HOME

Explanatory Statement

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution. Although the catalog is accurate at the time of printing, matters of curricula and degree progress and completion as adopted by the faculty are subject to deletion, addition, or amendment at any time as deemed necessary. Should changes in a program of study become necessary, those changes will be applied liberally and without penalty. For students having discontinuous enrollment of one year or longer, the catalog of the year of readmission will guide their program of study.

While the provisions of this catalog will ordinarily be applied as stated, Columbus State University reserves the right to change any provision listed in this catalog including, but not limited to, academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of the Registrar, from the dean of the college, or from the chair of the department concerned. It is the responsibility of each student to be aware of current graduation requirements for particular degree programs.

Columbus State University provides reasonable accommodations for all qualified persons under the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504. Students may be eligible to receive accommodations to assist in programmatic and/or physical accessibility. We recommend that they contact the Center for Accommodation and Access located in Schuster Student Success Center, Room 102, 706-507-8755 as soon as possible if they think you are eligible for accommodations. The Center for Accommodation and Access can assist them in formulating a reasonable accommodation plan, in identifying additional resources, and in providing support. Accommodations may be able to assist them in meeting the requirements. Technical support may also be available to meet their specific needs. Please contact Sarah Secoy if you have questions. She can be reached at 706-507-8755 or at caa@columbusstate.edu.

To online students in Alabama

Teacher Education

State authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s).

Nursing

State approval of a program to offer Alabama licensed nurses opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice. www.abn.alabama.gov (http://www.abn.alabama.gov)

ABOUT CSU

Introduction

With nationally distinctive programs in the arts, education, business, nursing – and more – Columbus State University provides deeply personal and relevant college experience that is causing more and more students to pick us as their first choice for higher education. Serving the Southeast while attracting students from around the world, Columbus State thrives on community partnerships to deliver excellence for students who want to achieve personal and professional success in an increasingly global environment.

Just 100 miles southwest of Atlanta, Columbus State University is part of the University System of Georgia, enrolling more than 8,200 students in a wide variety of degree programs, from online degrees to a doctorate in education.

At Columbus State, students experience an interactive learning environment where not just the stellar faculty, but also the staff, other students and community partners care about education. We believe learning is rarely confined to the classroom. Our students learn in the field, in the lab, on the stage, with mentors in Fortune 500 boardrooms and in foreign countries.

Our exciting downtown campus — called CSU RiverPark — supports these goals in an environment unlike anything else in the country. Built into a historic area alongside the Chattahoochee River, CSU's downtown campus houses the College of the Arts, student housing for more than 400 and about a dozen different buildings, including some of the finest performing arts facilities in the country. The campus adjoins the nation's largest urban whitewater course, a zip-line and a 14-mile riverside walking/biking path.

Academically, CSU offers about 100 different degree programs, including a growing array of quality online offerings, and an expanding graduate school that recently awarded CSU's first doctorate in education. Many of our programs are nationally accredited and have receive attention from a variety of publications for ranking among the top in the country for their combination of quality and value.

Rich learning opportunities – and community experiences – are available through the university's Oxbow Meadows Environmental Learning Center, Coca-Cola Space Science Center, Rankin Arts Center and through the RiverCenter, a state-of-the-art performing arts facility that houses three performance halls, a world-class organ and the university's widely respected school of music. Additional educational opportunities are available in our Honors College, our heralded Servant Leadership Program and a diverse study abroad curriculum.

The student experience outside the classroom is also important at Columbus State University. CSU's attention to student life can be seen in the 100,000-square-foot Student Recreation Center, the expanding array of sports activities, the new student advising center, improved campus dining options and the 100 different student organizations on campus.

Accreditation and Approvals

- Columbus State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, nexus, baccalaureate, masters, educational specialist, and doctorate degrees. Columbus State University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Columbus State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org (http://www.sacscoc.org)).
- The SACSCOC approved degree programs (PDF) (https://catalog.columbusstate.edu/about-csu/accreditation-approvals/SACS_Approved_Degrees_2020-2021.pdf) are listed with affiliated CIP codes.
- The baccalaureate degree program in nursing is approved by the Georgia Board of Nursing (http://sos.ga.gov/index.php/licensing/plb/45/).
- The baccalaureate degree program in nursing and master's degree program in nursing at Columbus State University are accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).
- The Georgia Professional Standards Commission (http://www.gapsc.com/Certification/Home.aspx) approves all Columbus State University educator preparation programs that lead to certification in teaching, school library media, counseling and educational leadership.
- The Master of Education in School Counseling and the Master of Science in Clinical Mental Health Counseling degree programs are accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) (http://www.cacrep.org/template/).
- Columbus State University is an accredited institutional member of the National Association of Schools of Art and Design (or of NASAD) (https://nasad.arts-accredit.org/).
- Columbus State University is an accredited institutional member of the National Association of Schools of Music (or of NASM) (http://nasm.arts-accredit.org/).
- Columbus State University is an accredited institutional member of the National Association of Schools of Theatre (NAST) (http://nast.arts-accredit.org/).
- Columbus State University is accredited by AACSB International - The Association to Advance Collegiate Schools of Business (http://www.aacsb.edu/) to award bachelor's and master's degrees in business through the Turner College of Business and Technology.
- The B.S. in Chemistry, ACS-certified track is approved by the American Chemical Society (ACS) (http://www.acs.org/).
- The Georgia State Department of Veterans Service (https://veterans.georgia.gov/services/education-training/approved-programs/) (State Approving Agency) has approved Columbus State University for the training of veterans and eligible dependents.
- Columbus State University's Continuing Education has been accredited as an Authorized Provider by the International Association for Continuing Education and Training (IACET) (http://www.iacet.org/).
- SARA Approved Institution. Columbus State University has been approved to participate in the National Council for State Authorization Reciprocity Agreements (http://nc-sara.org/). NC-SARA is a voluntary, regional approach to state oversight of post-secondary distance education.

Campus and Facilities

Columbus State University's humble origins belied its 21st Century promise. Opening its doors in 1958 in a renovated hosiery mill, Columbus College moved about four years later to its current main campus just off I-185, and has grown so dramatically, the university now has 150 beautifully landscaped acres in the middle of Columbus on it main campus; more than a dozen buildings in the historic district downtown, an area we call CSU RiverPark; and has a presence in England, where CSU is one of only a few American universities with its own house near Oxford University.

Most classes are still taught on main campus, where more than $50 million in improvements are underway to upgrade facilities, technology and learning spaces for students:

- About $9 million is being spent to renovate and update two of our workhorse classroom buildings – Arnold Hall and Howard Hall.
- A new $14 million laboratory science classroom building is planned for next door to LeNoir Hall.
- The student dining center is getting a $2.5 million upgrade
- A $25 million freshman housing complex is being built on Clearview Circle.
- Most of the departments in the College of Education and Health Professions will be moving to a new downtown complex being built with private funding in the former Ledger-Enquirer building.
- A new roof and stadium seating are coming for CSU's baseball complex, already one of the finest Division II baseball field in the South.

With these buildings, a recently renovated intramural field, a new soccer complex, a student center, classrooms, laboratories, offices, auditoriums, cafeterias and other gathering areas, students have a wide variety of choices for study and comfort.

Campus computer labs, including some open 24 hours a day, offer student access to e-mail, word processing, online research, and instructional technology. CSU Libraries, made up of the Simon Schwob Memorial Library on the main campus and the Music Library on the RiverPark campus, provides online access to more than 100 databases and electronic full-text access to more than 500 journals.

Apartment-style housing is available on main campus, as well as in exciting downtown Columbus on CSU's RiverPark campus, next door to the RiverCenter for the Performing Arts, which houses CSU's Schwob School of Music. The collection of CSU offerings downtown has helped to revitalize the area while creating a unique campus. State-of-the-art riverside facilities serve the departments of art and theatre, featuring two theatres and new gallery space.

The main campus is minutes away from a commuter airport and several shopping areas. The city offers museums; an outstanding symphony; several minor league sports, concerts and other special events in the Columbus Civic Center; and hiking and biking along the Chattahoochee River and in 48 beautiful city parks. Historic attractions, Georgia's largest state park, mountains, and the Gulf and Atlantic seacoasts are all within convenient travel time from Columbus.

Campus Safety & University Police

The CSU Police Department (https://police.columbusstate.edu/) is a fully authorized state police agency, providing police and security services to both the Main and RiverPark campuses. The Department regularly collaborates with the city of Columbus Police Department and other regional law enforcement agencies.

The Department utilizes a philosophy of community policing that integrates crime prevention, problem resolution, and community involvement to provide the support and service that CSU guests, students, and employees deserve.

The headquarters for CSU Police is located next to the Elizabeth Bradley Turner Center, on the corner of College Drive and East Lindsey Drive (www.ColumbusState.edu/maps/ (http://www.columbusstate.edu/maps/)). Officers also work from a police station on the CSU RiverPark campus in downtown Columbus.

Mission Statement

The mission of the Columbus State University Police Department is to provide a safe and secure environment by being forward-thinking and through proactive modern-day police practices and victim-centered care for its community.

Vision Statement

To provide a safe campus for our campus community with courage, integrity, and professionalism.

CSU Creed

The community of scholars at Columbus State University is dedicated to personal and academic excellence.

Membership in the community obligates each person to a code of civil behavior.

As a member

I will practice personal and academic integrity;

I will respect the dignity of all persons;

I will respect the rights and property of others;

I will celebrate diversity, striving to learn from differences in people, ideas and opinions;

I will demonstrate concern for others, their feelings, and their need for support in their work and development.

Allegiance to these ideals obligates each person to encourage behaviors which enhance freedom and respect for all Columbus State University community members.

Mission, Vision, & Priorities

Vision

Columbus State University aspires to be a leader in student success, academic excellence, economic development and community engagement through transformative education and strong partnerships.

Mission

Columbus State University empowers its community, drives innovation and creates opportunities.
To accomplish this, we will focus on:

- *Student Success*
- *Responsible Stewardship*
- *Community Impact*
- *Economic Competitiveness*

Priorities

- **Student Success-** To prepare students as they advance toward graduation, careers and meaningful lives, we will:
  - Intentionally engage in initiatives that focus on the growth and academic success of students.
  - Prioritize student well-being, belongingness and safety.
  - Ensure student career-readiness and employability.
  - Create meaningful opportunities for students to be engaged on campus.
- **Responsible Stewardship-** To promote the ethical and transparent management of resources for the individual student and for the university, we will:
  - Manage resources responsibly and control costs whenever possible.
  - Invest in people, programs and initiatives that support the strategic plan and lead to institutional sustainability.
  - Prioritize and promote philanthropy and community giving.
  - Engage and advise students in financial wellness activities.
- **Community Impact-** To drive innovation and create opportunities for continued economic development and improved quality of life in our region, we will:
  - Align degree programs to workforce needs in our region and the state of Georgia.
  - Drive economic advancement for all in our community.
  - Prioritize partnerships in the community—with an emphasis on the Chattahoochee Valley and U.S. Army Fort Moore and The Maneuver Center of Excellence.
  - Deliver opportunities for the community to engage in and benefit from activities hosted and/or sponsored by the university.
- **Economic Competitiveness-** To elevate the university to be a destination for higher education and to contribute to the vitality of the Chattahoochee Valley, we will:
  - Fuel innovation through advances in research, technology, creative endeavors and problem-solving.
  - Develop and maintain unique community and industry partnerships.
  - Align degree programs to workforce needs in the Chattahoochee Valley and throughout Georgia.
  - Advance Columbus State's visibility and brand awareness throughout the state.

Quality Enhancement Plan

In order to maintain its institutional accreditation (p. 2) by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Columbus State University implements a new Quality Enhancement Plan (QEP) every ten years. In spring 2026, Columbus State University will present a new QEP to SACSCOC for consideration.

The most recent QEP (We Solve It!) concluded in spring 2021. The 2016-2021 QEP Impact Report was included in CSU's Fifth Year Interim Report submitted to SACSCOC in March 2022. We Solve It! focused on improvement of students' creative, real-world problem-solving skills. Through a set of initiatives based on successful high-impact practices, faculty and staff targeted students' abilities to collaboratively gather and evaluate information, identify questions or problems, develop strategies and solutions, and articulate and implement quality solutions. As a result of this QEP project, CSU made two enhancements to the General Education Curriculum. The faculty adopted a new General Education learning outcome related to problem solving in its 2020-2021 catalog: Present logical, informed, and evidence-based solutions to real-world problems. Topics vary and engage students in the process of generating creative and evidence-based solutions to problems in the real world.

University System of Georgia

Columbus State University is a member of the University System of Georgia (USG), which is comprised of 26 public institutions of higher education. The USG is led by the Chancellor who reports to the USG Board of Regents.

The Board of Regents of the University System of Georgia was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members of the Board to a seven year term and regents may be reappointed to subsequent terms by a sitting governor. Regents donate their time and expertise to serve the state through their governance of the University System of Georgia – the position is a voluntary one without financial remuneration. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the state's 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The Board oversees the public colleges and universities that comprise the University System of Georgia and has oversight of the Georgia Archives and the Georgia Public Library Service.

The Chancellor provides leadership in higher education and stewardship of state and University System resources by promoting a statewide perspective on higher education that attends to the current and developing needs of the State, its citizens and students, and relates them effectively to the University System and its institutions. The Chancellor supports the Board of Regents in furthering and achieving its vision for the University System by providing leadership in analyzing, monitoring, and anticipating higher education trends and developments, and by planning strategically for the future of the University System. The Chancellor also serves on the Georgia-based Alliance of Education Agency Heads (https://tcsg.edu/about-tcsg/education-alliance/), a collaborative partnership with the Governor's office and Georgia's education agency heads.

To learn more about the University System of Georgia, visit their website www.usg.edu (http://www.usg.edu/).

Administration

Executive Leadership Team

- Stuart Rayfield, Ed.D., President
- Shannon B. Campbell, Ph.D., Provost, Executive Vice President and Chief Academic Officer
- Whitley Hall, J.D., General Counsel and Chief Legal Affairs Officer
- Lauren Brown, Chief Planning Officer for Strategic Initiatives

- Maj. Gen. (R) Patrick J. Donahoe, Chief Operating Officer, Vice President for Business and Finance
- Rocky Kettering, Ed.D., Vice President for University Advancement and Executive Director of the CSU Foundation
- John Lester, DPA, Chief Engagement Officer
- Valerie Alexander, Interim Chief Information Officer
- Kimberly Scranage, Chief Student Experience Officer
- Gina L. Sheeks, Ph.D., Vice President for Student Affairs
- Justin Hay, Director of Athletics

Academic Leadership Team

- Shannon B. Campbell, Ph.D., Provost, Executive Vice President and Chief Academic Officer
- Annice Yarber-Allen, Interim Senior Vice Provost
- Wanda Ebright, Dean, College of the Arts
- Ben Kamau, Interim Dean, College of Letters and Sciences
- Margie Yates, Dean, College of Education and Health Professions
- Deborah Kidder, Dean, Turner College of Business and Technology
- Bryan Banks, Interim Dean of Libraries and Graduate Studies
- Cindy Ticknor, Dean, Honors College
- Melissa Young, Assistant Vice President for Student Success
- Stephanie Speer, Registrar
- Eric Spears, Executive Director, Center for Global Engagement
- Amber Dees, Director of Accreditation and Compliance
- Shana Young, Assistant Vice President for Leadership Development

College of the Arts

- Wanda Ebright, Dean
- Ron Wirt, Associate Dean
- Rex Whiddon, COA Director of Development
- Nick Norwood, Interim Chair, Department of Art
- Youngrak Park, Interim Chair, Department of Communication
- Scott Harris, Director, Schwob School of Music
- Larry Dooley, Chair, Department of Theatre and Dance

College of Letters and Science

- Ben Kamau, Interim Dean
- Jonathan Meyers, Interim Associate Dean
- Monica Frazier, Chair, Department of Biology
- Floyd Jackson, Chair, Department of Chemistry
- Kimberly Gill, Chair, School of Policy, Justice and Public Safety
- Troy Keller, Chair, Department of Earth and Space Sciences
- Judi Livingston, Chair, Department of English
- Jonathan Meyers, Interim Chair, History, Philosophy, and Geography Department
- Brian Muse, Chair, Department of Mathematics
- Joelle Bonamy, Chair, Society, Culture and Languages Department
- Jeremy Newton, Chair, Department of Psychology
- Nick Norwood, Director, Carson McCullers Center for Writers and Musicians

College of Education and Health Professions

- Margie Yates, Interim Dean
- Jan Burcham, Associate Dean
- Erica Taylor, Associate Dean
- Clay Nicks, Chair, Department of Kinesiology and Health Sciences
- Deniz Peker, Chair, Department of Teacher Education, Leadership, and Counseling
- Tamara Condrey, Director, School of Nursing
- Shawn Cruzen, Executive Director, Coca-Cola Space Science Center
- Roger Hatcher, Director, Center for Quality Teaching & Learning (CQTL)
- Peter Anderson, Director, Columbus Regional Math Collaborative
- Michael Dentzau, Executive Director, Oxbow Meadows

Turner College of Business and Technology

- Deborah Kidder, Dean
- Tesa Leonce, Associate Dean
- Gisung Moon, Chair, Department of Accounting and Finance
- John Finley, Chair, Department of Management and Marketing
- Rania Hodhod, Chair, TSYS School of Computer Science

Libraries

- Bryan Banks, Interim Dean of Libraries and Graduate Studies
- David Owings, Assistant Dean of Libraries

Honors College

- Cindy Ticknor, Dean, Honors College
- Andrea Frazier, Associate Dean for Undergraduate Research

Academic Affairs

- Shannon B. Campbell, Ph.D., Provost, Executive Vice President and Chief Academic Officer
- Annice Yarber-Allen, Interim Senior Vice Provost
- Sridhar Sitharaman, Associate Vice President for Institutional Research and Effectiveness
- Amber Dees, Director of Accreditation and Compliance
- Susan Hrach, Director of the Faculty Center for the Enhancement of Teaching and Learning
- Eric Spears, Director, Center for Global Engagement

Business and Finance

- Maj. Gen. (R) Patrick J. Donahoe, Chief Operating Officer, Vice President for Business and Finance
- Carl Robertson, Assistant Vice President, Business Operations and Chief Accounting Officer
- Tamara Wade, Director, Human Resources and Chief Human Resources Officer
- Melanie White, Chief Budget Officer
- LaWanna Hayes, Senior Executive Assistant
- Terry Moshier, Senior Accountant and Deputy Comptroller
- Sunae Euell, Director, Student Account Services

- Gypsi Alexander, Director, Purchasing
- Tammy Whorton, Executive Director, University Operations
- Thomas Rice, Director of Plant Operations
- Tim Bragg, Director Cunningham Conference Center and Contracts
- Sandy Gore, Director of Transportation and Environmental Safety
- Andre Jackson, Director of Facilities Management
- Carolyn Rockeymore, Director, Custodial Services
- John Camp, Director, Event Services
- Amanda Smith, Director, Service Operations

Legal Affairs, Ethics, and Compliance Division

- Whitley Hall, Esq., General Counsel and Chief Legal Affairs Officer
- Takeia Mosala, Contracts Manager and Policy Coordinator
- Nicol Lewis, Chief Information Security Officer
- Vallory Ginn, Paralegal
- Sarah Secoy, Director, Center for Accommodation and Access / Title IX Compliance Coordinator

Student Affairs

- Gina L. Sheeks, Vice President for Student Affairs
- Mark Whitesel, Associate Vice President for Student Affairs and Dean of Students
- Dana Larkin, Associate Dean of Students
- Theresa Willey, Resident Services and Student Support Coordinator
- Debbie Freeman, Coordinator, Student Affairs
- Lashica Thomas, Director, Campus Recreation
- Sarah Secoy, Director, Center for Accommodation and Access, Title IX Compliance Coordinator
- Dan Rose, Director, Counseling Center
- Scott Lundgren, Director, Residence Life
- Victoria Roebuck, Director, Student Health Services
- Melissa Dempsey, Assistant Dean of Students for Student Engagement
- Debra Kennedy, Chief, University Police Department

University Advancement

- Rocky Kettering, Vice President for University Advancement and Executive Director of the CSU Foundation
- Jennifer Joyner, Assistant Vice President, Donor Experience
- Katie Evans, Director, Annual Giving and Alumni Engagement
- Jill Caroll, Director, Development
- Gena Stone, Chief Financial Officer, Foundations

University Information and Technology Services

- Valerie Alexander, Interim Chief Information Officer, Executive Director, Operations and Infrastructure
- Brandon Lindley, Executive Director, IT Support Services

Faculty

President: Stuart Rayfield
Year Appointed: 2023
B.A. Rhodes College
M.A., University of Alabama
Ed.D., Vanderbilt University

Provost & Chief Academic Officer: Dr. Shannon Campbell

Faculty Name	Year Appointed	Title(s)	Credentials
Abegaz, Samuel M.	2008	Assistant Professor, Chemistry Department of Chemistry	D.S., Ghent University
Abramov , Boris	2016	Lecturer, Music Schwob School of Music	B.M., Columbus State University M.M., Columbus State University Artist Diploma, Columbus State University
Acharya, Parul	2018	Assistant Professor, Foundations	B.S., Maharaja Sayajirao University, India M.P.H., Georgia Southern University M.B.A., University of Central Florida Ph.D., University of Central Florida
Adams, Aisha	2016	Assistant Professor, Psychology Department of Psychology	B.S., University of Florida M.S., Ph.D., University of Georgia
Almada, Carlos J.	2003	Professor, Mathematics Department of Mathematics	Licenciatura en Matematicas, Universidad Nacional de Cordoba Ph.D., University of Colorado at Boulder
Anafi, Patricia	2020	Associate Professor, Public Health Department of Kinesiology and Health Sciences	B.A. University of Cape-Coast M.Phil. Norwegian University of Science and Technology Ph.D. University of Massachusetts-Amherst

Anazia, Oge	2010	Lecturer and Stockroom Manager, Chemistry Department of Chemistry	B.S., University of Benin M.S., Western Kentucky University
Angelopoulou, Anastasia	2018	Assistant Professor, Computer Science TSYS School of Computer Science	B.S., Technical University of Crete, M.S. Ph.D., University of Central Florida
Avila, Alex	2019	Lecturer, Music Schwob School of Music	B.M., University of Georgia M.M., University of Texas at Austin D.M.A., University of Texas at Austin
Baker, Benjamin	2019	Assistant Professor, Communication Department of Communication	Ph.D University of Wisconsin-Wilwaukee M.A University of Wisconsin-Milwaukee B.A University of Wisconsin-Whitewater
Ballenger, Julie A.	1995	Professor, Biology Department Chair, Department of Biology	B.A., Central College of Iowa M.S., Fort Hays State University Ph.D., Miami University Educator of the Year, 2002-2003 Faculty Service Award 2007-2008
Banerjee, Anil	2005	Professor, Chemistry and Chemistry Education Department of Chemistry	B.S., University of Calcutta M.S., Ph.D., Indian Institute of Technology
Banks, Bryan	2018	Associate Professor, History Department of History and Geography	B.A., Georgia State University M.A., Ph.D., Florida State University
Barineau, Clinton	2007	Professor, Geology Department Chair, Department of ESS	A.A., Tallahassee Community College B.S.,Florida State University Ph.D., Florida State University
Bell, Leary C*	1976	Professor, Mathematics Computer Science	B.S.Ed., Georgia Southwestern College M.S., Ph.D., Auburn University
Bentley, Erinn	2011	Associate Professor, English Education Department of Teacher Education, Leadership, and Counseling	B.A., Hope College M.F.A., Ph. D., Western Michigan University
Berenyi, Zoltan	2011	Mildred Miller Fort Foundation Visiting Scholar, European Studies Department of Politics, Philosophy, and Public Admin	Ph.D., The Queen's University of Belfast
Berzins, Tiffany	2018	Associate Professor, Psychology Department of Psychology	B.A., Southeastern University M.S., Ph.D., University of Texas
Bhandary, Madhusudan	2006	Professor, Mathematics Department of Mathematics	B.S., M.S., Calcutta University Ph.D., University of Pittsburgh
Bishop, Carol	2012	Assistant Professor, Accounting Department of Accounting and Finance	
Blackburn, Rachel	2018	Assistant Professor, Theatre Department of Theatre and Dance	B.A. Webster Univeristy M.F.A. Virginia Commonwealth University Ph.D. University of Kansas
Blair, Benjamin	2011	Associate Professor, Economics Sarah T. Butler Distinguished University Chair in Business and Finance, Department of Accounting and Finance	B.S., M.S., Ph.D., University of Florida

Blalock, Gregory A.	2008	Associate Professor, Special Education Department of Teacher Education, Leadership, and Counseling	B.S., New Mexico Institute of Mining Technology M.A., Ph.D., University of New Mexico
Blersch, Stacey S.	2016	Assistant Professor, Hydrology Program Coordinator, MS Natural Sciences, Environmental Sciences Track, Department of ESS	B.S. Mechanical Engineering, University of Notre Dame M.S. Environmental Science and Policy, Johns Hopkins University Ph.D. Environmental Engineering, State University of New York at Buffalo
Bolden, Nicholas	2015	Assistant Professor, Public Administration and Political Science Department of Politics, Philosophy, and Public Admin	B.A. Auburn University MPA. Troy University Ph.D. Auburn University
Bonamy, Vivian Joelle	2010	Assistant Professor, Spanish-Language and Culture; Spanish Linguistics; Foreign Language Pedagogy Department Chair, Department of MCL	B.A., University of Montevallo M.A., University of Alabama Ph.D., University of Alabama
Brooks, Joshua	2018	Associate Professor Finance	
Brown, Jennifer	2011	Associate Professor, Educational Foundations Department of Teacher Education, Leadership, and Counseling	B.S.Ed., M.Ed., Ed.S, University of West Georgia Ph.D., Auburn University
Brown, Steven	2009	Assistant Professor, Management Department of Marketing and Management	M.B.A., Columbus State University Ph.D., Auburn University
Brumbaugh, Elke	2018	Lecturer, Computer Science TSYS School of Computer Science	B.S., M. S., Columbus State University
Bryan, Alicia	2006	Associate Professor, Exercise Science Department of Kinesiology and Health Sciences	B.A.,M.A.,Ph.D. University of Alabama
Bryant, Camille	2010	Assistant Professor, Educational Foundations Department of Teacher Education, Leadership, and Counseling	B.S., College of William and Mary M.Ed., University of Virginia Ph.D., University of Virginia
Bryant, Phil C.	2010	Associate Professor, Management Department of Marketing and Management	B.S., College of William and Mary M.Ed., University of Virginia Ph.D., University of Virginia
Burcham, Jan Gunnels	2004	Professor, Early Childhood Education Associate Dean, College of Education and Health Professions, Department of Teacher Education, Leadership, and Counseling	M.A., University of Alabama at Birmingham B.S., Ph.D., Auburn University
Burgess, Kevin S.	2007	Assistant Professor, Biology Department of Biology	B.S., Ph.D., University of Guelph, Canada Faculty Research and Scholarship Award 2009-2010
Carroll, Hyrum	2017	Associate Professor, Computer Science TSYS School of Computer Science	B.S., M.S., Ph.D., Brigham Young University

Carter, Fonda L.	1988	Associate Professor, Accounting Department of Accounting and Finance	B.S., Auburn University M.B.A., University of Alabama D.B.A., Mississippi State University C.P.A.
Casleton, Randall	2005	Senior Lecturer, Mathematics Department of Mathematics	B.A., M.Ed., Columbus State University
Centa, David M*	1970	Professor, Psychology Psychology	B.A., Kent State University M.S., Ph.D., Auburn University
Cherry, Anne Marie	2019	Assistant Professor, Theatre Department of Theatre and Dance	B.M., University of Texas at Austin M.M., University of Texas at Austin D.M.A., University of Southern California
Choi, Hyeran	2017	Assistant Professor, Management Department of Marketing and Management	B.B.A, Yonsei University M.A., University of Minnesota Ph.D., University of Illinois
Claassen, Molly	2013	Assistant Professor, Theatre Department of Theatre and Dance	B.A. Baldwin-Wallace University M.F.A. University of Wisconsin, Madison
Coleman, James E.	2012	Associate Professor, Marketing Department of Marketing and Management	Ph.D., University of Alabama
Condrey, Tamara	2008	Professor, Nursing Assistant Director, MSN Program, School of Nursing	B.S.N., Columbus State University M.S.N., Troy State University
Conway, Basil	2017	Associate Professor, Mathematics Education Department of Teacher Education, Leadership, and Counseling	B.S., Auburn University M.S., Colorado State University M.S., Auburn University Ph.D., Auburn University
Cotten, Brett	2012	Professor, Finance Department of Accounting and Finance	B.B.A., University of Georgia M.B.A., Georgia State University Ph.D., Florida State University CSU Teaching Excellence Award 2022-2023
Cruzen, Shawn T.	1997	Professor, Astronomy Director, CCSSC, Coca-Cola Space Science Center	B.S., University of Southern Colorado M.S., Ph.D., University of Nevada, Las Vegas Educator of the Year, 1998-99 Educator of the Year, 2003-2004
da Silva, Stephanie	2007	Professor, Psychology Department of Psychology	B.A., Anderson University M.A., Ph.D., West Virginia University
Dabke, Rajeev B.	2002	Professor, Chemistry Department of Chemistry	B.S., Fergusson College M.S., Ph.D., University of Pune
DeBruyn, Michelle	2005	Assistant Professor, Music Schwob School of Music	B.M., Nazareth College M.M., D.M.A., Eastman School of Music, University of Rochester
Deng, Baiqiao	1993	Professor, Mathematics Department of Mathematics	B.S., Zhejiang University, P.R. China Ph.D., University of South Carolina
Dentzau, Michael	2013	Associate Professor, Science Education Director, Oxbow Meadows Environmental Learning Center, Department of Teacher Education, Leadership, and Counseling	B.S., Fairleigh Dickinson University M.S., Texas AM University Ed.S., Ph.D., Florida State University

Dimitrova, Anna	2019	Lecturer, French-Language and Culture Department of MLC	B.A., University of Sofia M.A., University of Iowa Ph.D., University of Pittsburgh
Dolan, Thomas P*	2000	Professor, Political Science Politics, Philosophy, and Public Administration	B.A., Drake University M.A., Naval Postgraduate School Ph.D., Georgia State University
Dooley, Lawrence	2010	Professor, Theatre Department Chair, Department of Theatre and Dance	B.A. Newberry College, SC M.Div. Lutheran Theological Southern Seminary M.A. University of South Carolina PH.D. Indiana University, Bloomington
Downs, Bridget L.	2005	Assistant Professor, Criminal Justice Assistant Dean, COLS, Department of Criminal Justice and Sociology	B.S., M.P.A., Columbus State University
Dukes, Demetrius	2018	Assostant Professor, Art Department of Art	M.F.A Florida Atlantic University
Dunlap, John T*	1969	Professor, Philosophy Mathematics and Philosophy	B.A., M.A., Ph.D., University of Georgia
Dunn, Robert	2006	Instructor, Business Administration Department of Marketing and Management	B.A., Auburn University M.B.A., Auburn University at Montgomery
Early, Kate	2016	Assistant Professor, Exercise Science Department of Kinesiology and Health Sciences	B.S. Central Michigan University M.A. Central Michigan University Ph.D. Louisiana State University
Ebright, Wanda	2022	Professor, Dance Dean, College of the Arts, Department of Theatre and Dance	B.A., Memphis State University M.F.A., Florida State University Ph.D., Texas Woman's University
Ellis, Yvonne	2008	Assistant Professor, Accounting Department of Accounting and Finance	B.B.A., Columbus State University M.B.A., Clark Atlanta University Ph.D., Jackson State University CPA
Fan, Guihong	2013	Professor, Mathematics Department of Mathematics	B.S. Ed, Yantai Teaching College M.Sc., Yunnan University M.Sc., Ph.D., McMaster University
Fang, Houbin	2013	Professor, Mathematics Department of Mathematics	AA, Wanxi College B.S., Anhui Institute of Education M.S., Ph.D., University of Southern Mississippi
Finley, John T	2004	Assistant Professor, Business Administration Department of Marketing and Management	B.A., Roanoke College M.B.A., Columbus State University M.A., Ph.D., University of Georgia
Folta, Michelle	2015	Associate Professor, Music Education Schwob School of Music	B.M., University of Texas at Austin M.M. E., University of North Texas Ph.D., University of North Texas
Ford, Roberta Chodacki	2000	Associate Professor, Library Science Schwob Memorial Library	B.A., State University of New York at Geneseo M.M., State University of New York, College at Fredonia M.L.S., University at Buffalo, State University of New York

Francavilla, Joseph V.*	1987	Professor, English Department of English	B.A., M.A., Ph.D., State University of New York
Franklin, Toni	2014	Assistant Professor, Special Education Department of Teacher Education, Leadership, and Counseling	B.S.Ed., Columbus State University M.Ed., Columbus State University Ph.D., Auburn University
Frazier, Dawn	2010	Professor, Educational Foundations Department of Teacher Education, Leadership, and Counseling	B.A. University of Houston M.S. Spertus Institute of Jewish Studies Ph.D. Ball State University
Frazier, Monica	2006	Associate Professor, Biology Department of Biology	B.S., Alabama State University Ph.D., University of Alabama at Birmingham
Ganzevoort, Thomas	2008	Assistant Professor, Library Science Schwob Memorial Library	Master of Library and Information Science (MILS), University of Wisconsin - Milwaukee B.F.A., Aquinas College
Garcia, Kimberly	2019	Lecturer, Theatre Department of Theatre and Dance	B.A. Mary Baldwin College M.F.A. Boston University
Garretson, Christopher	2016	Assistant Professor, Educational Leadership Department of Teacher Education, Leadership, and Counseling	B.S. Michigan State University M.Ed. Georgia Southern University Ed.S. Georgia Southern University Ed.D. Georgia Southern University
Ge, Linqiang	2020	Associate Professor, Computer Science TSYS School of Computer Science	B.E., B.S., Qingdao University, M.S., D.Sc., Towson University
Gebeyehu, Zewdu	2002	Professor, Chemistry Department of Chemistry	B.S., M.S., Addis Ababa University Ph.D., Philipps University
George, Courtney	2009	Professor, English Interim Director, Carson McCullers Center for Writers and Musicians, Department of English	B.A., University of Georgia Ph.D., Louisiana State Univ and A.B., College
Getz, Bruce	2018	Associate Professor, Communication Department of Communication	Ph.D University of Florida M.A Columbus State University B.A Valdosta State University
Gibson, Danna M.	2001	Professor, Communication Department Chair, Department of Communication	B.S., Western Carolina University M.A., Austin Peay State University Ph.D., University of Memphis
Gierhart, Aaron	2020	Assistant Professor, Elementary Education Department of Teacher Education, Leadership, and Counseling	B.S, Illinois Wesleyan University M.S., Western Illinois University Ed.D., Illinois State University
Gill, Kimberly	2009	Assistant Professor, Political Science Department Chair, Department of Politics, Philosophy, and Public Admin	B.A., Georgia Southwestern State University M.P.A, Ph.D., Auburn University
Girard, Joseph	2018	Associate Professor, Music Schwob School of Music	B.S. University of Michigan B.M., University of Michigan M.M., University of Michigan D.M.A., Michigan State University
Golden, Joseph D.	1990	Professor, Music Schwob School of Music	B.M., M.M., University of North Texas
Gonzalez, Jaimie M.	2017	Lecturer, Chemistry Stockroom Manager, Department of Chemistry	B.A., M.Ed., Columbus State University

Gravel, Sarah	2016	Assistant Professor, Nursing School of Nursing	B.S.N., Emory University M.S.N., Troy University M.P.H., University of Massachusetts at Amherst D.N.P., Duke University
Graver, Steven F.	1996	Professor, Theatre Department of Theatre and Dance	B.A., Columbus State University M.F.A., University of Tennessee, Knoxville
Gray, Katharine	2011	Lecturer, English Department of English	B.A., University of Alabama at Birmingham M.A., Auburn University
Greer, Susan	2010	Assistant Professor, Nursing School of Nursing	
Griggs, Dana	2020	Associate Professor, Educational Leadership Department of Teacher Education, Leadership, and Counseling	B.S., Troy State University M.S., Troy State University Ed.S., Troy University Ph.D., Auburn University
Grissette, Brittany	2012	Assistant Professor, Nursing School of Nursing	BSN Auburn University MSN Troy University
Gul, Tugce	2018	Assistant Professor, Secondary Science Education Department of Teacher Education, Leadership, and Counseling	B.S.Ed., Ege University, Izmir-Turkey M.Ed., Ege University, Izmir-Turkey Ph.D., Georgia State University
Guth, Lumarie	2010	Instructor, Library Science Schwob Memorial Library	B.A., University of Wisconsin M.L.S., University of Wisconsin
Haines, Leslie	2019	Lecturer, English Department of English	B.A., University of Tennessee M.A., Clemson University Ph.D., Auburn University
Hammond, Joni	2012	Lecturer, Business Administration Department of Marketing and Management	B.B.A., Columbus State University M.AC., Auburn University
Hansen, Kristen S.	1997	Associate Professor, Music Schwob School of Music	B.M., St. Olaf College M.M., D.M.A., Eastman School of Music
Harris, Scott	2013	Associate Professor, Music Director, Schwob School of Music, Schwob School of Music	B.M., Indiana University M.M., Indiana University Ph.D. Indiana University
Hart, Anna	2018	Assistant Professor, Teacher Leadership Department of Teacher Education, Leadership, and Counseling	B.S., Kennesaw State University M.S., Nova Southeastern University Ed.S., Nova Southeastern University Ed.D., Kennesaw State University
Hassani, Hassan M.	1994	Assistant Professor, Mathematics Department of Mathematics	B.S., Auburn University M.S., Troy State University
Hawkins, Amanda B.	1994	Associate Professor, Nursing Coordinator, RN-BSN Program, School of Nursing	A.A., Columbus State University B.S.N., George Mason University M.S.N., Troy State University
Henderson, Charlotte	2019	Assistant Professor, Elementary Education Department of Teacher Education, Leadership, and Counseling	B.A., M.A., University of South Florida Ph.D., University of Florida
Hendricks, Harlan J.	1999	Professor, Biology Department of Biology	B.A., LaGrange College M.S., Auburn University Ph.D., Virginia Polytechnic Institute and State University

Hendricks, Mary Beth	1998	Professor, Special Education Department of Teacher Education, Leadership, and Counseling	B.A., LaGrange College M.Ed., Columbus State University Ed.D., Virginia Polytechnic Institute and State University
Heriot, Kirk	2006	Professor, Management Ray Evelyn Crowley Distinguished Chair of Entrepreneurship, Department of Marketing and Management	B.A., Clemson University M.B.A., University of South Carolina Ph.D., Clemson University Faculty Research and Scholarship Award, 2008-2009
Herring, Tonya	2017	Assistant Professor, Nursing School of Nursing	
Hicks-Huffman, Desiree	2013	Assistant Professor, Nursing School of Nursing	
Ho, Johnny C.	1994	Professor, Management Department of Marketing and Management	B.A., University of Washington M.B.A., State University of New York at Buffalo Ph.D., Georgia Institute of Technology Faculty Research and Scholarship Award, 1996-1997, 2003-2004, 2007-2008
Hodhod, Rania	2013	Professor, Computer Science Edwin and Florette Rothschild Chair, TSYS School of Computer Science	B.S., M.S., Ain Shams University Ph.D., University of York Faculty Service Award 2022-2023
Hogan, Patrick T.	2001	Associate Professor, Management Information Systems TSYS School of Computer Science	B.B.A., Georgia State University M.S., Ph.D., University of Texas at Arlington C.P.A.
Holley, Daniel	2012	Associate Professor, Chemistry Department of Chemistry	Ph.D., University of Tennessee
Hollis, Shelly	2020	Assistant Professor, Nursing School of Nursing	
Hostetter, Paul	2010	Professor, Music The Ethel Foley Distinguished Chair in Orchestral Activities, Schwob School of Music	B.M. Florida State University M.M., The Juilliard School
Hourel, Natasha	2019	Assistant Professor, Health Science Department of Kinesiology and Health Sciences	B.S. Columbus State University M.P.H. Walden University Ph.D. Walden University
Hrach, Susan E.	1999	Professor, English and Medieval Renaissance Studies Department of English	B.A., University of Notre Dame M.A., University of Alabama Ph.D., University of Washington
Ionascu, Eugen J.	1999	Professor, Mathematics Department of Mathematics	B.S., Al. Ioan Cuza University M.S., University of Bucharest Ph.D., Texas A M University
Israel, Hannah	2005	Assistant Professor Art Gallery Director, Department of Art	B.A., Indiana University of Pennsylvania M.F.A., University of Illinois at Urba
Ito, Brenda May	1996	Professor, Theatre Department of Theatre and Dance	B.S.Ed., M.A., Southwest Missouri State University M.F.A., University of North Carolina at Greensboro

Izumi, Mariko	2007	Associate Professor, Communication Director, Center for Experiential Learning and Career Design , Department of Communication	B.A., Seinan Gakuin University M.A. University of Wisconsin
Jackson, Floyd R.	1997	Professor Chemistry, Chemestry Department Chair, Department of Chemistry	B.S., Benedict College M.S., Ph.D., Howard University
Jackson, Patrick E.	2008	Assistant Professor, English Department of English	B.S., Black Hills State University Ph.D., University of Oregon
Jeon, Kyongseon	2004	Assistant Professor, Linguistics Department of English	B.A., Chonnam National University M.A., University of Texas-San Antonio Ph.D., Georgetown University
Johnston, Barbara	2008	Professor, Art Department of Art	B.A., B.A., M.A., Virginia Commonwealth University Ph.D., Florida State University
Jones, Linda	2008	Assistant Professor, Library Science Schwob Memorial Library	B.S., Georgia College and State University M.S., Nova Southwestern University M.A., University of South Florida
Jones, Michelle E.	2004	Associate Professor, Library Science Schwob Memorial Library	B.S., M.S.L.S., Clark Atlanta University
Jones, Rita C.	2003	Professor, Accounting Department of Accounting and Finance	A.A., Southern Union State Junior College B.S.B.A., M.B.A., Auburn University D.B.A., Mississippi State University C.M.A.
Jones, Amy (Becca)	2019	Lecturer, Marketing Department of Marketing and Management	B.S., Reinhardt University M.S., Columbus State University Teaching Innovation Award 2022-2023
Jung, Sungwoo	2005	Associate Professor, Marketing Department of Marketing and Management	B.B.A., M.B.A., Seoul National University M.S., Ph.D., Georgia State University
Kamau, Ben	2009	Associate Professor, Mathematics Associate Dean, College of Letters and Sciences, Department of Mathematics	B.S.Ed., M.Sc., Egerton University M.A., State University of New York at Buffalo Ph.D., Delaware State University
Keller, Troy	2006	Professor, Environmental Science Department of ESS	B.A., Ohio Wesleyan University M.S., Ph.D., University of Michigan
Kidder, Deborah	2021	Professor, Business Administration Dean, D. Abbott Turner College of Business and Technology, Department of Bill Heard Chair of Business Administration	B.A., Swarthmore College Ph.D., University of Minnesota
Kim, Saerim	2018	Associate Professor, Public Administration Department of Politics, Philosophy, and Public Admin	B.A. Sookmyung Women's University, Seoul Korea MPA. Sookmyung Women's University, Seoul Korea MPP. Andrew Young School of Policy Studies Ph.D. University of Kentucky
Klar, Elizabeth	2009	Lecturer, Biology Department of Biology	B.S., M.S., University of Georgia

Klinkenborg, Ann M.	2006	Associate Professor, Physical Education Department of Kinesiology and Health Sciences	B.A., Vanderbilt University M.A., Ph.D., Auburn University
Komatsu, Yuichiro	2009	Associate Professor, Art Department of Art	B.F.A., State University of New York at New Paltz M.F.A., NY State College of Ceramics at Alfred, NY
Kramer, Henry	2018	Assistant Professor, Music The L. Rexford Whiddon Distinguished Chair in Piano, Schwob School of Music	B.M. The Juilliard School M.M. The Juilliard School Artist Diploma, Yale University D.M.A., Yale University
Kuforiji, Paulina O.	1999	Professor, Educational Technology Online Teaching Endorsement Program Coordinator, Department of Teacher Education, Leadership, and Counseling	B.S., Ahmadu Bello University M.Ed., University of Pittsburgh Ed.D., West Virginia University
Lainas, Hannah	2019	Assistant Professor, Counseling Department of Teacher Education, Leadership, and Counseling	B.A., Appalachian State University, Boone, NC M.A., Appalachian State University, Boone, NC Ph.D., University of North Carolina at Charlotte
Lawler-Johnson, Dian	2009	Lecturer, Voice Schwob School of Music	B.M., Converse College M.M., University of Illinois - Champaign
Lawrence, Marguerite	2018	Associate Professor, Nursing School of Nursing	B.S.N., East Stroudsburg University M.A., Webster University M.S.N., University of Virginia D.N.P., University of Alabama CSU Excellence in Online Teaching Award 2022-2023
Lee, Daewoo	2016	Assistant Professor, Political Science and Public Policy Department of Politics, Philosophy, and Public Admin	B.A. Hanyang University M.A. John Hopkins University Joint Ph.D. Indiana University-Bloomington
Lee, Suk Jin	2016	Assistant Professor, Computer Science TSYS School of Computer Science	B.E., M.E., Pukyong National University Ph.D., Virginia Commonwealth University
Lee, Yoon	2016	Associate Professor, Management Information Systems Department of Marketing Management	B.B.A, University of Florida Ph.D., University of Texas at Arlington
Lefler, Bret	2011	Associate Professor, Art Education Program Coordinator, Department of Art	B.F.A., Art Institute of Chicago M.F.A., Texas Christian University Ph.D. Florida State University
Leon, Eduardo	2010	Senior Lecturer, Spanish-Language and Culture; Translation and Interpreting Department of MCL	B.A., M.A., Auburn University

Leonce, Tesa	2014	Professor Chair of Accounting Finance Deptartment, Accounting Finance	
Lewis, Shannon	2019	Assistant Professor, Elementary Education Department of Teacher Education, Leadership, and Counseling	B.S.Ed., University of Georgia M.A.Ed., Columbus State University Ed.S., Troy State University
Li, Lei	2007	Assistant Professor, Management Information Systems TSYS School of Computer Science	B.S., China University of Mining and Technology M.S., PH.D., Georgia State University
Lilly, Kristin	2017	Associate Professor, Mathematics Department of Mathematics	B.S., Ph.D., Auburn University
Linton, Ronald C.	1998	Professor, Mathematics Department of Mathematics	B.A., University of Louisville M.A., University of Kentucky Ph.D., Vanderbilt University
Liu, Juan	2018	Assistant Professor, Communication Department of Communication	Ph.D Wayne State University M.A. University of International Business and Economics B.A China University of Mining and Technology
Livingston, Judith Kemerait	2011	Associate Professor, English Department Chair, Department of English	B.A., Davidson College M.A., North Carolina State University Ph.D., Louisiana State University
Lovelace, Jennifer	2019	Assistant Professor, Higher Education Department of Teacher Education, Leadership, and Counseling	B.S., Auburn University M.Ed., Columbus State University M.Ed., Auburn University Ph.D., Auburn University
Luft, Paul	2014	Assistant Professor, Library Schwob Memorial Library	M.L.S., Indiana University
Lynch, Ryan	2016	Associate Professor, History Department of History and Geography	B.A. Stetson University M. Letters University of St. Andrews M. Phil., Ph.D. Pembroke College, University of Oxford
Maarouf, Saoussan	2015	Assistant Professor, Elementary Education Department of Teacher Education, Leadership, and Counseling	B.A., The Lebanese University M.Ed., Ed.D., Columbus State University
Mansour, Fady	2017	Associate Professor, Economics Department of Accounting and Finance	B.Sc. Ain Shams University M.A., Virginia State Ph.D., Middle Tennessee State University
Marsh, Laurence A.	2010	Associate Professor, Management Department of Marketing and Management	B.S., United States Naval Academy M.B.A., University of Hawaii Ph.D., University of Utah
Martin, Andrée E.	2001	Professor, Music Schwob School of Music	B.M., Memorial University (Newfoundland) M.M., University of Ottawa D.M.A., State University of New York at Stony Brook
Martin, Ellen H.	2002	Professor, Physical Education Department of Kinesiology and Health Sciences	B.S., Troy State University M.S., University of Tennessee-Knoxville Ed.D., Auburn University
Mathis, Elizabeth	2017	Assistant Professor, Nursing School of Nursing	

May, Joshua	2018	Associate Professor, Music Schwob School of Music	B.M., University of Florida B.A., Grand Valley State University M.M., New England Conservatory of Music D.M.A., University of Connecticut
McCabe, Matthew	2009	Assistant Professor, Music Technology Schwob School of Music	B.A., University of Richmond M.M., Bowling Green University Ph.D., University of Florida
McCallus, Joseph P.	1994	Professor, English Department of English	B.S., Pennsylvania State University M.A., D.A., Catholic University
McCoy, Claire B.	2007	Professor, Art William B. and Sue Marie Turner Faculty Chair in Art History, Department of Art	B.A., University of Virginia M.A., University of Texas at Austin Ph.D., Virginia Commonwealth University
McDonald, Lawrence	2006	Associate Professor, Theatre Department of Theatre and Dance	B.F.A., East Carolina University M.F.A., Illinois State University
McFalls, Elizabeth Roberts	2007	Professor, Printmaking and Art Foundations Art Foundation Coordinator, Department of Art	B.F.A, Columbus College of Art Design M.F.A., Cranbrook Academy of Art
McFalls, Michael C.	2007	Professor, Art Department of Art	B.F.A, Columbus College of Art Design M.F.A., University of California
McGraw, Timothy P.	2004	Professor, Theatre Department of Theatre and Dance	B.A., Eastern Michigan University M.F.A., Wayne State University
McInnis, Elizabeth	2015	Lecturer, Mathematics Department of Mathematics	B.A., University of South Alabama M.A.M., Auburn University
Mehrpouyan, Hoda	2014	Assistant Professor, Computer Science TSYS School of Computer Science	B.S., British Columbia Institute of Technology M.S., Linkopings University Ph.D., Oregon State University
Meidell, Katrin	2018	Assistant Professor, Music Schwob School of Music	B.A., Boston University B. M. Boston University M.M., New England Conservatory of Music D.M.A., University of North Texas
Meyers, Jonathan	2014	Associate Professor, Chemistry Assistant Dean, College of Letters and Sciences, Department of Chemistry	B.S., University of West Georgia Ph.D., Indiana University Educator of the Year 2022-2023
Miller, Gwendolyn	2013	Assistant Professor, Nursing School of Nursing	B.S.N., Columbus State University M.S.N., Troy University
Miller, Joseph	2011	Associate Professor, English Department of English	B.F.A., University of Colorado M.F.A., University of Kansas
Miller, Sallie A.	1996	Professor , Reading Education Department of Teacher Education, Leadership, and Counseling	B.B.A., M.B.A., Columbus State University Ed.D., Auburn University Faculty Service Award, 2000-2001
Mixon, Franklin G., Jr.	2010	Professor, Economics Violet and Thomas Buck Jr. Professor of Economics, Department of Accounting and Finance	B.A., M.S., Ph.D., Auburn University Faculty Research and Scholarship Award 2014-2015 Teaching Excellence Award 2016-2017

Moon, Gisung	2009	Associate Professor, Finance Department of Accounting and Finance	B.A., Dankook University MBA, Ph.D., University of Missouri - Columbia
Moriarty, Julia	2021	Lecturer, Theatre Department of Theatre and Dance	B.A., Drake University M.A., Emerson College Ph.D., Wayne State University
Murray, Robert	2009	Professor, Trumpet Schwob School of Music	B.M., M.S., Portland State University D.M.A., University of North Texas
Muse, William Brian	2004	Professor, Mathematics Department of Mathematics	B.S., B.S.Ed., M.A.Ed., University of North Alabama M.A.M., Ph.D., Auburn University
Newbrey, Jennifer L.	2011	Associate Professor, Biology Department of Biology	B.S., M.S., University of Wisconsin at Stevens Point Ph.D., North Dakota State University.
Newbrey, Michael	2015	Lecturer, Biology Department of Biology	B.S., M.S., University of Wisconsin Ph.D., North Dakota State University
Newtson, Richard L.	1998	Professor, Sociology Department of Criminal Justice and Sociology	B.S., M.A., Indiana State University Ph.D., Iowa State University of Science and Technology
Nicks, Clayton	2005	Professor, Exercise Science Department Chair, Department of Kinesiology and Health Sciences	B.S., M.Ed., Lipscomb University Ph.D., Middle Tennessee University
Nix, Jamie	2010	Professor, Music Schwob School of Music	B.M., Auburn University M.M., University of Michigan D.M.A., University of Miami
Nixon, Bobby	2013	Associate Professor, Spanish-Language and Culture; Peninsular Literature and Culture Department of MCL	B.A., University of North Carolina M.A., Ph.D., University of California, Davis
Norwood, R. Nicholas	2002	Professor, English Director, Carson McCullers Center for Writers and Musicians, Department of English	B.A., University of Texas-Arlington M.A., University of North Texas Ph.D., Arizona State University
O'Donnell, Edward	2008	Associate Professor, Marketing Department of Marketing and Management	B.S.M.E, M.S.A., University of Akron Ph.D., Kent State University Faculty Research and Scholarship Award, 2011 Educator of the Year, 2017
Obando, Rodrigo	2005	Associate Professor, Computer Science TSYS School of Computer Science	B.S., Instituto Technologico De Costa Rica M.E., Ph.D., Old Dominion University
Oberlander, Lisa M.	1998	Professor, Music Schwob School of Music	B.M.Ed., Indiana University-Bloomington M.M., D.M.A., Arizona State University
Ogburn, James	2015	Assistant Professor, Music Schwob School of Music	B.A., Lewis and Clark College B.M. Central Washington University M.A., Ph.D. University of Pittsburgh
Okura, Masako	2006	Associate Professor, Political Science Department of Politics, Philosophy, and Public Admin	B.A., Kyoto University of Foreign Studies B.A., University of Oregon M.A., Ohio University Ph.D., University of Connecticut

Owings, David	2014	Assistant Professor, Librarian Archivist Schwob Memorial Library	B.A., Columbus State University M.A., Auburn University
Padgett, Chandler	2019	Instructor, Nursing School of Nursing	
Palmer, Bradley E.	1999	Professor, Music Schwob School of Music	B.M., Millikin University M.A., University of Iowa D.M., Florida State University
Park, Youngrak	2008	Associate Professor, Communication Department of Communication	B.A., Chung-Ang University M.A., Temple University Ph.D., Florida State University
Patrick, Patricia	2016	Associate Professor, Educational Foundations Department of Teacher Education, Leadership, and Counseling	B.S., University of North Carolina at Wilmington M.Ed., Ph.D, University of North Carolina at Greensboro
Peker, Deniz	2011	Associate Professor, Science Education Department Chair, Department of Teacher Education, Leadership, and Counseling	B.S., Hacettepe University M.S., Indiana University-Bloomington Ph.D., University of Georgia
Peker, Yesem	2013	Professor, Computer Science TSYS School of Computer Science	B.S., M.S., Middle East Technical University Ph.D., Indiana University-Bloomington
Pelaez-Morales, Carolina	2014	Assistant Professor, English Department of English	B.A., Universidad del Valle (Cali, Columbia) M.A., Eastern Illinois University Ph.D., Purdue University
Perez, Jose	2019	Lecturer, Exercise Science Department of Kinesiology and Health Sciences	B.S. Georgia Southern University M.S. Georgia Southern University
Peterson, Teresa	2017	Assistant Professor, Nursing School of Nursing	
Pistorio, Kalynn	2018	Associate Professor, Special Education Department of Teacher Education, Leadership, and Counseling	B.S., Nova Southeastern University M.S., Nova Southeastern University Ed.D., Florida Atlantic University Scholarship of Teaching and Learning Award 2022-2023
Pitts, Jennifer	2006	Associate Professor, Management Information Systems Department of Marketing and Management	B.B.A., M.B.A., Columbus State University Ph.D., Auburn University Online Teaching Award, 2015-2016
Puckett, Andrew	2013	Professor, Astronomy Department of ESS	B.S. Vanderbilt University M.S., Ph.D., University of Chicago
Ralph, Asha	2019	Assistant Professor, Criminal Justice Department of Criminal Justice and Sociology	B.S., M.S., North Carolina Central University Ph.D., Old Dominion University
Rao, Ramesh	2013	Professor, Communication Department of Communication	B.A., University of Bangalore, Bangalore, India M.S., University of Southern Mississippi Ph.D., Michigan State University
Ray, Lydia	2006	Professor, Computer Science TSYS School of Computer Science	B.S., Presidency College M.S., Indian Statistical Institute Ph.D., Louisiana State University and A M College
Rayfield, Stuart	2023	President, Leadership	B.A. Rhodes College M.A., University of Alabama Ed.D., Vanderbilt University

Rees, Amanda	2005	Professor, Geography Department of History and Geography	B.A., Brunel University of West London M.A., University of Wyoming Ph.D., University of Kansas
Reif-Stice, Carrie	2018	Assistant Professor, Communication Department of Communication	Ph.D University of Southern Mississippi M.A. Auburn University B.A Lagrange College
Rendleman, Eliot	2009	Professor, English Department of English	B.A., University of Michigan - Flint M.A., Ph.D., University of Nevada - Reno
Richman, Erick	2016	Lecturer, Wellness Physical Activity Wellness Coordinator, Department of Kinesiology and Health Sciences	B.A., M.S., Columbus State University
Robinson, Christopher	2014	Lecturer, Communication Department of Communication	B.S., Business Management, University of Phoenix MBA, University of Phoenix
Rogers, Neal L.	2007	Assistant Professor, Computer Science TSYS School of Computer Science	B.S., M.S., Columbus State University Ph.D., Auburn University
Rose-Holt, Sundi	2011	Lecturer, English Department of English	B.A., M.Ed., Columbus State University
Rosenhammer, Mariya	2019	Lecturer, Mathematics Department of Mathematics	B.A., CUNY Brooklyn College M.A. CUNY Hunter College
Ruehl, Clifton	2012	Associate Professor, Biology Department of Biology	B.S., Trinity University M.S., Texas AM University Ph.D., Florida International University
Sanders, Joe E.	2009	Professor, Art Department of Art	B.F.A., Florida State University M.F.A., Arizona State University
Schwartz, Brian W.	1996	Professor, Biology Department of Biology	B.S., University of Memphis Ph.D., University of Wisconsin-Madison
Schwartz, Sergiu	2006	Professor, Music William B. and Sue Marie Tuner Distinguished Faculty Chair in Violin, Schwob School of Music	Certificate, Guildhall School of Music Drama Diploma, The Juilliard School
Schwimmer, David R.	1978	Professor, Geology Department of ESS	B.S., University of Wisconsin M.A., State University of New York at Buffalo Ph.D., State University of New York at Stony Brook Faculty Research and Scholarship Award, 1994-95, 2002-03
Seifu, Abiye	1991	Professor, Engineering Department of ESS	B.S.E., Haile Selassie University M.S.E., University of Michigan Ph.D., Rensselaer Polytechnical Institute
Self, Ronald	2012	Lecturer, Marketing and Management Department of Marketing and Management	B.S., Birmingham-Southern College J.D., The University of Alabama
Sharpe, Sarah	2021	Assistant Professor, Elementary Education Department of Teacher Education, Leadership, and Counseling	B.S.E.D., University of Georgia M.Ed., Wesleyan College Ph.D., Auburn University
Shaw, Kimberly	2007	Professor, Physics Co-Director, UTeach Columbus, Department of ESS	B.S., Vanderbilt University M.S., Ph.D., Florida State University

Sheeks, Gina L.	1993	Associate Professor, Communication Vice President for Student Affairs, Student Affairs	B.S., M.S., Murray State University Ph.D., Georgia State University
Shi, Wen	2016	Assistant Professor, Economics Department of Accounting and Finance	B.A., Zhejian Agriculture Foresty University; M.S., Ph.D., Auburn University
Shukla, Nehal	2012	Associate Professor, Math Department of Mathematics	B.S., M.S., Ph.D., Gujaret University
Shumaker, Melody G.	2003	Associate Professor FYE Director and Learning Support Coordinator, Department of Academic Affairs	B.A., Southeastern College of the Assemblies of God M.A., Oral Roberts University Ed.D., Oklahoma State University
Smith, Cheryl M.	2007	Professor, Nursing School of Nursing	B.S.N., Troy State University M.S.N., University of Alabama Ed.D., Auburn University
Smith, Stuart	2018	Assistant Professor, Accounting Department of Accounting and Finance	B. S. Management, Georgia Institute of Technology Ph.D., Accounting, Georgia State University
Smith, Brandt	2016	Assistant Professor, Psychology Department of Psychology	A.A., Grand Rapids Community College B.S., Grand Valley State University M.A., Ph.D., University of Texas, El Paso
Snipes, Robin L.	1996	Professor, Management Department of Marketing and Management	B.B.A., M.B.A., Columbus State University Ph.D., Auburn University
Spears, Eric	2017	Professor, Geography Executive Director Center for Global Engagement, Department of History and Geography	B.A., Marshall University M.A., University of Warwick Ph.D., West Virginia University
Sperry, Alison	2015	Assistant Professor, Library Schwob Memorial Library	B.A., The State University of New York at Potsdam M.S., University of Kentucky
Sprayberry, Gary	2006	Professor, History Department Chair, Department of History and Geography	B.A., M.A., Jacksonville State University Ph.D., The University of Alabama
Sridharan, Uma	2016	Professor, Finance and Accounting Department of Accounting and Finance	B.A., Sambalpur University M.B.A., Indian Institute of Management M.A., Ph.D., The University of Iowa
Stancu, Alin	2007	Professor, Mathematics Department of Mathematics	B.S., University of Bucharest Ph.D., State University of New York at Buffalo
Steele, Rylan	2009	Associate Professor, Photography Department of Art	B.F.A., Florida International University M.F.A., University of Georgia at Athens
Stubbs, Pamela	2012	Lecturer, Criminal Justice Department of Criminal Justice and Sociology	B.A., Emory University Diplome (M.A.), Ecole Pratique des Hautes Etudes Ph.D., Indiana University-Bloomington
Taylor, Kerri	2016	Associate Professor, Chemistry Department of Chemistry	B.A., Miami University M.S., University of Kentucky Ph.D. University of Akron Faculty Research and Scholarship Award 2022-2023

Taylor, Emily	2019	Assistant Professor, Nursing School of Nursing	
Taylor, Erica	2018	Associate Professor, Exercise Science Associate Dean, College of Education and Health Professions, Department of Kinesiology and Health Sciences	B.A. College of William and Mary M.Ed. University of Georgia Ph.D. University of Georgia
Temesgen, Natalia	2016	Associate Professor, English Department of English	A.B. Princeton University M.F.A. New York University Creative Endeavors Award 2022-2023
Thompson, Brooke	2009	Assistant Professor, Nursing School of Nursing	
Thomson, Neal F.	1994	Professor, Management Department of Marketing and Management	A.A., Florida Community College at Jacksonville B.S., M.B.A., Ph.D., Florida State University
Ticknor, Cindy S.	2003	Professor, Mathematics Dean, Honors College, Department of Mathematics	B.S., B.S.Ed., University of Maryland M.Ed., Columbus State University Ph.D., Auburn University
Tillman, Deryus	2018	Associate Professor, Nursing School of Nursing	
Toland, Rebecca	2019	Assistant Professor, Health Science Department of Kinesiology and Health Sciences	B.S. Columbus State University M.S.W. Troy University D.H.Ed. A.T. Still University
Tomkiewicz, Susan	2009	Associate Professor, Music Schwob School of Music	B. A., University of New Hampshire M.M., University of New Mexico D.M.A., University of Texas at Austin
Tompson, Douglas A.	2001	Associate Professor, History Department of History and Geography	B.A., Northwestern University M.A., University of Utah Ph.D., University of Florida
Turner, David	2011	Associate Professor, Theatre Department of Theatre and Dance	B.A., Florida State University M.F.A., Southern Methodist University
Tyler, Jherika	2019	Assistant Professor, Nursing School of Nursing	
Tyo, Brian M.	2010	Professor, Exercise Science Department of Kinesiology and Health Sciences	B.S., M.A., Central Michigan University Ph.D., University of Tennessee-Knoxville
Vael, Aimee	2013	Professor, Nursing Coordinator, FNP Program, School of Nursing	B.S.N., Columbus State University M.S.N., D.N.P., Medical College of Georgia
Vaillancourt, Paul R.	2001	Professor, Music Schwob School of Music	B.Mus., University of Ottawa M.Mus., McGill University D.M.A., University of Ottawa
Van Kley, Daniel	2004	Associate Professor, Philosophy Department of Politics, Philosopohy Public Admin	B.A., Calvin College M.A., Western Kentucky University M.A., Ph.D., University of Wisconsin Madison

VanValkenburgh, Jessica	2020	Assistant Professor, Middle Grades Education Department of Teacher Education, Leadership, and Counseling	B.S., Winthrop University M.S.Ed., University of Nebraska, Kearney Ed.D., Gardner-Webb University
Vidal, Troy M.	2006	Associate Professor, Political Science Department of Politics, Philosopohy Public Admin	B.A., M.P.A., University of North Florida Ph.D., Auburn University
Vondal, Jennafer	2019	Assistant Professor, Criminal Justice Department of Criminal Justice and Sociology	B.S., University of Minnesota, M.S. University of Cincinnati Ph.D., North Dakota State University
Wakoko-Studstill, Florence	2002	Associate Professor, Sociology Department of Criminal Justice and Sociology	B.A., Makerere University M.A., Ph.D., Ohio State University
Waller, Robert	2015	Assistant Professor, Educational Leadership Department of Teacher Education, Leadership, and Counseling	B.S., M.Ed., Ed.Sp., University of Georgia Ed.D., Georgia Southern University
Wang, Lixin	2016	Associate Professor, Computer Science TSYS School of Computer Science	B.S., Hunan Normal University M.S., Fudan University M.S. University of Houston at Clear Lake Ph.D., Illinois Institute of Technology
Wang, Shuangboa	2016	Professor, Computer Science TSYS School of Computer Science	M.S., Southwest Jiaotong University Ph.D., George Mason University
Warner, Wendy	2010	Artist in Residence, Music The Leah D. Hamer Distinguished Chair in Cello, Schwob School of Music	Artist Diploma, Cello Performance, Curtis Institute of Music
Weidler, Markus	2007	Assistant Professor, Philosophy Department of Politics, Philosopohy Public Admin	B.A. University of Konstanz, Germany M.A. Philosophy, University of Texas at Austin Ph.D. University of Texas at Austin
Weitzel, Patricia	2020	Lecturer, Music Schwob School of Music	B.M.. Universidade Federal de Minas Gerais, Brazil M.M.. University of Southern Mississippi D.M.A., University of Iowa
Wellburn, Sharon	2019	Assistant Professor, Health Science Department of Kinesiology and Health Sciences	B.S. University of Alabama-Birmingham M.P.H University of Pittsburgh Ph.D. University of Pittsburgh
Wert, Jeanine	2008	Associate Professor, Physical Education Department of Kinesiology and Health Sciences	B.S., West Chester University M.S., State University of New York College - Brockport Ph.D., Auburn University
Wertz, Orion A.	2003	Professor, Art Department of Art	B.F.A., Indiana University M.F.A., University of Illinois-Champaign-Urbana
Wilkerson, Carey	2017	Assistant Professor, English Department of English	B.A., M.A., Auburn University M.F.A, Queens University of Charlotte Ph.D. Georgia State University

William, Li	2018	Assistant Professor, Management Information Systems Department of Marketing and Management	B.A. Business Administration, Wisconsin Lutheran College M.P.A., Louisiana Tech University M.S. Computer Science, Louisiana Tech University
Williams, Rosa	2007	Professor, Astronomy Coca-Cola Space Science Center	B.S., University of Texas at Austin M.S., Ph.D., University of Illinois at Urbana
Williams, Cameron	2020	Assistant Professor, Sociology Department of Criminal Justice and Sociology	B.A., University of Missouri M.A., Ph.D., Loyola University Chicago
Wissner, Reba	2020	Assistant Professor, Music Schwob School of Music	B.A., Hunter College, CUNY M.F.A., Brandeis University Ph.D., Brandeis University
Woods, Crystal J.	2002	Assistant Professor, English Department of English	B.A., M.A., State University of West Georgia
Wright, Steven	2020	Associate Professor, Counseling Department of Teacher Education, Leadership, and Counseling	B.S., Auburn University M.Ed., Auburn University Ph.D., Auburn University
Yang, Jianhua	2009	Professor, Computer Science TSYS School of Computer Science	B.S., M.S., Shandong University Ph.D., University of Houston
Yarber-Allen, Annice	2018	Professor, Sociology Dean, College of Letters and Sciences, College of Letters Sciences	B.S., University of Alabama in Birmingham M.S.W., University of Alabama at Tuscaloosa Ph.D., University of Alabama in Birmingham
Yates, Marguerite	2012	Professor, Early Childhood Education Dean of Research and Graduate Studies, Department of Teacher Education, Leadership, and Counseling Interim Dean, College of Education and Health Professions	B.S. University of Georgia M.Ed. Columbus State University Ph.D. Auburn University
Zhou, Yi	2018	Associate Professor, Computer Science TSYS School of Computer Science	B.S., M. S., Beijing University Ph.D., Computer Science, Auburn University
Zohn, Andrew E.	1999	Associate Professor, Music Schwob School of Music	B.M., North Carolina School of the Arts M.M., The University of Texas at Austin D.M.A., Florida State University
Zuiderveen, Jeffrey A.	1994	Professor, Biology Department of Biology	B.S., Western Michigan University Ph.D., University of Kentucky

Emeriti Faculty

Faculty Name	Year Appointed	Title(s)	Credentials
Adams, Olin B.*	1960	Associate Professor, History	B.B.A., Emory University; M.A., George Peabody College for Teachers; Ph.D., Florida State University
Adams, Paulette	1975	Professor, Early Childhood Education	B.S., Bridgewater State College; M.S., Florida State University; Ph.D., Georgia State University
Amundson, Richard J.*	1966	Professor, History	B.A., Augustana College M.A., Ph.D., Florida State University

Anderson, John H.	1969	Professor, Music	B.M., Conservatory of Music of Kansas City, Missouri M.M., University of Michigan Ph.D., Catholic University
Angermuller, Sarah	1976	Associate Professor, Nursing	A.S.N., Miami-Dade Community College B.S., Barry College M.Ed., Georgia State University M.S.N., Medical College of Georgia C.N.R.N., American Association of Neuroscience Nurses of Critical Care Nurses A.C.L.S., American Heart Association
Arno, Elsie R.	1975	Associate Professor, Economics	B.S., Bucknell University M.S., Auburn University
Atkins, James T.	1974	Professor, Teacher Education	A.B.J., University of Georgia M.A., Ed.D., George Peabody College for Teachers
Bagley, Earl G.	1973	Associate Professor, Social Science Education Vice President for Student Affairs	B.S.Ed., M.Ed., Ed.D., University of Georgia
Bailey, Michael P.*	2004	Associate Professor, Criminal Justice Chair, Department of Criminal Justice and Sociology	B.S., M.P.A., Columbus State University D.P.A., University of Alabama
Bailey, Benjamin F.*	1963	Professor, History	B.S., United States Naval Academy M.A., Ph.D., Florida State University
Banks, Erma	1984	Librarian, Library	B.L.S., Florida A M University M.L.S., Simmons College
Batastini, Peggy H.	1973	Associate Professor, Nursing Director, Associate Degree Program	B.A., M.Ed., Columbus State University M.S.N., University of Alabama at Birmingham Certified Child and Adolescent Nurse, American Nurses' Association Certified Pediatric Advanced Life Support, American Heart Association
Baxter, Richard	2005	Professor, Communication AVP Engagement and Economic Development	B.S., Eastern Kentucky University M.A., University of Georgia Ph.D., University of Tennessee
Berger, Elinor E.	1971	Professor, Mathematics	B.S., University of Maryland M.A., Brandeis University Ph.D., City University of New York
Berger, Mark L.	1970	Professor, History	B.A., Queens College Ph.D., The City University of New York
Beyer, Paul	1972	Professor of Geology AVP for Academic Affairs	B.A., University at Buffalo Ph.D., University of North Carolina - Chapel Hill
Birkhead, William S.*	1978	Professor, Biology	B.S., Cornell University M.A., Ph.D., University of Texas
Blackmon, Mary V.	1959	Professor, Physical Education	A.B., Georgia State College for Women M.S., University of Tennessee
Bohannon, John L.	1970	Associate Professor, Finance	B.B.A., M.B.A., University of Georgia

Brewbaker, James *	1975	Professor, Teacher Education	B.A., M.Ed., Ed.D., University of Virginia
Brown, Frank	1981	President, Columbus State University	B.S. University of Southern Mississippi M.B.A., University of Alabama Ph.D., Florida State University
Brown, Jack A.*	1962	Professor, English	B.A., M.A., University of Miami Ph.D., University of Florida
Brown, Wimberly E.	1958	Professor Associate Director Student Services	B.A., University of Georgia M.A., GA Peabody College for Teachers
Buckner, Barbara C.	2011	Dean, College of Education and Health Professions	B.S.Ed., The Ohio State University M.S., Clarion University Ed.D., Indiana University of Pennsylvania
Bullock, William J.	1982	Professor, Music	B.M.E, M.A., Ph.D., Florida State University
Butcher, Tina D.	1996	Professor, Early Childhood Education Vice Provost	B.S., Mobile College M.Ed., University of South Alabama Ph.D., University of Alabama at Birmingham
Caproni, Bettyesue R.*	1976	Associate Professor, Nursing	B.A., Columbus State University M.S.N., Medical College of Georgia
Carlisle, Earnest	1969	Professor, Mathematics Education	B.S., Huntingdon College M.Ed., Ed.D., Auburn University
Cartledge, Carolyn M.	1976	Professor, Teacher Education Director, Institutional Research and Assessment	B.S., Louisiana College M.A., Southern Methodist University Ed.D., University of Georgia
Cash, Dewey B.	1958	Professor, Mathematics	B.S., M.Ed., M.S., Auburn University
Causey, Virginia	2000	Professor, History	B.A., Samford University M.A., Ph.D., Emory University
Chai, Nemia M.	1965	Professor, Language and Literature	B.S., M.A., Philippine Women's University M.A., Pennsylvania State University Ph.D., University of Pennsylvania
Chappel, James H.	1966	Professor, English Dean, College of Arts Letters	B.A., M.A., Florida State University
Chappell, Jr., William L.*	1976	Professor, Political Science Director, MPA Program	B.A., M.A., Ph.D., University of Alabama
Church, Warren B.	1999	Professor, Archeology and Anthropology Department of ESS	B.A., M.A., University of Colorado M.Phil., Ph.D., Yale University
Clark, Flora M.	1971	Professor, Biology	B.S., M.A.T, Alabama College Ph.D., University of Tennessee
Clark, Neil P.*	1969	Professor, Science Education	B.B.A., University of Georgia M.Ed., Ed.D., Auburn University
Clements, Frank M.	1959	Professor, Physical Education	B.S., Georgia Teachers College M.S., University of Tennessee
Cobos, Patricio V.	1983	Professor, Music	B.M., Southern Methodist College M.M., Florida State University
Coleman, C. Earl	2001	Associate Professor, Music The William and Isabelle Curry Eminent Professor of Voice, Schwob School of Music	B.S., M.M. in Violin Performance, University of Missouri-Columbia M.M. in Voice Performance, University of Missouri-Columbia

Conklin, Jeffrey T.	2001	Associate Professor, Special Education Department of Teacher Education, Leadership, and Counseling	B.S., Grand Valley State University M.M., Aquinas College Ed.D., Western Michigan University
Cook, J. Alyce	1994	Associate Professor, Spanish-Language and Culture; Latin American Literature and Culture Department of MCL	B.A., University of South Carolina M.A., Auburn University Ph.D., University of Virginia Faculty Service Award, 2001-2002
Cook, Cline G.	1979	Associate Professor, Finance	B.S., United States Military Academy M.B.A., University of Southern Mississippi Ph.D., Georgia State University
Cope, Donald A.	1968	Associate Professor, History	B.S., Troy State University M.A., Auburn University
Crim, John W.	1977	Professor, Management	BME, Marquette University M.B.A., University of Buffalo Ph.D., Georgia State University
Daniels, Michael	1980	Professor, Economics Associate Dean, Turner College of Business	B.A. , Samford University Ph.D., Georgia State University
Davidson, Judy K.	1971	Associate Professor, Nursing Department Chair	B.S.N., Medical College of Georgia M.N., Emory University Certified Clinical Specialist in Medical-Surgical Nursing, American Nurses' Association
Davis, John K.	2002	Associate Professor, Biology Department of Biology	B.A., Hanover College M.A., Ph.D., Indiana University-Bloomington
Davis, Beverly	1988	Assistant Professor, Basic Studies	B.S., Fort Valley State University M.Ed., University of Georgia
Diaz, Betty Anne	1987	Associate Professor, Music	B.A., Georgia College and State University M.M., DM, Florida State University
Diaz, Manuel	1990	Professor, Music	B.S., Technical University of Chile M.S., National Conservatory of Chile
Domin, Gregory *	2009	Associate Professor, Political Science Associate Provost for Graduate Education	B.A., Drew University M.A., East Stroudsburg University Ph.D., Northern Arizona University
Dowis, Dorinda L.	1994	Professor, Criminal Justice Department of Criminal Justice and Sociology	A.S., B.S., MSA, Columbus State University D.P.A., University of Alabama
Duncan, Frances M.	1970	Professor, Mental Retardation	B.A., Barnard College of Columbia University M.S., Ed.D., Auburn University
Dwyer, James J.	1968	Associate Professor, History	B.S., Florida Southern College M.A., Stetson University.
Elisor, John	2007	Associate Professor, History Department of History	B.A., University of South Alabama M.A., University of West Florida Ph.D., University of Tennessee - Knoxville
Embry, Olice H., Jr.*	1973	Professor, Management Chair, Department of Business Administration	B.A., B.S., Presbyterian College M.B.A., Ph.D., Georgia State University

Fleck, Robert A. Jr,	1986	Distinguished Professor, Computer Information Systems Management Chair, Department of Financial and Information Systems	B.A., Ripon College M.B.A., Ph.D., University of Illinois
Flynn, Mark	2011	Dean of CSU Libraries, Library Science	M.L.S., University of Alabama M.A., University of New Orleans Ed.S., University of Alabama
Ford, Thomas H.*	1996	Professor, Exercise Science and Physical Education Chair, Department of Counseling, Educational Leadership, and Professional Studies	B.S., M.S., Jacksonville State University Ed.D., University of Georgia
Frazier, William *	1974	Professor, Geology Chair, Department of Geology	B.S., Furman University Ph.D., University of North Carolina
Friedman, Lenemaja V.*	1969	Professor, English Department Chair	B.A., University of Washington M.A., State University of New York Ph.D., Florida State University
Gardner, Francis E. Jr,	1974	Professor, Biology Director, Science Education Outreach	B.A., Ottawa University M.S., Wichita State University Ph.D., University of Illinois
Garrard, Richard	2009	Lecturer, Middle Grades Education Department of Teacher Ed, Leadership, and Counseling	A.A., B.A., M.Ed., Ed.S., Columbus State University Ed.D, Nova Southeastern University
George, Joseph D.	1973	Professor, Specific Learning Disabilities	B.F.A., Ohio University M.A.Ed., Ph.D., University of Akron
Gibson, Hal J.	1976	Professor, Music	B.M., Southern Methodist University M.M.Ed., Southern Methodist University
Gibson, Richard G.*	1982	Professor, Mathematics Chair, Department of Mathmatics	B.S., M.A., Ph.D., University of Alabama
Gober, Deborah	1998	Professor, Mathematics Education Department of Teacher Education, Leadership, and Counseling	A.B., Asbury College M.A., Appalachian State University Ph.D., University of Georgia
Gonzalez, Raymond B.	1969	Professor, Political Science	B.A., Southeastern Louisiana College M.S., Ph.D., University of Southern Mississippi
Greer, Deirdre	2005	Professor, Early Childhood Education Dean, COEHP, College of Education and Health Professions	B.S.Ed., M.Ed., Columbus State University Ph.D., Auburn University
Grimson, Keith S. Jr, *	1977	Professor, Art	B.A., Williams College Ph.D., The University of North Carolina
Ha, Jong Wook	2007	Associate Professor, Business Administration Rothschild Chair of Business Administration, Department of Marketing and Management	B.A., Pusan National University M.B.A., Seoul National University Ph.D., Georgia State University
Hackett, Paul T.*	1970	Associate Professor, English	A.B., M.A., Gonzaga University M.A., University of Houston

Hackett, P. Thomas	2004	Professor, Educational Leadership Provost Executive VP of Academic Affairs	B.A, M.Ed., Columbus State University Ed.S., Auburn University at Montgomery Ed.D., University of Alabama at Birmingham
Hadley, Linda U.	1992	Bill Heard Professor of Finance, Finance Dean, TCOB, Turner College of Business	B.A., Mount Holyoke College M.B.A., Columbus State University Ph.D., Auburn University
Hall-Brennan, Hazel *	1974	Professor, Theater Chair, Department of Theatre	A.B., Huntingdon College M.A., University of Iowa Ph.D. University of Missouri
Halverson, Stephen P.	1973	Associate Professor, Early Childhood Education	B.S.Ed., Syracuse University M.Ed., Ed.D., University of Georgia
Hamilton, William C.	1973	Professor, Management	B.S., M.B.A., Mississippi State University D.B.A., Louisiana Tech University
Hanley, Thomas B.	1976	Professor, Geology	B.S., University of Notre Dame Ph.D., Indiana University Bloomington
Harrison, Thomas E.	1995	Professor, Educational Leadership Dean, COE	B.S.Ed., Troy University M.Ed., Ed.D., Auburn University
Hatfield, Dorothy *	1958	Associate Professor, English Director of English	B.S., M.A., Auburn University
Henderson, Bob G.	1975	Professor, Geography Director, Center for International Education	B.S.Ed., Southern Illinois University M.A., Ph.D., George Peabody College for Teachers
Henderson, Malcolm	1970	Professor, Finance	B.B.A. University of Georgia M.S. University of Tennessee Ph.D. University of Alabama
Hollis, Rhonda	1988	Professor, Nursing	B.S.N., Tuskegee Institute M.S.N., Medical College of Georgia Ph.D., University of Illinois at Chicago
Holmes, Joel H.*	1983	Associate Professor, Library Science	B.S., Jacksonville State University M.S.L.S., Florida State University
Howard, Timothy G.	1995	Professor, Mathematics Vice Provost, Department of Mathematics	B.S., Brescia College M.S., Ph.D., Georgia Institute of Technology
Howard, James B.*	1971	Professor, Art	B.F.A., M.F.A., University of Georgia
Howell, Robert S.*	1961	Associate Professor, Finance	B.S., Syracuse University
Hunt, Barbara J.*	1975	Professor, English Chair, Department of English Director, Honors Program	B.A., Case Western Reserve University M.A., Indiana University Ph.D., Peabody College of Vanderbilt University
Irvin, Teresa S.	1982	Professor, Basic Studies Department Chair	B.A., University of Georgia M.Ed., Ed.S., Columbus State University Ed.D., Auburn University
Johnson, David J.	1966	Professor, English	B.A., LaGrange College M.A., University of Alabama
Joy, Arthur C., Jr.	1991	Associate Professor, Accounting	B.A., University of Miami M.B.A., University of Oklahoma M.A.S., Ph.D., University of Illinois-Urbana, CPA

Justice, Arthur E., Sr.	1989	Professor, Educational Administration and Supervision Dean, College of Education	B.S.Ed., Georgia Teachers' College M.Ed., Ed.D., Duke University
Kao, Charles Tsun-Hsiung	1967	Professor, Physics	B.S., Tunghai University M.S., Ph.D., Auburn University
Kettering, Ronald	1986	Professor, Accounting, Accounting Accounting	B.S.B.A., M.B.A., University of Southern Mississippi D.B.A., Louisiana Tech University C.P.A.
Khan, Shamim	2006	Professor, Computer Science TSYS School of Computer Science	B.S., M.S., Rajshahi University Ph.D., University of Manchester
Klein, Ronald D.	1974	Professor, Management	B.S., American University M.B.A., Ph.D., Georgia State University
Kruger, Harry *	1965	Associate Professor, Music	B.M., M.M.Ed., New England Conservatory of Music
Kruger, Natalie	1965	Associate Professor, Music	M.M., New England Conservatory of Music
Kundey, Gary E.	1974	Professor, Finance Chair, Department of Financial Information Systems	B.B.A., North Texas State University M.B.A., Texas Tech University Ph.D., University of Florida
Land, Arthur J.	1971	Professor, Educational Administration	B.A., M.R.C., Ed.D., University of Florida
Langston, Vicky	2003	Professor, Economics	AB, Randolph-Macon Woman's College MA, University of Memphis; PhD, University of Texas at Austin
Lawler-Johnson, Dian	2009	Lecturer, Music	B.M., Converse College M.M., University of Illinois-Champaign
Lee, Virginia C.*	1961	Associate Professor, Library Science	B.S., Appalachian State College M.S., GA Peabody College for Teachers
LeNoir, William C.*	1960	Professor, Botany Dean	B.S., Maryville College M.S., Ph.D., University of Georgia
Lights, Jettie N.	1976	Associate Professor, Science	B.A., Talladega College MT (ASCP), The Medical Center MEd, Georgia State University
Lindquist, Mary M.	1984	Callaway Professor, Mathematics Education	B.A., University of North Carolina M.A., Southern Methodist University Ph.D., University of Wisconsin
Livengood, Mary L.	1958	Registrar, Student Services	B.A., University of Cincinnati M.S., Auburn University
Lloyd, Craig	1971	Professor, History	B.A., Middlebury College M.A., Ph.D., University of Iowa
Loughman, Thomas	1975	Professor, Business Administration	B.A., Columbus College Ph.D., Auburn University
Lumley, J. Kitt	1977	Professor, Mathematics	B.S., Florida State University M.S., University of Southern Mississippi Ph.D., Auburn University
Lupold, John S.	1970	Professor, History Department of History	AB, Wofford College MA, PhD, University of South Carolina
Mangum, Michael	1988	Professor, Exercise Science	BS, Florida State University MA, Wake Forest University PhD, Florida State University

McCollum, James B.	1976	Professor, Economics	B.S., M.S., Georgia Institute of Technology Ph.D., Tulane University
McCormack, Thomas J.	2007	Professor, Educational Leadership Department of Teacher Education, Leadership, and Counseling	B.S., M.Ed., Ed.D., Auburn University
McGee, Billy D.*	1964	Associate Professor, History	B.A., M.A., University of Alabama
McGinnis, Callie B.	1974	Associate Professor, Library Science Dean of Libraries	B.A., Rhodes College M.S., Louisiana State University
McHenry, J. Patrick	1996	Professor, English Interim Provost and Executive Vice President, Department of English	B.A., St. Ambrose College M.A., Middle Tennessee State University Ph.D., Ohio University Faculty Service Award 2011-2012
McLendon, Alvin	1958	Professor, Physical Science	B.S., Georgia Southern College M.A., George Peabody College for Teachers M.S., Oklahoma State University Ed.D., Auburn University
McQueen, Tena F.	1972	Associate Professor, Computer Science	BS, University of Louisville MEd, Auburn University.
Milian, Helen T.*	1967	Professor, Nursing Department Chair	B.S.N., Emory University M.S.N, Emory University
Mion, Mario R.	1975	Professor, Political Science Chair, Department of Political Science	B.A., Western Michigan University M.A., Ph.D., University of Wisconsin
Mitchell-Tibbs, Marlene P.	1983	Professor, Nursing Director, Baccalaureate Nursing Program	B.S.N., Medical College of Georgia MN, Ph.D., Emory University
Mock, Lindsey W.	1961	Vice President of Student Affairs	B.S., M.Ed., Ed.D., University of Georgia
Moore, Nancy	1999	Assistant Professor, English	B.A., M.Ed., Columbus State University Ph.D. Georgia State University
Murzyn, John S.	1970	Professor, History	A.B., Villanova University M.A., Ph.D., New York University
Myers, John B.	1970	Professor, History	B.A., M.A., Ph.D., Florida State University
Nance, Kenneth *	1958	Professor, Biology	B.A., M.A., Ed.S., GA Peabody College for Teachers
Norris, Terry	1976	Professor, Criminal Justice Chair, Department of Criminal Justice	B.S., M.S., East Texas State University Ph.D., Oklahoma State University
O'Brien, John	1978	Associate Professor, Music	B.M., M.M., Baylor University
Owen, William James	1995	Professor, English Department of English	B.A., M.A., North Carolina State University Ph.D., University of Virginia Faculty Service Award, 2005-06
Parker, Charles A.*	1969	Professor, Education	B.S., Georgia Southern College M.Ed., Auburn University Ed.D., Columbia University Teachers College
Petlewski, Paul J.*	1971	Associate Professor, English	B.A., University of Detroit M.A., Ph.D., University of Florida
Phelps, Ferinez B.*	1970	Professor, Political Science	B.A., J.D., University of Texas M.A., Eastern New Mexico University Ph.D., Texas Tech University

Ragsdale, Charles F.	1965	Professor, Physical Education and Recreation	B.S., M.Ed., Georgia Southern College
Rainey, Archie *	1975	Professor, Criminal Justice	B.S., M.S., University of Tennessee at Martin Ph.D., Union of Experimenting Colleges and Universities
Richman, Harvey	1997	Professor, Psychology	B.A., Florida Atlantic University M.A., Ph.D., University of North Carolina at Greensboro
Riggsby, Dutchie	1972	Professor, Education	B.S., M.S., Troy State University Ed.D., Auburn University
Riggsby, Ernest D.*	1969	Professor, Science Education	B.S., Tennessee Polytechnic Institute B.A., M.A., Ed.S., Ed.D., George Peabody College for Teachers
Riley, Edwin E.	1971	Professor, Music	B.M., M.S., The Juilliard School D.M.A., University of Iowa
Roberts, Ellen L.	1987	Professor, Physical Education Associate Provost for Graduate Education and Distance Learning	B.S., Mississippi University for Women M.A., University of Alabama-Birmingham Ed.D., University of North Carolina at Greensboro
Robinson, Thelma M.	1970	Counselor, Counseling and Placement	B.S., Savannah State College M.Ed., Tuskegee University
Rodgers, Hugh I.	1967	Professor, History	B.A., M.A., University of Alabama Ph.D., University of Texas
Ross, Daniel W.*	1990	Professor, English Chair, Department of English	B.A., M.A., University of Georgia Ph.D., Purdue University
Safar, Milo R.*	1971	Associate Professor Program Director Dental Hygiene	B.S., DDS, University of Illinois
Sanders, James O.*	1961	Vice President Business and Finance	B.A., University of Georgia M.B.A., Ohio State University
Scanling, Frederick H.	1967	Associate Professor, Management	B.S., Georgia Institute of Technology M.B.A., University of North Carolina
Schild, Mary E.	1972	Professor, Psychology and Sociology Chair, Department of Psychology	A.B., University of Georgia M.A., Ph.D., University of Virginia
Schmidt, Mark S.	1999	Professor, Psychology Department Chair, Department of Psychology	B.S., M.S., Georgia College Ph.D., University of Georgia
Sears, Robert L.*	1969	Professor, Education Director, Ft. Benning Center	B.S.Ed., Georgia Southern College M.A., Ed.D., University of Georgia
Shalishali, Maurice	1998	Professor, Economics	M.S., Ph.D., Auburn University
Shouppe, Gary	2008	Associate Professor, Educational Leadership	B.S., M.Ed., Ed.S., Columbus State University Ed.D., Valdosta State University
Spano, Patricia A.*	1967	Associate Professor, English	A.B., M.A., University of Southern California
Stanback, Rosa S.	1970	Professor, Social Science Education	B.S., M.Ed., Tuskegee Institute
Stanton, George E.	1969	Professor, Biology Vice President of Academic Affairs	B.S., Bucknell University, Ph.D., University of Maine

Stephens, Richard	2008	Professor, Mathmatics	B.S.Ed., M.Ed., Auburn University M.S., Washington State University Ph.D., University of South Florida
Stewart, Jack C.	1972	Professor, Educational Foundations	A.B., Georgia State University M.Ed., Georgia Southern College Ed.D., University of Alabama
Stinson, Gerald L.	1974	Associate Professor, Mathematics	B.A., Columbus State University M.S., Auburn University
Stokes, Glenn	1983	Professor, Biology Associate Provost	B.S., University of Rhode Island Ph.D., Pennsylvania State University
Stratford, Sandra	1978	Associate Professor, Library Science	B.A., Columbus College M.L.S, Emory University Ph.D., University of Alabama
Summers, Wayne C.	2002	Professor, Computer Science Distinguished Professor of Computer Science	B.S., Ohio State University M.S., Ph.D., St. Louis University
Taylor, Earlene P.	1970	Professor, Accounting	B.S., M.B.A., Auburn University Ph.D., Georgia State University
Taylor, Michael K.	1976	Professor, Physical Education and Leisure Management	B.S.Ed., MSEd, University of Georgia Ed.D., University of Alabama
Thomas, John J.	1974	Professor, Philosophy	B.A. LaSalle College M.A., Ph.D., University of Miami
Trigg, Rodger R.	1975	Professor, Accounting	B.S., M.S., University of Southern Mississippi Ph.D., University of Arkansas-Fayetteville
Tsolainou, Constantina	2006	Professor, Music Paul S. and Jean R. Amos Faculty Chair	B.M., Ohio State University M.M., Westminster Choir College
VanCleave, Albert R. Jr,	1971	Professor, Mathematics	B.A., Alabama College M.A., University of Alabama Ph.D., Auburn University
Vander Gheynst, Paul J.	1972	Professor, Music	B.M., Indiana University M.M, Ed.D. Mus, University of Illinois
Villavicencio, Jose	2000	Professor, Education	BA, San Francisco State University EdD, University of Southern California
Voynich, John J.	1969	Professor, Management	M.S., Ph.D., Southern Illinois University J.D., John Marshall Law School
Wabo, Sister Mary Ann	1971	Associate Professor, Nursing	B.S.N., University of Dayton M.Ed., Duquesne University
Wadkins, Mary J.	1971	Associate Professor, History	B.A., Columbus State University M.A., Auburn University
Wallman, Carl	1982	Associate Vice President of Academic Affairs	B.A., Albion College M.A., Eastern Michigan University Ph.D., Georgia State University
Walls, Glen D.*	1973	Professor Educational, Psychology	B.A., Drake University M.A., Northern Illinois University Ed.D., University of Houston

Webb, Joe S.*	1968	Professor, Criminal Justice	B.S., Western New Mexico University M.S., University of Southern California
Weise, Paul *	1979	Associate Professor, Music	B.S., M.Ed, M.M., Ohio University
Wentland, Thomas J.	1979	Professor, Communicative Disorders	B.S., Northern Illinois University M.S., Ph.D., University of Wisconsin
Whiddon, Rex	1970	Professor, Music Chair, Schwob School of Music	B.M., M.M., University of Rochester
Whitley, Thomas Y.*	1958	President, Education	A.B., M.Ed., University of Georgia Ed.D., University of Texas
Whitman, Anita B.	1974	Professor, Elementary Education	B.S., M.S., Troy State University Ed.D., Auburn University
Whitman, Harold L.	1969	Professor, Reading Education	B.S., M.Ed., Ed.D., Auburn University
Williams, Bonita	1996	Professor, Reading Education	B.A., Goucher College M.Ed., Johns Hopkins University Ed.S., Columbus State University Ed.D., Temple University
Wirt, Ronald	1981	Professor, Music Associate Dean	BA, Reed College MM, Juilliard School of Music DMA, Manhattan School of Music
Wisdo, David	2001	Professor, Philosophy Department of Politics, Philosopohy Public Admin	B.A., Wesleyan University M.A., M.Phil., Ph.D., Columbia University
Woolbright, David E.	1974	Professor, Computer Science	B.S., Davidson College M.A.T., Emory University Ph.D., Auburn University
Yates, Jerrel K.	1976	Professor, Mathematics/ Computer Science	B.S., University of Mississippi M.S., Texas AM University Ph.D., University of Mississippi
Zanev, Vladimir	1996	Professor, Computer Science	MS, PhD, Sofia University
Zheng, Quan	2006	Assistant Professor, Mathematics	B.S., Fudan University Ph.D., Clemson University
Zimmerly, Belle M.*	1980	Associate Professor, Marketing	B.S., M.S., Ph.D., University of Illinois

ACADEMIC REGULATIONS

- Credit for Prior Learning (p. 35)
- Combined BS/MS Degrees (p. 35)
- Graduate Academic Regulations (p. 35)
- Undergraduate Academic Regulations (p. 43)

Credit for Prior Learning

When Columbus State University awards academic credit for prior learning, it documents that the credit awarded is collegiate level and comparable to the associated CSU coursework, with each evaluation being conducted by the appropriate department chair in consultation with academically qualified faculty in the subject area. When a CSU course is not housed in an academic department or school, the equivalence evaluation is overseen by the Provost's Office, assisted by academically qualified faculty. Documentation of the credit evaluation is maintained in the Office of the Registrar and by the SACSCOC Institutional Accreditation Liaison.

Students who have served in the military, have taken standardized exams, or who wish to compile a portfolio documenting college-level learning through workforce experience may petition for the awarding of credit for prior learning.

In compliance with requirements for CSU's institutional accreditation by SACSCOC, at least 25 percent of the credit hours required for an undergraduate degree and at least one third of the credit hours required for a graduate degree must be earned through instruction offered by CSU. This does not include course credit through prior learning, AP or CLEP credits, or transfer coursework that did not originate from CSU. These minimums cannot include course credit through prior learning, AP or CLEP credits, or transfer coursework that did not originate from CSU. Credit for prior learning may be used to satisfy degree requirements depending upon departmental policy but may not exceed 50% of the required hours in any degree program.

Courses for which credit is awarded based on any of the prior learning assessment methods receive the grade of "K."

Columbus State University will honor any credit awarded through an official Credit for Prior Learning policy/procedure implemented at another institution in the University System of Georgia.

Columbus State University awards credit when minimum required scores, as published at CSU, are met on nationally standardized examinations such as Advanced Placement (AP), College Level Examination Program (CLEP), Defense Activity for Non-Traditional Education Support (DANTES), Subject Standardized Tests program (DSST), and International Baccalaureate (IB).

Military and/or veteran students are eligible to receive Credit for Prior Learning. The American Council on Education (ACE) evaluates workforce, military training, and experiences outside of post-secondary education that may merit college credit for college-level learning. Credit will be awarded when military and/or other training is deemed to meet the college-level competencies that contribute to academic programs at Columbus State University. The Joint Services Transcript, Community College of the Air Force, or other military transcript should be sent to Columbus State University along with the Military Transfer Credit Agreement Form located in MyCSU.

A student may hold an industry certification, professional license, or have completed another industry-sponsored training program. In these cases, the student should check the ACE National Guide to College Credit for Workforce Training to see whether the training, certification, or professional license has been evaluated. If it has, the student may petition for credit through the academic department.

Students who have completed Georgia POST training are eligible to receive Credit for Prior Learning. Students who have completed the Maneuver's Captain Career Course at Fort Moore (formally Fort Benning), GA, are eligible to receive Credit for Prior Learning.

Columbus State University supports the Georgia RN-BSN Articulation Model. The purpose of this model is to facilitate the educational mobility of registered nurses who elect to pursue a baccalaureate degree in nursing. RN-BSN students are awarded 32 nursing credit hours after successfully passing the first nursing clinical course.

Combined BS/MS Degrees

Students enrolled in combined BS/MS programs may count up to nine graduate-level credit hours toward both the bachelor's degree requirements and the master's degree requirements.

Graduate Academic Regulations

Academic Appeal

Students may appeal a grade received as well as certain degree requirements. Students who wish to exercise this right should follow the appropriate procedure as follows:

A student who wishes to appeal a grade received that the student feels is unfair or inaccurate should follow the academic grievance process listed under the Student Rights and Responsibilities section of the Student Handbook.

A student who wishes to appeal a general university requirement should meet with his or her advisor to discuss the nature of the appeal. If both believe the appeal should be considered, the advisor will assist the student in completing an Exception Petition form to be submitted to the university's Academic Standards Committee for review. If the committee recommends approval, the petition is sent to the Vice President for Academic Affairs for a final decision.

Academic Credit

Credits are expressed in terms of semester hours. The course numbering system used by Columbus State University is such that in general, the first digit of the course corresponds to the level of the class (1- Freshman, 2- Sophomore, 3- Junior, 4- Senior, 5-Senior and Graduate, 6-8- Graduate).

Courses numbered 6000 and above are open only to graduate students. Courses with 5000 numbers are open to both graduate and advanced-standing undergraduate students. In these courses, however, graduate students must do more extensive reading, prepare additional reports, and produce papers or other projects requiring more intensive research.

Undergraduate student enrollment in graduate courses. Undergraduate students seeking an early start on a graduate degree may, with administrative approvals, enroll in 5000G- or 6000-level courses and apply the graduate credits they earn to both undergraduate and graduate programs. All students in graduate courses must meet the graduate level learning outcomes specified in the courses.

To enroll in graduate courses, undergraduate students should request approval from the head of the graduate program that offers the course. The Graduate School recommends the following minimum standards for undergraduate students to enroll in graduate courses:

- An overall GPA consistent with the admission requirements for the graduate program.
- Senior class standing before the class starts, or Junior class standing with an overall GPA of at least 3.4.

Students may earn a maximum of nine hours of graduate credit before they complete their baccalaureate degree.

Students should contact their undergraduate advisor and graduate program head to be certain the graduate courses they enroll in are eligible to apply to the student's programs.

Academic Misconduct

The university recognizes honesty and integrity as central virtues of academic life and as fully necessary to its very existence. The university also recognizes and accepts that cooperation, discussion, and group studying outside of the classroom are essential elements of the academic experience and that students may seek assistance in their studies, such as tutoring and peer review. However, while such practices are acceptable and even encouraged, students must understand the parameters of accountability in their academic performance and need to respect the academic freedom of the faculty. Students are responsible for adhering to the regulations pertaining to academic misconduct published under Student Rights and Responsibilities in the Student Handbook (http://students.columbusstate.edu/policies.php) available in the Student Life Office and on the Web (https://www.columbusstate.edu/student-life/).

Academic Standing

Non-degree Status. Non-degree students seeking re-certification, endorsement, or professional development must also meet the following academic standing requirements.

Students classified as non-degree cannot use these credits toward any degree at Columbus State University unless previously approved by the appropriate graduate program director.

Required Academic Standing. Students enrolled in a degree program must maintain a minimum graduate overall grade point average of 3.0 for the masters and specialist degrees and a 3.25 for the Doctor of Education. The program GPA of 3.0 also applies to undergraduate courses which are required in some graduate programs. Students must be in Good Academic Standing to be eligible for graduation and for admission to Doctoral Candidacy.

Courses earned with grades of "D" may not be used toward a graduate degree or certificate, but will be calculated in the overall grade point average.

Courses with earned grades of "C" or below may not be transferred from another institution for credit toward a graduate degree or certificate.

A maximum of two courses (not to exceed eight semester credit hours) with a grade of "C" may apply to a masters degree.

A maximum of one course (not to exceed four semester credit hours) with a grade of "C" may apply to a specialist degree in education.

A minimum graduate program grade point average of 3.25 is required in the doctoral program. A maximum of one course with a grade of C may apply to the Doctor of Education in Curriculum and Leadership. Courses with earned grades of D or below (including grades of D, F, or WF) may not be used toward degree or certification completion, but will be calculated in the overall graduate grade point average.

Graduate students are expected to maintain Good Academic Standing as they progress toward completing their programs. Students will be evaluated each term on the basis of the program GPA. The academic standing of graduate students is classified as follows:

1. Good Academic Standing
2. Academic Probation
3. Academic Exclusion

Good Academic Standing. Good Academic Standing is defined for graduate students as an program GPA of 3.0 or higher.

Additional Policy for Academic Standing of EdD Students. Ed.D students will be evaluated each semester or term based on their final course grades. The following values will be denoted for each final course grade: C = 1; D, F, WF or U = 2. If an EdD student earns at least 1 point, he or she will be notified in writing by the Director of the Doctoral Program in Education and will receive an academic warning. A student who earns 2 points will be placed on academic probation. If an EdD student accumulates 3 or more points, the EdD student will be placed on academic exclusion.

Academic Probation. A student whose overall grade point average falls below 3.0 (3.25 for the Doctor of Education) after the completion of at least nine (9) hours of graduate work in their program begins the next term on academic probation. A student must earn a term GPA of 3.0 or higher (3.25 for the doctoral degree) each term while on Academic Probation.

One of three possible actions will be implemented for a student on Academic Probation at the end of each term of enrollment:

1. A student who earns a term GPA of 3.0 or higher and raises his or her program GPA to 3.0 or higher will return to Good Academic Standing.
2. A student whose term GPA is 3.0 or higher, but whose program GPA remains below 3.0, will remain on Academic Probation.
3. A student who earns a term GPA below 3.0 while on Academic Probation, regardless of the program GPA, will be excluded for one term.

In 1-3 above, the minimum requirement for the doctoral degree is 3.25.

Removal from Probation. Occurs when at the end of a probationary term a student's graduate overall grade point average equals or exceeds 3.0; 3.25 for the Doctor of Education.

Academic Exclusion. Occurs when a student on academic probation earns a term GPA below 3.0. regardless of the program GPA.

The length of exclusion will be a minimum of one term. One term is defined as the Fall, Spring, or Summer term. The Summer term includes all sessions; thus, an excluded student is required to sit out all sessions that comprise the Summer term. The student must apply to be reinstated by the program and college.

Reinstatement for the Masters and Specialist Degrees. After the mandatory period of exclusion, a student on academic exclusion must apply for reinstatement by the appropriate program, either to a degree program or to non-degree status, in order to continue graduate study.

The student on Academic Exclusion is not guaranteed the opportunity to return to the University. The excluded student must apply for reinstatement to return to the University and program after the one-term absence. Reinstatement criteria are established by the college or school which houses the student's graduate program.

If a student's request for reinstatement is approved by the program that excluded the student by any other program, the student returns to the University on Academic Probation. One of three possible actions will be implemented for a reinstated student on Academic Probation at the end of each term of enrollment:

1. A reinstated student who earns a term GPA of 3.0 or higher and raises his or her program GPA to 3.0 or higher will return to Good Academic Standing.
2. A reinstated student who earns a term GPA is 3.0 or higher, but whose program GPA remains below 3.0, will remain on Academic Probation.
3. A reinstated student who earns a term GPA below 3.0 while on Academic Probation, regardless of the program GPA, will be academically excluded from the University.

Reinstatement for the Doctor of Education Program. The mandatory period of exclusion is a minimum of one term. Students must apply for reinstatement after the period of exclusion to the College of Education and Health Professions Doctoral Admissions Committee.

College, Department, or Program-Specific Academic Standards

General Academic Standards apply to all graduate programs, which include both degree and certification programs. Some colleges/school, departments, or programs have additional and/or different academic standards which govern a student's progress toward program completion. Students should be aware of the academic regulations that apply to their programs of study and to the process and requirements for readmission.

Process for Applying for Readmission Following Exclusion

The student on Academic Exclusion is not guaranteed the opportunity to return to the University.

Steps to be followed for students seeking to be reinstated are:

1. Following the period of exclusion, the student must apply for readmission to the university.
2. The student should submit a letter indicating justification for reinstatement to the Chair of the Department that houses the student's program of study (or to a new program of study).
3. The Department Chair or designee obtains input from faculty in the program of study and makes a recommendation (and any conditions) to a representative group designated by the dean for reviewing such appeals (e.g. Doctoral Program Admissions Committee, college Graduate Council, or similar groups designated by the Dean for making reinstatement decisions.). Recommendations made by the Council/Appeals Committee are reviewed by the dean, who renders a decision. If an appeal for reinstatement is denied at the college level, it may be appealed to the Office of the Provost.
4. With a positive recommendation by the Dean and committee, the student will be reinstated on probation and allowed to continue his or her coursework, subject to the prevailing course schedule and all provisions or conditions established by the Department Chair, Dean, or committee.
5. The student being reinstated must sign a statement indicating that he or she understand the conditions under which reinstatement is occurring such as, the requirements for returning to Good Academic Standing, the consequences for obtaining a term GPA lower than 3.0 (3.25 for the doctoral program), and the knowledge that students must be in Good Academic Standing to be eligible for graduation and for admission to Doctoral Candidacy.

Exception Policy: With the approval of the college Graduate Council/Graduate Appeals Committee and the Dean, a graduate student may change majors one time and have the GPA re-set so that the GPA going forward applies only to the new program of study, i.e. the student will be allowed to use the Graduate Program GPA rather than the program GPA to determine both Academic Standing and Graduation.

Academic Year

Columbus State University operates on the semester system, which includes fall, spring, and summer terms.

Add/Drop/Withdraw Policy

Adding Courses. You may add classes during the registration period through the add/drop period. Refer to http://registration.columbusstate.edu for specific dates and additional information regarding adding courses.

Dropping a Course with no Record of Enrollment. Students may drop one, some, or all of their classes during the Drop/Add period (as specified by the official calendar). Courses dropped in this manner do not appear on a student's transcript and are not considered as hours attempted for financial aid purposes. No grade is assigned for such courses. Tuition payments received will be refunded at 100% for classes dropped during the drop add period.

Dropping a Course with a Record of Enrollment (W Grade). Students who withdraw from courses before the withdrawal deadline (as specified by the official calendar) will receive a grade of W.

A grade of W will not affect a student's GPA. However, withdrawing from classes could affect a student's future enrollment status, especially for those receiving financial aid. It is the student's responsibility to determine the impact withdrawing from classes would have on academic standing and degree progress. Refer to http://registration.columbusstate.edu for specific dates and additional information regarding course withdrawal.

Students cannot withdraw from courses under the following circumstances:

- A student charged with academic dishonesty may not withdraw from the course in which the alleged offense occurred unless the charge has been overturned through the appeals process. The CSU Office of Judicial Affairs may be consulted for more information about filing an appeal.
- Students that have been reported to the registrar as excessively absent will not be permitted to withdraw from the course.
- Students will not be able to withdraw from their coursework if they have an active financial or registration hold on their record.

Dropping a Course with a Record of Enrollment (WF Grade). A grade of WF will be assigned when the student withdraws online past the published deadline (as specified by the official calendar), or when the student submits a roll correction form after the deadline. A student may appeal the assignment of a WF grade by submitting the Grade Appeal Form to the Office of the Registrar once all appropriate signatures and substantiating documentation have been obtained. The appeal will then be forwarded to the Academic Standards Committee for review. The Committee will notify the student of the decision rendered.

A WF grade will calculate in the student's GPA as an F grade.

Reductions In Attempted Hours. No refund is available for a reduction in hours due to individual course withdrawals that occur after the drop/add period.

Students should be aware that a reduction in their hours might result in the loss of full-time student status and thus affect their financial aid, scholarships, athletic and ticket eligibility, University housing accommodations, use of University resources and access to University facilities, immigration status for international students, Veterans Educational Benefits. Students should contact the appropriate office and their academic advisor with questions about the impact of their withdrawal from a course before initiating a withdrawal. Students who are returning from academic dismissal are advised to consult with their academic advisor prior to withdrawal because violation of the minimum enrollment requirements can lead to a second dismissal from the University. Veterans and dependents of veterans who receive educational benefits must notify the Veterans Affairs Office of any course load reductions.

Official Withdrawal from Semester. An "official withdrawal" occurs when a student withdraws from all courses for that semester. Depending on the date of the student's "official withdrawal", it may be necessary for the University and/or the student to return some or all of the financial aid the student received during the term. Tuition and fee charges will be prorated at a percentage calculated depending on the official date of withdrawal. The refund schedule is posted online in MyCSU.

At the end of each semester we will identify any such students which may result in the University requiring the student to repay all financial aid received for the term.

Withdrawal for Non-attendance. Non-Attendance does not constitute a withdrawal. Students are required to withdraw from courses they no longer wish to attend. Instructional departments may request an administrative withdrawal if the student has excessive absences in a course. The term "excessive absences" is defined in the syllabus for the course. The grade assigned for an excessive absence is a WF. See Attendance Policy.

Unofficial Withdrawal. An "unofficial withdrawal" occurs when a student stops attending all classes and stops participating in any academic activities beyond the date he/she last attended classes. Federal regulations require students who have been awarded any type of federal student aid to fulfill their academic requirements. Occasionally a student will receive all "F" and/or "WF" grades for a term and we are required to determine whether the student "unofficially withdrew" from the University.

At the end of each semester we will identify any such students which may result in the University requiring the student to repay all financial aid received for the term.

Hardship Withdrawals. If a student experiences significant personal hardship (e.g., medical or family emergency, prolonged illness), the Office of the Dean of Students can approve a hardship withdrawal from all courses in the term for which a student is currently registered. In the case of an approved hardship withdrawal from all courses, the Registrar will assign grades of W for those classes. The instructor will be informed of the assignment of the W grade. The deadline for final approval of a hardship withdrawal by Dean of Students is the last day of classes for the semester. If the hardship withdrawal process is not complete by the last day of classes, a student must appeal for a retroactive hardship withdrawal from the Academic Standard Committee. Tuition and fee charges will be prorated at a percentage calculated depending on the official date of withdrawal.

A hardship withdrawal cannot ordinarily be used to withdraw selectively from some courses while remaining enrolled in other courses. Selective withdrawal will be permitted only under exceptional circumstances.

All probation and exclusion rules apply regardless of the circumstances of the withdrawal.

Administrative withdrawal. An academic dean may withdraw a student from a course when, in consultation with the instructor, the dean determines that the student has not satisfied the prerequisites for the course.

Military Withdrawal. Military reservists who are called to active duty or active duty military personnel who receive change-of-station orders or deployment orders during an academic semester may officially withdraw from the university with a full refund of matriculation fees upon providing a copy of the official orders. Those who have completed sufficient work may be awarded a grade and credit or an I (Incomplete) grade. Military withdrawals are not granted for TDY assignments.

Changing or Declaring Majors

Students who wish to declare or change his/her major or add/change their concentration will need to request this through the Office of Graduate Admission.

Class Attendance

Attendance policy.

Class attendance is expected of all students enrolled at Columbus State University. At the beginning of each semester, every instructor will distribute a course syllabus and clearly state his or her attendance policy. If an instructor does not provide a written attendance policy statement during the first week of classes, a student is permitted to accumulate a total of nine hours of absences in a three credit-hour course, or the equivalent in courses carrying other credit hours. Regular attendance at class or laboratory is a student obligation. Students are expected to account to individual instructors for absences and, at the discretion of the instructors, to make up all work missed because of absence. Students absent from a previously announced quiz or test may be given a zero on the quiz or test. To be permitted to take a final examination at a time other than the date and time published on the Web at http://academics.columbusstate.edu/exams/, students must have permission of the instructor and the dean of the college offering the course.

Students who exceed the attendance policy may be assigned a final grade of WF - Withdrawal Failing.

Students who are reported as never attended during the first two weeks of class will be removed from the official class roll.

- For students who do not receive financial aid, loans, or scholarships: tuition and fees will be recalculated after the class is removed from the schedule. If appropriate, a refund will be issued to the student.
- For students receiving financial aid, loans, or scholarships: tuition and fees will be recalculated after the class is removed and financial aid, loans, or scholarships will be adjusted accordingly. This adjustment could result in a reduction of aid awarded or a loss of loan or scholarship funds.

Student members of an official Columbus State University organization or students whose attendance is required by the faculty or staff person in charge of the group are officially excused from classes when traveling to university-sanctioned events (e.g., athletic event, band competition, etc.) and are to be given the opportunity to complete exams or other assignments missed as a result of this absence provided that no more than 15% of the class hours (INCLUDING other absences) per course per semester are missed. Any absences that exceed the 15% allotted must be approved, in advance, by the faculty member in charge of the class. Exceptions to this policy (i.e., where make-up assignments will NOT be allowed) include programs whose accreditation won't allow 15% as well as interactive classes or laboratory classes where points for attendance and participation are lost due to absences of any kind. Affected students must submit an Event Participation Form, provided by the faculty sponsor, to their instructors at the beginning of the semester, in order to obtain consideration for the make-up work. (The Event Participation Form can be found on the Web at http://academics.columbusstate.edu/eventform.pdf.)

CSU Religious Observance Policy.

In accordance with applicable Board of Regents Policies, CSU recognizes the diverse traditions represented among its campus community and supports the rights of faculty, staff, and students to observe according to these traditions. All University offices are asked to be sensitive to the needs of faculty, staff, and students who are observing a religious holiday when scheduling meetings and events. CSU's full Religious Observe Policy details procedures students should follow to make advance arrangements with their instructors. The policy and procedures can be found on the website of CSU's Legal Affairs, Ethics and Compliance Division.

Continuous Enrollment: Registration for Thesis or Dissertation Hours

A graduate student who is working on a thesis or dissertation must register for Thesis or Dissertation hours each semester after initially enrolling in the course. Graduate programs that offer variable hours of credit for the Thesis or Dissertation should guide students to register for the number of hours of research that is consistent with a realistic appraisal of the amount of work to be done as well as the extent of faculty involvement and use of university resources required. A realistic accounting for graduate student credit hours helps support quality graduate programs.

Students do not need to enroll in the summer if they will not be working with faculty or using university resources unless summer is the term in which the student will graduate.

Students may appeal this policy to the college's graduate council/appeals committee through a letter to the program coordinator, providing a rationale for circumstances that clearly warrant the exception.

Students who fail to register for thesis or dissertation hours without obtaining approval for the exception must reapply for admission to the program.

0-Credit Thesis/Dissertation Defense. Graduate students in programs with a dissertation or thesis option are required to enroll in a zero-credit defense course during their final semester.

DegreeWorks

DegreeWorks is a degree auditing system located in MyCSU. It provides easy access for students and advisors to track completed courses and plan for those still needed in preparation for registration and graduation. Students will not be awarded a degree from Columbus State university unless their DegreeWorks is 100% satisfied.

Directory Information

The University System of Georgia (USG) has designated the following categories of information as Directory Information and may be released for any purpose at the discretion of Columbus State University:

- Student's name
- Major field of study
- Enrollment status (e.g., full-time, part-time)
- Participation in officially recognized activities and sports
- Dates of attendance
- Degrees, honors, and awards received
- The most recent educational institution attended
- Height and weight of athletes
- Class level
- Hometown
- Thesis/Dissertation title

Education records can be disclosed without a student's prior written consent to school officials with legitimate educational interests. A school official is a person employed by Columbus State University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel); or a student serving on an official committee, or who is assisting a school official in performing his or her tasks. In addition, CSU may outsource institutional services or functions that involve the disclosure of education records to contractors, consultants, vendors, or other third parties are to have a "legitimate educational interest" in the personally identifiable information from an education record of a student.

Directory information will be withheld if requested by the student. To withhold directory information, the student must complete the Directory Information Non-Disclosure form in MyCSU.

Double-Counting Policy

The applicable academic program coordinator and department chair may allow up to six[†] hours of graduate credit earned from a completed degree program to count toward the fulfillment of a graduate degree program at Columbus State University (e.g., double-counted courses). Acceptance of the double-counted courses is contingent upon a successful course

evaluation that demonstrates alignment with appropriate learning outcomes in the current program.

† This limitation does not apply to combined BS/MS programs. Please refer to the academic regulations section Combined BS/MS Programs (p. 35) for more information.

Enrollment/Degree Verification

Columbus State University has authorized the National Student Clearinghouse to act as our agent for all verifications of student enrollment and award of degrees. Once registration is final, the Office of the Registrar reports enrollment data monthly to the National Student Clearinghouse. Students may request a verification of enrollment via the Student Records tab in MyCSU. To verify a degree, please visit the Clearinghouse online at www.studentclearinghouse.org (http://www.studentclearinghouse.org/).

Grades and Grade Point Averages

Columbus State University uses a 4.0 grade point system.

Grades Averaged in the GPA

Grade	Grade Points Per Semester Hour
A, Excellent	4
B, Good	3
C, Average	2
D, Poor, passing	1
F, Failing	0
WF, Withdrawal, failing[1]	0

[1] *WF is assigned when a student withdraws from a course after the W grade deadline or when an instructor drops a student for excessive absences.*

Grades Not Averaged in the GPA

Grade	Description
I	Indicates that a student was doing satisfactory work but, for non-academic reasons, was unable to meet the full requirements of the course. The requirements for removing an I grade and the length of time for completing work (not to exceed 12 months) are left to the instructor. The student will, however, receive a copy of the written plan for completion of the course (also copied to the department chair). The instructor has the option of reporting a default grade if the work is not completed by the completion date. If no default grade is submitted the grade of I will be changed to F by the registrar.
IP	Indicates that credit has not been given in a course that requires a continuation of work beyond the semester for which the student registered for the course. The use of this grade is approved for learning support courses, directed studies, internships, practica, project courses, and exit examinations. Students enrolled in a learning support course must re-enroll in the course. This grade cannot be substituted for an I grade.
W	Indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the W grade deadline except in cases of hardship as determined by the Academic Standards Committee. A W grade may also be awarded in the case of credit by examination courses and for excessive absence when auditing a course.
S	Indicates that credit has been given for completion of degree requirements other than academic course work. These are limited to student teaching, clinical practica, junior seminars, internships, college success courses, exit examinations, and senior projects as specified in the course descriptions section of the catalog.
U	Indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work. These are limited to student teaching, clinical practica, junior seminars, internships, college success courses, exit examinations, and senior projects as specified in the course descriptions section of the catalog.
V	Indicates that a student audited a course. Students may not change from audit to credit status or vice versa after the first week of the term.
K	Indicates that a student was given credit for a course through examination.
WM	Withdrawn for military purposes/deployment.

Explanation of Grade Point Averages

The following grade point averages are computed and are used to determine the fulfillment of academic requirements:

Semester grade point average is computed using GPA hours attempted and grade points earned for the semester.

Graduate cumulative grade point average is computed using the total number of graduate GPA hours attempted at Columbus State University and the total number of graduate grade points earned at Columbus State University, regardless of the number of times a course is attempted.

Graduate institutional grade point average is computed by dividing the total number of graduate grade points earned at Columbus State University by the total number of graduate GPA hours attempted at Columbus State University after omitting grades in previous courses which have been taken and repeated at Columbus State University.

Graduate overall grade point average is computed by dividing the total number of graduate grade points earned at Columbus State University and all hours accepted from other institutions by the total number of graduate GPA hours attempted at Columbus State University and all other institutions attended. The Graduate program GPA will be used to determine both academic standing and graduation except as noted in the Exception Policy.

Graduate program GPA is computed using all program course work attempted at Columbus State University as well as courses transferred from another institution and applied to the program of study; disregards grades from earlier attempts of any repeated courses except courses that may be repeated for credit. The Graduate program GPA will be used to determine both academic standing and graduation except as noted in the Exception Policy.

An explanation of how to (p. 43)compute a GPA (p. 43) can be found under the Undergraduate Academic Regulations section.

Exception Policy: With the approval of the college Graduate Council/ Graduate Appeals Committee and the Dean, a graduate student may change majors one time and have the GPA re-set so that the GPA going forward applies only to the new program of study, i.e. the student will be allowed to use the Graduate Program GPA rather than the program GPA to determine both Academic Standing and Graduation.

Grade Changes

Grade changes shall be initiated by the course instructor, and the department chair in which the course is offered or his or her designee must approve a grade change before it will be honored by the Office of the Registrar Final grades will not be changed after one calendar year from the date assigned except by appeal to, and subsequent approval by, the university's Academic Standards Committee. A grade that appears to be incorrect should be reported to the instructor promptly. No grade changes will be accepted after graduation.

Grade Reports and Transcripts

Reports of final grades are available in MyCSU on the Students Page and the Student Record tab. The academic transcript includes all undergraduate and graduate credit courses taken at Columbus State University. Transcripts should be requested in MyCSU or directly through Credential Solutions/Parchment linked on the Office of the Registrar website. University policies regarding release of academic records and compliance with regulations under the Family Educational Rights and Privacy Act of 1974.

Graduate Assistantships

A student holding an appointment as a graduate assistant must be fully admitted to a graduate degree program, be in good academic standing, and earn a minimum of six and a maximum of 10 semester hours of graduate course work (or required prerequisites) during the period in which the assistantship is held. A graduate assistant may take up to 12 semester hours with the advisor's approval. Work assignments cannot exceed 19 hours per week. Students interested in seeking an assistantship should contact the department chair or program coordinator in the graduate program in which they are enrolled. Students granted an assistantship are not permitted to reduce their course load to less than six hours and retain the assistantship.

Graduation

Applications for graduation should be submitted in MyCSU on the Students Page and the Student Record tab by the deadline below. A non-refundable graduation fee of $60 is required whether or not participating in the ceremony. The fee will be applied to student's invoice for the intended graduation term. Students participating in the graduation ceremony are required to have the appropriate graduation regalia - i.e. cap, gown and hood.

Graduation Application Deadline:
Spring- January 30
Summer- May 30
Fall- August 30

Candidacy requirements must be completed no later than the official graduation candidacy deadline of the intended term of graduation. Candidacy requirements are:

- Enrollment in all courses required for degree completion. Students enrolled in other institutions during the final term must submit proof of enrollment.
- Removal of all "Incomplete" grades from their record.
- All approved substitutions/waivers must be reflected in DegreeWorks
- $60.00 graduation fee
- 3.0 graduate program GPA
- Meets all program requirements

Students who satisfy the above requirements will be considered candidates for graduation and will be eligible to participate in graduation ceremonies.

Students who do not satisfy degree requirements will have their graduation application deferred.

Credentials will only be awarded for officially declared programs.

Graduation Ceremony. A graduation ceremony is held at the end of the fall and spring semesters. Students who do not plan to attend the ceremony must indicate so on the application for graduation.

Fall and Spring candidates may only participate in a graduation ceremony in the term of which their degree requirements are completed.

Students completing the requirements at the end of a summer term may participate only in the fall semester graduation ceremony. Students with extenuating circumstances may appeal.

Participation in a commencement ceremony does not constitute earning a degree, and the conferred date on a diploma will coincide with the semester that the degree requirements are completed.

Students are invited to take part in commencement, but participating is not required in order to have a degree awarded.

Students who petition after the established deadline are not guaranteed to be represented in the commencement program.

Graduated students who wish to continue enrollment after earning a degree must complete a readmission application to update their student status.

Holds

Holds may be placed on a student's record in order to satisfy an obligation owed to the university. Holds are displayed in MYCSU. Failure to return library books, equipment or lab supplies may also result in a financial hold. Registration and transcript requests may not proceed unless all holds are removed.

Privacy of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights to access and amend incorrect educational records. It also regulates the disclosure of record information to outside parties. All students regardless of age must give written permission to release academic records to anyone who is not associated with the university, including parents or legal guardians. According to the U.S. Department of Education, "under FERPA, schools may release any and all information to parents, without the consent of the eligible student, if the student is dependent for tax purposes under IRS rules."

For additional information, students should review the Office of the Registrar website or the federal FERPA website at www2.ed.gov/policy/gen/guid/fpco/index.html (http://www2.ed.gov/policy/gen/guid/fpco/).

Registration

Registration procedures at Columbus State University are maintained by the Office of the Registrar. Notifications of these procedures and any changes in the Academic Calendar will be posted on the University website.

Early registration. A special advisement and early registration period is held each semester. Before early registration begins, all advisors set aside ample time to be available for academic advisement for the upcoming semester. Students are encouraged to make an appointment each semester to take advantage of this opportunity. The advising hold will be removed after the advising session.

Late registration and schedule change. Students who do not register early may register during late registration prior to the first day of classes. Additionally, students who wish to change their schedules may do so during the late registration and schedule change periods. A late registration fee may be assessed to any student registering outside the published registration dates.

Students may register via the web in MyCSU on the Students Page and the Student Record tab. Please refer to the Columbus State University Class Schedules (https://academics.columbusstate.edu/classes/) page on the Web for specific dates and information regarding early registration, late registration and schedule change.

In keeping with Board of Regents' policy, students are required to pay all tuition and fees by the published Fee Payment Deadline. Students are not considered enrolled in the institution until all tuition and fees have been paid. Students who do not pay tuition and fees by the posted deadline may be subject to a drop for non-payment.

Verification of attendance in all courses is required by the primary faculty member and must be completed by the published deadline. Students who are reported as never attended during the first two weeks of class will be removed from the official class roll.

Regularly enrolled students may audit a course. No academic credit shall be awarded for audit status. No changes from audit to credit or credit to audit will be permitted after the last day of the schedules drop/add period for the term. Students auditing courses will be required to pay regular tuition and fees for enrollment. Courses taken as audit do not count toward financial aid eligibility. A grade of V is assigned for the audited course.

Students eligible to register must enroll during one semester during the year. If a student is not enrolled four (4) terms or more (including summer), he/she must apply for readmission through the Office of Graduate Admissions. The student would then be subject to the curriculum rules and regulations of the new academic catalog.

Repetition of Courses

Students repeating a course for which credit has already been earned either at Columbus State University or by transfer of credits from another institution forfeit the previous credit in that course (except in the case of courses that may be repeated for credit). No more than two courses may be repeated and for no more than one time each. Only courses with grades C or below may be repeated. The highest grade made after repetition will count in the graduate program GPA for graduation. All courses taken and grades earned are permanently recorded on the transcript and calculated in the program GPA.

Residence and Time Limits

Residence requirement. A minimum of one third of the graduate credit hours required for a master's degree or specialist degree must be taken at Columbus State University. For the Ed.D. in Curriculum and Leadership, students are required to complete 48 hours in residence, to include 15 hours of research and 9 hours toward the dissertation. Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.

Time Limits. All work credited toward a graduate degree must be completed within seven years. For the Ed.D. in Curriculum and Leadership, all work toward the degree must be completed within 10 years. Extension of time may be granted only on conditions beyond the control of the student. In each instance a formal statement outlining the conditions upon which the extension of time is requested should be addressed to the director of the specific graduate program.

Student Notification Policy

Upon admission to Columbus State University, each student is provided with a student email account. Student email is the official channel of communication between the University and its students. It is the responsibility of the student to periodically monitor his/her student e-mail account and be aware of the information sent by the University. Lack of knowledge that results from failure to monitor University email communications will not excuse students from complying with University

policies, procedures and/or deadlines and will not be considered grounds for appeal for relief from those policies, procedures and deadlines.

Study Loads

Maximum Study Load. The maximum course load for any graduate student is 12 semester hours. Students holding graduate assistantships must register for at least nine, but no more than 10 semester hours of graduate credit. In all cases, graduate students are urged to register only for the number of hours they can complete successfully.

Enrollment Status. Enrollment status for graduate students is based on the number of hours enrolled, excluding withdrawn courses, as follows:

Number of Semester Hours Enrolled	Enrollment Status
9 or more	Full-time
7-8	Three Quarter-time
5-6	Half-time
4 or less	Less than Half-time

For summer terms, enrollment status certification other than for financial aid is determined as follows: 6 semester hours or more, full time; 3-5 semester hours, half time; and 1-2 semester hours, less than half time.

Students on financial aid seeking information about how enrollment status may impact financial aid eligibility (http://finaid.columbusstate.edu/enrollstatus.php) should contact the Financial Aid office.

Transfer Credit

In order to comply with the Principles of Accreditation of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), CSU's institutional accreditor, at least one third of the credit hours required for a graduate degree or certificate must be earned through instruction offered by CSU. Individual programs may require a higher amount of credit to be earned at CSU.

Transient Permission

A Columbus State University student must be in good standing and must obtain prior approval to enroll in any and all credit courses at any other institution as a transient or visiting student. This prior approval must be obtained from the student's Columbus State University academic department chair. Students who do not request (and receive) transient permission to attend another institution or who do not take the requested/approved courses risk not having their applied to their CSU degree program.

Undergraduate Academic Regulations

Academic Appeal

Students may appeal a grade received as well as certain degree requirements. Students who wish to exercise this right should follow the appropriate procedure as follows:

- A student who wishes to appeal a grade received that the student feels is unfair or inaccurate should follow the academic grievance process listed under the Student Rights and Responsibilities section of the Student Handbook.
- A student who wishes to appeal a general university requirement should meet with his or her advisor to discuss the nature of the appeal. If both believe the appeal should be considered, the advisor will assist the student in completing an Exception Petition form to be submitted to the university's Academic Standards Committee for review. If the committee recommends approval, the petition is sent to the Vice President for Academic Affairs for a final decision

Academic Credit

Credits are expressed in terms of semester hours. The course numbering system used by Columbus State University is such that in general, the first digit of the course corresponds to the level of the class (1- Freshman, 2- Sophomore, 3- Junior, 4- Senior, 5-Senior and Graduate, 6-8- Graduate).

Courses are identified by a three or four-letter prefix and a four-digit number. Select science courses are designated on the schedule and on the students' transcripts by a "K" suffix at the end of the course number. This "K" suffix designates that the lab is embedded with the lecture. An embedded lab means that while the course requires a lecture and a lab, there is only one grade posted for the course.

Academic Misconduct

The university recognizes honesty and integrity as central virtues of academic life and as fully necessary to its very existence. The university also recognizes and accepts that cooperation, discussion, and group studying outside of the classroom are essential elements of the academic experience, and that students may seek assistance in their studies, such as tutoring and peer review. However, while such practices are acceptable and even encouraged, students must understand the parameters of accountability in their academic performance and need to respect the academic freedom of the faculty. Students are responsible for adhering to the regulations pertaining to academic misconduct published under Student Rights and Responsibilities in the Student Handbook available in the Student Life Office and on the Web (https://www.columbusstate.edu/student-life/).

Academic Renewal

Undergraduate students who have been admitted after a period of absence of three calendar years or longer may be eligible for academic renewal. The GPA may be restarted by petitioning the Office of the Registrar for Academic Renewal. This provision allows degree-seeking students who earlier experienced academic difficulty to make a fresh start.

Credit will be retained for previous courses completed with a grade of C or better. Courses completed previously with a grade of D will no longer be used toward degree completion. The renewed GPA will be used to determine academic standing, graduation and eligibility for honors. To graduate, students must meet CSU's residency requirement for graduation after receiving Academic Renewal. Residency for associate degrees is 16 hours. Residency for bachelor's degrees is 31 hours.

Academic Renewal does not supersede financial aid policies regarding the HOPE scholarship program or Satisfactory Academic Progress (SAP). Academic Renewal does not supersede other policies such as required GPA for admission into a new major. Academic Renewal does not remove previous academic standings from CSU transcripts. Academic Renewal cannot be applied to a previously awarded degree.

Students who wish to participate in the Academic Renewal program must submit the request form to the Office of the Registrar. The request must be submitted within one calendar year. A student can be granted Academic Renewal status only one time within the USG system. Once granted, the petition for Academic Renewal cannot be rescinded.

Academic Standing

The progress of all students is evaluated at the end of each semester. Determination of academic standing is based on a student's institutional and semester grade point averages. Students receiving financial aid should also refer to Satisfactory Academic Progress (SAP) under the financial aid section of this catalog. Students on University Support Status are required to participate in CSU's University Support Program as a condition of registering for courses in the following academic term.

University Support Status occurs when a student's institutional grade point average falls below 2.0.

Continued University Support Status occurs when, at the end of a semester, a student currently on University Support Status achieves a term grade point average of 2.0 or higher but an institutional grade point average lower than 2.0.

Removal from University Support Status occurs when, at the end of a semester, a student's institutional grade point average equals or exceeds 2.0.

Academic Year

Columbus State University operates on the semester system, which includes fall, spring, and summer terms.

Add/Drop/Withdraw

Adding Courses. You may add classes during the registration period through the add/drop period. Refer to http://registration.columbusstate.edu for specific dates and additional information regarding adding courses.

Dropping a Course with no Record of Enrollment. Students may drop one, some, or all of their classes during the Drop/Add period (as specified by the official calendar). Courses dropped in this manner do not appear on a student's transcript and are not considered as hours attempted for financial aid purposes. No grade is assigned for such courses. Tuition payments received will be refunded at 100% for classes dropped during the drop add period.

Dropping a Course with a Record of Enrollment (W Grade). Students who withdraw from courses before the withdrawal deadline (as specified by the official calendar) will receive a grade of W.

A grade of W will not affect a student's GPA. However, withdrawing from classes could affect a student's future enrollment status, especially for those receiving financial aid. It is the student's responsibility to determine the impact withdrawing from classes would have on academic standing and degree progress. Refer to http://registration.columbusstate.edu (http://registration.columbusstate.edu/) for specific dates and additional information regarding course withdrawal.

Students cannot withdraw from courses under the following circumstances:

- A student charged with academic dishonesty may not withdraw from the course in which the alleged offense occurred unless the charge has been overturned through the appeals process. The CSU Office of Judicial Affairs may be consulted for more information about filing an appeal.
- Students that have been reported to the registrar as excessively absent will not be permitted to withdraw from the course.
- Students will not be able to withdraw from their coursework if they have an active financial or registration hold on their record.

Dropping a Course with a Record of Enrollment (WF Grade). A grade of WF will be assigned when the student withdraws online past the published deadline (as specified by the official calendar), or when the student submits a roll correction form after the deadline. A student may appeal the assignment of a WF grade by submitting the Grade Appeal Form to the Office of the Registrar once all appropriate signatures and substantiating documentation have been obtained. The appeal will then be forwarded to the Academic Standards Committee for review. The Committee will notify the student of the decision rendered.

A WF grade will calculate in the student's GPA as an F grade.

Reductions In Attempted Hours. No refund is available for a reduction in hours due to individual course withdrawals that occur after the drop/add period.

Students should be aware that a reduction in their hours might result in the loss of full-time student status and thus affect their financial aid, scholarships, athletic and ticket eligibility, University housing accommodations, use of University resources and access to University facilities, immigration status for international students, Veterans Educational Benefits. Students should contact the appropriate office and their academic advisor with questions about the impact of their withdrawal from a course before initiating a withdrawal. Students who are returning from academic dismissal are advised to consult with their academic advisor prior to withdrawal because violation of the minimum enrollment requirements can lead to a second dismissal from the University. Veterans and dependents of veterans who receive educational benefits must notify the Veterans Affairs Office of any course load reductions.

Official Withdrawal from Semester. An "official withdrawal" occurs when a student withdraws from all courses for that semester. Depending on the date of the student's "official withdrawal", it may be necessary for the University and/or the student to return some or all of the financial aid the student received during the term. Tuition and fee charges will be prorated at a percentage calculated depending on the official date of withdrawal. The refund schedule is posted online in MyCSU.

At the end of each semester we will identify any such students which may result in the University requiring the student to repay all financial aid received for the term.

Withdrawal for Non-attendance. Non-Attendance does not constitute a withdrawal. Students are required to withdraw from courses they no longer wish to attend. Instructional departments may request an administrative withdrawal if the student has excessive absences in a course. The term "excessive absences" is defined in the syllabus for the course. The grade assigned for an excessive absence is a WF. See Attendance Policy.

Unofficial Withdrawal. An "unofficial withdrawal" occurs when a student stops attending all classes and stops participating in any academic activities beyond the date he/she last attended classes. Federal regulations require students who have been awarded any type of federal student aid to fulfill their academic requirements. Occasionally a student will receive all "F" and/or "WF" grades for a term and we are required to determine whether the student "unofficially withdrew" from the University.

At the end of each semester we will identify any such students which may result in the University requiring the student to repay all financial aid received for the term.

Hardship Withdrawals. If a student experiences significant personal hardship (e.g., medical or family emergency, prolonged illness), the Office of the Dean of Students can approve a hardship withdrawal from all courses in the term for which a student is currently registered. In the case of an approved hardship withdrawal from all courses, the Registrar will assign grades of W for those classes. The instructor will be informed of the assignment of the W grade. The deadline for final approval of a hardship withdrawal by Dean of Students is the last day of classes for the semester. If the hardship withdrawal process is not complete by the last day of classes, a student must appeal for a retroactive hardship withdrawal from the Academic Standard Committee.

Tuition and fee charges will be prorated at a percentage calculated depending on the official date of withdrawal. The refund schedule is posted online in MyCSU.

A hardship withdrawal cannot ordinarily be used to withdraw selectively from some courses while remaining enrolled in other courses. Selective withdrawal will be permitted only under exceptional circumstances.

All academic standing rules apply regardless of the circumstances of the withdrawal.

Administrative withdrawal. An academic dean may withdraw a student from a course when, in consultation with the instructor, the dean determines that the student has not satisfied the prerequisites for the course.

Military Withdrawal. Military reservists who are called to active duty or active duty military personnel who receive change-of-station orders or deployment orders during an academic semester may officially withdraw from the university with a full refund of matriculation fees upon providing a copy of the official orders. Those who have completed sufficient work may be awarded a grade and credit or an I (Incomplete) grade. Military withdrawals are not granted for TDY assignments.

Age of Credit

Courses, in general, have no limit imposed on the age of credit. However, each academic department may elect to restrict the age of courses applied to a specific degree program. Please refer to the departmental student handbook.

Changing or Declaring Majors

Students who wish to declare or change his/her major or add/change their concentration will need to request this in MyCSU on the Student Page, Student Records tab. The appropriate academic department of the new major will address the request. Major change requests approved after the schedule change period will become effective for the following term. Students should note that when changing majors, there is a possibility that additional hours of course work beyond those required for the completion of the original program may need to be taken.

Class Attendance

Attendance policy.

Class attendance is expected of all students enrolled at Columbus State University. At the beginning of each semester, every instructor will distribute a course syllabus and clearly state his or her attendance policy. If an instructor does not provide a written attendance policy statement during the first week of classes, a student is permitted to accumulate a total of nine hours of absences in a three credit-hour course, or the equivalent in courses carrying other credit hours. Regular attendance at class or laboratory is a student obligation. Students are expected to account to individual instructors for absences and, at the discretion of the instructors, to make up all work missed because of absence. Students absent from a previously announced quiz or test may be given a zero on the quiz or test. To be permitted to take a final examination at a time other than the date and time published on the Web at http://academics.columbusstate.edu/exams/, students must have permission from the instructor and the dean of the college offering the course.

Students who exceed the attendance policy may be assigned a final grade of WF - Withdrawal Failing. Students who are reported as never attended during the first two weeks of class will be removed from the official class roll. For students who do not receive financial aid, loans, or scholarships: tuition and fees will be recalculated after the class is removed from the schedule. If appropriate, a refund will be issued to the student. For students receiving financial aid, loans, or scholarships: tuition and fees will be recalculated after the class is removed and financial aid, loans, or scholarships will be adjusted accordingly. This adjustment could result in a reduction of aid awarded or a loss of loan or scholarship funds.

Student members of an official Columbus State University organization or students whose attendance is required by the faculty or staff person in charge of the group are officially excused from classes when traveling to university-sanctioned events (e.g., athletic event, band competition, etc.) and are to be given the opportunity to complete exams or other assignments missed as a result of this absence provided that no more than 15% of the class hours (INCLUDING other absences) per course per semester are missed. Any absences that exceed the 15% allotted must be approved, in advance, by the faculty member in charge of the class. Exceptions to this policy (i.e., where make-up assignments will NOT be allowed) include programs whose accreditation won't allow 15% as well as interactive classes or laboratory classes where points for attendance and participation are lost due to absences of any kind. Affected students must submit an Event Participation Form, provided by the faculty sponsor, to their instructors at the beginning of the semester, in order to obtain consideration for the make-up work. (The Event Participation Form can be found on the Web at http://academics.columbusstate.edu/eventform.pdf (PDF).)

CSU Religious Observance Policy.

In accordance with applicable Board of Regents Policies, CSU recognizes the diverse traditions represented among its campus community and supports the rights of faculty, staff, and students to observe according to these traditions. All University offices are asked to be sensitive to the needs of faculty, staff, and students who are observing a religious holiday when scheduling meetings and events. CSU's full Religious Observe Policy details procedures students should follow to make advance arrangements with their instructors. The policy and procedures can be found on the website of CSU's Legal Affairs, Ethics and Compliance Division.

DegreeWorks

DegreeWorks is a degree auditing system located in MyCSU. It provides easy access for students and advisors to track completed courses and plan for those still needed in preparation for registration and graduation.

Students will not be awarded a degree from Columbus State University unless their DegreeWorks is 100% satisfied.

Directory Information

The University System of Georgia (USG) has designated the following categories of information as Directory Information and may be released for any purpose at the discretion of Columbus State University:

- Student's name
- Major field of study
- Enrollment status (e.g., full-time, part-time)
- Participation in officially recognized activities and sports
- Dates of attendance
- Degrees, honors, and awards received
- The most recent educational institution attended
- Height and weight of athletes
- Class level
- Hometown
- Thesis/Dissertation title

Education records can be disclosed without a student's prior written consent to school officials with legitimate educational interests. A school official is a person employed by Columbus State University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel); or a student serving on an official committee, or who is assisting a school official in performing his or her tasks. In addition, CSU may outsource institutional services or functions that involve the disclosure of education records to contractors, consultants, vendors, or other third parties are to have a "legitimate educational interest" in the personally identifiable information from an education record of a student.

Directory information will be withheld if requested by the student. To withhold directory information, the student must complete the Directory Information Non-Disclosure form in MyCSU.

Double Majors

Double major consists of two separate majors in the same baccalaureate degree (for example, Bachelor of Science with separate majors in Mathematics and Psychology).

Students are eligible for a double major when the following conditions are met:

- All of the requirements for two CSU majors are satisfied, including all residency and institutional requirements for each major; and
- CSU courses taken to meet residency and institutional requirements of one major may be counted toward the residency and institutional requirements for the second major;
- At least 21 semester hours of unduplicated upper-division coursework required for each major; and
- The second major must be completed at the time of graduation with the first major.

Whether in one degree or two, a student may not graduate with more than two majors.

Dual Degree

A dual degree consists of two separate majors leading to different baccalaureate degrees (for example, Bachelor of Arts degree with a major in English and Bachelor of Science degree with a major in Mathematics).

Students are eligible for a dual degree when the following conditions are met:

- All of the requirements for two CSU degree programs are satisfied, including all residency and institutional requirements for each degree program; and
- CSU courses taken to meet residency and institutional requirements for one degree may be counted toward the residency and institutional requirements of the second degree;
- At least 21 semester hours of unduplicated upper-division coursework required for each degree; and
- The second degree must be completed at the time of graduation with the first degree.

Second Bachelor's Degrees

A second bachelor's degree consists of students who have previously earned a baccalaureate degree from a regionally accredited institution and are also enrolling and obtaining a second baccalaureate degree at CSU. The second degree can be the same as the first degree (for example, Bachelor of Science in Mathematics - first degree, and Bachelor of Science in Psychology - second degree) or the second degree can be different from the first degree (for example, Bachelor of Arts in English- first degree, and Bachelor of Science in Mathematics- second degree).

The second baccalaureate degree requires satisfying the following requirements:

- Meet all major requirements (including prerequisite courses) listed for the chosen program of study.
- Complete the Georgia Legislative History and Constitution requirements.
- Earn at least 25 percent of the credit hours, through instruction offered by Columbus State. If the first baccalaureate degree was earned at CSU, these hours must be in excess of any hours used toward the first baccalaureate degree, unless the first degree was received within five years of receiving the second degree.
- Complete at least 21 semester hours of upper-division coursework in residence beyond the courses required for the student's first degree.
- If the first degree is earned at Columbus State University, a student may seek a second baccalaureate degree only if the second major is significantly different from the first major.

English Requirement

- All undergraduate students are required to complete ENGL 1101 and 1102 during their first 30 semester hours of study. A minimum grade of C or better is required.

Enrollment/Degree Verification

Columbus State University has authorized the National Student Clearinghouse to act as our agent for all verifications of student enrollment and award of degrees. Once registration is final, the Office of the Registrar reports enrollment data monthly to the National Student Clearinghouse. Students may request a verification of enrollment via the Student Records tab in MyCSU. To verify a degree, please visit

the Clearinghouse online at www.studentclearinghouse.org (http://www.studentclearinghouse.org/).

Grades and Grade Point Averages (GPA)

Columbus State University uses a 4.0 grade point system.

Grades Averaged in the GPA

Grade	Grade Points Per Semester Hour
A, Excellent	4
B, Good	3
C, Average	2
D, Poor, passing	1
F, Failing	0
WF, Withdrawal, failing[1]	0

[1] *WF is assigned when a student withdraws from a course after the W grade deadline or when an instructor drops a student for excessive absences.*

Grades Not Averaged in the GPA

Grade	Description
I	Indicates that a student was doing satisfactory work but, for non-academic reasons, was unable to meet the full requirements of the course. The requirements for removing an I grade and the length of time for completing work (not to exceed 12 months) are left to the instructor. The student will, however, receive a copy of the written plan for completion of the course (also copied to the department chair). The instructor has the option of reporting a default grade if the work is not completed by the completion date. If no default grade is submitted the grade of I will be changed to F by the registrar.
IP	Indicates that credit has not been given in a course that requires a continuation of work beyond the semester for which the student registered for the course. The use of this grade is approved for learning support courses, directed studies, internships, practica, project courses, and exit examinations. Students enrolled in a learning support course must re-enroll in the course. This grade cannot be substituted for an I grade.
W	Indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the W grade deadline except in cases of hardship as determined by the Academic Standards Committee. A W grade may also be awarded in the case of credit by examination courses and for excessive absence when auditing a course.
S	Indicates that credit has been given for completion of degree requirements other than academic course work. These are limited to student teaching, clinical practica, junior seminars, internships, college success courses, exit examinations, and senior projects as specified in the course descriptions section of the catalog.
U	Indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work. These are limited to student teaching, clinical practica, junior seminars, internships, college success courses, exit examinations, and senior projects as specified in the course descriptions section of the catalog.
V	Indicates that a student audited a course. Students may not change from audit to credit status or vice versa after the first week of the term.
K	Indicates that a student was given credit for a course through examination.
WM	Withdrawn for military purposes/deployment.

An asterisk (*) following a grade indicates that the course is developmental studies, learning support, or basic studies and no degree credit was awarded. Courses with this symbol are not calculated into the GPA.

A less than symbol (<) following a grade indicates that the course is below college level, but not learning support or basic studies. Courses with this symbol are not calculated into the GPA.

A pound symbol (#) following a grade indicates that Academic Renewal was granted. Courses with this symbol are not calculated into the GPA.

COVID-19 Grade Codes

I9 Indicates the student was doing satisfactory work, but was unable to meet the full requirements of the course.

W9 Indicates the student was allowed to withdraw from class without academic or SAP penalty.

How to Compute a GPA

1. multiply the number of grade points earned (A=4; B=3; C=2; D=1; F=0; WF=0) by the number of GPA credit hours for the course;
2. add all GPA credit hours together;
3. add all grade points together;
4. divide the total grade points by the total number of GPA credit hours

Course	Credit Hours	Grade Points
ENGL 1101	3 (hrs) x 4 (A) =	12
MATH 1111	3 (hrs) x 3 (B) =	9
HIST 1112	3 (hrs) x 2 (C) =	6
BIOL 2221	3 (hrs) x 3 (B) =	9
PEDS 2376	1 (hrs) x 3 (B) =	3
Totals	13 GPA hours	39 grade points
39 divided by 13 = 3.00 GPA		

Note: Grades of I, IP, W, WM, S, U, V, and K do not have GPA hours nor grade points, and are not used in computing a grade point average.

Explanation of Grade Point Averages

The following grade point averages are computed and are used to determine the fulfillment of academic requirements. The semester, Regents' (cumulative), institutional, and overall grade point averages appear on the official academic transcript. The formula above is used to compute all grade point averages. GPA hours are determined using grades of A, B, C, D, F, and WF, excluding courses numbered 0001-0999.

Semester grade point average is computed using GPA hours attempted and grade points earned for the semester, excluding courses numbered 0001-0999.

Regents' (cumulative) grade point average is computed using the total number of GPA hours attempted at Columbus State University and the total number of grade points earned at Columbus State University, excluding courses numbered 0001-0999. Courses repeated will be averaged into the Regents' grade point average every time taken.

Institutional grade point average is computed using the total number of GPA hours attempted at Columbus State University and the total number of grade points earned at Columbus State University (excluding courses numbered 0001-0999) after applying the Academic Forgiveness Policy, explained below. For example, if a student made a C in ENGL 1101 in Fall 2019, then repeated the course and made a D in Spring 2020, only the C from Fall 2019 would be calculated into the Institutional GPA.

Overall grade point average is computed using the total number of GPA hours attempted at Columbus State University and all other institutions attended and the total number of grade points earned at Columbus State University and all other institutions attended (excluding courses numbered 0001-0999) after omitting all but the highest grade of courses that have been repeated at Columbus State University (except in the case of courses that may be repeated for credit), as explained in the Academic Forgiveness Policy below.

Degree progress grade point average is computed using the total number of credit hours applied to the degree and the total number of grade points applied to the degree. This GPA is calculated using the courses that DegreeWorks applies to the program.

Major grade point average is computed using the total number of grade points earned in major courses (as designated by the department offering the major) and the total number of credit hours for those courses. Students should contact their major department for details on their major GPA.

HOPE and Zell Miller STEM GPA Boost
Some courses in STEM (Science, Technology, Engineering, and Math) fields have been approved to receive an additional 0.5 point per credit hour for students who earn a B, C, or D grade in these courses. This credit addition affects only the HOPE and Zell Miller GPA. For a complete list of STEM courses approved for the GPA boost, please access the STEM Weighted Courses Directory (https://apps.gsfc.org/securenextgen/dsp_stem_course_listings.cfm) available at the GA Futures website and then select Columbus State University among the list of University System of Georgia Institutions. The GPA boost will not appear on a student's transcript, and it will not be used in calculating academic standing; eligibility for the Dean's List or President's List; eligibility for various honors organizations; or eligibility for graduation or graduation honors.

Transfer courses will be given the GPA bump if and only if a course was approved as a HOPE and Zell Miller STEM course at a participating Georgia institution and was taken during or after the Fall 2017 semester. Transfer courses from non-participating institutions that equate to Georgia College STEM courses will not receive additional GPA points at Georgia College. Students interested in transferring credit from another Georgia institution should consult that institution to determine if a course will carry the STEM bump at that institution.

Grade Changes

Grade changes shall be initiated by the course instructor, and the department chair in which the course is offered or his or her designee must approve a grade change before it will be honored by the Office of the Registrar. Final grades will not be changed after one calendar year from the date assigned except by appeal to, and subsequent approval by, the university's Academic Standards Committee. A grade that appears to be incorrect should be reported to the instructor promptly. No grade changes will be accepted after graduation.

Grade Reports and Transcripts

Reports of final grades are available in MyCSU on the Students Page and Student Records tab. The academic transcript includes all undergraduate and graduate credit courses taken at Columbus State University. Transcripts should be requested in MyCSU or directly through Credential Solutions linked on the Office of the Registrar website. University policies regarding release of academic records and compliance with regulations under the Family Educational Rights and Privacy Act of 1974.

Graduation

Applications for graduation should be submitted in MyCSU on the Students Page and the Student Records tab by the deadline below. A non-refundable graduation fee of $60 is required whether or not participating in the ceremony. Fee will be applied to student's invoice for the intended graduation term. Students participating in the graduation ceremony are required to have the appropriate graduation regalia – i.e. cap and gown, etc.

Graduation Application Deadline:

Spring- January 30
Summer- May 30
Fall- August 30

Candidacy requirements must be completed no later than the official graduation candidacy deadline of the intended term of graduation. Candidacy requirements are:

- Enrollment in all courses required for degree completion. Students enrolled in other institutions during the final term must submit proof of enrollment.
- All approved substitutions/waivers must be reflected in Degree Works.
- Removal of all "Incomplete" grades from their record.
- Associates and Bachelors: Completion of the Senior Survey, and the U.S. and Georgia history and constitution requirements.
- All students must meet the 25% residency requirement.
- All students must have a minimum institutional and overall grade point average of 2.00 for graduation. Specific degree programs may have higher requirements.
- $60.00 graduation fee

Students who satisfy the above requirements will be considered candidates for graduation and will be eligible to participate in graduation ceremonies.

Credentials will only be awarded for officially declared programs.

Students who do not satisfy degree requirements will have their graduation application deferred.

Honors. Students who have attained high scholastic achievement are recognized at graduation by being designated honor graduates. Academic honors announced at graduation will be based on grade point averages calculated the semester prior to the graduation term. Honors reflected on the diploma and transcript will be determined by GPA calculation including the final semester. Students attending Columbus State University only must attain an honors grade point average on course work attempted at the university. Transfer students must attain an honors grade point average on course work attempted at Columbus State University and an honors grade point average on the combined total of courses attempted at Columbus State University and all other institutions attended. Students seeking an additional baccalaureate degree must earn at least 60 additional semester hours in residence at Columbus State University with an honors grade point average.

Honor designations and corresponding grade point averages required are:

Baccalaureate Degree
Summa cum laude 3.80 - 4.00
Magna cum laude 3.60 - 3.79
Cum laude 3.40 - 3.59

Associate Degree
High honors 3.80 - 4.00
Honors 3.50 - 3.79

Graduation ceremony. A graduation ceremony is held at the end of the fall and spring semesters. Students who do not plan to attend the ceremony must indicate so on the application for graduation.

Fall and Spring candidates may only participate in a graduation ceremony in the term of which their degree requirements are completed.

Students completing the requirements at the end of a summer term may participate only in the fall semester graduation ceremony. Students with extenuating circumstances may appeal.

Participation in a commencement ceremony does not constitute earning a degree, and the conferred date on a diploma will coincide with the semester that the degree requirements are completed.

Students are invited to take part in commencement, but participating is not required in order to have a degree awarded.

Students who petition after the established deadline are not guaranteed to be represented in the commencement program.

Graduated students who wish to continue enrollment after earning a degree must complete a readmission application to update their student status.

Holds

Holds may be placed on a student's record in order to satisfy an obligation owed to the university. Holds are displayed in MYCSU. Failure to return library books, equipment or lab supplies may also result in a financial hold. Registration and transcript requests may not proceed unless all holds are removed.

Mathematics & Quantitative Skills Requirement

All undergraduate students are required to complete a Core IMPACTS course in Mathematics & Quantitative Skills during their first 30 semester hours of study. Some majors require one or more of these courses as pre-requisites to courses in the major. By choosing their course strategically, students in those majors might avoid having to take extra coursework to meet those pre-requisites. The strategic choice can depend on the student's major, career goals, and preparedness for the study of college-level Mathematics. The lists below indicate recommended courses according to the discipline of study.

Disciplines that require Pre-calculus or Calculus

- Biology
- Chemistry
- Computer Science
- Cybersecurity
- Earth and Space Sciences
- Information Technology
- Mathematics
- Robotics Engineering (calculus is required)

Disciplines that recommend College Algebra

- Business (including Accounting, Finance, General Business, Management, Management Information Systems, and Marketing)
- Exercise Science
- Health Science
- Kinesiology

Disciplines that recommend Elementary Statistics

- Criminal Justice
- English

- History
- Sociology

Disciplines that recommend Quantitative Skills and Reasoning or Mathematical Modeling

- Art
- Art History
- Communication
- Elementary Education
- Interdisciplinary Studies
- Middle Grades Education (Language Arts and Social Studies concentrations)
- Music
- Nursing
- Political Science
- Psychology
- Spanish
- Spanish Education
- Theatre

Math Placement

Before the term begins, each new student will receive a math placement, which indicates the highest course into which the student is permitted to enroll, based on ACT or SAT math scores, high school GPA among CPC courses completed at the time of admission, and an optional mathematics placement test. This placement may require the completion of co-requisite learning support courses. Students admitted through Learning Support will take the Accuplacer Math test for appropriate placement.

Non-traditional students will be placed in MATH 1001 and 0997B upon applying to Columbus State University. These students may take the Accuplacer Math test for a placement in a higher Math course.

Maximum Placement	Disciplines that require College Algebra, Pre-calculus, or Calculus	Disciplines that recommend Quantitative Skills and Reasoning or Mathematical Modeling
Level 1	MATH 1111 College Algebra + MATH 0999B	MATH 1001 Quantitative Skills and Reasoning + MATH 0997B
Level 2	MATH 1111 College Algebra + MATH 0999C	MATH 1001 Quantitative Skills and Reasoning + MATH 0997C
Level 3	MATH 1111 College Algebra	MATH 1001 Quantitative Skills and Reasoning (or MATH 1101 Mathematical Modeling)
Level 4	MATH 1125 Applied Calculus (or MATH 1113 Pre-calculus)	MATH 1111 College Algebra
Level 5	MATH 1131 Calculus with Analytical Geometry 1	MATH 1113 Pre-calculus

The ACT Math Readiness Score is calculated as follows:
Score = ACTM + (9x GPA),
Where GPA is the student's high school grade point average among CPC courses completed at the time of admission to the university. Sufficiently high readiness scores will enable students to place directly into the following courses:

ACT Math Readiness of at least	Eligible to register for the following courses
Up to 49	MATH 1111 concurrently with MATH 0999B*, MATH 1001, or MATH 1101
43-49	MATH 1111 concurrently with MATH 0999C
50	MATH 1111
55	MATH 1113, or MATH 1125

The SAT Math Readiness Score is calculated as follows:
Score = SATM + (200 x GPA),
where GPA is the student's high school grade point average among CPC courses completed at the time of admission to the university. Sufficiently high readiness scores will enable students to place directly into the following courses:

SAT Math Readiness of at least	Eligible to register for the following courses
Up to 1199	MATH 1111 concurrently with MATH 0999B*, MATH 1001, or MATH 1101
1050- 1199	MATH 1111 concurrently with MATH 0999C
1200	MATH 1111
1300	MATH 1113, or MATH 1125

If a student changes his/her major, he/she may have to take additional math requirements depending on the new major selected. The student should contact his/her academic advisor for more details.

A student may wish to take the Math Placement exam at the CSU Testing Center if one or more of the following conditions apply:

- The student's math readiness score indicates that he/she is not eligible to take the math course required by his/her major;
- The student does not feel that the score he/she earned on the mathematics portion of the SAT or ACT is indicative of his/her true mathematical ability; or
- The student wishes to enroll in MATH 1131: Calculus with Analytic Geometry 1.

If a student chooses to take the Math Placement test, it is highly recommended that he/she utilize the links below to prepare for the test and that he/she arranges a time to take the test prior to his/her scheduled Orientation date if possible.

- https://Accuplacer.Collegeboard.org (http://fye.columbusstate.edu/)

- http://fye.columbusstate.edu/ (click on Preparation for Accuplacer Skills or Math Placement Testing

The Math Placement test is administered by appointment at the CSU Testing Center. Appointments are scheduled online at http://testing.columbusstate.edu (https://testing.columbusstate.edu/). A government-issued photo ID with signature (such as a valid driver's license) is required. There is a $35 fee for the test.

Credit for Prior Learning in Mathematics
If a student has taken an Advanced Placement (AP) test and has earned credit for a mathematics course, he/she should have an official score report sent from College Board directly to the CSU Office of the Registrar. Upon receipt of the official transcript, the score(s) will be evaluated and, if appropriate, credit awarded. The AP exams that would apply to the Mathematics & Quantitative Skills Core IMPACTS area are listed below.

AP Test	Score Earned	CSU Credit Awarded	CSU Credit Hours
Calculus AB	3, 4, or 5	MATH1131	4
Calculus BC	3, 4, or 5	MATH 1131 and MATH 1132	8

Transfer Students
Students who have transferred a college-level math course from another institution should check with their academic advisor prior to registering for an additional math course. Transfer students who have not taken a math course previously must take the Math Placement exam at the CSU Testing Center. Students who have taken the ACT or SAT no longer than two years before enrollment may provide test scores and a high school transcript to determine a math readiness score for placement in lieu of taking the placement exam.

Minors

Courses taken to satisfy Core IMPACTS areas may not be counted as coursework in a minor. Courses required in other areas of a student's bachelor's degree program of study may be applied toward a minor as long as the minor field and major field of study are from significantly different disciplines.

Privacy of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights to access and amend incorrect educational records. It also regulates the disclosure of record information to outside parties. All students regardless of age must give written permission to release academic records to anyone who is not associated with the university, including parents or legal guardians. According to the U.S. Department of Education, "under FERPA, schools may release any and all information to parents, without the consent of the eligible student, if the student is dependent for tax purposes under IRS rules."

For additional information, students should review the Office of the Registrar website or the federal FERPA website at www2.ed.gov/policy/gen/guid/fpco/index.html (http://www2.ed.gov/policy/gen/guid/fpco/).

Registration

Registration procedures at Columbus State University are maintained by the Office of the Registrar. Notifications of these procedures and any changes in the Academic Calendar will be posted on the University website.

Early registration. A special advisement and early registration period is held each semester. Before early registration begins, all advisors set aside ample time to be available for academic advisement for the upcoming semester. Students are encouraged to make an appointment each semester to take advantage of this opportunity. The advising hold will be removed after the advising session.

Late registration and schedule change. Students who do not register early may register during late registration prior to the first day of classes. Additionally, students who wish to change their schedules may do so during the late registration and schedule change periods. A late registration fee may be assessed to any student registering outside the published registration dates.

Students may register via the web in MyCSU on the Students Page and Student Records tab. Please refer to the Columbus State University Class Schedules page on the university's Web for specific dates and information regarding early registration, late registration and schedule change.

In keeping with Board of Regents' policy, students are required to pay all tuition and fees by the published Fee Payment Deadline. Students are not considered enrolled in the institution until all tuition and fees have been paid. Students who do not pay their tuition and fees by the published deadline may be subjected to a drop for non-payment.

Verification of attendance in all courses is required by the primary faculty member and must be completed by the published deadline. Students who are reported as never attended during the first two weeks of class will be removed from the official class roll.

Regularly enrolled students may audit a course. No academic credit shall be awarded for audit status. No changes from audit to credit or credit to audit will be permitted after the last day of the schedules drop/add period for the term. Students auditing courses will be required to pay regular tuition and fees for enrollment. Courses taken as audit do not count toward financial aid eligibility. A grade of V is assigned for the audited course.

Students eligible to register must enroll during one semester during the year. If a student is not enrolled four (4) terms or more (including summer), he/she must apply for readmission through the Office of Undergraduate Admissions. The student would then be subject to the curriculum rules and regulations of the new academic catalog.

Repetition of Courses for Credit

Repeat credit. Certain courses may be repeated for credit. To determine if a course may be repeated for credit, refer to the course description in this catalog.

Forfeiture of credit. Students who repeat a course for which credit has already been earned either at Columbus State University or by transfer of credits from another institution forfeit all but the highest course grade (except in the case of courses that may be repeated for credit). For example, a student makes a C in Math 1001 at another institution, transfers that credit to CSU, repeats the equivalent course at CSU, and makes a D. In this case, the CSU credit would be forfeited and the transferred C would apply to the student's program. The student's GPA would be calculated according to the policies listed above. After earning a baccalaureate degree at Columbus State University, a student will forfeit credit earned for courses taken as repeats after graduation (except in the case of courses that may be repeated for credit).

Academic Forgiveness Policy

Students may repeat courses to improve their academic record at Columbus State University. The policies regarding academic forgiveness are as follows:

- The courses must be taken and repeated at Columbus State University. Transferred courses are not calculated in the institutional grade point average.
- The institutional (forgiveness) grade point average is maintained on the academic record. Only the highest grade will be included in the institutional grade point average when a course is repeated.
- The institutional grade point average is used to determine graduation with honors and admission to certain academic programs. Students should consult individual program admission requirements to determine whether the Regents' (cumulative) or institutional grade point average is required for admission.

Semester Honors

President's List: Students who have a semester GPA of 3.8- 4.0 while enrolled in 12 or more hours, who have no remedial courses and no course with incomplete grades.

Dean's List: Students who have a semester GPA of 3.6- 3.79 while enrolled in 12 or more hours, who have no remedial courses and no course with incomplete grades

Student Notification Policy

Upon admission to Columbus State University, each student is provided with a student email account. Student email is the official channel of communication between the University and its students. It is the responsibility of the student to periodically monitor his/her student e-mail account and be aware of the information sent by the University. Lack of knowledge that results from failure to monitor University email communications will not excuse students from complying with University policies, procedures and/or deadlines and will not be considered grounds for appeal for relief from those policies, procedures and deadlines.

Study Loads

Normal study load. Students enrolled in 12 semester hours or more are considered full-time. However, most courses count as three semester hours of credit, and the normal course load for full-time students is five courses or 15 semester hours.

Academic overload. Enrollment in more than 19 semester hours during a fall or spring semester and more than 13 semester hours during a summer term is considered an overload. Academically superior students may take an overload only with the approval of the dean of the college in which they are enrolled.

Enrollment status[1]. Enrollment status for undergraduate students is based on the number of hours enrolled during a semester, excluding withdrawn courses, as follows:

Number of Semester Hours Enrolled	Undergraduate Enrollment Status
12 or more	Full-time
9 to 11.99	Three Quarter-Time
6 to 8.99	Half-time
5.99 or less	Less than Half-time

[1] *For summer terms, enrollment status certification other than for financial aid is determined as follows: 6 semester hours or more, full time; 3-5 semester hours, half time; and 1-2 semester hours, less than half time. Enrollment in a course as an audit student does not count toward enrollment status for federal or state financial aid programs. Students on financial aid seeking information about* how enrollment status may impact financial aid eligibility *(*http://finaid.columbusstate.edu/enrollstatus.php*) should contact the Financial Aid office.*

Classification. Classification is based upon the number of semester hours a student has earned, as follows:

Semester Hours Earned	Classification
0 - 29	Freshman
30 - 59	Sophomore
60 - 89	Junior
90 or more	Senior

Undergraduate student enrollment in graduate courses. Registration in graduate level courses is normally limited to students classified as graduate students. However, undergraduate students may register for graduate level courses subject to the following conditions:

- The student will be within 30 semester hours of completing the requirements of the bachelor's degree by the time the graduate course begins.
- The student has an overall grade point average consistent with the admission requirements for the graduate degree program.
- No more than nine semester hours of graduate credit may be earned before completion of the baccalaureate degree.

Please contact the Graduate School for more information about registering for graduate courses.

Testing

The CSU Testing Center, located on the 2nd floor of the Elizabeth Bradley Turner Center, is a nationally certified test center that provides institutional testing, professional certification and licensure tests, other academic tests, and proctor services for current and prospective CSU students, students of other educational institutions, and the community at large. Tests administered for CSU students include ACCUPLACER, the Math Placement test, the U.S. and Georgia History and Constitution exams, the nursing entrance exam, and CLEP tests, among others. The Center also operates a Prometric Testing Center, which administers GRE, TOEFL, FINRA, USMLE, PMI, and CPA among many other academic and professional certification and licensure exams.

Transient Permission

A Columbus State University student must be in good standing and must obtain prior approval to enroll in any and all credit courses at any other institution as a transient or visiting student. This prior approval must be obtained from the student's Columbus State University academic department chair. Students who do not request (and receive) transient permission to attend another institution or who do not take the requested/approved courses risk not having their course applied to their CSU degree program.

U.S. and Georgia Constitutions and History Requirements

Georgia law requires that all candidates for a degree from an institution supported by public funds shall pass an examination of the history of the United States and the history of Georgia and an examination upon the provisions and principles of the United States Constitution and the Constitution of Georgia. The requirements for instruction in the above areas can be met by passing a test in each of the four areas or by satisfactorily completing one of the following courses at Columbus State University or a university in the University System of Georgia: HIST 2111 or HIST 2112, in addition to POLS 1101.

Students who transferred from a Technical College System of Georgia (TCSG) institution and have earned credit for HIST 2111 or HIST 2112, will satisfy the Georgia History and U.S. History requirements only. Students with earned credit for POLS 1101, will satisfy the Georgia Constitution and the U.S. Constitution requirements only.

Students who transferred one or more of these courses to Columbus State University from a private or out-of-state institution, will have to take at least two exams to meet the mandated requirements. See the following exam options:

- Students who transferred from another state or received AP or CLEP credit for POLS 1101 & (HIST 2111 or HIST 2112) will need to take the Georgia Constitution and the Georgia History exam.
- Students who transferred from another state or received AP or CLEP credit for POLS 1101 will need to take the Georgia Constitution, Georgia History, and U.S. History exams.
- Students who transferred from another state or received AP or CLEP credit for HIST 2111 or HIST 2112 will need to take the U.S. Constitution, Georgia Constitution and Georgia History exams.

ACADEMIC CALENDAR

Academic Calendars can be found at https://academics.columbusstate.edu/calendars/index.php. (https://academics.columbusstate.edu/calendars/)

ACADEMIC UNITS

- College of Education & Health Professions (p. 198)
- College of Letters & Sciences (p. 250)
- College of the Arts (p. 55)
- Turner College of Business & Technology (p. 140)
- Honors College (p. 395)
- Libraries (p. 400)
- Academic Support Services (p. 400)
- Other Academic Units (p. 402)

College of the Arts

The College of the Arts, with nationally accredited programs in art, music and theatre and career-ready communication programs in integrated media, public relations, and film production, is building upon its well-deserved reputation for excellence. With world-class, state-of-the-art facilities on the RiverPark Campus, the College retains nationally and internationally recognized faculty who foster active student engagement in the intellectual and creative process.

Faculty strive to achieve a high level of distinction by demonstrating a commitment to leadership in faculty and student scholarship and creative activity. The College cultivates its heritage of collaborative relationships with artistic, cultural, professional and educational organizations by continually developing contemporary, rigorous and innovative programming targeted at enriching the lives of Georgians.

The College is a major economic force in the revitalization of Uptown Columbus, contributing more than $25 million to the local economy while attracting thousands of visitors by hosting international conferences in music, state meetings in art and theatre, and by presenting over 250 performances and art exhibitions annually. Additionally, the College partners with more than a dozen non-profit organizations that receive more than 1,000 student work hours of assistance with communication projects through the College's NPACE Non-Profit and Civic Engagement center (NPACE) each year.

The College of the Arts provides excellent academic programs and dynamic community outreach as it continues its transformational effect on the RiverPark Campus and Uptown Columbus.

Departments

- Department of Art (p. 55)
- Department of Communication (p. 72)
- Department of Theatre (p. 89)
- Schwob School of Music (p. 112)

Department of Art

The Department of Art offers a comprehensive, rigorous curriculum with majors in Studio Art and design, Art Education, and Art History. Our department is located within the College of the Arts on the dynamic RiverPark Campus in the historic riverfront area. Students participate in a robust array of courses, exhibitions, workshops and lectures in state-of-the-art facilities. Our unique Visiting Artist and Scholar Residency Program provides residencies to diverse, outstanding studio artists, art historians, art critics, and curators. Artists in residence lead workshops or teach special courses related to their disciplines, as well as giving public lectures on their work. Our students benefit from the downtown arts economy, with a multitude of visiting artists, performances, lectures, visual art, music, and lecture presentations offered every year. Columbus State University is accredited by the National Association of Schools of Art and Design (NASAD).

The Department of Art offers the following degrees and programs:

- Art (BA) (p. 55)
- Art (BFA) (p. 59)
- Art Education (BSEd) (p. 63)
- Art Education (MEd) (p. 68)
- Art History (BA) (p. 69)
- Arts Education (MAT) (p. 67)

Art (BA)

Program Overview

The Bachelor of Arts (BA) in Art program provides students with an opportunity to discover their own creative talents while preparing themselves for arts related careers or graduate school. The curriculum is designed to develop individual artistic vision, technical skills, visual literacy, aesthetic inquiry, and proficiency in verbal and written communication. The BA in Art program allows students to explore their interests and refine skills in ceramics, digital media, drawing, painting, photography, printmaking, and sculpture while pursuing a liberal arts degree at CSU. The BA in Art program is oriented towards a general and broad immersion in the field of art. Studio courses are supplemented with studies in art history, visual culture, foreign language, and campus wide electives.

Career Opportunities

Students who graduate from this program may be prepared to apply for graduate programs and a number of other career possibilities. Along with pursuing further study within the arts fields through graduate programs, students who graduate from this program may seek employment in entry-level art related jobs as identified in the US Bureau of Labor and Statistics Occupational Outlook Handbook. Graduates with Bachelors degrees in the arts may find employment in arts administration, design, museum and gallery work, non-profit arts agencies, arts business management, community art education, in addition to studio art careers. Graduates may decide to pursue P-12 teacher accreditation through our Master of Arts in Teaching teacher education program. Majors may also combine their studies with one of the many minors or certificate programs at CSU, in order to pursue a wider range of placement opportunities.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3

MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of C is required		
ARTS 1000	Art Convocation (4 times)	0
ARTS 1010	Art Foundation: Explorations of Drawing	3
ARTS 1020	Art Foundation: 2D and Digital	3
ARTS 1030	Art Foundation: 3D and Site	3
ARTS 1705	Art Foundation: Seminar	3
ARTS 2000	Art Foundation: Portfolio Review	0
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	3
or ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
Foreign Language 1002		3
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
ARTH 3127	Modernist Art	3
ARTH 3128	Post-Modern and Contemporary Art	3
ARTS 2248	Ceramics I	3
ARTS 3021	Graphic Design I	3
ARTS 3256	Painting I	3
ARTS 3265	Photography I	3
ARTS 4010	BA Thesis: Portfolio Submission	0
Foreign Language 2001		3
Choose one of the following Drawing courses:		3
ARTS 2010	Figure Drawing	
ARTS 2011	Drawing: Perspective & Synthesis	
Choose one of the following Printmaking courses:		3
ARTS 3309	Printmaking: Photo & Digital	
ARTS 3278	Printmaking: Traditional Media	
ARTS 4278	Printmaking: Contemporary Approaches & Hybrid Prints	
Choose one of the following Sculpture courses:		3
ARTS 3288	Techniques of Sculpture	
ARTS 3310	Expanded Media	
ARTS 3311	Materials Studies	
ARTS 4288	Explorations in Metal Fabrication	
Select 15 hours of ARTS courses 3000 level or higher		15
Subtotal, Studio Art Courses		45
General Electives		
Select 15 hours of General electives excluding ARTS courses		15
Subtotal, General Electives		15
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ARTS 1000	Art Convocation	0
ENGL 1101	English Composition I (minimum grade of C)	3
ARTS 1010	Art Foundation: Explorations of Drawing (minimum grade of C)	3
ARTS 1705	Art Foundation: Seminar	3
ARTS 1020	Art Foundation: 2D and Digital (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts elective (recommend ARTH 2125 Introduction to the History of Art I or ARTH 2126 Introduction to the History of Art II, minimum grade of C)	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or higher level math class)	3
Institutional Priorities	Seminar (see list) [1]	2
ARTS 1030	Art Foundation: 3D and Site (minimum grade of C)	3
Field of Study Requirements	ARTH 2125 Introduction to the History of Art I or ARTH 2126 Introduction to the History of Art II (minimum grade of C)	3
ARTS 2000	Art Foundation: Portfolio Review	0
	Credit Hours	**14**
Second Year		
Fall		
ARTS 1000	Art Convocation	0
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language	3
Technology, Mathematics, and Sciences	Lab Science	4
ARTH 3127	Modernist Art (minimum grade of C)	3
Select TWO of the following (minimum grade of C):		6
ARTS 2248	Ceramics I	
ARTS 3021	Graphic Design I	
ARTS 3256	Painting I	
ARTS 3265	Photography I	
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Humanities	3
ARTH 3128	Post-Modern and Contemporary Art (minimum grade of C)	3
FL 1002	Foreign Language 1002 (minimum grade of C)	3

Select ONE of the following (not yet completed, minimum grade of C):		3
ARTS 2248	Ceramics I	
ARTS 3021	Graphic Design I	
ARTS 3256	Painting I	
ARTS 3265	Photography I	
Select ONE course in one of the following AREAS (not yet completed; minimum grade of C): Drawing (ARTS 2010, ARTS 2011), Sculpture (ARTS 3288, ARTS 3310, ARTS 3311, ARTS 4288) or Printmaking (ARTS 3278, ARTS 3309, ARTS 4278):		3
ARTS 2010	Figure Drawing	
ARTS 2011	Drawing: Perspective & Synthesis	
ARTS 3288	Techniques of Sculpture	
ARTS 3310	Expanded Media	
ARTS 3311	Materials Studies	
ARTS 4288	Explorations in Metal Fabrication	
ARTS 3278	Printmaking: Traditional Media	
ARTS 3309	Printmaking: Photo & Digital	
ARTS 4278	Printmaking: Contemporary Approaches & Hybrid Prints	
	Credit Hours	**15**

Third Year

Fall

ARTS 1000	Art Convocation	0
Technology, Mathematics, and Sciences	Science	3-4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
FL 2001	Foreign Language 2001 (minimum grade of C)	3
Select one of the following (not yet completed; minimum grade of C):		3
ARTS 2248	Ceramics I	
ARTS 3021	Graphic Design I	
ARTS 3256	Painting I	
ARTS 3265	Photography I	
Select ONE course in one of the following AREAS (not yet completed; minimum grade of C): Drawing (ARTS 2010, ARTS 2011), Sculpture (ARTS 3288, ARTS 3310, ARTS 3311, ARTS 4288) or Printmaking (ARTS 3278, ARTS 3309, ARTS 4278):		3
ARTS 2010	Figure Drawing	
ARTS 2011	Drawing: Perspective & Synthesis	
ARTS 3288	Techniques of Sculpture	
ARTS 3310	Expanded Media	
ARTS 3311	Materials Studies	
ARTS 4288	Explorations in Metal Fabrication	
ARTS 3278	Printmaking: Traditional Media	
ARTS 3309	Printmaking: Photo & Digital	
ARTS 4278	Printmaking: Contemporary Approaches & Hybrid Prints	
	Credit Hours	**15-16**

Spring

POLS 1101	American Government	3
Social Sciences	Behavior Science	3
Program Elective	Program Elective	3
General Elective	General Elective (non-ARTS)	3
General Elective	General Elective (non-ARTS)	3
Select ONE course in one of the following AREAS (not yet completed; minimum grade of C): Drawing (ARTS 2010, ARTS 2011), Sculpture (ARTS 3288, ARTS 3310, ARTS 3311, ARTS 4288) or Printmaking (ARTS 3278, ARTS 3309, ARTS 4278):		3
ARTS 2010	Figure Drawing	
ARTS 2011	Drawing: Perspective & Synthesis	
ARTS 3288	Techniques of Sculpture	
ARTS 3310	Expanded Media	
ARTS 3311	Materials Studies	
ARTS 4288	Explorations in Metal Fabrication	
ARTS 3278	Printmaking: Traditional Media	
ARTS 3309	Printmaking: Photo & Digital	
ARTS 4278	Printmaking: Contemporary Approaches & Hybrid Prints	
	Credit Hours	**18**

Fourth Year

Fall

ARTS 1000	Art Convocation	0
Technology, Mathematics, and Sciences	Science/Math/Technology	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Health and Wellness	PEDS Course	1
Program Elective	Program Elective (minimum grade of C)	3
Program Elective	Program Elective (minimum grade of C)	3
General Elective	General Elective (non-ARTS)	3
	Credit Hours	**15**

Spring

Social Sciences	World Cultures	3
ARTS 4010	BA Thesis: Portfolio Submission (minimum grade of C)	0
Program Elective	Program Elective (minimum grade of C)	3
Program Elective	Program Elective (minimum grade of C)	3
General Elective	General Elective (non-ARTS)	3
General Elective	General Elective (non-ARTS)	3
	Credit Hours	**15**
	Total Credit Hours	**123-124**

[1] Select two credits from the following options: PERS 1507, LEAD 1705, ITDS 1779.

- All BA in Art Majors must earn a "C" or higher in all courses in areas FIELD OF STUDY REQUIREMENTS, PROGRAM REQUIREMENTS, and PROGRAM ELECTIVES.

- The BA in Art requires two Foreign Language courses in the FIELD OF STUDY REQUIREMENTS area (Foreign Language 1002 & Foreign Language 2001).

Admission Requirements

There are no additional admission requirements for the Bachelor of Arts in Art. Please see the general undergraduate admission requirements.

Additional Program Requirements

There are no additional academic regulations for the Bachelor of Arts in Art. Please see the undergraduate academic regulations section of the catalog.

Art (BFA)

Program Overview

The Bachelor of Fine Arts (BFA) in Art is designed for students discovering, exploring and developing their own creative talents while preparing them for graduate school or arts-related careers. The degree is a well-rounded general fine arts degree with approximately 60% of the total program in studio courses, art history and supportive courses in art and design. Students must choose to focus in one of several media concentrations and may investigate in a broad interdisciplinary manner. The focus is on the progressive nature of the learning experience combined with a rigorous review and culminates in a professionally mounted final exhibition.

The BFA program is dedicated to preparing students for futures as professional artists and providing them with the resources necessary for success in the fields of art and design. The curriculum is designed to develop individual artistic vision, technical skills, visual literacy, aesthetic inquiry, and proficiency in verbal and written communication. Our faculty continually fosters a challenging environment where research, creativity, critical thinking, and experimentation are promoted. Students are required to select one of the areas of focus below. By providing a strong curriculum and personal contact with faculty and visiting artists, our BFA program produces a positive environment of diverse artistic philosophies that contribute to our students' knowledge, studio practice, and individual artistic vision.

Areas of Focus for the Bachelor of Fine Arts (BFA) in Art include:

3-D, Expanded Media, & Sculpture
3-D, Expanded Media, and Sculpture fosters a broad historical and contemporary understanding of three-dimensional art production. The faculty embrace an interdisciplinary approach to object-based creation and cultivate an environment for students to explore installation, new media, and performance.

Animation
The Animation focus is designed to provide students with the necessary skills needed to migrate into the professional market after graduation. While studying animation at CSU, students are presented with a framework of industry standard animation practices and given the opportunity to explore the traditional, experimental and interactive aspects of digital animation.

Ceramics
The Ceramics program provides students with a foundation in the technical and aesthetic aspects of the ceramic medium. Students develop skills in the construction of ceramics works and an understanding of firing techniques and relevant chemistry.

Graphic Design
Graphic Design is a creative and inspiring process that combines art and technology to develop visual solutions to communication problems. Building upon traditional art foundations, we focus on design fundamentals such as typography, information hierarchy, concept development and visual exploration. Through their studio work, Graphic Design focused students will address a variety of graphic design issues, develop abilities in collaboration, and build an understanding of research-based design all while being prepared to enter into an evolving creative industry.

Painting & Drawing
In the Painting and Drawing program, students develop their skills in liquid and dry media. Teaching the traditional techniques, the faculty enhances their students understanding of art history and visual production while preparing them to explore other media through independent research. The Narrative Illustration curriculum supports and supplements the drawing and painting program.

Photography
Photography foster a historical and pragmatic understanding of lens-based art making. Photography develops skills in multiple photographic formats using analog and digital processes to investigate contemporary approaches to art making.

Printmaking
In the Printmaking program, students learn to apply print processes to both historical paradigms and contemporary problems. Students establish skills with traditional print techniques such as monotype, intaglio, lithography, and relief printing. Book arts and paper making courses supplement the printmaking curriculum.

Career Opportunities

The Bachelor of Fine Arts (BFA) program prepares students to work as professional studio artists, and to pursue a wide variety of careers and leadership opportunities in the arts including employment in museums and galleries, arts related for-profit and non-profit organizations, and various design professions. The program also prepares students for application to graduate programs in the arts.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3

MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42

Field of Study Requirements		
Minimum grade of C is required		
ARTS 1000	Art Convocation (4 times)	0
ARTS 1010	Art Foundation: Explorations of Drawing	3
ARTS 1020	Art Foundation: 2D and Digital	3
ARTS 1030	Art Foundation: 3D and Site	3
ARTS 2000	Art Foundation: Portfolio Review	0
ARTS 1705	Art Foundation: Seminar	3
Select one of the following: [1]		3
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
ARTS 2705	Art Seminar: Professional Practice	3
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
ARTH 3127	Modernist Art	3
ARTH 3128	Post-Modern and Contemporary Art	3
ARTS 3000	Pre-Exhibit Review	0
ARTS 3305	Art Seminar: Contemporary Theory & Practice	3
ARTS 4796	Art Seminar: Thesis Exhibition	3
Select one of the following 3D Exploratory Studio courses:		3
ARTS 2248	Ceramics I	
ARTS 3288	Techniques of Sculpture	
ARTS 3311	Materials Studies	
ARTS 4288	Explorations in Metal Fabrication	
Select one of the following 2D Exploratory Studio courses:		3
ARTS 2010	Figure Drawing	
ARTS 2011	Drawing: Perspective & Synthesis	
ARTS 3265	Photography I	
ARTS 3278	Printmaking: Traditional Media	
Select one of the following Digital Exploratory Studio courses:		3
ARTS 3021	Graphic Design I	
ARTS 3266	Digital Photography	
ARTS 3309	Printmaking: Photo & Digital	
ARTS 3315	Fundamentals of Animation (Required if choosing Animation Area of Focus in Major Electives)	
Select one of the following options to fulfill the Integrative Exploratory Studio requirement (a total of 3 credit hours must be completed in this section):		3
ARTS 4278	Printmaking: Contemporary Approaches & Hybrid Prints	
ARTS 3310	Expanded Media	
ARTS 3311	Materials Studies	
ARTS 3306	Interdisciplinary Methods	
ARTS 3308	Visiting Artist: Studio Workshops and Investigations (Students choosing this course may have to repeat course to achieve three credit hours)	
Required for the Major Total		24
Major Electives		
Minimum grade of C is required in each course		
Include at least 12 hours of coursework at the 3000-level or above to ensure satisfaction of the requirement for at least 39 hours of Upper Division Coursework in the Program of Study.		
Select four courses in one Area of Focus (see below)		12
Select 3 hours of ARTH courses 2000 level or higher [2]		3
Select 21 hours of ARTS courses 2000 level or higher		21
Major Electives Total		36
Total Credit Hours		**120**

[1] If one of these courses has been used in the Arts, Humanities, and Ethics Core IMPACTS area, take the other course.

[2] Students who did not already take both ARTH 2125 Introduction to the History of Art I– Prehistoric through Gothic and ARTH 2126 Introduction to the History of Art II– Renaissance through Modern should take whichever of the two has not been taken for Field of Study Requirements. (One of these courses may be taken for the Fine Arts Requirement in the Humanities, Fine Arts, and Ethics Core IMPACTS Area, which results in an extra art history elective here.)

Areas of Focus

Area of Focus- Ceramics

Code	Title	Credit Hours
ARTS 2248	Ceramics I	3
ARTS 3348	Ceramics II Wheel-throwing	3
ARTS 3349	Ceramics II Slip Casting	3
ARTS 4249	Ceramics: Advanced Methods (may be repeated)	3

Area of Focus - Drawing

Code	Title	Credit Hours
ARTS 2010	Figure Drawing	3
or ARTS 2011	Drawing: Perspective & Synthesis	
ARTS 3307	Alternative Drawing Media	3
ARTS 4237	Narrative Illustration	3
ARTS 4236	Advanced Drawing (may be repeated)	3
ARTS 4357	Advanced Methods: Narrative Illustration (may be repeated)	3

Area of Focus- Animation

Code	Title	Credit Hours
ARTS 4315	Advanced Animation	3
ARTS 4316	Advanced modeling and surface Development	3
ARTS 4317	Animation Studio I	3
ARTS 4318	Animation Studio II	3

Area of Focus - Graphic Design

Code	Title	Credit Hours
ARTS 3021	Graphic Design I	3
ARTS 4021	Graphic Design II	3
ARTS 4521	Graphic Design III	3
ARTS 4721	Graphic Design: Advanced Methods (may be repeated)	3

Area of Focus - Painting

Code	Title	Credit Hours
ARTS 3256	Painting I	3
ARTS 4256	Painting II	3
ARTS 4257	Painting: Advanced Methods (may be repeated)	3

Area of Focus - Photography

Code	Title	Credit Hours
ARTS 3265	Photography I	3
ARTS 3266	Digital Photography	3
ARTS 4265	Photography II	3
ARTS 4266	Photography: Advanced Methods (may be repeated)	3

Area of Focus - Printmaking

Code	Title	Credit Hours
ARTS 3309	Printmaking: Photo & Digital	3
ARTS 3278	Printmaking: Traditional Media	3
ARTS 4278	Printmaking: Contemporary Approaches & Hybrid Prints	3
ARTS 4307	Printmaking Internship (may be repeated)	3
ARTS 4279	Advanced Printmaking (may be repeated)	3

Area of Focus - Sculpture

Code	Title	Credit Hours
ARTS 3288	Techniques of Sculpture	3
ARTS 3310	Expanded Media	3
ARTS 3311	Materials Studies	3
ARTS 4306	Site Specific Sculpture and Installation	3
ARTS 4288	Explorations in Metal Fabrication	3
ARTS 4388	Sculpture: Advanced Methods (may be repeated)	3

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ARTS 1000	Art Convocation (S required)	0
ENGL 1101	English Composition I (minimum grade of C)	3
ARTS 1705	Art Foundation: Seminar (minimum grade of C)	3
Choose two of the following courses (minimum grade of C):		6
ARTS 1010	Art Foundation: Explorations of Drawing	
ARTS 1020	Art Foundation: 2D and Digital	
ARTS 1030	Art Foundation: 3D and Site	
Fine Arts and Humanities	Fine Arts Elective. Art majors are encouraged to take either ARTH 2125 (minimum grade of C) or ARTH 2126 (minimum grade of C)	3
ARTH 2125	Introduction to the History of Art I–Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II–Renaissance through Modern	
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
ARTS 2000	Art Foundation: Portfolio Review (S required)	0
Choose remaining course (minimum grade of C):		3
ARTS 1010	Art Foundation: Explorations of Drawing	
ARTS 1020	Art Foundation: 2D and Digital	
ARTS 1030	Art Foundation: 3D and Site	
Select one of the following 2D Exploratory Studio courses (minimum grade of C):		3
ARTS 2010	Figure Drawing	
ARTS 2011	Drawing: Perspective & Synthesis	
ARTS 3265	Photography I	
ARTS 3278	Printmaking: Traditional Media	
	Credit Hours	**14**
Second Year		
Fall		
ARTS 1000	Art Convocation (S required)	0
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Take remaining Art History class (minimum grade of C):		3
ARTH 2125	Introduction to the History of Art I–Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II–Renaissance through Modern	
ARTH 3127	Modernist Art (minimum grade of C)	3
Select one of the following 3D Exploratory Studio courses (minimum grade of C):		3
ARTS 2248	Ceramics I	
ARTS 3288	Techniques of Sculpture	
ARTS 3311	Materials Studies	
ARTS 4288	Explorations in Metal Fabrication	
ARTS 2705	Art Seminar: Professional Practice (minimum grade of C)	3
	Credit Hours	**15**
Spring		
Arts, Humanities, and Ethics	Humanities	3
Technology, Mathematics, and Sciences	Lab Science	4
ARTH 3128	Post-Modern and Contemporary Art (minimum grade of C)	3
Select one of the following Digital Exploratory Studio courses (minimum grade of C):		3
ARTS 3021	Graphic Design I	

ARTS 3266	Digital Photography	
ARTS 3309	Printmaking: Photo & Digital	
ARTS 3315	Fundamentals of Animation	
Program Elective	Area of Focus Elective (minimum grade of C)	3
	Credit Hours	**16**
Third Year		
Fall		
ARTS 1000	Art Convocation (S required)	0
Technology, Mathematics, and Sciences	Science	3-4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
ARTS 3305	Art Seminar: Contemporary Theory & Practice (minimum grade of C)	3
Program Elective	Area of Focus Elective (minimum grade of C)	3
Select one of the following Integrative Exploratory Studio courses (minimum grade of C):		3
ARTS 4278	Printmaking: Contemporary Approaches & Hybrid Prints	
ARTS 3310	Expanded Media	
ARTS 3311	Materials Studies	
ARTS 3306	Interdisciplinary Methods	
ARTS 3308	Visiting Artist: Studio Workshops and Investigations	
	Credit Hours	**15-16**
Spring		
POLS 1101	American Government	3
Social Sciences	Behavior Science	3
Program Elective	Area of Focus Elective (minimum grade of C)	3
Program Elective	Area of Focus Elective (minimum grade of C)	3
Program Elective	General Program Elective (minimum grade of C)	3
Program Elective	General Program Elective (minimum grade of C)	3
ARTS 3000	Pre-Exhibit Review (S required)	0
	Credit Hours	**18**
Fourth Year		
Fall		
ARTS 1000	Art Convocation (S required)	0
Technology, Mathematics, and Sciences	Science/Math/Technology	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Health and Wellness	PEDS course	1
Program Elective	ARTH course 2000 level or higher (minimum grade of C)	3
Program Elective	General Program Elective (minimum grade of C)	3
Program Elective	General Program Elective (minimum grade of C)	3
	Credit Hours	**15**
Spring		
Social Sciences	World Cultures	3
ARTS 4796	Art Seminar: Thesis Exhibition (minimum grade of C)	3
Program Elective	General Program Elective (minimum grade of C)	3
Program Elective	General Program Elective (minimum grade of C)	3
Program Elective	General Program Elective (minimum grade of C)	3
	Credit Hours	**15**
	Total Credit Hours	**123**

- All BFA Majors must earn a "C" or higher in all ARTS and ARTH courses.
- All BFA Majors must successfully pass milestone courses (ARTS 2000 Art Foundation: Portfolio Review and ARTS 3000 Pre-Exhibit Review). Failure to complete milestone courses will prevent registration in ARTS 4796 Art Seminar: Thesis Exhibition.

Admission Requirements

A portfolio of student work is required. Students may also enter the BA degree without this portfolio requirement and apply to the BFA later in their first year of study.

Additional Program Requirements

Students must maintain a C or better in all major courses

Students must successfully complete two milestone courses (ARTS 2000 Art Foundation: Portfolio Review and ARTS 3000 Pre-Exhibit Review). Failure to complete each of these within two attempts will result in the student being advised to choose another major.

Student must select and complete an Area of Focus in either: 3D, Expanded Media and Sculpture; Ceramics; Animation; Graphic Design; Painting; Drawing; Photography; or Printmaking.

Students must complete a professional capstone Thesis Exhibition (ARTS 4796 Art Seminar: Thesis Exhibition).

ARTS 2000 Art Foundation: Portfolio Review review requirement will be waived for incoming students when they transfer in a minimum of 24 credit hours of ARTS/ARTH classes and a minimum GPA of 2.5 in their art courses.

Art Education (BSEd)

Program Overview

The Art Education program at Columbus State University provides pre-service teachers a solid knowledge base emphasizing pedagogy, curriculum content, and assessment consistent with the national, state, and local standards and goals. In the first two years, students complete studies that establish eligibility for admission to teacher education. This is followed by a sequence of campus and field-based courses culminating in the student teaching semester during the senior year.

All educator preparation programs are approved by the Georgia Professional Standards Commission. The CSU Department of Art is accredited by the National Association of Schools of Art and Design (NASAD).

In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

While the Bachelor of Science in Education in Art Education (BSEd) program primarily prepares students to work as P-12 teachers, they may also choose to pursue a wide variety of careers and leadership opportunities in the arts, or apply to graduate degree programs in the arts such as the MEd.

The preparation of elementary, middle, and secondary school teachers in Art Education is accomplished through the joint efforts of the College of Education and Health Professions and the Department of Art. Teacher education programs, typically, are closely structured; therefore, students should select a teaching field early in their academic career and follow the appropriate curriculum after declaring a major.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4

PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of C is required		
ARTS 1000	Art Convocation (each year)	0
ARTS 1010	Art Foundation: Explorations of Drawing	3
ARTS 1020	Art Foundation: 2D and Digital	3
ARTS 1030	Art Foundation: 3D and Site	3
ARTS 2000	Art Foundation: Portfolio Review	0
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
EDUC 2140	Foundations of Reading, Literacy, and Language	3
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	3
or ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTE 3000	Portfolio Review (BSED)	0
ARTH 3127	Modernist Art	3
or ARTH 3128	Post-Modern and Contemporary Art	
Select one of the following 3D Studio courses:		3
ARTS 2248	Ceramics I	
ARTS 3288	Techniques of Sculpture	
ARTS 3311	Materials Studies	
Selelct one of the following Drawing Studio courses:		3
ARTS 2010	Figure Drawing	
ARTS 2011	Drawing: Perspective & Synthesis	
Select one of the following 2D Studio courses:		3
ARTS 3021	Graphic Design I	
ARTS 3256	Painting I	
ARTS 3265	Photography I	
ARTS 3278	Printmaking: Traditional Media	
ARTS 3309	Printmaking: Photo & Digital	
ARTS 4278	Printmaking: Contemporary Approaches & Hybrid Prints	
Teaching Requirements: [1]		
Minimum grade of C is required		
ARTE 3215	Foundations in Art Education	3
ARTE 4210	Art Education: Curriculum and Classroom Strategies	3
ARTE 4485	Student Teaching: Art [1]	10
ARTE 4698	Service Learning Internship	1
EDUF 4115	Classroom Management [1]	2
EDUF 4205	Technology for the 21st Century Classroom [1]	2
SPED 2256	Introduction to the Exceptional Learner in General Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	3
Required for the Major Total		39
Major Electives		
Minimum grade of C is required		
Select 21 hours from the following: [2]		21
ARTH courses (p. 434)		
ARTS courses (p. 436)		
Major Electives Total		21
Total Credit Hours		**120**

[1] Requires Admission to Teacher Education Program.

[2] Courses must not be taken in other areas.

Note: Students will be required to take ARTH 2125 Introduction to the History of Art I– Prehistoric through Gothic, ARTH 2126 Introduction to the History of Art II– Renaissance through Modern or ARTH 2127 Intro to Non-Western Art if they failed to take either ARTH 2125 Introduction to the History of Art I– Prehistoric through Gothic or ARTH 2126 Introduction to the History of Art II– Renaissance through Modern in Core IMPACTS: Arts, Humanities, and Ethics.

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Program Map

Course	Title	Credit Hours
First Year		
Fall		
ARTS 1000	Art Convocation (S required)	0
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or higher)	3
ARTS 1010	Art Foundation: Explorations of Drawing (minimum grade of C)	3
ARTS 1020	Art Foundation: 2D and Digital (minimum grade of C)	3
Choose one of the following (minimum grade of C):		3
ARTH 2125	Introduction to the History of Art I–Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II–Renaissance through Modern	
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Arts, Humanities and Ethics	Fine Arts (recommend ARTH 2125 or ARTH 2126)	3
Select one of the Drawing Studio courses (minimum grade of C):		3
ARTS 2010	Figure Drawing	
ARTS 2011	Drawing: Perspective & Synthesis	
ARTS 1030	Art Foundation: 3D and Site (minimum grade of C)	3
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C)	3
ARTS 2000	Art Foundation: Portfolio Review (S required)	0
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) [1]	2
	Credit Hours	**17**
Second Year		
Fall		
Admission into Teacher Education Program (see Art Education program coordinator for Details)		
ARTS 1000	Art Convocation (S required)	0
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Select one of the following (minimum grade of C):		3
ARTH 3127	Modernist Art	
ARTH 3128	Post-Modern and Contemporary Art	
EDUC 2140	Foundations of Reading, Literacy, and Language	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of B) [3]	3
Arts, Humanities and Ethics	Humanities	3
	Credit Hours	**15**
Spring		
Admission into Teacher Education Program (see Art Education program coordinator for Details)		
Technology, Mathematics, and Sciences	Science with Lab	4
Select one of the following 2D Studio courses (minimum grade of C):		3
ARTS 3021	Graphic Design I	
ARTS 3256	Painting I	
ARTS 3265	Photography I	
ARTS 3278	Printmaking: Traditional Media	
ARTS 3309	Printmaking: Photo & Digital	
ARTS 4278	Printmaking: Contemporary Approaches & Hybrid Prints	
Program Electives	Program Elective (minimum grade of C) [2]	3
EDUC 2130	Exploring Learning and Teaching (minimum grade of C)	3
Technology, Mathematics, and Sciences	Math/Technology/Science	3
	Credit Hours	**16**
Third Year		
Fall		
ARTS 1000	Art Convocation (S required)	0
Technology, Mathematics, and Sciences	Science without lab	3
Select one of the following 3D Studio courses (minimum grade of C):		3
ARTS 2248	Ceramics I	
ARTS 3288	Techniques of Sculpture	
ARTS 3311	Materials Studies	
ARTS 3311	Materials Studies	
ARTE 3215	Foundations in Art Education (minimum grade of C)	3
ARTE 4698	Service Learning Internship (minimum grade of C)	1
Program Electives	Program Elective (minimum grade of C) [2]	3
Program Electives	Program Elective (minimum grade of C) [2]	3
	Credit Hours	**16**
Spring		
POLS 1101	American Government	3
Social Sciences	Behavior Science	3
ARTE 3000	Portfolio Review (BSED) (S required)	0
Program Electives	Program Elective (minimum grade of C) [2]	3

ARTE 4210	Art Education: Curriculum and Classroom Strategies (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Fourth Year		
Fall		
ARTS 1000	Art Convocation (S required)	0
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Health and Wellness	PEDS Course	1
Program Electives	Program Elective (minimum grade of C) [2]	3
Program Electives	Program Elective (minimum grade of C) [2]	3
Program Electives	Program Elective (minimum grade of C) [2]	3
Social Sciences	World Cultures	3
	Credit Hours	**15**
Spring		
ARTE 4485	Student Teaching: Art	10
EDUF 4205	Technology for the 21st Century Classroom	2
EDUF 4115	Classroom Management (minimum grade of C)	2
	Credit Hours	**14**
	Total Credit Hours	**123**

[1] Credit hours in science courses depend on whether a student takes one or two lab science courses in Core IMPACTS area Technology, Mathematics, and Sciences.

[2] Students will complete their required 39 hours of upper-division coursework by including at least 9 hours of coursework at the 3000-level or above in Program Electives.

[3] There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major.
SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219
This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.

- Other requirements are needed in order to enter the Teacher Education Program in addition to the completion of 45 earned semester hours and EDUC 2130 Exploring Learning and Teaching with a "C" or better, while maintaining a 2.5 GPA or higher. Please see your advisor or the department administrative assistant for a list of the undergraduate Teacher Education Program requirements.
- All BSED Majors must earn a "C" or higher in all ARTE, ARTS, and ARTH courses and students must successfully pass milestone courses (ARTS 2000 Art Foundation: Portfolio Review and ARTE 3000 Portfolio Review (BSED)). Failure to complete either ARTS 2000 within two (2) attempts or ARTE 3000 Portfolio Review (BSED) within two (2) attempts will result in the student being removed from the BSED- Art Education program.

Admission Requirements

Students pursuing the Bachelor of Science in Education (BSEd) in Art Education must meet all admission requirements set forth by the College of Education and Health Professions (COEHP) and meet all requirements set forth by the Department of Art.

During the sophomore year as an art major, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Admission to Teacher Education is completed through TK20. For further information please go to https://cqtl.columbusstate.edu/teacher-education.php. (https://cqtl.columbusstate.edu/teacher-education.php) Students should make themselves familiar with the COEHP processes and requirements by visiting the COEHP (p. 198) catalog section.

Additional Program Requirements

Students must maintain a C or better in all major courses

Students must successfully complete two milestone courses (ARTS 2000 Art Foundation: Portfolio Review and ARTE 3000 Portfolio Review (BSED)). Failure to complete each of these within two attempts will result in the student being advised to choose another major.

Students must mount a professional capstone Thesis Exhibition (ARTS 4796 Art Seminar: Thesis Exhibition).

Students must complete all Teaching Requirements, which includes application for admission into the Teacher Education Program through COEHP.

Arts Education (MAT)

Program Overview

The Master of Arts in Teaching (M.A.T.) in Fine Arts Education is designed for individuals seeking initial educator certification in P-12 art education or theatre (drama) education who already hold an undergraduate degree in their desired field of certification or a closely related area. In this Master's degree program, candidates learn to design and implement data-driven learning experiences tailored to meet the differentiated needs of P-12 students. Emphasis is placed on strengthening candidates' commitment to professional ethics and behaviors, the candidate's role in creating a safe, student-centered learning environment for all P-12 learners, and leveraging the arts to positively impact P-12 school communities and instructional practice. Upon successful program completion, candidates will be recommended for clear renewable Georgia educator certification at level T-5.

Career Opportunities

Successful completion of the M.A.T. program and passing scores on the appropriate Georgia Assessments for the Certification of Educators (GACE) basic skills and content tests allow the candidate to be recommended to the Georgia Professional Standards Commission for teacher certification at the T-5 level (i.e., *the letter "T" indicates that the certificate is in a teaching field and the number "5" indicates that the candidate's highest degree is a master's degree recognized by the Georgia Professional Standards Commission*).

Program of Study

Code	Title	Credit Hours
Education Core		
EDCI 6228	Foundations of Education - Special Education	3
EDUC 5140G	Foundations of Reading, Literacy, and Language	3
EDUF 6125	Classroom Management	2
EDCI 6698	Teaching Internship	4
Education Core Total		12
Art Education Track		
ARTE 5215G	Foundations in Art Education	3
ARTE 5216G	Art Education: Curriculum and Classroom Strategies	3
ARTE 5698G	Service Learning Internship	1
ARTE 6185	Concepts in Art Education	3
ARTE 6187	Curriculum in Art Education	3
ARTE 6999	Thesis/Exhibit Research (2)	2
ARTE 7000	Graduate Exhibition	0
Choose one of the following:		3
ARTE 6186	Graduate Problem: Art Education	
ARTH 5125G	Research and Seminar in Art History	
ARTS 6286	Graduate Problem: Studio	
Art Education Track Total		18
Theatre Education Track		
THEA 5205G	Advanced Creative Dramatics	3
THEA 6105	Advanced Children's Theatre	3
THEA 6106	Introduction to Graduate Research	2
THEA 6108	Trends and Strategies in Theatre Education	3
THEA 5575G	Selected Topics in Theatre Arts	1
THEA 6000	Exit Exam	0
Choose two of the following 3 credit hour courses:		6
THEA 5108G	Puppetry	
THEA 5179G	Musical Theatre History	
THEA 5245G	Advanced Acting	
THEA 5283G	Advanced Directing	
THEA 6107	Graduate History & Literature of the Theatre	
THEA 6178	Theatre History/Literature 4: Contemporary Topics in Theatre History	
THEA 6267	Topics in Design	
Theatre Education Track Total		18
Total Credit Hours		**30**

Admission Requirements

MAT Arts Ed - Theatre Ed

- A Bachelor's degree in theatre or a closely related field or a minimum of 15 semester hours of upper level coursework in theatre
- Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited institution in fulfillment of the requirements for a baccalaureate degree.

MAT Arts Ed- Art Education

- A Bachelor's degree in art or a closely related field or a minimum of 15 semester hours of upper level coursework in theatre
- Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited institution in fulfillment of the requirements for a baccalaureate degree.
- GACE Content Test

Art Education (MEd)

Program Overview

The M.Ed. program in art education provides candidates the opportunity to further their knowledge through investigation and research of current issues, concepts and curriculum and to pursue their creative work in the studios as well as advanced studies in art history. This degree is for teachers with a clear renewable teaching certification.

Students admitted as candidates for the Master of Education degree must satisfactorily complete a planned program of study and a minimum of 36 semester credit hours. At least 18 of these hours must be in courses numbered 6000 or above. A graduate student's program, planned cooperatively with an advisor from the College of Education and Health Professions, will emphasize development both in the teaching field and in professional studies. Specific questions concerning Georgia Professional Standards Commission requirements for teacher certification should be directed to the COEHP Office of Student Advising and Field Experiences, or to the department that offers the student's area of study.

Teachers holding a teaching certificate or Certificate of Eligibility may pursue advanced professional and pedagogical studies by enrolling in a Master of Education (MEd) degree program. The MEd programs are designed to increase the candidate's expertise in the selected program of study. All advanced education programs are based on the principles identified by the National Board for Professional Teaching Standards (NBPTS). At the conclusion of each program of study, the candidate demonstrates expertise through the successful completion of carefully designed exit requirements. These may include a written comprehensive examination, a completed research project, or other related exit requirements.

Educator Preparation at Columbus State University is accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the Georgia Professional Standards Commission. The CSU Department of Art is accredited by the National Association of Schools of Art and Design (NASAD).

Career Opportunities

Upon successful completion of the M.Ed. program, the candidate may apply to upgrade teacher certification to the T-5 level.

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
EDUF 6795	Seminar: Foundations of Collaborative Student Support	1

EDUF 6115	Educational Psychology: Achievement for Diverse Learners	3
EDUF 6116	Educational Research Methods	3
Area 1 Total		7
Area 2 Content Concentration		
ARTE 6185	Concepts in Art Education	3
ARTE 6187	Curriculum in Art Education	3
ARTE 6999	Thesis/Exhibit Research	2
ARTH 5125G	Research and Seminar in Art History	3
Select four content concentration courses (see below) [1]		12
Area 2 Total		23
Area 3 Education Electives		
Select two of the following:		6
EDCI 6159	Integrating Multicultural/Global Studies Throughout the Curriculum	
EDMG 6155	Psychology of the Early Adolescent Learner	
EDUT 6206	Introduction to Instructional Technology	
Area 3 Total		6
Exit Requirements		
ARTE 7000	Graduate Exhibition	0
Exit Total		12
Total Credit Hours		**42**

Note: Students must have a minimum of 18 semester credit hours at the 6000 level.

[1] Instructor approval is required to register for 5000-6000 level studio courses (ARTS). Students not approved for graduate-level studio work must take the necessary undergraduate prerequisites.

Note: Students must have a minimum of 18 semester credit hours at the 6000 level.

Content Concentration Courses

Code	Title	Credit Hours
ARTE 6186	Graduate Problem: Art Education	3
ARTH 6185	Graduate Problem: Art History	3
ARTS 5256G	Painting: Advanced Methods	3
ARTS 5236G	Drawing: Advanced Methods	3
ARTS 5248G	Ceramics: Advanced Methods	3
ARTS 5288G	Sculpture: Advanced Methods	3
ARTS 6236	Drawing	3
ARTS 6256	Painting	3
ARTS 6265	Photography	3
ARTS 6277	Printmaking	3
ARTS 6285	Ceramics	3
ARTS 6286	Graduate Problem: Studio	3
ARTS 6288	Sculptural Explorations	3
ARTS 6698	Internship	3-15

Admission Requirements

- The general portion of the Revised Graduate Record Examination (GRE) with "writing assessment" component for Master of Education (MED) Program
- Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree
- A clear renewable teaching license or documentation of eligibility for certification (approved program completion and applicable licensure exam scores)
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications
- An official transcript and portfolio evaluation and an interview with the art education program coordinator to determine the level of studio skills, qualifications, and if applicable, courses to transfer. Students may be advised to complete certain undergraduate courses and/or prerequisites for graduate-level courses.

Additional Program Requirements

The M.Ed. program in art education is collaboratively planned and delivered by the College of Education and the Department of Art. It is designed for those who currently hold a baccalaureate degree and teacher certification. The program builds on this foundation of knowledge and provides greater breadth and depth in content and opportunities to develop a higher level of expertise in teaching.

This Degree is subject to the following requirements:

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies.
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses (may be appealed to the College of Education Graduate Council).
- A minimum of 27 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.
- A maximum of nine (9) semester hours of transfer credit or courses taken at CSU prior to full admission to a master degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred.
- All degree requirements must be completed within seven (7) years of first enrollment.
- Students must pass an exit examination in the Department of Art. The Department of Art offers students the option of an exit examination, thesis, or exhibition of studio art.

Art History (BA)

Program Overview

Students in our Art History degree program study Western and Non-Western Art from pre-history to the present day. They learn about how works of art reflect the lives and cultures of the artists who made them. Art History draws on every field of study from the fine arts, literature and

history to science and mathematics as a means to understand works of art and their broader histories.

Career Opportunities

Students who graduate from this program will be prepared to enter graduate school in art history but art history majors may pursue other educational and professional opportunities as well. Art History majors may find success in fields as diverse as museum and gallery administration, advertising, interior design, publishing, business management, medicine and law. Whether pursuing graduate study or careers upon leaving college, Art History majors are valued for their highly developed skills in visual analysis and interpretation, research, writing and oral communication. Our students may leave with experience studying abroad, presenting research at conferences and symposia as well as internships in museums and galleries.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		

ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic [1]	3
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern [1]	3
ARTH 2127	Intro to Non-Western Art	3
ARTS 1000	Art Convocation (4 times)	0
ARTS 1010	Art Foundation: Explorations of Drawing	3
Foreign Language 1002		3
Foreign Language 2001		3
Field of Study Requirements Total		18
Requirements for the Major		
Minimum grade of C is required		
ARTH 3127	Modernist Art	3
ARTH 5125U	Research and Seminar in Art History	3
Select two Selected Topics Courses:		6
ARTH 3555	Selected Topics in Art History	
Select 12 hours of ARTH courses at the 3000-level or above		12
Requirements for the Major Total		24
Major Electives [2,3]		
Minimum grade of C is required in ARTH and ARTS courses		
Select 9 hours at the 3000-level or above: [4]		9
ARTH courses (p. 434)		
ARTS courses (p. 436)		
Select 15 hours from the following subjects: ANTH, COMM, ENGL, EURO, FREN, GEOG, GERM, HIST, INTS, ITAL, ITDS, MUSC, PHIL, SOCI, SPAN, THEA		15
Major Electives Total		24
General Electives Electives		
Select courses from any area of study		12
General Electives Total		12
Total Credit Hours		**123**

[1] Students who complete ARTH 2125 Introduction to the History of Art I– Prehistoric through Gothic or ARTH 2126 Introduction to the History of Art II– Renaissance through Modern in the Humanities, Fine Arts, and Ethics area, select one of the following for the Field of Study Requirements:

- Foreign Language 2002
- ENGL 2157 Writing for the English Major
- HIST 1111 World History to 1500
- HIST 1112 World History since 1500
- ANTH 2105 Ancient World Civilizations

[2] Students who plan to pursue graduate study should complete a Foreign Language through the 2002-level.

[3] Students will complete their required 39 hours of upper-division coursework by including 6 additional hours of coursework at the 3000-level or above in Major Electives.

[4] Courses must **not** be taken under Requirements for the Major since they cannot count in both areas.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning	3
ARTS 1010	Art Foundation: Explorations of Drawing (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or FL 1001, 1002, 2001, or 2002	3
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic (minimum grade of C)	3
Health and Wellness	PEDS Elective	1
ARTS 1000	Art Convocation (S required)	0
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	Institutional Options [1]	1-2

ARTH 2126	Introduction to the History of Art II–Renaissance through Modern (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science w/ Lab	4
Field of Study	FL 1002 (minimum grade of C)	3
	Credit Hours	**14-15**
Second Year		
Fall		
Technology, Mathematics, and Sciences	Science	3-4
POLS 1101	American Government	3
Field of Study	Foreign Language 2001 (minimum grade of C)	3
Program Requirement (minimum grade of C)		3
Arts, Humanities, and Ethics	Fine Arts	3
ARTS 1000	Art Convocation (S required)	0
	Credit Hours	**15-16**
Spring		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Technology, Mathematics, and Sciences	Math/Science/Tech	3-4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Social Sciences	Behavioral Science	3
Program Requirement (minimum grade of C)		3
	Credit Hours	**14-15**
Third Year		
Fall		
ARTH 3127	Modernist Art (minimum grade of C)	3
ARTH 2127	Intro to Non-Western Art (minimum grade of C)	3
Program Requirement (minimum grade of C)		3
Program Requirement	Selected Topics (minimum grade of C)	3
Program Elective		3
ARTS 1000	Art Convocation (S required)	0
	Credit Hours	**15**
Spring		
Social Sciences	World Culture	3
Program Requirement (minimum grade of C)		3
Program Requirement	Selected Topics (minimum grade of C)	3
Program Electives	ARTH/ARTS (minimum grade of C)	3
Program Electives	ARTH/ARTS (minimum grade of C)	3
Program Elective		3
	Credit Hours	**18**
Fourth Year		
Fall		
Program Electives	ARTH/ARTS (minimum grade of C)	3
Program Electives	ARTH/ARTS (minimum grade of C)	3
Program Electives	Program Elective	3
:rogram Electives	Program Elective	3
General Electives	General Elective	3
ARTS 1000	Art Convocation (S required)	0
	Credit Hours	**15**
Spring		
ARTH 5125U	Research and Seminar in Art History (minimum grade of C)	3
Program Electives	Program Elective	3
General Electives	General Elective	3
General Electives	General Elective	3
Arts, Humanities, and Ethics	Humanities	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] Institutional Priorities: Select 1 or 2 hours of the following courses:
ITDS 1779 Scholarship Across the Disciplines (2 cr)
LEAD 1705 Introduction to Servant Leadership (2 cr)
PERS 1506 Perspectives (1 cr; may be repeated with a different topic)
PERS 1507 Perspectives (2 cr)

- All BA in Art History majors must earn a "C" or higher in ARTS and ARTH courses.

- All BA in Art History majors must earn a "C" or higher in all ARTS and ARTH courses.

Admission Requirements

There are no additional admission requirements for the Bachelor of Arts in Art History. Please see the general undergraduate admission requirements.

Additional Program Requirements

There are no additional academic regulations for the Bachelor of Arts in Art History. Please see the undergraduate academic regulations section of the catalog.

Department of Communication

The Department of Communication emphasizes putting the principles of best practice to work in real-world learning environments. Students learn the fundamentals of their discipline in the classroom, but what sets this program apart is its emphasis on student application of material in practical projects before leaving the classroom. In several classes, students will have the opportunity to work on class projects and in applied internships where they will be able to reinforce the lessons learned in class by putting them into practice with local nonprofit or public sector organizations. One benefit is that our students evolve into civically engaged citizens through the experience of learning how to

solve the problems in their community in class. The other benefit of this approach is that our students graduate with professional-grade portfolios, making them competitive in the marketplace.

The Department of Communication offers the following degrees and programs:

- Communication (BA) - Communication Studies Track (p. 73)
- Communication (BA) - Film Production Track (p. 76)
- Communication (BA) - Integrated Media Track (p. 79)
- Communication (BA) - Public Relations Track (p. 82)
- Communication (MA) - Creative Services Management Track (p. 85)
- Communication (MA) - Strategic Communication Management Track (p. 86)
- Film Production (Nexus) (p. 86)

Communication (BA) - Communication Studies Track

Program Overview

Built upon the theoretical foundations of interpersonal, group and rhetorical communication, this program explores concepts and applications designed for students wanting careers in organizational communication, training and development, and rhetorical analysis. It has proven to be an excellent preparation program for students desiring to continue their education in a variety of graduate and professional schools.

Career Opportunities

- Communication Management
- Human Resources
- Community Relations Specialist/Organizer
- Nonprofit Research

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3

GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Select 12 hours of the following (A Grade of C or better is required for all GFA courses):		12
GFA 1000	Introduction to On-Set Film Production	
GFA 1040	Intro to Film & TV Post-Production	
GFA 1500	Introduction to Digital Entertainment, Esports, & Game Development	
COMM 2105	Interpersonal Communication	
COMM 2136	Group Communication	
COMM 2137	Introduction to Mass Communication	
COMM 2545	Selected Topics in Communication	
Foreign Language 2002		
Take the two following courses:		
Foreign Language 1002		3
Foreign Language 2001		3
Field of Study Requirements Total		18
Required for the Major		
Theory & General Concepts -- 9 hrs		
COMM 3256	Communication Theories	3
COMM 4000	Communication Exit Assessment	0
Select one of the following:		3
COMM 4116	Communication Ethics	
COMM 4125	Free Speech and Free Expression	
Select one of the following:		3
COMM 3157	Qualitative Communication Research	
COMM 3255	Quantitative Communication Research	
COMM 4115	Rhetorical Criticism	
Communication Core -- 12 hrs		
COMM 3135	Persuasion	3
COMM 3136	Non-Verbal Communication	3
COMM 3139	Interpersonal Conflict Resolution	3
COMM 4145	Organizational Communication	3
Required for the Major Total		21
Major Electives Electives -- 21 hrs		
Communication Perspectives - 6 hrs		
Select Two of the Following:		6
COMM 3145	Family Communication	
COMM 3149	Race and Communication	
COMM 4107	Communication, Gender, and Sexuality	
Communication Advocacy		
Select One of the Following:		3
COMM 3148	Community, Dialogue, & Advocacy	
COMM 4125	Free Speech and Free Expression (If not used in Required for the Major)	
Select 12 Hrs of Additional 3000 Level or Higher COMM Classes.		12
General Electives: 18		**18**
Select any 1000 level or above courses. Suggested options are COMM and GFA courses. A Grade of C or better is required for all GFA courses.		
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
MATH 1001	Quantitative Skills and Reasoning (or higher)	
MATH 1101	Introduction to Mathematical Modeling (or higher)	
COMM 2105	Interpersonal Communication	3
Social Science	Behavioral Science Course	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
COMM 2136	Group Communication	3
Technology, Mathematics, and Sciences	Lab Science Course	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002. COMM 1110 is the recommended choice for Communication majors.	3
	Credit Hours	**15**
Second Year		
Fall		
POLS 1101	American Government	3
Technology, Mathematics, and Sciences	Math/Science/Tech	3
COMM 2545	Selected Topics in Communication	3
Arts, Humanities, and Ethics	Humanities Course	3
Arts, Humanities, and Ethics	Fine Arts Course	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**17**
Spring		
FL 1002	Foreign Language 1002	3
Technology, Mathematics, and Sciences	Non-lab Science	3
Social Science	World Culture Class	3
Remaining Field of Study COMM Elective [1]		3
COMM 3136	Non-Verbal Communication	3
COMM 3139	Interpersonal Conflict Resolution	3
	Credit Hours	**18**
Third Year		
Fall		
FL 2001	Foreign Language 2001	3
COMM 3256 or COMM 3157	Communication Theories or Qualitative Communication Research	3
Any 3000 or 4000 Level COMM Course		3
Any 3000 or 4000 Level COMM Course		3
Any 3000 or 4000 Level COMM Course		3
	Credit Hours	**15**
Spring		
COMM 3256 or COMM 3255	Communication Theories or Quantitative Communication Research	3
COMM 4145	Organizational Communication	3
Any 3000 or 4000 Level COMM Course		3
General Elective		3
General Elective		3
	Credit Hours	**15**
Fourth Year		
Fall		
COMM 4116 or COMM 4125	Communication Ethics or Free Speech and Free Expression	3
COMM 4116 is offered Fall term; COMM 4125 is offered in Spring term.		
Any 3000 or 4000 Level COMM Course		3
Any 3000 or 4000 Level COMM Course		3
Health and Wellness	PEDS Course	1
Program Elective		3
General Electives	General Elective	3
	Credit Hours	**16**
Spring		
COMM 4698	Senior Internship (highly recommended Area I course; may be taken twice)	3
Any 3000 or 4000 Level COMM Course		3
General Elective		3
General Elective		3
COMM 4000	Communication Exit Assessment	0
	Credit Hours	**12**
	Total Credit Hours	**123**

[1] (Select one)GFA 1000 Introduction to On-Set Film Production, GFA 1040 Intro to Film & TV Post-Production and GFA 1500 Introduction to Digital Entertainment, Esports, & Game Development are 6-credit-hour courses (Could be used for a Certificate in Film Production or Film Production Nexus Degree).

- A 2.5 GPA is required in all major classes.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Communication (BA) - Film Production Track

Program Overview

The Film Production track is designed to meet the need for qualified individuals to serve as film production personnel in the burgeoning $6 billion film industry in Georgia. The degree program will require the successful completion of 123 undergraduate credit hours. All credit hours earned in obtaining the Film Production Certificate and AA can be applied to the BA in Communication / Film Production Concentration program.

Career Opportunities

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4

Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
A Grade of C or better is required for all GFA courses from which you can select one of the following.		6
GFA 1000	Introduction to On-Set Film Production (A Grade of C or better is required for all GFA courses.)	
GFA 1040	Intro to Film & TV Post-Production	
GFA 1500	Introduction to Digital Entertainment, Esports, & Game Development	
Select six credits from the following:		6
COMM 2105	Interpersonal Communication	
COMM 2115	Intercultural Communication	
COMM 2136	Group Communication	
COMM 2137	Introduction to Mass Communication	
ENGL 2147	Introduction to Film	
COMM 2555	Selected Topics in Film Production	
Foreign Language 2002		
Take the following two courses:		6
Foreign Language 1002		
Foreign Language 2001		
Field of Study Requirements Total		18
Required for the Major -- 27 hrs		
9 hrs -- Theory & General Concepts		
COMM 3256	Communication Theories	3
COMM 4000	Communication Exit Assessment	0
Select one of the following		3
COMM 4116	Communication Ethics	
COMM 4125	Free Speech and Free Expression	
Select one of the following:		3
COMM 3157	Qualitative Communication Research	
COMM 3255	Quantitative Communication Research	
Media Production Requirements -- 9 hrs		
COMM 3235	Interactive Media Production	3
COMM 3257	Video Production I	3
COMM 4257	Video Production II	3
9 hrs -- Writing Requirements		
COMM 3242	Writing for Media	3
COMM 4108	Social and Digital Media Writing	3
COMM 4143	Strategic Media Writing	3
Required for the Major Total		27
Major Electives -- 15 hrs		
Media Production - Select one of the following:		3
COMM 4258	Video Production III	
COMM 4259	Integrated Web Design	
Select four of the Following:		12
COMM 3236	Video Editing	
COMM 3240	Podcasting 1	
COMM 3119	Introduction to Computer Mediated Communication	
COMM 3125	Modern Media and Culture	
COMM 3141	Introduction to Public Relations	
ARTH 3136	The Art of Film	
COMM 3146	Political Communication	
COMM 4125	Free Speech and Free Expression (If not used in Required for the Major)	
ENGL 3109	Introduction to Screenwriting	
ENGL 3130	Film Genres and Themes	
HIST 3126	History in Film	
Major Electives Total		15
General Electives -- 18 hrs		**18**
Select any 1000 level or above courses. Suggested options are COMM and GFA courses. A Grade of C or better is required for all GFA courses.		
General Electives Total		18
Total Credit Hours		**120**

[1] Denotes courses that can be applied toward the 18-hour Film Production Certificate.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001 or MATH 1101	Quantitative Skills and Reasoning (or higher) or Introduction to Mathematical Modeling	3
Select one of the following:		6
GFA 1000	Introduction to On-Set Film Production	
GFA 1040	Intro to Film & TV Post-Production	
GFA 1500	Introduction to Digital Entertainment, Esports, & Game Development	
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002. COMM 1110 is the recommended choice for Communication majors.	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science/Math/Technology (recommended course is CPSC 1105 Introduction to Information Technology)	3
COMM 2136	Group Communication	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
Arts, Humanities, and Ethics	Fine Arts Elective	3
	Credit Hours	**14**
Second Year		
Fall		
COMM 2137	Introduction to Mass Communication	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Technology, Mathematics, and Science	Lab Science	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Foreign Language 1002		3
	Credit Hours	**15**
Spring		
Arts, Humanities, and Ethics	Humanities Elective	3
FL 2001	Foreign Language 2001	3
POLS 1101	American Government	3
Social Science	Behavioral Science	3
COMM 3242	Writing for Media	3
	Credit Hours	**15**
Third Year		
Fall		
Technology, Mathematics, and Sciences	Non-lab Science	3
COMM 3235	Interactive Media Production	3
COMM 3256	Communication Theories	3
COMM 4108	Social and Digital Media Writing	3
COMM 3698	Junior Internship (recommended General Electives course)	3
Health and Wellness	PEDS Course (any 1000 level)	1
	Credit Hours	**16**
Spring		
Select one of the following:		3
COMM 3157	Qualitative Communication Research	
COMM 3255	Quantitative Communication Research	
COMM 3257	Video Production I	3
COMM 4143	Strategic Media Writing	3
Social Science	World Culture	3
GFA 3000 or 4000 level course		6
Other Courses of Choice [1]		
	Credit Hours	**18**
Fourth Year		
Fall		
COMM 4257	Video Production II	3
ARTH 3136	The Art of Film (see list of other courses in Program of Study, Area H2)	3
COMM 4698	Senior Internship (recommended Area I course)	3
COMM 4116	Communication Ethics	3
COMM 3119	Introduction to Computer Mediated Communication (see list of other courses in Program of Study, Major Electives)	3
	Credit Hours	**15**
Spring		
COMM 4259 or COMM 4258	Integrated Web Design or Video Production III	3
ENGL 3109	Introduction to Screenwriting (see list of other courses in Program of Study, Program Electives area 2)	3
Major Electives	Elective from list in Program of Study [2]	3
COMM 4000	Communication Exit Assessment	0
GFA 3000 or 4000 level course		6
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] GFA 1000 Introduction to On-Set Film Production/GFA 4000 Film, Television, and Digital Entertainment Internship/Apprenticeship or any GFA 3000 or 4000 course could be used for a Certificate in Film Production or Film Production Nexus Degree.

[2] Elective will use HIST 3126 History in Film or other courses listed in the Program of Study, Program Electives, area 2.

[3] If GFA Intro course not taken in Fall, switch options from Spring and take GFA Intro course in Spring of year one.

- A 2.5 GPA is required in all major classes.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Communication (BA) - Integrated Media Track

Program Overview

This program uses a computer mediated communication focus to prepare graduates to enter the fast-changing mass media profession where the convergence of media models requires students to work across all media platforms. This training includes the traditional print and broadcast media as well as Internet, digital and social media. Students develop multi-platform media content (radio, television, digital) at all phases and work with industry professionals to hone their skills.

Career Opportunities

- Digital Communication Director
- Social Media Director
- Web Designer
- Camera Crew
- Film & Documentary Pro

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1

GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements -- 18 hrs		
Select 12 credits from the following (Grade of C or better is required for all GFA courses. Only one Field of Study Requirements option can be a GFA course from the following:		12
GFA 1000	Introduction to On-Set Film Production	
GFA 1040	Intro to Film & TV Post-Production	
GFA 1500	Introduction to Digital Entertainment, Esports, & Game Development	
COMM 2105	Interpersonal Communication	
COMM 2115	Intercultural Communication	
COMM 2136	Group Communication	
COMM 2137	Introduction to Mass Communication	
COMM 2545	Selected Topics in Communication	
Foreign Language 2002		
Take the two following courses:		
Foreign Language 1002		3
Foreign Language 2001		3
Field of Study Requirements Total		18
Required for the Major -- 27 hrs		
9 hrs -- Theory & General Concepts		
COMM 3256	Communication Theories	3
COMM 4000	Communication Exit Assessment	0
Select one of the following		3
COMM 4116	Communication Ethics	
COMM 4125	Free Speech and Free Expression	
Select one of the following:		3
COMM 3157	Qualitative Communication Research	
COMM 3255	Quantitative Communication Research	
9 hrs -- Media Production Requirements		
COMM 3235	Interactive Media Production	3
COMM 3257	Video Production I	3
COMM 4257	Video Production II	3
9 hrs -- Writing Requirements		
COMM 3242	Writing for Media	3
COMM 4108	Social and Digital Media Writing	3
COMM 4143	Strategic Media Writing	3
Required for the Major Total		27
Major Electives -- 15 hrs		
Media Production Electives		3
Choose one of the following:		
COMM 4258	Video Production III	
COMM 4259	Integrated Web Design	
Communication Electives:		12
Select four of the following:		
COMM 3236	Video Editing	
COMM 3240	Podcasting 1	
COMM 3119	Introduction to Computer Mediated Communication	
COMM 3125	Modern Media and Culture	
COMM 3141	Introduction to Public Relations	
COMM 3146	Political Communication	
COMM 4105	Networked Communication	
COMM 4125	Free Speech and Free Expression (If not used in Required for the Major)	
COMM 4135	Crisis Communication	
COMM 4142	Public Relations Campaigns	
COMM 4147	Advertising Campaigns	
Major Electives Total		15
General Electives -- 18 hrs		**18**

Select any 1000 level or above courses. Suggested options are COMM and GFA courses. A Grade of C or better is required for all GFA courses.		
General Electives Total		18
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
MATH 1001	Quantitative Skills and Reasoning (or higher)	
MATH 1101	Introduction to Mathematical Modeling (or higher)	
COMM 2137 or COMM 2105	Introduction to Mass Communication [1] or Interpersonal Communication	3
Social Science	Behavioral Science Course	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
COMM 2136	Group Communication [1]	3
Technology, Mathematics, and Sciences	Lab Science Course	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002. COMM 1110 is the recommended choice for Communication majors.	3
	Credit Hours	**15**
Second Year		
Fall		
POLS 1101	American Government	3
Technology, Mathematics, and Science	Math/Science/Tech (recommend CPSC 1105 Introduction to Information Technology)	3
Select one of the following: [1]		3
COMM 2105	Interpersonal Communication	
COMM 2545	Selected Topics in Communication	
Arts, Humanities, and Ethics	Humanities Course	3
Arts, Humanities, and Ethics	Fine Arts Course	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**17**
Spring		
FL 1002	Foreign Language 1002	3
Technology, Mathematics, and Science	Non-lab Science	3
Social Science	World Culture Class	3
Select one of the following:		3
COMM 2545	Selected Topics in Communication	
Remaining COMM Elective [1]		
COMM 3242	Writing for Media	3
	Credit Hours	**15**
Third Year		
Fall		
FL 2001	Foreign Language 2001	3
COMM 3256 or COMM 3157	Communication Theories or Qualitative Communication Research	3
COMM 3119	Introduction to Computer Mediated Communication	3
COMM 4108	Social and Digital Media Writing	3
COMM 3235	Interactive Media Production	3
	Credit Hours	**15**
Spring		
COMM 3698	Junior Internship (recommended Area I course)	3
COMM 3256 or COMM 3255	Communication Theories or Quantitative Communication Research	3
COMM 3141	Introduction to Public Relations	3
COMM 4143	Strategic Media Writing	3
COMM 3257	Video Production I	3
	Credit Hours	**15**
Fourth Year		
Fall		
COMM 4259 or COMM 4257	Integrated Web Design or Video Production II	3
COMM 4116	Communication Ethics	3
COMM 4142 or COMM 3146	Public Relations Campaigns or Political Communication	3
Health and Wellness	PEDS Course	1
General Elective		3
General Elective		3
	Credit Hours	**16**
Spring		
COMM 4258 or COMM 4259	Video Production III or Integrated Web Design	3
COMM 4698	Senior Internship (recommended Area I course)	3
COMM 3125	Modern Media and Culture	3
General Elective		3
General Elective		3

COMM 4000	Communication Exit Assessment	0
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] The Field of Study Requirements consist, in part, of 12 credit-hours from a list of courses. An option is to select one of the film-related 6-credit-hour courses:

- GFA 1000 Introduction to On-Set Film Production,
- GFA 1040 Intro to Film & TV Post-Production, or
- GFA 1500 Introduction to Digital Entertainment, Esports, & Game Development.

Any of these courses could be used for a Certificate in Film Production or Film Production Nexus Degree. For example, if you select this option for Fall of the first year, you could move Social Science: Behavioral Science Course and the Field of Study elective course (COMM 2137/2105) to another semester.
Other courses (each 3 credit-hours) you can select in the Field of Study Requirements are:

- COMM 2105 Interpersonal Communication
- COMM 2115 Intercultural Communication
- COMM 2136 Group Communication
- COMM 2137 Introduction to Mass Communication
- COMM 2545 Selected Topics in Communication

- A 2.5 GPA is required in all major classes.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Communication (BA) - Public Relations Track

Program Overview

Using a management centered approach, this program combines the theoretical concepts of persuasion, public opinion formation, and mass communication with applied research, planning, communication, and evaluation of comprehensive public relation campaigns. These campaigns are developed for non profit organizations within the community so as to provide real-world professional experiences.

Career Opportunities

- Public/Community Relations
- Marketing Specialist
- Campaign Director
- Media Planner
- Corporate Affairs

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1

ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements -- 18 hrs		
Select nine credits from the following (You can select one of the GFA course options and a Grade of C or better is required for all GFA courses.)		9
GFA 1000	Introduction to On-Set Film Production	
GFA 1040	Intro to Film & TV Post-Production	
GFA 1500	Introduction to Digital Entertainment, Esports, & Game Development	
COMM 2105	Interpersonal Communication	
COMM 2115	Intercultural Communication	
COMM 2136	Group Communication	
COMM 2137	Introduction to Mass Communication	
Select one of the following:		3
COMM 2545	Selected Topics in Communication	
Foreign Language 2002		
Take the following two courses:		
Foreign Language 1002		3
Foreign Language 2001		3
Field of Study Requirements Total		18
Required for the Major: 33 hrs		
Theory & General Concepts		
COMM 3256	Communication Theories	3
COMM 4000	Communication Exit Assessment	0
Select one of the following		3
COMM 4116	Communication Ethics	
COMM 4125	Free Speech and Free Expression	
Select one of the following:		3
COMM 3157	Qualitative Communication Research	
COMM 3255	Quantitative Communication Research	
Media Production Requirements		
COMM 3235	Interactive Media Production	3
COMM 3257	Video Production I	3
Required for the Major -- Writing Requirements		
COMM 3242	Writing for Media	3
COMM 4108	Social and Digital Media Writing	3
COMM 4143	Strategic Media Writing	3

Public Relations Requirements		
COMM 3141	Introduction to Public Relations	3
COMM 4141	Public Relations Management	3
COMM 4142	Public Relations Campaigns	3
Required for the Major Total		33
Major Electives -- 9 hrs		
Media Production		3
Select one of the following:		
COMM 4257	Video Production II	
COMM 4259	Integrated Web Design	
Public Relations Electives		3
Select one of the following:		
COMM 3236	Video Editing	
COMM 3240	Podcasting 1	
COMM 3125	Modern Media and Culture	
COMM 3135	Persuasion	
COMM 3146	Political Communication	
COMM 4125	Free Speech and Free Expression (If not used in Required for the Major)	
COMM 4135	Crisis Communication	
COMM 4145	Organizational Communication	
COMM 4147	Advertising Campaigns	
Non-program Electives:		3
Select one of the following:		
MGMT 3115	Principles of Management	
MKTG 3115	Principles of Marketing	
Major Electives Total		9
General Electives -- 18 hrs		**18**
Select any 1000 level or above courses. Suggested options are COMM and GFA courses. A Grade of C or better is required for all GFA courses.		
General Electives Total		18
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
MATH 1001	Quantitative Skills and Reasoning (or higher)	
MATH 1101	Introduction to Mathematical Modeling (or higher)	
COMM 2137 or COMM 2105	Introduction to Mass Communication or Interpersonal Communication	3
Social Science	Behavioral Science Course	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
COMM 2136	Group Communication	3
Technology, Mathematics, and Science	Lab Science Course	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002. COMM 1110 is the recommended choice for Communication majors.	3
	Credit Hours	**15**
Second Year		
Fall		
POLS 1101	American Government	3
Technology, Mathematics, and Science	Math/Science/Tech (preferred course is CPSC 1105 Introduction to Information Technology)	3
Select one of the following:		3
COMM 2105	Interpersonal Communication	
COMM 2545	Selected Topics in Communication	
Art, Humanities, and Ethics	Humanities Course	3
Art, Humanities, and Ethics	Fine Arts Course	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**17**
Spring		
FL 1002	Foreign Language 1002	3
Technology, Mathematics, and Science	Non-lab Science	3
Select one of the following:		3
COMM 2545	Selected Topics in Communication	
Remaining COMM Elective [1]		
COMM 3256 or COMM 3255	Communication Theories or Quantitative Communication Research	3
COMM 3242	Writing for Media	3
	Credit Hours	**15**
Third Year		
Fall		
FL 2001	Foreign Language 2001	3
COMM 3235	Interactive Media Production	3
COMM 3141	Introduction to Public Relations	3
COMM 4108	Social and Digital Media Writing	3
Social Science	World Culture Class	3
	Credit Hours	**15**
Spring		
MGMT 3115 or MKTG 3115	Principles of Management or Principles of Marketing	3

COMM 3698	Junior Internship (recommended Area I course)	3
COMM 3257	Video Production I	3
COMM 4143	Strategic Media Writing	3
Health and Wellness	PEDS Course	1
General Elective [2]		3
	Credit Hours	**16**
Fourth Year		
Fall		
COMM 4142	Public Relations Campaigns	3
COMM 3157 or COMM 3256	Qualitative Communication Research or Communication Theories	3
COMM 4257 or COMM 4259	Video Production II or Integrated Web Design	3
COMM 4116	Communication Ethics	3
General Elective [2]		3
	Credit Hours	**15**
Spring		
COMM 4698	Senior Internship (recommended Area I course)	3
COMM 3125	Modern Media and Culture	3
COMM 4141	Public Relations Management	3
General Elective [2]		3
General Elective [2, 3]		3
COMM 4000	Communication Exit Assessment	0
	Credit Hours	**15**
	Total Credit Hours	**123**

1. GFA 1000 Introduction to On-Set Film Production is a 6-credit course. (Could be used for a certificate in Film Production, or an Associate of Arts degree in Film Production.)
2. Note on general elective: This could be used for a minor.
3. GFA 4000 Film, Television, and Digital Entertainment Internship/ Apprenticeship is a 6-credit course. (Could be used for a certificate in Film Production, or an Associate of Arts degree in Film Production.)

- A 2.5 GPA is required in all major classes.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Communication (MA) - Creative Services Management Track

Program Overview

With the rapid progression of technology, communication may have become easier and more convenient, but the complexity of the field has grown as well. Columbus State University's Master of Arts in Communication will prepare you to strategically craft messages through different mediums, communicate with clientele in a variety of settings, produce creative content, and manage communication campaigns.

Offering two tracks, Strategic Communication Management (100% online) and Creative Services Management (courses offered online and low-residency), the master's program allows you to immerse yourself in both theory and practice. Learn how to apply communication constructs in the "real world," build relationships, and prepare yourself for the many career opportunities waiting for you.

Career Opportunities

Earning your Master of Arts in Communication- Creative Services Management prepares you for various careers including:

- Creative Services Producer
- Social Media Director
- Digital Communication Director

Program of Study

Code	Title	Credit Hours
Program Core		9
COMM 6156	Communication Theory	
COMM 6157	Communication Research	
COMM 6116	Communication Ethics	
Program Track		12
COMM 6235	Client Relations	
COMM 6275	Strategic Social Media and Data Analytics	
COMM 6237	Persuasive Content Production	
COMM 6257	Persuasive Content Campaigns	
Select either Thesis/Project Option or Comprehensive Exam Option		9
Thesis/Project Option		
COMM 6765	Graduate Proseminar	
COMM 6967	Thesis or Professional Project Defense	
Select five credit hours from the following		
COMM 6965	Graduate Thesis Research	
or COMM 6966	Graduate Professional Project	
Select one of the following electives:		
COMM 6145	Strategic Communication Campaign Management	
COMM 6135	Strategic Crisis Management	
COMM 5165G	Media Management and Economics	
COMM 6258	Advanced Production 1	
COMM 6259	Advanced Production 2	
COMM 5555G	Special Topics	
Comprehensive Exam Option		
COMM 6766	Comprehensive Review and Exam	
Select two of the following electives:		
COMM 6145	Strategic Communication Campaign Management	
COMM 6135	Strategic Crisis Management	
COMM 5165G	Media Management and Economics	
COMM 6258	Advanced Production 1	
COMM 6259	Advanced Production 2	
COMM 5555G	Special Topics	
Total Credit Hours		**30**

Admission Requirements

- Minimum grade point average (GPA) of 3.0 on all undergraduate work from an accredited institution or program in fulfillment of the requirements for a baccalaureate degree in a related field
- Brief department application, using the provided form (PDF)

If an applicant does not meet the required overall 3.0 GPA, the applicant may choose to strengthen their application by submitting one or more of the following:

- A one-page statement of purpose for entering the master's program
- A current resume or CV
- 1-3 letters of recommendation (academic or professional, no personal recommendations, using the provided form (PDF)
- Writing sample or work portfolio (academic or professional)

Communication (MA) - Strategic Communication Management Track

Program Overview

With the rapid progression of technology, communication may have become easier and more convenient, but the complexity of the field has grown as well. Columbus State University's Master of Arts in Communication will prepare you to strategically craft messages through different mediums, communicate with clientele in a variety of settings, produce creative content, and manage communication campaigns.

Offering two tracks, Strategic Communication Management (100% online) and Creative Services Management (courses offered online and low-residency), the master's program allows you to immerse yourself in both theory and practice. Learn how to apply communication constructs in the "real world," build relationships, and prepare yourself for the many career opportunities waiting for you.

Career Opportunities

Earning your Master of Arts in Communication- Strategic Communication Management prepares you for various careers including:

- Public Relations Director
- Strategic Communication Specialist
- Non-profit Communication Director

Program of Study

Code	Title	Credit Hours
Program of Study (30 Hours)		
Program Core		9
COMM 6116	Communication Ethics	
COMM 6156	Communication Theory	
COMM 6157	Communication Research	
Program Track		12
COMM 5165G	Media Management and Economics	
COMM 6275	Strategic Social Media and Data Analytics	
COMM 6135	Strategic Crisis Management	
COMM 6145	Strategic Communication Campaign Management	
Select either Thesis/Project Option or Comprehensive Exam Option		9
Thesis/Project Option		
COMM 6765	Graduate Proseminar	
COMM 6967	Thesis or Professional Project Defense	
Select five credit hours from the following courses		
COMM 6965	Graduate Thesis Research	
or COMM 69	Graduate Professional Project	
Select one of the following electives:		
COMM 6235	Client Relations	
COMM 6237	Persuasive Content Production	
COMM 6257	Persuasive Content Campaigns	
COMM 5555G	Special Topics	
Comprehensive Exam Option		
COMM 6766	Comprehensive Review and Exam	
Select two of the following electives:		
COMM 6235	Client Relations	
COMM 6237	Persuasive Content Production	
COMM 6257	Persuasive Content Campaigns	
COMM 5555G	Special Topics	
Total Credit Hours		**30**

Admission Requirements

- Minimum grade point average (GPA) of 3.0 on all undergraduate work from an accredited institution or program in fulfillment of the requirements for a baccalaureate degree in a related field
- Brief department application, using the provided form (PDF)

If an applicant does not meet the required overall 3.0 GPA, the applicant may choose to strengthen their application by submitting one or more of the following:

- A one-page statement of purpose for entering the master's program
- A current resume or CV
- 1-3 letters of recommendation (academic or professional, no personal recommendations, using the provided form (PDF)
- Writing sample or work portfolio (academic or professional)

Film Production (Nexus)

Program Overview

The nexus degree will provide Georgians access to a career in the high demand area of Film Production (as defined by the Governor's report on High Demand Career Initiatives). The Nexus Degree is tightly aligned with high priority talent demand of film production and the competencies and capabilities valued most within the industry. The Nexus degree is intended for anyone interested in pursuing a career in a film production-related-area – people who have not earned a degree, people who have a degree but want to transition into a high demand career field, and people who work in a high demand career field and want to advance in their film career ladder.

The Film Production Nexus consists of 60 credit hours, with a minimum requirement of 12 credit hours of upper-division courses (e.g., 3000-4000) and includes a substantive experiential learning component. Experiential learning components are foundational to each course offered in this degree.

Career Opportunities Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	

HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Code	Title	Credit Hours
Field of Study Requirements		
Core IMPACTS Total		42
The program consists of 18 hours of which at least 12 must be upper division. A Grade of C or better is required for all GFA courses.		
Select one of the following		6
GFA 1000	Introduction to On-Set Film Production	
GFA 1040	Intro to Film & TV Post-Production	
GFA 1500	Introduction to Digital Entertainment, Esports, & Game Development	
Select 12 Hours of 3000 or 4000 level GFA courses OR select one of the following pathways:		12
Post Production Pathway (choose two courses):		
GFA 3040	Intro to Editing with Avid Media Composer 100	
GFA 3140	Introduction to Sound Design with Avid Pro Tools 100	
GFA 4040	Advanced Editing with Avid Media Composer 200	
Motion Picture Set Light Pathway (choose two courses):		
GFA 3020	Motion Picture Set Lighting I	
GFA 3070	Film & Television Costumes and Wardrobe	
GFA 3080	Camera Department for Film and Television	
GFA 4020	Motion Picture Set Lighting II	
Production Design Pathway (choose two courses):		
GFA 3010	Production Design I	
GFA 4010	Production Design II	
GFA 4100	Production Crew Practicum	
Digital Entertainment, Esports and Gaming Pathway:		
GFA 3310	Introduction to UNREAL ENGINE	
GFA 3510	Digital Entertainment & Esports Event Design	
GFA 3520	GFC Digital Entertainment & Esports Creative Development	
Field of Study Requirements Total		60
Total Credit Hours		**60**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		6
GFA 1000	Introduction to On-Set Film Production (minimum grade of C)	
GFA 1040	Intro to Film & TV Post-Production	
GFA 1500	Introduction to Digital Entertainment, Esports, & Game Development	
MATH 1001 or MATH 1101	Quantitative Skills and Reasoning (or higher) or Introduction to Mathematical Modeling	3
Social Science	Behavioral Science	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
Technology, Mathematics, and Science	Lab Science	4
Institutional Priorities	COMM 1110 Public Speaking (recommended) or foreign language 1001, 1002, 2001, 2002	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Second Year		
Fall		
POLS 1101	American Government	3
GFA 3000 or GFA 4000 level courses (minimum grade of C)		6
Arts, Humanities, and Ethics	Fine Arts	3
CPSC 1105	Introduction to Computing Principles and Technology [1]	3
	Credit Hours	**15**
Spring		
Technology, Mathematics, and Science	Science (No Lab)	3
Arts, Humanities, and Ethics	Humanities Course	3
Social Science	World Culture	3
GFA 3000 or GFA 4000 level courses (minimum grade of C)		6
	Credit Hours	**15**
	Total Credit Hours	**60**

[1] Recommended class but any math/science/tech class from Area D can be used here.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Department of Theatre

The Department of Theatre and Dance at Columbus State University educates students in the collaborative arts of theatre and dance and prepares them for professional employment, careers in theatre education, and graduate study. The course of study teaches the craft and artistry of acting, directing, dance, design, technical, and educational theatre. The professional and energetic faculty encourages students to experiment, explore, and discover in a supportive yet challenging environment. CSU productions serve as a laboratory where students practice classroom theories, test analytical skills, and undertake cooperative endeavors while promoting the creative act of theatre. Columbus State University is accredited by the National Association of Schools of Theatre, which means that CSU's Department of Theatre and Dance offers an education that meets or exceeds the national standard and the education provides a base of academic strength and operational integrity.

The Department of Theatre offers the following degrees and programs:

- Theatre (BA) (p. 89)
- Theatre (BFA) - Performance Track (p. 93)
- Theatre (BFA) - Theatre Design & Technology Track (p. 97)
- Theatre Education (BSEd) - Certification Track (p. 101)
- Theatre Education (BSEd) - Non-Certification Track (p. 105)
- Theatre Education (MEd) (p. 109)
- Arts Education (MAT) (p. 67)

Theatre (BA)

Program Overview

The Department of Theatre offers comprehensive undergraduate programs, which are accredited by the National Association of Schools of Theatre. The Bachelor of Arts (BA) provides students with a well-rounded education in all areas of theatre arts – production & performance (including acting, directing, and design/technical skills), literature, and history.

Career Opportunities

This degree enables and assists individuals seeking careers in theatre, careers related to theatre, or graduate studies.

Program of Study

This program requires a minimum GPA of 2.0 for all Theatre Courses. Students must earn at least a C grade in each field course; earn at least a C grade in each professional course; and maintain a total GPA of 2.75 based on the hours attempted, and an institutional GPA of 2.75.

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4

CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements Courses Related to Major		
Minimum grade of C is required		
THEA 1105	First Year Seminar	1
THEA 1166	Fundamentals of Technical Theatre: Scene Shop	1
THEA 1167	Fundamentals of Technical Theatre: Light/Sound	1
THEA 1168	Fundamentals of Technical Theatre: Costume Shop	1
THEA 1175	Script Analysis	3
THEA 1245	Introduction to Acting & Directing	3
THEA 2226	Stage Management	3
THEA 1355	Basic Design for the Theatre	3
or THEA 2165	Survey of Design for the Theatre	
Select two of the following:		2
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required.		
THEA 1000	Theatre Convocation (every semester)	0
THEA 2000	Freshman Jury	0
THEA 3000	Junior Proficiency	0
THEA 3175	Theatre History/Literature I: Origins to Renaissance	3
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	3
THEA 3795	Development of Professional Practice	2
THEA 4795	Senior Seminar in Theatre	0
Select two of the following (each offering can be taken twice):		2
THEA 3435	Advanced Theatre Practice	
THEA 4445	Theatre Performance	
THEA 4446	Musical Theatre Performance	
THEA 4465	Theatre Production	
Foreign Language 1002		3
Foreign Language 2001		3
Select one of the following:		1
THEA 4698	Internship	
THEA 4899	Independent Study	
THEA 5305U	Summer Theatre Production	
THEA 5306U	Summer Theatre Performance	
THEA 5575U	Selected Topics in Theatre Arts	
Select one of the following:		3
DANC 3135	Dance History	

THEA 3177	Theatre History/Literature III- Topics in Theatre History	
THEA 3179	African American Theatre and Performance	
THEA 3250	Period Styles in Design	
THEA 5179U	Musical Theatre History	
Select three of the following:		9
THEA 3106	Introduction to Dramaturgy	
THEA 3245	Acting II	
THEA 3246	Playwriting	
THEA 3248	Devising Performance	
THEA 4245	Acting III	
THEA 5281U	Stage Directing I	
THEA 5283U	Advanced Directing	
Required for the Major Total		29
Major Electives		
Minimum grade of C is required		
Select 16 credits of DANC or THEA courses at the 3000-level or above not used for credit in Required for the Major		16
Major Electives Total		16
General Electives		**15**
General Electives Total		15
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or higher)	3
THEA 1000	Theatre Convocation	0
THEA 1105	First Year Seminar (minimum grade of C)	1
THEA 1245	Introduction to Acting & Directing (minimum grade of C)	3
THEA 1166	Fundamentals of Technical Theatre: Scene Shop (minimum grade of C)	1
THEA 1167	Fundamentals of Technical Theatre: Light/ Sound (minimum grade of C)	1
THEA 1168	Fundamentals of Technical Theatre: Costume Shop (minimum grade of C)	1
THEA 1175	Script Analysis (minimum grade of C)	3
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
Art and Humanities	Music/Art Appreciation	3
Tech, Math, and Science	Science/Math/Tech	3
Health and Wellness	PE Activity PEDS	1
THEA 1000	Theatre Convocation	0
THEA 2000	Freshman Jury	0
THEA 2226	Stage Management (minimum grade of C)	3
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
	Credit Hours	**16**
Second Year		
Fall		
Tech, Math, and Science	Science without Lab	3
Social Sciences	Behavioral Science	3
THEA 1000	Theatre Convocation	0
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
THEA 1355 or THEA 2165	Basic Design for the Theatre (minimum grade of C) or Survey of Design for the Theatre	3
THEA 3175 or THEA 3177	Theatre History/Literature I: Origins to Renaissance (minimum grade of C) or Theatre History/Literature III- Topics in Theatre History	3
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
	Credit Hours	**16**
Spring		
Technology, Math, and Science	Science with Lab	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
THEA 1000	Theatre Convocation	0
THEA 3000	Junior Proficiency	0
Select one of the following (minimum grade of C):		3
THEA 3106	Introduction to Dramaturgy	
THEA 3245	Acting II	
THEA 3246	Playwriting	
THEA 3248	Devising Performance	
THEA 4245	Acting III	
THEA 5281U	Stage Directing I	
THEA 5283U	Advanced Directing	
THEA 3435	Advanced Theatre Practice (minimum grade of C)	1
FL 1002	Foreign Language 1002 (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**

Third Year		
Fall		
POLS 1101	American Government	3
FL 2001	Foreign Language 2001 (minimum grade of C)	3
THEA 1000	Theatre Convocation	0
Select one of the following (minimum grade of C):		2
THEA 4698	Internship	
THEA 4899	Independent Study	
THEA 5305U	Summer Theatre Production	
THEA 5306U	Summer Theatre Performance	
THEA 5575U	Selected Topics in Theatre Arts	
Select one of the following (minimum grade of C):		3
DANC 3135	Dance History	
THEA 3177	Theatre History/Literature III- Topics in Theatre History	
THEA 3179	African American Theatre and Performance	
THEA 3250	Period Styles in Design	
THEA 5179U	Musical Theatre History	
THEA 3435	Advanced Theatre Practice (minimum grade of C)	1
Select one of the following (minimum grade of C):		3
THEA 3106	Introduction to Dramaturgy	
THEA 3245	Acting II	
THEA 3246	Playwriting	
THEA 3248	Devising Performance	
THEA 4245	Acting III	
THEA 5281U	Stage Directing I	
THEA 5283U	Advanced Directing	
THEA 3795	Development of Professional Practice	2
	Credit Hours	**17**
Spring		
Social Sciences	World Culture	3
Program Electives	Theatre Elective (minimum grade of C)	3
THEA 1000	Theatre Convocation	0
THEA 3176	Theatre History/Literature II: Restoration to 20th Century (minimum grade of C) [2]	3
Select one of the following (minimum grade of C):		3
THEA 3106	Introduction to Dramaturgy	
THEA 3245	Acting II	
THEA 3246	Playwriting	
THEA 3248	Devising Performance	
THEA 4245	Acting III	
THEA 5281U	Stage Directing I	
THEA 5283U	Advanced Directing	
General Electives	Non-Major Elective (minimum grade of C)	3
	Credit Hours	**15**
Fourth Year		
Fall		
THEA 1000	Theatre Convocation	0
Program Electives	Theatre Elective (minimum grade of C)	3
Program Electives	Theatre Elective (minimum grade of C)	3
General Electives	Non-Major Elective	3
General Electives	Non-Major Elective	3
Arts, Humanities, and Ethics	Humanities	3
	Credit Hours	**15**
Spring		
THEA 1000	Theatre Convocation	0
THEA 4795	Senior Seminar in Theatre (minimum grade of C)	0
Program Electives	Theatre Elective (minimum grade of C)	3
Program Electives	Theatre Elective (minimum grade of C)	3
General Electives	Non-Major Elective	3
General Electives	Non-Major Elective	3
	Credit Hours	**12**
	Total Credit Hours	**123**

[1] See Spring 3 for other option.
[2] If requirement not met in Fall 3.

Admission Requirements

Admission to the Department of Theatre is by **audition only**. There are a limited number of spaces in the Freshman class each year.

All applicants are **automatically** considered for scholarships at the time of the audition.

- An accompanist will **not** be provided during Auditions. If singing, please bring a CD of your music, or you may choose to sing acapella.

Prospective students must submit the following:

- Audition Application
- Headshot (professional grade not necessary) and a Theatre Resumé
- A copy of your most recent transcript, including a cumulative GPA
- **Two** Letters of Recommendation from teacher/advisor that speak to applicant's academic and artistic abilities
- Interview including presentation of portfolio materials demonstrating previous theatre involvement (may include design/tech, dramaturgy, playwriting, or other supporting materials)

BFA Performance Track and BA acting focus must also prepare the following:

- Presentation of Audition - Two contrasting monologues, or one monologue and 16 bars of music, not to exceed **90 seconds** total

If any part of your Audition Packet, (Audition Application, Headshot, Theatre Resume', recent Transcript, and two Recommendation Letters), is missing, it very well could delay a decision on whether or not you are accepted into the department.

Additional Program Requirements

All Theatre Majors are required to maintain a 2.75 GPA in their program of study.

Theatre (BFA) - Performance Track

Program Overview

The Department of Theatre offers comprehensive undergraduate programs, which are accredited by the National Association of Schools of Theatre. The department offers the Bachelor of Fine Arts (BFA) in Performance and the Bachelor of Fine Arts (BFA) in Theatre Design and Technology which provide a concentrated theatrical background in acting, design, and technical theatre for students.

Career Opportunities

This degree enables and assists individuals seeking careers in the professional theatre and in higher education.

Program of Study

This program requires a minimum GPA of 2.0 for all Theatre Courses. Students must earn at least a C grade in each field course; earn at least a C grade in each professional course; and maintain a total GPA of 2.75 based on the hours attempted, and an institutional GPA of 2.75.

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4

PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
THEA 1100	Theatre Appreciation	3
THEA 1175	Script Analysis	3
THEA 1245	Introduction to Acting & Directing	3
THEA 2226	Stage Management	3
THEA 2255	Stage Makeup	2
Select two of the following fundamentals courses:		2
THEA 1166	Fundamentals of Technical Theatre: Scene Shop	
THEA 1167	Fundamentals of Technical Theatre: Light/Sound	
THEA 1168	Fundamentals of Technical Theatre: Costume Shop	
Select two of the following theatre practice courses:		2
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
Field of Study RequirementsTotal		18
Required for the Major		
Minimum grade of C is required		
THEA 1000	Theatre Convocation (every semester)	0
THEA 1105	First Year Seminar	1
THEA 2000	Freshman Jury	0
THEA 2165	Survey of Design for the Theatre	3
THEA 2325	Stage Movement	3
THEA 2335	Intermediate Acting I	3
THEA 2346	Voice Training for the Stage	3
THEA 3000	Junior Proficiency	0
THEA 3175	Theatre History/Literature I: Origins to Renaissance	3
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	3
THEA 3205	Advanced Voice and Movement for the Stage	3
THEA 3335	Intermediate Acting II	3
THEA 3345	Seminar in Auditions	3
THEA 4205	Senior Project in Theatre	2
THEA 4226	Stage Combat	2
THEA 4335	Intermediate Acting 3	3
THEA 4345	Intermediate Acting 4	3
THEA 4795	Senior Seminar in Theatre	0
THEA 5281U	Stage Directing I	3
THEA 5245U	Advanced Acting	3
Select 2 credits from the following:		2
THEA 4445	Theatre Performance	
or THEA 4446	Musical Theatre Performance	
Select 3 credits from the following:		3
THEA 4698	Internship	
THEA 5305U	Summer Theatre Production	
THEA 5306U	Summer Theatre Performance	
Required for the Major Total		49
Major Electives		
Minimum grade of C is required		
Select 8 credits from THEA or DANC.		8
Major Electives Total		8
General Electives		
Select 3 credits from General Electives		3
General Electives Total		3
All students must earn at least 39 hours at the 3000 level or higher.		
Total Credit Hours		**123**

Electives

Code	Title	Credit Hours
DANC 1310	Fundamentals of Dance	1
DANC 1316	Pilates	1
DANC 1325	Zumba	1
DANC 1385	Social Ballroom	1
DANC 2360	Theatre Dance I	1
DANC 2366	Ballet I	1
DANC 2367	Jazz Dance I	1
DANC 2368	Modern Dance I	1
DANC 2369	Tap I	1

DANC 3135	Dance History	3
DANC 3210	Anatomy for Dance	2
DANC 3235	Dance Composition	2
DANC 3360	Theatre Dance II	1
DANC 3366	Ballet II	1
DANC 3367	Jazz Dance II	1
DANC 3368	Modern Dance II	1
DANC 3369	Tap II	1
DANC 3411	Dance Performance	1
DANC 3555	Special Topics in Dance	1-3
DANC 4366	Ballet III	1
DANC 4367	Jazz Dance III	1
DANC 4368	Modern Dance III	1
DANC 4369	Tap III	1
THEA 1305	Class Voice (take 2 times)	1
THEA 1355	Basic Design for the Theatre	3
THEA 1375	Yoga	1
THEA 2105	Theatre Outreach	1-3
THEA 2227	Drafting and Drawing for the Theatre	3
THEA 2275	Costume Construction	3
THEA 2285	Computer Technology in the Theatre	3
THEA 2365	Stagecraft	3
THEA 3105	Children's Theatre	3
THEA 3106	Introduction to Dramaturgy	3
THEA 3107	Creative Dramatics in the Classroom	3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	3
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	3
THEA 3177	Theatre History/Literature III- Topics in Theatre History	3
THEA 3225	Musical Theatre Workshop	2
THEA 3226	Arts Management	2
THEA 3246	Playwriting	3
THEA 3250	Period Styles in Design	3
THEA 3255	Stage Properties	2
THEA 3266	Sound Design and Technology	3
THEA 3268	Scene Painting	2
THEA 3276	Costume Crafts	2
THEA 3277	Patterning and Draping	2
THEA 3305	Children's Theatre Production	1-3
THEA 3315	Meditation for the Actor	1
THEA 3435	Advanced Theatre Practice	1
THEA 4225	Advanced Musical Theatre Performance	2
THEA 4445	Theatre Performance	1
THEA 4446	Musical Theatre Performance	1
THEA 4465	Theatre Production	1
THEA 4698	Internship	1-6
THEA 4899	Independent Study	1-3
THEA 5283U	Advanced Directing	3
THEA 5284U	Directing and Collaboration	3
THEA 5575U	Selected Topics in Theatre Arts	1-3

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
THEA 1100	Theatre Appreciation (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
THEA 1000	Theatre Convocation	0
THEA 1245	Introduction to Acting & Directing (minimum grade of C)	3
Select two of the following (minimum grade of C):		2
THEA 1166	Fundamentals of Technical Theatre: Scene Shop	
THEA 1167	Fundamentals of Technical Theatre: Light/ Sound	
THEA 1168	Fundamentals of Technical Theatre: Costume Shop	
THEA 1105	First Year Seminar (minimum grade of C)	1
THEA 2255	Stage Makeup (minimum grade of C)	2
	Credit Hours	**17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or higher)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
THEA 1000	Theatre Convocation	0
THEA 2000	Freshman Jury	0
THEA 2226	Stage Management (minimum grade of C)	3
THEA 1175	Script Analysis (minimum grade of C)	3
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
	Credit Hours	**15**
Second Year		
Fall		
POLS 1101	American Government	3
THEA 1000	Theatre Convocation	0
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
THEA 2346	Voice Training for the Stage (minimum grade of C)	3
THEA 2325	Stage Movement (minimum grade of C)	3
THEA 2335	Intermediate Acting I (minimum grade of C)	3

THEA 2165	Survey of Design for the Theatre (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Technology, Math, and Sciences	Science with Lab	4
Arts, Humanities, and Ethics	Art or Music Appreciation	3
THEA 1000	Theatre Convocation	0
THEA 3000	Junior Proficiency	0
THEA 3205	Advanced Voice and Movement for the Stage (minimum grade of C)	3
THEA 3335	Intermediate Acting II (minimum grade of C)	3
Program Electives	Theatre Elective (minimum grade of C)	3
	Credit Hours	**16**
Third Year		
Fall		
Technology, Math, and Sciences	Science without Lab	3
THEA 1000	Theatre Convocation	0
THEA 4335	Intermediate Acting 3 (minimum grade of C)	3
THEA 5281U	Stage Directing I	3
Select one of the following (minimum grade of C):		3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	
THEA 3177	Theatre History/Literature III- Topics in Theatre History	
THEA 5306U or THEA 4698	Summer Theatre Performance or Internship	3
	Credit Hours	**15**
Spring		
Health and Wellness	KINS1106 Lifetime Wellness or PHED 1205 Concepts of Fitness	2
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
THEA 1000	Theatre Convocation	0
THEA 4345	Intermediate Acting 4 (minimum grade of C)	3
THEA 3345	Seminar in Auditions (minimum grade of C)	3
Select one of the following (minimum grade of C):		3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	
THEA 3177	Theatre History/Literature III- Topics in Theatre History	
THEA 4445	Theatre Performance (minimum grade of C)	1
	Credit Hours	**15**
Fourth Year		
Fall		
Social Sciences	Behavioral Science	3
Social Sciences	World Culture	3
THEA 1000	Theatre Convocation	0
THEA 5245U	Advanced Acting	3
THEA 4795	Senior Seminar in Theatre	0
Program Electives	Theatre Elective (minimum grade of C)	2
THEA 4445 or THEA 4205	Theatre Performance (minimum grade of C) or Senior Project in Theatre	1-2
General Electives	General Elective	3
	Credit Hours	**15-16**
Spring		
Technology, Math, and Sciences	Science/Math/Tech	3
Arts, Humanities, and Ethics	Humanities	3
THEA 1000	Theatre Convocation	0
THEA 4226	Stage Combat (minimum grade of C)	2
Health and Wellness	PE Activity PEDS	1
Program Electives	Theatre Elective (minimum grade of C)	3
THEA 4445 or THEA 4205	Theatre Performance (minimum grade of C) or Senior Project in Theatre	2
	Credit Hours	**14**
	Total Credit Hours	**123**

Admission Requirements

Admission to the Department of Theatre is by **audition only**. There are a limited number of spaces in the Freshman class each year.

All applicants are **automatically** considered for scholarships at the time of the audition.

- An accompanist will **not** be provided during Auditions. If singing, please bring a CD of your music, or you may choose to sing acapella.

Prospective students must submit the following:

- Audition Application
- Headshot (professional grade not necessary) and a Theatre Resumé
- A copy of your most recent transcript, including a cumulative GPA
- **Two** Letters of Recommendation from teacher/advisor that speak to applicant's academic and artistic abilities
- Interview including presentation of portfolio materials demonstrating previous theatre involvement (may include design/tech, dramaturgy, playwriting, or other supporting materials)

BFA Performance Track and BA acting focus must also prepare the following:

- Presentation of Audition - Two contrasting monologues, or one monologue and 16 bars of music, not to exceed **90 seconds** total

If any part of your Audition Packet, (Audition Application, Headshot, Theatre Resume', recent Transcript, and two Recommendation Letters), is missing, it very well could delay a decision on whether or not you are accepted into the department.

Additional Program Requirements

All Theatre Majors are required to maintain a 2.75 GPA in their program of study.

Theatre (BFA) - Theatre Design & Technology Track

Program Overview

The Department of Theatre offers comprehensive undergraduate programs, which are accredited by the National Association of Schools of Theatre. The department offers the Bachelor of Fine Arts (BFA) in Performance and the Bachelor of Fine Arts (BFA) in Theatre Design and Technology which provide a concentrated theatrical background in acting, design, and technical theatre for students.

Career Opportunities

This degree enables and assists individuals seeking careers in the professional theatre and in higher education.

Program of Study

This program requires a minimum GPA of 2.0 for all Theatre Courses. Students must earn at least a C grade in each field course; earn at least a C grade in each professional course; and maintain a total GPA of 2.75 based on the hours attempted, and an institutional GPA of 2.75.

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1

GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
THEA 1100	Theatre Appreciation	3
THEA 1175	Script Analysis	3
THEA 1245	Introduction to Acting & Directing	3
THEA 2226	Stage Management	3
THEA 2255	Stage Makeup	2
Select two of the following fundamentals courses:		2
THEA 1166	Fundamentals of Technical Theatre: Scene Shop	
THEA 1167	Fundamentals of Technical Theatre: Light/Sound	
THEA 1168	Fundamentals of Technical Theatre: Costume Shop	
Select two of the following theatre practice courses:		2
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
ARTH 1100	Art Appreciation	3
THEA 1000	Theatre Convocation (every semester)	0
THEA 1105	First Year Seminar	1
THEA 1355	Basic Design for the Theatre	3
THEA 2000	Freshman Jury	0
THEA 2227	Drafting and Drawing for the Theatre	3
THEA 3000	Junior Proficiency	0
THEA 3175	Theatre History/Literature I: Origins to Renaissance	3
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	3
THEA 3250	Period Styles in Design	3
THEA 3435	Advanced Theatre Practice (take 2 times)	2
THEA 4205	Senior Project in Theatre	2
THEA 4465	Theatre Production (take 2 times)	2
Select one of the following (not take in Field of Study Requirements):		1
THEA 1166	Fundamentals of Technical Theatre: Scene Shop	
THEA 1167	Fundamentals of Technical Theatre: Light/Sound	
THEA 1168	Fundamentals of Technical Theatre: Costume Shop	
Select one of the following:		3
THEA 2275	Costume Construction	
THEA 2365	Stagecraft	
Select one of the following:		2
THEA 3276	Costume Crafts	
THEA 3255	Stage Properties	
Select nine credits from the following:		9
THEA 3262	Costume Design	
THEA 3266	Sound Design and Technology	
THEA 3267	Scene Design	
THEA 3269	Lighting Design	
THEA 3268	Scene Painting	2
or THEA 3277	Patterning and Draping	
Select three credits from the following:		3
THEA 4698	Internship	
THEA 5305U	Summer Theatre Production	
Select 3 credits from the following:		3
THEA 4206	Advanced Costume Design	
THEA 5206U	Advanced Scene Design	
THEA 5207U	Advanced Stagecraft, Technology for Theatrical Production	

THEA 5208U	Advanced Lighting Design	
THEA 5209U	Advanced Sound Design	
Required for the Major Total		48
Major Electives		
Minimum grade of C is required		
Select 7 credits of level 3000 or above DANC or THEA electives		7
Major Electives Total		7
General Electives		**5**
General Electives Total		5
Total Credit Hours		**123**

Electives

Code	Title	Credit Hours
DANC 1310	Fundamentals of Dance	1
DANC 1316	Pilates	1
DANC 1325	Zumba	1
DANC 1385	Social Ballroom	1
DANC 2360	Theatre Dance I	1
DANC 2366	Ballet I	1
DANC 2367	Jazz Dance I	1
DANC 2368	Modern Dance I	1
DANC 2369	Tap I	1
DANC 3135	Dance History	3
DANC 3210	Anatomy for Dance	2
DANC 3235	Dance Composition	2
DANC 3360	Theatre Dance II	1
DANC 3366	Ballet II	1
DANC 3367	Jazz Dance II	1
DANC 3368	Modern Dance II	1
DANC 3369	Tap II	1
DANC 3411	Dance Performance	1
DANC 3555	Special Topics in Dance	1-3
DANC 4366	Ballet III	1
DANC 4367	Jazz Dance III	1
DANC 4368	Modern Dance III	1
DANC 4369	Tap III	1
THEA 1305	Class Voice (take 2 times)	1
THEA 1375	Yoga	1
THEA 2105	Theatre Outreach	1-3
THEA 2165	Survey of Design for the Theatre	3
THEA 2275	Costume Construction	3
THEA 2285	Computer Technology in the Theatre	3
THEA 2325	Stage Movement	3
THEA 2346	Voice Training for the Stage	3
THEA 2365	Stagecraft	3
THEA 3105	Children's Theatre	3
THEA 3106	Introduction to Dramaturgy	3
THEA 3107	Creative Dramatics in the Classroom	3
THEA 3225	Musical Theatre Workshop	2
THEA 3226	Arts Management	2
THEA 3245	Acting II	3
THEA 3246	Playwriting	3
THEA 3248	Devising Performance	3
THEA 3255	Stage Properties	2
THEA 3262	Costume Design	3
THEA 3266	Sound Design and Technology	3
THEA 3267	Scene Design	3
THEA 3268	Scene Painting	2
THEA 3269	Lighting Design	3
THEA 3276	Costume Crafts	2
THEA 3277	Patterning and Draping	2
THEA 3305	Children's Theatre Production	1-3
THEA 4698	Internship	1-6
THEA 4899	Independent Study	1-3
THEA 5281U	Stage Directing I	3
THEA 5284U	Directing and Collaboration	3
THEA 5285U	Computer Aided Design and Drafting	3
THEA 5575U	Selected Topics in Theatre Arts	1-3

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
THEA 1100	Theatre Appreciation	3
THEA 1355	Basic Design for the Theatre (minimum grade of C)	3
THEA 1000	Theatre Convocation	0
Select two of the following (minimum grade of C):		2
THEA 1166	Fundamentals of Technical Theatre: Scene Shop	
THEA 1167	Fundamentals of Technical Theatre: Light/ Sound	
THEA 1168	Fundamentals of Technical Theatre: Costume Shop	
THEA 1105	First Year Seminar (minimum grade of C)	1
THEA 1175	Script Analysis (minimum grade of C)	3
	Credit Hours	**17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or higher)	3
THEA 1000	Theatre Convocation	0
THEA 2000	Freshman Jury	0
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	

THEA 1245	Introduction to Acting & Directing (minimum grade of C)	3
THEA 2227	Drafting and Drawing for the Theatre (minimum grade of C)	3
THEA 2365 or THEA 2275	Stagecraft (minimum grade of C) or Costume Construction	3
	Credit Hours	**16**
Second Year		
Fall		
POLS 1101	American Government	3
THEA 1000	Theatre Convocation	0
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
THEA 3269 or THEA 3262	Lighting Design (Minimum grade of C) or Costume Design	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Select one of the following (minimum grade of C):		3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	
THEA 3177	Theatre History/Literature III- Topics in Theatre History	
Technology, Math, and Science	Science/Math/Tech	3
	Credit Hours	**16**
Spring		
Technology, Math, and Science	Science with Lab	4
Social Sciences	Behavioral Science	3
THEA 1000	Theatre Convocation	0
THEA 3000	Junior Proficiency	0
THEA 3266 or THEA 3267	Sound Design and Technology (minimum grade of C) or Scene Design	3
THEA 3255 or THEA 3276	Stage Properties (minimum grade of C) or Costume Crafts	2
THEA 2226	Stage Management (minimum grade of C)	3
Select one of the following (minimum grade of C):		1
THEA 1166	Fundamentals of Technical Theatre: Scene Shop	
THEA 1167	Fundamentals of Technical Theatre: Light/ Sound	
THEA 1168	Fundamentals of Technical Theatre: Costume Shop	
	Credit Hours	**16**
Third Year		
Fall		
Technology, Math, and Science	Science without Lab	3
THEA 1000	Theatre Convocation	0
Select one of the following (minimum grade of C):		3
THEA 3262	Costume Design	
THEA 3266	Sound Design and Technology	
THEA 3267	Scene Design	
THEA 3269	Lighting Design	
THEA 5281U	Stage Directing I	
Select one of the following (minimum grade of C):		3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	
THEA 3177	Theatre History/Literature III- Topics in Theatre History	
THEA 3435	Advanced Theatre Practice (minimum grade of C)	1
THEA 4465	Theatre Production (minimum grade of C)	1
General Electives	Non-Major Elective	2
THEA 2255	Stage Makeup (minimum grade of C)	2
	Credit Hours	**15**
Spring		
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
THEA 4465	Theatre Production (minimum grade of C)	1
THEA 1000	Theatre Convocation	0
THEA 3268 or THEA 3277	Scene Painting (minimum grade of C) or Patterning and Draping	2
Select one of the following (minimum grade of C):		3
THEA 4206	Advanced Costume Design	
THEA 5206U	Advanced Scene Design	
THEA 5208U	Advanced Lighting Design	
THEA 5209U	Advanced Sound Design	
THEA 5207U	Advanced Stagecraft, Technology for Theatrical Production	
THEA 5283U	Advanced Directing	
THEA 3250	Period Styles in Design (minimum grade of C)	3
THEA 3435	Advanced Theatre Practice (minimum grade of C)	1
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Fourth Year		
Fall		
Social Sciences	World Culture	3
THEA 1000	Theatre Convocation	0
THEA 4795	Senior Seminar in Theatre (minimum grade of C)	0

Program Electives	Program Elective (minimum grade of C)	3
Program Electives	Program Elective (minimum grade of C)	3
THEA 4205	Senior Project in Theatre (minimum grade of C)	2
General Electives	Non-Major Elective	3
	Credit Hours	**14**
Spring		
Arts, Humanities, and Ethics	Humanities	3
THEA 1000	Theatre Convocation	0
Programm Electives	Program Elective (minimum grade of C)	1
Arts, Humanities, and Ethics	Fine Arts Class	3
ARTH 1100	Art Appreciation (minimum grade of C)	3
THEA 4698 or THEA 5305U	Internship (minimum grade of C) or Summer Theatre Production	3
Health and Wellness	PE Activity	1
	Credit Hours	**14**
	Total Credit Hours	**123**

Admission Requirements

Admission to the Department of Theatre is by **audition only**. There are a limited number of spaces in the Freshman class each year.

All applicants are **automatically** considered for scholarships at the time of the audition.

- An accompanist will **not** be provided during Auditions. If singing, please bring a CD of your music, or you may choose to sing acapella.

Prospective students must submit the following:

- Audition Application
- Headshot (professional grade not necessary) and a Theatre Resumé
- A copy of your most recent transcript, including a cumulative GPA
- **Two** Letters of Recommendation from teacher/advisor that speak to applicant's academic and artistic abilities
- Interview including presentation of portfolio materials demonstrating previous theatre involvement (may include design/tech, dramaturgy, playwriting, or other supporting materials)

BFA Performance Track and BA acting focus must also prepare the following:

- Presentation of Audition - Two contrasting monologues, or one monologue and 16 bars of music, not to exceed **90 seconds** total

If any part of your Audition Packet, (Audition Application, Headshot, Theatre Resume', recent Transcript, and two Recommendation Letters), is missing, it very well could delay a decision on whether or not you are accepted into the department.

Additional Program Requirements

All Theatre Majors are required to maintain a 2.75 GPA in their program of study.

Theatre Education (BSEd) - Certification Track

Program Overview

The Department of Theatre offers comprehensive undergraduate programs that are accredited by the National Association of Schools of Theatre (NAST). The Bachelor of Science in Education (BSEd) in Theatre Education provides pre-service teachers a solid knowledge base emphasizing pedagogy, curriculum content, and assessment consistent with the national, state, and local standards and goals. In the first two years, students complete studies that establish eligibility for admission to teacher education. This is followed by a sequence of campus and field-based courses culminating in the student teaching semester during the senior year.

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

The Bachelor of Science in Education (BSEd) in theatre provides a broad theatrical background for students planning careers in professional, higher education, or community theatre.

Program of Study

This program requires a minimum GPA of 2.0 for all Theatre Courses. Students must earn at least a C grade in each field course; earn at least a C grade in each professional course; and maintain a total GPA of 2.75 based on the hours attempted, and an institutional GPA of 2.75.

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3

MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		

EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
EDUC 2140	Foundations of Reading, Literacy, and Language	3
THEA 1175	Script Analysis	3
THEA 1245	Introduction to Acting & Directing	3
THEA 1345	Theatre Practice - Costume Shop	1
THEA 1435	Theatre Practice-Scenery	1
THEA 1436	Theatre Practice-Lighting/Sound	1
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
THEA 1000	Theatre Convocation (every semester)	0
THEA 1105	First Year Seminar	1
THEA 1166	Fundamentals of Technical Theatre: Scene Shop	1
THEA 1167	Fundamentals of Technical Theatre: Light/Sound	1
THEA 1168	Fundamentals of Technical Theatre: Costume Shop	1
THEA 2000	Freshman Jury	0
THEA 2165	Survey of Design for the Theatre	3
THEA 2226	Stage Management	3
THEA 2365	Stagecraft	3
THEA 3000	Junior Proficiency	0
THEA 3245	Acting II	3
THEA 4795	Senior Seminar in Theatre	0
THEA 5281U	Stage Directing I	3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	3
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	3
Required for the Major Total		25
Profession Requirements		
Minimum grade of C is required		
EDUF 4115	Classroom Management	2
EDUF 4205	Technology for the 21st Century Classroom	2
SPED 2256	Introduction to the Exceptional Learner in General Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	3
THEA 3105	Children's Theatre	3
THEA 3107	Creative Dramatics in the Classroom	3
THEA 4406	Theatre Education Practicum	2
THEA 4485	Student Teaching: Theatre	10
THEA 5106U	Methods of Teaching Theatre	3
Professional Requirements Total		28
General Electives		
Minimum grade of C is required		
Students must earn a minimum of 39 hours at the 3000 level or above.		
General Electives Total		7
Total Credit Hours		**123**

[1] THEA 2227 Drafting and Drawing for the Theatre is a prerequisite for design courses.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
THEA 1100	Theatre Appreciation	
Arts, Humanities, and Ethics	Art/Music Appreciation	
MATH 1001	Quantitative Skills and Reasoning (or higher)	3
THEA 1000	Theatre Convocation	0
THEA 1105	First Year Seminar (minimum grade of C)	1
THEA 1166	Fundamentals of Technical Theatre: Scene Shop (minimum grade of C)	1
THEA 1167	Fundamentals of Technical Theatre: Light/Sound (minimum grade of C)	1
THEA 1168	Fundamentals of Technical Theatre: Costume Shop (minimum grade of C)	1
THEA 1245	Introduction to Acting & Directing (minimum grade of C)	3
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Physical Education	1
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
THEA 2226	Stage Management (minimum grade of C)	3
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
THEA 1175	Script Analysis (minimum grade of C)	3
THEA 1000	Theatre Convocation	0
THEA 2000	Freshman Jury	0
	Credit Hours	**17**
Second Year		
Fall		
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3

EDUC 2140	Foundations of Reading, Literacy, and Language (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities	3
Technology, Math, and Sciences	Science without Lab	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
THEA 1000	Theatre Convocation	0
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
THEA 2365	Stagecraft (minimum grade of C)	3
	Credit Hours	**17**
Spring		
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C)	3
Social Sciences	World Culture	3
Technology, Math, and Sciences	Science with Lab	4
THEA 1000	Theatre Convocation	0
General Electives	General Elective	3
THEA 3245	Acting II (minimum grade of C)	3
THEA 3000	Junior Proficiency	0
By the end of Year Two, take GACE Exam unless exempt due to SAT Scores (1000+) or ACT Scores (43 combined English and Math)		
	Credit Hours	**16**
Third Year		
Fall		
Social Sciences	Behavioral Science	3
Technology, Math, and Sciences	Science/Math/Tech	3
THEA 1000	Theatre Convocation	0
THEA 3105	Children's Theatre (minimum grade of C)	3
Select one of the following (minimum grade of C):		3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	
THEA 3177	Theatre History/Literature III- Topics in Theatre History	
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
THEA 5281U	Stage Directing I (minimum grade of C)	3
	Credit Hours	**16**
Spring		
EDUC 2130	Exploring Learning and Teaching (minimum grade of C)	3
POLS 1101	American Government	3
THEA 1000	Theatre Convocation	0
THEA 3107	Creative Dramatics in the Classroom (minimum grade of C)	3
THEA 2165	Survey of Design for the Theatre (minimum grade of C)	3
Select one of the following (minimum grade of C):		3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	
THEA 3177	Theatre History/Literature III- Topics in Theatre History	
By the end of your junior year, you need to apply for Teacher Education. You need to apply for Student Teaching before September 15 for the spring semester and before January 15 for the fall semester.		
	Credit Hours	**15**
Fourth Year		
Fall		
General Electives	Elective	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of B; see note below)	3
There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.		
THEA 1000	Theatre Convocation	0
THEA 4406	Theatre Education Practicum (minimum grade of C)	2
THEA 4795	Senior Seminar in Theatre (minimum grade of C)	0
THEA 5106U	Methods of Teaching Theatre (minimum grade of C)	3
General Electives	General Elective	1
	Credit Hours	**12**
Spring		
EDUF 4115	Classroom Management (minimum grade of C)	2
EDUF 4205	Technology for the 21st Century Classroom	2
THEA 4485	Student Teaching: Theatre	10
Apply to graduate the semester before your graduation.		
	Credit Hours	**14**
	Total Credit Hours	**123**

I would encourage you to do the following in the summers:

1. Do CSU Summer Repertory and take classes (suggestions: Summer Rep as an elective, Theatre Practice, and then one core class such as Science in the Technology, Math, and Sciences area)
2. Study abroad (combine so that it counts as Theatre History, etc.)
3. Work an internship at a children's theatre at least one summer (with or without credit hours)

Admission Requirements

Admission to the Department of Theatre is by **audition only**. There are a limited number of spaces in the Freshman class each year.

All applicants are **automatically** considered for scholarships at the time of the audition.

- An accompanist will **not** be provided during Auditions. If singing, please bring a CD of your music, or you may choose to sing acapella.

Prospective students must complete the following:

- Audition Application (DOCX) (DOCX) (http://theatre.columbusstate.edu/auditionapplication1.docx)
- Headshot (professional grade not necessary) and a Theatre Resumé
- A copy of your most recent transcript, including a cumulative GPA
- Interview including presentation of portfolio materials demonstrating previous theatre involvement (may include design/tech, dramaturgy, playwriting, or other supporting materials)

OR

- Presentation of Audition/Interview - Two contrasting monologues, or one monologue and 16 bars of music, not to exceed **90 seconds** total
- **Two** Letters of Recommendation (PDF) (PDF) (http://theatre.columbusstate.edu/recommendation_form.pdf) from teacher/advisor that speak to applicant's academic and artistic abilities
- If any part of your Audition Packet, (Audition Application, Headshot, Theatre Resume', recent Transcript, and two Recommendation Letters), is missing, it very well could delay a decision on whether or not you are accepted into the department.

Incoming freshman may audition for any of the above areas (with the exception of the MSEd in Theatre Education) but may be admitted into the BA program prior to being able to qualify for another area of study within the department. If this is the case, then incoming students may apply to one of the other areas of study as part of the Freshman Jury process during their Freshmen Year.

Additional Program Requirements

All Theatre Majors are required to maintain a 2.75 GPA in their program of study.

Theatre Education (BSEd) - Non-Certification Track

Program Overview

The Department of Theatre offers comprehensive undergraduate programs that are accredited by the National Association of Schools of Theatre (NAST). The Bachelor of Science in Education (BSEd) in Theatre Education provides pre-service teachers a solid knowledge base emphasizing pedagogy, curriculum content, and assessment consistent with the national, state, and local standards and goals. In the first two years, students complete studies that establish eligibility for admission to teacher education. This is followed by a sequence of campus and field-based courses culminating in the student teaching semester during the senior year.

All educator preparation programs are approved by the Georgia Professional Standards Commission.

Career Opportunities

The Bachelor of Science in Education (BSEd) in theatre provides a broad theatrical background for students planning careers in professional, higher education, or community theatre.

Program of Study

This program requires a minimum GPA of 2.0 for all Theatre Courses. Students must earn at least a C grade in each field course; earn at least a C grade in each professional course; and maintain a total GPA of 2.75 based on the hours attempted, and an institutional GPA of 2.75.

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	

Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
EDUC 2110	Investigating Critical & Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
THEA 1175	Script Analysis	3
THEA 1245	Introduction to Acting & Directing	3
THEA 2226	Stage Management	3
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
THEA 1000	Theatre Convocation (every semester)	0
THEA 1105	First Year Seminar	1
THEA 1166	Fundamentals of Technical Theatre: Scene Shop	1
THEA 1167	Fundamentals of Technical Theatre: Light/Sound	1
THEA 1168	Fundamentals of Technical Theatre: Costume Shop	1
THEA 1345	Theatre Practice - Costume Shop	1
THEA 1435	Theatre Practice-Scenery	1

THEA 1436	Theatre Practice-Lighting/Sound	1
THEA 2000	Freshman Jury	0
THEA 2165	Survey of Design for the Theatre	3
THEA 3000	Junior Proficiency	0
THEA 3435	Advanced Theatre Practice	1
THEA 3245	Acting II	3
THEA 5281U	Stage Directing I	3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	3
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	3
Select two of the following:		6
THEA 3106	Introduction to Dramaturgy	
THEA 3246	Playwriting	
THEA 3248	Devising Performance	
THEA 5284U	Directing and Collaboration	
THEA 5283U	Advanced Directing	
Required for the Major Total		29
Professional Requirements		
Minimum grade of C is required		
SPED 2256	Introduction to the Exceptional Learner in General Education	3
THEA 3105	Children's Theatre	3
THEA 3107	Creative Dramatics in the Classroom	3
THEA 5205U	Advanced Creative Dramatics	3
THEA 3305	Children's Theatre Production	3
THEA 5246U	Methods for the Teaching Artist	3
THEA 4698	Internship	4
Professional Requirements Total		22
General Electives		
Minimum grade of C is required		
Select any courses, with at least 1 hour at the 3000 level or above to meet the 39-hour requirement for upper level credit.		9
General Electives Total		
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
THEA 1100	Theatre Appreciation	
Arts, Humanities, and Ethics	Art/Music Appreciation	
MATH 1001	Quantitative Skills and Reasoning (or higher)	3
THEA 1000	Theatre Convocation	0
THEA 1105	First Year Seminar (minimum grade of C)	1
THEA 1166	Fundamentals of Technical Theatre: Scene Shop (minimum grade of C)	1
THEA 1167	Fundamentals of Technical Theatre: Light/ Sound (minimum grade of C)	1
THEA 1168	Fundamentals of Technical Theatre: Costume Shop (minimum grade of C)	1
THEA 1245	Introduction to Acting & Directing (minimum grade of C)	3
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Physical Education	1
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
THEA 2226	Stage Management (minimum grade of C)	3
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
THEA 1175	Script Analysis (minimum grade of C)	3
THEA 1000	Theatre Convocation	0
THEA 2000	Freshman Jury	0
	Credit Hours	**17**
Second Year		
Fall		
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
EDUC 2140	Foundations of Reading, Literacy, and Language (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities	3
Technology, Math, and Sciences	Science without Lab	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
THEA 1000	Theatre Convocation	0
Select one of the following (minimum grade of C):		1
THEA 1345	Theatre Practice - Costume Shop	
THEA 1435	Theatre Practice-Scenery	
THEA 1436	Theatre Practice-Lighting/Sound	
THEA 2165	Survey of Design for the Theatre (minimum grade of C)	3
	Credit Hours	**17**

Spring		
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C)	3
Social Sciences	World Culture	3
Technology, Math, and Sciences	Science with Lab	4
THEA 1000	Theatre Convocation	0
General Electives	General Elective	3
THEA 3245	Acting II (minimum grade of C)	3
THEA 3000	Junior Proficiency	0
	Credit Hours	**16**
Third Year		
Fall		
Social Sciences	Behavioral Science	3
Technology, Math, and Sciences	Science/Math/Tech	3
THEA 1000	Theatre Convocation	0
THEA 3105	Children's Theatre (minimum grade of C)	3
Select one of the following (minimum grade of C):		3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	
THEA 3177	Theatre History/Literature III- Topics in Theatre History	
THEA 3435	Advanced Theatre Practice (minimum grade of C)	1
THEA 5281U	Stage Directing I (minimum grade of C)	3
	Credit Hours	**16**
Spring		
EDUC 2130	Exploring Learning and Teaching (minimum grade of C)	3
POLS 1101	American Government	3
THEA 1000	Theatre Convocation	0
THEA 3107	Creative Dramatics in the Classroom (minimum grade of C)	3
Select one of the following (minimum grade of C):		3
THEA 3175	Theatre History/Literature I: Origins to Renaissance	
THEA 3176	Theatre History/Literature II: Restoration to 20th Century	
THEA 3177	Theatre History/Literature III- Topics in Theatre History	
Select one of the following (minimum grade of C):		3
THEA 3106	Introduction to Dramaturgy	
THEA 3246	Playwriting	
THEA 3248	Devising Performance	
THEA 5283U	Advanced Directing	
THEA 5284U	Directing and Collaboration	
	Credit Hours	**15**
Fourth Year		
Fall		
General Electives	General Elective	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of C)	3
THEA 1000	Theatre Convocation	0
THEA 4406	Theatre Education Practicum (minimum grade of C)	2
THEA 4795	Senior Seminar in Theatre	0
THEA 5107U	Methods For The Teaching Artist (minimum grade of C)	3
THEA 3305	Children's Theatre Production (minimum grade of C)	2
	Credit Hours	**13**
Spring		
THEA 4698	Internship (minimum grade of C)	4
THEA 5205U	Advanced Creative Dramatics (minimum grade of C)	3
Select one of the following (minimum grade of C):		3
THEA 3106	Introduction to Dramaturgy	
THEA 3246	Playwriting	
THEA 3248	Devising Performance	
THEA 5283U	Advanced Directing	
THEA 5284U	Directing and Collaboration	
General Electives	General Elective	3
Apply for Internship the semester before you take THEA 4698. Apply to graduate the semester before your graduation.		
	Credit Hours	**13**
	Total Credit Hours	**123**

I would encourage you to the following in the summers:

1. Do CSU Summer Repertory and take classes (suggestions: Summer Rep as an elective, Theatre Practice, and then one core class such as Science in the Technology, Math, and Sciences area)
2. Study abroad (combine so that it counts as Theatre History, etc.)
3. Work an internship at a children's theatre at least one summer (with or without credit hours)

Admission Requirements

Admission to the Department of Theatre is by **audition only**. There are a limited number of spaces in the Freshman class each year.

All applicants are **automatically** considered for scholarships at the time of the audition.

- An accompanist will **not** be provided during Auditions. If singing, please bring a CD of your music, or you may choose to sing acapella.

Prospective students must complete the following:

- Audition Application (DOCX) (DOCX) (http://theatre.columbusstate.edu/auditionapplication1.docx)
- Headshot (professional grade not necessary) and a Theatre Resumé
- A copy of your most recent transcript, including a cumulative GPA

- Interview including presentation of portfolio materials demonstrating previous theatre involvement (may include design/tech, dramaturgy, playwriting, or other supporting materials)

OR

- Presentation of Audition/Interview - Two contrasting monologues, or one monologue and 16 bars of music, not to exceed **90 seconds total**
- **Two** Letters of Recommendation (PDF) (PDF) (http://theatre.columbusstate.edu/recommendation_form.pdf) from teacher/advisor that speak to applicant's academic and artistic abilities
- If any part of your Audition Packet, (Audition Application, Headshot, Theatre Resume', recent Transcript, and two Recommendation Letters), is missing, it very well could delay a decision on whether or not you are accepted into the department.

Incoming freshman may audition for any of the above areas (with the exception of the MSEd in Theatre Education) but may be admitted into the BA program prior to being able to qualify for another area of study within the department. If this is the case, then incoming students may apply to one of the other areas of study as part of the Freshman Jury process during their Freshmen Year.

Additional Program Requirements

All Theatre Majors are required to maintain a 2.75 GPA in their program of study.

Theatre Education (MEd)

Program Overview

The Department of Theatre is accredited by the National Association of Schools of Theatre (NAST). The Master of Education in Theatre Education program is designed to provide teachers of theatre with in-depth training in the art of theatre. The program is designed as a three-summer program.
All educator preparation programs are approved by the Georgia Professional Standards Commission.

Career Opportunities

Upon successful completion of the MEd in Theatre, the candidate may teach or continue to teach at K-12 schools or continue their education with a PhD or MFA in Theatre. Candidates may also work toward theatre certification while working on their MEd.

Program of Study

Code	Title	Credit Hours
Area 1: Content Concentration		
THEA 6106	Introduction to Graduate Research	2
THEA 6108	Trends and Strategies in Theatre Education	3
THEA 5283G	Advanced Directing	3
Choose one of the following (can also be used in Area 3):		3
THEA 6107	Graduate History & Literature of the Theatre	
THEA 6178	Theatre History/Literature 4: Contemporary Topics in Theatre History	
Area 1 Total		11
Area 2: Education Core		
Choose 3 of the following:		9
EDUF 6115	Educational Psychology: Achievement for Diverse Learners	
EDUF 6116	Educational Research Methods	
EDCI 6159	Integrating Multicultural/Global Studies Throughout the Curriculum	
EDSE 6115	Trends in Adolescent Literature	
EDMG 6155	Psychology of the Early Adolescent Learner	
EDUT 6206	Introduction to Instructional Technology	
Or one Advisor approved graduate education course.		
Area 2 Total		9
Area 3: Electives		
Select 8 credit hours from the following if you are choosing The Thesis option in Area 4. Select 12 hours from the following if you are choosing the Exit Exam option in Area 4.		8-12
THEA 6267	Topics in Design	
THEA 5108G	Puppetry	
THEA 5245G	Advanced Acting	
THEA 5179G	Musical Theatre History	
THEA 6105	Advanced Children's Theatre	
THEA 5205G	Advanced Creative Dramatics	
THEA 6107	Graduate History & Literature of the Theatre	
THEA 5305G	Summer Theatre Production	
THEA 5306G	Summer Theatre Performance	
THEA 6895	Graduate Indepedent Study	
THEA 5575G	Selected Topics in Theatre Arts	
Area 3 Total		8-12
Area 4: Thesis or Exit Exam		
THEA 6999	Thesis (Taken twice at 2 credits each)	4
THEA 6000	Exit Exam	0
Area 4 Total		4
Total Credit Hours		
Total Credit Hours		**32**

Admission Requirements

Apply and get accepted into CSU as a Graduate student. Use the online application found on the CSU website under Graduate Program. General Requirements:

- A baccalaureate degree from an accredited college or university. (If your undergraduate degree is not in theatre, you may have to take additional courses to supplement your theatre study.)
- Application plus $40 application fee
- Certificate of Immunization (PDF online)
- Official transcript from each college and university attended
- Test scores from the GRE, GMAT, MAT or other standardize test as required by the individual degree program. (The GRE is not required for the MEd in Theatre if your undergraduate degree GPA is a 2.75 or above)
- Verification and proof of Lawful presence

Send the following to the Theatre Department:

- Cover letter/letter of intent
- Statement of Philosophy of Teaching of Theatre
- Resume or vitae

- Three letters of recommendation
- Copies of transcripts

Send to:

Brenda May Ito
CSU Department of Theatre
4225 University Avenue
Columbus, GA 31907

Or email to: may_brenda@columbusstate.edu

Additional Program Requirements

This Degree is subject to the following requirements:

- The program is an on-site three summer program, but it is possible to take some education courses online.
- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies.
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses (may be appealed to the College of Education Graduate Council).
- A minimum of 27 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.
- A maximum of nine (9) semester hours of transfer credit or courses taken at CSU prior to full admission to a master degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred.
- All degree requirements must be completed within seven (7) years of first enrollment.

General Studies (AA)

Program Overview

The General Studies (AA) degrees is a 2-year undergraduate transfer degree program designed largely for the completion of the general education requirements and related lower division studies typically pursued during the first two years of a four-year baccalaureate degree program. Most of the coursework in this transfer AA degree program encompasses CSU's Core Curriculum requirements, which include some preparatory or introductory coursework for upper division requirements in particular majors. However, these transfer associate degrees do not include in-depth studies in a particular major, which are typically pursued at the upper division level (last two years) of a four-year degree program.

Career Opportunities

This degree is intended to serve as an undergraduate transfer degree program, designed largely for the completion of the general education requirements and related lower division studies typically pursued during the first two years of a four-year baccalaureate degree program.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1

ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Degree Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Field of Study Requirements		
Select any courses approved for Core IMPACTS or for the Field of Study area in any bachelor's degree program that have not been counted elsewhere.		18
Total Credit Hours		**63**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
MATH 1001	Quantitative Skills and Reasoning (or higher)	
MATH 1101	Introduction to Mathematical Modeling (or higher)	
Field of Study Requirements	Appropriate course ranging from Institutional Priorities to Field of Study Requirements [1]	3
Social Sciences	Behavioral Science Course	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Math/Science/Tech Course	3
Field of Study Requirements	Appropriate course ranging from Institutional Priorities to Field of Study Requirements [1]	3
Technology, Mathematics, and Sciences	Lab Science Course	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3

Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
	Credit Hours	**18**
Second Year		
Fall		
FL 1002	Foreign Language 1002 or appropriate course ranging from Institutional Priorities to Field of Study Requirements	3
POLS 1101	American Government	3
Field of Study Requirements	Appropriate course ranging from Institutional Priorities to Field of Study Requirements [1]	3
Arts, Humanities, and Ethics	Humanities Course	3
Arts, Humanities, and Ethics	Fine Arts Course	3
	Credit Hours	**15**
Spring		
FL 2001	Foreign Language 2001 or appropriate course ranging from Institutional Priorities to Field of Study Requirements	3
Technology, Mathematics, and Sciences	Non-lab Science Course	3
Social Sciences	World Culture Course	3
Field of Study Requirements	Appropriate course ranging from Institutional Priorities to Field of Study Requirements [1]	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Health and Wellness	Physical Education (Any 1000 Level)	1
	Credit Hours	**15**
	Total Credit Hours	**63**

[1] Select any course, not counted elsewhere, and approved for areas ranging from Institutional Priorities through Field of Study Requirements.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Schwob School of Music

The Joyce and Henry Schwob School of Music is located in the state-of-the-art RiverCenter for the Performing Arts, a cornerstone of CSU's RiverPark campus, where all the academic units of the College of the Arts are located. The quality of the faculty and CSU's world-class facilities bring international attention to the Schwob School, which regularly hosts guest artists from around the world. Students come from more than 20 countries to study here. The school serves a diverse and thriving community with a strong commitment to the arts. An innovative conservatory curriculum, approved the Board of Regents of the University System of Georgia, and unique within a public university of CSU's size, emphasizes excellence in music performance; degrees, certificates, minors, and study-abroad programs provide a wealth of opportunities that help prepare students for lives of purpose and accomplishment. Columbus State University is an All-Steinway School and an accredited institutional member of the National Association of Schools of Music.

The Schwob School of Music offers the following degrees and programs:

- Music (BA) (p. 112)
- Music Education (BM) - Choral Concentration (p. 116)
- Music Education (BM) - Instrumental Concentration (p. 120)
- Music Performance (BM) - Instrumental Concentration (p. 124)
- Music Performance (BM) - Piano/Organ Concentration (p. 131)
- Music Performance (BM) - Vocal Concentration (p. 135)
- Music Performance (MM) (p. 139)

Music (BA)

Program Overview

The **Bachelor of Arts in Music** degree offers students a versatile liberal arts education within an extraordinary music school. By fostering intellectual and scholarly engagement in many disciplines, it is particularly well-suited for musically talented students who have additional academic interests and desire a flexible career trajectory.

The BA curriculum provides a comprehensive academic education with rigorous musical training that develops creative and intellectual habits essential for success in careers of all kinds. It encourages the creative spirit and flexibility needed in a quickly evolving global economy. Students will choose a track either from inside the School of Music (composition or general audio technology, piano technology, or public musicology) or are encouraged to choose a minor from those offered from other departments at CSU. The various tracks allow students to tailor the degree to their particularly academic or career interests. While studying a wide range of academic disciplines, BA students receive exceptional professional training in musicianship, including private study with our artist faculty in applied music, and are able to participate fully in the musical life of the Schwob School of Music.

Career Opportunities

- Music performance
- Production
- Studio instruction
- Fields that link the degree with a minor in another field such as business, health/wellness, and tourism

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**

DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements Courses Related to Major		
Minimum grade of C is required		
Select the appropriate course 4 times:		4
MUSA 2211 or MUSA 2311	Applied Music Applied Music	
MUSA 2313	Keyboard Class I	1
MUSA 2314	Keyboard Class II	1
MUSC 1214	Music Theory I	2
MUSC 1215	Music Theory II	2
MUSC 2201	Music Theory 3	2
MUSC 2202	Music Theory IV	2
Select the appropriate course 4 times:		4
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1090	Vocal Ensemble Activities	
MUSP 1095	Choral Union	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
MUSA 2315	Keyboard 3/Proficiency	1
Select the appropriate course 4 times: [1]		4
MUSA 4211 or MUSA 4311	Applied Music Applied Music	
MUSC 1000	Music Convocation (six semesters)	0
MUSC 1314	Music Skills I	1
MUSC 1315	Music Skills II	1
MUSC 2301	Music Skills 3	1
MUSC 2302	Music Skills 4	1
MUSC 3228	Music History to Mozart	3
MUSC 3229	Music History Beethoven to Present	3
MUSC 4899	Independent Study	2
MUSE 3201	Basic Conducting	2
Foreign Language 1002 [2]		3
Foreign Language 2001 [2]		3
Select the appropriate course 4 times:		4
MUSP 3070	Orchestral Ensemble Activities	
MUSP 3080	Wind Ensemble Activities	
MUSP 3090	Vocal Ensemble Activities	
MUSP 3095	Choral Union	
Select 10 semester hours from one the following options:		10
Option A - General Track		
MUSC courses (3000 level or above)		
MUSE courses (3000 level or above)		
Option B - Composition Track:		
MUSC 3115	Counterpoint	
MUSC 3116	Techniques and Structures of Music Since 1945	
MUSC 3117	Instrumentation and Transcription	
MUSC 3311	Electronic Music	
MUSC 3312	Digital Signal Processing	
MUSC 4101	Composing for Large Ensemble	
MUSC 4102	Composing for Chamber Ensemble	
MUSC 4555	Special Topics in Music	
Required for the Major Total		39
Major Electives		
Select 21 semester hours of general electives [3, 4]		21
Major Electives Total		21

1 Students may substitute MUSA 1215 Secondary Applied Music or MUSA 1216 Secondary Applied Voice (secondary applied study) for up to three of these courses.
Students taking this option must still graduate with at least 39 hours of upper-division credits.

2 Student may substitute two semester hours in electives if one of the foreign languages is used for Core IMPACTS: Humanities.

3 Eleven semester hours must be at the 3000-level or above; a minor or area of concentration is recommended

4 At least 66 semester hours must be earned in disciplines outside of music. These hours may be earned as general education, foreign language, general electives, and courses in a minor.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
Select one of the following (minimum grade of C):		1
MUSA 2311	Applied Music (see degree reqs)	
MUSA 2211	Applied Music (see degree reqs)	
MUSC 1214	Music Theory I (minimum grade of C)	2
MUSC 1314	Music Skills I (minimum grade of C)	1
Select one of the following (minimum grade of C):		1
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1090	Vocal Ensemble Activities	
MUSC 1000	Music Convocation	0
Arts, Humanities, and Ethics	Humanities. Of the courses listed in this area, ITDS 1145 Comparative Arts is the recommended course for music majors. Be sure to take the section designated for music majors. [2]	3
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	Math (minimum grade of C)	3
	Credit Hours	**14**
Spring		
Select one of the following (minimum grade of C):		1
MUSA 2311	Applied Music (see degree reqs)	
MUSA 2211	Applied Music	
MUSC 1215	Music Theory II (minimum grade of C)	2

MUSA 2313	Keyboard Class I (minimum grade of C)	1
Select one of the following (minimum grade of C):		1
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1090	Vocal Ensemble Activities	
MUSP 1095	Choral Union	
MUSC 1315	Music Skills II (minimum grade of C)	1
MUSC 1000	Music Convocation	0
Arts, Humanities, and Ethics	Fine Arts. Of the courses listed in this area, MUSC 1100 Music Appreciation is the recommended course for music majors. Be sure to take the section designated for music majors. [1,2]	3
ENGL 1102	English Composition II (minimum grade of C)	3
Select one of the following:		1-3
Institutional Priorities	PERS 1507 Perspectives [3]	
MUSC elective		
	Credit Hours	**13-15**

Second Year

Fall

Select one of the following (minimum grade of C):		1
MUSA 2311	Applied Music (see degree reqs)	
MUSA 2211	Applied Music (see degree reqs)	
MUSC 2201	Music Theory 3 (minimum grade of C)	2
MUSA 2314	Keyboard Class II (minimum grade of C)	1
Select one of the following (minimum grade of C):		1
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1090	Vocal Ensemble Activities	
MUSP 1095	Choral Union	
MUSC 2301	Music Skills 3 (minimum grade of C)	1
MUSC 1000	Music Convocation	0
Program Electives	Elective (a minor is recommended; see course requirements) (minimum grade of C)	3
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002. Select foreign language if you want to refresh the language you took in high school or want to start a new language.	3
	Credit Hours	**15**

Spring

Select one of the following (minimum grade of C):		1
MUSA 2311	Applied Music (see degree reqs)	
MUSA 2211	Applied Music (see degree reqs)	
MUSC 2202	Music Theory IV (minimum grade of C)	2
Select one of the following (minimum grade of C):		1
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1090	Vocal Ensemble Activities	
MUSP 1095	Choral Union	
MUSC 2302	Music Skills 4 (minimum grade of C)	1
MUSA 2315	Keyboard 3/Proficiency (minimum grade of C)	1
MUSC 1000	Music Convocation	0
Foreign Language 1002 (minimum grade of C)		3
Technology, Mathematics, and Sciences	Non-Lab Science	3
Program Electives	Electives (minor or MUSC/MUSE)	3
Select one of the following:		1-3
Helath and Wellness	MUSC 1206 Body Mapping or PEDS 1*** plus KINS 1106 Lifetime Wellness	
MUSC elective		

End of semester evaluation (which results in advisory for permission to continue in the major) of the fourth semester of Applied Lessons:

MUSA 2311 or MUSA 2211	Applied Music or Applied Music	
	Credit Hours	**16-18**

Third Year

Fall

Select one of the following (minimum grade of C):		1
MUSA 4311	Applied Music (see degree reqs)	
MUSA 4211	Applied Music (see degree reqs)	
Select one of the following (minimum grade of C):		1
MUSP 3070	Orchestral Ensemble Activities	
MUSP 3080	Wind Ensemble Activities	
MUSP 3090	Vocal Ensemble Activities	
MUSP 3095	Choral Union	
MUSC 1000	Music Convocation	0
MUSC 3228	Music History to Mozart (minimum grade of C)	3
Program Requirements	Music Elective MUSE/MUSC 3000+ (minimum grade of C)	3
Foreign Language 2001 (minimum grade of C)		3
CORE	Required Core (Lab Science recommended)	4
CORE	Required Core (Social Science recommended)	3
	Credit Hours	**18**

Spring

Select one of the following (minimum grade of C):		1
MUSA 4311	Applied Music	
MUSA 4211	Applied Music	
MUSA 1215	Secondary Applied Music	
Select one of the following (minimum grade of C):		1
MUSP 3070	Orchestral Ensemble Activities	
MUSP 3080	Wind Ensemble Activities	
MUSP 3090	Vocal Ensemble Activities	

MUSP 3095	Choral Union	
MUSC 1000	Music Convocation	0
MUSC 3229	Music History Beethoven to Present (minimum grade of C)	3
MUSE 3201	Basic Conducting (minimum grade of C)	2
Program Requirements	Music Elective MUSE/MUSC 3000+ (minimum grade of C)	3
Program Electives	Elective (MUSC, MUSE or minor)	3
CORE	Required CORE (World Culture recommended)	3
Eleven (11) general elective hours must be at the 3000 level or above		
You need a total of 21 general elective hours		
	Credit Hours	**16**

Fourth Year

Fall

Select one of the following (minimum grade of C):		1
MUSA 4311	Applied Music	
MUSA 4211	Applied Music	
MUSA 1215	Secondary Applied Music	
Select one of the following (minimum grade of C):		1
MUSP 3070	Orchestral Ensemble Activities	
MUSP 3080	Wind Ensemble Activities	
MUSP 3090	Vocal Ensemble Activities	
MUSP 3095	Choral Union	
Program Requirements	Music Elective MUSE/MUSC 3000+ (minimum grade of C)	2
Program Electives	General Elective (minimum grade of C) [4]	4-6
CORE	Required Core (Math/Science/Tech course suggested and one other core class)	6
See advisor to plan for the following spring course:		
MUSC 4899	Independent Study	
	Credit Hours	**14-16**

Spring

Select one of the following:		1
MUSA 1215	Secondary Applied Music	
MUSA 4211	Applied Music	
MUSA 4311	Applied Music	
Select one of the following:		1
MUSP 3070	Orchestral Ensemble Activities	
MUSP 3080	Wind Ensemble Activities	
MUSP 3090	Vocal Ensemble Activities	
MUSP 3095	Choral Union	
Program Requirements	Music Elective MUSE/MUSC 3000+ (minimum grade of C)	2
MUSC 4899	Independent Study [5]	2
Program Electives	General Elective (see degree reqs to complete Program Electives)	5-6
CORE	Required Core (suggest either POLS 1101 or HIST 2111/HIST 2112 whichever you have not previously taken)	3
	Credit Hours	**14-15**
	Total Credit Hours	**123**

1. Must be taken in Year 1, either Fall or Spring.
2. Take section for music majors only.
3. Institutional Priorities: Select 1 or 2 hours of the following courses:
   ITDS 1779 Scholarship Across the Disciplines (2 cr)
   LEAD 1705 Introduction to Servant Leadership (2 cr)
   PERS 1506 Perspectives (1 cr; may be repeated with a different topic)
   PERS 1507 Perspectives (2 cr)
4. Eleven (11) general elective hours must be at the 3000 level or above. You need a total of 21 general elective hours (cannot be MUSP or MUSA courses)
5. See advisor for Independent Study form--must be approved to create your course.

Admission Requirements

Prospective music majors must demonstrate basic aptitude in a performance medium through a ***placement audition and interview***. Specific audition requirements are listed here: https://music.columbusstate.edu/admissions/audition-dates.php *Transfer students:* Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

Additional Program Requirements

General Requirements

All music majors are required to attend all master classes in their major instrument and must perform at least once each semester in a recital or master class. All students enrolled in applied music must be concurrently enrolled in the major music ensemble activity that corresponds to their major instrument (Strings-Orchestra, Winds/Percussion – Wind Ensemble, Voice-Choral Ensemble).

Students must complete at least 66 semester hours in disciplines outside of music. These hours may be earned as general education requirements, foreign language, general electives, and courses in a minor.

Music Education (BM) - Choral Concentration

Program Overview

The Bachelor of Music in Music Education degree prepares students to become professional music educators. It provides skilled musicians the opportunity to develop expertise as a classroom teacher and ensemble director in K-12 music programs. Much like the Music Performance degree program, students also study applied music on a principal instrument or voice with our artist-faculty and perform in our large ensembles. Music Education students are held to the same high standards of performance as those in other music degree tracks.

The BME degree has two concentrations: Instrumental, and Choral. Coursework is completed at both the CSU College of Education and the Schwob School of Music. Field experiences provide "real-world" experiences for students to transfer directly to the music teaching endeavors after graduation. Our music education faculty specialists,

along with applied and ensemble faculty, mentor students through this demanding program, a relationship which continues after graduation.

All educator preparation programs are approved by the Georgia Professional Standards Commission. Columbus State University is accredited by the National Association of Schools of Music (NASM)

In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

The Bachelor of Music in Music Education degree leads to licensure in teaching for K-12 instruction in public and private schools.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**4-5**
COMM 1110	Public Speaking	3
ITDS 1779	Scholarship Across the Disciplines	2
LEAD 1705	Introduction to Servant Leadership	2
PERS 1506	Perspectives 1-hour	1
PERS 1507	Perspectives 2-hour	2
Foreign Language Course Options		
ARAB, CHIN, FREN, GERM, GREK, ITAL, JAPN, KREN, LATIN, PORT, SPAN - 1001, 1002, 2001, 2002		
SWAH 1001	Elementary Swahili I	
SWAH 1002	Elementary Swahili II	
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1

PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Total Hours		**42**
Health and Wellness		**3**
KINS 1106	Lifetime Wellness	2
or PHED 1205	Concepts of Fitness	
Select one of the following		1
Any PEDS course		
MUSC 1206	Body Mapping (Music Majors Only)	

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		39
Core Total		39
Field of Study Requirements		
Minimum grade of C is required		
Take the appropriate applied music course 4 times		8
MUSA 2221	Applied Music	
or MUSA 232A	Applied Music	
MUSA 2313	Keyboard Class I [1]	1
MUSA 2314	Keyboard Class II [1]	1
MUSC 1214	Music Theory I	2
MUSC 1215	Music Theory II	2
MUSC 1314	Music Skills I	1
MUSC 1315	Music Skills II	1
MUSC 2201	Music Theory 3	2
MUSC 2202	Music Theory IV	2
MUSP 1090	Vocal Ensemble Activities (take the course four times)	4
Field of Study Requirements Total		24
Required for the Major		
Choral-Vocal (CH-V); Choral-Guitar (CH-G); Choral-Keyboard (CH-K)		
Minimum grade of C is required		
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
EDUC 2140	Foundations of Reading, Literacy, and Language	3
Select one of the following 2 times:		2
MUSA 1215	Secondary Applied Music (Piano for CH-V)	
MUSA 1216	Secondary Applied Voice (CH-G, CH-K)	
MUSA 2315	Keyboard 3/Proficiency	1
MUSA 3305	Half Recital	0
Select one of the following 3 times:		6
MUSA 4221/4321	Applied Music (Voice for CH-V, Guitar for CH-G, Piano/Organ for CH-K)	
MUSC 1000	Music Convocation (6 semesters)	0
MUSC 1205	Introduction to the Lyric Stage	1
MUSC 2301	Music Skills 3	1
MUSC 2302	Music Skills 4	1
MUSC 3228	Music History to Mozart	3
MUSC 3229	Music History Beethoven to Present	3
MUSE 2105	Instrumental Methods	3
MUSE 3201	Basic Conducting	2
MUSE 3202	Intermediate Conducting	2
MUSE 3206	Intro to Music Education	1
MUSE 3221	Vocal Pedagogy I	2
MUSE 3222	Vocal Pedagogy II	1
MUSE 3241	English and Italian Diction	1
MUSE 3242	German Diction	1
MUSE 3243	French Diction	1
MUSE 4215	Choral Skills, Techniques, and Repertoire	2
Select the following 3 times:		3
MUSP 3090	Vocal Ensemble Activities	
Required for the Major Total		46
Major Electives [2]		
Minimum grade of C is required		
EDUF 4115	Classroom Management	2
MUSE 5400U	Technology in Music Education	2
MUSE 3000	Music Education Field Experience	0
MUSE 4205	Elementary School Music Methods	3
MUSE 4206	Secondary School Choral Methods	3
MUSE 4485	Student Teaching	6
SPED 2256	Introduction to the Exceptional Learner in General Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	3
MUSE 2000	Music Education Professional Sequence	0
Major Electives Total		19
Total Credit Hours		**128**

[1] Note: Students in the Choral-Keyboard Track substitute two semesters of MUSA 1216 Secondary Applied Voice for MUSA 2313 Keyboard Class I and MUSA 2314 Keyboard Class II.

[2] Courses in this area require Admission to Teacher Education Program.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
MUSA 2221	Applied Music (minimum grade of C)	2
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSC 1214	Music Theory I (minimum grade of C)	2
MUSC 1314	Music Skills I (minimum grade of C)	1

MUSC 1000	Music Convocation (minimum grade of C)	0
Arts, Humanities, and Ethics	Humanities. Of the courses listed in this area, ITDS 1145 Comparative Arts is the recommended course for music majors. Be sure to take the section designated for music majors. [2]	3
MUSE 3241	English and Italian Diction (minimum grade of C)	1
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	Math 1001 Quantitative Skills and Reasoning or higher	3
MUSC 1205	Introduction to the Lyric Stage	1
MUSE 3206	Intro to Music Education (or take in Spring of the first year) [1]	1
	Credit Hours	**18**
Spring		
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSA 2221	Applied Music (minimum grade of C)	2
MUSA 2313	Keyboard Class I (minimum grade of C)	1
MUSC 1215	Music Theory II (minimum grade of C)	2
MUSC 1315	Music Skills II (minimum grade of C)	1
MUSE 3206	Intro to Music Education (if not taken in Fall of the first year)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Arts, Humanities, and Ethics	Fine Arts. Of the courses listed in this area, MUSC 1100 Music Appreciation is the recommended course for music majors. Be sure to take the section designated for music majors. [2]	3
EDUC 2140	Foundations of Reading, Literacy, and Language (minimum grade of C)	3
ENGL 1102	English Composition II (minimum grade of C)	3
MUSE 3242	German Diction (minimum grade of C)	1
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2). BM Choral program prefers students take PERS 1507.	1-2
	Credit Hours	**19-20**
Second Year		
Fall		
MUSA 2221	Applied Music (minimum grade of C)	2
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSA 2314	Keyboard Class II (minimum grade of C)	1
MUSC 2201	Music Theory 3 (minimum grade of C)	2
MUSC 2301	Music Skills 3 (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSE 3243	French Diction (minimum grade of C)	1
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C.)	3
Take music section of EDUC 2120.		
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
	Credit Hours	**17**
Spring		
MUSA 2221	Applied Music (minimum grade of C)	2
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSC 2202	Music Theory IV (minimum grade of C)	2
MUSC 2302	Music Skills 4 (minimum grade of C)	1
MUSA 2315	Keyboard 3/Proficiency (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
EDUC 2130	Exploring Learning and Teaching (minimum grade of C) [2]	3
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
MUSC 1206	Body Mapping	3
Students should apply over the summer for Admission to Teacher Education. Consult your advisor.		
	Credit Hours	**16**
Third Year		
Fall		
MUSA 4221	Applied Music (minimum grade of C)	2
MUSP 3090	Vocal Ensemble Activities (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3228	Music History to Mozart (minimum grade of C)	3
MUSE 3221	Vocal Pedagogy I (minimum grade of C)	2
MUSE 4215	Choral Skills, Techniques, and Repertoire (minimum grade of C)	2
MUSE 3201	Basic Conducting (minimum grade of C)	2
MUSE 4205	Elementary School Music Methods (minimum grade of C)	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of C) [3, 5]	3
	Credit Hours	**18**
Spring		
MUSA 4221	Applied Music (minimum grade of C)	2
MUSP 3090	Vocal Ensemble Activities (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3229	Music History Beethoven to Present (minimum grade of C)	3

MUSE 3202	Intermediate Conducting (minimum grade of C)	2
MUSA 1215	Secondary Applied Music (minimum grade of C)	1
MUSE 3222	Vocal Pedagogy II (minimum grade of C)	1
MUSE 4206	Secondary School Choral Methods (minimum grade of C)	3
CORE	Required Core, Lab Science is recommended	4
	Credit Hours	**17**
Fourth Year		
Fall		
MUSA 4221	Applied Music (minimum grade of C)	2
MUSP 3090	Vocal Ensemble Activities (minimum grade of C)	1
MUSA 3305	Half Recital (minimum grade of C)	0
MUSE 2105	Instrumental Methods (minimum grade of C)	3
MUSA 1215	Secondary Applied Music (minimum grade of C)	1
MUSE 3000	Music Education Field Experience (minimum grade of C)	0
CORE	Required Core, Non-Lab Science	3
CORE	Required Core, Math/Science/Tech course	3
	Credit Hours	**13**
Spring		
MUSE 4485	Student Teaching (minimum grade of C) [4]	10
EDUF 4115	Classroom Management (minimum grade of C)	2
EDUF 4205	Technology for the 21st Century Classroom (minimum grade of C)	2
	Credit Hours	**14**
	Total Credit Hours	**132**

1. Must be taken in Year 1, either Fall or Spring.
2. Take the music major section in the following courses: ITDS 1145 Comparative Arts, MUSC 1100 Music Appreciation, and EDUC 2130 Exploring Learning and Teaching.
3. Or take in a Maymester for best scheduling options.
4. Note that student teaching begins in January (Spring term).
5. There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major.
   SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219
   This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.

First-year spring notes: MUSA 2221 Applied Music jury examination advises student in continuing in this major.

Second-year spring notes: MUSA 2221 Applied Music jury examination determines whether the student may continue in the major or must identify other options. At the end of this semester, apply for admission to Teacher Education.

Admission Requirements

Prospective music majors must demonstrate basic aptitude in a performance medium through a ***placement audition and interview***. Specific audition requirements are listed here: https://music.columbusstate.edu/admissions/audition-dates.php *Transfer students:* Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

Additional Program Requirements

In order to be accepted as a music major, each student must demonstrate aptitude in his/her major instrument or voice through a placement audition and interview with a member of the music faculty. All newly admitted music majors also must take placement examinations in music theory and piano. Music majors who take time off before completing degree requirements will be required to re-audition if they have missed a full academic year (fall and spring, or spring and fall).

Transfer students: Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

General Requirements

All music majors are required to attend all master classes in their major instrument and must perform at least once each semester in a recital or master class. All students enrolled in applied music must be concurrently enrolled in the major music ensemble activity that corresponds to their major instrument (Strings-Orchestra, Winds/Percussion – Wind Ensemble, Voice-Choral Ensemble).

Music Education (BM) - Instrumental Concentration

Program Overview

The Bachelor of Music in Music Education program prepares students to become professional music educators. It provides skilled musicians the opportunity to develop expertise as a classroom teacher and ensemble director in K-12 music programs. Much like the Music Performance degree program, students also study applied music on a principal instrument or voice with our artist-faculty and perform in our large ensembles. Music Education students are held to the same performance standards as those in other music degree tracks.

The BME degree has two concentrations: Instrumental, and Choral. Coursework is completed at both the CSU College of Education and the Schwob School of Music. Field experiences provide "real-world" experiences for students to transfer directly to music teaching endeavors after graduation. Our music education faculty specialists, along with applied and ensemble faculty, mentor students through this demanding program, a relationship which continues after graduation.

All educator preparation programs are approved by the Georgia Professional Standards Commission. Columbus State University is accredited by the National Association of Schools of Music (NASM)

In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

The Bachelor of Music in Music Education leads to licensure in teaching for K-12 instruction in public and private schools.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**4-5**
COMM 1110	Public Speaking	3
ITDS 1779	Scholarship Across the Disciplines	2
LEAD 1705	Introduction to Servant Leadership	2
PERS 1506	Perspectives 1-hour	1
PERS 1507	Perspectives 2-hour	2
Foreign Language Course Options		
ARAB, CHIN, FREN, GERM, GREK, ITAL, JAPN, KREN, LATIN, PORT, SPAN - 1001, 1002, 2001, 2002		
SWAH 1001	Elementary Swahili I	
SWAH 1002	Elementary Swahili II	
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Total Hours		**42**
Health and Wellness		**3**
KINS 1106	Lifetime Wellness	2
or PHED 1205	Concepts of Fitness	
Select one of the following		1

Any PEDS course		
MUSC 1206	Body Mapping (Music Majors Only)	

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.
[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.
[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		39
Core Total		39
Field of Study Requirements		
Minimum grade of C is required		
Select the appropriate course 4 times:		8
MUSA 2221	Applied Music	
or MUSA 232A	pplied Music	
MUSA 2313	Keyboard Class I	1
MUSA 2314	Keyboard Class II	1
MUSC 1214	Music Theory I	2
MUSC 1215	Music Theory II	2
MUSC 1314	Music Skills I	1
MUSC 1315	Music Skills II	1
MUSC 2201	Music Theory 3	2
MUSC 2202	Music Theory IV	2
Select the appropriate course 4 times:		4
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
Field of Study Requirements Total		24
Required for the Major		
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
EDUC 2140	Foundations of Reading, Literacy, and Language	3
MUSA 1305	Class Voice	1
MUSA 2315	Keyboard 3/Proficiency	1
MUSA 3305	Half Recital	0
MUSA 4221/4321	Applied Music (take 3 times)	6
MUSC 1000	Music Convocation (6 semesters)	0
MUSC 2301	Music Skills 3	1
MUSC 2302	Music Skills 4	1
MUSC 3228	Music History to Mozart	3
MUSC 3229	Music History Beethoven to Present	3
MUSE 2205	String Methods	1
MUSE 2206	Woodwind Methods	1
MUSE 2207	Brass Methods	1
MUSE 2208	Percussion Methods	1
MUSE 2265	Jazz and Class Guitar Methods	1
MUSE 3201	Basic Conducting	2
MUSE 3202	Intermediate Conducting	2
MUSE 3206	Intro to Music Education	1
MUSE 4206	Secondary School Choral Methods	3
MUSE 4208	Marching Band Techniques (wind/perc stu) (or Select 3 credits of MUSC/MUSE electives (string studies))	3
MUSE 5400U	Technology in Music Education	2
Select the appropriate course 3 times: [1]		3
MUSP 3070	Orchestral Ensemble Activities (string studies)	
MUSP 3080	Wind Ensemble Activities (wind/persussion studies)	
Required for the Major Total		46
Major Electives [2]		
MUSE 2000	Music Education Professional Sequence	0
Minimum grade of C is required		
EDUF 4115	Classroom Management	2
MUSE 3000	Music Education Field Experience	0
MUSE 4205	Elementary School Music Methods	3
MUSE 4207	Secondary School Instrumental Methods	3
MUSE 4485	Student Teaching	8
SPED 2256	Introduction to the Exceptional Learner in General Education (Effective with the 2022-2023 catalog, a minimum grade of B is required) [3]	3
Major Electives Total		19
Total Credit Hours		**128**

[1] Guitar and Keyboard students may take courses designated for either string students or for wind and percussion students.
[2] Courses in this area require Admission to Teacher Education Program.
[3] There is a recent rule change for certification from the Georgia Professional Standards Commission. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
MUSA 2221 or MUSA 2321	Applied Music (minimum grade of C) or Applied Music	2
MUSP 1070 or MUSP 1080	Orchestral Ensemble Activities (minimum grade of C) or Wind Ensemble Activities	1
MUSC 1214	Music Theory I (minimum grade of C)	2
MUSC 1314	Music Skills I (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0

Arts, Humanities, and Ethics	Humanities. Of the courses listed in this area, ITDS 1145 Comparative Arts is the recommended course for music majors. Be sure to take the section designated for music majors.	3
MUSE 3206	Intro to Music Education (minimum grade of C) [1]	1
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	Math 1001 Quantitative Skills and Reasoning (or higher math)	3
MUSA 1305	Class Voice (minimum grade of C)	1
	Credit Hours	**17**

Spring

Select one of the following (minimum grade of C): [2]		2
MUSA 2221	Applied Music	
MUSA 2321	Applied Music	
MUSP 1070 or MUSP 1080	Orchestral Ensemble Activities (minimum grade of C) or Wind Ensemble Activities	1
MUSA 2313	Keyboard Class I (minimum grade of C)	1
MUSC 1215	Music Theory II (minimum grade of C)	2
MUSC 1315	Music Skills II (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Arts, Humanities, and Ethics	Fine Arts. Of the courses listed in this area, MUSC 1100 Music Appreciation is the recommended course for music majors. Be sure to take the section designated for music majors. [1]	3
EDUC 2140	Foundations of Reading, Literacy, and Language (minimum grade of C)	3
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	PERS 1507 (preferred class for music majors)	2
MUSE 2265	Jazz and Class Guitar Methods (minimum grade of C)	1
	Credit Hours	**19**

Second Year

Fall

Select one of the following (minimum grade of C):		2
MUSA 2221	Applied Music	
MUSA 2321	Applied Music	
Select one of the following (minimum grade of C):		1
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSA 2314	Keyboard Class II (minimum grade of C)	1
MUSC 2201	Music Theory 3 (minimum grade of C)	2
MUSC 2301	Music Skills 3 (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSE 2205	String Methods (minimum grade of C)	1
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C. Music major section.)	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
Students should apply over the summer for Admission to Teacher Education. Consult your advisor.		
	Credit Hours	**17**

Spring

Select one of the following (minimum grade of C):		2
MUSA 2221	Applied Music	
MUSA 2321	Applied Music	
Select one of the following (minimum grade of C):		1
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSC 2202	Music Theory IV (minimum grade of C)	2
MUSC 2302	Music Skills 4 (minimum grade of C)	1
MUSA 2315	Keyboard 3/Proficiency (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Select one of the following (minimum grade of C):		1
MUSE 2206	Woodwind Methods	
MUSE 2207	Brass Methods	
MUSE 2208	Percussion Methods	
EDUC 2130	Exploring Learning and Teaching (music major section) (minimum grade of C)	3
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
Technology, Mathematics, and Sciences	Non-Lab Science	
MUSC 1206	Body Mapping	3
	Credit Hours	**17**

Third Year

Fall

Select one of the following (minimum grade of C):		2
MUSA 4221	Applied Music	
MUSA 4321	Applied Music	
Select one of the following (minimum grade of C):		1
MUSP 3070	Orchestral Ensemble Activities	
MUSP 3080	Wind Ensemble Activities	
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3228	Music History to Mozart (minimum grade of C)	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of C) [3, 7]	3
MUSE 3201	Basic Conducting (minimum grade of C)	2
MUSE 4205	Elementary School Music Methods (minimum grade of C)	3

MUSE 5400U	Technology in Music Education (minimum grade of C)	2
	Credit Hours	**16**
Spring		
Select one of the following (minimum grade of C):		2
MUSA 4221	Applied Music	
MUSA 4321	Applied Music	
Select one of the following (minimum grade of C):		1
MUSP 3070	Orchestral Ensemble Activities	
MUSP 3080	Wind Ensemble Activities	
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3229	Music History Beethoven to Present (minimum grade of C)	3
MUSE 3202	Intermediate Conducting (minimum grade of C)	2
Select two of the following (minimum grade of C):		2
MUSE 2206	Woodwind Methods	
MUSE 2207	Brass Methods	
MUSE 2208	Percussion Methods	
MUSE 4206	Secondary School Choral Methods (minimum grade of C)	3
CORE	Required Core	3
	Credit Hours	**16**
Fourth Year		
Fall		
Select one of the following (minimum grade of C):		2
MUSA 4221	Applied Music	
MUSA 4321	Applied Music	
Select one of the following (minimum grade of C):		1
MUSP 3070	Orchestral Ensemble Activities	
MUSP 3080	Wind Ensemble Activities	
MUSA 3305	Half Recital (minimum grade of C)	0
MUSE 4207	Secondary School Instrumental Methods (minimum grade of C)	3
MUSE 4208	Marching Band Techniques (minimum grade of C) [5]	3
MUSE 3000	Music Education Field Experience (minimum grade of C)	0
CORE	Required Core, Lab Science is recommended	4
CORE	Math/Science/Tech course recommended	3
	Credit Hours	**16**
Spring		
MUSE 4485	Student Teaching (minimum grade of C) [6]	10
EDUF 4115	Classroom Management (minimum grade of C)	2
EDUF 4205	Technology for the 21st Century Classroom (minimum grade of C)	2
	Credit Hours	**14**
	Total Credit Hours	**132**

1 MUSC 1100 Music Appreciation (section for music majors only).

2 MUSA 2221/2321 (second semester) jury examination advises student in continuing in this major or identify other options. Applied jury at the end of the fourth semester makes a firm decision as to whether a student may continue in the major.

3 Or take in a Maymester for optimal scheduling.

4 Jan Term: Brass majors take MUSE 2207 Brass Methods here.

5 String Majors: Substitute 3 hours of MUSC/MUSE electives.

6 Note that Student Teaching begins in Jan Term.

7 There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major:
SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219
This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.

Admission Requirements

Prospective music majors must demonstrate basic aptitude in a performance medium through a ***placement audition and interview***. Specific audition requirements are listed here: https://music.columbusstate.edu/admissions/audition-dates.php *Transfer students:* Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

Additional Program Requirements

In order to be accepted as a music major, each student must demonstrate aptitude in his/her major instrument or voice through a placement audition and interview with a member of the music faculty. All newly admitted music majors also must take placement examinations in music theory and piano. Music majors who take time off before completing degree requirements will be required to re-audition if they have missed a full academic year (fall and spring, or spring and fall).

Transfer students: Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

General Requirements

All music majors are required to attend all master classes in their major instrument and must perform at least once each semester in a recital or master class. All students enrolled in applied music must be concurrently enrolled in the major music ensemble activity that corresponds to their major instrument (Strings-Orchestra, Winds/Percussion – Wind Ensemble, Voice-Choral Ensemble).

Music Performance (BM) - Instrumental Concentration

Program Overview

The **Bachelor of Music in Performance** degree is for students who aspire to become professional performers. Students study privately under the direction of our artist-faculty and are held to the highest performance expectations, and classroom instruction with low student-to-teacher ratios in the core areas of music theory, ear training, and music history provide the fundamental background necessary for success as a well-rounded musician.

Students perform in our large ensembles (symphony orchestra, wind ensemble, choir, jazz band) as well as have the opportunity to grow through the chamber music experience each semester. These ensembles

are coached by faculty and include multiple performance opportunities in our world-class facilities and throughout Columbus and the surrounding region. Celebrated guest artists from around the world come to the Schwob School of Music to teach and perform with and for our students. Students can also elect to take courses in areas that supplement their performing skills such as music business, audio technology, and body mapping, creating well-equipped performers for the 21st century marketplace.

Career Opportunities

The **Bachelor of Music in Performance** degree is for students who aspire to become professional performers.

- music performance
- production
- studio instruction and related areas

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**4-5**
COMM 1110	Public Speaking	3
ITDS 1779	Scholarship Across the Disciplines	2
LEAD 1705	Introduction to Servant Leadership	2
PERS 1506	Perspectives 1-hour	1
PERS 1507	Perspectives 2-hour	2
Foreign Language Course Options		
ARAB, CHIN, FREN, GERM, GREK, ITAL, JAPN, KREN, LATIN, PORT, SPAN - 1001, 1002, 2001, 2002		
SWAH 1001	Elementary Swahili I	
SWAH 1002	Elementary Swahili II	
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1

PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Total Hours		**42**
Health and Wellness		**3**
KINS 1106	Lifetime Wellness	2
or PHED 1205	Concepts of Fitness	
Select one of the following		1
Any PEDS course		
MUSC 1206	Body Mapping (Music Majors Only)	

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		39
Core Total		39
Field of Study Requirements		
Minimum grade of C is required		
Take one of the following courses 4 times for a total of 12 hours		12
MUSA 2231	Applied Music	
MUSA 2331	Applied Music	
MUSA 2313	Keyboard Class I	1
MUSA 2314	Keyboard Class II	1
MUSC 1214	Music Theory I	2
MUSC 1215	Music Theory II	2
MUSC 1314	Music Skills I	1
MUSC 1315	Music Skills II	1
Select the appropriate course four times:		4
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1321	Guitar Ensemble	
Field of Study Requirements Total		24
Required for the Major		
Minimum grade of C is required		
MUSA 2315	Keyboard 3/Proficiency	1
MUSA 3305	Half Recital	0
Take one of the following coures 4 times		12
MUSA 4231	Applied Music	
MUSA 4331	Applied Music	
MUSA 4305	Full Recital	2
MUSC 1000	Music Convocation (6 semesters)	0
MUSC 2201	Music Theory 3	2
MUSC 2202	Music Theory IV	2
MUSC 2301	Music Skills 3	1
MUSC 2302	Music Skills 4	1
MUSC 3116	Techniques and Structures of Music Since 1945	2
MUSC 3117	Instrumentation and Transcription	2
MUSC 3228	Music History to Mozart	3
MUSC 3229	Music History Beethoven to Present	3
MUSE 3201	Basic Conducting	2
Select the appropriate course four times:		4
MUSP 3070	Orchestral Ensemble Activities	
MUSP 3080	Wind Ensemble Activities	
MUSP 3321	Guitar Ensemble	
Required for the Major Total		37
Major Electives		
Select one of the following options:		23
Wind, Brass, and Percussion		
Guitar		
String		
Major Electives Total		23
Total Credit Hours		**123**

Wind, Brass, and Percussion Students

Code	Title	Credit Hours
Select 23 hours of MUSA, MUSC, MUSE, MUSP courses; at least 8 hours must be 3000 level or above		23
Total Credit Hours		**23**

Guitar Students

Code	Title	Credit Hours
MUSA 1215	Secondary Applied Music	1
MUSC 5223U	Guitar Literature I	2
MUSC 5224U	Guitar Literature II	2
MUSE 3217	Guitar Pedagogy	2
MUSC 3307	Fretboard Harmony	2
Select 14 hours from MUSA, MUSC, MUSE, MUSP courses		14
Total Credit Hours		**23**

String Students

Code	Title	Credit Hours
MUSC 5236U	String Literature	2
MUSP 3359	Small Ensemble (take this course seven times)	7
Select 10 hours of MUSA, MUSC, MUSE, MUSP courses		10
Select one group of pedagogy courses from the following:		4
MUSE 3261 & MUSE 3262	Cello Pedagogy I and Cello Pedagogy II	
MUSE 3281 & MUSE 3282	Violin Pedagogy I and Violin Pedagogy II	
MUSE 3283 & MUSE 3284	Viola Pedagogy 1 and Viola Pedagogy 2	
String bass option		
MUSE 3216	String Bass Pedagogy (2)	
Complete 2 hours chosen from the folllowing courses		

MUSC 1221	Jazz Theory and Improvisation I (2)	
MUSP 3060	Jazz Band (1 hour, may be repeated for credit)	
MUSP 3358	Jazz Workshop (1 hour, may be repeated for credit)	
Total Credit Hours		**23**

Program Map

Program Map for Strings

Course	Title	Credit Hours
First Year		
Fall		
MUSA 2331	Applied Music (minimum grade of C)	3
MUSP 1070	Orchestral Ensemble Activities (minimum grade of C)	1
MUSC 1214	Music Theory I (minimum grade of C)	2
MUSC 1314	Music Skills I (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Arts, Humanities, and Ethics	Humanities. Of the courses listed in this area, ITDS 1145 Comparative Arts is the recommended course for music majors. Be sure to take the section designated for music majors. [2]	3
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	MATH 1001 Quantitative Skills and Reasoning (or higher level math)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) (or take Spring of Year 1)	2-0
	Credit Hours	**18-16**
Spring		
MUSA 2331	Applied Music (minimum grade of C)	3
MUSP 1070	Orchestral Ensemble Activities (minimum grade of C)	1
MUSA 2313	Keyboard Class I (minimum grade of C)	1
MUSC 1215	Music Theory II (minimum grade of C)	2
MUSC 1315	Music Skills II (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Arts, Humanities, and Ethics	Fine Arts. Of the courses listed in this area, MUSC 1100 Music Appreciation is the recommended course for music majors. Be sure to take the section designated for music majors. [2]	3
MUSP 3359	Small Ensemble	1
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) (if not taken in Year 1 Fall)	0-2
ENGL 1102	English Composition II (minimum grade of C)	3
	Credit Hours	**15-17**
Second Year		
Fall		
MUSA 2331	Applied Music (minimum grade of C)	3
MUSP 1070	Orchestral Ensemble Activities (minimum grade of C)	1
MUSA 2314	Keyboard Class II (minimum grade of C)	1
MUSC 2201	Music Theory 3 (minimum grade of C)	2
MUSC 2301	Music Skills 3 (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSP 3359	Small Ensemble	1
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
CORE	Required Core, the following is recommended:	3
POLS 1101	American Government	
	Credit Hours	**15**
Spring		
MUSA 2331	Applied Music (minimum grade of C)	3
MUSP 1070	Orchestral Ensemble Activities (minimum grade of C)	1
MUSC 2202	Music Theory IV (minimum grade of C)	2
MUSC 2302	Music Skills 4 (minimum grade of C)	1
MUSA 2315	Keyboard 3/Proficiency (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSP 3359	Small Ensemble	1
CORE	Required Core, Lab Science recommended	4
MUSC 1206	Body Mapping [3]	3
	Credit Hours	**16**
Third Year		
Fall		
MUSA 4331	Applied Music (minimum grade of C)	3
MUSP 3070	Orchestral Ensemble Activities (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3228	Music History to Mozart (minimum grade of C)	3
MUSP 3359	Small Ensemble	1
CORE	Required Core, the following is recommended:	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
MUSC 3117	Instrumentation and Transcription (minimum grade of C)	2
Technology, Mathematics, and Sciences	Non-Lab Science recommended	3
	Credit Hours	**16**
Spring		
MUSA 4331	Applied Music (minimum grade of C)	3
MUSP 3070	Orchestral Ensemble Activities (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3229	Music History Beethoven to Present (minimum grade of C)	3
MUSE 3201	Basic Conducting (minimum grade of C)	2

MUSA 3305	Half Recital (minimum grade of C)	0
MUSC 3116	Techniques and Structures of Music Since 1945 (minimum grade of C) [4]	2
MUSP 3359	Small Ensemble	1
MUSC 5236U	String Literature	2
Program Electives	Music Elective [5]	2
	Credit Hours	**16**
Fourth Year		
Fall		
MUSA 4331	Applied Music (minimum grade of C)	3
MUSP 3070	Orchestral Ensemble Activities (minimum grade of C)	1
CORE	Required Core: Technology, Mathematics, and Sciences	3
Program Electives	Music Electives [5]	5-7
MUSP 3359	Small Ensemble	1
Program Electives	Music Pedagaogy 1 (see catalog for course titles)	2
	Credit Hours	**15-17**
Spring		
MUSA 4331	Applied Music (minimum grade of C)	3
MUSP 3070	Orchestral Ensemble Activities (minimum grade of C)	1
Select the following if not already taken (minimum grade of C):		0-2
MUSC 3116	Techniques and Structures of Music Since 1945	
MUSA 4305	Full Recital (minimum grade of C)	2
Program Electives	Music Elective [5]	3
MUSP 3359	Small Ensemble	1
Program Electives	Music Pedagaogy II (see catalog for course titles)	2
Select one of the following:		0-2
MUSC 5236U	String Literature (if not already taken)	
Program Electives	Music Elective	
	Credit Hours	**12-16**
	Total Credit Hours	**123-129**

[2] MUSC 1100 Music Appreciation (section for music majors only) or ITDS 1145 Comparative Arts.

[3] You may take KINS 1106 Lifetime Wellness and a PEDS course instead of MUSC 1206 Body Mapping.

[4] If MUSC 3116 Techniques and Structures of Music Since 1945 is not available, take an additional 2 hrs of electives from MUSA, MUSC, MUSE, MUSP.

[5] You must accumulate 10 credits of MUSA, MUSC, MUSE, and/or MUSP courses to fulfill Program Electives.

First-year spring note: MUSA 2331/2231 second semester jury examination advises student in continuing in this major.

Second-year spring note: MUSA 2232/MUSA 2332 fourth semester jury examination determines whether the student may continue in the major or identify other options.

Program Map for Guitar

Course	Title	Credit Hours
First Year		
Fall		
MUSA 2231	Applied Music (minimum grade of C)	3
MUSP 1321	Guitar Ensemble (minimum grade of C)	1
MUSC 1214	Music Theory I (minimum grade of C)	2
MUSC 1314	Music Skills I (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Arts, Humanities, and Ethics	Humanities. Of the courses listed in this area, ITDS 1145 Comparative Arts is the recommended course for music majors. Be sure to take the section designated for music majors. [2]	3
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	MATH 1001 Quantitative Skills and Reasoning (or higher level math)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) (or take Spring of Year 1)	0-2
	Credit Hours	**16-18**
Spring		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) (if not taken in Fall1)	2-0
MUSA 2231	Applied Music (minimum grade of C)	3
MUSP 1321	Guitar Ensemble (minimum grade of C)	1
MUSA 2313	Keyboard Class I (minimum grade of C)	1
MUSC 1215	Music Theory II (minimum grade of C)	2
MUSC 1315	Music Skills II (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Arts. Humanities, and Ethics	Fine Arts. Of the courses listed in this area, MUSC 1100 Music Appreciation is the recommended course for music majors. Be sure to take the section designated for music majors. [2]	3
ENGL 1102	English Composition II (minimum grade of C)	3
Program Electives	MUSP Elective	1
	Credit Hours	**17-15**
Second Year		
Fall		
MUSA 2231	Applied Music (minimum grade of C)	3
MUSP 1321	Guitar Ensemble (minimum grade of C)	1
MUSA 2314	Keyboard Class II (minimum grade of C)	1
MUSC 2201	Music Theory 3 (minimum grade of C)	2
MUSC 2301	Music Skills 3 (minimum grade of C)	1

MUSC 1000	Music Convocation (minimum grade of C)	0
Program Electives	Music Elective [4]	1
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
CORE	Required Core, Non-Lab Science is recommended	3
	Credit Hours	**15**
Spring		
MUSA 2231	Applied Music (minimum grade of C)	3
MUSP 1321	Guitar Ensemble (minimum grade of C)	1
MUSC 2202	Music Theory IV (minimum grade of C)	2
MUSC 2302	Music Skills 4 (minimum grade of C)	1
MUSA 2315	Keyboard 3/Proficiency (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Program Electives	Music Elective [4]	1
MUSC 1206	Body Mapping	3
	Credit Hours	**15**
Third Year		
Fall		
MUSA 4231	Applied Music (minimum grade of C)	3
MUSP 3321	Guitar Ensemble (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3228	Music History to Mozart (minimum grade of C)	3
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
MUSC 3117	Instrumentation and Transcription (minimum grade of C)	2
MUSC 5223U or MUSE 3217	Guitar Literature I or Guitar Pedagogy	2
Program Electives	Music Elective	1
	Credit Hours	**15**
Spring		
MUSA 4231	Applied Music (minimum grade of C)	3
MUSP 3321	Guitar Ensemble (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3229	Music History Beethoven to Present (minimum grade of C)	3
MUSE 3201	Basic Conducting (minimum grade of C)	2
MUSA 3305	Half Recital (minimum grade of C)	0
MUSC 5224U or MUSC 3307	Guitar Literature II or Fretboard Harmony	2
CORE	Lab Science is recommended	4
	Credit Hours	**15**
Fourth Year		
Fall		
MUSA 4231	Applied Music (minimum grade of C)	3
MUSP 3321	Guitar Ensemble (minimum grade of C)	1
MUSC 5223U or MUSE 3217	Guitar Literature I or Guitar Pedagogy	2
Program Electives	Music Electives [4]	5
MUSA 1215	Secondary Applied Music	1
CORE	Required Core in Technology, Mathematics, and Sciences is recommended	3
	Credit Hours	**15**
Spring		
MUSA 4231	Applied Music (minimum grade of C)	3
MUSP 3321	Guitar Ensemble (minimum grade of C)	1
MUSC 3116	Techniques and Structures of Music Since 1945 (if not already taken) (minimum grade of C) [5]	2
MUSA 4305	Full Recital (minimum grade of C)	2
Program Electives	Music Electives [4]	5
MUSC 5224U or MUSC 3307	Guitar Literature II or Fretboard Harmony	2
	Credit Hours	**15**
	Total Credit Hours	**123**

[2] MUSC 1100 Music Appreciation (section for music majors only) or ITDS 1145 Comparative Arts.

[3] Select 3 credits from core requirements this semester--you might not be able to fit the exact ones listed.

[4] You must accumulate 14 hours of MUSA, MUSC, MUSE, and/or MUSP courses to fulfill Program Electives.

[5] If MUSC 3116 Techniques and Structures of Music Since 1945 is not available, take an additional 2 hrs of electives from MUSA, MUSC, MUSE, MUSP.

First-year spring note: MUSA 2331/2231 second semester jury examination advises student in continuing in this major.

Second-year spring note: MUSA 2232/MUSA 2332 fourth semester jury examination determines whether the student may continue in the major or identify other options.

Program Map for Woodwinds, Brass, and Percussion

Course	Title	Credit Hours
First Year		
Fall		
Select one of the following (minimum grade of C):		3
MUSA 2231	Applied Music	

MUSA 2331	Applied Music	
MUSP 1080	Wind Ensemble Activities (minimum grade of C)	1
MUSC 1214	Music Theory I (minimum grade of C)	2
MUSC 1314	Music Skills I (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) (or take Spring of Year 1)	0-2
Arts, Humanities, and Ethics	Humanities. Of the courses listed in this area, ITDS 1145 Comparative Arts is the recommended course for music majors. Be sure to take the section designated for music majors.	3
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	MATH 1001 Quantitative Skills and Reasoning (or higher level math course)	3
	Credit Hours	**16-18**
Spring		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) (if not taken Year 1 Fall)	2-0
Select one of the following (minimum grade of C):		3
MUSA 2231	Applied Music	
MUSA 2331	Applied Music	
MUSP 1080	Wind Ensemble Activities (minimum grade of C)	1
MUSA 2313	Keyboard Class I (minimum grade of C)	1
MUSC 1215	Music Theory II (minimum grade of C)	2
MUSC 1315	Music Skills II (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Arts, Humanities, and Ethics	Fine Arts. Of the courses listed in this area, MUSC 1100 Music Appreciation is the recommended course for music majors. Be sure to take the section designated for music majors. [2]	3
Program Electives	Music Electives [3]	1-3
ENGL 1102	English Composition II (minimum grade of C)	3
	Credit Hours	**17**
Second Year		
Fall		
Select one of the following (minimum grade of C):		3
MUSA 2231	Applied Music	
MUSA 2331	Applied Music	
MUSP 1080	Wind Ensemble Activities (minimum grade of C)	1
MUSA 2314	Keyboard Class II (minimum grade of C)	1
MUSC 2201	Music Theory 3 (minimum grade of C)	2
MUSC 2301	Music Skills 3 (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Program Electives	Music Electives [3]	1-3
CORE	Required Core, the following is recommended:	3
POLS 1101	American Government	
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**15-17**
Spring		
Select one of the following (minimum grade of C):		3
MUSA 2231	Applied Music	
MUSA 2331	Applied Music	
MUSP 1080	Wind Ensemble Activities (minimum grade of C)	1
MUSC 2202	Music Theory IV (minimum grade of C)	2
MUSC 2302	Music Skills 4 (minimum grade of C)	1
MUSA 2315	Keyboard 3/Proficiency (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Program Electives	Music Elective [3]	3
MUSC 1206	Body Mapping [4]	3
	Credit Hours	**14**
Third Year		
Fall		
Select one of the following (minimum grade of C):		3
MUSA 4231	Applied Music	
MUSA 4331	Applied Music	
MUSP 3080	Wind Ensemble Activities (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3228	Music History to Mozart (minimum grade of C)	3
Program Electives	Music Electives [3]	2-3
MUSC 3117	Instrumentation and Transcription (minimum grade of C)	2
CORE	Required Core, the following is recommended:	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
CORE	Required Core, Non Lab Science is recommended	3
	Credit Hours	**17-18**
Spring		
Select one of the following (minimum grade of C):		3
MUSA 4231	Applied Music	
MUSA 4331	Applied Music	
MUSP 3080	Wind Ensemble Activities (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3229	Music History Beethoven to Present (minimum grade of C)	3

MUSE 3201	Basic Conducting (minimum grade of C)	2
MUSA 3305	Half Recital (minimum grade of C)	0
MUSC 3116	Techniques and Structures of Music Since 1945 (minimum grade of C)	2
Program Electives	Music Elective [3]	2-3
CORE	Required Core, Lab Science is recommended	4
	Credit Hours	**17-18**
Fourth Year		
Fall		
Select one of the following (minimum grade of C):		3
MUSA 4231	Applied Music	
MUSA 4331	Applied Music	
MUSP 3080	Wind Ensemble Activities (minimum grade of C)	1
Program Electives	Music Electives [3]	7-10
CORE	Technology, Mathematics, and Sciences	3
	Credit Hours	**14-17**
Spring		
Select one of the following (minimum grade of C):		3
MUSA 4231	Applied Music	
MUSA 4331	Applied Music	
MUSP 3080	Wind Ensemble Activities (minimum grade of C)	1
Select the following if not already taken:		0-2
MUSC 3116	Techniques and Structures of Music Since 1945 (minimum grade of C)	
MUSA 4305	Full Recital (minimum grade of C)	2
Program Electives	Music Electives [3]	7-10
	Credit Hours	**13-18**
	Total Credit Hours	**123-137**

[2] MUSC 1100 Music Appreciation (section for music majors only).

[3] You must accumulate 23 credits of MUSA, MUSC, MUSE, and/or MUSP courses to fulfill Program Electives. 8 credits must be at the 3000 level or higher.

[4] You may substitute KINS 1106 Lifetime Wellness and one PEDS course for MUSC 1206 Body Mapping.

First-year spring note: MUSA 2331/2231 second semester jury examination advises student in continuing in this major.

First-year spring note: MUSA 2232/MUSA 2332 fourth semester jury examination determines whether the student may continue in the major or identify other options.

Admission Requirements

Prospective music majors must demonstrate basic aptitude in a performance medium through a ***placement audition and interview***. Specific audition requirements are listed here: https://music.columbusstate.edu/admissions/audition-dates.php *Transfer students:* Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

Additional Program Requirements

In order to be accepted as a music major, each student must demonstrate aptitude in his/her major instrument or voice through a placement audition and interview with a member of the music faculty. All newly admitted music majors also must take placement examinations in music theory and piano. Music majors who take time off before completing degree requirements will be required to re-audition if they have missed a full academic year (fall and spring, or spring and fall).

Transfer students: Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

General Requirements

All music majors are required to attend all master classes in their major instrument and must perform at least once each semester in a recital or master class. All students enrolled in applied music must be concurrently enrolled in the major music ensemble activity that corresponds to their major instrument (Strings-Orchestra, Winds/Percussion – Wind Ensemble, Voice-Choral Ensemble).

Music Performance (BM) - Piano/ Organ Concentration

Program Overview

The **Bachelor of Music in Performance** degree is for students who aspire to become professional performers. Students study privately under the direction of our artist-faculty and are held to the highest performance expectations, and classroom instruction with low student-to-teacher ratios in the core areas of music theory, ear training, and music history provide the fundamental background necessary for success as a well-rounded musician.

Students perform in our large ensembles (symphony orchestra, wind ensemble, choir, jazz band) as well as have the opportunity to grow through the chamber music experience each semester. These ensembles are coached by faculty and include multiple performance opportunities in our world-class facilities and throughout Columbus and the surrounding region. Celebrated guest artists from around the world come to the Schwob School of Music to teach and perform with and for our students. Students can also elect to take courses in areas that supplement their performing skills such as music business, audio technology, and body mapping, creating well-equipped performers for the 21st century marketplace.

Career Opportunities

The **Bachelor of Music in Performance** degree is for students who aspire to become professional performers.

- music performance
- production
- studio instruction and related areas

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**4-5**
COMM 1110	Public Speaking	3
ITDS 1779	Scholarship Across the Disciplines	2
LEAD 1705	Introduction to Servant Leadership	2
PERS 1506	Perspectives 1-hour	1
PERS 1507	Perspectives 2-hour	2
Foreign Language Course Options		
ARAB, CHIN, FREN, GERM, GREK, ITAL, JAPN, KREN, LATIN, PORT, SPAN - 1001, 1002, 2001, 2002		
SWAH 1001	Elementary Swahili I	
SWAH 1002	Elementary Swahili II	
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Total Hours		**42**
Health and Wellness		**3**
KINS 1106	Lifetime Wellness	2
or PHED 1205	Concepts of Fitness	
Select one of the following		1
Any PEDS course		
MUSC 1206	Body Mapping (Music Majors Only)	

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		39
Core Total		39
Field of Study Requirements		
Minimum grade of C is required		
MUSA 1215	Secondary Applied Music (Piano/Organ)	1
MUSA 1215	Secondary Applied Music (Piano/Organ)	1
MUSA 2331	Applied Music (take 4 times)	12
MUSC 1214	Music Theory I	2
MUSC 1215	Music Theory II	2
MUSC 1314	Music Skills I	1
MUSC 1315	Music Skills II	1
Select the appropriate course 4 times:		4
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1090	Vocal Ensemble Activities	
Field of Study Requirements Total		24
Required for the Major		
Minimum grade of C is required		
MUSA 2315	Keyboard 3/Proficiency	1
MUSA 3305	Half Recital	0
MUSA 4331	Applied Music (take 4 times)	12
MUSA 4305	Full Recital	2
MUSC 1000	Music Convocation (6 semesters)	0
MUSC 2201	Music Theory 3	2
MUSC 2202	Music Theory IV	2
MUSC 2301	Music Skills 3	1
MUSC 2302	Music Skills 4	1
MUSC 3115	Counterpoint	2
MUSC 3116	Techniques and Structures of Music Since 1945	2
MUSC 3228	Music History to Mozart	3
MUSC 3229	Music History Beethoven to Present	3
MUSE 3201	Basic Conducting	2
MUSP 4305	Collaborative Arts (take 4 times)	4
Select one of the following groups:		4
MUSC 5221U	Organ Literature I	
MUSC 5228U & MUSC 5229U	Piano Literature through Classicism and Piano Literature Romantic through Contemporary Eras	
Select one of the following groups:		4
MUSE 3211 & MUSE 3212	Organ Pedagogy I and Organ Pedagogy II	
MUSE 3231 & MUSE 3232	Piano Pedagogy I and Piano Pedagogy II	
Select one of the following: [1]		3
FREN 1001	Elementary French I (for students with fewer than two years of high school French)	
FREN 1002	Elementary French II (for students with two years of high school French)	
Select one of the following: [1]		3
GERM 1001	Elementary German I (for students with fewer than two years of high school German)	
GERM 1002	Elementary German II (for students with two years of high school German)	
Required for the Major Total		51
Major Electives		
Select 9 credits of MUSA, MUSC, MUSE, MUSP courses (at least 1 hour must be at the 3000 level or above)		9
Major Electives Total		9
Total Credit Hours		**123**

[1] Note: Student may substitute two semester hours in music electives if one of the above foreign languages is used for Core IMPACTS: Institutional Priorities

Program Map

Course	Title	Credit Hours
First Year		
Fall		
MUSA 2331	Applied Music (minimum grade of C)	3
Select one of the following (minimum grade of C):		1
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1095	Choral Union	
MUSC 1214	Music Theory I (minimum grade of C)	2
MUSC 1314	Music Skills I (minimum grade of C)	1
MUSC 1000	Music Convocation	0
Arts, Humanities, and Ethics	Humanities. Of the courses listed in this area, ITDS 1145 Comparative Arts is the recommended course for music majors. Be sure to take the section designated for music majors.	3
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	MATH 1001 Quantitative Skills and Reasoning (or higher level math course)	3
	Credit Hours	**16**
Spring		
MUSA 2331	Applied Music (minimum grade of C)	3
Select one of the following (minimum grade of C):		1
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1095	Choral Union	
MUSC 1215	Music Theory II (minimum grade of C)	2
MUSC 1315	Music Skills II (minimum grade of C)	1
MUSC 1000	Music Convocation	0

Arts, Humanities, and Ethics	Fine Arts. Of the courses listed in this area, MUSC 1100 Music Appreciation is the recommended course for music majors. Be sure to take the section designated for music majors. [2]	3
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
Program Electives	MUSP Elective	1
	Credit Hours	**16**
Second Year		
Fall		
MUSA 2331	Applied Music (minimum grade of C)	3
Select one of the following (minimum grade of C):		1
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1095	Choral Union	
MUSC 2201	Music Theory 3 (minimum grade of C)	2
MUSC 2301	Music Skills 3 (minimum grade of C)	1
MUSC 1000	Music Convocation	0
Program Electives	Music Elective [3]	1-3
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
CORE	Non-Lab Science is recommended	3
	Credit Hours	**14-16**
Spring		
MUSA 2331	Applied Music (minimum grade of C) [4]	3
Select one of the following (minimum grade of C):		1
MUSP 1070	Orchestral Ensemble Activities	
MUSP 1080	Wind Ensemble Activities	
MUSP 1095	Choral Union	
MUSC 2202	Music Theory IV (minimum grade of C)	2
MUSC 2302	Music Skills 4 (minimum grade of C)	1
MUSA 2315	Keyboard 3/Proficiency (minimum grade of C)	1
MUSC 1000	Music Convocation	0
Program Electives	Music Elective [3]	1-3
CORE	Lab Science recommended	4
MUSC 1206	Body Mapping	3
	Credit Hours	**16-18**
Third Year		
Fall		
MUSA 4331	Applied Music (minimum grade of C)	3
MUSP 4305	Collaborative Arts (minimum grade of C)	1
MUSC 1000	Music Convocation	0
MUSC 3228	Music History to Mozart (minimum grade of C)	3
MUSA 1215	Secondary Applied Music (Piano/Organ) (minimum grade of C)	1
MUSE 3201	Basic Conducting (minimum grade of C)	2
Program Electives	Music Elective [3]	3
MUSC 5228U or MUSC 5221U	Piano Literature through Classicism or Organ Literature I	2
	Credit Hours	**15**
Spring		
MUSA 4331	Applied Music (minimum grade of C)	3
MUSP 4305	Collaborative Arts (minimum grade of C)	1
MUSC 1000	Music Convocation	0
MUSC 3229	Music History Beethoven to Present (minimum grade of C)	3
MUSC 3115	Counterpoint (or next spring) (minimum grade of C)	2
MUSA 3305	Half Recital (minimum grade of C)	0
MUSC 3116	Techniques and Structures of Music Since 1945 (minimum grade of C) [5]	2
MUSC 5229U	Piano Literature Romantic through Contemporary Eras	2
MUSA 1215	Secondary Applied Music (Piano/Organ) (minimum grade of C)	1
CORE	Required Core, one of the following is recommended:	3
POLS 1101	American Government	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
	Credit Hours	**17**
Fourth Year		
Fall		
MUSA 4331	Applied Music (minimum grade of C)	3
MUSP 4305	Collaborative Arts (minimum grade of C)	1
Program Electives	Music Electives [3]	0-3
FREN 1001 or FREN 1002	Elementary French I [6] or Elementary French II	3
MUSE 3231 or MUSE 3211	Piano Pedagogy I (minimum grade of C) or Organ Pedagogy I	2
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
CORE	Recommend math/science/tech course	3
	Credit Hours	**15-18**
Spring		
MUSA 4331	Applied Music (minimum grade of C)	3
MUSP 4305	Collaborative Arts (minimum grade of C)	1
Select the following if not already taken:		0-2
MUSC 3116	Techniques and Structures of Music Since 1945 (minimum grade of C)	
MUSA 4305	Full Recital (minimum grade of C)	2

Program Electives	Music Electives	0-3
MUSE 3232 or MUSE 3212	Piano Pedagogy II (minimum grade of C) or Organ Pedagogy II	2
Select the following if not already taken:		0-2
MUSC 3115	Counterpoint (minimum grade of C)	
GERM 1001 or GERM 1002 [6]	Elementary German I (minimum grade of C) or Elementary German II	3
	Credit Hours	**11-18**
	Total Credit Hours	**123**

[2] MUSC 1100 Music Appreciation (section for music majors only).

[3] You must accumulate 9 hours of MUSA, MUSC, MUSE, and/or MUSP courses to fulfill Program Electives.

[4] The fourth semester of MUSA 2331 Applied Music jury examination advises student in continuing in this major.

[5] If MUSC 3116 Techniques and Structures of Music Since 1945 is not available, take an additional 2 hrs of electives from MUSA, MUSC, MUSE, MUSP.

[6] Note that one FRENCH or GERMAN course may count in Institutional Priorities. In this case, take an additional 3 hours of MUSC or MUSE courses, or ITDS 5555U Interdisciplinary Special Topics.

Admission Requirements

Prospective music majors must demonstrate basic aptitude in a performance medium through a ***placement audition and interview***. Specific audition requirements are listed here: https://music.columbusstate.edu/admissions/audition-dates.php *Transfer students:* Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

Additional Program Requirements

In order to be accepted as a music major, each student must demonstrate aptitude in his/her major instrument or voice through a placement audition and interview with a member of the music faculty. All newly admitted music majors also must take placement examinations in music theory and piano. Music majors who take time off before completing degree requirements will be required to re-audition if they have missed a full academic year (fall and spring, or spring and fall).

Transfer students: Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

General Requirements

All music majors are required to attend all master classes in their major instrument and must perform at least once each semester in a recital or master class. All students enrolled in applied music must be concurrently enrolled in the major music ensemble activity that corresponds to their major instrument (Strings-Orchestra, Winds/Percussion – Wind Ensemble, Voice-Choral Ensemble).

Music Performance (BM) - Vocal Concentration

Program Overview

The **Bachelor of Music in Performance** degree is for students who aspire to become professional performers. Students study privately under the direction of our artist-faculty and are held to the highest performance expectations, and classroom instruction with low student-to-teacher ratios in the core areas of music theory, ear training, and music history provide the fundamental background necessary for success as a well-rounded musician.

Students perform in our large ensembles (symphony orchestra, wind ensemble, choir, jazz band) as well as have the opportunity to grow through the chamber music experience each semester. These ensembles are coached by faculty and include multiple performance opportunities in our world-class facilities and throughout Columbus and the surrounding region. Celebrated guest artists from around the world come to the Schwob School of Music to teach and perform with and for our students. Students can also elect to take courses in areas that supplement their performing skills such as music business, audio technology, and body mapping, creating well-equipped performers for the 21st century marketplace.

Career Opportunities

The **Bachelor of Music in Performance** degree is for students who aspire to become professional performers.

- music performance
- production
- studio instruction and related areas

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**4-5**
COMM 1110	Public Speaking	3
ITDS 1779	Scholarship Across the Disciplines	2
LEAD 1705	Introduction to Servant Leadership	2
PERS 1506	Perspectives 1-hour	1
PERS 1507	Perspectives 2-hour	2
Foreign Language Course Options		
ARAB, CHIN, FREN, GERM, GREK, ITAL, JAPN, KREN, LATIN, PORT, SPAN - 1001, 1002, 2001, 2002		
SWAH 1001	Elementary Swahili I	
SWAH 1002	Elementary Swahili II	
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4

MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Total Hours		**42**
Health and Wellness		**3**
KINS 1106	Lifetime Wellness	2
or PHED 1205	Concepts of Fitness	
Select one of the following		1
Any PEDS course		
MUSC 1206	Body Mapping (Music Majors Only)	

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		39
Core Total		39
Field of Study Requirements		
Minimum grade of C is required		
MUSA 2231	Applied Music (take 4 times)	12
MUSA 2313	Keyboard Class I	1
MUSA 2314	Keyboard Class II	1
MUSC 1214	Music Theory I	2
MUSC 1215	Music Theory II	2
MUSC 1314	Music Skills I	1
MUSC 1315	Music Skills II	1
MUSP 1090	Vocal Ensemble Activities (take four times)	4
Field of Study Requirements Total		24
Required for the Major		
Minimum grade of C is required		

MUSA 1215	Secondary Applied Music (1st time)	1
MUSA 1215	Secondary Applied Music (2nd time)	1
MUSA 2315	Keyboard 3/Proficiency	1
MUSA 3305	Half Recital	0
MUSA 4231	Applied Music (take 4 times)	12
MUSA 4305	Full Recital	2
MUSC 1000	Music Convocation (6 semesters)	0
MUSC 1205	Introduction to the Lyric Stage	1
MUSC 2201	Music Theory 3	2
MUSC 2202	Music Theory IV	2
MUSC 2301	Music Skills 3	1
MUSC 2302	Music Skills 4	1
MUSC 3228	Music History to Mozart	3
MUSC 3229	Music History Beethoven to Present	3
MUSC 5218U	Song Literature	2
MUSC 5225U	Opera and Oratorio Literature	2
MUSE 3201	Basic Conducting	2
MUSE 3221	Vocal Pedagogy I	2
MUSE 3222	Vocal Pedagogy II	1
MUSP 3090	Vocal Ensemble Activities (take four times)	4
MUSP 3205	Opera & Musical Theatre Workshop (take four times)	4
DANC 1310	Fundamentals of Dance	1
Required for the Major Total		48
Major Electives: Language Component		
Select 3 hours of FREN and 3 hours of GERM		6
MUSE 3241	English and Italian Diction	1
MUSE 3242	German Diction	1
MUSE 3243	French Diction	1
General Electives		**3**
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
MUSA 2231	Applied Music (minimum grade of C)	3
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSC 1214	Music Theory I (minimum grade of C)	2
MUSC 1314	Music Skills I (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 1205	Introduction to the Lyric Stage	1
Arts, Humanities, and Ethics	Humanities. Of the courses listed in this area, ITDS 1145 Comparative Arts is the recommended course for music majors. Be sure to take the section designated for music majors.	3
MUSE 3241	English and Italian Diction (minimum grade of C)	1
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	MATH 1001 Quantitative Skills and Reasoning (or higher level math course)	3
	Credit Hours	**18**
Spring		
MUSA 2231	Applied Music (minimum grade of C)	3
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSP 3205	Opera & Musical Theatre Workshop (minimum grade of C)	1
MUSA 2313	Keyboard Class I (minimum grade of C)	1
MUSC 1215	Music Theory II (minimum grade of C)	2
MUSC 1315	Music Skills II (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Arts, Humanities, and Ethics	Fine Arts. Of the courses listed in this area, MUSC 1100 Music Appreciation is the recommended course for music majors. Be sure to take the section designated for music majors. [2]	3
ENGL 1102	English Composition II (minimum grade of C)	3
MUSE 3242	German Diction (minimum grade of C)	1
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
	Credit Hours	**18**
Second Year		
Fall		
MUSA 2231	Applied Music (minimum grade of C)	3
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1
MUSP 3205	Opera & Musical Theatre Workshop (minimum grade of C)	1
MUSA 2314	Keyboard Class II (minimum grade of C)	1
MUSC 2201	Music Theory 3 (minimum grade of C)	2
MUSC 2301	Music Skills 3 (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Select one of the following:		3
FREN 1001 or FREN 1002	Elementary French I or Elementary French II	
GERM 1001 or GERM 1002	Elementary German I or Elementary German II	
MUSE 3243	French Diction (minimum grade of C)	1
CORE	Required Core, the following is recommended: [3]	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	
	Credit Hours	**16**
Spring		
MUSA 2231	Applied Music (minimum grade of C)	3
MUSP 1090	Vocal Ensemble Activities (minimum grade of C)	1

MUSP 3205	Opera & Musical Theatre Workshop (minimum grade of C)	1
MUSC 2202	Music Theory IV (minimum grade of C)	2
MUSC 2302	Music Skills 4 (minimum grade of C)	1
MUSA 2315	Keyboard 3/Proficiency (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
Select one of the following:		3
FREN 1002 or FREN 2001	Elementary French II or Intermediate French I	
GERM 1002 or GERM 2001	Elementary German II or Intermediate German I	
MUSC 1206	Body Mapping [4]	3
	Credit Hours	**15**
Third Year		
Fall		
MUSA 4231	Applied Music (minimum grade of C)	3
MUSP 3090	Vocal Ensemble Activities (minimum grade of C)	1
MUSP 3205	Opera & Musical Theatre Workshop (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3228	Music History to Mozart (minimum grade of C)	3
MUSE 3221	Vocal Pedagogy I (minimum grade of C)	2
CORE	Required Core, the following is recommended:	3
POLS 1101	American Government	
MUSC 5225U or MUSC 5218U	Opera and Oratorio Literature (minimum grade of C) or Song Literature	2
	Credit Hours	**15**
Spring		
MUSA 4231	Applied Music (minimum grade of C)	3
MUSP 3090	Vocal Ensemble Activities (minimum grade of C)	1
MUSC 1000	Music Convocation (minimum grade of C)	0
MUSC 3229	Music History Beethoven to Present (minimum grade of C)	3
MUSE 3201	Basic Conducting (minimum grade of C)	2
DANC 1310	Fundamentals of Dance (minimum grade of C)	1
MUSE 3222	Vocal Pedagogy II (minimum grade of C)	1
MUSA 3305	Half Recital (minimum grade of C)	0
Recommended but not a degree requirement:		
MUSC 4100	Professional Materials for the Vocal Performer	
	Credit Hours	**11**
Fourth Year		
Fall		
MUSA 4231	Applied Music (minimum grade of C)	3
MUSP 3090	Vocal Ensemble Activities (minimum grade of C)	1
MUSC 5225U or MUSC 5218U	Opera and Oratorio Literature (minimum grade of C) or Song Literature	2
MUSA 1215	Secondary Applied Music (piano) (minimum grade of C)	1
CORE	Required Core, Lab Science recommended	4
CORE	Required Core, the following is recommended:	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	
	Credit Hours	**14**
Spring		
MUSA 4231	Applied Music (minimum grade of C)	3
MUSP 3090	Vocal Ensemble Activities (minimum grade of C)	1
MUSA 4305	Full Recital (minimum grade of C)	2
MUSA 1215	Secondary Applied Music (piano) (minimum grade of C)	1
General Electives	General Electives	3
CORE	Required Core, Non-Lab Science recommended	3
CORE	Required Core, math/science/tech course recommended	3
	Credit Hours	**16**
	Total Credit Hours	**123**

[2] MUSC 1100 Music Appreciation (section for music majors only) or ITDS 1145 Comparative Arts.

[3] Choose 3 credits from core requirements this semester - you might not be able to fit the exact ones listed above.

[4] You may substitute PHED 1205 Concepts of Fitness or KINS 1106 Lifetime Wellness and any one PEDS course for the MUSC 1206 Body Mapping course.

First-year spring note: MUSA 2231 second semester jury examination advises student in continuing in this major.

Second-year spring note: MUSA 2232 fourth semester jury examination determines whether the student may continue in the major or identify other options.

Admission Requirements

Prospective music majors must demonstrate basic aptitude in a performance medium through a ***placement audition and interview***. Specific audition requirements are listed here: https://music.columbusstate.edu/admissions/audition-dates.php *Transfer students:* Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit

Additional Program Requirements

In order to be accepted as a music major, each student must demonstrate aptitude in his/her major instrument or voice through a placement audition and interview with a member of the music faculty. All newly admitted music majors also must take placement examinations in music theory and piano. Music majors who take time off before completing

degree requirements will be required to re-audition if they have missed a full academic year (fall and spring, or spring and fall).

Transfer students: Please note that placement in music courses is based on audition and testing results and not necessarily on previous college credit.

General Requirements

All music majors are required to attend all master classes in their major instrument and must perform at least once each semester in a recital or master class. All students enrolled in applied music must be concurrently enrolled in the major music ensemble activity that corresponds to their major instrument (Strings-Orchestra, Winds/Percussion – Wind Ensemble, Voice-Choral Ensemble).

Music Performance (MM)

Program Overview

The **Master of Music in Performance** degree is for students with an undergraduate degree in music who wish to pursue advanced studies in either instrumental or vocal performance or conducting. This degree combines private study with our artist faculty with graduate-level courses in music history, theory, and research. Students perform in large ensembles, chamber music, and present at least one graduate recital as well as a graduate research project or lecture recital, preparing them as performers and scholars. This is a two-year program.

Career Opportunities

- music performance
- production
- studio instruction at the advanced/collegiate level

Program of Study

Code	Title	Credit Hours
Area 1: Performance		
Select one of the following:		3
MUSA 6231	Graduate Applied Study	
MUSA 6251	Graduate Conducting/Score Analysis I	
MUSA 6331	Graduate Applied Study	
Select one of the following:		3
MUSA 6232	Graduate Applied Study	
MUSA 6252	Graduate Conducting/Score Analysis II	
MUSA 6332	Graduate Applied Study	
Select one of the following:		3
MUSA 6233	Graduate Applied Study	
MUSA 6253	Graduate Conducting/Score Analysis 3	
MUSA 6333	Graduate Applied Study	
Select one of the following:		3
MUSA 6234	Graduate Applied Study	
MUSA 6254	Graduate Conducting/Score Analysis 4	
MUSA 6334	Graduate Applied Study	
MUSA 7105	Graduate Recital	2
Area 1 Total		14
Area 2: Academics		
MUSC 6115	Bibliography	3
MUSC 6740	Graduate Theory Seminar	3
Select one of the following:		3
MUSC 6125	Music of the Romantic Period	
MUSC 6126	Music of the Baroque Period	
MUSC 6128	Music of the Twentieth Century	
MUSC 6129	Music of the Classical Period	
Area 2 Total		9
Area 3: Concentration Courses		
Select a concentration (see below)		7
Area 3 Total		7
Area 4: Music Electives		
Select 4 credits in electives (MUSA, MUSC, MUSE, MUSP) at the graduate level		4
Area 4 Total		4
Area 5: Capstone Requirements		
MUSC 7000	Graduate Oral Examination	0
Select one of the following:		2
MUSA 7907	Graduate Lecture Recital	
MUSC 7999	Graduate Research Project	
Area 5 Total		2
Total Credit Hours		**36**

Area 3: Concentration Courses

Choral ConDucting

Code	Title	Credit Hours
MUSC 6555	Special Topics in Music	3
MUSP 7090	Vocal Ensemble Activities (take four times)	4
Total Credit Hours		**7**

WIND CONDUCTING

Code	Title	Credit Hours
MUSC 6555	Special Topics in Music	3
MUSP 7080	Wind Ensemble Activities (take four times)	4
Total Credit Hours		**7**

Guitar

Code	Title	Credit Hours
Select any 3-credit graduate MUSC or MUSE course		3
MUSP 6321	Guitar Ensemble (take four times)	4
Total Credit Hours		**7**

Piano/Organ

Code	Title	Credit Hours
Select any 3-credit graduate MUSC or MUSE course		3
MUSA 6211	Applied Music (secondary organ/harpsichord)	1
MUSP 6305	Collaborative Arts: Piano (take three times)	3
Total Credit Hours		**7**

Strings, Woodwinds, Brass, Percussion, Harp

Code	Title	Credit Hours
Select any 3-credit graduate MUSC or MUSE course		3
Take one of the following courses two times for a total of 2 hours of credit.		2
MUSP 7070	Orchestral Ensemble Activities	
MUSP 7080	Wind Ensemble Activities	
Select any MUSP ensemble		1
Select any MUSP ensemble		1
Total Credit Hours		**7**

Vocal

Code	Title	Credit Hours
Select any 3-credit graduate MUSC or MUSE course		3
MUSP 7090	Vocal Ensemble Activities (take two times)	2
Select any MUSP ensemble		1
Select any MUSP ensemble		1
Total Credit Hours		**7**

Admission Requirements

All audition requirements are listed on this page: https://www.columbusstate.edu/music/audition-dates.php. For more information, or if no information is listed, please contact the individual teacher.

Additional Program Requirements

Proficiency Requirements

Exams in music history, music theory, and ear training will be given just before the start of fall semester each year. Students who do not successfully pass all exams will have the option to re-take the exams once more before the following spring semester before completing remedial coursework where required by the music faculty.

Additional Requirements

Students must consult the Schwob School of Music Handbook for M.M. Performance majors for additional information on requirements for graduation.

Turner College of Business & Technology

The mission of the Turner College of Business & Technology: *We create better futures for our diverse student body by producing a career-ready workforce. Our programs are in business and technology -- and where the two meet*.

The Turner College is located in the Synovus Center for Commerce and Technology on the main campus, and houses the Departments of Accounting and Finance; Management and Marketing; and, the TSYS School of Computer Science.

The TSYS School has several nationally recognized programs and has been designated by the U.S. National Security Agency as a Center of Academic Excellence in Cyber Defense Education.

The College's business programs are distinguished by their accreditation by AACSB International – the Association to Advance Collegiate Schools of Business. This is a distinction shared by fewer than 5% of the business schools in the world – a distinction that validates the quality of both our faculty and programs, and signals that we have reached a level of excellence achieved by only the most select schools.

Both our business and computer science programs have been nationally recognized as Best Values for their combination of excellence and affordability. Our Master of Science in Organizational Leadership with tracks in Human Resource Management, Servant Leadership and Leader Development, has reinforced our reputation as a "military friendly" institution. The growing recognition of our business and computer science programs adds great value to the degrees of our graduates.

Departments

- Department of Accounting and Finance (p. 140)
- Department of Management & Marketing (p. 147)
- TSYS School of Computer Science (p. 179)

Department of Accounting and Finance

The Department of Accounting and Finance includes the faculty in Accounting, Economics, and Finance. Students may earn the BBA with majors in Accounting and Finance. Economics is offered as a minor for both business and non-business students. The department also supports the College's MBA and MSOL (Master of Science in Organizational Leadership) degrees. All are accredited by AACSB.

MAJORS

- Accounting (BBA)
- Finance (BBA)

BBA Learning Outcomes

- Demonstrate proficiency in problem-solving and decision-making in a business context.
- Demonstrate knowledge of key business disciplines and concepts.
- Recognize and analyze ethical issues in a business context.
- Demonstrate knowledge of global business concepts and cultural diversity in a business context.
- Communicate effectively in a business context.
- Demonstrate proficiency in using information technology in a business context.

The Department of Accounting and Finance offers the following degrees:

- Accounting (BBA) (p. 140)
- Finance (BBA) (p. 144)

Accounting (BBA)

Program Overview

The accounting program prepares students for a career in accounting with the foundation coursework required to pursue post-graduation professional certificates or licenses such as the Certified Management Accountant (CMA) or the Certified Public Accountant (CPA). The program also prepares students to pursue graduate coursework in accounting.

The accounting major includes 24 upper division required hours of accounting. Students are offered a variety of required and elective courses designed to meet the needs of today's working professional in accounting and with other core business courses are prepared to be a confident and prepared professional. Courses are offered on a rotating basis during the day, at night or online. In addition, students may join an affiliated club and network with local and regional professionals.

Career Opportunities

The BBA in Accounting prepares you for an accounting career in a private, public or non-profit organization. Graduates may find positions in financial accounting, auditing, management accounting, forensic accounting, governmental accounting, and taxation.

Job Search Information

National Organizations or Databases

http://www.accounting.com/
http://www.Accountingedu.org - resource for potential CPAs and students researching state requirements for CPA certification
http://www.accountingcrossing.com/
http://www.accountingjobstoday.com/
http://www.accountingnow.com/
http://www.beyond.com/
http://www.careerbank.com/
http://www.financialjobbank.com/
http://www.jobs.irs.gov/home.html
http://www.accountingdegreesonline.org/
http://www.accountingdegreetoday.com
http://www.businessdegreeonline.com/programs/accounting-degrees (http://www.accountingdegreetoday.com) - Video interviews with experts from top universities and national associations

Links to Professional Associations

Professional Associations are important to explore because many offer student memberships and can give you access to other professionals and their experiences, research, convention or workshop opportunities, professional development and most importantly job databases.

American Accounting Association (http://aaahq.org/)
American Institute of Certified Public Accountants (http://www.aicpa.org/Pages/default.aspx)
Association of Accounting Technicians (http://www.aat.org.uk/)
Association of Government Accountants (http://www.agacgfm.org/homepage.aspx)
National Association of Tax Professionals (http://www.natptax.com/)
Institute of Management Accountants (http://www.imanet.org/)
The Institute of Internal Auditors (http://www.theiia.org/)
State Boards for Accounting (http://www.nasba.org/stateboards/)

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4

CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements [1]		
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18
BBA Program Requirements		
Minimum 2.0 grade point average is required		
BUSA 3115	Business Analytics I	3
BUSA 3116	Managerial Decision Making	3
or MISM 3116	Business Analytics II	
BUSA 3135	International Business	3
BUSA 4000	Business Professional Exit Requirement (taken in last semester)	0
BUSA 4185	Strategic Management (taken in last semester)	3
FINC 3105	Principles of Finance	3
MGMT 3115	Principles of Management	3
MISM 3115	Principles of Information Systems Management	3
MKTG 3115	Principles of Marketing	3
BUSA 3126	Business Law	3
Required for the Major Total		27
Major Electives		
Minimum grade of C is required		
ACCT 3111	Intermediate Accounting I	3
ACCT 3112	Intermediate Accounting II	3
ACCT 3125	Cost Accounting	3
ACCT 3135	Accounting Information Systems	3
ACCT 4141	Income Taxation for Individuals	3
ACCT 4155	Auditing Principles	3
or ACCT 4156	Internal Auditing	
Select 6 credits from ACCT 3***/4***/MISM 3146/FINC 4125		6
Major Electives Total		24
General Electives		
Select 6 credits of electives from ACCT/BUSA/ MISM/ECON/ ENTR/FINC/FTA/ MGMT/MKTG 3***/4***	Electives	6
Unrestricted Elective 1***/2***/3***/4**	Elective	3

General Electives Total	9
Total Credit Hours	**120**

[1] Students will not be allowed to take Required for the Major courses until this requirement is met.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following (minimum grade of C):		3
MATH 1111	College Algebra	
MATH 1113	Pre-Calculus	
MATH 1125	Applied Calculus	
Technology, Mathematics, and Sciences	Non-Lab Science	3
ECON 2105	Principles of Macroeconomics (minimum grade of C)	3
BUSA 2115	Introduction to Business (minimum grade of C)	3
Institutional Priorities	Seminar [1]	1
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Lab Science	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
POLS 1101	American Government	3
BUSA 2100	Introduction to Information Systems in Business (minimum grade of C)	3
By the end of spring, students should have 30 or more hours and have completed Area A requirements		
	Credit Hours	**16**
Second Year		
Fall		
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Social Sciences	Behavioral Science	3
Arts, Humanities, and Ethics	Fine Arts	3
Technology, Mathematics, and Sciences	Math/Science/Technology	3
Health and Wellness	PEDS Physical Education course	1
	Credit Hours	**16**
Spring		
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities	3
Social Sciences	World Culture	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Institutional Priorities	Seminar [1]	1
At the end of spring, 63 hours (Core-Field of Study + Health and Wellness) should be complete		
	Credit Hours	**15**
Third Year		
Fall		
BUSA 3115	Business Analytics I (2.0 GPA required)	3
ACCT 3111	Intermediate Accounting I (minimum grade of C)	3
ACCT 3135	Accounting Information Systems (minimum grade of C)	3
MGMT 3115	Principles of Management (2.0 GPA required)	3
MISM 3115	Principles of Information Systems Management (2.0 GPA required)	3
	Credit Hours	**15**
Spring		
BUSA 3116 or MISM 3116	Managerial Decision Making (2.0 GPA required) or Business Analytics II	3
ACCT 3112	Intermediate Accounting II (minimum grade of C)	3
ACCT 4141	Income Taxation for Individuals (minimum grade of C)	3
FINC 3105	Principles of Finance (2.0 GPA required)	3
General Electives	Business Elective (2.0 GPA required)	3
	Credit Hours	**15**
Fourth Year		
Fall		
ACCT 3125	Cost Accounting (minimum grade of C)	3
ACCT 4155	Auditing Principles (minimum grade of C)	3
Program Electives	Accounting Elective (minimum grade of C)	3
BUSA 3135	International Business (2.0 GPA required)	3
MKTG 3115	Principles of Marketing (2.0 GPA required)	3
	Credit Hours	**15**
Spring		
BUSA 4185	Strategic Management (2.0 GPA required)	3
BUSA 4000	Business Professional Exit Requirement (2.0 GPA required)	0

Program Electives	Accounting Elective (minimum grade of C)	3
General Electives	Business Elective (2.0 GPA required)	3
BUSA 3126	Business Law (2.0 GPA required)	3
General Electives	General Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] B2: Select 1 or 2 hours of the following courses:
ITDS 1779 Scholarship Across the Disciplines (2 cr)
LEAD 1705 Introduction to Servant Leadership (2 cr)
PERS 1506 Perspectives (1 cr; may be repeated with a different topic)
PERS 1507 Perspectives (2 cr)

An overall 2.0 GPA is required for graduation.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Students must earn a C or better in Area F, have a C average in Area G, and earn a C or better in accounting courses.

Finance (BBA)

Program Overview

The finance program is available in person and online. It provides students with the background necessary for a career in Banking, Investments, Financial Planning, or Corporate Finance. The program also prepares students for masters programs in finance or business administration and provides students with the foundational knowledge necessary to pursue professional designations such as Certified Financial Planner (CFP) or Chartered Financial Analyst (CFA). In addition, the finance faculty work with the math department to provide a minor in actuarial science.

The program offers a variety of courses both on campus and online. These courses cover a wide array of topics, ranging from corporate finance and investments, to banking, insurance, and real estate, to international finance, financial technology, and financial data analytics. Most on campus classes are taught in the state of the art *Center for Financial Analysis and Financial Markets Research*, and many courses include experiential learning in securities trading, financial modeling, and valuation through simulations or hands-on training.

Outside of the classroom, opportunities for extracurricular activities abound. Many students are active in the CSU chapter of the Financial Management Association, a student organization that brings in speakers from the financial services industry and provides networking opportunities for students. Other students participate in student competitions like the CFA Institute's Global Equity Research Challenge. In addition, finance majors have traveled to finance conferences in Dayton and New York, and visited financial institutions, including the Federal Reserve Bank of Atlanta, the International Securities Exchange, and the New York Stock Exchange.

Career Opportunities

Career opportunities for finance majors are available in a variety of fields, including banking, corporate finance, risk management and insurance, real estate, and financial planning. While in school, many students also participate in internships or co-ops with some of the region's largest employers.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3

ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements [1]		
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18
BBA Program Requirements		
Minimum grade of C is required [2]		
BUSA 3115	Business Analytics I	3
BUSA 3116	Managerial Decision Making	3
or MISM 3116	Business Analytics II	
BUSA 3135	International Business	3
BUSA 4000	Business Professional Exit Requirement (taken in last semester)	0
BUSA 4185	Strategic Management (taken in last semester)	3
FINC 3105	Principles of Finance	3
MGMT 3115	Principles of Management	3
MISM 3115	Principles of Information Systems Management	3
MKTG 3115	Principles of Marketing	3
BUSA 3126	Business Law	3
Required for the Major Total		27
Major Electives		
Minimum grade of C is required		
FINC 3115	Corporate Financial Analysis	3
FINC 3125	Investments	3
FINC 3135	Financial Institutions and Technologies	3
FINC 4185	Financial Planning and Control	3
FINC 3***/4***	Electives	6
FINC/FTA 3***/4***	Elective	3

Major Electives Total		21
General Electives		
Select 6 credits of electives from ACCT/BUSA/ MISM/ECON/ ENTR/FINC/FTA/ MGMT/MKTG 3***/4***	Elective	6
Unrestricted Electives 1***/2***/3***/4***	Elective	6
General Electives Total		12
Total Credit Hours		**123**

[1] Students will not be allowed to take Required for the Major courses until this requirement is met.

[2] Minimum grade of C is required in your major's prerequisite course and BUSA 4185 Strategic Management.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C)	3
Technology, Mathematics, and Sciences	Non-Lab Science	3
ECON 2105	Principles of Macroeconomics (minimum grade of C)	3
BUSA 2115	Introduction to Business (minimum grade of C)	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Math/Science/Technology	3
Technology, Mathematics, and Sciences	Lab Science	4
Institutional Piorities	Seminars [1]	2
BUSA 2100	Introduction to Information Systems in Business (minimum grade of C)	3
By the end of spring, students should have 30 or more hours and have completed Area A requirements		
	Credit Hours	**15**
Second Year		
Fall		
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Social Sciences	Behavioral Science	3
Arts, Humanities, and Ethics	Fine Arts	3
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Humanities	3
Social Sciences	World Culture	3
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
POLS 1101	American Government	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
At the end of spring, 63 hours (Core-Field of Study + Health and Wellness) should be complete		
	Credit Hours	**17**
Third Year		
Fall		
BUSA 3115	Business Analytics I (2.0 GPA required)	3
BUSA 3135	International Business (2.0 GPA required)	3
FINC 3105	Principles of Finance (2.0 GPA required)	3
MISM 3115	Principles of Information Systems Management (2.0 GPA required)	3
BUSA 3126	Business Law (2.0 GPA required)	3
	Credit Hours	**15**
Spring		
BUSA 3116 or MISM 3116	Managerial Decision Making (2.0 GPA required) or Business Analytics II	3
MGMT 3115	Principles of Management (2.0 GPA required) (minimum grade of C)	3
FINC 3115	Corporate Financial Analysis	3
General Electives	Business Elective (2.0 GPA required)	3
Program Electives	FINC Elective (minimum grade of C)	3
	Credit Hours	**15**
Fourth Year		
Fall		
MKTG 3115	Principles of Marketing (2.0 GPA required)	3
FINC 3125	Investments (minimum grade of C)	3
FINC 3135	Financial Institutions and Technologies (minimum grade of C)	3
Program Electives	Finance Elective (minimum grade of C)	3
General Electives	General Elective (2.0 GPA required)	3
	Credit Hours	**15**

Spring		
BUSA 4185	Strategic Management (2.0 GPA required) (minimum grade of C)	3
BUSA 4000	Business Professional Exit Requirement (2.0 GPA required)	0
FINC 4185	Financial Planning and Control (minimum grade of C)	3
Program Electives	Finance Elective (minimum grade of C)	3
General Electives	Business Elective (2.0 GPA required)	3
General Electives	General Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] B2: Select 1 or 2 hours of the following courses:
ITDS 1779 Scholarship Across the Disciplines (2 cr)
LEAD 1705 Introduction to Servant Leadership (2 cr)
PERS 1506 Perspectives (1 cr; may be repeated with a different topic)
PERS 1507 Perspectives (2 cr)

An overall 2.0 GPA is required for graduation.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

All students must earn C or better in Area F, C average in Area G, C or better in Finance courses.

Department of Management & Marketing

The Department of Management and Marketing offers four undergraduate majors and two graduate programs: the MBA and MSOL. All programs are accredited by AACSB.

Undergraduate Majors

1. General Business Options:
   - General Business (BBA)
   - General Business (BBA) - Online
   - General Business (BBA) - International Track
2. Management Options:
   - Management (BBA)
   - Management (BBA) - Entrepreneurship Concentration
   - Management (BBA) - Human Resource Concentration
3. Management Information Systems Options:
   - Management Information Systems (BBA)
   - Management Information Systems (BBA) - Online
   - Management Information Systems (BBA) - Business Analytics Concentration
   - Management Information Systems (BBA) - Cybersecurity Management Concentration
4. Marketing (BBA)

Graduate Degrees

1. MBA Options:
   - Business Administration (MBA)
   - Business Administration (Online MBA) - Georgia WebMBA Consortium Program
2. Organizational Leadership (MSOL)
   - Human Resources Management Track
   - Leader Development Track
   - Servant Leadership Track

The Department of Management and Marketing offers the following degrees:

- Business Administration (MBA) (p. 147)
- Business Administration (online) (MBA) - Georgia WebMBA Consortium Program® (p. 149)
- General Business (BBA) - General Track (p. 150)
- General Business (BBA) - International Business Track (p. 153)
- Management (BBA) - Entrepreneurship Concentration (p. 159)
- Management (BBA) - General Track (p. 156)
- Management (BBA) - Human Resource Concentration (p. 162)
- Management Information Systems (BBA) - Business Analytics Concentration (p. 168)
- Management Information Systems (BBA) - Cybersecurity Management Concentration (p. 171)
- Management Information Systems (BBA) - General Track (p. 165)
- Marketing (BBA) (p. 174)
- Organizational Leadership (MSOL) - Human Resources Management Track (p. 177)
- Organizational Leadership (MSOL) - Leader Development Track (p. 178)
- Organizational Leadership (MSOL) - Servant Leadership Track (p. 178)

Business Administration (MBA)

Program Overview

The Turner College of Business offers an accredited on-campus Master of Business Administration (MBA) degree that prepares individuals for managerial positions in business, industry, or government. With our smaller average class size, dedicated faculty and staff, and reasonable tuition, we may be the best buy in higher education in the region. Emphasis is placed on strategic planning, business intelligence and analytics, organizational behavior, accounting, operations, marketing, finance, information systems, and their impacts on managerial decision-making. Teamwork, the international context of business, and the ethical dimensions of managerial decisions are stressed throughout the program. Our MBA program allows students to gain awareness of international, multicultural, ethical, and diversity issues within today's global business environment.

The MBA is a 30-hour program requiring a student to complete 10 graduate courses (eight required and two elective courses). Full-time students can complete the program in one year by taking 12 hours during fall and spring semesters and six hours during the summer term. All MBA classes are taught in the evening. The program can also be adapted for students who wish to attend part-time. Students can enter the MBA program in spring, summer or fall semesters and have a maximum of

six years from the first term of enrollment to complete all MBA degree requirements.

Career Opportunities

Careers for MBA graduates cover a very wide and diverse field of industries and opportunities. Graduates will find challenging and fulfilling positions in public and private sectors including: government agencies, large corporations, non-profit organizations, small businesses, academia, marketing and many other fields. Many MBA graduates find ease in moving up to higher management positions within their current jobs and have ample opportunity to continue to advance their careers.

Program of Study

Undergraduate Prerequisites

Code	Title	Credit Hours
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 3115	Business Analytics I (or Statistics)	3
FINC 3105	Principles of Finance	3
Student must fulfill by test or course with a C or better prior to registration for the following:		
MBA 6115	Business Intelligence and Analytics	
MBA 6145	Managerial Economics	
MBA 6157	Managerial Finance	
MBA 6165	Operations Management	

MBA Program

Code	Title	Credit Hours
MBA 6000	MBA Professional Exit Requirement	0
MBA 6115	Business Intelligence and Analytics	3
MBA/ACCT 6117	Managerial Accounting	3
MBA 6126	Global Strategic Management	3
MBA 6138	Management Information Systems	3
MBA 6145	Managerial Economics	3
MBA 6157	Managerial Finance	3
MBA 6165	Operations Management	3
MBA 6176	Marketing Management	3
MBA 6795	Seminar in Organizational Behavior	3
or MSOL 6115	Organizational Behavior and Leadership	
Select 3 hours of MBA, MSHR, MSOL (except 6135 or 6155), MSSL, or approved graduate electives.		3
Total Credit Hours		**30**

Admission Requirements

Beyond the general graduate program requirements (https://catalog.columbusstate.edu/admissions/graduate-admission/), the MBA degree program has the following additional requirements:

- Applicants must have a 2.75 GPA or higher for regular admission. Applicants with a GPA between 2.5 and 2.74 may be admitted provisionally.*
- GMAT/GRE scores are not required however, applicants may submit official scores to improve their admission status. Only scores within the past five years will be accepted.
  - GMAT school code: R64-XW-20
  - GRE school code: 5123

Undergraduate Prerequisites

Code	Title	Credit Hours
Prerequisite requirements may be satisfied by passing the above-listed courses with a grade of a B or higher or by completing the MBA Foundation Modules with a score of 80% or higher. Please contact the Turner College of Business directly for information about the MBA Foundation Modules.		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 3115	Business Analytics I (or Statistics)	3
or MISM 3116	Business Analytics II	
FINC 3105	Principles of Finance	3
Student must fulfill by test or course with a C or better prior to registration for the following:		
MBA 6117	Managerial Accounting	
MBA 6145	Managerial Economics	
MBA 6157	Managerial Finance	
MBA 6165	Operations Management	

Additional Program Requirements

- This degree is subjected to the following requirements and conditions:
- Students with previous graduate work may request up to six hours of transfer credit. Only credit from an AACSB accredited institution will be approved.
- All students must complete the core curriculum for the degree.
- International students cannot be admitted provisionally and must meet the requirements for regular admission.
- A minimum B average in core courses, with no more than two Cs, is required for degree completion.
- Students have a maximum of seven years from the first term of enrollment to complete all MBA degree requirements.
- Students admitted to the program on provisional status must maintain a 3.0 GPA average in the first nine hours to remain enrolled in the program.
- Full-time students: To complete the degree requirements in one year requires a summer or fall program start date.
- Part-time students: The program may be started in the spring, summer, or fall semester

Business Administration (online) (MBA) - Georgia WebMBA Consortium Program®

Program Overview

The Turner College of Business offers an online Master of Business Administration (MBA) degree through the Georgia WebMBA®, a consortium of AACSB-accredited schools. The online program delivers an internationally accredited, accelerated MBA degree with the same quality and service offered on campus.

The online MBA is a general-purpose management degree that prepares individuals for leadership positions in business, industry, or government. Emphasis is placed upon global business, organizational behavior, accounting, operations, marketing, finance, management information systems, and their impact on managerial decision making. The program focuses on the practical application of these tools, techniques, and concepts.

Teamwork, the international context of business, and the ethical dimensions of managerial decisions are stressed throughout the program. The WebMBA focuses on applying knowledge and skills in real business settings through team-based learning. Students working full-time find that team and cohort-based courses help them learn from each other while providing a support network.

The program opens three cohorts in fall and spring with students taking two courses each semester for five consecutive semesters. The cost of the program is well below the national average. There are no campus visits required except for orientation offered in Atlanta, GA at the beginning of spring and fall semesters.

Career Opportunities

Careers for MBA graduates cover a very wide and diverse field of industries and opportunities. Graduates will find challenging and fulfilling positions in public and private sectors including: government agencies, large corporations, non-profit organizations, small businesses, academia, marketing and many other fields. Many MBA graduates find ease in moving up to higher management positions within their current jobs and have ample opportunity to continue to advance their careers.

Program of Study

Undergraduate Prerequisites

Code	Title	Credit Hours
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 3115	Business Analytics I (or Statistics)	3
FINC 3105	Principles of Finance	3

Student must fulfill the Georgia WebMBA foundation requirements, prior to attending the mandatory Georgia WebMBA Orientation. The foundation requirements may be satisfied by passing the above-listed courses with a B or better grade or completing the Georgia WebMBA Foundation Modules with a score of 80% or higher. Please contact the Turner College of Business directly for information about the foundation requirements for the Georgia WebMBA program.

Georgia webMBA Program®

Code	Title	Credit Hours
WMBA 6000	Human Behavior in Orgainizations	3
WMBA 6010	Managerial Accounting	3
WMBA 6030	Global and International Business	3
WMBA 6040	Managerial Decision Analysis Using Business Intelligence	3
WMBA 6050	Strategic Marketing	3
WMBA 6060	Managerial Finance	3
WMBA 6070	Entrepreneurship	3
WMBA 6080	Management Information Systems	3
WMBA 6100	Operations and Supply-Chain Management	3
WMBA 6110	Business Strategic Management	3
Total Credit Hours		**30**

Admission Requirements

Beyond the general graduate program requirements (https://catalog.columbusstate.edu/admissions/graduate-admission/), the MBA degree program has the following additional requirements:

- Applicants must have a 2.75 GPA or higher for regular admission. Applicants with a GPA between 2.5 and 2.74 may be admitted provisionally.*
- GMAT/GRE scores are not required however, applicants may submit official scores to improve their admission status. Only scores within the past five years will be accepted.
  - GMAT school code: R64-XW-20
  - GRE school code: 5123
- Professional Resume reflecting a minimum of two years of professional work experience.

Undergraduate Prerequisites

Code	Title	Credit Hours
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 3115	Business Analytics I (or Statistics)	3
or MISM 3116	Business Analytics II	
FINC 3105	Principles of Finance	3

Student must fulfill the Georgia WebMBA foundation requirements, prior to attending the mandatory Georgia WebMBA Orientation. The foundation requirements may be satisfied by passing the above-listed courses with a B or higher grade or completing the Georgia WebMBA Foundation Modules with a score of 80% or higher. Please contact the Turner College of Business directly for information about the foundation requirements for the Georgia WebMBA program.

Additional Program Requirements

This degree is subjected to the following requirements and conditions:

- Students with previous graduate work may request up to six hours of transfer credit. Only credit from an AACSB accredited institution will be approved.
- All students must complete the core curriculum for the degree.
- A minimum B average in core courses, with no more than two Cs, is required for degree completion.
- Students have a maximum of seven years from the first term of enrollment to complete all MBA degree requirements.
- Students admitted to the program on provisional status must maintain a 3.0 GPA average in the first nine hours to remain enrolled in the program.

* International students cannot be admitted provisionally and must meet the requirements for regular admission.

General Business (BBA) - General Track

Program Overview

The general business program offers a solid background in business fundamentals and can be tailored to accommodate a variety of career aspirations. The program also serves students who have already begun their careers and who wish to further their advancement potential. This major allows students a greater degree of flexibility in course selection, allowing students to select courses that most directly relate to their businesses or careers.

Career Opportunities

General business majors have a broad degree of career choices. The ones most suited to their degree depend on the specific course selection. General business prepares students for careers ranging from entrepreneurial ventures, small business or family business proprietorship, to corporate careers in many of the areas listed for the other business majors.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4

GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18
BBA Program Requirements		
Minimum 2.0 GPA is required		
Minimum grade of C is requried in your major's prerequisite course		
BUSA 3115	Business Analytics I	3
BUSA 3116	Managerial Decision Making	3
or MISM 3116	Business Analytics II	
BUSA 3126	Business Law	3
BUSA 3135	International Business	3
BUSA 4000	Business Professional Exit Requirement (taken in last semester)	0
BUSA 4185	Strategic Management (taken in last semester) (minimum grade of C required)	3
FINC 3105	Principles of Finance	3
MGMT 3115	Principles of Management	3
MISM 3115	Principles of Information Systems Management	3
MKTG 3115	Principles of Marketing	3
Total, BBA Program Requirements		27
Major Requirements		
Minimum grade of C is required		
ENTR 3175	Introduction to Entrepreneurship	3
FINC 3115	Corporate Financial Analysis	3
MGMT 3135	Human Resource Management	3
MKTG 3135	Consumer Behavior	3
Total, Major Requirements		12
Major Electives		
Minimum grade of C is required		
ACCT/BUSA/ MISM/ECON/ ENTR/FINC/FTA/ MGMT/MKTG 4***	Elective	3
Select 6 credits of electives from ACCT/BUSA/ MISM/ECON/ ENTR/FINC/FTA/ MGMT/MKTG 3***/4***	Elective	6
Select 6 hours of electives from ACCT/BUSA/ MISM/ECON/ ENTR/FINC/FTA/ MKTG 3***/4***	Elective (other than MGMT)	6
Total, Major Electives		15
General Electives		

Unrestricted Electives 1***/2***/3***/4***	Elective	6
Total, General Electives		6
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (or higher) (minimum grade of C)	3
Technology, Mathematics, and Sciences	Non-Lab Science	3
ECON 2105	Principles of Macroeconomics (minimum grade of C)	3
BUSA 2115	Introduction to Business (minimum grade of C)	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Math/Science/Technology	3
Technology, Mathematics, and Sciences	Lab Science	4
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
BUSA 2100	Introduction to Information Systems in Business	3
By the end of spring, students should have 30 or more hours and have completed ENGL 1101, ENGL 1102, and a Mathematics and Quantitative Skills math course.		
	Credit Hours	**15**
Second Year		
Fall		
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language 1001, 1002, 2001, 2002	3
Social Sciences	Behavioral Science	3
Arts, Humanities, and Ethics	Fine Arts	3
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Humanities	3
Social Sciences	World Culture	3
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
POLS 1101	American Government	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**17**
Third Year		
Fall		
BUSA 3115	Business Analytics I (minimum 2.0 GPA)	3
BUSA 3135	International Business (minimum 2.0 GPA)	3
MGMT 3115	Principles of Management (minimum grade of C) (minimum 2.0 GPA)	3
MKTG 3115	Principles of Marketing (minimum grade of C)	3
BUSA 3126	Business Law (minimum 2.0 GPA)	3
	Credit Hours	**15**
Spring		
BUSA 3116 or MISM 3116	Managerial Decision Making (minimum 2.0 GPA) or Business Analytics II	3
FINC 3105	Principles of Finance (minimum grade of C) (minimum 2.0 GPA)	3
MISM 3115	Principles of Information Systems Management (minimum 2.0 GPA)	3
MKTG 3135	Consumer Behavior (minimum grade of C) (minimum 2.0 GPA)	3
General Electives	Business Elective (3000 or 4000 level) (minimum 2.0 GPA)	3
	Credit Hours	**15**
Fourth Year		
Fall		
FINC 3115	Corporate Financial Analysis (minimum grade of C)	3
MGMT 3135	Human Resource Management (minimum grade of C)	3
ENTR 3175	Introduction to Entrepreneurship (minimum grade of C)	3
Program Electives	Business Elective (4000 level only) (minimum grade of C)	3
General Electives	General Elective (minimum 2.0 GPA)	3
	Credit Hours	**15**
Spring		
BUSA 4185	Strategic Management (minimum grade of C) (minimum 2.0 GPA)	3
BUSA 4000	Business Professional Exit Requirement (minimum 2.0 GPA)	0
Program Electives	Non-MGMT Business Elective (minimum grade of C)	3

Program Electives	Non-MGMT Business Elective (minimum grade of C)	3
General Electives	Business Elective (3000 or 4000 level) (minimum 2.0 GPA)	3
General Electives	General Elective (minimum 2.0 GPA)	3
	Credit Hours	**15**
	Total Credit Hours	**123**

An overall 2.0 GPA is required for graduation.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

All students must earn C or better in Area F, C average in Area G, C or better in Area H, and C average in Area I business electives.

General Business (BBA) - International Business Track

Program Overview

The BBA in General Business - International Business (IB) track is available in person and online. It provides students with the knowledge, skills, and experience necessary for a successful career in the global business environment. Students in international business study the business practices of other nations and learn about the international aspects of finance, management, marketing, cultural and legal issues, and logistics. The IB program is unique in that it combines preparation in business administration with foreign language training, area studies, and a meaningful overseas work or study experience.

Career Opportunities

International Business graduates can pursue opportunities for employment by multinational corporations, businesses involved in foreign trade, government/public institutions, and international nonprofit organizations. Examples of job positions include:

- Foreign Trade Consultant/Specialist
- Global Sourcing Specialist
- Human Resources Specialist
- Import/Export Administrator/Specialist
- International Account Representative
- International Business Development Manager
- International Financial Analyst
- International Marketing Specialist
- International Product/Brand Manager
- International Purchasing Agent

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4

CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18
BBA Program Requirements		
Minimum 2.0 GPA is required		
Minimum grade of C is required in your major's prerequisite course		
BUSA 3115	Business Analytics I	3
BUSA 3116	Managerial Decision Making	3
or MISM 3116	Business Analytics II	
BUSA 3126	Business Law	3
BUSA 3135	International Business (minimum grade of C required)	3
BUSA 4000	Business Professional Exit Requirement (taken in last semester)	0
BUSA 4185	Strategic Management (taken in last semester) (minimum grade of C required)	3
FINC 3105	Principles of Finance	3
MGMT 3115	Principles of Management	3
MISM 3115	Principles of Information Systems Management	3
MKTG 3115	Principles of Marketing	3
BBA Program Requirements Total		27
Major Requirements		
Minimum grade of C is required		
ECON 3165	Global Economic Issues	3
FINC 3115	Corporate Financial Analysis	3
MGMT 3135	Human Resource Management	3
MGMT 4116	International Management	3
MISM 3118	Global e-Business	3
or FINC 3156	Principles of International Finance	
MKTG 3135	Consumer Behavior	3
MKTG 4145	International Marketing	3
Major Requirements Total		21
Major Electives		

Select 6 credits of electives from ACCT/BUSA/ MISM/ECON/ ENTR/FINC/FTA/ MGMT/MKTG 3***/4***	Elective	6
Major Electives Total		
General Electives		
Unrestricted Electives 1***/2***/3***/4***	Elective	6
General Electives Total		12
Total Credit Hours		**123**

[1] Students will not be allowed to take Required for the Major courses until this requirement is met.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (or higher) (minimum grade of C)	3
Technology, Mathematics, and Sciences	Non-Lab Science	3
ECON 2105	Principles of Macroeconomics (minimum grade of C)	3
BUSA 2115	Introduction to Business (minimum grade of C)	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics and Sciences	Math/Science/Technology	3
Technology, Mathematics, and Sciences	Lab Science	4
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
BUSA 2100	Introduction to Information Systems in Business	3
By the end of spring, students should have 30 or more hours and have completed English Composition I and II as well as math (Mathematics and Quantitative Skills) requirements		
	Credit Hours	**15**
Second Year		
Fall		
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language 1001, 1002, 2001, 2002	3
Social Sciences	Behavioral Science	3
Arts, Humanities, and Ethics	Fine Arts	3
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Humanities	3
Social Siences	World Culture	3
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
POLS 1101	American Government	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
At the end of spring, 63 hours (all of the core plus Field of Study Requirements) should be complete		
	Credit Hours	**17**
Third Year		
Fall		
BUSA 3115	Business Analytics I (minimum 2.0 GPA)	3
BUSA 3135	International Business (minimum grade of C) (minimum 2.0 GPA)	3
MGMT 3115	Principles of Management (minimum grade of C) (minimum 2.0 GPA)	3
MKTG 3115	Principles of Marketing (minimum grade of C) (minimum 2.0 GPA)	3
BUSA 3126	Business Law (minimum 2.0 GPA)	3
	Credit Hours	**15**
Spring		
BUSA 3116 or MISM 3116	Managerial Decision Making (minimum 2.0 GPA) or Business Analytics II	3
MISM 3115	Principles of Information Systems Management (minimum 2.0 GPA)	3
FINC 3105	Principles of Finance (minimum grade of C) (minimum 2.0 GPA)	3
MKTG 3135	Consumer Behavior (minimum grade of C)	3
General Electives	Business Elective (3000 or 4000 level) (minimum 2.0 GPA) [1]	3
	Credit Hours	**15**
Fourth Year		
Fall		
FINC 3115	Corporate Financial Analysis (minimum grade of C)	3

MGMT 3135	Human Resource Management (minimum grade of C)	3
MGMT 4116	International Management (minimum grade of C)	3
MISM 3118 or FINC 3156	Global e-Business (minimum grade of C) or Principles of International Finance	3
General Electives	General Elective (foreign language suggested) (minimum 2.0 GPA)	3
	Credit Hours	**15**
Spring		
BUSA 4185	Strategic Management (minimum grade of C) (minimum 2.0 GPA)	3
BUSA 4000	Business Professional Exit Requirement (minimum 2.0 GPA)	0
MKTG 4145	International Marketing (minimum grade of C)	3
ECON 3165	Global Economic Issues (minimum grade of C)	3
General Electvies	Business Elective (3000 or 4000 level) (minimum 2.0 GPA) [1]	3
General Electives	General Elective (Foreign Language suggested) (minimum 2.0 GPA)	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] Business Elective Options for IB concentration:
- BUSA 3555 Selected Topics in Business
- 2001 level or higher Foreign Language course
- any 3000 or 4000 level business course (ACCT/BUSA/ECON/FINC/MGMT/MISM/MKTG)

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

All students must earn C or better in Area F, C average in Area G, C or better in Area H, and a C average in Area I business electives.

Management (BBA) - General Track

Program Overview

The B.B.A. in Management major is offered both in person and 100% online. It consists of three distinct concentrations. Each concentration prepares students for successful careers in business; however the focus is different. The general **Management** concentration prepares students for careers in diverse management areas, ranging from retail management, industrial management, service management, and numerous other managerial areas.

Good managers find ways to make their organizations successful. They do this by building competitive advantage in the forms of cost competitiveness, quality, speed, and innovation. Today's organizations in both the private and public sectors need managers who can function effectively in uncertain and changing environments while applying known fundamentals of business practice.

Career Opportunities

Account Executive, Benefits Manager, Budget Officer, Compensation Manager, Consultant, Credit and Collections Manager, Government Services Administrator, Hospital Administrator, Human Resource Manager, Industrial Relations Director, Information Systems Manager, Management Analyst, Payroll Manager, Recruiter, Retail Manager, Selection Expert, Services Manager, Training and Development Manager

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements [1]		
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18
BBA Program Requirements		
Minimum 2.0 GPA is required		
Minimum grade of C is required in your major's prerequisite course		
BUSA 3115	Business Analytics I	3
BUSA 3116	Managerial Decision Making	3
or MISM 3116	Business Analytics II	
BUSA 3126	Business Law	3
BUSA 3135	International Business	3
BUSA 4000	Business Professional Exit Requirement (taken in last semester)	0
BUSA 4185	Strategic Management (taken in last semester) (minimum grade of C required)	3
FINC 3105	Principles of Finance	3
MGMT 3115	Principles of Management	3
MISM 3115	Principles of Information Systems Management	3
MKTG 3115	Principles of Marketing	3
BBA Program Requirements Total		27
Major Requirements		
Minimum grade of C is required		
MGMT 3135	Human Resource Management	3

MGMT 3185	Leadership	3
MGMT 4115	Organizational Behavior	3
MGMT 4116	International Management	3
Major Requirements Total		12
Major Electives		
Minimum grade of C is required		
MGMT 3***/4***	Elective	3
MGMT 3***/4***	Elective	3
Select one of the following:		3
ENTR 4115	New Venture Creation	
MGMT 3***/4***	Elective	
Select 6 credits of electives from ACCT/BUSA/ MISM/ECON/ ENTR/FINC/FTA/ MGMT/MKTG 3***/4***	Elective	6
Major Electives Total		15
General Electives		
Unrestricted Electives 1***/2***/3***/4**	Elective	6
General Electives Total		6
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (or higher) (minimum grade of C)	3
Technology, Mathematics, and Sciences	Non-Lab Science	3
ECON 2105	Principles of Macroeconomics (minimum grade of C)	3
BUSA 2115	Introduction to Business (minimum grade of C)	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Math/Science/Technology	3
Technology, Mathematics, and Sciences	Lab Science	4
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
BUSA 2100	Introduction to Information Systems in Business	3
By the end of spring, students should have 30 or more hours and have completed English Compositition I and II as well as a math course (Mathematics and Quantitative Skills).		
	Credit Hours	**15**
Second Year		
Fall		
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language 1001, 1002, 2001, 2002	3
Social Sciences	Behavioral Science	3
Arts, Humanities, and Ethics	Fine Arts	3
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Humanities	3
Social Sciences	World Culture	3
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
POLS 1101	American Government	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
At the end of spring, 63 hours (the core plus Field of Study Requirements) should be complete.		
	Credit Hours	**17**
Third Year		
Fall		
BUSA 3115	Business Analytics I (minimum 2.0 GPA)	3
BUSA 3135	International Business (minimum 2.0 GPA)	3
MGMT 3115	Principles of Management (minimum grade of C) (minimum 2.0 GPA)	3
MISM 3115	Principles of Information Systems Management (minimum 2.0 GPA)	3
BUSA 3126	Business Law (minimum 2.0 GPA)	3
	Credit Hours	**15**
Spring		
BUSA 3116 or MISM 3116	Managerial Decision Making (minimum 2.0 GPA) or Business Analytics II	3
MKTG 3115	Principles of Marketing (minimum 2.0 GPA)	3
MGMT 3185	Leadership (minimum grade of C)	3
Program Electives	Management Elective (minimum grade of C)	3

Program Electives	Management Elective (minimum grade of C)	3
	Credit Hours	**15**
Fourth Year		
Fall		
FINC 3105	Principles of Finance (minimum grade of C) (minimum 2.0 GPA)	3
MGMT 3135	Human Resource Management (minimum grade of C)	3
MGMT 4116	International Management (minimum grade of C)	3
General Electives	Business Elective (minimum 2.0 GPA)	3
Program Electives	Management Elective (minimum grade of C)	3
	Credit Hours	**15**
Spring		
BUSA 4185	Strategic Management (minimum grade of C) (minimum 2.0 GPA)	3
BUSA 4000	Business Professional Exit Requirement (minimum 2.0 GPA)	0
MGMT 4115	Organizational Behavior (minimum grade of C)	3
Program Electives	Management Elective (minimum grade of C)	3
General Electives	Business Elective (minimum 2.0 GPA)	3
General Electives	General Elective (minimum 2.0 GPA)	3
	Credit Hours	**15**
	Total Credit Hours	**123**

An overall 2.0 GPA is required for graduation.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

All students must earn C or better in Area F, C average in Area G, C or better in Area H, and C average in Area I business electives.

Management (BBA) - Entrepreneurship Concentration

Program Overview

The B.B.A. in Management major consists of three distinct concentrations. Each concentration prepares students for successful careers in business; however the focus is different. The **Small Business and Entrepreneurship** concentration prepares students to start, operate, and/or build their small business to be competitive in a global environment. The program includes hands-on experiences including student learning projects with a small company and writing a business plan. While students completing the degree might choose to start a new business, the knowledge, skills, and abilities that are learned in the program will also prepare students to be valued members of a large company.

Career Opportunities

The Entrepreneurship concentration prepares students for careers ranging from entrepreneurial ventures, small business or family business proprietorship, to corporate careers in many of the areas listed for the other business majors.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3

Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements [1]		
Minimum grade of C required		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18
BBA Program Requirements		
Minimum 2.0 GPA is required		
Minimum grade of C is required in your major's prerequisite course		
BUSA 3115	Business Analytics I	3
BUSA 3116	Managerial Decision Making	3
or MISM 3116	Business Analytics II	
BUSA 3126	Business Law	3
BUSA 3135	International Business	3
BUSA 4000	Business Professional Exit Requirement (taken in last semester)	0
BUSA 4185	Strategic Management (taken in last semester) (minimum grade of C)	3
FINC 3105	Principles of Finance	3
MGMT 3115	Principles of Management	3
MISM 3115	Principles of Information Systems Management	3
MKTG 3115	Principles of Marketing	3
BBA Program Requirements Total		27
Major Requirements		
Minimum grade of C is required		
ENTR 3175	Introduction to Entrepreneurship	3
ENTR 4115	New Venture Creation	3
MGMT 3135	Human Resource Management	3

MGMT 3185	Leadership	3
ENTR 4186	Entrepreneurial Small Business	3
Major Requirements Total		15
Major Electives		
Minimum grade of C is required		
Select two of the following:		6
BUSA 4698	Internship	
FINC 3115	Corporate Financial Analysis	
FINC 4126	Analysis of Financial Statements for Investments and Management	
MKTG 3135	Consumer Behavior	
MKTG 3138	Social Media Marketing	
MKTG 4138	Marketing Analytics	
Select 6 credits of electives from ACCT/BUSA/ MISM/ECON/ ENTR/FINC/FTA/ MGMT/MKTG 3***/4***	Elective	6
Major Electives Total		12
General Electives		
Unrestricted Electives 1***/2***/3***/4***	Elective	6
General Electives Total		6
Total Credit Hours		**123**

[1] Students will not be allowed to take Required for the Major courses until this requirement is met.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (or higher) (minimum grade of C)	3
Technology, Mathematics, and Sciences	Non-Lab Science	3
ECON 2105	Principles of Macroeconomics (minimum grade of C)	3
BUSA 2115	Introduction to Business (minimum grade of C)	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Math/Science/Technology	3
Technology, Mathematics, and Sciences	Lab Science	4
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
BUSA 2100	Introduction to Information Systems in Business (minimum grade of C)	3
By the end of spring, students should have 30 or more hours and have completed English Composition I and 2 as well as a math course (Mathematics and Quantitative Skills).		
	Credit Hours	**15**
Second Year		
Fall		
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language 1001, 1002, 2001, 2002	3
Social Sciences	Behavioral Science	3
Art, Humanities, and Ethics	Fine Arts	3
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Humanities	3
Social Sciences	World Culture	3
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
POLS 1101	American Government	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
At the end of spring, 63 hours (the core plus Field of Study Requirements) should be complete		
	Credit Hours	**17**
Third Year		
Fall		
BUSA 3115	Business Analytics I (minimum 2.0 GPA)	3
BUSA 3126	Business Law (minimum 2.0 GPA)	3
MGMT 3115	Principles of Management (minimum 2.0 GPA)	3
MKTG 3115	Principles of Marketing (minimum grade of C) (minimum 2.0 GPA)	3
ENTR 3175	Introduction to Entrepreneurship (minimum grade of C)	3
	Credit Hours	**15**
Spring		
BUSA 3116 or MISM 3116	Managerial Decision Making (minimum 2.0 GPA) or Business Analytics II	3

BUSA 3135	International Business (minimum grade of C)	3
MISM 3115	Principles of Information Systems Management (minimum grade of C)	3
General Electives	General Elective	3
MGMT 3185	Leadership (minimum grade of C)	3
	Credit Hours	**15**
Fourth Year		
Fall		
FINC 3105	Principles of Finance (minimum 2.0 GPA)	3
ENTR 4115	New Venture Creation (minimum grade of C)	3
MGMT 3135	Human Resource Management (minimum grade of C)	3
Program Electives	Major Business Elective (minimum grade of C)	3
General Electives	Business Elective (minimum grade of C)	3
	Credit Hours	**15**
Spring		
BUSA 4185	Strategic Management (minimum grade of C) (minimum 2.0 GPA)	3
BUSA 4000	Business Professional Exit Requirement (minimum 2.0 GPA)	0
ENTR 4186	Entrepreneurial Small Business (minimum grade of C)	3
Program Electives	Major Business Elective (minimum grade of C)	3
General Electives	Business Elective (minimum grade of C)	3
General Electives	General Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

An overall GPA of 2.0 is require to meet CSU graduation requirement

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

All students must earn C or better in Area F, C average in Area G, C or better in Area H, and C average in Area I business electives.

Management (BBA) - Human Resource Concentration

Program Overview

The B.B.A. in Management major is offered both in person and 100% online. It consists of three distinct concentrations. Each concentration prepares students for successful careers in business; however the focus is different. The **Human Resource Management (HRM) concentration** prepares students specifically for careers in the Human Resource department of an organization. Jointly developed with the Society for Human Resource management (SHRM) and recognized as a SHRM-aligned program, our HRM degree prepares students for the challenges of working in human resources in the 21st century.

Career Opportunities

Account Executive, Benefits Manager, Compensation Manager, Consultant, Hospital Administrator, Human Resource Manager, Payroll Manager, Recruiter, Selection Expert, Services Manager, Training and Development Manager

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3

Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements [1]		
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18
BBA Program Requirements		
Minimum grade of C is required in your major's prerequisite course [2]		
BUSA 3115	Business Analytics I	3
BUSA 3116 or MISM 3116	Managerial Decision Making Business Analytics II	3
BUSA 3126	Business Law	3
BUSA 3135	International Business	3
BUSA 4000	Business Professional Exit Requirement (taken in last semester)	0
BUSA 4185	Strategic Management (taken in last semester) (minimum grade of C)	3
FINC 3105	Principles of Finance	3
MGMT 3115	Principles of Management	3
MISM 3115	Principles of Information Systems Management	3
MKTG 3115	Principles of Marketing	3
BBA Program Requirements Total		27
Major Requirements		
Minimum grade of C is required		
MGMT 3135	Human Resource Management	3
MGMT 3136	Staffing	3
MGMT 3137	Compensation and Benefits Administration	3
MGMT 3138	Employee Training and Development	3

MGMT 4115	Organizational Behavior	3
MGMT 4135	Labor Relations	3
Major Requirements Total		18
Major Electives		
MGMT 3***/4***	Mangement Elective	3
Select 6 credits of electives from ACCT/BUSA/ MISM/ECON/ ENTR/FINC/FTA/ MGMT/MKTG 3***/4***	Elective	6
Major Electives Total		9
General Electives		
Unrestricted Electives 1***/2***/3***/4**	Elective	6
General Electives Total		6
Total Credit Hours		**123**

[1] Students will not be allowed to take Required for the Major courses until this requirement is met.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (or higher) (minimum grade of C)	3
Technology, Mathematics, and Sciences	Non-Lab Science	3
ECON 2105	Principles of Macroeconomics (minimum grade of C)	3
BUSA 2115	Introduction to Business (minimum grade of C)	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Math/Science/Technology	3
Technology, Mathematics, and Sciences	Lab Science	4
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
BUSA 2100	Introduction to Information Systems in Business (minimum grade of C)	3
By the end of spring, students should have 30 or more hours and have completed English Composition I, English Composition II, and a math course (Mathematics and Quantitative Skills).		
	Credit Hours	**15**
Second Year		
Fall		
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language 1001, 1002, 2001, 2002	3
Social Sciences	Behavioral Science	3
Arts, Humanities, and Ethics	Fine Arts	3
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Humanities	3
Social Sciences	World Culture	3
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
POLS 1101	American Government	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
At the end of spring, 63 hours (the core plus Field of Study Requirements) should be complete.		
	Credit Hours	**17**
Third Year		
Fall		
BUSA 3115	Business Analytics I (minimum 2.0 GPA)	3
BUSA 3135	International Business (minimum 2.0 GPA)	3
MGMT 3115	Principles of Management (minimum grade of C)	3
MKTG 3115	Principles of Marketing (minimum 2.0 GPA)	3
BUSA 3126	Business Law (minimum 2.0 GPA)	3
	Credit Hours	**15**
Spring		
BUSA 3116 or MISM 3116	Managerial Decision Making (minimum 2.0 GPA) or Business Analytics II	3
MISM 3115	Principles of Information Systems Management (minimum grade of C)	3
MGMT 3136	Staffing (minimum grade of C)	3
MGMT 4115	Organizational Behavior (minimum grade of C)	3
General Electives	General Elective	3
	Credit Hours	**15**

Fourth Year		
Fall		
FINC 3105	Principles of Finance (minimum 2.0 GPA)	3
MGMT 3135	Human Resource Management (minimum grade of C)	3
MGMT 3138	Employee Training and Development (minimum grade of C)	3
MGMT 4135	Labor Relations (minimum grade of C)	3
General Electives	Business Elective (minimum 2.0 GPA)	3
	Credit Hours	**15**
Spring		
BUSA 4185	Strategic Management (minimum grade of C) [1]	3
BUSA 4000	Business Professional Exit Requirement	0
MGMT 3137	Compensation and Benefits Administration (minimum grade of C)	3
Program Electives	Management Elective (minimum grade of C)	3
General Electives	Business Elective (minimum 2.0 GPA)	3
General Electives	General Elective (minimum 2.0 GPA)	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] Students must complete a graduation check before registering in BUSA 4185 Strategic Management.

An overall 2.0 GPA is required for graduation.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

All students must earn C or better in Area F, C average in Area G, C or better in Area H, and C average in Area I business electives.

Management Information Systems (BBA) - General Track

Program Overview

The management information systems (MIS) major is offered both in person and 100% online. It prepares students for careers involving leading-edge enterprise technologies and the analysis, design, and management of computer-based information systems. MIS majors combine strong technical skills with an understanding of organizations and business. Professionals who understand how to strategically and effectively use information systems in organizations are in high demand in every industry - for-profit, non-profit, government, and academia.

Graduates in this field enjoy excellent placement at some of the highest starting salaries of any business major. Department of Labor projections indicate this trend will continue into the next century, as organizations increasingly rely on knowledge workers and strategic information systems.

What's the difference between a Computer Science and MIS degree?

Computer Science (CS) programs focus on the theoretical side of computers, data structures, networks and coding. CS programs are typically offered in science and engineering colleges at universities whereas Management Information Systems (MIS) programs are offered in business colleges. MIS focuses on the information and systems needed to manage organizations efficiently and effectively.

Career Opportunities

MIS majors are prepared for careers in project management, business analysis, networking, system architecture and design, information assurance, and technical support. MIS careers are in every industry and graduates are prepared to work as in-house information systems staff, as consultants for information systems and accounting firms, as independent contractors, and as business entrepreneurs. Your degree will also prepare you for graduate school in business, information systems, or a related field.

A degree in management information systems prepares you for the following careers:

- Information systems manager
- Business analyst
- IT project manager
- IT consultant
- Network and Internet manager
- Webmaster
- Electronic commerce manager
- IT Security manager
- Network administrator
- Web developer
- Database analyst

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3

Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements [1]		
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3

ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18
BBA Program Requirements		
Minimum 2.0 GPA is required		
Minimum grade of C is required in your major's prerequisite course		
BUSA 3115	Business Analytics I	3
BUSA 3116	Managerial Decision Making	3
or MISM 3116	Business Analytics II	
BUSA 3126	Business Law	3
BUSA 3135	International Business	3
BUSA 4000	Business Professional Exit Requirement (taken in last semester)	0
BUSA 4185	Strategic Management (taken in last semester) (minimum grade of C required)	3
FINC 3105	Principles of Finance	3
MGMT 3115	Principles of Management	3
MISM 3115	Principles of Information Systems Management	3
MKTG 3115	Principles of Marketing	3
BBA Program Requirements Total		27
Major Requirements		
Minimum grade of C is required		
CPSC 1107	Introduction to Application Programming (NOTE: Cannot count in both Core IMPACTS Area: Technology, Mathematics, and Sciences and Major Requirements)	0-3
CYBR 2159	Fundamentals of Computer Networks	3
MISM 3136	Database Design	3
MISM 4165	Project Management	3
MISM 4168	Systems Analysis & Design	3
Major Requirements Total		12-15
Major Electives		
Select 9 credits of electives from MISM, CPSC, CYBR, or DATA 3000-4000 level (select 6 credits if CPSC 1107 is taken in Major Requirements) (minimum grade of C)		9-6
Select 6 credits from the following (3 credits must be a the 3***/4*** level):		6
ACCT/BUSA/CPSC/CYBR/MISM/ECON/ENTR/FINC/FTA/MGMT/MKTG Elective		
Major Electives Total		15-12
General Electives		
Select 6 credits of unrestricted electives		6
General Electives Totals		6
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	Preferred Course: MATH 111 College Algebra	3
Arts, Humanities, and Ethics	Fine Arts Elective	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1), PERS 1507 (2)	2
BUSA 2115	Introduction to Business (minimum grade of C)	3
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
ECON 2105	Principles of Macroeconomics (minimum grade of C)	3
BUSA 2100	Introduction to Information Systems in Business (minimum grade of C)	3
Social Sciences	Behavioral Science	3
POLS 1101	American Government	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Second Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Mathematics and Quantitative Skills	Preferred Course: Data Science 1501	3
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language 1001, 1002, 2001, 2002	3
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science with Lab	4
	Credit Hours	**16**
Spring		
Technology, Mathematics and Sciences	Preferred Course: CPSC 1301K, CPSC 1107 (Introduction to Application Programming for Business), or CPSC 1555 (minimum grade of C in any of the three).	3-4
Arts, Humanities, and Ethics	Humanities Elective	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
MISM 3115	Principles of Information Systems Management (minimum grade of C)	3
	Credit Hours	**15-16**
Third Year		
Fall		
BUSA 3115	Business Analytics I (minimum 2.0 GPA)	3
BUSA 3135	International Business (minimum 2.0 GPA)	3
BUSA 3126	Business Law (minimum 2.0 GPA)	3

MISM 3136	Database Design (minimum grade of C)	3
Social Sciences	World Cultures Elective	3
	Credit Hours	**15**
Spring		
CYBR 2159	Fundamentals of Computer Networks (minimum grade of C)	3
MGMT 3115	Principles of Management (minimum 2.0 GPA)	3
MISM 3116	Business Analytics II (minimum grade of C)	3
General Elective	Business Elective (minimum 2.0 GPA)	3
Program Elective	MISM/CPSC/CYBR 3***/4*** Level (minimum grade of C)	3
	Credit Hours	**15**
Fourth Year		
Fall		
FINC 3105	Principles of Finance (minimum grade of C)	3
MKTG 3115	Principles of Marketing (minimum 2.0 GPA)	3
MISM 4168	Systems Analysis & Design (minimum grade of C)	3
General Elective	Unrestricted Elective	3-2
Program Elective	MISM/CPSC/CYBR 3***/4*** Level (minimum grade of C)	3
	Credit Hours	**15-14**
Spring		
BUSA 4185	Strategic Management (taken last semester) (minimum grade of C)	3
BUSA 4000	Business Professional Exit Requirement (taken last semester)	0
MISM 4165	Project Management (minimum grade of C)	3
General Elective	ACCT/BUSA/CPSC/CYBR/MISM/ECON/ ENTR/FINC/FTA/MGMT/MKTG 3***/4*** Level (minimum grade of C)	3
Program Elective	Selected Elective (BUSA 3116, STAT 3127, DATA 3111, MKTG 4138, or MISM 4899) (minimum grade of C)	3
General Elective	Unrestricted Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

An overall 2.0 GPA is required for graduation.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

All students must earn C or better in Area F, C average in Area G, C or better in Area H and a C average in Area I business electives.

Management Information Systems (BBA) - Business Analytics Concentration

Program Overview

The BBA in Management Information Systems with a Business Analytics concentration provides MIS majors with essential and in-demand skills for data-driven decision-making. The program includes hands-on experience and applied projects in data warehousing, dimensional modeling, big-data analytics methods, and data visualization. This knowledge and skill set can help companies improve decision-making in increasingly complex and interconnected business environments and help create measurable improvements in business performance.

What's the difference between a Computer Science and MIS degree?
Computer Science (CS) programs focus on the theoretical side of computers, data structures, networks and coding. CS programs are typically offered in science and engineering colleges at universities whereas Management Information Systems (MIS) programs are offered in business colleges. MIS focuses on the information and systems needed to manage organizations efficiently and effectively.

Career Opportunities

MIS majors are prepared for careers in project management, business analysis, networking, system architecture and design, information assurance, and technical support. MIS careers are in every industry and graduates are prepared to work as in-house information systems staff, as consultants for information systems and accounting firms, as independent contractors, and as business entrepreneurs. Your degree will also prepare you for graduate school in business, information systems, or a related field.

A degree in management information systems prepares you for the following careers:

- Information systems manager
- Business analyst
- IT project manager
- IT consultant
- Network and Internet manager
- Webmaster
- Electronic commerce manager
- IT Security manager
- Network administrator
- Web developer
- Database analyst

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		

Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18
BBA Program Requirements		
Minimum 2.0 GPA is required		
Minimum grade of C is required in your major's prerequisite course		
BUSA 3115	Business Analytics I	3
BUSA 3135	International Business	3
MISM 3116	Business Analytics II	3
BUSA 3126	Business Law	3
BUSA 4000	Business Professional Exit Requirement (taken in last semester)	0
BUSA 4185	Strategic Management (taken in last semester) (minimum grade of C)	3
FINC 3105	Principles of Finance	3
MGMT 3115	Principles of Management	3
MISM 3115	Principles of Information Systems Management	3
MKTG 3115	Principles of Marketing	3
BBA Program Requirements Total		27
Major Requirements		
Minimum grade of C required		
CPSC 1107	Introduction to Application Programming	3
CYBR 2159	Fundamentals of Computer Networks	3
MISM 3136	Database Design	3
MISM 3146	Data Visualization	3
MISM 4128	Business Intelligence	3
MISM 4165	Project Management	3
MISM 4168	Systems Analysis & Design	3
Major Requirements Total		21
Major Electives		
Select one of the following options (minimum grade of C):		3
BUSA 3116	Managerial Decision Making	
CPSC 3126	Programming for Data Science	
DATA 3111	Data Mining I	
MISM 4899	Independent Study	
STAT 3127	Statistical Computing	
Select 3 credits from the following (must be at the 3***/4*** level)		3
ACCT/BUSA/CPSC/CYBR/MISM/ECON/ENTR/FINC/FTA/MGMT/MKTG Elective		
Major Electives Total		6
General Electives		
Select 6 credits of unrestricted electives		6
General Electives Total		6
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	Preferred Course: MATH 1111 College Algebra (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts Elective	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
BUSA 2115	Introduction to Business (minimum grade of C)	3
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
ECON 2105	Principles of Macroeconomics (minimum grade of C)	3
BUSA 2100	Introduction to Information Systems in Business (minimum grade of C)	3
Social Sciences	Behavioral Science	3
POLS 1101	American Government	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Second Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Mathematics and Quantitative Skills	Preferred Course: Data Science 1501	3
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language 1001, 1002, 2001, 2002	3
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science with Lab	4
	Credit Hours	**16**

Spring		
Technology, Mathematics, and Sciences	Preferred Course: CPSC 1301K, CPSC 1107 (Introduction to Application Programming for Business), or CPSC 1555 (minimum grade of C in any of the three).	3-4
Arts, Humanities, and Ethics	Humanities Elective	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
MISM 3115	Principles of Information Systems Management (minimum grade of C)	3
	Credit Hours	**15-16**
Third Year		
Fall		
BUSA 3115	Business Analytics I (minimum 2.0 GPA)	3
BUSA 3135	International Business (minimum 2.0 GPA)	3
BUSA 3126	Business Law (minimum 2.0 GPA)	3
MISM 3136	Database Design (minimum grade of C)	3
Social Sciences	World Cultures Elective	3
	Credit Hours	**15**
Spring		
CYBR 2159	Fundamentals of Computer Networks (minimum grade of C)	3
MGMT 3115	Principles of Management (minimum 2.0 GPA)	3
MISM 3116	Business Analytics II (minimum grade of C)	3
MISM 3146	Data Visualization (minimum grade of C)	3
General Elective	ACCT/BUSA/CPSC/CYBR/MISM/ECON/ ENTR/FINC/FTA/MGMT/MKTG 3***/4*** Level Elective	3
	Credit Hours	**15**
Fourth Year		
Fall		
FINC 3105	Principles of Finance (minimum grade of C)	3
MKTG 3115	Principles of Marketing (minimum 2.0 GPA)	3
MISM 4168	Systems Analysis & Design (minimum grade of C)	3
MISM 4128	Business Intelligence (minimum grade of C)	3
General Elective	Unrestricted Elective	3-2
	Credit Hours	**15-14**
Spring		
BUSA 4185	Strategic Management (taken last semester) (minimum grade of C)	3
BUSA 4000	Business Professional Exit Requirement (taken last semester)	0
MISM 4165	Project Management (minimum grade of C)	3
General Elective	ACCT/BUSA/CPSC/CYBR/MISM/ECON/ ENTR/FINC/FTA/MGMT/MKTG 3***/4*** Level Elective	3
Program Elective	Selected Elective (BUSA 3116, STAT 3127, DATA 3111, MKTG 4138, or MISM 4899) (minimum grade of C)	3
General Elective	Unrestricted Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

An overall 2.0 GPA is required for graduation.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

All students must earn C or better in Area F, C average in Area G, C or better in Area H and a C average in Area I business electives.

Management Information Systems (BBA) - Cybersecurity Management Concentration

Program Overview

The BBA in Management Information Systems – Cybersecurity Management Concentration provides students with career-ready skills and knowledge to help organizations defend and protect organizational assets against cyber threats. The Cybersecurity Management concentration is designed to build a specific knowledge domain for students who are interested in information security or infrastructure protection positions in government, non-profit, and private industry with a focus on topics including cybersecurity risk management, cybersecurity policies and practices, digital forensics, information security assurance, and cybersecurity strategy.

Potential Careers include IT Auditor, Risk Analyst, Cybersecurity Analyst, and Cybersecurity Consultant.

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**

HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I (Core Requirements)	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18

BBA Program Requirements		
Minimum 2.0 GPA is required		
Minimum grade of C is required in your major's prerequisite course		
BUSA 3115	Business Analytics I	3
MISM 3116	Business Analytics II	3
or BUSA 3116	Managerial Decision Making	
BUSA 3126	Business Law	3
BUSA 3135	International Business	3
BUSA 4000	Business Professional Exit Requirement	0
BUSA 4185	Strategic Management	3
FINC 3105	Principles of Finance	3
MISM 3115	Principles of Information Systems Management	3
MGMT 3115	Principles of Management	3
MKTG 3115	Principles of Marketing	3
BBA Program Requirements Total		27
Major Requirements		
Minimum grade of C required		
CPSC 1107	Introduction to Application Programming	3
CYBR 2159	Fundamentals of Computer Networks	3
CYBR 2160	Intro to Information Security	3
CYBR 3106	Cybersecurity Risk Management	3
MISM 3136	Database Design	3
MISM 4168	Systems Analysis & Design	3
MISM 4165	Project Management	3
Major Requirements Total		21
Major Electives		
Select 6 credits from the following (3 credits must be a the 3***/4*** level):		6
ACCT/BUSA/CPSC/CYBR/MISM/ECON/ENTR/FINC/FTA/MGMT/MKTG Elective		
Major Electives Total		6
General Electives		
Select 6 credits of unrestricted electives		6
General Electives Total		6
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	Preferred Course: MATH 1111 College Algebra	3
Arts, Humanities, and Ethics	Fine Arts Elective	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
BUSA 2115	Introduction to Business (minimum grade of C)	3
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
ECON 2105	Principles of Macroeconomics (minimum grade of C)	3
BUSA 2100	Introduction to Information Systems in Business (minimum grade of C)	3
Social Sciences	Behavioral Sciences	3
POLS 1101	American Government	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Second Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Mathematics and Quantitative Skills	Preferred Course: Data Science 1501	3
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language 1001, 1002, 2001, 2002	3
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science with Lab	4
	Credit Hours	**16**
Spring		
Technology, Mathematics, and Sciences	Preferred Course: CPSC 1301K, CPSC 1107 (Introduction to Application Programming for Business), or CPSC 1555 (minimum grade of C in any of the three).	3-4
Arts, Humanities, and Ethics	Humanities Elective	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
MISM 3115	Principles of Information Systems Management (minimum grade of C)	3
	Credit Hours	**15-16**
Third Year		
Fall		
BUSA 3115	Business Analytics I (minimum 2.0 GPA)	3
CYBR 2159	Fundamentals of Computer Networks (minimum grade of C)	3
BUSA 3126	Business Law (minimum 2.0 GPA)	3
MISM 3136	Database Design (minimum grade of C)	3
Social Sciences	World Cultures Elective	3
	Credit Hours	**15**

Spring		
BUSA 3135	International Business (minimum grade of C)	3
MGMT 3115	Principles of Management (minimum 2.0 GPA)	3
MISM 3116	Business Analytics II (minimum grade of C)	3
CYBR 2160	Intro to Information Security	3
Major Elective	ACCT/BUSA/MISM/ECON/ENTR/FINC/FTA/MGMT/MKTG Elective	3
	Credit Hours	**15**
Fourth Year		
Fall		
FINC 3105	Principles of Finance (minimum grade of C)	3
MKTG 3115	Principles of Marketing (minimum 2.0 GPA)	3
MISM 4168	Systems Analysis & Design (minimum grade of C)	3
CYBR 3106	Cybersecurity Risk Management (minimum grade of C)	3
Major Elective	ACCT/BUSA/MISM/ECON/ENTR/FINC/FTA/MGMT/MKTG Elective	3
	Credit Hours	**15**
Spring		
BUSA 4185	Strategic Management (minimum grade of C) (minimum 2.0 GPA)	3
BUSA 4000	Business Professional Exit Requirement (minimum 2.0 GPA)	0
MISM 4165	Project Management (minimum grade of C)	3
Major Elective	Select (1) Course: CYBR 3119, CYBR 3135, MISM 4899, CYBR 3***/4*** Level (minimum grade of C)	3
Major Elective	ACCT/BUSA/MISM/ECON/ENTR/FINC/FTA/MGMT/MKTG Elective	3
General Elective	Unrestricted Elective	3-2
	Credit Hours	**15-14**
	Total Credit Hours	**123**

* The hours applied in the Institutional Priorities, Mathematics & Quantitative Skills, and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

All students must earn C or better in Area F, C average in Area G, C or better in Area H and a C average in Area I business electives.

Marketing (BBA)

Program Overview

The Marketing major is available in person and online. Students completing the program will learn how to effectively conceive, promote, price, and distribute goods and services. This requires the ability to discover consumer needs, to assess complex and changing marketing situations, to determine the best marketing strategies for these situations, and to execute the strategies effectively. Marketing is an integral and essential part of any successful business.

Career Opportunities

Marketing Manager, Salesperson, Promotions Manager, Public Relations Manager, Merchandising Manager, Account Manager/Executive, Internet Marketing Director, Strategic Marketing Manager, Communication Officer, Consultant, Advertising Manager, Marketing Researcher

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	

Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements [1]		
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
BUSA 2100	Introduction to Information Systems in Business	3
BUSA 2115	Introduction to Business	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Field of Study Requirements Total		18
BBA Program Requirements		
Minimum 2.0 GPA is required		
Minimum grade of C is required in your major's prerequisite course		
BUSA 3115	Business Analytics I	3
BUSA 3116	Managerial Decision Making	3
or MISM 3116	Business Analytics II	
BUSA 3135	International Business	3
BUSA 4000	Business Professional Exit Requirement (taken in last semester)	0
BUSA 4185	Strategic Management (taken in last semester) (minimum grade of C required)	3
FINC 3105	Principles of Finance	3
MGMT 3115	Principles of Management	3
MISM 3115	Principles of Information Systems Management	3
MKTG 3115	Principles of Marketing	3
BUSA 3126	Business Law	3
Required for the Major Total		27
Major Electives		
Minimum grade of C is required		

MKTG 3135	Consumer Behavior	3
MKTG 3136	Advertising	3
MKTG 4135	Marketing Research	3
MKTG 4185	Marketing Management	3
MKTG 3***/4***	Elective (advisor approved)	3
MKTG 3***/4***	Elective (advisor approved)	3
MKTG 3***/4***	Elective (advisor approved)	3
Major Electives Total		21
General Electives		
Select 6 credits of electives from ACCT/BUSA/ MISM/ECON/ ENTR/FINC/FTA/ MGMT/MKTG 3***/4***	Elective	6
Unrestricted Electives 1***/2***/3***/4***	Elective	6
General Electives Total		12
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111 or MATH 1113	College Algebra (minimum grade of C) or Pre-Calculus	3
Technology, Mathematics, and Sciences	Non-Lab Science	3
ECON 2106	Principles of Microeconomics (minimum grade of C)	3
BUSA 2100	Introduction to Information Systems in Business (minimum grade of C)	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Math/Science/Technology	3
Technology, Mathematics, and Sciences	Lab Science	4
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
BUSA 2115	Introduction to Business (minimum grade of C)	3
By the end of spring, students should have 30 or more hours and have completed English Composition I, English Composition II, and a math course from the Mathematics and Quantitative Skills requirements list.		
	Credit Hours	**15**
Second Year		
Fall		
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language 1001, 1002, 2001, 2002	3
Social Sciences	Behavioral Science	3
Arts, Humanities, and Ethics	Fine Arts electivew	3
ECON 2105	Principles of Macroeconomics ((minimum grade of C))	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Humanities	3
Social Sciences	World Culture	3
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
POLS 1101	American Government	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
MKTG 3115	Principles of Marketing (minimum grade of C) (minimum 2.0 GPA)	3
At the end of spring, 63 hours (core IMPACTS plus Field of Study Requirements) should be complete		
	Credit Hours	**17**
Third Year		
Fall		
BUSA 3115	Business Analytics I (minimum 2.0 GPA)	3
BUSA 3135	International Business (minimum 2.0 GPA)	3
MISM 3115	Principles of Information Systems Management (minimum 2.0 GPA)	3
ACCT 2102	Principles of Accounting II (minimum grade of C)	3
MKTG 3135 or MKTG 3136	Consumer Behavior (minimum 2.0 GPA) or Advertising	3
	Credit Hours	**15**
Spring		
BUSA 3116 or MISM 3116	Managerial Decision Making (minimum 2.0 GPA) or Business Analytics II	3
MGMT 3115	Principles of Management (minimum 2.0 GPA)	3
MKTG 3135 or MKTG 3136	Consumer Behavior (minimum grade if C) or Advertising	3
Program Electives	Marketing Elective (minimum grade of C)	3

General Electives	General Elective	3
	Credit Hours	**15**
Fourth Year		
Fall		
BUSA 3126	Business Law (minimum 2.0 GPA)	3
FINC 3105	Principles of Finance (minimum 2.0 GPA)	3
MKTG 4135	Marketing Research (minimum grade of C)	3
Program Electives	Marketing Elective (minimum grade of C)	3
General Electives	Business Elective (minimum 2.0 GPA)	3
	Credit Hours	**15**
Spring		
BUSA 4185	Strategic Management (minimum grade of C) (minimum 2.0 GPA)	3
BUSA 4000	Business Professional Exit Requirement (minimum 2.0 GPA)	0
MKTG 4185	Marketing Management (minimum grade of C)	3
Program Electives	MKTG Elective (minimum grade of C)	3
General Electives	Business Elective (minimum 2.0 GPA)	3
General Electives	General Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

An overall 2.0 GPA is required for graduation.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

All students must earn C or better in Area F, C average in Area G, C or better in Area H, and a C average in Area I business electives.

Organizational Leadership (MSOL) - Human Resources Management Track

Program Overview

The *Human Resources Management track* of the Master of Science in Organizational Leadership program is available in person and 100% online. It will prepare professionals to develop and implement HR planning, recruiting, training, compensation, benefits, performance management and disciplinary systems in a legal and ethical fashion. The track will academically prepare students to pass the Professional and Senior Professional in Human Resources (PHR & SPHR) exams. The MSOL Human Resources track is aligned with the Society for Human Resource Management's HR Curriculum Guidebook and Templates.

The MSOL is a 30-hour program, requiring a student to complete 10 graduate courses. Full-time students can complete the program in four semesters. All MSOL classes are taught in the evening. The program can be adapted for students who wish to attend part-time and complete the program within 18-24 months.

Career Opportunities

For the HR track, career options include, but are not limited to: HR manager, Recruiter, Interviewer, Benefits Specialist, Trainer, Compensation, Employee Development, Diversity management, EEO compliance, OSHA compliance, Industrial Relations specialist/manager, career development, Selection specialist/manager, Job Analysis specialist, Work/Life managers and much more.

Program of Study

Code	Title	Credit Hours
Area 1 Program Core		
MSOL 6000	Master of Science in Organizational Leadership Professional Exit Requirement	0
MSOL 6115	Organizational Behavior and Leadership	3
MSOL 6125	Negotiations and Conflict Resolution	3
MSOL 6135	Contemporary Economics and Finance for Leaders	3
MSOL 6145	Global Management	3
MSOL 6155	Strategic Leadership and Change Management	3
MSOL 6165	Organizational Ethics and Values	3
Area 1 Total		18
Area 2 Program Concentration		
MSHR 6116	Managing People	3
MSHR 6126	Recruiting and Selection	3
MSHR 6136	Employee Development	3
MSHR 6146	Compensating and Motivating Employees	3
Area 2 Total		12
Total Credit Hours		**30**

Admission Requirements

Beyond the general graduate program requirements (https://catalog.columbusstate.edu/admissions/graduate-admission/), the MSOL degree program also has the following additional requirements:

- Applicants must have a 2.75 GPA or higher for regular admission. Applicants with a GPA between 2.5 and 2.74 may be admitted provisionally*.
- GMAT/GRE scores are not required however, applicants may submit official scores to improve their admission status. Only scores within the past five years will be accepted.
    - GMAT school code: R64-XW-20
- GRE school code: 5123

Additional Program Requirements

This degree is subjected to the following requirements and conditions:

- Up to nine hours of transfer credit may be accepted from an AACSB accredited institution.
- All students must complete the common core for the degree.
- A minimum B average in core courses, with no more than two C's, is required for degree completion.

- Students have a maximum of seven years from the first term of enrollment to complete all MSOL degree requirements.
- Students admitted to the program on provisional status must maintain a 3.0 GPA average in the first nine hours to remain enrolled in the program.

* International students cannot be admitted provisionally and must meet the requirements for regular admission.

Organizational Leadership (MSOL) - Leader Development Track

Program Overview

The *Leader Development track* of the Master of Science in Organizational Leadership program is available both in person and 100% online. It will prepare professionals to develop and implement leadership training programs, understand and apply the principles of servant leadership in an organization and to lead in a legal and ethical fashion.

The MSOL is a 30-hour program, requiring a student to complete 10 graduate courses. Full-time students can complete the program in four semesters. All MSOL classes are taught in the evening. The program can be adapted for students who wish to attend part-time and complete the program within 18-24 months.

Career Opportunities

For the Leader Development track, career options are open to all sectors of the economy, including private, public, for-profit, not-for-profit organizations.

Program of Study

Code	Title	Credit Hours
Area 1 Program Core		
MSOL 6000	Master of Science in Organizational Leadership Professional Exit Requirement	0
MSOL 6115	Organizational Behavior and Leadership	3
MSOL 6125	Negotiations and Conflict Resolution	3
MSOL 6135	Contemporary Economics and Finance for Leaders	3
MSOL 6145	Global Management	3
MSOL 6155	Strategic Leadership and Change Management	3
MSOL 6165	Organizational Ethics and Values	3
Area 1 Total		18
Area 2 Program Concentration		
MSSL 6117	Foundations in Servant Leadership	3
MSOL 6127	Contemporary Issues in Leadership	3
or three credit hours of approved MSOL/MSSL 6000-level elective courses		
MSHR 6136	Employee Development	3
or MSOL 6555	Special Topics in Organizational Leadership	
POLS 7177	National Security Policy	3
or MSSL 6137	Career Coaching in Servant Leadership	
or MSOL 6555	Special Topics in Organizational Leadership	
Area 2 Total		12
Total Credit Hours		**30**

Admission Requirements

Beyond the general graduate program requirements (https://catalog.columbusstate.edu/admissions/graduate-admission/), the MSOL degree program also has the following additional requirements:

- Applicants must have a 2.75 GPA or higher for regular admission. Applicants with a GPA between 2.5 and 2.74 may be admitted provisionally*.
- GMAT/GRE scores are not required however, applicants may submit official scores to improve their admission status. Only scores within the past five years will be accepted.
    - GMAT school code: R64-XW-20
- GRE school code: 5123

Additional Program Requirements

This degree is subjected to the following requirements and conditions:

- Up to nine hours of transfer credit may be accepted from an AACSB accredited institution.
- All students must complete the common core for the degree.
- A minimum B average in core courses, with no more than two C's, is required for degree completion.
- Students have a maximum of seven years from the first term of enrollment to complete all MSOL degree requirements.
- Students admitted to the program on provisional status must maintain a 3.0 GPA average in the first nine hours to remain enrolled in the program.

* International students cannot be admitted provisionally and must meet the requirements for regular admission.

Organizational Leadership (MSOL) - Servant Leadership Track

Program Overview

Students in the MSOL program can specialize their education and select the *Servant Leadership track* that's both rare and tailored for those with a desire to practice Servant Leadership in their organizations. The Servant Leadership track is available both in person and 100% online. It will prepare professionals to meet the leadership needs of their organization by drawing on the wealth of resources situated here in Columbus, GA, ranging from the expertise of leading Servant Leadership practitioners, numerous applicable case studies, and opportunities for field experience. Columbus, GA, named the nation's first "Servant Leadership City" by the Greenleaf Center for Servant Leadership, has a wide-spread commitment to servant leadership from Columbus-based corporations, non-profits organizations, and educational institutions.

Servant Leadership is a philosophy and practice of leadership that seeks to move management and employee interaction away from command and control models. Servant Leadership practitioners achieve results

for their organization by giving priority attention to the needs and the development of those being led. Students will discuss current trends and issues related to Servant Leadership while learning to build a culture of Servant Leadership in various organizational environments.

The MSOL is a 30-hour program, requiring a student to complete 10 graduate courses. Full-time students can complete the program in four semesters. All MSOL classes are taught in the evening. The program can be adapted for students who wish to attend part-time and complete the program within 18-24 months.

Career Opportunities

Graduates of the Servant Leadership track pursue a wide variety of careers. Most people choose this field because they are committed to the principles of servant leadership and enjoy working on issues or problems that affect many sectors of the public. The degree prepares graduates for higher leadership and executive positions in private, public and non-profit organizations.

Program of Study

Code	Title	Credit Hours
Area 1 Program Core		
MSOL 6000	Master of Science in Organizational Leadership Professional Exit Requirement	0
MSOL 6115	Organizational Behavior and Leadership	3
MSOL 6125	Negotiations and Conflict Resolution	3
MSOL 6135	Contemporary Economics and Finance for Leaders	3
MSOL 6145	Global Management	3
MSOL 6155	Strategic Leadership and Change Management	3
MSOL 6165	Organizational Ethics and Values	3
Area 1 Total		18
Area 2 Program Concentration		
MSSL 6117	Foundations in Servant Leadership	3
MSSL 6137	Career Coaching in Servant Leadership	3
MSSL 6147	Research in Servant Leadership	3
MSSL 6116	Managing People	3
Area 2 Total		12
Total Credit Hours		**30**

Admission Requirements

Beyond the general graduate program requirements (https://catalog.columbusstate.edu/admissions/graduate-admission/), the MSOL degree program also has the following additional requirements:

- Applicants must have a 2.75 GPA or higher for regular admission. Applicants with a GPA between 2.5 and 2.74 may be admitted provisionally*.
- GMAT/GRE scores are not required however, applicants may submit official scores to improve their admission status. Only scores within the past five years will be accepted.
    - GMAT school code: R64-XW-20
- GRE school code: 5123

Additional Program Requirements

This degree is subjected to the following requirements and conditions:

- Up to nine hours of transfer credit may be accepted from an AACSB accredited institution.
- All students must complete the common core for the degree.
- A minimum B average in core courses, with no more than two C's, is required for degree completion.
- Students have a maximum of seven years from the first term of enrollment to complete all MSOL degree requirements.
- Students admitted to the program on provisional status must maintain a 3.0 GPA average in the first nine hours to remain enrolled in the program.

* International students cannot be admitted provisionally and must meet the requirements for regular admission.

TSYS School of Computer Science

The TSYS School of Computer Science serves the educational needs of students and businesses in this region by offering programs in computer science, cybersecurity, information technology, software development and more. We work closely with regional businesses and industries to understand their needs and create a responsive, state-of-the-art learning environment. Students may choose from two graduate, seven undergraduate, and six certificate programs — each designed to encourage creative problem-solving, foster innovation, and develop hands-on skill.

Undergraduate Programs

- Computer Science (BS) with Tracks in:
    - Games Programming
    - Software Systems
    - Web Development
- Cybersecurity (BS)
- Cybersecurity (Graduate Certificate)
- Cybersecurity of FinTech (Nexus)
- Information Technology (BSIT) - (Also offered Online)

Graduate Programs

- Applied Computer Science (MS)
- Cybersecurity (MS) - (Online Only) with the following Concentrations:
    - Cyber Defense (Also offered Online)
    - Management (Also offered Online)
- Computer Science (Graduate Endorsement)

The TSYS School of Computer Science offers the following degrees:

- Applied Computer Science (MS) (p. 180)
- Computer Science (BS) - Games Programming Track (p. 181)
- Computer Science (BS) - Software Systems Track (p. 184)
- Computer Science (BS) - Web Development Track (p. 186)
- Cybersecurity (BS) (p. 189)
- Cybersecurity (MS) (p. 192)
- Cybersecurity of FinTech (Nexus) (p. 193)

- Information Technology (BS) (p. 195)
- Cybersecurity (Graduate Certificate) (https://catalog.columbusstate.edu/academic-degrees-programs/certificates/cybersecurity/)
- Cyber Network Practitioner (Undergraduate Certificate) (https://catalog.columbusstate.edu/academic-degrees-programs/certificates/practitioner-cybernetwork/)

Applied Computer Science (MS)

Program Overview

The TSYS School of Computer Science offers the Master of Science in Applied Computer Science with three concentrations: Software Development, AI and Data Science, and General.

Career Opportunities

Based on the area of concentration chosen, the Master of Science in Applied Computer Science degree prepares you for a broad range of careers including:

- Software Engineers / Architects
- Computer Programmers / Software Developers
- Web Developers
- Machine learning Engineers
- Computer and Network Security Specialists
- Cybersecurity Professionals

Program of Study

The Master of Science in Applied Computer Science program requires students to complete 30 hours of computer science coursework and an exit course, CPSC 6000 Graduate Exit Examination in Computer Science. The students must select one of the following three concentrations:

1. Software Development
2. AI and Data Science
3. General

Software Development

Code	Title	Credit Hours
Area 1 Program Core		
CPSC 6109	Algorithms Analysis and Design	3
CPSC 6119	Object-Oriented Development	3
CPSC 6185	Intelligent Systems	3
CYBR 6126	Introduction to Cybersecurity	3
Area 1 Total		12
Area 2 Program Concentration		
CPSC 6127	Contemporary Issues in Database Management Systems	3
CPSC 6175	Web Engineering and Technologies	3
CPSC 6177	Software Design and Development	3
CPSC 6179	Software Project Planning and Management	3
Area 2 Total		12
Area 3: Program Electives		**6**
Select either of the following options:		
6 credits of 6000-level CPSC or CYBR courses (including an internship) [1]		
6 credits of Thesis (CPSC 6985, and CPSC 6986)		
Area 4: Graduate Exit Examination		
CPSC 6000	Graduate Exit Examination in Computer Science [2]	0
Total Credit Hours		**30**

[1] With the exception of CPSC 6105 Fundamental Principles of Computer Science, CPSC 6103 Computer Science Principles for Teachers, and CPSC 6106 Fundamentals of Computer Programming and Data Structures.

[2] Graduating students must successfully complete CPSC 6000 Graduate Exit Examination in Computer Science which will require the student to complete an exit survey, an exit interview, and a comprehensive exam.

AI and Data Science

Code	Title	Credit Hours
Area 1 Program Core		
CPSC 6109	Algorithms Analysis and Design	3
CPSC 6119	Object-Oriented Development	3
CPSC 6185	Intelligent Systems	3
CYBR 6126	Introduction to Cybersecurity	3
Area 1 Total		12
Area 2 Program Concentration		
CPSC 6114	Applied Machine Learning	3
CPSC 6121	Data Science and Big Data Analytics	3
CPSC 6124	Deep Learning	3
CPSC 6147	Data Visualization and Statistical Inference	3
Area 2 Total		12
Area 3: Program Electives		
Select either of the following options:		6
6 credits of 6000-level CPSC or CYBR courses (including an internship) [1]		
6 credits of Thesis (CPSC 6985, and CPSC 6986)		
Area 4: Graduate Exit Examination		
CPSC 6000	Graduate Exit Examination in Computer Science [2]	0
Total Credit Hours		**30**

[1] With the exception of CPSC 6105 Fundamental Principles of Computer Science, CPSC 6103 Computer Science Principles for Teachers, and CPSC 6106 Fundamentals of Computer Programming and Data Structures. Recommended elective: CPSC 6127 Contemporary Issues in Database Management Systems.

[2] Graduating students must successfully complete CPSC 6000 Graduate Exit Examination in Computer Science which will require the student to complete an exit survey, an exit interview, and a comprehensive exam.

General

Code	Title	Credit Hours
Area 1 Program Core		
CPSC 6109	Algorithms Analysis and Design	3
CPSC 6119	Object-Oriented Development	3

CPSC 6185	Intelligent Systems	3
CYBR 6126	Introduction to Cybersecurity	3
Area 1 Total		12
Area 2 Program Concentration		
CPSC 6125	Operating Systems Design and Implementation	3
CPSC 6127	Contemporary Issues in Database Management Systems	3
CPSC 6157	Network and Cloud Management	3
CPSC 6177	Software Design and Development	3
Area 2 Total		12
Area 3: Program Electives		**6**
Select either of the following options:		
6 credits of 6000-level CPSC or CYBR courses (including an internship) [1]		
6 credits of Thesis (CPSC 6985, and CPSC 6986)		
Area 4: Graduate Exit Examination		
CPSC 6000	Graduate Exit Examination in Computer Science [2]	0
Total Credit Hours		**30**

[1] With the exception of CPSC 6105 Fundamental Principles of Computer Science, CPSC 6103 Computer Science Principles for Teachers, and CPSC 6106 Fundamentals of Computer Programming and Data Structures.

[2] Graduating students must successfully complete CPSC 6000 Graduate Exit Examination in Computer Science which will require the student to complete an exit survey, an exit interview, and a comprehensive exam.

Admission Requirements

- An undergraduate degree in any field from an accredited college or university with a minimum 2.75 cumulative undergraduate GPA. The minimum GPA requirement is waived for those with a GRE score of 290 or above or acceptable demonstrated work experience in software development.
- Students who meet the admission requirements but do not have a CS or related degree will be required to complete the courses CPSC 6105 Fundamental Principles of Computer Science and CPSC 6106 Fundamentals of Computer Programming and Data Structures with a grade of B or better before taking6000-level courses for graduate credit in the program.
- A current resume reflecting professional experience and/or academic achievements.

Computer Science (BS) - Games Programming Track

Program Overview

The BS in Computer Science - Games Programming Track provides students with a thorough understanding of the theory, design and programming techniques required for producing games software. This track equips students with the theoretical and practical knowledge for careers in the games and simulation industries. Topics covered include games theory, design and programming; graphics techniques including virtual environments; artificial intelligence techniques; multi-player and Internet games programming; and games specific software tools.

Career Opportunities

- Computer Programmers
- Game & Simulation Programmers
- Web Developers
- Network & Security Specialists

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3

ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of C is required in each course		
CPSC 1301K	Computer Science I	4
CPSC 1302K	Computer Science II (1 Credit Hour to Major Requirements)	4
CPSC 2105	Computer Organization	3
CYBR 2159	Fundamentals of Computer Networks	3
CYBR 2160	Intro to Information Security	3
MATH 2125	Introduction to Discrete Mathematics (1 Credit Hour to Required for the Major)	3
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required in each CPSC course		
CPSC 2108	Data Structures	3
CPSC 3125	Operating Systems	3
CPSC 3131	Database Systems I	3
CPSC 3165	Professionalism in Computing	2
CPSC 3175	Object-Oriented Design	3
CPSC 4000	Baccalaureate Survey	0
MATH 5125U	Discrete Mathematics	3
Math from Core IMPACTS: Mathematics		1
1 Credit Hour from Field of Study Area CPSC 1302K		1
1 Credit Hour from Field of Study Area MATH 2125		1
Required for the Major Total		20
Major Electives		
Minimum grade of C is required in each course		
CPSC 3118	Graphical User Interface Development	3
CPSC 4111	Game and Simulation Programming I	3
CPSC 4112	Game and Simulation Programming II	3
CPSC 4113	Game Jam	1

CPSC 4145	Computer Graphics	3
CPSC 4175	Software Engineering	3
CPSC 4176	Senior Software Engineering Project	3
CPSC 4185	Artificial Intelligence and Machine Learning	3
MATH 1131	Calculus with Analytic Geometry I	4
Select 6 credits from CPSC/CYBR 3000 level or above		6
Major Electives Total		32
General Electives		
Select 8 credits of General Electives		8
General Electives Total		8
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 [1]	3
CPSC 1301K	Computer Science I (minimum grade of C)	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 2125	Introduction to Discrete Mathematics (minimum grade of C)	3
CPSC 2105	Computer Organization (minimum grade of C)	3
CPSC 1302K	Computer Science II (minimum grade of C)	4
Arts, Humanities, and Ethics	Fine Arts Elective [2]	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) [1]	1
	Credit Hours	**17**
Second Year		
Fall		
MATH 5125U	Discrete Mathematics	3
CPSC 2108	Data Structures (minimum grade of C)	3
CYBR 2159	Fundamentals of Computer Networks (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities Elective [2]	3
Technology, Mathematics, and Sciences	Science Elective with Lab [1, 3]	4
	Credit Hours	**16**
Spring		
CPSC 3175	Object-Oriented Design (minimum grade of C)	3
CPSC 3118	Graphical User Interface Development (minimum grade of C)	3
STAT 1401	Elementary Statistics	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
CYBR 2160	Intro to Information Security (minimum grade of C)	3
	Credit Hours	**15**
Third Year		
Fall		
CPSC 3125	Operating Systems (minimum grade of C)	3
CPSC 4111	Game and Simulation Programming I (minimum grade of C)	3
POLS 1101	American Government	3
Social Sciences	Social Sciences Elective (Behavioral Science)	3
MATH 1131	Calculus with Analytic Geometry I	4
	Credit Hours	**16**
Spring		
CPSC 3165	Professionalism in Computing (minimum grade of C)	2
CPSC 4112	Game and Simulation Programming II (minimum grade of C)	3
CPSC 3131	Database Systems I (minimum grade of C)	3
Social Sciences	Social Science Elective (World Culture)	3
Health and Wellness	PEDS Elective	1
CPSC 4113	Game Jam (minimum grade of C)	1
	Credit Hours	**13**
Fourth Year		
Fall		
CPSC 4175	Software Engineering (minimum grade of C)	3
CPSC 4145	Computer Graphics (minimum grade of C)	3
Program Elective	CPSC Upper-division Elective (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science Elective with Lab [1, 3]	4
General Electives	General Electives	3
	Credit Hours	**16**
Spring		
CPSC 4176	Senior Software Engineering Project (minimum grade of C)	3
CPSC 4185	Artificial Intelligence and Machine Learning (minimum grade of C)	3
CPSC 4000	Baccalaureate Survey	0
Program Elective	CPSC Upper-Division Elective (minimum grade of C)	3

General Electives	General Electives	5
	Credit Hours	**14**
	Total Credit Hours	**123**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Students must earn a C or better in all CPSC courses in Areas F, G, and H.

Computer Science (BS) - Software Systems Track

Program Overview

Graduates will be able to design and implement software, devise new ways to use computers, and develop effective ways to solve computing problems.

Career Opportunities

- Software Engineers/Architects
- Computer Programmers
- Web Developers
- Network and Security Specialists

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3

GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of C is required in each course		
CPSC 1301K	Computer Science I	4
CPSC 1302K	Computer Science II (1 Credit Hour to Required for the Major)	4
CPSC 2105	Computer Organization	3
CYBR 2159	Fundamentals of Computer Networks	3
CYBR 2160	Intro to Information Security	3
MATH 2125	Introduction to Discrete Mathematics (1 Credit Hour to Required for the Major)	3
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required in each CPSC course		
CPSC 2108	Data Structures	3
CPSC 3125	Operating Systems	3
CPSC 3131	Database Systems I	3
CPSC 3165	Professionalism in Computing	2
CPSC 3175	Object-Oriented Design	3
CPSC 4000	Baccalaureate Survey	0
MATH 5125U	Discrete Mathematics	3
1 Credit Hour from Field of Study Requirements CPSC 1302K		1
1 Credit Hour from Field of Study Requirements MATH 2125		1
1 Credit Hour Math from Core IMPACTS: Mathematics		1
Required for the Major Total		20
Major Electives		
Minimum grade of C is required in each course		
CPSC 4115	Algorithms	3
CPSC 4148	Theory of Computation	3
CPSC 4155	Computer Architecture	3
CPSC 4157	Computer Networks	3
CPSC 4175	Software Engineering	3
CPSC 4176	Senior Software Engineering Project	3
Select 12 credits from CPSC/CYBR 3000 level or above		12
Major Electives Total		30
General Electives		
Select 10 credits of General Electives		10
General Electives Total		10
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 [1]	3
CPSC 1301K	Computer Science I (minimum grade of C)	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 2125	Introduction to Discrete Mathematics (minimum grade of C)	3

CPSC 1302K	Computer Science II (minimum grade of C)	4
CPSC 2105	Computer Organization (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts [2]	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) [1]	1
	Credit Hours	**17**
Second Year		
Fall		
MATH 5125U	Discrete Mathematics	3
CPSC 2108	Data Structures (minimum grade of C)	3
CYBR 2159	Fundamentals of Computer Networks (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities Elective [2]	3
Technology, Mathematics, and Sciences	Science Elective with Lab [1, 3]	4
	Credit Hours	**16**
Spring		
CPSC 3175	Object-Oriented Design (minimum grade of C)	3
CYBR 2160	Intro to Information Security (minimum grade of C)	3
STAT 1401	Elementary Statistics	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Technology, Mathematics, and Sciences	Science Elective with Lab [1, 3]	4
	Credit Hours	**16**
Third Year		
Fall		
CPSC 3125	Operating Systems (minimum grade of C)	3
CPSC 3131	Database Systems I (minimum grade of C)	3
POLS 1101	American Government	3
Social Sciences	Social Sciences Elective (Behavioral Science)	3
Program Electives	CPSC Upper-Division Elective (minimum grade of C)	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Spring		
CPSC 4175	Software Engineering (minimum grade of C)	3
CPSC 3165	Professionalism in Computing (minimum grade of C)	2
Program Electives	CPSC Upper-Division Elective (minimum grade of C)	3
Social Sciences	Social Science Elective (World Culture)	3
General Electives	General Elective	3
	Credit Hours	**14**
Fourth Year		
Fall		
CPSC 4115	Algorithms (minimum grade of C)	3
CPSC 4157	Computer Networks (minimum grade of C)	3
CPSC 4155	Computer Architecture (minimum grade of C)	3
Program Elective	CPSC Upper-Division (minimum grade of C)	3
General Electives	General Electives	2
	Credit Hours	**14**
Spring		
CPSC 4176	Senior Software Engineering Project (minimum grade of C)	3
CPSC 4148	Theory of Computation (minimum grade of C)	3
CPSC 4000	Baccalaureate Survey	0
Program Elective	CPSC Upper-Division Elective (minimum grade of C)	3
General Electives	General Electives	5
	Credit Hours	**14**
	Total Credit Hours	**123**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Students must earn a C or better in all CPSC courses in Areas F, G, and H.

Computer Science (BS) - Web Development Track

Program Overview

Graduates will be able to design and implement software, devise new ways to use computers, and develop effective ways to solve computing problems. According to the US Department of Labor, computer science and information technology job opportunities are expected to grow at approximately 22% through 2020, which is much faster than the average for all occupations.

Career Opportunities

- Computer Programmers
- Mainframe Programmers
- Web Developers
- Network and Security Specialists

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	

ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.
[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.
[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of C is required in each course		
CPSC 1301K	Computer Science I	4
CPSC 1302K	Computer Science II (1 Credit Hour to Required for the Major)	4
CPSC 2105	Computer Organization	3
CYBR 2159	Fundamentals of Computer Networks	3
CYBR 2160	Intro to Information Security	3
MATH 2125	Introduction to Discrete Mathematics (1 Credit Hour to Required for the Major)	3
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required in each CPSC course		
CPSC 2108	Data Structures	3
CPSC 3131	Database Systems I	3
CPSC 3165	Professionalism in Computing	2
CPSC 3175	Object-Oriented Design	3
CPSC 4000	Baccalaureate Survey	0
MATH 5125U	Discrete Mathematics	3
1 Credit Hour from Field of Study Area MATH 2125		1
1 Credit Hour from Field of Study Area CPSC 1302K		1
1 Credit Hour Math from Core IMPACTS: Mathematics		1
Required for the Major Total		17
Major Electives		
Minimum grade of C is required in each course		
CPSC 2125	Internet Programming	3
CPSC 4125	Server-Side Web Development	3
CPSC 4131	Full Stack Web Development	3
CPSC 4132	Web Development Projects	3
CPSC 4135	Programming Languages	3
CPSC 4175	Software Engineering	3
CPSC 4176	Senior Software Engineering Project	3
Select 12 credits from CPSC/CYBR courses (3000 level or above)		12
Major Electives Total		33
General Electives		
Select 10 credits of General Electives		10
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 [1]	3
CPSC 1301K	Computer Science I (minimum grade of C)	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 2125	Introduction to Discrete Mathematics (minimum grade of C)	3
CPSC 1302K	Computer Science II (minimum grade of C)	4
CPSC 2105	Computer Organization (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts [2]	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) [1]	1
	Credit Hours	**17**
Second Year		
Fall		
MATH 5125U	Discrete Mathematics	3
CPSC 2125	Internet Programming (minimum grade of C)	3
CYBR 2159	Fundamentals of Computer Networks (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities Elective [2]	3
Technology, Mathematics, and Sciences	Science Elective with Lab [1, 3]	4
	Credit Hours	**16**
Spring		
CPSC 2108	Data Structures (minimum grade of C)	3
CYBR 2160	Intro to Information Security (minimum grade of C)	3
STAT 1401	Elementary Statistics	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Technology, Mathematics, and Sciences	Science Elective with Lab [1, 3]	4
	Credit Hours	**16**

Third Year		
Fall		
CPSC 3131	Database Systems I (minimum grade of C)	3
POLS 1101	American Government	3
Social Sciences	Social Sciences Elective (Behavioral Science)	3
CPSC 3175	Object-Oriented Design (minimum grade of C)	3
Program Elective	CPSC Upper-Division Elective (minimum grade of C)	3
	Credit Hours	**15**
Spring		
CPSC 4125	Server-Side Web Development (minimum grade of C)	3
CPSC 3165	Professionalism in Computing (minimum grade of C)	2
Program Elective	CPSC Upper-Division Elective (minimum grade of C)	3
Social Sciences	Social Science Elective (World Cultures)	3
General Electives	General Elective	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**15**
Fourth Year		
Fall		
CPSC 4131	Full Stack Web Development (minimum grade of C)	3
CPSC 4175	Software Engineering (minimum grade of C)	3
Program Elective	CPSC Upper-Division Elective (minimum grade of C)	3
General Electives	General Elective	3
General Electives	General Elective	2
	Credit Hours	**14**
Spring		
CPSC 4176	Senior Software Engineering Project (minimum grade of C)	3
CPSC 4132	Web Development Projects (minimum grade of C)	3
CPSC 4135	Programming Languages (minimum grad of C)	3
CPSC 4000	Baccalaureate Survey	0
Program Electives	CPSC Upper-Division Elective (minimum grade of C)	3
General Electives	General Elective	2
	Credit Hours	**14**
	Total Credit Hours	**123**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Student must earn a C or better in all CPSC courses in Areas F, G, and H.

Cybersecurity (BS)

Program Overview

All graduates in the B.S. in Cybersecurity program offered by the Turner College of Business will learn the essential skills necessary to join the cybersecurity workforce.

Career Opportunities

Typical current cybersecurity positions include:

- Cybersecurity Manager
- Cybersecurity Management Consultant
- Cyber Security Analyst- Awareness and Education
- Cybersecurity Regulatory Governance Lead
- Cyber Security Measures and Reporting Lead
- IT Cyber Security Controls Assessor
- Information Security Governance Specialist
- Cybersecurity Regulatory Compliance Instructor
- Cybersecurity Policy and Compliance Analyst

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3

or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
A grade of "C" or better is required in each course.		
CPSC 1301K	Computer Science I	4
CPSC 1302K	Computer Science II (1 Credit Hour to Required for the Major)	4
CPSC 2105	Computer Organization	3
CYBR 2159	Fundamentals of Computer Networks	3
CYBR 2160	Intro to Information Security	3
MATH 2125	Introduction to Discrete Mathematics (1 Credit Hour to Required for the Major)	3

Field of Study Requirements Total		18
Required for the Major		
A grade of "C" or better is required in each CPSC and CYBR course.		
CPSC 2108	Data Structures	3
CPSC 3125	Operating Systems	3
CPSC 3165	Professionalism in Computing	2
CPSC 4157	Computer Networks	3
CPSC 4000	Baccalaureate Survey	0
CYBR 3106	Cybersecurity Risk Management	3
CYBR 3108	Defensive Programming	3
CYBR 3119	Fundamentals of Digital Forensics	3
CYBR 3136	Wireless, IoT and Mobile Security	3
CYBR 4416	Cybersecurity Practicum	1
1 Credit Hour from Core IMPACTS: Mathematics		1
1 Credit Hour from Field of Study Requirements CPSC 1302K		1
1 Credit Hour from Field of Study Requirements MATH 2125		1
Required for the Major Total		27
Major Electives		
A grade of "C" or better is required in each CPSC, CYBR and FTA course.		
The five courses below are required		
CPSC 3131	Database Systems I	3
CYBR 4127	Computer and Network Security	3
CYBR 4128	Penetration Testing and Countermeasures	3
CYBR 4160	Applied Cryptography	3
CYBR 4166	Intrusion Detection and Prevention	3
Select 9 credit hours from any CPSC/CYBR/FTA 3000 and above course		9
Major Electives Total		24
General Electives		
Select 9 credit hours of general electives		9
General Electives Total		9
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 [1]	3
CPSC 1301K	Computer Science I (minimum grade of C)	4
Arts, Humanities, and Ethics	Fine Arts [2]	3
	Credit Hours	**17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 2125	Introduction to Discrete Mathematics (minimum grade of C)	3
CPSC 1302K	Computer Science II (minimum grade of C)	4
Technology, Mathematics, and Sciences	Science Elective with Lab [1, 3]	4
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) [1]	1
	Credit Hours	**15**
Second Year		
Fall		
CYBR 2159	Fundamentals of Computer Networks (minimum grade of C)	3
CPSC 2105	Computer Organization (minimum grade of C)	3
CPSC 2108	Data Structures (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities Elective [2]	3
Technology, Mathematics, and Sciences	Science Elective with Lab [1, 3]	4
	Credit Hours	**16**
Spring		
CYBR 2160	Intro to Information Security (minimum grade of C)	3
CPSC 3131	Database Systems I (minimum grade of C)	3
STAT 1401	Elementary Statistics	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
CPSC 3125	Operating Systems (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**17**
Third Year		
Fall		
CYBR 3136	Wireless, IoT and Mobile Security (minimum grade of C)	3
CPSC 4157	Computer Networks (minimum grade of C)	3
CYBR 3106	Cybersecurity Risk Management (minimum grade of C)	3
POLS 1101	American Government	3
Social Sciences	Social Sciences Elective (Behavioral Science)	3
Health and Wellness	PEDS Elective	1
	Credit Hours	**16**
Spring		
CPSC 3165	Professionalism in Computing (minimum grade of C)	2
CYBR 3108	Defensive Programming (minimum grade of C)	3
Program Elective	CYBR or CPSC 3000 and above course (minimum grade of C)	3
CYBR 3119	Fundamentals of Digital Forensics (minimum grade of C)	3

Social Sciences	Social Science Elective (World Culture)	3
	Credit Hours	**14**
Fourth Year		
Fall		
CYBR 4160	Applied Cryptography (minimum grade of C)	3
CYBR 4127	Computer and Network Security (minimum grade of C)	3
CYBR 4128	Penetration Testing and Countermeasures (minimum grade of C)	3
Program Elective	CYBR or CPSC 3000 above course (minimum grade of C)	3
General Electives	General Electives	3
	Credit Hours	**15**
Spring		
CYBR 4416	Cybersecurity Practicum (minimum grade of C)	1
CPSC 4000	Baccalaureate Survey	0
CYBR 4166	Intrusion Detection and Prevention (minimum grade of C)	3
Program Electives	CYBR or CPSC 3000 and above course (minimum grade of C)	3
General Electives	General Electives	3
General Electives	General Electives	3
	Credit Hours	**13**
	Total Credit Hours	**123**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Cybersecurity (MS)

Program Overview

The Master of Science in Cybersecurity offered by the TSYS School of Computer Science provides students with the opportunity to join the cybersecurity workforce as well-qualified professionals. Students learn how to protect critical information infrastructures by developing, implementing and maintaining appropriate cybersecurity techniques, policies, and practices to help prevent, detect and eliminate security threats. The program offers two concentrations: Cyber Defense and Management.

Career Opportunities

- Cybersecurity Manager
- Cybersecurity Management Consultant
- Cyber Security Analyst- Awareness and Education
- Cybersecurity Regulatory Governance Lead
- Cyber Security Measures and Reporting Lead
- IT Cyber Security Controls Assessor
- Information Security Governance Specialist
- Cybersecurity Regulatory Compliance Instructor
- Cybersecurity Policy and Compliance Analyst

Program of Study

The Master of Science in Cybersecurity program requires students to complete 30 hours of computer science coursework and the exit course CYBR 6000 Graduate Exit Examination. The students must select one of the following two concentrations:

1. Cyber Defense
2. Management

Cyber Defense

Code	Title	Credit Hours
Area 1 Program Core		
CYBR 6126	Introduction to Cybersecurity	3
CYBR 6136	Human Aspects of Cybersecurity	3
CPSC 6157	Network and Cloud Management	3
CYBR 6167	Cybersecurity Risk Management	3
Area 1 Total		12
Area 2 Program Concentration		
CPSC 6125	Operating Systems Design and Implementation	3
CYBR 6128	Network Security	3
CYBR 6159	Digital Forensics	3
CYBR 6226	Cloud Computing Security	3
Area 2 Total		12
Area 3 Program Electives		**6**
Select either of the following options:		
6 credits of 6000-level CPSC or CYBR courses (including an internship) [1]		
6 credits of Capstone (CYBR 6299)		
6 credits of Thesis (CYBR 6985 and CYBR 6986)		
Area 3 Total		6
Area 4: Graduate Exit Examination		
CYBR 6000	Graduate Exit Examination in Cybersecurity [2]	0
Total Credit Hours		**30**

[1] With the exception of CPSC 6105 Fundamental Principles of Computer Science, CPSC 6103 Computer Science Principles for Teachers, and CPSC 6106 Fundamentals of Computer Programming and Data Structures.

[2] Graduating students must successfully complete CYBR 6000 Graduate Exit Examination which will require the student to complete an exit survey, an exit interview, and a comprehensive exam.

Management

Code	Title	Credit Hours
Area 1 Program Core		
CYBR 6126	Introduction to Cybersecurity	3
CYBR 6136	Human Aspects of Cybersecurity	3
CPSC 6157	Network and Cloud Management	3
CYBR 6167	Cybersecurity Risk Management	3
Area 1 Total		12
Area 2 Program Concentration		
CYBR 6222	Foundation of Cybersecurity Policy and Management	3
CYBR 6228	Global Cybersecurity	3
MSOL 6115	Organizational Behavior and Leadership	3
Choose one of		3
MSOL 6155	Strategic Leadership and Change Management	
MSOL 6165	Organizational Ethics and Values	
Area 2 Total		12
Area 3 Program Electives		**6**
Select either of the following options:		
6 credits of 6000-level CPSC or CYBR courses (including an internship) [1]		
6 credits of Capstone (CYBR 6299)		
6 credits of Thesis (CYBR 6985 and CYBR 6986)		
Area 3 Total		6
Area 4: Graduate Exit Examination		
CYBR 6000	Graduate Exit Examination in Cybersecurity [2]	0
Total Credit Hours		**30**

1 With the exception of CPSC 6105 Fundamental Principles of Computer Science, CPSC 6103 Computer Science Principles for Teachers, and CPSC 6106 Fundamentals of Computer Programming and Data Structures.

2 Graduating students must successfully complete CYBR 6000 Graduate Exit Examination which will require the student to complete an exit survey, an exit interview and a comprehensive exam.

Admissions Requirements

- An undergraduate degree in any field from an accredited college or university with a minimum 2.75 cumulative undergraduate GPA. The minimum GPA requirement is waived for those with a GRE score of 290 or above or acceptable demonstrated work experience in the IT industry.
- A current resume reflecting professional experience and/or academic achievements.
- Students in the Cyber Defense concentration who meet the admission requirements but do not have a CS or related degree will be required to complete the courses CPSC 6105 Fundamental Principles of Computer Science and CPSC 6106 Fundamentals of Computer Programming and Data Structures with a grade of B or better before taking 6000-level courses for graduate credit in the program.
- Students in the Management concentration who meet the admission requirements but do not have a CS or related degree will be required to complete the course CPSC 6105 Fundamental Principles of Computer Science with a grade of B or better before taking 6000-level courses for graduate credit in the program.

Cybersecurity of FinTech (Nexus)

Program Overview

The Cybersecurity Nexus is a 60-credit undergraduate program designed largely for the training of cybersecurity professionals to meet the local and statewide need. Most of the coursework in this program encompasses CSU's Core Curriculum requirements in addition to 18 hours of cybersecurity coursework.

Career Opportunities

- Cybersecurity Analyst
- Penetration Tester (Ethical Hacker)
- Network Security Engineer
- Security Operations Center (SOC) Analyst
- Incident Response Specialist

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	

MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Code	Title	Credit Hours
Complete Core Requirements		42
Field of Study Requirements		
CYNX 2115	Information Technology Fundamentals	3
CYNX 2159	Fundamentals of Computer Networks	3
CYNX 3166	Professionalism in the Cybersecurity Workforce	3
CYNX 3135	Infrastructure Security	3
CYNX 4455	Cybersecurity Apprenticeship CYNX 4555 will be offered for our distance learning students	3
or CYNX 4555	Selected Topics in Cybersecurity	
CYNX 4128	Penetration Testing Fundamentals	3
Field of Study Requirements Total		60
Total Credit Hours		**60**

Program Map

Nexus Degree Program Map 2023 (https://catalog.columbusstate.edu/academic-units/business/computer-science/computer-science-nexus-cybersecurity-fintech/Nexus_Degree_Program_Map_2023_1_.pdf)

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Information Technology (BS)

Program Overview

The B.S. Information Technology (BSIT) program provides students with a combination of knowledge, hands–on experience, and application of theory to support their employment in the field of Information Technology. The curriculum emphasizes quantitative and communication skills as well as providing a basic foundation in understanding the business process and the role of Information Technology in supporting that process. The BSIT is available in person and 100% online.

Computer science and information technology graduates find jobs in a wide array of occupations including software engineering, application, game, and web programming, network administration and security, and database administration. Because computers are becoming more and more pervasive, computer science and information technology jobs are available in almost every field.

Career Opportunities

Business/Systems Analysts, Database Administrators, Network Manager, Network & Security Specialists

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1

PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required in each CPSC and CYBR course		
CPSC 1301K	Computer Science I	4
CPSC 1302K	Computer Science II (1 Credit Hour to Required for the Major)	4
CPSC 2105	Computer Organization	3
CYBR 2159	Fundamentals of Computer Networks	3
CYBR 2160	Intro to Information Security	3
MATH 2125	Introduction to Discrete Mathematics (one hour to Required for the Major)	3
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required in each BUSA, CPSC and MISM course		
BUSA 2100	Introduction to Information Systems in Business	3
CPSC 3118	Graphical User Interface Development	3
CPSC 3131	Database Systems I	3
CPSC 3165	Professionalism in Computing	2
CPSC 3415	Information Technology (IT) Practicum (take 3 times in 3 different approved subject areas)	3
or CPSC 4698	Internship	
CPSC 4205	IT Senior Capstone	3
CPSC 4000	Baccalaureate Survey	0
ENGL 5195U	Technical and Scientific Writing	3
MISM 3115	Principles of Information Systems Management	3
MISM 4165	Project Management	3
MISM 4168	Systems Analysis & Design	3
Math from Core IMPACTS: Mathematics		1
1 Credit Hour from Field of Study Requirements CPSC 1302K		1
1 Credit Hour from Field of Study Requirements MATH 2125		1
Required for the Major Total		32
Major Electives		
Minimum grade of C is required in each course.		
CPSC/CYBR/ MISM/CYNX	Select 2 credits	2
CPSC/CYBR/ MISM/FTA/CYNX	Select 12 credits at the 3000 level or above	12
Major Electives Total		14
General Electives		
Select 14 credits, the following are recommended Courses for Business Minor: [1]		14
ACCT 2101	Principles of Accounting I	
BUSA 3135	International Business	
ECON 2106	Principles of Microeconomics	
MGMT 3115	Principles of Management	
MKTG 3115	Principles of Marketing	
General Electives Total		14
Total Credit Hours		**123**

[1] Note: Students are limited to no more than 30 credits of courses from the DATCoB with the following prefixes: ACCT/BUSA/MISM/ECON/ ENTR/FINC/FTA/MGMT/MKTG.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 [1]	3
CPSC 1301K	Computer Science I (minimum grade of C)	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3

MATH 2125	Introduction to Discrete Mathematics (minimum grade of C)	3
CPSC 1302K	Computer Science II (minimum grade of C)	4
CPSC 2105	Computer Organization (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts Elective [2]	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) [1]	1
	Credit Hours	**17**
Second Year		
Fall		
STAT 1401	Elementary Statistics (Area D course)	3
CYBR 2159	Fundamentals of Computer Networks (minimum grade of C)	3
BUSA 2100	Introduction to Information Systems in Business	3
Arts, Humanities, and Ethics	Humanities Elective [2]	3
Technology, Mathematics, and Sciences	Science Elective with Lab [1, 3]	4
	Credit Hours	**16**
Spring		
CPSC 3118	Graphical User Interface Development (minimum grade of C)	3
CYBR 2160	Intro to Information Security (minimum grade of C)	3
MISM 3115	Principles of Information Systems Management (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Social Sciences	Social Sciences Elective (World Culture)	3
CPSC 3415	Information Technology (IT) Practicum (minimum grade of C)	1
	Credit Hours	**16**
Third Year		
Fall		
CPSC 3165	Professionalism in Computing (minimum grade of C)	2
General Electives	General Elective	3
Program Elective	CPSC/CYBR/MISM Elective (minimum grade of C)	2
Social Sciences	Behavioral Science Elective	3
POLS 1101	American Government	3
CPSC 3415	Information Technology (IT) Practicum (minimum grade of C)	1
	Credit Hours	**14**
Spring		
CPSC 3131	Database Systems I (minimum grade if C)	3
Program Electives	CPSC/CYBR/MISM Upper-Division Elective (minimum grade of C)	3
Health and Wellness	PEDS Elective	1
General Electives	General Elective	3
ENGL 5195U	Technical and Scientific Writing	3
CPSC 3415	Information Technology (IT) Practicum (minimum grade of C)	1
	Credit Hours	**14**
Fourth Year		
Fall		
MISM 4168	Systems Analysis & Design (minimum grade of C)	3
Program Electives	CPSC/CYBR/MISM Upper-Division Elective (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science Elective with Lab [1, 3]	4
General Electives	General Elective	3
General Electives	General Elective	3
	Credit Hours	**16**
Spring		
CPSC 4205	IT Senior Capstone (minimum grade of C)	3
MISM 4165	Project Management (minimum grade of C)	3
CPSC 4000	Baccalaureate Survey	0
Program Electives	CPSC/CYBR/MISM Elective (minimum grade of C) [1]	3
Program Electives	CPSC/CYBR/MISM Elective (minimum grade of C) [1]	3
General Electives	General Elective	2
	Credit Hours	**14**
	Total Credit Hours	**123**

[1] Must be a pair of courses: CPSC 2125 Internet Programming-CPSC 4125 Server-Side Web Development or CPSC 3111 COBOL Programming-CPSC 3156 Transaction Processing or CYBR 3106 Cybersecurity Risk Management-CYBR 3119 Fundamentals of Digital Forensics.

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Students must earn a C or better in all WBIT, CPSC and MISM courses in Areas F, G, and H.

College of Education & Health Professions

The College of Education and Health Professions offers programs in Teacher Education, Educational Leadership, Counseling, Nursing, Health Science, and Exercise Science. With over 2,000 students enrolled in the College of Education and Health Professions and over 500 degrees awarded per year, we are a significant contributor to the local and regional job market.

Our candidates are widely recruited due to the reputation of our programs. Over 50% of the teachers in Muscogee County are graduates of Columbus State University, and approximately 65% of the area's nurses are Columbus State University graduates. We contribute significantly to the educational and health care needs of the community.

We believe in the importance of being leaders in our fields. Faculty in the College of Education and Health Professions are engaged in the community through partnerships with school districts, hospitals, clinics, and other organizations. Our education faculty are often invited to speak across the state and nationwide about our success with new teacher preparation assessments and our effective partnerships with school districts. Our nursing faculty are being invited to speak at national conferences about preparing nurses to offer a high quality patient care in a health care system under strain due to workforce shortages. Exercise science and health science faculty are conducting research to gain insight into the obesity problem that plagues our nation in an effort to prevent diseases.

Several outreach centers support our efforts to have an impact on the community, providing invaluable service to the region. These centers include the Center for Quality Teaching and Learning, the Coca-Cola Space Science Center, the Columbus Regional Mathematics Collaborative, the Center for Health Disparities and Community-Based Research, and Oxbow Meadows Environmental Learning Center.

Our goal is to elevate the quality of life in Columbus by leading the region in innovative education and cutting edge health care. We strive to have a positive effect on the quality of life in the community and the region by making ourselves known for our expertise in the fields of education and health professions.

Departments

- Department of Kinesiology & Health Sciences (p. 198)
- School of Nursing (p. 213)
- Teacher Education, Leadership, and Counseling (p. 220)

Department of Kinesiology & Health Sciences

The Department of Kinesiology & Health Sciences offers undergraduate and graduate programs that prepare students for a variety of careers related to health, education, or exercise science or for professional graduate programs in physical therapy, occupational therapy, physician's assistant and related areas. Programs provide strong academic work and an abundance of practical experience in school, exercise, and clinical settings. The department also houses the Wellness Program, which provides the course work to meet the three-credit wellness/physical activity requirement for students in all programs of study.

The Health and Physical Education programs are approved by the Georgia Professional Standards Commission.

The Department of Kinesiology & Health Sciences offers the following degrees:

- Health and Physical Education (MAT) (p. 198)
- Health and Physical Education (MEd) (Online) (p. 199)
- Health Science (BS) (p. 199)
- Kinesiology (BS) - Exercise Science Concentration (p. 203)
- Kinesiology (BS) - Health & Physical Education Non-Certification Concentration (p. 206)
- Kinesiology (BS) - Health & Physical Education Teacher Certification Concentration (p. 208)
- Master of Public Health (MPH) (p. 212)
- Master of Science in Kinesiology (M.S.) (https://catalog.columbusstate.edu/academic-units/education-health-professions/kinesiology-health-sciences/kinesiology-ms/)

Health and Physical Education (MAT)

Overview

The Master of Arts in Teaching (M.A.T.) program in Health and Physical Education is designed to provide both a master's degree and initial teacher certification at the T-5 level for individuals holding a bachelor's degree. Certification in this field is for grades P-12. The M.A.T. provides professional and pedagogical studies that develop proficiency in the knowledge, skills, and habits of beginning teachers.

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
EDUF 6116	Educational Research Methods	3
EDUT 6105	Technology Infusion	3
EDUC 5140G	Foundations of Reading, Literacy, and Language	3
Area 1 Total		9
Area 2 Concentration: General Requirements		
KINS 5215G	The Development of Motor Skills: A Lifespan Perspective	3
PHED 6116	Analysis of Teaching Behavior in Physical Education	3
PHED 6219	Physical Education for Students with Disabilities (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	3
Electives Any 3 hours at the graduate level from HESC, PHED, or other approved course		3
Area 2 Concentration: Teaching Core		
KINS 5216G	Physical Education in the Secondary School	4
KINS 5218G	Teaching Health in P-8 Schools	2

or KINS 5219G	Teaching Health in High School	
KINS 5217G	Physical Education in the Elementary School	3
PHED 6485	Student Teaching in Health and Physical Education	3
or EDCI 6698	Teaching Internship	
Area 2 Total		24
Area 3: Other Requirements		**0**
KINS 4000	Fitness Testing for Health and Physical Education Certification Concentration	0
PHED 6000	Health and Physical Education Exit Exam	0
Area 3 Total		

Health and Physical Education (MEd) (Online)

Program Overview

The M.Ed. program in health and physical education is designed for teachers who hold a clear renewable T-4 teaching certificate. It provides advanced professional and pedagogical studies that develop expertise in the knowledge, skills, and habits of accomplished teachers.

Career Opportunities

Upon successful completion of the M.Ed. program, the candidate may apply to upgrade teacher certification to the T-5 level.

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
EDUF 6115	Educational Psychology: Achievement for Diverse Learners	3
EDUF 6116	Educational Research Methods	3
Area 1 Total		6
Area 2 Concentration		
Health Education:		
Select 3-6 credits from any HESC 5___G courses		3-6
Physical Education:		
PHED 6116	Analysis of Teaching Behavior in Physical Education	3
Select 3 credits from the following:		3
PHED 6215	Physical Education for Children	
PHED 6216	Middle Level Physical Education	
PHED 6217	Physical Education in the Secondary School	
Select 12-15 credits from the following:		12-15
PHED 6115	Curriculum Development in Physical Education	
PHED 6117	Social Development in Physical Education: Working with At-Risk Students	
PHED 6118	Legal Issues in Physical Education and Sports	
PHED 6119	Assessment in Physical Education	
PHED 6135	Teaching P-12 Fitness	
PHED 6219	Physical Education for Students with Disabilities	
PHED 6226	Funding and Grants	
PHED 6515	Selected Topics in Physical Education	
PHED 6795	Contemporary Issues in Physical Education	
PHED 6899	Independent Study	
HESC, PHED or other approved course		
Area 2 total		24
Area 3 Other Requirements		
PHED 6000	Health and Physical Education Exit Exam	0
Total Hours		30

Admission Requirements

- Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree
- A clear renewable teaching license or documentation of eligibility for certification (approved program completion and applicable licensure exam scores)
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses
- A minimum of 27 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- A maximum of nine (9) semester hours of transfer credit or courses taken at CSU prior to full admission to a masters degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred
- All degree requirements must be completed within seven (7) years of first enrollment.
- Students must pass a written comprehensive examination

Health Science (BS)

Program Overview

The Bachelor of Science in Health Science is designed as a fundamental health-related degree that will enable students to pursue a variety of careers related to our population's health status. Graduates will have the basic skills and knowledge needed to become an asset to the health care community. Students are encouraged to become nationally recognized certified health education specialists (CHES) through the National Commission for Health Education (http://www.nchec.org/) Credentialing. Students are also encouraged to advance their education at one of the Programs or Schools of Public Health recognized by the Association of Schools & Programs of Public Health (http://www.aspph.org/). There are a variety of opportunities for students majoring in Health Science.

Career Opportunities

There are a variety of opportunities for students majoring in Health Science. Possible career paths include:

- Medicine (Physician or Physician's Assistant)
- Occupational Therapy
- Physical Therapy
- Environmental health
- Behavioral sciences-health education
- Epidemiology
- Health service administration
- Maternal and child health
- Nutrition
- International-global health
- Community outreach
- Research
- Counseling

Students must understand that some allied health professions require additional education, certification, or other designated criteria along with their educational degree in health science.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1

PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Field of Study Requirements		
Minimum grade of C is required		
KINS 2106	Medical Terminology for Health Professions	3
BIOL 2251K	Anatomy & Physiology I	4
BIOL 2252K	Anatomy & Physiology II	4
BIOL 2260K	Foundations of Microbiology	4
HESC 2105	Personal Health	3
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
HESC 1105	Introduction to the Health Professions	1
HESC 2125	Applied Nutrition	3
HESC 3105	Survey of Environmental Health	3
HESC 4106	Methods and Materials in Health Education	3
HESC 4145	Working with Families	3
HESC 5107U	Human Sexuality	3
HESC 4115	Principles of Epidemiology	3
HESC 5187U	Research Methods for the Health Professions	3
HESC 5795U	Seminar in Alcohol and Drug Abuse	3
STAT 3127	Statistical Computing	3
Required for the Major Total		28
Major Electives		
Minimum grade of C is required in each HESC course		
Select 24 credits from the following: [1]		24
BIOL 1107K	Principles of Biology I	
BIOL 1108K	Principles of Biology II	
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	
ENGL 3158	Writing in the Workplace	
KINS 3135	Kinesiology	
HESC 3165	Working with the Aged	
HESC 4107	Fundamentals of School Health	
HESC 4129	Death and Dying	
HESC 4698	Internship	
HESC 4795	Seminar in Health Science	
HESC 4899	Independent Study	
HESC 5106U	Behavioral Determinants of Health and Disease	
HESC 5108U	Consumer Health	
HESC 5109U	Grant Writing for the Health Professions	
HESC 5188U	Contemporary Health Problems	
MATH 1113	Pre-Calculus	
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	
Major Electives Total		24
General Electives		
Select 8 credits		8
General Electives Total		8
Total Credit Hours		**123**

[1] Out of the course options below, 15-18 credits must be 3000 level courses or above in order to meet the 39 hour upper level graduation requirement.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C)	3
HESC 2105	Personal Health (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Select one of the following:		4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C) [1]	

CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab (minimum grade of C) [1]	
HESC 1105	Introduction to the Health Professions (minimum grade of C)	1
	Credit Hours	**17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
HESC 2125	Applied Nutrition (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts Elective	3
BIOL 1215K	Introductory Biology (minimum grade of C)	4
PEDS 1307	Jogging for Fitness [1]	1
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**15**
Second Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
BIOL 2260K	Foundations of Microbiology	4
Arts, Humanities, and Ethics	Humanities	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
POLS 1101	American Government	3
	Credit Hours	**15**
Spring		
Social Science	Behavioral Science	3
Social Science	World Cultures course (such as ITDS 1156 Understanding Non-Western Cultures) [1]	3
STAT 1401	Elementary Statistics (minimum grade of C; Technology, Mathematics, and Sciences area)	3
General Electives	General Electives	3
BIOL 2251K	Anatomy & Physiology I (minimum grade of C)	4
	Credit Hours	**16**
Third Year		
Fall		
BIOL 2252K	Anatomy & Physiology II (minimum grade of C)	4
Program Electives	Advisor Approved Elective (minimum grade of C) [1]	3
HESC 5795U	Seminar in Alcohol and Drug Abuse (minimum grade of C)	3
HESC 4145	Working with Families (minimum grade of C)	3
General Electives	General Electives	3
	Credit Hours	**16**
Spring		
HESC 5187U	Research Methods for the Health Professions (minimum grade of C)	3
Program Electives	Program Electives (minimum grade of C)	3
STAT 3127	Statistical Computing (minimum grade of C)	3
General Electives	General Elective	3
General Electives	General Elective	2
	Credit Hours	**14**
Fourth Year		
Fall		
HESC 4115	Principles of Epidemiology (minimum grade of C)	3
ENGL 3158	Writing in the Workplace (minimum grade of C) [1]	3
HESC 5107U	Human Sexuality (minimum grade of C)	3
HESC 5106U	Behavioral Determinants of Health and Disease (minimum grade of C) [1]	3
HESC 4106	Methods and Materials in Health Education (minimum grade of C)	3
	Credit Hours	**15**
Spring		
HESC 5108U	Consumer Health (minimum grade of C) [1]	3
HESC 4698	Internship (minimum grade of C) [1]	3
HESC 3105	Survey of Environmental Health (minimum grade of C)	3
HESC 5188U	Contemporary Health Problems (minimum grade of C) [1]	3
HESC 4107	Fundamentals of School Health (minimum grade of C)	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] Denotes example and is subject to student interest.

- To count toward graduation, all grades must be "C" or better of courses in the following areas: Mathematics and Quantitative Studies; Technology, Mathematics, and Sciences; Field of Study Requirements; Program Requirements; and Program Electives.
- Many graduate programs require an entrance examination. Students should take this exam prior to applying for graduate programs.
- Students should work with their advisor to ensure all required courses are taken for the graduate program of choice
- PHED 1205 Concepts of Fitness is required for all students unless they are over the age of 40, a prior military service member, or have a documented disability.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Students must confirm their course selection each semester with an Academic Advisor.

Kinesiology (BS) - Exercise Science Concentration

Program Overview

The B.S Kinesiology degree with a concentration in Exercise Science is designed to accommodate a broad range of student interests and professional goals including careers in the health and fitness industry and graduate work in physical therapy, occupational therapy, exercise science / physiology, or other allied health professions. The program offers thorough and rigid core of theoretical and practical courses balanced with flexibility through program electives.

Career Opportunities

The Exercise Science concentration of the B.S. Kinesiology degree is designed to accommodate a broad range of student interests and professional goals including careers in the health and fitness industry or graduate work in physical therapy, occupational therapy, or exercise science.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4

PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Field of Study Requirements		
BIOL 2251K	Anatomy & Physiology I	4
BIOL 2252K	Anatomy & Physiology II	4
KINS 2106	Medical Terminology for Health Professions	3
Seven hours of approved electives including at least one 4-hour science with lab.		7
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	
BIOL 1215K	Introductory Biology	
BIOL 1107K	Principles of Biology I	
BIOL 1108K	Principles of Biology II	
BIOL 2260K	Foundations of Microbiology	
MATH 1113	Pre-Calculus	
MATH 1125	Applied Calculus	
MATH 1401	Introduction to Statistics	
PSYC 1101	Introduction to General Psychology	
PSYC 2103	Lifespan Developmental Psychology	
SOCI 1101	Introduction to Sociology	
Field of Study Requirements Total		18
Required for the Major		
Kinesiology Core Requirements		
KINS 1105	Introduction to Kinesiology	3
HESC 2105	Personal Health	3
KINS 2105	Weight Control	2
KINS 3135	Kinesiology	3
KINS 4131	Exercise Physiology	3
KINS 4331	Exercise Physiology Laboratory	1
Exercise Science Concentration Requirements		
KINS 4232	Exercise Testing	3
KINS 4133	Exercise Prescription	3
KINS 4137	Nutritional Bases of Human Performance	3
KINS 4146	Measurement and Evaluation in Kinesiology	3
KINS 4147	Organization and Administration	3
KINS 4698	Internship / Practicum	6
KINS 5212U	Principles of Strength and Conditioning	3
Required for the Major Total		39
Major Electives		
Select 9 hours from the following courses (course availability will vary):		9
KINS 3107	Psychology of Exercise	
KINS 3232	Exercise Leadership	
KINS 4135	Pathophysiology for Exercise Science Professions	
KINS 5133U	Pharmacological Considerations for Exercise Testing and Training	
KINS 5135U	Program Design in Kinesiology and Health	
KINS 5136U	Environmental Stress and Exercise	
KINS 5145U	Motor Learning and Performance	
KINS 5137U	Electrocardiography	
KINS 5545U	Selected Topics in Kinesiology	
Major Electives Total		9
General Electives		
Select 12 credits of general electives (hours for an academic minor can also apply)		
General Electives Total		12
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3

Math and Quantitative Skills	MATH [1]	3
Technology, Mathematics, and Science	CHEM (recommended for Science with Lab) (minimum grade of C for CHEM) [2]	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Institutional Options	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
KINS 1105	Introduction to Kinesiology (minimum grade of C)	3
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science with Lab [3]	4
POLS 1101	American Government	3
Social Studies	Behavior Science	3
Institutional Options	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**16**
Second Year		
Fall		
Arts, Humanities, and Ethics	Humanities	3
Social Studies	World Cultures	3
BIOL 2251K	Anatomy & Physiology I (minimum grade of C)	4
KINS 2105	Weight Control (minimum grade of C)	2
ITDS 2106	minimum grade of C	3
	Credit Hours	**15**
Spring		
Technology, Mathematics, and Sciences	Math/Science/Tech [4]	3
HESC 2105	Personal Health (minimum grade of C)	3
BIOL 2252K	Anatomy & Physiology II (minimunm grade of C)	4
General Electives	Elective	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**16**
Third Year		
Fall		
KINS 4331	Exercise Physiology Laboratory (minimum grade of C)	1
KINS 4131	Exercise Physiology (minimum grade of C)	3
KINS 4146	Measurement and Evaluation in Kinesiology (minimum grade of C)	3
Field of Study	Science with Lab (minimum grade of C)	4
Arts, Humanities, and Ethics	Fine Arts	3
PEDS Elective		1
Program Electives	Elective (minimum grade of C)	3
	Credit Hours	**18**
Spring		
KINS 3135	Kinesiology (minimum grade of C)	3
KINS 4232	Exercise Testing (minimum grade of C)	3
KINS 4137	Nutritional Bases of Human Performance (minimum grade of C)	3
General Electives	Elective	3
Field of Study	Math/science (minimum grade of C)	3
	Credit Hours	**15**
Fourth Year		
Fall		
Program Electives	Elective (minimum grade of C)	3
KINS 4147	Organization and Administration (minimum grade of C) (Required for Major)	3
KINS 5212U	Principles of Strength and Conditioning (minimum grade of C)	3
General Electives	Electives	6
	Credit Hours	**15**
Spring		
KINS 4698	Internship / Practicum (minimum grade of C) [5]	6
Program Electives	Electives (minimum grade of C)	3
KINS 4133	Exercise Prescription (minimum grade of C)	3
	Credit Hours	**12**
	Total Credit Hours	**123**

1. Based on placement score; MATH 1111 College Algebra is recommended.
2. CHEM 1151 Survey of Chemistry I or CHEM 1211 Principles of Chemistry I should be taken in consultation with advisor based on professional goals. CHEM 1151 Survey of Chemistry I/CHEM 1152 Survey of Chemistry II with labs is satisfactory for fitness / wellness options. CHEM 1211 Principles of Chemistry I/CHEM 1212 Principles of Chemistry II with labs is necessary for most pre-professional options (PT, PA, and some OT).
3. Technology, Mathematics, and Sciences area: Science with Lab based on professional goals (consult with advisor).
4. Technology, Mathematics, and Sciences area: STAT 1401 Elementary Statistics is recommended.
5. Internship requires approval.

Note: Students must have a minimum of 39 semester hours numbered 3000 or higher.

Degree progress is personalized to help student meet educational/ occupational goals (most notably with selection of program electives).

Admission Requirements

Students transferring into the Exercise Science program from another degree program at Columbus State University or from another institution

must have a minimum overall grade point average of 2.50 based on a 4.0 scale. Individuals must obtain a change of major form from the Department Chair before entering the program.

Additional Program Requirements

KINS courses in the Field of Study Requirements, Required for the Major, and Major electives must be completed with a minimum grade of "C" or better.

KINS 4131 Exercise Physiology and KINS 3135 Kinesiology may only be repeated twice. Students may only earn a D, F, or WF from these courses once; earning a D, F, or WF more than once in either of these courses will make a student ineligible to complete the exercise science concentration.

Kinesiology (BS) - Health & Physical Education Non-Certification Concentration

Program Overview

The B.S. Kinesiology non certification track prepares community based physical activity professionals to work in various sport, coaching, and movement settings with all age populations. Students are actively engaged in a variety of learning experiences in classrooms, labs, and public schools and have the opportunity to develop their knowledge and skills in a wide variety of physical activities while learning to teach others. Areas of emphasis in this program consist of instructional skills, pedagogical strategies, sport coaching, methods of evaluation in physical activity settings, and field-based experiences.

Career Opportunities

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3

GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Field of Study Requirements		
Minimum grade of C is required		
EDUC 2140	Foundations of Reading, Literacy, and Language	3
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
BIOL 2251K	Anatomy & Physiology I	4
BIOL 2252K	Anatomy & Physiology II	4
PEDS 1***	Elective	1
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
Kinesiology Core Requirements:		15
HESC 2105	Personal Health	
KINS 1105	Introduction to Kinesiology	
KINS 2105	Weight Control	
KINS 3135	Kinesiology	
KINS 4131	Exercise Physiology	
KINS 4331	Exercise Physiology Laboratory	
General Requirements:		17
KINS 2271	Skills and Concepts I	
KINS 2272	Skills and Concepts of Physical Activity II	
KINS 4317	Health Related Fitness Education	
KINS 5215U	The Development of Motor Skills: A Lifespan Perspective	
KINS 4245	Physical Activity for Students with Disabilities	
HESC 5107U	Human Sexuality	
or HESC 5795	Seminar in Alcohol and Drug Abuse	
Non Certification Core:		28
KINS 4146	Measurement and Evaluation in Kinesiology	
KINS 3165	Principles of Sport Coaching	
KINS 4147	Organization and Administration	
Electives (Advisor approved 19 hours from KINS and HESC)		
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001 or MATH 1101	Quantitative Skills and Reasoning (or higher; recommend MATH 1111 College Algebra) or Introduction to Mathematical Modeling	3
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C)	3
KINS 2271	Skills and Concepts I (minimum grade of C)	3
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab [1]	4
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2

KINS 2272	Skills and Concepts of Physical Activity II (minimum grade of C)	3
EDUC 2140	Foundations of Reading, Literacy, and Language (minimum grade of C)	3
BIOL 2251K	Anatomy & Physiology I (minimum grade of C)	4
	Credit Hours	**15**
Second Year		
Fall		
Arts and Humanities	Humanities Elective	3
HESC 2105	Personal Health (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
KINS 1105	Introduction to Kinesiology (minimum grade of C)	3
BIOL 2252K	Anatomy & Physiology II (minimum grade of C)	4
Health and Wellness	PEDS****	1
	Credit Hours	**17**
Spring		
Arts and Humanities	Fine Arts Elective	3
EDUC 2130	Exploring Learning and Teaching (minimum grade of C)	3
POLS 1101	American Government	3
KINS 3165	Principles of Sport Coaching (minimum grade of C)	3
KINS 4131	Exercise Physiology (minimum grade of C)	3
KINS 4331	Exercise Physiology Laboratory (minimum grade of C)	1
	Credit Hours	**16**
Third Year		
Fall		
Social Sciences	Behavioral Science elective	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
KINS 4147	Organization and Administration (minimum grade of C)	3
Technology, Mathematics, and Scicnes	Science	3
Social Sciences	World Cultures	3
Technology, Mathematics, and Sciences	Recommend STAT 1401 Elementary Statistics	3
	Credit Hours	**17**
Spring		
Field of Study Requirements	PEDS**** (minimum grade of C)	1
Program Requirements	Elective (minimum grade of C) [2]	3
KINS 5215U	The Development of Motor Skills: A Lifespan Perspective (minimum grade of C)	3
KINS 4245	Physical Activity for Students with Disabilities (minimum grade of C)	3
KINS 2105	Weight Control (minimum grade of C)	2
KINS 3135	Kinesiology (minimum grade of C)	3
	Credit Hours	**15**
Fourth Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
KINS 4317	Health Related Fitness Education (minimum grade of C)	2
KINS 4146	Measurement and Evaluation in Kinesiology (minimum grade of C)	3
Program Requirement	Elective (minimum grade of C) [2]	3
HESC 5795U	Seminar in Alcohol and Drug Abuse (minimum grade of C)	3
or HESC 5107U Human Sexulaity (minimum grade of C)		
	Credit Hours	**14**
Spring		
KINS 4698	Internship / Practicum [3]	12
Elective hour [3]		1
	Credit Hours	**13**
	Total Credit Hours	**123**

1. Prerequisite for BIOL 2221K.
2. Requires advisor approval.
3. KINS 4698 Internship / Practicum 7 to 13 hour option; requires approval.

Admission Requirements

Additional Program Requirements

Kinesiology (BS) - Health & Physical Education Teacher Certification Concentration

Program Overview

The B.S. Kinesiology degree with a concentration in Health and Physical Education Teacher Certification prepares students to teach at all grade levels preschool through high school. This program is approved by the Georgia Professional Standards Commission. The program of study is guided in part by the principles of the Interstate New Teacher and Support Consortium and the National Standards for Beginning Physical Education Teachers. Students are actively engaged in a variety of learning experiences in classrooms, labs, and public schools and have the opportunity to develop their knowledge and skills in a wide variety of physical activities while learning to teach others.

Preparation to teach Health and Physical Education in the schools is dynamic. Students are enrolled in classes designed to develop sport skills and knowledge in a variety of physical activities. Extensive laboratory experiences include observations and teaching at all grade levels...preschool, elementary, middle level, and high school...a feature

that sets the program apart from many others in the nation. Students are guided in the process of teacher development by a team consisting of local P-12 physical educators and university faculty. Post Baccalaureate and add-on certification options are available.

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

Recent graduates have found great success in obtaining teaching positions in health and physical education in area schools. Columbus State University graduates are employed as elementary, middle level, and high school physical education teachers and coaches, often with responsibilities for health instruction and the teaching of children with special needs. Graduates of the program are recognized as effective teachers who are committed to the teaching profession. They are also prepared to continue their professional growth through graduate study.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4

PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Field of Study Requirements		
Minimum grade of C is required		
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
EDUC 2140	Foundations of Reading, Literacy, and Language	3
BIOL 2251K	Anatomy & Physiology I	4
BIOL 2252K	Anatomy & Physiology II	4
PEDS 1***	Elective	1
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required, except for KINS 4245 that requires a minimum grade of B.		
Kinesiology Core Requirements:		15
HESC 2105	Personal Health	
KINS 1105	Introduction to Kinesiology	
KINS 2105	Weight Control	
KINS 3135	Kinesiology	
KINS 4131	Exercise Physiology	
KINS 4331	Exercise Physiology Laboratory	
General Requirements:		17
KINS 2271	Skills and Concepts I	
KINS 2272	Skills and Concepts of Physical Activity II	
KINS 4245	Physical Activity for Students with Disabilities (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	
KINS 4317	Health Related Fitness Education	
KINS 5215U	The Development of Motor Skills: A Lifespan Perspective	
HESC 5107U or HESC 5795	Human Sexuality Seminar in Alcohol and Drug Abuse	
Teaching Core:		25
EDUF 4205	Technology for the 21st Century Classroom	
KINS 4000	Fitness Testing for Health and Physical Education Certification Concentration	
KINS 4335	Assessment in Physical Education	
KINS 5216U	Physical Education in the Secondary School	
KINS 5218U	Teaching Health in P-8 Schools	
KINS 5219U	Teaching Health in High School	
KINS 5217U	Physical Education in the Elementary School	
KINS 5485U	Student Teaching in Health and Physical Education	
Required for the Major Total		57
Major Electives		**3**
Any KINS, HESC, or PEDS course		
Students must take 39 credit hours of 3000+ level courses		
Total Credit Hours		**123**

"Candidates enrolled in initial teacher preparation programs are required to attempt all state-mandated assessments prior to program completion. Candidates will only be recommended for certification by CSU upon successful completion of all program requirements and state-mandated assessments." Emergency Care and First Aid Proficiency: All students must have current certifications in First Aid and CPR (including infant, child, and adult) at the time of application to student teaching. Those certifications must remain current and on file in the SAFE Office through the end of the student teaching term. Students may demonstrate this proficiency by attaining the appropriate certifications from the American Heart Association, the American Red Cross, or by completing KINS 2345 Emergency Care and First Aid . Please note: The skills test for first aid and CPR cannot be taken online.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001 or MATH 1101	Quantitative Skills and Reasoning (or higher; recommend MATH 1111 College Algebra) or Introduction to Mathematical Modeling	3

EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C)	3
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab [1]	4
KINS 2271	Skills and Concepts I (minimum grade of C)	3
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
KINS 2272	Skills and Concepts of Physical Activity II (minimum grade of C)	3
EDUC 2140	Foundations of Reading, Literacy, and Language (minimum grade of C)	3
BIOL 2251K	Anatomy & Physiology I (minimum grade of C)	4
Health and Wellness	PEDS****	1
	Credit Hours	**16**
Second Year		
Fall		
Arts, Humanities, and Ethics	Humanities Elective	3
HESC 2105	Personal Health (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
KINS 1105	Introduction to Kinesiology (minimum grade of C)	3
BIOL 2252K	Anatomy & Physiology II (minimum grade of C)	4
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Fine Arts Elective	3
Social Sciences	World Cultures	3
KINS 4131	Exercise Physiology (minimum grade of C)	3
KINS 4331	Exercise Physiology Laboratory (minimum grade of C)	1
EDUC 2130	Exploring Learning and Teaching (minimum grade of C)	3
POLS 1101	American Government	3
	Credit Hours	**16**
Third Year		
Fall		
Social Sciences	Behavioral Science	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
KINS 2105	Weight Control (minimum grade of C)	2
Program Electives	Select any KINS, HESC, PEDS course OR other approved course (minimum grade of C)	3
KINS 4000	Fitness Testing for Health and Physical Education Certification Concentration [2, 3]	0
Technology, Mathematics, and Sciences	Recommend STAT 1401 Elementary Statistics	3
Technology, Mathematics, and Sciences	Science	3
	Credit Hours	**16**
Spring		
KINS 3135	Kinesiology (minimum grade of C)	3
KINS 5217U	Physical Education in the Elementary School (minimum grade of C)	3
KINS 5215U	The Development of Motor Skills: A Lifespan Perspective (minimum grade of C)	3
KINS 4245	Physical Activity for Students with Disabilities (minimum grade of B; see note below)	3
	There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.	
KINS 5218U	Teaching Health in P-8 Schools (minimum grade of C) [2]	2
KINS 4000	Fitness Testing for Health and Physical Education Certification Concentration [2, 3]	0
PEDS**** (minimum grade of C)		1
	Credit Hours	**15**
Fourth Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
KINS 4317	Health Related Fitness Education	2
KINS 5216U	Physical Education in the Secondary School (minimum grade of C) [2]	4
KINS 5219U	Teaching Health in High School (minimum grade of C) [2]	2
KINS 4335	Assessment in Physical Education (minimum grade of C)	2
HESC 5795U	Seminar in Alcohol and Drug Abuse (minimum grade of C)	3
or HESC 5107U Human Sexuality (minimum grade of C)		
KINS 4000	Fitness Testing for Health and Physical Education Certification Concentration [2, 3]	0
	Credit Hours	**16**
Spring		
KINS 5485U	Student Teaching in Health and Physical Education [2]	10
EDUF 4205	Technology for the 21st Century Classroom (minimum grade of C) [2]	2

KINS 4000	Fitness Testing for Health and Physical Education Certification Concentration [2]	0
	Credit Hours	**12**
	Total Credit Hours	**123**

[1] Prerequisite for BIOL 2221K.
[2] Must be admitted to Teacher Education.
[3] Choose which semester.

Admission Requirements

During the sophomore year, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Admission to Teacher Education is completed through TK20. For further information please go to https://cqtl.columbusstate.edu/teacher-education.php. (https://cqtl.columbusstate.edu/teacher-education.php)

Additional Program Requirements

Following admission to the teacher education program, a review is conducted each semester to determine retention in the teacher education program.

Master of Public Health (MPH)

Program Overview

This program is designed to prepare individuals with the expertise to work in the field of public health, working to protect and improve maternal and child health. The program will prepare graduates for a range of public health jobs, and students will have the opportunity to work with the numerous organizations that currently have partnerships with Columbus State University.

Students will use the maternal and child health-specific coursework in multiple professional applications. The core and elective course options will allow students to address specific areas related to child and maternal health. Students will have the opportunity to apply course material in practical settings and through research while enrolled, as the program will include the option for a thesis or practicum capstone.

The institution plans to seek accreditation from the Council on Education for Public Health.

Career Opportunities

Students who successfully graduate from the Master of Public Health degree program will have the opportunity to work with county and state departments of public health, and other health-related agencies at the local, regional and national levels. Graduates from the program will be well equipped with public health competencies and skills to serve as program directors and managers, program coordinators, public health educators, health analysts, health administrators, and many more. There are potentials for successful graduates to work in the international public health arena, especially in the areas of women, mothers, children, infants and family health.

Program of Study

Code	Title	Credit Hours
Area 1 Program Core		
MPH 6105	Foundations in Public Health	3
MPH 6106	Public Health Administration	3
MPH 6107	Environmental Health Issues	3
MPH 6108	Epidemiology	3
MPH 6109	Public Health Planning & Evaluation	3
MPH 6111	Biostatistics	3
MPH 6112	Research Methods in Public Health	3
MPH 6117	Social and Behavioral Theories of Health	3
Area 1 Total		24
Area 2 Concentration Requirements		
MPH 6185	Contemporary Issues in Women's Health	3
MPH 6186	Maternal & Child Health	3
MPH 6187	Adolescent Health	3
Electives - Select 3 credits from the following (advisor approval required):		3
HESC 5108G	Consumer Health	
HESC 5109G	Grant Writing for the Health Professions	
HESC 5188G	Contemporary Health Problems	
HESC 5795G	Seminar in Alcohol and Drug Abuse	
MPH 6189	Rural Health Issues	
MPH 6188	International Family Health Programs	
MPH 6795	Seminar in Public Health Ethics	
Area 2 Total		12
Area 3 Capstone		
MPH 6698	Practicum in Public Health	3
MPH 6981	Capstone Thesis Research/Project Report	3
MPH 6000	Capstone Comprehensive Exam / Thesis Defense	0
Area 3 Total		6
Total Credit Hours		**42**

Admission Requirements

Beyond the general graduate program requirements, the Master of Public Health degree program also has the following additional requirements:

- A minimum GPA of 2.75 on all undergraduate work earned in fulfillment of the baccalaureate degree\
- A GPA between 2.70 - 2.50 for conditional or provisional admission
- Two letters of recommendation from personnel qualified to attest to the applicant's potential for success in the program. At least one of your letters should come from an academic professor (current or previous instructor/professor)
- A statement of interest for the program
- Current resume or CV
- No GRE requirement for this program
- Transcripts and experiences will be reviewed for students who do not have an undergraduate degree in a health-related discipline

Additional Program Requirements

There are no program-specific academic regulations.

School of Nursing

The School of Nursing prepares individuals to begin a rewarding career in nursing. The U.S. Department of Labor Statistics has indicated that more than half a million new nurses will be needed to replace those who leave the profession through 2024. CSU's School of Nursing has highly qualified faculty, low clinical teaching instructor-to-student ratio, technology & media equipped classrooms & campus lab, and authentic hands-on experiences. Many of our professors still practice what they teach, so they are able to create a relevant nursing curriculum.

The BSN program has approval from the Georgia Board of Nursing. The baccalaureate and master's degree programs in nursing at Columbus State University are accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

The School of Nursing offers the following degrees:

- Nursing Interest, BS in Health Science (https://catalog.columbusstate.edu/academic-units/education-health-professions/kinesiology-health-sciences/health-science-bs-nursing-interest/)
- Nursing (BSN) (p. 214)
- Nursing RN-to-BSN (BSN) (p. 218)
- Nursing (MSN) (p. 216)
- Family Nurse Practitioner (MSN) (p. 213)

Family Nurse Practitioner (MSN)

Program Overview

The M.S.N. Family Nurse Practitioner (FNP) program is designed for the registered BSN nurse to complete a degree conveniently and efficiently while continuing a career.

· No commuting to campus

· Complete the program in as little as 2 years if you attend full-time (five semesters, 44 semester hours)

· Highly qualified faculty members with various nursing backgrounds who facilitate learning

· 100% Online Asynchronous courses

· Clinical hours completed in your own area (765 clinical hours are required)

Columbus State University School of Nursing Graduate Program has a mission to prepare caring, professional nurses who provide safe, evidence-based, patient-centered care, for diverse populations in a variety of settings. The vision for the School of Nursing is that the School of Nursing will be a model of nursing education, preparing graduates for a transformational career which encompasses life-long learning and leadership in professional practice and service to others. The master's degree program in nursing at Columbus State University is accredited by the Commission on Collegiate Nursing Education.

Columbus State University is ranked among the top regional universities in the South by U.S. News & World Report with special recognition of its online programs in the College

of Education and Health Professions. The Family Nurse Practitioner Program is ranked in the top 10 FNP programs in Georgia.

Career Opportunities

The family nurse practitioner role prepares professional nurses to work in an advanced role as a care provider in hospitals, private practices, schools and colleges, hospice centers, community clinics, Veterans' Administration facilities and private and public health departments. The family nurse practitioner may also choose to work with students in an educational setting.

Program of Study

Code	Title	Credit Hours
Core		
NURS 6105	Research for Evidence-Based Nursing Practice	3
NURS 6107	Advanced Pathophysiology	3
NURS 6127	Scient Underpin of AP Role	3
NURS 6128	Pharmacology for the Advanced Practice Nurse	3
NURS 6225	Health Assessment for Advanced Practice Nurses	4
NURS 6325	Health Assessment for Advanced Practice Nurses Clinical	2
Core Total		18
Specialty Courses		
NURS 6129	Health Care Delivery Models, Economics and Policy	2
NURS 6227	Health Promotion of Women and Children	3
NURS 6228	Health Promotion of the Elderly	3
NURS 6229	Health Promotion of Adults	3
NURS 6327	Health Promotion of Women and Children Clinical	3
NURS 6328	Health Promotion of the Elderly Clinical	3
NURS 6329	Health Promotion of Adults Clinical	3
Specialty Courses Total		20
Nurse Practitioner Practicum		
NURS 6425	Nurse Practitioner Practicum	6
Nurse Practitioner Practicum Total		6
Total Credit Hours		**44**

Admission Requirements

- Hold a baccalaureate degree in nursing (BSN) from a regionally accredited university and a nationally accredited nursing program (NLNAC or CCNE)
- Minimum grade point average (GPA) of 3.0
- Current unencumbered RN license in the state where clinical course requirements will be met
- Three (3) professional letters of reference
- Resume or Curriculum Vitae (CV) required for admission to the family nurse practitioner program
- Acceptance into the Graduate School at Columbus State University. For more information about graduate programs

at CSU go to http://gradschool.columbusstate.edu (http://gradschool.columbusstate.edu/).

Additional Program Requirements

The MSN degree is awarded on completion of course work with a 3.0 or better grade point average (GPA), fulfillment of candidacy requirements and successful completion of required course and program requirements.

Nursing (BSN)

Program Overview

The BSN degree prepares a nurse generalist with a liberal arts background who focuses upon treating human responses to actual or potential health programs. Graduates are expected to meet the program outcomes to function in entry-level nursing practice positions. After successful completion of required core coursework, students enter nursing courses in the fall of their junior year.

CSU Nursing Facts:

There are more than 1,000 health science majors focusing on nursing and nursing majors and the numbers continue to increase.

The baccalaureate degree program in nursing is approved by the Georgia Board of Nursing (https://sos.ga.gov/sites/default/files/forms/38%20Reference%20-%20RN%20Education%20Programs.pdf). The baccalaureate degree program in nursing is accredited by:

Commission on Collegiate Nursing Education
655 K Street, NW, Suite 750
Washington, DC 20001
202-887-6791

Our faculty provides hands-on experiences to our students. All of our professors are clinical experts in the area in which they teach.

Students get relevant, hands-on experience, in the classroom and in clinical settings.

Low instructor-to-student ratio.

The clinical nursing curriculum is offered over four semesters beginning in the junior year and is preceded by two years of pre-nursing (core) courses.

Career Opportunities

Graduates are able to obtain entry-level nursing practice positions in hospitals, rehabilitation centers, nursing homes, clinics and other healthcare facilities once completing the NCLEX (National Council Licensure Exam) requirement.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4

CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Field of Study Requirements		
BIOL 2251K	Anatomy & Physiology I	4
BIOL 2252K	Anatomy & Physiology II	4
BIOL 2260K	Foundations of Microbiology	4
PSYC 1101	Introduction to General Psychology	3
STAT 1401	Elementary Statistics	3
Field of Study Requirements Total		18
Required for the Major		
NURS 3171	Pharmacology in Nursing I	2
NURS 3174	Dosage Calculations for Nursing	1
NURS 3275	Foundations of Clinical Nursing Practice	6
NURS 3276	Introduction to Health Assessment and Wellness	3
NURS 3279	Applied Pathophysiology	3
NURS 3121	Servant Leadership for the Professional Nurse I	3
Total 60 for major required courses		
Courses are in order for Term 1- 4 of the four smeester program once accepted in the nursing program		
NURS 3172	Pharmacology in Nursing II	2
NURS 3280	Psychiatric Mental Health Nursing	4
NURS 3277	Medical Surgical Nursing	6
NURS 4175	Evidence-Based Practice	3
NURS 4176	Introduction to Nursing Informatics	2
NURS 4122	Servant Leadership for the Professional Nurse II	3
NURS 4275	Maternal-Child Nursing	6
NURS 4276	Servant Leadership in the Community	4
NURS 4277	Advanced Medical-Surgical Nursing	7
NURS 4288	Senior Synthesis (Waiting on approval for those courses not found)	5
Required for the Major Total		60
Total Credit Hours		**123**

Program Map for BSN (Bachelor of Science in Nursing):

Admission to the Bachelor of Science in Nursing (BSN) occurs through a competitive selection process. Applications are considered from students who have successfully completed the required set of courses indicated below. Students who intend to pursue Nursing but have not been admitted to the BSN should declare their major as "Nursing Interest - BS in Health Science." A program map for that program can be found with the catalog pages for the BS in Health Science.

• Complete Core Classes as a BS in Health Science: Nursing Interest Concentration Major; these include Field of Study Classes for the BSN (BIOL
2251K, BIOL 2252K, BIOL 2260K, PSYC 1101, and STAT 1401) for a total of 63
credit hours.

• Consult with your Academic Advisor to determine the best time to complete
your application to the BSN program.
• If your application to the Nursing program has been accepted, please refer to
the following courses for the BSN Degree.

Program Map

Course	Title	Credit Hours
Third Year		
Fall		
NURS 3174	Dosage Calculations for Nursing (minimum grade of C)	1
NURS 3171	Pharmacology in Nursing I (minimum grade of C)	2
NURS 3275	Foundations of Clinical Nursing Practice (minimum grade of C)	6
NURS 3279	Applied Pathophysiology (minimum grade of C)	3
NURS 3276	Introduction to Health Assessment and Wellness (minimum grade of C)	3
	Credit Hours	**15**
Spring		
NURS 3121	Servant Leadership for the Professional Nurse I (minimum grade of C)	3
NURS 3277	Medical Surgical Nursing (minimum grade of C)	6
NURS 3172	Pharmacology in Nursing II (minimum grade of C)	2
NURS 3280	Psychiatric Mental Health Nursing (minimum grade of C)	4
	Credit Hours	**15**
Fourth Year		
Fall		
NURS 4176	Introduction to Nursing Informatics (minimum grade of C)	2
NURS 4175	Evidence-Based Practice (minimum grade of C)	3
NURS 4275	Maternal-Child Nursing (minimum grade of C)	6
NURS 4276	Servant Leadership in the Community (minimum grade of C)	4
	Credit Hours	**15**
Spring		
NURS 4122	minimum grade of C	3
NURS 4277	Advanced Medical-Surgical Nursing (minimum grade of C)	7
NURS 4288	Senior Synthesis (minimum grade of C)	5
	Credit Hours	**15**
	Total Credit Hours	**60**

Additional Program Requirements

Students who seek admission to the Bachelor of Science in Nursing program should do the following:

- Complete BIOL 2251K (https://catalog.columbusstate.edu/search/?P=BIOL%202251K) Anatomy & Physiology I with a grade of "C" or better1,
- Complete BIOL 2252K (https://catalog.columbusstate.edu/search/?P=BIOL%202252K) Anatomy & Physiology II with a grade of "C" or better1,
- Complete BIOL 2260K (https://catalog.columbusstate.edu/search/?P=BIOL%202260K) Foundations of Microbiology with a grade of "C" or better1,
- Complete PSYC 1101 (https://catalog.columbusstate.edu/search/?P=PSYC%201101) Introduction to General Psychology,
- Complete at least 34 out of the 42 overall credit hours in the Core IMPACTS areas,
- Complete the Evolve Reach A2 Assessment Test with scores of 75% or better on the three required sections (math, reading, and grammar),
- Earn an overall GPA of 3.0 or higher, and
- Earn a ***Program GPA***2 of 2.75 or higher.

Admission to the Bachelor of Science in Nursing (BSN) program is competitive and based on limited program capacity. Completing the required coursework does not guarantee acceptance.

1 BIOL 2251K (https://catalog.columbusstate.edu/search/?P=BIOL%202251K) Anatomy & Physiology I, BIOL 2252K (https://catalog.columbusstate.edu/search/?P=BIOL%202252K) Anatomy & Physiology II, and BIOL 2260K (https://catalog.columbusstate.edu/search/?P=BIOL%202260K) Foundations of Microbiology must be completed no more than 7 years prior to starting the nursing program. If a course has expired, the course will need to be repeated, and only the most recent grade earned will be used for the program GPA. Students may only earn a D, F, or WF from one of these courses once; earning a D, F, or WF in two of these courses will make a student ineligible to apply to the BSN program for five years.

2 The ***Program GPA*** is determined based on all courses that will be counted toward Core IMPACTS, Field of Study, and Major Requirements in the BSN.

Nursing (MSN)

Program Overview

The School of Nursing has a graduate program offering an MSN with tracks in education, informatics and leadership. Registered Nurses with a BSN can obtain a graduate degree to practice in one of these areas and complete their degree in two academic years with full-time study.

The Columbus State University School of Nursing's Graduate Program has a mission to prepare caring, professional nurses who provide safe, evidence-based, patient-centered care, for diverse populations in a variety of settings. The vision for the School of Nursing is that the School of Nursing will be a model of nursing education, preparing graduates for a transformational career which encompasses life-long learning and leadership in professional practice and service to others. The master's degree program in nursing at Columbus State University is accredited by the Commission on Collegiate Nursing Education.

Columbus State University is ranked among the top regional universities in the South by U.S. News & World Report with special recognition of its online programs in the College of Education and Health Professions.

The 36-credit hour program prepares professional registered nurses for advanced nursing roles.

Dr. Stephanie Adams

Student Services Coordinator

Office: 706-507-8581

Email: msnfnp@columbusstate.edu

Career Opportunities

The **nurse educator** role prepares professional nurses to assume entry-level teaching positions in collegiate and hospital settings, as well as community settings with staff or patients. You will also have a clinical focus which will enable use of this degree in teaching positions with students, staff members, and patients.

The **nurse informatics** role prepares professional nurses to work in hospitals, clinics, and community health settings to provide systems preparation and development as well as training and continued support for users. You may also work in industries related to sales, systems design, and training those who will use technology.

The **nurse leader** role prepares professional nurses to work in management or administration settings such as hospitals, community agencies, long-term care facilities, governmental agencies and facilities, industries, and corporations.

MSN Admission Standards

Students who do not meet GPA minimal admission requirements may be admitted on a provisional basis.

Program of Study

Code	Title	Credit Hours
Core		
NURS 6104	Theory for Graduate Nursing Practice	3
NURS 6105	Research for Evidence-Based Nursing Practice	3
NURS 6106	Advanced Pharmacology	3
NURS 6107	Advanced Pathophysiology	3
NURS 6108	Advanced Health Assessment	3
Core Total		15
Tracks		
Select one of the following tracks:		18
Leadership		
Education		
Informatics		
Track Total		18
Thesis/Project		
The following is optional:		0
NURS 6800	Independent Study	
NURS 6999	Focused Project in Nursing	3
Thesis/Project Total		3
Total Credit Hours		**36**

Tracks

Leadership

Code	Title	Credit Hours
NURS 6100	Principles of Leadership & Management within Health Care Organizations Seminar	3
NURS 6119	Information Technology in Health Care	3
NURS 6210	Management of Human Resources in Health Care	3
NURS 6230	Health Care Delivery Systems	3
NURS 6240	Health Care Finance	3
NURS 6407	Practicum	3
Total Credit Hours		**18**

Education

Code	Title	Credit Hours
NURS 6110	Principles of Education in Nursing	3
NURS 6119	Information Technology in Health Care	3
NURS 6220	Effective Teaching/Learning Strategies	3
NURS 6330	Evaluation of Learning	3
NURS 6407	Practicum	3
NURS 6440	Curriculum Development	3
Total Credit Hours		**18**

Informatics

Code	Title	Credit Hours
NURS 6407	Practicum	3
NURS 6720	Applied Statistics and Data Mining	3
NURS 6730	Process Improvement for Health Care	3
NURS 6740	Health Information Exchange Standards and Models	3
NURS 6750	Health Systems Project Management	3
NURS 6760	Clinical Decision Support Systems	3
Total Credit Hours		**18**

Admission Requirements

- Baccalaureate degree in nursing (BSN) from a regionally accredited university and a nationally accredited nursing program (NLNAC or CCNE)
- Minimum grade point average (GPA) of 3.0 (regular admission) or 2.75 (provisional admission)
- Current unencumbered RN license in the state where clinical course requirements will be met
- Three (3) professional letters of reference
- Acceptance into the Graduate School at Columbus State University

Students who do not meet GPA and/or GRE minimal admission requirements may be admitted on a provisional basis. They must maintain a 3.0 GPA in their coursework once admitted into the program.

Additional Program Requirements

The MSN degree is awarded on completion of course work with a 3.0 or better grade point average (GPA), fulfillment of candidacy requirements and successful completion of required course and program requirements.

Nursing RN-to-BSN (BSN)

Program Overview

This program is designed for the registered nurse to complete a degree conveniently and efficiently while continuing a career.

•For Registered Nurses seeking a BSN degree

•12 month program

•May enter program year round

•Small, interactive classes offered in 8 week sessions

•100% didactic portion online

•Community clinicals in your geographical area

•Dedicated RN-BSN advisor

•Core and nursing pre-requisite courses (63 hours), Nursing 60 hours, (32 credits are awarded once successful completion of NURS 3197 and completing 6.67 credits of nursing courses).

•No commuting to campus

•100% employment rate for graduates

•Asynchronous classes

•Highly qualified faculty members with various nursing backgrounds who facilitate learning

•Ranked among the top regional universities in the South by U.S. News & World Report with special recognition of its online programs in the College of Education and Health Professions

The baccalaureate degree program in nursing is approved by the Georgia Board of Nursing (https://sos.ga.gov/sites/default/files/forms/38%20Reference%20-%20RN%20Education%20Programs.pdf). The baccalaureate degree program in nursing is accredited by the:

Commission on Collegiate Nursing Education
655 K Street, NW, Suite 750
Washington, DC 20001
202-887-6791

Career Opportunities

This program is designed for the registered nurse to complete a degree conveniently and efficiently while continuing a career.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4

CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Complete the core requirements for this program		
Field of Study Requirements		
BIOL 2251K	Anatomy & Physiology I	4
BIOL 2252K	Anatomy & Physiology II	4
BIOL 2260K	Foundations of Microbiology	4
PSYC 1101	Introduction to General Psychology	3
STAT 1401	Elementary Statistics	3
Field of Study Requirements Total		18
Required for the Major		
NURS 3194	Applied Pathophysiology RN	3
NURS 3555	Selected Topics in Professional Nursing	2
NURS 4698	Senior Project RN	3
NURS 3297	Nursing Research Application	3
NURS 3397	Health Assessment	3
NURS 3497	Health Assessment Lab	2
NURS 3197	Professional Nursing Practice	3
NURS 4497	Community Health Nursing	3
NURS 4597	Leadership and Management	3
NURS 4498	Community Health Clinical Nursing	3
Credit Hours awarded from previous degree		32
Required for the Major Total		60
Total Credit Hours		123

Program Map

CURRICULUM SCHEMA: RN-BSN PROGRAM

Click here to view the RN-BSN program map (https://catalog.columbusstate.edu/academic-units/education-health-professions/nursing/nursing-rn-bsn/RN_to_BSN_Program_Map_2023-2024_4_.docx)

Lower Division Course Requirements - Total Credits: 63
Upper Division Course Requirements - Total Credits: 60
123 total credit hours

Admission Requirements

- Admission to Columbus State University. All transcripts must be sent to Columbus State University's Office of Admissions.
- Hold a valid nursing license.
- Have the minimum nursing grade point average (GPA) (2.5 based on a 4.0 scale). Calculated on pre-requisite courses required for the nursing degree.
- A grade of C or better in all required science courses and labs.
- Graduate of a regionally accredited Associate Degree Program.

Exclusion from other nursing programs may prohibit your admission.

Additional Program Requirements

A BSN degree is awarded on completion of course work and fulfillment of candidacy requirements.

Teacher Education, Leadership, and Counseling

The Department of Teacher Education, Leadership, and Counseling offers a variety of degree programs in the fields of Teacher Education, Educational Leadership, Higher Education, and Counseling. All education programs, including School Counseling, are approved by the Georgia Professional Standards Commission (GaPSC).

Teacher Education programs offer the opportunity for students to prepare for exciting and rewarding careers in the field of education. Programs are designed to meet the educational needs of individuals from a variety of backgrounds who wish to obtain initial or advanced teacher certification. Prospective and in-service teachers engage in an in-depth study of teaching and learning while enriching their own knowledge in one or more content areas. Our undergraduate level programs (BSEd) use primarily traditional face-to-face instruction with some online course options. All our graduate level (MAT, MEd, EdS, and EdD) teacher certification programs are fully online programs using both synchronous and asynchronous instruction and best practices in online instruction. Candidates in teacher education programs have multiple opportunities to apply their knowledge and skills as they work in a variety of grades P-12 school settings.

Our Educational Leadership programs provide fully online Tier I and Tier II leadership certifications through master's and specialist degrees or add-on programs. The Tier I program is designed for certified educators who wish to earn their first leadership certificate. Tier I certified educators may obtain a leadership position below principal at the building level and district level positions that do not supervise principals or other leaders. The Tier II program is designed to prepare advanced level leadership positions including school level principal, superintendent, or another type of position that supervises other leaders. Candidates in both Tier I and Tier II programs study school or district level issues as appropriate and apply theory and research-based practices to seek solutions to those issues. Leadership candidates build knowledge about the functions of high achieving schools/school districts in areas such as curriculum, instruction, management, personnel, finance, school law, and public relations, as well as how the interaction of these areas at the district level ultimately contributes to student achievement. We also offer a Higher Education track within our Educational Leadership program that is designed to develop individuals to take on administrative and leadership roles in a variety of higher education settings.

We offer two master's level counseling degrees, School Counseling and Clinical Mental Counseling. These programs offer a combination of face-to-face, hybrid, and online courses. Candidates apply a variety of theories and counseling approaches in their practicum and internship experiences. All our counseling programs are accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP).

Our department is proud to offer the only doctoral level program at Columbus State University. The fully online Doctor of Education (Ed.D.) in Curriculum and Leadership degree programs offers tracks in Curriculum and Instruction, Educational Leadership, and Higher Education. The program prepares highly qualified and competitive candidates for leadership and service positions in P-12 schools, school districts, higher education institutions, and other educational organizations.

The Department of Teacher Education, Leadership, and Counseling offers the following degrees:

- Clinical Mental Health Counseling (MS) (p. 220)
- Curriculum and Instruction in Accomplished Teaching (MEd) (p. 222)
- Curriculum and Leadership (EdD) - Curriculum Track (p. 223)
- Curriculum and Leadership (EdD) - Educational Leadership Track (p. 224)
- Curriculum and Leadership (EdD) - Higher Education Administration Track (p. 225)
- Education (MAT) (https://catalog.columbusstate.edu/academic-units/education-health-professions/tlc/education-mat/)
- Educational Leadership (EdS) (p. 226)
- Educational Leadership (MEd) (p. 228)
- Educational Leadership (MEd) - Higher Education Track (p. 229)
- Elementary Education (BSEd) (p. 230)
- Elementary Education (EdS) (p. 231)
- Elementary Education (MAT) (p. 232)
- Elementary Education (MEd) (p. 233)
- Middle Grades Education (EdS) (p. 234)
- Middle Grades Education (MAT) (p. 236)
- Middle Grades Education (MEd) (p. 237)
- School Counseling (MEd) (p. 238)
- Secondary Education (EdS) (p. 239)
- Secondary Education (MEd) (p. 241)
- Special Education (BSEd) - General Curriculum - Reading Concentration (p. 241)
- Special Education (EdS) (p. 245)
- Special Education (MAT) - General Curriculum (p. 245)
- Special Education (MEd) (p. 247)
- Special Education (MED) - Applied Behavioral Analysis Track (p. 247)
- Teacher Leadership (EdS) (p. 249)
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Clinical Mental Health Counseling (MS)

Program Overview

The Master of Science in Mental Health Counseling at Columbus State University will prepare you to work in a variety of community settings including, but not limited to, mental health centers, community agencies, hospitals, residential treatment centers, corrections, or other helping or human service-oriented programs. As a mental health professional, your diverse experience and training will empower others to transform their future. The program's creative design offers a combination of hybrid, online, and face-to-face courses to facilitate multiple learning environments.

The Master of Science in Clinical Mental Health Counseling at CSU is nationally accredited by the Council for the Accreditation of Counseling

and Related Educational Programs (CACREP). The 60-semester hour degree program with flex your creative muscles in the eight areas of:

- Human Growth and Development
- Social and Cultural Foundations
- The Helping Relationship
- Group Dynamics and Processes
- Lifestyle/Career Development
- Appraisal of Individual
- Research and Evaluation
- Professional Orientation

Counselors inspire collaboration across fields by working with health professionals in a broad range of areas to provide therapeutic care at hospitals, nursing homes, community agencies, and even corporations. Many successful graduates also gain the knowledge and skills needed to pursue private practice. Align your degree with your career goals, while making a difference.

Program Mission Statement

The Clinical Mental Health and School Counseling program's mission is to prepare professional counselors who are committed to providing culturally competent counseling services that enhance the mental health and well-being of families, groups, couples, and individuals, including school students across the lifespan, and to advocate on behalf of our clients and our profession. The program is committed to academic and clinical excellence through educating counselors to be leaders and practitioners.

The counseling program at Columbus State University is designed to prepare professional counselors to demonstrate the knowledge and experience necessary to be productive contributors to the counseling profession. Faculty members, with many years of practice, research and training, are contributing members of professional counseling organizations and provide direct training and supervision to students. The faculty's primary objective is to serve the students in the program by providing a variety of learning opportunities (i.e. coursework, lectures, experiential activities and direct counseling experiences) that will prepare them to work as professional counselors in a variety of settings. The counseling program serves a diverse student population and the counseling faculty is committed to assisting students in the development of a strong counselor identity.

Program Learning Objectives

- Demonstrate foundational knowledge of the role and functions of the professional mental health counselor regarding the provision of mental health treatment services.
- Develop and demonstrate proficiency in mental health counseling, interpersonal relationships, development, prevention and intervention including proficiency in issues of diversity and advocacy and counseling theories and change strategies.
- Develop and demonstrate skills in assessment, group therapy, program and clinical evaluation and clinical diagnosis.
- Develop and demonstrate skills in research and evaluation of counseling services and outcomes.
- Apply knowledge of the role and functions of the professional mental health counselor regarding the provision of mental health treatment services.
- Apply knowledge in mental health counseling, interpersonal relationships, development, prevention and intervention including proficiency in issues of diversity and advocacy and counseling theories and change strategies.
- Apply knowledge in assessment, group therapy, program and clinical evaluation and clinical diagnosis.
- Apply knowledge in research and evaluation of counseling services and outcomes.

Career Opportunities

When you earn your Master of Science in Clinical Mental Health Counseling degree, you'll be prepared for a broad range of careers including:

- Licensed professional counselor
- Licensed mental health counselor
- Behavioral specialist
- Client advocate
- Counseling program manager
- Rehabilitation counselor
- Substance abuse counselor

Program of Study

Code	Title	Credit Hours
Core Courses - 19 courses required		
COUN 6105	Psychological Aspects of Substance Abuse	3
COUN 6110	Research Methods and Design in Counseling	3
COUN 6115	Ethics and Professional Issues in Counseling	3
COUN 6117	Diagnosis in Counseling	3
COUN 6118	Career Development Counseling	3
COUN 6119	Human Growth and Development	3
COUN 6155	Counseling Theory	3
COUN 6175	Cultural Perspectives in Counseling	3
COUN 6225	Counseling Skills I	3
COUN 6226	Advanced Counseling Skills	3
COUN 6245	Assessment in Counseling	3
COUN 6265	Group Techniques and Procedures	3
COUN 6405	Practicum in Clinical Mental Health Counseling	3
COUN 6698	Internship in Clinical Mental Health Counseling	6
COUN 6785	Seminar in Clinical Mental Health Counseling	3
COUN 7165	Counseling Children	3
COUN 7215	Family Therapy Process and Practice	3
COUN 7225	Crisis and Trauma Counseling	3
COUN 6000	Portfolio/Exit Exam	0
Core Total		57
Approved Electives		
Select one of the following courses		3
COUN 6255	Play Therapy	
COUN 6555	Selected Topics in Counseling	
COUN 6185	Gender Issues in Counseling	
COUN 6899	Independent Study	
COUN 7185	Family Psychopathology	
COUN 7275	Advanced Techniques in Marriage and Family Therapy	

COUN 7285	Marriage and Family Assessment	
COUN 7286	Marriage Systems Theory and Therapy	
COUN 7288	Principles and Practices of Sex Therapy	
Electives Total		3
Total Credit Hours		**60**

Admission Requirements

- An earned undergraduate degree from an accredited college or university
- Minimum grade point average (GPA) of A 2.75 (regular admission) or 2.50 (provisional admission) cumulative undergraduate GPA
- Resume
- Statement of Purpose
- Successful completion of an interview with departmental faculty

Deadlines: Priority deadline-December 1st; All applications and related materials are due no later than March 1st for consideration for Fall admission

Additional Program Requirements

- Interviews will be conducted only after potential candidates have applied for admission and are qualified, based on an assessment of a completed application file. Applicants who reach the minimum scores designated above are not guaranteed admission or may be provisionally admitted since multiple factors are considered in these decisions.
- Evaluation of the student's performance is continuous and involves consideration of the student's academic progress as well as professional dispositions.
- In order to graduate, students must complete the required exit assessment/ comprehensive exam.

Curriculum and Instruction in Accomplished Teaching (MEd)

Program Overview

The M.Ed. in Accomplished Teaching is an online degree offered cooperatively by Columbus State University, Georgia Southern University, and Valdosta State University, all fully accredited institutions in the University System of Georgia. The 36-hour program is based on the Curriculum and Instruction standards developed by the Georgia Professional Standards Commission. The standards include Knowledge of Curriculum, Instruction, Content, Students, Research, Assessment, and Professionalism. This innovative degree program provides advanced professional and pedagogical studies that develop expertise in the knowledge and skills of accomplished teachers. The degree emphasizes application of acquired knowledge and skills in the teacher's classroom and school.

This program is approved by the Georgia Professional Standards Commission as a program leading to certification in Curriculum and Instruction.

Additional program information can be found on the CSU Department of Teacher Education, Leadership, and Counseling (https://tlc.columbusstate.edu/accomplishedteaching.php) website.

Career Opportunities

Upon successful completion of the M.Ed. program, the candidate may apply for teacher certification at the advanced professional level.

Program of Study

Code	Title	Credit Hours
Professional Education Core		
EDAT 6159	Multicultural Studies across the Curriculum	3
EDAT 7100	Research Methodology in Education	3
EDAT 7133	Trends, Issues, Research in Education	3
Professional Education Core Total		9
Curriculum and Instruction Core		
EDAT 6000	Professional Decision Making	3
EDAT 6001	Using Assessment to Improve Teaching and Learning	3
EDAT 6115	Knowledge of Students and Their Learning	3
EDAT 6226	Curriculum Design for Student Achievement	3
EDAT 7131	Enhancing Student Performance	3
EDAT 7132	Framework for Teaching	3
Curriculum and Instruction Core Total		18
Concentration		
Select 9 credits of Approved Electives		9
Concentration Total		9
Culminating Project		
EDAT 6010	Capstone Portfolio	0
Culminating Project Total		0
Total Credit Hours		**36**

Courses in the concentration are approved by the degree-offering institution and might include content courses (face-to-face or online) or other courses that might support a variety of fields of study (for example, instructional technology, special education, or reading). These courses may be used to further strengthen preparation in the teacher's area of certification.

Students may transfer in 9 hours (if approved).

Admission Requirements

- Minimum grade point average (GPA) of 2.75 on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree.
- Applicants must hold one of the following:
  - A current induction certificate that meets pathway 1,2, or 3 in any field in the State of Georgia
  - A current professional teaching certificate in any field in the State of Georgia

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies

- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses
- A minimum of 27 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- A maximum of nine (9) semester hours of transfer credit or courses taken at CSU prior to full admission to a masters degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred
- All degree requirements must be completed within seven (7) years of first enrollment

Curriculum and Leadership (EdD) - Curriculum Track

Program Overview

With the present climate of accountability, there is a substantial demand for educators who have a high level of expertise in school improvement, professional learning, and educational research. Educators who work with various student populations should be able to identify current needs, examine or explore those needs, and implement practices and/or policies based on empirical literature to improve those needs. The College of Education and Health Professions at Columbus State University is committed to developing this level of expertise through the Doctor of Education in Curriculum and Leadership Program. The EdD Program offers three specialization program tracks:

Curriculum,

Educational Leadership, and

Higher Education Administration.

The Curriculum program track follows a cohort model implemented through synchronous and asynchronous online instruction. Courses in the 63-credit hour, doctoral program are intended for classroom educators, school administrators, district personnel, and other individuals seeking professional expertise in curriculum and instruction. Upon program completion in the Curriculum specialization program track, EdD students may add Curriculum and Instruction certification (i.e., S-7) to their Georgia teaching certificate after passing the Georgia Assessments for the Certification of Educators in Curriculum and Instruction.

Additional program information can be found on the CSU Department of Teacher Education, Leadership, and Counseling (https://tlc.columbusstate.edu/doctoral-program/resources-for-doctoral-students.php) website.

Career Opportunities

Careers, such as teacher leaders, curriculum specialists, and curriculum leaders in schools or districts, are available to individuals who earn a Doctorate of Education in Curriculum and Leadership with a specialization in curriculum.

Program of Study

Code	Title	Credit Hours
Research Area		
EDUF 8126	Introduction to Statistical Methods in Education	3
EDUF 8117	Qualitative Research Methods	3
EDUF 8127	Quantitative Experimental Research	3
Choose One:		3
EDUF 8118	Advanced Qualitative Research Methods	
EDUF 8125	Mixed Methods Research in Education	
EDUF 8128	Advanced Quantitative Research Methods	
EDUF 8135	Survey and Questionnaire Design	
EDUF 8701	Doctoral Seminar I	1
EDUF 8702	Doctoral Seminar II	1
EDUF 8703	Doctoral Seminar III	1
Research Area Total		15
Dissertation Area		
EDUF 8129	Developing the Dissertation Prospectus	3
EDUF 8999	The Dissertation	9
EDUF 8996	Prospectus Defense	0
EDUF 8998	Proposal Defense	0
EDUF 8000	Ed.D. Dissertation Defense	0
Dissertation Area Total		12
Elective Area		
12 Hours of Advisor-Approved 8000-level Electives		
Elective Area Total		12
Curriculum and Instruction Area		
EDCI 8115	Diversity in Education	3
EDCI 8116	Trends and Issues in Curriculum Studies	3
EDCI 8117	Professional Development and Learning	3
EDCI 8157	Quality Assessment and Evaluation	3
EDCI 8167	Curriculum Development and Reform	3
EDCI 8177	Curriculum Design and Evaluation	3
EDCI 8187	Applications of Neurological Research to Student Learning	3
EDCI 8555	Selected Topics in Education	3
Specialization Area		24
Total Credit Hours		**63**

Admissions decisions are based on a holistic combination of criteria, including the interview, writing assessment, recommendations, professional experiences and academic transcripts.

- Applicant must hold at least a master's degree from an accredited United States institution, or the equivalent from an international institution.
- Good academic standing at previous institution(s).
- Cumulative GPA of at least 3.5 on all graduate course work at an accredited United States institution in fulfillment of the requirement for a graduate degree and post-baccalaureate coursework.
- Four (4) years of experience in a school setting or in a leadership role in the private sector shown by completing the Teaching Experience Form (https://powerforms.docusign.net/04d4d63d-3d20-434e-872a-

d4d5d9b2dfca/?env=na3&acct=5b6fe799-74ef-4752-9492-169c5ce0252b&accountId=5b6fe799-74ef-4752-9492-169c5ce0252b)

- Background check (https://www.columbusstate.edu/education-and-health-professions/cqtl/background-checks.php) to verify no criminal record or discharge from the armed services that would prevent recommendation for related teacher, counseling, or leadership certifications.
- Statement of Purpose
- Two (2) professional letters of recommendation (https://www.columbusstate.edu/tlc/_docs/EdD_form_recommendation.pdf).
- Successful completion of interview and timed writing assessment.
- For international students, additional criteria may be required. See International Graduate Admissions (https://admissions.columbusstate.edu/international/graduate.php) for more details.

Additional Program Requirements

- Completion of all required EdD coursework (i.e., minimum of 63 semester hours and a minimum of 51 semester hours in residence) with a 3.25 GPA and no more than one grade of C applying toward the degree (i.e., good academic standing).
- Appointment of an approved EdD dissertation committee.
- Approval of the Dissertation Prospectus by the EdD Dissertation Committee.
- Approval of the Dissertation Proposal by the EdD Dissertation Committee.
- Met all program requirements (i.e., successful defense of final dissertation and approval of final dissertation publication by the EdD Dissertation Committee, Director of Doctoral Program in Education, Director of COEHP Office of Graduate Studies, Dean of COEHP, and CSU Library).
- Maintained continuous enrollment in EDUF 8999 The Dissertation until completion of the EdD dissertation.

Curriculum and Leadership (EdD) - Educational Leadership Track

Program Overview

With the present climate of accountability, there is substantial demand for educators who have a high level of expertise in school improvement, professional learning, and educational research. Educators who work with various student populations should be able to identify current needs, examine or explore those needs, and implement practices and/or policies based on empirical literature to improve those needs. The College of Education and Health Professions at Columbus State University is committed to developing this level of expertise through the Doctor of Education in Curriculum and Leadership Program. The EdD Program offers three specialization program tracks:

Curriculum,

Educational Leadership, and

Higher Education Administration.

The Educational Leadership program track follows a cohort model implemented through synchronous and asynchronous online instruction. Courses in the 63-credit hour, doctoral program are intended for school administrators, district personnel, and other individuals seeking professional expertise in educational leadership. Program completers of the Educational Leadership specialization program track who have certification in Educational Leadership from the Georgia Professional Standards Commission can have their current certification upgraded to the doctoral level (i.e., L-7).

Additional program information can be found on the CSU Department of Teacher Education, Leadership, and Counseling (https://tlc.columbusstate.edu/doctoral-program/resources-for-doctoral-students.php) website.

Career Opportunities

Careers, such as assistant school principals, school principals, and school district superintendents, are available to individuals who earn a Doctorate of Education in Curriculum and Leadership with a specialization in educational leadership.

Program of Study

Code	Title	Credit Hours
Research Area		
EDUF 8126	Introduction to Statistical Methods in Education	3
EDUF 8117	Qualitative Research Methods	3
EDUF 8127	Quantitative Experimental Research	3
Choose One		3
EDUF 8118	Advanced Qualitative Research Methods	
EDUF 8125	Mixed Methods Research in Education	
EDUF 8128	Advanced Quantitative Research Methods	
EDUF 8135	Survey and Questionnaire Design	
Research Area Total		12
EDUF 8701	Doctoral Seminar I	1
EDUF 8702	Doctoral Seminar II	1
EDUF 8703	Doctoral Seminar III	1
Dissertation Area		
EDUF 8129	Developing the Dissertation Prospectus	3
EDUF 8999	The Dissertation	9
EDUF 8996	Prospectus Defense	0
EDUF 8998	Proposal Defense	0
EDUF 8000	Ed.D. Dissertation Defense	0
Dissertation Area Total		15
Elective Area		
12 hours of Advisor-Approved 8000-level Electives		
Elective Area Total		12
Educational Leadership Area		
EDUL 8101	Management of Educational Organizations	3
EDUL 8102	Leading for Change	3
EDUL 8104	Supervision of Teaching and Learning	3
EDUL 8105	Leadership Theory	3
EDUL 8115	Educational Policy and Ethics	3
EDUL 8126	Politics of Education	3
EDUL 8128	Educational Facilities, Development and Implementation	3
EDUL 8129	System Level Finance	3

Ed Leadership Area	24
Total Credit Hours	**63**

Admission Requirements

Admissions decisions are based on a holistic combination of criteria, including the interview, writing assessment, recommendations, professional experiences and academic transcripts.

- Applicant must hold at least a master's degree from an accredited United States institution, or the equivalent from an international institution.
- Good academic standing at previous institution(s).
- Cumulative GPA of at least 3.5 on all graduate course work at an accredited United States institution in fulfillment of the requirement for a graduate degree and post-baccalaureate coursework.
- Four (4) years of experience in a school setting or in a leadership role in the private sector shown by completing the Teaching Experience Form (https://powerforms.docusign.net/04d4d63d-3d20-434e-872a-d4d5d9b2dfca/?env=na3&acct=5b6fe799-74ef-4752-9492-169c5ce0252b&accountId=5b6fe799-74ef-4752-9492-169c5ce0252b).
- Background check (https://www.columbusstate.edu/education-and-health-professions/cqtl/background-checks.php) to verify no criminal record or discharge from the armed services that would prevent recommendation for related teacher, counseling, or leadership certifications.
- Statement of Purpose
- Two (2) professional letters of recommendation (https://www.columbusstate.edu/tlc/_docs/EdD_form_recommendation.pdf).
- Successful completion of interview and timed writing assessment.
- For international students, additional criteria may be required. See International Graduate Admissions (https://admissions.columbusstate.edu/international/graduate.php) for more details.

Additional Program Requirements

- Completion of all required EdD coursework (i.e., minimum of 63 semester hours and a minimum of 51 semester hours in residence) with a 3.25 GPA and no more than one grade of C applying toward the degree (i.e., good academic standing).
- Appointment of an approved EdD dissertation committee.
- Approval of the Dissertation Prospectus by the EdD Dissertation Committee.
- Approval of the Dissertation Proposal by the EdD Dissertation Committee.
- Met all program requirements (i.e., successful defense of final dissertation and approval of final dissertation publication by the EdD Dissertation Committee, Director of Doctoral Program in Education, Director of COEHP Office of Graduate Studies, Dean of COEHP, and CSU Library).
- Maintained continuous enrollment in EDUF 8999 The Dissertation until completion of the EdD dissertation.

Curriculum and Leadership (EdD) - Higher Education Administration Track

Program Overview

With the present climate of accountability, there is substantial demand for educators who have a high level of expertise in school improvement, professional learning, and educational research. Educators who work with various student populations should be able to identify current needs, examine or explore those needs, and implement practices and/or policies based on empirical literature to improve those needs. The College of Education and Health Professions at Columbus State University is committed to developing this level of expertise through the Doctor of Education in Curriculum and Leadership Program. The EdD Program offers three specialization program tracks:

Curriculum,

Educational Leadership, and

Higher Education Administration.

The Higher Education Administration program track follows a cohort model implemented through synchronous and asynchronous online instruction. Courses in the 63-credit hour, doctoral program are intended for school administrators and other individuals seeking professional expertise in higher education administration.

Additional program information can be found on the CSU Department of Teacher Education, Leadership, and Counseling (https://tlc.columbusstate.edu/doctoral-program/resources-for-doctoral-students.php) website.

Career Opportunities

Careers, such as administrators in enrollment services, academic affairs, and student affairs, are all available to individuals who earn a Doctorate of Education in Curriculum and Leadership with a specialization in higher education administration.

Program of Study

Code	Title	Credit Hours
Research Area		
EDUF 8126	Introduction to Statistical Methods in Education	3
EDUF 8117	Qualitative Research Methods	3
EDUF 8127	Quantitative Experimental Research	3
Choose One:		3
EDUF 8118	Advanced Qualitative Research Methods	
EDUF 8125	Mixed Methods Research in Education	
EDUF 8128	Advanced Quantitative Research Methods	
EDUF 8135	Survey and Questionnaire Design	
Total Research Hours:		12
EDUF 8701	Doctoral Seminar I	1
EDUF 8702	Doctoral Seminar II	1
EDUF 8703	Doctoral Seminar III	1
Dissertation Area		
EDUF 8129	Developing the Dissertation Prospectus	3

EDUF 8999	The Dissertation	9
EDUF 8996	Prospectus Defense	0
EDUF 8998	Proposal Defense	0
EDUF 8000	Ed.D. Dissertation Defense	0
Total Dissertation Hours:		15
Elective Area		
12 hours of Advisor Approved 8000-Level Electives		
Total Elective Hours:		12
Higher Education Area		
EDHE 8102	Academic Affairs	3
EDHE 8103	Finance and Administrative Affairs	3
EDHE 8110	Policy and Politics of Higher Education	3
EDHE 8112	Higher Education Student Services	3
EDHE 8115	The Two-Year College	3
EDHE 8125	Educational Evaluation	3
EDHE 8126	Enrollment Services and Management	3
EDHE 8720	Current Issues in Higher Education	3
Higher Education Hours:		24
Total Credit Hours		**63**

Admission Requirements

Admissions decisions are based on a holistic combination of criteria, including the interview, writing assessment, recommendations, professional experiences and academic transcripts.

- Applicant must hold at least a master's degree from an accredited United States institution, or the equivalent from an international institution.
- Good academic standing at previous institution(s).
- Cumulative GPA of at least 3.5 on all graduate course work at an accredited United States institution in fulfillment of the requirement for a graduate degree and post-baccalaureate coursework.
- Four (4) years of experience in a school setting or in a leadership role in the private sector shown by completing the Teaching Experience Form (https://powerforms.docusign.net/04d4d63d-3d20-434e-872a-d4d5d9b2dfca/?env=na3&acct=5b6fe799-74ef-4752-9492-169c5ce0252b&accountId=5b6fe799-74ef-4752-9492-169c5ce0252b).
- Background check (https://www.columbusstate.edu/education-and-health-professions/cqtl/background-checks.php) to verify no criminal record or discharge from the armed services that would prevent recommendation for related teacher, counseling, or leadership certifications.
- Statement of Purpose
- Two (2) professional letters of recommendation (https://www.columbusstate.edu/tlc/_docs/EdD_form_recommendation.pdf).
- Successful completion of interview and timed writing assessment.
- For international students, additional criteria may be required. See International Graduate Admissions (https://admissions.columbusstate.edu/international/graduate.php) for more details.

Additional Program Requirements

- Completion of all required EdD coursework (i.e., minimum of 63 semester hours and a minimum of 51 semester hours in residence) with a 3.25 GPA and no more than one grade of C applying toward the degree (i.e., good academic standing).
- Appointment of an approved EdD dissertation committee.
- Approval of the Dissertation Prospectus by the EdD Dissertation Committee.
- Approval of the Dissertation Proposal by the EdD Dissertation Committee.
- Met all program requirements (i.e., successful defense of final dissertation and approval of final dissertation publication by the EdD Dissertation Committee, Director of Doctoral Program in Education, Director of COEHP Office of Graduate Studies, Dean of COEHP, and CSU Library).
- Maintained continuous enrollment in EDUF 8999 The Dissertation until completion of the EdD dissertation.

Educational Leadership (EdS)

Program Overview

The Educational Leadership Ed.S. Program is designed to prepare system-level leaders who can effectively address district-level educational issues by appropriately applying theory and research-based practices. Program candidates will build knowledge about the functions of high achieving school districts in areas such as curriculum, instruction, management, personnel, finance, school law, and public relations, as well as how the interaction of these areas at the district-level ultimately contributes to student achievement. It is expected that candidates who successfully complete the Tier II certification program will be committed to improving student achievement and occupy key leadership positions in school systems.

To be eligible for program admission, candidates must hold an earned Master's degree from an accredited institution and must be employed in a leadership position in their school or district at the time of program admission. Additionally, candidates must obtain recommendation from their district superintendent, and must already hold Tier I leadership certification. Please visit the CSU Admissions website for the most up-to-date list of all program entry requirements.

Note:

1) The GACE Leadership Ethics Exam must be taken prior to enrollment in the Tier II certification program, if not previously passed.

2) All candidates must obtain a signed Mentor Agreement Form to be submitted as part of the admissions process. The candidate mentor must be an individual who holds certification in educational leadership and is employed in a supervisory capacity over the candidate at the time of application. The Mentor Agreement Form may be obtained from the CSU Admissions Office.

3) The PASL exam (portfolio) must be passed in order to officially earn Tier II certification.

Career Opportunities

Educational Leadership Tier II certification prepares you for a broad range of careers including:

*Principal

*Assistant Superintendent

*Superintendent

*Other leadership roles in education

Career Opportunities

The Columbus State University Educational Leadership program prepares leader candidates to become inquiring, reflective leaders at the district level and to develop system-level candidates with the knowledge and skills to become both the system instructional leaders as well as the system improvement facilitators.

Program curriculum provides a rich variety of coursework intended to enhance the candidate's leadership and curricular knowledge and expertise in system and school settings. The program focuses on improving student achievement including:

- Implementing Georgia's P12 curriculum and content standards in order to prepare students to graduate from high school with the skills and knowledge necessary to succeed in college and careers;
- Enhancing school management through effective strategic planning, instructional leadership, and management of resources;
- Developing professional learning communities;
- Instituting and sustaining community relations;
- Creating climates that portray a pervasive belief that students can academically succeed, and
- Modeling the use of technology as well as promoting, implementing, and supporting the use of technology to facilitate technology competencies in teachers and students.

Program of Study

Code	Title	Credit Hours
EDUL 7201	Planning for Continuous School and System Improvement	3
EDUL 7202	Leadership Fundamentals for Team Building and Communication	3
EDUL 7203	Data Driven Strategies for Developing Professional Learning Communities	3
EDUL 7204	Enhancing Instructional Capacities for the Learning Community	3
EDUL 7211	Legal and Constitutional Issues in American School Law	3
EDUL 7212	Managing Resources for Schools and Systems	3
EDUL 7213	Cultural Congruence in a Multicultural Society	3
EDUL 7214	Facilitative Leadership: Shaping School and System Culture	3
Elective: EDUL 8000 Level Course Choice		3
EDUL 7691	Supervised Residency for Leaders A	1
EDUL 7692	Supervised Residency for Leaders B	1
EDUL 7693	Supervised Residency for Leaders C	1
Total Credit Hours		**30**

Admission Requirements

Admission requirements for the Columbus State University Educational Specialist Degree Program in Educational Leadership meet the Educational Program Preparation (EPP) guidelines stated in Georgia Educational Leadership Rule 505-3-.0.

Candidates must:

1. Complete an application for admission to the Graduate School at Columbus State University.
2. Be accepted into the Columbus State University Graduate School.
3. Provide official transcripts of all undergraduate and graduate coursework from each school previously attended and have a Grade Point Average (GPA) of 3.0 or better on all graduate course work in fulfillment of the requirements for the latest graduate degree.
4. Provide a statement of purpose. This statement addresses the candidate's reason for pursuing a career in educational leadership and why the Educational Leadership Educational Specialist degree is the right fit to help reach the candidate's goals.
5. Provide two letters of reference. The letters specifically address the candidate's ability to address the demands of high level graduate coursework and make a recommendation for admission to the program.
6. Have proof of clear renewable teaching licensure
7. Have a Master's degree and 3 years of teaching experience and be currently employed in a K-12 district in a leadership role.
8. Hold Tier I entry level certification or hold a valid, GA PSC-issued Standard Professional L or PL certificate in Educational Leadership;
9. Serve in a leadership position at either the P-12 school or LUA level (or agency or organization equivalent to LUA level) that will enable the candidate to fully meet the program's residency requirements.
10. Meet Tier II GA PSC guidelines:
    a. Candidates who do not serve in a leadership position as described above may be enrolled if the EPP and employer establish a formal, written agreement specifying the candidate will be released from other responsibilities for a portion of the school week sufficient in length to allow the candidate to participate in and successfully complete residency performances.
    b. Employees of state education or human service agencies, RESAs, universities or technical colleges, and employees of education or human service non-profit organizations may also pursue Tier II leadership certification as long as the employer has established a partnership with a GA PSC-approved EPP and in the partnership agreement agrees to meet all requirements and guidelines accompanying this rule; and
11. Meet program admission criteria and admission criteria specified in the partnership agreements with employers of enrolled candidates.
    a. All candidates admitted to any GA PSC-approved Educational Leadership program (current program or the new tiered model) on or after July 1, 2016, must complete (do not have to pass) Georgia Ethics for Educational Leadership – Program Entry (370) prior to becoming enrolled. A candidate who completes this program entry requirement for Tier I does not have to complete it again for Tier II.
    b. Candidates admitted after July 1, 2016, must submit a copy of a Completion Certificate of having taken the GA Ethics for Educational Leadership Assessment Program entry (370) pre-assessment as a condition of enrollment. This pre-assessment is online. Candidates enroll in this assessment through their MYPSC account at www.gapsc.com (http://www.gapsc.com/).
12. A clear background check. CSU recognizes a combination of a **current** copy of your current state teaching certification **and** verification of current employment by employing superintendent or designee as adequate proof for a background check.
13. Required Ethics Assessment:
    a. All candidates admitted to any GaPSC-approved Educational Leadership program (current program or the new tiered model) on

or after July 1, 2016, must complete (do not have to pass) Georgia Ethics for Educational Leadership – Program Entry (370) prior to becoming enrolled. A candidate who completes this program entry requirement for Tier I does not have to complete it again for Tier II.

b. Candidates admitted after July 1, 2016, must submit a copy of a Completion Certificate of having taken the GA Ethics for Educational Leadership Assessment Program entry (370) pre-assessment as a condition of enrollment. This pre-assessment is online. Candidates enroll in this assessment through their MYPSC account at www.gapsc.com (http://www.gapsc.com/).

Additional Program Requirements

These requirements must be met for the completion of the Ed.S. degree:

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies.
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses without an appeal to the College of Education and Health Professions Graduate Council.
- A minimum of 24 semester hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.
- Each candidate must accumulate a total of 750 internship hours earned while in residency.
- Students will need to take and pass the Performance Assessment for School Leaders (PASL) offered through the GA Professional Standards Commission.

A maximum of six (6) semester graduate level hours of transfer credit or courses taken at CSU prior to full admission to a specialist degree program may be applied toward the degree. Courses with earned grades of "C" or below are not accepted. These transfer courses must be approved by the major advisor and department chair; the courses must meet the seven (7) recency of study requirement.

Educational Leadership (MEd)

Program Overview

The Educational Leadership M.Ed. Program is designed for certified educators who wish to earn the credentials necessary to become a school- or district-level administrator. Upon completion of this program, candidates will be eligible to add Tier I Leadership Certification to their certificates, provided all GaPSC certification requirements are met (see Notes below). While in the Educational Leadership M.Ed. program, candidates are expected to be employed in a professional role in an organization that provides professional educational services (e.g. school, school district, regional educational service agency department of education). This program prepares candidates for P-12 school-level positions below that of principal (e.g. assistant or vice principal, etc.) and for district-level positions that do not supervise principals.

Notes:

1) The GACE Leadership Ethics Exam must be taken prior to enrollment in the Tier I certification program.

2) All candidates must obtain a signed Mentor Agreement Form to be submitted as part of the admissions process. The candidate's mentor must be an individual who holds certification in educational leadership and is employed in a supervisory capacity over the candidate at the time of application. The Mentor Agreement Form may be obtained from the CSU Admissions Office or program coordinator.

3) The GACE Educational Leadership content exam must be passed in order to officially earn Tier I certification.

Career Opportunities

Educational Leadership Tier I certification prepares you for a broad range of careers including:

*Assistant principal

*Central office administrator (that doesn't supervise principals)

*Other leadership roles in education

Career Opportunities

Career Opportunities with Tier I

After obtaining an educational leadership degree, there are job options available - if the candidate is certified. Examples of these careers are assistant school principals and other leadership roles such as academic/instructional coaches or system level curriculum instructional coaches. Assistant principal and principal positions are on the rise and are expected to grow 25% before the end of the decade. Students obtaining the M.Ed. in Educational Leadership may be eligible for leadership positions in private or parochial schools which do not require certification. Some districts may require the candidate hold a Tier I certification to be an academic/instructional coach; it is best to check with the individual districts to determine their exact requirements for leadership positions.

Program of Study

Code	Title	Credit Hours
Area 1: Research		
EDUL 6116	Applied Educational Research	3
Area 1 Total		3
Area 2: P-12 Educational Leadership		
EDUL 6128	Instructional Strategies for Student Success	3
EDUL 6129	Supervision of the Learning Environment	3
EDUL 6138	Continuous Improvement in Schools	3
EDUL 6165	The Principalship	3
EDUL 6185	School Law and Ethics	3
EDUL 6189	School Culture and Diversity	3
EDUL 6195	Technology In the Learning Environment	3
EDUL 6227	Obtaining and Using Resources Wisely	3
Area 2 Total		24
Area 3: Internship		
EDUL 6691	Internship for School Leaders	1
EDUL 6692	Internship for School Leaders	1
EDUL 6693	Internship for School Leaders	1
Area 3 Total		3
Total Credit Hours		**30**

Total Hours Required: 30 credit hours combined with 250 Internship hours

Admission Requirements

- A Bachelor's degree is a pre-requisite for entry into this MEd Program
- GPA of 3.0 or better in fulfillment of the requirements for your latest degree.
- 3 years of teaching experience and current employment in a P-12 school as a certified teacher.
- An administrative Mentor committed to working with you (see below) which has been signed by your mentor and by the district superintendent.
- 2 Letters of Reference (at least one from a building or system level administrator)
- Ethics Assessment++ If you are enrolling in this program, you must submit a copy of your Completion Certificate of having taken the GA Ethics for Educational Leadership Assessment Program entry (370) pre-assessment as a condition of enrollment.
- All candidates seeking Educational Leadership certification in GA will be required to take the Ethics completion assessment (380) and pass it to obtain certification.
- A clear background check: CSU recognizes a combination of a **current** copy of your current state teaching certification **and** your verification of current employment by your superintendent or designee as adequate proof for a background check.

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies.
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses (may be appealed to the College of Education and Health Professions Graduate Council).
- A minimum of 27 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.
- A total of 250 hours of internship work is required by GA PSC.
- A maximum of six (6) semester hours of transfer credit or courses taken at CSU prior to full admission to a masters degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred.
- All degree requirements must be completed within seven (7) years of initial enrollment.

Educational Leadership (MEd) - Higher Education Track

Program Overview

The Higher Education Administration program is a specialization in the MED program in Educational Leadership that is designed to develop individuals who have the capability to take on administrative and leadership roles in a variety of higher education settings. It is an entry level environment where MED candidates develop their administrative and leadership skills in collaboration with other higher education professionals. An MED degree in Higher Education Administration will position potential leaders to accept the challenges of leadership in their higher education institutions.

The course curriculum emphasizes a realistic approach to leadership, management, and change to prepare students for leadership. The Higher Education Administration specialization program prepares students for successful careers in the public and private sectors of higher education. Most classes are structured with an open-learning format to promote faculty-student collaboration and provide a challenging and competitive learning environment. The learning structure is 100 percent online. This dynamic interaction of learning format and technology creates an optimal learning environment for the scholar-practitioner graduate education.

Career Opportunities

Graduates may serve as administrators and leaders in a variety of higher education settings.

Program of Study

Code	Title	Credit Hours
Area I: Foundational Studies		
EDHE 6115	Introduction to Higher Education Administration	3
EDHE 6116	Introduction to Student Affairs	3
EDHE 6117	History of Higher Education	3
Area II: Professional Studies		
EDHE 6125	Higher Education Law and Ethics	3
EDHE 6135	Higher Education Finance and Budgeting	3
EDHE 6145	Student Development Theory	3
EDHE 6155	The American College Student	3
EDHE 6165	Leadership in Higher Education	3
EDHE 6175	Institutional Research and Assessment	3
Area III: Supervised Practice		
EDHE 6698	Internship in Higher Education Administration	3
Area IV: Capstone		
EDHE 6099	Higher Education Administration Portfolio/Exit Exam	0
Total Credit Hours		**30**

Admission Requirements

- Undergraduate degree from an accredited institution
- Resume,
- Statement of Intent,
- Two letters of recommendation (at least one from a current or former employer or professor).

AND

- At least one year of experience working in Higher Education Administration (verified through submission of resume) and Minimum GPA of 2.7, or
- Minimum GPA of 3.0

(Note: Requirements are for regular/unconditional admission. Provisional/conditional admission is to be determined by the college's Graduate Council.)

Additional Program Requirements

Students may take internships in student affairs and enrollment management areas across the country and at CSU.

Students admitted to the program must complete an online Graduate Orientation prior to enrolling in classes.

Elementary Education (BSEd)

Program Overview

The B.S.Ed. Elementary Education program at Columbus State University provides pre-service teachers a solid knowledge base emphasizing contemporary theory and research. Students also participate in extensive field experiences in settings which reflect diverse populations of young children.

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

The B.S. Ed. program in Elementary Education leads to entry-level Georgia certification and qualifies students to teach in grades pre-kindergarten through five (P-5).

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4

PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Admission Requirements

During the sophomore year, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Admission to Teacher Education is completed through TK20. For further information please go to https://cqtl.columbusstate.edu/teacher-education.php. (https://cqtl.columbusstate.edu/teacher-education.php)

Additional Program Requirements

A review of student records is conducted each semester to determine whether a student is eligible to continue in the Teacher Education Program. Retention is based on the following:

- Maintain a CSU and Overall 2.50 GPA. If the grade point average falls below the requirement, the student has one semester to raise his/her GPA. Students who do not meet the GPA requirements after that semester must take additional courses other than the ones required for admission to teacher education.
- Students must earn not less than a C in field and professional courses. Only 10 percent of the professional and field courses may be repeated at CSU or another accredited college. Correspondence courses will not be accepted in field or professional courses.
- Students who fail to complete a degree program after three years from date of admission to Teacher Education will be excluded from the program and required to re-apply under current admission policies.

To be eligible for CSU's recommendation for a Georgia professional teaching certificate, students must complete a rigorous program of coursework. They also must meet certain other criteria required by the Georgia Professional Standards Commission. Please contact CSU Advise at 706-507-8780 or by email at academic_advising@columbusstate.edu

Elementary Education (EdS)

Program Overview

Teachers holding a T-5 teaching certificate (or eligible for T-5, master's level certificate) with at least two years of teaching experience while holding a valid teaching license may apply for admission to the Specialist in Education (Ed.S.) program. Our EdS program is a fully online program that can be completed in five-six semesters and it serves for teachers in any location of the state of Georgia.

Education Specialist candidates develop content and pedagogical expertise as well as seek to influence educational decisions outside their own classrooms. They become increasingly accomplished teachers who display leadership.

All educator preparation programs are approved by the Georgia Professional Standards Commission.

Career Opportunities

Successful completion of the Ed.S. allows the candidate to apply to upgrade teacher certification to the T-6 level.

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
EDUF 7116	Applied Educational Research: Assessing and Monitoring Student Achievement	3
ELEM 7147	Investigating Problems in Elementary Education	3
Area 1 Total		6
Area 2 Concentration		
ELEM 7127	Perspectives in Elementary Education	3
ELEM 7137	Advocacy and Public Policy in Elementary Education	3
ELEM 7155	Cognitive Development in Young Children	3
ELEM 7157	Advanced Assessment in Teaching	3
ELEM 7167	Childhood and Society: An Introduction to the Sociology of Childhood	3
ELEM 7899	Research in Elementary Education	3
Area 2 Total		18
Area 3 Electives		
Select 6 hours from the list below or other courses approved by advisor.		6

ELEM 6155	Elementary Education in a Contemporary Society	
ELEM 6156	Theories, Concepts, and Applications of Child Development	
ELEM 6166	Assessment Methodologies, Instruments, and Procedures in Elementary Education	
ELEM 6115	Elementary Literacy Education	
ELEM 6116	Writing and the Young Child	
ELEM 6125	Developing Mathematical Thinking in the Elementary Classroom	
ELEM 6135	Developing Scientific Thinking in Young Children	
ELEM 6145	Elementary Social Studies Education	
ELEM 6159	Imagination, Curiosity, & Creativity in Teaching and Learning	
ELEM 6165	Partnerships with Parents and Guardians of Young Children	
EDRG 6244	Literacy Curriculum and Instruction in Today's P-12 Schools	
EDRG 6148	Psychology of Reading: Understanding Readers and the Reading Process	
EDRG 6245	Literacy Assessment and Effective Curriculum and Instruction	
EDMA 6235	Applications in Arithmetic and Algebra for K-5 Teachers	
EDMA 6236	Applications in Geometry and Measurement for K-5 Teachers	
EDMA 6237	Applications in Data Analysis and Probability for K-5 Teachers	
EDUC 6231	Integrated Curricular Design and Equity-Focused P-12 STEM Education	
EDUC 6232	Technology & Application with Problem Based Learning in P-12 STEM Classrooms	
EDUC 6233	Community-Based P-12 STEM Education	
Area 3 Total		6
Total Credit Hours		30

Professional Activities Requirement

All candidates must complete and provide verification of a minimum of three professional activities prior to completion of the program (see Advisor for Professional Activities Form)

Note: See advisor for information about all endorsements.

Admission Requirements

- GPA of at least 3.0 on all graduate course work at an accredited United States institution in fulfillment of the requirements for a graduate degree
- A Level Five (5) or a master's level teaching certificate or eligibility for such certificate in elementary education
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications
- Minimum two years of teaching experience while holding a valid teaching certificate

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies.
- Students cannot graduate with a grade of "C" in more than one (1) graduate course without an appeal to the College of Education Graduate Council.
- Courses earned with grades of "D" may not be used toward a graduate degree or certificate, but will be calculated in the overall grade point average.
- A minimum of 24 semester hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.
- A maximum of six (6) semester hours of transfer credit or courses taken at CSU prior to full admission to a specialist degree program may be applied toward the degree. Courses with earned grades of "C" or below are not accepted. Courses must be approved by the major advisor and department chair.
- An active TK20 account is a required resource for this program because selected assignments must be submitted electronically using this online platform. TK20 is used by the university to maintain our accreditation, to demonstrate the quality of our academic programs, and to improve teaching and learning.

Elementary Education (MAT)

Program Overview

The Master of Arts in Teaching (M.A.T.) program in elementary education is designed for individuals holding a bachelor's degree who wish to obtain a teaching certificate and master's degree in elementary education. Certification in this field is for grades Pre-K through 5. The M.A.T. provides professional and pedagogical studies that develop proficiency in the knowledge, skills, and habits of beginning teachers.

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

Successful completion of the M.A.T. program and passing scores on the appropriate Georgia Assessments for the Certification of Educators (GACE) Ethics *and content tests allow the candidate to be recommended to the Georgia Professional Standards Commission for teacher certification at the T-5 level (i.e., the letter "T" indicates that the certificate is in a teaching field and the number "5" indicates that the candidate's highest degree is a master's degree recognized by the Georgia Professional Standards Commission).*

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
EDUF 6116	Educational Research Methods	3

ELEM 6156	Theories, Concepts, and Applications of Child Development	3
EDCI 6228	Foundations of Education - Special Education (Students must earn a grade of B or better to be certified to teach in the state of Georgia.)	3
Area 1 Total		9
Area 2 Teaching Field Studies		
EDCI 6000	Induction into Elementary Education	0
EDRG 6249	Reading Methods for Elementary and Special Education	3
ELEM 6159	Imagination, Curiosity, & Creativity in Teaching and Learning	3
ELEM 6166	Assessment Methodologies, Instruments, and Procedures in Elementary Education	3
ELEM 6125	Developing Mathematical Thinking in the Elementary Classroom	3
ELEM 6135	Developing Scientific Thinking in Young Children	3
ELEM 6145	Elementary Social Studies Education	3
EDUC 6461	Grades PK-K Practicum	1
EDUC 6462	Grades 1-3 Practicum	1
EDUC 6463	Grades 4-5 Practicum	1
Choose one of the following:		3
ELEM 6115	Elementary Literacy Education	
ELEM 6116	Writing and the Young Child	
Area 2 Total		24
Area 3 Student Teaching/Internship		
Choose one of the following:		3
EDCI 6485	Student Teaching	
EDCI 6698	Teaching Internship	
Area 4 Other Requirements Required Hours		
ELEM 6000	M.A.T. Exit Portfolio	0
Total Credit Hours		**36**

Admission Requirements

- A minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree.
- A passing score on the Elementary Education GACE Content

*Students enrolled in this MAT program must complete a minimum of supervised residency (student teaching) and/or practical experiences (totaling at least 300 clock hours) in at least two different settings, serving children of three different age groups (PK-K, 1-3, and 4-5) and with varying abilities. Students must contact our Center for Quality Teaching and Learning (CQTL) if they need help to secure a placement: https://www.columbusstate.edu/education-and-health-professions/cqtl/

*This program is offered entirely online

Teacher Education Admission Requirements

- Candidates must apply for Teacher Education during their first semester, after being admitted and starting classes.
- Admission to Teacher Education is completed through TK20. Candidates must have been admitted into the university and registered for courses at least two weeks before purchasing TK20. Information on Tk20 is located at: https://www.columbusstate.edu/education-and-health-professions/tk20.php
- Candidates must meet all requirements for admission to Teacher Education during their first semester of enrollment in the MAT program. For a list of requirements visit https://cqtl.columbusstate.edu/teacher-education.php

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies
- Students cannot graduate with a grade of "C" in more than one (1) course.
- Courses earned with grades of "D" may not be used toward a graduate degree or certificate, but will be calculated in the overall grade point average.
- A minimum of 20 hours of the hours required for the degree must be earned in residence (# of the required hours). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- Transfer courses must be approved by the students' advisor and program coordinator. Courses with earned grades of "C" or below cannot be transferred.
- All degree requirements must be completed within seven (7) years of first enrollment.

Elementary Education (MEd)

Program Overview

The Master of Education (M.Ed.) program in elementary education is designed for teachers who hold a T-4 teaching certificate in elementary education. It provides advanced professional and pedagogical studies that develop expertise in the knowledge, skills, and habits of accomplished teachers.

All educator preparation programs are approved by the Georgia Professional Standards Commission.

Career Opportunities

Upon successful completion of the M.Ed. program, the candidate may apply to upgrade teacher certification to the T-5 level.

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
ELEM 6156	Theories, Concepts, and Applications of Child Development	3
EDUF 6116	Educational Research Methods	3
Area 1 Total		6
Area 2 Concentration		
ELEM 6145	Elementary Social Studies Education	3
ELEM 6155	Elementary Education in a Contemporary Society	3
ELEM 6166	Assessment Methodologies, Instruments, and Procedures in Elementary Education	3
Select one of the following:		3-4

ELEM 6125	Developing Mathematical Thinking in the Elementary Classroom (3 hrs)	
EDMA 6235	Applications in Arithmetic and Algebra for K-5 Teachers (4 hrs) *	
Select one of the following:		3
ELEM 6115	Elementary Literacy Education	
ELEM 6116	Writing and the Young Child	
EDRG 6244	Literacy Curriculum and Instruction in Today's P-12 Schools **	
Select one of the following:		3-4
ELEM 6135	Developing Scientific Thinking in Young Children (3 hrs)	
EDUC 6231	Integrated Curricular Design and Equity-Focused P-12 STEM Education (4 hrs) ***	
Area 2 Total		18-20
Area 3 Electives		
Select 6-8 semester hours of advisor approved courses in elementary education or related field studies.		6-8
ELEM 6159	Imagination, Curiosity, & Creativity in Teaching and Learning (3 hrs)	
ELEM 6165	Partnerships with Parents and Guardians of Young Children (3 hrs)	
EDMA 6236	Applications in Geometry and Measurement for K-5 Teachers (3 hrs)	
EDMA 6237	Applications in Data Analysis and Probability for K-5 Teachers (4 hrs) *	
EDRG 6245	Literacy Assessment and Effective Curriculum and Instruction (3 hrs) **	
EDRG 6148	Psychology of Reading: Understanding Readers and the Reading Process (3 hrs) **	
EDUC 6232	Technology & Application with Problem Based Learning in P-12 STEM Classrooms (4 hrs) ***	
EDUC 6233	Community-Based P-12 STEM Education (4 hrs) ***	
Advisor approved Special Education course		
Area 3 Total		6-8
Area 4 Other Requirements		
EDUF 6000	M.Ed. Exit Examination	0
Area 4 Total		0
Total Credit Hours		**30-34**

A teacher endorsement is an add-on statement that appears on teacher certification. An endorsement qualifies you to teach in a specialized area which adds value to a teaching career. Endorsement courses may be applied as electives in this program if you want to complete an endorsement with the MEd degree.

* Denotes classes required for Math Endorsement (33 hours required)

** Denotes classes required for Reading Endorsement (30 hours required)

*** Denotes classes required for STEM Endorsement (33 hours required)

Note: See advisor for information about all endorsements.

Admission Requirements

- Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree
- A Level Four (4) or a bachelor's level teaching certificate or eligibility for such certificate in elementary education.
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies
- Students cannot graduate with a grade of "C" in more than two (2) graduate courses
- Courses earned with grades of "D" may not be used toward a graduate degree or certificate, but will be calculated in the overall grade point average.
- A minimum of 24 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- A maximum of six (6) semester hours of transfer credit or courses taken at CSU prior to full admission to a masters degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred
- All degree requirements must be completed within seven (7) years of first enrollment

Middle Grades Education (EdS)

Program Overview

Teachers holding a clear renewable T-5 teaching certificate with at least two years of teaching experience may apply for admission to the Specialist in Education (Ed.S.) program. Education Specialist candidates develop content and pedagogical expertise as well as seek to influence educational decisions outside their own classrooms. They become increasingly accomplished teachers who display leadership. The program admits students for Summer and Fall terms only.

All educator preparation programs are approved by the Georgia Professional Standards Commission.

Career Opportunities

Successful completion of the Ed.S. allows the candidate to apply to upgrade teacher certification to the T-6 level.

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core (15 hours)		
EDCI 7111	Specialist Portfolio Orientation	1
EDCI 7112	Specialist Portfolio Midpoint Review	1

EDCI 7013	Specialist Portfolio Exit	0
EDUF 7115	Psychology of Teaching	3
EDTL 6156	Developing Teacher Leaders	3
EDSE 7154	Understanding and Applying Research in Middle and Secondary Education	3
EDCI 7121	Integrating Multicultural Approaches into Project-based Instruction	2
SPED 7155	Advanced Classroom Collaboration in Education	2
Area 2 Content Studies (6-9 hours or 12 hours for the Reading concentration) [1]		
Select a concentration of studies from the following list as approved by your advisor. At least 3 credits must be at the 7000 level: [2]		
English --- Select 2-3 courses from the following:		
EDCI 7115	K-12 Curriculum Studies: English Language Arts	
EDSE 7155	Reading Research in the Discipline	
ENGL course as approved by the advisor or EDCI 6118 Teaching composition in Grades 4-12		
Mathematics -- Select 2-3 courses from the following:		
EDCI 7125	Curriculum Studies: Mathematics Education	
EDSE 7155	Reading Research in the Discipline	
A Math Education course (EDSE, EDMG, EDCI) or a MATH course as approved by the advisor.		
Science--Select 2-3 courses from the following:		
EDSE 7135	Curriculum Studies in Secondary Science Education	
EDSE 7155	Reading Research in the Discipline	
An EDMG science course or a ATSC, BIOL, CHEM, GEOL, or ENVS course as approved by the advisor.		
Social Studies -- Select 2-3 courses from the following:		
EDSE 7145	Curriculum Studies in Social Science Education	
EDSE 7155	Reading Research in the Discipline	
A HIST, POLS, ECON, SOCI, or PSYC course as approved by the advisor.		
Reading– Take all of the following: [3]		
EDCI 7115	K-12 Curriculum Studies: English Language Arts	
EDRG 6244	Literacy Curriculum and Instruction in Today's P-12 Schools	
EDRG 6148	Psychology of Reading: Understanding Readers and the Reading Process	
EDRG 6245	Literacy Assessment and Effective Curriculum and Instruction	
Area 3 Electives (6-12 hours or 3 hours for Reading concentration) [1]		
All electives must be approved by advisor prior to registration.		
EDUL 6129	Supervision of the Learning Environment	3
EDTL 6157	Assessment to Improve Teaching and Learning	3
EDTL 6158	Reading and Writing in the Content Areas	3
EDTL 6685	Teacher Leadership Internship I	3
EDTL 6686	Teacher Leadership Internship II	3
EDUL 6128	Instructional Strategies for Student Success	3
EDTL 6159	Differentiating Instruction in the Content Areas	3
Courses in the concentration area as approved by the advisor: ENGL courses (for English), MATH courses (for math); ATSC, BIOL, CHEM, GEOL, or ENVS courses (for science); HIST, POLS, ECON, PSYC, or SOCI courses (for Social Science).		
SPED 7115	Positive Behavioral Interventions and Supports in School Settings	3
EDCI 6118	Teaching Composition in Grades 4-12 (If not taken in Area 2)	3
Additional courses for Mathematics and Science Education concentration areas:		
EDUC 6231	Integrated Curricular Design and Equity-Focused P-12 STEM Education	4
EDUC 6232	Technology & Application with Problem Based Learning in P-12 STEM Classrooms	4
EDUC 6233	Community-Based P-12 STEM Education	4
CPSC 6103	Computer Science Principles for Teachers	3
CPSC 6105	Fundamental Principles of Computer Science	3
CPSC 6106	Fundamentals of Computer Programming and Data Structures	3
EDUT 6245	Methods of Teaching Computer Science with Lab	3
Total Hours: 30-33 for English, Mathematics, Science, and Social Studies Concentrations or 30 hours for the Reading Concentration		
Candidates completing EDUF 6117, EDUL 6129, EDTL 6156, EDTL 6157, EDTL 6601, EDTL 6602, and EDTL 6603; and passing the GACE examination in Teacher Leadership will be eligible for the Teacher Leadership Endorsement.		
Candidates completing EDUC 6231, EDUC 6232, and EDUC 6233 will be eligible for P-12 STEM Teaching Endorsement.		
Candidates completing CPSC 6103, CPSC 6105, CPSC 6106, and EDUT 6245, will be eligible for P-12 Computer Science Endorsement.		

[1] The total hours completed in Areas 2 and 3 should be 15-18 hours for the English, Mathematics, Science, and Social Studies concentrations. The total hours in Areas 2 and 3 for the Reading Concentration should be 15 hours.

[2] For other possible concentration areas (ESOL Path, Instructional Technology, Gifted Endorsement) see coordinator of program of interest.

[3] Completion of these courses satisfies requirements for GaPSC Reading Endorsement.

Note: If an individual does not hold a Middle Grades Certificate, EDRG 6244 Literacy Curriculum and Instruction in Today's P-12 Schools and EDMG 6155 Psychology of the Early Adolescent Learner must be completed as part of the program of study and evidence presented of field experience in grades 4-8.

Footnotes

[1] For other possible concentration areas (ESOL Path, Instructional Technology, Gifted Endorsement) see coordinator of program of interest.

[2] Completion of these courses satisfies requirements for PSC Reading Endorsement.

Note: If an individual does not hold a Middle Grades Certificate, EDRG 6116 Integrating Literacy Strategies in Middle Grades and Secondary and EDMG 6155 Psychology of the Early Adolescent Learner must be completed as part of the program of study and evidence presented of field experience in grades 4-8. More than 30 total program hours may be required in order to fulfill this and certain special education concentration area/endorsement requirements.

Admission Requirements

- GPA of at least 3.0 on all graduate course work at an accredited United States institution in fulfillment of the requirements for a graduate degree
- A Level Five (5) or a master's level teaching certificate or eligibility for such certificate in middle grades education
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications
- Minimum two years of teaching experience while holding a valid teaching certificate

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies.
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses without an appeal to the College of Education Graduate Council.
- A minimum of 24 semester hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.
- A maximum of six (6) semester hours of transfer credit or courses taken at CSU prior to full admission to a specialist degree program may be applied toward the degree. Courses with earned grades of "C" or below are not accepted. Courses must be approved by the major advisor and department chair.
- Students must complete a research project.
- An active LiveText account is a required resource for this program because selected assignments must be submitted electronically using this online platform. LiveText (www.livetext.com (http://www.livetext.com)) is used by the university to maintain our accreditation, to demonstrate the quality of our academic programs, and to improve teaching and learning.

Middle Grades Education (MAT)

Program Overview

The Master of Arts in Teaching (M.A.T.) program in middle grades education is designed for individuals holding a bachelor's degree in a closely related field who wish to obtain a teaching certificate and master's degree in middle grades education. Certification in this field is for grades 4 through 8. The M.A.T. provides professional and pedagogical studies that develop proficiency in the knowledge, skills, and habits of beginning teachers. Candidates must select one concentration (Language Arts, Math, Science, or Social Studies) and have a minimum of 15 hours of coursework in that concentration, or a passing score on the GACE content exam prior to admittance.

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Note for out of state students:

If you live outside the state of Georgia, state regulations may limit your distance education options. To find out whether Columbus State University is authorized to deliver specific programs in your state, please email your inquiry to state_authorization@columbusstate.edu. This email address is exclusively for questions regarding state approval of online offerings. Other types of questions should be sent to the academic department offering the online course.

Columbus State University's programs leading to all levels of licensure, endorsement, and professional certification are designed to satisfy the requirements of their respective Georgia boards governing licensure. CSU does NOT guarantee that these programs will necessarily satisfy the criteria of professional boards in other states or territories. Programs affected by state licensing requirements may include, but are not limited to, programs in Nursing, Leadership, and Education. Students from outside of Georgia who are considering a professional program should contact the appropriate board in their state of intended practice prior to beginning a course of study.

Additional program information can be found on the CSU Department of Teacher Education, Leadership, and Counseling (https://tlc.columbusstate.edu/onlinematmathscience.php) website.

Follow the link below for professional licensure contact information by state.

Education Programs (http://www.nasdtec.net/?page=State_DIrectory)

Career Opportunities

Successful completion of the M.A.T. program and passing scores on the appropriate Georgia Assessments for the Certification of Educators (GACE) basic skills and content tests allow the candidate to be recommended to the Georgia Professional Standards Commission for teacher certification at the T-5 level (i.e., the letter “T” indicates that the certificate is in a teaching field and the number “5” indicates that the candidate’s highest degree is a master’s degree recognized by the Georgia Professional Standards Commission).

Program of Study

Code	Title	Credit Hours
Area 1 Foundations		
EDCI 6228	Foundations of Education - Special Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	3
EDCI 6227	Foundations of Education - Human Development, Motivation, and Learning	2
EDCI 6796	Introduction to Teaching and Inquiry-Based Instruction	3
EDSE 6165	Literacy in the Content Areas	2
Area 1 Total		10
Area 2 Teaching Field Studies		
EDCI 6411	Clinical Experience	3
Choose one based on concentration:		3
EDMT 6215	Methods in Teaching Middle and Secondary Mathematics	
EDSC 6215	Methods of Teaching Middle and Secondary Science	

EDSE 6116	Teaching English Language Arts in Grades 4-12	
EDSE 6145	Teaching Social Studies in Grades 4-12	
Area 2 Total		6
Area 3 Professional Practice		
EDCI 6412	Student Teaching	3
EDUF 6125	Classroom Management	2
EDSE 6755	Middle Grades and Secondary Education Seminar	1
Area 3 Total		6
Area 4 Advanced Studies		
EDCI 6158	Trends and Issues in Middle Grades and Secondary Education	2
EDUF 6116	Educational Research Methods	3
or EDUF 7116	Applied Educational Research: Assessing and Monitoring Student Achievement	
EDRG 6244	Literacy Curriculum and Instruction in Today's P-12 Schools	3
Area 4 Total		8
Total Credit Hours		**30**

Note: A minimum of 15 semester hours of approve coursework is required for admission to the MAT program. Additional hours of content coursework may be required depending on content background. Prospective students must request a transcript evaluation and meet with program coordinator to determine content courses needed for certification. Teacher candidates must demonstrate proficiency in one concentration areas (Language Arts, Math, Science, or Social Studies).

Program Admission Requirements

- A Bachelor's degree in a closely related field or a minimum of 15 semester
  hours of upper level coursework in one of the middle grades concentration
  areas.
- Transcript evaluation to determine content courses needed for certification
- Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50
  (provisional admission) on all undergraduate work at an accredited institution
  in fulfillment of the requirements for a baccalaureate degree.
- Passing GACE Content Assessment scores in the certification field.
- Candidates who recently graduated from a bachelor's degree program (within a year) can be provisionally admitted in the absence of a GACE assessment score, however this requirement must be completed during the first semester enrolled.

Required GACE content exams by concentration area:

Certification Field- Required GACE Content Tests

- Middle Grades Language Arts- Test 011
- Middle Grades Mathematics- Test 013
- Middle Grades Science- Test 014
- Middle Grades Social Science- Test 015

Teacher Education Admission Requirements

- Candidates must apply for Teacher Education during their first semester, after being admitted and starting classes.
- Admission to Teacher Education is completed through TK20. Candidates must have been admitted into the university and registered for courses at least two weeks before purchasing TK20. Information on Tk20 is can be located here (https://www.columbusstate.edu/education-and-health-professions/tk20.php).
- Candidates must meet all requirements for admission to Teacher Education during their first semester of enrollment in the MAT program. For a list of requirements visit our Teacher Education page (https://www.columbusstate.edu/education-and-health-professions/cqtl/teacher-education.php)

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses
- A minimum of 20 hours of the hours required for the degree must be earned in residence (# of the required hours). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- Transfer courses must be approved by the students' advisor and program coordinator. Courses with earned grades of "C" or below cannot be transferred.
- All degree requirements must be completed within seven (7) years of first enrollment.

Middle Grades Education (MEd)

Program Overview

The M.Ed. program is designed for educators who have completed initial certification preparation in a teacher education field and who currently hold a T-4 or equivalent teaching certificate. It provides advanced professional and pedagogical studies that develop expertise in the knowledge, skills, and habits of accomplished teachers. All educator preparation programs are approved by the Georgia Professional Standards Commission.

Career Opportunities

Upon successful completion of the M.Ed. program, the candidate may apply to upgrade teacher certification to the T-5 level.

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
EDUF 6115	Educational Psychology: Achievement for Diverse Learners	3
EDUF 6116	Educational Research Methods	3
or EDUF 7116	Applied Educational Research: Assessing and Monitoring Student Achievement	

Area 1 Total		6
Area 2 Middle Grades Core		
EDCI 6158	Trends and Issues in Middle Grades and Secondary Education	2
EDCI 6255	Teacher Inquiry and Investigation	3
Content Methods (choose one):		
EDSE 6117	Improved Teaching of English Language Arts, Grades 4-12	4
EDSE 6125	Teaching Mathematics in Secondary and Middle School	4
EDSE 6135	Teaching Science in Middle and Secondary School	4
EDSE 6245	Advanced Methods in Social Studies, Grades 4-12	4
Area 2 Total		9
Area 3 Concentration		
Select 12 hours of any advisor approved 5000G+ course with the following prefixes: EDCI, ENGL, EDMG, EDSE, EDRG, MATH, STAT, EDTL, ATSC, CHEM, BIOL, GEOL, PHYS, HIST, POLS GEOG, EDUC		
Area 3 Total		12
Area 4 Electives		
Select 3 credits approved by the advisor		
Area 4 Total		3
Total Program Hours:		30

Admission Requirements

- Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree
- A clear renewable teaching license or documentation of eligibility for certification (approved program completion and applicable licensure exam scores)
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses
- A minimum of 27 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- A maximum of nine (9) semester hours of transfer credit or courses taken at CSU prior to full admission to a masters degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred
- All degree requirements must be completed within seven (7) years of first enrollment

School Counseling (MEd)

Program Overview

The Master of Education in School Counseling at Columbus State University will prepare you to deliver a data informed comprehensive counseling program in P-12 school settings. As a certified School Counselor, your diverse experience and training will empower others to transform their future. The program's creative design offers a combination of hybrid, online, and face-to-face courses to facilitate multiple learning environments.

The School Counseling program at CSU is nationally accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The 61 semester hour degree program with flex your creative muscles in the eight areas of:

- Human Growth and Development
- Social and Cultural Foundations
- The Helping Relationship
- Group Dynamics and Processes
- Lifestyle/Career Development
- Appraisal of Individual
- Research and Evaluation
- Professional Orientation

Program Mission Statement

The Clinical Mental Health and School Counseling program's mission is to prepare professional counselors who are committed to providing culturally competent counseling services that enhance the mental health and well-being of families, groups, couples, and individuals, including school students across the lifespan, and to advocate on behalf of our clients and our profession. The program is committed to academic and clinical excellence through educating counselors to be leaders and practitioners.

The counseling program at Columbus State University is designed to prepare professional counselors to demonstrate the knowledge and experience necessary to be productive contributors to the counseling profession. Faculty members, with many years of practice, research and training, are contributing members of professional counseling organizations and provide direct training and supervision to students. The faculty's primary objective is to serve the students in the program by providing a variety of learning opportunities (i.e. coursework, lectures, experiential activities and direct counseling experiences) that will prepare them to work as professional counselors in a variety of settings. The counseling program serves a diverse student population and the counseling faculty is committed to assisting students in the development of a strong counselor identity.

Program Learning Outcomes

- Demonstrate foundational knowledge of the role and functions of the professional school counselor regarding the provision of school counseling services including individual and group counseling and classroom guidance.
- Develop and demonstrate proficiency in P-12 students' social/emotional development and career preparedness including proficiency in issues of diversity and providing leadership for a comprehensive school counseling plan for student success.

- Develop and demonstrate skills in using student outcome data to facilitate academic success, career preparedness, and social/emotional development for all students.
- Develop and demonstrate skills in collaboration with other professionals including referral and development of community initiatives that address student needs.
- Apply knowledge of the role and functions of the professional school counselor regarding the provision of school counseling services including individual and group counseling and classroom guidance.
- Apply knowledge in P-12 students' social/emotional development and career preparedness including proficiency in issues of diversity and providing leadership for a comprehensive school counseling plan for student success.
- Apply knowledge in using student outcome data to facilitate academic success, career preparedness, and social/emotional development for all students.
- Apply knowledge in collaboration with other professionals including referral and development of community initiatives that address student needs.

Career Opportunities

School Counselors are leaders and change agents working collaboratively with professionals from various disciplines to maximize impact and to prepare students for post-secondary opportunities. When you earn your Master of Education in School Counseling degree, you will be prepared to earn certification as a school counselor. Certified school counselors can provide services to students at the elementary, middle, and high school level (neither teaching experience nor teacher certification is required for admission to the program).

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core Required Hours		**33**
COUN 6115	Ethics and Professional Issues in Counseling	
COUN 6225	Counseling Skills I	
COUN 6110	Research Methods and Design in Counseling	
COUN 6117	Diagnosis in Counseling	
COUN 6118	Career Development Counseling	
COUN 6119	Human Growth and Development	
COUN 6155	Counseling Theory	
COUN 6175	Cultural Perspectives in Counseling	
COUN 6245	Assessment in Counseling	
COUN 6265	Group Techniques and Procedures	
COUN 7225	Crisis and Trauma Counseling	
COUN 6000	Portfolio/Exit Exam	
Area 2 Concentration Required Hours		**22**
COUN 6187	School Counseling Services	
COUN 6415	Practicum in School Counseling	
COUN 6697	Internship in School Counseling (take for 6 hours)	
COUN 6190	Counseling Exceptional Children (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	
COUN 7165	Counseling Children	
COUN 7786	Seminar in School Counseling	
EDUF 6795	Seminar: Foundations of Collaborative Student Support	
Area 3 Electives Required Hours		**6**
Select two courses from the following (or approved alternative):		
COUN 6105	Psychological Aspects of Substance Abuse	
COUN 6255	Play Therapy	
COUN 6226	Advanced Counseling Skills	
COUN 7215	Family Therapy Process and Practice	
COUN 7275	Advanced Techniques in Marriage and Family Therapy	
COUN 7285	Marriage and Family Assessment	
COUN 7286	Marriage Systems Theory and Therapy	
Students must also satisfy Georgia certification requirements		
Total Credit Hours		**61**

***Students must also satisfy Georgia certification requirements.**

Admission Requirements

- An earned undergraduate degree from an accredited college or university
- Minimum grade point average (GPA) of A 2.75 (regular admission) or 2.50 (provisional admission) cumulative undergraduate GPA
- Resume (https://catalog.columbusstate.edu/academic-units/education-health-professions/tlc/school-counseling-med/Guidelines_for_Resume.pdf)
- Statement of Purpose (https://catalog.columbusstate.edu/academic-units/education-health-professions/tlc/school-counseling-med/Guidelines_for_Statement_of_Purpose.pdf)
- Successful completion of an interview with departmental faculty

Deadlines: Priority deadline-December 1st; All applications and related materials are due no later than March 1st for consideration for Fall admission

Additional Program Requirements

- Interviews will be conducted only after potential candidates have applied for admission and are qualified, based on an assessment of a completed application file. Applicants who reach the minimum scores designated above are not guaranteed admission or may be provisionally admitted since multiple factors are considered in these decisions.
- Evaluation of the student's performance is continuous and involves consideration of the student's academic progress as well as professional dispositions.
- In order to graduate, students must complete the required exit assessment/ comprehensive exam.

Secondary Education (EdS)

Program Overview

Teachers holding a T-5 teaching certificate (or eligible for T-5, master's level certificate) with at least two years of teaching experience while holding a valid teaching certificate may apply for admission

to the Specialist in Education (Ed.S.) program. Education Specialist candidates develop content and pedagogical expertise as well as seek to influence educational decisions outside their own classrooms. They become increasingly accomplished teachers who display leadership. Our EdS program is a fully online program that can be completed in five semesters and it serves for teachers in any location of the state of Georgia. The program admits students for Summer and Fall terms only.

All educator preparation programs are approved by the Georgia Professional Standards Commission.

Career Opportunities

Successful completion of the Ed.S. allows the candidate to apply to upgrade teacher certification to the T-6 level.

Program of Study

Code	Title	Credit Hours
Professional Core (15 hours)		**15**
EDCI 7111	Specialist Portfolio Orientation	1
EDCI 7112	Specialist Portfolio Midpoint Review	1
EDCI 7013	Specialist Portfolio Exit	0
EDUF 7115	Psychology of Teaching	3
EDTL 6156	Developing Teacher Leaders	3
EDCI 7121	Integrating Multicultural Approaches into Project-based Instruction	2
EDSE 7154	Understanding and Applying Research in Middle and Secondary Education	3
SPED 7155	Advanced Classroom Collaboration in Education	2
Concentration		**6**
Select one of the following concentrations:		
English Concentration		
EDSE 7155	Reading Research in the Discipline	3
EDCI 7115	K-12 Curriculum Studies: English Language Arts	3
An ENGL course or EDCI 6118, or EDSE 6115 as approved by the advisor.		
Mathematics Concentration		
EDSE 7155	Reading Research in the Discipline	3
EDCI 7125	Curriculum Studies: Mathematics Education	3
Math Education courses (EDSE, EDMG, EDCI) or MATH courses as approved by the advisor.		
Science Concentration		
EDSE 7155	Reading Research in the Discipline	3
EDSE 7135	Curriculum Studies in Secondary Science Education	3
ATSC, BIOL, CHEM, GEO, ENVSL courses as approved by the advisor.		
Social Science Concentration		
EDSE 7155	Reading Research in the Discipline	3
EDSE 7145	Curriculum Studies in Social Science Education	3
HIST, POLS, ECON, SOCI, PSYC courses as approved by the advisor		
Electives (6-9 hours)		**6-9**
All electives must be approved by the advisor prior to registration.		
Courses in the concentration area as approved by the advisor: ENGL courses (for English), MATH courses (for math); ATSC, BIOL, CHEM, GEOL, or ENVS courses (for science); HIST, POLS, ECON, PSYC, or SOCI courses (for Social Science).		
SPED 7115	Positive Behavioral Interventions and Supports in School Settings	3
EDCI 6118	Teaching Composition in Grades 4-12	3
EDUL 6129	Supervision of the Learning Environment	3
EDUL 6128	Instructional Strategies for Student Success	3
EDTL 6157	Assessment to Improve Teaching and Learning	3
EDTL 6159	Differentiating Instruction in the Content Areas	3
EDTL 6685	Teacher Leadership Internship I	3
EDTL 6686	Teacher Leadership Internship II	3
EDTL 6158	Reading and Writing in the Content Areas	3
CPSC 6103	Computer Science Principles for Teachers	3
CPSC 6105	Fundamental Principles of Computer Science	3
CPSC 6106	Fundamentals of Computer Programming and Data Structures	3
EDUT 6245	Methods of Teaching Computer Science with Lab	3
Electives Total 6-9 hours.		
Additional course options for Mathematics and Science Education Concentration Areas:		
EDUC 6231	Integrated Curricular Design and Equity-Focused P-12 STEM Education	4
EDUC 6232	Technology & Application with Problem Based Learning in P-12 STEM Classrooms	4
EDUC 6233	Community-Based P-12 STEM Education	4
Candidates completing EDUF 6117, EDUL 6129, EDTL 6156, EDTL 6157, EDTL 6601, EDTL 6602, and EDTL 6603; and passing the GACE examination in Teacher Leadership will be eligible for the Teacher Leadership Endorsement.		
Candidates completing CPSC 6103, CPSC 6105, CPSC 6106, and EDUT 6245, will be eligible for the P-12 Computer Science Endorsement.		
Candidates completing EDUC 6231, EDUC 6232, and EDUC 6233 will be eligible for the P-12 STEM Teaching Endorsement.		
Total Hours 30-33		

Admission Requirements

- GPA of at least 3.0 on all graduate course work at an accredited United States institution in fulfillment of the requirements for a graduate degree
- A Level Five (5) or a master's level teaching certificate or eligibility for such certificate in secondary education
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications
- Minimum two years of teaching experience while holding a valid teaching certificate

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies.
- A maximum of one course (not to exceed four semester credit hours) with a grade of "C" may apply to a specialist degree in education.

- A minimum of 24 semester hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.
- A maximum of six (6) semester hours of transfer credit or courses taken at CSU prior to full admission to a specialist degree program may be applied toward the degree. Courses with earned grades of "C" or below are not accepted. Courses must be approved by the major advisor and department chair.
- Students must complete a research project.
- An active Tk20 account is a required resource for this program because selected assignments must be submitted electronically using this online platform. Tk20 (www.tk20.com (http://www.tk20.com)) is used by the university to maintain our accreditation, to demonstrate the quality of our academic programs, and to improve teaching and learning.
- Students must be continuously enrolled in specialist project hours until completion of the specialist project.

Secondary Education (MEd)

Program Overview

The M.Ed. program is designed for educators who have completed initial certification preparation in a teacher education field and who currently hold a T4 or equivalent teaching certificate in **English, mathematics, science, or social science**. It provides advanced professional and pedagogical studies that develop expertise in the knowledge, skills, and habits of accomplished teachers.

All educator preparation programs are approved by the Georgia Professional Standards Commission.

Career Opportunities

Upon successful completion of the M.Ed. program, the candidate may apply to upgrade teacher certification to the T-5 level.

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
EDUF 6115	Educational Psychology: Achievement for Diverse Learners	3
EDUF 6116	Educational Research Methods	3
or EDUF 7116	Applied Educational Research: Assessing and Monitoring Student Achievement	
Area 1 Total		6
Area 2 Pedagogical Studies		
EDCI 6158	Trends and Issues in Middle Grades and Secondary Education	2
EDCI 6255	Teacher Inquiry and Investigation	3
Content Methods (choose one):		
EDSE 6117	Improved Teaching of English Language Arts, Grades 4-12	4
EDSE 6125	Teaching Mathematics in Secondary and Middle School	4
EDSE 6135	Teaching Science in Middle and Secondary School	4
EDSE 6245	Advanced Methods in Social Studies, Grades 4-12	4
Area 2 Total		9
Area 3 Concentration		
Select 12 hours of any advisor approved 5000G or higher level course with the following prefixes: EDCI, ENGL, EDMG, EDSE, EDRG, MATH, STAT, MAED, EDMT, EDTL, ATSC, CHEM, BIOL, GEOL, PHYS, HIST, POLS GEOG, EDUC		
Area 3 Total		12
Area 4 Electives		
Select 3 credits approved by the advisor		3
Total Program Hours:		30

Admission Requirements

- Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree
- A clear renewable teaching license or documentation of eligibility for certification (approved program completion and applicable licensure exam scores)
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses
- A minimum of 27 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- A maximum of nine (9) semester hours of transfer credit or courses taken at CSU prior to full admission to a masters degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred
- All degree requirements must be completed within seven (7) years of first enrollment

An active Tk20 account is a required resource for this program because selected assignments must be submitted electronically using this online platform. Tk20 is used by the university to maintain our accreditation, to demonstrate the quality of our academic programs, and to improve teaching and learning.

Special Education (BSEd) - General Curriculum - Reading Concentration

Program Overview

The Special Education program at Columbus State University provides pre-service teachers a solid knowledge base emphasizing contemporary theory and research. In the first two years, a pre-professional special education major completes studies which establish eligibility for admission to teacher education. This is followed by a sequence of

campus and field-based courses culminating in the student teaching semester during the senior year.

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

Special Education is a profession with a future. The discipline of General Curriculum Reading Concentration prepares successful students for well paid positions in public or private schools which are expected to last. The graduate is prepared for employment in the areas of teaching preschool and school age children and, with experience, for directing a child care center. In addition, it provides an excellent base for pursuing careers in the areas of social services and early intervention. The B.S.Ed. Special Education - General Curriculum program leads to entry level (T-4) Georgia certification.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4

PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Field of Study Requirement		
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
EDUC 2140	Foundations of Reading, Literacy, and Language	3
SPED 2155	Nature and Characteristics of Children with Mild and Moderate Disabilities	3
SPED 2256	Introduction to the Exceptional Learner in General Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	3
SPED 2405	Classroom Practicum in Mild and Moderate Disabilities	2
Select one credit of advisor approved electives		1
Field of Study Requirement Total		18
Required for the Major		
SPED 2255	Communication Arts and Language Development for Children with Disabilities	3
SPED 3215	Assessment and Prescription in Special Education	3
SPED 3225	Teaching Mathematics in Special Education	3
SPED 3275	Behavior Management for Students with Disabilities	3
SPED 4105	Technological Adaptation for Exceptional Learners	3
SPED 4136	Policies and Procedures in Special Education	3
SPED 4216	Teaching Social Studies and Science to Exceptional Learners	3
SPED 4225	Collaboration and Consultation in Special Education	3
SPED 4245	Methods and Materials for Teaching Children with Mild and Moderate Disabilities	3
SPED 4407	Teaching Practicum in Mild and Moderate Disabilities	2
SPED 4408	Program Practicum in Special Education	2
EDRG 3215	Teaching Children to Read	3
EDRG 4219	Diagnostic Assessment and Prescriptive Reading Instruction	4
EDRG 5115U	Word Perception and Vocabulary Development in Grades 4-12	4
EDRG 5217U	Teaching Reading and Writing in Grades 4-12	4
EDUF 4205	Technology for the 21st Century Classroom	2
Required for the Major Total		48
Student Teaching Experience		
EDUF 4115	Classroom Management	2
SPED 4485	Student Teaching in Special Education	10
Student Teaching Experience Total		12
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	MATH 1001 Quantitative Skills and Reasoning (or higher level math)	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Technology, Mathematics, and Sciences	Science with Lab	4
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C)	3
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
Technology, Mathematics, and Sciences	Science without Lab	3

HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
EDUC 2140	Foundations of Reading, Literacy, and Language (minimum grade of C)	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of B; see note below)	3
	There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.	
	Credit Hours	**17**
Second Year		
Fall		
Arts, Humanities, and Ethics	Humanities	3
Social Sciences	Behavioral Science	3
POLS 1101	American Government	3
SPED 2155	Nature and Characteristics of Children with Mild and Moderate Disabilities (minimum grade of C)	3
SPED 2405	Classroom Practicum in Mild and Moderate Disabilities (minimum grade of C)	2
Field of Study Requirements	Elective (minimum grade of C)	1
	Credit Hours	**15**
Spring		
Arts, Humanities, and Ethics	Fine Arts	3
Technology, Mathematics, and Sciences	Science/Math/Technology (recommend CPSC 1105 Introduction to Information Technology)	3
Social Sciences	World Cultures	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Wellness and Health	PEDS 1***	1
EDUC 2130	Exploring Learning and Teaching (minimum grade of C)	3
	Credit Hours	**15**
Third Year		
Fall		
SPED 3215	Assessment and Prescription in Special Education (minimum grade of C) [1]	3
SPED 4105	Technological Adaptation for Exceptional Learners (minimum grade of C) [1]	3
SPED 4136	Policies and Procedures in Special Education (minimum grade of C) [1]	3
SPED 4245	Methods and Materials for Teaching Children with Mild and Moderate Disabilities (minimum grade of C) [1]	3
SPED 4407	Teaching Practicum in Mild and Moderate Disabilities (minimum grade of C) [1]	2
SPED 4408	Program Practicum in Special Education (minimum grade of C) [1]	2
	Credit Hours	**16**
Spring		
SPED 2255	Communication Arts and Language Development for Children with Disabilities (minimum grade of C) [1]	3
SPED 3225	Teaching Mathematics in Special Education (minimum grade of C) [1]	3
SPED 3275	Behavior Management for Students with Disabilities (minimum grade of C) [1]	3
SPED 4216	Teaching Social Studies and Science to Exceptional Learners (minimum grade of C) [1]	3
SPED 4225	Collaboration and Consultation in Special Education (minimum grade of C) [1]	3
	Credit Hours	**15**
Fourth Year		
Fall		
EDRG 3215	Teaching Children to Read (minimum grade of C) [1]	3
EDRG 4219	Diagnostic Assessment and Prescriptive Reading Instruction (minimum grade of C) [1]	4
EDRG 5115U	Word Perception and Vocabulary Development in Grades 4-12 (minimum grade of C) [1]	4
EDRG 5217U	Teaching Reading and Writing in Grades 4-12 (minimum grade of C) [1]	4
	Credit Hours	**15**
Spring		
SPED 4485	Student Teaching in Special Education [1]	10
EDUF 4115	Classroom Management [1]	2
EDUF 4205	Technology for the 21st Century Classroom [1]	2
	Credit Hours	**14**
	Total Credit Hours	**123**

[1] Requires admission to teacher education.

Admission Requirements

During the sophomore year, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Admission to Teacher Education is completed through TK20. For further information please go to https://cqtl.columbusstate.edu/teacher-education.php. (https://cqtl.columbusstate.edu/teacher-education.php)

Additional Program Requirements

A review of student records is conducted each semester to determine whether a student is eligible to continue in the Teacher Education Program. Retention is based on the following:

- Maintain a CSU and Overall 2.50 GPA. If the grade point average falls below the requirement, the student has one semester to raise his/her GPA. Students who do not meet the GPA requirements after that semester must take additional courses other than the ones required for admission to teacher education.
- Students must earn not less than a C in field and professional courses. Only 10 percent of the professional and field courses may be repeated at CSU or another accredited college. Correspondence courses will not be accepted in field or professional courses.
- Students who fail to complete a degree program after three years from date of admission to Teacher Education will be excluded from the program and required to re-apply under current admission policies.

To be eligible for CSU's recommendation for a Georgia professional teaching certificate, students must complete a rigorous program of coursework. They also must meet certain other criteria required by the Georgia Professional Standards Commission. Please contact CSU Advise at 706-507-8780 or by email at academic_advising@columbusstate.edu

Special Education (EdS)

Program Overview

The Ed.S. program in Special Education at Columbus State University provides advanced professional and pedagogical studies that develop expertise in the knowledge, skills, and habits of accomplished teachers. Candidates will address a range of advanced issues in special education related to research on developmental disabilities, sociological perspectives of disability, and the law. In addition, students completing this program will be eligible for the Autism Endorsement from the Georgia Professional Standards Commission.

The Ed.S. candidate develops expertise in studies of content, pedagogy, research, reading, and psychological foundations. Programs develop the knowledge and skills reflected in the National Board for Professional Teaching Standards (NBPTS) propositions.

All educator preparation programs are approved by the Georgia Professional Standards Commission.

Career Opportunities

The Ed.S. program is designed for teachers and other leaders who want to influence practice outside of the immediate classroom or school system. The degree leads to certification at the sixth year level.

Program of Study

Code	Title	Credit Hours
Professional Core		
EDCI 7111	Specialist Portfolio Orientation	1
EDCI 7112	Specialist Portfolio Midpoint Review	1
EDCI 7013	Specialist Portfolio Exit	0
EDUF 7115	Psychology of Teaching	3
EDUF 7117	Quantitative Research	3
EDUF 7118	Qualitative Research Methods	3
EDCI 7121	Integrating Multicultural Approaches into Project-based Instruction	2
SPED 7155	Advanced Classroom Collaboration in Education	2
Professional Core Total		15
Special Education Concentration		
SPED 7115	Positive Behavioral Interventions and Supports in School Settings	3
SPED 7166	History and Characteristics of Individuals with Autism and Other Developmental Disabilities	3
SPED 7235	Assessment and Diagnosis of Individuals with Autism and Other Developmental Disabilities	3
SPED 7125	Special Education Law	3
SPED 7725	Sociology of Special Education	3
Special Education Concentration Total		15
Total Credit Hours		**30**

Admission Requirements

- A graduate degree from an accredited college or university in a major related to the planned field of study;
- Possess or be eligible for a Georgia Professional Level Five Teaching Certificate (or equivalent) in Special Education;
- Present a 3.00 GPA or higher on all prior graduate work attempted;
- Have acquired at least three years of acceptable teaching experience in a K-12 school environment;
- Provide two letters of reference attesting to a high level of professional skills;
- Satisfactory scores on the verbal subtest and either the quantitative or analytical subtest of the Graduate Record Examination (GRE), or a valid renewable teaching license at the T-5 level;
- Additional admission criteria may be applied at the department level. Admission decisions are appealable to the College of Education Graduate Appeals Committee.

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies.
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses without an appeal to the College of Education Graduate Council.
- A minimum of 24 semester hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.
- A maximum of six (6) semester hours of transfer credit or courses taken at CSU prior to full admission to a specialist degree program may be applied toward the degree. Courses with earned grades of "C" or below are not accepted. Courses must be approved by the major advisor and department chair.

Special Education (MAT) - General Curriculum

Program Overview

The Master of Arts in Teaching (MAT) Special Education degree is designed for individuals holding a bachelor's degree in a non-teaching field who wish to obtain a teaching certificate and master's degree in special education. The MAT provides professional and pedagogical studies that develop proficiency in the knowledge, skills, and habits

of beginning teachers in one of three concentrations (i.e., general curriculum, autism, or dyslexia).

All educator preparation programs are approved by the Georgia Professional Standards Commission for an educator licensure upgrade to the T-5 level. Completion of the autism concentration provides eligibility for the Georgia add-on autism endorsement. Completion of the dyslexia concentration provides eligibility for the Georgia add-on dyslexia.

Career Opportunities

Successful completion of the M.A.T. program and passing scores on the appropriate Georgia Assessments for the Certification of Educators (GACE) basic skills and content tests allow the candidate to be recommended to the Georgia Professional Standards Commission for teacher certification at the T-5 level (i.e., the letter "T" indicates that the certificate is in a teaching field and the number "5" indicates that the candidate's highest degree is a master's degree recognized by the Georgia Professional Standards Commission).

Program of Study

Code	Title	Credit Hours
Area 1 - Program Content		
EDUC 5140G	Foundations of Reading, Literacy, and Language	
EDUF 6116	Educational Research Methods	
SPED 6189	Nature and Characteristics of Students with Mild and Moderate Disabilities	
SPED 6265	Advanced Assessment of Exceptional Children and Youth	
EDRG 6148	Psychology of Reading: Understanding Readers and the Reading Process	
EDRG 6249	Reading Methods for Elementary and Special Education	
SPED 6275	Educating Students with Mild and Moderate Disabilities	
Area 1 Total		21
Area 2 - Concentration		
Choose one of the concentrations below:		
Autism Concentration		
SPED 7166	History and Characteristics of Individuals with Autism and Other Developmental Disabilities	
SPED 7115	Positive Behavioral Interventions and Supports in School Settings	
SPED 7235	Assessment and Diagnosis of Individuals with Autism and Other Developmental Disabilities	
Dyslexia Concentration		
SPED 6125	Managing Students with Behavioral Problems	
SPED 6136	History and Characteristics of Individuals with Dyslexia and Other Learning Disabilities	
SPED 6137	Assessment and intervention of Individuals with Dyslexia and Other Learning Disabilities	
General Curriculum Concentration		
SPED 6125	Managing Students with Behavioral Problems	
Choose 6 hours of electives from the following:		
ELEM 6125	Developing Mathematical Thinking in the Elementary Classroom	
ELEM 6135	Developing Scientific Thinking in Young Children	
ELEM 6145	Elementary Social Studies Education	
EDCI 6118	Teaching Composition in Grades 4-12	
EDSE 6116	Teaching English Language Arts in Grades 4-12	
EDSE 6145	Teaching Social Studies in Grades 4-12	
EDMT 6215	Methods in Teaching Middle and Secondary Mathematics	
EDSC 6215	Methods of Teaching Middle and Secondary Science	
Area 2 Total		9
Area 3 - Practices of Education		
EDCI 6698	Teaching Internship (3 hours)	
EDUF 6000	M.Ed. Exit Examination	
Area 3 Total		3
Total Credit Hours		**33**

Program Admission Requirements

- A minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree.
- Statement of Professional Interest and Goals
- Resume

Teacher Education Admission Requirements

- Candidates must apply for Teacher Education during their first semester, after being admitted and starting classes.
- Admission to Teacher Education is completed through TK20. Candidates must have been admitted into the university and registered for courses at least two weeks before purchasing TK20. Information on Tk20 is located at: https://www.columbusstate.edu/education-and-health-professions/tk20.php
- Candidates must meet all requirements for admission to Teacher Education during their first semester of enrollment in the MAT program. For a list of requirements visit https://cqtl.columbusstate.edu/teacher-education.php

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies
- Students cannot graduate with a grade of "C" in more than two (2) courses
- Courses earned with grades of "D" may not be used toward a graduate degree or certificate, but will be calculated in the overall grade point average.
- A minimum of 20 hours of the hours required for the degree must be earned in residence (# of the required hours). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- Transfer courses must be approved by the students' advisor and program coordinator. Courses with earned grades of "C" or below cannot be transferred.

- All degree requirements must be completed within seven (7) years of first enrollment.

Special Education (MED) - Applied Behavioral Analysis Track

Program Overview

M.Ed in Special Education - ABA Track

The M.Ed. in Special Education – Applied Behavior Analysis (ABA) Track is designed for professionals with an undergraduate degree in education, psychology, or a related field, who are interested in becoming behavior analysts or teachers who use ABA techniques in their classrooms. ABA includes the design and implementation of assessment procedures and intervention strategies to teach new behaviors that are socially valid and to replace behaviors that are problematic for the individual and society. Additional requirements by the BACB to become a Board Certified Behavior Analyst include supervision, degree status, and examination; more information can be found on their website at www.bacb.com (http://www.bacb.com/).

The Association for Behavior Analysis International has verified the following courses toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® or Board Certified Assistant Behavior Analyst® examination. Applicants will need to meet additional eligibility requirements and demonstrate they reside in an authorized country before they can be deemed eligible to take the examination.

The VCS coordinator is Kalynn Hall EdD BCBA-D
Hall_Kalynn@columbusstate.edu

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
SPED 6265	Advanced Assessment of Exceptional Children and Youth	3
SPED 6125	Managing Students with Behavioral Problems	3
SPED 7125	Special Education Law	3
Area 1 Total		9
Area 2 Research Core		
SPED 6155	Practical Applications of Single Subject Design Research	3
EDUF 6116	Educational Research Methods	3
Area 2 Total		6
Area 3 Applied Behavior Analysis (ABA)		
SPED 6166	Applied Behavior Analysis	3
SPED 6177	Ethics in Applied Behavior Analysts	3
SPED 7235	Assessment and Diagnosis of Individuals with Autism and Other Developmental Disabilities	3
SPED 7115	Positive Behavioral Interventions and Supports in School Settings	3
SPED 6295	Teaching Students with Mild and Moderate Disabilities	3
Area 3 Total		15
Total Credit Hours		**30**

Admission Requirements

Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree.

Special Education (MEd)

Program Overview

M.Ed. in Special Education with Concentrations (General Curriculum, Autism, and Dyslexia/Reading)

The M.Ed. program in special education is designed for educators who have completed undergraduate training in a teacher education field and who have a teaching certificate. This advanced fully online Master's degree program provides the option to specialize in one of three concentrations (i.e., general curriculum, autism, or dyslexia/reading). The degree is approved by the Georgia Professional Standards Commission for an educator licensure upgrade to the T-5 level. Completion of the autism concentration provides eligibility for the Georgia add-on autism endorsement. Completion of the dyslexia/reading concentration provides eligibility for the Georgia add-on dyslexia and reading endorsements.

Career Opportunities

Upon successful completion of the M.Ed. program, the candidate may apply to upgrade teacher certification to the T-5 level.

Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
SPED 6265	Advanced Assessment of Exceptional Children and Youth	3
SPED 6125	Managing Students with Behavioral Problems	3
SPED 7125	Special Education Law	3
Area 1 Total		9
Area 2 Research Core		
SPED 6155	Practical Applications of Single Subject Design Research	3
EDUF 6116	Educational Research Methods	3
Area 2 Total		6
Area 3 Concentration		**15**
Select one of the concentrations below:		
Special Education General Curriculum		
SPED 6189	Nature and Characteristics of Students with Mild and Moderate Disabilities	
SPED 7155	Advanced Classroom Collaboration in Education	
SPED 6796	Trends and Issues in Special Education	
SPED 6275	Educating Students with Mild and Moderate Disabilities	
SPED 6269	Assistive Technology for Exceptional Learners	
SPED 6112	Teaching Exceptional Learners	
Autism Concentration (includes Autism Endorsement)		
SPED 7166	History and Characteristics of Individuals with Autism and Other Developmental Disabilities	

SPED 7115	Positive Behavioral Interventions and Supports in School Settings	
SPED 7235	Assessment and Diagnosis of Individuals with Autism and Other Developmental Disabilities	
SPED 6295	Teaching Students with Mild and Moderate Disabilities	
SPED 6166	Applied Behavior Analysis	
Reading and Dyslexia Concentration (includes Reading and Dyslexia Endorsements)		
SPED 6136	History and Characteristics of Individuals with Dyslexia and Other Learning Disabilities	
SPED 6137	Assessment and intervention of Individuals with Dyslexia and Other Learning Disabilities	
EDRG 6148	Psychology of Reading: Understanding Readers and the Reading Process	
EDRG 6244	Literacy Curriculum and Instruction in Today's P-12 Schools	
EDRG 6245	Literacy Assessment and Effective Curriculum and Instruction	
Area 3 Total		15
Total Credit Hours		**30**

Admission Requirements

- Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree
- A clear renewable teaching license or documentation of eligibility for certification (approved program completion and applicable licensure exam scores)
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses
- A minimum of 27 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- A maximum of nine (9) semester hours of transfer credit or courses taken at CSU prior to full admission to a masters degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred
- All degree requirements must be completed within seven (7) years of first enrollment

Teacher Leadership (MEd)

Program Overview

The Master of Education (M.Ed.) program in Teacher Leadership is designed for certified educators who want to remain in classroom teaching while simultaneously extending their influence beyond the walls of their own classrooms. It addresses the expanded roles and responsibilities of teacher leaders in schools, including data-driven decision making for school improvement, leading professional learning communities, applying research to practice, improving teaching and learning, and collaborating with families and the community. This 30-hour program includes three credit hours of internship, during which candidates engage in field-based application of their acquired leadership skills.

All educator preparation programs are approved by the Georgia Professional Standards Commission (GaPSC).

Career Opportunities

Upon successful completion of the M.Ed. in Teacher Leadership program, the candidate will be eligible for a Georgia teaching certificate (S-5; the letter "S" indicates that the certificate is in a service, P-12 field and the number "5" indicates that the candidate's highest degree is a master's degree recognized by the Georgia Professional Standards Commission). For more information about applying for a certificate, go to http://www.gapsc.com (http://www.gapsc.com/) CSU candidates should contact the Office of Student Advising and Field Experiences at 706-568-2191 with any questions about the application process for certification.

Program of Study

Code	Title	Credit Hours
Area 1 Research		
EDUF 6116	Educational Research Methods	3
Area 1 Total		3
Area 2 Teacher Leadership		
EDTL 6000	Teacher Leadership Program Orientation	0
EDTL 6155	Diversity and Advocacy in Education	3
EDTL 6156	Developing Teacher Leaders	3
EDTL 6157	Assessment to Improve Teaching and Learning	3
EDTL 6160	Adult Learning Theories and Strategies	3
EDTL 6161	Collaborating with Families and the Community	3
EDUL 6129	Supervision of the Learning Environment	3
EDUL 6138	Continuous Improvement in Schools	3
Select 3 hours of advisor-approved graduate courses with the following prefixes: EDTL (preferred), EDUL, EDCI, EDMG, EDSE, EDUF, ELEM.		3
Area 2 Total		24
Area 3 Internship and Capstone		
EDTL 6604	Teacher Leadership Internship Capstone	3
Area 3 Total		3
Total Credit Hours		**30**

Admission Requirements

- Complete requirements for a Bachelor's degree from an accredited institution in a related field of study.
- A cumulative 2.75 (4.0 scale) grade point average or higher on all undergraduate work for regular admission and a cumulative 2.50 (4.0 scale) for provisional admission. A cumulative 3.0 (4.0 scale) grade point average on any transfer graduate work.
- Clear, renewable level 4 or higher induction or professional teaching, service, or leadership certificate in any field.
- A personal statement of purpose not to exceed 400 words, which identifies the applicant's interest in the program and reason for pursuing graduate study.
- Two letters of recommendation, with one being from the candidate's school system administrator (superintendent) or designee.

How to apply for the fully online program. (http://onlinedegree.columbusstate.edu/get-started.aspx)

Note for out of state students:

If you live outside the state of Georgia, state regulations may limit your distance education options. To find out whether Columbus State University is authorized to deliver specific programs in your state, please email your inquiry to state_authorization@columbusstate.edu. This email address is exclusively for questions regarding state approval of online offerings. Other types of questions should be sent to the academic department offering the online course.

Columbus State University's programs leading to all levels of licensure, endorsement, and professional certification are designed to satisfy the requirements of their respective Georgia boards governing licensure. CSU does NOT guarantee that these programs will necessarily satisfy the criteria of professional boards in other states or territories. Programs with state licensing requirements may include, but are not limited to, programs in Nursing, Leadership, and Education. Students from outside of Georgia who are considering a professional program should contact the appropriate board in their state of intended practice prior to beginning a course of study.

Follow the link below for professional licensure contact information by state.

- Education Programs - link to http://www.nasdtec.net/?page=State_DIrectory

Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses
- A minimum of 27 hours of the hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence
- A maximum of nine (9) semester hours of transfer credit or courses taken at CSU prior to full admission to a masters degree program may be applied toward the degree. Courses with earned grades of "C" or below cannot be transferred. The student's advisor and the coordinator of the program in which the student is enrolled must approve any courses transferred
- All degree requirements must be completed within seven (7) years of first enrollment
- All students must complete an electronic portfolio as the culminating project

Note: For Georgia certification, candidates must satisfactorily complete the state testing requirement for Teacher Leadership; the certificate is a P-12, service field.

An active Tk20 account is a required resource for this program because selected assignments must be submitted electronically using this online platform. Tk20 is used by the university to maintain our accreditation, to demonstrate the quality of our academic programs, and to improve teaching and learning.

Teacher Leadership (EdS)

Program Overview

The Education Specialist (Ed.S.) program in Teacher Leadership is designed for certified educators who want to remain in classroom teaching, while at the same time extend their influence beyond the walls of their own classrooms. It addresses the expanded roles and responsibilities of teacher leaders in schools, including data-driven decision making for school improvement, leading professional learning communities, applying research to practice, improving teaching and learning, and collaborating with families and the community. This 30-hour program includes six credit hours of internship, during which candidates engage in field-based application of their acquired leadership skills.

All educator preparation programs are approved by the Georgia Professional Standards Commission (GaPSC).

Program of Study

Code	Title	Credit Hours
Area 1 Research		
EDUF 7116	Applied Educational Research: Assessing and Monitoring Student Achievement	3
Area 1 Subtotal		3
Area 2 Teacher Leadership		
EDTL 7000	Teacher Leadership Program Orientation	0
EDTL 7155	Diversity and Advocacy in Education	3
EDTL 7156	Developing Teacher Leaders	3
EDTL 7157	Assessment to Improve Teaching and Learning	3
EDTL 7161	Collaborating with Families and the Community	3
EDUF 6117	Adult Learners and Learning	3
EDUL 6129	Supervision of the Learning Environment	3
EDUL 6138	Continuous Improvement in Schools	3
Area 2 Subtotal		21
Area 3 Internship and Capstone		
EDTL 7601	Teacher Leadership Internship	1
EDTL 7602	Teacher Leadership Internship	1
EDTL 7603	Teacher Leadership Internship	1
EDTL 7604	Teacher Leadership Internship Capstone	3
Area 3 Subtotal		6
Total Credit Hours		**30**

Admission Requirements
College of Letters & Sciences

The College of Letters and Sciences is the academic heart of Columbus State University, offering most of the General Education core curriculum; undergraduate programs in the sciences, engineering(robotics), mathematics, humanities, and social sciences; and master's degrees in natural sciences, public administration, public safety administration, and robotics engineering. Students completing degrees in our programs pursue careers in such diverse fields as law, education, public service, public safety, food science, medicine, journalism, scientific research, engineering, and criminal justice.

With the growing need for experts in these fields, the College of Letters and Sciences continually improves with new ways to engage students, new faculty expertise, and revamped programs. For example, we recently updated our robotics engineering programand expanded our political science and criminal justice programs to include online options. The college has launched certificate and minor programs in data analytics, digital humanities, and robotics engineering. The College of Letters and Sciences prioritizes a student-centered focus to meet the diverse needs of the students by offering challenging programs, an engaged faculty, and a vibrant, globally connected campus culture. In promoting programs that have the potential to attract students and enrich student experiences, the College of Letters and Sciences has merged some of its programs to create the following new units;

- The School of Policy, Justice, and Public Safety (SPJPS) provides an academic structure that houses the Criminal Justice, Political Science, and Public Administration programs, and the Command College which offers Public Safety programs.
- Department of Society, Culture and Languages that brings together Modern Language & Culture, Sociology, and Anthropology programs.
- The Department of History, Geography, and Philosophy offer programs in History and Geography, and a minor in Philosophy.

Another way in which we promote a student-centered approach is through our faculty's enriching professional development. Our faculty are equipped and encouraged to provide hands-on andexperiential learning experiences for our students, that blend academic rigor with practical applications and community engagement. Hence, our students are active in undergraduate and graduate research and creative inquiry. In addition, we offer a large number of classes that are small enough to place students face-to-face with partners in industry, the community and internationally renowned experts; our students explore the unique geological terrain of our region, examine the literary works of the masters, apply mathematics to solve problems from industry, and travel abroad.

- Department of Biology (p. 250)
- Department of Chemistry (p. 272)
- Department of Earth and Space Sciences (p. 280)
- Department of English (p. 319)
- Department of History, Geography and Philosophy (p. 333)
- Department of Mathematics (p. 340)
- Department of Psychology (p. 353)
- Department of Society, Culture and Languages (p. 357)
- School of Policy, Justice and Public Safety (p. 384)

Outreach Centers & Initiatives

- Command College (https://www.columbusstate.edu/command-college/)
- UTeach Columbus Program
- The Competitive Pre-Medical Studies program
- McCullers Center for Writers & Musicians (https://mccullers.columbusstate.edu/)
- S.T.E.M. Initiative (https://www.columbusstate.edu/letters-and-sciences/stem.php)

Department of Biology

The Department of Biology has a friendly atmosphere, with outgoing faculty who teach, advise, and collaborate with students to help them meet their educational goals. In biology courses, learning by doing is the guiding philosophy, as biology majors use cutting-edge techniques in classrooms with state-of-the-art equipment. Biology majors are individually advised to ensure student success. Many biology majors also work with faculty on research projects. The department offers many internship opportunities for our students through a broad network of federal and state governmental agencies, non-profit groups, businesses, and other schools so that students can gain hands-on training. Such research and internship experiences enrich the academic achievements of students. Biology majors regularly win awards for their research at regional and national scientific meetings. In addition, our student organizations— Tri-Beta Biological Honor Society (BBB), American Medical Student Association (AMSA) and American Pre-Veterinary Medical Association — provide students with career specific enrichment, service, and leadership opportunities.

The Department of Biology offers the following degrees:

- Biology (BA) - General Track (p. 250)
- Biology (BA) - Secondary Education Track (p. 255)
- Biology (BS) - General Track (p. 261)
- Biology (BS) - Secondary Education Track (p. 266)
- Natural Sciences (MS) - Biology Track (p. 271)

Biology (BA) - General Track

Program Overview

The Bachelor of Arts degree in Biology provides students with an opportunity to develop interests related to biology, allowing more flexibility for a customized education to match their specific interests, while also gaining skills in critical thinking and scientific reasoning in preparation for entry into advanced academic degree programs and careers that require a more interdisciplinary and less specialized biology background.

Career Opportunities

Career opportunities are available in the following areas: conservation, medicine, pharmacy, biotechnology, research, genetic counseling, veterinary medicine.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	

ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Field of Study Requirements		
Minimum grade of C is required		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
BIOL 2206K	Organismic Biology I	4
BIOL 2207K	Organismic Biology II	4
Apply two hours of Guided Electives		2
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required except for Foreign Language		
BIOL 3215K	Cell Biology	4
BIOL 3216K	Genetics	4
BIOL 3217K	Ecology	4
BIOL 4795	Capstone Senior Seminar	2
Foreign Language 1001		3
Foreign Language 1002		3
Foreign Language 2001		3
MATH 1111	College Algebra	3
Use a general elective to substitute for MATH 1111 if shown to be math ready at a higher level. Use a general elective to substitute for any foreign language courses tested out of or used in Core IMPACTS: Institutional Priorities		
Required for the Major Total		26
Major Electives		
Minimum grade of C is required		
Select 3-4 credits from Cellular and Molecular Biology Electives		3-4
BIOL 5117U	Medical Genetics and Genomics	
BIOL 5118U	Neuroscience	
BIOL 5215U	Developmental Biology	
BIOL 5216U	Histology and Histotechniques	
BIOL 5217U	Cell and Molecular Techniques	
BIOL 5218U	Introduction to Virology	
BIOL 5219U	Immunology	
BIOL 5225U	Microbial Pathogenesis	
BIOL 5317U	Genomics and Bioinformatics Lab	
BIOL 5318U	Neuroscience Lab	
BIOL 5515U	Selected Topics in Cell and Molecular Biology	
Select 3-4 credits from Organismal Biology Electives		3-4
BIOL 5245U	Comparative Animal Physiology	
BIOL 5246U	Entomology	
BIOL 5247U	Microbial Diversity	
BIOL 5248U	Ornithology	
BIOL 5249U	Parasitology	
BIOL 5255U	Vertebrate Diversity	
BIOL 5256U	Plant Taxonomy	
BIOL 5257U	Biology of Aging	
BIOL 5259U	Comparative Vertebrate Anatomy	
BIOL 5265U	Food Microbiology	
BIOL 5525U	Selected Topics in Organismic Biology	
Select 3-4 credits from Ecology and Evolution Electives		3-4
BIOL 5285U	Aquatic Biology	
BIOL 5286U	Community Ecology	
BIOL 5287U	Conservation Genetics	
BIOL 5288U	Plant Ecology	
BIOL 5289U	Environmental Toxicology	
BIOL 5295U	Animal Communication	
BIOL 5535U	Selected Topics in Ecological and Evolutionary Biology	
Major Electives Total		11-12
General Electives		
Thirteen to fourteen hours must be 3000-level or above in order to reach the 39 required by the degree		22-23
Total Credit Hours		**120**

Program Map

Suggested four year course schedule with MATH 0999B Support for College Algebra B or MATH 0999C Support for College Algebra C

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities, and Ethics	Fine Arts	3
Social Studies	World Culture	3
BIOL 1715	Professionalism and Careers in Biology (Field of Study Requirements) (minimum grade of C)	1
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C)	3
MATH 0999B or MATH 0999C	Support for College Algebra B [1] or Support for College Algebra C	
	Credit Hours	**14**
Spring		
Field of Study Requirement	BIOL 1107K Principles of Biology (minimum grade if C)	4

Technology, Mathematics, and Sciences	CHEM 1211 Principles of Chemistry I and CHEM 1211L Chemistry I Lab (minimum grade of C in both)	4
ENGL 1102	English Composition II (minimum grade of C)	3
AREA G	Foreign Language 1001 (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [2]	4
	Credit Hours	**18**
Second Year		
Fall		
BIOL 1108K	Principles of Biology II	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
Program Requirement	Foreign Language 1002 (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
STAT 1401	Elementary Statistics (minimum grade of C)	3
	Credit Hours	**16**
Spring		
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Program Requirements	Foreign Language 2001 (minimum grade of C)	3
Program Electives	Minor Requirement	3
	Credit Hours	**17**
Third Year		
Fall		
Social Sciences	Behavioral Science	3
General Electives	Elective (minimum grade of C)	2
BIOL 3215K	Cell Biology (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
POLS 1101	American Government	3
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Humanities	3
BIOL 3217K	Ecology (minimum grade of C)	4
Program Requirement	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
General Electives	Minor Requirement	3
General Electives	Minor Requirement	3
	Credit Hours	**17**
Fourth Year		
Fall		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Electives	BIOL Organismal Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
General Electives	Minor Requirement	3
Health and Wellness	PEDS Activity	1
	Credit Hours	**13**
Spring		
General Electives	Elective	2
Program Electives	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
General Electives	Minor Requirement	3
General Electives	Minor Requirement	3
	Credit Hours	**12**
	Total Credit Hours	**123**

[1] MATH 0999B (2 credits) or MATH 0999C (1 credit) don't count toward the degree.

[2] MATH 1113 Pre-Calculus has 4 credits, all of which count in the area of Mathematics & Quantitative Skills.

Suggested four year course schedule with MATH 1111 College Algebra

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities, and Ethics	Fine Arts	3
Field of Study Requirement	BIOL 1107K Principles of Biology I (minimum grade of C)	4
BIOL 1715	Professionalism and Careers in Biology (Highly recommended Area F Guided Elective to be taken in the first year.)	1
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C)	3
	Credit Hours	**15**
Spring		
Field of Study Requirement	BIOL 1108K Orubcuokes if Biology II (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
ENGL 1102	English Composition II (minimum grade of C)	3
Program Requirements	Foreign Language 1001 (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [1]	4
	Credit Hours	**17**

Second Year		
Fall		
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4
Program Requirements	Foreign Language 1002 (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
STAT 1401	Elementary Statistics (minimum grade of C)	3
	Credit Hours	**16**
Spring		
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
Program Requirements	Foreign Language 2001 (minimum grade of C)	3
General Electives	Minor Requirement	3
	Credit Hours	**18**
Third Year		
Fall		
Social Sciences	Behavioral Science	3
General Electives	Elective (minimum grade of C)	2
BIOL 3215K	Cell Biology (minimum grade of C)	4
General Electives	Minor Requirement	3
POLS 1101	American Government	3
	Credit Hours	**15**
Spring		
Art, Humanities, and Ethics	Humanities	3
Social Studies	World Culture	3
BIOL 3217K	Ecology (minimum grade of C)	4
Program Electives	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
General Electives	Minor Requirement	3
	Credit Hours	**17**
Fourth Year		
Fall		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Electives	BIOL Organismal Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
General Electives	Minor Requirement	3
Health and Wellness	PEDS Activity	1
	Credit Hours	**13**
Spring		
General Electives	Elective	2
Program Electives	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
General Electives	Minor Requirement	6
	Credit Hours	**12**
	Total Credit Hours	**123**

[1] Notes: MATH 1113 Pre-Calculus has 4 credits. Count 3 credits in Mathematics & Quantitative Skills and 1 credit in General Electives.

Suggested four year course schedule with MATH 1113 Pre-Calculus or higher

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities, and Ethics	Fine Arts	3
BIOL 1107K	Principles of Biology I (minimum grade of C)	4
BIOL 1715	Professionalism and Careers in Biology (Highly recommended Area F Guided Elective to be taken in the first year.)	1
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4
ENGL 1101	English Composition I (minimum grade of C)	3
	Credit Hours	**16**
Spring		
BIOL 1108K	Principles of Biology II (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [1]	4
	Credit Hours	**15**
Second Year		
Fall		
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Program Requirements	Foreign Language 1001 (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
STAT 1401	Elementary Statistics (minimum grade of C)	3
	Credit Hours	**15**
Spring		
BIOL 2207K	Organismic Biology II (minimum grade of C)	4

BIOL 3216K	Genetics (minimum grade of C)	4
Program Requirements	Foreign Language 1002 (minimum grade of C)	3
General Electives	Minor Requirement	3
	Credit Hours	**14**
Third Year		
Fall		
Social Sciences	Behavioral Science	3
General Electives	Elective (minimum grade of C)	2
BIOL 3215K	Cell Biology (minimum grade of C)	4
Program Requirements	Foreign Language 2001 (minimum grade of C)	3
POLS 1101	American Government	3
	Credit Hours	**15**
Spring		
Arts, Humanities, and Ethics	Humanities	3
Social Sciences	World Culture	3
BIOL 3217K	Ecology (minimum grade of C)	4
Program Electives	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
General Electives	Minor Requirement	3
	Credit Hours	**17**
Fourth Year		
Fall		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Electives	BIOL Organismal Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
General Electives	Minor Requirement	3
General Electives	Minor Requirement	3
Health and Wellness	PEDS Activity	1
	Credit Hours	**16**
Spring		
General Electives	Elective	2
Program Electives	Elective	3
Program Electives	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
General Electives	Minor Requirement	3
General Electives	Minor Requirement	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] Notes: MATH 1113 Pre-Calculus has 4 credits. Any extra credits not counted in Mathematics and Quantitative Skills will be credited in General Electives.

Admission Requirements

In order to declare a major in biology, a student is required to have an overall GPA of 2.5.

Additional Program Requirements

Students must receive a grade of "C" or better for all classes in Areas D, F, G, and H. Classes with grades lower than a "C" cannot be used to satisfy prerequisite requirements for courses required in the major. To complete a degree in biology, students must obtain a minimum overall grade point average of 2.0 in all science courses applied to graduation.

Biology (BA) - Secondary Education Track

Program Overview

This degree combines broad training in biology with preparation for K-12 teaching through UTeach Columbus (https://uteach.columbusstate.edu/).

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3

Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Field of Study Requirements		
Minimum grade of C is required		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
BIOL 2206K	Organismic Biology I	4
BIOL 2207K	Organismic Biology II	4
Apply two hours of Guided Electives		2
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required except for Foreign Language		
BIOL 3215K	Cell Biology	4
BIOL 3216K	Genetics	4

BIOL 3217K	Ecology	4
BIOL 4795	Capstone Senior Seminar	2
Foreign Language 1001		3
Foreign Language 1002		3
Foreign Language 2001		3
Use a general elective to substitute for any foreign language courses tested out of or used in Core IMPACTS: Humanities		
Select the following UTeach Columbus Courses (only two attempts allowed for each of the following courses):		
SPED 4115	Teaching Math and Science to Exceptional Learners (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	2
UTCH 1201	Step I: Inquiry Approaches to Teaching	1
UTCH 1202	Step II: Inquiry-Based Lesson Design	1
UTCH 2105	Knowing and Learning in Mathematics and Science	3
UTCH 2203		3
UTCH 3205	Classroom Interactions	3
UTCH 3215	Research Methods	3
UTCH 4205	Inquiry-Based Instruction	3
UTCH 4485	Student Teaching	9
UTCH 4795	Student Teaching Seminar	1
Required for the Major Total		52
Major Electives		
Minimum grade of C is required		
Select 3-4 credits from Cellular and Molecular Biology Electives		3-4
BIOL 5117U	Medical Genetics and Genomics	
BIOL 5118U	Neuroscience	
BIOL 5215U	Developmental Biology	
BIOL 5216U	Histology and Histotechniques	
BIOL 5217U	Cell and Molecular Techniques	
BIOL 5218U	Introduction to Virology	
BIOL 5219U	Immunology	
BIOL 5225U	Microbial Pathogenesis	
BIOL 5317U	Genomics and Bioinformatics Lab	
BIOL 5318U	Neuroscience Lab	
BIOL 5515U	Selected Topics in Cell and Molecular Biology	
Select 3-4 credits from Ecological and Evolutionary Electives		3-4
BIOL 5285U	Aquatic Biology	
BIOL 5286U	Community Ecology	
BIOL 5287U	Conservation Genetics	
BIOL 5288U	Plant Ecology	
BIOL 5289U	Environmental Toxicology	
BIOL 5295U	Animal Communication	
BIOL 5535U	Selected Topics in Ecological and Evolutionary Biology	
Major Electives Total		7-8
General Electives		
Select 0-4 credits		0-4
General Electives Total		
Total Credit Hours		**123**

[1] If ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is not taken in Area C.

[2] At least one course must include lab and/or field experience.

Program Map

Suggested four year course schedule with MATH 0999C or MATH 0999B

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities, and Ethics	Fine Arts	3
Social Studies	World Culture	3
BIOL 1715	Professionalism and Careers in Biology (recommended Area F Guided Elective; minimum grade of C)	1
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C) [1]	3
MATH 0999B or MATH 0999C	Support for College Algebra B [2] or Support for College Algebra C	
	Credit Hours	**14**
Spring		
BIOL 1107K	Principles of Biology I (minimum grade of C)	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [3]	4
	Credit Hours	**15**
Second Year		
Fall		
BIOL 1108K	Principles of Biology II (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
ITDS 2125	Historical Perspectives on the Philosophy of Science and Mathematics (minimum grade of C) (Arts, Humanities, and Ethics area) [4]	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002. (Recommend FL 1001 for BA Biology Sec Ed majors)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2

UTCH 1201	Step I: Inquiry Approaches to Teaching (minimum grade of C)	1
	Credit Hours	**17**
Spring		
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
Program Requirements	Foreign Language 1002 (minimum grade of C)	3
STAT 1401	Elementary Statistics (minimum grade of C)	3
UTCH 1202	Step II: Inquiry-Based Lesson Design (minimum grade of C)	1
Health and Wellness	PEDS Activity	1
	Credit Hours	**16**
Third Year		
Fall		
BIOL 3215K	Cell Biology (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
Program Requirement	Foreign Language 2001 (minimum grade of C)	3
UTCH 2105	Knowing and Learning in Mathematics and Science (minimum grade of C)	3
UTCH 3215	Research Methods (minimum grade of C)	3
	Credit Hours	**17**
Spring		
Social Sciences	Behavioral Science	3
BIOL 3217K	Ecology (minimum grade of C)	4
Program Electives	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
Arts, Humanities, and Ethics	Humanities [4]	3
UTCH 3205	Classroom Interactions (minimum grade of C)	3
	Credit Hours	**17**
Fourth Year		
Fall		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Electives	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
POLS 1101	American Government	3
UTCH 4205	Inquiry-Based Instruction (minimum grade of C)	3
	Credit Hours	**15**
Spring		
SPED 4115	Teaching Math and Science to Exceptional Learners (minimum grade of B; see note below)	2

There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.

UTCH 4485	Student Teaching	9
UTCH 4795	Student Teaching Seminar (minimum grade of C)	1
	Credit Hours	**12**
	Total Credit Hours	**123**

1 MATH 1111 College Algebra has 3 credits that will count in Program Requirements.

2 MATH 0999B (2 credits) or MATH 0999C (1 credit) do not count toward the degree. These courses are support courses, if needed, for MATH 1111 College Algebra.

3 MATH 1113 Pre-Calculus has 4 credits. Count 3 credits in Mathematics and Quantitative Skills and 1 credit in Field of Study.

4 ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is recommended in Arts, Humanities, and Ethics. It can be taken for Program Requirements.

Suggested four year course schedule with MATH 1111 College Algebra.

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities, and Ethics	Fine Arts	3
BIOL 1107K	Principles of Biology I (minimum grade of C)	4
BIOL 1715	Professionalism and Careers in Biology (recommended Area F Guided Elective; minimum grade of C)	1
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C) [1]	3
	Credit Hours	**15**
Spring		
BIOL 1108K	Principles of Biology II (minimum grade of C)	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [2]	4
	Credit Hours	**15**

Second Year		
Fall		
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002. (Recommend FL 1001 for BA Biology Sec Ed majors)	3
ITDS 2125	Historical Perspectives on the Philosophy of Science and Mathematics (minimum grade of C) [3]	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
UTCH 1201	Step I: Inquiry Approaches to Teaching (minimum grade of C)	1
	Credit Hours	**17**
Spring		
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
Program Requirements	Foreign Language 1002 (minimum grade of C)	3
Health and Wellness	PEDS Activity	1
STAT 1401	Elementary Statistics (minimum grade of C)	3
UTCH 1202	Step II: Inquiry-Based Lesson Design (minimum grade of C)	1
	Credit Hours	**16**
Third Year		
Fall		
BIOL 3215K	Cell Biology (minimum grade of C)	4
Arts, Humanities, and Ethics	Humanities [3]	3
Program Requirements	Foreign Language 2001 (minimum grade of C)	3
UTCH 2105	Knowing and Learning in Mathematics and Science (minimum grade of C)	3
UTCH 3215	Research Methods (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Social Sciences	Behavioral Science	3
Social Sciences	World Cultures	3
Program Electives	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
BIOL 3217K	Ecology	4
UTCH 3205	Classroom Interactions (minimum grade of C)	3
	Credit Hours	**17**
Fourth Year		
Fall		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Electives	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
POLS 1101	American Government	3
UTCH 4205	Inquiry-Based Instruction (minimum grade of C)	3
	Credit Hours	**15**
Spring		
SPED 4115	Teaching Math and Science to Exceptional Learners (minimum grade of B; see note below)	2
	There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.	
UTCH 4485	Student Teaching	9
UTCH 4795	Student Teaching Seminar (minimum grade of C)	1
	Credit Hours	**12**
	Total Credit Hours	**123**

[1] MATH 1111 College Algebra has 3 credits that will count in General Electives.

[2] MATH 1113 Pre-Calculus has 4 credits. Count 3 credits in Mathematics and Quantitative Skills and 1 credit in Field of Study.

[3] ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is recommended as a Humanities class in the area of Arts, Humanities, and Ethics. If not taken for Arts, Humanities and Ethics, it can be taken for Program Requirements.

Suggested four year course schedule with MATH 1113 Pre-Calculus or higher.

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities, and Ethics	Fine Arts	3
BIOL 1107K	Principles of Biology I (minimum grade of C)	4
BIOL 1715	Professionalism and Careers in Biology (recommended Area F Guided Elective; minimum grade of C)	1
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4

ENGL 1101	English Composition I (minimum grade of C)	3
	Credit Hours	**16**
Spring		
BIOL 1108K	Principles of Biology II (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [1]	4
	Credit Hours	**15**
Second Year		
Fall		
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002. (Recommend FL 1001 for BA Biology Sec Ed majors)	3
ITDS 2125	Historical Perspectives on the Philosophy of Science and Mathematics (minimum grade of C) (a Humanities course from the list under Arts, Humanities, and Ethics) [2]	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
STAT 1401	Elementary Statistics (minimum grade of C)	3
UTCH 1201	Step I: Inquiry Approaches to Teaching (minimum grade of C)	1
	Credit Hours	**16**
Spring		
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
Arts, Humanities, and Ethics	Humanities [2]	3
Program Requirements	Foreign Language 1002 (minimum grade of C)	3
Health and Wellness	PEDS Activity	1
UTCH 1202	Step II: Inquiry-Based Lesson Design (minimum grade of C)	1
	Credit Hours	**16**
Third Year		
Fall		
AREA I	Elective	3
BIOL 3215K	Cell Biology (minimum grade of C)	4
AREA G	Foreign Language 2001 (minimum grade of C)	3
UTCH 2105	Knowing and Learning in Mathematics and Science (minimum grade of C)	3
UTCH 3215	Research Methods (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Social Studies	Behavioral Science	3
Social Studies	World Culture	3
Program Electives	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
BIOL 3217K	Ecology	4
UTCH 3205	Classroom Interactions (minimum grade of C)	3
	Credit Hours	**17**
Fourth Year		
Fall		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Electives	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
POLS 1101	American Government	3
UTCH 4205	Inquiry-Based Instruction (minimum grade of C)	3
	Credit Hours	**15**
Spring		
SPED 4115	Teaching Math and Science to Exceptional Learners (minimum grade of B; see note below)	2
	There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.	
UTCH 4485	Student Teaching	9
UTCH 4795	Student Teaching Seminar (minimum grade of C)	1
	Credit Hours	**12**
	Total Credit Hours	**123**

[1] MATH 1113 Pre-Calculus has 4 credits. Count 3 credits in Mathematics and Quantitative Skills and 1 credit in Field of Study.

[2] ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is recommended as a Humanities class in the area Arts, Humanities and Ethics. If not taken for Arts, Humanities and Ethics, it can be taken for Program Requirements.

Admission Requirements

In order to declare a major in biology, a student is required to have an overall GPA of 2.5. During the sophomore year, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Application is made to the COEHP Office of Student Advising and Field Experiences. For a list of current admission requirements, go to https://safe.columbusstate.edu/teacher_ed.php.

Additional Program Requirements

Students must receive a grade of "C" or better for all classes in Areas D, F, G, and H. Classes with grades lower than a "C" cannot be used to satisfy prerequisite requirements for courses required in the major. To complete a degree in biology, students must obtain a minimum overall grade point average of 2.0 in all science courses applied to graduation. For teacher certification, students must obtain a minimum overall and CSU grade point average of 2.5. Prior to the student teaching semester, students must meet all requirements for admission to Student Teaching. For a list of current requirements, go to https://safe.columbusstate.edu/stu_teach.php.

To be recommended for teacher certification, students must pass the GACE Biology Test I and Test II (for additional information on the GACE, go to https://gace.ets.org/).

Biology (BS) - General Track

Program Overview

The Bachelor of Science degree in Biology prepares students for employment in biological or life science careers and/or for entry into advanced degree programs in biology or health-related professional schools, by providing a more specialized biological education to include the analytical skills, knowledge, laboratory and field techniques across various disciplines within the biological sciences.

Career Opportunities

Career opportunities are available in the following areas: conservation, medicine, pharmacy, biotechnology, research, genetic counseling, veterinary medicine.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3

GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Field of Study Requirements		
Minimum grade of C is required		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
BIOL 2206K	Organismic Biology I	4
BIOL 2207K	Organismic Biology II	4
Apply two hours of Guided Electives		2
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
BIOL 3215K	Cell Biology	4
BIOL 3216K	Genetics	4
BIOL 3217K	Ecology	4
BIOL 4795	Capstone Senior Seminar	2
CHEM 3111	Organic Chemistry I	3
CHEM 3112	Organic Chemistry II	3
CHEM 3311	Organic Chemistry I Lab	1
CHEM 3312	Organic Chemistry II Lab	1
MATH 1111	College Algebra	3
PHYS 1111	Introductory Physics I	3
PHYS 1112	Introductory Physics II	3
PHYS 1311	Introductory Physics I Lab	1
PHYS 1312	Introductory Physics II Lab	1
Select one of the following options:		4
Option 1:		
BIOL 4392	Undergraduate Research	
BIOL 4393	Research Presentation	
Option 2:		
BIOL 4698	Internship	
Option 3:		
Choose 4 additional hours from List 1-3 of Major Electives		
Required for the Major Total		37
Major Electives		
Minimum grade of C is required		
Select 3-4 hours from Cellular and Molecular Biology Electives (List 1)		3-4
BIOL 5117U	Medical Genetics and Genomics	
BIOL 5118U	Neuroscience	
BIOL 5215U	Developmental Biology	
BIOL 5216U	Histology and Histotechniques	
BIOL 5217U	Cell and Molecular Techniques	
BIOL 5218U	Introduction to Virology	
BIOL 5219U	Immunology	
BIOL 5225U	Microbial Pathogenesis	
BIOL 5317U	Genomics and Bioinformatics Lab	
BIOL 5318U	Neuroscience Lab	
BIOL 5515U	Selected Topics in Cell and Molecular Biology	
Select 3-4 hours from Organismal Biology Electives (List 2)		3-4
BIOL 5245U	Comparative Animal Physiology	
BIOL 5246U	Entomology	
BIOL 5247U	Microbial Diversity	
BIOL 5248U	Ornithology	
BIOL 5249U	Parasitology	
BIOL 5255U	Vertebrate Diversity	
BIOL 5256U	Plant Taxonomy	
BIOL 5257U	Biology of Aging	
BIOL 5259U	Comparative Vertebrate Anatomy	
BIOL 5265U	Food Microbiology	
BIOL 5525U	Selected Topics in Organismic Biology	
Select 3-4 hours from Ecological and Evolutionary Electives (List 3)		3-4
BIOL 5285U	Aquatic Biology	
BIOL 5286U	Community Ecology	

BIOL 5287U	Conservation Genetics	
BIOL 5288U	Plant Ecology	
BIOL 5289U	Environmental Toxicology	
BIOL 5295U	Animal Communication	
BIOL 5535U	Selected Topics in Ecological and Evolutionary Biology	
Select one additional course from List 1-3 or from the following:		3-4
CHEM 3141	Biochemistry I	
GEOL 5275U	Vertebrate Paleontology	
PSYC 4116	Comparative Animal Behavior	
Major Electives Total		15-16
General Electives		
Select 7-8 credits of General Electives		7-8
General Electives Total		7-8
Total Credit Hours		**119-121**

Program Map

Suggested four year course schedule with MATH 0999 or lower

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities, and Ethics	Fine Arts	3
Social Science	World Culture	3
BIOL 1715	Professionalism and Careers in Biology (recommended Area F Guided Elective; minimum grade of C)	1
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C)	3
MATH 0999B or MATH 0999C	Support for College Algebra B or Support for College Algebra C	
	Credit Hours	**14**
Spring		
BIOL 1107K	Principles of Biology I (minimum grade of C)	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [1]	4
	Credit Hours	**15**
Second Year		
Fall		
Social Science	Behavioral Science	3
BIOL 1108K	Principles of Biology II (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
STAT 1401	Elementary Statistics (minimum grade of C)	3
	Credit Hours	**16**
Spring		
General Elective	Elective	2
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab (minimum grade of C)	4
	Credit Hours	**17**
Third Year		
Fall		
BIOL 3215K	Cell Biology (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
CHEM 3111 & CHEM 3311	Organic Chemistry I and Organic Chemistry I Lab (minimum grade of C)	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab (minimum grade of C)	4
	Credit Hours	**16**
Spring		
BIOL 3217K	Ecology (minimum grade of C)	4
General Elective	Elective	1
Program Elective	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
CHEM 3112 & CHEM 3312	Organic Chemistry II and Organic Chemistry II Lab (minimum grade of C)	4
	Credit Hours	**13**
Fourth Year		
Fall		
Select one of the following:		2-4
BIOL 4392	Undergraduate Research (option #1; minimum grade of C)	
BIOL 4698	Internship (option #2; minimum grade of C)	
4 additional hours from List 1-3 of Program Elective (option #3; minimum grade of C)		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Elective	BIOL Organismal Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Activity	1

POLS 1101	American Government	3
	Credit Hours	**15-17**
Spring		
Arts, Humanities, and Ethics	Humanities	3
General Elective	Elective	4
BIOL 4393	Research Presentation (minimum grade of C)	2
Program Elective	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
Program Elective	BIOL Senior Elective Option (minimum grade of C)	4
	Credit Hours	**17**
	Total Credit Hours	**123-125**

[1] MATH 1113 Pre-Calculus has 4 credits, all of which count in Mathematics and Quantitative Skills.

Suggested four year course schedule with MATH 1111 College Algebra

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities, and Ethics	Fine Arts	3
BIOL 1107K	Principles of Biology I (minimum grade of C)	4
BIOL 1715	Professionalism and Careers in Biology (recommended Area F Guided Elective; minimum grade of C)	1
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C)	3
	Credit Hours	**15**
Spring		
BIOL 1108K	Principles of Biology II (minimum grade of C)	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [1]	4
	Credit Hours	**15**
Second Year		
Fall		
Social Science	Behavioral Science	3
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
STAT 1401	Elementary Statistics (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Social Science	World Culture	3
General Elective	Elective	2
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab (minimum grade of C)	4
	Credit Hours	**16**
Third Year		
Fall		
BIOL 3215K	Cell Biology (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
CHEM 3111 & CHEM 3311	Organic Chemistry I and Organic Chemistry I Lab (minimum grade of C)	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab (minimum grade of C)	4
	Credit Hours	**16**
Spring		
BIOL 3217K	Ecology (minimum grade of C)	4
General Elective	Elective	1
Program Elective	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
CHEM 3112 & CHEM 3312	Organic Chemistry II and Organic Chemistry II Lab (minimum grade of C)	4
	Credit Hours	**13**
Fourth Year		
Fall		
Select one of the following:		2-4
BIOL 4392	Undergraduate Research (option #1; minimum grade of C)	
BIOL 4698	Internship (option #2; minimum grade of C)	
4 additional hours from List 1-3 of PROGRAM ELECTIVE (option #3; minimum grade of C)		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Elective	BIOL Organismal Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Activity	1
POLS 1101	American Government	3
	Credit Hours	**15-17**

Spring		
Arts, Humanities, and Ethics	Humanities	3
General Elective	Elective	4
BIOL 4393	Research Presentation (minimum grade of C)	2
Program Elective	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
Progrma Elective	BIOL Senior Elective Option (minimum grade of C)	4
	Credit Hours	**17**
	Total Credit Hours	**123-125**

[1] MATH 1113 Pre-Calculus has 4 credits, all of which count in Mathematics and Quantitative Skills.

Suggested four year course schedule with MATH 1113 Pre-Calculus or higher.

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities and Ethics	Fine Arts	3
BIOL 1107K	Principles of Biology I (minimum grade of C)	4
BIOL 1715	Professionalism and Careers in Biology (recommended Area F Guided Elective; minimum grade of C)	1
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4
ENGL 1101	English Composition I (minimum grade of C)	3
	Credit Hours	**16**
Spring		
BIOL 1108K	Principles of Biology II (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [1]	4
	Credit Hours	**15**
Second Year		
Fall		
Social Science	Behavioral Science	3
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
CHEM 3111 & CHEM 3311	Organic Chemistry I and Organic Chemistry I Lab (minimum grade of C)	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
STAT 1401	Elementary Statistics (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Social Science	World Culture	3
General Elective	Elective	2
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
CHEM 3112 & CHEM 3312	Organic Chemistry II and Organic Chemistry II Lab (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**16**
Third Year		
Fall		
Arts, Humanities, and Ethics	Humanities	3
BIOL 3215K	Cell Biology (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab (minimum grade of C)	4
	Credit Hours	**15**
Spring		
Program Requirement	Elective (minimum grade of C)	3
BIOL 3217K	Ecology (minimum grade of C)	4
General Elective	Elective	1
Program Elective	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab (minimum grade of C)	4
	Credit Hours	**16**
Fourth Year		
Fall		
Select one of the following:		2-4
BIOL 4392	Undergraduate Research (option #1; minimum grade of C)	
BIOL 4698	Internship (option #2; minimum grade of C)	
4 additional hours from List 1-3 of Program Electives (option #3; minimum grade of C)		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Elective:	BIOL Organismal Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Health and Wellness	PEDS Activity	1
POLS 1101	American Government	3
	Credit Hours	**15-17**

Spring		
General Elective	Elective	4
BIOL 4393	Research Presentation (minimum grade of C)	2
Program Elective	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
Program Elective	BIOL Senior Elective Option (minimum grade of C)	4
	Credit Hours	**14**
	Total Credit Hours	**123-125**

[1] MATH 1113 Pre-Calculus has 4 credits, all of which count in Mathematics and Quantitative Skills.

Admission Requirements

In order to declare a major in biology, a student is required to have an overall GPA of 2.5.

Additional Program Requirements

Students must receive a grade of "C" or better for all classes in Areas D, F, G, and H. Classes with grades lower than a "C" cannot be used to satisfy prerequisite requirements for courses required in the major. To complete a degree in biology, students must obtain a minimum overall grade point average of 2.0 in all science courses applied to graduation.

Biology (BS) - Secondary Education Track

Program Overview

This degree combines broad training in biology with preparation for K-12 teaching through UTeach Columbus (https://uteach.columbusstate.edu/).

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

Middle or high school teaching in biology

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4

CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Field of Study Requirements Use a general elective to substitute for any course used in Core IMPACTS		
Minimum grade of C is required		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
CHEM 1211	Principles of Chemistry I	3
CHEM 1211L	Principles of Chemistry I Lab	1
CHEM 1212	Principles of Chemistry II	3
CHEM 1212L	Principles of Chemistry II Lab	1
MATH 1113 (apply one hour)		1
Apply one hour of General Elective		1
Field of Study Requirements Total		18
Required for the Major Use a general elective to substitute for any course used in Core IMPACTS		
Minimum grade of C is required.		
BIOL 3206K	Organismic Biology I	4
BIOL 3207K	Organismic Biology II	4
BIOL 3215K	Cell Biology	4
BIOL 3216K	Genetics	4
BIOL 3217K	Ecology	4
BIOL 4795	Capstone Senior Seminar	2
MATH 1113	Pre-Calculus	3
STAT 1401	Elementary Statistics	3
Select the following UTeach Columbus Courses (only two attempts allowed for each of the following courses):		
SPED 2256	Introduction to the Exceptional Learner in General Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia)	3
UTCH 1201	Step I: Inquiry Approaches to Teaching	1
UTCH 1202	Step II: Inquiry-Based Lesson Design	1
UTCH 2105	Knowing and Learning in Mathematics and Science	3
UTCH 3203	Step III: Technological and Pedagogical Content Knowledge	3
UTCH 3205	Classroom Interactions	3
UTCH 4205	Inquiry-Based Instruction	3
UTCH 4485	Student Teaching	8
UTCH 4795	Student Teaching Seminar	1
EDUC 5140U	Foundations of Reading, Literacy, and Language	3
Required for the Major Total		57
Major Electives		
Minimum grade of C is required		
Choose one 5000-level BIOL course. If 4 credits are taken then 1 credit would apply as an elective		3
Major Electives Total		3

Recommended options to substitute for any course used in Core Impacts include PHYS 1111/PHYS 1311, GEOL 1121, ATSC 1105, GEOL 1110, ENVS 1205K, BIOL 4392/BIOL 4393, BIOL 4698, BIOL 5899U, UTCH 3215, or any BIOL 5000-level course	
Total Credit Hours	**120**

[1] If ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is not taken in Area C.

Program Map

Suggested four year course schedule with MATH 0999 or lower

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities, and Ethics	Fine Arts	3
Social Studies	World Culture	3
BIOL 1715	Professionalism and Careers in Biology (recommended Area F General Elective)	1
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C) [1]	3
MATH 0999B or MATH 0999C	Support for College Algebra B [2] or Support for College Algebra C	
	Credit Hours	**14**
Spring		
BIOL 1107K	Principles of Biology I (minimum grade of C)	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [3]	4
	Credit Hours	**15**
Second Year		
Fall		
BIOL 1108K	Principles of Biology II (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Arts, Humanities and Ethics	Humanities. Recommended course:	3
ITDS 2125	Historical Perspectives on the Philosophy of Science and Mathematics [4]	
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
UTCH 1201	Step I: Inquiry Approaches to Teaching (minimum grade of C)	1
	Credit Hours	**17**
Spring		
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
General Electives	Elective	3
STAT 1401	Elementary Statistics (minimum grade of C)	3
UTCH 1202	Step II: Inquiry-Based Lesson Design (minimum grade of C)	1
Health and Wellness	PEDS Activity	1
	Credit Hours	**16**
Third Year		
Fall		
BIOL 3215K	Cell Biology (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
General Electives	Elective	2
UTCH 2105	Knowing and Learning in Mathematics and Science (minimum grade of C)	3
UTCH 3215	Research Methods (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Social Studies	Behavioral Science	3
BIOL 3217K	Ecology (minimum grade of C)	4
Program Electives	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
Program Electives	Organismal Elective (minimum grade of C)	4
UTCH 3205	Classroom Interactions (minimum grade of C)	3
	Credit Hours	**18**
Fourth Year		
Fall		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Electives	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
POLS 1101	American Government	3
UTCH 4205	Inquiry-Based Instruction (minimum grade of C)	3
	Credit Hours	**15**
Spring		
SPED 4115	Teaching Math and Science to Exceptional Learners (minimum grade of B; see note below)	2

	There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.	
UTCH 4485	Student Teaching	9
UTCH 4795	Student Teaching Seminar (minimum grade of C)	1
	Credit Hours	**12**
	Total Credit Hours	**123**

1 MATH 1111 College Algebra has 3 credits and counts in Program Requirements.

2 MATH 0999B (2 credits) or MATH 0999C (1 credits), if required with MATH 1111, do not count toward the degree. These are College Algebra support classes that improve your chances of passing MATH 1111 College Algebra.

3 MATH 1113 Pre-Calculus has 4 credits. Count 3 credits in Mathematics and Quantitative Skills and 1 credit in Field of Study.

4 ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is recommended in Arts, Humanities and Ethics.

Suggested four year course schedule with MATH 1111 College Algebra

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities and Ethics	Fine Arts	3
BIOL 1107K	Principles of Biology I (minimum grade of C)	4
BIOL 1715	Professionalism and Careers in Biology (recommended Area F General Elective)	1
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C) [1]	3
	Credit Hours	**15**
Spring		
BIOL 1108K	Principles of Biology II (minimum grade of C)	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [2]	4
	Credit Hours	**15**
Second Year		
Fall		
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
Social Studies	Behavioral Science	3
Arts, Humanities and Ethics	Humanities. Recommended course:	3
ITDS 2125	Historical Perspectives on the Philosophy of Science and Mathematics (minimum grade of C) [3]	
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
UTCH 1201	Step I: Inquiry Approaches to Teaching (minimum grade of C)	1
	Credit Hours	**17**
Spring		
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
General Electives	Elective	3
Health and Wellness	PEDS Activity	1
STAT 1401	Elementary Statistics (minimum grade of C)	3
UTCH 1202	Step II: Inquiry-Based Lesson Design (minimum grade of C)	1
	Credit Hours	**16**
Third Year		
Fall		
BIOL 3215K	Cell Biology (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
General Electives	Elective	2
UTCH 2105	Knowing and Learning in Mathematics and Science (minimum grade of C)	3
UTCH 3215	Research Methods (minimum grade of C)	3
	Credit Hours	**15**
Spring		
Social Studies	World Culture	3
Program Electives	Organismal Elective (minimum grade of C)	4
Program Electives	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
BIOL 3217K	Ecology (minimum grade of C)	4
UTCH 3205	Classroom Interactions (minimum grade of C)	3
	Credit Hours	**18**
Fourth Year		
Fall		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Electives	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4

HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
POLS 1101	American Government	3
UTCH 4205	Inquiry-Based Instruction (minimum grade of C)	3
	Credit Hours	**15**
Spring		
SPED 4115	Teaching Math and Science to Exceptional Learners (minimum grade of B; see note below)	2
	There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.	
UTCH 4485	Student Teaching	9
UTCH 4795	Student Teaching Seminar (minimum grade of C)	1
	Credit Hours	**12**
	Total Credit Hours	**123**

[1] MATH 1111 College Algebra has 3 credits and counts in Program Requirements.

[2] MATH 1113 Pre-Calculus has 4 credits. Count 3 credits in Mathematics and Quantitative Skills and 1 credit in Field of Study.

[3] ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is recommended in Arts, Humanities and Ethics.

Suggested four year course schedule with MATH 1113 Pre-Calculus or higher

Course	Title	Credit Hours
First Year		
Fall		
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Arts, Humanities and Ethics	Fine Arts	3
BIOL 1107K	Principles of Biology I (minimum grade of C)	4
BIOL 1715	Professionalism and Careers in Biology (recommended Area F General Elective)	1
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C)	4
ENGL 1101	English Composition I (minimum grade of C)	3
	Credit Hours	**16**
Spring		
BIOL 1108K	Principles of Biology II (minimum grade of C)	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [1]	4
	Credit Hours	**15**
Second Year		
Fall		
BIOL 2206K	Organismic Biology I (minimum grade of C)	4
General Electives	Elective	3
Arts, Humanities and Ethics	Humanities. Recommended course:	3
ITDS 2125	Historical Perspectives on the Philosophy of Science and Mathematics (minimum grade of C) [2]	
KINS 1106 or PHED 1206	Lifetime Wellness or Concepts of Fitness for Online Students	2
STAT 1401	Elementary Statistics (minimum grade of C)	3
UTCH 1201	Step I: Inquiry Approaches to Teaching (minimum grade of C)	1
	Credit Hours	**16**
Spring		
BIOL 2207K	Organismic Biology II (minimum grade of C)	4
BIOL 3216K	Genetics (minimum grade of C)	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Social Studies	Behavioral Science	3
Health and Wellness	PEDS Activity	1
UTCH 1202	Step II: Inquiry-Based Lesson Design (minimum grade of C)	1
	Credit Hours	**16**
Third Year		
Fall		
General Electives	Elective	2
BIOL 3215K	Cell Biology (minimum grade of C)	4
Program Requirements	Elective (minimum grade of C)	3
UTCH 2105	Knowing and Learning in Mathematics and Science (minimum grade of C)	3
UTCH 3215	Research Methods (minimum grade of C)	3
	Credit Hours	**15**
Spring		
Program Electives	Organismal Elective (minimum grade of C)	4
Social Studies	World Culture	3
BIOL 3217K	Ecology (minimum grade of C)	4
Program Electives	BIOL Cell/Molecular Senior Elective (minimum grade of C)	4
UTCH 3205	Classroom Interactions (minimum grade of C)	3
	Credit Hours	**18**

Fourth Year		
Fall		
BIOL 4795	Capstone Senior Seminar (minimum grade of C)	2
Program Electives	BIOL Ecology/Evolution Senior Elective (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
POLS 1101	American Government	3
UTCH 4205	Inquiry-Based Instruction (minimum grade of C)	3
	Credit Hours	**15**
Spring		
SPED 4115	Teaching Math and Science to Exceptional Learners (minimum grade of B; see note below)	2
	There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.	
UTCH 4485	Student Teaching	9
UTCH 4795	Student Teaching Seminar (minimum grade of C)	1
	Credit Hours	**12**
	Total Credit Hours	**123**

1 MATH 1113 Pre-Calculus has 4 credits. Count 3 credits in Mathematics and Quantitative Skills and 1 credit in Field of Study.

2 ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is recommended in Arts, Humanities and Ethics. If not taken n Arts, Humanities and Ethics, it can be taken for Program Requirements.

Admission Requirements

In order to declare a major in biology, a student is required to have an overall GPA of 2.5. During the sophomore year, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Application is made to the COEHP Center for Quality Teaching and Learning (https://cqtl.columbusstate.edu/). For a list of current admission requirements, go to https://cqtl.columbusstate.edu/teacher-education.php.

Additional Program Requirements

Students must receive a grade of "C" or better for all classes in Areas D, F, G, and H. Classes with grades lower than a "C" cannot be used to satisfy prerequisite requirements for courses required in the major.

To complete a degree in biology, students must obtain a minimum overall grade point average of 2.0 in all science courses applied to graduation.

For teacher certification, students must obtain a minimum overall and CSU grade point average of 2.5.

Prior to the student teaching semester, students must meet all requirements for admission to Student Teaching. For a list of current requirements, go to https://cqtl.columbusstate.edu/student-teaching.php.

To be recommended for teacher certification, students must pass the GACE Biology Test I and Test II (for additional information on the GACE, go to https://gace.ets.org/).

Natural Sciences (MS) - Biology Track

Program Overview

The M.S. in Natural Sciences program develops a broad-based scientific background in one of four tracks: Biology, Chemistry, Environmental Science, Geosciences. The program also develops the research skills necessary to design and conduct original research.

The opportunity to take graduate courses in a specific track or combine graduate courses from each of the tracks allows the student to design a graduate course of study to suit his or her own specific interests and goals. The two-year curriculum allows students to focus on required courses and complete research in a timely manner. Graduate assistantship employment opportunities provide tuition and competitive stipends.

The Natural Sciences Program has:

Broadly trained faculty with diverse areas of expertise with regional, national and international research programs.

Well-equipped, modern laboratories as well as access to protected natural areas.

A wide variety of study-abroad courses that allow students to conduct research projects abroad.

The Master of Science in Natural Sciences Biology Track emphasizes development of a broadly-based scientific background as well as research skills necessary to design and conduct original research. The opportunity to take graduate courses in biology and focus in a specific sub-discipline of biology or combine graduate courses from geology and environmental sciences allows the student to design a graduate course of study to suit his or her own specific interests and goals.

In the first year, students take courses stressing communication skills necessary to present reports and research results, research design and data analyses as well as electives allowing specialization in particular areas of interest. Students select a three-member faculty advisory committee to guide their course options. One faculty member from the advisory committee will serve as the faculty mentor.

Career Opportunities

Graduates of the program will be able to pursue a broad range of careers in the natural sciences. Common areas of employment include public agencies, non-profit organizations, government service, and private business. Students will also be prepared to move into a doctoral-level degree program.

Program of Study Thesis Option

Code	Title	Credit Hours
Area 1 Program Core		
ENGL 5149G	Grant Writing	3
Area 1 Total		3
Area 2 Thesis Option Program Concentration		
BIOL 6795	Biology Seminar Series (take 4 times for credit)	4
BIOL 6215	Principles of Experimental Design and Applications in Biology	4
Select one Biology Elective from the following:		3-4
BIOL 6515	Advanced Selected Topics in Cellular and Molecular Biology	
BIOL 6516	Advanced Selected Topics in Organismic Biology	
BIOL 6517	Advanced Selected Topics in Ecological and Evolutionary Biology	
BIOL 6555	Selected Topics in Biology	
Select 6-7 credits of any 5000+ BIOL, CHEM, ENVS, GEOL, GEOG with advisor approval [1]		6-7
Area 2 Total		18
Area 3 Thesis Option		
BIOL 6931	Master of Science Thesis Research (repeated for a total of 15 hours)	15
BIOL 6000	Masters Thesis Defense	0
Area 3 Total		15
Total Credit Hours		**36**

[1] Except BIOL 6821 Master of Science Literature / Topic Paper, which cannot be used in this area

Non-Thesis Option

Code	Title	Credit Hours
Area 1 Program Core		
ENGL 5149G	Grant Writing	3
Area 1 Total		3
Area 2 Non-Thesis Option Program Concentration		
BIOL 6795	Biology Seminar Series (take 4 times for credit)	4
BIOL 6215	Principles of Experimental Design and Applications in Biology	4
Select one Biology Elective from the following:		3-4
BIOL 6515	Advanced Selected Topics in Cellular and Molecular Biology	
BIOL 6516	Advanced Selected Topics in Organismic Biology	
BIOL 6517	Advanced Selected Topics in Ecological and Evolutionary Biology	
BIOL 6555	Selected Topics in Biology	
Select 15-16 credits of any 5000+ ATSC, BIOL, CHEM, ENVS, GEOL, GEOG with advisor approval [1]		15-16
Area 2 Total		27
Area 3 Non-Thesis Option		
Select 6 credit hours from the following:		6
BIOL 6821	Master of Science Literature / Topic Paper	
BIOL 6605	Master of Science Biology Internship	
Area 3 Total		6
Total Credit Hours		**36**

[1] Except BIOL 6821 Master of Science Literature / Topic Paper, which cannot be used in this area

Admission Requirements

In addition to the Columbus State University Graduate School Admissions requirements, all interested applicants must submit the following materials to be considered for admission for all tracks in the Natural Sciences program.

- Baccalaureate degree from an accredited college or university, demonstrated excellent preparation in the Biological, Chemical, Environmental and/or Geological Sciences or permission of the program director.
- Undergraduate grade point average of at least 3.0 on a 4.0 scale.
- A one page statement of experience and interests.
- Two letters of reference. References should come from persons familiar with the applicant's academic or professional experience

Additional Program Requirements

The maximum course load for a graduate student in a given semester is 12 semester hours. The maximum course load for a student holding a graduate assistantship is 10 semester hours.

Department of Chemistry

The Department of Chemistry provides a variety of exciting opportunities for students to engage in while progressing through the chemistry program. We offer a broad range of baccalaureate degrees in chemistry to prepare students for graduate studies in chemistry and/or careers in teaching, medicine, forensics, and research. Our classes are well structured and are conducted by a dynamic, world class, faculty who are dedicated to the success of each student. Moreover, our students work closely with the faculty on cutting-edge research projects in all areas of chemistry whereby they are able to obtain invaluable one-on-one training. Additionally, we encourage our students to present their research findings at state, regional, and national conferences to enhance and solidify their professional growth and development. The program is certified by the American Chemical Society, which is the largest national scientific organization in the world.

The Department of Chemistry offers the following degrees:

- Chemistry (BS) - ACS Certified Track (p. 273)
- Chemistry (BS) - Biochemistry (https://catalog.columbusstate.edu/academic-units/letters-sciences/chemistry/biochemistry)
- Chemistry (BS) - Forensic Track (p. 276)
- Chemistry (BS) - Secondary Education (https://catalog.columbusstate.edu/academic-units/letters-sciences/chemistry/secondary-education/)

Chemistry (BS) - ACS Certified Track

Program Overview

This degree track is designed for students interested in graduate studies in chemistry or related fields. The track is certified by the American Chemical Society through its Committee on Professional Training. The track provides breadth and depth of experience to give graduates a wide choice of career options, and is especially suited for students desiring to study chemistry in a graduate school. The track also prepares students for entry level positions in industry and government laboratories. In addition to the general degree requirements, the ACS certified track requires satisfactory completion of courses in chemistry, mathematics, and physics. It also enables students to gain substantial research experience through independent study and senior seminar courses under the guidance and mentorship of faculty members. The track provides a sound foundation in the field of chemistry and permits flexibility for evolving and changing student interests. A broad range of upper-level elective courses are offered to expose students to modern techniques within the chemical sciences and to help students expand their college experience.

Career Opportunities

Students majoring in chemistry may pursue careers as teachers, entry level chemist, and medicine.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4

PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Field of Study Requirements		
Students must have a grade of C or better in the courses used to satisfy the major.		
Apply one hour of approved electives		1
CHEM 1715	Introductory Chemistry Seminar	1
CHEM 1211	Principles of Chemistry I	3
CHEM 1211L	Principles of Chemistry I Lab	1
CHEM 1212	Principles of Chemistry II	3
CHEM 1212L	Principles of Chemistry II Lab	1
Complete a physics course sequence (Principles required for ACS Track).		8
Introductory Physics Sequence:		
PHYS 1111	Introductory Physics I	
PHYS 1311	Introductory Physics I Lab	
PHYS 1112	Introductory Physics II	
PHYS 1312	Introductory Physics II Lab	
Principles of Physics Sequence:		
PHYS 2211	Principles of Physics I	
PHYS 2311	Principles of Physics I Lab	
PHYS 2212	Principles of Physics II	
PHYS 2312	Principles of Physics II Lab	
Field of Study Requirements Total		18
Required for the Major		
Students must have a grade of C or better in the courses used to satisfy the major.		
STAT 1401	Elementary Statistics	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 2135	Calculus with Analytic Geometry 3	4
CHEM 2115	Quantitative Chemical Analysis	3
CHEM 2315	Quantitative Chemical Analysis Lab	1
CHEM 3111	Organic Chemistry I	3
CHEM 3112	Organic Chemistry II	3
CHEM 3135	Inorganic Chemistry	3
CHEM 3141	Biochemistry I	3
CHEM 3142	Biochemistry II	3
CHEM 3311	Organic Chemistry I Lab	1
CHEM 3312	Organic Chemistry II Lab	1
CHEM 3335	Inorganic Chemistry Lab	1
CHEM 3345	Biochemistry Lab I	1
CHEM 4115	Foundations of Physical Chemistry	3
CHEM 4116	Advanced Physical Chemistry	3
CHEM 4175	Instrumental Methods of Chemical Analysis	3
CHEM 4315	Foundations of Physical Chemistry Lab	1
CHEM 4375	Instrumental Methods of Chemical Analysis Lab	1
CHEM 4794	Capstone Seminar	1
CHEM 4899	Supervised Undergraduate Research	2
Required for the Major Total		52
Major Electives		
Select 8 credits of chemistry electives. [1]		8
Students must have a grade of C or better in the courses used to satisfy the major.		
Major Electives Total		8
Total Credit Hours		**120**

[1] Students will need a total of 6 credit hours of coursework at the 3000 level or above in Major Electives or General Electives to satisfy the major.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
CHEM 1211	Principles of Chemistry I (minimum grade of C) [1]	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C) [1]	1
MATH 1113	Pre-Calculus (minimum grade of C)	4

ENGL 1101	English Composition I (minimum grade of C)	3
CHEM 1715	Introductory Chemistry Seminar (Area H; minimum grade of C) [2]	1
POLS 1101	American Government	3
	Credit Hours	**15**
Spring		
CHEM 1212	Principles of Chemistry II (minimum grade of C) [1]	3
CHEM 1212L	Principles of Chemistry II Lab (minimum grade of C) [1]	1
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**15**
Second Year		
Fall		
CHEM 3111	Organic Chemistry I (minimum grade of C) [3]	3
CHEM 3311	Organic Chemistry I Lab (minimum grade of C) [3]	1
PHYS 2211	Principles of Physics I (minimum grade of C)	3
PHYS 2311	Principles of Physics I Lab (minimum grade of C)	1
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
CHEM 4899	Supervised Undergraduate Research (minimum grade of C)	2
Health and Wellness	Select one PEDS course (p. 612)	1
	Credit Hours	**15**
Spring		
CHEM 3112	Organic Chemistry II (minimum grade of C) [4]	3
CHEM 3312	Organic Chemistry II Lab (minimum grade of C) [4]	1
PHYS 2212	Principles of Physics II (minimum grade of C)	3
PHYS 2312	Principles of Physics II Lab (minimum grade of C)	1
MATH 2135	Calculus with Analytic Geometry 3	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Program Electives	Program Elective (minimum grade of C) [7]	3
	Credit Hours	**17**
Third Year		
Fall		
CHEM 2115	Quantitative Chemical Analysis (minimum grade of C) [5]	3
CHEM 2315	Quantitative Chemical Analysis Lab (minimum grade of C) [5]	1
CHEM 3141	Biochemistry I (minimum grade of C)	3
CHEM 3345	Biochemistry Lab I (minimum grade of C)	1
Arts, Humanities, and Ethics	Humanities Elective (ENGL 2111, ENGL 2112, ITDS 1145, ITDS 1155, ITDS 1774, ITDS 2125, or PHIL 2010)	3
Program Electives	Program Electives (minimum grade of C) [7]	5
	Credit Hours	**16**
Spring		
CHEM 4175	Instrumental Methods of Chemical Analysis (minimum grade of C) [6]	3
CHEM 4375	Instrumental Methods of Chemical Analysis Lab (minimum grade of C) [6]	1
STAT 1401	Elementary Statistics	3
Arts, Humanities, and Ethics	Fine Arts (ARTH 1100, ARTH 2125, ARTH 2126, ITDS 1145, MUSC 1100, or THEA 1100)	3
Program Electives	Program Elective (minimum grade of C) [7]	3
General Electives	Elective	3
	Credit Hours	**16**
Fourth Year		
Fall		
CHEM 4115	Foundations of Physical Chemistry (minimum grade of C)	3
CHEM 4315	Foundations of Physical Chemistry Lab (minimum grade of C)	1
CHEM 4794	Capstone Seminar (minimum grade of C)	1
Social Sciences	Behavioral Science (ECON 2105, ECON 2106, PHIL 2030, PSYC 1101, SOCI 1101)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Program Electives	Program Elective (minimum grade of C) [7]	3
General Electives	Elective	2
	Credit Hours	**16**
Spring		
CHEM 4116	Advanced Physical Chemistry (minimum grade of C)	3
CHEM 3135	Inorganic Chemistry (minimum grade of C)	3
CHEM 3335	Inorganic Chemistry Lab (minimum grade of C)	1
Social Sciences	World Culture (ARTH 1105, ARTH 1107, ARTH 2105, ARTH 2136, ENGL 2136, GEOL 1101, HIST 1111, HIST 1112, or ITDS 1156)	3
General Electives	Elective	3

*EST Major Field Test	
Credit Hours	**13**
Total Credit Hours	**123**

1 The Principles of Chemistry sequence are offered each semester and summer. These must be completed by the summer.
2 Introductory Chemistry Seminar is only offered in the fall semester.
3 Organic Chemistry I and the co-requisite lab are only offered in the fall semester.
4 Organic Chemistry 2 and the co-requisite lab are only offered in the spring semester.
5 Quantitative Chemical Analysis and the co-requisite lab is only offered in the fall semester.
6 Instrumental Analysis and the co-requisite lab are only offered in the spring semester.
7 Program electives may include additional 3000 level courses in biology, physics, engineering,...etc.

- To graduate, a student must have 39 credits of upper-division courses (3000 level or higher). These courses may be in any discipline.
- A grade of "C" or higher is required for all chemistry courses.
- The prerequisite for Principles of Chemistry 1 (CHEM 1211 Principles of Chemistry I) and its co-requisite lab is College Algebra (MATH 1111 College Algebra) with a grade of "C" or higher or placement in MATH 1113 Pre-Calculus or higher.
- Principles of Physics 1 and 2 with the co-requisite labs are required for completion of the ACS Certified Track.
- The prerequisite for Principles of Physics 1 (PHYS 2211 Principles of Physics I) and its co-requisite lab (PHYS 2311 Principles of Physics I Lab) is Calculus 1 (MATH 1131 Calculus with Analytic Geometry I) with a grade of C or higher.
- The prerequisite for Organic Chemistry 2 (CHEM 3112 Organic Chemistry II) and its co-requisite lab (CHEM 3312 Organic Chemistry II Lab) are Organic Chemistry 1 (CHEM 3111 Organic Chemistry I) and its co-requisite lab (CHEM 3311 Organic Chemistry I Lab) with a "C" or higher in each.
- The prerequisite for Biochemistry 1 (CHEM 3141 Biochemistry I) and its co-requisite lab (CHEM 3345 Biochemistry Lab I) are Organic Chemistry 1 (CHEM 3111 Organic Chemistry I) and its co-requisite lab (CHEM 3311 Organic Chemistry I Lab) with a "C" or higher in each.
- The prerequisite for Inorganic Chemistry (CHEM 3135 Inorganic Chemistry) and its co-requisite lab (CHEM 3335 Inorganic Chemistry Lab) are Organic Chemistry 2 (CHEM 3112 Organic Chemistry II) and its co-requisite lab (CHEM 3312 Organic Chemistry II Lab) with a "C" or higher.
- Inorganic Chemistry and its co-requisite lab (CHEM 3135 Inorganic Chemistry and CHEM 3335 Inorganic Chemistry Lab) may be offered in the fall or spring semester.
- The prerequisite for Physical Chemistry 1 (CHEM 4111 Physical Chemistry I) and its co-requisite lab (CHEM 4311 Physical Chemistry I Lab) are Physics 2 (PHYS 2212 Principles of Physics II and PHYS 2312 Principles of Physics II Lab).
- Physical Chemistry 1 & 2 lecture and lab may be offered at night, i.e. 4:30 - 5:45 for the lecture and 6:00 - 8:50 for lab.
- Quantitative Analysis and its co-requisite lab (CHEM 2115 Quantitative Chemical Analysis and CHEM 2315 Quantitative Chemical Analysis Lab are only offered in the fall semester.
- Instrumental Methods of Chemical Analysis (CHEM 4175 Instrumental Methods of Chemical Analysis) and its co-requisite lab (CHEM 4375 Instrumental Methods of Chemical Analysis Lab) are only offered in the spring semester.
- Inorganic Chemistry and its co-requisite lab (CHEM 3135 Inorganic Chemistry and CHEM 3335 Inorganic Chemistry Lab) may be offered in the fall or spring semester.
- Organic Chemistry 1 and its co-requisite lab (CHEM 3111 Organic Chemistry I and CHEM 3311 Organic Chemistry I Lab) are only offered in the fall semester and Organic Chemistry 2 and its co-requisite lab (CHEM 3112 Organic Chemistry II and CHEM 3312 Organic Chemistry II Lab) are only offered in the spring semester.
- Biochemistry 1 and its co-requisite lab (CHEM 3141 Biochemistry I and CHEM 3345 Biochemistry Lab I) are only offered in the fall semester and Biochemistry 2 with its co-requisite lab (CHEM 3142 Biochemistry II and CHEM 3346 Biochemistry II Lab) are only offered in the spring semester.
- Supervised Undergraduate Research (CHEM 4899 Supervised Undergraduate Research) is offered as a 1, 2, or 3 credit hour course. The course may be repeated with a different topic up to 9 credits.
- Additional courses in astronomy, biology, chemistry, computer science, engineering, geology, or mathematics courses may be selected as program electives as approved by advisor and the department chair.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Chemistry (BS) - Forensic Track

Program Overview

This B.S. in Forensic Chemistry is designed for students interested in working in a forensics laboratory or pursuing graduate studies in forensics. In addition to the general degree requirements, the track requires satisfactory completion of courses in chemistry, criminal justice, mathematics, and physics. These provide a broad foundation in the field and permit flexibility for evolving and changing student interests. In addition to the core chemistry courses, the Forensic Chemistry track consists of a broad range of upper-level elective courses to expose students to modern techniques in chemistry and chemical forensics and help them expand their college experience. The curriculum emphasizes evidence collection, analysis, interpretation, and presentation of physical evidence.

Career Opportunities

Students majoring in chemistry may pursue careers as entry level chemist in a forensic and/or research lab.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	

Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Field of Study Requirements		
Students must have a grade of C or better in the course used to satisfy the major.		
Apply one hour of approved electives		1
CHEM 1715	Introductory Chemistry Seminar	1
CHEM 1211	Principles of Chemistry I	3
CHEM 1211L	Principles of Chemistry I Lab	1
CHEM 1212	Principles of Chemistry II	3
CHEM 1212L	Principles of Chemistry II Lab	1
Complete a physics course sequence (Principles required for ACS Track).		8
Introductory Physics Sequence:		
PHYS 1111	Introductory Physics I	
PHYS 1311	Introductory Physics I Lab	
PHYS 1112	Introductory Physics II	
PHYS 1312	Introductory Physics II Lab	
Principles of Physics Sequence:		
PHYS 2211	Principles of Physics I	
PHYS 2311	Principles of Physics I Lab	
PHYS 2212	Principles of Physics II	
PHYS 2312	Principles of Physics II Lab	
Field of Study Requirements Total		18
Required for the Major		
Students must have a grade of C or better in the course used to satisfy the major.		
MATH 1131	Calculus with Analytic Geometry I	4
STAT 1401	Elementary Statistics	3
BIOL 1107K	Principles of Biology I	4
BIOL 3215K	Cell Biology	4
CHEM 1165	Introductory Forensic Chemistry	3
CHEM 2115	Quantitative Chemical Analysis	3
CHEM 2315	Quantitative Chemical Analysis Lab	1
CHEM 3111	Organic Chemistry I	3
CHEM 3112	Organic Chemistry II	3
CHEM 3135	Inorganic Chemistry	3
CHEM 3141	Biochemistry I	3
CHEM 3311	Organic Chemistry I Lab	1
CHEM 3312	Organic Chemistry II Lab	1
CHEM 3335	Inorganic Chemistry Lab	1
CHEM 3345	Biochemistry Lab I	1
CHEM 4115	Foundations of Physical Chemistry	3
CHEM 4175	Instrumental Methods of Chemical Analysis	3
CHEM 4315	Foundations of Physical Chemistry Lab	1
CHEM 4375	Instrumental Methods of Chemical Analysis Lab	1
CHEM 4794	Capstone Seminar	1
CRJU 1105	Introduction to Criminal Justice	3
CRJU 4177	Principles of Forensic Science: Human Identification	3
CRJU 4719	Principles of Forensic Science: Lethal Agents and Crimes	3
Required for the Major Total		56
General Electives		
Select 4 credits of general electives. To satisfy degree requirements, all of these credits must be from courses of level 3000 or above.		4
General Electives Total		4
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
CHEM 1211	Principles of Chemistry I (minimum grade of C) [1]	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C) [1]	1
MATH 1113	Pre-Calculus (minimum grade of C)	4
CHEM 1715	Introductory Chemistry Seminar (Area H, minimum grade of C) [2]	1
ENGL 1101	English Composition I (minimum grade of C)	3
POLS 1101	American Government	3
	Credit Hours	**15**
Spring		
CHEM 1212	Principles of Chemistry II (minimum grade of C) [1]	3
CHEM 1212L	Principles of Chemistry II Lab (minimum grade of C) [1]	1
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**15**
Second Year		
Fall		
CHEM 3111	Organic Chemistry I (minimum grade of C) [3]	3
CHEM 3311	Organic Chemistry I Lab (minimum grade of C) [3]	1
PHYS 2211	Principles of Physics I	3
PHYS 2311	Principles of Physics I Lab	1
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4

BIOL 1231K		4
	Credit Hours	**16**
Spring		
CHEM 3112	Organic Chemistry II (minimum grade of C) [4]	3
CHEM 3312	Organic Chemistry II Lab (minimum grade of C) [4]	1
PHYS 2212	Principles of Physics II	3
PHYS 2312	Principles of Physics II Lab	1
CRJU 1105	Introduction to Criminal Justice	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Health and Wellness	Select one PEDS course (p. 612)	1
	Credit Hours	**14**
Third Year		
Fall		
CHEM 2115	Quantitative Chemical Analysis (minimum grade of C) [5]	3
CHEM 2315	Quantitative Chemical Analysis Lab (minimum grade of C) [5]	1
CHEM 3141	Biochemistry I (minimum grade of C)	3
CHEM 3345	Biochemistry Lab I (minimum grade of C)	1
BIOL 3215K	Cell Biology	4
Arts, Humanities, and Ethics	Humanities (ENGL 2111, ENGL 2112, ITDS 1145, ITDS 1155, ITDS 1774, ITDS 2125, or PHIL 2010	3
General Electives	Elective	1
	Credit Hours	**16**
Spring		
CHEM 4175	Instrumental Methods of Chemical Analysis (minimum grade of C) [6]	3
CHEM 4375	Instrumental Methods of Chemical Analysis Lab (minimum grade of C) [6]	1
BIOL 3216K	Genetics	4
Arts, Humanities, and Ethics	Fine Arts (ARTH 1100, ARTH 2125, ARTH 2126, ITDS 1145, MUSC 1100, THEA 1100)	3
General Electives	Electives	3
	Credit Hours	**14**
Fourth Year		
Fall		
CHEM 4115	Foundations of Physical Chemistry (minimum grade of C)	3
CHEM 4315	Foundations of Physical Chemistry Lab (minimum grade of C)	1
CHEM 4794	Capstone Seminar (minimum grade of C)	1
Social Sciences	Behavioral Science (ECON 2105, ECON 2106, PHIL 2030, PSYC 1101, SOCI 1101)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
CRJU 4177	Principles of Forensic Science: Human Identification (minimum grade of C)	3
General Electives	Elective	3
	Credit Hours	**17**
Spring		
CHEM 3135	Inorganic Chemistry (minimum grade of C)	3
CHEM 3335	Inorganic Chemistry Lab (minimum grade of C)	1
Social Sciences	World Culture (ANTH 1105, ANTH 1107, ANTH 2105, ANTH 2136, ENGL 2136, GEOG 1101, HIST 1111, HIST 1112, or ITDS 1156)	3
General Electives	Electives	3
STAT 1401	Elementary Statistics	3
CRJU 4719	Principles of Forensic Science: Lethal Agents and Crimes (minimum grade of C)	3
This semester includes milestone EST Major Field Test.		
	Credit Hours	**16**
	Total Credit Hours	**123**

1 The Principles of Chemistry sequence are offered each semester and summer. These must be completed by the summer.
2 Introductory Chemistry Seminar is only offered in the fall semester.
3 Organic Chemistry 1 and the co-requisite lab are only offered in the fall semester.
4 Organic Chemistry 2 and the co-requisite lab are only offered in the spring semester.
5 Quantitative Chemical Analysis and the co-requisite lab are only offered in the fall semester.
6 Instrumental Analysis and the co-requisite lab are only offered in the spring semester.

- To graduate, a student must have 39 credits of upper-division courses (3000 level or higher). These courses may be in any discipline.
- A grade of "C" or higher is required for all chemistry courses.
- The prerequisite for Principles of Chemistry 1 (CHEM 1211 Principles of Chemistry I) and its co-requisite lab is College Algebra (MATH 1111 College Algebra) with a grade of "C" or higher or placement in MATH 1113 Pre-Calculus or higher.
- Introductory Physics 1 and 2 with the co-requisite labs are required for completion of the B.S. in chemistry.
- The prerequisite for Introductory Physics 1 (PHYS 1111 Introductory Physics I) and its lab is pre-calculus (MATH 1113 Pre-Calculus) or higher.
- The prerequisite for Organic Chemistry 2 (CHEM 3112 Organic Chemistry II) and its co-requisite lab (CHEM 3312 Organic Chemistry II Lab) are Organic Chemistry 1 (CHEM 3111 Organic Chemistry I) and its co-requisite lab (CHEM 3311 Organic Chemistry I Lab) with a "C" or higher in each.
- The prerequisite for Biochemistry 1 (CHEM 3141 Biochemistry I) and its co-requisite lab (CHEM 3345 Biochemistry Lab I) are Organic Chemistry 1 (CHEM 3111 Organic Chemistry I) and its co-requisite lab (CHEM 3311 Organic Chemistry I Lab) with a "C" or higher in each.
- The prerequisite for Inorganic Chemistry (CHEM 3135 Inorganic Chemistry) and its co-requisite lab (CHEM 3335 Inorganic Chemistry Lab) are Organic Chemistry 2 (CHEM 3112 Organic Chemistry II) and its co-requisite lab (CHEM 3312 Organic Chemistry II Lab) with a "C" or higher.
- The prerequisite for Foundations of Physical Chemistry (CHEM 4115 Foundations of Physical Chemistry and its co-requisite lab

(CHEM 4315 Foundations of Physical Chemistry Lab are Calculus 1 (MATH 1131 Calculus with Analytic Geometry I) and Introductory Physics 2 (PHYS 1112 Introductory Physics II) and its lab with a "C" or higher.
- Foundations of Physical Chemistry lecture and lab may be offered at night, i.e. 4:30 - 5:45 for the lecture and 6:00 - 8:50 for lab.
- The prerequisite for Instrumental Methods of Chemical Analysis (CHEM 4175 Instrumental Methods of Chemical Analysis and its co-requisite lab (CHEM 4375 Instrumental Methods of Chemical Analysis Lab are Quantitative Chemical Analysis (CHEM 2115 Quantitative Chemical Analysis) and its co-requisite lab (CHEM 2315 Quantitative Chemical Analysis Lab), Organic Chemistry 2 and its co-requisite Lab (CHEM 3312 Organic Chemistry II Lab), and Calculus 1 (MATH 1131 Calculus with Analytic Geometry I). A minimum grade of "C" or higher is required to satisfy the prerequisite requirement.
- Inorganic Chemistry and its co-requisite lab (CHEM 3135 Inorganic Chemistry and CHEM 3335 Inorganic Chemistry Lab) may be offered in the fall or spring semester.
- Quantitative Analysis and its co-requisite lab (CHEM 2115 Quantitative Chemical Analysis and CHEM 2315 Quantitative Chemical Analysis Lab) are only offered in the fall semester.
- Instrumental Methods of Chemical Analysis (CHEM 4175 Instrumental Methods of Chemical Analysis) and its co-requisite lab (CHEM 4375 Instrumental Methods of Chemical Analysis Lab) are only offered in the spring semester.
- Inorganic Chemistry and its co-requisite lab (CHEM 3135 Inorganic Chemistry and CHEM 3335 Inorganic Chemistry Lab) may be offered in the fall or spring semester.
- Organic Chemistry 1 and its co-requisite lab (CHEM 3111 Organic Chemistry I and CHEM 3311 Organic Chemistry I Lab) are only offered in the fall semester and Organic Chemistry 2 and its co-requisite lab (CHEM 3112 Organic Chemistry II and CHEM 3312 Organic Chemistry II Lab) are only offered in the spring semester.
- Biochemistry 1 and its co-requisite lab (CHEM 3141 Biochemistry I and CHEM 3345 Biochemistry Lab I) are only offered in the fall semester and Biochemistry 2 with its co-requisite lab (CHEM 3142 Biochemistry II and CHEM 3346 Biochemistry II Lab) are only offered in the spring semester.
- Supervised Undergraduate Research (CHEM 4899 Supervised Undergraduate Research) is offered as a 1, 2, or 3 credit hour course. The course may be repeated with a different topic up to 9 credits.
- Additional courses in astronomy, biology, chemistry, computer science, engineering, geology, or mathematics courses may be selected as program electives as approved by advisor and the department chair.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Department of Earth and Space Sciences

Earth and Space Sciences is a highly interdisciplinary STEM-focused Department that prepares students for careers in high demand science, education, and engineering fields. Our mission is to assist students in achieving their career goals as an engineer or a scientist.

ESS offers a range of undergraduate and graduate degrees:

- Earth and Space Sciences (B.S. - four tracks)
  - Astrophysics and Planetary Geology
  - Environmental Science
  - Geology
  - UTeach (Secondary Education)
- Engineering Studies (A.S.)
- Robotics Engineering (B.S., M.S., B.S + M.S.)
- Master of Natural Sciences (M.S. N.S. - two tracks)
  - Environmental Sciences
  - Geoscience

Our award-winning faculty inspire student learning through a diverse array of courses, immersive learning experiences, and transformative research opportunities.Our students are advancing knowledge through research/design projects under the guidance of our faculty, building job skills in career-focused internships, and transforming the lives of K12 students as student teachers. Explore how our science and engineering degrees can help you advance your career potential and achieve your learning goals.

The Department of Earth and Space Sciences offers the following degrees:

- Associate of Science in Engineering Studies (AS) (p. 281)
- Core Curriculum (ASCC) (p. 283)
- Earth and Space Science (BS) - Astrophysics and Planetary Geology Track (p. 285)
- Earth and Space Science (BS) - Environmental Science Track (p. 289)
- Earth and Space Science (BS) - Geology Track (p. 292)
- Earth and Space Science (BS) - Secondary Education Track (p. 296)
- Earth and Space Science (BS) / Natural Sciences (MS) - Environmental Science Track (Combined Option) (p. 302)
- Natural Sciences (MS) - Environmental Science Track (Non-Thesis Option) (p. 305)
- Natural Sciences (MS) - Environmental Science Track (Thesis Option) (p. 306)
- Natural Sciences (MS) - Geosciences Track (p. 307)
- Robotics Engineering (BS) (p. 308)
- Robotics Engineering (BS) / Robotics Engineering (MS) (Combined Option) (p. 311)
- Robotics Engineering (MS) (p. 318)

Associate of Science in Engineering Studies (AS)

Program Overview

The Associate of Science in Engineering Studies (AS) degrees is a 2-year undergraduate transfer degree program designed largely for the completion of the general education requirements and related lower division studies typically pursued during the first two years of a four-year baccalaureate degree program. Most of the coursework in this transfer AS degree programs encompasses CSU's Core Curriculum requirements, which include some preparatory or introductory coursework for particular upper division majors. However, these transfer associate degrees do not include in-depth studies in a particular major, as in-depth studies in a major field are typically pursued at the upper division level (last two years) of a four-year degree program.

Career Opportunities

The Associate of Science (AS) degrees is a 2-year undergraduate transfer degree program designed largely for the completion of the general education requirements and related lower division studies typically pursued during the first two years of a four-year baccalaureate degree program.

Program of Study

Program Map

Program Map with Mathematics Placement MATH 1111 College Algebra

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (minimum grade of C) [1]	3
MATH 0999C	Support for College Algebra C [1]	1
or MATH 0999B or MATH 0999A		
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
ENGR 2255	Engineering Graphics and Computer Aided Design (minimum grade of C)	3
ENGR 1255	Introduction to Engineering and Ethics (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [2]	4
Arts, Humanities, and Ethics	Fine Arts	3
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
Social Sciences	World Culture	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**19**
Second Year		
Fall		
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Arts, Humanities, and Ethics	Humanities	3
ENGR 2221	Computing for Engineers 1	3
CHEM 1212	Principles of Chemistry II (minimum grade of C)	3
CHEM 1212L	Principles of Chemistry II Lab (minimum grade of C)	1
	Credit Hours	**17**
Spring		
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
POLS 1101	American Government	3
ECON 2105 or ECON 2106	Principles of Macroeconomics [3] or Principles of Microeconomics	3
PHYS 2211	Principles of Physics I (minimum grade of C)	3
PHYS 2311	Principles of Physics I Lab (minimum grade of C)	1
Field of Studies Requirements	ENGR Course (minimum grade of C)	3
Health and Wellness	PEDS Physical Ed. course	1
	Credit Hours	**18**
	Total Credit Hours	**71**

[1] MATH 1111 is a prerequisite for MATH 1113 Pre-Calculus. Some students enrolled in MATH 1111 might also need to enroll, concurrently, with College Algebra support classes MATH 0999A, MATH 0999B, or MATH 0999C, depending on the amount of support needed. Given the math starting point, 8 more credits (over the usual 63) are required for this degree: MATH 1111 (3 credits), MATH support class (1 credit), and MATH 1113 (4 credits).

[2] Prerequisite for MATH 1131 Calculus with Analytic Geometry I.

[3] Highly recommended out of list of Behavioral Science courses.

Program Map with Mathematics Placement MATH 1113 Pre-Calculus

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3

MATH 1113	Pre-Calculus (minimum grade of C) [1]	4
ENGR 2255	Engineering Graphics and Computer Aided Design (minimum grade of C)	3
ENGR 1255	Introduction to Engineering and Ethics (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
Arts, Humanities, and Ethics	Fine Arts	3
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
Social Sciences	World Culture	3
	Credit Hours	**17**
Second Year		
Fall		
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
ENGR 2221	Computing for Engineers 1 (minimum grade of C)	3
Select one of the following:		3
ECON 2105	Principles of Macroeconomics [2]	
ECON 2106	Principles of Microeconomics [2]	
Health and Wellness	PEDS Course	1
POLS 1101	American Government	3
	Credit Hours	**17**
Spring		
Field of Study Requirements	ENGR Course (see list) (minimum grade of C)	3
PHYS 2211	Principles of Physics I (minimum grade of C)	3
PHYS 2311	Principles of Physics I Lab (minimum grade of C)	1
CHEM 1212	Principles of Chemistry II (minimum grade of C)	3
CHEM 1212L	Principles of Chemistry II Lab (minimum grade of C)	1
Arts, Humanities, and Ethics	Humanities	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**17**
	Total Credit Hours	**67**

[1] Prerequisite course to MATH 1131 Calculus with Analytic Geometry I. 4 more credits are added to this degree because of the MATH 1113 prerequisite class for MATH 1131.

[2] Highly recommended out of list of Behavioral Science courses.

Program Map with Mathematics Placement MATH 1131 Calculus with Analytic Geometry I

REPP Transfer Students

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
ENGR 1255	Introduction to Engineering and Ethics (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
ENGR 2255	Engineering Graphics and Computer Aided Design (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
PHYS 2211	Principles of Physics I (minimum grade of C)	3
PHYS 2311	Principles of Physics I Lab (minimum grade of C)	1
	Credit Hours	**15**
Second Year		
Fall		
ENGR 2221	Computing for Engineers 1 (minimum grade of C)	3
PHYS 2212	Principles of Physics II (minimum grade of C) [1]	3
PHYS 2312	Principles of Physics II Lab (minimum grade of C) [1]	1

POLS 1101	American Government	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
ENGR 2115	Statics (minimum grade of C) [1]	3
Health and Wellness	PEDS Physical Education course	1
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Humanities	3
Select one of the following:		3
ECON 2105	Principles of Macroeconomics [2]	
ECON 2106	Principles of Microeconomics [2]	
Social Sciences	World Culture	3
Arts, Humanities, and Ethics	Fine Arts	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
	Total Credit Hours	**63**

[1] Or other classes listed in Field of Study Requirements.
[2] Highly recommended out of list of Behavioral Science courses.

If you plan to transfer to Georgia Tech or REPP Institutes, here is a summary of transfer requirements beyond the AS degree requirements:

- MATH: MATH 2115 Introduction to Linear Algebra, MATH 2135 Calculus with Analytic Geometry 3, MATH 3107 Differential Equations (must be finished at CSU) before transferring. These courses are not part of the AS degree.
- PHYS 2212 Principles of Physics II/PHYS 2312 Principles of Physics II Lab (Field of Study Requirements option) must be taken if not taken for AS.
- CHEM 1211 Principles of Chemistry I and CHEM 1212 Principles of Chemistry II with labs (Technology, Mathematics, and Sciences options) must be taken if not taken for AS.
- ENGR courses: ENGR 2115 Statics, ENGR 2125 Dynamics of Rigid Bodies, ENGR 2165 Thermodynamics must be taken at CSU prior to transferring.

Students who plan to major in Electrical Engineering or Mechanical Engineering may take #, ENGR 2117 Circuits and Electronics, , ENGR 2206 Digital Logic , ENGR 2217 Robotics Engineering Design, ENGR 3235 Circuit Analytics , and ENGR 3236 Introduction to Signal Processing at CSU.

See your advisor about admission criteria to the REPP Institutes or refer to the the E&SS website under Engineering Studies. Your GPA scores in Math & Sciences will affect how easy or hard it will be to be accepted into the Georgia Tech program. In addition, Extra Curriculum activities you have done at CSU may help to transfer to Tech. Please also refer to the Sample Schedules for different Engineering Majors under the E&SS Web Site in Engineering Studies Section.

Core Curriculum (ASCC)

Program Overview

The Core Curriculum (ASCC) degree is a 2-year undergraduate transfer degree program designed largely for the completion of the general education requirements and related lower division studies typically pursued during the first two years of a four-year baccalaureate degree program. Most of the coursework in this transfer AS degree programs encompasses CSU's Core Curriculum requirements, which include some preparatory or introductory coursework for particular upper division majors. However, these transfer associate degrees do not include in-depth studies in a particular major, as in-depth studies in a major field are typically pursued at the upper division level (last two years) of a four-year degree program.

Career Opportunities

The Associate of Science (AS) degrees is a 2-year undergraduate transfer degree program designed largely for the completion of the general education requirements and related lower division studies typically pursued during the first two years of a four-year baccalaureate degree program.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111 or HIST 2112	U. S. History to 1865 U. S. History since 1865	3
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	

ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the Core IMPACTS and Health & Wellness requirements.		45
Core Total		45
Field of Study Requirements		
Select any courses approved for Core IMPACTS or for the Field of Study area in any bachelor's degree program that have not been counted elsewhere.		18
Field of Study Requirements Total		18
Total Credit Hours		**63**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (or higher level math)	3
Field of Study Requirements	Appropriate Core Course (minimum grade of C) [1]	3

Social Sciences	Behavioral Science Course	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Math/Science/Tech Course	3
Field of Study Requirement	Appropriate Core Course (minimum grade of C) [1]	3
Technology, Mathematics, and Sciences	Lab Science Course	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**17**
Second Year		
Fall		
Field of Study Requirements	Appropriate Core Course (minimum grade of C) [1]	3
Field of Study Requirements	Appropriate Core Course (minimum grade of C) [1]	3
POLS 1101	American Government	3
Arts, Humanities, and Ethics	Humanities Course	3
Arts, Humanities, or Ethics	Fine Arts Course	3
	Credit Hours	**15**
Spring		
Field of Study Requirements	Appropriate Core Course (minimum grade of C) [1]	3
Technology, Mathematics, and Sciences	Lab Science Course	4
Social Sciences	World Culture Course	3
Field of Study Requirements	Appropriate Core Course (minimum grade of C) [1]	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Physical Education (Any 1000 Level)		1
	Credit Hours	**16**
	Total Credit Hours	**63**

[1] Select any course approved from these areas and not previously used to fulfill core requirements:
Institutional Priorities
Arts, Humanities, and Ethics
Technology, Mathematics, and Sciences
Social Sciences
Field of Study Requirements

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Earth and Space Science (BS) - Astrophysics and Planetary Geology Track

Program Overview

Earth and Space Science is an interdisciplinary field which works to advance humanity's understanding of the Earth and the wider universe. Students are provided with a solid foundation in earth systems and processes (geosphere, hydrosphere, atmosphere, and biosphere) and the impacts humans have on these systems, both past and present. Additionally, students will learn about the origins of the planets and the exploration of the solar system. All four tracks in ESS combine classroom, laboratory, and field experiences, as well as provide opportunities for mentored research projects and hands-on learning experiences.

Astrophysics is the study of planets, stars, galaxies and the universe itself. Planetary Geology is the study of planets beyond Earth, and to an extent the study of Earth as a planet. This concentration offers students a set of foundational courses in astronomy, physics, mathematics, and geology, as well as principles of astronomical observation and experimental analyses. These principles are then applied to a student's particular interests within the field of astronomy and space science. These programs provide students with the background and tools to be successful in academia, public and private research organizations, and space-related private industry.

Career Opportunities

Majoring in a physical science, such as our Astrophysics and Planetary Geology degree, sets you up for a wealth of possible careers because you will become an excellent problem solver. Working for or with NASA as they move into the 2030s and beyond is only one of the many possibilities. People with similar degrees also work as writers, doctors, lawyers, and engineers.

- Physics degree holders are in the top 2 scoring groups of majors on the MCAT (2003 statistics)
- NASA expects not to have enough people to replace those who will be retiring in the next 20 years. NASA funds missions to study the Earth as well as astronomical objects.
- News outlets need science journalists, and movies often employ scientists as consultants.
- Staff for Members of Congress and patent lawyers need technical and scientific backgrounds.

Becoming an Astrophysics and Planetary Geology major will open up a world (or even a universe!) of possibilities for you after you leave Columbus.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	

ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.
[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.
[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of C is required		
ASTR 1105	Descriptive Astronomy: The Solar System	3
ATSC 1112	Understanding the Weather	3
ENVS 1205K	Sustainability and the Environment	4
GEOL 1121	Introductory Geoscience I: Physical Geology ("C" or better required in each course)	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab ("C" or better required in each course)	1
Select one of the following sequences:		4
Sequence 1:		
PHYS 1111	Introductory Physics I	
PHYS 1311	Introductory Physics I Lab	
Sequence 2:		
PHYS 2211	Principles of Physics I	
PHYS 2311	Principles of Physics I Lab	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ASTR 3105	Physics, Chemistry, and Geology of the Solar System	3
ASTR 3115	Introduction to Astrophysics	3
ASTR 3205	Observational Techniques for Astrophysics	4
ENGR 2165	Thermodynamics	3
GEOL 3201	Mineralogy and Petrology I	4
Select one of the following PHYS sequences:		4
Sequence 1:		
PHYS 1112	Introductory Physics II	
PHYS 1312	Introductory Physics II Lab	
Sequence 2:		
PHYS 2212	Principles of Physics II	
PHYS 2312	Principles of Physics II Lab	
PHYS 3100	Waves and Optics	3
PHYS 3200	Twentieth Century Physics	4
PHYS 4100	Survey of Quantum Mechanics	3
Required for the Major Total		35
Major Electives		
Select at least 25 credits in Program Electives		25
ATSC 5117U	Global and Climate Change	
MATH 1132	Calculus with Analytic Geometry II (if not taken in Area D)	
ATSC 5116U	Meteorology	
ASTR 4899	Undergraduate Research in Astronomy	
ASTR 5555U	Special Topics in Astronomy and Astrophysics	
ASTR 4960	Astronomy Senior Thesis	
ANTH 5226U	Culture and Environment	
BIOL 3215K	Cell Biology	
BIOL 3216K	Genetics	
DATA 3111	Data Mining I	
DATA 3112	Data Mining II	
GEOL 3201	Mineralogy and Petrology I	
GEOL 4201	Mineralogy and Petrology II	
GEOL 3201	Mineralogy and Petrology I	
GEOL 3265	Stratigraphy and Basin Analysis	
GEOL 3275	Mapping and Field Geology	
GEOL 4275	Structural Geology	
GEOL 4795	Senior Geology Seminar	
GEOL 5115U	Geochemistry	
GEOL 5135U	Oceanography	
GEOL 5258U	Field Methods in the Earth and Environmental Sciences	
GEOL 5165U	Hydrology	
GEOL 5215U	Geomorphology	
GEOL 5555U	Selected Topics in Geology	
ISCI 5555U	Contemporary Topics in Science	
MATH 3107	Differential Equations	
MATH 5175U	Mathematical Statistics	
PHYS 4899	Undergraduate Research in Physics	
STAT 3127	Statistical Computing	
UTCH 3215	Research Methods	
The following courses may be taken in Major Electives provided the required minimum of 39 upper level credit hours has been met:		
ATSC 1112L	Understanding the Weather Lab	
BIOL 1215K	Introductory Biology	
CHEM 2115	Quantitative Chemical Analysis	
CHEM 2315	Quantitative Chemical Analysis Lab	
CPSC 1301K	Computer Science I	
CPSC 1302K	Computer Science II	
DATA 1501	Introduction to Data Science	
ENGR 2206	Digital Logic	
ENGR 2217	Robotics Engineering Design	
GEOG 2215	Introduction to the Geographic Information Systems	
MATH 2115	Introduction to Linear Algebra	
MATH 2135	Calculus with Analytic Geometry 3	
PHYS 1125	Physics of Color and Sound	
PHYS 1325	Physics of Color and Sound Lab	

STAT 1401	Elementary Statistics	
Other PHYS, GEOL, ENVS, ASTR, ATSC, CHEM, ENGR, CPSC or MATH courses may be used toward Major Electives requirements as approved by the student's advisor.		
Major Electives Total		25
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1113	Pre-Calculus (minimum grade of C) [1]	4
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
ASTR 1105	Descriptive Astronomy: The Solar System (minimum grade of C)	3
ASTR 1305	Descriptive Astronomy Lab (minimum grade of C)	1
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
CHEM 1212	Principles of Chemistry II	3
CHEM 1212L	Principles of Chemistry II Lab	1
ASTR 1106	Descriptive Astronomy: Stars and Galaxies (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**15**
Second Year		
Fall		
Field of Study Requirements, Lab Science	ATSC 1112, ENVS 1105, ENVS 1205K, GEOL 1110, GEOL 1122 or BIOL 1215K (minimum grade of C)	3-4
GEOL 1121	Introductory Geoscience I: Physical Geology (minimum grade of C)	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab (minimum grade of C)	1
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
MATH 1132	Calculus with Analytic Geometry II [2]	4
	Credit Hours	**14-15**
Spring		
PHYS 2211	Principles of Physics I (minimum grade of C)	3
PHYS 2311	Principles of Physics I Lab (minimum grade of C)	1
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Arts, Humanities, and Ethics	Fine Arts	3
Social Sciences	Behavioral Science	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**15**
Third Year		
Fall		
PHYS 2212	Principles of Physics II (minimum grade of C)	3
PHYS 2312	Principles of Physics II Lab (minimum grade of C)	1
ASTR 3105	Physics, Chemistry, and Geology of the Solar System (minimum grade of C) [4]	3
Social Sciences	World Cultures	3
Program Electives	Program Elective	3-4
Health and Wellness	PEDS Physical Education	1
	Credit Hours	**14-15**
Spring		
GEOL 3201	Mineralogy and Petrology I (minimum grade of C) [3]	4
PHYS 3100	Waves and Optics (minimum grade of C) [4]	3
ASTR 3115	Introduction to Astrophysics (minimum grade of C) [4]	3
ENGR 2165	Thermodynamics (minimum grade of C)	3
Program Electives	Program Electives	3-4
	Credit Hours	**16-17**
Fourth Year		
Fall		
PHYS 3200	Twentieth Century Physics (minimum grade of C) [4]	4
Arts, Humanities, and Ethics	Humanities	3
POLS 1101	American Government	3
Program Electives	Program Electives	6-8
	Credit Hours	**16-18**
Spring		
PHYS 4100	Survey of Quantum Mechanics (minimum grade of C) [4]	3
ASTR 3205	Observational Techniques for Astrophysics (minimum grade of C) [4]	4
Program Electives	Program Electives [5]	6-8
	Credit Hours	**13-15**
	Total Credit Hours	**123**

[1] MATH 1113 Pre-Calculus can be replaced by MATH 1131 Calculus with Analytic Geometry I if placement tests allow.

[2] MATH 1132 Calculus with Analytic Geometry II can be replaced by other Program Electives if already taken.
[3] GEOL 3201 Mineralogy and Petrology I is taught every 3 semesters. If not taken in this semester, it will not be offered again until Fall 2026.
[4] The Program Requirements courses ASTR 3105, ASTR 3115, ASTR 3205, PHYS 3100, PHYS 3200, and PHYS 4100 are each taught every 4 semesters. These courses should be taken at the earliest opportunity to avoid graduation delays.
[5] May take additional Program Electives if needed.

- Program Electives must total to 26 hours, which is 22 hours plus MATH 1132 Calculus with Analytic Geometry II, or 26 hours if MATH 1132 Calculus with Analytic Geometry II is applied to area Technology, Mathematics, and Sciences.

Admission Requirements

Students are presumed to enter the program with the equivalent of MATH 1111 College Algebra. Students without that background may need to take additional classes to meet course prerequisites.

Additional Program Requirements

There are no program specific academic regulations.

Earth and Space Science (BS) - Environmental Science Track

Program Overview

Earth and Space Science is an interdisciplinary field which works to advance humanity's understanding of the Earth and the wider universe. Students are provided with a solid foundation in earth systems and processes (geosphere, hydrosphere, atmosphere, and biosphere) and the impacts humans have on these systems, both past and present. Additionally, students will learn about the origins of the planets and the exploration of the solar system. All four tracks in ESS combine classroom, laboratory, and field experiences, as well as provide opportunities for mentored research projects and hands-on learning experiences.

Environmental scientists study the transdisciplinary interactions between nature and humans to develop improved use of resources, management of habitats, and restoration of environments. The B.S. in Environmental Science curriculum integrates diverse fields of study to train students in systems thinking, critical analysis, and hands-on applications of theoretical knowledge, preparing students for successful careers in the rapidly growing industry of environmental management and protection, or for graduate study in Environmental Science and related fields.

The Environmental Science track combines a broad cross section of core courses and electives in Earth system science (Geology, Atmospheric Science, and Astronomy) with the study of natural systems (Environmental Science, Biology, Chemistry, Physics) and human perspectives (Anthropology), through which students gain both a firm foundation in the underpinning concepts of environmental science and the flexibility to develop specialized knowledge in each student's area of interest. Students engage in practical and real-world applications, developing proficiency in designing and conducting original research, and effectively communicating the results of these studies in both written and oral forms.

Career Opportunities

Students graduating with degrees in Environmental Sciences find rewarding careers in private industry and the public sector. Our graduates work for private firms like Terracon, Columbus Water Works, and Aflac. Other graduates serve as government employees for the US EPA, US Army, Ohio EPA and the Columbus Consolidated Government. CSU's Environmental science graduates have an average annual salary of $72K.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of C is required		
ASTR 1105	Descriptive Astronomy: The Solar System	3
ATSC 1112	Understanding the Weather	3
ENVS 1205K	Sustainability and the Environment	4
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
Select one of the following sequences:		4
Sequence 1:		
PHYS 1111	Introductory Physics I	
PHYS 1311	Introductory Physics I Lab	
Sequence 2:		
PHYS 2211	Principles of Physics I	
PHYS 2311	Principles of Physics I Lab	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
ATSC 5117U	Global and Climate Change	3
BIOL 1215K	Introductory Biology	4
BIOL 3217K	Ecology	4
ENVS 4796	Senior Capstone	1
ENVS 3105	Foundations of Environmental Science	4
ENVS 5206U	Water Resources Management	4
GEOL 5255U	Environmental Geology	4
STAT 1401	Elementary Statistics	3
Choose one of the following (credits over 3 will be transferred to Major Electives)		3
ENVS 5405U	Topics in Conservation	

GEOL 5258U	Field Methods in the Earth and Environmental Sciences	
Choose one of the following (credits over 3 will transfer toMajor Electives)		3
GEOG 2215	Introduction to the Geographic Information Systems	
ENVS 5235U	Geographic Information and Global Positioning Systems	
Choose one course from the following (credits over 3 will transfer to Major Electives)		3
ATSC 5116U	Meteorology	
ATSC 5109U	Environmental Air Quality	
Required for the Major Total		36
Major Electives		
1 hour from Core IMPACTS: Mathematics or department-approved coursework		1
Select 23 credits from the following:		23
Hours transferred from Required for the Major (GEOL, ATSC, ENVS)		
Any 3000+ ATSC, ANTH, BIOL, CHEM, ENVS, GEOG or GEOL course		
ANTH 1105	Cultural Anthropology (if not taken in Core IMPACTS Area : Technology, Mathematics, and Sciences)	
ANTH 5125U	Human Ecology	
ANTH 5175U	Physical Anthropology and Archeology	
ENVS 4698	Internship (with approval of advisor)	
ENVS 5109U	Environmental Air Quality	
ENVS 5165U	Hydrology	
ENVS 5207U	Experimental Design and Statistical Analysis	
ENVS 5315U	Stream Ecology	
ENVS 5715U	Earth and Space Sciences Seminar	
ATSC 5125U	Severe and Hazardous Weather	
ATSC 5175U	Hydrometeorology	
GEOL 3201	Mineralogy and Petrology I	
ASTR 3105	Physics, Chemistry, and Geology of the Solar System	
GEOL 3265	Stratigraphy and Basin Analysis	
GEOL 3275	Mapping and Field Geology	
GEOL 5135U	Oceanography	
GEOL 5215U	Geomorphology	
GEOL 5275U	Vertebrate Paleontology	
GEOG 5215U	Advanced Geographic Information Systems	
BIOL 3215K	Cell Biology	
BIOL 3216K	Genetics	
BIOL 5246U	Entomology	
The following courses may be taken in Major Electives provided the required minimum of 39 upper level credit hours has been met:		
CHEM 3111	Organic Chemistry I	
ATSC 1112L	Understanding the Weather Lab	
GEOL 1110	Natural Disasters: Our Hazardous Environment	
GEOL 2225	The Fossil Record	
CHEM 3311	Organic Chemistry I Lab	
CHEM 2115	Quantitative Chemical Analysis	
CHEM 2315	Quantitative Chemical Analysis Lab	
PHYS 1112	Introductory Physics II	
PHYS 1312	Introductory Physics II Lab	
PHYS 2212	Principles of Physics II	
PHYS 2312	Principles of Physics II Lab	
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	
ASTR 1305	Descriptive Astronomy Lab	
Major Electives Total		24
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
MATH 1113	Pre-Calculus (minimum grade of C)	4
ENGL 1101	English Composition I (minimum grade of C)	3
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
Of the nine courses listed in Field of Study Requirements under "Choose 3 or more credits," ENVS 1205K Sustainability and the Environment (4 cr) and ATSC 1112 Understanding the Weather (3 cr) are the recommended courses for this major.		3
	Credit Hours	**15**
Spring		
BIOL 1215K	Introductory Biology [1]	4
CHEM 1212	Principles of Chemistry II (minimum grade of C)	3
CHEM 1212L	Principles of Chemistry II Lab (minimum grade of C)	1
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1131	Calculus with Analytic Geometry I	4
	Credit Hours	**15**
Second Year		
Fall		
PHYS 1111	Introductory Physics I (minimum grade of C)	3
PHYS 1311	Introductory Physics I Lab (minimum grade of C)	1
STAT 1401	Elementary Statistics (minimum grade of C)	3
Social Sciences	ANTH1105 is the recommended World Cultures course as it is a pre-req for ENVS5226U	3
ENVS 3105	Foundations of Environmental Science (minimum grade of C)	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**

Spring		
PHYS 1112	Introductory Physics II (minimum grade of C)	3
PHYS 1312	Introductory Physics II Lab (minimum grade of C)	1
GEOL 1121	Introductory Geoscience I: Physical Geology (minimum grade of C)	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab (minimum grade of C)	1
BIOL 3217K	Ecology (minimum grade of C) [2]	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**15**
Third Year		
Fall		
CHEM 2115	Quantitative Chemical Analysis (minimum grade of C)	3
CHEM 2315	Quantitative Chemical Analysis Lab (minimum grade of C)	1
Arts, Humanities, and Ethics	Humanities	3
ENVS 5206U	Water Resources Management (minimum grade of C)	4
GEOL 5255U	Environmental Geology (minimum grade of C)	4
	Credit Hours	**15**
Spring		
GEOG 2215	Introduction to the Geographic Information Systems (minimum grade of C)	3
Program Requirements	Requirement (minimum grade of C)	3-4
Program Electives	Elective	3-4
Arts, Humanities, and Ethics	Fine Arts	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15-17**
Fourth Year		
Fall		
Program Requirements	Requirement (minimum grade of C)	3-4
POLS 1101	American Government	3
Program Electives	Elective	7-8
	Credit Hours	**13-15**
Spring		
Program Electives	Electives	5-8
Social Sciences	Behavioral Science	3
Program Requirements	Requirement (minimum grade of C)	3-4
Health and Wellness	PEDS Course	1
	Credit Hours	**12-16**
	Total Credit Hours	**123**

[1] BIOL 1215K Introductory Biology is a prerequisite for some upper level ENVS and BIOL courses.

[2] The following courses are BIOL 3217K Ecology prerequisites for students in the Environmental Science track of the BS Earth and Space Sciences degree: BIOL 1215K Introductory Biology, CHEM 1211 Principles of Chemistry I, CHEM 1211L Principles of Chemistry I Lab, CHEM 1212 Principles of Chemistry II, CHEM 1212L Principles of Chemistry II Lab, and ENVS 3105 Foundations of Environmental Science.

- 1-4 hours from Institutional Priorities may be used in Program Electives.
- ENVS 5405U Topics in Conservation is taught on a rotating basis. It is critical for you to meet with your advisor each semester in order to design a schedule that incorporates these classes during the semesters they are offered
- Program Elective courses are listed as 3 or 4 hours, although some Program Elective classes may be 5+ credit hours. Regardless of which courses are taken for Program Elective credit, all students must complete 24 total hours of Program Electives. Additionally, all students must complete a minimum of 39 upper level (3000+ level) credit hours in order to graduate.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Students must earn a "C" or better in all Area F and G courses.

Earth and Space Science (BS) - Geology Track

Program Overview

Core Curriculum (General)

Earth and Space Science is an interdisciplinary field which works to advance humanity's understanding of the Earth and the wider universe. Students are provided with a solid foundation in space and earth systems and processes (geosphere, hydrosphere, atmosphere, and biosphere), as well as the impacts humans have on these systems, both past and present. All four tracks in ESS combine classroom, laboratory, and field experiences, as well as provide opportunities for mentored research projects and hands-on learning experiences.

Geology encompasses the study of minerals, rocks, ancient life and Earth history, earthquakes, volcanoes, flooding, coastal erosion, tsunami, mountain belts, economic resources, landslides, environmental pollution and water resources. Geologists are among the primary workers engaged in studying and protecting Earth's environment.

Students in the B.S. Earth and Space Sciences-Geology track take fundamental coursework in the fields of mineralogy and petrology, structural geology and tectonics, hydrology and geochemistry, paleontology, paleoclimate, and environmental geology. Most courses

include a laboratory, and many include a field component. In preparation for upper level geology coursework, students take one year of chemistry and physics courses, as well as calculus. Interested students may have the opportunity to participate in undergraduate research with geology faculty. The geology concentration prepares students for entry into a graduate program, or professional careers in the earth and environmental sciences following graduation.

Career Opportunities

Careers in geology (geoscience) are as diverse as the field itself. While some geology students transition into the traditional fields of mineral-energy exploration or monitoring-mitigation of natural hazards (e.g., volcanoes, earthquakes, flooding, landslides), many ESS geology students go on to work in the fields of environmental regulation, protection, and cleanup, where they safeguard our soil and water resources. While salaries in the fields of energy and mineral exploration are the most lucrative, geoscientists working as hydrologists and environmental specialists/technicians/scientists earn salaries well above the median pay for most other occupations. In addition to higher than average salaries, geoscientists also benefit from a strong job market, with the fields of geoscience, hydrology, and environmental science consistently ranked among the fastest growing occupations in the U.S. economy by the Bureau of Labor Statistics. As such, ESS geology students tend to quickly find employment following graduation.

For students interested in careers as scientific researchers, the geology track of the BS ESS program is highly successful at getting interested students into M.S. and Ph.D. programs. Numerous BS ESS geology alumni have gone on to earn degrees from some of the top ranked earth science programs in the country. Regardless of career interests, ESS faculty work closely with undergraduate and graduate geology students to help guide them into employment or graduate school as they complete their degrees.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1

GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of C is required		
ATSC 1112	Understanding the Weather	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ENVS 1205K	Sustainability and the Environment	4
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
Select one of the following PHYS sequences:		4
Sequence 1:		
PHYS 1111	Introductory Physics I	
PHYS 1311	Introductory Physics I Lab	
Sequence 2:		
PHYS 2211	Principles of Physics I	
PHYS 2311	Principles of Physics I Lab	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
GEOL 3201	Mineralogy and Petrology I	4
GEOL 4201	Mineralogy and Petrology II	4
GEOL 4275	Structural Geology	4
GEOL 5255U	Environmental Geology	4
GEOL 5165U	Hydrology	3
or GEOL 5215U	Geomorphology	
GEOL 4235	Geographic Information and Global Positioning Systems	4
ATSC 5117U	Global and Climate Change	3
Select one of the following PHYS sequences (4 cr)		4
Sequence 1:		
PHYS 1112	Introductory Physics II	
PHYS 1312	Introductory Physics II Lab	
Sequence 2:		
PHYS 2212	Principles of Physics II	
PHYS 2312	Principles of Physics II Lab	
Required for the Major Total		38
Major Electives		
10 hours of 3000+ level GEOL course		10
12 hours of following*: any 3000+ level ANTH, ASTR, ATSC, ENGR, ENVS, GEOL, MATH, or UTCH		12
*Up to 8 hours of lower level (1000-2000) courses relevant to the program may be counted towards Major Electives with advisor approval if the 39 hour upper-level course requirement is met		
Major Electives Total		22
Total Credit Hours		**120**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
MATH 1113	Pre-Calculus (minimum grade of C)	4
ENGL 1101	English Composition I (minimum grade of C)	3
GEOL 1121	Introductory Geoscience I: Physical Geology (minimum grade of C) [1]	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab (minimum grade of C) [1]	1

Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**14**
Spring		
MATH 1131	Calculus with Analytic Geometry I	4
GEOL 1122	Introductory Geo-sciences II: Historical Geology (minimum grade of C) [1]	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab (minimum grade of C) [1]	1
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1-2
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15-16**
Second Year		
Fall		
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
ATSC 1112	Understanding the Weather (minimum grade of C)	3
ASTR 1105	Descriptive Astronomy: The Solar System (minimum grade of C)	3
GEOL 2225	The Fossil Record (minimum grade of C)	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Spring		
CHEM 1212	Principles of Chemistry II	3
CHEM 1212L	Principles of Chemistry II Lab	1
Program Electives	Elective [5]	4
Arts, Humanities, and Ethics	Fine Arts	3
GEOL 3201	Mineralogy and Petrology I (minimum grade of C) [2]	4
	Credit Hours	**15**
Third Year		
Fall		
PHYS 1111 or PHYS 2211	Introductory Physics I (minimum grade of C) or Principles of Physics I	3
PHYS 1311 or PHYS 2311	Introductory Physics I Lab (minimum grade of C) or Principles of Physics I Lab	1
Program Electives	Elective [5]	4
GEOL 4201	Mineralogy and Petrology II (minimum grade of C) [3]	4
ENVS 1205K	Sustainability and the Environment (minimum grade of C)	4
	Credit Hours	**16**
Spring		
PHYS 1112 or PHYS 2212	Introductory Physics II (minimum grade of C) or Principles of Physics II	3
PHYS 1312 or PHYS 2312	Introductory Physics II Lab (minimum grade of C) or Principles of Physics II Lab	1
GEOL 4235	Geographic Information and Global Positioning Systems (minimum grade of C)	4
Arts, Humanities, and Ethics	Humanities	
GEOL 4275	Structural Geology (minimum grade of C) [4]	4
Health and Wellness	PEDS Elective	4
	Credit Hours	**16**
Fourth Year		
Fall		
GEOL 5255U	Environmental Geology (minimum grade of C)	4
Program Electives	Elective [5]	4
Program Electives	Elective [5]	4
POLS 1101	American Government	3
	Credit Hours	**15**
Spring		
GEOL 5165U	Hydrology (minimum grade of C)	3
Social Sciences	World Culture	3
Program Electives	Elective [5]	4
Social Sciences	Behavioral Science Option	3
ATSC 5117U	Global and Climate Change (minimum grade of C)	3
	Credit Hours	**16**
	Total Credit Hours	**123**

1. GEOL 1122 Introductory Geo-sciences II: Historical Geology/GEOL 1322 Introductory Geo-sciences II: Historical Geology Lab is a prerequisite for GEOL 4275 Structural Geology and some Program Electives for students in the Geology track.
2. GEOL 3201 Mineralogy and Petrology I is offered once every 3 semesters and is a prerequisite for GEOL 4201 Mineralogy and Petrology II.
3. GEOL 4201 Mineralogy and Petrology II is only offered once every 3 semesters.
4. GEOL 4275 Structural Geology is offered every 3 semesters.
5. 1-4 hours from Institutional Priorities may be used in Program Electives.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Earth and Space Science (BS) - Secondary Education Track

Program Overview

Earth and Space Science is an interdisciplinary field which works to advance humanity's understanding of the Earth and the wider universe. Students are provided with a solid foundation in earth systems and processes (geosphere, hydrosphere, atmosphere, and biosphere) and the impacts humans have on these systems, both past and present. Additionally, students will learn about the origins of the planets and the exploration of the solar system. All four tracks in ESS combine classroom, laboratory, and field experiences, as well as provide opportunities for mentored research projects and hands-on learning experiences.

Science teachers are in high demand across the state of Georgia, and across the US. The Muscogee County School District (Columbus, GA) currently guarantees graduates who complete certification requirements that they will have a job with the school district upon graduation. Our graduates have strong enough content knowledge to teach in most science classrooms, or to continue on towards graduate school or industry jobs. UTeach Columbus is an innovative program that prepares students for an exciting career in mathematics or science. Upon completion of the program, students will earn a degree in earth and space science, and be qualified to teach in a middle school or high school after passing the appropriate state certification examinations. Students completing this program are highly qualified for jobs utilizing their science knowledge, or for either informal education jobs or for work in a K-12 school setting. UTeach Columbus also provides close mentoring by Master Teachers, as well as having a dedicated advisor.

More information about UTeach Columbus can be obtained by calling 706-507-8612 or by visiting our website at http://uteach.columbusstate.edu/index.php (http://uteach.columbusstate.edu/).

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

- middle or high school science teacher
- education outreach at science museums, national parks, planetariums
- work with geology or environmental science consulting firms
- and more

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1

ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of C is required		
ASTR 1105	Descriptive Astronomy: The Solar System	3
ATSC 1112	Understanding the Weather	3
ENVS 1205K	Sustainability and the Environment	4
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
Select one of the following sequences:		4
Sequence 1:		
PHYS 1111	Introductory Physics I	
PHYS 1311	Introductory Physics I Lab	
Sequence 2:		
PHYS 2211	Principles of Physics I	
PHYS 2311	Principles of Physics I Lab	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required.		
ATSC 5117U	Global and Climate Change	3
MATH 1131	Calculus with Analytic Geometry I	4
GEOL 5255U	Environmental Geology	4
CHEM 1211	Principles of Chemistry I	3
CHEM 1211L	Principles of Chemistry I Lab	1
CHEM 1212	Principles of Chemistry II	3
CHEM 1212L	Principles of Chemistry II Lab	1
If any of these courses are taken in the Core, subsitute one of following sequences:		
Sequence 1		
PHYS 1112	Introductory Physics II	
PHYS 1312	Introductory Physics II Lab	
Sequence 2:		
PHYS 2212	Principles of Physics II	
PHYS 2312	Principles of Physics II Lab	
UTeach Columbus Teaching Option:		
(Only two attempts allowed for each of the following courses)		
SPED 2256	Introduction to the Exceptional Learner in General Education	3

EDUC 5140U	Foundations of Reading, Literacy, and Language	3
UTCH 1201	Step I: Inquiry Approaches to Teaching	1
UTCH 1202	Step II: Inquiry-Based Lesson Design	1
UTCH 2105	Knowing and Learning in Mathematics and Science	3
UTCH 3203	Step III: Technological and Pedagogical Content Knowledge	3
UTCH 3205	Classroom Interactions	3
UTCH 4205	Inquiry-Based Instruction	3
UTCH 4485	Student Teaching	8
UTCH 4795	Student Teaching Seminar	1
Required for the Major Total		48
Major Electives		
Choose one of the following ENVS courses:		4
ENVS 3105	Foundations of Environmental Science	
ENVS 5206U	Water Resources Management	
ENVS 5405U	Topics in Conservation	
Choose one of the following bio-geology courses:		3
GEOL 5135U	Oceanography	
GEOL 5165U	Hydrology	
Choose 1 astronomy course		3
ASTR 3105	Physics, Chemistry, and Geology of the Solar System	
ASTR 3115	Introduction to Astrophysics	
Select 2 hours from the following (to total 18 Hours in Major Electives);		2
Any 3000+ ATSC, ASTR, BIOL, CHEM, ENVS, ENGR, GEOL, MATH, STAT, DATA, PHYS OR CPSC course		
If further elective hours are available because requirements were satisfied in the core, students should choose from the following if less than 39 hours above 3000 have not yet been earned:		
ATSC 5116U	Meteorology	
ATSC 5125U	Severe and Hazardous Weather	
BIOL 3217K	Ecology	
ENVS 5715U	Earth and Space Sciences Seminar	
GEOL 3201	Mineralogy and Petrology I	
GEOL 4275	Structural Geology	
GEOL 5215U	Geomorphology	
GEOL 4235	Geographic Information and Global Positioning Systems	
UTCH 3215	Research Methods	
UTCH 3115	Functions and Modeling for Secondary Mathematics Teachers	
If more than 39 credits have been taken over 3000, the following courses are strongly encouraged:		
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	
ASTR 1305	Descriptive Astronomy Lab	
BIOL 1215K	Introductory Biology	
GEOL 1122	Introductory Geo-sciences II: Historical Geology	
MATH 1132	Calculus with Analytic Geometry II	
STAT 1401	Elementary Statistics	
Other PHYS, GEOL, ENVS, ASTR, ATSC, CHEM, ENGR, CPSC, MATH, STAT, DATA, or BIOL courses may be used toward Major Electives requirements as approved by the student's advisor.		
Major Electives Total		12
Total Credit Hours		**120**

Program Map with Pre-Calculus

Course	Title	Credit Hours
First Year		
Fall		
Communicating in Writing	ENGL 1101 English Composition I (minimum grade of C)	3
Math and Quantitative Skills	MATH 1113 Ore-Calculus (minimum grade of C)	4
Field of Study Requirements	GEOL 1121 Introductory Geosciences I (minimum grade of C)	3
Field of Study Requirements	GEOL 1121L Introductory Geosciences I Lab (minimum grade of C)	1
Health and Wellness	PEDS Elective	1
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**15**
Spring		
Communicating in Writing	ENGL 1102 English Composition II (minimum gade of C)	3
Math and Quantitative Skills	MATH 1131 Calculus with Analytic Geometry (minimum grade of C)	4
Field of Study Requirements	GEOL 1122 Introductory Geosciences II: Historical Geology (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
UTCH 1201	Step I: Inquiry Approaches to Teaching (minimum grade of C)	1
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**15**
Second Year		
Fall		
Technology, Math, and Sciences	CHEM 1211 Principles of Chemistry I (minimum grade of C)	3
Technology, Math, and Sciences	CHEM 1211L Principles of Chemistry I Lab (minimum grade of C)	1
POLS 1101	American Government	3
Social Sciences	World Culture	3
ATSC 1112	Understanding the Weather (minimum grade of C, Field of Study Requirements)	3
UTCH 1202	Step II: Inquiry-Based Lesson Design (minimum grade of C)	1
ASTR 1105	Descriptive Astronomy: The Solar System (minimum grade of C, Field of Study Requirements)	3

ASTR 1105 is taught only in the fall		
	Credit Hours	**17**
Spring		
CHEM 1212	Principles of Chemistry II (minimum grade of C) (Technology, Math, and Sciences)	3
CHEM 1212L	Principles of Chemistry II Lab (minimum grade of C) (Technology, Math, and Sciences)	1
ATSC 5117U	Global and Climate Change (minimum grade of C, Program Requirements)	3
ATSC 5117U is taught only in the spring		
ENVS 1205K	Sustainability and the Environment (minimum grade of C) (Field of Study Requirements)	4
Arts, Humanities, and Ethics	Fine Arts	3
UTCH 2105	Knowing and Learning in Mathematics and Science (minimum grade of C, Program Requirements)	3
	Credit Hours	**17**
Third Year		
Fall		
PHYS 1111 or PHYS 2211	Introductory Physics I (minimum grade of C, Field of Study) or Principles of Physics I	3
PHYS 1111is offered summer and fall; PHYS 2221 is spring only		
PHYS 1311 or PHYS 2311	Introductory Physics I Lab (minimum grade of C, Field of Study) or Principles of Physics I Lab	1
PHYS 1311 is offered summer and fall; PHYS 2311 is spring only		
UTCH 2203	minimum grade of C, Program Requirements	3
UTCH 2203 if only offered in the fall.		
ASTR 3105 or ASTR 3115	Physics, Chemistry, and Geology of the Solar System (minimum grade of C, Program Requirements) or Introduction to Astrophysics	3
ASTR 3105 and ASTR 3115 are taught in the fall on a rotation basis.		
Choose one of the following (minimum grade of C, Major Electives):		4
ENVS 3105	Foundations of Environmental Science	
ENVS 5206U	Water Resources Management	
ENVS 5405U	Topics in Conservation	
	Credit Hours	**14**
Spring		
PHYS 1112 or PHYS 2212	Introductory Physics II (minimum grade of C, Program Requirements) or Principles of Physics II	3
PHYS 1112 is offered summer and spring; PHYS 2212 is fall only.		
PHYS 1312 or PHYS 2312	Introductory Physics II Lab (minimum grade of C, Requirements in the Major) or Principles of Physics II Lab	1
PHYS 1312 is offered summer and spring; PHYS 2312 is fall only.		
GEOL 4275 or GEOL 3201	Structural Geology (minimum grade of C, Major Electives) or Mineralogy and Petrology I	4
Arts, Humanities, and Ethics	Humanities	3
UTCH 3215	Research Methods (minimum grade of C)	3
UTCH 3215 is a spring only course		
UTCH 3205	Classroom Interactions (minimum grade of C)	3
	Credit Hours	**17**
Fourth Year		
Fall		
UTCH 4205	Inquiry-Based Instruction (minimum grade of C, Program Requirements)	3
Choose one of the following (minimum grade of C, Major Electives)		3-4
GEOL 5255U	Environmental Geology	
ATSC 5125U	Severe and Hazardous Weather	
ATSC 5116U	Meteorology	
Choose one of the following (minimum grade of C, Major Electives):		3-4
GEOL 5135U	Oceanography	
GEOL 5165U	Hydrology	
GEOL 5215U	Geomorphology	
Social Science	Behavioral Science	3
Elective Major credits as needed		2-0
PHED 1205 or KINS 1106	Concepts of Fitness or Lifetime Wellness	2
	Credit Hours	**16**
Spring		
UTCH 4485	Student Teaching	9
UTCH 4795	Student Teaching Seminar (minimum grade of C)	1
SPED 4115	Teaching Math and Science to Exceptional Learners (minimum grade of B; see note below)	2
There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.		
NOTE: During student teaching, no courses other than those listed above should be taken.		
	Credit Hours	**12**
	Total Credit Hours	**123**

- Please note: Many of these courses are only offered once a year, or once every 3-4 semesters, and many of them have prerequisites. While you can rearrange the order in which you take your courses, you should consult with your advisor to ensure that you will be able

to take the courses in a timely manner so that you do not delay your graduation. This course map has been arranged so that the most commonly required prerequisites are scheduled in year 1 and year 2 to maximize options later.

- The program map illustrates appropriate coursework for completing a degree within 4 years, provided that course grades allow for earned credit. Please consult with your advisor to determine when courses can be switched out with others and taken in a different semester or sequence than illustrated, since not all courses are offered every semester.
- The map is for illustrative purposes only and does not constitute a legal contract on the part of CSU since degree requirements or course offerings could change. As always, check with your advisor.
- Prior to reaching 30 hours of credit, students must complete "Communicating in Writing" (ENGL 1101 English Composition I, ENGL 1102 English Composition II) with a "C" or higher grade in both classes and complete a math course (MATH 1001 Quantitative Skills and Reasoning or higher*) of the "Mathematics and Quantitative Skills" section of the core.
- As of Fall 2013, all undergraduate students are required each semester to meet the 2.0 institutional GPA standard for satisfactory academic progress.

Program Map with Calculus

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
GEOL 1121	Introductory Geoscience I: Physical Geology (minimum grade of C, Field of Study)	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab (minimum grade of C, Field of Study)	1
Health and Wallness	PEDS Elective	
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 (recommend COMM 1110)	3
	Credit Hours	**14**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
GEOL 1122	Introductory Geo-sciences II: Historical Geology (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
UTCH 1201	Step I: Inquiry Approaches to Teaching (minimum grade of C)	1
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**15**
Second Year		
Fall		
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
POLS 1101	American Government	3
Social Science	World Culture	3
ASTR 1105	Descriptive Astronomy: The Solar System (minimum grade of C, Field of Study)	3
ASTR 1105 is offered only in fall		
ATSC 1112	Understanding the Weather (minimum grade of C, Field of Study)	3
UTCH 1202	Step II: Inquiry-Based Lesson Design (minimum grade of C)	1
	Credit Hours	**17**
Spring		
CHEM 1212	Principles of Chemistry II (minimum grade of C)	3
CHEM 1212L	Principles of Chemistry II Lab (minimum grade of C)	1
ATSC 5117U	Global and Climate Change (minimum grade of C)	3
ATSC 5117U is a spring only course		
ENVS 1205K	Sustainability and the Environment (minimum grade of C, Field of Study)	4
Arts, Humanities, and Ethics	Fine Arts	3
UTCH 2105	Knowing and Learning in Mathematics and Science (minimum grade of C)	3
	Credit Hours	**17**
Third Year		
Fall		
PHYS 1111 or PHYS 2211	Introductory Physics I (minimum grade of C, Field of Study) or Principles of Physics I	3
PHYS 1111 is taught summer and fall; PHYS 2211 is taught spring only.		
PHYS 1311 or PHYS 2311	Introductory Physics I Lab (minimum grade of C, Field of Study) or Principles of Physics I Lab	1
PHYS 1311 is taught summer and fall; PHYS 2311 is taught spring only,		
UTCH 2203	minimum grade of C	3
UTCH 2203 is a fall only course		
Program Requirement	Choose one of the following (minimum grade of C):	4
ASTR 3105	Physics, Chemistry, and Geology of the Solar System	
ASTR 3115	Introduction to Astrophysics	
ASTR 3105 and ASTR 3115 have every other year rotation.		

Program Electives	Choose one of the following (minimum grade of C):	3
ENVS 3105	Foundations of Environmental Science	
ENVS 5206U	Water Resources Management	
ENVS 5405U	Topics in Conservation	
	Credit Hours	**14**
Spring		
PHYS 1112 or PHYS 2212	Introductory Physics II (minimum grade of C, Field of Study) or Principles of Physics II	3
PHYS 1112 is taught summer and spring; PHYS 2212 is taught fall only.		
PHYS 1312 or PHYS 2312	Introductory Physics II Lab (minimum grade of C, Field of Study) or Principles of Physics II Lab	1
PHYS 1312 is taught summer and spring; PHYS 2312 is taught fall only.		
Program Electives	Choose one of the following (minimum grade of C, 3 semester rotation):	3-4
GEOL 4275	Structural Geology	
GEOL 3201	Mineralogy and Petrology I	
Arts, Humanities and Ethics	Humanities Elective	3
UTCH 3215	Research Methods (minimum grade of C)	3
UTCH 3215 is a spring only course		
UTCH 3205	Classroom Interactions (minimum grade of C)	3
	Credit Hours	**16-17**
Fourth Year		
Fall		
UTCH 4205	Inquiry-Based Instruction (minimum grade of C)	3
Program Elective	Choose one of the following (minimum grade of C)	3-4
GEOL 5255U	Environmental Geology	
ATSC 5125U	Severe and Hazardous Weather	
ATSC 5116U	Meteorology	
Program Elective	Choose one of the following (minimum grade of C)	3-4
GEOL 5135U	Oceanography	
GEOL 5165U	Hydrology	
GEOL 5215U	Geomorphology	
GEOL 5135 is taught summer; other courses offered every 3 semesters.		
Social Science	Behavioral Science	3
Program Electives	Program credits as needed (minimum grade of C)	0-2
PHED 1205 or KINS 1106	Concepts of Fitness or Lifetime Wellness	2
	Credit Hours	**14-18**
Spring		
UTCH 4485	Student Teaching	9
UTCH 4795	Student Teaching Seminar (minimum grade of C)	1
SPED 4115	Teaching Math and Science to Exceptional Learners (minimum grade of B; see note below)	2
There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.		
Note: During student teaching, no courses other than those listed above should be taken.		
	Credit Hours	**12**
	Total Credit Hours	**119-124**

- Please note: Many of these courses are only offered once a year, or once every 3-4 semesters, and many of them have prerequisites. While you can rearrange the order in which you take your courses, you should consult with your advisor to ensure that you will be able to take the courses in a timely manner so that you do not delay your graduation. This course map has been arranged so that the most commonly required prerequisites are scheduled in year 1 and year 2 to maximize options later.
- The program map illustrates appropriate coursework for completing a degree within 4 years, provided that course grades allow for earned credit. Please consult with your advisor to determine when courses can be switched out with others and taken in a different semester or sequence than illustrated, since not all courses are offered every semester.
- The map is for illustrative purposes only and does not constitute a legal contract on the part of CSU since degree requirements or course offerings could change. As always, check with your advisor.
- Prior to reaching 30 hours of credit, students must complete the "Communicating in Writing" (ENGL 1101 English Composition I, ENGL 1102 English Composition II) section of the core with a "C" or higher grade in both classes and complete a math class (MATH 1001 Quantitative Skills and Reasoning or higher*) of the "Mathematics and Quantitative Skills" section of the core.
- As of Fall 2013, all undergraduate students are required each semester to meet the 2.0 institutional GPA standard for satisfactory academic progress.

Admission Requirements

Students must meet all requirements for admission to Teacher Education. For a list of current requirements, go tohttps://cqtl.columbusstate.edu/teacher-education.php. Students must do this before enrolling in UTCH 3205, typically taken in the junior year.

Additional Program Requirements

Students must complete all courses related to their major with a C or better unless otherwise approved. No UTCH course can be repeated more than once.

For teacher certification, students must obtain a minimum overall and CSU grade point average of 2.5.

Students must meet all requirements for admission to Teacher Education. For a list of current requirements, go tohttps://cqtl.columbusstate.edu/teacher-education.php

Students must meet all requirements for admission to Student Teaching. For a list of current requirements, go tohttps://cqtl.columbusstate.edu/student-teaching.php

To be recommended for teacher certification, students must pass the GACE Science Test I and Test II (https://gace.ets.org/).

Earth and Space Science (BS) / Natural Sciences (MS) - Environmental Science Track (Combined Option)

Program Overview

Environmental Science has emerged as one of the fastest growing career fields and its importance becomes ever more apparent with the rapid environmental changes occurring world-wide in the twenty-first century. It is an interdisciplinary science that relies on knowledge and techniques synthesized from the disciplines of Geology, Biology, Engineering, Chemistry, and Physics. Environmental scientists seek to solve complex human caused environmental problems associated with air and water pollution, natural habitat loss and degradation, and global change and as such their research has the potential to influence the future sustainability of our planet. As these issues grow in importance, the demand for these inter-disciplinary scientists, trained to understand and solve complex environmental problems and their consequences, will only continue to grow. The Environmental Science program at Columbus State University is structured to train scientists to address the existing challenges and those yet realized in the future. Columbus State University's Environmental Sciences program is the only one in Georgia that offers this breadth of background. The program is designed to educate a new generation of interdisciplinary Environmental Scientists who will have the knowledge and experiences need to solve the increasingly complex and multi-faceted environmental issues.

Career Opportunities

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3

ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

[1] Up to 3 can be added from Areas A, B and/or D with advisor approval.

[2] Courses taken for undergraduate credit may not be taken for graduate credit.

BS and MS Requirements

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of C is required		
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
Select one of the following sequences:		8
Sequence 1:		
PHYS 1111	Introductory Physics I	
PHYS 1112	Introductory Physics II	
PHYS 1311	Introductory Physics I Lab	
PHYS 1312	Introductory Physics II Lab	
Sequence 2:		
PHYS 2211	Principles of Physics I	
PHYS 2212	Principles of Physics II	
PHYS 2311	Principles of Physics I Lab	
PHYS 2312	Principles of Physics II Lab	
Select 3 or more credits from the following:		3
ASTR 1105	Descriptive Astronomy: The Solar System	
ASTR 1305	Descriptive Astronomy Lab	
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	
BIOL 1215K	Introductory Biology	
ENVS 1105	Environmental Studies	
ENVS 1205K	Sustainability and the Environment	
GEOL 1110	Natural Disasters: Our Hazardous Environment	
Field of Study Requirements Total		15
Take 3 hours of department-approved electives		3
Required for the Major		
Minimum grade of C is required		
BIOL 3217K	Ecology	4
CHEM 2115	Quantitative Chemical Analysis	3
CHEM 2315	Quantitative Chemical Analysis Lab	1
ENVS 3105	Foundations of Environmental Science	4
ENVS 5405U	Topics in Conservation (credits above 3 will count in Major Electives)	3-5
ENVS 5206U	Water Resources Management	4
GEOG 2215	Introduction to the Geographic Information Systems	3
ATSC 5117U	Global and Climate Change	3
GEOL 5255U	Environmental Geology	4
STAT 1401	Elementary Statistics	3
Take one of the following:		
ENVS 5125U	Human Ecology	3
or ENVS 5226U	Culture and Environment	
Required for the Major Total		38
Major Electives		
Major Electives Undergraduate Required Hours		**15**

Any 3000+ BIOL, CHEM, ENVS, or GEOL course.		
With advisor approval, any 3000+ ANTH or GEOG course		
Combined Requirements:		**9**
Any Group B course from Area 2 of the graduate program, or with advisor approval, any 5000G+ ANTH, BIOL, CHEM, ENVS, GEOG, or GEOL course.		
Master's Degree Coursework: 36 hours		
Area 1 Graduate Program Core Required Hours		**3**
ENGL 5149G	Grant Writing	
Area 2 Program Electives Required Hours:		**21-22**
Group A: Take the following course		
ENVS 5207G	Experimental Design and Statistical Analysis	
ENVS 5715G	Earth and Space Sciences Seminar	
ENVS 5235G	Geographic Information and Global Positioning Systems	
Group B: Take one of the following. Courses taken for undergraduate credit may not be taken for graduate credit		
ANTH 5125G	Human Ecology	
ENVS 5165G	Hydrology	
ENVS 5226G	Culture and Environment	
ENVS 5315G	Stream Ecology	
ENVS 5405G	Topics in Conservation	
ENVS 5235G	Geographic Information and Global Positioning Systems	
GEOL 5135G	Oceanography	
GEOL 5215G	Geomorphology	
*Add 9 hours from Major Electives Area 2		
Area 3: Program Requirements:		**11-12**
Thesis Required Hours:		
ENVS 7000	Thesis Defense	
ENVS 7999	Research in Environmental Science	
Total Hours Required: 159		

Program Map

Course	Title	Credit Hours
First Year		
Fall		
MATH 1113	Pre-Calculus (minimum grade of C) [1]	4
ENGL 1101	English Composition I (minimum grade of C)	3
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
ENVS 1205K	Sustainability and the Environment (minimum grade of C)	4
	Credit Hours	**16**
Spring		
Program Electives	BIOL 1215K Principles of Biology (minimum grade of C) [2]	4
CHEM 1212	Principles of Chemistry II (minimum grade of C)	3
CHEM 1212L	Principles of Chemistry II Lab (minimum grade of C)	1
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1131	Calculus with Analytic Geometry I	4
	Credit Hours	**15**
Second Year		
Fall		
STAT 1401	Elementary Statistics (minimum grade of C)	3
ENVS 3105	Foundations of Environmental Science (minimum grade of C) [3]	4
Social Sciences	World Cultures (ANTH 1105 is recommended) [4]	3
PHYS 1111	Introductory Physics I (minimum grade of C)	3
PHYS 1311	Introductory Physics I Lab (minimum grade of C)	1
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Spring		
PHYS 1112	Introductory Physics II (minimum grade of C)	3
PHYS 1312	Introductory Physics II Lab (minimum grade of C)	1
GEOL 1121	Introductory Geoscience I: Physical Geology (minimum grade of C)	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab (minimum grade of C)	1
BIOL 3217K	Ecology (minimum grade of C) [5]	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**15**
Third Year		
Fall		
CHEM 2115	Quantitative Chemical Analysis (minimum grade of C)	3
CHEM 2315	Quantitative Chemical Analysis Lab (minimum grade of C)	1
Arts, Humanities, and Ethics	Humanities	3
GEOL 5255U	Environmental Geology (minimum grade of C)	4
ENVS 5206U	Water Resources Management (minimum grade of C)	4
	Credit Hours	**15**
Spring		
GEOG 2215	Introduction to the Geographic Information Systems (minimum grade of C)	3
ATSC 5117U	Global and Climate Change (minimum grade of C)	3

Program Electives, Group 1	Elective	3-4
Arts, Humanities, and Ethics	Fine Arts	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15-16**
Fourth Year		
Fall		
ENVS 5405U	Topics in Conservation (minimum grade of C)	3-4
POLS 1101	American Government	3
Program Electives, Group 2	5000+G Elective: Environmental Science Seminar suggested	1
Program Electives, Group 2	5000+G Elective: Any course from Area 2 of the graduate program	4
Program Electives	Elective	3-4
	Credit Hours	**14-16**
Spring		
Program Electives, Group 1	Electives	3-4
Program Electives, Group 2	5000+G Elective: Any course from Area 2 of the graduate program	4
Social Sciences	Behavioral Science	3
Select one of the following:		3
ENVS 5125U	Human Ecology (minimum grade of C)	
ENVS 5226U	Culture and Environment (minimum grade of C)	
Health and Wellness	PEDS Activity	1
	Credit Hours	**14-15**
Summer		
ENVS 7999	Research in Environmental Science	5
Area 2B	Elective (Grad)	3
	Credit Hours	**8**
Fifth Year		
Fall		
ENGL 5149G	Grant Writing	3
ENVS 5207G	Experimental Design and Statistical Analysis	4
ENVS 7999	Research in Environmental Science	3
	Credit Hours	**10**
Spring		
ENVS 7000	Thesis Defense	0
ENVS 7001	Certification Exam	0
ENVS 7999	Research in Environmental Science	4
ENVS 5715G	Earth and Space Sciences Seminar (Grad)	1
ENVS 5235G	Geographic Information and Global Positioning Systems	4
	Credit Hours	**9**
	Total Credit Hours	**147-151**

1 Substitute MATH 1131 Calculus with Analytic Geometry I for MATH 1113 Pre-Calculus if math placement allows.

2 BIOL 1215K Introductory Biology is a prerequisite for BIOL 3217K Ecology.

3 STAT 1401 Elementary Statistics is a coreq for ENVS 3105 Foundations of Environmental Science (Area G).

4 ANTH 1105 Cultural Anthropology is a prereq for Culture and the Environment (Area G).

5 BIOL 3217K Ecology prereq ESS: BIOL 1215K Introductory Biology, CHEM 1211 Principles of Chemistry I, CHEM 1211L Principles of Chemistry I Lab, CHEM 1212 Principles of Chemistry II, CHEM 1212L Principles of Chemistry II Lab, and ENVS 3105 Foundations of Environmental Science.

Additional Notes

All graduate level courses must be B or better (>=B) to count toward the graduate portion of the degree.

Application Requires:

1. Complete application for admission into this joint BS+MS program.
2. Attain junior standing (62+ credits).
3. Complete both:
   a. All courses in Area F, and
   b. At least 15 credits of Area G courses.
4. Achieve minimum institutional GPA of 3.0 overall and 3.5 calculated on all Area G
5. Submit research proposal
6. Submit a proposed plan of study (by semester)
7. Submit a recommendation letter from a prospective graduate thesis advisor
8. Score 1000+ on the GRE (New GRE combined 290)
9. Apply for MS NS Environmental Science Track

This program map illustrates appropriate coursework for completing a degree within five years, provided that course grades allow for earned credit. Since not all courses are taught every semester, please consult with your advisor to determine when courses can be taken in a different semester or sequence than illustrated. This map is for illustrative purposes only and does not constitute a legal contract on the part of CSU since degree requirements or course offerings could change.

Admission Requirements

Additional Program Requirements

Natural Sciences (MS) - Environmental Science Track (Non-Thesis Option)

Program Overview

Master of Natural Science - Environmental Science track offers a unique master's degree that is a comprehensive and broadly-based course of study. We offer state of the art science courses in toxicology, ecology, anthropology, environmental chemistry, environmental geology, paleontology, geomorphology, hydrology, and geography. Because many aspects of our environmental problems are inherently societal issues, we

also have courses in Environmental Law and Regulation; Culture and the Environmental; Human Ecology; Land-Use and Waste Management; and Water Resources Management. With such a diversity of course offerings and flexible curriculum, each student can design a unique program suited to his or her individual goals.

Career Opportunities

Graduates are well prepared for careers as government or private sector scientists or policy makers. Many students are gainfully employed as environmental consultants. A select group of graduates has continued to pursue higher level education in Doctoral programs at some of the United States' premier Universities.

Program of Study

Code	Title	Credit Hours
Area 1 Program Core		
ENGL 5149G	Grant Writing	3
Area 1 Total		3
Area 2 Program Concentration		
Select the following 3 courses unless taken for undergraduate credit:		
ENVS 5207G	Experimental Design and Statistical Analysis	4
ENVS 5715G	Earth and Space Sciences Seminar (taken twice for credit)	2
ENVS 5235G	Geographic Information and Global Positioning Systems	4
Select two courses from Group A and two from Group B; at least one of these courses must include a lab (13-16 hours)		13-16
Group A:		
ATSC 5117G	Global and Climate Change	
ENVS 5165G	Hydrology	
ENVS 5255G	Environmental Geology	
GEOL 5135G	Oceanography	
GEOL 5215G	Geomorphology	
Group B:		
ENVS 5226G	Culture and Environment	
ENVS 5315G	Stream Ecology	
ENVS 5405G	Topics in Conservation	
ENVS 5109G	Environmental Air Quality	
ENVS 5206G	Water Resources Management	
Program Electives - Select 4-7 credits from any 5000+ graduate ATSC, BIOL, CHEM, ENVS, GEOL, GEOG with advisor approval (4-7 hours) [1]		4-7
Area 2 Total		30
Area 3 Program Requirements		
ENVS 6698	Internship	3
ENVS 7001	Certification Exam	0
Area 3 Total		3
Total Credit Hours		**36**

[1] May take Environmental Science Seminar for up to 2 additional credits beyond the 2 required semesters. May take Internship (ENVS 6698 Internship) for up to 3 additional credits beyond the 3 required.

Admission Requirements

In addition to the Columbus State University Graduate School Admissions requirements, all interested applicants must submit the following materials to be considered for admission for all tracks in the Natural Sciences program.

- Baccalaureate degree from an accredited college or university, demonstrated excellent preparation in the Biological, Chemical, Environmental and/or Geological Sciences or permission of the program director.
- Undergraduate grade point average of at least 3.0 on a 4.0 scale.
- A minimum combined score of 290 on the verbal and quantitative portions of the Graduate Record Exam. The GRE must have been taken in the last five years.
- A one page statement of experience and interests.
- Two letters of reference. References should come from persons familiar with the applicant's academic or professional experience.

Additional Program Requirements

The maximum course load for a graduate student in a given semester is 12 semester hours. The maximum course load for a student holding a graduate assistantship is 10 semester hours.

Present a scientific seminar evaluating the accomplishments and results of their internship.

Comprehensive written exams covering learning objectives must be satisfactorily completed before graduation.

Natural Sciences (MS) - Environmental Science Track (Thesis Option)

Program Overview

Master of Natural Science - Environmental Science track offers a unique master's degree that is a comprehensive and broadly-based course of study. We offer state of the art science courses in toxicology, ecology, anthropology, environmental chemistry, environmental geology, paleontology, geomorphology, hydrology, and geography. Because many aspects of our environmental problems are inherently societal issues, we also have courses in Environmental Law and Regulation; Culture and the Environmental; Human Ecology; Land-Use and Waste Management; and Water Resources Management. With such a diversity of course offerings and flexible curriculum, each student can design a unique program suited to his or her individual goals.

Career Opportunities

Graduates are well prepared for careers as government or private sector scientists or policy makers. Many students are gainfully employed as environmental consultants. A select group of graduates has continued to pursue higher level education in Doctoral programs at some of the United States' premier Universities.

Program of Study

Code	Title	Credit Hours
Area 1 Program Core		
ENGL 5149G	Grant Writing	3
Area 1 Total		3
Area 2 Program Concentration		
Select the following courses unless taken for undergraduate credit:		
ENVS 5207G	Experimental Design and Statistical Analysis	4
ENVS 5715G	Earth and Space Sciences Seminar	1
Select one course from Group A and one from Group B; at least one of these courses must include a lab:		7-8
ENVS 5235G	Geographic Information and Global Positioning Systems	4
Group A: Geosciences		
ATSC 5117G	Global and Climate Change	
ENVS 5165G	Hydrology	
ENVS 5255G	Environmental Geology	
GEOL 5135G	Oceanography	
ATSC 5175G	Hydrometeorology	
GEOL 5215G	Geomorphology	
Group B: Natural/Cultural Resources		
ENVS 5226G	Culture and Environment	
ENVS 5315G	Stream Ecology	
ENVS 5405G	Topics in Conservation	
ENVS 5206G	Water Resources Management	
ATSC 5109G	Environmental Air Quality	
Program Electives - Select 3-4 credits from any 5000+ graduate ATSC, BIOL, CHEM, ENVS, GEOL, GEOG with advisor approval [1]		3-4
Area 2 Total		21
Area 3 Program Requirements		
ENVS 7000	Thesis Defense	0
ENVS 7001	Certification Exam	0
Select the following for a total of 12 credits:		12
ENVS 7999	Research in Environmental Science	
Area 3 Total		12
Total Credit Hours		**36**

[1] May take Environmental Science Seminar for up to 2 additional credits beyond the 2 required semesters.

Admission Requirements

In addition to the Columbus State University Graduate School Admissions requirements, all interested applicants must submit the following materials to be considered for admission for all tracks in the Natural Sciences program.

- Baccalaureate degree from an accredited college or university, demonstrated excellent preparation in the Biological, Chemical, Environmental and/or Geological Sciences or permission of the program director.
- Undergraduate grade point average of at least 3.0 on a 4.0 scale.
- A minimum combined score of 290 on the verbal and quantitative portions of the Graduate Record Exam. The GRE must have been taken in the last five years.
- A one page statement of experience and interests.
- Two letters of reference. References should come from persons familiar with the applicant's academic or professional experience.

Additional Program Requirements

The maximum course load for a graduate student in a given semester is 12 semester hours. The maximum course load for a student holding a graduate assistantship is 10 semester hours.

Complete original, scientific research and write a comprehensive Master's thesis based on this research.

Give an oral presentation of their Master's thesis to a committee of approved reviewers in a forum open to the public.

Successfully defend their Master's thesis during a comprehensive oral examination.

Natural Sciences (MS) - Geosciences Track

Program Overview

The M.S. in Natural Sciences program develops a broad based scientific background in one of four tracks: Biology, Chemistry, Environmental Science, Geosciences. The program also develops the research skills necessary to design and conduct original research.

The opportunity to take graduate courses in a specific track or combine graduate courses from each of the tracks allows the student to design a graduate course of study to suit his or her own specific interests and goals. The two-year curriculum allows students to focus on required courses and complete research in a timely manner. Graduate assistantship employment opportunities provide tuition and competitive stipends.

The Natural Sciences Program has...

Broadly trained faculty with diverse areas of expertise with Southeastern, National and International research programs.

Well-equipped, modern laboratories as well as access to protected natural areas.

A wide variety of study abroad courses that allow students to conduct research projects abroad.

The Department of Earth and Space Sciences offers a Master's degree in Natural Sciences with a focus on the Geosciences (MNSgeo). Students accepted to the MNSgeo program complete 36 hours of coursework culminating in a written thesis, with 12 of the 36 course hours devoted to thesis research. Students in the MNSgeo program work with ESS faculty to develop a thesis research project as a requirement for graduation. ESS faculty are involved in a wide variety of research areas encompassing paleontology and paleoenvironments, sedimentology and stratigraphy, structural geology and tectonics, and interactions between the physical and human worlds.

Career Opportunities

Graduates of the program will be able to pursue a broad range of careers in the field of Natural Sciences. Common areas of employment include public agencies, non-profit organizations, government service, and private business. Students will also be prepared to move into a doctoral level degree program.

Program of Study

Code	Title	Credit Hours
Area 1 Program Core		
ENGL 5149G	Grant Writing	3
Area 1 Total		3
Area 2 Program Requirements		
Select the following courses (unless an equivalent course was taken at the undergraduate level):		6-17
GEOL 5165G	Hydrology	
GEOL 5255G	Environmental Geology	
GEOL 6205	Current Research in the Geosciences	
GEOL 6705	Graduate Seminar (may be repeated for credit)	
Electives - Select 4-15 credits from the following: [1]		4-15
ATSC 5116G	Meteorology	
ATSC 5117G	Global and Climate Change	
ENVS 6157	The Geology of Georgia	
ENVS 5206G	Water Resources Management	
GEOL 5115G	Geochemistry	
GEOL 5135G	Oceanography	
GEOL 5175G	Physical Anthropology and Archeology	
GEOL 5215G	Geomorphology	
GEOL 5275G	Vertebrate Paleontology	
GEOL 5555G	Selected Topics in Geology	
GEOL 6705	Graduate Seminar (maximum of 6 credits may be applied to Area 2)	
GEOL 6000	Comprehensive Exam [2]	0
Area 2 Total		21
Area 3 Program Requirements		
GEOL 6005	Thesis Defense	0
Select the following for a total of 12 credits:		12
GEOL 6905	Thesis Research	
Area 3 Total		12
Total Credit Hours		**36**

1. Equivalent courses taken at the undergraduate level may not be repeated for credit.
2. Students must pass GEOL 6000 Comprehensive Exam, which should be taken after completion of at least 18 hours of graduate level coursework.

Admission Requirements

In addition to the Columbus State University Graduate School Admissions requirements, all interested applicants must submit the following materials to be considered for admission for all tracks in the Natural Sciences program.

- Baccalaureate degree from an accredited college or university, demonstrated excellent preparation in the Biological, Chemical, Environmental and/or Geological Sciences or permission of the program director.
- Undergraduate grade point average of at least 3.0 on a 4.0 scale.
- A minimum combined score of 290 on the verbal and quantitative portions of the Graduate Record Exam. The GRE must have been taken in the last five years.
- A one page statement of experience and interests.
- Two letters of reference. References should come from persons familiar with the applicant's academic or professional experience.

Additional Program Requirements

The maximum course load for a graduate student in a given semester is 12 semester hours. The maximum course load for a student holding a graduate assistantship is 10 semester hours. Students in the Geosciences track must complete a thesis as part of their degree requirements.

Robotics Engineering (BS)

Program Overview

Robotics Engineering degree is a four-year course of study leading to exciting careers and/or advanced studies in robotics and automation. The robotics engineering faculty are dedicated to undergraduate and graduate teaching and to working closely with students at all levels of their study. The program equips students with the practical skills of an engineer combined with the fundamental knowledge and understanding gained through the study of physics. The program allows for a focus on the hardware, modeling and programming all of which are the integral components of robotics.

The application of robotics is a "multi-craft" activity in that it is the blending of multiple disciplines including computer engineering, mechanical engineering, and electrical engineering. A roboticist engages in the design, construction, and programming of robotic systems, including wheeled mobile robots, drones (unmanned aerial systems), autonomous marine vehicles, space systems, and industrial robot manipulators.

Career Opportunities

Students graduating with a Bachelor's degree in Robotics Engineering typically work in the robotics and automation industry or continue their studies in graduate school, or enter the armed services.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3

MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
ENGR 2221	Computing for Engineers 1	3
ENGR 2255	Engineering Graphics and Computer Aided Design	3
MATH 2115	Introduction to Linear Algebra	3
MATH 2135	Calculus with Analytic Geometry 3	4
PHYS 2212	Principles of Physics II	3
PHYS 2312	Principles of Physics II Lab	1
Take 1 hour of department-approved coursework		1
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
ENGR 1701	Introduction to Robotics	1
ENGR 2115	Statics	3
ENGR 2125	Dynamics of Rigid Bodies	3
ENGR 2206	Digital Logic	4
ENGR 3235	Circuit Analysis	3
ENGR 3236	Introduction to Signal Processing	3
ENGR 3245	Robotics Engineering Design Lab	2
ENGR 3255	Sensors and Actuators	3
ENGR 3275	Feedback Control Systems	3
ENGR 4391	Robotics Senior Design 1	2
ENGR 4392	Robotics Senior Design 2	2
ENGR 5151U	Computer Vision 1	3
ENGR 5161U	Elements of Machine Intelligence	3
ENGR 5176U	Kinematics and Dynamics	3
ENGR 5236U	Microelectronic Circuits	3
ENGR 5238U	Introduction to Embedded Systems	3
MATH 1131	Calculus with Analytic Geometry I (If course taken in Core IMPACTS, student may substitute department-approved elective coursework)	4
MATH 1132	Calculus with Analytic Geometry II (If course taken in Core IMPACTS, student may substitute department-approved elective coursework)	4
MATH 3107	Differential Equations	3
MATH 3175	Introduction to Probability	3
Required for the Major Total		58
Major Electives		
Choose 2 hours from the following options:		2
Any 1000+ science course		
Any 1000+ ENGR course		
Any 3000+ MATH/STAT class with advisor approval		
MATH 2125	Introduction to Discrete Mathematics	
Any 3000+ CPSC class with advisor approval		
Major Electives Total		2
Total Credit Hours		**123**

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C; 3 credits Area A and 1 credit Area F)	4
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
ENGR 2255	Engineering Graphics and Computer Aided Design (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
ENGR 1701	Introduction to Robotics (minimum grade of C)	1
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
PHYS 2211	Principles of Physics I (minimum grade of C)	3
PHYS 2311	Principles of Physics I Lab (minimum grade of C)	1
Program Electives	Elective (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Second Year		
Fall		
MATH 2115	Introduction to Linear Algebra (minimum grade of C)	3
PHYS 2212	Principles of Physics II (minimum grade of C)	3
PHYS 2312	Principles of Physics II Lab (minimum grade of C)	1
ENGR 2115	Statics (minimum grade of C)	3
ENGR 2221	Computing for Engineers 1 (minimum grade of C)	3
Social Sciences	Behavioral Science [1]	3
	Credit Hours	**16**
Spring		
MATH 3107	Differential Equations (minimum grade of C)	3
ENGR 2206	Digital Logic (minimum grade of C)	4
ENGR 2125	Dynamics of Rigid Bodies (minimum grade of C)	3
Program Electives	Elective (minimum grade of C)	3

Institutional Options	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**16**
Third Year		
Fall		
MATH 2135	Calculus with Analytic Geometry 3 (minimum grade of C)	4
ENGR 3236	Introduction to Signal Processing (minimum grade of C)	3
ENGR 3235	Circuit Analysis (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities Elective	3
ENGR 3245	Robotics Engineering Design Lab (minimum grade of C)	2
	Credit Hours	**15**
Spring		
MATH 3175	Introduction to Probability (minimum grade of C)	3
ENGR 3275	Feedback Control Systems (minimum grade of C)	3
ENGR 3255	Sensors and Actuators (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts Elective	3
Health and Wellness	PEDS Physical Education course 1***	1
Program Electives	Elective (minimum grade of C)	3
	Credit Hours	**16**
Fourth Year		
Fall		
ENGR 4391	Robotics Senior Design 1 (minimum grade of C)	2
ENGR 5161U	Elements of Machine Intelligence (minimum grade of C)	3
ENGR 5176U	Kinematics and Dynamics (minimum grade of C)	3
ENGR 5236U	Microelectronic Circuits (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**14**
Spring		
ENGR 4392	Robotics Senior Design 2 (minimum grade of C)	2
ENGR 5238U	Introduction to Embedded Systems (minimum grade of C)	3
POLS 1101	American Government	3
ENGR 5151U	Computer Vision 1 (minimum grade of C)	3
Social Sciences	World Cultures Elective	3
	Credit Hours	**14**
	Total Credit Hours	**123**

[1] Students are recommended to take ECON 2105 Macroeconomics or ECON 2106 Microeconomics as their Social Sciences: Behavioral Science course.

Additional Notes

- Courses in Areas B, C, E, and Wellness are interchangeable and can be taken at any time, with a recommendation of only taking one per semester to spread them out.
- This course map assures placement in MATH 1131 Calculus I first fall semester. If the student is not able to take it first semester, then many courses are pushed back one year (Physics, Statics, and anything that has those as prerequisites). Students are highly encouraged to take a math placement test as soon as possible before their first semester.
- Students are recommended to take ECON 2105 or ECON 2106 as their Area E Behavioral Science course.
- This program map illustrates appropriate coursework for completing a degree within four years, provided the course grades allow for earned credit. Please consult with your advisor to determine when courses can be switched out with others and taken in a different semester or sequence than illustrated since not all courses are taught every semester. This map is for illustrative purposes only and does not constitute a legal contract on the part of CSU since degree requirements or course offerings could change. As always, check with your advisor.

Admission Requirements

Please see the general undergraduate admission requirements. There are no additional admission requirements for the Bachelor of Science in Robotic.

Additional Program Requirements

Please see the undergraduate academic regulations section of the catalog. There are no additional academic regulations for the Bachelor of Science in Robotics Engineering.

Robotics Engineering (BS) / Robotics Engineering (MS) (Combined Option)

Program Overview

BS Overview

Robotics Engineering degree is a four-year course of study leading to exciting careers and/or advanced studies in robotics and automation. The robotics engineering faculty are dedicated to undergraduate and graduate teaching and to working closely with students at all levels of their study. The program equips students with the practical skills of an engineer combined with the fundamental knowledge and understanding gained through the study of physics. The program allows for a focus on the hardware, modeling and programming all of which are the integral components of robotics.

The application of robotics is a "multi-craft" activity in that it is the blending of multiple disciplines including computer engineering, mechanical engineering, and electrical engineering. A roboticist engages in the design, construction, and programming of robotic systems, including wheeled mobile robots, drones (unmanned aerial systems),

autonomous marine vehicles, space systems, and industrial robot manipulators.

Career Opportunities

Students graduating with a Bachelor's degree in Robotics Engineering typically work in the robotics and automation industry or continue their studies in graduate school, or enter the armed services.

MS Overview

Master of Science degree in Robotics Engineering offers a comprehensive course of study in robotics. Research opportunities exist for students to actively participate in the program's research activities. The research areas include image processing, computer vision, artificial intelligence, industrial robot manipulators, unmanned aerial vehicles, autonomous ground robots, embedded systems, and microelectronics.

Career Opportunities

Robotics Engineering graduates typically work in the robotics industry, continue their studies in doctoral programs at premier institutions.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4

PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
ENGR 2221	Computing for Engineers 1	3
ENGR 2255	Engineering Graphics and Computer Aided Design	3
MATH 2115	Introduction to Linear Algebra	3
MATH 2135	Calculus with Analytic Geometry 3	4
PHYS 2212	Principles of Physics II	3
PHYS 2312	Principles of Physics II Lab	1
Take 1 hour of department-approved coursework		1
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
ENGR 1701	Introduction to Robotics	1
ENGR 2115	Statics	3
ENGR 2125	Dynamics of Rigid Bodies	3
ENGR 2206	Digital Logic	4
ENGR 3235	Circuit Analysis	3
ENGR 3236	Introduction to Signal Processing	3
ENGR 3245	Robotics Engineering Design Lab	2
ENGR 3255	Sensors and Actuators	3
ENGR 3275	Feedback Control Systems	3
ENGR 4391	Robotics Senior Design 1	2
ENGR 4392	Robotics Senior Design 2	2
ENGR 5151G	Computer Vision 1 (Also applies toward the master's degree requirements)	3
ENGR 5161U	Elements of Machine Intelligence	3
ENGR 5176U	Kinematics and Dynamics	3
ENGR 5236G	Microelectronic Circuits (Also applies toward the master's degree requirements)	3
ENGR 5238G	Introduction to Embedded Systems (Also applies toward the master's degree requirements)	3
MATH 1131	Calculus with Analytic Geometry I (If course taken in Core IMPACTS, student may substitute department-approved elective coursework)	4
MATH 1132	Calculus with Analytic Geometry II (If course taken in Core IMPACTS, student may substitute department-approved elective coursework)	4
MATH 3107	Differential Equations	3
MATH 3175	Introduction to Probability	3
Required for the Major Total		58
Major Electives		
Choose 2 hour from the following options:		2
Any 1000+ science course		
Any 1000+ ENGR course		
Any 2000+ MATH/STAT class with advisor approval		
Any 3000+ CPSC class with advisor approval		
Major Electives Total		2
Master's Degree Requirements		
Area 1		
The following 3 courses are taken with the bachelor's degree but also count toward the master's degree requirements.		
ENGR 5151G	Computer Vision 1	
ENGR 5236G	Microelectronic Circuits	
ENGR 5238G	Introduction to Embedded Systems	
Take four additional courses from the following list to accumulate an additional 12 credit hours in Area 1:		12
ENGR 6137	Dynamic Optimization	
ENGR 6145	Human-Robot Interactions	
ENGR 6148	Military Applications in Robotics	
ENGR 6152	Computer Vision 2	
ENGR 6162	Machine Intelligence and Synthesis	
ENGR 6167	Multi-Robot Systems	
ENGR 6172	Multivariable Linear Controls	
ENGR 6173	Nonlinear Controls	
ENGR 6178	Biomechanics	
ENGR 6239	Embedded Systems Design	
ENGR 6555	Selected Topics in Robotics	
Any 5000+ CPSC/MATH class with advisor approval		
Area 1 Total		12
Area 2		
Choose one of the following 2 options for 9 additional credit hours		9
Thesis Option		

ENGR 6000	Thesis Defense	
ENGR 6999	Thesis Research (Repeat to complete a total of 9 hours)	
Nonthesis Option		
Take one of the following two courses twice for a total of 6 hours		
ENGR 6399	Graduate Research Project	
ENGR 6689	Supervised Graduate Internship	
Choose one of the following courses that is not applied in Area 1:		
ENGR 6137	Dynamic Optimization	
ENGR 6145	Human-Robot Interactions	
ENGR 6148	Military Applications in Robotics	
ENGR 6152	Computer Vision 2	
ENGR 6162	Machine Intelligence and Synthesis	
ENGR 6167	Multi-Robot Systems	
ENGR 6172	Multivariable Linear Controls	
ENGR 6173	Nonlinear Controls	
ENGR 6178	Biomechanics	
ENGR 6239	Embedded Systems Design	
ENGR 6555	Selected Topics in Robotics	
Any 5000+ CPSC/MATH class with advisor approval		
Area 2 Total		9
Total Credit Hours		**144**

Program Map

BS/MS Robotics Engineering Non-Thesis Option 1

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
ENGR 1701	Introduction to Robotics (minimum grade of C)	1
ENGR 2255	Engineering Graphics and Computer Aided Design (minimum grade of C)	3
Institutional Priorities	Institutional Options Elective [1]	1
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
PHYS 2211	Principles of Physics I (minimum grade of C)	3
PHYS 2311	Principles of Physics I Lab (minimum grade of C)	1
Program Electives	Elective (minimum grade of C) [2]	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Second Year		
Fall		
MATH 2115	Introduction to Linear Algebra (minimum grade of C)	3
PHYS 2212	Principles of Physics II (minimum grade of C)	3
PHYS 2312	Principles of Physics II Lab (minimum grade of C)	1
ENGR 2115	Statics (minimum grade of C)	3
ENGR 2221	Computing for Engineers 1 (minimum grade of C)	3
Social Sciences	Behavioral Science Elective [3]	3
	Credit Hours	**16**
Spring		
MATH 3107	Differential Equations (minimum grade of C)	3
ENGR 2206	Digital Logic (minimum grade of C)	4
ENGR 2125	Dynamics of Rigid Bodies (minimum grade of C)	3
Program Electives	Elective (minimum grade of C) [2]	3
Institutional Priorities	Institutional Options Elective [4]	3
	Credit Hours	**16**
Third Year		
Fall		
MATH 2135	Calculus with Analytic Geometry 3 (minimum grade of C)	4
ENGR 3235	Circuit Analysis (minimum grade of C)	3
ENGR 3236	Introduction to Signal Processing (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities Elective [5]	3
ENGR 3245	Robotics Engineering Design Lab (minimum grade of C)	2
	Credit Hours	**15**
Spring		
MATH 3175	Introduction to Probability (minimum grade of C)	3
ENGR 3255	Sensors and Actuators (minimum grade of C)	3
ENGR 3275	Feedback Control Systems (minimum grade of C)	3
Program Electives	Elective (minimum grade of C) [2]	3
Health and Wellness	Physical Education course 1***	1
Arts, Humanities, and Ethics	Fine Arts Elective [6]	3
	Credit Hours	**16**

Fourth Year		
Fall		
ENGR 4391	Robotics Senior Design 1 (minimum grade of C)	2
ENGR 5161U	Elements of Machine Intelligence (minimum grade of C)	3
ENGR 5176U	Kinematics and Dynamics (minimum grade of C)	3
ENGR 5236G	Microelectronic Circuits	3
Political Science and US History	American History [7]	3
	Credit Hours	**14**
Spring		
ENGR 4392	Robotics Senior Design 2 (minimum grade of C)	2
ENGR 5238G	Introduction to Embedded Systems	3
POLS 1101	American Government	3
Social Sciences	World Cultures Elective [8]	3
	Credit Hours	**11**
Fifth Year		
Fall		
Area 1	Graduate Elective [9]	3
Area 1	Graduate Elective [9]	3
Area 1	Graduate Elective [9]	3
ENGR 6399	Graduate Research Project	3
	Credit Hours	**12**
Spring		
Area 1	Graduate Elective [9]	3
Area 1	Graduate Elective [9]	3
Area 2	Graduate elective from Area 1 list [9]	3
ENGR 6399	Graduate Research Project	3
	Credit Hours	**12**
	Total Credit Hours	**144**

Footnotes

1. Institutional Priorities: ITDS 1779 (2) or LEAD 1705 (2) or PERS 1506 (1; may be repeated with different topic) or PERS 1507 (2).
2. Program Electives: ENGR 1000+, MATH/STAT 3000+, CPSC 3000+, MATH 2125, Science 1000+
3. ECON 2105 or ECON 2106 (recommended)
4. Institutional Priorities: COMM 1110 or FL 1001, 1002, 2001, 2002
5. Humanities/Ethics coursework: ENGL 2111, 2112; ITDS 1145,1155, 2125; PHIL 2010
6. Arts classes: ARTH 1100, 2125, 2126; ITDS 1145, MUSC 1100, THEA 1100
7. HIST 2111 or HIST 2112
8. World Culture choices: ANTH 1105, 1107, 2105, 2136; HIST 1111, 1112; ENGL 2136, GEOG 1101, ITDS 1156
9. Area 1 Graduate electives:
   - ENGR 6137 Dynamic Optimization
   - ENGR 6145 Human-Robot Interactions
   - ENGR 6148 Military Applications in Robotics
   - ENGR 6152 Computer Vision 2
   - ENGR 6162 Machine Intelligence and Synthesis
   - ENGR 6167 Multi-Robot Systems
   - ENGR 6172 Multivariable Linear Controls
   - ENGR 6173 Nonlinear Controls
   - ENGR 6178 Biomechanics
   - ENGR 6239 Embedded Systems Design
   - ENGR 6555 Selected Topics in Robotics
   - any 5000+ CPSC/MATH class with advisor approval

BS/MS Robotics Engineering Non-Thesis Option 2

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
ENGR 1701	Introduction to Robotics (minimum grade of C)	1
ENGR 2255	Engineering Graphics and Computer Aided Design (minimum grade of C)	3
Institutional Priorities	Institutional Options Elective [1]	1
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
PHYS 2211	Principles of Physics I (minimum grade of C)	3
PHYS 2311	Principles of Physics I Lab (minimum grade of C)	1
Program Electives	Elective (minimum grade of C) [2]	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Second Year		
Fall		
MATH 2115	Introduction to Linear Algebra (minimum grade of C)	3
PHYS 2212	Principles of Physics II (minimum grade of C)	3
PHYS 2312	Principles of Physics II Lab (minimum grade of C)	1
ENGR 2115	Statics (minimum grade of C)	3
ENGR 2221	Computing for Engineers 1 (minimum grade of C)	3
Social Sciences	Behavioral Science Elective [3]	3
	Credit Hours	**16**

Spring		
MATH 3107	Differential Equations (minimum grade of C)	3
ENGR 2206	Digital Logic (minimum grade of C)	4
ENGR 2125	Dynamics of Rigid Bodies (minimum grade of C)	3
Program Electives	Elective (minimum grade of C) [2]	3
Institutional Priorities	Institutional Options Elective [4]	3
	Credit Hours	**16**
Third Year		
Fall		
MATH 2135	Calculus with Analytic Geometry 3 (minimum grade of C)	4
ENGR 3235	Circuit Analysis (minimum grade of C)	3
ENGR 3236	Introduction to Signal Processing (minimum grade of C)	3
ENGR 3245	Robotics Engineering Design Lab (minimum grade of C)	2
Arts, Humanities, and Ethics	Humanities Elective [5]	3
	Credit Hours	**15**
Spring		
MATH 3175	Introduction to Probability (minimum grade of C)	3
ENGR 3255	Sensors and Actuators (minimum grade of C)	3
ENGR 3275	Feedback Control Systems (minimum grade of C)	3
Program Electives	Elective (minimum grade of C) [2]	3
Health and Wellness	Physical Education course 1***	1
Arts, Humanities, and Ethics	Fine Arts Elective [6]	3
	Credit Hours	**16**
Fourth Year		
Fall		
ENGR 4391	Robotics Senior Design 1 (minimum grade of C)	2
ENGR 5161U	Elements of Machine Intelligence (minimum grade of C)	3
ENGR 5176U	Kinematics and Dynamics (minimum grade of C)	3
ENGR 5236G	Microelectronic Circuits	3
Political Science and US History	American History [7]	3
	Credit Hours	**14**
Spring		
ENGR 4392	Robotics Senior Design 2 (minimum grade of C)	2
ENGR 5238G	Introduction to Embedded Systems	3
ENGR 5151U	Computer Vision 1 (minimum grade of C)	3
POLS 1101	American Government	3
Social Sciences	World Cultures Elective [8]	3
	Credit Hours	**14**
Fifth Year		
Fall		
Area 1	Graduate Elective [9]	3
Area 1	Graduate Elective [9]	3
Area 1	Graduate Elective [9]	3
ENGR 6689	Supervised Graduate Internship	3
	Credit Hours	**12**
Spring		
Area 1	Graduate Elective [9]	3
Area 1	Graduate Elective [9]	3
Area 2	Graduate elective from Area 1 list [9]	3
ENGR 6689	Supervised Graduate Internship	3
	Credit Hours	**12**
	Total Credit Hours	**147**

Footnotes

1 Institutional Priorities: ITDS 1779 (2) or LEAD 1705 (2) or PERS 1506 (1; may be repeated with different topic) or PERS 1507 (2)
2 Program Electives: ENGR 1000+, MATH/STAT 3000+, CPSC 3000+, MATH 2125, Science 1000+
3 ECON 2105 or ECON 2106 (recommended)
4 Institutional Priorities: COMM 1110 or FL 1001, 1002, 2001, 2002.
5 Humanities/Ethics choices: ENGL 2111, 2112; ITDS 1145, 1155, 2125; PHIL 2010
6 Arts choices: ARTH 1100, 2125. 2126; ITDS 1145, MUSC 1100, THEA 1100
7 HIST 2111 or HIST 2112
8 World Culture: ANTH 1105, 1107, 2105, 2136; HIST 1111, 1112; ENGL 2136, GEOL 1101, ITDS 1156
9 Area 1 Graduate electives:

- ENGR 6137 Dynamic Optimization
- ENGR 6145 Human-Robot Interactions
- ENGR 6148 Military Applications in Robotics
- ENGR 6152 Computer Vision 2
- ENGR 6162 Machine Intelligence and Synthesis
- ENGR 6167 Multi-Robot Systems
- ENGR 6172 Multivariable Linear Controls
- ENGR 6173 Nonlinear Controls
- ENGR 6178 Biomechanics
- ENGR 6239 Embedded Systems Design
- ENGR 6555 Selected Topics in Robotics
- any 5000+ CPSC/MATH class with advisor approval

BS/MS Robotics Engineering Thesis Option

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4

CHEM 1211	Principles of Chemistry I (minimum grade of C)	3
CHEM 1211L	Principles of Chemistry I Lab (minimum grade of C)	1
ENGR 1701	Introduction to Robotics (minimum grade of C)	1
ENGR 2255	Engineering Graphics and Computer Aided Design (minimum grade of C)	3
Institutional Priorities	Institutional Options Elective [1]	1
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
PHYS 2211	Principles of Physics I (minimum grade of C)	3
PHYS 2311	Principles of Physics I Lab (minimum grade of C)	1
Program Electives	Elective (minimum grade of C) [2]	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Second Year		
Fall		
MATH 2115	Introduction to Linear Algebra (minimum grade of C)	3
PHYS 2212	Principles of Physics II (minimum grade of C)	3
PHYS 2312	Principles of Physics II Lab (minimum grade of C)	1
ENGR 2115	Statics (minimum grade of C)	3
ENGR 2221	Computing for Engineers 1 (minimum grade of C)	3
Social Sciences	Behavioral Science Elective [3]	3
	Credit Hours	**16**
Spring		
MATH 3107	Differential Equations (minimum grade of C)	3
ENGR 2206	Digital Logic (minimum grade of C)	4
ENGR 2125	Dynamics of Rigid Bodies (minimum grade of C)	3
Program Electives	Elective (minimum grade of C) [2]	3
Institutional Priorities	Institutional Options Elective [4]	3
	Credit Hours	**16**
Third Year		
Fall		
MATH 2135	Calculus with Analytic Geometry 3 (minimum grade of C)	4
ENGR 3235	Circuit Analysis (minimum grade of C)	3
ENGR 3236	Introduction to Signal Processing (minimum grade of C)	3
ENGR 3245	Robotics Engineering Design Lab (minimum grade of C)	2
Arts, Humanities, and Ethics	Humanities Elective [5]	3
	Credit Hours	**15**
Spring		
MATH 3175	Introduction to Probability (minimum grade of C)	3
ENGR 3255	Sensors and Actuators (minimum grade of C)	3
ENGR 3275	Feedback Control Systems (minimum grade of C)	3
Program Electyives	Elective (minimum grade of C) [2]	3
Health and Wellness	Physical Education course 1***	1
Arts, Humanities, and Ethics	Fine Arts Elective [6]	3
	Credit Hours	**16**
Fourth Year		
Fall		
ENGR 4391	Robotics Senior Design 1 (minimum grade of C)	2
ENGR 5161U	Elements of Machine Intelligence (minimum grade of C)	3
ENGR 5176U	Kinematics and Dynamics (minimum grade of C)	3
ENGR 5236G	Microelectronic Circuits	3
Political Science and US History	American History [7]	3
	Credit Hours	**14**
Spring		
ENGR 4392	Robotics Senior Design 2 (minimum grade of C)	2
ENGR 5238G	Introduction to Embedded Systems	3
ENGR 5151U	Computer Vision 1 (minimum grade of C)	3
POLS 1101	American Government	3
Social Sciences	World Cultures Elective [8]	3
	Credit Hours	**14**
Fifth Year		
Fall		
Area 1	Graduate Elective [9]	3
Area 1	Graduate Elective [9]	3
Area 1	Graduate Elective [9]	3
ENGR 6999	Thesis Research	3
	Credit Hours	**12**
Spring		
Area 1	Graduate Elective [9]	3
Area 1	Graduate Elective [9]	3
ENGR 6999	Thesis Research	3
ENGR 6999	Thesis Research	3

ENGR 6000	Thesis Defense	0
	Credit Hours	**12**
	Total Credit Hours	**147**

Footnotes

1 Institutional Priorities: ITDS 1779 (2) or LEAD 1705 (2) or PERS 1506 (1; may be repeated with different topic) or PERS 1507 (2)
2 Program Electives: ENGR 1000+, MATH/STAT 3000+, CPSC 3000+, MATH 2125, Science 1000+
3 ECON 2105 or ECON 2106 (recommended)
4 B1: COMM 1110 or FL 1001, 1002, 2001, 2002
5 Humanities/Ethics choices: ENGL 2111, 2112; ITDS 1145, 1155, 2125; PHIL 2010
6 Arts choices: ARTH 1100, 2125, 2126; ITDS 1145, MUSC 1100, THEA 1100
7 HIST 2111 or HIST 2112
8 World Culture: ANTH 1105, 1107, 2105, 2136; HIST 1111, 1112; ENGL 2136, GEOG 1101, ITDS 1156
9 Area 1 Graduate electives:
- ENGR 6137 Dynamic Optimization
- ENGR 6145 Human-Robot Interactions
- ENGR 6148 Military Applications in Robotics
- ENGR 6152 Computer Vision 2
- ENGR 6162 Machine Intelligence and Synthesis
- ENGR 6167 Multi-Robot Systems
- ENGR 6172 Multivariable Linear Controls
- ENGR 6173 Nonlinear Controls
- ENGR 6178 Biomechanics
- ENGR 6239 Embedded Systems Design
- ENGR 6555 Selected Topics in Robotics
- any 5000+ CPSC/MATH class with advisor approval

Admission Requirements:

- Complete application for admission into this Combined BS/MS program.
- Attain junior standing (60 credits).
- Achieve minimum institutional GPA of 3.0 overall and 3.2 calculated on the following courses:
  - MATH 1131/1132/2115/3107
  - PHYS 2211/2311/2212/2312
  - ENGR 1701/2115/2125/2206/2221/2255

Academic Policies:

- No more than nine semester hours of graduate credit may be earned before completion of the baccalaureate degree.
- A maximum of two courses (not to exceed six semester credit hours) with a grade of "C" may apply to the master's degree.
- Students enrolled in the combined degree program must maintain a minimum graduate overall grade point average of 3.0 for the masters. The overall GPA of 3.0 also applies to undergraduate courses which are required in the program. Students must be in Good Academic Standing to be eligible for graduation.

Combined degree students are expected to maintain Good Academic Standing as they progress toward completing their programs. Students will be evaluated each term on the basis of the
overall GPA. The criteria for Good Academic Standing and Academic Probation are different for
undergraduate and graduate students.

Eligibility to Remain in the Combined Program:

- Maintain a GPA of 3.0 or better.
- Complete all courses in Areas F, G, and the graduate program of study with a grade of not more than one D or F and not more than two Cs.

Any student who does not satisfy the above conditions will be moved from the Combined program back into the BS in Robotics Engineering program.

Robotics Engineering (MS)

Program Overview

Master of Science degree in Robotics Engineering offers a comprehensive course of study in robotics. Research opportunities exist for students to actively participate in the program's research activities. The research areas include image processing, computer vision, artificial intelligence, industrial robot manipulators, unmanned aerial vehicles, autonomous ground robots, embedded systems, and microelectronics.

Career Opportunities

Robotics Engineering graduates typically work in the robotics industry, continue their studies in doctoral programs at premier institutions.

Program of Study

Code	Title	Credit Hours
Area 1 Required: 21 Credit Hours		
Take the following foundational courses		
ENGR 5151G	Computer Vision 1	3
ENGR 5161G	Elements of Machine Intelligence	3
ENGR 5176G	Kinematics and Dynamics	3
ENGR 5236G	Microelectronic Circuits	3
ENGR 5238G	Introduction to Embedded Systems	3
Take two additional courses from the following list to accumulate 21 credit hours in Area 1.		6
If any of the above foundational courses were taken as undergraduate courses (U version) in the undergraduate program of study, substitute graduate level ENGR, CPSC, or MATH courses.		
Any 5000+ ENGR/CPSC/MATH class with advisor approval		
Area 1 Total		21
Area 2 Required: 9 Credit Hours		
Must complete one of the options below.		
Thesis Option		
ENGR 6000	Thesis Defense	
ENGR 6999	Thesis Research (Repeat to complete a total of 9 hours)	
Nonthesis Option		
Take the following course for a total of 6 hours		
ENGR 6399	Graduate Research Project	
Choose one of the following courses that is not applied in Area 1:		

Any 5000+ ENGR/CPSC/MATH class with advisor approval	
Area 2 Total	9
Total Credit Hours	**30**

Admission Requirements

In addition to the Columbus State University Graduate School Admissions requirements, the applicants must submit copies of their transcripts, CV (outlining applicant's education, work experiences, special activities and awards), and a statement of purpose (~2 pages). The minimum entry requirement to the program is a Bachelor's degree in Engineering, Physics, or a suitably related field. A minimum CGPA of 3.0/4.0 is required for the Bachelor's degree completed.

Students may also submit (as optional materials) recommendation letters from persons familiar with the applicant's academic or professional experience and the verbal and quantitative parts of the Graduate Record Exam (GRE) taken in the last five years.

Department of English

The Department of English provides graduates with the essential foundations of critical thinking, reading, and writing skills. In addition to pursuing traditional careers in the discipline—like teaching, publishing, library science, journalism, creative writing, and technical writing—our graduates succeed in business, law, marketing, and public policy. Our majors also pursue graduate degrees in literature, creative writing, rhetoric, technical communication, and law. While at CSU, English majors are encouraged to study abroad, to complete internships, and to engage in undergraduate research projects. English majors have presented conference papers at local, regional, and national conferences and published work in peer-reviewed journals. Our award-winning student literary journal, *Arden*, and the D. L. Jordan Endowment for Creative Writing also provide students opportunities to gain editing and publishing experience as undergraduates.

The Department of English offers the following degrees:

- English (BA) - Creative Writing Concentration (p. 319)
- English (BA) - Literature Concentration (p. 322)
- English (BA) - Professional Writing Concentration (p. 326)
- English (BA) - Secondary Education Concentration (p. 329)

English (BA) - Creative Writing Concentration

Program Overview

The Department of English provides graduates with the essential foundations of critical thinking, reading, and writing skills. English majors often engage in undergraduate research projects, presenting conference papers at local, regional, and national conferences, and publishing work in peer-reviewed journals. Our award-winning student literary journal, *Arden*, and the D. L. Jordan Endowment for Creative Writing provide students opportunities to gain editing and publishing experience as undergraduates. English-Creative Writing majors are also encouraged to participate in experiential learning activities, including off-campus internships and study abroad.

With the BA in English-Creative Writing track, students explore various genres within creative writing (poetry, fiction, nonfiction, screenwriting, playwriting) and then develop their talents to a higher level with advanced and capstone courses.

Career Opportunities

In addition to pursuing traditional careers in the discipline—like teaching, library science, journalism, and creative writing—our graduates succeed in business and law. Our majors also pursue graduate degrees in English, creative writing, rhetoric, and technical communication.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	

Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required in each ENGL course		
ENGL 2155	Introduction to Literary Studies: Critical Methods	3
ENGL 2156	Introduction to Literary Studies II: Poetics	3
ENGL 2157	Writing for the English Major	3
Foreign Language 1002		3
Foreign Language 2001		3
Select one of the following:		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ENGL 2135	Multicultural Literature	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
Select the following 5 times:		0
ENGL 1000	English Convocation	
Select three of the following:		9
ENGL 3105	Introduction to Fiction Writing	
ENGL 3106	Introduction to Poetry Writing	
ENGL 3107	Introduction to Creative Nonfiction Writing	
ENGL 3108	Introduction to Playwriting	
ENGL 3109	Introduction to Screenwriting	
Select 2 sections of the following:		6
ENGL 4176	Advanced Topics in Creative Writing	
ENGL 4175	Creative Writing Capstone	3
ENGL 4000	Baccalaureate Survey	0
ENGL 4555	Selected Authors - Capstone Course	3
ENGL 5545U	Advanced Topics in Literature, Writing, and Theory	3

or ENGL 5744U	Studies in the Novel	
Required for the Major Total		24
Major Electives		
Minimum grade of C is required		
Select one of the following:		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ENGL 2135	Multicultural Literature	
ENGL 2136	Language and Culture	
ENGL 2147	Introduction to Film	
ENGL 3129	International Drama	
ENGL 3130	Film Genres and Themes	
ENGL 4505	Selected Topics in Shakespeare	
ENGL 4507	Selected Topics in African American Literature	
Select one of the following:		3
ENGL 5166U	History of the English Language	
ENGL 5167U	English Grammar	
ENGL 5187U	Old English	
ITDS 5105U	History and Practice of Translation	
Select two of the following:		6
ENGL 3135	Medieval Literature in Britain	
ENGL 3136	Renaissance Literature in Britain	
ENGL 3137	Restoration and 18th-Century Literature in Britain	
ENGL 3139	Romantic and Victorian Literature in Britain	
ENGL 3140	Modern Literature in Britain	
ENGL 3197	Contemporary Anglophone Literature	
Select two of the following:		6
ENGL 3145	Early American Literature	
ENGL 3148	American Naturalism and Modernism	
ENGL 3149	Contemporary American Literature	
ENGL 4506	Selected Topics in American Literature	
ENGL 4507	Selected Topics in African American Literature	
Major Electives Total		18
General Electives		
Select 18 credits		18
General Electives Total		18
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
STAT 1401	Elementary Statistics (preferred; or MATH 1001 or higher)	3
Technology, Mathematics, and Sciences	Lab Science	4
POLS 1101	American Government	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
DATA 1501	Introduction to Data Science (preferred; or other AREA D math, science, tech course)	3
Technology, Mathematics, and Sciences	Non-Lab Science (or another lab science)	3
ENGL 2136	Language and Culture (or other appropriate Area E course)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Second Year		
Fall		
ENGL 2111 or ENGL 2112	World Literature I (or other Area C Humanities) or World Literature II	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
PSYC 1101	Introduction to General Psychology (or other Behavioral Science)	3
Select one of the following:		3
ARTH 1100	Art Appreciation	
ITDS 1145	Comparative Arts	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
Health and Wellness	PEDS Physical Education	1
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
ENGL 1000	English Convocation	0
	Credit Hours	**15**
Spring		
ENGL 2157	Writing for the English Major (minimum grade of C)	3
Field of Study Requirements	Select one of the following:	3
ENGL 2155	Introduction to Literary Studies: Critical Methods (minimum grade of C)	
ENGL 2156	Introduction to Literary Studies II: Poetics (minimum grade of C)	
Program Requirements	Select one of the following:	3
ENGL 3106	Introduction to Poetry Writing (minimum grade of C)	
ENGL 3109	Introduction to Screenwriting (minimum grade of C)	
General Electives	General Elective	3
Field of Study Requirements	Foreign Language 1002	3

ENGL 1000	English Convocation	0
	Credit Hours	**15**
Third Year		
Fall		
Field of Study Requirements	Select one of the following:	3
ENGL 2155	Introduction to Literary Studies: Critical Methods (minimum grade of C)	
ENGL 2156	Introduction to Literary Studies II: Poetics (minimum grade of C)	
Select two of the following (minimum grade of C):		6
ENGL 3105	Introduction to Fiction Writing	
ENGL 3107	Introduction to Creative Nonfiction Writing	
ENGL 3108	Introduction to Playwriting	
Program Electives	ENGL Elective (minimum grade of C) [1]	3
Field of Study Requirements	Foreign Language 2001	3
ENGL 1000	English Convocation	0
	Credit Hours	**15**
Spring		
Program Electives	ENGL American Literature Elective (minimum grade of C)	3
Program Electives	ENGL British Literature Elective (minimum grade of C)	3
ENGL 4176	Advanced Topics in Creative Writing (minimum grade of C)	3
Select one of the following (minimum grade of C):		3
ENGL 5167U	English Grammar	
ENGL 5166U	History of the English Language	
ENGL 5187U	Old English	
ITDS 5105U	History and Practice of Translation	
Field of Study Requirements	Select one of the following (minimum grade of C):	3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ENGL 2135	Multicultural Literature	
ENGL 1000	English Convocation	0
	Credit Hours	**15**
Fourth Year		
Fall		
Program Electives	ENGL British Literature Elective (minimum grade of C)	3
General Electives	General Elective	3
Program Requirements	Choose one of the following: [2]	3
ENGL 5744U	Studies in the Novel (offered fall term) (minimum grade of C)	
ENGL 5545U	Advanced Topics in Literature, Writing, and Theory (offered spring term) (minimum grade of C)	
General Electives	General Elective (balance term)	
ENGL 4176	Advanced Topics in Creative Writing (minimum grade of C)	3
Program Electives	ENGL American Literature Elective (minimum grade of C)	3
General Electives	General Elective	3
ENGL 1000	English Convocation	0
	Credit Hours	**18**
Spring		
ENGL 4000	Baccalaureate Survey	0
ENGL 4175	Creative Writing Capstone (minimum grade of C)	3
General Electives	General Electives	3
Program Requirements	Choose one of the following: [2]	3
ENGL 5744U	Studies in the Novel (offered fall term) (minimum grade of C)	
ENGL 5545U	Advanced Topics in Literature, Writing, and Theory (offered spring term) (minimum grade of C)	
General Electives	General Elective (balance term)	
ENGL 4555	Selected Authors - Capstone Course (minimum grade of C if from Area G)	3
General Electives	General Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] ENGL 2111 World Literature I, ENGL 2112 World Literature II, ENGL 2135 Multicultural Literature, ENGL 2136 Language and Culture, ENGL 2147 Introduction to Film, ENGL 3129 International Drama, ENGL 3130 Film Genres and Themes, ENGL 4505 Selected Topics in Shakespeare, or ENGL 4507 Selected Topics in African American Literature.

[2] In their senior year, Creative Writing majors must take either ENGL 5744U Studies in the Novel (a Program Requirements course requiring a minimum grade of C) in the fall and a general elective in the spring or ENGL 5545U Advanced Topics in Literature, Writing, and Theory (a Program Requirements course requiring a minimum grade of C) in the spring and a general elective in the fall.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no specific academic regulations.

English (BA) - Literature Concentration

Program Overview

The Department of English provides graduates with the essential foundations of critical thinking, reading, and writing skills. English majors often engage in undergraduate research projects, presenting conference papers at local, regional, and national conferences, and publishing work in peer-reviewed journals. Our award-winning student literary journal, *Arden*, and the D. L. Jordan Endowment for Creative Writing provide

students opportunities to gain editing and publishing experience as undergraduates. English-Literature majors are also encouraged to participate in experiential learning activities, including internships and study abroad.

Students in the BA in English-Literature track study British and American writers, world literatures, and may also pursue their interests in literary criticism, linguistics, ethnic literature, and film. This track provides groundwork for students planning to attend graduate or professional school in the humanities, education, law, or any field that requires the critical thinking skills developed by students of literature.

Career Opportunities

In addition to pursuing traditional careers in the discipline—like teaching, library science, journalism, and creative writing—our graduates succeed in business and law. Our majors also pursue graduate degrees in English, creative writing, rhetoric, and technical communication.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**

Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required in each ENGL course		
ENGL 2155	Introduction to Literary Studies: Critical Methods	3
ENGL 2156	Introduction to Literary Studies II: Poetics	3
ENGL 2157	Writing for the English Major	3
Foreign Language 1002		3
Foreign Language 2001		3
Select one of the following:		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ENGL 2135	Multicultural Literature	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
Select the following 5 times:		0
ENGL 1000	English Convocation	
Select four of the following:		12
ENGL 3135	Medieval Literature in Britain	
ENGL 3136	Renaissance Literature in Britain	
ENGL 3137	Restoration and 18th-Century Literature in Britain	
ENGL 3139	Romantic and Victorian Literature in Britain	
ENGL 3140	Modern Literature in Britain	
ENGL 3197	Contemporary Anglophone Literature	
Select four of the following:		12
ENGL 3145	Early American Literature	
ENGL 3148	American Naturalism and Modernism	
ENGL 3149	Contemporary American Literature	
ENGL 4506	Selected Topics in American Literature	
ENGL 4507	Selected Topics in African American Literature	
Take each of the following:		
ENGL 4000	Baccalaureate Survey	0
ENGL 4555	Selected Authors - Capstone Course	3
Take one of the following:		
ENGL 5545U	Advanced Topics in Literature, Writing, and Theory	3
or ENGL 5744U	Studies in the Novel	
Take the following course:		
ENGL 4505	Selected Topics in Shakespeare	3
Required for the Major Total		33
Major Electives		
Minimum grade of C is required		
Select one of the following:		3
ENGL 2135	Multicultural Literature	
ENGL 2136	Language and Culture	
ENGL 2147	Introduction to Film	
ENGL 3130	Film Genres and Themes	
ENGL 4507	Selected Topics in African American Literature	
Select one of the following:		3
ENGL 3167	Journalism	
ENGL 3168	Professional Editing	
ENGL 3171	Print and Web Design	
ENGL 5149U	Grant Writing	
Select one of the following:		3
ENGL 5166U	History of the English Language	
ENGL 5167U	English Grammar	
ENGL 5187U	Old English	
ITDS 5105U	History and Practice of Translation	
Major Electives Total		9
General Electives		
Select 18 credits		18
General Electives Total		18
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
STAT 1401	Elementary Statistics (preferred; or MATH 1001 Quantitative Skills and Reasoning or higher level math)	3

Technology, Mathematics, and Science	Lab Science	4
POLS 1101	American Government	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
DATA 1501	Introduction to Data Science (preferred; or other Technology, Mathematics, and Science course)	3
Technology, Mathematics, and Science	Non-Lab Science (or another lab science)	3
ENGL 2136	Language and Culture (or other appropriate Social Science: World Cultures course)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Second Year		
Fall		
ENGL 2111 or ENGL 2112	World Literature I (or other Humanities course) or World Literature II	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
PSYC 1101	Introduction to General Psychology (or other Behavioral Science)	3
Select one of the following:		3
ARTH 1100	Art Appreciation	
ITDS 1145	Comparative Arts	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
Health and Wellness	PEDS Physical Education	1
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
ENGL 1000	English Convocation	0
	Credit Hours	**15**
Spring		
ENGL 2157	Writing for the English Major (minimum grade of C)	3
Field of Study Requirements	Select one of the following:	3
ENGL 2155	Introduction to Literary Studies: Critical Methods (minimum grade of C)	
ENGL 2156	Introduction to Literary Studies II: Poetics (minimum grade of C)	
Field of Study Requirements	Select one of the following:	3
ENGL 2111	World Literature I (minimum grade of C)	
ENGL 2112	World Literature II (minimum grade of C)	
ENGL 2135	Multicultural Literature (minimum grade of C)	
Field of Study Requirements	Foreign Language 1002	3
Program Electives	ENGL Elective (minimum grade of C)	3
General Electives	General Elective	3
ENGL 1000	English Convocation	0
	Credit Hours	**18**
Third Year		
Fall		
Field of Study Requirements	Select one of the following:	3
ENGL 2155	Introduction to Literary Studies: Critical Methods (minimum grade of C)	
ENGL 2156	Introduction to Literary Studies II: Poetics (minimum grade of C)	
Program Requirements	ENGL British Literature Elective (minimum grade of C)	3
Progrma Requirements	ENGL American Literature Elective (minimum grade of C)	3
General Electives	General Elective	3
Field of Study Requirements	Foreign Language 2001	3
ENGL 1000	English Convocation	0
	Credit Hours	**15**
Spring		
Program Requirements	ENGL British Literature Elective (minimum grade of C)	3
Program Requirements	ENGL American Literature Elective (minimum grade of C)	3
Program Electives	ENGL Elective (minimum grade of C)	3
Program Electives	ENGL Elective (minimum grade of C)	3
General Electives	General Elective	3
ENGL 1000	English Convocation	0
	Credit Hours	**15**
Fourth Year		
Fall		
Program Requirements	ENGL British Literature Elective (minimum grade of C)	3
Program Requirements	ENGL American Literature Elective (minimum grade of C)	3
ENGL 4505	Selected Topics in Shakespeare (minimum grade of C)	3
ENGL 5744U	Studies in the Novel (minimum grade of C)	3
Note: Take ENGL 5744U Studies in the Novel in the fall or take ENGL 5545 Advanced Topics in the spring. If you do not take ENGL 5744U in the fall, take a General Electives course in its place.		
General Electives	General Elective	3
ENGL 1000	English Convocation	0
	Credit Hours	**15**

Spring		
Program Requirements	ENGL British Literature Elective (minimum grade of C)	3
Program Requirements	ENGL American Literature Elective (minimum grade of C)	3
ENGL 4555	Selected Authors - Capstone Course (minimum grade of C)	3
ENGL 5545U	Advanced Topics in Literature, Writing, and Theory (minimum grade of C)	3
Note: If you took ENGL 5744U in the fall, then take a General Electives course in place of ENGL 5545U. If you did not take ENGL 5744U in the fall, then you must take ENGL 5545U this term (spring).		
ENGL 4000	Baccalaureate Survey	0
General Electives	General Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no specific academic regulations.

English (BA) - Professional Writing Concentration

Program Overview

The Department of English provides graduates with the essential foundations of critical thinking, reading, and writing skills. English majors often engage in undergraduate research projects, presenting conference papers at local, regional, and national conferences, and publishing work in peer-reviewed journals. Our award-winning student literary journal, *Arden*, and the D. L. Jordan Endowment for Creative Writing provide students opportunities to gain editing and publishing experience as undergraduates. English-Professional Writing majors are also encouraged to participate in experiential learning activities, including internships and study abroad.

The BA in English-Professional Writing track prepares students for writing careers in business or industry. The track offers courses in technical writing, news writing, business writing, and writing for digital media. Internships with Columbus-area organizations provide students with valuable hands-on experience. Professional writing students develop strong skills in electronic research, writing, layout, web design, and editing.

Career Opportunities

In addition to pursuing traditional careers in the discipline—like teaching, library science, journalism, and creative writing—our graduates succeed in business and law. Our majors also pursue graduate degrees in English, creative writing, rhetoric, and technical communication.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1

ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required in each ENGL course		
ENGL 2155	Introduction to Literary Studies: Critical Methods	3
ENGL 2156	Introduction to Literary Studies II: Poetics	3
ENGL 2157	Writing for the English Major	3
Foreign Language 1002		3
Foreign Language 2001		3
Select one of the following:		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ENGL 2135	Multicultural Literature	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
Select the following 5 times:		0
ENGL 1000	English Convocation	
ENGL 3171	Print and Web Design	3
ENGL 3172	Social Media for the Professional	3
ENGL 3167	Journalism	3
ENGL 3168	Professional Editing	3
ENGL 4000	Baccalaureate Survey	0
ENGL 4698	Internship	3
ENGL 5000U	Professional Writing Portfolio	0
ENGL 5149U	Grant Writing	3
ENGL 5155U	Theories of Rhetoric	3
ENGL 5195U	Technical and Scientific Writing	3
Required for the Major Total		24
Major Electives		
Minimum grade of C is required		
Select two Literature courses at 3000 level or higher		6
Select 3-4 of the following:		9-12
ENGL 3128	Opinion Writing	
ENGL 3156	Advertising Writing	
ENGL 3158	Writing in the Workplace	
ENGL 4177	Advanced Topics in Professional Writing	
ENGL 5167U	English Grammar	

Select 0-1 of the following:		0-3
ENGL 3105	Introduction to Fiction Writing	
ENGL 3106	Introduction to Poetry Writing	
ENGL 3107	Introduction to Creative Nonfiction Writing	
ENGL 3108	Introduction to Playwriting	
ENGL 3109	Introduction to Screenwriting	
Major Electives Total		18
General Electives		
Professional Writing students are strongly encouraged to declare an academic minor		18
General Electives Total		18
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
STAT 1401	Elementary Statistics (preferred; or MATH 1001 Quantitative Skills and Reasoning or higher math course)	3
Technology, Mathematics, and Sciences	Lab Science	4
POLS 1101	American Government	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
DATA 1501	Introduction to Data Science (preferred; or other Technology, Mathematics, and Science course)	3
Technology, Mathematics, and Sciences	Non-Lab Science (or another lab science)	3
ENGL 2136	Language and Culture (or other appropriate Social Science:World Cultures course)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
Second Year		
Fall		
Arts, Humanities, and Ethics	Humanities. Select one of the following:	3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
or other Humanities course		
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
PSYC 1101	Introduction to General Psychology (or other Behavioral Science) (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts. Select one of the following:	3
ARTH 1100	Art Appreciation	
ITDS 1145	Comparative Arts	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
Health and Wellness	PEDS Physical Education	1
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
ENGL 1000	English Convocation	0
	Credit Hours	**15**
Spring		
ENGL 2157	Writing for the English Major (minimum grade of C; Field of Study Requirements)	3
Field of Study Requirements	Select one of the following (minimum grade of C):	3
ENGL 2155	Introduction to Literary Studies: Critical Methods	
ENGL 2156	Introduction to Literary Studies II: Poetics	
ENGL 3172	Social Media for the Professional (minimum grade of C; Program Requirements)	3
Field of Study Requirements	Select one of the following (minimum grade of C):	3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ENGL 2135	Multicultural Literature	
Field of Study Requirements	Foreign Language 1002	3
ENGL 1000	English Convocation	0
	Credit Hours	**15**
Third Year		
Fall		
Field of Study Requirements	Select one of the following (minimum grade of C):	3
ENGL 2155	Introduction to Literary Studies: Critical Methods	
ENGL 2156	Introduction to Literary Studies II: Poetics	
ENGL 3171	Print and Web Design (minimum grade of C; Program Requirements)	3
Program Electives	ENGL Elective (minimum grade of C)	3
ENGL 3168	Professional Editing (minimum grade of C; Program Requirements)	3
Field of Study Requirements	Foreign Language 2001	3
ENGL 1000	English Convocation	0
	Credit Hours	**15**
Spring		
ENGL 3167	Journalism (minimum grade of C; Program Requirements)	3

Program Electives	ENGL Elective (minimum grade of C)	3
ENGL 5195U	Technical and Scientific Writing (minimum grade of C; Program Requirments)	3
Program Electives	ENGL 3000-Level Literature (minimum grade of C)	3
General Electives	General Elective	3
General Electives	General Elective	3
ENGL 1000	English Convocation	0
	Credit Hours	**18**
Fourth Year		
Fall		
ENGL 5149U	Grant Writing (minimum grade of C; in Program Requirements)	3
Program Electives	ENGL Elective (minimum grade of C)	3
Program Electives	ENGL Elective (minimum grade of C)	3
ENGL 5155U	Theories of Rhetoric (minimum grade of C; in Program Requirements)	3
General Electives	General Elective	3
ENGL 1000	English Convocation	0
	Credit Hours	**15**
Spring		
ENGL 4000	Baccalaureate Survey (Program Requirments)	0
ENGL 4698	Internship (minimum grade of C; Program Requirements)	3
ENGL 5000U	Professional Writing Portfolio (Program Requirements)	0
Program Electives	ENGL Elective (minimum grade of C)	3
General Electives	General Elective	3
General Electives	General Elective	3
General Electives	General Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no specific academic regulations.

English (BA) - Secondary Education Concentration

Program Overview

The Department of English provides graduates with the essential foundations of critical thinking, reading, and writing skills. English majors often engage in undergraduate research projects, presenting conference papers at local, regional, and national conferences, and publishing work in peer-reviewed journals. Our award-winning student literary journal, *Arden*, and the D. L. Jordan Endowment for Creative Writing provide students opportunities to gain editing and publishing experience as undergraduates. English-Secondary Education majors are also encouraged to participate in experiential learning activities, including internships and study abroad.

The BA in English and Secondary Education prepares students for teacher certification and a career in teaching. Complementing this track, the department offers courses to satisfy Georgia requirements for an endorsement (to teacher certification) for English as a Second or Other Language (ESOL).

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

In addition to pursuing traditional careers in the discipline—like teaching, library science, journalism, and creative writing—our graduates succeed in business and law. Our majors also pursue graduate degrees in English, creative writing, rhetoric, and technical communication.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	

ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required in each ENGL course		
ENGL 2155	Introduction to Literary Studies: Critical Methods	3
ENGL 2156	Introduction to Literary Studies II: Poetics	3
ENGL 2157	Writing for the English Major	3
Foreign Language 1002		3
Foreign Language 2001		3
Select one of the following:		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ENGL 2135	Multicultural Literature	
Field of Study Requirements Total		18
Required for the Major (English Content/Pedagogy)		
Select the following 5 times:		0

ENGL 1000	English Convocation	
EDCI 3455	Practicum I for Middle-Grades and Secondary Education	2
EDCI 4455	Practicum II for Middle Grades and Secondary Education	2
EDSE 4115	Teaching English Language Arts in Grades 6-12	3
ENGL 4000	Baccalaureate Survey	0
ENGL 5147U	Language Acquisition	3
ENGL 5186U	Contemporary Composition Theory	3
Total English Content/Pedagogy		13
Required for the Major (Professional Education Core and Student Teaching)		
Minimum grade of C is required		
EDCI 4485	Student Teaching	10
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
EDUC 2140	Foundations of Reading, Literacy, and Language	3
EDUF 4115	Classroom Management	2
SPED 2256	Introduction to the Exceptional Learner in General Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	3
Total Professional Education Core and Student Teaching		24
Major Electives		
ENGL 4505	Selected Topics in Shakespeare	3
ENGL 5167U	English Grammar	3
Select one of the following:		3
ENGL 2135	Multicultural Literature	
ENGL 3149	Contemporary American Literature	
ENGL 3197	Contemporary Anglophone Literature	
ENGL 4507	Selected Topics in African American Literature	
Select one of the following:		3
ENGL 3135	Medieval Literature in Britain	
ENGL 3136	Renaissance Literature in Britain	
ENGL 3137	Restoration and 18th-Century Literature in Britain	
ENGL 3139	Romantic and Victorian Literature in Britain	
ENGL 3140	Modern Literature in Britain	
ENGL 3197	Contemporary Anglophone Literature	
Select two of the following:		6
ENGL 3145	Early American Literature	
ENGL 3148	American Naturalism and Modernism	
ENGL 3149	Contemporary American Literature	
ENGL 4506	Selected Topics in American Literature	
Select one ENGL course 2000 level or higher		3
Minimum grade of C is required		
Major Electives Total		21
General Electives		
Take 2 hours of General Electives		2
General Electives Total		2
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
STAT 1401	Elementary Statistics (preferred; or MATH 1001 Quantitative Skills and Reasoning or higher level math)	3
Technology, Mathematics, and Sciences	Lab Science	4
POLS 1101	American Government	3
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C)	3
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Non-Lab Science	3
EDUC 2140	Foundations of Reading, Literacy, and Language (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
DATA 1501	Introduction to Data Science (preferred; or other Technology, Mathematics, and Sciences course)	3
	Credit Hours	**14**
Second Year		
Fall		
ENGL 2157	Writing for the English Major (minimum grade of C; Field of Study Requirements)	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
ENGL 1000	English Convocation (Program Requirements)	0
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of B; Program Requirements; see note below)	3
	There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3

Select one of the following (Field of Study Requirements; minimum grade of C)		3
ENGL 2155	Introduction to Literary Studies: Critical Methods (minimum grade of C)	
ENGL 2156	Introduction to Literary Studies II: Poetics (minimum grade of C)	
	Credit Hours	**15**

Spring

Select one of the following (Field of Study Requirements; minimum grade of C):		3
ENGL 2155	Introduction to Literary Studies: Critical Methods	
ENGL 2156	Introduction to Literary Studies II: Poetics	
Program Electives	ENGL Elective (minimum grade of C)	3
Field of Study Requirements	Foreign Language 1002 (minimum grade of C)	3
ENGL 1000	English Convocation (Program Requirements)	0
Field of Study Requirements	ENGL Elective (minimum grade of C)	3
EDUC 2130	Exploring Learning and Teaching (minimum grade of C)	3
	Credit Hours	**15**

Third Year

Fall

Field of Study Requirements	Select one of the following (minimum grade of C):	3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ENGL 2135	Multicultural Literature	
ENGL 1000	English Convocation (Program Requirements)	0
ENGL 4505	Selected Topics in Shakespeare (minimum grade of C; Program Electives)	3
Field of Study Requirements	Foreign Language 2001 (minimum grade of C)	3
Social Sciences	Behavior Science	3
Select one of the following (minimum grade of C; Program Electives):		3
ENGL 2135	Multicultural Literature	
ENGL 3149	Contemporary American Literature	
ENGL 3197	Contemporary Anglophone Literature	
ENGL 4507	Selected Topics in African American Literature	
Arts, Humanities, and Ethics	Humanities	3
	Credit Hours	**18**

Spring

Arts, Humanities, and Ethics	Fine Arts	3
ENGL 1000	English Convocation (Program Requirements)	0
ENGL 5167U	English Grammar (minimum grade of C; Program Electives)	3
EDCI 3455	Practicum I for Middle-Grades and Secondary Education (minimum grade of C; Program Requirments) [1]	2
Health and Wellness	PEDS Physical Activity	1
Social Sciences	World Culture	3
Select one of the following British Literature courses (minimum grade of C; Program Electives):		3
ENGL 3135	Medieval Literature in Britain	
ENGL 3136	Renaissance Literature in Britain	
ENGL 3137	Restoration and 18th-Century Literature in Britain	
ENGL 3139	Romantic and Victorian Literature in Britain	
ENGL 3140	Modern Literature in Britain	
ENGL 3197	Contemporary Anglophone Literature	
Select one of the following American Literature courses (minimum grade of C; Program Electives):		3
ENGL 3145	Early American Literature	
ENGL 3148	American Naturalism and Modernism	
ENGL 3149	Contemporary American Literature	
ENGL 4506	Selected Topics in American Literature	
	Credit Hours	**18**

Fourth Year

Fall

ENGL 5186U	Contemporary Composition Theory (minimum grade of C; Program Requirements)	3
ENGL 5147U	Language Acquisition (minimum grade of C; Program Requirements)	3
EDSE 4115	Teaching English Language Arts in Grades 6-12 (minimum grade of C; Program Requirements) [1]	3
EDCI 4455	Practicum II for Middle Grades and Secondary Education (minimum grade of C; Program Requirements) [1]	2
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Select one of the following (minimum grade of C; Program Electives):		3
ENGL 3145	Early American Literature	
ENGL 3148	American Naturalism and Modernism	
ENGL 3149	Contemporary American Literature	
ENGL 4506	Selected Topics in American Literature	
ENGL 1000	English Convocation (Program Requirements)	0
	Credit Hours	**16**

Spring

ENGL 4000	Baccalaureate Survey (Program Requirements)	0
EDCI 4485	Student Teaching (Program Requirements) [1]	10

EDUF 4115	Classroom Management (minimum grade of C; Program Requirements) [1]	2
	Credit Hours	**12**
	Total Credit Hours	**124**

[1] Requires admission to the Teacher Education program.

Admission Requirements

During the sophomore year, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Application is made to the COEHP Center for Quality Teaching and Learning. For a list of current admission requirements, go to https://cqtl.columbusstate.edu/teacher-education.php.

Additional Program Requirements

Students must complete all courses related to major with a C or better unless otherwise approved.

Students must meet all requirements for admission to Teacher Education. For a list of current requirements, go to https://cqtl.columbusstate.edu/teacher-education.php.

Students must meet all requirements for admission to Student Teaching. For a list of current requirements, go to https://cqtl.columbusstate.edu/student-teaching.php.

To be recommended for teacher certification, students must pass the GACE English Test I and Test II (for additional information on the GACE, go to https://gace.ets.org/).

Department of History, Geography and Philosophy

Overview

The Department of History, Geography, and Philosophy houses faculty with expertise in European, Islamic, Latin American, African American, Medieval, Military, and United States history. Courses in Philosophy, Urban Geography, Cultural Geography, and Geographic Information Systems enhance the research and employment opportunities of our graduates. Class size is small, and faculty members advise all majors and remain actively involved in their academic progress. The department organizes trips to local and regional historical sites, leads study abroad programs, and provides numerous internships and other learning opportunities.

Programs

The Department of History, Geography and Philosophy offers the following degrees:

- History (BA)-Research & Analysis Track
- History (BA) - Secondary Education Track (p. 336)

History (BA) - Research & Analysis Track

Program Overview

Located on the RiverPark campus in uptown Columbus, Georgia, the department houses faculty with expertise in European, Islamic, Latin American, African American, Medieval, Military, and United States history. Courses in Urban Geography, Cultural Geography, and Geographic Information Systems enhance the research and employment opportunities of our graduates. Class size is small, and faculty members advise all majors and remain actively involved in their academic progress. The department organizes trips to local and regional historical sites, leads study abroad programs, and provides numerous internships and other learning opportunities.

Only a handful of history majors become historians. Some grow to be history teachers, many others move on to a different career. Indeed, people trained in liberal arts, and in history in particular, are well equipped to succeed in a variety of fields, from business to law, from archive and library sciences to politics, from administration to art. And yet, a degree in history promises much more than a fulfilling job.

History students understand the complexity of the human experience. They are exposed to its diversity as they learn about peoples and societies around the world, and as they think about how these changed over time. They see how various individuals and groups interacted in different settings, and reflect on the reasons why people acted the way they did, and on the consequences of their choices. They respect these differences, while working to understand their origin and evolution.

Career Opportunities

A degree in history offers **a wide variety of job and career opportunities** ranging from teaching to business, from journalism to law school, from working in libraries/archives to museums.

Indeed, a degree in history offers a **wide range of skills** that can be applied very broadly.

Historians as Educator

- Elementary Schools
- Secondary Schools
- Post-Secondary Education
- Historic Sites and Museums

Historians as Researchers

- Museums and Historical Organizations
- Cultural Resources Management and Historic Preservation
- Think Tanks

Historians as Communicators

- Writers and Editors
- Journalists
- Documentary Editors
- Producers of Multimedia Material

Historians as Information Managers

- Archivists
- Records Managers

- Librarians
- Information Managers

Historians as Advocates

- Lawyers and Paralegals
- Litigation Support
- Legislative Staff Work
- Foundations

Historians in Businesses and Associations

- Historians in Corporations
- Contract Historians
- Historians and Nonprofit Associations

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**

Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Foreign Language 1002		3
Foreign Language 2001		3
HIST 1111	World History to 1500	3
HIST 1112	World History since 1500	3
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
Select one of the following:		3
ANTH 2105	Ancient World Civilizations	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
ARTH 2127	Intro to Non-Western Art	
ECON 2105	Principles of Macroeconomics	
GEOG 1101	World Regional Geography	
GEOG 2215	Introduction to the Geographic Information Systems	
ITDS 2107		
POLS 2101	Introduction to Political Science	
Field of Study Requirements Total		18
Requirements for the Major		
Minimum grade of C is required		
HIST 1000	History Convocation (Five semesters)	0
HIST 3125	Historical Methods	3
HIST 4795	Senior Research Seminar	3
Select three 3000-level courses with at least one course in U.S., European, and world history (see below)		9
Select three 5000-level U.S. history/geography/world history/ European history courses with at least one course in U.S. history and one in either European or world history (see below)		9
Requirements for the Major Total		24
Major Electives		
Minimum grade of C is required		
Select 6 to 9 credits of HIST, GEOG, or PHIL courses 3000-level or above		6-9
Select 15 to 18 hours within one of the following:		15-18
Minor other than History; Geographic Information Systems and Science Certificate; Cinema Studies Certificate; European Union Certificate; Latin American Studies Certificate; or courses leading to teacher certification		
Total: Major Electives		24
General Electives		
Select 12 credits		12
The department strongly encourages students to complete a Foreign Language through the 2002 level, especially for those who plan to pursue graduate study.		
General Electives Total		12
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or higher) STAT 1401 Elementary Statistics preferred	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Technology, Mathematics, and Sciences	Science w/ Lab	4
HIST 1111	World History to 1500	3
HIST 1000	History Convocation	0
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
HIST 2111	U. S. History to 1865	3
Field of Study Requirements	Foreign Language 1002	3
HIST 1112	World History since 1500	3

Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
Health and Wellness	PEDS Course	1
HIST 1000	History Convocation	0
	Credit Hours	**15**
Second Year		
Fall		
Field of Study Requirements	Foreign Language 2001	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Program Electives	Minor [1]	3
POLS 1101	American Government	3
Arts, Humanities, and Ethics	Humanities Elective	3
HIST 1000	History Convocation	0
	Credit Hours	**14**
Spring		
Technology, Mathematics, and Sciences	Recommend GEOG 2215 Preferred course is GEOG 2215 Intro to GIS	3-4
HIST 2112	U. S. History since 1865	3
Program Electives	Minor [1]	3
HIST 3125	Historical Methods (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts Elective	3
	Credit Hours	**15-16**
Third Year		
Fall		
General Electives	General Elective	3
Social Sciences	World Cultures Course	3
Program Electives	Minor [1]	3
General Electives	General Elective	3
Program Electives	HIST or GEOG 3000-level or above (minimum grade of C)	3
Program Requirements	HIST 5000-level (U.S.) (minimum grade of C)	3
	Credit Hours	**18**
Spring		
Social Sciences	Behavioral Science Elective	3
Field of Study Requirements	Elective [2]	3
Program Requirements	HIST 5000-level (European or Non-Western) (minimum grade of C)	3
Program Electives	Minor [1]	3
Program Requirements	HIST 3000-level (European) (minimum grade of C)	3
HIST 1000	History Convocation	0
	Credit Hours	**15**
Fourth Year		
Fall		
Program Requirements	HIST 5000-level (U.S., European, or Non-Western) (minimum grade of C)	3
Program Requirements	HIST 3000-level (U.S.) (minimum grade of C)	3
Program Electives	Minor [1]	3
General Electives	General Elective	3
Technology, Mathematics, and Sciences	Science Non-Lab	3
HIST 1000	History Convocation	0
	Credit Hours	**15**
Spring		
HIST 4795	Senior Research Seminar (minimum grade of C)	3
Program Electives	HIST or GEOG 3000-level or above (minimum grade of C)	3
Program Electives	Minor [1]	3
General Electives	General Elective	3
Program Requirements	HIST 3000-level (world) (minimum grade of C)	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] Depends on the specific Minor.

[2] GEOG 1101 World Regional Geography, GEOG 2215 Introduction to the Geographic Information Systems, etc.

- Program Electives Required Hours: 24.
- "C" or better required in HIST and GEOG courses used in this area. Select 6 to 9 hours of HIST or GEOG courses 3000-level or above.
- History majors must choose a Minor. If a Minor requires 15 hours, the student must take 9 hours of Program Electives. If a Minor requires 18 hours, the students must take 6 hours of Program Electives.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Students seeking the B.A. in History must earn grades of C or better in all HIST and GEOG courses in Areas G and H.

History (BA) - Secondary Education Track

Program Overview

The B.A. program in History and Secondary Education at Columbus State University provides basic and advanced content and pedagogical studies that develop expertise in the teaching of diverse secondary social studies students. Students explore important historical themes and concepts, analyze and model effective instructional strategies, and practice the skills they learn in a variety of secondary school settings.

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the certification page (https://www.columbusstate.edu/education-and-health-professions/cqtl/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

The B.A. program in History and Secondary Education leads to entry level certification and qualifies students to teach in grades six through twelve (6-12).

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	

PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Foreign Language 1002		3
Foreign Language 2001		3
HIST 1111	World History to 1500	3
HIST 1112	World History since 1500	3
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
EDUC 2140	Foundations of Reading, Literacy, and Language	3
Field of Study Requirements Total		18
Requirements for the Major		
Minimum grade of C is required		
History Coursework:		
HIST 1000	History Convocation (five semesters)	0
HIST 3105	History of Georgia	3
HIST 3125	Historical Methods	3
HIST 4795	Senior Research Seminar	3
Select one 3000-level U.S. History course		3
Select one 3000-level European history course		3
Select one 3000-level non-Western world history course		3
Select three 5000-level history courses, including one U.S. History course and either one European history or one non-Western world history course		9
Geography and Political Science Coursework:		
Select one GEOG 3000 (or above) or one POLS 3000 (or above)		3
Education Coursework:		
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
EDUC 2130	Exploring Learning and Teaching	3
SPED 2256	Introduction to the Exceptional Learner in General Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	3
Teacher Certification:		
EDSE 4205	Teaching the Diverse Learner in the Social Studies Classroom	3
EDSE 4245	Teaching Social Studies in Grades 6-12	6
Student Teaching Experience:		
EDCI 4485	Student Teaching	10
EDUF 4115	Classroom Management	2
Requirements for the Major Total		60
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
MATH 1001	Quantitative Skills and Reasoning (or higher)	
MATH 1101	Introduction to Mathematical Modeling (or higher)	
STAT 1401	Elementary Statistics (preferred)	
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 [1]	3
HIST 1111	World History to 1500	3
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C)	3
HIST 1000	History Convocation	0
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
	Credit Hours	**17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Foreign Language 1002		3
HIST 1112	World History since 1500	3
EDUC 2140	Foundations of Reading, Literacy, and Language (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts. Select one of the following:	3
ARTH 1100	Art Appreciation	
ITDS 1145	Comparative Arts	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	

HIST 1000	History Convocation	0
Health and Welness	PEDS course	1
	Credit Hours	**16**
Second Year		
Fall		
Field of Study Requirements	Foreign Language 2001 (minimum grade of C)	3
HIST 2111	U. S. History to 1865	3
HIST 3105	History of Georgia (minimum grade of C)	3
POLS 1101	American Government	3
Program Requirements	HIST 3000-level (US history) (minimum grade of C)	3
HIST 1000	History Convocation	0
EDUC 2130	Exploring Learning and Teaching (minimum grade of C)	3
	Credit Hours	**18**
Spring		
HIST 2112	U. S. History since 1865	3
Technology, Mathematics, and Sciences	Science/Tech/Math Preferred course is GEOG 2215 Introduction to GIS	3
HIST 3125	Historical Methods (minimum grade of C)	3
GEOG 1101	World Regional Geography (or other Area E World Culture course)	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of B; see note below)	3
	There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.	
	Credit Hours	**15**
Third Year		
Fall		
Technology, Mathematics, and Sciences	Science w/ Lab	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Program Requirements	HIST 3000-level (European) (minimum grade of C)	3
Program Requirements	GEOG 3000-level or above (minimum grade of C) or POLS 3000-level or above (minimum grade of C)	3
Program Requirements	HIST 5000-level (US) (minimum grade of C)	3
HIST 1000	History Convocation	0
	Credit Hours	**15**
Spring		
Social Sciences	Behavioral Science. Select one of the following:	3
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Program Requirements	HIST 5000-level (Non-Western or European) (minimum grade of C)	3
Arts, Humanities. and Ethics	Humanities. Select one of the following:	3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1145	Comparative Arts	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
ITDS 2125	Historical Perspectives on the Philosophy of Science and Mathematics	
PHIL 2010	Introduction to Philosophy	
Program Requirements	HIST 3000-level (Non-Western) (minimum grade of C)	3
HIST 1000	History Convocation	0
EDSE 4205	Teaching the Diverse Learner in the Social Studies Classroom (minimum grade of C) [2]	3
	Credit Hours	**15**
Fourth Year		
Fall		
Program Requirements	HIST 5000-level (US, Non-Western, or European) (minimum grade of C)	3
EDSE 4245	Teaching Social Studies in Grades 6-12 (minimum grade of C)	6
HIST 4795	Senior Research Seminar (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science Non-Lab	3
	Credit Hours	**15**
Spring		
EDCI 4485	Student Teaching [2]	10
EDUF 4115	Classroom Management (minimum grade of C) [2]	2
	Credit Hours	**12**
	Total Credit Hours	**123**

[1] If starting a new language or needing a review, choose the foreign language option.

[2] Requires admission to Teacher Education.

Admission Requirements

Admission into the Teacher Education Program. During the sophomore year, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Admission to Teacher Education

is completed through TK20. For further information please go to https://cqtl.columbusstate.edu/teacher-education.php. (https://cqtl.columbusstate.edu/teacher-education.php)

Admission to the Teacher Education Program is based on the following:

- Completion of EDUC 2130 Exploring Learning and Teaching (or approved equivalent) with a grade of "C" or better
- Completion of 45 earned semester hours in the core with an overall GPA of 2.50 or better on all transcripts and a CSU GPA of 2.50 or better
- Completion of nine earned semester hours at Columbus State University with a minimum institutional GPA of 2.5 (required of all transfer students)
- Satisfactory performance on the GACE Program Admission test or an exemption based upon satisfactory scores on the SAT (1000 combined score), ACT (43 combined score), or GRE (1030 combined score)
- Good academic standing during the semester in which admission is requested
- Completion of FBI background check with fingerprints indicating no criminal record or discharge from the armed services that could prevent recommendation for teacher certification
- Completion of the Program Entry level (350) of the Georgia Professional Standards Commission's Georgia Educator Ethics Assessment
- Health and PE majors only: Certificate of successful completion of the Health Fitness Test
- Have not been withdrawn, removed from or denied admission to a teacher education program or student teaching at CSU or another institution.
- Failure to disclose information and/or submission of false information may result in immediate dismissal from the College of Education and Health Professions Teacher Education Program.

Additional admissions criteria may be applied at the departmental level. Admission decisions are appealable to the College of Education and Health Professions Undergraduate Council.

Additional Program Requirements

To be eligible for CSU's recommendation for a Georgia professional teaching certificate, students must complete a rigorous program of coursework. They also must meet certain other criteria required by the Georgia Professional Standards Commission. Please contact the COEHP Student Advising & Field Experiences office at 706-568-2191 or 706-568-2194 for further information.

Department of Mathematics

The Department of Mathematics has always embraced a broad view of its mission, which includes leadership in the classical fields of Algebra, Analysis, Applied Mathematics, Geometry, and Probability, as well as cutting-edge interdisciplinary research involving the other Sciences. The department offers a Data Analytics Minor and Certificate to all majors to build industry-valued skills in a rapidly growing multidisciplinary field of Data Science. We emphasize the art of teaching as well as the cultivation of the next generation of Mathematics teachers, and we engage in outreach to our local and state communities. We host an Annual Mathematics Tournament for high school students.

The Department of Mathematics prides itself on student-centered instruction. We love finding opportunities to work individually with students and engaging them in our research and creative efforts. Our students have been cited in the College Mathematics Journal for their solutions to challenging problems. Other students have worked on research projects with our faculty and presented their work at regional conferences. Every year some of our students participate in the Putnam competition. Our students enjoy socializing and playing Math Games during our Math Connections meetings every other Thursday.

Recent graduates of our programs have started careers as actuaries, defense industry experts, high school teachers, and programmers/analysts. Others have gone on to graduate school in mathematics. Graduates of each program will cultivate the capabilities for presenting logical arguments, thinking abstractly, and formulating and solving problems. These attributes prepare the student for a lifetime of continuous advancement.

The Department of Mathematics offers the following degrees:

- Mathematics (BS) - Applied Mathematical Sciences (p. 343)
- Mathematics (BS) - Applied Mathematics Concentration (p. 346)
- Mathematics (BS) - General Track (p. 340)
- Mathematics (BS) - Secondary Education Concentration (p. 350)

Mathematics (BS) - General Track

Program Overview

The Bachelor of Science in Mathematics features a traditional, rigorous plan of study designed to expose the student to a broad range of mathematics at a level sufficient for graduate studies in math or statistics.

Career Opportunities

Teacher (with the completion of additional preparation for certification), trade assistant, quantitative analyst, graduate studies

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3

MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
MATH 1113	Pre-Calculus	4
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4

MATH 2115	Introduction to Linear Algebra	3
STAT 1401	Elementary Statistics	3
Guided Electives (0-7) [1]		
Field of Study Requirements Total		18
Required for the Major		
CPSC 1301K	Computer Science I	4
MATH 2135	Calculus with Analytic Geometry 3	4
MATH 2125	Introduction to Discrete Mathematics	3
MATH 3107	Differential Equations	3
MATH 3155	Introduction to Mathematical Proofs	3
MATH 3175	Introduction to Probability	3
MATH 4795	Senior Seminar in Mathematics	3
MATH 5111U	Introduction to Abstract Algebra I	3
MATH 5151U	Introduction to Real Analysis I	3
MATH 5175U	Mathematical Statistics	3
Required for the Major Total		32
Major Electives		
Select 9 credits of MATH or STAT or DATA courses at the 3000 level or higher [2]		9
Major Electives Total		9
General Electives		
Select 9 credits at 3000-level or higher		9
Select 10 credits at the 1000-level or higher (6 credits in French or German at the 2000-level or higher are recommended)		10
General Electives Total		19
Total Credit Hours		**123**

[1] Guided elective will be selected from among freshman and sophomore level courses in science, business, and education based upon student interests and career goals and requiring the approval of a faculty advisor and the Mathematics Department Chair.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
MATH 1113	Pre-Calculus (minimum grade of C)	4
	(Apply 3 credits to the area of Mathematics and Quantitative Skills and 1 credit to Program Requirements.	
ENGL 1101	English Composition I (minimum grade of C)	3
Technology, Mathematics, and Sciences	Lab Science	4
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language	3
Social Sciencees	Behavioral Science	3
	Credit Hours	**17**
Spring		
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
STAT 1401	Elementary Statistics (minimum grade of C)	3
CPSC 1301K	Computer Science I (minimum grade of C)	4
	(Apply 3 credits to Field of Studies Requirements and 1 credit to Program Requirements.)	
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**15**
Second Year		
Fall		
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C) [1]	4
MATH 2125	Introduction to Discrete Mathematics (minimum grade of C)	3
MATH 2115	Introduction to Linear Algebra (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities Course [2]	3
Social Sciences	World Cultures	3
	Credit Hours	**16**
Spring		
MATH 3107	Differential Equations (minimum grade of C)	3
MATH 3155	Introduction to Mathematical Proofs (minimum grade of C)	3
MATH 3175	Introduction to Probability (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts Course	3
MATH 2135	Calculus with Analytic Geometry 3 (minimum grade of C)	4
	Credit Hours	**16**
Third Year		
Fall		
POLS 1101	American Government	3
MATH 5151U	Introduction to Real Analysis I (minimum grade of C)	3
MATH 5175U	Mathematical Statistics (minimum grade of C)	3
Technology, Mathematics, and Sciences	Lab Science	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Health and Wellness	PEDS elective	1
	Credit Hours	**16**
Spring		
MATH 5111U	Introduction to Abstract Algebra I (minimum grade of C)	3
Program Electives	Program Elective (minimum grade of C)	3
Program Electives	Program Elective (minimum grade of C)	3

General Electives	General Elective [3]	3
General Electives	Upper Level General Elective [3]	3
	Credit Hours	**15**
Fourth Year		
Fall		
MATH 4795	Senior Seminar in Mathematics (minimum grade of C)	3
Program Electives	Program Elective (minimum grade of C)	3
General Electives	General Elective [3]	1
General Electives	General Elective [3]	3
General Electives	Upper Level General Elective [3]	3
	Credit Hours	**13**
Spring		
General Electives	Upper Level General Elective [3]	3
General Electives	General Elective [3]	3
General Electives	General Elective [3]	3
General Electives	General Elective [3]	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
	Total Credit Hours	**123**

1. If MATH 1132 is used in Technology, Mathematics, and Sciences, then one extra hour will count in Field of Studies Requirements.
2. ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics recommended for the UTeach program.
3. If an elective course is taken to complete the UTeach program or minor, then a C or better is required.

The student needs to work with his/her advisor to choose appropriate elective courses to make sure that he/she meets the total hours required for the program (123 or 125-128 with UTeach).

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Mathematics (BS) - Applied Mathematical Sciences

Program Overview

BS Mathematics - Applied Mathematical Sciences track prepares the student for a career in industry. Provide strong Mathematical foundation combined with study of mathematical and statistical methods applied in fields such as engineering, the physical and life sciences, environmental science, social science, and business.

Career Opportunities

Actuary, banking analyst, financial analyst, quantitative analyst, teacher (with the completion of additional preparation for certification), trade assistant

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111 or HIST 2112	U. S. History to 1865 U. S. History since 1865	3
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1

ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Select the following course (the extra credit is counted in Required for the Major):		
MATH 1113	Pre-Calculus	4
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 2115	Introduction to Linear Algebra	3
STAT 1401	Elementary Statistics	3
Guided elective (0 or 7 hours)		
Guided electives will be selected from among freshman and sophomore level courses in science, business, and education based upon student interests and career goals and requiring the approval of a faculty adviser and the Mathematics Department Chair		
Required for the Major		
CPSC 1301K	Computer Science I	4
MATH 2135	Calculus with Analytic Geometry 3	4
MATH 2125	Introduction to Discrete Mathematics	3
MATH 5125U	Discrete Mathematics	3
MATH 3175	Introduction to Probability	3
MATH 3139	Mathematical Preparation for Business, Industrial, and Government Careers	3
MATH 3107	Differential Equations	3
MATH 5175U	Mathematical Statistics	3
Major Electives		**15**
Select five of the following courses.		
MATH 3106	Mathematical Theory of Interest	
MATH 3108	Introduction to Actuarial Science	
MATH 5126U	Actuarial Regression and Time Series	
FINC 3105	Principles of Finance	
FINC 3115	Corporate Financial Analysis	
STAT 3127	Statistical Computing	
STAT 5177U	Applied Regression Analysis	
STAT 5117U	Applied Multivariate Analysis	
DATA 3111	Data Mining I	
DATA 3112	Data Mining II	
DATA 3116	Ethics and Data Analytics	
DATA 3215	Data Analytics Project	

DATA 4698	Data Analytics Internship	
General Electives Required Hours		**19**
Select 9 semester hours of courses at 3000-levels or higher AND Select 10 hours of courses at 1000-level or higher.		
	Recommended for students interested in Actuarial Science:	
ACCT 2101	Principles of Accounting I	
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
	Recommended for students interested in Data Science	
CPSC 1302K	Computer Science II	
CPSC 3131	Database Systems I	
CPSC 2108	Data Structures	
CYBR 2160	Intro to Information Security	
CYBR 4160	Applied Cryptography	
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
MATH 1113	Pre-Calculus (minimum grade of C)	4
	(Apply 3 credits to Mathematics and Quantitative Skills and 1 credit to Program Requirements.)	
ENGL 1101	English Composition I (minimum grade of C)	3
Technology, Mathematics, and Sciences	Lab Science	4
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Social Sciences	Behavioral Science	3
	Credit Hours	**17**
Spring		
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
ENGL 1102	English Composition II (minimum grade of C)	3
STAT 1401	Elementary Statistics (minimum grade of C)	3
CPSC 1301K	Computer Science I (minimum grade of C)	4
	(Apply 3 credits to Field of Study Requirements and 1 credit to Program Requirements.)	
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**15**
Second Year		
Fall		
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
MATH 2125	Introduction to Discrete Mathematics (minimum grade of C)	3
MATH 2115	Introduction to Linear Algebra (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities Course [2]	3
Social Sciences	World Cultures	3
	Credit Hours	**16**
Spring		
MATH 3107	Differential Equations (minimum grade of C)	3
MATH 5125U	Discrete Mathematics	3
MATH 3175	Introduction to Probability (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts Course	3
MATH 2135	Calculus with Analytic Geometry 3 (minimum grade of C)	4
	Credit Hours	**16**
Third Year		
Fall		
POLS 1101	American Government	3
Program Electives	Program Elective (minimum grade of C)	3
MATH 5175U	Mathematical Statistics (minimum grade of C)	3
Technology, Mathematics, and Sciences	Lab Science	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Health and Wellness	PEDS elective	1
	Credit Hours	**16**
Spring		
MATH 3139	Mathematical Preparation for Business, Industrial, and Government Careers (minimum grade of C)	3
Program Electives	Program Elective (minimum grade of C)	3
Program Electives	Program Elective (minimum grade of C)	3
General Electives	General Elective [3]	3
General Electives	Upper Level General Elective [3]	3
	Credit Hours	**15**
Fourth Year		
Fall		
Program Electives	Program Elective (minimum grade of C)	3
Program Electives	Program Elective (minimum grade of C)	3
General Electives	General Elective [3]	1
General Electives	General Elective [3]	3
General Electives	Upper Level General Elective [3]	3
	Credit Hours	**13**
Spring		
General Electives	Upper Level General Elective [3]	3

General Electives	General Elective [3]	3
General Electives	General Elective [3]	3
General Electives	General Elective [3]	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**15**
	Total Credit Hours	**123**

Footnotes

1. If MATH 1132 Calculus with Analytic Geometry II is used in the area of Technology, Mathematics and Sciences, the one extra hour will count in Field of Study Requirements.
2. ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is recommended for the UTeach program.
3. If an elective course is taken to complete the UTeach program or minor, then a C or better is required.

Additional Notes

This program map illustrates appropriate coursework for completing a degree within four years, provided that course grades allow for earned credit. Please consult with your advisor to determine when courses can be switched out with others and taken in a different semester or sequence than illustrated since not all courses are taught every semester.

This map is for illustrative purposes only and does not consittute a legal contract on the part of CSU since degree requirements or course offerings could change. As always, check with your advisor.

Students must complete ENGL 1101 English Composition I, ENGL 1102 English Composition II, and MATH 1113 Pre-Calculusor MATH 1131 Calculus with Analytic Geometry I prior to reaching 30 hours and earn a "C" or higher in ENGL 1101 and 1102.

As of Fall 2013, all undergraduate students are required each semester to meet the 2.0 institutional GPA standard for satisfactory academic progress.

The student needs to work with his/her advisor to choose appropriate elective courses to make sure that he/she meets the total hours required for the program (123 or 125-128 with UTeach).

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Mathematics (BS) - Applied Mathematics Concentration

Program Overview

The Applied Math Concentration prepares the student for a career in industry. The student in Applied Math may select from two preparation tracks - actuarial science and statistics.

Career Opportunities

Actuary, banking analyst, financial analyst, quantitative analyst, teacher (with the completion of additional preparation for certification), trade assistant

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111 or HIST 2112	U. S. History to 1865 U. S. History since 1865	3
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3

Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
MATH 1113	Pre-Calculus	4
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 2115	Introduction to Linear Algebra	3
STAT 1401	Elementary Statistics	3
Guided Electives (0-7 hours) [1]		
Field of Study Requirements Total		18
Required for the Major		
CPSC 1301K	Computer Science I	4
MATH 2135	Calculus with Analytic Geometry 3	4
MATH 2125	Introduction to Discrete Mathematics	3
MATH 3155	Introduction to Mathematical Proofs	3
MATH 3175	Introduction to Probability	3
MATH 4795	Senior Seminar in Mathematics	3
MATH 5151U	Introduction to Real Analysis I	3
MATH 5175U	Mathematical Statistics	3
Select one of the following tracks (see below):		15-24
Actuarial Science Track		
Statistics Track		
Required for the Major Total		41-50
Major Electives		
Select 10-19 credits [2]		19-10
Major Electives Total		19-10
Total Credit Hours		**123**

1 Guided elective will be selected from among freshman and sophomore level courses in science, business, and education based upon student interests and career goals and requiring the approval of a faculty advisor and the Mathematics Department Chair.

[2] Hours in Required for the Major and Major Electives must total 60 semester hours, with a total of 39 semester hours at the 3000 level or higher

Required for the Major Tracks

Actuarial Science Track

Code	Title	Credit Hours
ACCT 2101	Principles of Accounting I [1]	3
ECON 2105	Principles of Macroeconomics [1]	3
ECON 2106	Principles of Microeconomics [1]	3
MATH 3106	Mathematical Theory of Interest	3
MATH 3108	Introduction to Actuarial Science	3
MATH 5126U	Actuarial Regression and Time Series	3
FINC 3105	Principles of Finance	3
FINC 3115	Corporate Financial Analysis	3
Total Credit Hours		**24**

[1] Required unless completed in Core: IMPACTS or Field of Study Requirements.

Statistics Track

Code	Title	Credit Hours
STAT 3127	Statistical Computing	3
STAT 5176U	Statistical Design and Analysis of Experiments	3
STAT 5177U	Applied Regression Analysis	3
Select two of the following:		6
STAT 5117U	Applied Multivariate Analysis	
STAT 5118U	Applied Nonparametric Methods	
STAT 5119U	Applied Categorical Data Analysis	
Total Credit Hours		**15**

Actuarial Program Map

Course	Title	Credit Hours
First Year		
Fall		
MATH 1113	Pre-Calculus (minimum grade of C)	4
(Apply 3 credits to Mathematics and Quantitative Skills and 1 credit to Program Requirements.)		
ENGL 1101	English Composition I (minimum grade of C)	3
Technology, Mathematics, and Sciences	Lab Science	4
ACCT 2101	Principles of Accounting I (minimum grade of C)	3
Social Sciences	Behavioral Science, the following is recommended:	3
ECON 2105	Principles of Macroeconomics (minimum grade of C) [1]	
	Credit Hours	**17**
Spring		
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
(Apply 3 credits to Technology, Mathematics, and Sciences and 1 credit to Field of Study Requirements.)		
ENGL 1102	English Composition II (minimum grade of C)	3
CPSC 1301K	Computer Science I (minimum grade of C)	4
(Apply 3 credits to Field of Study Requirements, 1 credit to Program Requirements.)		
STAT 1401	Elementary Statistics (minimum grade of C)	3
ECON 2106	Principles of Microeconomics (minimum grade of C) [1]	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**18**
Second Year		
Fall		
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
(If MATH 1132 is used in Technology, Mathematics, and Sciences, the one extra hour will count in Field of Study Requirements.)		
MATH 2125	Introduction to Discrete Mathematics (minimum grade of C)	3
MATH 2115	Introduction to Linear Algebra (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities Course (Recommend ITDS 2125 Historical Perspectives on the Philosoophy of Science and Mathematics)	3
Social Sciences	World Cultures	3
	Credit Hours	**16**
Spring		
MATH 2135	Calculus with Analytic Geometry 3 (minimum grade of C)	4
MATH 3155	Introduction to Mathematical Proofs (minimum grade of C)	3
MATH 3175	Introduction to Probability (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language	
Arts, Humanities, and Ethics	Fine Arts Course	3
	Credit Hours	**13**
Third Year		
Fall		
MATH 5151U	Introduction to Real Analysis I (minimum grade of C)	3
MATH 5175U	Mathematical Statistics (minimum grade of C)	3
Take one of the following courses (minimum grade of C):		3
MATH 3108	Introduction to Actuarial Science	
MATH 5126U	Actuarial Regression and Time Series	

Technology, Mathematics, and Sciences	Lab Science	4
POLS 1101	American Government	3
	Credit Hours	**16**
Spring		
MATH 3106	Mathematical Theory of Interest (minimum grade of C)	3
FINC 3105	Principles of Finance (minimum grade of C)	3
Program Electives	Upper Level General Elective	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Health and Wellness	PEDS course	1
	Credit Hours	**15**
Fourth Year		
Fall		
MATH 4795	Senior Seminar in Mathematics (minimum grade of C)	3
FINC 3115	Corporate Financial Analysis (minimum grade of C)	3
Take one of the following courses (minimum grade of C):		3
MATH 3108	Introduction to Actuarial Science	
MATH 5126U	Actuarial Regression and Time Series	
Program Electives	Upper Level General Elective	3
Program Electives	General Elective	1
	Credit Hours	**13**
Spring		
Program Elective	Upper Level General Elective	3
Program Elective	General Elective	3
Program Elective	General Elective	3
Program Elective	General Elective	3
Program Elective	General Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

Statistics Program Map

Course	Title	Credit Hours
First Year		
Fall		
MATH 1113	Pre-Calculus (minimum grade of C)	4
(Apply 3 credits to Mathematics and Quantitative Skills, 1 credit to Program Requirements.)		
ENGL 1101	English Composition I (minimum grade of C)	3
Technology, Mathematics, and Sciences	Lab Science	4
Social Sciences	Behavioral Science, the following is recommended:	3
ECON 2105	Principles of Macroeconomics (minimum grade of C) [1]	
	Credit Hours	**14**
Spring		
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
(Apply 3 credits to Technology, Mathematics, and Sciences, 1 credit to Field of Study Requirements.)		
ENGL 1102	English Composition II (minimum grade of C)	3
CPSC 1301K	Computer Science I (minimum grade of C)	4
(Apply 3 credits to Field of Study Requirements, 1 credit to Program Requirements.)		
STAT 1401	Elementary Statistics (minimum grade of C)	3
ECON 2106	Principles of Microeconomics (minimum grade of C)(Recommended Area F Guided Elective)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**18**
Second Year		
Fall		
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C)	4
(If MATH 1132 is used in Technology, Mathematics, and Sciences, the 1 credit in Field of Study Requirements.)		
MATH 2125	Introduction to Discrete Mathematics (minimum grade of C)	3
MATH 2115	Introduction to Linear Algebra (minimum grade of C)	3
Arts, Humanities, and Ethics	Humanities Course (Recommend ITDS 2125 Historical Perspectives on the Philosoophy of Science and Mathematics)	3
Social Sciences	World Cultures	3
	Credit Hours	**16**
Spring		
MATH 2135	Calculus with Analytic Geometry 3 (minimum grade of C)	4
MATH 3155	Introduction to Mathematical Proofs (minimum grade of C)	3
MATH 3175	Introduction to Probability (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language	
STAT 3127	Statistical Computing (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts Course	3
	Credit Hours	**16**

Third Year		
Fall		
MATH 5151U	Introduction to Real Analysis I (minimum grade of C)	3
MATH 5175U	Mathematical Statistics (minimum grade of C)	3
STAT 5176U	Statistical Design and Analysis of Experiments (minimum grade of C)	3
Technology, Mathematics, and Sciences	Lab Science	4
POLS 1101	American Government	3
	Credit Hours	**16**
Spring		
STAT 5177U	Applied Regression Analysis (minimum grade of C)	3
Program Electives	Upper Level General Elective (minimum grade of C)	3
Program Elective	General Elective	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Health and Wellness	PEDS course	1
	Credit Hours	**15**
Fourth Year		
Fall		
MATH 4795	Senior Seminar in Mathematics (minimum grade of C)	3
Program Elective	General Elective	3
Take one of the following courses (minimum grade of C):		3
STAT 5117U	Applied Multivariate Analysis	
STAT 5118U	Applied Nonparametric Methods	
STAT 5119U	Applied Categorical Data Analysis	
Program Elective	Upper Level General Elective (minimum grade of C)	3
Program Elective	General Elective	1
	Credit Hours	**13**
Spring		
Take one of the following courses (minimum grade of C):		3
STAT 5117U	Applied Multivariate Analysis	
STAT 5118U	Applied Nonparametric Methods	
STAT 5119U	Applied Categorical Data Analysis	
Program Elective	Upper Level General Elective (minimum grade of C)	3
Program Elective	General Elective	3
Program Elective	General Elective	3
Program Elective	General Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] If not taken as a Social Sciences course in the IMPACTS core, course must be added in another semester.

The student needs to work with his/her advisor to choose appropriate elective courses to make sure that he/she meets the total hours 123 required for the program.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Mathematics (BS) - Secondary Education Concentration

Program Overview

The BS in Mathematics - Secondary Education Track provides a sound foundation in mathematics, as well as coursework necessary for teaching certification at the secondary level. As a part of UTeach Columbus (https://uteach.columbusstate.edu/), this program stresses early field experiences, inquiry-based lessons, and highly engaged instruction. Education coursework focuses directly on math and science classroom settings.

All educator preparation programs are approved by the Georgia Professional Standards Commission. In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

Teaching at the secondary level, trade assistant, quantitative analyst

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4

MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
MATH 1113	Pre-Calculus	4

MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 2115	Introduction to Linear Algebra	3
STAT 1401	Elementary Statistics	3
Guided Electives (0-7) [1]		
Field of Study Requirements Total		18
Required for the Major		
MATH 2135	Calculus with Analytic Geometry 3	4
MATH 2125	Introduction to Discrete Mathematics	3
MATH 3106	Mathematical Theory of Interest	3
MATH 3155	Introduction to Mathematical Proofs	3
MATH 3175	Introduction to Probability	3
MATH 5111U	Introduction to Abstract Algebra I	3
MATH 5135U	College Geometry	3
MATH 5175U	Mathematical Statistics	3
UTeach Columbus Teaching Option: [2]		
SPED 2256	Introduction to the Exceptional Learner in General Education	3
UTCH 1201	Step I: Inquiry Approaches to Teaching	1
UTCH 1202	Step II: Inquiry-Based Lesson Design	1
UTCH 2105	Knowing and Learning in Mathematics and Science	3
UTCH 3203	Step III: Technological and Pedagogical Content Knowledge	3
UTCH 3115	Functions and Modeling for Secondary Mathematics Teachers	3
UTCH 3205	Classroom Interactions	3
UTCH 4205	Inquiry-Based Instruction	3
UTCH 4485	Student Teaching	8
UTCH 4795	Student Teaching Seminar	1
EDUC 5140U	Foundations of Reading, Literacy, and Language	3
Required for the Major Total		57
Major Electives		
Select 3 credits of MATH or STAT courses at 3000-level or higher.		3
Major Electives Total		3
Total Credit Hours		**123**

[1] Guided elective will be selected from among freshman and sophomore level courses in science, business, and education based upon student interests and career goals and requiring the approval of a faculty advisor and the Mathematics Department Chair.

[2] Only two attempts allowed for each of the following courses.

Program Map

Course	Title	Credit Hours
First Year		
Fall		
MATH 1113	Pre-Calculus (minimum grade of C)	4
	(Apply 3 credits to Mathematics and Quantitative Skills and 1 credit to General Electives.)	
ENGL 1101	English Composition I (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language	3
UTCH 1201	Step I: Inquiry Approaches to Teaching (minimum grade of C)	1
STAT 1401	Elementary Statistics (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	1
	Credit Hours	**15**
Spring		
MATH 1131	Calculus with Analytic Geometry I (minimum grade of C)	4
	(Apply 3 credits to Technology, Mathematics, and Sciences and 1 credit to Field of Study Requirements.)	
ENGL 1102	English Composition II (minimum grade of C)	3
UTCH 1202	Step II: Inquiry-Based Lesson Design (minimum grade of C)	1
MATH 2125	Introduction to Discrete Mathematics (minimum grade of C)	3
CPSC 1301K	Computer Science I (minimum grade of C)	4
	(Apply 3 credits to Field of Study Requirements and 1 credit to Program Requirements.)	
	Credit Hours	**15**
Second Year		
Fall		
MATH 1132	Calculus with Analytic Geometry II (minimum grade of C) [1]	4
MATH 2115	Introduction to Linear Algebra (minimum grade of C)	3
Social Sciences	Behavioral Sciences	3
UTCH 2105	Knowing and Learning in Mathematics and Science (minimum grade of C)	3
Social Sciences	World Cultures	3
	Credit Hours	**16**
Spring		
MATH 3106	Mathematical Theory of Interest (minimum grade of C)	3
MATH 3175	Introduction to Probability (minimum grade of C)	3
MATH 3155	Introduction to Mathematical Proofs (minimum grade of C)	3
UTCH 3115	Functions and Modeling for Secondary Mathematics Teachers (minimum grade of C)	3
MATH 2135	Calculus with Analytic Geometry 3 (minimum grade of C)	4
	Credit Hours	**16**
Third Year		
Fall		
MATH 5175U	Mathematical Statistics (minimum grade of C)	3
MATH 5135U	College Geometry (minimum grade of C)	3

Technology, Mathematics, and Sciences	Lab Science	4
Arts, Humanities, and Ethics	Humanities (recommend ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics)	3
UTCH 2203	minimum grade of C	3
	Credit Hours	**16**
Spring		
Program Electives	Program Elective	3
Program Electives	Program Elective	3
MATH 5111U	Introduction to Abstract Algebra I (minimum grade of C)	3
UTCH 3205	Classroom Interactions (minimum grade of C)	3
Technology, Mathematics, and Sciences	Lab Science	4
	Credit Hours	**16**
Fourth Year		
Fall		
Arts, Humanities, and Ethics	Fine Arts	3
POLS 1101	American Government	3
General Electives	General Elective	2
UTCH 4205	Inquiry-Based Instruction (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Health and Wellness	PEDS elective	1
HIST 2111	U. S. History to 1865	3
	Credit Hours	**17**
Spring		
UTCH 4485	Student Teaching (minimum grade of C)	9
UTCH 4795	Student Teaching Seminar (minimum grade of C)	1
SPED 4115	Teaching Math and Science to Exceptional Learners (minimum grade of C; see note below)	2
There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major. SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.		
	Credit Hours	**12**
	Total Credit Hours	**123**

1 If MATH 1132 Calculus with Analytic Geometry II is used in in the area of Technology, Mathematics, and Sciences, the one extra hour will count in Field of Study Requirements.

2 If ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics is applied to Program Requirements, then choose another course for Arts, Humanities, and Ethics and take that it in another semester.

Admission Requirements

During the sophomore year, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. For a list of current admission requirements, go to https://cqtl.columbusstate.edu/teacher-education (https://cqtl.columbusstate.edu/teacher-education.php)

Additional Program Requirements

Students must complete all courses related to major with a C or better unless otherwise approved.

For teacher certification, students must obtain a minimum overall and CSU grade point average of 2.5.

Students must meet all requirements for admission to Teacher Education. For a list of current requirements, go to https://cqtl.columbusstate.edu/teacher-education.php

Students must meet all requirements for admission to Student Teaching. For a list of current requirements, go to https://cqtl.columbusstate.edu/student-teaching.php.

To be recommended for teacher certification, students must pass the GACE Mathematics Test I and Test II (for additional information on the GACE, go to https://gace.ets.org/).

Department of Psychology

Program Overview

Psychology is the scientific study of mind and behavior.

An undergraduate degree in psychology enhances career opportunities in many areas, and a graduate degree prepares students for professional careers in psychology and related fields. The Psychology Department at Columbus State University provides coursework leading to the Bachelor of Science (BS) degree.

Our faculty represent a diversity of psychology's specializations including cognition, development, social, biological, and behavior analysis. The curriculum encompasses empirical, theoretical, and applied approaches, and students have opportunities to explore specialty areas within the discipline. Internships and independent study are available to qualified students.

We provide enhanced learning experiences in the classroom and lab, preparing students for the job market and graduate training. Student / faculty research collaborations leading to publications and presentations at professional conferences. We host a local chapter of Psi Chi, the International Honor Society in Psychology, as well as our own Psychology Club.

Career Opportunities

Graduates may find employment in many fields including human services, research, administration, psychological assessment, human resources, rehabilitation services, and veterans and victim advocacy. Follow this link for more resources: https://www.columbusstate.edu/career-center/

The Department of Psychology offers the following degree:

- Psychology (BS) (p. 354)

Psychology (BS)

Program Overview

Psychology is the scientific study of mind and behavior.

An undergraduate degree in psychology enhances career opportunities in many areas, and a graduate degree prepares students for professional careers in psychology and related fields. The Psychology Dept at CSU provides coursework leading to the Bachelor of Science (BS) degree. Students also have the opportunity to participate in CSU's pre-medical program for application to medical school.

Our faculty represent a diversity of psychology's specializations including counseling, cognitive, developmental, social, biological, and behavior analysis. The curriculum encompasses empirical, theoretical, and applied approaches, and students have opportunities to explore specialty areas within the discipline. Internships and independent study are available to qualified students.

Our research labs and facilities enhance the learning experience. We provide opportunities for student / faculty research collaborations leading to publications and presentations at professional conferences. We host a local chapter of Psi Chi, the International Honor Society in Psychology, as well as our own Psychology Club.

Career Opportunities

Graduates may find employment in many fields including human services, research, administration, psychological assessment, rehabilitation services, and veterans and victims advocacy. Click here to learn more https://psyc.columbusstate.edu/StudentResources.php.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1

ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
PSYC 1101	Introduction to General Psychology	3
PSYC 1105	Psychology as a Major and Career	2
PSYC 2103	Lifespan Developmental Psychology	3
PSYC 2127	Statistics for the Behavioral Sciences	3
PHIL 2020	Critical Thinking	3
or PHIL 2500	Formal Logic	
or DATA 1501	Introduction to Data Science	
Select one of the following:		4
BIOL 1215K	Introductory Biology (lab included)	
BIOL 1107K	Principles of Biology I (lab included)	
BIOL 2251K	Anatomy & Physiology I (lab included)	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
PSYC 3115	Writing in Psychology	3
PSYC 3211	Research Methods and Data Analysis I	4
PSYC 4000	Baccalaureate Assessment in Psychology	0
PSYC 4106	Biological Psychology	3
PSYC 4235	Learning and Behavior Analysis	3
or PSYC 4275	Cognitive Psychology	
Select one of the following:		3
PSYC 3125	Abnormal Psychology	
PSYC 3145	Clinical Psychology	
PSYC 4125	Theories of Personality	
PSYC 3155	Social Psychology	3
or PSYC 3265	Evolutionary Psychology	
Required for the Major Total		19
Major Electives		
Minimum grade of C is required		
Select 18 credits in Program Electives from the following:		18
PSYC 3105	Pseudopsychologies and the Paranormal	
PSYC 3125	Abnormal Psychology	
PSYC 3135	Counseling Psychology	
PSYC 3145	Clinical Psychology	
PSYC 3155	Social Psychology	
PSYC 3156	Psychology of Women and Social Identity	
PSYC 3166	Health Psychology	
PSYC 3175	Psychology of Eating	
PSYC 3185	Child Development	
PSYC 3195	Meta-Analysis	
PSYC 3215	Tests and Measurement	
PSYC 3265	Evolutionary Psychology	
PSYC 3555	Selected Topics in Psychology with Lab	
PSYC 3565	Selected Topics in Psychology	
PSYC 4105	Psychology of Aging	
PSYC 4106	Biological Psychology	
PSYC 4115	History and Systems	
PSYC 4116	Comparative Animal Behavior	
PSYC 4125	Theories of Personality	
PSYC 4165	Motivation	
PSYC 4185	Sensation and Perception	

PSYC 4195	Human Memory	
PSYC 4235	Learning and Behavior Analysis	
PSYC 4245	Applied Behavior Analysis	
PSYC 4275	Cognitive Psychology	
PSYC 4497	Teaching Apprenticeship in Psychology	
PSYC 4698	Internship	
PSYC 4899	Supervised Research	
COUN 5115U	Introduction to Professional Counseling	
Major Electives Total		18
General Electives		
Select 3 hours of coursework at the 3000-level or higher.		3
Select 20 hours of coursework at the 1000-level or higher.		20
General Electives Total		23
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or higher math) (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)	2
POLS 1101	American Government	3
PSYC 1101	Introduction to General Psychology	3
PSYC 1105	Psychology as a Major and Career	2
Some of these courses could be switched with courses listed under Spring 1 (see your adviser)		
	Credit Hours	**16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Arts, Humanities, and Ethics	Fine Arts Elective	3
Technology, Mathematics, and Sciences	SCIENCE Elective w/ Lab	4
PSYC 2103	Lifespan Developmental Psychology (minimum grade of C)	3
Some of these courses could be switched with courses listed under Fall 1 (see your adviser)		
	Credit Hours	**16**
Second Year		
Fall		
Technology, Mathematics, and Sciences	Science Elective	3
Social Sciences	World Cultures Elective	3
PHIL 2020 or PHIL 2500	Critical Thinking (minimum grade of C) or Formal Logic	3
PSYC 2127	Statistics for the Behavioral Sciences (minimum grade of C)	3
PSYC 3115	Writing in Psychology (minimum grade of C)	3
Some of these courses could be switched with courses listed under Spring 2 (see your adviser)		
	Credit Hours	**15**
Spring		
Arts, Humanities, and Ethics	Humanities Elective	3
Technology, Mathematics, and Sciences	STAT 1401 Elementary Statistics or other Science/Tech/Math course	3
Social Sciences	Behavioral Science Elective	3
PSYC 3211	Research Methods and Data Analysis I (minimum grade of C)	4
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Some of these courses could be switched with courses listed under Fall 2 (see your adviser)		
	Credit Hours	**15**
Third Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Select one of the following (minimum grade of C):		3
PSYC 3125	Abnormal Psychology	
PSYC 3145	Clinical Psychology	
PSYC 4125	Theories of Personality	
Program Electives	PSYC Elective (upper level) (minimum grade of C)	3-4
General Electives	General Elective (any course)	3
General Electives	General Elective (any course)	3
Some of these courses could be switched with courses listed under Spring 3 (see your adviser)		
	Credit Hours	**15**
Spring		
Select one of the following courses:		4
BIOL 1215K	Introductory Biology (minimum grade of C)	
BIOL 2251K	Anatomy & Physiology I	
Program Electives	PSYC Elective (upper-level) (minimum grade of C)	3-4
Program Electives	PSYC Elective (upper-level) (minimum grade of C)	3-4
Program Electives	PSYC Elective (upper-level) (minimum grade of C)	3-4
General Electives	General Elective (any course)	3
Some of these courses could be switched with courses listed under Fall 3 (see your adviser)		
	Credit Hours	**16**

Fourth Year		
Fall		
PSYC 4235 or PSYC 4275	Learning and Behavior Analysis (minimum grade of C) or Cognitive Psychology	3
PSYC 4106	Biological Psychology (minimum grade of C)	3
PSYC 3155 or PSYC 3265	Social Psychology (minimum grade of C) or Evolutionary Psychology	3
General Electives	General Elective (any course)	3
General Electives	General Elective (any course)	2
Health and Wellness	PEDS Fitness/Sport	1
Some of these courses could be switched with courses listed under Spring 4 (see your adviser)		
	Credit Hours	**15**
Spring		
PSYC 4000	Baccalaureate Assessment in Psychology	0
Program Electives	PSYC Elective (upper-level) (minimum grade of C)	3-4
Program Electives	PSYC Elective (upper-level) (minimum grade of C)	3-4
General Electives	General Elective (any 3000-level or higher course)	3
General Electives	General Elective (any course)	3
General Electives	General Elective (any course)	3
Some of these courses could be switched with courses listed under Fall 4 (see your adviser)		
	Credit Hours	**15**
	Total Credit Hours	**123**

- Be sure to meet with your academic adviser each term.
- Freshmen and sophomores are advised through the CSU Advise: http://ace.columbusstate.edu (http://ace.columbusstate.edu/)
- Juniors and seniors are assigned advisers in the Psychology Department: http://psyc.columbusstate.edu/. Check your record in EAB to schedule an appointment with your psychology adviser.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Minimum grade of C in all courses in Areas F, G, and H of the curriculum.

Department of Society, Culture and Languages

Overview

The department of Society, Culture and Languages offers bachelor degree program in Sociology, a certificate program in Translation and Interpreting, and minors in Sociology, Spanish and Anthropology, and several introductory level Modern and Classical Languages classes.

Sociology Program

Social forces influence and shape our decisions every day. A Bachelor of Science in Sociology from Columbus State University will help students unravel the mystery behind human behavior, create a more equitable world, and find a career doing what you love. Students can choose from three tracks to create a degree plan that fits their interests and maximizes their opportunities for employment or graduate school.

Whether you find yourself in health services, social services, management or teaching, a Bachelor of Science in Sociology from Columbus State equips you with the skills and abilities to shape your world. The program emphasizes the ability to think rationally and critically about various sociological issues, excelling in interpersonal communication skills, demonstrating a deep understanding of multiculturalism and diversity, and having well-developed skills in research and data analysis. Students will have an opportunity to apply the acquired knowledge through experiential or service learning in Columbus and surrounding areas. Expand your thinking and explore your options. By connecting to different groups, you will raise your awareness of how economic levels, education, ethnicity, or sexual orientation affect perceptions. You will connect with people from all walks of life and have the opportunity to participate in Study Abroad.

The Bachelor of Science in Sociology has three unique tracks from which a student can choose:

- The Bachelor of Science in Sociology-General Track provides students with a plan of study with the greatest diversity in elective choices and a level of exposure to sociological theory and practice sufficient to pursue graduate studies. The General Track may be completed on-campus or fully online. For online degree information visit (https://academics.columbusstate.edu/degrees-and-programs/bs-sociology.php)
- The Bachelor of Science in Sociology -Social Services Track provides students with coursework that is designed to help them prepare for future employment in the social services arena, and
- The Bachelor of Science in Sociology-Crime and Deviance Track prepares students for careers in public safety, criminal justice, and community-based organizations.

Sociology graduates enter the job market with a considerable advantage because the degree hones an array of practical skills for industries that demand creative thinkers and innovators just like you.

The Sociology minor comprises of 15 semester hours of sociology courses at the 3000 level or above.

Modern Languages and Culture Program

The Modern Languages and Culture program at Columbus State University is strongly committed to excellence in language, literature, and cultural studies. Our curriculum is designed to prepare undergraduates for critical thinking, employment flexibility, graduate studies, and global citizenship. Our student-centered programs support students in achieving academic and professional goals. Our faculty's expertise encompasses a broad range of fields spanning literature of Latin American and Spain, Hispanic women's writing, Spanish and Latin American culture, Hispanic linguistics, Second Language Acquisition, and the use of technology in the Humanities.

For students interested in advancing their skills in Spanish, we offer a Minor in Spanish and a Certificate in Translation and Interpreting. Students in these programs have the opportunity to develop language

skills and intercultural competency through local, national, and international experiential learning opportunities and study abroad language immersion programs.

In addition to Spanish, classes at the Elementary and Intermediate levels in American Sign Language, Arabic, French, German, Japanese, Korean, and Latin are also offered. Other critical languages may be available from time to time. Contact the department for more information and availability.

Anthropology Minor

The Anthropology Minor comprises of 18 credit hours of Anthropology, Archaeology, Human Origins, Human Ecology, and Language and Culture courses.

The Society, Culture and Languages Department offers the following;

Degrees

- Sociology (BS) - Crime, Deviance, and Society Track (p. 371)
- Sociology (BS) - General Track (p. 375)
- Sociology (BS) - Social Services Track (p. 380)

Certificate

- Spanish Translation and Interpreting

Minors

- Anthropology
- Sociology
- Spanish

Modern Language and Culture (BA) - Spanish Literature and Culture Track

Program Overview

Our curriculum is designed to prepare undergraduates for critical thinking and employment flexibility. The department's philosophy emphasizes dynamic faculty-student academic encounters both in- and out- of the classroom; along with individualized attention for our majors and minors. We are proud of our program's practical outcomes over the past six years:

All our graduates in the Teacher Certification track secured employment teaching HS Spanish in Georgia and elsewhere

All our graduates who applied to graduate school were admitted into regionally or nationally-recognized programs

Our faculty's expertise encompasses a broad range spanning Latin American literature, Hispanic women's writing, Spanish and Latin American culture, Hispanic linguistics, and the use of technology in the Humanities. Our students can take classes at the Elementary and Intermediate levels in Arabic, French, German, Japanese, and Latin.

Career Opportunities

Students majoring in foreign languages are preparing themselves to be global citizens. This course of study can prepare students for a wide range of pursuits, including careers in education, government, business, or any institution with international dealings.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3

ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
Complete one of the following convocation courses with a satisfactory grade		0
FREN 1000	French Convocation	
SPAN 1000	Spanish Convocation	
Complete 6 hours of Intermediate-level studies in French or Spanish		6
FREN 2001 Intermediate French I and FREN 2002 Intermediate French II, or		
SPAN 2001 Intermediate Spanish I and SPAN 2002 Intermediate Spanish II		
Select 12 hours of coursework (not applied above) from the following options		12
FREN 1002	Elementary French II	
SPAN 1002	Elementary Spanish II	
ANTH 1105	Cultural Anthropology	
ENGL 2135	Multicultural Literature	
ITDS 1145	Comparative Arts	
ITDS 2107		
PHIL 2010	Introduction to Philosophy	
ITDS 2109	Spain in the Middle Ages and the Renaissance	
Choose the following three courses if pursuing teaching certification.		
EDUC 2110	Investigating Critical & Contemporary Issues in Education	
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	
EDUC 2130	Exploring Learning and Teaching	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
SPAN 3150	Spanish Conversation	3
SPAN 3160	Grammar and Composition	3
SPAN 4010	Advanced Spanish Grammar	3
SPAN 3167	Introduction to Spanish Linguistics	3

SPAN 4000	Spanish Capstone	0
Select one of the following Spanish Language options:		3
SPAN 3165	Spanish Phonetics	
SPAN 4185	Spanish Applied Linguistics	
SPAN 4186	Spanish Sociolinguistics	
SPAN 4181	Spanish Translation and Interpreting I	
SPAN 4182	Spanish Translation and Interpreting II	
SPAN 4555	Selected Topics in Spanish	
SPAN 4698	Internship	
SPAN 4899	Independent Study	
Select three of the following Peninsular Studies options:		9
SPAN 3170	Contemporary Approaches to Identities and Cultures of Spain	
SPAN 3250	Survey of Literary Texts from Spain	
SPAN 4117	Spanish Golden Age Theater	
SPAN 4118	Cinema from Spain	
SPAN 4125	Spanish Theater	
SPAN 4555	Selected Topics in Spanish	
SPAN 4899	Independent Study	
Select three of the following Latin American Studies option:		9
SPAN 3175	Contemporary Approaches to Cultures of Latin America	
SPAN 3260	Survey of Latin American Literature	
SPAN 4119	Literature of Spanish Speaking Communities in the United States	
SPAN 4120	Perspectives on Mexico: Works and Experiences of Selected Mexican Women	
SPAN 4175	Political and Cultural Myth in Latin America	
SPAN 4555	Selected Topics in Spanish	
SPAN 4899	Independent Study	
Required for the Major Total		33
General Electives		
Select 27 credits, including 6 credits at the 3000-level or above.		27
General Electives Total		
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	Math (from list of courses)	3
Institutional Priorities	SPAN 1001 Elementary Spanish 1 or COMM 1110 Public Speaking	3
Arts, Humanities, and Ethics	Fine Arts Course	3
Technology, Mathematics, and Sciences	Science Course	3
SPAN 1000	Spanish Convocation	0
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	seminar [1]	2
Field of Study Requirements	Select one class (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science/Tech/Math course	3
SPAN 1002	Elementary Spanish II (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**16**
Second Year		
Fall		
Field of Study Requirements	Select one class (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science with Lab	4
Arts, Humanities, and Sciences	Humanities Course [3]	3
Social Sciences	Behavioral Science List	3
SPAN 2001	Intermediate Spanish I (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Social Sciences	World Culture List [4]	3
Field of Study Requirements	Select one classes (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
POLS 1101	American Government	3
SPAN 2002	Intermediate Spanish II (minimum grade of C)	3
Health and Wellness	PEDS Option [2]	1
	Credit Hours	**16**
Third Year		
Fall		
SPAN 3150	Spanish Conversation (minimum grade of C)	3
SPAN 3160	Grammar and Composition (minimum grade of C)	3
General Electives	Elective [5]	3
General Electives	Elective [5]	3
General Electives	Elective [5]	3
	Credit Hours	**15**
Spring		
Program Requirements	one Latin American Studies Option (minimum grade of C)	3

Program Requirements	one Peninsular Studies Option (minimum grade of C)	3
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
General Electives	Elective [5]	3
General Electives	Elective [5]	3
	Credit Hours	**15**
Fourth Year		
Fall		
Program Requirments	one Latin American Studies Options (minimum grade of C)	3
Program Requirements	one Peninsular Studies Options (minimum grade of C)	3
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
General Electives	Elective [5]	3
General Electives	Elective [5]	3
	Credit Hours	**15**
Spring		
Program Requirements	one Latin American Studies Options (minimum grade of C)	3
Program Requirements	one Peninsular Studies Options (minimum grade of C)	3
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language course (minimum grade of C)		
General Electives	Elective [5]	3
General Electives	Elective [5]	3
SPAN 4000	Spanish Capstone	0
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] B2: Select 1 or 2 hours of the following courses:
ITDS 1779 Scholarship Across the Disciplines (2 cr)
LEAD 1705 Introduction to Servant Leadership (2 cr)
PERS 1506 Perspectives (1 cr; may be repeated with a different topic)
PERS 1507 Perspectives (2 cr)

[2] Health and Wellness requirement: 3 credits divided into mandatory PHED 1205 Concepts of Fitness (2 credits) and one PEDS course from list (1 credit). Must be completed for graduation. Students that fall under certain categories may be exempted.

[3] Except ITDS 1145 Comparative Arts.

[4] Except ANTH 1105 Cultural Anthropology.

[5] For General Electives, select 27 credit hours, including 6 credits at the 3000-level or above.

- Students are strongly encouraged to participate in study abroad programs offered in the summertime, either to Mexico or Spain.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Modern Language and Culture (BA) - Spanish with Teacher Certification Track

Program Overview

Our curriculum is designed to prepare undergraduates for critical thinking and employment flexibility. The department's philosophy emphasizes dynamic faculty-student academic encounters both in- and out- of the classroom; along with individualized attention for our majors and minors.

Our faculty's expertise encompasses a broad range spanning Latin American literature, Hispanic women's writing, Spanish and Latin American culture, Hispanic linguistics, and the use of technology in the Humanities. Our students can take classes at the Elementary and Intermediate levels in Arabic, French, German, Japanese, and Latin.

All educator preparation programs are approved by the Georgia Professional Standards Commission. Visit the Certification page (https://cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

Career Opportunities

We are proud of our program's practical outcomes over the past six years:

- **All** our graduates in the Teacher Certification track secured employment teaching HS Spanish in Georgia and elsewhere
- **All** our graduates who applied to graduate school were admitted into regionally or nationally-recognized programs

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3

MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the General Education Core and Health & Wellness requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
Complete one of the following convocation courses with a satisfactory grade		0
FREN 1000	French Convocation	
SPAN 1000	Spanish Convocation	
Complete 6 hours of Intermediate-level studies in French or Spanish		6
FREN 2001 Intermediate French I and FREN 2002 Intermediate French II, or		
SPAN 2001 Intermediate Spanish I and SPAN 2002 Intermediate Spanish II		
Select 12 hours of coursework (not applied above) from the following options		12
FREN 1002	Elementary French II	
SPAN 1002	Elementary Spanish II	
ANTH 1105	Cultural Anthropology	
ENGL 2135	Multicultural Literature	
ITDS 1145	Comparative Arts	
ITDS 2107		
ITDS 2109	Spain in the Middle Ages and the Renaissance	
PHIL 2010	Introduction to Philosophy	
Choose the following three course if pursuing teaching certification.		
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	
EDUC 2130	Exploring Learning and Teaching	
EDUC 2140	Foundations of Reading, Literacy, and Language	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
EDCI 3455	Practicum I for Middle-Grades and Secondary Education	2
EDCI 4455	Practicum II for Middle Grades and Secondary Education	2
EDSE 4125	Teaching a Modern Foreign Language	3
EDSE 4126	Topics in Foreign Language Methodology	3
EDUF 4205	Technology for the 21st Century Classroom	2
SPED 2256	Introduction to the Exceptional Learner in General Education (Students must earn a grade of B or better in order to be certified to teach in the state of Georgia.)	3
SPAN 3150	Spanish Conversation	3
SPAN 3160	Grammar and Composition	3
SPAN 4010	Advanced Spanish Grammar	3
SPAN 3167	Introduction to Spanish Linguistics	3
Select one of the following Spanish Language options:		3
SPAN 3165	Spanish Phonetics	
SPAN 4185	Spanish Applied Linguistics	
SPAN 4186	Spanish Sociolinguistics	
SPAN 4181	Spanish Translation and Interpreting I	
SPAN 4182	Spanish Translation and Interpreting II	
SPAN 4555	Selected Topics in Spanish	
SPAN 4698	Internship	
SPAN 4899	Independent Study	
Select three of the following Peninsular Studies options:		9
SPAN 3170	Contemporary Approaches to Identities and Cultures of Spain	
SPAN 3250	Survey of Literary Texts from Spain	
SPAN 4117	Spanish Golden Age Theater	
SPAN 4118	Cinema from Spain	
SPAN 4125	Spanish Theater	
SPAN 4555	Selected Topics in Spanish	
SPAN 4899	Independent Study	
Select three of the following Latin American Studies options:		9
SPAN 3175	Contemporary Approaches to Cultures of Latin America	
SPAN 3260	Survey of Latin American Literature	
SPAN 4119	Literature of Spanish Speaking Communities in the United States	
SPAN 4120	Perspectives on Mexico: Works and Experiences of Selected Mexican Women	
SPAN 4175	Political and Cultural Myth in Latin America	
SPAN 4555	Selected Topics in Spanish	
SPAN 4899	Independent Study	
Student Teaching Experience:		
EDCI 4485	Student Teaching	10
EDUF 4115	Classroom Management	2
Required for the Major Total		60
Total Credit Hours		**123**

[1] SPAN 1000 Spanish Convocation must be satisfactorily completed once.

Program Map

Program Map--Starting with SPAN 1001

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	MATH 1001 Quantitative Skills and Reasoning (or higher level math course)	3
Institutional Priorities	SPAN 1001 Elementary Spanish I or COMM 1110 Public Spealing	3
Spanish majors starting with SPAN 1001 will fulfill this requirement by taking the SPAN 1001 class (minimum grade of C)		
Arts, Humanities, and Ethics	Fine Arts Course	3

Technology, Mathematics, and Sciences	Science Course	3
SPAN 1000	Spanish Convocation	0
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	seminars [1]	2
Field of Study Requirements	Elective (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science, Math, Tech Course	3
SPAN 1002	Elementary Spanish II (minimum grade of C)	3
	Credit Hours	**14**
Second Year		
Fall		
Field of Study Requirements	Elective (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science with Lab	4
Arts, Humanities, and Ethics	Humanities Course	3
Social Sciences	Behavioral Science Course	3
SPAN 2001	Intermediate Spanish I (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Social Sciences	World Culture Course	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of B)	3
There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
POLS 1101	American Government	3
SPAN 2002	Intermediate Spanish II (minimum grade of C)	3
	Credit Hours	**15**
Third Year		
Fall		
SPAN 3150	Spanish Conversation (minimum grade of C)	3
SPAN 3160	Grammar and Composition (minimum grade of C)	3
Field of Study Requirements	Elective (minimum grade of C)	3
Health and Wellness	PEDS elective	1
PHED 1205 or KINS 1106	Concepts of Fitness or Lifetime Wellness	2
Apply for Teacher Education Program		
	Credit Hours	**12**
Spring		
Program Requirements	Latin American Studies Option (minimum grade of C)	3
Program Requirements	Peninsular Studies Option--2 courses (minimum grade of C)	6
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
EDSE 4125	Teaching a Modern Foreign Language (minimum grade of C)	3
EDCI 3455	Practicum I for Middle-Grades and Secondary Education (minimum grade of C)	2
	Credit Hours	**17**
Fourth Year		
Fall		
Program Requirements	Latin American Studies Option--2 courses (minimum grade of C)	6
Program Requirements	Peninsular Studies Option (minimum grade of C)	3
Choose two of the following:		6
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
EDSE 4126	Topics in Foreign Language Methodology (minimum grade of C)	3
EDCI 4455	Practicum II for Middle Grades and Secondary Education (minimum grade of C)	2
	Credit Hours	**20**
Spring		
EDCI 4485	Student Teaching	10
EDUF 4115	Classroom Management (minimum grade of C)	2
EDUF 4205	Technology for the 21st Century Classroom	2
SPAN 4000	Spanish Capstone	0
	Credit Hours	**14**
	Total Credit Hours	**123**

Program Map--Starting with SPAN 1002

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	MATH 1001 Quantitative Skills and Reasoning (or higher level math course)	3
Institutional Priorities	SPAN 1001-2002 or COMM 1110 Public Spealing	3
Spanish majors starting with SPAN 1002, should take COMM 1110 to fulfill this requirement		
SPAN 1002	Elementary Spanish II (minimum grade of C)	3
Arts, Humanities, and Ethics	Fine Arts Course	3
Technology, Mathematics, and Sciences	Science Course	3
SPAN 1000	Spanish Convocation	0
	Credit Hours	**18**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	seminars [1]	2
Field of Study Requirements	Elective (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science, Math, Tech Course	3
SPAN 2001	Intermediate Spanish I (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
	Credit Hours	**17**
Second Year		
Fall		
Field of Study Requirements	Elective (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science with Lab	4
Arts, Humanities, and Ethics	Humanities Course	3
Social Sciences	Behavioral Science Course	3
SPAN 2002	Intermediate Spanish II (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Social Sciences	World Culture Course	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of B)	3

There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.

POLS 1101	American Government	3
SPAN 3150	Spanish Conversation (minimum grade of C)	3
SPAN 3160	Grammar and Composition (minimum grade of C)	3
	Credit Hours	**15**
Third Year		
Fall		
Field of Study Requirements	Elective (minimum grade of C)	3
Health and Wellness	PEDS	1
Program Requirements	one Latin American Studies Option (minimum grade of C)	3
Program Requirements	one Peninsular Studies Option (minimum grade of C)	3
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Apply for Teacher Education Program		
	Credit Hours	**15**
Spring		
Program Requirements	one Latin American Studies Option (minimum grade of C)	3
Program Requirements	one Peninsular Studies Option (minimum grade of C)	3
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
EDSE 4126	Topics in Foreign Language Methodology (minimum grade of C)	3
EDCI 3455	Practicum I for Middle-Grades and Secondary Education (minimum grade of C)	2
	Credit Hours	**14**
Fourth Year		
Fall		
Program Requirements	one Latin American Studies Option (minimum grade of C)	3
Program Requirements	one Peninsular Studies Option (minimum grade of C)	3

Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
EDSE 4126	Topics in Foreign Language Methodology (minimum grade of C)	3
EDCI 4455	Practicum II for Middle Grades and Secondary Education (minimum grade of C)	2
	Credit Hours	**14**
Spring		
EDCI 4485	Student Teaching	10
EDUF 4115	Classroom Management (minimum grade of C) [4]	2
EDUF 4205	Technology for the 21st Century Classroom [4]	2
SPAN 4000	Spanish Capstone	0
	Credit Hours	**14**
	Total Credit Hours	**123**

Program Map--Starting with SPAN 2001

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	MATH 1001 Quantitative Skills and Reasoning (or higher level math course)	3
Institutional Priorities	SPAN 1001-2002 or COMM 1110 Public Spealing	3
Spanish majors starting with SPAN 2001 will fulfill this requirement with Credit by Examination [2,3]		
SPAN 2001	Intermediate Spanish I (minimum grade of C) [2]	3
Arts, Humanities, and Ethics	Fine Arts Course	3
Technology, Mathematics, and Sciences	Science Course	3
SPAN 1000	Spanish Convocation	0
	Credit Hours	**18**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	seminars [1]	2
Field of Study Requirements	Elective (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science, Math, Tech Course	3
SPAN 2002	Intermediate Spanish II (minimum grade of C)	3
Field of Study Requirements	Elective--Spanish majors will fulfill this requirement with Credit by Examination [3]	3
	Credit Hours	**17**
Second Year		
Fall		
Technology, Mathematics, and Sciences	Science with Lab	4
Arts, Humanities, and Ethics	Humanities Course	3
Social Sciencea	Behavioral Science Course	3
SPAN 3150	Spanish Conversation (minimum grade of C)	3
SPAN 3160	Grammar and Composition (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Social Sciences	World Culture Course	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of B)	3
There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.		
POLS 1101	American Government	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Field of Study Requirements	Elective (minimum grade of C)	3
	Credit Hours	**15**
Third Year		
Fall		
Field of Study Requirements	Elective (minimum grade of C)	3
Health and Wellness	Any PEDS course	1
Program Requirements	one Latin American Studies Option (minimum grade of C)	3
Program Requirements	one Peninsular Studies Option (minimum grade of C)	3
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Apply for Teacher Education Program		
	Credit Hours	**15**

Spring		
Program Requirements	one Latin American Studies Option (minimum grade of C)	3
Program Requirements	one Peninsular Studies Option (minimum grade of C)	3
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
EDSE 4125	Teaching a Modern Foreign Language (minimum grade of C)	3
EDCI 3455	Practicum I for Middle-Grades and Secondary Education (minimum grade of C)	2
EDUF 4205	Technology for the 21st Century Classroom	2
	Credit Hours	**16**
Fourth Year		
Fall		
Program Requirements	one Latin American Studies Option (minimum grade of C)	3
Program Requirements	one Peninsular Studies Option (minimum grade of C)	3
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
EDSE 4126	Topics in Foreign Language Methodology (minimum grade of C)	3
EDCI 4455	Practicum II for Middle Grades and Secondary Education (minimum grade of C)	2
	Credit Hours	**14**
Spring		
EDCI 4485	Student Teaching	10
EDUF 4115	Classroom Management (minimum grade of C) [4]	2
SPAN 4000	Spanish Capstone	0
	Credit Hours	**12**
	Total Credit Hours	**123**

Program Map--Starting with SPAN 3150/3160

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Quantitative Skills	MATH 1001 Quantitative Skills and Reasoning (or higher level math course)	3
Institutional Priorities	SPAN 1001-2002 or COMM 1110 Public Spealing	3
	Spanish majors starting wtih SPAN 3150/3160 will fulfill this requirement with Credit by Examination [2,3]	
SPAN 3150	Spanish Conversation (minimum grade of C) [2]	3
SPAN 3160	Grammar and Composition (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science Course	3
SPAN 1000	Spanish Convocation	0
	Credit Hours	**18**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	seminars [1]	2
Field of Study Requirements	Elective (minimum grade of C)	3
Technology, Mathematics, and Sciences	Science, Math, Tech Course	3
Arts, Humanities, and Ethics	Fine Arts Course	3
	Credit Hours	**14**
Second Year		
Fall		
Technology, Mathematics, and Sciences	Science with Lab	4
Arts, Humanities, and Ethics	Humanities Course	3
Social Sciences	Behavioral Science Course	3
Program Requirments	one Latin American Studies Option (minimum grade of C)	3
SPED 2256	Introduction to the Exceptional Learner in General Education (minimum grade of B; see note below)	3
	There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major: SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219 This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of B or higher in this course.	
	Credit Hours	**16**
Spring		
Social Sciences	World Culture Course	3
POLS 1101	American Government	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Field of Study Requirements	Elective (minimum grade of C)	3
Field of Study Requirements	Elective--Spanish majors will fulfill this requirement with Credit by Examination [3]	3

Program Requirements	one Peninsular Studies Option (minimum grade of C)	3
	Credit Hours	**18**
Third Year		
Fall		
Field of Study Requirements	Elective	3
Health and Wellness	Any PEDS course	1
Program Requirments	one Latin American Studies Option (minimum grade of C)	3
Program Requirements	one Peninsular Studies Option (minimum grade of C)	3
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option (minimum grade of C)		
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Apply for Teacher Education program.		
	Credit Hours	**15**
Spring		
Program Requirments	one Latin American Studies Option (minimum grade of C)	3
Program Requirements	one Peninsular Studies Option (minimum grade of C)	3
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish Language option		
EDSE 4125	Teaching a Modern Foreign Language (minimum grade of C)	3
EDCI 3455	Practicum I for Middle-Grades and Secondary Education (minimum grade of C)	2
	Credit Hours	**14**
Fourth Year		
Fall		
Choose one of the following:		3
SPAN 4010	Advanced Spanish Grammar (minimum grade of C)	
SPAN 3167	Introduction to Spanish Linguistics (minimum grade of C)	
or Spanish language option		
EDSE 4126	Topics in Foreign Language Methodology (minimum grade of C)	3
EDCI 4455	Practicum II for Middle Grades and Secondary Education (minimum grade of C)	2
EDUF 4205	Technology for the 21st Century Classroom	2
Field of Study Requirements	2 Elective courses--Spanish majors will fulfill this requirement with Credit by Examination [3]	6
	Credit Hours	**16**
Spring		
EDCI 4485	Student Teaching	10
EDUF 4115	Classroom Management (minimum grade of C) [4]	2
SPAN 4000	Spanish Capstone	0
	Credit Hours	**12**
	Total Credit Hours	**123**

1 Institutional Requirements: Select 1 or 2 hours of the following courses:
ITDS 1779 Scholarship Across the Disciplines (2 cr)
LEAD 1705 Introduction to Servant Leadership (2 cr)
PERS 1506 Perspectives (1 cr; may be repeated with a different topic)
PERS 1507 Perspectives (2 cr)

2 Students can only begin wtih SPAN 2001 / SPAN 2002 or SPAN 3150 / SPAN 3160 classes if they have taken the CLEP, AP, or other proficiency exam. Credit by examination for the lower level courses will be given for the SPAN 1001 through 2002 classes in Institutional Requirements and Field of Study Requirements.

3 AP, CLEP, or other test credits to replace Field of Study Requirements SPAN 1002, SPAN 2001, and/or SPAN 2002 can be applied here. If such credits are applied, then the student can enroll in fewer credits in the semester where the Field of Study Requirements Elective courses show on the Program Map.

4 This course requires admission to the teacher education program.

- Students are strongly encouraged to participate in study abroad programs offered in the summertime, either to Mexico or Spain.

Admission Requirements

Acceptance into the Teacher Education Program is required.

Additional Program Requirements

There are no program specific academic regulations.

Modern Language and Culture - French Track (BA)

Program Overview

The e-French Collaborative offers a program of study that will impart the basic knowledge necessary to participate in international and intercultural settings. The track emphasizes knowledge of the French and Francophone Language and Cultures and enables students the flexibility to focus on other languages and degree options. Majors in French through e-French Collaborative may find employment in business, government, education, media, travel and social services, among a variety of other professional fields depending upon their skills and experiences.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	

ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program.		45
Core Total		45
Field of Study Requirements Courses Related to the Major		
Minimum grade of C is required in each course		
Complete one of the following convocation courses with a satisfactory grade		0
FREN 1000	French Convocation	
SPAN 1000	Spanish Convocation	
Complete 6 hours of Intermediate-level studies in French or Spanish		6
FREN 2001 Intermediate French I and FREN 2002 Intermediate French II, or		
SPAN 2001 Intermediate Spanish I and SPAN 2002 Intermediate Spanish II		
Select 12 hours of coursework (not applied above) from the following options		12
Any foreign language courses at the 1001-2002 level not counted above or in Institutional Priorities IMPACTS Area		
ANTH 1105	Cultural Anthropology	
ENGL 2135	Multicultural Literature	
ITDS 1145	Comparative Arts	
ITDS 2107		
ITDS 2109	Spain in the Middle Ages and the Renaissance	
PHIL 2010	Introduction to Philosophy	
Choose the following three course if pursuing teaching certification.		
EDUC 2110	Investigating Critical & Contemporary Issues in Education	
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	
EDUC 2130	Exploring Learning and Teaching	
Field of Study Requirements Total		18
Requirements for the Major		
Minimum grade of C is required in each course		
ENGL 5165U	Introduction to Linguistics	3
FREN 2010	Intermediate Conversation	3
FREN 3001	French Conversation	3
FREN 3150	French Culture and Civilization I	3
or FREN 3160	Francophone Culture and Civilization	
FREN 3201	Approaches to Literature	3
FREN 3250	Survey of French Literature	3
or FREN 3260	Survey of Francophone Literature	
FREN 4002	Advanced Grammar and Composition	3
FREN 4990	Senior Seminar	3
Select two FREN 3000- or 4000-level courses.		6
Requirements for the Major Total		30
General Electives		
A second or third foreign language may be taken.		
Complete an additional 12 credit hours of coursework at the 3000-level or higher.		12
Complete an additional 18 credit hours at the 1000-level or higher.		18
General Electives total		30
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Mathematics and Qiantitative Skills	MATH 1001 or higher	3
FREN 1001 Elementary French I (minimum grade of C) or COMM 1110 Public Speaking (French majors should take COMM 1110 if they are starting their major at a higher level than FREN 1001)		3
Arts, Humanities, and Ethics	Fine Arts	3
Technology, Mathematics, and Sciences	Science without Lab	3
FREN 1000	French Convocation	0
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	seminars	2
Field of Study Requirements	Elective	3
Technology, Mathematics, and Sciences	Math/Tech/Science course	3
FREN 1002	Elementary French II (minimum grade of C)	3
PHED 1205 or KINS 1106	Concepts of Fitness or Lifetime Wellness	2
	Credit Hours	**16**
Second Year		
Fall		
Field of Study Requirements	Elective	3
Technology, Mathematics, and Sciences	Science with Lab	4
Arts, Humanities, and Ethics	Humanities	3

Social Sciences	Behavioral Science	3
FREN 2001	Intermediate French I (minimum grade of C)	3
	Credit Hours	**16**
Spring		
Social Sciences	World Cultures	3
Field of Study Requirements	Elective	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
POLS 1101	American Government	3
FREN 2002	Intermediate French II (minimum grade of C)	3
Health and Wellness	PEDS elective	1
	Credit Hours	**16**
Third Year		
Fall		
FREN 2010	Intermediate Conversation (minimum grade of C)	3
Select one:		3
FREN 3150	French Culture and Civilization I (minimum grade of C)	
FREN 3160	Francophone Culture and Civilization (minimum grade of C)	
ENGL 5165U	Introduction to Linguistics (minimum grade of C)	3
General Electives	Elective [1]	3
General Electives	Elective [2]	3
	Credit Hours	**15**
Spring		
FREN 3001	French Conversation (minimum grade of C)	3
FREN 3201	Approaches to Literature (minimum grade of C)	3
Select one:		3
FREN 3250	Survey of French Literature (minimum grade of C)	
FREN 3260	Survey of Francophone Literature (minimum grade of C)	
General Electives	Elective [1]	3
General Electives	Elective [2]	3
	Credit Hours	**15**
Fourth Year		
Fall		
FREN 4002	Advanced Grammar and Composition (minimum grade of C)	3
Select any 3000 or 4000 level FREN class (minimum grade of C)		3
General Electives	Elective [1]	3
General Electives	Elective [2]	3
General Electives	Elective [2]	3
	Credit Hours	**15**
Spring		
Select any FREN 3000 or 4000 course (minimum grade of C)		3
General Electives	Elective [1]	3
General Electives	Elective [2]	3
General Electives	Elective [2]	3
FREN 4990	Senior Seminar (minimum grade of C)	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] In General Electives,12 credit hours must be 3000-level or higher.
[2] In General Electives, an additional 18 credit hours can be 1000-level or higher, including credits for a second or third foreign language.

Admission Requirements

Sociology (BS) - Crime, Deviance, and Society Track

Program Overview

The Crime and Deviance Track is designed for students who have an interest in criminal justice but see sociology as providing more opportunities for employment than a pure degree in criminal justice. In addition to the standard 12 hours of required core sociology courses (i.e., sociological theory, social research methods, race and ethnic relations, social statistics, stratification and inequality, and sociology capstone), elective credit is divided into 12 hours of directed electives in Area G, which includes options for course work in sociology of deviance, drugs and society, sociology of domestic abuse, race and ethnic relations, and an internship.

The Crime and Deviance Track was designed to make use of the joint Sociology and Criminal Justice Department as suggested by the American Sociological Association. Graduates of this program will be able to demonstrate the ability to think rationally and critically about various sociological issues, excel in interpersonal communication skills, demonstrate a deep understanding of multiculturalism and diversity, understand the nature of crime and deviance, be able to understand criminology and the criminal justice system from an interdisciplinary perspective, and will have well-developed skills in research, data analysis, planning and organizing, and management and demonstrate proficiency with either quantitative and/or qualitative data base and statistical software.

Example study areas include:

The Family

Race, Class, and Gender

Crime, Conformity, and Deviance

Social Stratification, Prejudice and Discrimination

Community Development, and Social Policy

Work and Organizations

Global Studies: - Model African Union

African Women and Development

Social Theory

Social Research Methods

-

Career Opportunities

- Mental Health Worker
- Adoption Agent
- Corrections Officer
- Child Welfare Officer
- Human Resources
- Welfare Counselor
- Community Service Agency
- Claims Representative
- Public Opinion Surveyor
- Marketing Research Analyst
- Social Worker
- Case Aid Worker
- Child Abuse Case Manager
- Advertising Assistant
- Delinquency Counselor
- Parole/Probation Officer
- Researcher
- Correctional Case Worker
- Technical Writer
- Alcohol/ Drug Case Worker
- Research Assistant
- Consumer Advocate
- Labor Relations
- Personnel Interviewer

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1

GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
SOCI 1101	Introduction to Sociology	3
SOCI 1168	Social Problems	3
SOCI 2126	Introduction to Social Work and Welfare	3
Select 9 credits from Field of Study Requirements		9
ANTH 1105	Cultural Anthropology	
ANTH 1107	Discovering Archaeology	
ANTH 1109	Introduction to Forensic Anthropology	
ANTH 1145	Human Origins	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ANTH 2205	Human Skeletal Analysis	
Foreign Language 1001, 1002, 2001, 2002		
CPSC 1105	Introduction to Computing Principles and Technology	
CPSC 1301K	Computer Science I	
CPSC 1302K	Computer Science II	
CPSC 2105	Computer Organization	
CPSC 2108	Data Structures	
CPSC 2125	Internet Programming	
CPSC 2555	Selected Topics in Computer Science	
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
GEOG 1101	World Regional Geography	
GEOG 2215	Introduction to the Geographic Information Systems	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
HIST 2111	U. S. History to 1865	
HIST 2112	U. S. History since 1865	
MATH 1001	Quantitative Skills and Reasoning	
MATH 1101	Introduction to Mathematical Modeling	
MATH 1111	College Algebra	
MATH 1113	Pre-Calculus	
MATH 1125	Applied Calculus	
MATH 1131	Calculus with Analytic Geometry I	
MATH 1132	Calculus with Analytic Geometry II	
MATH 1165	Computer-Assisted Problem Solving	
MATH 2115	Introduction to Linear Algebra	
MATH 2125	Introduction to Discrete Mathematics	
MATH 2135	Calculus with Analytic Geometry 3	
PHIL 2010	Introduction to Philosophy	
PHIL 2020	Critical Thinking	
PHIL 2030	Moral Philosophy	
PHIL 2500	Formal Logic	
POLS 2101	Introduction to Political Science	
POLS 2201	State and Local Government	
POLS 2401	Global Issues	
PSYC 1101	Introduction to General Psychology	
PSYC 2103	Lifespan Developmental Psychology	
PSYC 2127	Statistics for the Behavioral Sciences	
STAT 1401	Elementary Statistics	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
SOCI 3103	Sociological Theory	3
SOCI 3111	Social Research Methods	3
SOCI 3114	Community Engagement Techniques	3

SOCI 3165	Social Stratification and Inequality	3
SOCI 4796	Sociology Capstone	3
Select 12 credits from the following:		12
SOCI 3109	Sociology of Deviance	
SOCI 3117	Race and Ethnic Relations	
SOCI 3128	Drugs and Society	
SOCI 3138	Sociology of Domestic Abuse	
SOCI 4698	Sociology Internship	
Required for the Major Total		27
Major Electives		
Minimum grade of C is required		
Select any 12 credits from the following:		12
CRJU 3155	Juvenile Delinquency	
CRJU 3169	Violent Crime	
SOCI 3105	Social Psychology	
SOCI 3145	Violence and Society	
SOCI 3158	Sociology of Formal Organizations	
SOCI 3166	Urban Studies	
SOCI 3508	Selected Topics in Sociology	
Major Electives Total		12
General Electives		
Select 21 credits		21
General Electives Total		21
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
STAT 1401	Elementary Statistics (Recommended)	
MATH 1001	Quantitative Skills and Reasoning	
MATH 1101	Introduction to Mathematical Modeling	
MATH 1111	College Algebra	
MATH 1113	Pre-Calculus	
MATH 1125	Applied Calculus	
MATH 1131	Calculus with Analytic Geometry I	
Institutional Priorities	COMM 1110 Public Speaking or foreign langguage 1001, 1002, 2001, 2002	3
POLS 1101	American Government	3
SOCI 1101	Introduction to Sociology (minimum grade of C)	3
	Credit Hours	**15**
Spring		
Field of Study Requirements	Elective (minimum grade of C) *	3
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	Seminar(s) [1]	2
Arts and Humanities	Any Fine Arts	3
KINS 1106 or PHED 1205 or PHED 1206	Lifetime Wellness or Concepts of Fitness or Concepts of Fitness for Online Students	2
SOCI 1168	Social Problems (minimum grade of C)	3
	Credit Hours	**16**
Second Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Technology, Mathematics, and Sciences	Any Science with Lab	4
DATA 1501	Introduction to Data Science (Recommended)	3
or other math/science/tech course		
Program Electives	Sociology 3000/4000 Elective (minimum grade of C) [2]	3
General Electives	Elective	3
	Credit Hours	**16**
Spring		
Arts and Humanities	Any Humanities	3
Social Sciences	Behavioral Science [3]	3
Technology, Mathematics, and Sciences	Any Science without Lab	3
Field of Study Requirements	Elective (minimum grade of C) *	3
General Electives	Elective	3
Health and Wellness	Any PEDS	1
	Credit Hours	**16**
Third Year		
Fall		
SOCI 3103	Sociological Theory (minimum grade of C)	3
SOCI 3165	Social Stratification and Inequality (minimum grade of C)	3
Social Sciences	Any World Cultures	3
Program Electives	Sociology 3000/4000 Program Elective (minimum grade of C) [2]	3
General Electives	Elective	3
	Credit Hours	**15**
Spring		
SOCI 3114	Community Engagement Techniques (minimum grade of C)	3
SOCI 3111	Social Research Methods (minimum grade of C)	3
Field of Study Requirements	Elective (minimum grade of C) *	3
Program Requirements	Sociology 3000/4000 Directed Elective (minimum grade of C) [4]	3

General Electives	Elective	3
	Credit Hours	**15**
Fourth Year		
Fall		
Program Requirements	Sociology 3000/4000 Directed Electives--select two (minimum grade of C) [4]	6
Program Electives	Sociology 3000/4000 Elective (minimum grade of C) [2]	3
Field of Study Requirements	Electives (minimum grade of C) *	3
General Electives	Elective	3
	Credit Hours	**15**
Spring		
SOCI 4796	Sociology Capstone (Satisfactory grade)	3
Program Requirements	Sociology 3000/4000 Directed Electives (minimum grade of C) [4]	3
Program Electives	Sociology 3000/4000 Elective (minimum grade of C) [2]	3
General Electives	2 Electives	6
	Credit Hours	**15**
	Total Credit Hours	**123**

* Field of Study course electives: Select 12 hours from the following choices: ANTH 1105, 1107, 1109, 1145, 2105, 2136, 2137, 2205 (4 hrs); Foreign Language 1001, 1002, 2001, 2002; CPSC 1105, 1301K (4 hrs), 1302, 2105, 2108, 2125, 2555; ECON 2105, 2106; GEOG 1101, 2215 (4 hrs); HIST 1111,1112, 2111, 2112; MATH 1001, 1101, 1111, 1113 (4 hrs), 1125, 1131 (4 hrs), 1132 (4 hrs), 1165, 2115, 2125, 2135 (4 hrs); PHIL 2010, 2020, 2030, 2500; POLS 2101, 2201, 2401; PSYC 1101, 2103, 2125, 2127; SOCI 2126; STAT 1401

[1] Choose from the following Institutional Priority courses:
ITDS 1779 Scholarship Across the Disciplines 2-hours
LEAD 1705 Introduction to Servant Leadership 2-hours
PERS 1506 Perspectives 1-hour
PERS 1507 Perspectives 2-hours

[2] Choose from the following Program Elective course options:
CRJU 3155 Juvenile Delinquency
CRJU 3169 Violent Crime
SOCI 3105 Social Psychology
SOCI 3145 Violence and Society
SOCI 3158 Sociology of Formal Organizations
SOCI 3166 Urban Studies
SOCI 3508 Selected Topics in Sociology

[3] Except SOCI 1101 Introduction to Sociology and PSYC 1101 Introduction to General Psychology, which are required in the Field of Study Requirements.

[4] Choose from the following Program Requirement course options:
SOCI 3109 Sociology of Deviance
SOCI 3117 Race and Ethnic Relations
SOCI 3128 Drugs and Society
SOCI 3138 Sociology of Domestic Abuse
SOCI 4698 Sociology Internship

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Sociology (BS) - General Track

Program Overview

The General Track is designed to give students maximum ability to make their degree fit their interests and future employment or preparation for graduate school. In addition to the standard 15 hours of required core sociology courses (i.e., sociological theory, social research methods, social statistics, stratification and inequality, and sociology capstone), students choose 27 hours of sociology elective course work. Graduates of this program will be able to demonstrate the ability to think rationally and critically about various sociological issues, excel in interpersonal communication skills, demonstrate a deep understanding of multiculturalism and diversity, and will have well-developed skills in research, data analysis, planning and organizing, and management and demonstrate proficiency with either quantitative or qualitative data base and statistical software.

Example study areas include:

- The Family
- Race, Class, and Gender
- Crime, Conformity, and Deviance
- Social Stratification, Prejudice and Discrimination
- Community Development, and Social Policy
- Work and Organizations
- Global Studies: - Model African Union
- African Women and Development
- Social Theory
- Social Research Methods

Career Opportunities

- Mental Health Worker
- Adoption Agent
- Corrections Officer
- Child Welfare Officer
- Human Resources
- Welfare Counselor
- Community Service Agency
- Claims Representative
- Public Opinion Surveyor
- Marketing Research Analyst
- Social Worker
- Case Aid Worker
- Child Abuse Case Manager
- Advertising Assistant
- Delinquency Counselor
- Parole/Probation Officer
- Researcher
- Correctional Case Worker
- Technical Writer
- Alcohol/ Drug Case Worker
- Research Assistant

- Consumer Advocate
- Labor Relations
- Personnel Interviewer

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	

GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
SOCI 1101	Introduction to Sociology	3
SOCI 1168	Social Problems	3
SOCI 2126	Introduction to Social Work and Welfare	3
Select 9 credits from Field of Study Requirements		9
ANTH 1105	Cultural Anthropology	
ANTH 1107	Discovering Archaeology	
ANTH 1109	Introduction to Forensic Anthropology	
ANTH 1145	Human Origins	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ANTH 2205	Human Skeletal Analysis	
Foreign Language 1001, 1002, 2001, 2002		
CPSC 1105	Introduction to Computing Principles and Technology	
CPSC 1301K	Computer Science I	
CPSC 1302K	Computer Science II	
CPSC 2105	Computer Organization	
CPSC 2108	Data Structures	
CPSC 2125	Internet Programming	
CPSC 2555	Selected Topics in Computer Science	
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
GEOG 1101	World Regional Geography	
GEOG 2215	Introduction to the Geographic Information Systems	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
HIST 2111	U. S. History to 1865	
HIST 2112	U. S. History since 1865	
MATH 1001	Quantitative Skills and Reasoning	
MATH 1101	Introduction to Mathematical Modeling	
MATH 1111	College Algebra	
MATH 1113	Pre-Calculus	
MATH 1125	Applied Calculus	
MATH 1131	Calculus with Analytic Geometry I	
MATH 1132	Calculus with Analytic Geometry II	
MATH 1165	Computer-Assisted Problem Solving	
MATH 2115	Introduction to Linear Algebra	
MATH 2125	Introduction to Discrete Mathematics	
MATH 2135	Calculus with Analytic Geometry 3	
PHIL 2010	Introduction to Philosophy	
PHIL 2020	Critical Thinking	
PHIL 2030	Moral Philosophy	
PHIL 2500	Formal Logic	
POLS 2101	Introduction to Political Science	
POLS 2201	State and Local Government	
POLS 2401	Global Issues	
PSYC 1101	Introduction to General Psychology	
PSYC 2103	Lifespan Developmental Psychology	
PSYC 2127	Statistics for the Behavioral Sciences	
STAT 1401	Elementary Statistics	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
SOCI 3103	Sociological Theory	3
SOCI 3111	Social Research Methods	3
SOCI 3165	Social Stratification and Inequality	3
SOCI 3114	Community Engagement Techniques	3
SOCI 4796	Sociology Capstone	3
Required for the Major Total		15
Major Electives		
Minimum grade of C is required		
Select 24 hours of SOCI courses at the 3000 level or higher		24
Major Electives Total		24
General Electives		
Select 21 credits		21
General Electives Total		21
Total Credit Hours		**123**

Program Map

On Campus Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
STAT 1401	Elementary Statistics (Recommended)	
MATH 1001	Quantitative Skills and Reasoning	
MATH 1101	Introduction to Mathematical Modeling	
MATH 1111	College Algebra	
MATH 1113	Pre-Calculus	

MATH 1125	Applied Calculus	
MATH 1131	Calculus with Analytic Geometry I	
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
POLS 1101	American Government	3
SOCI 1101	Introduction to Sociology (minimum grade of C)	3
	Credit Hours	**15**
Spring		
Field of Study Requirements	Elective (minimum grade of C) *	3
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	Seminar(s) [1]	2
Art, Humanities, and Ethics	Any Fine Arts	3
KINS 1106 or PHED 1205 or PHED 1206	Lifetime Wellness or Concepts of Fitness or Concepts of Fitness for Online Students	2
SOCI 1168	Social Problems (minimum grade of C)	3
	Credit Hours	**16**
Second Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Technology, Mathematics, and Sciences	Any Science with Lab	4
DATA 1501	Introduction to Data Science (Recommended)	3
or other math/science/tech course		
Program Electives	Sociology 3000/4000 Program Elective (minimum grade of C)	3
General Electives	Elective	3
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Any Humanities	3
Social Sciences	Behavioral Science [2]	3
Technology, Mathematics, and Sciences	Any Science without Lab	3
Program Electives	Sociology 3000/4000 Program Elective (minimum grade of C)	3
General Electives	Elective	3
Health and Wellness	Any PEDS	1
	Credit Hours	**16**
Third Year		
Fall		
SOCI 3103	Sociological Theory (minimum grade of C)	3
SOCI 3165	Social Stratification and Inequality (minimum grade of C)	3
Social Sciences	Any World Cultures	3
Program Electives	Sociology 3000/4000 Elective (minimum grade of C)	3
General Electives	Elective	3
	Credit Hours	**15**
Spring		
SOCI 3114	Community Engagement Techniques (minimum grade of C)	3
SOCI 3111	Social Research Methods (minimum grade of C)	3
Program Electives	Select two Sociology 3000/4000 Electives (minimum grade of C)	6
General Electives	Elective	3
	Credit Hours	**15**
Fourth Year		
Fall		
Program Electives	Select two Sociology 3000/4000 Electives (minimum grade of C)	6
Field of Study Requirements	Select two Electives (minimum grade of C)	6
General Electives	Elective	3
	Credit Hours	**15**
Spring		
SOCI 4796	Sociology Capstone (Satisfactory grade required)	3
Field of Study Requirements	Elective (minimum grade of C)	3
Program Electives	Sociology 3000/4000 Electives (minimum grade of C)	3
General Electives	Electives	6
	Credit Hours	**15**
	Total Credit Hours	**123**

* Field of Study Electives: Select 12 hours from the following choices: ANTH 1105, 1107, 1109, 1145, 2105, 2136, 2137, 2205 (4 hrs); Foreign Language 1001, 1002, 2001, 2002; CPSC 1105, 1301K (4 hrs), 1302, 2105, 2108, 2125, 2555; ECON 2105, 2106; GEOG 1101, 2215 (4 hrs); HIST 1111,1112, 2111, 2112; MATH 1001, 1101, 1111, 1113 (4 hrs), 1125, 1131 (4 hrs), 1132 (4 hrs), 1165, 2115, 2125, 2135 (4 hrs); PHIL 2010, 2020, 2030, 2500; POLS 2101, 2201, 2401; PSYC 1101, 2103, 2125, 2127; SOCI 2126; STAT 1401

[1] Choose from the following Institutional Priorities courses:
ITDS 1779 Scholarship Across Disciplines
LEAD 1705 Introduction to Servant Leadership
PERS 1506 Perspectives 1-hour
PERS 1507 Perspectives 2-hours

[2] Except SOCI 1101 Introduction to Sociology and PSYC 1101 Introduction to General Psychology, which are required in the Field of Study Requirements area.

Online Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
STAT 1401	Elementary Statistics (Recommended)	
MATH 1001	Quantitative Skills and Reasoning	
MATH 1101	Introduction to Mathematical Modeling	
MATH 1111	College Algebra	
MATH 1113	Pre-Calculus	
MATH 1125	Applied Calculus	
MATH 1131	Calculus with Analytic Geometry I	
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
POLS 1101	American Government	3
SOCI 1101	Introduction to Sociology (minimum grade of C)	3
	Credit Hours	**15**
Spring		
Field of Study Requirements	Elective (minimum grade of C) *	3
ENGL 1102	English Composition II (minimum grade of C)	3
Institutional Priorities	Seminar(s) [1]	2
Arts and Humanities	Any Fine Arts	3
PHED 1206	Concepts of Fitness for Online Students (online)	2
SOCI 1168	Social Problems (minimum grade of C)	3
	Credit Hours	**16**
Second Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Technology, Mathematics, and Sciences	Any Science with Lab	4
DATA 1501	Introduction to Data Science (Recommended)	3
or other math/science/tech course		
Program Electives	Select two Sociology 3000/4000 Program Electives (minimum grade of C)	6
	Credit Hours	**16**
Spring		
Arts and Humanities	Any Humanities	3
Social Sciences	Behavioral Science [2]	3
Technology, Mathematics, and Sciences	Any Science without Lab	3
SOCI 3103	Sociological Theory (minimum grade of C)	3
General Electives	Elective	3
PEDS 1310	Fitness Walking for Online Students (online)	1
	Credit Hours	**16**
Third Year		
Fall		
SOCI 3165	Social Stratification and Inequality (minimum grade of C)	3
Social Sciences	Any World Cultures	3
Field of Study Requirements	Elective (minimum grade of C)	3
Program Electives	Sociology 3000/4000 Program Elective (minimum grade of C)	3
General Electives	Elective	3
	Credit Hours	**15**
Spring		
Choose one of the following:		3
SOCI 3111	Social Research Methods (minimum grade of C)	
SOCI 3114	Community Engagement Techniques (minimum grade of C)	
CRJU 3107	minimum grade of C	3
Program Electives	Select two Sociology 3000/4000 Program Electives (minimum grade of C)	6
General Electives	Elective	3
	Credit Hours	**15**
Fourth Year		
Fall		
Program Electives	Select two Sociology 3000/4000 Program Electives (minimum grade of C)	6
Field of Study Requirements	Select two Field of Study courses (minimum grade of C)	6
General Electives	Elective	3
	Credit Hours	**15**
Spring		
SOCI 4796	Sociology Capstone (Satisfactory grade required)	3
Field of Study Requirements	Elective (minimum grade of C)	3
Program Electives	Sociology 3000/4000 Program Electives (minimum grade of C)	3
General Electives	Select two General Electives courses	6
	Credit Hours	**15**
	Total Credit Hours	**123**

* Field of Study courses: Select 12 hours from the following choices: ANTH 1105, 1107, 1109, 1145, 2105, 2136, 2137, 2205 (4 hrs); Foreign Language 1001, 1002, 2001, 2002; CPSC 1105, 1301K (4 hrs), 1302, 2105, 2108, 2125, 2555; ECON 2105, 2106; GEOG 1101, 2215 (4 hrs); HIST 1111,1112, 2111, 2112; MATH 1001, 1101, 1111, 1113 (4 hrs), 1125, 1131 (4 hrs), 1132 (4 hrs), 1165, 2115, 2125, 2135 (4 hrs); PHIL 2010, 2020, 2030, 2500; POLS 2101, 2201, 2401; PSYC 1101, 2103, 2125, 2127; SOCI 2126; STAT 1401

[1] Choose from the following Institutional Priority courses:

ITDS 1779 Scholarship Across Disciplines
LEAD 1705 Introduction to Servant Leadership
PERS 1506 Perspectives 1-hour
PERS 1507 Perspectives 2-hours

[2] Except SOCI 1101 Introduction to Sociology and PSYC 1101 Introduction to General Psychology, which are required in Field of Study Requirements.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Sociology (BS) - Social Services Track

Program Overview

The Social Services Track is designed for students who intend to work in areas of social service and non-profit organizations. First students are expected to complete a strong foundation of required courses of 15 hours of course work, sociological theory, social research methods, social statistics, stratification and inequality, and sociology capstone. Then, they are required to choose 12 hours of directed electives in Area G, which includes options for social work practice, clinical sociology, race and ethnic relations, advanced qualitative research methods, and an internship. Finally, in Area H, students are required to choose 12 hours of directed elective credit from courses like social welfare policy, social work ethics, drugs, domestic abuse, family, and several other courses.

Graduates of this program will be able to demonstrate the ability to think rationally and critically about various sociological issues, excel in interpersonal communication skills, demonstrate a deep understanding of multiculturalism and diversity, and will have well-developed skills in research, data analysis, planning and organizing, management and demonstrate proficiency with either quantitative or qualitative data base and statistical software, and hands-on experience if they choose an internship.
Example study areas include:

The Family

Race, Class, and Gender

Crime, Conformity, and Deviance

Social Stratification, Prejudice and Discrimination

Community Development, and Social Policy

Work and Organizations

Global Studies: - Model African Union

African Women and Development

Social Theory

Social Research Methods

Career Opportunities

- Mental Health Worker
- Adoption Agent
- Corrections Officer
- Child Welfare Officer
- Human Resources
- Welfare Counselor
- Community Service Agency
- Claims Representative
- Public Opinion Surveyor
- Marketing Research Analyst
- Social Worker
- Case Aid Worker
- Child Abuse Case Manager
- Advertising Assistant
- Delinquency Counselor
- Parole/Probation Officer
- Researcher
- Correctional Case Worker
- Technical Writer
- Alcohol/ Drug Case Worker
- Research Assistant
- Consumer Advocate
- Labor Relations
- Personnel Interviewer

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	

POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required		
SOCI 1101	Introduction to Sociology	3
SOCI 1168	Social Problems	3
SOCI 2126	Introduction to Social Work and Welfare	3
Select 9 credits from Field of Study Requirements Electives		9
ANTH 1105	Cultural Anthropology	
ANTH 1107	Discovering Archaeology	
ANTH 1109	Introduction to Forensic Anthropology	
ANTH 1145	Human Origins	
ANTH 2105	Ancient World Civilizations	

ANTH 2136	Language and Culture	
ANTH 2205	Human Skeletal Analysis	
Foreign Language 1001, 1002, 2001, 2002		
CPSC 1105	Introduction to Computing Principles and Technology	
CPSC 1301K	Computer Science I	
CPSC 1302K	Computer Science II	
CPSC 2105	Computer Organization	
CPSC 2108	Data Structures	
CPSC 2125	Internet Programming	
CPSC 2555	Selected Topics in Computer Science	
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
GEOG 1101	World Regional Geography	
GEOG 2215	Introduction to the Geographic Information Systems	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
HIST 2111	U. S. History to 1865	
HIST 2112	U. S. History since 1865	
MATH 1001	Quantitative Skills and Reasoning	
MATH 1101	Introduction to Mathematical Modeling	
MATH 1111	College Algebra	
MATH 1113	Pre-Calculus	
MATH 1125	Applied Calculus	
MATH 1131	Calculus with Analytic Geometry I	
MATH 1132	Calculus with Analytic Geometry II	
MATH 1165	Computer-Assisted Problem Solving	
MATH 2115	Introduction to Linear Algebra	
MATH 2125	Introduction to Discrete Mathematics	
MATH 2135	Calculus with Analytic Geometry 3	
PHIL 2010	Introduction to Philosophy	
PHIL 2020	Critical Thinking	
PHIL 2030	Moral Philosophy	
PHIL 2500	Formal Logic	
POLS 2101	Introduction to Political Science	
POLS 2201	State and Local Government	
POLS 2401	Global Issues	
PSYC 1101	Introduction to General Psychology	
PSYC 2103	Lifespan Developmental Psychology	
PSYC 2127	Statistics for the Behavioral Sciences	
STAT 1401	Elementary Statistics	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
SOCI 3103	Sociological Theory	3
SOCI 3111	Social Research Methods	3
SOCI 3114	Community Engagement Techniques	3
SOCI 3165	Social Stratification and Inequality	3
SOCI 4796	Sociology Capstone	3
Select 12 credits from the following:		12
SOCI 3117	Race and Ethnic Relations	
SOCI 3122	Social Welfare Policy	
SOCI 3166	Urban Studies	
SOCI 3168	Rural Sociology	
SOCI 3176	Sociology of Homelessness	
SOCI 4113	Social Services and Mental Health	
SOCI 4114	Social Work Practice	
Required for the Major Total		27
Major Electives		
Minimum grade of C is required		
Select 12 credits from the following:		12
SOCI 3128	Drugs and Society	
SOCI 3129	Sociology of Gender	
SOCI 3138	Sociology of Domestic Abuse	
SOCI 3146	Sociology of the Family	
SOCI 3149	Applied Social Psychology	
SOCI 3155	Sociology of the Life Course	
SOCI 3175	Sociology of Health and Illness	
Major Electives Total		12
General Electives		
Select 21 credits		21
General Electives Total		21
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following:		3
STAT 1401	Elementary Statistics ((Recommended))	
MATH 1001	Quantitative Skills and Reasoning	
MATH 1101	Introduction to Mathematical Modeling	
MATH 1111	College Algebra	
MATH 1113	Pre-Calculus	
MATH 1125	Applied Calculus	
MATH 1131	Calculus with Analytic Geometry I	
Institutional Priorities	COMM 1110 Public Speaking or any foreign language 1001, 1002, 2001, 2002	3
POLS 1101	American Government	3
SOCI 1101	Introduction to Sociology (minimum grade of C)	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Field of Study	Elective (minimum grade of C) *	3
Institutional Priorities	Seminar(s) [1]	2
Arts, Humanities, or Ethics	Any Fine Arts	3

KINS 1106 or PHED 1205 or PHED 1206	Lifetime Wellness or Concepts of Fitness or Concepts of Fitness for Online Students	2
SOCI 1168	Social Problems (minimum grade of C)	3
	Credit Hours	**16**
Second Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Technology, Mathematics, and Sciences	Any Science with Lab	4
DATA 1501	Introduction to Data Science (Recommended)	3
or other math/science/tech course		
Program Elective	Sociology 3000/4000 Elective (minimum grade of C) [2]	3
General Electives	Elective	3
	Credit Hours	**16**
Spring		
Arts, Humanities, and Ethics	Any Humanities	3
Social Sciences	Behavioral Science [3]	3
Technology, Mathematics, and Sciences	Any Science without Lab	3
Field of Study Requirements	Elective (minimum grade of C) [*]	3
General Electives	Elective	3
Health and Wellness	Any PEDS	1
	Credit Hours	**16**
Third Year		
Fall		
SOCI 3103	Sociological Theory (minimum grade of C)	3
SOCI 3165	Social Stratification and Inequality (minimum grade of C)	3
Social Sciences	Any World Cultures	3
Program Electives	Sociology 3000/4000 Elective (minimum grade of C) [2]	3
General Electives	Elective	3
	Credit Hours	**15**
Spring		
SOCI 3114	Community Engagement Techniques (minimum grade of C)	3
SOCI 3111	Social Research Methods (minimum grade of C)	3
Field of Study Requirements	Elective (minimum grade of C) [*]	3
Program Requirements	Sociology 3000/4000 Directed Elective (minimum grade of C) [4]	3
General Electives	Elective	3
	Credit Hours	**15**
Fourth Year		
Fall		
Program Requirements	Sociology 3000/4000 Directed Elective (minimum grade of C) [4]	3
Program Electives	Select two Sociology 3000/4000 Program Electives (minimum grade of C) [2]	6
Field of Study Requirements	Elective (minimum grade of C) [*]	3
General Electives	Elective	3
	Credit Hours	**15**
Spring		
SOCI 4796	Sociology Capstone	3
Program Requirement	Sociology 3000/4000 Directed Elective (minimum grade of C) [4]	3
Program Requirement	Sociology 3000/4000 Directed Elective (minimum grade of C) [4]	3
General Electives	Electives (select two)	6
	Credit Hours	**15**
	Total Credit Hours	**123**

* Field of Study Electives: Select 12 hours from the following choices: ANTH 1105, 1107, 1109, 1145, 2105, 2136, 2137, 2205 (4 hrs); Foreign Language 1001, 1002, 2001, 2002; CPSC 1105, 1301K (4 hrs), 1302, 2105, 2108, 2125, 2555; ECON 2105, 2106; GEOG 1101, 2215 (4 hrs); HIST 1111,1112, 2111, 2112; MATH 1001, 1101, 1111, 1113 (4 hrs), 1125, 1131 (4 hrs), 1132 (4 hrs), 1165, 2115, 2125, 2135 (4 hrs); PHIL 2010, 2020, 2030, 2500; POLS 2101, 2201, 2401; PSYC 1101, 2103, 2125, 2127; SOCI 2126; STAT 1401

[1] Institutional Priorities courses include:
ITDS 1779 Scholarship Across the Disciplines
LEAD 1705 Introduction to Servant Leadership
PERS 1506 Perspectives 1-hour
PERS 1507 Perspectives 2-hours

[2] Choose from the following Program Electives course options:
SOCI 3122 Social Welfare Policy
SOCI 3128 Drugs and Society
SOCI 3129 Sociology of Gender
SOCI 3138 Sociology of Domestic Abuse
SOCI 3146 Sociology of the Family
SOCI 3149 Applied Social Psychology
SOCI 3155 Sociology of the Life Course
SOCI 4113 Social Services and Mental Health
SOCI 3175 Sociology of Health and Illness

[3] Except SOCI 1101 Introduction to Sociology and PSYC 1101 Introduction to General Psychology, which are required in the Field of Study Requirements area.

[4] Choose from the following Program Requirements course options:
SOCI 3117 Race and Ethnic Relations
SOCI 4114 Social Work Practice
SOCI 4698 Sociology Internship

Additional Notes

This program map illustrates appropriate coursework for completing a degree within four years, provided that course grades allow for earned credit. Please consult with your advisor to determine when courses can be switched out with others and taken in a different semester or sequence than illustrated since not all courses are taught every semester.

- This map is for illustrative purposes only and does not constitute a legal contract on the part of CSU since degree requirements or course offerings could change. As always, check with your advisor.
- Students must complete ENGL 1101 English Composition I, ENGL 1102 English Composition II, and STAT 1401 or MATH 1*** prior to reaching 30 hours and earn a "C" or higher in all three courses.
- As of Fall 2013, all undergraduate students are required each semester to meet the 2.0 institutional GPA standard for satisfactory academic progress.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

School of Policy, Justice and Public Safety

The School of Policy, Justice, and Public Safety (SPJPS) provides an academic structure that houses the Criminal Justice, Political Science, and Public Administration programs, and the Command College which offers Public Safety programs. These programs share commonality in their program outcomes, disciplinary traditions, and faculty educational backgrounds.
The School offers programs in public safety and administration that include undergraduate degree programs and two master's degree programs with four (4) concentrations The School offers a unique combination of a large university scope while keeping the small school feel that keeps our students coming back. Students enjoy flexible course scheduling, e.g., hybrid, online, hy-flex, modular, and traditional classroom lectures.

Programs

Criminal Justice

The Criminal Justice program leads to a Bachelor of Science degree in Criminal Justice. The Bachelor of Science degree in Criminal Justice enables students to demonstrate a general knowledge of law enforcement, research, corrections and criminology. Students must take a minimum of 39 credit hours in criminal justice courses in residence at Columbus State University. This degree is also offered fully online.

Professional training hours may be applied with approval for specific courses towards the bachelor's degree.

The Criminal Justice program also offers advanced professional training and graduate degrees through the Georgia Law Enforcement Command College and the Columbus State Graduate School respectively.

Graduates of Columbus State University's criminal justice programs secure jobs with local, state and federal government agencies such as city and state police and sheriffs' departments, probation and parole departments, FBI, Georgia Bureaus of Investigation, drug enforcement agencies, the Secret Service, correctional institutions, juvenile justice agencies and in private, industrial security.

Political Science

The political science program prepares students to think analytically and evaluate pressing public policy concerns, the role of political institutions, and the role of the United States in the international arena. Students can take classes in political science and public administration/policy to fulfill their degree requirements and may minor in Law and Society.

Public Administration

The Master of Public Administration (MPA) is the degree for students with professional goals related to public service in areas such as government agencies, justice administration/law enforcement, not-for-profit organizations, and the private sector.

The mission of the Public Administration Program at Columbus State University is to provide professional education and leadership skills for effective, efficient, and responsive public service necessary for individuals preparing for or currently serving in public service careers.

The program structure is designed to accommodate students currently employed in the public sector as well as students seeking entry level positions by offering classes in the evenings and on-line. Columbus State University's Public Administration Program offers curricular tracks in Government Administration and Justice Administration (can be completed fully online).

The MPA program consists of 36 hours and offers flexible course scheduling, multiple entry points, in-class and online options, and some 8-week course offerings. The program can be adapted for students who wish to attend part-time or full-time.

Command College (https://www.columbusstate.edu/command-college/)

The Command College trains executives to influence and manage the future, to be prepared to analyze current issues, forecast the impact and effect of these issues, study probabilities of the future, thus having the ability to influence the future of law enforcement.

Academic Orientation: The Command College, in association with Columbus State University, provides a program of study that goes beyond what is currently available in public safety executive and management development courses, serving as a "graduate school" for public safety executives. To meet present and future training and educational needs of public safety executives, the Command College offers a study program that is distinctive, flexible and comprehensive.

Program Design: The Command College brings together leaders in corporate and public management to provide public safety executives with intense training in the best available management theory and practice, to render innovative solutions to organizational problems and to address important issues in managing public service organizations effectively.

The Command College offers the following programs

- Public Safety Certificate Program
- Master of Public Safety Administration (MPSA)

The School of Policy, Justice and Public Safety offers the following degrees and programs:

- Associate of Applied Science in Criminal Justice (AASCJ) (p. 385)
- Criminal Justice (BS) (p. 385)

- Master of Public Safety Administration (MPSA) (https://catalog.columbusstate.edu/academic-units/letters-sciences/policy-justice-publicsafety/public-safety-administration-mpsa/)
- Public Safety (Undergraduate Certificate) (https://catalog.columbusstate.edu/academic-degrees-programs/certificates/public-safety/)
- Public Safety (Nexus) (p. 393)
- Political Science (BS) (https://catalog.columbusstate.edu/academic-units/letters-sciences/policy-justice-publicsafety/political-science/)
- Public Administration (MPA) - Government Administration Track (p. 391)
- Public Administration (MPA) - Justice Administration Track (p. 392)

Associate of Applied Science in Criminal Justice (AASCJ)

Program Overview

The Associate of Applied Science in Criminal Justice (AASCJ) degree is designed for students who are seeking a degree that will meet the minimum educational requirements of various law enforcement agencies for entry and/or promotion. All criminal justice majors are strongly encouraged to take and complete the associate degree in criminal justice before taking any bachelor degree criminal justice courses.

Career Opportunities

- City and-or state police
- Sheriffs' departments
- Probation departments
- Georgia Bureau of Investigation
- Drug enforcement agencies
- Secret Service
- Correctional institutions
- Juvenile justice agencies
- Private, industrial security
- FBI

Criminal Justice (BS)

Program Overview

The Bachelor of Science degree enables students to demonstrate a general knowledge of law enforcement, legal research, corrections and criminology. Students must take a minimum of 39 credit hours in criminal justice courses in residence at Columbus State University.

Career Opportunities

- City and-or state police
- Sheriffs' departments
- Probation departments
- Georgia Bureau of Investigation
- Drug enforcement agencies
- Secret Service
- Correctional institutions
- Juvenile justice agencies
- Private, industrial security
- FBI

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**

ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		42
Core Total		42
Field of Study Requirements		
Minimum grade of "C" is required in each course		
CRJU 1105	Introduction to Criminal Justice	3
CRJU 2105	Criminology	3
CRJU 2106	Survey of Corrections	3
SOCI 1168	Social Problems	3
Select two of the following:		6
SOCI 1101	Introduction to Sociology	
CRJU 2145	Criminal Law	
CRJU 2146	Criminal Procedure and Evidence	
CRJU 2165	Police Organization and Operation	
SPAN 1001	Elementary Spanish I	
SPAN 1002	Elementary Spanish II	
SPAN 2001	Intermediate Spanish I	
SPAN 2002	Intermediate Spanish II	
POLS 2401	Global Issues	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of "C" is required in each course		
CRJU 3108	Social Science Research	3
CRJU 3136	Criminal Justice Ethics	3
CRJU 4167	Multiculturalism in Criminal Justice	3
CRJU 4169	Technical Writing in Criminal Justice	3
CRJU 4175	Interpersonal Communication Skills for Criminal Justice	3
CRJU 4210	Criminal Justice Capstone Course	3
Required for the Major Total		18
Major Electives		
Minimum grade of "C" is required in each course.		24
Select 24 hours from the following list.		
CRJU 3115	Deviant Behavior	
or SOCI 3109	Sociology of Deviance	

CRJU 3116	Criminal Behaviors	
CRJU 3127	Correctional Practices and Pathways	
CRJU 3135	Women in Crime and Justice	
CRJU 3138	Victimology	
CRJU 3146	Criminal Justice Administrations	
CRJU 3155	Juvenile Delinquency	
CRJU 3165	Criminal Investigative Techniques	
CRJU 3168	Crime Scene Reconstruction and Investigation *	
CRJU 3169	Violent Crime	
CRJU 3175	Media and Crime	
CRJU 3555	Selected Topics in Criminal Justice	
CRJU 4126	Crime and Mental Health	
CRJU 4155	The Juvenile Justice System *	
CRJU 4165	Community Relations	
CRJU 4176	Constitutional Law and Criminal Justice	
CRJU 4177	Principles of Forensic Science: Human Identification	
CRJU 4698	Criminal Justice Internship	
CRJU 4719	Principles of Forensic Science: Lethal Agents and Crimes	
Any SOCI 3000 or 4000-level class approved by advisor.		
Any approved JADM 3000 and above.		
Major Electives Total		24
General Electives		
Select 18 credits		18
General Electives Total		
Total Credit Hours		**120**

*Prerequisite required

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or higher math)	3
Institutional Priorities	COMM 1110 Public Speaking or Foreign Language 1001, 1002, 2001, 2002	3
POLS 1101	American Government	3
CRJU 1105	Introduction to Criminal Justice (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
	Credit Hours	**17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Technology, Mathematics, and Sciences	Lab Science (see list)	4
CRJU 2105	Criminology (minimum grade of C)	3
Institutional Priorities	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) [1]	2
Field of Studies Requirement	Elective from Spring 1 list (select 1) (minimum grade of C)	3
SOCI 1101	Introduction to Sociology	
CRJU 2145	Criminal Law	
CRJU 2146	Criminal Procedure and Evidence	
CRJU 2165	Police Organization and Operation	
SPAN 1001	Elementary Spanish I	
SPAN 1002	Elementary Spanish II	
SPAN 2001	Intermediate Spanish I	
SPAN 2002	Intermediate Spanish II	
POLS 2401	Global Issues	
	Credit Hours	**15**
Second Year		
Fall		
Social Sciences	World Cultures (see list in catalog))	3
Technology, Mathematics, and Sciences	Non-Lab Science (see list)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Arts, Humanities, and Ethics	Fine Arts (see list in catalog)	3
CRJU 2106	Survey of Corrections (minimum grade of C)	3
Health and Wellness	PEDS Physical Education elective	1
	Credit Hours	**16**
Spring		
Social Sciences	Behavior Science (see list)	3
Arts, Humanities, and Ethics	Humanities (see list)	3
SOCI 1168	Social Problems (minimum grade of C)	3
Field of Studies Requirement	Elective (see Spring 1 list) (select 1) (minimum grade of C)	3
Technology, Mathematics, and Sciences	DATA 1501 Introduction to Data Science (or any other course in the area of Tech/Math/ Sciences)	3
	Credit Hours	**15**
Third Year		
Fall		
CRJU 3108	Social Science Research (minimum grade of C)	3
CRJU 3136	Criminal Justice Ethics (minimum grade of C)	3
CRJU 4167	Multiculturalism in Criminal Justice (minimum grade of C)	3
Program Electives	Program Elective* (select 1) (minimum grade of C)	3
General Electives	General Elective (select 1)	3

*In the Program of Study for this major, see Option 1 (General Emphasis) or Option 2 (Public Safety Emphasis), depending on your preference. Your advisor will have you decide which option and courses are a best fit for you.		
	Credit Hours	**15**
Spring		
CRJU 4175	Interpersonal Communication Skills for Criminal Justice (minimum grade of C)	3
CRJU 4169	Technical Writing in Criminal Justice (minimum grade of C)	3
Program Electives	Program Electives (select 2) (minimum grade of C)*	6
General Electives	General Electives (select 1)	3
*In the Program of Study for this major, see Option 1 (General Emphasis) or Option 2 (Public Safety Emphasis), depending on your preference. Your advisor will have you decide which option and courses are a best fit for you.		
	Credit Hours	**15**
Fourth Year		
Fall		
Program Electives	Program Electives (select 1) (minimum grade of C)*	9
General Electives	General Electives (select 2)	6
*In the Program of Study for this major, see Option 1 (General Emphasis) or Option 2 (Public Safety Emphasis), depending on your preference. Your advisor will have you decide which option and courses are a best fit for you.		
	Credit Hours	**15**
Spring		
Program Electives	Program Electives (select 2) (minimum grade of C)*	6
General Electives	General Electives (select 2)	6
CRJU 4210	Criminal Justice Capstone Course (minimum grade of C)	3
Internship (recommended) [2]		
*In the Program of Study for this major, see Option 1 (General Emphasis) or Option 2 (Public Safety Emphasis), depending on your preference. Your advisor will have you decide which option and courses are a best fit for you.		
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] Institutional Priorities: Select 1 or 2 hours of ITDS 1779 Scholarship Across the Disciplines, LEAD 1705 Introduction to Servant Leadership, PERS 1506 Perspectives 1-hour or PERS 1507 Perspectives 2-hour.

[2] It is strongly recommended that students take advantage of the multitude of internships that are offered during their senior year. Internships (if taken in the last semester) can often lead to employment opportunities immediately after graduation.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

B.S. graduates also will be able to demonstrate and apply knowledge about each of the learning outcomes by passing the department exit exam.

Master of Public Safety Administration (MPSA)

Program Overview

The Command College, in association with Columbus State University, provides a program of study that goes beyond what is currently available in public safety executive and management development courses, serving as a "graduate school" for public safety executives. To meet present and future training and educational needs of public safety executives, the Command College offers a study program that is distinctive, flexible and comprehensive.

Career Opportunities

Executive positions within Public Safety Administration

Program of Study

Admission Requirements

Applicants must currently be in a supervisory or managerial position in a public safety agency, with significant responsibilities in the areas of management of personnel, interpretation of policies or supervision of other crucial agency functions.

Additional Program Requirements

The Command College brings together leaders in corporate and public management to provide public safety executives with intense training in the best available management theory and practice, to render innovative solutions to organizational problems and to address important issues in managing public service organizations effectively.

Students enrolled in Command College attend twelve (12) intensive cohort sessions of classes over a two-year period, completing 460 hours of classes divided into 40-hour modules:

- Leadership in Public Safety Administration
- Human Resource Management and Development
- Fiscal Management and Public Finance
- Legal Issues and Trends in Public Safety Administration
- Strategic Planning and Policy Development
- Organizational and Management Realities
- Research in Public Safety Administration
- Five (5) Auxiliary Courses

Completion of each module/course will provide POST training and 3 semester hours of academic credit.

Political Science (BS)

Program Overview

A political science degree is a pathway to law school, graduate school, or employment with government agencies or private sector organizations. The Political Science curriculum is designed to improve soft skills

and enhance research and problem solving skills. Emphasis is placed on analytical/critical thinking as well as effective written and oral communication. The Bachelor of Science degree in Political Science at Columbus State University can be completed through on-campus or 100% online courses within the program of study.

Career Opportunities

- Teaching
- Government Service
- Legal Career
- Public Policy
- Public Relations

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	

PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
Minimum grade of C is required in each POLS course		
POLS 2101	Introduction to Political Science	3
POLS 2201	State and Local Government	3
POLS 2401	Global Issues	3
POLS 2160	Introduction to Public Policy and Administration	3
Select two of the following:		6
ANTH 1105	Cultural Anthropology	
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
HIST 2111	U. S. History to 1865	
HIST 2112	U. S. History since 1865	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Foreign Language 1001/1002/2001/2002 (for 3-6 credits)		
PHIL 2020	Critical Thinking	
PHIL 2030	Moral Philosophy	
Field of Study Requirements Total		18
Required for the Major		
Minimum grade of C is required		
POLS 4195	Political Science Capstone	3
POLS 3106	Social Science Research	3
or CRJU 3108	Social Science Research	
POLS 3156	Politics and Ethics	3
Select one of the following theory courses:		3
POLS 3116	Theories of Racism	
POLS 3133	Introduction to Political Theory	
POLS 3134	Feminist Political Thought	
POLS 3137	American Political Thought	
POLS 3138	Contemporary Political Thought	
Select one of the following American studies courses:		3
POLS 3161	Constitutional Law: Civil Rights and Civil Liberties	
POLS 3149	Ethics, Identity, and Power	
POLS 3105	American Institutions: Presidency, Congress, and Judiciary	
POLS 3148	Religion and Politics	
POLS 3256	Politics in Film	
Select one of the following international relations/comparative courses:		3
POLS 3141	Comparative Politics	
POLS 3125	The Crisis of Modern Civilization	
POLS 4155	International Relations	
POLS 4166	International Law and Organizations	
POLS 4175	Public Policy and Administration	
POLS 4176	American Foreign Policy	
Required for the Major Total		18
Major Electives		
Minimum grade of C is required		
Select 21 hours of POLS courses at the 3000 level or higher not applied in Updating Program of Study comments and footnotes for the USG Core IMPACTS adjustment to Area A-I		
Major Electives Total		21
General Electives		
Select 21 credits		
General Electives Total		21
Total Credit Hours		**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or higher)	3
Arts, Humanities, and Ethics	Fine Arts	3
Institutional Priorities	Institutional Options [1]	2
POLS 1101	American Government (minimum grade of C)	3
Institutional Priorities	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
	Credit Hours	**17**

Spring		
Technology, Mathematics, and Sciences	Lab Science (see the list)	4
ENGL 1102	English Composition II (minimum grade of C)	3
POLS 2101	Introduction to Political Science (minimum grade of C)	3
POLS 2201	State and Local Government (minimum grade of C)	3
POLS 2401	Global Issues (minimum grade of C)	3
	Credit Hours	**16**
Second Year		
Fall		
Arts, Humanities, and Ethics	Humanities [2]	3
Technology, Mathematics, and Sciences	Non-Lab Science	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
PHIL 2010	Introduction to Philosophy	3
Health and Wellness	PEDS Physical Education	1
Technology, Mathematics, and Sciences	Math/Science/Tech elective (preferred class is STAT 1401 Elementary Statistics)	3
	Credit Hours	**16**
Spring		
Social Sciences	Behavior Science	3
POLS 3106	Social Science Research (minimum grade of C)	3
POLS 3133	Introduction to Political Theory (minimum grade of C)	3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Social Sciences	World Cultures Course	3
	Credit Hours	**14**
Third Year		
Fall		
Program Requirements	International Relations Course (C or better)	3
Program Requirements	Theory Course (minimum grade of C)	3
Program Requirements	American Studies Coursed (C or better)	3
Field of Study Requirements	Elective	3
General Electives	General Elective Non-POLS 1000-4000 level	3
	Credit Hours	**15**
Spring		
Program Electives	POLS Elective (C or better) [2]	3
Field of Study Requirements	Elective	3
Program Electives	POLS Elective (C or better) [2]	3
Program Electives	POLS Elective (C or better) [2]	3
General Electives	General Elective Non-POLS 1000-4000 level	3
	Credit Hours	**15**
Fourth Year		
Fall		
Program Electives	POLS Elective (C or better) [2]	3
Program Electives	POLS Elective (C or better) [2]	3
Program Electives	POLS Elective (C or better) [2]	3
Program Electives	POLS Elective (C or better) [2]	3
General Electives	General Elective Non-POLS 1000-4000 level	3
	Credit Hours	**15**
Spring		
General Electives	Non-POLS 1000-4000 level	3
General Electives	Non-POLS 1000-4000 level	3
General Electives	Non-POLS 1000-4000 level	3
General Electives	Non-POLS 1000-4000 level	3
POLS 4195	Political Science Capstone (C or better)	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] Institutional Priorities includes ITDS 1779 Scholarship Across the Disciplines (2 cr), LEAD 1705 Introduction to Servant Leadership (2 cr), PERS 1506 Perspectives 1-hour (may be repeated with different topic), and PERS 1507 Perspective 2-hour.

[2] Any POLS class listed but not applied already in Program Requirements.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

Public Administration (MPA) - Government Administration Track

Program Overview

The mission of the Public Administration Program at Columbus State University is to provide professional education and leadership skills for effective, efficient, and responsive public service necessary for individuals preparing for or currently serving in public service careers. The Master of Public Administration (MPA) is the degree for students with professional goals related to public service in areas such as government agencies, justice administration/law enforcement, not-for-profit organizations, and the private sector.

The MPA program offers classes in the evenings and on-line to accommodate students currently employed in the public sector as well as students seeking entry level positions . Columbus State University's

Master of Public Administration Program offers curricular tracks in: Government Administration (can be completed entirely online) and Criminal Justice Administration).
The MPA program consists of 36 hours and offers flexible course scheduling, multiple entry points, in class and online options, and some 8-week course offerings. The program can be adapted for students who wish to attend part time or full time.

Career Opportunities

- Elected official (city council, mayor, governor, etc.)
- City manager
- Lobbyist
- Legislative assistant
- Foreign service, diplomatic, or consular officer
- Planner
- Census clerk
- Federal aid coordinator
- Election supervisor
- City, county or court clerk

Program of Study

Code	Title	Credit Hours
Area 1 Core		
MPAC 7106	Survey of Public Administration [1]	3
MPAC 7126	Public Budgeting and Financial Administration	3
MPAC 7136	Research Methods and Data Analytics	3
MPAC 7146	Organizational Theory, Management, and Leadership	3
MPAC 7156	Legal and Ethical Environment of Administration	3
MPAC 7766	Capstone Course in Public Administration (A grade of "B" or better is required in this course.) [2]	3
Area 1 Total		
Area 2 Concentration		
Select 12 hours from the following list:		12
MPAG 7125	Policy Analysis	
MPAG 7128	Non-Profit Organization and Operations	
MPAG 7130	Negotiations and Conflict Management	
MPAG 7135	State and Local Governmental Relations	
MPAG 7140	City and County Management	
MPAG 7145	Grant Writing for Public Administration	
MPAG 7555	Selected Topics in Administration	
MPAG 7698	Internship	
MPAG 7899	Independent Study in Public Administration	
POLS 7167	American Political Process and Policy-making	
POLS 7177	National Security Policy	
POLS 7187	State and Local Government and Intergovernmental Relations	
POLS 7197	Comparative Administration	
Area 2 Total		30
Total Credit Hours		**30**

[1] Note: MPAC 7106 Survey of Public Administration must be taken in the student's first two semesters of the program.

[2] MPAC 7766 Capstone Course in Public Administration must be taken in the student's final semester and requires department approval.

Admission Requirements

Admissions Deadlines
Fall: June 30
Spring: November 30

Send the materials below to the CSU Admissions Office:

- Application (https://admissions.columbusstate.edu/grad/) + $50 non-refundable application fee
- Immunization information (https://admissions.columbusstate.edu/immunization-information.php)
- Official transcript from each college and university attended
- Verification and proof of Lawful Presence (https://admissions.columbusstate.edu/lawfulpresence.php)

All applicants must submit

- A cumulative minimum grade point average of 2.75 in an acceptable earned baccalaureate degree is required.
- One letter of recommendation (PDF) (https://academics.columbusstate.edu/docs/MPA_recommendation_form_2017.pdf) from an employer, past professor, or another person familiar with the applicant's work.
- Statement of purpose which introduces the applicant to the program, outlines their interest in the program, their personal and professional goals, and the relevant work and/or life experiences that they feel qualifies them for the program.

Additional Program Requirements

The MPA degree is subject to the following requirements:

- All students must complete the common core for the degree.
- A minimum B average (3.0) in core courses, with no more than two Cs, and a minimum grade of B in elective courses are required for degree completion.
- A **maximum** of nine semester hours of credit, taken as a graduate student at an accredited graduate school, may apply toward a master's degree provided the credit was earned not more than seven years prior to the date of completion of the degree. Grades of "C" or below will not be accepted as transfer credit.

Public Administration (MPA) - Justice Administration Track

Program Overview

The mission of the Public Administration Program at Columbus State University is to provide professional education and leadership skills for effective, efficient, and responsive public service necessary for individuals preparing for or currently serving in public service careers. The Master of Public Administration (MPA) is a degree for students with professional goals related to public service in areas such as government agencies, justice administration/law enforcement, not-for-profit organizations, and the private sector.
The MPA program offers some classes in the evenings and online to accommodate students currently employed in the public sector as well as students seeking entry-level positions. Columbus State University's

Master of Public Administration Program offers curricular tracks in: Government Administration, Justice Administration, and National Securities Studies.
The MPA program consists of 30 hours and offers flexible course scheduling, multiple entry points, online options, and some 8-week course offerings. The program can be adapted for students who wish to attend part-time or full-time.

Career Opportunities

- Uniformed police officer
- Detective
- FBI agent
- Customs inspector
- U.S. Marshall
- Security agent
- Social worker
- Parole officer
- Corrections Officer

Program of Study

Code	Title	Credit Hours
Area 1 Core		
MPAC 6106	Survey of Public Administration	3
MPAC 6126	Public Budgeting and Financial Administration	3
MPAC 6146	Organizational Theory, Management, and Leadership	3
MPAC 7136	Research Methods and Data Analytics	3
MPAC 6156	Legal and Ethical Environment of Administration	3
MPAC 6766	Capstone Course in Public Administration	3
Area 1 Total		18
Area 2 Concentration		
Select 12 credits from the following:		12
MPAG 6698	Internship	
MPAJ 6105	Criminal Justice, Race, and Class	
MPAJ 6107	Courts and Judicial Administration	
MPAJ 6126	Correctional Practices and Problems	
MPAJ 6167	Administration and Management in Justice Systems	
MPAJ 6555	Selected Topics in Criminal Justice	
MPAJ 7105	Comparative Judicial Systems	
MPAJ 6136	Advocacy Practices and Problems in Justice Systems	
MPAG 7125	Policy Analysis	
MPAG 6128	Non-Profit Organization and Operations	
MPAG 6128	Non-Profit Organization and Operations	
MPAG 6130	Negotiations and Conflict Management	
MPAG 6145	Grant Writing for Public Administration	
POLS 6177	National Security Policy	
POLS 6197	Comparative Administration	
Area 2 Total		12
Total Credit Hours		**30**

[1] Note: MPAC 6106 Survey of Public Administration must be taken in the student's first two semesters in the program.
[2] MPAC 6766 Capstone Course in Public Administration must be taken in the student's final semester and requires department approval.

Admission Requirements

Admissions Deadlines
Fall: June 30
Spring: November 30
Summer:

Send the materials below to the CSU Admissions Office:

- Application (https://admissions.columbusstate.edu/grad/) + $50 non-refundable application fee
- Immunization information (https://admissions.columbusstate.edu/immunization-information.php)
- Official transcript from each college and university attended
- Verification and proof of Lawful Presence (https://admissions.columbusstate.edu/lawfulpresence.php)
- A cumulative minimum grade point average of 2.75 in an acceptable earned baccalaureate degree is required.
- One letter of recommendation (PDF) (https://academics.columbusstate.edu/docs/MPA_recommendation_form_2017.pdf) from an employer, past professor, or another person familiar with the applicant's work.
- Statement of purpose which introduces the applicant to the program, outlines their interest in the program, their personal and professional goals, and the relevant work and/or life experiences that they feel qualifies them for the program.

Additional Program Requirements

The MPA degree is subject to the following requirements:

- All students must complete the common core for the degree.
- A minimum B average (3.0) in core courses, with no more than two Cs, and a minimum grade of B in elective courses are required for degree completion.
- A **maximum** of nine semester hours of credit, taken as a graduate student at an accredited graduate school, may apply toward a master's degree provided the credit was earned not more than seven years prior to the date of completion of the degree. Grades of "C" or below will not be accepted as transfer credit.

Public Safety (Nexus)

Program Overview

The Nexus Degree in Public Safety is a 2-year undergraduate transfer degree program designed for the completion of the general education requirements and related studies typically pursued during the first two years of a four-year baccalaureate degree program and including 18 credit hours of public safety and policing curriculum. Most of the coursework in this degree program encompasses CSU's Core Curriculum requirements, which include some preparatory or introductory coursework for specific upper division courses. However, this degree does not include an in-depth study, as an in-depth study in a criminal justice

major field is typically pursued at the upper division level (last two years) of a four-year program.

Career Opportunities

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	

ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

[1] The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

[2] ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Degree Requirements

Code	Title	Credit Hours
Core IMPACTS Requirements		**42**
Field of Study Requirements Program Requirements		
CRJU 1105	Introduction to Criminal Justice	3
CRJU 4165	Community Relations	3
CRJU 4169	Technical Writing in Criminal Justice	3
CRJU 4175	Interpersonal Communication Skills for Criminal Justice	3
CRJU 4698	Criminal Justice Internship	6
Field of Study Requirements Total		60

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
AREA D1	Lab Science (see list in catalog)	4
POLS 1101	American Government	3
CRJU 1105	Introduction to Criminal Justice (minimum grade of C)	3
Area B2	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) [1]	2
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
CRJU 4169	Technical Writing in Criminal Justice	3
Area B1	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
MATH 1001	Quantitative Skills and Reasoning (or higher level math) [2]	3
CRJU 4165	Community Relations (minimum grade of C)	3
	Credit Hours	**15**
Second Year		
Fall		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
CRJU 4175	Interpersonal Communication Skills for Criminal Justice (minimum grade of C)	3
AREA D2	Tech/Math/Science course (see list in catalog)	3
AREA C	Humanities (see list in catalog)	3
Area E	World Culture (see list in catalog)	3
	Credit Hours	**15**
Spring		
CRJU 4698	Criminal Justice Internship (minimum grade of C)	6
Area C	Fine Arts (see list in catalog)	3
AREA D1	Non-lab science (see list in catalog)	3
AREA E	Behavioral Science (see list in catalog)	3
	Credit Hours	**15**
	Total Credit Hours	**60**

[1] B2: Select 2 hours from the following courses:
ITDS 1779 Scholarship Across the Disciplines (2 cr)
LEAD 1705 Introduction to Servant Leadership (2 cr)
PERS 1506 Perspectives (1 cr; may be repeated with a different topic)
PERS 1507 Perspectives (2 cr)

[2] Recommended: STAT 1401 Elementary Statistics.

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

Honors College

Overview

Columbus State University has created innovative programming designed for students who want to customize and enhance their collegiate experience.

Interdisciplinary Studies

Create a degree tailored to your interests and your needs, and work with dedicated advisors to design a program that customizes your skills to prepare you for a career. Perfect for transfer students and those who like to think outside the box. Learn more about online, hybrid and face-to-face offerings. (honors@columbusstate.edu?subject=Interdisciplinary%20Studies%20Admission%20&%20Advising)

The Honors College

Columbus State invests in high-achieving students by providing dedicated advising and innovative courses that are engaging and intriguing. Honors students are encouraged to take their education beyond the boundaries of classrooms with study-away programs, internships, and study abroad. Learn more about scholarships, grants and free seminars. (honors@columbusstate.edu?subject=Honors%20College%20Admission%20&%20Advising)

- Honors College Curriculum (https://catalog.columbusstate.edu/academic-units/honors-college/honors-college-curriculum/)
- Interdisciplinary Studies (BS) (https://catalog.columbusstate.edu/academic-units/honors-college/interdisciplinary-studies/)

Honors College Curriculum

Overview

Columbus State invests in high achieving students by providing dedicated advising and innovative courses that are engaging and intriguing. Honors students are encouraged take their education beyond the boundaries of classrooms with study away programs, internships and study abroad.

Established in 1998 with a small cohort of students, the successful honors program flourished and garnered tremendous community support. In 2014, the Board of Regents approved the creation of our Honors College, which annual serves 1 in every 20 undergraduates at Columbus State.

Graduates are awarded the Honors College regalia in recognition of completing a rigorous honors curriculum that complements their baccalaureate degrees. Graduates have conducted undergraduate research, engaged in interdisciplinary studies, participated in service learning, and studied internationally. Through experiential learning and creative endeavors, all honors students have the opportunity to design engaging collegiate experiences that prepare them for graduate school and professional careers. The Honors College provides scholarships to support their education and co-curricular experiences that build critical, professional skills needed to impact our community and world.

High achieving high school students enrolled at Columbus State through Dual Enrollment are invited to participate in the Honors College. This program creates another mechanism for support for these students and grants them access to take lower division courses offered through the Honors College. Because these courses are limited in size, students are able to engage with their professors, learn about their research, and participate in unique field experiences. Join Honors College students and outstanding faculty as they work on archaeological digs or tours of historical sites, tour museums and more! This also allows them to get ahead on earning the Honors Seal on their diploma if they complete their degree at Columbus State.

Admission Requirements

Dual-Enrollment Admission Requirements and Application:

- Students should complete the Honors College Application through our online application available athttps://honors.columbusstate.edu.
- Admission requirements for dual enrollment students are:
- An ACT composite score of 24 or a combined SAT Math and Reading score of at least 1100 with a minimum of 500 on each subsection - SAT Scores received since the March 2016 test date must be converted to the previous scoring scale.
- A high school academic GPA of 3.5 or higher

Honors College students have#served as editors to campus publications, interned in the Georgia Legislature, published research articles in professional journals, presented at statewide conferences, and#studied at Oxford University as visiting students.#Our#graduates attend medical, law and graduate schools at universities such as#Auburn, Emory, Columbia, Harvard, York and Oxford.

Honors College students also become members of Honoris Causa, our award-winning student honor society.#Honoris Causa members impact our entire campus and community by participating#in community service, engaging#activities on and off campus, and helping Honors College students feel welcome as they adjust to campus life.

Entering Freshmen Admission Requirements and Application

To be considered for the Honors College, applicants must have applied for admission to Columbus State University.

- Students should complete the Honors College Application through our online application available athttps://honors.columbusstate.edu.
- Entering freshman will be selected holistically with consideration given to grade point average, class rank, SAT/ACT scores, participation in AP/Honors/IB or dual enrollment coursework, and participation in high school and community activities.
- Admitted honors first year students must not haveCollege Preparatory Curriculum (CPC) deficiencies (based on state of Georgia requirements) that prevent regular admission to Columbus State University, and scholarship recipients typically meet at least two of the following three requirements:
- SAT score of at least 1200 with a minimum of 550 on each subsection or an ACT composite score of 26
- A high school academic GPA of 3.50 or higher
- In the top 10% of their graduating class

Students are admitted to the Honors College on an ongoing basis as applications are received.

All applications will be considered for eligibility for scholarships. #Students deemed eligible will be notified of additional steps they should take.

Transfer/CSU Undergraduate Enrollment Requirements and Application

In order to qualify for admissions, current CSU students or students transferring to CSU must meet the following criteria for admissions to the Honors College:

- Completion a minimum of 15 semester hours earned that are applicable to a degree program
- An overall cumulative grade point average of 3.4 or higher in academic courses that are applicable to a degree program*
- Recommendation form completed by a university faculty member

Program of Study

Enrollment Requirements

Once admitted into the CSU Honors College, members must enroll in a minimum of nine semester hours per semester, maintain a 3.40 cumulative GPA, and show progress toward earning an honors diploma. Members receiving honors scholarships must enroll in a minimum of twelve semester hours per semester.

Curricular Requirements

- Complete ITDS 1779H [ITDS 1779 (https://catalog.columbusstate.edu/search/?P=ITDS%201779) Scholarship Across the Disciplines] (2 credit hours)
- Earn a total of 30 Honors Points by documenting accomplishments into each of the following areas:
  - Academic Enhancement – 10 points required
  - Research & Independent Inquiry – 10 points required
  - Personal Enrichment – 10 points required
- Complete HONS 3555 (https://catalog.columbusstate.edu/search/?P=HONS%203555) Great Conversations
- Complete the Honors Senior Project Sequence (3 credit hours)
  - HONS 4901 (https://catalog.columbusstate.edu/search/?P=HONS%204901) Honors Senior Project Proposal
  - HONS 4902 (https://catalog.columbusstate.edu/search/?P=HONS%204902) Honors Senior Research & Independent Inquiry
  - HONS 4903 Honors Thesis, Defense & Exhibition

Students must graduate with cum laude honors (3.4 GPA) or better.

Learning Outcomes

After completing the Honors College curriculum, students will be able to:

- Analyze the commonalities and discords of two different disciplinary perspectives.
- Demonstrate critical and creative thinking through independent inquiry.
- Synthesize and integrate relevant research to illustrate a comprehensive knowledge of the subject.

Interdisciplinary Studies (BS)

Overview

Interdisciplinary Studies is designed for students who prefer to customize their curriculum for a specific, personal career path rather than a discipline-specific program of study. This degree offers students the ability to create a plan of study that helps to meet their professional goals by creating connections across disciplines.

The program's unique Pathway Plan and Capstone design will help students who may have a variety of credits or partially completed majors to refashion their academic experience into a coherent and meaningful whole, investing them with the knowledge and skills they need to meet their professional goals.#Online, hybrid, and face-to-face courses provide flexibility to meet the needs of students, including military families, transfer students, and those returning to education after time in a career.

Under the guidance of admission coordinators and advisors, students tailor and personalize their degree program using courses from across the catalog.As part of this process, they will identify two of the following pathways to bring together relevant courses for a focus on topics as diverse as healthcare administration and national security to cybercrime and community-engaged leadership.

Data Management and Application Pathway:

Students will take courses that train them to gather, organize, and evaluate a variety of data related to practical applications.

Ethical, Creative, and Critical Reasoning Pathway:

Students will take courses that will teach them about the importance and enduring value of created works of art, history, and literature by interpreting and/or participating in the creative process.

Health and Community Welfare Pathway:

Students will learn to articulate and apply skills that support and improve the wellbeing of individuals and their communities.

Leadership and Communication Pathway:

Students will work to identify and address contemporary problems by developing strategies that effectively build and support collaborative work.

Public Service and Security Pathway:

Students will take courses to identify, analyze, and develop solutions for complex public safety and security situations.

Science and Technology:

Students will take courses that have them learn and apply scientific knowledge and methods to address contemporary and/or anticipated issues affecting society.

CREATE YOUR PATHWAY

Developed by the student under the guidance of interdisciplinary advisors and approved by the Interdisciplinary Governance Board.

Program of Study

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	
RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3

MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

3 At least 4 of the credit hours in this area must be in a lab science course.

Major Requirements

Code	Title	Credit Hours
Core Requirements		
Complete the core requirements for this program		45
Core Total		45
Field of Study Requirements		
ITDS 2791	Interdisciplinary Pathways	1
ITDS 2792	Information Literacy and Critical Analysis	1
ITDS 2793	Interdisciplinary Research and Careers	1

Students apply 15 credit hours at the 1000-2000 level. These credits must be approved in the student's Pathway Plan by meeting prerequisite requirements for upper level courses in the student's Pathway Areas or supporting the learning outcomes of their chosen Pathways..	15
Field of Study Requirements Subtotal	18
Required for the Major	
All students take the following two courses:	3
ITDS 4901 Interdisciplinary Capstone Proposal	
ITDS 4902 Interdisciplinary Capstone	
Select two distinctly different Pathway Areas from the following list for a total of 36 credit hours. At least 12 hours in each Pathway must be at the 3000 level or above.	36
1. Data Management and Application Pathway: Students gather, organize, and evaluate a variety of data related to practical applications.	
2. Ethical, Creative, and Critical Reasoning Pathway: Students explain the enduring value of created works of art, history, and literature by interpreting and/or participating in the creative process.	
3. Health and Community Welfare Pathway: Students articulate and apply skills that support and improve the wellbeing of individuals and their communities.	
4. Leadership and Communication Pathway: Students identify and address contemporary problems by developing strategies that effectively build and support collaborative work.	
5. Public Service and Security Pathway: Students identify, analyze, and develop solutions for complex public safety and security situations.	
6. Science and Technology: Students apply scientific knowledge and methods to address contemporary and/or anticipated issues affecting society.	
7. Create Your Pathway: Students, through the formulation and fulfillment of a unique Degree Pathway Plan, will articulate and achieve measurable learning outcomes specific to their personal and professional goals.	
Required for the Major Subtotal	39
General Electives	
Select 21 credit hours of coursework. Students may need to apply upper level credit in this area to meet the program's overall requirement of 39 credits at the 3000-level or above.	21
All students must complete 31 hours at CSU to meet the 25% residency requirement.	
General Electives Subtotal	21
Total Credit Hours	**123**

Program Map

Course	Title	Credit Hours
First Year		
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
AREA A	MATH 1001 or higher level MATH	3
Area B2	ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) [1]	2
POLS 1101	American Government	3
ITDS 2799	Interdisciplinary Pathways [2]	3
	Credit Hours	**14**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Area B1	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
AREA D	Lab Science	4
Area F	Foundational course for Pathway preparation [3]	3
Area F	Foundational course for Pathway preparation [3]	3
ITDS 3099	Interdisciplinary Milestones	0
	Credit Hours	**16**
Second Year		
Fall		
Area F	Foundational course for Pathway preparation [3]	3
Area F	Foundational course for Pathway preparation [3]	3
Area F	Foundational course for Pathway preparation [3]	3
Area G	Pathway #1 course [4]	3
Area G	Pathway #2 course [4]	3
Wellness	KINS 1106 (or PHED 1205)Concepts of Fitness	2
ITDS 3099	Interdisciplinary Milestones	0
	Credit Hours	**17**
Spring		
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Area C	Fine Arts	3
AREA D	Math/Science/Tech	3
Area G	Pathway #1 course [4]	3
AREA G	Pathways #2 course [4]	3
ITDS 3099	Interdisciplinary Milestones	0
	Credit Hours	**15**
Third Year		
Fall		
AREA C	Humanities	3
AREA D	Science	3
Wellness	PEDS Elective	1
AREA G	Pathway #1 course [4]	3
AREA G	Pathway #2 course [4]	3
AREA I	Elective	3
ITDS 3099	Interdisciplinary Milestones	0
	Credit Hours	**16**
Spring		
AREA E	World Culture	3
AREA E	Behavioral Science	3
AREA G	Pathway #1 course [4]	3
AREA G	Pathway #1 course [4]	3

AREA G	Pathway #2 course [4]	3
ITDS 3099	Interdisciplinary Milestones	0
	Credit Hours	**15**
Fourth Year		
Fall		
AREA G	Pathway #1 course [4]	3
AREA G	Pathway #2 course [4]	3
AREA I	Elective	3
AREA I	Elective	3
AREA I	Elective	3
ITDS 3099	Interdisciplinary Milestones	0
	Credit Hours	**15**
Spring		
AREA G	Pathway #2 course [4]	3
ITDS 4799	Interdisciplinary Capstone	3
AREA I	Elective	3
AREA I	Elective	3
AREA I	Elective	3
	Credit Hours	**15**
	Total Credit Hours	**123**

[1] Note: Students must complete Area B and Area D with a combined total of 15 credit hours within the following ranges. Any additional hours may be applied to Area F or beyond, depending on the program of study. Students should consult their advisors.
- Area B1, 3 hours;
- Area B2, 1-2 hours;
- Area D1, 7-8 hours;
- Area D2, 3-4 hours.

[2] In ITDS 2799, students will develop a plan that identifies which specific Area F and Area G courses to take to meet their overall educational goals. With the guidance of the instructor of ITDS 2799 and the Interdisciplinary Governance Board (IGB), students will design their own degree program, one that highlights their unique skills and knowledge gained through study and experience. In ITDS 2799, students will develop a program map that is more specific than the general one shown here, for it will appropriate their previously earned credits to this degree.Two features of the program are designed for students with transfer credits or who have changed majors and have accrued a fair number of credits. First, its Interdisciplinary Governance Board can quickly evaluate and apply prior credits to the program so entering students know how long the program will take for them to finish. Once those prior credits have been appropriated, students can then determine which two pathways they want to pursue and which Area F courses they should take as prerequisites. Second, the program's Pathway-Milestone-Capstone design will help students who may have a variety of credits or partially completed majors to refashion their academic experience into a coherent whole, investing them with the knowledge and skills they need to meet their academic and career goals.

[3] These Area F Foundational courses should be used to satisfy prerequisites for upper division courses in the chosen two Pathways (Area G coursework). The trickiest part of the degree is making sure that the prerequisite courses for the upper level courses get taken in areas A - F. Many can fit in Area F, but it will help to have some satisfy an A-E requirement. During Fall 1 and while enrolled in ITDS 2799, students will submit their personally created program map--including their plans for Area F Foundational coursework and Pathway choices--for approval to the IGB.

[4] Students are to select two different Pathway Areas from the following list. At least 12 hours in each Pathway must be at the 3000 level or above.
1. Communicating in a Global Environment (18 hours) (Most language, linguistics, writing, and communication courses can contribute, as well as courses framed around global issues.)
2. Humanities (18 hours) (Most philosophy, literature, history, language, and creative writing courses can contribute.)
3. Leadership and Community Engagement (18 hours) (Courses framed around the topics of leadership and engagement can contribute and be found in a broad range of fields, including business, education, and social sciences.)
4. Evidence Based Inquiry using Social Science or Natural Science Perspectives (18 hours)
5. Create Your Pathway (18 hours) (Developed by the student in consultation with the Interdisciplinary Governance Board.)

Admission Requirements

There are no program specific admission requirements.

Additional Program Requirements

There are no program specific academic regulations.

CSU Libraries

Columbus State University maintains two libraries: the Schwob Library in the center of the main campus and the Music Library in the RiverCenter for the Performing Arts on the RiverPark campus. The Libraries serve as CSU's premier information resource that provides a print collection of over 400,000 volumes as well as access to thousands of electronic journal articles via GALILEO, Georgia's impressive collection of over 100 electronic databases.

Schwob Library supports two computer labs and circulates laptops that may be used anywhere throughout the facility using the campus WiFi. Collaborative learning and study rooms are available on a first-come, first-served basis.

The staff of CSU Libraries is comprised of library faculty and staff members who strive to provide quality service for all library users. For more information and assistance regarding our facilities, resources, and services, you may visit our website at library.columbusstate.edu (https://library.columbusstate.edu/) or call 706.507.8670.

Academic Support Services

- Academic Center for Tutoring (p. 400)
- Center for Experiential Learning and Career Design (p. 401)
- CSU Advise (p. 401)
- Faculty Center (p. 401)
- Learning Support (p. 401)

Academic Center for Tutoring

The ACT is a free peer tutoring service to support enrolled students in understanding the fundamental theories and practices of math, science, writing, and the humanities. The primary tutoring focus is on core classes

in these areas and on writing across the curriculum. Peer tutors create an inviting learning environment, model learning methods, allow student clients to practice learning skills, and nurture ongoing and emerging skills. The ACT offers both online and face-to-face appointments. To become tutors for the ACT, applicants must follow a rigorous and comprehensive recruitment and training program, which is described on the webpage Employment at the ACT. ACT peer tutors support students across levels and can help students develop fundamental skills as well as deepen and extend learning to higher levels of mastery.

To find our contact information, locations, hours of operation, tutoring subjects, and videos on how to make an appointment, please visit the ACT website.

Center for Career Design

The Center for Career Design supports student success by guiding individuals towards careers that provide economic security and meaningful lives. Our programs, resources, and services offer students the ability to design a future that aligns academic and co-curricular experiences with their long-term career aspirations. Along the way we provide learning opportunities where students master career readiness skills that employers prioritize.

Center for Career Design website (https://careerdesign.columbusstate.edu/)

CSU Advise

CSU ADVISE (https://csuadvise.columbusstate.edu/) CSU ADVISE serves as a central resource for students, providing guidance and support related to academic programs, student services, and other opportunities available at Columbus State University. The office operates under a coaching model aligned with the International Coaching Federation (ICF) framework, emphasizing a student-centered, strengths-based approach that fosters self-efficacy and personal growth.

Academic Success Coaching

Academic Success Coaching at CSU ADVISE supports students at all classifications as they navigate their academic journey, explore majors, and develop clear pathways to degree completion. Using principles from the ICF Core Competencies, coaches engage students in a process that promotes self-discovery, goal setting, and personal accountability. Key components include:

- Building a Coaching Relationship: Coaches establish a trusting, collaborative partnership with students, listening actively and demonstrating empathy to understand their academic and personal challenges.
- Encouraging Self-Reflection and Awareness: Students engage in guided reflection to assess their strengths, learning preferences, and academic habits, empowering them to take ownership of their success.
- Clarifying Goals and Creating Action Plans: Coaches help students define their academic and professional aspirations and develop personalized, actionable steps to achieve them.
- Enhancing Problem-Solving and Decision-Making: Through powerful questioning and strategic conversations, coaches support students in identifying obstacles, exploring solutions, and making informed academic decisions.
- Promoting Accountability and Growth: Coaches provide ongoing support and encouragement, helping students track their progress and adjust their strategies to overcome challenges.

Additional Support Initiatives

CSU ADVISE also implements the University Support program, providing targeted coaching and academic recovery strategies for students on University Support Standing. This initiative aligns with the coaching model by fostering resilience, self-advocacy, and a proactive approach to academic success.

Through the integration of ICF coaching principles, CSU ADVISE ensures that students receive holistic, strengths-based support, equipping them with the skills and mindset necessary to thrive academically and professionally.

Faculty Center

The Faculty Center for the Enhancement of Teaching and Learning fosters a campus culture committed to evidence-informed and innovative teaching practices. The Faculty Center, together with the Center of Online Learning, facilitate collaborative teaching development across areas, departments, programs, and partnerships.

The CSU Faculty Center for the Enhancement of Teaching and Learning, together with the Center of Online Learning:

- Provide opportunities for professional development in evidence-informed teaching and learning.
- Promote innovative practices that prioritize student engagement within flexible, accessible, and sustainable learning environments.
- Empower faculty with the knowledge, skills, and support to build, design, and implement an inclusive learning environment and educational experience.
- Partner with faculty to offer relevant and student-centered learning experiences that will enhance the CougarVIEW, GoVIEW, and GeorgiaVIEW online learning environments.
- Facilitate New Faculty Orientation for full-time and part-time faculty.

Learning Support

Although institutional credit is granted for Learning Support courses, no degree credit is awarded. Students placed into Learning Support courses must be enrolled in required courses until all subject areas have been satisfied. Students requiring Learning Support in both English and mathematics may defer enrollment in co-requisite Learning Support and the accompanying collegiate courses in one or the other area, but must be continuously enrolled in one or both until the college-level courses have been passed.

All Area A requirements must be completed within the first 30 hours, including college-level and co-requisite requirements in both English and Math.

Exit Requirements for Learning Support Courses

Students will exit Learning Support when the required Gateway Math and/or English classes have been passed.

Other Academic Units

- Center for Global Engagement (p. 402)
- Department of Military Science (p. 402)
- First Year Experience (p. 403)
- Servant Leadership (p. 403)

Center for Global Engagement

The Center for Global Engagement (http://cie.columbusstate.edu/) (CGE) provides global learning opportunities for students through education abroad, the International Studies Certificate Program, the Perspectives freshman courses (World 101 curriculum), the International Learning Community, and fellowships and scholarships (e.g., Gilman, Boren, Fulbright, Marshall, Rhodes, and Mitchell scholarships). The CGE provides international student and scholar advising for indivdiuals on F-1 and J-1 visas. The Center also manages exchange programs, supports international faculty development, and facilitates faculty exchange. Students who work through the CGE can study abroad, do an international internship, conduct undergraduate or graduate research, and participate in virtual exchanges. The CGE works closely with the Office of International Admissions and the English Language Institute (ELI) to provide a seamless experience for international students at CSU.

Department of Military Science

Army Reserve Officer Training Corps (ROTC)

Columbus State University, in conjunction with the Department of the Army, sponsors a Department of Military Science to instill the Army values and teach leadership principles to students in preparation for future service to the Nation. Army ROTC aids students in developing those attributes and competencies which will make them academically successful. The program trains and educates select students to become commissioned officers for the Regular Army, the Army National Guard, and the Army Reserve. Students may elect to take the first two years of training and instruction without any military obligation.

Army ROTC Benefits

Army ROTC is "unlike any other college course you can take" because we offer leadership and management training that you cannot get anywhere else here at CSU. When you participate in Army ROTC, you will develop skills in the following areas:

1. Presence - Increase your professional bearing, confidence, physical fitness, and mental resiliency.
2. Intellect - Enhance your mental agility, judgment, and interpersonal tact.
3. Leadership - Lead others, build trust within a team, and communicate effectively in different frameworks.
4. Development - Learn how to prepare yourself and train others to excel in complex environments.
5. Achievement - Foster an ethos where getting results and winning matters!

The Army ROTC program has two and three-year campus based scholarships available for highly qualified students already enrolled at Columbus State University. These scholarship opportunities are merit based and not based on financial need.

Requirements for Contracting

- Be a U.S. citizen
- Be between the ages of 17 and 29
- Have a college GPA of at least 2.0
- Academic alignment
- Meet physical fitness standards (Army Combat Fitness Test and Height/Weight)
- Meet medical qualification standards
- Agree to accept a commission and serve in the Army on Active Duty or in a Reserve Component (Army Reserve or Army National Guard)

Your Commitment

- Serve full time in the Army for four years (scholarship cadets) or three years (non-scholarship cadets); or
- Serve part time in the Army Reserve or Army National Guard for 8 years while pursuing a civilian career (see below)

Guaranteed Reserve Forces Duty (GRFD) Scholarship Program

The GRFD scholarship program is designed for Cadets who are interested in obtaining a commission as an officer in the Army National Guard (ARNG) or US Army Reserve (USAR) with a guarantee for a Reserve Component (RC) assignment. GRFD scholarships offer either full tuition and mandatory fees or a room and board flat rate of $12,000 per year, and cover up to 2 years/4 semesters of benefits. GRFD scholarship awardees also receive an annual book allowance and a monthly stipend. GRFD Cadets must participate in the Simultaneous Membership Program (SMP) while attending college which means they will also receive pay for attending a drill one weekend per month as well as a two-week annual training in a local ARNG or USAR unit. In return for these scholarship benefits, a GRFD Cadet will serve as a Commissioned Officer in either the ARNG or USAR in a drilling status for 8 years after Graduation.

In addition to these scholarship benefits, GRFD Cadets that are military occupational skill-qualified (MOSQ) can collect Selected Reserve-Montgomery GI Bill ®(SR-MGIB) and SMP Kicker benefits in conjunction with this scholarship. Since GRFD Cadets also participate in the SMP, Cadets serving in the ARNG may use available State Tuition Assistance (STA), if offered by their State, to cover tuition and fees and combine this with the GRFD scholarship for room and board expenses.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

ROTC Basic Courses (Freshmen and Sophomore)

ROTC Basic Courses take place during your first two years in college as elective courses and are open to all students. It involves one elective class (1 or 2 credit hours) and lab (1 credit hour) for a total of 2-3 credit hours each semester along with the requisite physical training and field training exercises. You will learn basic military skills, the fundamentals of leadership and start the groundwork toward becoming an Army leader. In addition to the class and lab, we conduct physical training 3 times per week in the morning.

You can take Army ROTC Basic Courses without a military commitment.

Course	Title	Credit Hours
First Year		
Fall		
MSAL 1215 & 1215L	Introduction to Military Leadership and Introduction to Military Leadership Lab	2
	Credit Hours	**2**
Spring		
MSAL 1216 & 1216L	Military Leadership and Development and Military Leadership and Development Lab	2
	Credit Hours	**2**
Second Year		
Fall		
MSAL 2225 & 2225L	Innovative Military Team Leadership and Innovative Military Team Leadership Lab	3
	Credit Hours	**3**
Spring		
MSAL 2226 & 2226L	Foundations of Tactical Military Leadership and Foundations of Tactical Military Leadership Lab	3
	Credit Hours	**3**
	Total Credit Hours	**10**

ROTC Advance Courses (Junior and Senior)

ROTC Advanced Courses take place during your last two years in college as elective courses and include one elective class (3 credit hours) and lab (1 credit hour) for a total of 4 credit hours each semester in addition to the requisite physical training and field training exercises. Cadets are also required to complete a Military History course (3 credit hours) and attend a Cadet Summer Training Program. You will learn advanced military tactics and gain experience in team organization, planning and decision-making. To benefit from the leadership training in the Advanced Courses, all Cadets must have completed either the Basic Courses or have received alternate credit.

Entering Advanced Courses requires a commitment to serve as an Officer in the U.S. Army after you graduate.

Course	Title	Credit Hours
Third Year		
Fall		
MSAL 3231 & 3231L	Adaptive Military Team Leadership and Adaptive Military Team Leadership Lab	4
	Credit Hours	**4**
Spring		
MSAL 3232 & 3232L	Military Leadership and Ethics in Changing Environments and Military Leadership and Ethics in Changing Environments Lab	4
	Credit Hours	**4**
Fourth Year		
Fall		
MSAL 4245 & 4245L	Applied Military Leadership Management and Applied Military Leadership Management Lab	4
	Credit Hours	**4**
Spring		
MSAL 4795 & 4795L	Dynamics of Military Leadership in a Complex World and Dynamics of Military Leadership in a Complex World Lab	4
	Credit Hours	**4**
	Total Credit Hours	**16**

First Year Experience®

New students face many challenges when making the transition to university life. CSU's First Year Experience® Program is designed to help smooth this transition. The components listed below are intended to assist new students in building a foundation for academic success while promoting social, cultural and personal development. Among the programs and events CSU offers to first year students are the following:

- Cougar Kickoff
- First Year Convocation
- RIVR 1101 Taking the Plunge
- PERS 1506 Charting Your Course
- RIVR 1001 Charting Your Course

All entering freshmen must satisfy the First Year Experience requirement by enrolling in RIVR 1101 Taking the Plunge & PERS 1506 Charting Your Course before they reach sophomore status (30 credit hours). RIVR 2101 is intended to be taken in the sophomore year. Transfer students with fewer than 30 hours must have transferable credit from another institution in order to be exempt from this requirement.

** Note: Completion of RIVR 1101, PERS 1506, & RIVR 2101 satisfies General Education core class requirements for Institutional Priorities.

Servant Leadership

The undergraduate Servant Leadership Program (https://www.columbusstate.edu/servant-leadership/) at CSU is a comprehensive, interdisciplinary program committed to developing future leaders who practice the philosophy of servant leadership. The Program is a collaborative partnership between CSU and the Columbus community. Participants are given the opportunity to develop leadership skills through exciting and innovative leadership classes, hands-on modeling of leadership practices, participation in community service projects, and much more.

Students are competitively selected to be Stipend Fellows in the undergraduate Servant Leadership Program, which is an award of $1,250 stipend each semester for successful completion of the program requirements. The undergraduate Servant Leadership Program also has Non-Stipend Fellow positions; this enables any CSU student interested in leadership development to take leadership seminars, participate in community service, and enjoy many of the same benefits as the scholarship students. As stipend positions become available, Non-

Stipend Fellows are eligible to apply for those open stipend positions in the program.

Academic Classes

The Servant Leadership Program incorporates eight academic seminars into its comprehensive approach to learning the theory and practice of servant leadership. These seminars begin with an introduction to servant leadership and other popular leadership theories and build on the basic leadership concepts each semester, adding communication skills, leadership examples through film and biography, and the application of principles through teaching and project-based learning.

LEAD 1705 Introduction to Servant Leadership (2-0-2)
Open to the general student population, incoming freshmen in the program, and incoming associates, this seminar enables students to define leadership and to understand the concept of Servant Leadership. Students begin to examine their own beliefs about leaders, leadership, and themselves. They are introduced to the current research literature on leadership and become acquainted with various leadership theories. Students will develop logical, informed, evidence based solutions to real-world problems.

LEAD 1706 The Individual as Servant Leader (0-0-1)
For students in the Servant Leadership Program who want to understand themselves in the context of Servant Leadership. This course will enable students to understand critical developmental issues for college students and develop their own personal vision through the lens of Servant Leadership. Students will examine their definitions of moral leadership and focus on applying universal human values in practical contexts.
Prerequisite(s): LEAD 1705 with a minimum grade of C

LEAD 2705 The Language of Leadership (1-0-1)
This course is for students in the Servant Leadership Program who want to explore the role of communication in leadership. Those interested in developing skills for authentic communication, in bridging the gap between style and substance, will find this course useful.
Prerequisite(s): LEAD 1705

LEAD 2706 The Servant Leader and Power (1-0-1)
This course will enable students in the Servant Leadership Program to examine the meanings of coercion, manipulation, and persuasion. Students study sources of credibility, logical argument, and emotional appeals. Ethical application of the principles of persuasion is the focus as the student develops his or her own unique power to persuade.
Prerequisite(s): LEAD 1705

LEAD 3707 Servant Leaders in Films and Movies (1-0-1)
This course is for students in the Servant Leadership Program who want to explore lessons in leadership through the timeless art of storytelling--stories told in movies and films. Students practice purposeful viewing of films, discuss principles of servant leadership, and write papers that analyze the leadership lessons.
Prerequisite(s): LEAD 1705 with a minimum grade of C

LEAD 3708 Leadership: A Biographical Approach (1-0-1)
This course is for students in the Servant Leadership Program who want to explore lessons in leadership through the lives of servant leaders. Students read biographies, discuss the principles of servant leadership, and make presentations about the lives of servant leaders.
Prerequisite(s): LEAD 1705 with a minimum grade of C

LEAD 4709 Servant Leader as Teaching Assistant (1-0-1)
Seniors in the Servant Leadership Program serve as teaching assistants for Servant Leadership seminars. Students serve as peer mentors, discussion group leaders, and overseers of the community service component of the seminars.
Prerequisite(s): LEAD 1705 with a minimum grade of C

LEAD 4715 Servant Leaders in Project-Based Learning (1-0-1)
Seniors in the Servant Leadership Program identify and carry out selected projects designed to benefit the campus and/or community. Students write a proposal, develop and execute a plan, and make a final report and presentation.
Prerequisite(s): LEAD 1705 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 2 hours.

LEAD 5555G Special Topics in Servant Leadership (3-0-3)
This course provides students with the opportunity to pursue a deeper understanding of special topics related to the subject of servant leadership. The course may be taken twice for credit when topics differ.
Repeatability: Repeatable for credit up to 1 times or 6 hours.

LEAD 5555U Special Topics in Servant Leadership (3-0-3)
This course provides students with the opportunity to pursue a deeper understanding of special topics related to the subject of servant leadership. The course may be taken twice for credit when topics differ.
Repeatability: Repeatable for credit up to 1 times or 6 hours.

ADMISSIONS

- Undergraduate Admissions (p. 405)
- Graduate Admission (p. 409)

Undergraduate Admissions

As a regionally ranked and accredited University, CSU offers 65 undergraduate and 30 graduate degrees in the fine arts and humanities, business, education, nursing, social sciences and more. We're located just 100 miles southwest of Atlanta and occupy two unique campuses just minutes apart from each other. You will be challenged in small classes and experience one-on-one interaction with your professors while developing lasting friendships through our active residential life programs. With over 120 clubs and 18 Division II athletic teams, you will find a number of ways to be involved, acquire leadership skills, and show school spirit. We invite you to explore the many opportunities Columbus State provides and see why over 8,200 students have made CSU their First Choice!

- General Undergraduate Requirements (p. 405)
- Admission to Columbus State University (p. 406)
- Undergraduate Admission - Dual Enrollment/Early Admission (p. 406)
- Undergraduate Admission - Alternative Requirements for Home Schooled Students and Graduates of Non-Accredited High Schools (p. 407)
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- Undergraduate Admission - International Students (and Non-Native Speakers of English) (p. 409)
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General Undergraduate Requirements

Requirements for admission to Columbus State University are designed to admit and place students in a manner that will ensure them a reasonable chance of success in college. The Office of Admissions reviews all examination scores and academic records. Applicants are notified if an interview is required. Application forms may be obtained online at http://admissions.columbusstate.edu/.

When more applicants are eligible for admission than can be accommodated in programs with limited instructional space, such as nursing, applicants with higher probabilities of success are given preference. In addition, admission to some degrees or programs, such as Theatre, Music, or Teacher Education, is based on criteria beyond those stipulated for entrance to the University. Refer to the catalog section covering undergraduate academic programs for admission to specific programs.

Acceptance or denial of admission for each application is determined by the Office of Admissions and is subject to the right of appeal as provided in the bylaws of the University and the Board of Regents of the University System of Georgia.

Applicants must submit a formal application to the Admissions Office and a $40, non-refundable, application fee. Georgia residents 62 years or older and soldiers serving on active duty are exempt from this fee. Documentation to support the exemption will be required when the application is submitted. All applicants, with the exception of foreign nationals, must provide Social Security numbers (social security numbers are required for institutional purposes only) that can be obtained at any Social Security office. As required under the University System of Georgia policy, a completed certificate of immunization must be received before enrollment. Forms are available online at http://admissions.columbusstate.edu/forms/.

Admission credentials for priority processing must be filed on or before April 15 for the fall semester, September 15 for the spring semester, and April 15 for the summer term. Official consideration is given to an applicant only after all credentials are received. Ordinarily, application processing requires three to four weeks. Applicants who wish to defer their entry date to the University should submit an Admission Application Change Form found at http://admissions.columbusstate.edu/forms/. After a year, a new application and all official transcripts must be resubmitted if the transcript is not already on file.

Students furnishing Columbus State University with false, incomplete, or misleading information relating to their application or academic record will be subject to denial or dismissal.

Entrance Examinations

- An applicant with fewer than 30 semester hours of transferable credit from a regionally accredited college or university must submit either an official SAT score report produced by the College Board or an official ACT report produced by the American College Testing Program. An official score report is secured by placing the Columbus State University code (5123 for the SAT and 0807 for the ACT) on the appropriate section of the SAT/ACT registration form.

Optional Examinations

- Applicants who are placed into pre-requisite learning support English/Math course(s) have the option to take the ACCUPLACER exam. The test results will determine whether students can be exempt from the required learning support courses. The exam must be taken before registration. These exams are administered by the Columbus State University Testing Center, (706) 507-8020, students can register at https://www.columbusstate.edu/testing-center/contact.php.

Official Transcripts

- Official transcripts of previous academic work are required. Applicants should request that the registrar of each college and university attend mail transcripts to the Admissions Office, Columbus State University. Applicants seeking admission as entering freshmen and transfer students with fewer than 30 semester hours of transferable credit (excluding non-traditional sources) must also request an official transcript from their high school verifying the date of graduation and the type of diploma awarded. Transcripts received from other institutions become the property of Columbus State University and will not be released to the student or a third party.
- General Educational Development (GED) A General Educational Development (GED) test certificate will be considered in lieu of a high school transcript for non-traditional applicants. Applicants

whose high school class graduated fewer than five years before the semester of enrollment must meet additional requirements (such as completion of College Prep or Required High School Curriculum courses) as a traditional entering freshman.

Admission to Columbus State University

Traditional Freshman

Applicants who have graduated from high school within the last five years are considered traditional applicants. All traditional applicants must have at least a grade point average of 2.5 in the Required High School Curriculum and SAT minimum scores of 480 Evidence Based-Reading/Writing and 440 Math OR ACT scores of 17 English OR Reading and Math. Traditional freshmen must also show successful completion of the Required High School Curriculum with 17 units. SAT/ACT test score requirements are waived for freshmen with a 3.0 or higher in their Required High School Curriculum.

Required High School Curriculum (RHSC) The following curriculum is required for students whose high school class graduated within the previous five years and who plan to enroll in programs leading to the baccalaureate degree. The Required High School Curriculum (RHSC) requirements and graduation must be completed from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools) or the Georgia Accrediting Commission or from a public school regulated by a school system and state department of education.

Students applying must present credit for the seventeen (17) specified units:

1. MATHEMATICS: Four (4) units of Mathematics, including Algebra I, Algebra II, Geometry/Analytic Geometry, Algebra II/Advanced Algebra, and a 4th unit of advanced math, or equivalent courses.
2. ENGLISH: Four (4) units of English which have as their emphasis grammar and usage, literature (American, English, World), and advanced composition skills.
3. SCIENCE: Four (4) units of science, with at least one laboratory course from the life sciences and one laboratory course from the physical sciences. Georgia Public high School graduates must have at least one (1) unit of biology, one (1) unit of physical science or physics, one (1) unit of chemistry, earth systems, environmental science, or an advanced placement science course, and a 4th science.
4. SOCIAL SCIENCE: Three (3) units of social science, with at least one (1) course focusing on United States studies and one (1) course focusing on world studies.
5. FOREIGN LANGUAGE/AMERICAN SIGN LANGUAGE/COMPUTER SCIENCE: Two (2) units in the same foreign language emphasizing speaking, listening, reading, and writing. Two (2) units of American Sign Language or two (2) units of Computer Science emphasizing coding and programming may be used to satisfy this requirement.

The USG's Staying on Course document (https://www.usg.edu/assets/student_affairs/documents/Staying_on_Course.pdf) provides important information about the RHSC requirements, including the specific high school courses approved to satisfy the 17 RHSC units.

Students who do not meet published admission standards but demonstrate exceptional potential for success, may be granted admission on a limited basis.

Non-Traditional Freshman

Non-traditional freshmen are defined as individuals who meet all of the following criteria:

1. Have been out of high school at least five years and whose high school class graduated at least five years ago;
2. Hold a high school diploma from an accredited or approved high school as specified in or have satisfactorily completed the GED; and,
3. Have earned fewer than thirty transferable semester credit hours

Non-Traditional Transfers

Non-traditional transfer students are defined as individuals who meet all of the following criteria:

1. Have been out of high school at least five years or whose high school class graduated at least five (5) years ago; and,
2. Have earned thirty or more transferable hours of college credit.

Non-traditional freshmen and non-traditional transfer applicants may be evaluated for Learning Support placement.

Admission to Career Associates Program

Columbus State University offers the Associate of Applied Science in Criminal Justice. Applicants seeking admission to the career associate program must have graduated from an accredited high school and meet the regular CSU SAT/ACT score requirements. Students admitted to this program must complete all associate degree requirements before they may seek a baccalaureate degree.

Undergraduate Admission - Dual Enrollment/Early Admission

The **Dual Enrollment Program** is designed for students who wish to enroll concurrently in high school and college level courses. **Early Admission** is designed for students who wish to enroll in college full-time following the completion of their junior year in high school. Applicants must:

- Be recommended by a high school counselor or the principal
- Be granted approval by a parent or guardian if the student is a minor
- Be enrolled in Required High School Courses (RHSC) which would lead to completion of all requirements by the end of the senior year in high school
- Have a minimum high school academic grade point average of 3.0, based on RHSC units
- Be in his/her junior or senior year of high school.

Test Score Requirements

Dual Enrollment and Joint Enrollment students must meet all requirements for admission.

11th and 12th Graders

- GPA requirement: 3.0 in core courses on a 4.0 scale.

10th Graders (Joint Enrollment Only)

- GPA requirement: 3.7 in core courses on a 4.0 scale.
- Test score requirements: (in a single national test administration)

- ACT: Composite score of at least 26 OR
- SAT: Combined score of at least 1200

Note: **Although test scores are not required for admission as a dual enrollment student, testing may be needed to be placed into a College Level English/Math course. Students meeting the English Requirement but not the Math Requirement may enroll in non-STEM courses only. Students meeting the Math Requirement but not the English Requirement may enroll in STEM courses only. Students wishing to take college math must first successfully complete their high school Algebra II/Advanced Algebra or an equivalent course. Students wishing to take college English must first successfully complete two English units in high school.**

Coursework

Students should work with the high school counselor to determine appropriate courses. Dual Enrollment courses must be selected from the approved Dual Enrollment Course Directory (https://www.gafutures.org/checs/dualenrollment/DECourseDirectory/). Students may enroll in up to 15 credits/semester for a total of 30. Students may take classes in the fall, spring, and summer semesters.

College coursework taken while still in high school does not count against HOPE Scholarship hours.

Students should consult with their high school counselor before applying for admission.

Dual Enrollment Program The Dual Enrollment Program is for students classified as high school juniors and seniors at an accredited public or private high school in the state of Georgia and operates in all school terms. The program allows students to pursue postsecondary study while receiving dual high school and college credit for courses successfully completed. Students must apply online for the Dual Enrollment Program at https://gafutures.org. Courses pursued by students under this program must come from the approved course directory and only in the areas of the core graduation requirements for college preparatory students: English, mathematics, social studies, science, and foreign language. Any additional credit hours and/or courses not covered under Dual Enrollment must be paid for out of pocket. Should you change your CSU class schedule after the Add/Drop dates, you are held responsible for full payment (Review CSU Academic Calendar for Fee Payment Deadline). Courses must be selected from the approved Course Directory for Dual Enrollment. For more information about the Dual Enrollment Program, visit the Georgia Student Finance Commission's website at https://gafutures.org. Search for "Dual Enrollment".

Undergraduate Admission - Alternative Requirements for Home Schooled Students and Graduates of Non-Accredited High Schools

Homeschooled students and graduates from non-accredited high schools who wish to attend Columbus State University must submit the following documents:

- Application for Admission along with a $40, non-refundable application fee
- Certificate of Immunization
- SAT minimum scores of 480 Evidence Based-Reading/Writing and 440 Math OR English 17 OR Reading 17 and Math 17 ACT. Test score requirements are waived for freshmen with a 3.0 or higher in their Required High School Curriculum (RHSC).
- Official transcripts from any conventional public/private high school and college attended
- Supplemental application for homeschooled and non-accredited school, found at http://admissions.columbusstate.edu/forms/index.php.
- Letter from primary teacher certifying high school completion and date of high school graduation to provide documentation that the student has met the Required High School Curriculum (RHSC) or final high school transcript with graduation date.

Transfer Students

To be considered for admission, transfer students must be eligible to return to the institution they last attended. Applicants must submit official transcripts from all colleges and universities previously attended. Transfer students who have earned fewer than 30 semester hours of transferable credit must satisfy all requirements for admission as Entering Freshmen. Transfer students who have earned 30 or more semester hours of transferable credit (excluding non-traditional sources) must have a minimum transfer grade point average of 2.0 and have completed any learning support requirements.

- **Admission with University Support Status.** Students admitted with grade point averages below 2.0 enter with University Support Status, which requires them to participate in the University Support Program as a condition for registering for courses. For more information, refer to the Academic Standing in Undergraduate Academic Regulations.
- **Provisional admission.** When all required transcripts have yet to be received in the Admissions Office, provisional admission may be granted for one semester upon receipt of a transcript from the last institution attended. This transcript must show that the student can return to the last institution. Provisional admission is granted on a case-by-case basis. Not all transfer students are eligible for provisional admission. A transfer credit evaluation will be completed once all official transcripts are received in the Admissions Office.

Transfer Credit (Undergraduate)

Columbus State University accepts college level credits completed at accredited post-secondary institutions for transfer credit according to the following requirements:

- To be acceptable for transfer credit, English composition courses (ENGL 1101 and 1102) must have been completed with a grade of C or higher.
- To be acceptable for transfer credit, upper-level classes (3000 and above) must have been completed with a grade of C or higher. Exceptions to this may be appealed to the department, but the student should carefully consider the potential ramifications for financial aid eligibility before submitting an appeal.
- If courses were taken on a pass/fail basis, a grade of Pass must be equivalent to a grade of C or better.
- Vocational and occupational courses for which CSU does not have an equivalent are not acceptable for transfer credit.

- No credit will be awarded for courses with a grade of W, WF, F, or U.

Recognition for placement in advanced courses will be given for previous work that is substantially equivalent to, and at the same level as, prerequisites at Columbus State University. Regardless of the total number of semester credit hours allowed in transfer, a student must complete at least 25 percent of the credits required for the degree at Columbus State University.

Requests for transfer credit will be considered for persons who have gained admission as transfer students and will be based on official transcripts supplied by colleges previously attended. For use in satisfying requirements for a degree, all work evaluated as valid transfer credit is subject to approval by the dean or chair of the appropriate academic unit.

Columbus State University uses the University System of Georgia uniform grading scale and does not accept plus/minus grades. When courses with plus/minus grades are transferred to CSU, these grades are equated to standard grades of A, B, C, D, or F on a 4.0 scale. Therefore, a grade of B- earned at an institution with plus/minus grades would become a B at CSU; a grade of B+ would also become a B.

Quarter hours are converted to semester hours by using the formula of one-quarter hour equals two-thirds of a semester hour. Students may view their academic record showing transfer course work in MyCSU.

Transfer students who have earned 30 or more credits are exempt from the First-Year Seminar requirement.

Students who have transferable academic associate degrees are granted core curriculum credit as follows:

- A University System of Georgia transfer will get credit for completion of Core IMPACTS areas, provided they have not changed their major. Students who change their major will be granted transfer credit for core courses on a course-by-course basis.
- Students who do not hold an associate degree from a USG institution will be granted transfer credit for core courses on a course-by-courses basis unless an applicable transfer articulation agreement has been signed by CSU and the institution that offered the associate degree.

Academic Credit for Prior Learning (CPL)

Columbus State University has several options through which students can seek academic Credit for Prior Learning (CPL). The credit may be used to satisfy degree requirements depending upon departmental policy but may not exceed 50% of the required hours in any degree program.

Sources of credit may include:

- **Third-Party Standardized Exams.** Successful completion of the general examinations and subject examinations offered by the College Level Examination Program (CLEP), Advanced Placement (AP), Dantes Subject Standardized Test (DSST), Excelsior, and International Baccalaureate (IB) may result in college credit. Official score reports are required before credit will be evaluated.
- **CSU Proficiency Exams.** To demonstrate educational achievement attained outside of the traditional classroom, admitted students may apply to take proficiency examinations to earn credit by-examination. Students who believe they are qualified to take a proficiency examination must first complete an application that will assess their eligibility to earn credit by examination. Students attempting proficiency exams will pay a CPL Administrative Fee for each course attempt.

After a student passes the exam, courses taken by examination are identified on the student's academic record with a grade of "K" indicated the examination was passed. Students may not take proficiency examinations for the same course more than two times, paying the CPL Administrative Fee each time, nor may they take a proficiency examination in a course in which they have previously received any grade.

- **Professional Training & Certificates.** Students may apply for credit for well-documented professional training or certificates, including learning experiences evaluated by the American Council on Education, military, and peace officer training. The professional certification courses or examinations must relate directly to the program or course of study the student is pursuing.
- **Portfolio Assessment.** The student may develop a portfolio to document prior learning through relevant experience which clearly demonstrates the satisfactory accomplishment of the desired course's learning outcomes. This option is available only if the department with academic authority for the course has agreed to participate in the portfolio development process. The student should contact the department chair responsible for the course for more information. Students are strongly encouraged to review free online guides for preparing portfolios and may opt to complete a course on Portfolio Development & Assessment. Students who submit a portfolio for evaluation will be charged a CPL Administration Fee based on the credit hours requested.

Since all CPL must be applicable to a student's program of study, students must be admitted or conditionally admitted and all transfer credits evaluated before any form of CPL is awarded.

Transient Students

A student who has taken coursework in an accredited or approved college or university and is eligible to re-enroll at that institution may apply for temporary admission at Columbus State University as a transient student. This student must be advised at their home institution before registering for CSU courses. Applicants must:

- Submit a completed application for admission and pay the non-refundable $40 application processing fee.
- Present an official statement signed by the registrar or other designated official of the institution in which the student is enrolled approving enrollment as a transient student. The student must be eligible for enrollment at the previous institution the same semester admission is sought at Columbus State University.
- Submit a completed immunization form.

When there is doubt about the qualifications of an applicant seeking admission as a transient student, the university may require the applicant to comply with all regulations for transferring students. Transient status is approved for one semester only. Applicants who wish to attend Columbus State University for more than one semester consecutively must follow application procedures for transfer students.

Audit Students

Applicants who wish to audit courses must submit an application for admission, the non-refundable application fee, a high school transcript certifying graduation, GED or college transcript, and a completed immunization form, and pay all regular tuition and fees. Audit students are not required to take entrance examinations. Credit will not be granted later for courses where a student was registered as an audit student. Class participation and assignment requirements are left up to the instructor.

Post-Baccalaureate Students

Applicants who hold a baccalaureate degree from an accredited institution may enroll as Post-Baccalaureate students. There are three undergraduate Post-Baccalaureate categories: Degree Seeking, Teacher Certification, and Non-Degree Seeking.

- Students applying as **Degree Seeking** or **Teacher Certification** must submit official transcripts from all previously attended institutions.
- Students applying as **Non-Degree Seeking** are required to submit an official transcript only from the institution where their undergraduate degree was earned.

Those pursuing an additional baccalaureate degree must meet all degree requirements and complete a minimum of 30 semester credit hours at Columbus State University.

Undergraduate Admission - International Students (and Non-Native Speakers of English)

International students must provide all credentials required of U.S. students. In addition, a professional transcript evaluation of all non-US accredited institutions and an acceptable level of proficiency in the English language are required. All applicants whose native language is not English must provide one of the following:

Test and Minimum Score Requirement

- TOEFL - Test of English as a Foreign Language: 69 (internet-based) (Includes Computer Based (IBT), Home Edition, My Best, and Paper Edition)
- IELTS - International English Language Testing System: 6.0 overall band score
- MELAB - Michigan English Language Assessment: 90
- SAT Evidence-Based Reading/Writing: 480
- ACT English or ACT Reading: 17
- Transfer of English 1101 and 1102 (or course equivalency) from a regionally accredited U.S. college/university: C or higher
- EIKEN: Pre-1
- Cambridge CAE - Certificate of Advanced English: 177 (old scale 58)
- Cambridge CPE - Certificate of Proficiency in English: PASS
- Cambridge International Examinations (CIE) - IGCSE and "O" Level English Exam: D or higher
- UK GCSE English Exam: C or higher
- UK GCE A-Level English Exam: C or higher
- EdExcel International A-Levels and IGCSE English Exams: D or higher
- Pearson (PTE) Academic: 58

If the applicant will be attending Columbus State University on an F-1 student visa, a financial guarantee and original supporting bank documents are required. Application forms and detailed procedures for enrolling as an international student can be obtained at https://admissions.columbusstate.edu/international/freshmen (https://admissions.columbusstate.edu/international/freshmen.php) or https://admissions.columbusstate.edu/international/transfer.php.

A professional transcript evaluation (course-by-course with GPA calculation) of all non-US accredited college transcripts is required for admission. Applicants may choose any current member listed at www.naces.org (http://www.naces.org/), www.aice-eval.org (https://catalog.columbusstate.edu/admissions/undergraduate-admissions/International-students-and-non-native-speakers-english/www.aice-eval.org), or Lisano International (http://www.lisano-intl.com/) to perform the professional transcript evaluation.

Readmission Requirements

Former students who wish to enroll in Columbus State University after an absence of one year or more must submit an application for re-entry to the Registrars Office. Students who have registered at other institutions must request that official transcripts of records be sent to the Registrars Office. Procedures for students academically ineligible to enroll following the completion of the last semester at Columbus State University are found in the Undergraduate Academic Regulations section under the heading Academic Standing (p. 43).

Classification of Students for Tuition Purposes

See Definition of Legal Residence under Expenses section (p. 415) of this catalog.

Graduate Admission

Pursuing a graduate degree at Columbus State University can be one of the most rewarding and career-enhancing decisions of your life. Graduate study requires high academic achievement, but the rewards are long-lasting. Columbus State can help you reach your goals with experienced faculty, real-life applications, experiential learning and the personalized attention you will need.

- General Requirements (p. 409)
- Classification of Students (p. 410)
- Transfer Credit (Graduate) (p. 410)
- Readmission Requirements (p. 411)
- Graduate Admission - International Students (and Non-Native Speakers of English) (p. 411)
- Classification for Tuition Purposes (p. 411)

General Graduate Requirements

All graduate programs at Columbus State University require that students hold a baccalaureate or master's degree from a college or university recognized by a Council for Higher Accreditation (CHEA) institutional or program accreditor. Specific admission requirements for each graduate

program are included with the description of that program in the section, Graduate Academic Programs.

New applicants must submit a formal application to the Admissions Office along with a $50 non-refundable application fee. Georgia residents 62 years of age or older and soldiers serving on active duty are exempt from this fee. Documentation to support the exemption will be required when the application is submitted. All applicants, with the exception of foreign nationals, must provide Social Security numbers, which can be obtained at any Social Security office (social security numbers are required for institutional purposes only). As required under the University System of Georgia policy, a completed certificate of immunization must be received before enrollment. Forms are available at http://admissions.columbusstate.edu/forms/. Specific programs may require additional items such as a resume and/or letters of recommendation.

Admission credentials must be filed on or before the deadline date listed on the calendar in this catalog. Official consideration is given to an application only after all credentials are received. Ordinarily, application processing requires from three to six weeks. Applicants who wish to defer their date of entry to the University should submit an Admission Application Change Form found at http://admissions.columbusstate.edu/forms/. After a year has elapsed, a new application and all official transcripts must be resubmitted if the transcript is not already on file.

Students furnishing the University with false, incomplete, or misleading information relating to their application or academic record will be subject to denial or dismissal.

Official Transcripts

Applicants seeking admission to a graduate program must request that an official transcript from each college and university attended be sent directly to the Admissions Office. Applicants seeking admission to a specialist in an education program or to the doctoral program need only to request an official transcript from the institution where the master's degree was awarded. Transcripts received from other institutions become the property of Columbus State University and will not be released to the student or a third party.

Test Scores

Graduate programs vary in their requirements for entrance examinations. Please review the 'Admissions' tab for your individual program of study's requirements.

If your program requires an entrance exam, your next step is to schedule the graduate entrance exam. Take the exam 6 weeks prior to the application deadline (https://academics.columbusstate.edu/calendars/2021-2022.php) to ensure adequate time for processing. Exam scores will be reported directly to the CSU Graduate Admissions Office. Arrangements to take the MAT at Columbus State University can be made by registering online at testing.columbusstate.edu (http://testing.columbusstate.edu/). Testing information for the GRE can be found at https://www.ets.org/. Testing information for the GMAT can be found at www.mba.com (http://www.mba.com/). Scores from tests taken more than five years prior to application for admission to a graduate program will not be accepted.

School codes for the entrance exams are as follows:

- Graduate Record Exam (GRE) (http://www.ets.org/gre/) - CSU School Code: 5123
- Test of English as a Foreign Language (TOEFL) (https://www.ets.org/toefl/) - CSU School Code: 5123
- Miller Analogies Test (MAT) (http://psychcorp.pearsonassessments.com/haiweb/Cultures/en-US/site/Community/PostSecondary/Products/MAT/mathome.htm) - CSU School Code: 1097
- Graduate Management Admission Test (GMAT) (http://www.mba.com/mba/) - CSU School Code: R64-XW-20

A photocopy of your personal exam results may be submitted to the CSU Graduate Admissions Office to verify that the exam was taken; however, official test results must be received from the testing agency (e.g., Educational Testing Service, Psychological Corporation, or Graduate Management Admissions Council) before your application will be considered complete.

Classification of Students

Students are admitted to graduate study under one of the following classifications:

Regular graduate student. A prospective candidate for a degree whose undergraduate record and examination scores indicate a strong possibility of success in graduate study. An applicant is admitted upon the recommendation of the appropriate graduate program director.

Provisional student. A prospective candidate for a degree who does not satisfy full admission requirements will be classified in this category under conditions specified by the appropriate graduate program director. A student initiating graduate work under this classification may continue in a degree program when the conditions specified at the time of admission have been met and the student has been reclassified. **The provisional category does not apply to EdS programs or international students in F-1 status.**

Transient student. A student in good academic standing in a recognized graduate program at another institution. An applicant must submit an application, application fee, an official copy of undergraduate transcripts and a statement from the registrar at the home institution certifying good academic standing. Transient students may enroll for one term. The director of admissions will consider additional semesters on a case-by-case basis.

Audit student. An applicant who wishes to audit courses is required to submit an application for admission, the application fee, and a transcript showing that a baccalaureate degree has been earned. Audit students must pay all regular fees. Credit will not be granted at a later time for courses in which a graduate student was registered as an audit student.

Non-Degree. Non-degree students seeking re-certification, endorsement, or professional development must also meet the following academic standing requirements. Students classified as non-degree cannot use these credits toward any degree at Columbus State University unless previously approved by the appropriate graduate program director.

Transfer Credit (Graduate)

At least one third of the credit hours required for a graduate degree or certificate must be earned through instruction offered by Columbus State University. Individual programs may require a higher amount of credit to be earned at CSU. The remaining credit hours required in a program may be transferred with the approval of the department chair provided that the credit was earned not more than seven years prior to the date of

completion of the degree. For the Ed.D. in Curriculum and Leadership, credit hours earned must not be more than ten years prior to the date of completion of the degree. Ed.D. students are required to complete 48 hours in residence, to include 15 hours of research and 9 hours toward the dissertation.

Grades of "C" or below will not be accepted as transfer credit.

Readmission Requirements

Former students who wish to enroll in Columbus State University after an absence of one full year must submit an application for re-entry to the Admissions Office. A graduate student who has not been enrolled in a graduate program at Columbus State University for more than three years must reapply for admission and meet current admission requirements. Procedures for students academically ineligible to enroll following the completion of the last semester at Columbus State University are found under the academic standing heading in the Graduate Academic Regulations section.

Graduate Admission - International Students (and Non-Native Speakers of English)

International students must provide all credentials required of U.S. students. In addition, a professional transcript evaluation of all non-U.S. accredited institutions and an acceptable level of proficiency in the English language are required. Applicants whose native language is not English must provide:

Test and Minimum Score Requirement

- TOEFL - Test of English as a Foreign Language: 69 (internet-based) (Includes Computer Based (IBT), Home Edition, My Best, and Paper Edition)
- IELTS - International English Language Testing System: 6.0 overall band score
- MELAB - Michigan English Language Assessment: 90
- SAT Evidence-Based Reading/Writing: 480
- ACT English or ACT Reading: 17
- Transfer of English 1101 and 1102 (or course equivalency) from a regionally accredited U.S. college/university: C or higher
- EIKEN: Pre-1
- Cambridge CAE - Certificate of Advanced English: 177 (old scale 58)
- Cambridge CPE - Certificate of Proficiency in English: PASS
- Cambridge International Examinations (CIE) - IGCSE and "O" Level English Exam: D or higher
- UK GCSE English Exam: C or higher
- UK GCE A-Level English Exam: C or higher
- EdExcel International A-Levels and IGCSE English Exams: D or higher
- Pearson (PTE) Academic: 58

If the applicant will be attending Columbus State University on an F-1 student visa, a financial guarantee and original supporting bank documents are required. Application forms and detailed procedures for enrolling as an international student can be obtained at http://admissions.columbusstate.edu/international/graduate.php.

A professional transcript evaluation (course-by-course with GPA calculation) of all non-US accredited college transcripts is required for admission. Applicants may choose any current member listed at www.naces.org (http://www.naces.org/), www.aice-eval.org (https://catalog.columbusstate.edu/admissions/graduate-admission/international-students-and-non-native-speakers-english/www.aice-eval.org), or Lisano International (http://www.lisano-intl.com/) to perform the professional transcript evaluation.

Classification for Tuition Purposes

See Definition of Legal Residence under Expenses section (p. 415) of this catalog.

EDUCATION OUTREACH

- Carson McCullers Center (p. 412)
- Center for Quality Teaching & Learning (p. 412)
- Coca-Cola Space Science Center (p. 412)
- Continuing & Professional Education (p. 412)
- Columbus Regional Mathematics Collaborative (p. 413)
- Oxbow Meadows Environmental Learning Center (p. 414)

Carson McCullers Center

The Carson McCullers Center for Writers and Musicians is dedicated to preserving the legacy of Carson McCullers; to nurturing American writers and musicians; to educating young people; and to fostering the literary and musical life of Columbus, the State of Georgia, and the American South.

To that end, the Center operates a museum in McCullers' childhood home in Columbus, Georgia, presents extensive educational and cultural programs for the community, maintains an ever-growing archive of materials related to the life and work of McCullers, and offers fellowships for writers and composers who live for periods of time in the Smith-McCullers home in Columbus.

For more information about the Carson McCullers Center, visit http://www.mccullerscenter.org/.

Center for Quality Teaching & Learning

Founded in 2004 to serve pre-kindergarten – post-secondary educators in the Columbus State University service area, the Center for Quality Teaching & Learning promotes and facilitates regional initiatives to advance the study and practice of quality teaching and learning. The Center is host to a regional learning community that is concerned with the learning of educators (professional development and research) and students (teaching) and the ways in which the learning of one directly benefits the other.

The mission of the Center for Quality Teaching and Learning (CQTL) is to recruit and retain educational candidates and to improve overall student achievement by cultivating and promoting the knowledge, skills, and dispositions required for 21st-century educators.

Goals:

- To serve pre-kindergarten through post-secondary educators in the Columbus State University educational community
- To promote and facilitate regional educational initiatives designed to advance the study and practice of quality teaching and learning
- To recruit quality teacher candidates and to provide retention efforts that assist in the development and implementation of the candidates' professional development plans
- To support teacher candidates with high quality mentoring and individual professional development opportunities from initial enrollment through graduation, certification, and induction
- To provide diverse and high-quality field placements and clinical practices for all educational candidates
- To support the College of Education and Health Profession's mission by preparing "highly qualified and sought-after professionals who lead with respect, integrity, and compassion and possess the knowledge, skills, and dispositions to improve P-12 student learning"

Coca-Cola Space Science Center

The Coca-Cola Space Science Center (CCSSC) is a division of Columbus State University in the College of Education and Health Professions. The CCSSC serves as an academic enrichment center for the university and a regional informal education institution for the Columbus area. Established in 1996, the CCSSC is Georgia's only science center and museum facility dedicated to providing experiences for students and public visitors in astronomy and space science. It is the home to the largest collection of NASA Space Shuttle artifacts in the State of Georgia. Visitors include walk-in patrons, K-12 school groups from across the region, corporate and community organizations, and the university community.

The CCSSC is dedicated to working with students on all levels. Faculty and staff at CCSSC engage with K-12 students through educational programming on site, as well as visits to their schools. They also engage with CSU students through a variety of opportunities. Education students from the College of Education and Health Professions participate in educational programs and practicum experiences with visiting K-12 students. Additionally, the CCSSC is a key facility for the Department of Earth and Space Sciences. In addition to hosting a number of its Astronomy and Physics courses, CCSSC also provides support for student and faculty research. The university's WestRock Observatory features a research-grade telescope and imaging system where CSU students train for careers in astronomy. Finally, CSU Student Assistants learn important work skills as part of the daily operations at the CCSSC by operating the Omnisphere Theater, leading or assisting in K-12 educational activities, cashing and re-stocking our gift shop or helping point telescopes for Astronomy Nights.

For more information on the Coca-Cola Space Science Center, visit www.ccssc.org (http://www.ccssc.org).

Continuing & Professional Education

Continuing & Professional Education (CPE) at Columbus State University provides a variety of educational opportunities and is a vital link between the university and our community. The mission of CPE is to foster lifelong learning by providing collaborative, educational, and cultural experiences for all ages.

Continuing & Professional Education is recognized as an Authorized Provider of the International Association for Continuing Education and Training (IACET). In obtaining this accreditation, CPE demonstrates compliance with the ANSI/IACET Standard, the gold standard for delivering quality continuing education and training. As a result, CPE is authorized to offer IACET Continuing Education Units (IACET CEUs) for qualified programs, which are widely accepted by many professional membership organizations.

Continuing & Professional Education extends the university's standards of higher learning through a comprehensive portfolio of open enrollment courses that encompass in-demand professional development skills and credentials, as well as leisure and life enrichment activities. There are no educational prerequisites for most courses and students are not required to send transcripts or take university entrance exams. In addition, completed courses earn Continuing Education Units (CEUs), nationally recognized measurements for open enrollment, non-credit course work. Courses are held on Main Campus at the Elizabeth Bradley

Turner Center on East Lindsay Drive, on RiverPark Campus at the historic Rankin Building on Broadway, and online.

Continuing & Professional Education is home to a wide array of specialized programs and community-focused outreach:

- **CPE Courses & Certificate Programs:** CPE offers an ever-changing lineup of professional development and personal enrichment courses each semester. From Real Estate Salesperson Pre-licensing to Graphic Design and Medical Coding & Billing, available certificates provide professional skills that are relevant to employers. Personal enrichment courses--available to nurture the mind, body, and lifestyle--feature dance, art, fitness, sewing, painting, sailing, and more!
- **CSU English Language Institute:** The CSU English Language Institute (ELI) is a supportive learning community where certified, experienced ESL teachers provide immersive, integrative, interactive, and intensive experiences to help students achieve their academic, professional, and personal English acquisition goals. The SEVIS and USG-approved Intensive English Program (IEP) is ideal for students who want to pursue university study or career advancement where a high level of English proficiency is required. The ELI is also home to the USG-approved CSU Bridge Pathway Program for ESL, a SEVP-certified pathway program designed to help students achieve English proficiency while also enrolled in pre-approved academic courses.
- **Activ8:** This award-winning youth program fosters creativity and knowledge in children ages 4-14 during holidays and summer break by focusing on fun activities created from STEAM curriculum, as well as media, sports, and dance.
- **CSU Youth Dance Conservatory:** The region's foremost center of classical ballet training for ages 3 and up; located in Uptown Columbus at the Rankin Building.
- **Rankin Photography Center:** A resource for creative, professional photography with a gallery featuring quarterly exhibitions to showcase local and national photographers. Also home to Photopia--a membership organization for photographers who value creativity and technical expertise, and are willing to share their experience with others.
- **Empowered Youth of Columbus:** Founded in 2010, EYC is an after-school program that provides quality academic and arts enrichment programming in a safe, caring environment to at-risk youth in our community. Activities are offered through a network of public and private partnerships; current partnerships include the Muscogee County School District, the Boys and Girls Club of Columbus, The Columbus Symphony Orchestra, and the Georgia Department of Juvenile Justice.
- **CSU Testing Center:** The CSU Testing Center is a nationally certified test center for current and prospective CSU students, students of other educational institutions, and the community at large. The CSU Testing Center also operates a Prometric Testing Center, which delivers academic and professional licensing and certification exams.
- **Conference Services: CPEprovides services--venue selection, registration services, vendor support, and more--to help facilitate all aspects of professional and academic conferences and meetings, whether large or small.**
- **Customized Training:** CPE offers custom-built training to help individuals and organizations increase efficiency, efficacy, and profitability.

To learn more about Continuing & Professional Education, please visit columbusstate.edu/ce (http://columbusstate.edu/ce/).

Columbus Regional Mathematics Collaborative

The Columbus Regional Mathematics Collaborative (CRMC) was established for teachers in 1989 and is one of the Centers of Excellence at Columbus State University. Housed in the Department of Education and Health Professions, the CRMC serves preservice and in-service teachers in the Columbus area.

In addition to support from Columbus State University, the CRMC receives funding from area school systems, partnerships, and grants.

The Math Collaborative champions quality mathematics instruction for students in our community through the development of teacher-leaders by

- deepening their content knowledge;
- modeling best-practice instruction; and
- networking and collaboration to improve student outcomes and experiences.

Our resource staff of teacher leaders mentors educators and administrators, encourages parent and public involvement in mathematics education, and develops means to support all teachers of mathematics in their professional growth. The Math Collaborative provides services to schools and school systems around Columbus, Georgia, and beyond.

Services include, but are not limited to, the following:

- Resource teachers available to answer questions about teaching and learning mathematics grades K-12
- The opportunity to borrow mathematics resources such as books, calculators, and math manipulatives for grades K-12.
- On-site and virtual professional learning, seminars, and conferences to assist teachers to implement national and state standards for teaching mathematics.
- Focused professional development through in schools and classroom assistance from resource teachers to include lesson planning and demonstration lessons.

We believe that the future is a bright one for the teachers and students in and around Columbus, Georgia.

We endeavor to form partnerships and promote funding that supports the learning and teaching of mathematics!

Contact us if we can be of assistance.

https://crmc.columbusstate.edu/

Oxbow Meadows Environmental Learning Center

At the southern end of the Columbus RiverWalk, the Center offers opportunities for the public and students at Columbus State University to engage with environmental issues of importance to our region and observe species representative of the area's rich biodiversity. Opened in 1995 as a collaboration among Columbus Water Works and Columbus State University, the Center provides exhibits, displays and nature trails, and also offers formal and informal programs about the ecology and natural history of the region. Interpretive and hands-on programming is provided by Columbus State University professional staff, contributing faculty, student assistants, and volunteers. The Center also seeks to engage students with opportunities for research designed to stimulate creative thinking and collaboration.

The Center includes an 86-seat auditorium, stream habitat supporting various plants and animals, bog garden of carnivorous plants, observational and working bee hives, a pollinator garden, environmental monitoring equipment, environmental art, an outdoor Discovery Forest with hands-on opportunities for learning, and displays of native and non-native reptiles, amphibians, fish and invertebrates.

Mission & Core Values

Oxbow Meadows Environmental Learning Center is dedicated to educating, inspiring and empowering all people, including those with minimal access to nature, to engage actively with their environment and continued learning.

Our values are GREEN:

- **G**row: Growing an interest in the environment through visitor experiences that allow for exploration and engagement in a safe setting.
- **R**elationships: Developing excellent relationships within the University and greater community through professionalism and creativity in our actions.
- **E**ducation: Providing high quality experiences for all ages in science, environmental, STEM and outdoor education.
- **E**ngagement: Providing opportunities for active engagement in learning experiences designed to instill curiosity, interest and motivation about science and the environment.
- **N**ature: Dedicated to providing unique nature-based learning experiences.

FINANCES

- Expenses (p. 415)
- Financial Aid (p. 417)

Expenses

Fees are subject to change by Columbus State University and/or the Board of Regents of the University System of Georgia. Current fee information and payment deadlines are published online each semester. It is the student's responsibility to be aware of current fees and applicable payment deadlines. Students are not officially registered until all fees have been paid.

- Tuition and Fees (p. 415)
- Classification of Students for Tuition Purposes (p. 415)
- Other Expenses and Penalties (p. 415)
- Refund Policy (p. 416)

Tuition and Fees

For detailed information about tuition and fee rates at Columbus State University, please refer to the Tuition and Fees page (https://www.columbusstate.edu/bursar/tuition-and-fees/) maintained by the Office of Student Accounts.

Classification of Students for Tuition Purposes

Dependent Students (an individual under the age of 24)

A dependent student shall be classified as in-state for tuition purposes, if such dependent student's parent has established and maintained domicile in the State of Georgia for at least twelve (12) consecutive months immediately preceding the first day of classes for the term and

1. the student has graduated from a Georgia high school or
2. the parent claimed the student as a dependent on the parent's most recent federal or state income tax return.

A dependent student shall be classified as in-state for tuition purposes, if such student's United States court-appointed legal guardian has established and maintained domicile in the State of Georgia for at least twelve (12) consecutive months immediately preceding the first day of classes for the term, provided that

1. such appointment was not made to avoid payment of out-of-state tuition and
2. the United States court-appointed legal guardian can provide clear evidence of having established and maintained domicile in the State of Georgia for a period of at least twelve (12) consecutive months immediately preceding the first day of classes for the term.

If the parent or United States court-appointed legal guardian of a dependent student currently classified as in-state for tuition purposes establishes domicile outside of the State of Georgia after having established and maintained domicile in the State of Georgia, such student may retain his/her in-state tuition classification so long as such student remains continuously enrolled in a public postsecondary educational institution in this state, regardless of the domicile of such student's parent or United States court-appointed legal guardian.

Non-Citizens

A non-citizen student shall not be classified as in-state for tuition purposes, unless the student is legally in this state and there is evidence to warrant consideration of in-state classification as determined by the Board of Regents. Lawful permanent residents, refugees, asylees, or other eligible noncitizens as defined by federal Title IV regulations may be extended the same consideration as citizens of the United States in determining whether they qualify for in-state classification.

International students who reside in the United States under non-immigrant status conditioned at least in part upon intent not to abandon a foreign domicile shall not be eligible for in-state classification.

Other Expenses and Penalties

Application Fee

A non-refundable, one-time application fee of $40 for undergraduate and $50 for graduate is required of all applicants, except Georgia residents 62 years of age or older and active duty military personnel.

Housing Fees

Residents of CSU apartments and other housing must be enrolled full-time at Columbus State University. Fees are due at the time of registration. Fees are subject to change by the Board of Regents of the University System of Georgia. For an overview of options related to living at CSU, visit https://life.columbusstate.edu/index.php (https://life.columbusstate.edu/). For pricing of housing and meals, please visit https://life.columbusstate.edu/pricing.php. (https://life.columbusstate.edu/pricing.php)

Application Fee

A non-refundable $200.00 annual application fee is collected at the time a student applies for housing at CSU. The application fee covers administrative costs related to the application and assignment process.

Residence Life Activity Fee

A $50.00 annual residence life activity fee is collected at the time of application to housing. The fee allows the Residence Life Office to provide regular educational and social activities within the residence halls.

Online Students Residing in Campus Housing

In accordance with the University System of Georgia Board of Regents Policy 7.3.4.2 (https://www.usg.edu/policymanual/section7/C453/#p734_out-of-state_tuition_waivers_and_waivers_of_mandatory_fees), students living in on-campus housing will be charged all mandatory fees on all classes for which they are registered, regardless of whether their classes are on-campus or online. Please visit our Bursar's Office web page (https://bursar.columbusstate.edu/fees.php) for information about tuition and mandatory fees.

Among other amenities, all CSU apartments feature 24-hour security, high-speed Internet access, a full kitchen, and on-site laundry and fitness facilities. Utilities, local phone service, and free extended cable television service are included in the housing fees. A free shuttle bus transports students hourly between CSU housing and the two campuses.

Both campuses offer shopping and dining opportunities within walking distance.

Additional Registration Fees

First-time registrations during the schedule change period are charged a $25 Late Registration fee; registrations approved after schedule change, $50 Late Registration fee.

Class Fees

A special class fee is added to certain courses to cover the costs of instructional materials or other expenses. Additional class fees, if applicable, are specified in the course schedule during registration each semester.

Applied Music Fees

Special fees are added for individual and class instruction in applied music. Applied music fees, if applicable, are specified in the course schedule during registration each semester.

Textbooks

All book sales are final; no refunds will be made. Approximate cost of books and supplies is $730.00 per semester.

Delinquent Fees and Fines

Students may be withdrawn from Columbus State University at any time they become delinquent in the payment of tuition, fees, the clearing of fines, or the repayment of loans. Students who owe a balance for housing or the meal plan may be removed from housing and/or have their meal plan suspended for failure to pay. Registration will be stopped and copies of educational records will be withheld if a student has either outstanding financial obligations or delinquent loans. If a student has early registered for a future term and has either outstanding financial obligations or delinquent loans for a previous term, their registration for the future term may be cancelled. Students referred to a collection agency will be responsible for additional collection fees and may have their account status reported to major Credit Reporting Bureaus.

Returned Check Charge

Records will be held and the check must be redeemed prior to further registration or receipt of transcript. After one returned check, personal checks will not be accepted. For a first instance of a returned check, a fee of $15.00 will be charged, in addition to the face value of the original check. A fee of $30.00 or 5% of the face value of the check, whichever is greater, in addition to the face value of the original check, will be charged on each instance of a returned check after the first one. Unclaimed returned checks for tuition and related fees will result in dismissal from all courses 10 days after notification is sent to the customer.

Students referred to a collection agency will be responsible for additional collection fees and may have their account status reported to major Credit Reporting Bureaus.

Refund Policy

Fees will be recalculated and appropriate adjustments made for students who register and then find it necessary to drop a course before the end of the allowable schedule change period. **No refund will be made for a reduction in credit hours after the last day to drop during the schedule change period.** Students who formally withdraw from the university or cancel their registration before the end of the allowable schedule change period will be entitled to a complete (100%) refund of all registration fees. Students withdrawing from **ALL** courses after the end of the allowable schedule change period will be entitled to a **prorated** refund of the tuition, fees, and other elective charges. The proportion refundable is determined by the date of withdrawal and is equal to that portion of the period of enrollment for which the student has been charged that remains on the last day of attendance, up to the 60 percent point in time of the semester.

Refunds are issued by BankMobile Disbursements on behalf of Columbus State University. All students will be issued a Refund Selection Kit within three weeks of their first registration. More information can be found at http://bankmobiledisbursements.com/refundchoicessso/ .

All students receiving financial assistance who formally withdraw or who stop attending all classes are subject to regulations regarding the return of funds to the appropriate aid program.

Refunds are applied in the following order:

1. Unsubsidized Direct Stafford Loan
2. Subsidized Direct Stafford Loan
3. Federal Perkins Loan
4. Direct PLUS Loan
5. Federal Pell Grant
6. Federal Supplemental Opportunity Grant
7. Federal TEACH Grant
8. Iraq Afghanistan Service Grant
9. Other Title IV Programs
10. HOPE Scholarship
11. Other Non-Title IV Programs

Note: *The student must return unearned aid for which he/she is responsible by repaying funds to the applicable aid program.*

The following steps are performed in refund determination:

1. Determine the student's Title IV aid and HOPE for the term
2. Calculate the percentage of Title IV aid and HOPE earned
3. Determine the amount of Title IV aid and HOPE earned by the student
4. Determine the total Title IV aid and HOPE to be returned
5. Determine the amount of unearned Title IV aid and HOPE due from the school
6. Determine the amount of unearned Title IV aid and HOPE due from the student

Examples are available in the Financial Aid Office, University Hall.

All non-resident fees, matriculation fees, and other required fees paid for the semester will be refunded in the event of the death of a student at any time during a semester. A separate refund schedule will be in effect during summer terms. Students who do not formally withdraw, those suspended for disciplinary reasons, or those who leave the university when disciplinary action is pending are not eligible for a refund of any portion of any fee. Refunds will be released within two weeks of withdrawal or adjustment to records.

Students Using Military Tuition Assistance

In order to clarify the returning of Department of Defense (DOD) funding for qualifying students who withdraw from Columbus State University, please see the information below. This is applicable to students who formally withdraw from all courses for a semester. No refund will be made for individual courses dropped after the last day of the designated schedule change period.

When a student using military tuition assistance withdraws from their DOD-approved courses, the return amount to the DOD shall be based on a pro-rata percentage as described above. The proportion refundable is determined by the date of withdrawal and is equal to that portion of the period of enrollment for which the student has been charged that remains on the last day of attendance, up to the 60 percent point in time of the semester.

The University System of Georgia's Board of Regent's policy 7.3.5.1 can be found at: http://www.usg.edu/policymanual/section7/C453/#p7.3.5_refunds (http://www.usg.edu/policymanual/section7/C453/#p735_refunds)

Financial Aid

The Columbus State University Financial Aid Office (http://finaid.columbusstate.edu/) offers a wide range of student financial assistance. The office provides information and aid to students seeking scholarships, grants, part-time employment and loans. Financial aid may be awarded based on financial need, academic ability, and/or leadership potential.

Students should complete the Free Application for Federal Student Aid (FAFSA) for consideration of federal, state and institutional aid programs. Many scholarship programs require this application. The 2023-2024 FAFSA application is available online at https://studentaid.gov/ beginning October 1, 2022.

Students who wish only to receive the HOPE Scholarship may apply online at http://www.gafutures.org.

Students are urged to apply early for optimum financial aid benefits. The priority deadline for submission of completed financial aid applications to the CSU Financial Aid Office for Fall Semester 2023 is March 15, 2023. For additional Information on deadlines, please review our website at https://finaid.columbusstate.edu/.

In order to receive financial aid from federal or state financial aid programs, the student must meet Satisfactory Academic Progress Standards as required by federal regulations. This policy is available at https://finaid.columbusstate.edu/financial-aid-satisfactory-academic-progress-policy.php.

For additional information on financial assistance, review our website at https://finaid.columbusstate.edu/. You may contact our office located in University Hall by phone at 706-507-8800 or by email at financial_aid@ColumbusState.edu.

- Grants (p. 417)
- Scholarships (p. 418)
- Loans (p. 418)
- Part Time Employment (p. 418)
- Policies and Conditions of Awards (p. 418)
- Satisfactory Academic Progress (p. 419)

Grants

A grant is gift aid with no repayment required. The amount awarded is normally based on financial need, school cost and enrollment status.

Federal Iraq & Afghanistan Service Grant

Awarded to students who are not eligible for a Pell Grant but whose parent or guardian was a member of the U.S. Armed Forces and died as a result of service performed in Iraq or Afghanistan after September 11, 2001.The student must be under 24 years old or enrolled in college at least part-time at the time of the parent's or guardian's death.

Federal Pell Grant

Awarded to undergraduate students showing financial need as determined through federal need analysis. Pell Grants are not awarded to students who have earned a bachelor's or professional degree.

Federal Supplemental Educational Opportunity Grant

Awarded to exceptionally needy undergraduates with priority given to students who receive Federal Pell Grants.

Georgia 's HOPE Grant

Awarded to Georgia residents and eligible military personnel, spouses, and dependents pursuing a certificate program. Students must have a 3.0 cumulative GPA at 30 and 60 HOPE Grant paid-hour checkpoints.

Awards are based upon a per hour rate toward tuition as set each year by the Georgia Student Finance Commission. HOPE Grant is reduced by other assistance applied solely to the student's tuition. Students may receive HOPE Grant for up to 63 HOPE Grant-paid or HOPE combined-paid semester hours meeting all eligibility requirements and grade point average checkpoints.

Deadline

Application must be submitted by the last day of exams of the term seeking HOPE payment.

Teach Grant

The Teacher Education Assistance for College and Higher Education (TEACH) Grant provides up to $4000 per year to full-time undergraduate or graduate students enrolled in eligible CSU programs of study who intend to teach in an approved public or private elementary or secondary school serving low-income students. TEACH Grant recipients attending less than full-time will have their grant reduced. Students must agree to serve four academic years as a full-time teacher in a high-need field at an eligible school. To qualify for a TEACH Grant, students must meet and maintain academic requirements of a 3.25 GPA or score above the 75th percentile on a national college admissions test. The GPA requirements do not apply to graduate students who are current teachers or retirees. Failure to complete the service obligation will result in the TEACH Grant funds converting to a Federal Direct Unsubsidized Stafford Loan with interest charged from the date the grant was disbursed.

Scholarships

Columbus State University offers numerous scholarships. For a current listing, please visit http://finaid.columbusstate.edu/scholarships/.

Georgia's HOPE Scholarship

Available to degree-seeking Georgia residents and eligible military personnel, spouses, and dependents who have demonstrated academic achievement. Freshmen eligibility is based upon a high school 3.0 grade point average. Sophomores, juniors, and seniors may become eligible at a 30, 60, or 90 attempted hour checkpoint with a 3.0 grade point average.

Awards are based upon a per hour rate for tuition set by the Georgia Student Finance Commission each year. HOPE is reduced by other assistance applied solely to the student's tuition.

Deadline

Application must be submitted by the last day of exams of the term seeking HOPE payment. Students may receive a HOPE Scholarship for up to 127 attempted or HOPE-paid semester hours (completed within 10 years of high school graduation for HOPE recipients, beginning summer 2019) meeting all eligibility requirements and grade point average checkpoints.

Georgia's Zell Miller Scholarship

Available to degree-seeking Georgia residents and eligible military personnel, spouses, and dependents with a 3.7 high school grade point average and 1200 SAT or 26 ACT score on a single test. In addition, students who graduate as the Valedictorian or the Salutatorian from an eligible high school with a 3.0 or higher high school grade point average are eligible. Zell Miller recipients must maintain a 3.3 GPA and will be evaluated at each GPA checkpoint.

Awards full standard tuition rate. The Zell Miller Scholarship is reduced by other assistance applied solely to the student's tuition. Students may receive a Zell Miller Scholarship for up to 127 attempted or HOPE-paid semester hours (completed within 10 years of high school graduation, beginning summer 2019) meeting all eligibility requirements and grade point average checkpoints

Deadline

Applications must be submitted by the last day of exams of the term seeking Zell Miller Scholarship payment.

Loans

Columbus State University Emergency Loan

This fund was established through the generosity of Dora G. and Jac. H. Rothschild for the benefit of Columbus State University students who are in need of small, short-term loans to help defray college expenses. It is co-sponsored by the CSU Foundation. The loan funds apply toward tuition, fees, room and board, not to exceed the unpaid balance of institutional charges. Undergraduate students must have a co-signer and a cumulative 2.0 GPA. The GPA requirement is waived for entering freshmen without transfer coursework and graduate students. Active military and graduate applications do not require a co-signer. Repayment is in 3 installments, for fall and spring loans; 2 installments for summer loans during the semester.

Federal Direct Graduate PLUS Loan

Graduate students enrolled at least half-time (5 graduate hours or more) may borrow through the Graduate PLUS loan. The student must first apply for the maximum loan eligibility in Unsubsidized Stafford loans before a Graduate PLUS loan can be processed. Loan eligibility is based upon the cost of attendance minus other aid received. A credit check is required.

Federal Direct Stafford Loan

A federal loan bearing the following loan limits: freshmen - $3,500, sophomores - $4,500, juniors and seniors - $5,500. Graduate students may borrow up to $20,500. Independent students may borrow an additional unsubsidized amount of $4,000 (freshmen and sophomores) or $5,000 (juniors and seniors). Dependent students may borrow an additional unsubsidized loan of $2000. Students must be enrolled at least half-time to be eligible for Federal Direct Stafford loans (6 hours-undergraduate; 5 hours-graduate).

Federal Direct PLUS Loan

Parents may borrow for dependent undergraduate students. Loan eligibility is based upon the cost of attendance minus other aid received. A credit check is required.

Part Time Employment

Federal Work-Study Program

Awarded by the Financial Aid Office to financially needy students interested in part-time employment. The award is made for a specified period and job assignments are based on funding, position availability and an interview with the employer.

Off-Campus Jobs

Listings for many part-time and full-time job opportunities are available in the Center for Career Development. Most employers who contact the center regarding job openings are willing to allow a student flexibility in order to work around class schedules.

Student Assistant Program

A limited number of part-time positions are available to students through various campus departments. Opportunities under this program are based on university work needs.

Policies and Conditions of Awards

The following financial aid policies and conditions of award apply to students who are recipients of federal or state financial assistance while attending Columbus State University:

- Students must apply annually for federal aid by completing the Free Application for Federal Student Aid at https://studentaid.gov/. Students seeking only the HOPE Scholarship or Grant may apply on-line at www.gafutures.org (http://www.gafutures.org/). Students must be regularly admitted to Columbus State University in a degree-seeking status and must be enrolled in an eligible degree-seeking program prior to the first day of the term to participate in federal and state aid programs. Provisionally admitted students are not eligible for financial assistance. Transient students should contact their home institution for financial aid.

- Students must be regularly admitted to Columbus State University in a degree-seeking status and must be enrolled in an eligible degree-seeking program prior to the first day of the term to participate in federal and state aid programs. Provisionally admitted students are not eligible for financial assistance. Transient students should contact their home institution for financial aid.
- Students must:
  a. meet the school's Satisfactory Academic Progress Standards,
  b. not owe a refund on any grant or be in default on any educational loan and
  c. not have borrowed in excess of the loan limits under the Title IV programs at any institution.
  d. take classes that are applicable to their degree program. Any classes that are not part of their program of study will not receive federal financial aid.
- Financial aid is limited to coursework required for the declared major as stated in this catalog. Financial aid is not available for audit courses.
- Students must attend the classes in which they have enrolled to be eligible for aid payment.
- Financial aid awards are based on full-time enrollment for each term awarded. Less than full-time enrollment may require an adjustment to the aid award. Undergraduate students enrolled in 12 or more semester hours are classified as full-time; 9-11 semester hours as three-quarter-time; 6-8 semester hours as half time; and 1-5 semester hours as less-than-half-time. Graduate students enrolled in 9 or more semester hours are classified as full-time; 5-8 semester hours as half time; and 1-4 semester hours as less than half time.
- Students awarded a Direct Federal loan must complete a Master Promissory Note (MPN) and entrance loan counseling prior to their first loan disbursement. The MPN and entrance counseling can both be completed at https://studentaid.gov/.
- Institutional charges (tuition, fees, room and board) will be deducted from the financial aid award each term. Students should be prepared to pay any difference owed by the fee payment deadline. For students with aid greater than the institutional charges, any remaining funds are released no later than 14 calendar days after their financial aid disburses.
- No student may receive financial aid for more than 30 semester hours of remedial coursework, which includes all College Preparatory Curriculum deficiencies, remedial courses or learning support courses.
- Students must report any financial aid they receive or expect to receive from an outside source.
- Employment in the Federal Work-Study program is not guaranteed. Awards are based on funding, position availability and an interview with an employer. Students cannot earn more than their annual award. Students who receive an "unsatisfactory" job performance evaluation will be terminated from the program.
- Students receiving financial aid who withdraw or who stop attending all classes are subject to regulations regarding the return of funds to the aid programs. Federal aid recipients withdrawing before the 60% point of the term may owe a repayment of federal funds received. The Return to Title IV policy can be found at https://finaid.columbusstate.edu/return_to_title_IV.php. Refer to the Refund Section (p. 416) of this catalog.

Satisfactory Academic Progress

Financial Aid Satisfactory Academic Progress Policy

Federal regulations, HEA Sec. 484(c) §668.16, 668.34, require institutions participating in Title IV federal financial aid programs to develop academic progress standards and review student records to ensure they are complying with these standards and making adequate progress toward their academic goals. At Columbus State University's (CSU) Office of Financial Aid (OFA), SAP is reviewed each semester. Students who do not meet the minimum SAP standards are not eligible for financial aid, unless they have been granted a WARNING, APPROVED APPEAL, or PROBATION status as described below. **The Financial Aid SAP policy should not be confused with academic PROBATION or GOOD STANDING**. Failure to maintain SAP will result in the loss of all federal and state aid, including:

- Federal Pell Grant
- Federal Supplemental Education Opportunity Grant (SEOG)
- Iraq and Afghanistan Service Grant
- Federal Work-Study Program
- Federal Direct Subsidized Loan
- Federal Direct Unsubsidized Loan
- Federal Direct PLUS Loan (for parents and graduate students)
- State of Georgia Financial Aid Programs including the Georgia HOPE Scholarship Programs
- Other Grant and/or Scholarship programs which require Satisfactory Academic Progress verification

Components of SAP

CSU's definition of satisfactory academic progress for receiving financial aid includes the following three components:

1. **Grade Point Average (Qualitative Measure)**
   Students are required to maintain a minimum 2.0 undergraduate / 3.0 graduate cumulative Financial AidGPA. **All attempted hours at Columbus State University, including learning support and repeat courses, as well as most transfer hours regardless of whether or not you received financial aid for those terms of enrollment are included in SAP evaluation** (exclusions: transfer courses accepted as "NO CREDIT). Grades that are not associated with quality points cannot be used to calculate the GPA. They do, however, count as attempted hours.

2. **PACE (Quantitative Measure)**
   Completion Ratio -- Students must successfully complete a minimum of 67% (NO rounding) of the cumulative credit hours attempted (cumulative earned hours/cumulative attempted hours). Grades of F, W, WF, U, I, and NR do not indicate successfully completed courses. They will be counted as attempted, but not earned hours.

3. **Maximum Time Frame**
   Students are allowed to receive financial aid for up to 150% of the hours required for their degree program. Example: If a bachelor program requires 123 credit hours, a student may attempt a

maximum of 185 hours before becoming ineligible for financial aid. Please see below for more detailed information

Program - Maximum Attempted Hours Allowed

- First Associate's Degree - 108 semester hours
- First Bachelor's Degree - 185 semester hours
- First Master's Degree - 54 semester hours
- Specialist Degree -81 semester hours
- Doctoral Degree - 175 semester hours
- Bachelor's - Double Major - Determined based on program requirements as requested, contact the Office of Financial Aid for more information.

After First Bachelor's Degree is Earned - Maximum Attempted Hours Allowed (includes all attempted hours)**

- Second Associate's Degree - 162 semester hours (150% of maximum hours allowed for first associate's degree)**
- Second Bachelor's Degree - 278 semester hours
- Second Master's Degree - 81 semester hours

Eligible Coursework Requirement

Federal regulations require that financial aid funds can only be used to pay for coursework that is required toward the completion of the official degree on record in the Registrar Office at the time of taking the coursework. A student is expected to know and understand his/her degree requirements and work with an academic advisor to ensure that classes will meet degree requirements. If it is determined that a student takes a class that does not meet degree requirements, the student is required to repay all or a portion of the financial aid received while taking ineligible coursework.

Changing Majors

Undergraduate students who change majors during the academic year are strongly encouraged not to withdraw from any classes as they still must successfully complete a minimum 67% of the hours attempted at CSU, including all hours accepted in as transferable credit. Students who change majors or degree programs are at risk of exceeding eligibility limits before obtaining a degree. Students who decide to change majors or degree programs should do so early in their academic career so as not to jeopardize future eligibility for student financial aid at the University. **Major changes are not considered mitigating circumstances for financial aid appeal purposes.**

Remediation / Learning Support Enrollment

Students cannot receive financial aid for more than 30 semester hours of remedial coursework (Learning Support and Regents courses). If these courses must be taken beyond 30 semester hours, students must enroll at their own expense.

Repeated Courses

All repeated courses and grades will be included in SAP calculations. Students may only receive Title IV Aid for one repeat of a previously passed course.

Students who wish to retake a previously passed course in their final term of enrollment for their program should contact the Office of Financial Aid to determine how this may affect their awards.

Completed Program of Study But No Degree Earned

A student who completes the academic requirements for a program, but does not yet have a conferred degree, is not eligible for further Title IV aid for that program. Adding an additional major, minor, or concentration will not permit the student to extend the length of a degree and eligibility for financial aid funding.

The Office of the Registrar, after approving the audit, will determine if the student has completed all course requirements for the degree. This includes courses for double majors or minors. After your audit for degree has been completed, you will be identified as a potential graduate. If you fail to meet graduate requirements, you may no longer be eligible to receive financial aid funds.

Students who are not eligible to receive financial aid funding through the Office of Financial Aid for the next semester of enrollment will have to pay out of pocket with an alternative funding source.

Undergraduate Transfer Students

Undergraduate transfer students are also subject to the 67% Minimum Pace of Completion, the Maximum Allowable Total Attempted Hours and the minimum 2.0 overall GPA requirement. As previously stated, all hours attempted while enrolled at the University and all transfer hours accepted by the University are included in SAP determination.

Study Abroad/Student Exchange Programs/Consortium Courses

Hours enrolled in Study Abroad, Student Exchange or Consortium courses are counted as attempted hours when applying SAP standards. These grades do not count as successfully completed hours until a transcript is received by the Office of Undergraduate Admissions and grades are entered on the student's academic transcript. Students should contact OFA once Study Abroad, Student Exchange or Consortium grades are entered so OFA can determine if the student now meets the 67% Pace of Completion for SAP.

Excessive Elective Courses

Students found to be enrolling in an excessive number of elective courses may have their financial aid revoked as these do not contribute to making satisfactory progress toward earning a degree.

Academic Renewal

University approval of Academic Renewal **does not** supersede SAP requirements. All attempted hours will continue to be included in SAP determination. More information on Academic Renewal can be found in the CSU catalog.

SAP Determination

All new, first-time freshmen students are considered to be meeting SAP during their initial term of enrollment at CSU. All transfer student SAP calculations will be determined using transfer hours accepted by CSU for credit. SAP will subsequently be calculated after grades are posted at the end of each semester.

Warning Status

Students who are not meeting SAP qualitatively (2.0 undergraduate or 3.0 graduate cumulative GPA) and/or quantitatively (67% completion) are allowed to receive financial aid for one term with a status of WARNING. **Students are notified by email when they are placed in a WARNING status and no appeal is necessary to receive aid for this status.** Students must meet the SAP requirements at the end of their

next term of enrollment or lose financial aid eligibility. Students may only be placed on Warning if they were meeting the SAP standards for the immediate preceding term. Students will only be allowed one warning per academic year.

Financial Aid Suspension

Financial Aid Suspension occurs when a student has failed to maintain satisfactory academic progress. When financial aid is suspended, students are no longer eligible for aid until they are meeting the terms of academic progress for financial aid both qualitatively and quantitatively, or have an approved financial aid appeal. **Students on financial aid suspension are ineligible for aid. Therefore, it is the student's responsibility to pay all tuition and fees by the payment deadline to prevent cancelation of registration.**

SAP Appeals

Students who lose their financial aid eligibility may appeal based on mitigating circumstances. Mitigating circumstances are defined as unanticipated and unavoidable events or situations beyond a student's control that prevented him or her from successfully completing courses or meeting the terms of a prior appeal.

Examples of **acceptable** mitigating circumstances could include (but are not limited to) serious accident or illness of the student, serious illness or death of immediate family member (parents, grandparents, siblings, spouse, children), and/or unexpected financial obligations, etc.

Examples of **unacceptable** mitigating circumstances include (but are not limited to) withdrawal to avoid a failing grade, too many courses attempted, voluntary change of major, limited number of tests/assignments, disagreement with instructor, voluntary change in work hours, being out of school for a number of years, and/or incarceration.

The Office of Financial Aid realizes that students may not be able to continue their education without financial assistance; however, this is not a reason that will be considered for an appeal. Approval of all appeals is determined on a case-by-case basis and is not guaranteed.

SAP Appeal Process

- Please log into columbusstate.studentforms.com (http://columbusstate.studentforms.com/). If you are a New/Returning user, login with your CSU email/username and password. Please note that you MUST be an admitted student with a FAFSA for the aid year attending to begin the SAP appeal process. Once logged in you will see an outstanding task titled "SAP Appeal". Click on the task and then click "view form".
- You will be required to provide a detailed explanation of mitigating circumstances, supporting documentation, and a statement explaining what has changed that will allow you to be successful.
- The completed form along with all appropriate supporting documentation must be submitted online by the deadline for the following term of enrollment. *(NOTE: Appeals submitted after the deadline will be accepted but may not be reviewed before the fee payment deadline. Meeting this deadline does not guarantee that funds will be available, only that a decision will be made by the fee payment deadline.)* Appeals will not be approved without sufficient supporting documentation. **Incomplete appeals may result in automatic denial.**
- Appeals will be reviewed by the SAP Appeals Committee. Appeals recommended for approval will be reviewed by the Director of Financial Aid and may require a meeting with the student at the Director's discretion. The Director's decision is final and may not be appealed.
- Notification of the appeal decision and conditions of any approval will be sent by mail and/or email to your CSU email account.
- If assigned an academic plan and the conditions of that plan are not met, the appeal will be rescinded and financial aid eligibility will be immediately suspended. Students will be notified by mail and/or email.
- Students whose appeals are denied or rescinded will be required to pay tuition/fees in full by the published fee payment deadline for the particular term of enrollment.
- Appeal approval is determined on a case-by-case basis and is not guaranteed.

Academic Plan

Students who lose financial aid eligibility, but have an approved SAP appeal are placed on an academic plan. Students in this status may continue to receive aid for one semester or for the amount of time designated in the aid academic plan outlined in the appeal approval. Students on financial aid PROBATION will have their progress checked at the end of each semester. Failure to meet any part of the academic plan will result in the appeal being rescinded and the immediate loss of financial aid eligibility. It is important to note that all stipulations and requirements of an OFA approved academic plan are final and are not subject to further consideration by the University's Satisfactory Academic Progress Appeals Committee.

Student Financial Counseling May Be Required

Students who previously received Federal Direct Student Loans or previously failed to maintain SAP may also be required to complete additional financial counseling before eligibility for student financial aid can be reestablished.

Regaining Student Financial Aid Eligibility

A student may be awarded Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOG), Federal Direct Loans and state financial aid (HOPE Scholarship, Zell Miller Scholarship, etc.) for the semester **in which the student is now making SAP or the semester for which a SAP appeal and/or an academic plan has been approved.**

All other rules and regulations governing federal and state student financial aid programs still apply.

MILITARY & VETERANS EDUCATIONAL BENEFITS

Columbus State University recognizes the sacrifice that service members and their families endure while serving our country. We have dedicated staff members of the Military-Connected Student Services Office located on in the Schuster Student Success Building and at Ft. Moore Education Center to assist with enrollment needs. The Military-Connected Student Services Office is located in Schuster Room 117. For more information, visit Military.ColumbusState.edu

- Veterans and Dependents (p. 422)
- Active Duty and Veteran Fee Waivers (p. 422)
- Class Attendance and Withdrawal (p. 422)
- Unsatisfactory Progress, Conduct and Attendance (p. 423)
- Last Date of Attendance/Effective Date (p. 423)
- Course Substitutions (p. 423)
- Tuition Assistance (p. 423)

Veterans and Dependents

Columbus State University allows students who are using Veteran Educational Benefits to enroll,
and will not impose any penalty, including the assessment of late fees, the denial of access to
classes or other services due to the delayed disbursement of funding from the Department of
Veterans Affairs. Students must provide the Military-Connected Student Services Office, Schuster 117, with a copy of their Certificate of Eligibility or Statement of Benefits provided as provided by the Department of Veterans Affairs. Approved students who are receiving less than100% of tuition and fees covered by the Department of Veterans Affairs, must pay the remaining balance by the deadline as stated by the Student Financial Services Office.

For more information on how to get started using Veteran Educational Benefits or the many
Educational Plans covered by the Department of Veterans Affairs, visit:
https://benefits.va.gov/gibill/
Military-Connected Student Services
(706) 507-8866
Veterans_Affairs@ColumbusState.edu
Main Campus, Schuster 117
Ft. Moore Education Center, Soldier for Life Center Building 9230

Active Duty and Veteran Fee Waivers

Recently Separated Military Fee Wavier

Separated Military members from a uniformed military service of the United States who meet one of the following:

1. Individuals who enroll in an academic program and demonstrate the intent to become domiciled in Georgia. This waiver may also be granted to their spouse and dependent children;
2. Any separated service member or any student utilizing transferred VA educational benefits, and physically reside in the state of Georgia that enrolls within 120 months of separation is also eligible; or
3. Any individual as described in 38 U.S.C.3679©.

https://admissions.columbusstate.edu/docs/recently-separated-military-fee-waiver.pdf

Active Duty Military Fee Waiver

Active duty military personnel, their spouses, and their dependents who meet one of the following:

1. The military sponsor is currently stationed in or assigned to Georgia; or,
2. Military sponsor previously stationed in or assigned to Georgia is reassigned outside of Georgia, and the student(s) remain(s) continuously enrolled in a Georgia high school, Technical College System of Georgia institution, and/or a University System of Georgia institution; or,
3. The military sponsor is reassigned outside of Georgia and the spouse and dependent children remain in Georgia; or,
4. The military sponsor is stationed in a state contiguous to the Georgia border and reside in Georgia; or
5. Dependent children of a military sponsor, previously stationed in or assigned to Georgia within the previous five years, and/or the child completed at least one year of high school in Georgia; or,
6. Any student utilizing VA educational benefits transferred from a currently serving military member is also eligible.

https://admissions.columbusstate.edu/docs/military-fee-waiver.pdf

Veteran Fee Waiver (National Guard and Reserves)

The University System of Georgia has approved a waiver for mandatory fees for Georgia residents who have seen combat in recent years as active members of the Georgia National Guard or the U.S. Military Reserves. Please contact the Military Enrollment and Adult Learners at (706) 507-8866 for information on qualifying for this waiver.

An Out-of-State Tuition Waiver is also available for those who qualify. https://admissions.columbusstate.edu/docs/ga-guard-us-reservists-waiver-application.pdf

Class Attendance and Withdrawal

Attendance policy Attendance policy is ordinarily established by individual faculty. Students utilizing VA educational benefits are required to attend class. VA rules and regulations require the institution to report the student's last date of attendance if the student is no longer attending class. Faculty members will be contacted throughout the semester to verify attendance of students using VA educational benefits. Failure to attend class will result in a reduction of hours certified to VA that may result in a student debt to VA.

Excessive absence policy Anytime during the semester when a student exceeds the total number of hours of absences allowed, an instructor may drop the student for excessive absences with a grade of WF. Students may regain admittance to a course only by permission of the instructor. A student auditing a course who fails to meet class participation and assignment requirements or who exceeds the total number of allowed absences may be dropped from the course by the instructor and assigned a grade of W. Any grade assigned as a W, WF, WC, or WM may result in a student debt to VA.

Absence for military duty Military reservists who are called to active duty or active duty military personnel who receive change-of-station orders or

deployment orders during an academic semester may officially withdraw from the university with a full refund of matriculation fees upon providing a copy of the official orders. Those who have completed sufficient work may be awarded a grade and credit or an I (Incomplete) grade. Military withdrawals are not granted for TDY assignments.

Course withdrawals Students who wish to drop a course after the official schedule change period has ended must officially withdraw from the course. The student is responsible for notifying the Military Enrollment and Adult Learner Department. Students must withdraw from courses through MyCSU.

Administrative withdrawal An academic dean may withdraw a student from a course when, in consultation with the instructor, the dean determines that the student has not satisfied the prerequisites for the course.

Unsatisfactory Progress, Conduct and Attendance

Students utilizing Veteran Educational benefits must be making satisfactory academic progress toward degree completion. Failure to do so may result in discontinuance of benefits as outline by the Department of Veteran Affairs.

Last Date of Attendance/Effective Date

For more information regarding last date of attendance/effective date, visit https://catalog.columbusstate.edu/academic-regulations/undergraduate-academic-regulations/

Course Substitutions

Students utilizing Veteran Educational benefits must take classes that are required for the degree. The Office of Military Enrollment and Adult Learners utilizes DegreeWorks as the students official degree plan. Courses take outside of DegreeWorks will not be covered by VA.

Tuition Assistance

The Office of Military Enrollment and Adult Learners can provide you with more information on utilizing your Tuition Assistance educational benefits while enrolled at Columbus State University. Visit our website at https://military.columbusstate.edu/tuition-assistance.php (https://military.columbusstate.edu/tuition-assistance.php)

For questions, email Military@ColumbusState.edu or call (706)507-8805.

STUDENT LIFE & ACTIVITIES

Student Handbook

Student Life resources for students: Student Handbook (https://www.columbusstate.edu/student-life/resources.php)

Student Activities and Support Services

Create Care

Create Care CSU is a network made up of all members of the Columbus State University campus community, including you, that work together to promote a safe and successful environment. When you submit a report using the links below, please know that your report will be reviewed by appropriate individuals (https://www.columbusstate.edu/student-affairs/create-care/team-members.php) dedicated to connecting members of our campus community to specific support resources as well as upholding the standards with applicable codes of conduct for all. For more information visit and to submit a referral or report, please visit: https://cm.maxient.com/reportingform.php?ColumbusStateUniv&layout_id=0 (https://cm.maxient.com/reportingform.php?ColumbusStateUniv&layout_id=0)

Campus Recreation

The Campus Recreation Department offers a co-educational program providing an opportunity for students, faculty, and staff to participate in a variety of recreational activities. Programs that have been offered include flag football, volleyball, basketball, softball, indoor and outdoor soccer, ultimate Frisbee, dodgeball, racquetball, and climbing wall events. In addition to planned activities, the basketball courts are available for free play. Campus recreation has many programs and services such as Group Fitness classes, Personal training, Swim lessons, and so much more.

Club Sports serves individual interests in different sports and recreational activities. These may be competitive, recreational or instructional. Club Sports may represent the University in intercollegiate competitions. The student recreation center offers three basketball courts, a multi-purpose court (used for indoor soccer, volleyball, basketball, and special events), two racquetball courts, a large cardio deck, free weight and machine weight areas. It also has an indoor track, two movement rooms, rock and bouldering walls, locker rooms, and an Aquatics center that features an indoor pool, sauna, whirlpool and lazy river. For additional information call (706) 507-8658 or go to: http://campusrec.columbusstate.edu/

Center for Accommodation and Access

The Center for Accommodation and Access coordinates the compliance of Columbus State University with the Americans with Disabilities Act (ADA) of 1990, P.L. 101-336 (July 26, 1990), as amended by P.L. 110–325 (September 25, 2008) and Section 504 of the Rehabilitation Act of 1973, not merely to achieve legality, but to foster academic potential through individualized plans tailored to the particular needs of students with disabilities. Students with documented physical, psychological, or cognitive disabilities should contact the Center for Accommodation and Access as early as possible. It takes approximately 5 days to process a new student, which includes not only review of disability documentation, but also attending an intake meeting with the disability services professional. Scheduling the intake appointment with the Center for Accommodation and Access is the responsibility of the student.

If you have any questions, or you need to register with the Center for Accommodation and Access, please contact:

Center for Accommodation and Access
Columbus State University, Schuster 102
4225 University Avenue
Columbus, Georgia 31907-5645
Tel: 706-507-8755
Fax: 706-507-8758 Schuster Student Success Center - Room 102

Our hours of operation are as follows: Main Campus, Monday through Thursday, 8:00am - 8:00pm, and Friday 8:00am - 5:00pm.

CAA's Riverpark Office (adjacent to Broadway Crossing in the CSU Advise suite) is staffed on Wednesdays from 8:00am - 5:00pm or by appointment. Please call 706-507-8755 or email caa@columbusstate.edu to make an appointment to meet at the RiverPark Campus. For more information, go to https://caa.columbusstate.edu/

Cougar Kickoff

Cougar Kickoff is a week full of events that occur during the first week of each semester. Students can enjoy fun-filled activities and learn how to get involved with campus events. https://www.columbusstate.edu/student-life/cougar-kickoff/

Counseling Center

The Counseling Center, located in Suite 301 of the Schuster Student Success Center, offers a variety of services to all students, staff, faculty, and alumni. The Counseling Center staff consists of mental health professionals who are trained and experienced in facilitating personal development. A confidential atmosphere is provided where personal, social, and academic concerns may be discussed. These concerns include but are not limited to the following: anxiety management, depression, vocational and career decisions, loneliness, interpersonal relations and academic difficulties. If the counseling staff is unable to provide the necessary service for a client, appropriate recommendations and referrals are discussed. The orientation and philosophy of the Center give equal consideration to the emotional, personal, academic and vocational aspects of each student's development. Each semester, counseling staff present outreach programs on topics such as test anxiety reduction, stress management, career exploration, suicide prevention, etc. Finally, the Counseling Center provides psychological testing for the diagnosis of learning disorders and ADHD.

For more information: https://counseling.columbusstate.edu/

Office of the Dean of Students

The Office of the Dean of Students is dedicated to providing assistance, as needed and necessary, in an effort to foster a safe, enjoyable, and successful college experience for each student. The authority to act on alleged non-academic s (https://www.columbusstate.edu/student-affairs/)tudent conduct (https://www.columbusstate.edu/student-affairs/) or infringements of student rights is vested with the Office of the Dean of Students. The Office of the Dean of Students provides a variety of educational programming, such as: Alcohol and Drug Education (http://sa.columbusstate.edu/dos/adetf.php), Health and Safety, and Sexual Harassment and Assault Awareness (http://sa.columbusstate.edu/dos/save.php). Many of these are presented in cooperation with the Sexual Assault and Violence Education (S.A.V.E) Task Force, the Alcohol and Drug Education Task Force, Residence Life, Student Life, University Police, and the Counseling Center. The Office of the Dean of Students serves at the pleasure of the Academic Standards Committee

in receiving and processing medical withdrawals for students. http://sa.columbusstate.edu/forms.php

Fraternity & Sorority Life

Fraternity and Sorority Life has a robust 50 year history on Columbus State University's campus. Our community currently has 14 organizations across three internationally recognized councils; the Interfraternity Council, the College Panhellenic Council, and the National Pan-Hellenic Council. Our community values of scholastic excellence, philanthropic involvement, and individualized leadership opportunities help prepare students for life after graduation. https://www.columbusstate.edu/student-life/greeks/

Homecoming

Homecoming is an annual tradition during fall semester for students and alumni to engage and participate in hallmark events including the parade, campus bonfire, athletic events and many more programs and contests! homecoming.columbusstate.edu (http://homecoming.columbusstate.edu/)

Medical/Hardship Withdrawal

Appeals for medical/hardship withdrawals are made to the Office of the Dean of Students online at https://cm.maxient.com/reportingform.php?ColumbusStateUniv&layout_id=2 (https://cm.maxient.com/reportingform.php?ColumbusStateUniv&layout_id=2). If the semester affected is still in session the Office of the Dean of Student can approve the request. If the semester affected is a prior semester the Office of the Dean of Students will forward the request to be reviewed by the Academic Standards Committee, who meet once a month.

Administrative Withdrawal

A student may be Administratively Withdrawn from the University when in the judgment of the Dean of Students, and after consulting with appropriate university officials, such as the Director of Student Health Services, the Director of the Counseling Center, and/or University Police, it is determined that the student suffers from a physical, mental, emotional, or psychological health condition which poses a significant danger or threat, to the university, or to them self. If administratively withdrawn, a student shall, upon written request, be accorded an appropriate hearing with the Vice President for Student Affairs prior to final decision concerning his or her continued enrollment at the University. In emergency situations, a decision on Administrative Withdrawals may be made prior to a hearing, but review of the decision may be made at the student's request. All Administrative Withdrawals should be reviewed within 72 hours of the time of withdrawal and recommendation for appropriate action forwarded to the Vice President for Student Affairs. Additional information can be found at: http://sa.columbusstate.edu/forms.php

Miss CSU

The Miss CSU Scholarship Program is an annual scholarship competition for students of Columbus State University that provides various female empowerment workshops. This is an official preliminary to the Miss Georgia and Miss America Scholarship Competition. It is a dynamic, educational program that provides opportunities for young women to expand their quest for knowledge and acquire skills to better equip them for future opportunities. https://www.columbusstate.edu/student-life/misscsu/

Non-Academic Misconduct and Appeals

The authority to act on alleged non-academic violations or infringements of student rights is vested with the Office of the Dean of Students. Violations that occur in areas designated as Residence Life may be handled as an administrative hearing through the office of the Director of Residence Life, in accordance with University policies and in consultation with the Dean of Students. For additional information refer to the Student Handbook (https://www.columbusstate.edu/student-life/resources.php).

Orientation

The mission of Columbus State University's Orientation Program is to holistically address the developmental needs of new Columbus State students and families in transition within the Columbus State University community. The department, located within Student Life & Development, acknowledges and validates the primary transition into the University for new students as well as the series of transitions that occur throughout a student's college experience. Through the intentional interaction of new students, families, current students, faculty and staff, combined with specific programmatic elements, participants will develop an understanding and appreciation of the academic, developmental and social opportunities available, as well as knowledge of campus and community resources. orientation.columbusstate.edu/ (http://orientation.columbusstate.edu/)

Parent & Family Connection

Parenting a college student brings new experiences, major milestones and sometimes daunting challenges. At Columbus State University, students can pursue their intellectual and social growth safely and freely while obtaining a first-class education. One of the top priorities at Columbus State University is to ensure that parents feel part of the CSU community at every step. The Parent and Family Connection is dedicated to partnering with parents to make each student's experience at CSU as successful and rewarding as possible. Parents & Family Connection - Columbus State University (https://www.columbusstate.edu/parents/)

Registered Student Organizations

Whether students are interested in Academic & Professional, Greek Life, Honor Societies, Performing Arts, Special Interest or Faith Based organizations, Columbus State University has it all! CSU offers over 100 active Registered Student Organizations (RSOs), and students are encouraged to consider membership in any that interest them or create a new organization. csuinvolve.columbusstate.edu (http://csuinvolve.columbusstate.edu/)

Residence Life

Residence Life

The Department of Residence Life is dedicated to providing a safe living-learning environment that supports the growth and development of our students. We offer a wide variety of convenient housing options on both our Main and RiverPark campuses.

On Main Campus, our housing options are Clearview Hall and the Courtyard at CSU. Clearview Hall is available to our first-year students and is a suite-style residence community with a multitude of common space areas. The Courtyard at CSU features traditional apartments with a kitchen and living room and is reserved for our upperclassmen students.

At RiverPark Campus, our housing options are Broadway Crossing, Columbus Hall, Rankin, Oglethorpe, and One Arsenal Place. Broadway Crossing is reserved for our first-year students, while all other locations are primarily for our upperclassmen students. RiverPark houses just

over 400 students in 5 buildings. All RiverPark housing offers a unique experience as it is embedded in the downtown Columbus community.

At CSU, we do have a first-year live on requirement. To learn more about this requirement and potential exemptions, please visit the following webpage: https://www.columbusstate.edu/residence-life/first-year-requirement.php

To see photos, videos, and to learn more about housing at CSU, please visit www.columbusstate.edu/residence-life/ (https://www.columbusstate.edu/residence-life/)

Student Newspaper (The Uproar)

Columbus State University students publish their own newspaper, The Uproar, during fall and spring semesters. The Uproar provides a means for students, faculty and staff to express their views, in both guest editorials and letters to the editors. The editor and staff have full responsibility for preparing the publication and they gain valuable journalistic experience. Staff positions are open to all students who meet the qualifications. https://uproarcsu.com/

Student Activities Council

The Student Activities Council (SAC) organizes programs and events for the student body by scheduling events that fit the current needs and interests of the students. SAC also offers opportunities for students to learn and engage in the event programming process. Events include comedians, movies, speakers, novelties, contests and much more! sac.columbusstate.edu (http://sac.columbusstate.edu/)

Student Government

Students play an important part in the policy and decision-making process at Columbus State University. The Student Government Association handles matters concerned with the general welfare of the student body. The legislative branch of the SGA, composed of Senators representative of each college and one representative from each campus organization, is responsible for decisions relating to student issues. The Cabinet consists of SGA is the Chief of Staff, the Press Secretary, the Attorney General, the Director of SGA Activities & Events, the Director of Government Affairs, and the Student Community Advocate.

The executive branch of SGA is the Executive Committee which consists of the President, Vice President, Treasurer, Speaker of the Senate and Chief of Staff. The committee administers student government and acts on student grievances, ideas, and comments. The Judicial Council is the representative of the Judicial Branch. It consists of a panel of eight justices elected by the forum and a campus elected, Chief Justice. Its purpose is to sit as a student court and render decisions on certain university and student government policies that affect students and serve as student representatives on judicial hearings as requested. It also functions as a sub-committee of the University Grievance Committee. The Judicial Council reports to the forum on its activities. http://sga.columbusstate.edu/

Student Health Services

Student Health Services are available to Columbus State University students on Main Campus. A per semester student health fee allows the student access to the Student Health Center (SHC). The goal of student health services is to provide quality primary health care at a reasonable cost. Community referrals and health counseling are available through the SHC. All medical care and counseling are confidential. The SHC is located in Tucker Hall and is open Monday through Friday. A family practice physician is available to see students by appointment. Students may also be seen by a Nurse Practitioner or triage nurse depending on the acuity of the visit. The university is not responsible for medical bills or for illness/injuries incurred in free play, physical education classes, university-sponsored intramural sports, including club sports, or other regularly scheduled classes or activities. All students are urged to have health insurance coverage of some type. A voluntary health insurance plan is available for non-insured students through the University System of Georgia.

Students who become sick or injured after hours may seek treatment at one of the local urgent care centers or emergency rooms. For medical emergencies call Emergency Medical Services (911) or Columbus State University Police (706-507-8911). For more information on hours and services, please call 706-507-8620, or visit our website at http://healthservices.ColumbusState.edu (http://healthservices.columbusstate.edu/) for a full list of services provided.

Student Leadership and Service Programs

Student Leadership & Service (SLS) focuses on the development of students through leadership development and service opportunities that connect students to community partners and stakeholders. SLS provides students with experiential learning opportunities through workshops, retreats, training sessions, and service learning that provide an opportunity to build self-awareness. For more information visit https://www.columbusstate.edu/student-life/leadership-and-service/

Student Life & Development

The Department of Student Life and Development at Columbus State University promotes involvement, learning and success through intentional programming and developmental opportunities. Realizing that student development occurs through collaboration of all areas of campus life, Student Life encourages partnerships with students, faculty, staff, alumni and the Columbus community to enhance engagement for Columbus State University. The department works to foster an inclusive environment for both RiverPark and Main Campus students through diverse, innovative events. https://www.columbusstate.edu/student-life/campus-life.php

TITLE IX

Notice of Non-Discrimination under Title IX Policy Memorandum

POLICY MEMORANDUM
Notice of Non-Discrimination under Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 et seq.

Title IX prohibits discrimination on the basis of sex, in education programs or activities operated by recipients of Federal financial assistance. As a recipient of federal assistance funds, Columbus State University is required to comply with Title IX. As such, the institution does not discriminate on the basis of sex in the education programs and activities it operates including admission and employment. Prohibited behavior includes pregnancy-related discrimination, sexual harassment and sexual violence such as sexual assault, stalking, domestic and dating violence.

Title IX complaint procedures can be found in Columbus State University's Sexual Misconduct Policy (https://www.columbusstate.edu/legal-affairs/_docs/sexual-misconduct-policy.pdf). Questions about this Notice and the application of Title IX at Columbus State University can be directed by email to s (TitleIX@columbusstate.edu)ecoy_sarah@columbusstate.edu or to the Title IX Coordinator and/or the Department of Education Office of Civil Rights Assistant Secretary, using the following contact information.

CSU Title IX Compliance Coordinator

Sarah Secoy
Schuster 110
Columbus, GA 31907
Phone: (706) 507-8757
Email: secoy_sarah@columbusstate.edu

CSU Deputy Title IX Coordinator

Dr. Amber Dees
Richards Hall 313
Columbus, GA 31907
Phone: (706) 507-8634
Email: dees_amber@columbusstate.edu

U.S. Department of Education, Office for Civil Rights: (800) 421-3481 or ocr@ed.gov.

If you wish to fill out a complaint form online with the agency, you may do so at: http://www2.ed.gov/about/offices/list/ocr/complaintintro.html

COURSE DESCRIPTIONS

This section is arranged alphabetically by subject designator and sequentially by course number. Numbers following a descriptive title of each course indicate the number of weekly class hours, the number of weekly laboratory or practicum hours, and the credit hour value of the course expressed in semester hours. For example, (2-2-3) following the course title means two class hours, two laboratory or practicum hours and three semester hours of credit. Braces enclosing a range of figures indicate that the hours are variable within the range given. For example, ({1-3}-0-{1-3}) indicates one, two or three lecture class hours, no laboratory hours and one, two or three credit hours.

Courses numbered 6000 and above are open only to graduate students. Courses with 5000 numbers are open to both graduate and advance-standing undergraduate students.

A

- ACCT - Accounting (p. 429)
- AMSL - American Sign Language (https://catalog.columbusstate.edu/course-descriptions/amsl/)
- ANTH - Anthropology (p. 431)
- ARAB - Arabic (p. 433)
- ARTE - Art: Education (p. 433)
- ARTH - Art History (p. 434)
- ARTS - Art: Studio (p. 436)
- ASTR - Astronomy (p. 441)
- ATSC - Atmospheric Science (p. 442)

B

- BIOL - Biology (p. 444)
- BUSA - Business Administration (p. 453)

C

- CHEM - Chemistry (p. 454)
- CHIN - Chinese (p. 459)
- CIED - Center for International Educ (p. 459)
- COEP - Cooperative Education Program (p. 460)
- COMM - Communication (p. 460)
- COUN - Counseling (p. 467)
- CPSC - Computer Science (p. 471)
- CRJU - Criminal Justice (p. 477)
- CSCI - Computer Science (p. 479)
- CSUS - College Success (p. 479)
- CYBR - Cybersecurity (p. 479)
- CYNX - Cybersecurity Nexus (p. 482)

D

- DANC - Dance (p. 485)
- DATA - Data Science (p. 486)
- DSCI - Data Science (p. 487)

E

- ECON - Economics (p. 487)
- EDAT - Education-Accomplished Teachng (p. 489)
- EDCI - Education - Curr & Instr (p. 490)
- EDHE - Education- Higher Education (p. 494)
- EDMA - Education: Math (p. 497)
- EDMG - Education : Middle grades (p. 497)
- EDMS - Education: Math & Sciences (p. 498)
- EDMT - Education: Math Collab. (p. 499)
- EDRG - Education: Reading (p. 500)
- EDSC - Education: Math & Sci Collab. (p. 501)
- EDSE - Education: Secondary (p. 502)
- EDSI - Education: Science (p. 504)
- EDTL - Education: Teacher Leadership (p. 504)
- EDUC - Education (p. 507)
- EDUF - Education: Foundations (p. 508)
- EDUL - Education: Leadership (p. 510)
- EDUT - Education: Technology (p. 516)
- ELEM - Elementary Education (p. 517)
- ENGL - English (p. 519)
- ENGR - Engineering (p. 527)
- ENTR - Entrepreneurship (p. 531)
- ENVS - Environmental Science (p. 531)
- EURO - European Union (p. 534)
- EXSC - Exercise Science (p. 534)

F

- FINC - Finance (p. 536)
- FREN - French (p. 537)
- FTA - Financial Technology (p. 538)
- FYRS - First-Year Seminar (p. 539)

G

- GEOG - Geography (p. 539)
- GEOL - Geology (p. 540)
- GERM - German (p. 544)
- GFA - Georgia Film Academy (p. 544)
- GREK - Greek (p. 547)

H

- HCMG - Health Management (p. 547)
- HESC - Health Science (p. 547)
- HIST - History (p. 549)
- HONS - Honors Course (p. 553)

I

- INTS - International Studies (p. 554)
- ISCI - Integrated Science (p. 555)
- ITAL - Italian (p. 555)
- ITDS - Interdisciplinary Studies (p. 556)
- ITRN - Internship (p. 559)

J

- JADM - Justice Administration (p. 559)
- JAPN - Japanese (p. 561)

K

- KINS - Kinesiology (p. 562)
- KREN - Korean (p. 566)

L

- LATN - Latin (p. 566)
- LEAD - Servant Leadership (p. 566)
- LIBR - Library (p. 567)

M

- MAED - Mathematics Education (p. 567)
- MATH - Mathematics (p. 568)
- MBA - Master of Bus Admin (p. 573)
- MGMT - Management (p. 574)
- MISM - Management Information Systems (p. 575)
- MKTG - Marketing (p. 576)
- MPAC - MPA - Core (p. 577)
- MPAG - MPA - General Government (p. 577)
- MPAH - MPA - Health Service (p. 578)
- MPAJ - MPA - Justice Admin (p. 579)
- MPH - Master of Public Health (p. 579)
- MPSA - Masters of Public Safety Admin (p. 581)
- MSAL - Military Sci & Adv Leadership (p. 582)
- MSHR - MS Human Resources (p. 584)
- MSOL - MS Organizational Leadership (p. 584)
- MSSL - MS Servant Leadership (p. 585)
- MUSA - Music-Applied (p. 585)
- MUSC - General Music (p. 590)
- MUSE - Music-Education (p. 597)
- MUSP - Music-Performance (p. 601)

N

- NURS - Nursing (p. 605)

O

- ONTL - Online Teaching and Learning (p. 612)

P

- PEDS - Physical Education - Activity (p. 612)
- PERS - Perspectives (p. 614)
- PHED - Physical Education (p. 614)
- PHIL - Philosophy (p. 615)
- PHYS - Physics (p. 616)
- POLS - Political Science (p. 618)
- PORT - Portuguese (p. 620)
- PSMP - Public Safety Management Program (https://catalog.columbusstate.edu/course-descriptions/psmp/)
- PSYC - Psychology (p. 620)

R

- READ - Reading (p. 623)

S

- SOCI - Sociology (p. 624)
- SPAN - Spanish (p. 627)
- SPED - Education - Special Ed (p. 631)
- STAT - Statistics (p. 635)
- SWAH - Swahili (p. 636)

T

- THEA - Theatre (p. 636)

U

- UNIV - University College (p. 645)
- UTCH - UTeach (p. 646)

W

- WBIT - Information Technology (p. 646)
- WMBA - Web Master of Business Admin (p. 648)

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eCore Course Descriptions (https://ecore.usg.edu/courses/course-descriptions/)

ACCT - Accounting

ACCT 2101 Principles of Accounting I (3-0-3)
A study of the underlying theory and application of financial accounting concepts. Introduction to accounting as a decision-making tool. Financial accounting principles, methods and procedures, including assets, liabilities, equities, and financial statements are examined. Analyzing and interpreting of financial statements as tools in the organization's information system are also examined.

ACCT 2102 Principles of Accounting II (3-0-3)
A study of the underlying theory and application of managerial accounting concepts. The course is a continuation of ACCT 2101, focusing on accounting as a decision-making tool. Management accounting principles, methods and procedures, are examined.
Prerequisite(s): ACCT 2101 with a minimum grade of C

ACCT 3111 Intermediate Accounting I (3-0-3)
An examination of the theory and application of generally accepted accounting principles to financial accounting statements and transactions. Topics include conceptual framework, accounting standards, the accounting process, time value of money, and most assets.
Prerequisite(s): ACCT 2102 with a minimum grade of C and ECON 2106 with a minimum grade of C and BUSA 2100 with a minimum grade of C and (MATH 1111 with a minimum grade of C or MATH 1113 with a minimum grade of C or MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C)

ACCT 3112 Intermediate Accounting II (3-0-3)
A continuation of Intermediate Accounting I. Topics include accounting for property, plant and equipment, depreciation and depletion, intangible assets, current and long term liabilities, stockholders' equity, earnings per share, and investments.
Prerequisite(s): ACCT 3111 with a minimum grade of C

ACCT 3113 Financial Accounting III (3-0-3)
The course examines the theory and application of generally accepted accounting principles to complex financial accounting transactions, financial statement preparation, and topics in financial accounting. Topics include accounting for leases, accounting changes, full disclosure and the statement of cash flows.
Prerequisite(s): ACCT 3111 with a minimum grade of C

ACCT 3125 Cost Accounting (3-0-3)
Basic cost accounting concepts and techniques, with an emphasis on providing information for management decision making. Topics include job and process costing, manufacturing cost behavior and control, and standard costing.
Prerequisite(s): ACCT 2102 with a minimum grade of C

ACCT 3135 Accounting Information Systems (3-0-3)
Analysis of manual and computer-based accounting systems, with emphasis on internal controls required to ensure the integrity of data collection and processing.
Prerequisite(s): ACCT 2101 with a minimum grade of C
Restriction(s):
Freshman students may **not** enroll.

ACCT 4115 Advanced Financial Accounting (3-0-3)
Topics include advanced financial accounting concepts and issues; accounting for partnerships, mergers, business combinations and foreign currency transactions.
Prerequisite(s): ACCT 3112 with a minimum grade of C

ACCT 4116 Contemporary Accounting Theory (3-0-3)
Current issues and directives of the accounting profession and the Securities and Exchange Commission.
Prerequisite(s): ACCT 3112 (may be taken concurrently) with a minimum grade of C

ACCT 4117 Governmental Accounting (3-0-3)
Problems and procedures pertaining to accounting for local and state governments and not-for-profit accounting. Topics include classification of receipts and expenditures, preparation of reports, budgeting, operations, and fund accounting transactions.
Prerequisite(s): ACCT 2102 with a minimum grade of C and BUSA 2100 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.

ACCT 4118 Fraud Examination (3-0-3)
This course covers the principles and methodology of fraud detection and deterrence. The course includes such topics as skimming, cash larceny, check tampering, register disbursement schemes, billing schemes, payroll and expense reimbursement schemes, non-cash misappropriations, corruption, accounting principles of fraud, fraudulent financial statements and interviewing witnesses.
Prerequisite(s): ACCT 2101 with a minimum grade of C
Restriction(s):
Freshman students may **not** enroll.

ACCT 4126 Analysis of Financial Statements for Investments and Management (3-0-3)
This course deals with financial statement analysis of many different types of firms and from differing points of view. It includes a discussion of how businesses become successful financially. Equivalent course: FINC 4126.
Prerequisite(s): (FINC 3105 with a minimum grade of C or FINC 3109 with a minimum grade of C)

ACCT 4141 Income Taxation for Individuals (3-0-3)
Concepts and techniques of individual income tax planning and practice. Topics also include business expenses, depreciation and accounting methods.
Prerequisite(s): ACCT 2102 with a minimum grade of C and BUSA 2100 with a minimum grade of C
Restriction(s):
Freshman students may **not** enroll.

ACCT 4142 Income Taxation for Corporations and Partnerships (3-0-3)
Concepts and techniques of partnership and corporation income tax planning and practices. Topics also include estates, trusts, gift taxes and income tax planning.
Prerequisite(s): ACCT 4141 with a minimum grade of C

ACCT 4155 Auditing Principles (3-0-3)
Concepts, objectives, standards, and procedures used to audit the financial statements and operations of business organizations. Topics include financial statement auditing, legal liability, ethics, computerized auditing and statistical sampling. This course is recommended for students who plan to pursue careers in public accounting.
Prerequisite(s): (ACCT 3135 with a minimum grade of C and ACCT 3112 (may be taken concurrently))

ACCT 4156 Internal Auditing (3-0-3)
Theory and practice of internal auditing, including financial, operational, performance and compliance audits, and auditing of computer-based systems. This course is intended for accounting majors pursuing professional careers in fields other than public accounting and is an elective for non-accounting business majors.
Prerequisite(s): ACCT 3111 with a minimum grade of C

ACCT 4698 Internship in Accounting (0-0-(1-3))
Prerequisite: Approval of Department Chair. Placement is restricted and cannot entail an individual's current employment assignment. A substantial written proposal and final report are required. A minimum of nine hours of work per week is required. Credit may be applied only as an elective. (S/U grading.)
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ACCT 6117 Managerial Accounting (3-0-3)
An in-depth look at accounting from the standpoint of the managerial decision-making process. Open to MBA - Accounting Concentration students only.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Turner College of Business Technology college.

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ANTH - Anthropology

ANTH 1102 Introduction to Anthropology (3-0-3)
An examination and analysis of what it means to be human, biologically and culturally. This comparative study of humankind draws materials from the widest possible range of peoples, cultures, and time periods to determine and explain similarities and differences among peoples of the world. This course brings the perspectives of the major sub-fields of anthropology to the study of humanity: cultural anthropology, archeology, anthropological linguistics, and biological anthropology.

ANTH 1105 Cultural Anthropology (3-0-3)
A comparative, descriptive, non-technical study of non-literate folk societies. Topics include: basic institutions; value systems; the nature of culture, its content, patterns and changes; the impact of the cultural milieu on socialization and personality development.

ANTH 1107 Discovering Archaeology (3-0-3)
Emphasizes scientific techniques and methodologies employed by archaeologists to reconstruct extinct cultures and lifeways, stages of archaeological investigation from hypothesis development to data interpretation, and heritage conservation. Provides opportunity for students to critically contrast the scientific nature of archeology with pop and pseudo-archaeology popularized by media.

ANTH 1109 Introduction to Forensic Anthropology (3-0-3)
This course is designed to introduce students to the history, theories, and techniques used in the field of Forensic Anthropology. This course will give students a basic understanding of the importance of forensic anthropology, its connection to criminal investigations, and the variety of research areas addressed in human remain analysis.

ANTH 1145 Human Origins (3-0-3)
A survey of modern scientific evidence and thought on the biological origins of modern humans. Topics included are early human and primate ancestors, their fossil record, modern evolutionary theory, and techniques of dating early human and primate remains.

ANTH 2105 Ancient World Civilizations (3-0-3)
Course traces rise of world's first major civilizations from emergence of Homo sapiens to the advent of written history. The emergence of food production, social inequality, cities and conquest states in each world area will be examined, as will the major anthropological theories devised to explain them. Emphasized is diversity of world civilizations, the variety of paths to civilization taken around the globe, and especially "non-western" civilizations of sub-Saharan Africa, the Far East and the Americas.

ANTH 2136 Language and Culture (3-0-3)
A study of the relationship between language and culture in multilingual and multicultural societies throughout the world. Topics include: language practices (i.e. name giving in Africa, oral tradition of the Caribbean, use of proverbs), language attitudes towards dialects, multilingualism and identity, the immigrant experience, effects of language contact (i.e., language mixing and borrowing), and language planning and choice in multilingual societies.

ANTH 2205 Human Skeletal Analysis (3-2-4)
This course is designed to provide students with the ability to identify and analyze human remains using osteological and forensic techniques, while also addressing topics of forensic anthropology, pathology, and trauma.

ANTH 3107 Evolution of Social Stratification and Inequality (3-0-3)
Prerequisite: ANTH 1105. An examination of social inequality, the long-term evolution of increasingly complex social hierarchies, and social stratification (based on class, estate, caste) throughout history. Features a historical review of anthropological theories devised to track and characterize levels of social inequality, and to identify the forces and processes that build and maintain status hierarchies. Ethnographic literature will be used to illustrate cases where access to high status is based upon such varied factors as kin relations, gender, ethnicity, wealth, and social prestige.

ANTH 3115 Religion, Culture and Society (3-0-3)
Prerequisite: ANTH 1105. An overview of major sociological and anthropological studies of the structure, function and evolution of religious thought and behavior including contributions of Marx and Engels, Durkheim, Weber, Freud, Malinowski, Levi-Strauss, Marvin Harris, Clifford Geertz and many others. Religion will be studied as an aspect of human sociocultural systems with political, economic and psychological implications and that has cognitive, emotional, social and moral components. This will be based on efforts at classification of types, comparison and contrasts of belief systems, ritual and myth.

ANTH 3125 People and Cultures of Africa (3-0-3)
Prerequisite: ANTH 1105. Utilizing both ethnographic studies and contemporary surveys, this course provides an overview of the African continent, its archaeology, prehistory, and culture history, but with a focus on the great diversity of contemporary cultures and the impact of modern political and economic developments since 1960, i.e., the post-colonial era. The course concludes with a look at contemporary efforts to maintain cultural traditions in the context of rapid technological change, the penetration of Western cultures and the disruptions brought by processes of economic globalization.
Prerequisite(s): ANTH 1105

ANTH 3126 History of Anthropological Thought (3-0-3)
Prerequisite: ANTH 1105. Anthropology is the study of humankind in its entirety, and it has a long, contentious history of development as a discipline. Theories have come and gone into and out of fashion, often paralleling social changes and mores in their countries of origin. What began as speculation by Greek scholars eventually resulted in a rigorous science, only face harsh criticism from time to time for "de-humanizing" its subject matter. Some anthropologists wish to focus on Culture and the wide sweep of its "evolution, while others feel we must gather data on the histories of individual cultures down to the level of minutia. Regardless of how they have tried to go about it, anthropologists have always wanted to know what makes cultures "tick." In particular, what makes them change, or what makes them choose to change. What do we all have in common as humans, and what is the best way to unlock the black box that culture appears at times to resemble.
Prerequisite(s): ANTH 1105

ANTH 3202 Comparative Skeletal Analysis (3-2-4)
This course is designed to teach students how to identify nonhuman remains while teaching them how to recognize regionally specific species. This will allow the student to provide law enforcement with a more detailed and accurate account of any remains recovered.
Prerequisite(s): ANTH 2205

ANTH 3205 Archaeological Field Methods (2-2-3)
This course is designed to teach students proper archaeological field techniques including, survey and excavation methods, recovery of physical and geographical data, and proper recording techniques. This will provide students the knowledge and confidence to excavate and record a crime scene in order to assist authorities with the recovery of remains.

ANTH 4899 Independent Study (0-0-(1-6))
Prerequisite: Department Chair Approval. May be taken up to four times for a maximum of six semester hours. (Course fee required.)
Repeatability: Repeatable for credit up to 3 times or 6 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ANTH 5116G Lab Methods in Archaeology (1-4-3)
Prerequisite: ANTH 1105 or ANTH 1107 with minimum grade of B. Students learn how artifacts and other field samples are processed before they finally come to rest in a museum or other repository; emphasizes the importance of precision and thoroughness required to properly conserve, analyze and curate a broad variety of material culture and documentation for perpetuity using standardized, state-of-the-art techniques.

ANTH 5116U Lab Methods in Archaeology (1-4-3)
Prerequisite: ANTH 1105 or ANTH 1107 with minimum grade of B. Students learn how artifacts and other field samples are processed before they finally come to rest in a museum or other repository; emphasizes the importance of precision and thoroughness required to properly conserve, analyze and curate a broad variety of material culture and documentation for perpetuity using standardized, state-of-the-art techniques.

ANTH 5125G Human Ecology (3-0-3)
Prerequisite: One of the following: ANTH 1105, 1106, 1145, or 5175; ENVS 1105 or ENVS 6207; or Department Approval. Course provides an inter-disciplinary perspective blending biological ecology with social science approaches to examine the interrelationships between human societies and their environments. Problems examined include past and present intellectual frameworks, population ecology, environmental stressors, human subsistence strategies, processes of cultural and environmental change. Course aims to provide basic tools that will help students evaluate problematic human-environment relationships in order to confront them effectively.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ANTH 5125U Human Ecology (3-0-3)
Prerequisite: One of the following: ANTH 1105, 1106, 1145, or 5175; ENVS 1105 or ENVS 6207; or Department Approval. Course provides an inter-disciplinary perspective blending biological ecology with social science approaches to examine the interrelationships between human societies and their environments. Problems examined include past and present intellectual frameworks, population ecology, environmental stressors, human subsistence strategies, processes of cultural and environmental change. Course aims to provide basic tools that will help students evaluate problematic human-environment relationships in order to confront them effectively.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

ANTH 5175G Physical Anthropology and Archeology (3-0-3)
A survey of primate and human origins, the paleontological record of human evolution and the study of Paleolithic cultures and the diverse biology of modern human populations. Course work will include techniques of lithic archeology and focus on North American native prehistory.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ANTH 5175U Physical Anthropology and Archeology (3-0-3)
Prerequisite: Junior standing or consent of instructor. A survey of primate and human origins, the paleontological record of human evolution and the study of Paleolithic cultures and the diverse biology of modern human populations. Course work will include techniques of lithic archeology and focus on North American native prehistory.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

ANTH 5226G Culture and Environment (3-0-3)
This course explores how societies in the past have not only adapted to their environments, but how they have manipulated and transformed their ecosystems, and how these processes in turn have shaped economic, demographic, political, social, and ideological, aspects of human populations. We will examine the development of theory regarding the emergence and history of ecological thinking in anthropology, and follow the development of varied approaches and major controversies, many of which remain unresolved today. The course will also utilize a case studies from anthropology, archaeology and palaeoecology to evaluate changing interactions between the natural environment and human societies.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

ANTH 5226U Culture and Environment (3-0-3)
This course explores how societies in the past have not only adapted to their environments, but how they have manipulated and transformed their ecosystems, and how these processes in turn have shaped economic, demographic, political, social, and ideological aspects of human populations. We will examine the development of theory regarding the emergence and history of ecological thinking in anthropology, and follow the development of varied approaches and major controversies, many of which remain unresolved today. The course will also utilize case studies from anthropology, archaeology and palaeoecology to evaluate changing interactions between the natural environment and human societies.
Prerequisite(s): ANTH 1105 with a minimum grade of C and (ENVS 1105 with a minimum grade of C or ENVS 1205K with a minimum grade of C) and ENVS 3105 with a minimum grade of C

ANTH 5515G Selected Topics in Anthropology (3-0-3)
Prerequisite: ANTH 1105. Examination of selected topics in anthropology. Topics will vary, with no topic repeated over four consecutive semesters to accommodate students earning a minor in anthropology. May be repeated for credit when topic is different.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ANTH 5515U Selected Topics in Anthropology (3-0-3)
Prerequisite: ANTH 1105. Examination of selected topics in anthropology. Topics will vary, with no topic repeated over four consecutive semesters to accommodate students earning a minor in anthropology. May be repeated for credit when topic is different.
Prerequisite(s): ANTH 1105 with a minimum grade of D

ANTH 5555G Selected Topics in Archaeology (3-0-3)
Prerequisite: ANTH 1107 or ANTH 5175 with a minimum grade of C or instructor's permission. Examination of selected topics in archaeology. Topics will vary, with no topic repeated over four consecutive semesters to accommodate students earning a minor in anthropology. May be repeated for credit when topic is different.
Repeatability: Repeatable for credit up to 3 times or 12 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ANTH 5555U Selected Topics in Archaeology (3-0-3)
Prerequisite: ANTH 1107 or ANTH 5175 with a minimum grade of C or instructor's permission. Examination of selected topics in archaeology. Topics will vary, with no topic repeated over four consecutive semesters to accommodate students earning a minor in anthropology. May be repeated for credit when topic is different.
Prerequisite(s): (ANTH 1107 with a minimum grade of C and ANTH 5175U with a minimum grade of C)
Repeatability: Repeatable for credit up to 3 times or 12 hours.
Restriction(s):
Freshman students may **not** enroll.

ARAB - Arabic

ARAB 1001 Elementary Arabic I (3-0-3)
This is an introductory course for students with no previous knowledge of the Arabic Language. This course will cover foundational concepts of Modern Standard Arabic, including the alphabet, diacritical marking, symbols, and rules of correct recitation. Emphasis is on speaking and understanding, with some attention to reading and writing. The mastery of basic skills will be achieved through intensive aural-oral exercises and practice. Language skills will also be developed through language laboratory assignments.

ARAB 1002 Elementary Arabic II (3-0-3)
In this course students develop effective communication skills in Arabic appropriate to this stage of language study and expand their knowledge of language and culture.
Prerequisite(s): ARAB 1001 with a minimum grade of D

ARAB 2001 Intermediate Arabic I (3-0-3)
This course is designed to build upon the communication skills (speaking, reading, writing, listening) learned at the elementary level. Students will increase proficiency in the areas of grammar, vocabulary, pronunciation, and culture.
Prerequisite(s): ARAB 1002

ARAB 2002 Intermediate Arabic II (3-0-3)
Continued focus on developing the communication skills and on increasing cultural proficiency.
Prerequisite(s): ARAB 2001 with a minimum grade of D

ARTE - Art: Education

ARTE 3000 Portfolio Review (BSED) (0-0-0)
This course involves showing and talking about your work with student and faculty colleagues. It is meant to gauge your level of understanding of contemporary and historical art concerns, your progress in teaching portfolio development, preparedness for exhibition, and critical engagement with your work. At this stage in your art education, you are building your portfolio through intermediate and advanced level coursework and should be able to show proficiency in a range of studio disciplines.
Restriction(s):
Enrollment limited to students major in Art.

ARTE 3215 Foundations in Art Education (2-2-3)
A study of the background, methods and key theories in Art Education. Public school observation is required. (Course Fee Required)
Prerequisite(s): Admitted to Teacher Education with a score of Y

ARTE 3555 Selected Topics in Art Education (3-0-3)
A study of various topics in art education. The course may be repeated for credit if the topic is different.

ARTE 4210 Art Education: Curriculum and Classroom Strategies (2-2-3)
Prerequisites: Admission to Teacher Education and ARTE 3215. A study of specific curriculum and professional practices for instructing K-12 art in the public school setting. Public school observation is required. (Course Fee Required)
Prerequisite(s): (Admitted to Teacher Education with a score of Y and ARTE 3215)

ARTE 4485 Student Teaching: Art (0-0-10)
Prerequisite: Admission to Teacher Education. Corequisite: ARTE 4795. Observation, participation and instruction in a P-12 classroom. Cooperative supervision by selected classroom teachers and college faculty. (S/U grading)
Prerequisite(s): Admitted to Teacher Education with a score of Y

ARTE 4698 Service Learning Internship (0-2-1)
Prerequisite: Admission to Teacher Education. Hands-on teaching experience in an approved educational setting. Supervision will be provided by a faculty member and a representative from the cooperating agency. May be repeated for credit. (S/U grading)
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students major in Art Education, Art Education - Teacher Cert or Art Education.
Enrollment limited to students in a Bachelor of Science in Educ. or Master of Arts in Teaching degrees.

ARTE 4796 Art Education: Thesis (0-0-3)
Development of a themed body of work and a unit plan and lesson plans related to this work. S/U grading. May be taken twice for credit.

ARTE 5215G Foundations in Art Education (2-2-3)
A study of the background, methods and key theories in Art Education. Public school observation is required.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTE 5215U Foundations in Art Education (2-2-3)
A study of the background, methods and key theories in Art Education. Public school observation is required.

ARTE 5216G Art Education: Curriculum and Classroom Strategies (2-2-3)
A study of specific curriculum and professional practices for instructing K-12 art in the public school setting. Public school observation is required.
Prerequisite(s): ARTE 5215G with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTE 5216U Art Education: Curriculum and Classroom Strategies (2-2-3)
A study of specific curriculum and professional practices for instructing K-12 art in the public school setting. Public school observation is required.
Prerequisite(s): Admitted to Teacher Education with a score of Y and (ARTE 3215 with a minimum grade of C or ARTE 5215U with a minimum grade of C)

ARTE 5698G Service Learning Internship (0-2-1)
Hands-on teaching experience in an approved educational setting. Supervision will be provided by a faculty member and a representative from the cooperating agency. May be repeated for credit. (S/U grading)
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTE 5698U Service Learning Internship (0-2-1)
Hands-on teaching experience in an approved educational setting. Supervision will be provided by a faculty member and a representative from the cooperating agency. May be repeated for credit. (S/U grading)
Prerequisite(s): Admitted to Teacher Education with a score of Y

ARTE 6185 Concepts in Art Education (2-2-3)
A study of concepts and current issues in art education.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTE 6186 Graduate Problem: Art Education (1-4-3)
Research problems based on student's background and interests. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTE 6187 Curriculum in Art Education (2-2-3)
A study of curriculum theory, approaches to teaching and learning, and curriculum development.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTE 6999 Thesis/Exhibit Research (0-4-2)
Prerequisite: Departmental approval. Specialized research related to the preparation of the student's thesis/exhibit.
Restriction(s):
Enrollment limited to students major in Art Education, Art Education - Non-Degree, Art Education - Teacher Cert or Art Education.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the Department Prerequisite college.

ARTE 7000 Graduate Exhibition (0-0-0)
Satisfactory grade in this course indicates completion of a graduate exhibition and/or thesis for the MEd Degree in Art Education. (S/U grading.)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.

ARTH - Art History

ARTH 1100 Art Appreciation (3-0-3)
A survey of art throughout the ages. Students develop abilities to comprehend and evaluate concepts and issues pertaining to cultural heritage as embodied in the visual arts.

ARTH 2125 Introduction to the History of Art I– Prehistoric through Gothic (3-0-3)
This course is designed for beginning students interested in Art History. It begins with early evidence for human artistic production in Africa and includes a chronological exploration of the growth of art around the Mediterranean basin and northern Europe through the Gothic era of cathedral building.

ARTH 2126 Introduction to the History of Art II– Renaissance through Modern (3-0-3)
This course is designed for beginning students interested in Art History. This course focuses on the development of art in selected regions of Europe and the Americas from the 14th through the late-19th centuries. In-class presentations and discussions explore key works of art, practice visual analysis and investigate artists' work in relationship to historical and cultural contexts.

ARTH 2127 Intro to Non-Western Art (3-0-3)
This course is a survey of non-western art, including Pre-Columbian, African, Oceanic, Asian, and Islamic art, that aims to increase understanding of the formal and iconographic properties of these arts and their differences from western art. Special consideration will be given to the cultural contexts of non-western art and to its influence on modern and contemporary art.

ARTH 3115 Medieval Art and Architecture (3-0-3)
This course examines developments in the art and architecture of the European High Middle Ages, especially the Romanesque and Gothic periods (ca. 1000-1500 CE). Special attention is given to the historical, cultural, and religious contexts of medieval art and, in particular, to the diverse of roles of art in the Church in structuring religious experience in medieval society.

ARTH 3116 Classical Art (3-0-3)
This course examines of the Classical World, primarily ancient Greece and/or Rome. It explores works of art that express the communal values of those civilizations whether created for the public or private sphere and how that art was used to communicate those values to a wider world. It also invites you to learn about the stylistic development of the art of the Classical period and how those styles spread throughout the west. May be taken twice for credit if topic varies.
Repeatability: Repeatable for credit up to 1 times or 6 hours.

ARTH 3117 Italian Renaissance Art (3-0-3)
This course examines the art of Italy in from the late-13th through the 16th centuries. It focuses primarily on the art of Florence, Siena, Rome and Venice with a detailed discussion of the social, political, and cultural background of the arts.

ARTH 3118 Northern Renaissance Art (3-0-3)
This course examines the painting, printmaking, sculpture, and book arts of Northern Europe from the late 14th through the 16th centuries. The course focuses on major artists, monuments, styles, and themes.

ARTH 3119 Nineteenth-Century European Art (3-0-3)
This course surveys the art of nineteenth-century Europe with a focus on painting and sculpture in France, England, and Germany. It explores the persistence of the Classical paradigm, the challenge of Romanticism, and the development of Realism and Impressionism through the Paris Commune.

ARTH 3120 American Art (3-0-3)
This course explores the history of American art tracing the development of divergent American artistic traditions from their roots in the colonial period through the early twentieth century.

ARTH 3126 Baroque Art and Architecture in Italy and Spain (3-0-3)
This course examines the painting, printmaking, sculpture, and architecture of Europe from the late 16th through the 17th centuries, a period known as the Age of the Baroque. The course focuses on major artists, monuments, styles, and themes.

ARTH 3127 Modernist Art (3-0-3)
This course is a general survey of the art historical movements that introduced and established Modernism as the dominating spirit of the 19th and early 20th centuries. Consideration will be given within the context of the political and social events of the time, but it will also take into consideration the literature, music, theater and popular arts of the period.

ARTH 3128 Post-Modern and Contemporary Art (3-0-3)
This course is a survey of art historical movements evolved since the apex of the Modern movement in the mid-1960's. Consideration will be given to the art of the last fifty years, within the context of the political and social events of the time, but it will also take into consideration the literature, music, theater, and popular arts. The rise of new media and techniques will be considered as part of an ever expanding definition of the visual arts.

ARTH 3129 Popular Culture 1950 - 1980 (3-0-3)
This art history course will examine popular culture in the late 20th century.

ARTH 3130 Florentine Art in situ (3-0-3)
In art history the term "in situ" means "on-site" and this course offers art history students the opportunity to study the art and architecture of the Florentine Renaissance in the city of Florence. The course covers painting, sculpture and architecture in Florence from the 13th to the 16th centuries through lecture/discussion, readings, and regular site visits to view works of art in situ in Florence, Siena, Venice and other cities.

ARTH 3135 Documentary Photography and Film (3-0-3)
By examining the work of documentary photographers and filmmakers, this course will explore the idea of the visual image as document, and the sometimes ambigous relationship between art and truth.

ARTH 3136 The Art of Film (3-0-3)
This course will approach the medium of film as art by examining the basic components and techniques of film: film form, narrative construction, mise-en-scene, cinematography, editing and sound. Differing approaches to the history of film style will also be discussed.

ARTH 3145 Women in the Visual Arts (3-0-3)
The course centers women in a discussion of gender in the production of art and art history. We will examine the participation of women in the visual arts throughout history as artists, subjects, viewers, patrons, and art historians. While the emphasis will be on the history of art in the West, the perspective of the course will approach gender from an intersectional feminist point of view.

ARTH 3146 Art of Africa and the Diaspora (3-0-3)
This survey explores art history through the lenses of continental African, African diaspora, and Black or African American artists, viewers, and culture. The course presents a framework of African and African American art history while introducing students to modern and contemporary artists from around the world.

ARTH 3155 The Museum: History, Theory and Practice (3-0-3)
An introduction to the world of museums with a focus on art museums. Students will learn about the history and modern role of the museum, explore ethical issues involving museum collections and their interpretation, analyze the organization and practices of museums, develop the writing skills fundamental to museum work, and visit local museums.

ARTH 3555 Selected Topics in Art History (3-0-3)
A study of various art history topics including a range of cultures and continents. This course may be taken twice for credit if the topic is different.

ARTH 3698 Art History Museum Internship (0-0-3)
Prerequisite: Consent of Department Chair. This course provides the student with a structured field experience assisting professionals in an art museum. Students must be accepted as an intern in an art museum and that internship must be accepted for credit by the Department of Art and supervised by the faculty member designated to direct museum internships in the Art History area.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Art, Art Education, Art Education - Non-Degree, Art History or Art Education.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

ARTH 3699 Arts Administration and Gallery Internship (0-0-(1-3))
Directed observation and work experience with galleries, civic and non-profit arts organizations, private businesses associated with the fine arts or arts-related philanthropy. Internships are offered to provide students with experiential learning opportunities in the administration and support of galleries and other arts organizations. Supervision is provided by an Art Department faculty member and the cooperating agency or company. Evaluation by the faculty supervisor is based upon the internship contract that contains specific requirements and learning outcomes among other factors. Students must make arrangements with the faculty internship supervisor and sponsoring organization prior to the semester in which they register for the course.
Restriction(s):
Enrollment limited to Junior students.
Enrollment limited to students major in Art or Art History.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

ARTH 3715 Art History Workshop (3-0-3)
An introduction to the practice and profession of art history focused on methodological approaches to the study of art and visual culture. The course focuses on class discussion, active participation, and collaborative learning as we learn about the methods and traditions in art history and career pathways available to art historians. This course will create a learning environment in which each student employs varied methodologies to explore a work of art of particular interest to them

ARTH 4747 Seminar in Asian Art (3-0-3)
This seminar offers a focused exploration in the art history of East Asia, South Asia, or Southeast Asia. The topics will be specific to the art history of one region or country, with a focus on painting, sculpture, architecture, and/or craft forms. Topics may be specialized or interdisciplinary in nature. This course may be taken twice for credit if the topic is different.
Repeatability: Repeatable for credit up to 2 times or 6 hours.

ARTH 4798 Contemporary Art Gallery Practices (3-0-3)
The course offers an opportunity to explore contemporary art gallery practices focused on case studies of contemporary exhibitions and the role of ethics in curatorial practice and display. Outside of class students will complete hands on projects in administration, curatorial decision making, publicity, installation or public interpretation of CSU exhibitions.

ARTH 5125G Research and Seminar in Art History (3-0-3)
Emphasis is given to defining problems for research and study and the acquisition and presentation of written evidence. Oral, written and visual presentation required.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTH 5125U Research and Seminar in Art History (3-0-3)
Emphasis is given to defining problems for research and study and the acquisition and presentation of written evidence. Oral, written and visual presentation required.
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students in the BAAA05 program.

ARTH 6185 Graduate Problem: Art History (3-0-3)
Research problem based on student's background and performance in other advanced courses. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS - Art: Studio

ARTS 1000 Art Convocation (0-1-0)
A laboratory experience to include student exhibitions, presentations, guest artists, master classes, lectures, field trips and administration of entrance evaluation for Visual arts majors. May be repeated. Attendance by non-majors is encouraged.
Repeatability: Repeatable for credit up to 4 times or 5 hours.

ARTS 1010 Art Foundation: Explorations of Drawing (0-6-3)
This cross-disciplinary studio foundation course explores the visual language of drawing. Through observational investigations, students will discover the mechanisms of visual perception and how individual components of a design relate to the organization of a composition. Drawing will be examined as a process, technical skill, and method for communicating visual ideas connected to a contemporary practice in the visual arts.

ARTS 1020 Art Foundation: 2D and Digital (0-6-3)
This cross-disciplinary studio course explores design elements and principles as the basic means of organizing two-dimensional space. Each student develops the ability to form strategies, concepts and ideas to enhance and articulate creative expression through the use of analog processes, digital media, and imaging software.

ARTS 1030 Art Foundation: 3D and Site (0-6-3)
This cross-disciplinary studio foundation course investigates three-dimensional design. Students will explore various fundamental principles of the physical, spatial and temporal phenomena in visual art and design. Special emphasis will be given to the creative process and problem solving.

ARTS 1100 Art Appreciation (3-0-3)
Art 1100 is a 3 semester-credit-hour course focused on fostering an awareness, understanding, and appreciation for the visual arts. Through exposure to cross-cultural art images throughout history, students will build a global artistic vocabulary that allows for the constructive analysis of art objects. Students will also gain an understanding of the influence of art on other important aspects of culture including politics, history, religion, and science. Available through eCore.

ARTS 1705 Art Foundation: Seminar (1-5-3)
This seminar course for incoming Art Studio majors is designed to develop creative strategies and orient students to the Department and University. Through discussion, in-class exercises, field-trips, and out-of-class assignments, students will gain knowledge of arts related resources and programming in the Columbus community. Students will acquire skills for a sustained career in the visual arts, including an introduction to professional practices and portfolio development.

ARTS 2000 Art Foundation: Portfolio Review (0-0-0)
This First Year Portfolio Review allows the Studio Faculty to gauge the student's level of fundamental skills, a command of materials, and a dedication to a sustainable art practice through their portfolio submission. BA in Studio Art majors may use this portfolio review as their application for admittance into the BFA in Studio Art Degree. (S/U grading) May only be taken twice for consideration as admittance into the BFA Degree.
Prerequisite(s): ARTS 1010 (may be taken concurrently) with a minimum grade of D and ARTS 1020 (may be taken concurrently) with a minimum grade of D and ARTS 1030 (may be taken concurrently) with a minimum grade of D and (ARTH 2125 (may be taken concurrently) with a minimum grade of D or ARTH 2126 (may be taken concurrently) with a minimum grade of D)
Repeatability: Repeatable for credit up to 1 times or 0 hours.

ARTS 2010 Figure Drawing (0-6-3)
This course will focus on the human body as an observed and drawn subject. Perception of proportion and anatomy will be developed and enhanced. Composition will be examined through foreground and middle distance. Color, formal language, and observational discipline will be explored.
Prerequisite(s): ARTS 1010 with a minimum grade of C
Repeatability: Repeatable for credit up to 3 times or 12 hours.

ARTS 2011 Drawing: Perspective & Synthesis (0-6-3)
This course will explore classical perspective as a way to describe distance using geometric principles. Perceptive skills developed from observational practice will be employed to draft unseen environments employing principles, memories and formulas. Once environmental calculation is established, more nuanced subjects will be introduced.
Prerequisite(s): ARTS 1010 with a minimum grade of C

ARTS 2210 Art for Non-Majors (2-2-3)
A basic introduction to art concepts, processes, and media for non-art majors.
Restriction(s):
Students cannot enroll who have a major in Art or Art Education.

ARTS 2248 Ceramics I (0-6-3)
Prerequisite: ARTS 1030 This course will be an introductory course for students without any prior experience in ceramics. Through assignments, demonstrations, presentations, lectures, critiques & discussions, students will be introduced to the basic forming & glazing techniques in the field of ceramics. Students will also explore historical and contemporary approaches & methods in relation to the medium.
Prerequisite(s): ARTS 1030

ARTS 2705 Art Seminar: Professional Practice (1-5-3)
Prerequisite: ARTS 1705. This course will cover the business of art and design, visual documentation, professional presentation, and development strategies for a variety of careers in the arts. Course content will introduce students to basic business practices including self-promotion, filing taxes, copyright, pricing and selling artwork/design services, resume building, and will include programming in the Atlanta area. Students will leave this course with an understanding of how to develop and maintain a career in the arts following graduation.
Prerequisite(s): ARTS 1705 with a minimum grade of C

ARTS 3000 Pre-Exhibit Review (0-0-0)
Satisfactory grade in this course indicates completion of a pre-exhibit review for the BFA degree in Art or the BSEd Degree in Art Education. (S/U grading)
Prerequisite(s): ARTS 2000

ARTS 3021 Graphic Design I (0-6-3)
Prerequisite: ARTS 1010 and ARTS 1020. An introduction to the study of letter forms for their aesthetic and communicative value. Typographic fundamentals of the history of type, classification, visual space, hierarchy, grid systems and expressive typography will be explored.
Prerequisite(s): (ARTS 1010 and ARTS 1020)

ARTS 3237 Figure Drawing (0-6-3)
Prerequisite: ARTS 1011. Basic concepts of figure drawing leading to the understanding of the structure of the human figure as applied to visual expression. May be taken three times for credit.
Prerequisite(s): ARTS 2011 with a minimum grade of C or ARTS 2010 with a minimum grade of C

ARTS 3245 Papermaking and Book Arts (0-6-3)
This course focuses on Eastern and Western approaches to handmade paper and book making. The student will work with fibers such as abaca, cotton and recycled paper, to make both flat and dimensional paper. We will explore traditional and non-traditional book binding methods, paper marbling techniques and image transfer processes. We will approach both the material (paper), and format (book) as visual objects, as well as vehicles for idea and image. May be repeated once for credit.
Repeatability: Repeatable for credit up to 1 times or 6 hours.

ARTS 3256 Painting I (0-6-3)
Prerequisites: ARTS 1011 and ARTS 1020. A basic studio introduction to the materials and methods of painting.
Prerequisite(s): (ARTS 2010 with a minimum grade of D or ARTS 1010 with a minimum grade of D) or (ARTS 2011 with a minimum grade of D or ARTS 1011 with a minimum grade of D)

ARTS 3265 Photography I (0-6-3)
Prerequisite: ARTS 1020 with a grade of "C" or better or permission of instructor. Introductory photographic theory, techniques and processes and their application.
Prerequisite(s): ARTS 1020 with a minimum grade of C

ARTS 3266 Digital Photography (0-6-3)
This is a studio art course encompassing basic applications of digital photography emphasizing contemporary practices and conceptual approaches. The class will focus on proper image scanning and fine printing techniques via computer based output.
Prerequisite(s): ARTS 1020 with a minimum grade of C

ARTS 3278 Printmaking: Traditional Media (0-6-3)
Prerequisite: ARTS 1010. This course introduces the methodologies and concepts of traditional printmaking processes. These processes include basic technical processes of image making in lithography, intaglio, relief, and monotype. It exposes students to an overview of the tools, methods and materials for making printed artworks with particular focus on how manual printing and traditional techniques relate to contemporary concepts and individual art practice.
Prerequisite(s): ARTS 1010 with a minimum grade of D

ARTS 3288 Techniques of Sculpture (0-6-3)
Prerequisite: ARTS 1030. This course will explore a variety of materials and techniques concerning form in space. We will also further research the evolution of three-dimensional forms and the content or meaning of sculpture. There will be an investigation of materials such as metal, wood, plaster, and many other nontraditional materials. Through rigorous critiques, students investigate their artistic intentions and how these are executed through the work to create meaning. The objective of this course is to guide students toward a thorough understanding and articulation of their work within larger cultural, theoretical, and historical contexts. (Course fee required)
Prerequisite(s): ARTS 1030 with a minimum grade of D

ARTS 3305 Art Seminar: Contemporary Theory & Practice (1-5-3)
This interdisciplinary seminar course, examines the theoretical and philosophical implications of contemporary art and design by examining questions of production, value, ideology, semiotics, and postmodernism through readings, discussions, written assignments, and presentations. Students will acquire the skills needed write a competitive graduate school application, pursue a research project that contextualize their artwork, and will gain knowledge of arts related resources and programming throughout the region.
Prerequisite(s): ARTS 2705 with a minimum grade of D
Restriction(s):
Enrollment limited to students major in Art.

ARTS 3306 Interdisciplinary Methods (0-6-3)
Prerequisites: Sophomore Standing. This course is a studio-laboratory environment for transdisciplinary, cross-media experimentations in the overlap of traditional mediums with one or more of the following: time-based, performance, relational, video/electronic arts, installation, light/space, and locational/spatial practices. The course is designed to be taught by any studio faculty whose material expertise and focus will vary. Students are encouraged to develop new methods and sites to realize their ideas and concepts through material, process, form, and technology.
Restriction(s):
Freshman students may **not** enroll.

ARTS 3307 Alternative Drawing Media (0-6-3)
Prerequisites: Junior Standing. This course takes an experimental approach to the question, “What is drawing?” We will explore traditional definitions and techniques of drawing and investigate connections between drawing and other disciplines.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

ARTS 3308 Visiting Artist: Studio Workshops and Investigations (0-(2-6)-(1-3))
Each year, nationally and internationally artists of all media are brought to CSU. This studio course provides the opportunity for students to work in depth within a designated period of time in the form of intensive workshops or a semester course. Students will earn 1 credit for every 25 hours of studio time. The course is designed to be taught by visiting artists; meaning the course content will reflect the material expertise and research subject(s) of the visiting artist. The course may be repeated up to three times for credit.
Prerequisite(s): ARTS 2000 with a minimum grade of S
Repeatability: Repeatable for credit up to 2 times or 3 hours.

ARTS 3309 Printmaking: Photo & Digital (0-6-3)
Prerequisite: ARTS 1020. This course introduces the methodologies and concepts of printmaking techniques that utilize photo-based processes and digital applications. These processes include screenprint, photo-etching, photolithography and digital printing. It exposes students to an overview of the tools, methods and materials for making prints with particular focus on how photo-processes and digital applications expand technical and conceptual possibilities.
Prerequisite(s): ARTS 1020 with a minimum grade of D

ARTS 3310 Expanded Media (0-6-3)
Pre-req: ARTS1020 and ARTS1030. A studio-laboratory environment for transdisciplinary, cross-media experimentations in time-based, performance, relational, video/electronic arts, installation, light/space, and locational/spatial practices. Students are encouraged to develop new methods to realize their ideas and concepts through material, process, form, and technology. Students will create works individually or in small groups that use multiple processes. Projects will embrace recent developments in installation, performance, sculpture, new media, video, photography, and inter-genre art.
Prerequisite(s): ARTS 1020 with a minimum grade of D and ARTS 1030 with a minimum grade of D

ARTS 3311 Materials Studies (0-6-3)
Prerequisite: ARTS 1030. Throughout history, artists have explored a variety of materials, both high- and low-tech, which best suit their particular form of expression. This is a studio class, designed for advanced art students, interested in non-traditional materials as a means to express one's view in a 3-D format. In this class, students will examine the physical and conceptual limitations of material.(course fee required)
Prerequisite(s): ARTS 1030 with a minimum grade of D

ARTS 3315 Fundamentals of Animation (0-6-3)
Prerequisite: (ARTS 1010) Drawing I and (ARTS 1020) 2D and Digital Design with a grade of "C" or better. This course is designed to present students with an introduction into the computer animation production pipeline. Throughout the semester students will be exposed to multiple introductory topics including: character animation, asset creation/ modeling, UV mapping, texturing, lighting and rendering for digital animation.
Prerequisite(s): ARTS 1010 with a minimum grade of C ARTS 1020 with a minimum grade of C

ARTS 3348 Ceramics II Wheel-throwing (0-6-3)
Prerequisite: ARTS 2248 This course will be an intermediate course for students with previous experience in ceramics. Through assignments, demonstrations, presentations, critique & discussions, students will be introduced to the basic forming & glazing techniques in wheel throwing. Students will also explore historical and contemporary approaches & methods in relation to the medium.
Prerequisite(s): ARTS 2248

ARTS 3349 Ceramics II Slip Casting (0-6-3)
Prerequisite: ARTS 2248 This course will be an intermediate course for students with previous experience in ceramics. Through assignments, demonstrations, presentations, critique & discussions, students will be introduced to the basic forming & glazing techniques in slip casting. Students will also explore historical and contemporary approaches & methods in relation to the medium.
Prerequisite(s): (ARTS 2248 with a minimum grade of C and ARTS 1030 with a minimum grade of C and ARTS 2125 with a minimum grade of C) or (ARTS 2248 with a minimum grade of C and ARTS 1030 with a minimum grade of C and ARTH 2126 with a minimum grade of C)

ARTS 3555 Selected Topics in Studio Art (0-(4-6)-(1-3))
Prerequisite: Sophomore standing. A study of various media and techniques in the visual arts. The course may be repeated for credit if the medium or process is different.

ARTS 4010 BA Thesis: Portfolio Submission (0-0-0)
This capstone course will culminate in the submission of the students' artistic research through a digital portfolio of 8-10 pieces. Students will work with their professor to create a portfolio that displays the technical, creative, and intellectual skill of the student in one or more artistic medium. (S/U grading)
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students major in Art, Art Education, Art Education - Teacher Cert, Art History or Art.
Enrollment limited to students in the College of the Arts college.

ARTS 4021 Graphic Design II (0-6-3)
Prerequisite: ARTS 3021 with a minimum grade of C. An in-depth exploration of graphic design with an emphasis on developing students' abilities to find creative and functional solutions to a diverse range of design problems. Students will conduct research, form opinions, foster ideas, learn to analyze and discuss graphic design work and begin to develop a design aesthetic.
Prerequisite(s): ARTS 3021 with a minimum grade of C

ARTS 4236 Advanced Drawing (0-6-3)
Prerequisite: ARTS 2010 and ARTS 2011. Application of design elements and principles in developing an individual understanding of pictorial space and organization. Experimentation with drawing media.
Prerequisite(s): ARTS 2010 with a minimum grade of D or ARTS 2011 with a minimum grade of D

ARTS 4237 Narrative Illustration (0-6-3)
Prerequisite: ARTS 2010 or 2011. In this course students use drawing and writing together to tell stories. The development of a short graphic novel is the goal of this course.
Prerequisite(s): ARTS 2010 with a minimum grade of D or ARTS 2011 with a minimum grade of D
Restriction(s):
Freshman students may **not** enroll.

ARTS 4238 Drawing: Advanced Methods (0-6-3)
Group and individual studio problems in drawing disciplines and media. Focuses on techniques and theory; research and production are required. May be taken twice for credit by undergraduate students.
Prerequisite(s): ARTS 4236 with a minimum grade of C

ARTS 4249 Ceramics: Advanced Methods (0-6-3)
This course provides students with the opportunity to propose and develop a self-directed body of work in consultation with an instructor. Through research, discussion and writing, students are expected to increase their understanding of the content and context of their process and production. Students meet regularly, on an individual or group basis for critiques and discussion. Students are required to submit a typed, written proposal at the beginning of the course outlining their program of work; the proposal must be approved by an instructor.
Prerequisite(s): (ARTS 3248 and ARTS 3448) or (ARTS 3248 and ARTS 3556) or (ARTS 3448 and ARTS 3556)
Repeatability: Repeatable for credit up to 3 times or 12 hours.

ARTS 4256 Painting II (0-6-3)
Prerequisite: ARTS 3256. Materials and methods of painting involving skill development and independent investigation. (Course fee required)
Prerequisite(s): ARTS 3256

ARTS 4257 Painting: Advanced Methods (0-6-3)
Group and individual studio problems in painting disciplines and media. Focuses on techniques and theory; research and production are required. May be taken six times for credit by undergraduate students.
Prerequisite(s): ARTS 4256 with a minimum grade of C
Repeatability: Repeatable for credit up to 5 times or 18 hours.

ARTS 4265 Photography II (0-6-3)
Prerequisite: ARTS 3265 with a grade of "C" or better. An intermediate study of black and white photographic processes with emphasis on refining technical skills and developing a personal approach to subject matter and content. In addition, historical and contemporary connections will be made to establish relevance in student work.
Prerequisite(s): ARTS 3265 with a minimum grade of C

ARTS 4266 Photography: Advanced Methods (0-6-3)
Course covers large format photography instruction including view camera techniques and sheet film processing. Focus is on intensive practice as related to each student's conceptual concerns using advanced techniques to produce a personal body of work. May be repeated four times for credit by undergraduate and graduate students.
Prerequisite(s): ARTS 4265 with a minimum grade of C

ARTS 4278 Printmaking: Contemporary Approaches & Hybrid Prints (0-6-3)
Prerequisite: ARTS2000. This class explores a contemporary approach to print based image making through working with a range of quickly translated, multi-process, and experimental printmaking techniques. These processes include image transfers, pressure prints, monoprints, screenprint, and relief. It exposes students to an overview of the tools, methods and materials for making prints with particular focus on how collaboration and hybrid applications expand technical and conceptual possibilities.
Prerequisite(s): ARTS 2000 with a minimum grade of D

ARTS 4279 Advanced Printmaking (0-6-3)
This course is designed for printmaking students who have taken at least three printmaking courses (9 credits) and are ready for substantial independent work. Each student is expected to complete an independently developed project that forms a body of work related in content by the end of the semester. Professional execution and presentation are integral to achieving success in this course. May be taken three times for credit by undergraduate students.
Prerequisite(s): ARTS 3278 with a minimum grade of D and ARTS 4278 with a minimum grade of D and ARTS 3309 with a minimum grade of D

ARTS 4288 Explorations in Metal Fabrication (0-6-3)
Prerequisite: ARTS 3288 or ARTS 3310 or ARTS 3311. The emphasis of this course is to introduce students to various metal working processes and materials. In this course, students will develop their technique by exploring steel fabrication, welding, and various other hot and cold metalworking skills. It is expected that through mastery and the application of these processes as a means to an end, students will combine formal and conceptual subject matter to articulate their artistic direction. (Course fee required)
Prerequisite(s): ARTS 3288 with a minimum grade of D or ARTS 3310 with a minimum grade of D or ARTS 3311 with a minimum grade of D

ARTS 4306 Site Specific Sculpture and Installation (0-6-3)
Prerequisite: ARTS 3288 or ARTS 3311 or ARTS 3310. In this class students will be asked to discuss, research, design and create site-specific sculptures, which take into account the planning and building in relation to a specific space, place or locale. Students will choose sites, get permission for the uses of the sites, and develop models and proposals for projects on those sites. (Course fee required)
Prerequisite(s): ARTS 3288 with a minimum grade of D or ARTS 3311 with a minimum grade of D or ARTS 3310 with a minimum grade of D

ARTS 4307 Printmaking Internship (0-6-3)
Prerequisite: Permission of instructor. This course brings collaborative printing, shop management and print creation into the classroom. The course is centered around the creation of a print project designed by a visiting artist or the course instructor and the student. Students will explore the relationship between printer and artist, develop printing skills in a variety of media, and engage in problem solving activities associated with both technical execution and conceptual development. Students will also gain experience in occupational specialties such as safety precautions, troubleshooting with students, shop management and upkeep.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ARTS 4315 Advanced Animation (0-6-3)
This course provides an intermediate study into computer animation. During this course, students will be exposed to production practices such as: developing linear/non-linear narratives, pre-visualization techniques and refining character animations based on established principles. Additionally, this course also provides an in-depth overview of rendering and post-production techniques for computer animation.
Prerequisite(s): ARTS 3315 with a minimum grade of C

ARTS 4316 Advanced modeling and surface Development (0-6-3)
Prerequisite: ARTS 3315 Fundamentals of Animation with a grade of "C" or better. This course provides an intermediate study into 3D asset creation, digital sculpting, texturing and rigging for animation and interactive platforms. During this progression, students will study advanced character/asset creation procedures, refined practices in asset texture mapping, post-production presentation and character rigging.
Prerequisite(s): ARTS 3315 with a minimum grade of C

ARTS 4317 Animation Studio I (0-6-3)
Explores concepts of pre-production, prototyping and pre-visualization for computer animation. Students will participate in a rapid survey of different technologies and techniques centered around visual development for computer animation. May be repeated once for credit.
Prerequisite(s): ARTS 4315 with a minimum grade of C and ARTS 4316 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

ARTS 4318 Animation Studio II (0-6-3)
With an emphasis on collaborative production, this course builds on the visual and technical research established by students enrolled in the animation curriculum. With guidance, students will use their individual skills to contribute to a broader production environment. Students will propose, develop and present a narrative based animation project by semester's end. May be repeated once for credit.
Prerequisite(s): ARTS 5315U with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

ARTS 4357 Advanced Methods: Narrative Illustration (0-6-3)
Prerequisite: ARTS 4237 Narrative Illustration. A study of the production of graphic novels. Students will examine the synthesis of words and drawn imagery as they produce short books of their own. Digital components and expanded narrative scope will be introduced.
Prerequisite(s): ARTS 4237
Repeatability: Repeatable for credit up to 2 times or 9 hours.

ARTS 4388 Sculpture: Advanced Methods (0-6-3)
This course is designed for sculpture students who have taken at least two sculpture courses (6 credits) and are ready for substantial independent work. Each student is expected to write artist and project statements and to complete an independently developed project that form a body of work related in content by the end of the semester. May be taken twice for credit by undergraduate students.
Prerequisite(s): ARTS 4288 with a minimum grade of D or ARTS 4306 with a minimum grade of D
Repeatability: Repeatable for credit up to 1 times or 6 hours.

ARTS 4521 Graphic Design III (0-6-3)
Prerequisite: ARTS 4021 with a minimum grade of C. An intermediate course which encourages students to further develop their design aesthetic by reflecting on personal and artistic identities while continuing to identify and communicate to a specific audience. The design and production of multi-page digital and printed publications, advanced design projects requiring skillful manipulation of text and images and the mastering of page layout software will be expected.
Prerequisite(s): ARTS 4021 with a minimum grade of C

ARTS 4698 Internship (0-0-(3-15))
Prerequisite: Consent of Department chair. Directed observation and work experience with agencies, companies or departmental technical labs. Internships are offered to allow orientations in occupational specialties. Supervision is provided by an art staff member and the cooperating agency or company. Students must make arrangements with the department chair for internships prior to the semester in which they register for the course. (S/U grading.)
Repeatability: Repeatable for credit up to 98 times or 15 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ARTS 4699 Studio Arts Internship (0-0-(3-15))
Directed observation and work experience with studio artists. Students will have one on one contact with professional studio artists. Internships are offered to learn professional skills in an immersive studio environment. Supervision will be provided by the studio artist during consistent weekly work hours. Emphasis is placed on studio production and lab operations. Students must make arrangements with the artist prior to the semester in which they register for the course.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ARTS 4721 Graphic Design: Advanced Methods (0-6-3)
In this culminating course, students will demonstrate a mature understanding of design practice through readings, research assignments, and studio work. Social, environmental, political, linguistic, philosophical, and cultural issues will be addressed through an independent, self-authored capstone project that requires experimentation, adaptability, and specialization.
Prerequisite(s): ARTS 4521 with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 9 hours.

ARTS 4795 Professional Practice (3-0-3)
Prerequisite: ARTS 3000. An introduction to methods and issues of professional presentation including written and visual documentation.
Prerequisite(s): ARTS 3000
Restriction(s):
Enrollment limited to students in a Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.

ARTS 4796 Art Seminar: Thesis Exhibition (1-5-3)
Prerequisites: ARTS 3000 and ARTS 3305. This interdisciplinary capstone course will focus on presenting artwork for exhibition, exhibition design, installing artwork, and the completion of artistic research. Students in this course will be provided studio space to develop a self-directed creative project to be exhibited at the end of the semester. Additionally, students will gain professional public presentation skills by presenting their artistic research through completion of an oral presentation and written thesis.
Prerequisite(s): ARTS 3000 with a minimum grade of D and ARTS 3305 with a minimum grade of D
Restriction(s):
Enrollment limited to students major in Art.

ARTS 4899 Independent Study (0-0-(1-3))
Prerequisite: Consent of Department chair and supervising faculty member. Open only to senior art majors. Students may submit a proposal to undertake independent projects or research under the direction of a faculty member. Independent study proposal must be completed and approved prior to registration. Independent study may not be used as a substitution for a regularly offered course. May be taken for a total of six semester hours.
Repeatability: Repeatable for credit up to 98 times or 6 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ARTS 5236G Drawing: Advanced Methods (0-6-3)
Group and individual studio problems in drawing disciplines and media. Focuses on techniques and theory; research and production are required. May be taken twice for credit by undergraduate students.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 5248G Ceramics: Advanced Methods (0-6-3)
Prerequisite: Any two courses from ARTS 3248, ARTS 3448 or ARTS 3556 This course provides students with the opportunity to propose and develop a self-directed body of work in consultation with an instructor. Through research, discussion and writing, students are expected to increase their understanding of the content and context of their process and production. Students meet regularly, on an individual or group basis for critiques and discussion. Students are required to submit a typed, written proposal at the beginning of the course outlining their program of work; the proposal must be approved by an instructor.
Prerequisite(s): (ARTS 3248 and ARTS 3448) or (ARTS 3248 and ARTS 3556) or (ARTS 3448 and ARTS 3556)
Repeatability: Repeatable for credit up to 3 times or 12 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 5256G Painting: Advanced Methods (0-6-3)
Prerequisite: ARTS 4256. Group and individual studio problems in painting disciplines and media. Focuses on techniques and theory; research and production are required. A research paper is required for all graduate students. May be taken twice for credit by undergraduate students.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 5265G Photography: Advanced Methods (0-6-3)
Prerequisite: ARTS 4265 with a grade of C or better. Course covers large format photography instruction including view camera techniques and sheet film processing. Focus is on intensive practice as related to each student?s conceptual concerns using advanced techniques to produce a personal body of work. May be repeated four times for credit by undergraduate and graduate students.
Repeatability: Repeatable for credit up to 4 times or 12 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 5278G Advanced Printmaking (0-6-3)
Prerequisites: ARTS 3309 or ARTS 3278 or ARTS 4278. This course is designed for printmaking students who are ready for substantial independent work in printmaking. Each student is expected to complete an independently developed project that forms a body of work related in content by the end of the semester. Professional execution and presentation are integral to achieving success in this course.
Prerequisite(s): ARTS 3309 with a minimum grade of D or ARTS 3278 with a minimum grade of D or ARTS 4278 with a minimum grade of D
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 5288G Sculpture: Advanced Methods (0-6-3)
Prerequisites: permission of instructor. Sculptural Explorations, Individual and collaborative problems in site-specific, installation and performance-based projects. Research and production required. May be repeated once for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

ARTS 5315G Animation Studio I (0-6-3)
Explores concepts of pre-production, prototyping and previsualization for computer animation. Students will participate in a rapid survey of different technologies and techniques centered around visual development for computer animation. May be repeated once for credit.
Prerequisite(s): ARTS 4315 with a minimum grade of C and ARTS 4316 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

ARTS 5316G Animation Studio II (0-6-3)
With an emphasis on collaborative production, this course builds on the visual and technical research established by students enrolled in the animation curriculum. With guidance, students will use their individual skills to contribute to a broader production environment. Students will propose, develop and present a narrative based animation project by semester's end. May be repeated once for credit.
Prerequisite(s): ARTS 5315G with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

ARTS 6236 Drawing (0-6-3)
Group and individual studio problems in drawing disciplines and media. Focus is on techniques and theory based on individual student needs and interests. Research and production required. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 6256 Painting (0-6-3)
Group and individual studio problems in painting disciplines and media. Focus is on techniques and theory based on individual student needs and interests. Research and production required. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 6265 Photography (0-6-3)
Group and individual studio problems in photography disciplines and media. Focus is on techniques and theory based on individual student needs and interests. Research and production required. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 6277 Printmaking (0-6-3)
Group and individual studio problems in printmaking disciplines and media. Focus is on techniques and theory based on individual student needs and interests. Research and production required. May be taken twice for credit. (Course fee required.)
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 6285 Ceramics (0-6-3)
Group and individual studio problems in ceramics disciplines and media. Focus is on techniques and theory based on individual student needs and interests. Research and production required. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 6286 Graduate Problem: Studio (0-6-3)
Studio project based on student's background and performance in other advanced courses. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 6288 Sculptural Explorations (0-6-3)
Sculptural Explorations, Individual and collaborative problems in site specific, installation and performance based projects. Research and production required. May be repeated once for credit. (Course fee required.)
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ARTS 6698 Internship (0-0-(3-15))
Directed observation and work experience with agencies or companies. Internships are offered to allow orientation in occupational specialties. Supervision is provided by an art staff member and the cooperating agency or company. The student must make arrangements the department chair for the internship prior to registration for the course. (S/U grading.)
Repeatability: Repeatable for credit up to 98 times or 15 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Students in the Department Prerequisite college may **not** enroll.

ASTR - Astronomy

ASTR 1105 Descriptive Astronomy: The Solar System (3-0-3)
History of astronomy, structure of the solar system, formation of the sun and planetary bodies, moons, comets, asteroids, and meteors.

ASTR 1106 Descriptive Astronomy: Stars and Galaxies (3-0-3)
Prerequisite: ASTR 1105 recommended as a prerequisite or co-requisite. The sun, stars and stellar evolution, black holes, nebulae and interstellar dust, galaxies, quasars, and cosmology.

ASTR 1305 Descriptive Astronomy Lab (0-2-1)
Prerequisite or Co-requisite: ASTR 1105 or ASTR 1106. Laboratory exercises in astronomy and instruction on the use of telescopes and observational techniques. Activities will include the investigation of the physical nature of astronomical objects and the observation and measurement of the moon, planets, and stars.
Prerequisite(s): ASTR 1105 (may be taken concurrently) or ASTR 1106 (may be taken concurrently)

ASTR 3105 Physics, Chemistry, and Geology of the Solar System (3-0-3)
Prerequisite: ASTR 1105 with a grade of 'C' or better. Application of the laws of physics and the principles of chemistry to the solar system with special attention to the processes at work on and within planets and their satellites.
Prerequisite(s): ASTR 1105 with a minimum grade of C

ASTR 3115 Introduction to Astrophysics (3-0-3)
Prerequisites: ASTR 1105 and 1106, PHYS 1111 or 2211, and MATH 1131. Application of the laws of physics to the interpretation of astronomical observations, including general physical principles (celestial mechanics, light and telescopes), and the properties of stars, planets, galaxies, and the universe.
Prerequisite(s): (ASTR 1105 and ASTR 1106 and PHYS 1111 and MATH 1131) or (ASTR 1105 and ASTR 1106 and PHYS 2211 and MATH 1131)
Restriction(s):
Freshman students may **not** enroll.
Students cannot enroll who have a major in Undeclared or Undesignated Studies.
Students in a Certificate in Gerontology degree may **not** enroll.
Students in the University College college may **not** enroll.

ASTR 3205 Observational Techniques for Astrophysics (3-2-4)
Course Description: Prerequisites: ASTR 1305, PHYS 1111 or 2211, and MATH 1131. Lecture and laboratory in observational techniques for astronomy, including the use of telescopes, observational instruments, and computers.
Prerequisite(s): (ASTR 1305 and PHYS 1111 and MATH 1131) or (ASTR 1305 and PHYS 2211 and MATH 1131)
Restriction(s):
Freshman students may **not** enroll.
Students cannot enroll who have a major in Undeclared or Undesignated Studies.
Students in a Certificate in Gerontology degree may **not** enroll.
Students in the University College college may **not** enroll.

ASTR 4698 Internship in Astrophysics/Planetary Geology (0-0-(1-4))
Academic credit may be earned for approved astrophysics and/or planetary geology work experience, either as a volunteer or through employment. This includes work experience on an approved project supervised by a faculty member. An internship experience must be approved in advance. Successful completion requires written evaluation from a supervisor, and an oral or written student presentation or reflection. May be repeated for credit for a total of 8 hours.
Repeatability: Repeatable for credit up to 3 times or 4 hours.
Restriction(s):
Enrollment limited to students major in Earth and Space Science Sec Ed or Earth Science.
Enrollment limited to students in the Department Prerequisite college.

ASTR 4796 Senior Capstone (1-0-1)
This senior-level class is focused on preparing ESS students for post-baccalaureate academic and professional pursuits. The course is designed to allow students the opportunity to hone their critical thinking skills, advance their capacity to solve problems, and improve their ability to communicate effectively by synthesizing previous coursework in the diverse fields of earth and space science. Students will be assessed based on preparation of an academic portfolio and a capstone exam.
Restriction(s):
Enrollment limited to Senior students.

ASTR 4899 Undergraduate Research in Astronomy (0-(1-3)-(1-3))
Prerequisite: Approval of Instructor and Department Chair. Independent study in a selected area of astronomy. Enrollment limited to students judged capable of performing astronomy research. Study will be directed by a faculty member representing the chosen area of specialization.
Repeatability: Repeatable for credit up to 9 times or 30 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ASTR 4960 Astronomy Senior Thesis (0-0-4)
Prerequisite: Senior standing and permission of instructor. An undergraduate research course culminating in a senior thesis. Requires significant independent research supervised by an astronomy faculty adviser and committee. S/U grading.
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students major in Secondary Ed - Science, Secondary Ed - Earth Science, Earth and Space Science Sec Ed or Earth Science.

ASTR 5555G Special Topics in Astronomy and Astrophysics (3-0-3)
Prerequisites: ASTR 1105 or 1106, PHYS 1111 or 2211, and MATH 1131 with a grade of C or better in each. Course will encourage students to pursue specific topics in astronomy to greater depth. Students may be required to participate in observing activities, including night-time or remote observing. Course may be taken two times for credit.

ASTR 5555U Special Topics in Astronomy and Astrophysics (3-0-3)
Prerequisites: ASTR 1105 or 1106, PHYS 1111 or 2211, and MATH 1131 with grade C or better in each. Course will encourage students to pursue specific topics in astronomy to greater depth. Students may be required to participate in observing activities, including night-time or remote observing. Course may be taken two times for credit.
Prerequisite(s): (ASTR 1105 and PHYS 1111 and MATH 1131) or (ASTR 1105 and PHYS 2211 and MATH 1131) or (ASTR 1106 and PHYS 1111 and MATH 1131) or (ASTR 1106 and PHYS 2211 and MATH 1131)

ATSC - Atmospheric Science

ATSC 1112 Understanding the Weather (3-0-3)
This course explains the basic processes which control and influence atmospheric conditions, both on a local and global scale. The course will address the composition, origin, and structure of the atmosphere, earth-sun relationships, the atmosphere and energy, atmospheric moisture and state changes in water, air pressure and atmospheric circulation, fog, clouds, air masses, air pollution, climate and climate change, atmospheric optics, and the interaction of all these physical phenomena to produce the weather we experience on our planet.

ATSC 1112L Understanding the Weather Lab (0-2-1)
This course is the lab component of ATSC1112 Understanding the Weather. Lab exercises cover geographic coordinate systems and maps, temperature and pressure changes in Earth?s atmosphere, interactions between solar radiation and the Earth, factors which control temperature, daily and annual changes in temperature and precipitation, atmospheric moisture and humidity, formation of clouds, utilization of data charts in understanding and predicting weather conditions, and construction and utilization of weather maps. Additionally, the course will introduce the various instruments used in meteorology: thermometers, barometers, psychrometers, and anemometers.
Prerequisite(s): ATSC 1112 (may be taken concurrently)

ATSC 4175 Undergraduate Research ((0-3)-(0-6)-(1-6))
Open to students of demonstrated academic ability and capable of performing independent study, including planning, conducting and reporting atmospheric science research. Significant time conducting research outside scheduled class may be required. This course may be repeated for credit (S/U grading). Variable hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ATSC 5109G Environmental Air Quality (3-0-3)
Study of the structure and composition of the atmosphere, methods of analysis of pollutants in the atmosphere, and ozone depletion. Emphasis on transport and diffusion of atmospheric pollutants from the micro scale to the global scale, as well as an examination of global climate change.

ATSC 5109U Environmental Air Quality (3-0-3)
Study of the structure and composition of the atmosphere, methods of analysis of pollutants in the atmosphere, and ozone depletion. Emphasis on transport and diffusion of atmospheric pollutants from the micro scale to the global scale, as well as an examination of global climate change.
Prerequisite(s): ATSC 1112 with a minimum grade of C and MATH 1113 with a minimum grade of C

ATSC 5116G Meteorology (3-2-4)
This course will examine concepts that include: properties and circulation of the atmosphere, the scientific principles that govern weather and climate, interactions between the atmosphere and the other components of the Earth system, and the implications of those interactions for humankind.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ATSC 5116U Meteorology (3-2-4)
This course will introduce concepts that include: properties and circulation of the atmosphere, the scientific principles that govern weather and climate, interactions between the atmosphere and the other components of the Earth system, and the implications of those interactions for humankind.
Prerequisite(s): (MATH 1113 with a minimum grade of C and ATSC 1112 with a minimum grade of C)

ATSC 5117G Global and Climate Change (3-0-3)
This course examines climate and global change from a modern and historical perspective. The basic science of the natural controls over both present and past climate, as well as the methods of studying past climates are included, with some focus on the evidence for climate change using quantitative analysis. The course also addresses concerns over human influences on our present climate and the potential impacts of climate change globally, as well as possible solutions or adaptations.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ATSC 5117U Global and Climate Change (3-0-3)
This course examines climate and global change from a modern and historical perspective. The basic science of the natural controls over both present and past climate, as well as the methods of studying past climates are included, with some focus on the evidence for climate change using quantitative analysis. The course also addresses concerns over human influences on our present climate and the potential impacts of climate change globally, as well as possible solutions or adaptations.
Prerequisite(s): (MATH 1111 with a minimum grade of C or MATH 1131 with a minimum grade of C or MATH 1113 with a minimum grade of C or MATH 1132 with a minimum grade of C or MATH 1125 with a minimum grade of C) and (ATSC 1112 with a minimum grade of C or GEOL 1121 with a minimum grade of C or GEOL 1122 with a minimum grade of C or ENVS 1105 with a minimum grade of C or ENVS 1205K with a minimum grade of C)

ATSC 5125G Severe and Hazardous Weather (3-0-3)
Severe weather comes in many forms and brings with it different hazards for both life and property. This course will provide students with an overview of the types and characteristics of severe weather, the hazards associated with different forms of severe weather, and the environments and conditions that support the formation of severe weather. While multiple forms of severe weather will be discussed in this lecture course, emphasis will be placed on severe local storms and tornadoes.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ATSC 5125U Severe and Hazardous Weather (3-0-3)
Severe weather comes in many forms and brings with it different hazards for both life and property. This course will provide students with an overview of the types and characteristics of severe weather, the hazards associated with different forms of severe weather, and the environments and conditions that support the formation of severe weather. While multiple forms of severe weather will be discussed in this lecture course, emphasis will be placed on severe local storms and tornadoes.
Prerequisite(s): ATSC 1112 with a minimum grade of C

ATSC 5175G Hydrometeorology (3-0-3)
Hydrometeorology involves intersection between meteorology and hydrology. This includes the forecasting and observation of heavy rainfall, flooding, and flood mitigation. At the other end of the spectrum, hydrometeorology involves the issues associated with drought. Also of interest are exchanges of moisture and energy between the surface and the atmosphere. This course emphasizes remote sensing applications to meteorology and, therefore, makes use of some basic knowledge about weather patterns and phenomena.
Prerequisite(s): ATSC 5116G with a minimum grade of C

ATSC 5175U Hydrometeorology (3-0-3)
Hydrometeorology involves intersection between meteorology and hydrology. This includes the forecasting and observation of heavy rainfall, flooding, and flood mitigation. At the other end of the spectrum, hydrometeorology involves the issues associated with drought. Also of interest are exchanges of moisture and energy between the surface and the atmosphere. This course emphasizes remote sensing applications to meteorology and, therefore, makes use of some basic knowledge about weather patterns and phenomena.
Prerequisite(s): ATSC 1112 with a minimum grade of C and (MATH 1113 with a minimum grade of C or MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C)

ATSC 5555G Selected Topics in Atmospheric Science ((0-6)-(0-12)-(1-6))
Course will encourage students to pursue specific topics in atmospheric science to greater depth. These topics might include field trips and/or library study. Course may be taken multiple times for credit if topics are different.
Prerequisite(s): ATSC 1112 and ATSC 1112L
Restriction(s):
Enrollment is limited to Graduate Level level students.

ATSC 5555U Selected Topics in Atmospheric Science ((0-6)-(0-12)-(1-6))
Course will encourage students to pursue specific topics in atmospheric science to greater depth. These topics might include field trips and/or library study. Course may be taken multiple times for credit if topics are different.
Prerequisite(s): ATSC 1112 and ATSC 1112L

BIOL - Biology

BIOL 1011K Introduction to Biology (3-1-4)
An introduction to fundamental unifying principles in biology. Topics covered in the course include: chemistry of life, cell structure and membranes, cellular functions (metabolism, respiration, photosynthesis, communication, and reproduction), genetics (inheritance patterns, DNA structure and function, gene expression, and biotechnology), and evolution. This course involves both lecture and lab components. Course available through eCore.

BIOL 1012K Introductory BIOL II and Lab (3-1-4)
This course covers the evolution and diversity of organisms, including microbes, protists, fungi, plants, and animals. Additional topics include body systems, the immune system, reproduction and development, and ecology. For non-biology majors only. Course available through eCore.

BIOL 1107K Principles of Biology I (3-2-4)
Part one of a two-course sequence designed for biology majors. This course is an introduction to basic concepts in biological chemistry, cell and molecular biology, genetics, and evolution. (Course may not be used to satisfy Area D of the core curriculum.)
Prerequisite(s): (Math Course Placement with a score of 1111 or Math Course Placement with a score of 1113 or Math Course Placement with a score of 1125 or Math Course Placement with a score of 1131 or Math Course Placement with a score of 1132 or MATH 0195 with a minimum grade of C< or MATH 1111 with a minimum grade of C or MATH 1113 with a minimum grade of C or MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C or MATH 1132 with a minimum grade of C)

BIOL 1108K Principles of Biology II (3-2-4)
Part two of a two-course sequence designed for biology majors. This course is an introduction to basic concepts in evolution, ecology, biological classification and biodiversity. (Course may not be used to satisfy Area D of the core curriculum.)
Prerequisite(s): BIOL 1231K with a minimum grade of C or BIOL 1107K with a minimum grade of C

BIOL 1125 Contemporary Issues in Biology Non-Lab (3-0-3)
An examination of two or three current topics in biology. Topics will include at least one medically-related and one environmentally-related issue and may draw from the fields of cell biology, physiology, systematics, and ecology. Course may be repeated for credit when offered with a different topic.
Repeatability: Repeatable for credit up to 3 times or 12 hours.

BIOL 1215K Introductory Biology (3-2-4)
Exploration of the scientific paradigm as applied for human understanding of the living cell, molecular genetics, population genetics, organic evolution, and ecology. Includes inquiry-based laboratory.

BIOL 1216K Human Biology (3-3-4)
A survey of the principles of biology employing the human organism as a representative species. (Course may not be used to satisfy Area D of the core curriculum.)

BIOL 1225K Contemporary Issues in Biology with Lab (3-2-4)
An examination of two or three current topics in biology. Topics will include at least one medically-related and one environmentally-related issue and may draw from the fields of cell biology, physiology, systematics, and ecology. Includes a laboratory experience; laboratory work or field trips may necessitate attendance at times other than those scheduled. Course may be repeated for credit with a different title.

BIOL 1715 Professionalism and Careers in Biology (1-0-1)
Restriction: Biology major. This course is designed to help students explore and begin to prepare for careers in biology and related fields. Soft skills that lead to success will be emphasized, including study techniques, career resources, library research, degree planning, and resume building. Students will also be introduced to the biology faculty and their research interests.

BIOL 2206K Organismic Biology I (3-2-4)
This course provides a comprehensive overview of the patterns and mechanisms of evolution, including the classification of living things. This is followed by reviews of the diversity, structure, function, and ecology of bacteria, archaea, algae, fungi, and plants. (Course may not be used to satisfy Area D of the core curriculum.)
Prerequisite(s): BIOL 1232K with a minimum grade of C or BIOL 1108K with a minimum grade of C

BIOL 2207K Organismic Biology II (3-2-4)
This course reviews the mechanisms and patterns of evolution that have produced the diversity of form and function of organisms on earth. Groups to be studied include protists and animals. (Course may not be used to satisfy Area D of the core curriculum.)
Prerequisite(s): BIOL 1232K with a minimum grade of C or BIOL 1108K with a minimum grade of C

BIOL 2251K Anatomy & Physiology I (3-2-4)
This integrated lecture and laboratory course is the first course in a two-semester sequence designed to explore the biological and chemical processes underlying the structure and function of the human body at the cellular, tissue, organ, and whole-body level. Topics to be covered include, but are not limited to, biological chemistry; cellular structure and function; tissues; and the integumentary, skeletal, muscular, and nervous systems. This course includes laboratory exercises that supplement the material covered in lectures. This course is designed primarily for non-biology majors, especially those pursuing majors in nursing and the allied health professions.
Prerequisite(s): BIOL 1107K with a minimum grade of C or BIOL 1215K with a minimum grade of C or BIOL 1231K with a minimum grade of C or (CHEM 1151 with a minimum grade of C and CHEM 1151L with a minimum grade of C) or (CHEM 1211 with a minimum grade of C and CHEM 1211L with a minimum grade of C)

BIOL 2252K Anatomy & Physiology II (3-2-4)
This integrated lecture and laboratory course is the second course in a two-semester sequence designed to explore the biological and chemical processes underlying the structure and function of the human body at the cellular, tissue, organ, and whole-body level. Topics to be covered include, but are not limited to, the cardiovascular, endocrine, lymphatic and immune, respiratory, digestive, urinary, and reproductive systems. Metabolism and fluid, electrolyte, and acid-base balance will also be covered. This course includes laboratory exercises that supplement the material covered in lectures. This course is designed primarily for non-biology majors, especially those pursuing majors in nursing and the allied health professions.
Prerequisite(s): BIOL 2221K with a minimum grade of C or BIOL 2251K with a minimum grade of C

BIOL 2260K Foundations of Microbiology (3-2-4)
This integrated lecture and laboratory course provides an introduction to microbiology. This course introduces the student to the diversity and classification of medically significant microorganisms, their modes of pathogenesis and transmission, and the infectious diseases they cause. Topics to be covered include, but are not limited to, microbial cell biology and genetics; major classes of disease-causing microorganisms; host immune response; microbial control; aseptic technique; disinfection; and isolation, culture, staining, and identification of microorganisms. Select laboratory exercises will provide training in the basic laboratory techniques for culture and identification of microbes. This course is designed primarily for non-biology majors, especially those pursuing majors in nursing and the allied health professions.
Prerequisite(s): BIOL 1107K with a minimum grade of C or BIOL 1215K with a minimum grade of C or BIOL 1231K with a minimum grade of C or (CHEM 1151 with a minimum grade of C and CHEM 1151L with a minimum grade of C) or (CHEM 1211 with a minimum grade of C and CHEM 1211L with a minimum grade of C)

BIOL 3206K Organismic Biology I (3-2-4)
This course provides a comprehensive overview of the patterns and mechanisms of evolution, including the classification of living things. This is followed by reviews of the diversity, structure, function, and ecology of bacteria, archaea, algae, fungi, and plants.
Prerequisite(s): BIOL 1232K with a minimum grade of C or BIOL 1108K with a minimum grade of C

BIOL 3215K Cell Biology (3-3-4)
Study of the morphology and function of cellular structures in multicellular organisms. Emphasis is placed on the structure, function, and unifying nature of cell membrane systems, cellular energetics, motility and transport, intercellular interactions, cellular communication, and cell division. Laboratory experiences introduce basic cytological study techniques.
Prerequisite(s): (BIOL 1231K with a minimum grade of C or BIOL 1107K with a minimum grade of C) and (CHEM 1212 with a minimum grade of C and CHEM 1212L with a minimum grade of C or CHEM 1212K with a minimum grade of C)

BIOL 3216K Genetics (3-3-4)
An introduction to genetic analysis. Topics include simple Mendelian inheritance, extensions of Mendelian inheritance, linkage, genetic mapping, quantitative inheritance, population genetics, prokaryotic genetics, and molecular genetics. Laboratory assignments will require more than the scheduled time periods.
Prerequisite(s): BIOL 1231K with a minimum grade of C or BIOL 1107K with a minimum grade of C

BIOL 3217K Ecology (3-4-4)
A laboratory and field-oriented course dealing with the distribution and abundance of living organisms. Topics include an exploration of adaptations to environments, population dynamics, and community organization and function. Laboratory and field work will require time beyond the scheduled periods.
Prerequisite(s): STAT 1401 with a minimum grade of C and (BIOL 1108K with a minimum grade of C or BIOL 1232K with a minimum grade of C) or ENVS 3105 with a minimum grade of C and (BIOL 1011K with a minimum grade of C or BIOL 1215K with a minimum grade of C)

BIOL 4392 Undergraduate Research (0-6-2)
In association with a faculty mentor, the student will propose and execute a research plan.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

BIOL 4393 Research Presentation (0-6-2)
Each student will analyze self-generated research data and prepare both written and oral presentations of the work. Where appropriate, students will be encouraged to make presentations at regional professional meetings or submit work to a scientific journal for publication.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

BIOL 4698 Internship (0-(2-8)-(1-4))
Academic credit may be earned for approved biological work experiences, either as a volunteer or through employment. An internship experience must be agreed upon in advance by an on-site supervisor and a CSU faculty member. Successful completion requires a written evaluation from the on-site supervisor, a written report by the student intern and an oral presentation to faculty and students.
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students in the Department Prerequisite college.

BIOL 4795 Capstone Senior Seminar (0-0-2)
Students and faculty participate in formal discussions of assigned readings related to biological evolution.
Prerequisite(s): BIOL 2206K with a minimum grade of C and BIOL 2207K with a minimum grade of C and (BIOL 3215K with a minimum grade of C or BIOL 3215 with a minimum grade of C or BIOL 3215H with a minimum grade of C or BIO 321 with a minimum grade of C) and (BIOL 3216K with a minimum grade of C or BIOL 3216 with a minimum grade of C or BIOL 3216H with a minimum grade of C) and (BIOL 3217K with a minimum grade of C or BIOL 3217 with a minimum grade of C or BIOL 3217H with a minimum grade of C)
Restriction(s):
Enrollment limited to students major in Biology.

BIOL 5117G Medical Genetics and Genomics (3-0-3)
Examination of the genetic and molecular basis of human health and disease, including modern human genetics and genomics methods.
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5117U Medical Genetics and Genomics (3-0-3)
Examination of the genetic and molecular basis of human health and disease, including modern human genetics and genomics methods.
Prerequisite(s): BIOL 3216K with a minimum grade of C

BIOL 5118G Neuroscience (3-0-3)
This course provides a detailed study of the nervous system. The student will explore the mechanics of the brain, spinal cord and nerves from a molecular and cellular perspective. The course explores neuroscience from the perspective of the neuron and neurological diseases and disorders.
Prerequisite(s): BIOL 3215K with a minimum grade of C or BIOL 3215 with a minimum grade of C or BIOL 3215H with a minimum grade of C or BIO 311 with a minimum grade of C or BIO 321 with a minimum grade of C or BY 340 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5118U Neuroscience (3-0-3)
This course provides a detailed study of the nervous system. The student will explore the mechanics of the brain, spinal cord and nerves from a molecular and cellular perspective. The course explores neuroscience from the perspective of the neuron and neurological diseases and disorders.
Prerequisite(s): BIOL 3215K with a minimum grade of C or BIOL 3215 with a minimum grade of C or BIOL 3215H with a minimum grade of C or BIO 311 with a minimum grade of C or BIO 321 with a minimum grade of C or BY 340 with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5215G Developmental Biology (3-3-4)
Detailed study of interacting systems in animal development. Fertilization, early development, regulation of gene expression, cell fate specification, morphogenesis, proximate tissue interactions, environmental influences on development, and evolution of developmental patterns.
Prerequisite(s): (BIOL 3215K with a minimum grade of C or BIOL 3215 with a minimum grade of C or BIOL 3215H with a minimum grade of C or BIO 311 with a minimum grade of C or BIO 321 with a minimum grade of C or BY 340 with a minimum grade of C) and (BIOL 3216K with a minimum grade of C or BIOL 3216 with a minimum grade of C or BIOL 3216H with a minimum grade of C or BIO 312 with a minimum grade of C or BIO 322 with a minimum grade of C or BY 370 with a minimum grade of C)
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5215U Developmental Biology (3-3-4)
Detailed study of interacting systems in animal development. Fertilization, early development, regulation of gene expression, cell fate specification, morphogenesis, proximate tissue interactions, environmental influences on development, and evolution of developmental patterns.
Prerequisite(s): (BIOL 3215K with a minimum grade of C or BIOL 3215 with a minimum grade of C or BIOL 3215H with a minimum grade of C or BIO 311 with a minimum grade of C or BIO 321 with a minimum grade of C or BY 340 with a minimum grade of C) and (BIOL 3216K with a minimum grade of C or BIOL 3216 with a minimum grade of C or BIOL 3216H with a minimum grade of C or BIO 312 with a minimum grade of C or BIO 322 with a minimum grade of C or BY 370 with a minimum grade of C)
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5216G Histology and Histotechniques (3-3-4)
A study of the microscopic and ultramicroscopic structure of mammalian tissues and organs. The course highlights normal vertebrate histology and the functional significance of microanatomical structures. Function of individual cells will be correlated to the function of the appropriate tissues, organs, organ systems and the organism as a whole. Laboratory sessions will include sessions dedicated to learning to identify tissue types and to learning common histological techniques.
Prerequisite(s): BIOL 3215K with a minimum grade of C or BIOL 3215 with a minimum grade of C or BIOL 3215H with a minimum grade of C or BIO 311 with a minimum grade of C or BIO 321 with a minimum grade of C or BY 340 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5216U Histology and Histotechniques (3-3-4)
A study of the microscopic and ultramicroscopic structure of mammalian tissues and organs. The course highlights normal vertebrate histology and the functional significance of microanatomical structures. Function of individual cells will be correlated to the function of the appropriate tissues, organs, organ systems and the organism as a whole. Laboratory sessions will include sessions dedicated to learning to identify tissue types and to learning common histological techniques.
Prerequisite(s): BIOL 3215K with a minimum grade of C or BIOL 3215 with a minimum grade of C or BIOL 3215H with a minimum grade of C or BIO 311 with a minimum grade of C or BIO 321 with a minimum grade of C or BY 340 with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5217G Cell and Molecular Techniques (2-4-4)
A laboratory-intensive course that introduces basic experimental techniques used in cell and molecular biology, laboratory safety and methods in research. The lecture topics covered include the structure and function of nucleic acids and proteins, biochemistry, molecular genetics and genetic engineering. The cellular techniques represent an application of cell biology, genetics and biochemistry.
Prerequisite(s): BIOL 3215K with a minimum grade of C or BIOL 3215 with a minimum grade of C or BIOL 3215H with a minimum grade of C or BIO 311 with a minimum grade of C or BIO 321 with a minimum grade of C or BY 340 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5217U Cell and Molecular Techniques (2-4-4)
A laboratory-intensive course that introduces basic experimental techniques used in cell and molecular biology, laboratory safety and methods in research. The lecture topics covered include the structure and function of nucleic acids and proteins, biochemistry, molecular genetics and genetic engineering. The cellular techniques represent an application of cell biology, genetics and biochemistry.
Prerequisite(s): BIOL 3215K with a minimum grade of C or BIOL 3215 with a minimum grade of C or BIOL 3215H with a minimum grade of C or BIO 311 with a minimum grade of C or BIO 321 with a minimum grade of C or BY 340 with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5218G Introduction to Virology (3-0-3)
Introduction to Virology is a course designed for graduate level biology majors interested in the world of viruses. This course will introduce students to the mechanisms behind viral replication and transmission to other cells. It will also provide insight into the immune cell response. In addition, students in this course will learn about various molecular techniques used in viral studies including culturing methods. Hence, a thorough knowledge of cellular and molecular biology, genetics and biochemistry is required.
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5218U Introduction to Virology (3-0-3)
Introduction to Virology is a course designed for advanced undergraduate biology majors interested in the world of viruses. This course will introduce students to the mechanisms behind viral replication and transmission to other cells. It will also provide insight into the host cell response to viral infections. In addition, students in this course will learn about various molecular techniques used in viral studies. Hence, a thorough knowledge of cellular and molecular biology, genetics and biochemistry is required.
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.

BIOL 5219G Immunology (3-3-4)
The study of the human immune system, its development, innate and adaptive immune responses, B and T cell receptors and signaling, cytokines and chemokines, and antigen presentation. The course will also explore the immune system as it relates to infectious disease—specifically host-pathogen interactions, vaccines, and immunodeficiency disorders.
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5219U Immunology (3-3-4)
The study of the human immune system, its development, innate and adaptive immune responses, B and T cell receptors and signaling, cytokines and chemokines, and antigen presentation. The course will also explore the immune system as it relates to infectious disease—specifically host-pathogen interactions, vaccines, and immunodeficiency disorders.
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C

BIOL 5225G Microbial Pathogenesis (3-3-4)
The study of the pathogenesis of microorganisms including bacteria, viruses, and eukaryotic pathogens. Emphasis will be placed upon how these organisms cause disease, specific mechanisms of virulence, and how pathogens evade the host immune response.
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5225U Microbial Pathogenesis (3-3-4)
The study of the pathogenesis of microorganisms including bacteria, viruses, and eukaryotic pathogens. Emphasis will be placed upon how these organisms cause disease, specific mechanisms of virulence, and how pathogens evade the host immune response.
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C

BIOL 5245G Comparative Animal Physiology (3-3-4)
The principles of physiology and their application to how animals function in different environments. An evolutionary approach to animal function, comparing the physiological challenges and adaptations that species and groups of species have. Major animal organ systems covered include neural, muscular, endocrine, cardiovascular, digestive, renal, and respiratory.
Prerequisite(s): BIOL 3215K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5245U Comparative Animal Physiology (3-3-4)
The principles of physiology and their application to how animals function in different environments. An evolutionary approach to animal function, comparing the physiological challenges and adaptations that species and groups of species have. Major animal organ systems covered include neural, muscular, endocrine, cardiovascular, digestive, renal, and respiratory.
Prerequisite(s): BIOL 3215K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5246G Entomology (3-3-4)
A general introduction to the classification, morphology, physiology, ecology and behavior of insects.
Prerequisite(s): BIOL 2207K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5246U Entomology (3-3-4)
A general introduction to the classification, morphology, physiology, ecology and behavior of insects.
Prerequisite(s): BIOL 2207K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5247G Microbial Diversity (3-3-4)
Survey of microbial diversity and the roles of these organisms in the environment and human health. (Course fee required).
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C and BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5247U Microbial Diversity (3-3-4)
Survey of microbial diversity and the roles of these organisms in the environment and human health. (Course fee required).
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C and BIOL 3217 with a minimum grade of C

BIOL 5248G Ornithology (3-3-4)
The biology of birds, with topics including avian evolution, functional morphology, physiology, ecology and behavior. Labs will focus on avian form and function, and identification of local bird species by sight and sound.
Prerequisite(s): BIOL 2207K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5248U Ornithology (3-3-4)
The biology of birds, with topics including avian evolution, functional morphology, physiology, ecology and behavior. Labs will focus on avian form and function, and identification of local bird species by sight and sound.
Prerequisite(s): BIOL 2207K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5249G Parasitology (3-3-4)
This course surveys selected parasites of medical and veterinary importance and examines the pathogenesis and epidemiology of their associated diseases.
Prerequisite(s): BIOL 2207K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5249U Parasitology (3-3-4)
This course surveys selected parasites of medical and veterinary importance and examines the pathogenesis and epidemiology of their associated diseases.
Prerequisite(s): BIOL 2207K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5255G Vertebrate Diversity (3-3-4)
The classification, natural history, anatomy, physiology, and adaptive strategies of the major groups of vertebrates. Labs will focus on the identification of local species.
Prerequisite(s): BIOL 2207K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5255U Vertebrate Diversity (3-3-4)
The classification, natural history, anatomy, physiology, and adaptive strategies of the major groups of vertebrates. Labs will focus on the identification of local species.
Prerequisite(s): BIOL 2207K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5256G Plant Taxonomy (2-4-4)
This field-oriented course will focus on regional plant identification. This course will cover classification, morphology and distribution of plants families as well as an introduction to local genera and species. (course fee required)
Prerequisite(s): BIOL 2206K with a minimum grade of C and BIOL 3216K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5256U Plant Taxonomy (2-4-4)
This field-oriented course will focus on regional plant identification. This course will cover classification, morphology and distribution of plants families as well as an introduction to local genera and species. (course fee required)
Prerequisite(s): BIOL 2206K with a minimum grade of C and BIOL 3216K with a minimum grade of C

BIOL 5257G Biology of Aging (3-2-4)
This class is designed to help students understand the changes that occur to organisms once they get past reproductive maturity. Because aging has been studied more in humans than in other organisms, more time will be devoted to humans. However, the information that is understood about other organisms (e.g., yeast, fruitflies, mice) will also be studied. (course fee required)
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5257U Biology of Aging (3-2-4)
This class is designed to help students understand the changes that occur to organisms once they get past reproductive maturity. Because aging has been studied more in humans than in other organisms, more time will be devoted to humans. However, the information that is understood about other organisms (e.g., yeast, fruitflies, mice) will also be studied. (course fee required)
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C

BIOL 5259G Comparative Vertebrate Anatomy (3-2-4)
This course examines the adaptive anatomy and phylogeny of representative vertebrates and their organ systems. The course includes laboratory time devoted to meticulous dissection and examination.
Prerequisite(s): BIOL 2207K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5259U Comparative Vertebrate Anatomy (3-2-4)
This course examines the adaptive anatomy and phylogeny of representative vertebrates and their organ systems. The course includes laboratory time devoted to meticulous dissection and examination.
Prerequisite(s): BIOL 2207K with a minimum grade of C

BIOL 5265G Food Microbiology (3-3-4)
This course is designed to investigate the types of bacteria and fungi involved in food production and spoilage, and the biological and chemical processes carried out by these organisms during these actions. Food-borne disease and control methods will also be studied.
Prerequisite(s): (BIOL 1231K with a minimum grade of C and BIOL 3215K with a minimum grade of C) or (CHEM 3141 with a minimum grade of C and CHEM 3345 with a minimum grade of C)
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5265U Food Microbiology (3-3-4)
This course is designed to investigate the types of bacteria and fungi involved in food production and spoilage, and the biological and chemical processes carried out by these organisms during these actions. Food-borne disease and control methods will also be studied.
Prerequisite(s): (BIOL 1231K with a minimum grade of C and BIOL 3215K with a minimum grade of C) or (CHEM 3141 with a minimum grade of C and CHEM 3345 with a minimum grade of C)

BIOL 5266G Ichthyology (3-3-4)
In this course students will learn basic concepts in several areas of ichthyology including evolution, taxonomy, systematics, and biogeography, anatomy and physiology, behavior, and ecology. This course will focus on form and function, behavior, life history, and ecology. We will also cover the key taxonomic characteristics of most of the orders of fishes. There will be a research project with an outside of class time commitment of 40+ hours. Lecture and lab hours vary with topic, and laboratory work may extend beyond scheduled hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5266U Ichthyology (3-3-4)
In this course students will learn basic concepts in several areas of ichthyology including evolution, taxonomy, systematics, and biogeography, anatomy and physiology, behavior, and ecology. This course will focus on form and function, behavior, life history, and ecology. We will also cover the key taxonomic characteristics of most of the orders of fishes. There will be a research project with an outside of class time commitment of 40+ hours. Lecture and lab hours vary with topic, and laboratory work may extend beyond scheduled hours.
Prerequisite(s): BIOL 2206K with a minimum grade of C and BIOL 2207K with a minimum grade of C and BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C

BIOL 5285G Aquatic Biology (3-4-4)
An investigation of the abiotic and biotic processes that structure freshwater ecosystems and the differences among those ecosystems. The goal of this course is to learn the factors that influence population, community, and ecosystem structure in freshwaters; to conduct research in freshwater systems; and to gain a greater understanding of how human activities impact these systems.
Prerequisite(s): BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5285U Aquatic Biology (3-4-4)
An investigation of the abiotic and biotic processes that structure freshwater ecosystems and the differences among those ecosystems. The goal of this course is to learn the factors that influence population, community, and ecosystem structure in freshwaters; to conduct research in freshwater systems; and to gain a greater understanding of how human activities impact these systems.
Prerequisite(s): BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5286G Community Ecology (3-4-4)
This field-oriented course deals with the ecology of communities. Topics include diversity, community structure, metacommunities, island biogeography and disturbances.
Prerequisite(s): BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5286U Community Ecology (3-4-4)
This field-oriented course deals with the ecology of communities. Topics include diversity, community structure, metacommunities, island biogeography and disturbances.
Prerequisite(s): BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5287G Conservation Genetics (2-6-4)
Students will gain an appreciation for many of the concepts that form the basis of conservation genetics such as biodiversity and species loss, the genetic structure and evolution of natural populations, the consequences of reduced population size, the impact of gene flow on small populations, as well as the management and conservation of endangered species.
Prerequisite(s): BIOL 2206K with a minimum grade of C and BIOL 2207K with a minimum grade of C and BIOL 3216K with a minimum grade of C and BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5287U Conservation Genetics (2-6-4)
Students will gain an appreciation for many of the concepts that form the basis of conservation genetics such as biodiversity and species loss, the genetic structure and evolution of natural populations, the consequences of reduced population size, the impact of gene flow on small populations, as well as the management and conservation of endangered species.
Prerequisite(s): BIOL 2206K with a minimum grade of C and BIOL 2207K with a minimum grade of C and BIOL 3216K with a minimum grade of C and BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5288G Plant Ecology (3-4-4)
This is an advanced ecology course with lectures and lab activities that focus on plants and their interactions. Topics include pollination, fruit dispersal, herbivory, competition, diversity, succession and physiology.
Prerequisite(s): BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5288U Plant Ecology (3-4-4)
This is an advanced ecology course with lectures and lab activities that focus on plants and their interactions. Topics include pollination, fruit dispersal, herbivory, competition, diversity, succession and physiology.
Prerequisite(s): BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5289G Environmental Toxicology (3-3-4)
Environmental Toxicology provides an understanding of why and how chemicals can cause adverse effects on living organisms, going from the cellular to the community levels of biological organization. The lab component includes basic equipment use and care, along with computational and critical thinking so that the student gains practical skills useful in a toxicity testing facility. (course fee required)
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C and BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5289U Environmental Toxicology (3-3-4)
Environmental Toxicology provides an understanding of why and how chemicals can cause adverse effects on living organisms, going from the cellular to the community levels of biological organization. The lab component includes basic equipment use and care, along with computational and critical thinking so that the student gains practical skills useful in a toxicity testing facility. (course fee required)
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C and BIOL 3217K with a minimum grade of C

BIOL 5295G Animal Communication (3-2-4)
Animal Communication will expose students to evolutionary and ecological concepts centered on animal communication. Students will explore mechanisms of signal production and reception, how and why animals have evolved to communicate with one another, techniques used to quantify information contained within signals, and the effect anthropogenic activities have on animal communication systems. Students will use evolutionary game theory to explore important aspects of animal communication including signal honesty, conflict resolution, territoriality, and mating.
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5295U Animal Communication (3-2-4)
Animal Communication will expose students to evolutionary and ecological concepts centered on animal communication. Students will explore mechanisms of signal production and reception, how and why animals have evolved to communicate with one another, techniques used to quantify information contained within signals, and the effect anthropogenic activities have on animal communication systems. Students will use evolutionary game theory to explore important aspects of animal communication including signal honesty, conflict resolution, territoriality, and mating.

BIOL 5317G Genomics and Bioinformatics Lab (0-3-1)
Using genomics and bioinformatics data analysis tools to analyze gene structures and identify variants associated with human diseases.
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5317U Genomics and Bioinformatics Lab (0-3-1)
Using genomics and bioinformatics data analysis tools to analyze gene structures and identify variants associated with human diseases.
Prerequisite(s): BIOL 3216K with a minimum grade of C

BIOL 5318G Neuroscience Lab (0-3-1)
The student will explore the nervous system from a molecular and cellular perspective in a laboratory setting. Planned and student-generated experimental design will provide the framework for experiential learning. Techniques will include electrophysiology, dissection, and cell culture.
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 5118G (may be taken concurrently) with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5318U Neuroscience Lab (0-3-1)
The student will explore the nervous system from a molecular and cellular perspective in a laboratory setting. Planned and student-generated experimental design will provide the framework for experiential learning. Techniques will include electrophysiology, dissection, and cell culture.
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 5118U (may be taken concurrently) with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5515G Selected Topics in Cell and Molecular Biology ((0-4)-(0-8)-(1-4))
An opportunity to study in depth one of many specialized fields in cellular and molecular biology. The specific topic will vary by semester and instructor. Course may be repeated for credit when topic differs. Laboratory experiences, when included, will introduce the student to basic cytological study techniques for that specific field. Lecture and lab hours vary with topic, and laboratory work may extend beyond scheduled hours.
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5515U Selected Topics in Cell and Molecular Biology ((0-4)-(0-8)-(1-4))
An opportunity to study in depth one of many specialized fields in cellular and molecular biology. The specific topic will vary by semester and instructor. Course may be repeated for credit when topic differs. Laboratory experiences, when included, will introduce the student to basic cytological study techniques for that specific field. Lecture and lab hours vary with topic, and laboratory work may extend beyond scheduled hours.
Prerequisite(s): BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5525G Selected Topics in Organismic Biology ((0-4)-(0-8)-(1-4))
An opportunity to study one of the fields encompassed by organismic biology. The specific topic will vary by semester and instructor. Topics will be related to knowledge and investigation of the structure, function, and adaptations of groups of living organisms. Topics include but are not limited to: morphology, physiology, or taxonomy of various groups of organisms. Lecture and lab hours vary with topic, and laboratory work may extend beyond scheduled hours. Course may be repeated for credit when topic differs.
Prerequisite(s): BIOL 2206K with a minimum grade of C and BIOL 2207K with a minimum grade of C and BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5525U Selected Topics in Organismic Biology ((0-4)-(0-8)-(1-4))
An opportunity to study one of the fields encompassed by organismic biology. The specific topic will vary by semester and instructor. Topics will be related to knowledge and investigation of the structure, function, and adaptations of groups of living organisms. Topics include but are not limited to: morphology, physiology, or taxonomy of various groups of organisms. Lecture and lab hours vary with topic, and laboratory work may extend beyond scheduled hours. Course may be repeated for credit when topic differs.
Prerequisite(s): BIOL 2206K with a minimum grade of C and BIOL 2207K with a minimum grade of C and BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5535G Selected Topics in Ecological and Evolutionary Biology ((0-4)-(0-8)-(1-4))
An opportunity to study one of the fields encompassed by ecological or evolutionary biology. The specific topic will vary by semester and instructor. Topics will be related to knowledge and investigation of the distribution, abundance and adaptations of living organisms as mediated by the environment and natural selection. Lecture and lab hours vary with topic, and laboratory work may extend beyond scheduled hours. Course may be repeated for credit when topic differs.
Prerequisite(s): BIOL 2206K with a minimum grade of C and BIOL 2207K with a minimum grade of C and BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C and BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5535U Selected Topics in Ecological and Evolutionary Biology ((0-4)-(0-8)-(1-4))
An opportunity to study one of the fields encompassed by ecological or evolutionary biology. The specific topic will vary by semester and instructor. Topics will be related to knowledge and investigation of the distribution, abundance and adaptations of living organisms as mediated by the environment and natural selection. Lecture and lab hours vary with topic, and laboratory work may extend beyond scheduled hours. Course may be repeated for credit when topic differs.
Prerequisite(s): BIOL 2206K with a minimum grade of C and BIOL 2207K with a minimum grade of C and BIOL 3215K with a minimum grade of C and BIOL 3216K with a minimum grade of C and BIOL 3217K with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

BIOL 5899G Independent Study (0-0-(1-3))
An opportunity to study a biological topic or carry out a research project in an area of interest. A proposal must be submitted to the department head by the midpoint of the semester prior to the one in which the study is to be undertaken. The proposal must be approved and a faculty mentor identified before registration. Assessment of this study will include a public presentation.
Restriction(s):
Enrollment is limited to Graduate Level level students.

BIOL 5899U Independent Study (0-0-(1-3))
An opportunity to study a biological topic or carry out a research project in an area of interest. A proposal must be submitted to the department head by the midpoint of the semester prior to the one in which the study is to be undertaken. The proposal must be approved and a faculty mentor identified before registration. Assessment of this study will include a public presentation.
Restriction(s):
Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students may **not** enroll.
Enrollment limited to students in the Department Prerequisite college.

BIOL 6000 Masters Thesis Defense (0-0-0)
Prerequisite: Permission of the Program Director. A satisfactory grade in the course indicates a successful oral defense of the master's thesis, the completion of edits and approval by the advisor or committee, and submission to the library. Degree candidates must be enrolled in this course during the semester of their defense. (S/U grading)
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

BIOL 6215 Principles of Experimental Design and Applications in Biology (3-2-4)
Experimental design discussions will vary by semester and expertise of the instructor. Lectures and laboratory experiences, when included will provide experiential, hands-on learning in the process of properly designing experiments and how different designs are applied in different research situations. Students will put into practice use of the scientific method; they will develop hypotheses, set up and collect preliminary data, analyze and report results, as well as discuss their results and draw conclusions. Laboratory and lecture hours may vary. Laboratory work may extend beyond the scheduled class hours. Course may be taught in a project-based format.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students major in Natural Sciences.
Enrollment limited to students in the College of Letters Sciences college.

BIOL 6515 Advanced Selected Topics in Cellular and Molecular Biology ((0-3)-(0-8)-(3-4))
Topics will vary by semester and expertise of the instructor. Topics may include but are not limited to Advanced Molecular Techniques, Advanced Neurobiology, Advanced Developmental Biology or Advanced Histology. This course, under different topic titles, may be repeated to allow specialization in the area of Cellular and Molecular Biology. Laboratory experiences, when included, will provide experiential, hands-on learning in the specific topic being covered. Laboratory and lecture hours may vary. Laboratory work may extend beyond the scheduled class hours. Course may be taught in a project-based format.
Repeatability: Repeatable for credit up to 5 times or 18 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof or College of Letters Sciences colleges.

BIOL 6516 Advanced Selected Topics in Organismic Biology ((0-3)-(0-8)-(3-4))
Topics will vary by semester and expertise of the instructor. Topics may include but are not limited to advanced study of Plant Taxonomy, Parasitology, Entomology, Ornithology, Mammalogy, Comparative Vertebrate Anatomy, Vertebrate Diversity, Comparative Vertebrate Physiology, Microbial Diversity, or Invertebrate Biology. This course may be repeated for credit when the topic differs to allow specialization in the area of Organismic Biology. Laboratory experiences, when included, will provide experiential, hands-on learning in the specific topic being covered. Laboratory and lecture hours may vary. Laboratory work may extend beyond the scheduled class hours and require Saturday or weekend field trips. Course may be taught in a project-based format.
Repeatability: Repeatable for credit up to 5 times or 18 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof or College of Letters Sciences colleges.

BIOL 6517 Advanced Selected Topics in Ecological and Evolutionary Biology ((0-3)-(0-8)-(3-4))
Topics will vary by semester and expertise of the instructor. Topics will focus on the distribution, abundance and adaptations of living organisms. Topics may include but are not limited to advanced coverage in the areas of Aquatic Biology, Environmental Toxicology, Conservation Genetics, Community Ecology, Aquatic Entomology, Coastal Environments and/or Natural Environments of Georgia or the Southeast or any of the international program sites selected for study. This course, under different topic titles, may be repeated to allow specialization in the area of Ecological or Evolutionary Biology. Laboratory and field experiences, when included, will provide experiential, hands-on learning in the specific topic being covered. Laboratory and lecture hours may vary. Laboratory work may extend beyond the scheduled class hours and require Saturday and/or weekend field trips. Course may be taught in a project-based format.
Repeatability: Repeatable for credit up to 5 times or 18 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof or College of Letters Sciences colleges.

BIOL 6555 Selected Topics in Biology (0-0-(1-4))
An opportunity to study a biological topic or carry out a short term research project in an area of interest. Courses will be semester length or short-courses in specialty areas of biology, available as needed or as required by current topics in biology. These are topics not usually available on a regular basis and may be repeated under a different topic. This course may be repeated an unlimited number of times.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students in the MSSD06 program.
Enrollment is limited to Graduate Level level students.

BIOL 6605 Master of Science Biology Internship (0-0-(1-6))
Academic credit may be earned for approved biological work experiences, either as a volunteer or through employment. An internship experience must be approved through the advisor and agreed upon by an on-site supervisor working with the graduate student and faculty advisor. Successful completion will require a written or oral evaluation from the on-site supervisor, a written report and an oral presentation by the graduate student intern.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students in the MSSD06 program.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science degree.

BIOL 6795 Biology Seminar Series (1-0-1)
Students and faculty will participate in formal and informal discussions of new research in the various fields of biology and research projects at CSU and with our local, regional and national partners. This course will be repeated for a total of 4 credits with expectations of student presentations of new material (proposal, preliminary data collection and analyses, preparation for thesis or topic paper defense).
Repeatability: Repeatable for credit up to 3 times or 4 hours.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students major in Biology or Natural Sciences.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof or College of Letters Sciences colleges.

BIOL 6821 Master of Science Literature / Topic Paper (0-0-(1-6))
Students will select a topic for literature research in consultation with the members of their graduate advisement committee. The student will conduct a thorough literature search and complete a written proposal. The proposal must be completed before permission to enroll in BIOL 6822 (Master of Science Literature/Topic Paper).
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Letters Sciences college.

BIOL 6822 Master of Science Literature / Topic Paper (0-0-3)
Prerequisite: BIOL 6821 with a grade B or better. Students will thoroughly research the Literature/Topic paper proposed in BIOL 6821. Students must complete BIOL 6821 with a satisfactory grade before registering for BIOL 6822
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Letters Sciences college.

BIOL 6823 Master of Science Literature / Topic Paper Defense (0-0-0)
Prerequisite or Corequisite BIOL 6822 . Students will complete their Literature/Topic Paper and defend the ideas and concepts presented in the paper at a public oral defense. The Literature/Topic Paper defense will be followed by a rigorous review by the graduate advisement committee. Students will be encouraged to present their findings at regional and national meetings as well as publish their findings when appropriate.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Letters Sciences college.

BIOL 6931 Master of Science Thesis Research (0-0-(1-9))
Students will select a topic for thesis research. Students will select a research mentor and committee, conduct a literature search and complete a written research proposal.
Restriction(s):
Enrollment limited to students major in Biology.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Letters Sciences college.

BIOL 7440 Fundamentals of Evolution (3-0-3)
GOML course offered by Georgia Southern.
Restriction(s):
Enrollment limited to students in the MATCEI24 or MEDEDAT programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Arts in Teaching, Master of Arts in Teaching-SEd or Master of Education degrees.

BUSA - Business Administration

BUSA 2100 Introduction to Information Systems in Business (3-0-3)
This course provides an overview of the fundamentals of information systems technologies and their applicability to today's business environment. Students are introduced to decision-making and business analysis using spreadsheet tools and utilities.

BUSA 2115 Introduction to Business (3-0-3)
This course is an introduction to the role business plays in the modern global society. It includes an examination of business operations, as well as specialized fields within the business organization, and development of a general vocabulary of business terminology.

BUSA 3115 Business Analytics I (3-0-3)
This course focuses on quantitative applications in a business setting. Topics will include: business calculus, introductory statistics, probability distributions, hypothesis testing, correlation and regression analysis (with computer applications).
Prerequisite(s): (MATH 1111 with a minimum grade of C or MATH 1113 with a minimum grade of C or MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C) and (MISM 2115 with a minimum grade of C or BUSA 2100 with a minimum grade of C)

BUSA 3116 Managerial Decision Making (3-0-3)
This course is a continuation of BUSA 3115 (Business Analytics I). It covers probability distributions, decision analysis, utility and game theory, forecasting, linear programming and its applications, transportation and assignment models, project scheduling and queuing theory models.
Prerequisite(s): BUSA 3115 with a minimum grade of D

BUSA 3117 AI for Business (3-0-3)
This course introduces students to the fundamentals of Artificial Intelligence (AI) and its application in business settings. It combines theoretical knowledge with hands-on experience using AI tools, particularly focusing on enhancing personal productivity and academic work. Students will learn how these technologies are transforming industries and business processes by exploring key AI concepts, such as machine learning, natural language processing, and generative AI. The course will cover practical applications, best practices, and techniques for making the most of AI for various tasks in business, such as data analysis, writing, presentation, and learning assistance. No prior knowledge of AI is required, though basic computer skills are necessary.
Restriction(s):
Freshman students may **not** enroll.

BUSA 3126 Business Law (3-0-3)
This course introduces students to legal aspects of organizations including the law of contracts, Uniform Commercial Code, secured transactions, agencies, partnerships, corporations, bankruptcy, trade regulation, and labor law. Includes a statutory overview of government regulation.
Prerequisite(s): (BUSA 2106 with a minimum grade of C or BUSA 2115 with a minimum grade of C)

BUSA 3135 International Business (3-0-3)
This course explores the basic concepts and critical issues involved in business operations in the international sector. It examines the impact of trade among nations evaluating the effect of the international environment on product offerings, production decisions, marketing, and financial management.
Prerequisite(s): ECON 2105 with a minimum grade of C

BUSA 3145 Contemporary Issues in Business (3-0-3)
This course focuses on issues that confront business majors as they enter and progress in their business careers. Major areas of study will include: career decisions, being effective in a business environment, ethical dilemmas, total quality management, and international management. Case studies are used.
Prerequisite(s): (ENGL 1102 with a minimum grade of C and ACCT 2102 with a minimum grade of C and ECON 2105 with a minimum grade of C and ECON 2106 with a minimum grade of C) and (BUSA 2106 with a minimum grade of C or BUSA 2115 with a minimum grade of C) and (MISM 2115 with a minimum grade of C or BUSA 2100 with a minimum grade of C) and (MATH 1001 with a minimum grade of C or MATH 1101 with a minimum grade of C or MATH 1111 with a minimum grade of C or MATH 1113 with a minimum grade of C or MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C)

BUSA 3555 Selected Topics in Business (3-0-3)
This course provides students an opportunity to study one or more of the topics encompassed by business. The specific topic may vary by semester and instructor. Lecture and field trips may vary with the topic, and field trips may extend beyond scheduled hours. Course may be repeated up to a maximum of three times for credit when the topic differs. Credit may only be applied as an Area I elective.
Repeatability: Repeatable for credit up to 3 times or 9 hours.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

BUSA 4000 Business Professional Exit Requirement (0-0-0)
This is a zero credit hour course that is taken in the last semester prior to graduation. It is designed to prepare business students for graduation. (S/U Grading)
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students in a Bachelor of Business Admin. degree.
Enrollment limited to students in the Turner College of Business Technology college.

BUSA 4155 Small Business Consulting (3-0-3)
Prerequisites: BUSA 3115, FINC 3105, MGMT 3115, and MKTG 3115, with a C or better in each course. This course provides "experience-based" learning to students through the use of student teams to assist small businesses/organizations. These small firms/organizations could have a wide variety of needs, including (but not limited to) market research, business planning, production planning, or human resource management issues.
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students in the following programs:

- BBABA01
- BBABA02
- BBABA03
- BBABA06
- BBABA07
- BBABA08
- BBABA08_ONL

Enrollment limited to students in the Turner College of Business Technology college.

BUSA 4185 Strategic Management (3-0-3)
This is a capstone course which integrates the major fields in business. It focuses on applying the knowledge gained from the Area G business core courses and, therefore, should be taken in the last semester before graduation. (Note: Credit not permitted for both BUSA 4185 and MGMT 4185). A grade of C or better is required in this course.
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.
Enrollment limited to students in the Turner College of Business Technology college.

BUSA 4698 Internship (0-0-(1-3))
Placement is restricted and cannot entail an individual's current employment assignment. Substantial written proposal and final report are required. Nine hours work per week is required. Credit may be applied only as an elective. (S/U grading.)
Restriction(s):
Enrollment limited to students in the Turner College of Business Technology college.

BUSA 4899 Independent Study (0-0-3)
Independent study in a selected area of business administration. Study will be directed by a faculty member representing the chosen area of specialization. Candidate must present a minimum 1500-word written proposal through the instructor and the Department Chair to the office of the Dean for approval.
Restriction(s):
Enrollment limited to Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.
Enrollment limited to students in the Turner College of Business Technology college.

BUSA 6898 Independent Study (0-0-(1-3))
Independent study in a selected area of business administration. Study will be directed by a faculty member representing the chosen area of specialization. Candidate must present a written proposal through the instructor to the Director of Graduate Programs in the College of Business for approval.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CHEM - Chemistry

CHEM 1151 Survey of Chemistry I (3-0-3)
First course in a two-semester sequence covering elementary principles of chemistry. Topics include classification of matter, measurements, atoms and periodic table, Ionic and covalent bonding, stoichiometry, energy, rates and equilibrium, states of matter, solutions, and acids and bases.
Prerequisite(s): CHEM 1151L (may be taken concurrently) with a minimum grade of C

CHEM 1151L Survey of Chemistry I Lab (0-2-1)
Lab experiments include laboratory measurements, density determination, separation of mixture, empirical formula, types of chemical reactions, consumer products, specific heat, rates of reactions, pH and buffers, and acid-base titration.

CHEM 1152 Survey of Chemistry II (3-0-3)
Second course in a two-semester sequence covering elementary principles of organic and biochemistry. Topics include hydrocarbons, alcohols, amines, carboxylic acids, amino acids and proteins, enzymes and vitamins, carbohydrates, and nucleic acids.
Prerequisite(s): (CHEM 1151 with a minimum grade of C and CHEM 1151L with a minimum grade of C and CHEM 1152L (may be taken concurrently)) or (CHEM 1211K with a minimum grade of C and CHEM 1152L (may be taken concurrently)) or (CHEM 1211 with a minimum grade of C and CHEM 1211L with a minimum grade of C and CHEM 1152L (may be taken concurrently))

CHEM 1152L Survey of Chemistry II Lab (0-2-1)
Lab experiments include identification of hydrocarbons, alcohols, carboxylic acids and amines, and carbohydrates; preparation of aspirin, analysis of vitamin C and antacids, and molecular models.
Prerequisite(s): (CHEM 1151 with a minimum grade of C and CHEM 1151L with a minimum grade of C and CHEM 1152 (may be taken concurrently))

CHEM 1165 Introductory Forensic Chemistry (3-0-3)
This course is designed as an introductory course for those who wish to pursue a career in forensic chemistry. The course will include the basic concepts of forensic chemistry, investigative techniques and methods used in the crime laboratory to analyze physical evidence. Does not count toward General Education requirements.

CHEM 1211 Principles of Chemistry I (3-0-3)
First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature.
Prerequisite(s): (MATH 1111 with a minimum grade of C or MATH 1113 with a minimum grade of C or MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C) and CHEM 1211L (may be taken concurrently) with a minimum grade of D

CHEM 1211K Principles of Chemistry I and Lab (3-1-4)
First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature. Laboratory exercises supplement the lecture material. Course available through eCore.
Prerequisite(s): (Math Course Placement with a score of 1113 or MATH 1111 with a minimum grade of C)

CHEM 1211L Principles of Chemistry I Lab (0-3-1)
Laboratory exercises designed to supplement the lecture material of CHEM 1211.
Prerequisite(s): CHEM 1211 (may be taken concurrently) with a minimum grade of D

CHEM 1212 Principles of Chemistry II (3-0-3)
Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics include liquids and solids, reactions and properties of solutions; equilibrium, chemical kinetics, acid-base theory, thermodynamics, oxidation and reduction, and electrochemistry.
Prerequisite(s): CHEM 1211K with a minimum grade of C or (CHEM 1211 with a minimum grade of C and CHEM 1211L with a minimum grade of C) and CHEM 1212L (may be taken concurrently) with a minimum grade of C

CHEM 1212K Principles of Chemistry II and Lab (3-1-4)
Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Laboratory exercises supplement the lecture material. Course available through eCore.
Prerequisite(s): CHEM 1211K with a minimum grade of C or (CHEM 1211 with a minimum grade of C and CHEM 1211L with a minimum grade of C)

CHEM 1212L Principles of Chemistry II Lab (0-3-1)
Laboratory exercises supplement the lecture materials and develop knowledge of chemical concepts. The laboratory experiments include complexometric titration; colligative properties; kinetics; equilibria; qualitative analysis.
Prerequisite(s): CHEM 1212 (may be taken concurrently) with a minimum grade of C and (CHEM 1211 with a minimum grade of C and CHEM 1211L with a minimum grade of C)

CHEM 1715 Introductory Chemistry Seminar (0-0-1)
This course is designed to introduce students to the emerging areas of research and development in chemistry through seminar presentations. The course will include skills, techniques and safety issues of conducting experiments in the laboratory.
Restriction(s):
Enrollment limited to students major in Secondary Education or Chemistry.

CHEM 2115 Quantitative Chemical Analysis (3-0-3)
An introduction into the field of analytical chemistry. Topics include acquisition of analytical data and statistical analysis; theory of simple and complex equilibria such as acid-base, precipitation, redox and complexation reactions, and their analytical applications; electrochemistry; spectroscopy, and chromatography.
Prerequisite(s): (CHEM 1212 with a minimum grade of C and CHEM 1212L with a minimum grade of C and CHEM 2315 (may be taken concurrently)) or (CHEM 1212K with a minimum grade of C and CHEM 2315 (may be taken concurrently))

CHEM 2315 Quantitative Chemical Analysis Lab (0-3-1)
Laboratory course emphasizing wet chemical methods of analysis. Topics include data handling, volumetric, gravimetric, precipitation, acid-base, metal chelation, and redox titrations, non-aqueous titrations, gravimetry, ion-exchange equilibria, and spectroscopic methods of analysis. The sequence of the experiments in the laboratory is chosen to coordinate with the lecture materials.
Prerequisite(s): (CHEM 1212 with a minimum grade of C and CHEM 1212L with a minimum grade of C and CHEM 2115 (may be taken concurrently)) or (CHEM 1212K with a minimum grade of C and CHEM 2115 (may be taken concurrently))

CHEM 3111 Organic Chemistry I (3-0-3)
Serving as an introduction to modern organic chemical theory and practice, topics covered in this course consist of the following: vocabulary of organic chemistry, covalent bonding models, thermodynamics and kinetics of organic reactions, systematic nomenclature, drawing structures, conformational analysis, stereochemistry, reaction mechanisms, and functional group interconversions involving ionic mechanisms.
Prerequisite(s): (CHEM 1212 with a minimum grade of C and CHEM 1212L with a minimum grade of C) or CHEM 1212K with a minimum grade of C

CHEM 3112 Organic Chemistry II (3-0-3)
A continuation of CHEM 3111 with an emphasis on the following topics: complex reaction mechanisms, multistep synthesis of organic compounds, molecular orbital theory, pericyclic reactions, and radical reactions.
Prerequisite(s): (CHEM 3111 with a minimum grade of C and CHEM 3311 with a minimum grade of C and CHEM 3312 (may be taken concurrently))

CHEM 3135 Inorganic Chemistry (3-0-3)
Prerequisites: CHEM 3112 and CHEM 3312 with a grade of C or better in each. Co-requisite: CHEM 3335. This course involves the principles and special topics in modern inorganic chemistry, including electronic structure, valence bond theory, molecular orbital theory, group theory, solid state chemistry, aqueous and non-aqueous solvents, coordination chemistry, crystal field theory, transition and inner transition metals, organometallics, and bioinorganic chemistry.
Prerequisite(s): (CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C and CHEM 3335 (may be taken concurrently))

CHEM 3136 Food Safety and Quality (3-0-3)
Topics include quality assurance; biological and chemical hazards; food safety; food safety modernization act, and the role of regulatory agencies and food safety education are also discussed.
Prerequisite(s): CHEM 3137 with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

CHEM 3137 Introduction to Food Science (3-0-3)
Introduction to Food Science is a comprehensive course that includes basics of food processing and preservation principles; application of science and technology to various food products; and discussion of current issues related to food.
Prerequisite(s): (CHEM 1212 with a minimum grade of C and CHEM 1212L with a minimum grade of C) or CHEM 1212K with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

CHEM 3141 Biochemistry I (3-0-3)
An introduction to various classes of biochemically significant molecules, membrane structure and dynamics, enzyme kinetics, catabolic and anabolic reactions, and the utilization of biochemical literature.
Prerequisite(s): CHEM 3111 with a minimum grade of C and CHEM 3311 with a minimum grade of C

CHEM 3142 Biochemistry II (3-0-3)
A continuation of CHEM 3141 with emphasis on nucleic acid chemistry to include detailed study of replication, transcription and translation at the molecular level, genetic regulation and the basic tools associated with molecular biology.
Prerequisite(s): (CHEM 3141 with a minimum grade of C and CHEM 3345 with a minimum grade of C)

CHEM 3311 Organic Chemistry I Lab (0-3-1)
Corequisite: CHEM 3111. Introduction to laboratory techniques such synthesis, chromatography, spectroscopy, molecular modeling, stereochemistry, and writing scientific reports
Prerequisite(s): CHEM 3111 (may be taken concurrently) with a minimum grade of C

CHEM 3312 Organic Chemistry II Lab (0-3-1)
A continuation of CHEM 3311 with added emphasis on multi-step reactions, chromatographic techniques, obtaining and interpreting spectral data and access/utilization of the scientific literature.
Prerequisite(s): (CHEM 3111 with a minimum grade of C and CHEM 3311 with a minimum grade of C and CHEM 3112 (may be taken concurrently))

CHEM 3335 Inorganic Chemistry Lab (0-3-1)
Prerequisites: CHEM 3112 and CHEM 3312 with a grade of C or better in each. Co-requisite: CHEM 3135. Laboratory experiments emphasizing the synthesis inorganic compounds, including purification and characterization of coordination compounds, complex ions and salts (Course fee required)
Prerequisite(s): (CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C and CHEM 3135 (may be taken concurrently))

CHEM 3345 Biochemistry Lab I (0-3-1)
This course is an in depth treatment of enzyme purification, protein concentration determination, and enzyme kinetics. Students will be introduced to qualitative and quantitative biochemistry techniques.
Prerequisite(s): CHEM 3111 with a minimum grade of C

CHEM 3346 Biochemistry II Lab (0-3-1)
This course is a continuation of CHEM 3345, and introduces molecular biology experimental techniques, bioinformatics, and biotechnology.
Prerequisite(s): (CHEM 3141 with a minimum grade of C and CHEM 3345 with a minimum grade of C and CHEM 3142 (may be taken concurrently))

CHEM 3555 Selected Topics in Chemistry ((1-3)-0-(1-3))
Selected Topics provides study of one of the major branches of chemistry. Course may be repeated for credit with a different course topic.
Prerequisite(s): (CHEM 1212 with a minimum grade of C and CHEM 1212L with a minimum grade of C) or CHEM 1212K with a minimum grade of C
Repeatability: Repeatable for credit up to 99 times or 99 hours.
Restriction(s):
Freshman students may **not** enroll.

CHEM 3698 Internship (0-0-(1-4))
Academic credit may be earned for approved work experiences in the field of chemistry, either as a volunteer or through employment. An internship experience must be approved in advance. Successful completion requires written evaluation from a supervisor, a written report and an oral presentation to faculty and students summarizing and reflecting on the internship experience. May be repeated for credit for a total of 8 hours. (S/U grading)
Prerequisite(s): (CHEM 1212 with a minimum grade of C and CHEM 1212L with a minimum grade of C) or CHEM 1212K with a minimum grade of C
Repeatability: Repeatable for credit up to 3 times or 8 hours.
Restriction(s):
Enrollment limited to students in the following programs:

- BAAH01
- BAAL01
- BAAL13
- BAAP01
- BASB02
- BASC03
- BASM01
- BAUA09
- BSAC01
- BSSB02
- BSSC03
- BSSE01
- BSSM01
- BSSP01
- BSSP02

CHEM 4111 Physical Chemistry I (3-0-3)
Prerequisites: CHEM 3112, CHEM 3312, MATH 1132, PHYS 2212, PHYS 2312 with a grade of C or better in each, Co-requisite: CHEM 4311. Topics include properties of gases; first, second, and third laws of thermodynamics; phase diagrams and chemical potential of pure substances and mixtures; activities, and activity coefficients of ions in solutions; chemical equilibrium.
Prerequisite(s): (CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C and CHEM 1132 with a minimum grade of C and PHYS 2212 with a minimum grade of C and PHYS 2312 with a minimum grade of C and CHEM 4311 (may be taken concurrently))

CHEM 4112 Physical Chemistry II (3-0-3)
Topics include introduction and applications of quantum theory; atomic structure and spectra; valence bond and molecular orbital theory; introduction to rotational, vibrational and electronic spectra; molecular interactions; rate equations and rate laws, activation energy; kinetics of elementary and unimolecular reactions; homogeneous and heterogeneous catalysis.
Prerequisite(s): CHEM 4115 with a minimum grade of C and CHEM 4311 with a minimum grade of C and CHEM 4312 (may be taken concurrently)

CHEM 4115 Foundations of Physical Chemistry (3-0-3)
Topics include laws of thermodynamics; chemical kinetics, homogeneous and heterogeneous catalysis; introduction to modern quantum theory: The Schrodinger equation, translational and vibrational motion.
Prerequisite(s): (MATH 1131 with a minimum grade of C and PHYS 1112 with a minimum grade of C and PHYS 1312 with a minimum grade of C and CHEM 4315 (may be taken concurrently))
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students major in Chemistry.

CHEM 4116 Advanced Physical Chemistry (3-0-3)
Topics include quantum theory (Wave functions, operators, The Schrodinger equation); Translational motion; vibrational motion; rotational motion; Quantum theory of hydrogenic atoms; Molecular orbital theory (hydrogen molecule-ion, homonuclear diatomics); Statistical thermodynamics (The Boltzmann distribution, molecular partition function, molecular energies)

CHEM 4165 Flavor Chemistry & Technology (3-0-3)
This course introduces the chemistry related to flavor compounds and their precursors in food systems; the relationship of flavor chemicals in foods impact on sensory and psychological aspects; and flavor compounds used in foods, their production, isolation, and specific attributes.
Prerequisite(s): CHEM 3137 with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

CHEM 4175 Instrumental Methods of Chemical Analysis (3-0-3)
The course covers theory and applications of modern chemical instrumentation. The instruments and techniques studied include spectroscopic methods (UV-Vis, FTIR, fluorescence, atomic absorption and emission, separation methods (gas chromatography), selected electrochemical methods and mass spectrometry.
Prerequisite(s): (CHEM 2115 with a minimum grade of C and CHEM 2315 with a minimum grade of C and CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C and MATH 1131 with a minimum grade of C and CHEM 4375 (may be taken concurrently))

CHEM 4181 Forensic Chemistry I (3-0-3)
Application of chemical principles to analysis of physical evidence from criminal investigations, including paints, glass, fibers, inks, and soil.
Prerequisite(s): (CHEM 2115 with a minimum grade of C and CHEM 2315 with a minimum grade of C and CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C and CHEM 4381 (may be taken concurrently))
Restriction(s):
Enrollment limited to students in the following programs:

- BSAC01
- BSSB02
- BSSC03
- BSSE01
- BSSH09
- BSSM01
- BSSP01
- BSSP02

Enrollment limited to students in the College of Letters Sciences college.

CHEM 4185 Food Chemistry (3-0-3)
Topics include chemical and biochemical reactions of vitamins, lipids, proteins, carbohydrates and other constituents in fresh and processed foods with respect to food additives (color, flavor, texture, and nutrition).
Prerequisite(s): CHEM 3141 with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

CHEM 4311 Physical Chemistry I Lab (0-3-1)
Prerequisites: CHEM 2115, CHEM 2315, MATH 1132, PHYS 2212 and PHYS 2312 with a grade of C or better in each, Co-requisite: CHEM 4111. Laboratory experiments include transport number, thermodynamics of mixture, thermodynamic properties of electrochemical cell, pKa of triprotic acid, potentiometric titrations, , cyclic voltammetry, simulation lab on heat capacities
Prerequisite(s): (CHEM 2115 with a minimum grade of C and CHEM 2315 with a minimum grade of C and CHEM 1132 with a minimum grade of C and PHYS 2212 with a minimum grade of C and PHYS 2312 with a minimum grade of C and CHEM 4111 (may be taken concurrently))

CHEM 4312 Physical Chemistry II Lab (0-3-1)
Prerequisites: CHEM 4111 and CHEM 4311 with a grade of C or better in each; Co-requisite: CHEM 4112. Laboratory experiments include kinetics and mechanism of acid and base hydrolysis, persulfate-iodide reaction, viscosity of polymer, molecular modeling using Spartan program, coulometric titrations, uv-vis spectrocopy, surface area of heterogeneous catalysis.
Prerequisite(s): (CHEM 4111 with a minimum grade of C and CHEM 4311 with a minimum grade of C and CHEM 4112 (may be taken concurrently))

CHEM 4315 Foundations of Physical Chemistry Lab (0-3-1)
Laboratory experiments on viscosity of polymers, phase equilibria, thermochemistry, chemical equilibria, electrochemistry, rotational-vibrational spectroscopy, and chemical kinetics. (Course fee required).
Prerequisite(s): (MATH 1131 with a minimum grade of C and PHYS 1112 with a minimum grade of C and PHYS 1312 with a minimum grade of C and CHEM 4115 (may be taken concurrently))
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students major in Chemistry.

CHEM 4375 Instrumental Methods of Chemical Analysis Lab (0-3-1)
Experimental studies of modern chemical instrumentation. Experiments include basic electronics, UV-Vis spectroscopy, fluorometry, FTIR, gas chromatography, gas chromatography-mass spectrometry, atomic absorption spectroscopy, potentiometry, polarography.
Prerequisite(s): (CHEM 2115 with a minimum grade of C and CHEM 2315 with a minimum grade of C and CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C and MATH 1131 with a minimum grade of C) and CHEM 4175 (may be taken concurrently)

CHEM 4381L Forensic Chemistry I Lab (0-3-1)
Prerequisite: CHEM 2115, CHEM 2315, CHEM 3112, and CHEM 3312 with a grade of "C" or better in each; Co-requisite: CHEM 4181. Use instrumental techniques to analyze forensic chemical evidence. Topics include sample preparation, weighing, chromatography, and spectroscopy.
Restriction(s):
Enrollment limited to students in the following programs:

- BSAC01
- BSSB02
- BSSC03
- BSSE01
- BSSH09
- BSSM01
- BSSP01
- BSSP02

Enrollment limited to students in the College of Letters Sciences college.

CHEM 4385 Food Chemistry Lab (0-3-1)
This lab course is designed to supplement and expand the student's understanding of the lecture material and provide students with practical, hands-on analytical laboratory skills.
Prerequisite(s): (CHEM 3137 with a minimum grade of C and CHEM 4185 (may be taken concurrently))
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

CHEM 4794 Capstone Seminar (1-0-1)
Students will demonstrate their understanding by writing a review of the chemical literature of a chosen topic or their research topic and present their research in a seminar.
Prerequisite(s): CHEM 3112 with a minimum grade of C

CHEM 4899 Supervised Undergraduate Research (0-(2-9)-(1-3))
This course is a hands-on experience conducting chemical research under the guidance and mentorship of a faculty member. Enrollment is limited to students judged capable of performing supervised research. A faculty mentor must be identified before registration. Assessment of the course may include a written report, oral presentation, or poster presentation. The course could be taken multiple times for 1, 2, or 3 credits to a limit of 9 credits.
Prerequisite(s): (CHEM 1212 with a minimum grade of C and CHEM 1212L with a minimum grade of C) or CHEM 1212K with a minimum grade of C
Repeatability: Repeatable for credit up to 99 times or 9 hours.
Restriction(s):
Enrollment limited to students major in Chemistry.
Enrollment limited to students in the Department Prerequisite college.

CHEM 5105G Polymer Chemistry (3-0-3)
An overview of polymer chemistry that focuses on those topics considered most important by the chemical industry. Topics include molecular weight averages of polymers, kinetics and statistics of step-growth polymerization, kinetics and statistics of addition polymerization, copolymerization, the glass transition temperature, and polymer characterization.
Prerequisite(s): (STAT 1127 with a minimum grade of C and CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C) or (STAT 1127H with a minimum grade of C and CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C) or (STAT 1401 with a minimum grade of C and CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C)
Restriction(s):
Enrollment is limited to Graduate Level level students.

CHEM 5105U Polymer Chemistry (3-0-3)
An overview of polymer chemistry that focuses on those topics considered most important by the chemical industry. Topics include molecular weight averages of polymers, kinetics and statistics of step-growth polymerization, kinetics and statistics of addition polymerization, copolymerization, the glass transition temperature, and methods of polymer characterization.
Prerequisite(s): (STAT 1401 with a minimum grade of C and CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C) or (STAT 1127 with a minimum grade of C and CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C) or (STAT 1127H with a minimum grade of C and CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C)

CHEM 5106G Advanced Biochemistry (3-0-3)
An examination of protein structure, folding, and function, with a special emphasis on enzyme active sites, and enzyme kinetics.
Restriction(s):
Enrollment limited to Degree - Graduate students.

CHEM 5106U Advanced Biochemistry (3-0-3)
An examination of protein structure, folding, and function, with a special emphasis on active sites, enzyme mechanisms, and enzyme kinetics.

CHEM 5110G Synthetic Organic Chemistry (3-0-3)
An introduction to advanced topics in the synthesis of organic molecules. Principles of retrosynthetic analysis will be applied to the synthesis of complex organic molecules, emphasizing control over sterochemistry and the use of protecting groups. Named reactions will be described along with their mechanisms.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CHEM 5110U Synthetic Organic Chemistry (3-0-3)
An introduction to advanced topics in the synthesis of organic molecules. Principles of retrosynthetic analysis will be applied to the synthesis of complex organic molecules, emphasizing control over sterochemistry. Named reactions will be described along with their mechanisms.

CHEM 5115G Spectroscopic Identification of Organic Compounds (3-0-3)
Prerequisites: CHEM 3112 and CHEM 3312 with a grade of "C" or better in each. A systematic study of spectroscopic methods and techniques for identification of small and large organic compounds. Applications of Mass, Infrared, ultraviolet / Visible, and Nuclear Magnetic Resonance spectroscopy for the identification and characterization of organic compound.
Prerequisite(s): (CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C)
Restriction(s):
Enrollment is limited to Graduate Level level students.

CHEM 5115U Spectroscopic Identification of Organic Compounds (3-0-3)
Prerequisites: CHEM 3112 and CHEM 3312 with a grade of "C" or better in each. A systematic study of spectroscopic methods and techniques for identification of small and large organic compounds. Applications of Mass, Infrared, ultraviolet / Visible, and Nuclear Magnetic Resonance spectroscopy for the identification and characterization of organic compound.
Prerequisite(s): (CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C)

CHEM 5116G Catalysis (3-0-3)
Topics include advance concepts, problem solving and applications of homogeneous and heterogeneous catalysis and reactions at solid surfaces.
Prerequisite(s): CHEM 4111 with a minimum grade of C or CHEM 4115 with a minimum grade of C

CHEM 5116U Catalysis (3-0-3)
Topics include advance concepts, problem solving and applications of homogeneous and heterogeneous catalysis and reactions at solid surfaces.

CHEM 5555 Selected Topics in Chemistry ((1-4)-0-(1-4))
Prerequisite: CHEM 3112 and CHEM 3312 with a grade of "C" or better in each. Selected Topics provides an in-depth study of one of the major branches of chemistry. Course may be repeated for credit with a different course topic.
Prerequisite(s): CHEM 3112 with a minimum grade of C and CHEM 3312 with a minimum grade of C

CHEM 5555G Selected Topics in Chemistry ((1-4)-0-(1-4))
Prerequisite: CHEM 3112, CHEM 3312 with a grade of "C" or better in each. Selected Topics provides an in-depth study of one of the major branches of chemistry. Course may be repeated for credit with a different course topic. pic.
Prerequisite(s): CHEM 4111 with a minimum grade of C or CHEM 4115 with a minimum grade of C
Repeatability: Repeatable for credit up to 99 times or 99 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CHEM 5555U Selected Topics in Chemistry ((1-4)-0-(1-4))
Prerequisite: CHEM 3112 and CHEM 3312 with a grade of "C" or better in each. Selected Topics provides an in-depth study of one of the major branches of chemistry. Course may be repeated for credit with a different course topic.
Prerequisite(s): CHEM 3112 with a minimum grade of C or CHEM 3312 with a minimum grade of C
Repeatability: Repeatable for credit up to 99 times or 99 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

CHEM 6105 Advanced Analytical Chemistry (3-0-3)
This course includes methods of chemical analysis, with emphasis on operating principles and applications of analytical instruments and methods. The topics include the calibration of analytical instruments, data acquisition and signal enhancement; optical spectroscopy methods and instrumentation; atomic and molecular mass spectrometry; chromatography and electrophoresis. Additionally, the course will discuss the applications of the instrumental techniques in environmental sciences, materials science and pharmaceuticals.
Restriction(s):
Enrollment limited to Degree - Graduate students.

CHEM 6106 Advanced Inorganic Chemistry (3-0-3)
This course will involve an in-depth study of modern inorganic chemistry with a focus on symmetry and group theory, bonding models, coordination chemistry, crystal field and ligand field theories, reaction kinetics and mechanisms, organometallics, and bioinorganic systems.
Restriction(s):
Enrollment limited to Degree - Graduate students.

CHEM 6125 Physical Chemistry (3-0-3)
Topics include matter waves in simple systems; quantum mechanics and molecular orbital theory for diatomic and triatomic molecules; statistical thermodynamics; nonequilibrium thermodynamics; advanced chemical kinetics including free energy relationships; reversible, consecutive, parallel, and unimolecular gas phase reactions ; progress in heterogeneous catalysis and surface reactions, experimental techniques (XRD, STM, LEED, XPS).

CHEM 6136 Advanced Organic Chemistry (3-0-3)
This course is an overview of advanced physical organic chemistry. The chemical reactivity of organic compounds will be interpreted using valence and bonding, stereochemistry and conformational analysis, structural effects, basicity and acidity, resonance, and detailed mechanisms of selected reactions. The principles of kinetics and thermodynamics will be applied to calculate energetics and rates of organic reactions.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CHEM 6699 Graduate Chemistry Internship (0-0-(2-4))
Academic credit may be earned for approved work experiences in the field of chemistry, either as a volunteer or through paid employment. An internship experience must be approved in advance by the instructor. Successful completion requires submission of a written work proposal before the project begins, a written final evaluation from a supervisor, a written final report and an oral presentation to faculty and students summarizing and reflecting on the internship experience.
Restriction(s):
Enrollment limited to Degree - Graduate students.

CHEM 6706 Graduate Chemistry Seminar (1-0-1)
Graduate Chemistry Seminar is intended to provide graduate students in the chemistry track with instruction concerning the organization, communication (oral, visual, and written) and defense of scientific data. Students will be required to attend seminars presented by chemistry faculty, graduate students, and guest lecturers. Additionally, students will refine their skills by giving presentations based on peer reviewed publications. The class will meet one hour per week.
Restriction(s):
Enrollment limited to Degree - Graduate students.

CHEM 6999 Graduate Chemistry Thesis Research (0-0-(1-3))
The thesis research will include a literature search, preparation of a thesis proposal, laboratory research to design experiments and collect data, analysis and interpretation of that data, and preparation of a written thesis.

CHIN - Chinese

CHIN 1001 Elementary Chinese I (3-0-3)
Introduction to listening, speaking, reading, and writing in Chinese and to the culture of Chinese-speaking groups. (Course fee required.)

CHIN 1002 Elementary Chinese II (3-0-3)
Continued listening, speaking, reading, and writing in Chinese with further study of the culture of Chinese-speaking groups. Students belong in CHIN 1002 if the student received credit for CHIN 1001 (either at CSU or as a transfer, or by taking a proficiency exam) or the student took 2 or more years of high school Chinese regardless of how long ago it was taken.
Prerequisite(s): CHIN 1001 with a minimum grade of D

CHIN 2001 Intermediate Chinese I (3-0-3)
An intermediate level course in composition, conversation, grammar, and reading with emphasis on pronunciation and vocabulary acquisition. Designed to increase linguistic and cultural proficiency through the situational use of the language and the study of authentic materials from Chinese-speaking regions. A student belongs in CHIN 2001 if the student received credit for CHIN 1002 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): CHIN 1002 with a minimum grade of D

CHIN 2002 Intermediate Chinese II (3-0-3)
Continued study at an intermediate level in composition, conversation, grammar, and reading with emphasis on pronunciation and vocabulary acquisition. Designed to increase linguistic and cultural proficiency through the situational use of the language and the study of authentic materials from Chinese-speaking regions. A student belongs in CHIN 2002 if the student received credit for CHIN 2001 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): CHIN 2001 with a minimum grade of D

CIED - Center for International Educ

CIED 2116 Lower Division Study Abroad ((0-15)-0-(0-15))
Prerequisite: Acceptance into a CSU-approved study abroad or or exchange program. Courses for students studying abroad on CSU-approved programs. Students must have approval from the Center for International Education. The number of credit hours is variable depending upon the nature of the course and the length of the program.
Repeatability: Repeatable for credit up to 98 times or 15 hours.

CIED 4116 Upper Division Study Abroad ((1-21)-0-(1-21))
Prerequisite: Acceptance into a CSU-approved study abroad or exchange program. Courses for students studying abroad on CSU-approved programs. Students must have approval from the Center for International Education. The number of credit hours is variable depending upon the nature of the course and the length of the program.
Repeatability: Repeatable for credit up to 98 times or 21 hours.

CIED 6116 Graduate Study Abroad ((1-15)-0-(1-15))
Prerequisite: Acceptance into a CSU-approved study abroad or exchange program and admission into a graduate program. Courses for students studying abroad on CSU-approved programs. Students must have approval from the Center for International Education. The number of credit hours is variable depending upon the nature of the course and the length of the program.
Repeatability: Repeatable for credit up to 98 times or 15 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COEP - Cooperative Education Program

COEP 1000 Experiential Education: Professionalism Course (0-0-0)
Prerequisite: 15 credit hours in a Columbus State University degree program. Students in this course will actively be gaining experience for a minimum of 50 hours in a new position within an organization related to their major or career field of interest. Student will interact with Center for Career Development for professionalism training, reflection on the experience, resume building, and workplace topics. May be repeated for credit.

COMM - Communication

COMM 1100 Human Communication (3-0-3)
This course is a broad approach to oral communication skills including intrapersonal, interpersonal, small group, and public speaking. Students in this course will be expected to participate in discussions on a frequent basis, take 12 short online quizzes, complete a variety of unit assignments and take a proctored final exam. Course available through eCore.

COMM 1110 Public Speaking (3-0-3)
An introduction to the basic principles of public speaking. Students will deliver a variety of speeches using library research services. Computer laboratory assignments require students to conduct online research, generate word processing documentation and graphic support for their presentations. Satisfies the core curriculum requirement in area B.

COMM 1115 On-Set Film Production I (6-0-6)
The first of a two-course certificate program which provides an introduction to the skills used in on-set film production, including all forms of narrative media which utilize film-industry standard organizational structure, professional equipment and on-set procedures.

COMM 2105 Interpersonal Communication (3-0-3)
A study of the fundamental concepts of person-to-person communication including opportunities to practice skills such as supportive behaviors, active listening, and assertiveness.

COMM 2115 Intercultural Communication (3-0-3)
A study of communication barriers between persons from different cultures, and a review of methods used in resolving these communication problems.

COMM 2136 Group Communication (3-0-3)
Study of the theories of group dynamics, with experiential training in methods and procedures of group problem solving. (Course Fee Required)

COMM 2137 Introduction to Mass Communication (3-0-3)
General orientation to the field of mass communication, including a survey of journalism, broadcasting, the Internet, public relations, advertising, photography, film and recording mediums. This course will briefly review the history and basic operation of each major mass medium and introduce critical evaluation of media performance.

COMM 2215 GFA Grip and Rigging (2-20-6)
Grip and Rigging is an introduction and orientation to the practice of rigging and supporting grip equipment, cameras, vehicles and other physical/mechanical devices. Grips are first and foremost team members. In addition to gaining a thorough knowledge of the equipment used in grip and rigging, students will engage in on-set exercises in inventory, maintenance, set-up, trouble-shooting, teamwork, set protocol and safety. The purpose of this course is to prepare students to work on a motion picture production set. As such, student responsibilities are matched to potential responsibilities as a team member on a production set as closely as possible.
Prerequisite(s): COMM 1115

COMM 2216 GFA Electric and Lighting (2-20-6)
This course is designed to equip students with the skills and knowledge of electrical distribution and set lighting on a motion picture or episodic television set in order to facilitate their entry and advancement in the film business. The course is offered in collaboration with the Georgia Film Academy. Students will participate in goal oriented class projects including power distribution, set protocol and etiquette, properly setting lamps, department lingo, how to light a set to feature film standards, motion picture photography, etc. A large emphasis will be placed on set etiquette including, but not limited to, attitude, professionalism and technique on and off set. Students are expected to attend open labs such as guest speakers or OSHA safety classes to complete course assignments.
Prerequisite(s): COMM 1115

COMM 2217 GFA Set Construction and Scenic Painting (2-20-6)
This course is designed to equip students with entry-level skills and knowledge of set construction for the film and television industry. Students will participate in goal oriented class projects including reading blueprints, set safety, use of power tools, carpentry, scenic paint and sculpting. A large emphasis will be placed on set etiquette including, but not limited to, attitude, professionalism and technique on and off set. Students are encouraged to attend open labs if and when available to further practice what they learned in class.
Prerequisite(s): COMM 1115

COMM 2498 On-Set Internship (2-20-6)
This course is designed specifically to provide students with a basic level of on-set film production skills, knowledge, and experience with film-industry-standard organizational structure, professional equipment, and on-set procedures.

COMM 2545 Selected Topics in Communication ((0-6)-(0-20)-(1-6))
The study of a selected topic in communication. May be taken three times for credit.
Repeatability: Repeatable for credit up to 3 times or 20 hours.

COMM 2555 Selected Topics in Film Production ((0-6)-(0-20)-(1-6))
Prerequisite COMM 1115 with B or above. Specialized topics related to Film Production. May be repeated two times for credit with different topics up to 18 credit hours.

COMM 3110 Analysis of Argument (3-0-3)
A course designed to develop critical thinking skills through reading and writing arguments. Students will analyze written and visual arguments and examine how verbal, nonverbal and visual resources are assembled to constitute an argument.
Prerequisite(s): COMM 2105 or COMM 2115 or COMM 2136 or COMM 2137
Restriction(s):
Enrollment limited to students major in Communication.
Enrollment limited to students in a Bachelor of Arts degree.
Enrollment limited to students in the College of the Arts college.

COMM 3118 Public Address (3-0-3)
This class examines texts as artifacts of American cultural history. By examining public address as a textual event, this course offers rhetoric as a way to learn about cultural history. Students will examine texts from social movements, political speeches, popular music and magazine advertisements. Students will analyze: 1) how these texts constitute public, and 2) how these texts serve as sites for negotiating the boundary between pubic and counter-public.
Prerequisite(s): COMM 2105 or COMM 2115 or COMM 2136 or COMM 2137
Restriction(s):
Enrollment limited to students major in Communication.
Enrollment limited to students in a Bachelor of Arts degree.
Enrollment limited to students in the College of the Arts college.

COMM 3119 Introduction to Computer Mediated Communication (3-0-3)
The role of computer technology in communicating messages, and the outcomes from the use or misuse of CMC research and tools.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

COMM 3125 Modern Media and Culture (3-0-3)
This class will address the social responsibility of the media and its influence upon media consumers by examining media economics, media ethics, media effects of electronic and print media, and critical analysis of media's role in society.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3135 Persuasion (3-0-3)
An introductory study of selected theories of persuasion. Students will examine, analyze, and apply persuasive techniques used in today's culture.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3136 Non-Verbal Communication (3-0-3)
A study of body language, paralinguistics, proxemics and the sociological and psychological elements which combine to give meaning and purpose to non-verbal communication.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3139 Interpersonal Conflict Resolution (3-0-3)
Introduces positive conflict management processes coupled with communication skills and principled negotiation. Discussion of readings, special assignments, basic theoretical foundations of interpersonal conflict, and the practical application of such theories in everyday interaction.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3141 Introduction to Public Relations (3-0-3)
The theory, function and practice of effective explanation and presentation of the nature and activities of an individual or organization to diverse segments of the public, both in terms of its daily operation and in view of its overall objectives.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3145 Family Communication (3-0-3)
Analysis of the communication processes within the family as well as the extent to which they affect and are affected by larger social systems.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3146 Political Communication (3-0-3)
Introduction to theory and practices of political communication, including the conduct of campaigns and providing public services. In addition, the student will participate in a political or voter registration campaign, or work in an elected official's office.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3148 Community, Dialogue, & Advocacy (3-0-3)
This class explores the markings and dynamics of a rhetorical theory addressing the centrality of communication in creating and sustaining community. Students will study theory as both a subject and process of thought as they inquire into the concept of community as a discursive realm that mediates our public and private relationships. During the course, they will identify and participate in projects, such as study circles, to become a more active voice in our community. The course will emphasize concrete ways communication maintains community as we strive to build a theory conducive to application in the real-world interactions of human beings in a physical, living environment.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3149 Race and Communication (3-0-3)
A study of the theoretical and practical issues related to inter-ethnic, interracial, and multicultural communication among residents of the United States. This course introduces students to critical concepts to analyze how culture, identity, and the meanings of "difference" are reflected, shaped, and negotiated in and through our everyday communication practices.
Prerequisite(s): COMM 2105 or COMM 2115 or COMM 2136 or COMM 2137

COMM 3157 Qualitative Communication Research (3-0-3)
Qualitative Research Methods in the study of human communication covers conceptual issues of qualitative inquiry, research design, gathering, analyzing and interpreting qualitative data, and writing up qualitative research.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3235 Interactive Media Production (2-2-3)
An introduction to digital media production and communication in the context of comprehensive communication campaigns, focusing on the use of design, production, and delivery of multimedia communication in publishing, broadcasting, public relations and advertising. (Course Fee Required)
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.
Enrollment is limited to Undergraduate Level level students.

COMM 3236 Video Editing (1-4-3)
Fundamental principles of continuity editing. Through practical editing projects students will learn in demand workforce skills such as: how to organize footage, edit dailies, sequences, postproduction workflow management, color correction, color grading, sweetening audio, and rendering exports to multiple formats. Students will learn how to manage various editing projects including social media verticals and horizontals, reels, portfolios, demos, trailers, documentaries, narratives, commercials, and business videos.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3240 Podcasting 1 (3-0-3)
This course is designed to provide students with the industry-standard knowledge and essential entry-level skills required to produce podcasts - from concept to delivery. Additionally, students will be taught standards of effective marketing, podcasting promotion, and audience interaction.
Prerequisite(s): COMM 2105 with a minimum grade of D or COMM 2115 with a minimum grade of D or COMM 2136 with a minimum grade of D or COMM 2137 with a minimum grade of D

COMM 3242 Writing for Media (2-2-3)
Practical application of effective public relations techniques based on a comprehensive P.R. campaign. May include, but is not limited to, letters to the editor, personality profile, news releases, broadcast version, social media, and speech writing.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3255 Quantitative Communication Research (3-0-3)
A study and application of research methods used in speech communication.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3256 Communication Theories (3-0-3)
A study of the major theoretical perspectives that inform communication scholarship.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3257 Video Production I (1-4-3)
The use of video as an effective form of communication, applying the technical and aesthetic principles of television production in a broad range of media contexts while operating a video camera and editing video using editing software (Final Cut Pro).
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 3258 Post Production: Film and Television Avid Editing, Digital Imagining and Storycraft (6-0-6)
This course is designed to certify students with Avid Media Composer User Certification, a credential recognized worldwide as the industry standard for assistant editors in feature films and broadcast television. This course will equip students with a unique skillset and knowledge of industry standard digital imaging, editorial process and story forging on both motion picture or episodic nonlinear productions. At the end of the course, the students will be qualified to advance a career in entertainment postproduction of film and television. Successful completion of the coursework will award students Avid Media Composer Certified User 100 certification.
Prerequisite(s): COMM 1115

COMM 3271 Production Design I (6-0-6)
Introductory course examines the process of film and television production design. The course involves experiential learning components. Assigned projects provide hands-on industry relevant experience.
Prerequisite(s): COMM 1115

COMM 3272 Motion Picture Set Lighting (6-0-6)
An introduction to skills and knowledge of electrical distribution and set lighting on a motion picture or episodic television set. The course involves experiential learning components. Assigned projects provide hands-on industry relevant experience.
Prerequisite(s): COMM 1115

COMM 3273 Production Accounting & Office Management (6-0-6)
Introductory course teaches fundamentals of working in production office or accounting department in the film and television industry.
Prerequisite(s): COMM 1115

COMM 3274 Avid Pro Tools: Professional Assistant Sound Engineering with User Certification (6-0-6)
Study and practical applications in sound engineering designed to train and certify students for digital post production editing in the entertainment industry. Students receive “Avid Technology ProTools User”certification.
Prerequisite(s): COMM 1115

COMM 3275 Introduction to Special Makeup Effects (6-0-6)
This course is designed to provide students with entry-level skills and industry-standard based knowledge in practical Special Effects (SFX) Make Up for major film and television production. Students will participate in goal-oriented hands-on class projects including fabrication, material safety, casting materials, professional make-up, sculpting, airbrushing, and design. A large emphasis will be placed on set etiquette including, but not limited to, attitude, professionalism and technique on and off set. Students will also attend open lab sessions to get more repetitious practice in order to refine their special FX make-up creation skills.
Prerequisite(s): COMM 1115

COMM 3498 Practicum (0-0-(1-6))
Practicum is an opportunity to begin applying coursework to hands-on experience for students. Students will coordinate with the department chair to find an on-campus site where they can work a minimum of 50 hours during the semester. The work they do must be relevant to their academic and professional goals in the field of integrated media or public relations and must be supervised by a person qualified and committed to furthering the student's knowledge and skills. The practicum experience is designed to test student ability to function like a professional while cultivating communication knowledge and skills in preparation for entering an internship.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C
Repeatability: Repeatable for credit up to 3 times or 6 hours.

COMM 3697 On-Set Preceptorship (6-0-6)
Provides students with on-set film production skills, knowledge, and experience with film-industry standard organizational structure, professional equipment, and on-set procedures. Additionally, the course places students in on set environments where they work with industry professionals as they build both industry knowledge and professional networks (S/U Grading)
Prerequisite(s): COMM 1115

COMM 3698 Junior Internship (0-0-(1-6))
Application of communication skills in the workplace. (S/U grading)
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior students.
Enrollment limited to students major in Communication.
Enrollment limited to students in a Bachelor of Arts degree.
Enrollment limited to students in the College of the Arts college.

COMM 4000 Communication Exit Assessment (0-0-0)
Student must be communication major with senior standing and 2.5 GPA in major. The student will prepare a portfolio representing his/her work from at least eight communication or related courses. The portfolio may contain audio and visual materials as well as text. After the portfolio is satisfactorily organized, the student will have an interview with a faculty panel. Satisfactory completion of this course is required for graduation. (S/U grading.)
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C
Restriction(s):
Enrollment limited to Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.
Enrollment limited to students major in Communication or *Communication.

COMM 4105 Networked Communication (3-0-3)
This course examines how communication networks function. Social, civic, organizational, and mediated networks, including the internet, will be considered.
Prerequisite(s): COMM 2105 or COMM 2115 or COMM 2136 or COMM 2137

COMM 4107 Communication, Gender, and Sexuality (3-0-3)
Examines multiple relationships between communication, gender, and sexuality. Emphasizes how communication creates gender and power roles and how communicative patterns create, sustain, reflect, and alter social conceptions of gender and sexuality.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 4108 Social and Digital Media Writing (3-0-3)
Students will learn to apply the core values of flexibility, critical thinking, and experimentation on new media platforms.
Prerequisite(s): (COMM 3242 with a minimum grade of B and COMM 2105 with a minimum grade of C) or (COMM 3242 with a minimum grade of B and COMM 2115 with a minimum grade of C) or (COMM 3242 with a minimum grade of B and COMM 2136 with a minimum grade of C) or (COMM 3242 with a minimum grade of B and COMM 2137 with a minimum grade of C)

COMM 4115 Rhetorical Criticism (3-0-3)
Introduction to the practice of rhetorical criticism. It is designed to develop students' skills in reading texts rhetorically--to understand how specifically tailored messages move people to think and act in particular ways.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 4116 Communication Ethics (3-0-3)
This course provides an understanding of the ethical and philosophical framework of decision-making in the field of communication. It explores contemporary and classic case studies in ethics relevant to major communication arenas like interpersonal communication, organizational communication, and mass communication.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C

COMM 4125 Free Speech and Free Expression (3-0-3)
Examines foundational arguments and theories related to free speech and expression including landmark Supreme Court decisions interpreting the First Amendment and the legal limitations and privileges affecting communication professionals.
Prerequisite(s): COMM 2105 or COMM 2115 or COMM 2136 or COMM 2137
Restriction(s):
Freshman or Sophomore students may **not** enroll.

COMM 4135 Crisis Communication (3-0-3)
This course is an overview of the crisis communication process. This course focuses on theories of crisis communication and how they can be applied to actual crisis situations. Students will learn the crisis management process: prevention preparation, response, and learning.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.

COMM 4141 Public Relations Management (3-0-3)
This course is designed to identify, analyze, and explain typical public relations situations and problems in industry, labor, education, government, social welfare, and trade associations using the case study method.
Prerequisite(s): (COMM 3141 with a minimum grade of C and COMM 2105 with a minimum grade of C) or (COMM 3141 with a minimum grade of C and COMM 2115 with a minimum grade of C) or (COMM 3141 with a minimum grade of C and COMM 2136 with a minimum grade of C) or (COMM 3141 with a minimum grade of C or COMM 2137 with a minimum grade of C)

COMM 4142 Public Relations Campaigns (3-0-3)
This course requires students to use original research to develop a comprehensive public relations campaign plan to meet the goals and objectives of a client's project, including the development of strategies, tactics and evaluation measures. (Course Fee Required)
Prerequisite(s): (COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C) and (COMM 3141 with a minimum grade of C or MKTG 3115 with a minimum grade of C)

COMM 4143 Strategic Media Writing (3-0-3)
This course trains students how to write for media used by media professionals. Students will begin with fundamental training in media industry writing standards and methods of information gathering for content development. Practical application of media writing standards will be applied to specific genres in media writing, such as human interest/feature writing, opinion/editorial, and broadcast platforms of content delivery.
Prerequisite(s): COMM 3242 with a minimum grade of B and (COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C)

COMM 4145 Organizational Communication (3-0-3)
Emphasizes communication concepts, processes, and theories as they pertain to a variety of organizational contexts. In addition to exploring foundational theories of organizational communication, students will examine topics related to organizational diversity and change, groups, leadership, power, and conflict.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

COMM 4147 Advertising Campaigns (3-0-3)
This course is designed for students to apply their collective abilities and knowledge toward the development of a comprehensive advertising campaign for a client as designated by the American Advertising Federation through its National Student Advertising Campaign Competition. (Course Fee Required)
Prerequisite(s): (COMM 3141 and COMM 2105) or (COMM 3141 and COMM 2115) or (COMM 3141 and COMM 2136) or (COMM 3141 and COMM 2137)
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

COMM 4256 Professional Editing, Digital Imaging & Story Craft With Media Composer (2-20-6)
Advanced editing training using utilizing Media Composer. With successful course completion and passing the embedded AVID Media Composer Professional Editing 1 (MC 20)1 and Media Composer Professional Editing II (MC 210), students can earn the Avid Certified Professional in Media Composer.
Prerequisite(s): COMM 1115 and COMM 3258

COMM 4257 Video Production II (1-4-3)
A course in Documentary Web Video Production that is designed to provide students with a framework for production of various documentary styles. The instruction uses readings, screenings, critical analysis, discussion, equipment and process orientation, and supervised and unsupervised field production and editing. We will work with digital video/audio hardware/software to develop advanced media production skills.
Prerequisite(s): COMM 3257 with a minimum grade of C and (COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C)

COMM 4258 Video Production III (3-0-3)
This advanced video production class is designed to emphasize nonfiction field production and qualitative research methods. The course combines theory, research and practical application. Classroom training which consists of hands-on demonstrations, screenings, readings, lectures and discussion will prepare students to produce documentary, commercial, or short-form narrative content. As students research the story-telling processes, they will gain greater production experience both individually and in groups. This course will have a heavy emphasis on research, pre-planning and writing as integral components of video production and distribution. This course will prepare students for future production film opportunities.
Prerequisite(s): COMM 3257 with a minimum grade of C and COMM 4257 with a minimum grade of C and (COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C)

COMM 4259 Integrated Web Design (1-4-3)
Principles and production of multi-level convergent media where all modes of communication and information, in the context of comprehensive communication campaigns, are integrated into a smaller, portable device. (Course Fee Required)
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.

COMM 4555 Selected Topics in Communication ((0-6)-(0-20)-(1-6))
The purpose of this course is to address communication issues not addressed elsewhere in the curriculum. May be taken three times for credit.
Prerequisite(s): COMM 1115 or COMM 2105 or COMM 2115 or COMM 2136 or COMM 2137
Repeatability: Repeatable for credit up to 3 times or 18 hours.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

COMM 4698 Senior Internship (0-0-(1-6))
Senior standing and 2.5 minimum GPA in the major required. Application of communication skills in the work place. (S/U grading.)
Restriction(s):
Enrollment limited to Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

COMM 4899 Independent Study (0-0-(1-3))
Work in special projects designed to meet specific needs of individual students.
Repeatability: Repeatable for credit up to 98 times or 3 hours.
Restriction(s):
Enrollment limited to Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

COMM 5165G Media Management and Economics (3-0-3)
This course introduces the fundamental concepts, principles, and theories in media management and economics including factors that influence the media economy, including regulation, globalization and technology. The course emphasizes the ability to analyze media organizations and report on current economic issues in media industries.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 5165U Media Management and Economics (3-0-3)
This course introduces the fundamental concepts, principles, and theories in media management and economics including factors that influence the media economy, including regulation, globalization and technology. The course emphasizes the ability to analyze media organizations and report on current economic issues in media industries.
Prerequisite(s): COMM 2105 or COMM 2115 or COMM 2136 or COMM 2137

COMM 5555G Special Topics (3-0-3)
Course encourages students to pursue additional experiences with, or a deeper understanding of, specific topics in strategic communication management, creative services management, or film, editing, and design. Course may be taken two times for credit.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 5555U Special Topics (3-0-3)
Course encourages students to pursue additional experiences with, or a deeper understanding of, specific topics in strategic communication management, creative services management or film, editing, and design. Course may be taken two times for credit.
Prerequisite(s): COMM 2105 with a minimum grade of C or COMM 2115 with a minimum grade of C or COMM 2136 with a minimum grade of C or COMM 2137 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

COMM 6116 Communication Ethics (3-0-3)
This seminar introduces students to the lines of ethical inquiry relevant to communication scholars and practitioners. Students will explore and apply the wide range of ethical decision-making approaches in communication, as well as develop an understanding of the various forces that influence ethical decision-making.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6135 Strategic Crisis Management (3-0-3)
This seminar provides students with a managerial or executive level understanding of risk, crisis, and disaster communication. Students will explore diverse crisis contexts, consider various theoretical and applied approaches to risk, crisis, and disaster response, and discuss individual and community resilience as well as post-traumatic growth. Students will critically evaluate the success of crisis communication campaigns through case study analyses.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6145 Strategic Communication Campaign Management (3-0-3)
The course will enable students to put into practice all of the theoretical knowledge, research skills, interpersonal and group skills, writing skills, and creative problem-solving abilities developed throughout strategic communication management studies, while adopting a manager's approach. This course will help students approach integrated communication strategically so they will be able to apply strategic communications techniques and theories to the creation, execution and management of campaigns.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6156 Communication Theory (3-0-3)
This seminar provides an introduction to both graduate studies and graduate-level theory. Students will become familiar with theory, communication research, and graduate-level academic writing. Students will also learn to critically evaluate a wide array of communication theories and apply communication theory to their own research interests.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6157 Communication Research (3-0-3)
This course will introduce students to the structure, process, and logic of both quantitative and qualitative research in communication. Students will learn how to select the appropriate approach and method for their own research questions/hypotheses.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6235 Client Relations (1-4-3)
This course covers approaches for creative professionals in working with clients to create effective messaging and media products. Students learn how to collaborate with clients to guide production strategy while also creating and maintaining loyal customers and positive working relationships.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6237 Persuasive Content Production (1-4-3)
This course focuses on production of persuasive content in order to create an effective media product for the client. Students produce original creative content which suits client needs and goals across multiple media formats and styles.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6256 GFA Proseminar in Film and Television Production for Key Creatives (1-6-4)
This foundational GFA course reinforces appropriate on-set procedures for Key Creative positions (i.e., Producer, Director, Director of Photography, Production Designer, Screenwriter and/or Editor) and provides them opportunities to utilize industry-standard equipment.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6257 Persuasive Content Campaigns (1-4-3)
This course focuses on production and delivery of persuasive content in a variety of formats (photo, video, audio, graphics, etc.) across a variety of channels (broadcast, digital, social media, etc.) in order to create an effective media campaign for the client. Students produce original creative content that meets client needs and goals across multiple media delivery modes.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6258 Advanced Production 1 (1-4-3)
Students write, shoot, and edit original creative productions utilizing advanced production techniques to tell effective stories for the client. Students complete professional-level productions on short-turn around throughout the semester.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6259 Advanced Production 2 (1-4-3)
Students write, shoot, and edit an original creative production utilizing advanced production techniques to tell an effective story for the client. Students work the entire semester to create a long-form professional-level production.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6275 Strategic Social Media and Data Analytics (2-2-3)
This course looks at how to build social media campaigns and relationships. Topics include using analytics to measure audience interaction, serial storytelling, and working with diverse clients and/or publics to encourage strong relationships. Students look at content creation across multiple platforms, as well as develop knowledge and skill in leveraging social media analytics to inform production, assess message effectiveness, knowledge building, and attitudinal and behavioral change.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6286 GFA Motion Picture Set Lighting (1-6-4)
This course equips students with the skills and knowledge of electrical distribution and set lighting on a motion picture or episodic television set in order to facilitate their entry and advancement in the film business. Students will participate in location scouting to ascertain all resources needed – equipment, manpower and time-- and will choose a numerous-scene script they will light and “shoot” as a creative team.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6287 GFA Post-Production Fundamentals and Introduction to Avid Media Composer (1-6-4)
Course introduces the concepts, terminology, and general/common workflows of contemporary digital post production. Students train to use Avid Technology's industry leading film/video editing software, Media Composer. For students desiring to do so, they may earn the “Avid Certified User” credential.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6288 GFA Art Direction for Production Design in Film and Television (1-6-4)
In this course, students assume leadership roles from design concept to producing a predetermined script. In this environment, students learn the roles of the art department and their working relationships with other crew members, production phases and on-set production. Upon course completion, students will have a camera-ready set on which future classes can shoot.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6765 Graduate Proseminar (1-0-1)
This professional seminar will guide students through the process of developing the first portion of program capstone: either a thesis or project proposal. The course will help students navigate capstone requirements and paperwork, select a chair and committee, and develop a proposal for committee approval.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6766 Comprehensive Review and Exam (3-0-3)
This course will assess the student’s ability to demonstrate, through scholarly writing, synthesis of graduate-level coursework in three content areas -- Communication Theory, Communication Research, and a chosen course from the student’s Program Track. The instructor will provide individual guidance and advice to prepare students for a comprehensive exam that will be evaluated by the course instructor and a faculty panel.

COMM 6965 Graduate Thesis Research (0-0-(1-5))
Research topic will have been approved by student’s advisory committee at the end of the Graduate Proseminar. Students write and present a thesis to their advisory committee for review and approval.
Prerequisite(s): COMM 6765
Repeatability: Repeatable for credit up to 2 times or 5 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

COMM 6966 Graduate Professional Project (0-0-(1-5))
Approved communication work experience, either as a volunteer or through employment. Work experience must be approved in advance. Successful completion requires written evaluation from a supervisor, academic paper related to work experience and oral presentation of accompanying academic component to faculty.
Prerequisite(s): COMM 6765
Repeatability: Repeatable for credit up to 2 times or 5 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COMM 6967 Thesis or Professional Project Defense (0-0-0)
Degree candidates must be enrolled in this course during the semester of their defense. A satisfactory grade in the course indicates a successful oral defense of the master's thesis, the completion of edits and approval by the advisor or committee, and submission to the library.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COUN - Counseling

COUN 5115G Introduction to Professional Counseling (3-0-3)
This course is designed to survey theoretical and applied concepts appropriate to human relations, counseling, and group work in detail. Aspects of counseling techniques and skills, various models of conflict resolution, problem solving, group work practice and theory, and human relation training and processes will be covered.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COUN 5115U Introduction to Professional Counseling (3-0-3)
This course is designed to survey theoretical and applied concepts appropriate to human relations, counseling, and group work in detail. Aspects of counseling techniques and skills, various models of conflict resolution, problem solving, group work practice and theory, and human relation training and processes will be covered.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

COUN 6000 Portfolio/Exit Exam (0-0-0)
Satisfactory grade in this course indicates completion of the exit examination for the Counselor Education programs.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6105 Psychological Aspects of Substance Abuse (3-0-3)
Explains dynamics of substance abuse of alcohol, other drugs, and food. Emphasizes psychological factors, family dynamics, treatment methods, and implications for school, communities, and businesses.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6110 Research Methods and Design in Counseling (2-2-3)
Intended to assist students in planning and conceptualizing their own research and in interpreting and using the research of others, conceptualize research problems, identify sources of data, assess treatment or intervention integrity, and measure constructs. Traditional content and electronic resources of counseling research are emphasized. Ethical and diversity issues (protection of human subjects, cultural and language issues) will be examined.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6115 Ethics and Professional Issues in Counseling (3-0-3)
Provides an overview of the breadth and multi-disciplinary nature of counseling as a profession, with a focus on professional ethics, and is designed to acquaint graduate students with organizations, education settings, theories, methods, and services delivery in counseling.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6117 Diagnosis in Counseling (3-0-3)
Offers a clinical overview of the processes of diagnosing dysfunctional behaviors and mental states, with application in both school and community settings. The course also surveys the characteristics and diagnosis of mental disorders with particular reference to the current edition of Diagnostic and Statistical Manual of Mental Disorders. Emphasis is placed on the development of diagnostic skills for the major disorders commonly encountered in social service, educational, and community counseling agencies. Brief reviews of treatment considerations for the major mental and emotional disorders will also be provided, and students will be provided with opportunities to explore initial counseling interactions through focused role-play activities and integration of theory, practice, and research
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6118 Career Development Counseling (3-0-3)
This is a course designed to assist counselors and others in a variety of work settings to attain knowledge and skills essential in helping individuals to consider possible career and life style options. An overview of career development theories and assessment instruments is given, and resources for occupational information are provided. Professional and ethical issues pertaining to career development and counseling are addressed throughout the course, and students are expected to participate in open discussions on these and other pertinent topics.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6119 Human Growth and Development (3-0-3)
This course is designed to provide graduate students in community and school counseling with an overview of Human Growth and Development. This course introduces the student to theories of learning, personality, and social development as it impacts the individual and family. The course focuses on the role and function of the counselor to facilitate development over the lifespan. Special emphasis will be given to multicultural and ethical issues as they pertain to the area of human growth and development.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6155 Counseling Theory (3-0-3)
Examines major theoretical systems with respect to major assumptions and tenets. Emphasizes convergence, divergence, strengths and weaknesses of theories and their applicability to divergent populations.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6175 Cultural Perspectives in Counseling (3-0-3)
Provides an overview of counseling approaches and research on culturally diverse populations such as Asians, Hispanics, Native Americans, African-Americans. Addresses factors such as behaviors and emotions. Sensitizes the counselor to understand differing world views.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6185 Gender Issues in Counseling (3-0-3)
Emphasizes sex role socialization and male/female roles as they pertain to counseling issues and practices. Exposes students to non-sexist counseling and new models of mental health which transcend sex-biases.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree or School Counseling.
Enrollment is limited to Graduate Level level students.

COUN 6187 School Counseling Services (3-0-3)
Training in educational settings, educational strategies, program design, and intervention approaches in a school setting. (Elementary, middle, and secondary schools). Integrates theory, practice, and research with focus on the role and function of a school counselor.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6190 Counseling Exceptional Children (3-0-3)
This course is designed to introduce masters-level school counselors in training to issues surrounding the education of students with exceptionalities. Emphasis is placed on supporting learners with unique needs and disabilities in the school setting. Required assessment, interventions, adaptations, modifications and placement needs of exceptional children, and available resources and services for these learners are stressed. Also, this course will explore strategies for counseling exceptional children with an overview of lifespan development, diversity, and ethical consideration for professional school counselors.

COUN 6225 Counseling Skills I (2-2-3)
An introduction to basic counseling skills, (listening, responding, and problem solving) through role play and application.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6226 Advanced Counseling Skills (2-2-3)
This is an academic and clinical training-based course. Counseling interventions useful in facilitating client change and growth from theory-specific, ethical and multiculturally competent perspective will be introduced. Clinical skills and concepts beyond the level of beginning counseling techniques will be taught. An overview of treatment planning will be offered to assist students in identifying appropriate theory-specific interventions and goals. Strategies for cognitive, affective, and behavioral change will be practiced in individual lab sessions.
Prerequisite(s): COUN 6225 with a minimum grade of B and COUN 6155 with a minimum grade of B and COUN 6265 with a minimum grade of B
Restriction(s):
Enrollment limited to students major in School Counseling or Clinical Mental Health Coun..

COUN 6245 Assessment in Counseling (2-2-3)
Individual assessment techniques aiding self-understanding, career decisions, and other life choices. Social and ethical issues in testing and professional standards for test use.
Restriction(s):
Enrollment is limited to Graduate Level level students.

COUN 6255 Play Therapy (2-2-3)
Theory and application of play therapy, with emphasis on the elementary school setting. Issues, specific models, and strategies will be discussed. Observation and participation experiences will be arranged.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6265 Group Techniques and Procedures (2-2-3)
Group Techniques and Procedures provides both theoretical and experiential understanding of group development, dynamics, theories, and methods and skills. Students examine various types of counseling groups and related issues such as group stages, ethical and other professional practice considerations, leader and member behavior, and appropriate groups for particular populations. Furthermore, this course is highly experiential, providing participation in active group experiences. Clinical Significance: COUN 6265 is designed as a clinical training seminar with academic components. The course is facilitated, in part, as a psychoeducational group where the weekly group topic is aligned with course goals and objectives. Students are afforded an opportunity to experience group process and similar interpersonal dynamics
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6405 Practicum in Clinical Mental Health Counseling (0-6-3)
Application of psychological assessment/change strategies with clients under close supervision in rehabilitation or community-settings. (S/U grading.)
Prerequisite(s): (COUN 6115 and COUN 6117 and COUN 6155 and COUN 6225 and COUN 6265 and COUN 6785)
Restriction(s):
Enrollment is limited to Graduate Level level students.

COUN 6415 Practicum in School Counseling (0-6-3)
Provides practical supervised application with clients in a school setting. (S/U grading.)
Prerequisite(s): (COUN 6115 and COUN 6117 and COUN 6155 and COUN 6225 and COUN 6265 and COUN 6187)
Restriction(s):
Enrollment is limited to Graduate Level level students.

COUN 6555 Selected Topics in Counseling ((1-4)-0-(1-4))
Research and discussion in special topics. Analysis of issues facing the counseling practitioner in contemporary society. May be taken twice for credit.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6697 Internship in School Counseling (0-(1-6)-(1-6))
Provides advanced field experience training for the school counselor trainee in a school setting. May be taken twice for credit. (S/U grading.)
Prerequisite(s): COUN 6415
Repeatability: Repeatable for credit up to 2 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6698 Internship in Clinical Mental Health Counseling (0-(1-6)-(1-6))
Supervised field placement in community agencies for the purpose of in-depth counseling and consultation with service providers. May be taken twice for credit. (S/U grading.)
Prerequisite(s): COUN 6405
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 6785 Seminar in Clinical Mental Health Counseling (3-0-3)
This course provides an overview of the history, philosophy, and trends in clinical mental health counseling. Students will learn about the roles and functions, preparation standards, and professional issues of the clinical mental health counselor in a multicultural society. Students will develop an understanding of how clinical mental health counselors interact with government agencies, health care providers, and social service organizations during policy making, financing of services, advocacy for clients, and during interdisciplinary consultation.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..

COUN 6899 Independent Study (0-6-3)
Prerequisite: Departmental approval. Incorporates a specialized independent investigation of a problem in community counseling or in school counseling, proposed by the student and under the direction of a specialist in the field. Relates to one of the core requirements of the degree.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7165 Counseling Children (3-0-3)
Orients students to work with children as a distinct client population. Methods of assessment and counseling with children include developmentally appropriate applications of play therapy, behavioral therapy and family therapy.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7185 Family Psychopathology (3-0-3)
Normal family processes and the development of dysfunction and psychopathology in marriage and the family.
Prerequisite(s): COUN 6115
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling, Clinical Mental Health Coun. or Non-Degree.
Enrollment is limited to Graduate Level level students.

COUN 7215 Family Therapy Process and Practice (2-2-3)
Prerequisite: Consent of department chair. Theories of family dynamics and methods of family psychotherapy. Emphasis on the systems approach.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling, Marriage Family Therapy or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7216 Ethics in Marriage & Family Therapy (3-0-3)
Provides the graduate student with information and practice in ethical decision-making regarding typical and atypical marriage and family counseling scenarios.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling, Marriage Family Therapy or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7225 Crisis and Trauma Counseling (3-0-3)
An introduction to the impact of crisis situations and traumatic experiences on individuals across cultures and throughout developmental stages, as well as appropriate response strategies in the counseling profession.
Prerequisite(s): (COUN 6115 and COUN 6225)
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7275 Advanced Techniques in Marriage and Family Therapy (2-2-3)
Emphasizes application of approaches and techniques learned in Family Therapy Process and Practice.
Prerequisite(s): COUN 7215
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7285 Marriage and Family Assessment (2-2-3)
Prepares students in marriage and family interviewing genograms, projective techniques for families, other assessment techniques, and evaluation procedures.
Prerequisite(s): COUN 7215
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling, Marriage Family Therapy or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7286 Marriage Systems Theory and Therapy (2-2-3)
Prerequisites: COUN 7215 and COUN 7275. Acquaints the student with theories specific to the marital relationship and executive subsystem of families, historic perspective, lifestyles, and lifespan issues.
Prerequisite(s): (COUN 7215 and COUN 7275 (may be taken concurrently))
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7287 Marriage & Family Therapy Supervision/Family Life Education (3-0-3)
Family Therapy Process and Practice. Designed to survey theoretical and applied concepts appropriate to marriage and family therapy supervision in detail; aspects of marriage and family supervision techniques and skills, various theoretical models of supervision, and characteristics of the supervisor and supervisee processes.
Prerequisite(s): COUN 7215
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7288 Principles and Practices of Sex Therapy (3-0-3)
Prerequisites: COUN 6115 and COUN 6225 with grade of 'B' or better. Provides students with an understanding of human sexual development with a particular focus upon sexuality counseling from a systems perspective.
Prerequisite(s): (COUN 6115 and COUN 6225)
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7555 Selected Topics in Counseling (2-2-3)
Prerequisite: Permission of Department. Research and discussion in special topics. Study of advanced issues facing counselors in school and/or community settings.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.
Students in the Department Prerequisite college may **not** enroll.

COUN 7786 Seminar in School Counseling (3-0-3)
This course provides an overview of the principles, procedures, and emerging trends in professional school counseling. This course is designed to examine school counselor roles and responsibilities in relation to the school emergency management plans, crises, disasters, and trauma. Students will learn about school counselor roles in consultation with families, P-12 and postsecondary school personnel, and community agencies. Students will learn a variety of other topics that are currently addressed in the professional school counseling literature.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

COUN 7899 Independent Study (1-0-3)
Prerequisite: Permission of Department. A specialized investigation of an issue relevant to school or community counseling under the direction of a counseling faculty member.
Restriction(s):
Enrollment limited to students major in Education - Non-Degree, School Counseling - Non-Degree, School Counseling or Clinical Mental Health Coun..
Enrollment is limited to Graduate Level level students.

CPSC - Computer Science

CPSC 1105 Introduction to Computing Principles and Technology (3-0-3)
This course provides an introduction to current and emerging computing principles and technologies used in various professional environments. It discusses the nature of information vs data, computer hardware, software, databases, programming, web, communications and other information systems-based technology. In addition, the need for information privacy and security related to these technologies is discussed. The theory is complemented by practical work aimed at gaining basic proficiency with different types of widely used application software.

CPSC 1107 Introduction to Application Programming (3-0-3)
This course is tailored for non-computer science students and offers an introduction to the practical applications of Python across various disciplines. The course includes an overview of computers and programming; problem-solving and algorithm development; simple data types; arithmetic and logic operators; selection structures; repetition structures; text files; arrays (one-and-two-dimensional); procedural abstraction; and fundamental knowledge of object-oriented programming, class hierarchies, and data analysis.
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

CPSC 1301K Computer Science I (3-3-4)
This course includes an overview of computers and programming; problem solving and algorithm development; simple data types; arithmetic and logic operators; selection structures; repetition structures; text files; arrays (one-and-two-dimensional); procedural abstraction and software design; modular programming (including sub-programs or the equivalent). It includes a lab component that provides hands on projects to apply and reinforce the topics covered.

CPSC 1302K Computer Science II (3-3-4)
A continuation of CPSC 1301K. This course emphasizes programming using object-oriented methods. The fundamentals used in designing, developing and using classes, encapsulation, inheritance mechanisms, polymorphism and dynamic binding.
Prerequisite(s): (CPSC 1301 with a minimum grade of C or CPSC 1301H with a minimum grade of C or CPSC 1301K with a minimum grade of C or CSCI 1301K with a minimum grade of C or CPSC 1301I with a minimum grade of C or CSCI 1301 with a minimum grade of C) and MATH 1113 (may be taken concurrently) with a minimum grade of C

CPSC 1555 Selected Topics in Computer Science ((1-3)-0-(1-3))
Study of introductory topics of special interest, independent study, or directed experience in the field of computing. Course may be taken three times. A maximum of three credit hours may be applied to the degree program.
Repeatability: Repeatable for credit up to 2 times or 3 hours.

CPSC 2105 Computer Organization (3-0-3)
Overview of basic computer organization. Representation of data in computers. Introduction of Boolean Algebra and logic gates used to implement Boolean functions. Introduction to flip-flops and sequential logic. Methods to reduce the complexity of Boolean functions-algebraic and K-Maps. Overview of computer arithmetic. Instruction set architecture of a sample computer. Interaction of the machine and computer languages including discussion of the compilation, assembly, and loading process.
Prerequisite(s): (CPSC 1301 with a minimum grade of C or CPSC 1301H with a minimum grade of C or CPSC 1301K with a minimum grade of C or CPSC 1301I with a minimum grade of C or CSCI 1301K with a minimum grade of C) and MATH 2125 (may be taken concurrently) with a minimum grade of C

CPSC 2108 Data Structures (3-0-3)
This course extends the concepts of primitive data types by teaching the student a set of data structures that pervades both the theoretical and practical domains of computer science.
Prerequisite(s): (CPSC 1302 with a minimum grade of C or CPSC 1302H with a minimum grade of C or CPSC 1302K with a minimum grade of C) and MATH 2125 with a minimum grade of C

CPSC 2115 Information Technology Fundamentals (3-0-3)
This course provides students with a foundation in the fundamentals of Information Technology to include the fundamental knowledge of the hardware, software and skills necessary to set up and securely use a computer, keep it in good working order and perform basic support for PCs and simple computer networks. The lessons include practical setup guides, as well as hands-on labs for the student to practice their new skills before deploying these technologies and strategies in a production network. Upon completion, a student will be prepared to take and pass the CompTIA IT Fundamentals+ industry certification exam.

CPSC 2125 Internet Programming (3-0-3)
This course is an introduction to Internet programming and Front End Web development. Subjects covered include responsive web page development using client-side scripting, version control, and multimedia development for web pages (images, video, and audio).
Prerequisite(s): CPSC 1301 with a minimum grade of C or CPSC 1301H with a minimum grade of C or CPSC 1301K with a minimum grade of C or CPSC 1301I with a minimum grade of C

CPSC 2555 Selected Topics in Computer Science ((1-3)-0-(1-3))
Study of topics of special interest, independent study, or directed experience in the field of computing.
Prerequisite(s): CPSC 1301K with a minimum grade of C or CPSC 1301 with a minimum grade of C or CPSC 1301H with a minimum grade of C or CPSC 1301I with a minimum grade of C or CPSC 1301X with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 6 hours.

CPSC 3105 Digital Multimedia Development (3-0-3)
This course teaches the student digital design principles and techniques. Students will learn how to create digital multimedia that can be used in software applications and Web sites. As part of this, students will develop an understanding of digital image theories, develop an understanding of how to create digital multimedia, analyze the needs associated with creating this multimedia, become familiar with the digital multimedia development process and available tools, and then implement this process while applying their knowledge to create a working, digital multimedia application or Web site.
Prerequisite(s): CPSC 2125 with a minimum grade of C or CPSC 2125H with a minimum grade of C

CPSC 3107 Introduction to Cloud Computing (3-0-3)
Cloud Computing (CC) has disruptively joined the mainstream of Information & Communication Technology as a paradigm shifting computing from being a product to becoming a utility/service. This course introduces students to the fundamentals of CC, by first inspecting its evolving through computing history, how it evolved to becoming a paradigm, then investigating its principles, services, models, and the enabling technologies behind, e.g., virtualization and distributed systems. The course exposes students to Openstack, as the most renowned open-source CC infrastructure. Therefore, it provides them with real-world skills to deploy their own private cloud. The course concludes with Edge Computing as the next step in CC evolution.

CPSC 3111 COBOL Programming (3-0-3)
Introduction to programming in COBOL. Emphasis on structured design techniques. Computer assignments required.
Prerequisite(s): CPSC 1302 with a minimum grade of C or CPSC 1302H with a minimum grade of C or CPSC 1302K with a minimum grade of C

CPSC 3116 z/OS and JCL (3-0-3)
This course presents an overview of IBM mainframe operating systems currently in use in the area. It includes common terminology, the most used JCL features, and an introduction to the scripting language REXX and its variants.
Prerequisite(s): CPSC 1302 with a minimum grade of C or CPSC 1302H with a minimum grade of C or CPSC 1302K with a minimum grade of C

CPSC 3118 Graphical User Interface Development (3-0-3)
The primary purpose of this course is to provide experience and skills in designing and programming event-driven Windows applications using a visual development environment and tools. This course highlights the use of Visual Basic.NET to create graphical user interfaces. Extensive lab work and programming required.
Prerequisite(s): CPSC 1302 with a minimum grade of C or CPSC 1302H with a minimum grade of C or CPSC 1302K with a minimum grade of C

CPSC 3121 Assembly Language Programming I (3-0-3)
An introduction to assembly language for mainframes or PC's. Topics include machine architecture (registers, memory, instruction formats), character data processing, decimal arithmetic, binary arithmetic, subroutine and program linkage.
Prerequisite(s): (CPSC 2105 with a minimum grade of C or CPSC 2105H with a minimum grade of C) and (CPSC 1302 with a minimum grade of C or CPSC 1302H with a minimum grade of C or CPSC 1302K with a minimum grade of C)

CPSC 3125 Operating Systems (3-0-3)
An introduction to basic operating system level software concepts. Course topics include processes, threads, symmetric multi-processing, thread synchronization and memory management techniques.
Prerequisite(s): (CPSC 2105 with a minimum grade of C and CPSC 2108 with a minimum grade of C) or (CPSC 2105H with a minimum grade of C and CPSC 2108 with a minimum grade of C)

CPSC 3126 Programming for Data Science (3-0-3)
This course provides an introduction to using programming to manipulate data, a fundamental skill in both computer science and data science. Students will learn to write and modify scripts and programs to import data from local files and the Internet from a variety of storage formats such as csv files, text files, XML files, and relational databases and manipulate the data programmatically using a variety of data structures. Students will learn introductory data visualization techniques as well as get an introduction on how to use AI and statistics to analyze data.
Prerequisite(s): CPSC 1301 with a minimum grade of C or CPSC 1301H with a minimum grade of C or CPSC 1301K with a minimum grade of C

CPSC 3131 Database Systems I (3-0-3)
The course covers the fundamentals of database systems. Topics to be covered include the following: file systems and database concepts, database models, relational database model, introduction to SQL, database design and implementation, database integrity, and normalization of database tables. Implementation techniques using commercial DBMS will be considered. The course includes lab work and individual database application programming projects.
Prerequisite(s): CPSC 1302 with a minimum grade of C or CPSC 1302K with a minimum grade of C or CPSC 1302H with a minimum grade of C

CPSC 3137 Natural Language Processing and Text Mining (3-0-3)
Text mining refers to the mechanisms of extracting meaningful information from unstructured text. This course will focus on programming techniques for mining and analyzing texts in order to discover interesting patterns, extract meaningful information and to make decisions in real life problems.
Prerequisite(s): CPSC 1301K with a minimum grade of C

CPSC 3156 Transaction Processing (3-0-3)
An introduction to interactive processing in a transaction-based computer system. Topics include multitasking, multi threading, maps, pseudo conversational programming and large system design. Standard tools, such as CICS and REXX for CICS will be discussed. The course will include an introduction to SOA (Service Oriented Architecture).
Prerequisite(s): CPSC 3111 with a minimum grade of C

CPSC 3165 Professionalism in Computing (2-0-2)
The social impact, implications and effects of computers on society, and the responsibilities of computer professionals in directing the emerging technology. Includes the examinations of reliable,risk-free technologies, and systems which provide user friendly processes. Specific topics include an overview of the history of computing, computer applications and their impact, the computing profession, and the legal and ethical responsibilities of professionals.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

CPSC 3175 Object-Oriented Design (3-0-3)
An introduction to designing windows applications using object-oriented and component technologies. The emphasis of this course is in event-driven programming using controls and components to develop desktop windows applications. The primary focus of the course is on the full usage of the Object-Oriented Paradigm for problem-solving and software development using an object-oriented programming language and the Standard Object Modeling Language (UML).
Prerequisite(s): CPSC 2108 with a minimum grade of C

CPSC 3415 Information Technology (IT) Practicum (0-5-1)
The course is designed for Information Technology (IT) majors, offering them the chance to enhance their IT skills through hands-on practical experiences. It can be taken for credit up to three times, provided that each repetition explores different IT units or experimentation with a different IT domain and industrial tool(s).
Repeatability: Repeatable for credit up to 2 times or 3 hours.
Restriction(s):
Freshman students may **not** enroll.

CPSC 3555 Selected Topics in Computer Science ((1-3)-0-(1-3))
Study of topics of special interest, independent study, or directed experience in the field of computing.
Prerequisite(s): CPSC 1302 with a minimum grade of C or CPSC 1302K with a minimum grade of C or CPSC 1302H with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 6 hours.
Restriction(s):
Freshman students may **not** enroll.

CPSC 4000 Baccalaureate Survey (0-0-0)
This is a zero-credit hour course that must be taken in the last semester prior to graduation. It includes an outcomes assessment for the major and an exit survey. (S/U grading)

CPSC 4111 Game and Simulation Programming I (3-0-3)
This course introduces the student to Game Programming using 2D principles. The student will be exposed to many aspects of the process of game programming. The course will concentrate on aspects of 2D game programming taking a tour of all aspects of the creation of games including game production; language and architecture; mathematics, collision detection and physics; graphics, textures, artificial intelligence, audio and networking. The student will create a 2D game with a game engine.
Prerequisite(s): (CPSC 3118 with a minimum grade of C and CPSC 3175 with a minimum grade of C)

CPSC 4112 Game and Simulation Programming II (3-0-3)
This course continues the introduction to Game Programming using 3D principles. The student will continue to delve deeper in the concepts introduced in the first Game Programming course. The student will be exposed to more advanced topics in game programming such as Multiplayer games and Massively Multiplayer Online Games (MMOGs). The student will create a 3D game with a game engine.
Prerequisite(s): (CPSC 4111 with a minimum grade of C and CPSC 4113 (may be taken concurrently) with a minimum grade of C)

CPSC 4113 Game Jam (0-3-1)
This course is intended for students about to start CPSC 4112 to work in teams to create a video game. It is carried out in a period of 48 hours. The objective is to create a game prototype from a theme given at the start of class.
Prerequisite(s): (CPSC 4111 with a minimum grade of C and CPSC 4112 (may be taken concurrently) with a minimum grade of C)

CPSC 4115 Algorithms (3-0-3)
This course emphasizes the understanding of data structures and algorithms from an analytical perspective rather than from an implementation standpoint. The concepts developed allow discussion of the efficiency of an algorithm and the comparison of two or more algorithms with respect to space and run-time requirements. Analytical methods are used to describe theoretical bounds as well as practical ones. In general, this course addresses the constraints that affect problem solvability.
Prerequisite(s): CPSC 2108 with a minimum grade of C and MATH 5125U with a minimum grade of C

CPSC 4121 Robotics Programming I (3-0-3)
In this course the basic principles of Robotics programming will be introduced. Various types of robots will be programmed to accomplish a series of tasks. Topics include: Design and construction of robotic bases, Design and construction of attachments for specific tasks, Microcontroller architecture and programming, and Programming of robots to carry out assigned tasks.
Prerequisite(s): CPSC 1302 with a minimum grade of C or CPSC 1302H with a minimum grade of C or CPSC 1302K with a minimum grade of C
Restriction(s):
Freshman students may **not** enroll.

CPSC 4122 Robotics Programming II (3-0-3)
More advanced principles of Robotics programming will be utilized. A variety of robots will be programmed to accomplish a series of tasks. Topics include: Design and construction of attachments for advanced tasks, Servo architecture and programming, Remote control of robot from Windows, Mac or Smart Phone platforms, Programming of robot to carry out assigned tasks.
Prerequisite(s): CPSC 4121 with a minimum grade of C
Restriction(s):
Freshman students may **not** enroll.

CPSC 4125 Server-Side Web Development (3-0-3)
This course explores the foundations of server-side web development, offering students a comprehensive understanding of designing, implementing, and maintaining dynamic web applications. Subjects covered include server-side scripting languages, interfacing web applications with databases, advanced topics in hypertext markup languages, and client-side scripting. Modern software tools for server-side web application development will be introduced. Students will develop a functional website that makes use of database connectivity. Additional topics covered include application testing, UI/UX, and security.
Prerequisite(s): (CPSC 2125 with a minimum grade of C and CPSC 3131 with a minimum grade of C)

CPSC 4130 Mobile Computing (3-0-3)
This course introduces students to mobile computing and mobile application development. The course presents an overview of various mobile computing applications, technologies and wireless communication. Additional topics include mobile application frameworks and development environments; mobile security; and mobile user interface, user experience and application development guidelines. Students will be expected to learn at least one mobile application development framework and use it to implement course assignments.
Prerequisite(s): CPSC 3175 with a minimum grade of C

CPSC 4131 Full Stack Web Development (3-0-3)
This course is an introduction to topics in full-stack web development. Subjects covered include advanced topics in current front end and back end web frameworks, APIs and other technologies as well as security, accessibility, ui/ux, and unit testing.
Prerequisite(s): CPSC 4125 with a minimum grade of C

CPSC 4132 Web Development Projects (3-0-3)
This course is a continuation of CPSC 4131, Introduction to Server-Side Web Development. This is a project-based class. Teams consisting of 3-4 students will develop working prototypes of large-scale web applications. Teams and their individual members will be required to make presentations reflecting progress through each stage of the project development: task formulation, analysis, prototyping and design, coding, debugging and testing. The final report will include a demonstration of the fully functional project.
Prerequisite(s): CPSC 4125 with a minimum grade of C or CPSC 4131 with a minimum grade of C

CPSC 4135 Programming Languages (3-0-3)
Emphasizes the run-time behavior of programs. Languages are studied from two points of view: (1) the fundamental elements of languages and their inclusion in commercially available systems; and, (2) the difference between implementations of common elements in languages.
Prerequisite(s): CPSC 3175 with a minimum grade of C

CPSC 4138 Advanced Database Systems (3-0-3)
This course is intended for computer science students and professionals who have already acquired a basic background on databases. The objective of the course is to introduce the students to the most advanced concepts and recent issues in several areas of database technology, including the following: advanced database design and implementation, transaction management and concurrency control, distributed database management systems, object-oriented databases, client/server systems. The course includes lab work and individual database application projects.
Prerequisite(s): CPSC 3131 with a minimum grade of C

CPSC 4145 Computer Graphics (3-0-3)
Introduction to the input, construction, storage, retrieval, manipulation, alternations, and analysis of computer graphics objects. Graphics computer hardware, graphics primitives, two-dimensional and three-dimensional viewing and transformations, basic modeling.
Prerequisite(s): CPSC 3175 with a minimum grade of C

CPSC 4148 Theory of Computation (3-0-3)
This course provides an introduction to the theoretical foundations of computer science and formal models of computation. Topics will include basic set theory, a review of graph theory, formal languages, finite automata, computability, and undecidability. Computational complexity will be introduced and intuitively described.
Prerequisite(s): CPSC 4115 with a minimum grade of C or CPSC 5115U with a minimum grade of C

CPSC 4155 Computer Architecture (3-0-3)
This course introduces the fundamentals of computer architecture. It covers a wide range of computer hardware, system software and data concepts from a security perspective. The course starts with combinational and sequential logic and circuit simulations, and is then followed with FPGA, RFID, NFC, TPM and PUF technologies. The course also covers Instruction set architecture, RISC processors, pipelining, virtualization, networks, and cryptographic hardware. It is essential for computer science and security professionals to understand both hardware and software security solutions to survive in the workplace.
Prerequisite(s): (CPSC 1302 with a minimum grade of C or CPSC 1302H with a minimum grade of C or CPSC 1302K with a minimum grade of C) and CPSC 2105 with a minimum grade of C

CPSC 4157 Computer Networks (3-0-3)
Local area networks, wide area networks, and internets. Protocols and the ISO Open Systems Interconnect reference model. Design, analysis, and performance evaluation. Emphasis on data link, network, and transport protocols.
Prerequisite(s): CPSC 2108 with a minimum grade of C

CPSC 4175 Software Engineering (3-0-3)
In this course, students are introduced to the basic principles of software engineering. The course focuses on the issues, methods and tools applied at every phase of the iterative development life cycle spanning from the conception of the actual requirements, through the analysis, design, development, testing, deployment and maintenance of the software product. Other subjects include project management and quality assurance. Students must complete a significant software project.
Prerequisite(s): CPSC 3175 with a minimum grade of C

CPSC 4176 Senior Software Engineering Project (3-0-3)
The course encompasses a practical application of knowledge and skills mastered in the Computer Science curriculum through the development of a significant project. Students will apply a software engineering methodology in a team environment to develop a complex real-world application with an external customer under the guidance of instructor. Team members are involved in all phases of the software development life cycle.
Prerequisite(s): CPSC 4175 with a minimum grade of C

CPSC 4185 Artificial Intelligence and Machine Learning (3-0-3)
This course provides an introduction to the field of artificial intelligence with an emphasis on intelligent system methodologies for real-life problem solving. Topics are selected from the following: rule-based systems, search techniques, supervised and unsupervised machine learning, fuzzy systems, genetic algorithms, intelligent agents, game AI, natural language processing and computer vision.
Prerequisite(s): CPSC 2108 with a minimum grade of C

CPSC 4205 IT Senior Capstone (3-0-3)
A capstone course for IT majors to be taken in their last semester, students will be expected to complete a final team project integrating the knowledge acquired in preceding IT courses. The project may be an approved industry project or one developed and designed by faculty of the IT program. Students will apply skills and knowledge including project management, system design and development, database design, system integration, leadership, team work, and communication skills.
Restriction(s):
Enrollment limited to Senior students.

CPSC 4505 Undergraduate Research (0-0-(1-6))
Students work in conjunction with a faculty member to select a research topic, complete a written research proposal and execute a research plan. Students will prepare both written and oral presentations of their work and present their work at one or more local, regional or professional meetings, or submit their work for publication.
Prerequisite(s): CPSC 2108 with a minimum grade of C
Repeatability: Repeatable for credit up to 5 times or 6 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

CPSC 4555 Selected Topics in Computer Science ((1-3)-0-(1-3))
Study of topics of special interest in computer science, or directed experience in computer science by means of lecture, discussion, seminar, and research.
Prerequisite(s): CPSC 2108 with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 6 hours.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

CPSC 4698 Internship (0-0-(1-3))
Work experience on an approved project supervised by a faculty member. May be repeated for a maximum of three credit hours. (S/U grading.)
Repeatability: Repeatable for credit up to 2 times or 3 hours.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

CPSC 4899 Independent Study (3-0-3)
Course project approved and supervised by a faculty member. May be taken only once for credit.
Repeatability: Repeatable for credit up to 2 times or 6 hours.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

CPSC 6000 Graduate Exit Examination in Computer Science (0-0-0)
This is a zero credit hour course that should be taken in the last semester prior to graduation. Students need to complete the exit exam, survey, and interview to satisfactorily complete the course. (S/U grading).
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6103 Computer Science Principles for Teachers (3-0-3)
This course introduces the AP Computer Science Principles (AP CSP) framework as well as tools and methods to teach such curriculum. Students will be exposed to the seven Computational Thinking Practices, the 6 big ideas as delineated by the framework, assessment methodology and tools to teach this curriculum. Topics include Computational Thinking practices, Creativity, Abstraction, Data and Information, Algorithms, Programming (using block-based programming languages), the Internet, and Global Impact.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6105 Fundamental Principles of Computer Science (3-0-3)
Overview of basic concepts in computer science ranging from computer hardware components, interconnection network structures and communication protocols, analysis of computer algorithms to software systems and applications. May not be applied to a graduate computer science degree program. Need a B or better to show proficiency.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6106 Fundamentals of Computer Programming and Data Structures (3-0-3)
Computer programming, declaration of variables, definition of abstract data types, data manipulation, conditional statements, loops, functions and routines, standard input/output control, file manipulation, object-oriented programming, and data structures. May not be applied to a graduate computer science degree program. Need a B or better to show proficiency.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6107 Survey of Modeling and Simulation (3-0-3)
This course introduces the discipline of Modeling and Simulation by surveying its paradigms and methodologies as well as important and related disciplines. The Monte Carlo, continuous, and discrete event simulations are introduced as a foundation. Topics include input data analysis, model development, verification and validation, output data analysis, animation, and design and analysis of experiments using simulation software. The course requires knowledge of Calculus and Statistics.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6109 Algorithms Analysis and Design (3-0-3)
The need for efficient algorithms arises in nearly every area of computer science. This course covers the modern theory of algorithms, focusing on the themes of efficient algorithms and intractable problems. The course introduces many of the techniques that apply broadly in the design of efficient algorithms, and studies their application in a wide range of application domains and computational models. Topics include Basic Data Structuring Problems, Recursion, Computational Complexity, Graph Algorithms, Greedy Algorithms, Dynamic Data Structures, Hashing, Approximation Algorithms, Linear programming, Parallel Algorithms and Novel Approaches to NP-Complete Problems. The course requires familiarity with Java Programming Language.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6114 Applied Machine Learning (3-0-3)
This course offers a comprehensive introduction to machine learning, employing the Python programming language and relevant libraries. It covers a wide array of machine-learning approaches and advanced feature engineering techniques to improve data quality and interpretability for machine-learning applications. Furthermore, the course equips the students with an understanding of the far-reaching consequences and obligations associated with the advancement and utilization of AI technologies in our society.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6119 Object-Oriented Development (3-0-3)
This course teaches object-oriented developing techniques and how to create advanced applications using classes, components, and objects. Fundamentals of developing client applications that include database access using server-level components. Topics include creating and managing objects, creating data services, testing, deploying and maintaining a component based solution.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6121 Data Science and Big Data Analytics (3-0-3)
This course drives the student through the different stages of the Data Science process with an emphasis on Data Analytics, and its application to Big Data in particular. The course presents the infrastructure and technology needed to carry out NoSQL and big data analytics, in terms of both storage and processing. Students will gain a solid understanding of the various NoSQL database types, distinguishing their specific use-cases and advantages in the broader data ecosystem. The course presents relevant (Big) Data Analytics tools in the Cloud and demonstrates how the Cloud constitutes a major technology enabler in the Big Data realm, for instance HDFS (Hadoop Distributed File Systems) and Spark.
Prerequisite(s): CPSC 6114 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6124 Deep Learning (3-0-3)
This course provides students with a comprehensive understanding of deep learning methodologies and their practical applications. The curriculum covers a range of topics, including in-depth explorations of various deep neural network architectures, their underlying computations, and the skills needed to construct and train deep neural networks. Students will also gain hands-on experience in implementing deep learning models for diverse tasks and discuss ethics in machine learning systems.
Prerequisite(s): CPSC 6114 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6125 Operating Systems Design and Implementation (3-0-3)
This course provides an overview of the issues in the design and functioning of operating systems, including the synchronization of concurrent activity in both centralized and distributed systems. This course's main topics are deadlocks, scheduling, performance analysis, operation system design, and memory systems including distributed file systems.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6127 Contemporary Issues in Database Management Systems (3-0-3)
This course provides an overview of modern database management systems and issues relating to these systems. Topics include developing a logical model, deriving the physical design, creating data services, creating a physical database, and maintaining a database in a variety of environments.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6136 Human Aspects of Cybersecurity (3-0-3)
This course examines the human behavioral and psychological aspects that create a complex system of cybercrimes and ethical and moral violations in the Internet. Students analyze various cybercrimes and cyber incidents that impact human life, and discuss how the human factor can be controlled or manipulated in order to create a more secure cyberspace.
Prerequisite(s): CPSC 6126 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Cybersecurity Management or Applied Computer Science.
Enrollment is limited to Graduate Level level students.

CPSC 6138 Mobile Systems and Applications (3-0-3)
This course explores the post-desktop model of computing that makes use of mobile systems. Topics include wireless communication protocols, mobile data and power management, context awareness, privacy and security, mobile gaming, and the mobile application development process.
Prerequisite(s): CPSC 6119 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6147 Data Visualization and Presentation (3-0-3)
This course introduces the principles of computer-based visualization including data representation, scalar, and vector visualization as well as image, volume and information visualization. The large amount of data that is generated in modern systems offers an opportunity to use computer-based visualization for analysis. Students will create their own data visualizations and learn how to use data visualization tools.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6155 Advanced Computer Architecture (3-0-3)
Working knowledge of data structures and discrete mathematics or permission of instructor. A comparative study of the architecture and organization of several types of computers currently in production. Issues in the design of the ISA (Instruction Set Architecture) and the control units used to implement them, including cost and performance trade-offs. Study of methods currently in use to improve CPU performance. Some attention will be paid to super-computers, parallel-execution engines, and other high-performance units.
Restriction(s):
Enrollment limited to students major in Applied Computer Science.
Enrollment is limited to Graduate Level level students.

CPSC 6157 Network and Cloud Management (3-0-3)
This course is specifically designed to focus on the protocols, skills and tools needed to support the development and delivery of advanced network and cloud services over the Internet. This graduate-level course is also focused on mastering technical details in a number of areas of advanced networking through reading and hands-on activities of important research topics in the field. The topics covered in this course include 1) network and cloud basics; 2) protocols; 3) network and cloud security; 4) mobile computing; 5) software-defined networking; 6) network and cloud management; 7) data center management; 8) big data analytics and cloud.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6175 Web Engineering and Technologies (3-0-3)
This course teaches the fundamentals of Web technologies and Web site development. This course covers many open technologies including XML and its related standards.
Restriction(s):
Enrollment limited to students major in Applied Computer Science.
Enrollment is limited to Graduate Level level students.

CPSC 6177 Software Design and Development (3-0-3)
This course emphasizes the practice and quality assurance of the software engineering process. Studies and practices skills, methods, and tools adopted at each phase of the software development life cycle including requirements engineering, design, development, testing, deployment, and maintenance. Other subjects include software testing and quality assurance with an emphasis on the role of testing in the software development life cycle. It covers commonly used software testing strategies and test design techniques.
Restriction(s):
Enrollment limited to students major in Applied Computer Science.
Enrollment is limited to Graduate Level level students.

CPSC 6179 Software Project Planning and Management (3-0-3)
This course centers on the practice of a software engineering process and includes topics of life-cycle models for software development. It addresses issues associated with the successful management of software development including planning, scheduling, tracking, cost and size, measurement, estimating, risk management, configuration, management quality, and engineering and process improvement.
Restriction(s):
Enrollment limited to students major in Applied Computer Science.
Enrollment is limited to Graduate Level level students.

CPSC 6185 Intelligent Systems (3-0-3)
This course equips students with a comprehensive understanding of Artificial Intelligence (AI) and its practical applications, emphasizing the capacity to address complex real-world challenges that defy conventional algorithmic solutions. It delves into the core theories underpinning methodologies for crafting intelligent systems, encompassing the handling of uncertainty, learning from experience, and the emulation of problem-solving strategies observed in nature.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6555 Selected Topics in Computer Science (3-0-3)
This course covers topics of special interest in the field of computing. Course may be repeated for credit with department approval and a different topic.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Applied Computer Science.
Enrollment is limited to Graduate Level level students.

CPSC 6698 Graduate Internship in Computer Science (0-15-3)
This course provides an opportunity to graduate students to apply knowledge gained in academic courses to the real world. Work undertaken during an internship must be relevant to the student's program of study. The internship needs to be approved by the department chair. (S/U grading).
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6899 Independent Study in Computer Science (0-0-3)
This is a project-based course to allow the student to explore a topic of their interest in computer science. The project has to be approved and supervised by an appropriate member of the graduate faculty.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CPSC 6985 Research and Thesis (0-0-3)
This course is required by all students completing the thesis option of the MS in Applied Computer Science. It involves completion of a research project and defense of the project thesis in adherence to the School of Computer Science MS thesis policy. The project is to be designed in consultation with a thesis advisor who is a member of the graduate faculty of the School of Computer Science. (S/U grading)
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Cybersecurity Management or Applied Computer Science.
Enrollment is limited to Graduate Level level students.

CPSC 6986 Thesis Defense (0-0-0)
Department approval is required for this course. A satisfactory grade in the course indicates a successful oral defense of the thesis, the completion of edits and approval by the advisor or committee, and submission to the library. Degree candidates must be enrolled during the semester of their defense. S/U grading.
Repeatability: Repeatable for credit up to 2 times or 0 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

CRJU - Criminal Justice

CRJU 1105 Introduction to Criminal Justice (3-0-3)
A survey of history, philosophy, functions, and relationships among criminal justice systems. Particular attention will be given to the behavioral, social, political, and policy aspects of the justice system at the state and federal levels including constitutional issues.

CRJU 2105 Criminology (3-0-3)
Critical analysis and evaluation of major theories concerning the causes of crime and the implications of them for the prevention of criminal behavior.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 2106 Survey of Corrections (3-0-3)
Analysis and evaluation of both historical and contemporary correctional systems. Deals with the development, organization, operation and results of different systems of corrections found in America.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 2145 Criminal Law (3-0-3)
This course covers the historical origins and evolution of substantive law and its current purposes in the criminal justice system and U.S. society.

CRJU 2146 Criminal Procedure and Evidence (3-0-3)
A study of the introduction and progressive development of constitutional and legal procedures that govern the conduct of the United States criminal justice process.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 2165 Police Organization and Operation (3-0-3)
A study of the history of law enforcement organizations, their duties and operational functions as an integral part of the criminal justice system.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 3108 Social Science Research (3-0-3)
The purpose of this course is to offer students an overview of research methodological strategies and techniques utilized in the field of social science. The course will focus on quantitative and qualitative methods with a special emphasis for conducting social science research. This course will cover an array of topics including defining and formulating research questions, understanding the importance of ethics, stating hypotheses, sampling procedures, surveying techniques, developing experimental and quasi-experimental designs; collecting data, reliability and validity, and data interpretation.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

CRJU 3115 Deviant Behavior (3-0-3)
Focuses on the individual who violates social and legal norms and the consequences for both the individual and society.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 3116 Criminal Behaviors (3-0-3)
This course examines crime from a psychological perspective. The psychosocial approach portrays criminals as embedded in and influenced by multiple systems within the psychosocial environment. Students will become familiar with research-based study of criminal behavior and will learn the importance of understanding the various perspectives on criminology and the study of persistent, repetitive antisocial behavior (both detected and undetected) in the criminal justice system.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 3127 Correctional Practices and Pathways (3-0-3)
The purpose of this course is to provide students with a detailed exploration of the U.S. correctional system along with the people impacted by the correctional policies and practices. The course will focus on the purpose of corrections while exploring how incarceration impacts inmates, correctional staff, and society. This course will cover an array of topics including historical trends of incarceration, correctional and community based programs, prisoner rights, special populations, correctional management and practices, and challenges or barriers of reentry.
Prerequisite(s): CRJU 2106 with a minimum grade of C

CRJU 3135 Women in Crime and Justice (3-0-3)
A comprehensive overview of women offenders, women victims, and women workers in the criminal justice system.
Prerequisite(s): CRJU 2105 with a minimum grade of C

CRJU 3136 Criminal Justice Ethics (3-0-3)
Current issues in the ethics of law enforcement, courts, corrections, or criminal justice.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 3138 Victimology (3-0-3)
Introduction to theories of victimization and the extent of victimization in society. Includes intimate partner and spousal abuse, child maltreatment, elder abuse, rape, homicide, and issues in victim's rights to illustrate the interaction between the victim, the criminal, the criminal justice system, and society.
Prerequisite(s): CRJU 2105 with a minimum grade of C

CRJU 3146 Criminal Justice Administrations (3-0-3)
Examines theories of organization, management, and administration as they relate to criminal justice practices in law enforcement, corrections, and the courts. Organizational life, leadership, personnel management, bureaucracy, resource management, and other critical administration issues are addressed.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 3155 Juvenile Delinquency (3-0-3)
Fundamental topics including history, definition, extent, cause, treatment, prevention and control of juvenile delinquency are covered in detail.

CRJU 3165 Criminal Investigative Techniques (3-0-3)
An introduction to the theories, procedures, and techniques of modern criminal investigation.
Prerequisite(s): CRJU 2165 with a minimum grade of C

CRJU 3168 Crime Scene Reconstruction and Investigation (3-0-3)
Methods of crime scene reconstruction and investigation relevant to first-response, investigative methods used by criminologists and forensic techniques of investigation used by criminalists.
Prerequisite(s): CRJU 2165 with a minimum grade of C

CRJU 3169 Violent Crime (3-0-3)
Examination of various types of violent crime, including homicide and assault, robbery, sexual assaults, and family, school, gun, and gang violence. This course will cover a range of academic disciplines including biosocial, social structural, cultural, developmental, and situational perspectives.

CRJU 3175 Media and Crime (3-0-3)
The purpose of this course is to examine the theories, research, and key issues that influence the relationship between media and crime that affect media coverage of crimes on culture and identity in the United States and across the globe.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

CRJU 3555 Selected Topics in Criminal Justice (3-0-3)
Approval of Department Chair. Specialized topics from law enforcement, law, courts, corrections, delinquency, victimology, and juvenile justice by means of lecture, discussion, special seminar, and/or field investigations. May be repeated twice for credit.
Prerequisite(s): CRJU 1105 with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 9 hours.

CRJU 4126 Crime and Mental Health (3-0-3)
Exploration of historical and contemporary social responses to persons who have mental illnesses. Definitions of disorders and examples associated with criminal justice involvement set the foundation. The role of the police, courts, and corrections in diversion and collaborative efforts to provide alternatives to incarceration will be examined.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 4148 Drugs, Society, and Criminal Justice (3-0-3)
This course is a study of substance abuse and crime. Topics include the history and classification of drug abuse, the impact of drugs on crime, and criminal justice strategies to manage the problem of drug abuse.
Prerequisite(s): CRJU 1105 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.

CRJU 4155 The Juvenile Justice System (3-0-3)
This course considers the relationships of various criminal justice agencies with juvenile delinquency and the juvenile justice system.
Prerequisite(s): CRJU 3155 with a minimum grade of C

CRJU 4165 Community Relations (3-0-3)
The relationship and responsibilities of public safety agencies to problems of social change and conflict between groups and individuals in the community.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 4167 Multiculturalism in Criminal Justice (3-0-3)
Examination of issues of cultural diversity that exist in the criminal justice system, to include discrimination, disparities, hate crimes, various miscarriages of justice, and the growing number of diverse populations entering society.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 4169 Technical Writing in Criminal Justice (3-0-3)
This course helps students improve the technical writing skills required in all criminal justice fields. Special emphasis will be placed on essential, objective, and factual report writing, note taking, the writing of extensive agency and court narratives, and the writing of social histories/reports when necessary. The provision of basic computer skills will also be included.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 4175 Interpersonal Communication Skills for Criminal Justice (3-0-3)
This course is designed to improve the student's ability to communicate, both verbally and non-verbally, while working with conforming, non-conforming, and increasingly diverse populations of the community.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 4176 Constitutional Law and Criminal Justice (3-0-3)
Review of constitutional law cases, historical and current, that guide efficient and proper procedural action in criminal justice.
Prerequisite(s): CRJU 2145 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.

CRJU 4177 Principles of Forensic Science: Human Identification (3-0-3)
The purpose of this course is to allow students to examine the diverse disciplines and techniques in forensic science with an emphasis on human identification. The course will focus on providing details on each forensic technique which includes how the evidence is analyzed, interpreted, and presented to police and courts. This course will cover an array of forensic science strategies including anthropology, fingerprinting, entomology, pathology, dentistry, facial reconstruction, and biology (DNA & bloodstains).
Prerequisite(s): CRJU 1105 with a minimum grade of C

CRJU 4210 Criminal Justice Capstone Course (3-0-3)
Senior Standing. This course is required of each Senior criminal justice majors in order to assess the fulfillment of all departmental learning objectives for graduation. Requires Department approval.
Prerequisite(s): CRJU 1105 with a minimum grade of C
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.
Enrollment limited to students major in Criminal Justice.

CRJU 4698 Criminal Justice Internship (0-0-(3-6))
Practical, supervised experience in the field with an approved agency or company and selected seminars in the student's area of interest. Criminal Justice majors may earn up to 6 credit hours.

CRJU 4719 Principles of Forensic Science: Lethal Agents and Crimes (3-0-3)
The purpose of this course is to allow students to examine the diverse disciplines and techniques in forensic science that include crimes without bodies or use lethal agents. The course will focus on providing details on each forensic technique which includes how the evidence is analyzed, interpreted, and presented to police and courts. This course will cover an array of forensic science sections including ballistics, toxicology, explosives, handwriting/document analysis, forgery, and digital forensics.
Prerequisite(s): CRJU 1105 with a minimum grade of C

CSCI - Computer Science

CSCI 1301 Computer Science I (4-0-4)
An introduction to computer science with coverage of algorithmic foundations, hardware concepts, and introductory programming in Java. Specific topics include data storage, data manipulation, and data abstractions. Programming concepts covered are algorithm design, primitive data types, and expressions, loops, modular programming, conditional execution, program logic, and arrays. This course is available through eCore.

CSCI 1301K Computer Science I (4-0-4)
An introduction to computer science with coverage of algorithmic foundations, hardware concepts, and introductory programming in Java. Specific topics include data storage, data manipulation, and data abstractions. Programming concepts covered are algorithm design, primitive data types, and expressions, loops, modular programming, conditional execution, program logic, and arrays. This course is available through eCore.
Prerequisite(s): eCore Introduction with a score of C

CSUS - College Success

CSUS 1105 Learning to Learn: Adult Re-Entry (3-0-3)
Prerequisite: Absence from an academic setting five or more years or permission of department chair. An introduction to or review of essential skills and strategies for survival in higher education. Topics covered to include: learning styles, note taking, test taking, test anxiety, goal setting, time management, and basic reading, writing, and mathematics. This course does not satisfy the Area B seminar requirement of the core curriculum.

CSUS 2105 Sophomore Year Experience: Y2@CSU (1-0-1)
Restriction(s):
Enrollment limited to Sophomore students.

CYBR - Cybersecurity

CYBR 2159 Fundamentals of Computer Networks (3-0-3)
This course provides students with a comprehensive overview of the technologies and standards that make the modern connected world a reality. Requiring no previous knowledge of computer networking, this course takes students on a tour of the building blocks of modern-day networks. Major concepts, such as OSI and TCP/IP models, network media specifications and functions, LAN/WAN protocols, topologies, and capabilities, are covered in detail. Industry standards and a brief historical development of major networking technologies are surveyed in conjunction with basic awareness of software and hardware components used in typical networking and internetworking environments.
Prerequisite(s): CPSC 1301 with a minimum grade of C or CPSC 1301H with a minimum grade of C or CPSC 1301K with a minimum grade of C or CPSC 1301I with a minimum grade of C or CSCI 1301 with a minimum grade of C or CSCI 1301K with a minimum grade of C

CYBR 2160 Intro to Information Security (3-0-3)
This course introduces the main hardware and software components of a modern computer system, investigates the vulnerabilities and threats associated with each component, and suggests prudent measures to defend against these threats
Prerequisite(s): CYBR 2159 (may be taken concurrently) with a minimum grade of C

CYBR 3106 Cybersecurity Risk Management (3-0-3)
This course provides an overview of the management of information systems security and its implications on IT infrastructures and compliance. From risk identification to mitigation, it covers the main steps in risk management with a focus on security and introduces students to the National Institute of Standards and Technology's (NIST) risk management and security frameworks. It includes the topics of business continuity plan, disaster recovery plan, and computer incident response plan as ways of mitigating security risks in a business.
Prerequisite(s): CYBR 2106 with a minimum grade of C or CYBR 2160 with a minimum grade of C or CPSC 2106 with a minimum grade of C

CYBR 3108 Defensive Programming (3-0-3)
This course provides a study of basic security practices in hardening a system and programming through hands-on activities. The course emphasizes secure design principles and applying additional controls and measures to prevent development of vulnerable systems and code.
Prerequisite(s): (CPSC 2106 with a minimum grade of C or CYBR 2106 with a minimum grade of C or CYBR 2160 with a minimum grade of C) and CPSC 2108 with a minimum grade of C

CYBR 3115 Programming for Data Science (3-0-3)
This course provides an introduction to using programming to manipulate data, a fundamental skill in both computer science and data science. Students will learn to write and modify scripts and programs to import data from local files and the Internet from a variety of storage formats such as csv files, text files, XML files, and relational databases and manipulate the data programmatically using a variety of data structures. Students will learn introductory data visualization techniques as well as get an introduction on how to use AI and statistics to analyze data.
Prerequisite(s): CPSC 1301 with a minimum grade of C or CPSC 1301H with a minimum grade of C or CPSC 1301K with a minimum grade of C

CYBR 3119 Fundamentals of Digital Forensics (3-0-3)
An introduction to various Computer Forensics tools and analysis methodologies in a variety of standalone and networked computer environments with Windows Operating System
Prerequisite(s): (CYBR 2106 with a minimum grade of C or CYBR 2160 with a minimum grade of C) or CPSC 2106 with a minimum grade of C

CYBR 3126 Client / Server Security (3-0-3)
This course explores the concept of controlling access to information systems and applications. Topics include access, authentication and accounting for end-users and system administrators, and security controls for access control including tokens and public key infrastructures (PKIs).
Prerequisite(s): CYBR 3135 with a minimum grade of C

CYBR 3128 Cybersecurity Management (3-0-3)
This course provides an overview of the management of information systems security including access control systems and methodology, business continuity and disaster recovery planning, legal issues in information systems security, ethics, computer operations security, physical security and security architecture models using current standards and models. The course also explores network infrastructure, cryptography, assessments and audits, and organizational security.
Prerequisite(s): MISM 3115 with a minimum grade of C or MISM 3109 with a minimum grade of C or (CPSC 2115 with a minimum grade of C and CYBR 2159 with a minimum grade of C)

CYBR 3135 Infrastructure Security (3-0-3)
Security challenges encountered on backbone networks in an information and communications infrastructure. Topics include methods of tightening infrastructure security, a variety of tools for monitoring and managing infrastructure security and commonly-used technologies, such as firewalls, IDS, IPS and VPNs
Prerequisite(s): CYBR 2159 with a minimum grade of C and (CYBR 2160 with a minimum grade of C or CYBR 2106 with a minimum grade of C or CPSC 2106 with a minimum grade of C)

CYBR 3136 Wireless, IoT and Mobile Security (3-0-3)
This course explores the world of wireless and mobile devices that is evolving day-to-day, with many individuals relying solely on their wireless devices in the workplace and in the home. This course provides step-by-step real-life, advanced scenarios of performing security assessments of wireless networks and how to perform security posture assessments of Internet of Things (IoT) technologies and solutions. The student will learn how to perform security posture assessments of mobile devices, such as smartphones,
Prerequisite(s): CYBR 2159 with a minimum grade of C and (CYBR 2160 with a minimum grade of C or CYBR 2106 with a minimum grade of C)

CYBR 4125 Global Perspectives on Cybersecurity (3-0-3)
This course is designed to prepare students to think broadly on the nature of international relations and national security aspects of cyberspace. This includes, but is not limited to, cyber warfare and intelligence gathering activities, international agreements and domestic policies pertaining to cyberspace, the difference between cyber terrorism and cybercrime, data privacy, location, protection, ownership and retrieval issues in the US versus abroad, and how governments respond to cyberattacks. Students should take away from the
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.

CYBR 4127 Computer and Network Security (3-0-3)
This course is a basic introduction to the issues of software security with a focus on raising the students' awareness of the difficulties of maintaining a secure software environment. It reviews traditional security techniques and discusses the vulnerabilities of such methods. The course emphasizes well-written software as a prerequisite to network security and highlights security implications of common programming mistakes.
Prerequisite(s): (CYBR 2160 with a minimum grade of C or CYBR 2106 with a minimum grade of C) and CYBR 2159 with a minimum grade of C

CYBR 4128 Penetration Testing and Countermeasures (3-0-3)
This course explores hacking techniques and countermeasures. Topics include network systems penetration tools and techniques for identifying vulnerabilities and security holes in operating systems and software applications. Students will practice ethical hacking procedures to attempt unauthorized access to target systems and data, and incident handling procedures in the case of an information security compromise.
Prerequisite(s): CYBR 2160 with a minimum grade of C or CPSC 2106 with a minimum grade of C

CYBR 4137 Security Policies & Implementation Security (3-0-3)
This course explores security policies that protect and maintain an organization's network and information systems assets. Topics include the effects of organizational culture, behavior and communications styles on generating, enforcing and maintaining security policies.
Prerequisite(s): CYBR 2160 with a minimum grade of C or CYBR 2106 with a minimum grade of C

CYBR 4138 Security Auditing for Compliance (3-0-3)
This course examines principles, approaches and methodology used in auditing information systems security to ensure processes and procedures are in compliance with pertinent laws and regulatory provisions.
Prerequisite(s): CYBR 2160 with a minimum grade of C or CYBR 2106 with a minimum grade of C

CYBR 4139 Security Issues in Legal Context (3-0-3)
This course will provide students exposure to the current key legal and policy issues related to cybersecurity, including the legal authorities and obligations of both the government and the private sector with respect to protecting computer systems and networks, as well as the national security aspects of the cyber domain including authorities related to offensive activities in cyberspace.
Prerequisite(s): CYBR 2160 with a minimum grade of C or CYBR 2106 with a minimum grade of C

CYBR 4145 Security for Web Applications & Social Networking (3-0-3)
In this course, students will analyze security implications of information exchange on the Internet and via Web-based applications. Topics include methods and techniques to identify and countermeasure risks, threats and vulnerabilities for Web-based applications, and to mitigate risks associated with Web applications and social networking.
Prerequisite(s): CYBR 3135 with a minimum grade of C

CYBR 4146 Network, Virtualization & Cloud Communication Infrastructure (3-0-3)
This course explores the convergence of computer networking, telecommunications technologies, virtualization, cloud and the Internet of Things (IoT). Capabilities and limitations of converged networking infrastructure are analyzed through voice, data, video, cloud and IoT applications in relation to performance, management and security challenges.
Prerequisite(s): CYBR 2160 with a minimum grade of C or CYBR 2106 with a minimum grade of C

CYBR 4160 Applied Cryptography (3-0-3)
This course features a rigorous introduction to modern cryptography, with an emphasis on the fundamental cryptographic primitives of symmetric and public-key encryption, basic cryptanalysis, hash functions, and digital signatures.
Prerequisite(s): CPSC 2108 with a minimum grade of C and (CYBR 2160 with a minimum grade of C or CYBR 2106 with a minimum grade of C)

CYBR 4166 Intrusion Detection and Prevention (3-0-3)
The capstone course delivers the tenets of intrusion detection and prevention, specifically focus on stepping-stone intrusion detection and prevention. Intrusion detection focuses on the methods to detect attempts (attacks or intrusions) to compromise the confidentiality, integrity or availability of an information system. Intrusion prevention focuses on the techniques to block such intrusions. It includes host-based intrusion detection, network-based intrusion detection, network traffic sniffing tools, stepping-stone intrusion detection, packet round-trip time, detection performance management, hackers' evasion techniques, and attacks via The Onion Router (TOR).
Prerequisite(s): CYBR 4127 with a minimum grade of C or CPSC 4127 with a minimum grade of C

CYBR 4416 Cybersecurity Practicum (0-2-1)
This course engages students in experiential opportunities to enhance their knowledge of current topics and job opportunities in the fast changing field of cybersecurity. The course will require students to participate in a variety of activities to obtain a broader perspective of the cybersecurity landscape.
Repeatability: Repeatable for credit up to 2 times or 3 hours.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

CYBR 6000 Graduate Exit Examination in Cybersecurity (0-0-0)
This is a zero-credit hour course that should be taken in the last semester prior to graduation. Students need to complete the exit exam, survey, and interview to satisfactorily complete the course. (S/U grading).
Restriction(s):
Enrollment is limited to Graduate Level level students.

CYBR 6126 Introduction to Cybersecurity (3-0-3)
This course focuses on the protection of information systems against cyber threats whether data is in transit, at rest, or in processing. Topics include an overview of cyber threats, measures necessary to detect, assess, and counter such threats, network security basics, symmetric and public key encryption, basic cryptologic analysis, access control, authentication, malware, vulnerability assessment, digital forensics, security policies, privacy, and ethics. This course builds knowledge, skills and abilities (KSAs) of principles and practices in cybersecurity.
Restriction(s):
Undergraduate Level level students may **not** enroll.

CYBR 6128 Network Security (3-0-3)
This course covers the fundamentals of application and Web security, computer and network security, attacking and defending mechanisms. After completing this course, students will understand the issues of application and Web security, computer and network security. Students should be able to explain the underlying security protocols and techniques, such as IPsec and SSL/TLS. Students will also examine the methods and tools to attack and defend a computer network, including network reconnaissance, exploits, firewalls, and IDS. Some advanced topics such as wireless security, switch security, router security, and IPv6 security are covered as well.
Prerequisite(s): (CPSC 6126 with a minimum grade of C or CYBR 6126 with a minimum grade of C) and CPSC 6157 with a minimum grade of C

CYBR 6136 Human Aspects of Cybersecurity (3-0-3)
This course examines the human behavioral and psychological aspects that create a complex system of cybercrimes and ethical and moral violations in the Internet. Students analyze various cybercrimes and cyber incidents that impact human life, and discuss how the human factor can be controlled or manipulated in order to create a more secure cyberspace.
Prerequisite(s): CPSC 6126 with a minimum grade of C or CYBR 6126 with a minimum grade of C

CYBR 6159 Digital Forensics (3-0-3)
The course focuses on the role of computer forensics and the methods used in the investigation of computer crimes. The course explains the need for proper investigation and illustrates the process of locating, handling, and processing computer evidence.
Prerequisite(s): CPSC 6126 with a minimum grade of C or CYBR 6126 with a minimum grade of C

CYBR 6167 Cybersecurity Risk Management (3-0-3)
This course focuses on the risk analysis component of cybersecurity management. It provides detailed coverage of contemporary frameworks and processes related to managing risk. Also, it involves enumerating organizations' resources and prioritizing their protection based on probability of threat and subsequent damage. Reporting security breaches to management, and providing steps to mitigate threats and implement future controls will be an integral part of this course.
Prerequisite(s): CPSC 6126 with a minimum grade of C or CYBR 6126 with a minimum grade of C

CYBR 6222 Foundation of Cybersecurity Policy and Management (3-0-3)
This course provides students with an introduction to information security policies. Students will be introduced to sociological and psychological issues in policy implementation in general and then provided a focused dialogue on information security specific policies. The class discusses the entire lifecycle of policy creation and enactment and presents the students with issue specific policies in different domains of security. The structure of the policy is also discussed to assist the students to design and modify policies. Several examples from different domains are incorporated in the curriculum to assist the students learn in context of real life situations.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CYBR 6226 Cloud Computing Security (3-0-3)
This course focuses on the security concerns and countermeasures in a cloud environment. Topics include an overview of cloud computing and virtualization, the critical technology underpinning cloud computing, necessary foundation for threats in cloud computing, access control, identity management, account and service hijacking, secure APIs, malware, regulatory compliance, forensics, and secure computing in the cloud.
Prerequisite(s): CPSC 6157 with a minimum grade of C

CYBR 6228 Global Cybersecurity (3-0-3)
This course provides an in-depth study of cybersecurity from a global perspective. Topics include cyber-terrorism, cybercrime, and cyber-warfare; the international legal environment; nation- and region-specific norms regarding privacy and intellectual property; international standard setting; effects on trade (including offshore outsourcing); and opportunities for international cooperation.
Prerequisite(s): CPSC 6126 with a minimum grade of C or CYBR 6126 with a minimum grade of C

CYBR 6299 Capstone in Cybersecurity Policy and Management (0-0-3)
This course will provide students with the opportunity to integrate concepts and competencies learned in the Cybersecurity Management (MS) program into a single project. The student will propose, research and produce a deliverable as part of a comprehensive project. With instructor approval, the project may be undertaken as an internship/co-op at a company, including the student's workplace, under a mentor within the company, provided it goes beyond the scope of the student's normal work duties. Students should have successfully completed at least 9-credit hours in the program to enroll in the course.
Repeatability: Repeatable for credit up to 1 times or 6 hours.

CYBR 6555 Selected Topics in Cybersecurity (3-0-3)
This course covers topics of special interest in the field of cybersecurity.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CYBR 6698 Graduate Internship in Cybersecurity (0-15-3)
This course provides an opportunity to graduate students to apply knowledge gained in academic courses to the real world. Work undertaken during an internship must be relevant to the student's program of study. The internship needs to be approved by the department chair. (S/U grading).
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CYBR 6899 Independent Study in Cybersecurity (0-0-3)
This is a project-based course to allow the student to explore a topic of their interest in cybersecurity. The project has to be approved and supervised by an appropriate member of the graduate faculty.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CYBR 6985 Cybersecurity Research and Thesis (0-0-(1-3))
This course involves the completion of a research project in adherence to the School of Computer Science MS thesis policy. The project is to be designed in consultation with a thesis advisor who is a member of the graduate faculty of the School of Computer Science. (S/U grading)
Restriction(s):
Enrollment is limited to Graduate Level level students.

CYBR 6986 Thesis Defense (0-0-0)
Department approval required. A satisfactory grade in the course indicates a successful oral defense of the thesis, the completion of edits and approval by the advisor or committee, and submission to the library. Degree candidates must be enrolled during the semester of their defense. S/U grading.
Restriction(s):
Enrollment is limited to Graduate Level level students.

CYNX - Cybersecurity Nexus

CYNX 2115 Information Technology Fundamentals (2-2-3)
This course provides students with a foundation in technology to include the fundamental knowledge of the hardware, software and skills necessary to set up and securely use a computer, keep it in good working order and perform basic support for PCs and computer networks. The lessons include practical setup guides, as well as hands-on labs. Upon completion, a student will be prepared to take and pass the CompTIA Tech+ certification exam.

CYNX 2159 Fundamentals of Computer Networks (2-2-3)
This course provides students with a foundation in the fundamentals of all subjects related to the design, installation and maintenance of computer networks. Students will gain in depth knowledge of the OSI model, network implementations, and network troubleshooting.
Prerequisite(s): CYNX 2115 (may be taken concurrently) with a minimum grade of C

CYNX 2160 Fundamentals of Information Security (2-2-3)
This course introduces the main hardware and software components of a modern computer system, investigates the vulnerabilities and threats associated with each component, and suggests prudent measures to defend against these threats
Prerequisite(s): CYNX 2159 (may be taken concurrently) with a minimum grade of S

CYNX 2165 Professionalism in the Cybersecurity Workforce I (1-0-1)
This course provides students with an understanding of the social impact, implications and effects of cybersecurity on society and the responsibilities of cybersecurity professionals in the emerging workplace. Specific topics include basic communication and presentation skills, dress, professionalism standards, legal and ethical responsibilities, memberships in professional societies, continuing education opportunities, networking, resume creation and industry certifications.

CYNX 2201 IT Fundamentals (2-1-2)
This course is designed with the goal of creating a skilled and experienced industry certified IT professional. This course is the first of a two-course program that provides students with a foundation in the fundamentals of Information Technology to include the fundamental knowledge of the hardware, software and skills necessary to set up and securely use a computer, keep it in good working order and perform basic support for PCs and simple computer networks. The lessons include practical setup guides, as well as hands-on labs for the student to practice their new skills before deploying these technologies and strategies in a production network. S/U grading.

CYNX 2202 Network Fundamentals (2-1-2)
Prerequisites: CYNX 2201 with grade of Satisfactory. This course is designed with the goal of creating a skilled and experienced industry certified IT professional. This course is the second of a two-course program that provides students a foundation in the fundamentals of all subjects related to the design, installation and maintenance of computer networks. The lessons include practical setup guides, as well as hands-on labs for the student to practice their new skills before deploying these technologies and strategies in a production network to include network security and managing risk. S/U grading.
Prerequisite(s): CYNX 2201 with a minimum grade of S

CYNX 3135 Infrastructure Security (3-0-3)
This course explores security challenges encountered on backbone networks in an information and communications infrastructure. Topics include methods of tightening infrastructure security, a variety of tools for monitoring and managing infrastructure security and commonly-used technologies, such as firewalls, IDS, IPS and VPNs
Prerequisite(s): CYNX 2115 with a minimum grade of C

CYNX 3136 Virtualization Basics and Introduction to HyperVisor (1-0-1)
This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. Through a series of modules and related hands-on labs, this course provides the student with the necessary knowledge and techniques to focus on the basics of virtualization including how virtualization works, concepts of a virtual machine and in-depth study of the various virtualization models to include Microsoft HyperVisor. S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 3165 Professionalism in the Cybersecurity Workforce II (1-0-1)
This course focuses on developing the communication skills necessary to perform the duties inherent in a Cybersecurity Professional role. Emphasis will be on research, writing reports, preparing and giving technical presentations in a non-technical manner, and preparing questions and practicing honing the interviewing skills necessary for developing and executing risk and cyber audits to include final report preparation and presentation to management. In addition, the course will cover organization and planning to include use of automated project management software.

CYNX 3166 Professionalism in the Cybersecurity Workforce (3-0-3)
This course provides students with an understanding of basic communication and presentation skills, professional attire, legal and ethical responsibilities, networking, and resume creation. This class will include experiential learning by involving the students in mock interviews and engaging activities with industry professionals.

CYNX 3201 Penetration Testing Student (1-2-2)
This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. This class is the foundational course towards becoming a Penetration Tester. The course builds a strong foundation in IT, Networks, and the necessary programming skills by giving theoretical lessons, enforced with practical exercises and labs held in a sophisticated virtual lab environment. At the end of the training, the student will possess the fundamental skills and practical pentesting knowledge to perform basic network security audits. S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 3202 Penetration Testing Professional (2-1-2)
Prerequisites: CYNX 2202 with grade of Satisfactory. This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. Through a series of modules enforced with practical related hands-on labs, this course is a comprehensive and practical course designed to take the student from the penetration testing basics to a professional level as penetration tester. At the end of the training course, the student will be challenged with a real-world exam environment, where he/she must produce a commercial-grade penetration testing report that correctly identifies the weaknesses in this "engagement". S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 3215 Web Application Penetration Testing (1-2-2)
Prerequisites: CYNX 3201 with grade of Satisfactory. This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. Through a series of modules and related hands-on labs, this course provides students with a basic hands-on experience focused on the web application penetration testing techniques. The course provides all the advanced skills necessary to carry out a thorough and professional penetration test against modern web applications. The latest research in the web application security field is used to make this course not only the most practical training course on the subject, but also the most up to date. This course, although based on the offensive approach, provides advice and best practices to solve security issues detected during a penetration test. S/U grading.
Prerequisite(s): CYNX 3201 with a minimum grade of S

CYNX 3216 Threat Hunting Professional (1-2-2)
Prerequisites: CYNX 2202 with grade of Satisfactory. This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. Through a series of modules and related hands-on labs, this course provides the knowledge and skills to proactively hunt for threats in an environment. It trains the student to develop a hunting mentality using different strategies to hunt for various attack techniques and signatures. S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 3225 Digital Forensics Professional (1-2-2)
Prerequisites: CYNX 2202 with grade of Satisfactory. This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. Through a series of modules and related hands-on labs, this course provides the student with the necessary knowledge and techniques to not only investigate intrusions and prepare intrusion reports, but also to assist in cases of incident response or proactive threat hunting. The student will learn to identify and gather digital evidence as well as retrieve and analyze data from both the wire and endpoints. S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 3235 Network Defense Professional (3-0-3)
This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. Through a series of modules and related hands-on work, this course builds on concepts covered in IT Fundamental and Network Fundamentals to understand topics and practical methods of network and system security. Students will gain in depth knowledge of network security and network operations.
Prerequisite(s): CYNX 2115 (may be taken concurrently) with a minimum grade of C or CYNX 2202 with a minimum grade of S

CYNX 3236 Virtualization Basics (1-2-2)
Prerequisites: CYNX 2202 with grade of Satisfactory. This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. Through a series of modules and related hands-on labs, this course provides the student with the necessary knowledge and techniques to focus on the basics of virtualization including how virtualization works, concepts of a virtual machine and in-depth study of the various virtualization models. S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 3237 Practical Web Defense (1-2-2)
Prerequisites: CYNX 2202 with grade Satisfactory. This course is designed with the goal of creating a skilled and experienced cybersecurity certified professional. This course is designed to instruct students about how web applications are attacked in the real world and what the student can do to mitigate every attack. Through a series of modules and related hands-on labs, this course provides a comprehensive and hands-on experience in Web Application defense against real-world attacks. S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 3245 Exploit Development Student (1-2-2)
This course is designed with the goal of creating a skilled and experienced industry certified professional. This course provides students with the fundamentals of Windows and Linux exploit development. The course continues into advanced Windows and Linux exploit development techniques as well as anti-exploit mechanism bypasses.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 3346 Google Cloud Platform Networking and Security Fundamentals (0-2-1)
This course is designed with the goal of creating a skilled and experienced industry professional. Google Cloud Platform enables developers to build, test and deploy applications on Google's highly-scalable, secure, and reliable infrastructure. This course covers specific Google Cloud Platform Networking services so that students understand GCP options such as Software Defined Networking, Load Balancing, Autoscaling and Virtual Private Clouds. The course will also cover Identity and Access Management from a networking security perspective.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 3347 Managing AWS Cloud Environment Access (0-2-1)
This course is designed with the goal of creating a skilled and experienced industry professional. The course covers Identity and Access Management (IAM) in Amazon Web Services to include managing users, groups, permissions, creating policies and encryption of personal keys.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 3348 AWS Cloud Foundations (3-0-3)
The AWS Certified Cloud Practitioner validates foundational, high-level understanding of AWS Cloud, services, and terminology. This is a good starting point on the AWS Certification journey for individuals with no prior IT or cloud experience switching to a cloud career or for line-of-business employees looking for foundational cloud literacy.

CYNX 3455 Cybersecurity Apprenticeship I (3-0-3)
The apprenticeship course combines previously obtained classroom learning (school-based) with on-the-job learning to enable students to master certain work-based skills related to the high demand, high-tech field of Cybersecurity with the purpose that students are enabled to successfully enter the work force as skilled professionals. S/U grading.

CYNX 4128 Penetration Testing Fundamentals (2-2-3)
This class is the foundational course towards becoming a Penetration Tester. The course builds a strong foundation in IT, Networks, and the necessary programming skills by giving theoretical lessons, enforced with experiential learning exercises and labs held in a sophisticated virtual lab environment. At the end of the training, the student will possess the fundamental skills and practical knowledge to perform basic network security audits.
Prerequisite(s): CYNX 2159 (may be taken concurrently) with a minimum grade of S

CYNX 4203 Advanced Penetration Testing (3-0-3)
This course is designed with the goal of creating a skilled cybersecurity certified professional. Through a series of modules and related hands-on experiential learning, this course provides the student with the necessary knowledge and techniques to demonstrate pivoting, conduct brute force password attacks, and enumerate system information on a target.
Prerequisite(s): CYNX 2115 with a minimum grade of C or CYNX 2202 with a minimum grade of S

CYNX 4205 Reverse Engineering Professional (1-2-2)
This course is designed with the goal of creating a skilled and experienced cybersecurity certified professional. Through a series of modules and related hands-on labs, this course provides the student with the theoretical and practical knowledge required to perform advanced reverse engineering of software on assembly level in third party software and/or malware. Through a series of lessons, and several challenges, the student will be taught all the necessary skills to succeed as a professional, and not just acquire a superficial understanding of how to use reversing tools. S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 4215 Advanced Web Application Penetration Testing (1-2-2)
This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. Through a series of modules and related hands-on labs, this course provides students with a comprehensive and hands-on experience focused on the most modern web application penetration testing techniques. S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 4217 Incident Handling and Response Professional (1-2-2)
This course is designed with the goal of creating a skilled and experienced industry certified professional. Students will learn how to professionally analyze, handle, and respond to cybersecurity incidents on heterogeneous networks and assets. The course will aid the student in understanding the mechanics of modern cyber-attacks and how to detect them. Instruction includes how to effectively use and fine-tune open-source IDS, log management, and SIEM solutions in order to detect and hunt for intrusions. Specifically, the course uses traffic analysis, flows, and endpoints and tactical threat intelligence during the learning process. S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 4218 AWS Certified Solutions Architect (1-2-2)
This course is designed with the goal of creating a skilled and experienced industry certified professional. This course covers the AWS public cloud environment and prepare students for AWS Certified Solutions Architect - Associate exam. The course is focused on Compute, Storage, Databases, Security, Identity & Compliance, Management Tools, Networking & Content Delivery and Messaging.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 4225 Mobile Application Penetration Testing Professional (1-2-2)
This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. The course provides students with the practical skills necessary to understand the technical threats and attack vectors targeting mobile devices. Through a series of modules and related hands-on labs, this course provides the student with everything needed to perform a security analysis on iOS and Android mobile applications required for modern Penetration Testers. S/U grading.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 4251 Microsoft 365 Security Administration (1-2-2)
This course is designed with the goal of creating a skilled and experienced industry certified professional. This course provides students with the ability to implement, manage, and monitor security and compliance solutions for Microsoft cloud and hybrid environments as an Azure Security administrator. Security administrators deal with threat management, perform investigations, and impose data governance. Planning and implementation of Azure security features are heavily covered in this course to assist with ensuring solutions comply with that of the administrator's organization. Students taking this course should be experienced with identity solutions and the protection of information from threats both inside and outside of an organization.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 4252 Microsoft Azure Security Engineer Associate (1-2-2)
This course is designed with the goal of creating a skilled and experienced industry certified professional. This course provides students with the ability to effectively implement security and secure workloads in Azure, a leading cloud platform. This course provides the information required to effectively implement secure workloads in Azure. It covers a wide spectrum of Azure security topics including identity management, platform protection, security operations, data security, and application security.
Prerequisite(s): CYNX 2202 with a minimum grade of S

CYNX 4315 Docker Use and Certified Associate Training (1-2-2)
This course is designed with the goal of creating a skilled and experienced industry certified cybersecurity professional. Through a series of modules and related hands-on labs, this course provides the student with the necessary knowledge and techniques to understand how Docker works and how it compares to other virtualization technologies. Students will learn how to install and configure Docker, retrieve and create containers as well as their required pieces, such as virtual networks, data volume and repositories. Students will be taken through several real-world scenarios culminating in Docker being deployed on a cloud server to include orchestrating numerous Dockers in cluster and creating container registries.
Prerequisite(s): CYNX 2202 with a minimum grade of S and CYNX 3136 with a minimum grade of S

CYNX 4455 Cybersecurity Apprenticeship (3-0-3)
The apprenticeship course combines previously obtained classroom learning with on-the-job, experiential learning to enable students to develop skills related to the field of Cybersecurity with the purpose that students are enabled to successfully enter the work force.

CYNX 4555 Selected Topics in Cybersecurity (3-0-3)
Study of topics of special interest in Cybersecurity, or directed experience in Cybersecurity by means of lecture, discussion, seminar, and research.
Prerequisite(s): CPSC 2108 with a minimum grade of C

CYNX 4705 Red Teaming Techniques (2-0-2)
This course is based on information from the Council on Foreign Relations and is intended for the student who seeks to better understand the interests, intentions, and capabilities of institutions or potential competitors. Red teaming, including simulations, vulnerability probes, and alternative analyses, helps institutions in competitive environments to identify vulnerabilities, and weaknesses, challenge assumptions, and anticipate potential threats ahead of the next special operations raid, malicious cyberattack, or corporate merger. This course teaches the theory, best practices and results of Red Teaming through a series of case studies of real Red Team scenarios. The class will conclude with a series of Red Teaming challenges and a final Red Team project.

DANC - Dance

DANC 1310 Fundamentals of Dance (0-4-1)
Introduction to beginner skills in ballet, modern and jazz. May be taken twice for credit.

DANC 1316 Pilates (0-2-1)
Must be a Theatre Major, Dance Minor or have permission of the instructor. An introduction to the Pilates Technique of Physical Conditioning. Theatre students and/or non-theatre students may opt to use THEA 1316 as a PEDS course. Theatre students who choose to use THEA 1316 as a PEDS may not also use it as an elective in their major.

DANC 1325 Zumba (0-2-1)
Must be a Theatre Major, Dance Minor or have permission of the instructor. An introduction to the Zumba technique, a Latin-based dance aerobic fitness class.

DANC 1385 Social Ballroom (0-2-1)
An introductory course teaching the beginning elements and concepts of social ballroom dance which will develop the student's ability to execute basic ballroom dances, utilize proper dance etiquette.

DANC 2360 Theatre Dance I (0-4-1)
Beginning skills in dance techniques that are used on stage and in musical theatre.
Prerequisite(s): (DANC 2366 with a minimum grade of C and DANC 2367 with a minimum grade of C and DANC 2369 with a minimum grade of C)

DANC 2366 Ballet I (0-4-1)
Essentials of basic ballet techniques are explored in this course. Exercises and combinations are used to develop technique and terminology skill in ballet. May be taken twice for credit.
Prerequisite(s): DANC 1310 with a minimum grade of B
Repeatability: Repeatable for credit up to 1 times or 2 hours.

DANC 2367 Jazz Dance I (0-4-1)
A course teaching the beginning/intermediate elements and concepts of Jazz dance technique. This course will develop the student's ability to execute basic jazz dance steps and incorporate them into a dance composition. It will examine the theory, technique and vocabulary of beginner/intermediate jazz dance technique. This may include the following styles: Classical Jazz, Broadway Jazz, and Commercial Jazz. May be taken twice for credit.
Prerequisite(s): DANC 1310 with a minimum grade of B
Repeatability: Repeatable for credit up to 1 times or 2 hours.

DANC 2368 Modern Dance I (0-4-1)
Basic modern dance techniques and theories. May be taken twice for credit.
Prerequisite(s): DANC 1310 with a minimum grade of B
Repeatability: Repeatable for credit up to 1 times or 2 hours.

DANC 2369 Tap I (0-4-1)
Beginning skills of tap dance. May be taken twice for credit.
Prerequisite(s): DANC 1310 with a minimum grade of C

DANC 3135 Dance History (3-0-3)
A broad survey of dance history with emphasizes on the impact of dance on society from primitive times to the present.

DANC 3210 Anatomy for Dance (1-2-2)
Anatomy as it applies to dance techniques to develop an individualized conditioning program to improve muscular/cardiovascular strength and range of motion/flexibility.
Prerequisite(s): DANC 1310 with a minimum grade of C

DANC 3235 Dance Composition (1-2-2)
The exploration of compositional theories of dance through movement techniques and choreography.
Prerequisite(s): DANC 2366 with a minimum grade of B or DANC 2367 with a minimum grade of B or DANC 2368 with a minimum grade of B

DANC 3360 Theatre Dance II (0-4-1)
Intermediate skills and dance techniques that are used on stage and in musical theatre.
Prerequisite(s): DANC 2360 with a minimum grade of C

DANC 3366 Ballet II (0-4-1)
Essentials of intermediate ballet techniques are explored. Exercises/combinations are used to develop technique, terminology skill in ballet. May be taken twice for credit.
Prerequisite(s): DANC 2366 with a minimum grade of B
Repeatability: Repeatable for credit up to 1 times or 2 hours.

DANC 3367 Jazz Dance II (0-4-1)
Intermediate jazz dance techniques and theories. May be taken twice for credit.
Prerequisite(s): DANC 2367 with a minimum grade of B
Repeatability: Repeatable for credit up to 1 times or 2 hours.

DANC 3368 Modern Dance II (0-4-1)
Intermediate modern dance techniques and theories. May be taken twice for credit.
Prerequisite(s): DANC 2368 with a minimum grade of B
Repeatability: Repeatable for credit up to 1 times or 2 hours.

DANC 3369 Tap II (0-4-1)
Intermediate skills of tap dance. May be taken twice for credit.
Prerequisite(s): DANC 2369 with a minimum grade of C

DANC 3411 Dance Performance (0-2-1)
Performance in annual dance concert. May be repeated twice for credit.

DANC 3555 Special Topics in Dance ((0-2)-2-(1-3))

DANC 4366 Ballet III (0-4-1)
Development of intermediate/advanced technical skills in ballet. Exercises/combinations are used to develop technique, terminology and skill in ballet. May be taken twice for credit.
Prerequisite(s): DANC 3366 with a minimum grade of C

DANC 4367 Jazz Dance III (0-4-1)
Advanced jazz dance techniques and theories. May be taken twice for credit.
Prerequisite(s): DANC 3367 with a minimum grade of C

DANC 4368 Modern Dance III (0-4-1)
Intermediate/advanced modern dance techniques and theories. May be taken twice for credit.
Prerequisite(s): DANC 3368 with a minimum grade of C

DANC 4369 Tap III (0-4-1)
Intermediate and advanced skills of tap dance. May be taken twice for credit.
Prerequisite(s): DANC 3369 with a minimum grade of C

DATA - Data Science

DATA 1501 Introduction to Data Science (3-0-3)
This course is intended to provide an introduction into the field of Data Science. Students will develop skills in appropriate technology and basic statistical methods by completing hands-on projects focused on real-world data and address the social consequences of data analysis and application.

DATA 3111 Data Mining I (3-0-3)
This course identifies the importance of adequately preparing data for data modeling and predictive analytics. Topics include data retrieval, merging and organization, data cleaning and data visualization.
Prerequisite(s): STAT 3127 with a minimum grade of C

DATA 3112 Data Mining II (3-0-3)
This course investigates the methods for selecting among multiple data models and for evaluating model selection. Topics include logistic regression, model evaluation techniques, cost-benefit analysis using mis-classification costs, graphical evaluation of classification models, association rules and CART models.
Prerequisite(s): DSCI 3111 with a minimum grade of C or DATA 3111 with a minimum grade of C

DATA 3116 Ethics and Data Analytics (3-0-3)
This course investigates characteristics of ethical design of algorithms for predictive models. Topics include opacity, scale and potential damage of data mining algorithms, data accuracy, stereotyping, and proxy variables; data privacy and security.
Prerequisite(s): DSCI 3112 (may be taken concurrently) with a minimum grade of C

DATA 3215 Data Analytics Project (1-4-3)
This course provides the student with an opportunity to conduct a full data analytics project approved by a faculty mentor in the student's home department or one recommended by the course instructor.
Prerequisite(s): DSCI 3112 with a minimum grade of C or DATA 3112 with a minimum grade of C

DATA 4111 Predictive Models and Analytics I (3-0-3)
An introductory experience in utilizing statistical models to solve real-world scenario-defined problems. Topics include: statistical learning, review of multivariate linear regression models, classification models, resampling methods and shrinkage approaches.
Prerequisite(s): (DSCI 3112 with a minimum grade of C or DATA 3112 with a minimum grade of C) and (DSCI 4127 with a minimum grade of C or DATA 4127 with a minimum grade of C)

DATA 4112 Predictive Models and Analytics II (3-0-3)
A continuation of the study of statistical models and statistical learning. Topics include: polynomial regression, regression splines, smoothing splines, regression trees, classification trees, bagging, random forests, boosting, and support vector machines.
Prerequisite(s): DSCI 4111 with a minimum grade of C or DATA 4111 with a minimum grade of C

DATA 4119 Machine Learning (3-0-3)
A study of the practice and theory of machine learning from a variety of perspectives. Topics covered include decision tree learning, entropy, Bayes rule, maximum likelihood estimation, maximum a posteriori estimation, conditional independence, multinomial naïve Bayes classifiers, Gaussian Bayes classifiers, decision surfaces, logistic regression, gradient descent, computational learning theory, PAC learning, supervised learning, dataset shift, concept shift and context shift.
Prerequisite(s): MATH 2115 with a minimum grade of C and MATH 3175 with a minimum grade of C and (DSCI 4127 with a minimum grade of C or DATA 4127 with a minimum grade of C)

DATA 4127 Advanced Statistical Programming (3-0-3)
A leveling experience in the use of one of the advance statistical programming languages. Topics include: manipulations of numbers and vectors, objects, arrays and matrices, lists and data frames, loops and conditional execution, reading data from files, probability distributions, statistical models, and graphical procedures.
Prerequisite(s): STAT 3127 with a minimum grade of C and CPSC 1301K with a minimum grade of C

DATA 4698 Data Analytics Internship (0-0-(3-6))
Practical, supervised experience in the field with an approved company or organization. Students will take on projects that require data cleaning, data organization, data modeling, and/or predictive analytics.
Prerequisite(s): DSCI 3112 with a minimum grade of C or DATA 3112 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

DSCI - Data Science

ECON - Economics

ECON 1101 Economics of Financial Literacy (3-0-3)
This course explores the microeconomic and macroeconomic principles that underpin financial literacy, emphasizing the importance of informed decision-making in personal finance. In this class, students will learn how to apply economic thinking to real-world financial situations and develop the skills necessary to make sound financial decisions. Specifically, students will learn how to use economic theories and concepts to make informed decisions about budgeting, cash flow management, maximizing their earnings potential, tax planning, obtaining and using credit, saving and investments, insurance and risk management, and retirement. The course will emphasize the importance of understanding the broader economic context when developing and implementing financial plans.

ECON 2105 Principles of Macroeconomics (3-0-3)
This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.

ECON 2106 Principles of Microeconomics (3-0-3)
This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze the structure and performance of the market economy.

ECON 3136 Money and Banking (3-0-3)
This course examines monetary economics and the role of financial intermediaries in economic organizations.
Prerequisite(s): ECON 2105

ECON 3145 Labor Economics (3-0-3)
This course introduces economic aspects of labor organizations, wage theory, labor relations, and legislation. Equivalent Course: MGMT 3145.
Prerequisite(s): ECON 2106

ECON 3146 Health Economics (3-0-3)
This course provides students with an understanding of the United States' health care system. The course provides students with knowledge of the characteristics and the incentives of the production and consumption of health care. Students will gain exposure to the analytical tools used to evaluate health policy and management options.

ECON 3147 American Economic History (3-0-3)
This course explores major economic developments in the United States from colonial times.
Restriction(s):
Freshman students may **not** enroll.

ECON 3149 Real Estate Principles (3-0-3)
This course examines the basic principles of real estate ownership, economic value, mortgage financing, valuation, subdividing, and legislation pertaining to real estate. Equivalent Course: FINC 3145.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

ECON 3155 Personal Finance & Economic Issues (3-0-3)
Prerequisite: Junior standing. An introduction to personal finance and money management to promote the economic viability of individuals and families.Topics covered include budgeting, credit and debt management, saving, insurance, asset valuation and acquisition, and retirement planning.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.
Students cannot enroll who have a major in Finance.

ECON 3165 Global Economic Issues (3-0-3)
This course prepares students to understand and apply economic principles to the analysis of international economic issues facing business, political leaders, and consumers.
Prerequisite(s): ECON 2105 with a minimum grade of C

eCore Course Descriptions

eCore Course Descriptions

https://ecore.usg.edu/courses/course-descriptions/

ARTS 1100 Art Appreciation (3-0-3)
ARTS 1100 Art Appreciation is a 3 semester-credit-hour course focused on fostering an awareness, understanding, and appreciation for the visual arts. Through exposure to cross-cultural art images throughout history, students will build a global artistic vocabulary that allows for the constructive analysis of art objects. Students will also gain an understanding of the influence of art on other important aspects of culture including politics, history, religion, and science.

BIOL 1011K Introduction to Biology (3-1-4)
An introduction to fundamental unifying principles in biology. Topics covered in the course include: chemistry of life, cell structure and membranes, cellular functions (metabolism, respiration, photosynthesis, communication, and reproduction), genetics (inheritance patterns, DNA structure and function, gene expression, and biotechnology), and evolution. This course involves both lecture and lab components.

BIOL 1012K Introductory BIOL II and Lab (3-1-4)
This course covers the evolution and diversity of organisms, including microbes, protists, fungi, plants, and animals. Additional topics include body systems, the immune system, reproduction and development, and ecology. For non-biology majors only.

CHEM 1211K Principles of Chemistry I and Lab (3-1-4)
Prerequisites: High school chemistry course with laboratory or introductory college chemistry course with laboratory. College algebra. Pre-calculus as a prerequisite or co-requisite is highly recommended.
First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature. Laboratory exercises supplement the lecture material.

CHEM 1212K Principles of Chemistry II and Lab (3-1-4)
Prerequisites: CHEM 1211K Principles of Chemistry I and Lab. Precalculus as a prerequisite or co-requisite is highly recommended. Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Laboratory exercises supplement the lecture material.

COMM 1100 Human Communication (3-0-3)
This course is a broad approach to oral communication skills including intrapersonal, interpersonal, small group, and public speaking. Students in this course will be expected to participate in discussions on a frequent basis, take 12 short online quizzes, complete a variety of unit assignments and take a proctored final exam.

CSCI 1301 Computer Science I (4-0-4)
An introduction to computer science with coverage of algorithmic foundations, hardware concepts, and introductory programming in Java. Specific topics include data storage, data manipulation, and data abstractions. Programming concepts covered are algorithm design, primitive data types, and expressions, loops, modular programming, conditional execution, program logic, and arrays.

ECON 2105 Principles of Macroeconomics (3-0-3)
ECON 2105 Principles of Macroeconomics is the study of how the economy, as a whole, functions. The course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.

ENGL 1101 English Composition I (3-0-3)
Prerequisites: All ESL students must have exited from all ESL courses. All remedial students must have completed all reading and writing required remediation. Composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis and argumentation, and also including introductory use of a variety of research skills.

ENGL 1102 English Composition II (3-0-3)
Prerequisites: C or better in ENGL 1101 English Composition I. Completed ENGL 1101 English Composition I within the past five years. Passed the home institution's computer literacy requirements.
A composition course that develops writing skills beyond the levels of proficiency required by ENGL 1101 English Composition I that emphasizes interpretation and evaluation, and that incorporates a variety of more advanced research methods.

ENGL 2111 World Literature I (3-0-3)
Prerequisites: ENGL 1102 English Composition II. A survey of important works of world literature from ancient times through the mid-seventeenth century.

ENGL 2112 World Literature II (3-0-3)
Prerequisites: ENGL 1102 English Composition II. World Literature II is a survey of important works of world literature from the mid-seventeenth century to the present.

ENGL 2131 American Literature I (3-0-3)
Prerequisites: ENGL 1102 English Composition II. A survey of American literature from the pre-colonial age to the mid-nineteenth century.

ENGL 2132 American Literature II (3-0-3)
Prerequisites: ENGL 1102 English Composition II. This course will present a broad overview of American literature from the mid-nineteenth century to the present. Students will utilize various critical approaches and reading strategies as they examine important authors and themes of this period. The course will pay special attention to multiple cultures and perspectives. Some of the authors that will be included in this course are Walt Whitman, Emily Dickinson, Gertrude Simmons Bonnin, Mark Twain, Langston Hughes, Kate Chopin, Maxine Hong, Robert Frost, and Raymond Carver.

ENVS 2202 Environmental Science (3-0-3)
This course is an interdisciplinary course integrating principles from biology, chemistry, ecology, geology, and non-science disciplines as related to the interactions of humans and their environment. Issues of local, regional, and global concern will be used to help students explain scientific concepts and analyze practical solutions to complex environmental problems. Emphasis is placed on the study of ecosystems, human population growth, energy, pollution, and other environmental issues and important environmental regulations.

ETEC 1101 Electronic Technology in the Educational Environment (2-0-2)
Prerequisites: Beginning level skill in Microsoft Word and Microsoft PowerPoint. Exited Learning Support in Reading and English. This course is an introduction to using personal computers to communicate with individuals and organizations and to access, store, and analyze information. Emphasis is on exploring the role of technology in present and future learning experiences. Topics include the digital divide, virtual communities, telecommuting, job search and readiness, e-commerce, globalization, privacy versus security, and intellectual property in cyberspace. Students will use their practical technology skills to create word-processed documents, an electronic presentation, and a Web page.

GEOL 1121K Introductory Geosciences I & Lab (3-1-4)
This is a 4 semester-credit-hour course, equivalent to an on-campus geology lecture course combined with a geology laboratory course. This course covers Earth materials and processes. This course covers Earth materials and processes.

HIST 1111 World History to 1500 (3-0-3)
A survey of world history to early modern times. Students in this course will be expected to participate frequently in class discussions, take 12 unit quizzes, and proctored midterm and final exams.

HIST 1112 World History since 1500 (3-0-3)
A survey of world history from 1500 to modern times.

HIST 2111 U. S. History to 1865 (3-0-3)
A survey of U.S. History to the post-Civil War period. The course focuses on the geographical, intellectual, political, economic and cultural development of the American people, and places U.S. events in the context of world politics. (This course satisfies the State legislative requirement concerning United States history and Georgia history.)

HIST 2112 U. S. History since 1865 (3-0-3)
A survey of major themes and topics in American history from since 1865. Satisfies legislative requirement for US and GA history.

MATH 1001 Quantitative Skills and Reasoning (3-0-3)
This course is for students needing practical, comprehensive instruction, with a focus on life applications, college level study abilities, and clear understanding of mathematics for additional coursework, careers and everyday living. NOTE: This course is an alternative in Area A of the General Education Core Curriculum and is not intended to supply sufficient algebraic background for students who intend to take College

Algebra, Pre-calculus, or Calculus. Students may not receive credit for both MATH 1001 and MATH 1101.

MATH 1101 Introduction to Mathematical Modeling (3-0-3)
This course is an introduction to mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real-world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions, supported by the use of appropriate technology, and on effective communications of quantitative concepts and results.

MATH 1111 College Algebra (3-0-3)
This course is a functional approach to algebra that incorporates the use of appropriate technology. Emphasis will be placed on the study of functions and their graphs. This includes linear, quadratic, piece-wide defined, inequalities, rational, polynomial, exponential, and logarithmic functions. Appropriate applications will be included.

MATH 1113 Pre-Calculus (3-0-3)
Prerequisites: MATH 1101 Introduction to Mathematical Modeling or MATH 1111 College Algebra. This course is designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of algebraic and transcendental functions accompanied by analytic geometry and trigonometry.

MATH 1401 Introduction to Statistics (3-0-3)
Prerequisites: MATH 1101 Introduction to Mathematical Modeling, MATH 1111 College Algebra, or MATH 1113 Pre-Calculus or approved equivalent. The course is a course in basic statistics. Topics include descriptive statistics, probability, distributions, hypothesis testing, inferences, correlation, and regression.

MATH 1501 Calculus I (4-0-4)
Prerequisites: MATH 1113 Pre-Calculus or its equivalent. Topics to include functions, limits, continuity, the derivative, antidifferentiation, the definite integral, and applications.

MUSC 1100 Music Appreciation (3-0-3)
An introduction to music history, music literature, and critical listening skills.

PHIL 2010 Introduction to Philosophy (3-0-3)
Introduction to the central issues, questions, and theories of Western Philosophy. Topics covered include logic and critical thinking; religion; knowledge and skepticism; philosophy of mind; freedom and determinism; and ethics. Students are expected to engage in philosophical discussion based on primary and secondary texts.

PHYS 2211K Principles of Physics I and Lab(3-1-4)
Principles of Physics I and Laboratory is a 4 semester credit hour introductory course which will include material from mechanics, thermodynamics and waves. Elementary differential calculus will be used.

PHYS 2212K Principles of Phys II and Lab (3-1-4)
An introductory course that will include material from electromagnetism, optics, and modern physics. Elementary differential and integral calculus will be used. This course has a laboratory component that requires a lab kit.

POLS 1101 American Government (3-0-3)
A study of government and politics, including the philosophical and constitutional foundations, governing institutions, political behavior and major public policy issues. (This course satisfies the State legislative requirement concerning the United States Constitution and the Georgia Constitution).

PSYC 1101 Introduction to General Psychology (3-0-3)
A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, and personality.

SOCI 1101 Introduction to Sociology (3-0-3)
A survey of the discipline of sociology. Topics will include sociological theory, methods and selected substantive area.

SPAN 2001 Intermediate Spanish I (3-0-3)
Prerequisites: SPAN 1002 Elementary Spanish II or equivalent. A rapid review of grammar with continued use of listening, speaking, and reading and writing skills, all with a cultural emphasis.

SPAN 2002 Intermediate Spanish II (3-0-3)
Prerequisite: SPAN 2001 Intermediate Spanish I or equivalent. Listening, speaking, and reading and writing skills in an introduction to literature and within a cultural context.

EDAT - Education-Accomplished Teaching

EDAT 6000 Professional Decision Making (3-0-3)
GOML
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Arts in Teaching or Master of Education degrees.
Enrollment limited to students in the College of Educ Health Prof college.

EDAT 6001 Using Assessment to Improve Teaching and Learning (0-0-3)
GOML
Restriction(s):
Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.
Enrollment is limited to Graduate Level level students.

EDAT 6010 Capstone Portfolio (0-0-0)
Students will compile artifacts gathered from various courses in the program and reflect on their learning in relation to program standards.

EDAT 6115 Knowledge of Students and Their Learning (3-0-3)
Prerequisite: Bachelors Degree and valid teaching certificate. This course is part of the on-line M.Ed. in Curriculum & Instruction in Accomplished Teaching. Requires students to participate in critical examination of research and theories relevant to effective teaching and learning, student and teacher motivation, at-risk students, classroom management, variability in student learning, self-esteem, behavioral learning, cognitive learning, social learning, brain-based learning, multiple intelligences, and assessment. Includes an action research planning project. (Course Fee Required)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of Educ Health Prof college.

EDAT 6119 Infusing 21st Century Technology across the Content Areas (3-0-3)
Prerequisite: Bachelors Degree and valid teaching certificate. This course is designed to provide students the opportunity to acquire skills and practice in selecting, using, producing, and managing 21st century instructional technology tools in the PreK-12 classroom. The course teaches teachers how to infuse technology into all aspects of teaching and learning. Teachers learn how to design technology-infused projects that will motivate students and help them meet specific curricular standards.
Restriction(s):
Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.

EDAT 6125 Culturally Responsive Classroom Management (3-0-3)
This course will examine the role culture plays in teaching and learning. This course includes a strong emphasis on developing knowledge about the culture and backgrounds of students and their families in order to establish an effective classroom learning environment.

EDAT 6126 Positive Psychology for Educators (3-0-3)
This course will provide an introduction to positive psychology. The students will explore the key concepts, research, techniques, and exercises that enhance human flourishing. In addition, the benefits of building potential resources and capacities at multiple levels, including people, groups, and communities, will be explored within educational contexts.

EDAT 6127 Writing Across the Curriculum (3-0-3)
This course will provide students with an understanding of the various aspects of writing, the establishment of a common language for teaching and assessing student writing, and practical methods for effectively teaching the tools of self-assessment.

EDAT 6159 Multicultural Studies across the Curriculum (3-1-3)
Prerequisite: Bachelors Degree and valid teaching certificate. This course is part of the on-line M.Ed. in Accomplished Teaching. Examines professional literature, curricula, and teaching practices related to cultural diversity in education settings. Critically examines how traditional education promotes or hinders student success; identifies elements of culturally responsive pedagogy and their application to curriculum development and learning. Includes a 10-hour field experience in which teachers explore the cultural resources of the communities in which they work.
Restriction(s):
Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDAT 6217 Literacy and Learning Strategies Across the Curriculum (2-2-3)
Prerequisite: Bachelors Degree and valid teaching certificate. This course investigates reading-writing-learning connections and strategies for developing content literacy in mathematics, science, English language arts, and social science. Application to P-12 classroom is required as well as reflective evaluation of content literacy research.
Restriction(s):
Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.

EDAT 6226 Curriculum Design for Student Achievement (2-2-3)
Prerequisite: Bachelors Degree and valid teaching certificate. This course is part of the on-line M.Ed. in Accomplished Teaching. Investigates best practices in curriculum development, curriculum alignment reflecting state and national standards, and assessment in ensuring high student achievement. The course explores subject-specific pedagogical content, related content areas, inclusion of resources and technology that enhance curriculum development and implementation in the classroom. Includes a thirty-hour field experience in the public school environment in activities related to curriculum development and alignment. A curriculum development or curriculum alignment project will be submitted as partial requirement for the successful completion of the course.
Restriction(s):
Freshman, Sophomore, Junior or Senior students may **not** enroll.
Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of Educ Health Prof college.

EDAT 7100 Research Methodology in Education (3-0-3)
GOML
Restriction(s):
Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.
Enrollment is limited to Graduate Level level students.

EDAT 7131 Enhancing Student Performance (3-0-3)
GOML
Restriction(s):
Enrollment limited to students in the MEDEDAT or MEDEDAT_ONL programs.
Enrollment is limited to Graduate Level level students.

EDAT 7132 Framework for Teaching (3-0-3)
GOML
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of Educ Health Prof college.

EDAT 7133 Trends, Issues, Research in Education (3-0-3)
GOML
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of Educ Health Prof college.

EDCI - Education - Curr & Instr

EDCI 2405 Elementary Practicum in Computer Science (1-1-1)
Supervised participation in planning, instructing, and assessing student learning in computer science in a P-2 classroom.
Restriction(s):
Enrollment limited to Freshman, Sophomore, Junior or Senior students.

EDCI 3455 Practicum I for Middle-Grades and Secondary Education (0-4-2)
A field-based course linked to requirements in middle grades, foreign language, or a secondary education program (English, mathematics, science, social studies): emphasis on observation, supervised tutorials, and guided participation in planning, instructing, and assessing student learning. (Course Fee Required)
Prerequisite(s): Admitted to Teacher Education with a score of Y

EDCI 3456 Practicum for Middle-Grades and Secondary Science (0-6-3)
Prerequisite: Admission to Teacher Education. Designed to provide preservice science teacher candidates with experiences working with middle grades and secondary students by participating in and developing science activities at the Coca Cola Space Science Center, Oxbow Meadows, or other approved sites.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.
Enrollment limited to students major in Secondary Ed - Biology, Secondary Ed - Chemistry, Secondary Ed - Science, Biology - Teacher Cert, Chemistry - Teacher Cert, Biology - Teacher Cert or Secondary Ed - Earth Science.
Enrollment limited to students in a Bachelor of Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of Educ Health Prof or College of Letters Sciences colleges.

EDCI 3475 Practicum I in Middle and Secondary Education (1-1-1)
A field-based course linked to requirements in middle grades or a secondary education program (English, mathematics, science, social studies): emphasis on observation, supervised tutorials, and guided participation in planning, instructing, and assessing student learning. (S/U grading) (Course Fee Required)
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

EDCI 4206 InTech: Middle Grades & P-12 Preservice Teachers (1-2-2)
Prerequisite: Admission to Teacher Education. This course immerses preservice teachers in a technology-rich learning environment to build skills in use of modern technology, integration of QCC objectives, new designs for teaching and learning, classroom management, and enhanced pedagogical practice. Must be taken with a field-based course within the major.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.
Enrollment limited to students major in Middle Grades Education.
Enrollment limited to students in the College of Educ Health Prof college.

EDCI 4425 Practicum in Secondary Mathematics (0-6-3)
Prerequisite: Admission to Teacher Education. Corequisite: EDSE 5125U. Supervised participation in planning, instructing, and assessing student learning in a high school mathematics classroom.

EDCI 4455 Practicum II for Middle Grades and Secondary Education (0-4-2)
Co-requisite: enrollment in selected methods/curriculum courses determined by major. The second of two practica linked to requirements in a middle grades, secondary or foreign language education program with in-depth supervised participation in planning, instructing, and assessing student learning.
Prerequisite(s): Admitted to Teacher Education with a score of Y

EDCI 4475 Practicum II for Middle/Secondary Education (1-4-3)
The second of two practica linked to requirements in a middle grades, secondary or foreign language education program with in-depth supervised participation in planning, instructing, and assessing student learning. (S/U grading) (Course fee required)
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

EDCI 4485 Student Teaching (0-40-10)
Prerequisites: Admission to Teacher Education and Student Teaching. Observation, participation, and instruction in a school classroom in the student's major field. Cooperative supervision by selected classroom teachers and college faculty. (S/U grading)
Prerequisite(s): Admitted to Teacher Education with a score of Y

EDCI 4698 Teaching Internship (0-(8-40)-(0-5))
Prerequisite: Admission to the Internship Program. An internship experience for provisionally certified teachers seeking initial certification in Georgia. Cooperative supervision and evaluation from university and school district personnel. Successful completion of two semesters of internship required.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Repeatability: Repeatable for credit up to 98 times or 10 hours.
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof, College of the Arts or Department Prerequisite colleges.

EDCI 5555G Selected Topics in Curriculum and Instruction ((0-6)-(0-12)-(1-6))
Selected topics in curriculum and instruction. Course may be taken three times for credit when topics differ.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDCI 5555U Selected Topics in Curriculum and Instruction ((0-6)-(0-12)-(1-6))
Selected topics in curriculum and instruction. Course may be taken three times for credit when topics differ.
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof college.

EDCI 5757G edTPA Support ((0-3)-0-(0-3))
Teacher performance assessment, edTPA, retake remediation and/or support.
Restriction(s):
Enrollment limited to Degree - Graduate or Teacher Cert - Graduate students.

EDCI 5757U edTPA Support ((0-3)-0-(0-3))
Teacher performance assessment, edTPA, retake remediation and/or support.
Restriction(s):
Enrollment limited to Senior students.

EDCI 6000 Induction into Elementary Education (0-0-0)
This course provides an introduction to the history of the elementary education profession including current trends. It is designed to help students understand the expectations and responsibilities of becoming a part of a professional community.

EDCI 6118 Teaching Composition in Grades 4-12 (3-0-3)
Curriculum and methods for teaching writing in grades 4-12, with analysis of NCTE/IRA Standards. Focus on the teacher as writer using the workshop approach.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 6158 Trends and Issues in Middle Grades and Secondary Education (2-0-2)
A survey of contemporary trends and issues affecting middle-grades and secondary curriculum and teaching. Consideration of school reform, technology, multi cultural/global perspectives, national standards, and inclusion.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 6159 Integrating Multicultural/Global Studies Throughout the Curriculum (3-0-3)
An examination and study of literature, curricula, and psychological issues that recognize and appreciate ethnic differences within an education setting.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 6225 Foundations of Education - American Education (2-0-2)
Prerequisite: College Baccalaureate degree in an area certifiable by the Georgia Professional Standards Commission, or in a related field. This course is part of the Master of Arts in Teaching programs. An examination of contemporary American education and issues, such as motives for teaching, the challenges of teaching, ethical and legal issues in education today, and creating a community of learners.
Repeatability: Repeatable for credit up to 98 times or 8 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 6226 Foundations of Education - Instructional Applications (0-4-2)
Prerequisite: College Baccalaureate degree in an area certifiable by the Georgia Professional Standards Commission, or in a related field. This course is part of the Master of Arts in Teaching programs. Students will become familiar with several methods and strategies for planning lessons and units of study and will then develop units and lessons in their content area. This course contains a 40-hour field experience (20 hours in general education and 20 hours in special education).
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 6227 Foundations of Education - Human Development, Motivation, and Learning (2-0-2)
Prerequisite: College Baccalaureate degree in an area certifiable by the Georgia Professional Standards Commission, or in a related field. This course is part of the Master of Arts in Teaching programs. The interrelationships between human development, teaching and learning, including stage theories of development and age characteristics of learners, understanding cultural diversity and socioeconomic differences, motivation and classroom management.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 6228 Foundations of Education - Special Education (3-0-3)
Prerequisite: College Baccalaureate degree in an area certifiable by the Georgia Professional Standards Commission, or in a related field. This course is part of the Master of Arts in Teaching programs. Emphasis is placed on meeting the needs of learners with exceptionalities in general education programs. Required adaptations and modifications and available resources and services for these learners are stressed. Following a general overview, students will be provided with information on basic characteristics of learners with exceptionalities as well as effective practices for planning, implementing, and/or assessing instruction.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 6255 Teacher Inquiry and Investigation (2-2-3)
Prerequisite: EDUF 6116. Prerequisite: 18 graduate hours completed at CSU. An individualized action research oriented course related to inquiry into and investigation of the graduate student's effectiveness as a teacher in his or her content specialty. Presentation at the Teacher Education Graduate Symposium or at another approved professional meeting is required.
Prerequisite(s): EDUF 6116
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 6411 Clinical Experience (0-6-3)
Provides the teacher candidate an opportunity to apply learning to real classroom situations in grades 4-8, 6-12, or P-12 based on certification requirements. Includes experiences in planning, instructing, evaluating, and performing other teaching-related duties.
Prerequisite(s): EDSE 6116 with a minimum grade of C or EDMT 6215 with a minimum grade of C or EDSE 6145 with a minimum grade of C or EDUT 6145 with a minimum grade of C or EDSC 6215 with a minimum grade of C

EDCI 6412 Student Teaching (0-40-3)
A continuation of EDCI 6411. An intensified learning experience consisting of observation, participation, instruction, and assessment in a school classroom in the student's major field. Cooperative supervision by selected classroom teachers and college faculty.
Prerequisite(s): Admitted to Teacher Education with a score of Y and EDCI 6411 with a minimum grade of C

EDCI 6455 Practicum in History Education (0-0-(1-3))
Prerequisite: Admission to M.A.T. program in History Education. Corequisite: Concurrent enrollment in EDSE 6145. A field experience with supervised participation in planning, instructing, and assessing student learning. (Course Fee Required)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 6456 Middle Grades and Secondary Practicum (0-4-2)
Prerequisite: Admission to Teacher Education. Corequisite: Enrollment in approved methods/curriculum course determined by major. Supervised participation in planning, instruction, and assessing of student learning in middle grades or secondary classrooms.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Repeatability: Repeatable for credit up to 2 times or 6 hours.

EDCI 6485 Student Teaching (0-0-(1-10))
An intensive learning experience consisting of observation, participation, and instruction in a school classroom in the student's major field. Cooperative supervision by selected classroom teachers and college faculty. (S/U grading)
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 6555 Selected Topics in Education ((1-3)-0-(1-3))
Selected topics in curriculum and instruction. Course may be taken three times for credit when topics differ.
Repeatability: Repeatable for credit up to 2 times or 9 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDCI 6599 Directed Studies in Education ((1-3)-0-(1-3))
Prerequisite: Approval of Department Chair. An intensive study of some aspect of teaching and learning. Course may be taken two times for credit when areas of study differ.
Restriction(s):
Enrollment limited to students in a Master of Education or Specialist in Education degrees.
Enrollment limited to students in the College of Educ Health Prof college.

EDCI 6698 Teaching Internship (0-0-(1-9))
An internship for working teachers establishing credit for initial certification in Georgia. Outcomes-based assessment and portfolio development.
Repeatability: Repeatable for credit up to 98 times or 24 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

EDCI 6796 Introduction to Teaching and Inquiry-Based Instruction (3-0-3)
An introduction to the theory and practice that is necessary to design and deliver effective instruction in grades 6-12.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 7013 Specialist Portfolio Exit (0-0-0)
Graduating EdS candidates exhibit their learning through the program in a culminating portfolio during their last semester. Satisfactory grade in this course indicates completion of the specialist portfolio for the EdS Program.
Prerequisite(s): EDCI 7111 and EDCI 7112

EDCI 7111 Specialist Portfolio Orientation (1-0-1)
This course introduces the EdS Specialist portfolio assessment, its components, structure, rubrics, and expected level of success criteria. EdS candidates understand the purpose of a portfolio assessment and begin working with the portfolio template.

EDCI 7112 Specialist Portfolio Midpoint Review (1-0-1)
Midpoint review of the specialist portfolio provides feedback for the EdS candidates. EdS candidates should have a working draft of their portfolio with components from the coursework completed up until that point. Students must complete 15 credit hours of coursework in the program before taking this course.
Prerequisite(s): EDCI 7111

EDCI 7115 K-12 Curriculum Studies: English Language Arts (3-0-3)
Curriculum theory, design, and evaluation in English language arts, K-12. Analysis of NCTE/IRA Standards and model curricula.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.

EDCI 7119 Specialist Project Proposal (1-0-1)
This course is designed to guide candidates in developing a proposal for the capstone specialist project. (S/U grading)
Prerequisite(s): (EDUF 7117 with a minimum grade of C and EDUF 7118 with a minimum grade of C)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDCI 7121 Integrating Multicultural Approaches into Project-based Instruction (2-0-2)
An examination and study of literature, curricula, psychological issues, and teaching practices related to cultural diversity in education settings. Critically examines how traditional education promotes or hinders student success; identifies elements of culturally responsive pedagogy and their application to curriculum development and learning. Students will use culturally relevant and critical pedagogy to develop and implement lessons for social justice. Students will also use methods of project-based instruction to create lessons that engage learners with a real world challenge in the context of multicultural education.

EDCI 7125 Curriculum Studies: Mathematics Education (3-0-3)
Curriculum theory, design, and evaluation in mathematics education. Analysis of National Council of Teachers of Mathematics Standards and model curricula.

EDCI 7129 Planning and Managing Educational Technology (3-0-3)
This course provides an in-depth look at what it takes to develop a plan for system-wide implementation of instructional technology, with a focus on planning and management skills. Learners will participate in the development of a strategic instructional technology plan using strategies to evaluate current and future applications of technology in educational environments. Techniques, strategies, resources, and tools for designing, developing, implementing and evaluating critical aspects of leadership in instructional technology issues will be addressed.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDCI 7158 Leadership in the Curriculum Change Process (3-0-3)
A consideration of the curriculum process related to providing leadership in planned curriculum change. The course leads to producing a proposal for the specialist project.
Prerequisite(s): EDUF 7116
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDCI 7159 Assessment in Teaching and Learning (3-0-3)
Prequisites: Admission to specialist or doctoral program. Study of methodologies, instruments, and procedures in assessing P-12 students, their environments, and school/system educational programs in an effort to raise student achievement.
Restriction(s):
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDCI 7359 Specialist Project (0-0-(1-2))
A capstone course through which candidates demonstrate their knowledge, problem-solving, and leadership skills. (S/U grading.)
Prerequisite(s): EDCI 7119 with a minimum grade of S
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDCI 7660 Practicum I (3-0-3)
This course is a supervised practice in an approved instructional setting. A member of the faculty maintains close supervision. A minimum grade of "B" is required for this course.

EDCI 7899 Directed Studies in Education (0-0-(1-3))
Prerequisite: Approval of Department Chair. An intensive study of some aspect of teaching and learning. Course may be taken two times for credit when areas of study differ.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDCI 8115 Diversity in Education (3-0-3)
This course will deepen the doctoral candidates' understanding of how culture affects students, classroom teachers, and school leaders from a historical perspective to practical considerations.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDCI 8116 Trends and Issues in Curriculum Studies (3-0-3)
Develops a comprehensive understanding of modern curricular trends, including historical data and current research with emphasis on aims, purposes, and outcomes of curricula changes. The needs and barriers for effective curriculum implementation will be identified and critiqued.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDCI 8117 Professional Development and Learning (3-0-3)
Examination of research-based models of effective professional development and the identification of professional development needs at the individual and group level will prepare educators to plan and identify appropriate resources for effective professional development based on reflective practice and student performance data.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDCI 8157 Quality Assessment and Evaluation (3-0-3)
This course provides an overview of national and international educational evaluation and assessment practices, principles, and policies. It is designed to help teachers, administrators, and researchers understand and improve student achievement.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDCI 8167 Curriculum Development and Reform (3-0-3)
This course offers exploration and analysis of issues in curriculum development and reform. This course prepares students to be curriculum leaders and theorists that create new ideas and knowledge based on their readings, experiences, beliefs, and practices.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDCI 8177 Curriculum Design and Evaluation (3-0-3)
This course is a doctoral seminar to the field of curriculum design. The focus of the course is how curriculum is designed for various purposes and how curriculum can be evaluated to determine productivity and performance.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDCI 8187 Applications of Neurological Research to Student Learning (3-0-3)
Advanced critical examination of research and theories relevant to effective teaching, including neurological underpinnings of effective instructional practices, brain-based instruction, learning style theories, multiple intelligence theory, emotional intelligence theory, and other relevant research-based and theoretical frameworks.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDCI 8555 Selected Topics in Education ((1-3)-0-(1-3))
Selected topics in curriculum and instruction. Course may be taken three times for credit when topics differ.
Repeatability: Repeatable for credit up to 3 times or 9 hours.
Restriction(s):
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDHE - Education- Higher Education

EDHE 6099 Higher Education Administration Portfolio/Exit Exam (0-0-0)
A satisfactory grade in this course indicates completion of the portfolio requirement and exit exam for Higher Education Administration Masters students.

EDHE 6115 Introduction to Higher Education Administration (3-0-3)
Overview of the evolution and organization of American higher education. Examines the dominant philosophical, organizational, and managerial themes shaping the nation.

EDHE 6116 Introduction to Student Affairs (3-0-3)
This course serves as an introduction to (a) student personnel and student affairs professions; (b) the roles and functions of professionals in the field; (c) the populations the professions serve; (d) the college and university settings where the professions are practiced; (e) the skills and competencies required by the professions; and (f) contemporary issues and concerns within the professions.

EDHE 6117 History of Higher Education (3-0-3)
The goal of this course is to provide students with a critical understanding of the aims, mission, and practices of colleges and universities in the United States paying particular attention to the history of American higher education and the diverse groups seeking to participate in the governance, structure, growth, and development of postsecondary settings.

EDHE 6125 Higher Education Law and Ethics (3-0-3)
This course will be an exploration of the legal issues that affect the administration of postsecondary educational institutions. Emphasis will be on the legal environment of postsecondary institutions, legal processes, analysis, and problems incurred in the administration of colleges and universities. This course will explore key laws and legal concepts applicable to American institutions and will focus on how to weigh and balance the sometimes competing rights and responsibilities of institutions, faculty, staff, and students.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDHE 6135 Higher Education Finance and Budgeting (3-0-3)
This course is designed to provide students with an understanding of the budget considerations and processes at various levels within an institution. Special attention will be placed on the different roles and functions of budget officers and how finance and budgeting affect an institution's operations. This course examines the financial approaches suitable for public, private, non-profit, and for-profit institutions. Students will also learn how macroeconomic factors affect an institution's revenue and cost structures.

EDHE 6140 Introduction to Higher Education Administration (3-0-3)
Overview of the evolution and organization of American higher education. Examines the dominant philosophical, organization, managerial themes shaping the nation.
Restriction(s):
Enrollment limited to students concentration in Higher Education Admin Track.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDHE 6145 Student Development Theory (3-0-3)
Introduces the theoretical frameworks that serve as a basis for the professional practice of student life practitioners within an institution of higher education. The frameworks encompass the (a) developmental orientation that emphasizes the value and importance of the major theories of student development; (b) the role of varying student developmental theoretical perspectives which serve as a foundation for conceptualizing student development work; (c) and sets the foundation to prepare student life professionals for their roles

EDHE 6146 Introduction to Student Affairs (3-0-3)
This course serves as an introduction to (a) student personnel and student affairs professions; (b) the roles and functions of professionals in the field; (c) the populations the professions serve; (d) the college and university settings where the professions are practiced; (e) the skills and competences required by the professions; and (f) contemporary issues and concerns within the professions.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDHE 6147 Student Development Theory (3-0-3)
Introduces the theoretical frameworks that serve as a basis for the professional practice of student life practitioners within an institution of higher education. The frameworks encompass the (a) developmental orientation that emphasizes the value and importance of the major theories of student development; (b) the role of varying student developmental theoretical perspectives which serve as a foundation for conceptualizing student development work; (c) and sets the foundation to prepare student life professionals for their roles
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDHE 6148 The American College Student (3-0-3)
This course is intended to engage candidates in critical thinking about today's college students in respect to ways the higher education environment impacts learning, growth, and development. Candidates will focus on: (a) creativity, critical analysis and problem solving; (b) enhancement of written and oral communication skills; and (c) development of knowledge and expectations of contemporary college students, their environments, and interactions within institutions of higher education that influence their needs, satisfactions, recruitment, learning, and retention.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDHE 6155 The American College Student (3-0-3)
This course is intended to engage candidates in critical thinking about today's college students in respect to ways the higher education environment impacts learning, growth, and development. Candidates will focus on: (a) creativity, critical analysis and problem solving; (b) enhancement of written and oral communication skills; and (c) development of knowledge and expectations of contemporary college students, their environments, and interactions within institutions of higher education that influence their needs, satisfactions, recruitment, learning, and retention.

EDHE 6165 Leadership in Higher Education (3-0-3)
Leadership in Higher Education provides students with an exploration, discussion, and application of theories, concepts, and principals of leadership applied to higher education organizations. This course focuses on the study of governance of higher education institutions, stressing administrative roles and leadership in visioning distinctive organizational and environmental features of colleges, university and community colleges, and how these features affect the management of these organizations.

EDHE 6175 Institutional Research and Assessment (3-0-3)
The goal of this course is to provide an overview of assessment and evaluation as an inquiry process and review the philosophy and practice of assessment and evaluation in higher education. The course will examine the usefulness/appropriateness of program evaluation methodologies, theories of evaluation usage and practice, and theories of valuing. Emphasis will be on the components of assessment and evaluation that support the comprehensive planning, analysis, decision support, and management needs of an institution.

EDHE 6177 History of Higher Education (3-0-3)
The goal of this course is to provide students with a critical understanding of the aims, mission, and practices of colleges and universities in the United States. The course pays particular attention to the history of American higher education and the diverse groups seeking to participate in the governance, structure, growth and development of post-secondary settings in the United States. The focus of all discussions will be on the application of substantive learning and integration within the historical, political, sociological and philosophical foundations that have established contemporary post-secondary systems within American society.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDHE 6555 Selected Topics in Higher Education (3-0-3)
The course presents a broad examination of recent and anticipated issues in education that affects higher education today. The primary purpose of the course is for students to examine issues confronting the academy in today's global environment.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDHE 6698 Internship in Higher Education Administration (0-0-3)
This course provides students with an opportunity to gain practical experience, training, and skill development in higher education administration. Internships provide a field-based learning experience in various career paths in within higher education and help students determine long-term career paths. Students will be provided opportunities to strengthen resumes, work in collaborative teams, and learn first-hand the organizational structure and inner workings of higher education institutions

EDHE 6699 Advanced Internship in Higher Education Administration (0-0-3)
This course provides students with an opportunity to gain practical experience, training, and skill development in higher education administration. Advanced internships provide a field-based learning experience in a specific career paths in within higher education and help students determine long-term career goals. Students will be provided opportunities to strengthen resumes, work in collaborative teams, and learn first-hand the organizational structure and inner workings of higher education institutions.

EDHE 8102 Academic Affairs (3-0-3)
This course will emphasize academic leadership concepts that relate to organizational structure, staff productivity, and leadership in the change process with respect to curriculum, instruction, faculty development, and faculty personnel policies in higher education. Special attention is given to teaching-learning environments and the factors that shape them. The course will focus on internal stakeholders, organizational structures, and processes, as well as intra-institutional relationships that exert pressure on the academic core and impact institutional priorities, strategies, and activities.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDHE 8103 Finance and Administrative Affairs (3-0-3)
This course involves an exploration of the functional areas/skills that contribute to the effective administration of higher education institutions. Emphasis will be placed on planning, leadership, personnel administration, and facility management. The course will focus on higher education finance which impacts all aspects of college and university operations.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDHE 8110 Policy and Politics of Higher Education (3-0-3)
This course is designed to provide frameworks and approaches to the policy and politics of higher education. Politics contributes heavily to policy development and policy implementation. The course will include: policy analysis and policy development; the identification of issues appropriate for policy study in postsecondary institutions; the political climate in higher education; the relationships with both internal and external constituents and the governance of higher education. The course will focus on, but not be limited to, the governance structure and policy-making process in American higher education, current legislative developments, state political agenda, and the role of educating an increasingly diverse student population.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDHE 8112 Higher Education Student Services (3-0-3)
This course examines the role of student affairs administrators in student success in higher education. Course activities will consider the organization and administration of student affairs though study of theories, research, and methods, and students as well as the application of theory to practice.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDHE 8115 The Two-Year College (3-0-3)
This course examines the educational mission of the two-year postsecondary institution and clarifies the philosophical, pedagogical, administrative and organizational underpinnings of two-year institutions with emphasis on their historical development, student clientele, and unique educational mission.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDHE 8123 Research in Higher Education (3-0-3)
The purpose of this course is to begin to prepare students to undertake a major research study, specifically the dissertation. Requirements and expectations of doctoral candidates, as well as technology that can be used will be addressed. This course will assist the doctoral candidate to refine and/or define a dissertation topic and develop the rationale for a particular research agenda.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students in a Doctor of Education degree.

EDHE 8125 Educational Evaluation (3-0-3)
This course provides an overview of educational evaluation and assessment practices that enable learning organizations to use data for decision making. It contains information that is both practical and theoretical in nature. In this course, theoretical and philosophical components will be analyzed, but the theories will be translated into practical situations and solutions to current problems.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDHE 8126 Enrollment Services and Management (3-0-3)
This course will address the data-centric enrollment management process within higher education, including how to recruit, admit, and retain students. The students will gain the evidence-based skills necessary to understand the tactics for successful onboarding and continued retention of students, as well as the structures and approaches aimed at improving student achievement and persistence.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDHE 8698 Internship in Higher Education (0-6-3)
This course identifies various types of institutions of higher education and the characteristics of effective higher education leadership. Students will explore these issues in higher education through practicum experiences augmented by periodic seminar dialogue during the semester. The course provides job-specific experience in a campus setting under professional supervision provided by practicing professionals and Columbus State University faculty; designed to provide the student with experiences requiring an increasing degree of self-direction and responsibility.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDHE 8720 Current Issues in Higher Education (3-0-3)
The course presents a broad exploration of contemporary issues influencing higher education. The primary purpose of the course is for students to examine issues confronting the academy in today's global environment.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDHE 8839 Directed Study in Higher Education (0-0-3)
This course provides students an opportunity to examine a topic of interest related to issues confronting the academy in today's global environment within the context of dissertation research.
Repeatability: Repeatable for credit up to 3 times or 12 hours.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students in a Doctor of Education degree.

EDMA - Education: Math

EDMA 6000 K-5 Mathematics Endorsement Capstone Portfolio (0-0-0)
Corequisites: May be taken concurrently with the 3rd endorsement course. A satisfactory grade in this course indicates the completion of the exit portfolio, which will include evidence of observations by supervisors, student work samples with analysis of student work, and self-reflection.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDMA 6235 Applications in Arithmetic and Algebra for K-5 Teachers (4-1-4)
An in-depth exploration of number systems (whole numbers, fractions, decimals, and percents) and their relationships, operations and standard computational algorithms, and generalizations to algebra. Problem-solving using multiple strategies and appropriate technology. Includes methods, principles, and strategies for teaching number concepts and algebra in grades K-5.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDMA 6236 Applications in Geometry and Measurement for K-5 Teachers (4-1-4)
An in-depth exploration of geometry and measurement topics appropriate for grades K-5. Topics include definitions and theorems relevant to elementary school teaching, elementary constructions, perimeter, area and volume. Problem solving using a variety of tools, including appropriate technology. Includes methods, principles, and strategies for teaching geometry and measurement in grades K-5.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDMA 6237 Applications in Data Analysis and Probability for K-5 Teachers (4-1-4)
An in-depth exploration of data collection, data representation, data analysis and probability. Problem solving using a variety of tools, including appropriate technology. Includes methods, principles, and strategies for teaching data analysis and probability in grades K-5.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDMG - Education : Middle grades

EDMG 2257 Instructional Strategies in Middle Grades (2-2-3)
A hands-on introductory course focused on developmentally appropriate instructional practices and curriculum for middle grades students. Offers opportunities to teach in the middle level grades, 4-8th grade. Field experience required as a course component.
Prerequisite(s): EDMG 3225 with a minimum grade of C and Admitted to Teacher Education with a score of Y

EDMG 3115 Teaching Literacy Across the Content Areas (2-1-2)
Integrated reading, writing, thinking, speaking, and listening across curricular areas in middle grades are emphasized.
Prerequisite(s): Admitted to Teacher Education with a score of Y and EDMG 2257 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students major in Middle Grades Education.
Enrollment limited to students in the College of Educ Health Prof college.

EDMG 3225 Adolescent Development for Educators (3-0-3)
Students will examine issues such as gender, cultural influences, nature vs. nurture, sexuality, and other major life events. Students will also explore how these effect a person's psychological development and factor into the overall lifespan development. Focus on adolescent development is emphasized.

EDMG 3235 Project-Based Curriculum for History Educators (3-1-3)
Prerequisite: Admission to Teacher Education Students will examine history content and 4th-8th grade standards, develop project-based curriculum for middle grade history students, and assess and evaluate learning to improve student outcomes. Field experience required as a course component.

EDMG 3555 Selected Topics in Middle Grades Education (2-0-2)
Selected topics in middle grades education. Course may be taken two times for credit when topics differ.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to Junior or Senior students.

EDMG 4121 Teaching Mathematics in the Middle Grades I (3-0-3)
Prerequisites: Admission to Teacher Education. Instructional strategies, materials, and lesson planning for middle grades mathematics classes with an emphasis on basic middle grades mathematical concepts; national curriculum recommendations.
Prerequisite(s): Admitted to Teacher Education with a score of Y

EDMG 4155 Teaching Reading and English Language Arts in Middle Grades (2-0-2)
Specific instructional strategies relating to Reading and English Language Arts are covered. Hands-on and in-class simulated experiences are a large component of the class.
Prerequisite(s): EDMG 2257 and EDMG 3115 and EDCI 3455 (may be taken concurrently)
Restriction(s):
Freshman or Sophomore students may **not** enroll.

EDMG 4222 Teaching Mathematics in the Middle Grades II (2-4-4)
An exploration of mathematical concepts taught in the upper middle grades; emphasis on concepts of proportional reasoning, integers, and functions. Assessment and unit planning.
Prerequisite(s): (Admitted to Teacher Education with a score of Y and EDMG 4121)

EDMG 4235 Teaching Science in the Middle Grades (3-2-4)
Prerequisite: Admission to Teacher Education. Lesson and unit planning, implementation strategies, and selection of materials for middle grades science. Emphasis will be placed on the processes of science and recommendations of national curriculum efforts.

EDMG 4245 Social Studies in the Middle Grades (3-2-4)
Prerequisites: Admission to Teacher Education. An overview of the history, philosophy, goals, objectives and curriculum guidelines of the social sciences and social studies. Focus on concept formats, skill development and evaluation and assessment appropriate for the middle grades learner. Special emphasis on interdisciplinary approaches, field standards, current practices, diversity and technology.
Prerequisite(s): (Admitted to Teacher Education with a score of Y)

EDMG 5126G Investigative Geometry and Measurement (4-0-4)
Prerequisites: Completion of 9 hours approved MATH courses. Exploration of geometry and measurement topics using a variety of tools, both classical and technological. Course emphasizes content as well as various approaches to learning in this area.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMG 5126U Investigative Geometry and Measurement (4-0-4)
Prerequisites: Completion of 9 hours approved MATH courses. Exploration of geometry and measurement topics using a variety of tools, both classical and technological. Course emphasizes content as well as various approaches to learning in this area.

EDMG 6117 Improved Teaching of English Language Arts in Grades 4-8 (3-0-3)
A refinement of knowledge and skills for teaching the English language arts in a middle-level setting. Theme-based teaching, curriculum innovations, NCTE/IRA Standards.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMG 6125 Teaching Mathematics in the Middle Grades (3-0-3)
An examination of teaching strategies, assessment techniques, curriculum, and resources for sound mathematics instruction for middle grades students.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMG 6126 Content Underpinnings for Middle School Mathematics (3-0-3)
In-depth study of a content area in middle school mathematics from an advanced view and in a manner modeling current recommendations for teaching mathematics in middle grades. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMG 6127 Teaching Science in Middle Grades (3-0-3)
Co-requisite EDCI 6456. Content selection and teaching methodology in middle grades physical and life science. Emphasis will be placed on recommendations from national curriculum movements.
Prerequisite(s): EDCI 6456 (may be taken concurrently) with a minimum grade of D

EDMG 6135 Teaching Concepts of Physical Science in the Middle Grades (3-0-3)
Content selection and teaching methodology in middle grades physical science. Emphasis will be placed on recommendations from national curriculum movements.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMG 6136 Teaching Concepts of Life Science in the Middle Grades (3-0-3)
Content selection and teaching methodology in middle grades life science. Emphasis will be placed on recommendations from national curriculum movements.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMG 6137 Content Underpinnings for Middle School Science (3-0-3)
An in-depth study of content areas in middle school science from an advanced view and in a manner modeling current recommendations for teaching science in middle grades.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMG 6155 Psychology of the Early Adolescent Learner (3-0-3)
A focused study of early adolescent development with an emphasis on instructional models that enhance achievement during the middle grades years.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMG 7125 Issues in Mathematics Education in Middle Grades (3-0-3)
An in-depth examination of current as well as past issues related to the mathematics education of middle school students.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.

EDMS - Education: Math & Sciences

EDMS 6001 Assessment for Instruction (3-0-3)
GOML MAT_SCEM course offered with Valdosta State Universtiy.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMS 6105 Transition into Teaching (3-1-3)
This course will present teaching from a reflective point of view to aide students to transition into teaching from careers other than education, to reflect on personal goals and cognitive attributes and the demands of the teaching profession. Students will become familiar with the world of public education, and in doing so will spend 30 hours in a classroom setting in their content area and grade level in a local area school in order to observe and study study.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMS 6115 Knowledge of Students (3-0-3)
Interrelationships between human development, teaching and learning, including stage theories of development and age characteristics of learners, and understanding diversity and socioeconomic differences. Meets PSC requirement for teaching children with special needs. Requires 60 hours of field experience.
Restriction(s):
Enrollment limited to students in the MATCEI24 program.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDMS 6116 Research in Education (3-0-3)
This course will provide the student with the opportunity to acquire skills, knowledge, and strategies necessary to perform action or educational research.
Restriction(s):
Enrollment limited to students in the MATCEI24 program.

EDMS 6131 Becoming an Advanced Teacher (3-0-3)
GOML

EDMS 6216 Teaching Practicum (0-0-3)
Provides the teacher candidate an opportunity to apply learning to real classroom situations. Includes experiences in planning, instructing, evaluating, and performing other teaching-related duties. Helps to prepare the teacher candidate for student teaching and to identify areas of strength and areas in which additional work is needed.
Prerequisite(s): Admitted to Teacher Education with a score of Y and EDMT 6215 (may be taken concurrently) or EDSC 6215 (may be taken concurrently)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMS 6272 Classroom Management (2-2-3)
Prerequisite: Admission to Online MAT in Math and Science program. Students will examine major theoretical and empirical approaches to establish learning environments that encourage positive social interaction and active engagement in learning as well as promote self-motivation. Field experiences are included in this course.
Restriction(s):
Enrollment limited to students in the MATCEI24 or MATCEI24_ONL programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDMS 6474 Technology as a Teaching and Learning Tool (2-0-2)
Students will develop knowledge of secondary mathematics and science topics and how to support understanding with technology. Standards based instructional methods and design will be used to model secondary curriculum related to math and science. Technology training that helps students and teachers make connections.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMS 6485 Student Teaching (0-0-9)
Prerequisite: Admission to Teacher Education and Student Teaching. Observation, participation, and instruction in a school classroom in the student's major field. Cooperative supervision by selected classroom teachers and college faculty. (S/U grading)
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students in the MATCEI24 program.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDMS 6698 Teaching Internship (0-0-9)
Prerequisite: Admission to Internship Program. An internship for working teachers in the online M.A.T. program establishing credit for initial certification in Georgia. Outcomes-based assessment and portfolio development.

EDMT - Education: Math Collab.

EDMT 6215 Methods in Teaching Middle and Secondary Mathematics (3-0-3)
An examination of mathematics curriculum in middle and secondary classes as well as appropriate teaching strategies, assessment techniques, and resources. Emphasis on methods of teaching that promote conceptual understanding of mathematics.
Prerequisite(s): EDMS 6216 (may be taken concurrently)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMT 7360 Integration of Technology in Mathematics Instruction (3-0-3)
Students examine the role of technologies in the teaching and learning of mathematics, with a particular focus on classrooms within urban environments. Course includes hands-on experience with graphing calculators, computer software tools, Internet resources, and instructional materials for integrating technology in mathematics instruction.

EDMT 7560 Theory and Pedagogy of Mathematics Instruction (3-0-3)
Course part of the GOML MAT program. Offered in partnership with GA Southern University.
Restriction(s):
Enrollment limited to students major in Curr Instr in Accom Teaching.
Enrollment limited to students in the College of Educ Health Prof college.

EDMT 8420 Topics in the School Mathematics Curriculum ((1-3)-0-(1-3))
Students explore the content and pedagogy related to selected topics in the school mathematics curriculum. May be repeated for credit when topics change. GOML course offered by Georgia State.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDMT 8430 Sociocultural and Sociohistorical Issues of Mathematics Education (3-0-3)
GOML
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Arts in Teaching or Master of Education degrees.
Enrollment limited to students in the College of Educ Health Prof college.

EDRG - Education: Reading

EDRG 2156 Diverse Children's Literature (2-0-2)
Evaluating, selecting, and effectively integrating diverse children's literature into instruction and learning activities.
Prerequisite(s): EDEC 2000 (may be taken concurrently)

EDRG 3116 Reading and Learning Strategies in the Middle Grades (3-0-3)
Prerequisite: Admission to Teacher Education; Models, theories and processes of reading instruction, study skills, and learning strategies. Integrated reading, writing, thinking, speaking, and listening across curricular areas is emphasized.
Prerequisite(s): Admitted to Teacher Education with a score of Y

EDRG 3215 Teaching Children to Read (2-2-3)
Provides students with a fundamental framework in teaching reading - topics include terminology, theories, emergent literacy, phonemic awareness, word recognition, phonics, fluency, vocabulary, and comprehension strategies and skills. Action based research project in partnership with Muscogee County School District. Course is based on Evidence Based Reading Research.
Prerequisite(s): Admitted to Teacher Education with a score of Y and EDRG 2156 with a minimum grade of C

EDRG 3216 Teaching Children to Read (2-2-3)
Provides students with a fundamental framework in teaching reading - topics include terminology, theories, emergent literacy, phonological/ phonemic awareness, word recognition, phonics, fluency, vocabulary, and comprehension strategies and skills. The course is based on Evidence Based Reading Research. A required field component is part of the course.
Prerequisite(s): Admitted to Teacher Education with a score of Y and EDRG 2156 with a minimum grade of C

EDRG 4218 Reading in the Content Areas: Concentration in Social Studies (2-2-3)
This course focuses instruction on the simultaneous teaching of reading skills and course content. Emphasis is placed on preparing students for content area reading assignments, concentration in Social Studies; providing support before, during, and after reading; and promoting higher-level thinking. Course theme: Reading Across the Curriculum - motivating students to read widely and developing vocabulary, reading comprehension, and study skills.
Prerequisite(s): (Admitted to Teacher Education with a score of Y and ELEM 4155 with a minimum grade of C)

EDRG 4219 Diagnostic Assessment and Prescriptive Reading Instruction (3-2-4)
Analysis and remediation of diagnosed reading strengths and weaknesses using informal assessment instruments and techniques. Required field component is part of the course.
Prerequisite(s): Admitted to Teacher Education with a score of Y

EDRG 4220 Diagnostic Assessment and Prescriptive Reading Instruction (3-2-4)
Analysis and remediation of diagnosed reading strengths and weaknesses using informal assessment instruments and techniques. Required field component is part of the course.
Prerequisite(s): Admitted to Teacher Education with a score of Y

EDRG 5115G Word Perception and Vocabulary Development in Grades 4-12 (4-0-4)
Prerequisite: Admission to Teacher Education or graduate program. Provides an overview of language development and frameworks for teaching word recognition, structure, and usage skills in middle and secondary grades.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDRG 5115U Word Perception and Vocabulary Development in Grades 4-12 (4-0-4)
Prerequisite: Admission to Teacher Education or graduate program. Provides an overview of language development and frameworks for teaching word recognition, structure, and usage skills in middle and secondary grades.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof college.

EDRG 5217G Teaching Reading and Writing in Grades 4-12 (3-2-4)
Prerequisite: Admission to Teacher Education. An examination of specific reading and writing-to-learn models and strategies appropriate for use in middle and secondary content classes. Field component involves individual and small group instruction.
Prerequisite(s): Teacher Alternative Prep Prog with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of Educ Health Prof college.

EDRG 5217U Teaching Reading and Writing in Grades 4-12 (3-2-4)
Prerequisite: Admission to Teacher Education. An examination of specific reading and writing to learn models and strategies appropriate for use in middle and secondary content classes. Field component involves individual and small group instruction.
Prerequisite(s): Teacher Alternative Prep Prog with a score of Y
Restriction(s):
Enrollment is limited to Undergraduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDRG 6116 Integrating Literacy Strategies in Middle Grades and Secondary (3-0-3)
An examination of the reading and writing connection and several models of reading with implications for the design, development, and evaluation of appropriate instructional practices at the middle grades and secondary educational level.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDRG 6118 Methods and Materials for Teaching Literacy P-5 (3-0-3)
The course focus is on five pillars of effective reading instruction: Teacher knowledge, assessment, effective practice, differentiated instruction, and family connections. A balance between theory and practice of reading methodologies is provided. Required research; teaching reading. Aligned with the International Reading Association Standards and the Common Core Georgia Performance Standards.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDRG 6148 Psychology of Reading: Understanding Readers and the Reading Process (3-1-3)
The course content includes the nature of literacy and today's students, approaches to evaluation and teaching reading, language development, and the psychological foundations of reading as a communication system. All content is aligned to the Science of Reading. Field-based application of material studied is required.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDRG 6160 Multicultural Literature for Children and Youth (3-0-3)
Criteria for selecting and review of literature for school age children and youth. Emphasis upon comparative elements within the context of various cultures and authors.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDRG 6244 Literacy Curriculum and Instruction in Today's P-12 Schools (3-1-3)
The course content centers on applying foundational knowledge to evaluate curriculum and design; implementing instruction to provide a well-developed literacy program that addresses literacy processes; and participating in ongoing literacy action research.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDRG 6245 Literacy Assessment and Effective Curriculum and Instruction (3-1-3)
Focuses on the administration of literacy assessments and diagnostic measures, and effectiveness of curriculum and instruction. The course explores pathways to identify and respond to the needs of students with literacy and language differences. All content is aligned to the Science of Reading.
Prerequisite(s): EDRG 6148 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDRG 6249 Reading Methods for Elementary and Special Education (3-1-3)
This course provides a comprehensive exploration of reading methodologies grounded in the science of reading. Drawing upon current research in cognitive psychology, linguistics, and educational neuroscience, students will critically examine theories and practices related to reading acquisition, comprehension, and intervention. Through theoretical exploration, practical application, and use of evidence-based instructional strategies aligned with the Science of Reading, students will gain the knowledge and skills necessary to effectively support all learners in becoming proficient readers.

EDRG 6757 Content Area Literacy Seminar (2-0-2)
Prerequisites: EDRG 6116,6245, 5217, and 6160 or Permission of Instructor This seminar will provide a forum for graduate degree candidates to analyze content literacy (reading, writing, thinking, and problem-solving) research and best practices related to their major content field. A web folio based on International Reading Association and content field standards and a presentation at a professional forum are required.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education or Specialist in Education degrees.
Enrollment limited to students in the College of Educ Health Prof college.

EDSC - Education: Math & Sci Collab.

EDSC 5161G Space Science for Teachers: Earth and the Solar System (4-0-4)
Offered in conjuction with Georiga Southern as part of the GOML MAT program.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDSC 5161U Space Science for Teachers: Earth and the Solar System (4-0-4)
Offered in conjuction with Georiga Southern as part of the GOML MAT program.
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof college.

EDSC 6215 Methods of Teaching Middle and Secondary Science (3-0-3)
This course provides learning experiences in instructional strategies, models and methods that facilitate learning science in grades 4-12. Instruction based on standards and research will be the focus of the course. Concepts and themes addressed include: understanding science inquiry, planning for instruction in science, assessment practices, diversity and special needs in the science classroom, and technology applications.
Prerequisite(s): Admitted to Teacher Education with a score of Y and EDMS 6216 (may be taken concurrently)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDSC 7550 Pedagogy of Science Instruction Integrating Tech (3-0-3)
Course offered in partnership with Georgia State University as part of the GOML program.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDSC 8400 Strategies of Instruction in Science (3-0-3)
The course explores topics such as the nature of science and of learning and the implications for teaching science, alternative uses for technology, assessment of science learning, and teaching.

EDSC 8430 Nature of Science (3-0-3)
GOML
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Arts in Teaching or Master of Education degrees.
Enrollment limited to students in the College of Educ Health Prof college.

EDSC 8600 Science in the School Curriculum (3-0-3)
Acquaints teachers with the basis of curriculum decisions, the purpose and nature of science curricula, science curricula in the schools historically, current innovations and future directions, and the process of developing curricula. Emphasis will be placed on developing necessary knowledge, skills, attitudes, and self-confidence to contribute to the revitalization of science curricula.

EDSE - Education: Secondary

EDSE 2485 Practicum in Middle Grade and Secondary Mathematics (0-4-2)
Prerequisites: MATH 1132 and EDUC 2130. Candidates work with resource teachers in the Columbus Regional Mathematics Collaborative as they plan and visit middle grades and secondary classrooms in the CSU service area to model effective teaching. Candidates' experiences include planning, observing, assisting with lessons, and working with individual students or small groups. (S/U grading)
Prerequisite(s): (MATH 1132 and EDUC 2130)
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.
Enrollment limited to students major in Secondary Ed - Mathematics, Mathematics - Teacher Cert or Mathematics.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Science or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of Educ Health Prof college.

EDSE 3000 Early Mentoring Portfolio (0-0-0)
Prerequisites: Completion of at least 15 semester hours in History or English at 2000 level or above. Satisfactory grade in this course indicates satisfactory submission of the Early Mentoring portfolio in the B.S.Ed in Secondary History or Secondary English/Language Arts degree. (S/U grading)
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

EDSE 3117 Literature for Adolescents (3-0-3)
Prerequisite: Junior standing. An evaluative survey of literature written for adolescent readers with an emphasis on reader response theory; best practice strategies, selection and use of fiction/non-fiction, and poetry; and pedagogy appropriate to grades 5-12.
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

EDSE 4115 Teaching English Language Arts in Grades 6-12 (3-0-3)
Planning skills, implementing strategies, selection of materials, and assessment of learning for English language arts, grades 6-12. Infusion of technology.
Prerequisite(s): Admitted to Teacher Education with a score of Y and EDCI 4455 (may be taken concurrently)

EDSE 4125 Teaching a Modern Foreign Language (3-0-3)
Prerequisite: Admission to Teacher Education; Co-requisite: EDCI 3455. Consideration of National and QCC's Standards, objective, subject matter, materials, classroom instructional procedures, pupil experiences and evaluative procedures for foreign language classes in grades P-12. Organization of courses and programs in modern language education.
Prerequisite(s): (Admitted to Teacher Education with a score of Y and EDCI 4455 (may be taken concurrently))

EDSE 4126 Topics in Foreign Language Methodology (3-0-3)
Prerequisite: Admission to the Teacher Education Program; Co-requisite: EDCI 4455. This course is intended primarily to provide a forum for future instructors of foreign language/cultures/literatures to engage intellectually with the essential issues in language methodology and second language acquisition. It is the objective of this course to prepare the students in the foreign language education major for reflective teaching and to equip them with the necessary critical perspectives on language learning and teaching in grades P-12.
Prerequisite(s): (Admitted to Teacher Education with a score of Y and EDCI 4455 (may be taken concurrently))

EDSE 4135 Curriculum and Methods in Secondary Science (3-6-6)
Prerequisite: Admission to Teacher Education. Lesson and unit planning, curriculum design, implementation strategies, and selection of materials for secondary science. Emphasis on science processes and recommendations from national curriculum movements. In depth supervised participation in planning, instructing and assessing student learning. Teacher candidates will develop and refine skills for teaching whole class groups of adolescents in grades 6-12.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.
Enrollment limited to students major in Secondary Ed - Biology, Secondary Ed - Chemistry, Secondary Ed - Science, Secondary Ed - Science, Biology - Teacher Cert, Chemistry - Teacher Cert, Biology - Teacher Cert or Secondary Ed - Earth Science.
Enrollment limited to students in a Bachelor of Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of Educ Health Prof college.

EDSE 4205 Teaching the Diverse Learner in the Social Studies Classroom (1-4-3)
Concepts and strategies for effective teaching of diverse learners in the general social studies classroom. Laboratory in a social studies classroom features application of effective instructional strategies with diverse learners.
Prerequisite(s): (EDUC 2120 with a minimum grade of C and SPED 2256 with a minimum grade of B and Admitted to Teacher Education with a score of Y)

EDSE 4245 Teaching Social Studies in Grades 6-12 (3-6-6)
Applied methodology, philosophy, and objectives of the social studies from theory to practice. In depth study of concept formation, skill development, methods, techniques, strategies and assessment. Emphasis on interdisciplinary approaches, field standards, current practices, diversity and technology.
Prerequisite(s): Admitted to Teacher Education with a score of Y and EDSE 3000 with a minimum grade of S and EDUF 4205 (may be taken concurrently)
Restriction(s):
Enrollment limited to students with the Admitted to Teacher Education attribute.

EDSE 6111 Assessment in Secondary Education I (1-0-1)
This course focuses on developing appropriate assessments to evaluate classroom instruction and using assessment data to improve teaching and learning in the secondary classroom.

EDSE 6115 Trends in Adolescent Literature (3-0-3)
Advanced study of young adult literature with emphasis on research, recent publications, and prominent writers. Multicultural/global perspectives and technological emphasis.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDSE 6116 Teaching English Language Arts in Grades 4-12 (3-0-3)
Planning skills, implementing strategies, selection of materials, and assessment of learning for secondary language arts, with focus on NCTE and Georgia standards.
Prerequisite(s): EDCI 6482 (may be taken concurrently)
Restriction(s):
Undergraduate Level level students may **not** enroll.

EDSE 6117 Improved Teaching of English Language Arts, Grades 4-12 (3-2-4)
A refinement of knowledge and skills for teaching the English language arts in middle and secondary schools. Review of curriculum trends and innovations, including NCTE and Georgia Standards.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDSE 6125 Teaching Mathematics in Secondary and Middle School (3-2-4)
An advanced examination of teaching strategies, assessment techniques, curriculum, and resources for the purpose of developing expertise in providing sound mathematics instruction for middle grades and secondary students.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDSE 6135 Teaching Science in Middle and Secondary School (3-2-4)
Advanced study of curriculum and instruction as related to current practices in science education in grades 4-12. Emphasis on methodology, material selection, and the investigative approach to teaching science.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDSE 6137 Curriculum and Methods in Secondary Science (3-0-3)
Study of curriculum and instruction as related to current practices in science education. Emphasis on methodology, material selection, and the investigative approach to teaching science.

EDSE 6145 Teaching Social Studies in Grades 4-12 (3-0-3)
The course examines methodology, philosophy, and objectives of grades 4-12 social studies from theory to practice. This includes in depth study of methods, techniques, strategies, management and assessment. Emphasis is placed on disposition, interdisciplinary approaches, state standards, active learning, critical thinking, diversity and technology.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDSE 6156 Curriculum and Methods in Secondary Mathematics (3-0-3)
Curriculum and methods for teaching high school mathematics. Focus on teaching tools and strategies, lesson planning, assessment, and resources.

EDSE 6165 Literacy in the Content Areas (2-0-2)
This course addresses reading and writing skill development in all populations including those with limited English abilities, problems in content reading assignments, and nonreaders. Special attention is given to developing strategies for teaching reading and writing to students at various skill levels across the curriculum.

EDSE 6175 Program Evaluation Applied to the Educational Setting (2-0-2)
This course outlines the procedures used to evaluate programs in the educational setting, including practical guidelines for designing and conducting a program evaluation.

EDSE 6205 Teaching the Diverse Learner in the Social Studies Classroom (1-2-2)
Concepts and strategies for effective teaching of diverse learners in the general social studies classroom. Laboratory in a social studies classroom features application of effective instructional strategies with diverse learners.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDSE 6212 Assessment in Secondary Education II (1-1-1)
This course expands teachers' knowledge and skills in assessment at the school level. Students will analyze high-stakes, large scale testing, and assessment data as part of a needs assessment to improve teaching and learning through data informed decision making.
Prerequisite(s): (EDSE 6111 and EDSE 6175 (may be taken concurrently))

EDSE 6245 Advanced Methods in Social Studies, Grades 4-12 (3-2-4)
This course examines advanced methodology, philosophy, and objectives of social studies curriculum (grades 4-12) from theory to practice. This includes in depth study of new research-based methods, techniques, strategies, management and assessment. Emphasis is placed on disposition, interdisciplinary approaches, state standards, active learning, critical thinking, diversity and technology.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDSE 6526 Selected Topics in Secondary Mathematics (3-0-3)
In-depth study of the curriculum and teaching of an area in mathematics from an advanced view.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDSE 6755 Middle Grades and Secondary Education Seminar (1-0-1)
Discussion of common problems encountered in clinical practice and conducted in a seminar setting. (S/U grading)
Restriction(s):
Undergraduate Level level students may **not** enroll.

EDSE 6795 Applying Best Practices in Secondary Mathematics Classrooms (1-0-1)
Focuses on applying best practices in teaching mathematics. Participants will learn about a variety of tasks, instructional strategies, and assessment techniques that enhance student learning and apply what they are learning in their own classrooms. May be repeated once for credit.
Repeatability: Repeatable for credit up to 1 times or 2 hours.
Restriction(s):
Enrollment limited to students major in Secondary Ed - Mathematics.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of Educ Health Prof college.

EDSE 7125 Issues in Secondary Mathematics Education (3-0-3)
An in-depth examination of current as well as past issues related to the mathematics education of secondary students.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDSE 7135 Curriculum Studies in Secondary Science Education (3-0-3)
Advanced concepts and trends in science curriculum theory and design. National and state curriculum projects and their influence.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.

EDSE 7145 Curriculum Studies in Social Science Education (3-0-3)
Historical and current reform, questions and positions, conceptual themes, phenomenological themes and contemporary problems of the social studies. Emphasis on resources and the application of research.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.

EDSE 7154 Understanding and Applying Research in Middle and Secondary Education (3-0-3)
Applications of qualitative, quantitative, and mixed-methods research with consideration of problem and question formulation, measurement tools, research design, analysis, and inference. Emphasis is placed on class, school, and system wide data analysis to support student achievement.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDSE 7155 Reading Research in the Discipline (3-0-3)
Students critically analyze literature in their field of specialty with a practitioner mind set, identify and implement new pedagogical approaches, instructional design frameworks, or assessment tools in their own practice. Uses action research methods to document effectiveness of implemented ideas, reflect upon them, and share with other practitioners.
Prerequisite(s): EDUF 7116 with a minimum grade of C or EDSE 7154 with a minimum grade of C
Restriction(s):
Undergraduate Level level students may **not** enroll.

EDSI - Education: Science

EDSI 6000 Science Endorsement Capstone Portfolio (0-0-0)
Corequisite: May be taken concurrently with the 3rd endorsement course. Preparation of capstone portfolio for the K-5 Science Endorsement. (S/U grading).
Prerequisite(s): EDSI 6137 (may be taken concurrently)

EDSI 6135 Elementary Science and Energy for K-5 Teachers (4-0-4)
This course is an inquiry-based science content course for K-5 teachers. The course applies concepts of energy throughout the sciences, with a focus on physical sciences, chemistry, and biology. It is one course of three required for an endorsement in K-5 science education for teachers. The scientific content has been selected to address Georgia Performance Standards (GPS) in K-5 physical, life, and earth sciences.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDSI 6136 Elementary Science and the Environment for K-5 Teachers (4-0-4)
This course is an inquiry-based science content course for K-5 teachers. The course applies concepts of the environment throughout the sciences, with a focus on physical sciences, chemistry, and biology. It is one course of three required for an endorsement in K-5 science education for teachers. The scientific content has been selected to address Georgia Performance Standards (GPS) in K-5 physical, life, and earth sciences.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDSI 6137 Contemporary Issues in Science Education for K-5 Teachers (4-0-4)
This course is designed to engage graduate students in the study of contemporary topics in science through examination of evidence and formulation of scientific argument. Through engagement in the habits of mind of scientific inquiry, students will develop content knowledge and understanding of the interrelationships of pure and applied sciences and technology. Students will also engage in scholarly research and present findings of in-depth study of one contemporary topic in science. It is one course of three required for an endorsement in K-5 science education for teachers.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDTL - Education: Teacher Leadership

EDTL 6000 Teacher Leadership Program Orientation (0-0-0)
This course serves as an introduction to Teacher Leadership (TL) and the requirements for certification in the state of Georgia. Required for all TL candidates, regardless of state of residency or licensure. Must be completed during candidates' first semester enrolled in the Teacher Leadership program.
Restriction(s):
Enrollment limited to Degree - Graduate students.

EDTL 6155 Diversity and Advocacy in Education (3-0-3)
This course provides an in-depth examination of the role of the Teacher Leader as an advocate for positive change. Candidates investigate opportunities for educational improvement around issues related to the diverse needs of families and the community. Special attention is given to educational policy, communication with stakeholders, professional growth, current educational research, and candidates' knowledge and understanding of their own culture as well as the backgrounds, ethnicities, and cultures represented within their schools and communities.
Restriction(s):
Undergraduate Level level students may **not** enroll.

EDTL 6156 Developing Teacher Leaders (3-0-3)
This course provides an in-depth investigation of the roles and responsibilities of the Teacher Leader. Candidates participate in a comprehensive examination of how essential elements of curriculum, instruction, assessment, and ongoing reflection and staff development are interwoven to develop effective, research-based teaching and learning. Theoretical principles and practices for effective program development are addressed including but not limited to staff development, collaboration with all stakeholders, mentoring and coaching for improved teaching and learning, and curriculum analysis, assessment, and development.

EDTL 6157 Assessment to Improve Teaching and Learning (3-0-3)
This course expands teachers' knowledge and skills in assessment techniques for all students. Teachers will be prepared to work with others to design and implement assessment practices and analyze data to improve teaching and learning through data informed decision making.

EDTL 6158 Reading and Writing in the Content Areas (3-0-3)
This course addresses reading and writing skill development in all populations including those with limited English abilities, problems in content reading assignments, and nonreaders. Special attention is given to developing strategies for teaching reading and writing to students at various skill levels across the curriculum. Teacher Candidates will work together in developing resources for effective teaching based on the current performance standards and standards from IRA and NCTE.

EDTL 6159 Differentiating Instruction in the Content Areas (3-0-3)
Strategies needed to meet the needs of diverse learners, including differentiation and response to intervention, will be used by teacher leaders, who will then mentor and coach other educators in using the response to intervention model and differentiated instruction in their content areas.

EDTL 6160 Adult Learning Theories and Strategies (3-0-3)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDTL 6161 Collaborating with Families and the Community (3-0-3)
This course provides an in-depth exploration of the teacher leader's role in collaborating with families and community stakeholders. Candidates will explore how they can strengthen their skills and those of their colleagues in interacting with families and the community. Emphasis is placed on developing strong interpersonal skills toward sustained positive relationships.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDTL 6601 Teacher Leadership Internship (0-2-1)
The Teacher Leadership Internship provides candidates with field-based opportunities to apply their leadership skills. In collaboration with their Candidate Support Team, composed of the candidate, their university supervisor, and their school-based mentor, candidates will design and implement tasks that demonstrate their mastery of the Georgia Teacher Leadership Standards. These tasks may include designing and implementing professional learning, collaborating with stakeholders, mentoring and coaching colleagues, facilitating data-informed decision making, conducting and applying research toward improved teaching and learning, and advocating for the differentiated needs of self and others.
Restriction(s):
Enrollment limited to students program in Teacher Leadership.
Enrollment is limited to Graduate Level level students.

EDTL 6602 Teacher Leadership Internship (0-2-1)
The Teacher Leadership Internship provides candidates with field-based opportunities to apply their leadership skills. In collaboration with their Candidate Support Team, composed of the candidate, their university supervisor, and their school-based mentor, candidates will design and implement tasks that demonstrate their mastery of the Georgia Teacher Leadership Standards. These tasks may include designing and implementing professional learning, collaborating with stakeholders, mentoring and coaching colleagues, facilitating data-informed decision making, conducting and applying research toward improved teaching and learning, and advocating for the differentiated needs of self and others.
Restriction(s):
Enrollment limited to students program in Teacher Leadership.
Enrollment is limited to Graduate Level level students.

EDTL 6603 Teacher Leadership Internship (0-2-1)
The Teacher Leadership Internship provides candidates with field-based opportunities to apply their leadership skills. In collaboration with their Candidate Support Team, composed of the candidate, their university supervisor, and their school-based mentor, candidates will design and implement tasks that demonstrate their mastery of the Georgia Teacher Leadership Standards. These tasks may include designing and implementing professional learning, collaborating with stakeholders, mentoring and coaching colleagues, facilitating data-informed decision making, conducting and applying research toward improved teaching and learning, and advocating for the differentiated needs of self and others.
Restriction(s):
Enrollment limited to students program in Teacher Leadership.
Enrollment is limited to Graduate Level level students.

EDTL 6604 Teacher Leadership Internship Capstone (0-6-3)
The Teacher Leadership Internship provides candidates with field-based opportunities to apply their leadership skills. In collaboration with their Candidate Support Team, composed of the candidate, their university supervisor, and their school-based mentor, candidates will design and implement tasks that demonstrate their mastery of the Georgia Teacher Leadership Standards. These tasks may include designing and implementing professional learning, collaborating with stakeholders, mentoring and coaching colleagues, facilitating data-informed decision making, conducting and applying research toward improved teaching and learning, and advocating for the differentiated needs of self and others.
Restriction(s):
Enrollment limited to students program in Teacher Leadership.
Enrollment is limited to Graduate Level level students.

EDTL 6685 Teacher Leadership Internship I (0-6-3)
Provides opportunities for the synthesis and application of knowledge, skills, and dispositions of teacher leaders in partner schools. The internship is provided during a minimum of two semesters for a total of six credit hours. Professional learning experiences include, but are not limited to: Mentoring and coaching, collaborating with stakeholders, designing and implementing professional learning, leading curriculum assessment and data analysis for decision making.
Prerequisite(s): EDTL 6156 with a minimum grade of C and EDTL 6157 with a minimum grade of C

EDTL 6686 Teacher Leadership Internship II (0-6-3)
Provides opportunities for the synthesis and application of knowledge, skills, and dispositions of teacher leaders in partner schools. The internship is completed during a minimum of two semesters for a total of six credit hours. Professional learning experiences include, but are not limited to: Mentoring and coaching, collaborating with stakeholders, designing and implementing professional learning, leading curriculum assessment and data analysis for decision making.
Prerequisite(s): EDTL 6685 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Teacher Leadership.
Enrollment is limited to Graduate Level level students.

EDTL 7000 Teacher Leadership Program Orientation (0-0-0)
This course serves as an introduction to Teacher Leadership (TL) and the requirements for certification in the state of Georgia. Required for all TL candidates, regardless of state of residency or licensure. Must be completed during candidates' first semester enrolled in the Teacher Leadership program.
Restriction(s):
Enrollment limited to students program in Teacher Leadership or Teacher Leadership.

EDTL 7155 Diversity and Advocacy in Education (3-0-3)
This course provides an in-depth examination of the role of the Teacher Leader as an advocate for positive change. Candidates investigate opportunities for educational improvement around issues related to the diverse needs of families and the community. Special attention is given to educational policy, communication with stakeholders, professional growth, current educational research, and candidates' knowledge and understanding of their own culture as well as the backgrounds, ethnicities, and cultures represented within their schools and communities.

EDTL 7156 Developing Teacher Leaders (3-0-3)
This course provides an in-depth investigation of the roles and responsibilities of the Teacher Leader. Candidates participate in a comprehensive examination of how essential elements of curriculum, instruction, assessment, and ongoing reflection and staff development are interwoven to develop effective, research-based teaching and learning. Theoretical principles and practices for effective program development are addressed including but not limited to staff development, collaboration with all stakeholders, mentoring and coaching for improved teaching and learning, and curriculum analysis, assessment, and development.

EDTL 7157 Assessment to Improve Teaching and Learning (3-0-3)
This course expands teachers' knowledge and skills in assessment techniques for all students. Teachers will be prepared to work with others to design and implement assessment practices and analyze data to improve teaching and learning through data informed decision making.

EDTL 7158 Reading and Writing in the Content Areas (3-0-3)
This course addresses reading and writing skill development in all populations including those with limited English abilities, problems in content reading assignments, and nonreaders. Special attention is given to developing strategies for teaching reading and writing to students at various skill levels across the curriculum. Teacher Candidates will work together in developing resources for effective teaching based on the current performance standards and standards from IRA and NCTE.
Restriction(s):
Enrollment limited to Degree - Graduate students.

EDTL 7159 Differentiating Instruction in the Content Areas (3-0-3)
Strategies needed to meet the needs of diverse learners, including differentiation and response to intervention, will be used by teacher leaders, who will then mentor and coach other educators in using the response to intervention model and differentiated instruction in their content areas.

EDTL 7160 Adult Learning Theories and Strategies (3-0-3)
This course focuses on adult learning theories, models, principles, and strategies, and their application to the workplace. Special attention will be given to collaboration, interpersonal skills, and identifying and addressing the targeted needs of adult learners.

EDTL 7161 Collaborating with Families and the Community (3-0-3)
This course provides an in-depth exploration of the teacher leader's role in collaborating with families and community stakeholders. Candidates will explore how they can strengthen their skills and those of their colleagues in interacting with families and the community. Emphasis is placed on developing strong interpersonal skills toward sustained positive relationships.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDTL 7601 Teacher Leadership Internship (0-2-1)
The Teacher Leadership Internship provides candidates with field-based opportunities to apply their leadership skills. In collaboration with their Candidate Support Team, composed of the candidate, their university supervisor, and their school-based mentor, candidates will design and implement tasks that demonstrate their mastery of the Georgia Teacher Leadership Standards. These tasks may include designing and implementing professional learning, collaborating with stakeholders, mentoring and coaching colleagues, facilitating data-informed decision making, conducting and applying research toward improved teaching and learning, and advocating for the differentiated needs of self and others.
Restriction(s):
Enrollment limited to students program in Teacher Leadership or Teacher Leadership.
Enrollment is limited to Graduate Level level students.

EDTL 7602 Teacher Leadership Internship (0-2-1)
The Teacher Leadership Internship provides candidates with field-based opportunities to apply their leadership skills. In collaboration with their Candidate Support Team, composed of the candidate, their university supervisor, and their school-based mentor, candidates will design and implement tasks that demonstrate their mastery of the Georgia Teacher Leadership Standards. These tasks may include designing and implementing professional learning, collaborating with stakeholders, mentoring and coaching colleagues, facilitating data-informed decision making, conducting and applying research toward improved teaching and learning, and advocating for the differentiated needs of self and others.
Restriction(s):
Enrollment limited to students program in Teacher Leadership or Teacher Leadership.
Enrollment is limited to Graduate Level level students.

EDTL 7603 Teacher Leadership Internship (0-2-1)
The Teacher Leadership Internship provides candidates with field-based opportunities to apply their leadership skills. In collaboration with their Candidate Support Team, composed of the candidate, their university supervisor, and their school-based mentor, candidates will design and implement tasks that demonstrate their mastery of the Georgia Teacher Leadership Standards. These tasks may include designing and implementing professional learning, collaborating with stakeholders, mentoring and coaching colleagues, facilitating data-informed decision making, conducting and applying research toward improved teaching and learning, and advocating for the differentiated needs of self and others.
Restriction(s):
Enrollment limited to students program in Teacher Leadership or Teacher Leadership.
Enrollment is limited to Graduate Level level students.

EDTL 7604 Teacher Leadership Internship Capstone (0-6-3)
The Teacher Leadership Internship provides candidates with field-based opportunities to apply their leadership skills. In collaboration with their Candidate Support Team, composed of the candidate, their university supervisor, and their school-based mentor, candidates will design and implement tasks that demonstrate their mastery of the Georgia Teacher Leadership Standards. These tasks may include designing and implementing professional learning, collaborating with stakeholders, mentoring and coaching colleagues, facilitating data-informed decision making, conducting and applying research toward improved teaching and learning, and advocating for the differentiated needs of self and others.

EDTL 7685 Teacher Leadership Internship I (0-6-3)
Provides opportunities for the synthesis and application of knowledge, skills, and dispositions of teacher leaders in partner schools. The internship is provided during a minimum of two semesters for a total of six credit hours. Professional learning experiences include, but are not limited to: Mentoring and coaching, collaborating with stakeholders, designing and implementing professional learning, leading curriculum assessment and data analysis for decision making.
Prerequisite(s): (EDTL 7156 with a minimum grade of C and EDTL 7157 with a minimum grade of C)

EDTL 7686 Teacher Leadership Internship II (0-6-3)
Provides opportunities for the synthesis and application of knowledge, skills, and dispositions of teacher leaders in partner schools. The internship is provided during a minimum of two semesters for a total of six credit hours. Professional learning experiences include, but are not limited to: Mentoring and coaching, collaborating with stakeholders, designing and implementing professional learning, leading curriculum assessment and data analysis for decision making.
Prerequisite(s): EDTL 7685 with a minimum grade of S

EDUC - Education

EDUC 2110 Investigating Critical & Contemporary Issues in Education (3-0-3)
This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy.

EDUC 2120 Exploring Socio-Cultural Contexts on Diversity in Educational Settings (3-2-3)
Given the rapidly changing demographics in our state and country this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy. The course requires 25 hours of community service.
Restriction(s):
Students cannot enroll who have a major in Music or Music Education.

EDUC 2130 Exploring Learning and Teaching (3-0-3)
Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational setting and contexts. This course includes a 5-hour lab experience that may be conducted virtually.

EDUC 2140 Foundations of Reading, Literacy, and Language (3-0-3)
This course provides candidates with the conceptual and theoretical foundation in reading, literacy, and language required for individuals who intend to teach children in any subject in grades P-12.

EDUC 5140G Foundations of Reading, Literacy, and Language (3-0-3)
This course provides candidates with the conceptual and theoretical foundation in reading, literacy, and language required for individuals who intend to teach children in any subject in grades P-12.

EDUC 5140U Foundations of Reading, Literacy, and Language (3-0-3)
This course provides candidates with the conceptual and theoretical foundation in reading, literacy, and language required for individuals who intend to teach children in any subject in grades P-12.

EDUC 6115 Knowledge of Students (3-0-3)
Interrelationships between human development, teaching, and learning, including stages theories of development and age characteristics of learners, and understanding diversity and socioeconomic differences. Meets PSC requirement for teaching children with special needs. Requires 60 hours of field experience.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUC 6231 Integrated Curricular Design and Equity-Focused P-12 STEM Education (4-0-4)
The purpose of this course is to engage students in integrated curricular design approaches across the disciplines of science, technology, engineering, mathematics, and the arts with the goals of a) increasing the integration of STEM content within individual fields of practice, and b) fostering equitable access to and participation in STEM/STEAM education for diverse students. Emphasis is placed on leveraging effective approaches to standards alignment, assessment, differentiation, and brokering authentic, connected learning experiences and fostering P-12 learners' development of transferrable skills necessary for 21st century programs of study and careers.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUC 6232 Technology & Application with Problem Based Learning in P-12 STEM Classrooms (3-2-4)
This course will engage participants in developing meaningful understandings of problem-based approaches to teaching, learning, and the integrations of STEM practices across the P-12 curriculum using appropriate technology. Participants will demonstrate their skills through the development and creation of problem-based, hands-on experience lesson plan designs. The STEM content has been designed to address the Georgia Standards of Excellence in Science, Technology, Engineering, and Mathematics.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUC 6233 Community-Based P-12 STEM Education (3-2-4)
The course will foster an understanding of how teachers and STEM experts can influence education and impact committed interactions and the sharing of knowledge. Prior STEM understanding will be enhanced through the development of integrated STEM projects for the in-service teacher, elementary and secondary classroom, and for dispersal within the community. Through an increased opportunity for action and dialogue associated with socio-cultural issues, students will become adept at identifying avenues for involvement in STEM that encourage community engagement as a means of promoting social justice. 15 Field-based (residency) hours required and completion of integrated portfolio requirements (Phase three of Integrated STEM Portfolio)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUC 6461 Grades PK-K Practicum (1-1-1)
This is a field-based course designed to prepare teacher candidates to plan, instruct, and assess student learning in PK-K classrooms. It also focuses on the concepts, principles, and theories of implementing best-practice classroom management. Students must complete at least 10 hours of field experience in an approved PK-K setting.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUC 6462 Grades 1-3 Practicum (1-1-1)
This is a field-based course designed to prepare teacher candidates to plan, instruct, and assess student learning in grades 1-3 classrooms. It also focuses on the concepts, principles, and theories of implementing best-practice classroom management. Students must complete at least 10 hours of field experience in an approved grades 1-3 setting.

EDUC 6463 Grades 4-5 Practicum (1-1-1)
This is a field-based course designed to prepare teacher candidates to plan, instruct, and assess student learning in grades 4-5 classrooms. It also focuses on the concepts, principles, and theories of implementing best-practice classroom management. Students must complete at least 10 hours of field experience in an approved grades 4-5 setting.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUC 6699 Teaching Residency and Classroom Management (1-20-3)
An intensive learning experience consisting of observation, participation, and instruction in a school classroom in the candidate's intended field of certification. Candidates will also investigate the concepts, principles and theories associated with implementing best practice classroom management. Cooperative supervision will be provided by selected classroom teachers and college faculty. Course may be repeated.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Repeatability: Repeatable for credit up to 4 times or 15 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUF - Education: Foundations

EDUF 4115 Classroom Management (2-0-2)
Focuses on the concepts, principles and theories in implementing best practice classroom management. Surveys traditional approaches to behavior management and their limitations. Examines ways of creating positive, productive school climates and of structuring classrooms for success. Investigates methods which encourage home/school partnerships and the collaborative implementation of classroom discipline and management strategies.
Prerequisite(s): ARTE 4485 (may be taken concurrently) with a minimum grade of C or EDCI 4485 (may be taken concurrently) with a minimum grade of C or PELM 4485 (may be taken concurrently) with a minimum grade of C or SPED 4485 (may be taken concurrently) with a minimum grade of C
Restriction(s):
Enrollment limited to students with the Admitted to Teacher Education attribute.

EDUF 4205 Technology for the 21st Century Classroom (1-2-2)
Prerequisite: Admission to Teacher Education. Co-requisite: concurrent enrollment in an approved course with field placement in a P-12 classroom. This course immerses teacher candidates in a technology-rich learning environment designed to build teacher skills in the following areas: use of modern technology, integration of Georgia Performance Standards, new designs for teaching and learning, classroom management and enhanced pedagogical practice. (S/U grading)
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students with the Admitted to Teacher Education attribute.

EDUF 5899U Independent Study (0-0-(2-6))
Prerequisite: Admission to Teacher Education and Department Chair Approval. This course is designed to accommodate the special needs of students requiring a specific area of expertise. Course may be repeated once for credit.
Prerequisite(s): Admitted to Teacher Education with a score of Y

EDUF 6000 M.Ed. Exit Examination (0-0-0)
Satisfactory grade indicates completion of the exit examination for the M.Ed. degree. (S/U grading).
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUF 6111 Assessment in Education (1-0-1)
Prerequisite: Admission to Teacher Education. This course focuses on developing appropriate assessments to evaluate classroom instruction and using assessment data to improve teaching and learning in the P-12 classroom.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUF 6115 Educational Psychology: Achievement for Diverse Learners (3-0-3)
The interrelationship between motivation, learning and teaching, including critical thinking skills, with emphasis on application to the needs of diverse learners.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUF 6116 Educational Research Methods (3-0-3)
Introduction to qualitative and quantitative research methods and statistical procedures. Emphasis on systematic teacher inquiry and data-driven decision making to improve student achievement.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUF 6117 Adult Learners and Learning (3-0-3)
This course provides adult learning theories, models, principles, and strategies, applied to the workplace. Throughout this course, an atmosphere conducive to adult learners will be modeled to exhibit strong interpersonal skills that facilitate application of adult learning theories across practice. The course is targeted for those who work with adults.

EDUF 6125 Classroom Management (2-0-2)
Prerequisite: Admission to Teacher Education. Concepts, principles, theories, and strategies for best practice classroom management. Focus is on creating and maintaining positive and productive school climates and classroom success. Home-school partnerships and collaborative implementation of classroom discipline are emphasized.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUF 6795 Seminar: Foundations of Collaborative Student Support (1-0-1)
Seminar designed to enhance understanding of professional educators regarding the interrelated roles of school personnel; a collaborative teaching strategy employed to better prepare teachers, counselors, and leaders for the job of improving student academic success and achievement.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education, Master of Arts in Teaching, Master of Education, Master of Music, Master of Science or Specialist in Education degrees.
Enrollment limited to students in the College of Educ Health Prof college.

EDUF 7115 Psychology of Teaching (3-0-3)
An advanced critical examination of research and theories relevant to effective teaching, including motivation, learning theories, at-risk students, classroom management, cooperative learning, self-esteem, social learning and others.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.

EDUF 7116 Applied Educational Research: Assessing and Monitoring Student Achievement (3-0-3)
Advanced applications of qualitative, quantitative and mixed-methods research with consideration of historical, descriptive, correlational, causal-comparative, and experimental studies. Emphasis on data collection and analysis to assess and monitor student achievement.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.

EDUF 7117 Quantitative Research (3-0-3)
Designed to advance participants ability to gather, analyze, interpret, and utilize data for making decisions. Material will be presented to facilitate conceptual understanding of fundamental statistical methods used by educators, leaders, and counselors. Emphasis is on data collection and analysis to assess and monitor individual and program improvement.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.
Enrollment limited to students in the College of Educ Health Prof college.

EDUF 7118 Qualitative Research Methods (3-0-3)
Qualitative research course is designed to build upon master's level educational research course. Advanced applications of qualitative assumptions, theories, and practices will be presented. Emphasis is on design, collection and analysis of qualitative data to assess and monitor professional practice.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.
Enrollment limited to students in the College of Educ Health Prof college.

EDUF 7128 Advanced and Multivariate Statistical Methods (3-0-3)
Prerequisite: Admission into Doctoral Degree Program and completion of EDUF 7126. Advanced statistics class examining the simultaneous analysis of multiple independent and dependent variables. Emphasis on data collection and analysis to answer complex questions asked by educators and leaders. Cutting-edge analytic technology will be included.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDUF 8000 Ed.D. Dissertation Defense (0-0-0)
Doctoral Program Director approval required. A satisfactory grade in the course indicates a successful oral defense of the dissertation, the completion of edits and approval by the advisor or committee, and submission to the library. Degree candidates must be enrolled during the semester of their defense. S/U grading.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUF 8117 Qualitative Research Methods (3-0-3)
The qualitative research course is designed to assist doctoral candidates with research methodology. Advanced applications of qualitative assumptions, theories, and practices will be presented. Emphasis is on the design, collection and analysis of qualitative data to assess and describe research development in qualitative environments.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUF 8118 Advanced Qualitative Research Methods (3-0-3)
This course will examine the value of qualitative research design in understanding social and behavioral phenomena with a primary focus on narrative approaches to qualitative inquiry.
Prerequisite(s): EDUF 8117 with a minimum grade of B
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUF 8125 Mixed Methods Research in Education (3-0-3)
This course provides an overview of mixed methods research, particularly as it relates to educational research. Specifically, mixed methods research is put into historical context, and examined as a third research paradigm. In doing so, attention is given to the progression and methodological uncertainties related to the definition, philosophical assumptions, designs and analytic approaches. The applied nature of the course will address strategies for conducting, reporting, and evaluating mixed methods research in education.
Prerequisite(s): EDUF 8126 with a minimum grade of B and EDUF 8117 with a minimum grade of B

EDUF 8126 Introduction to Statistical Methods in Education (3-0-3)
Advance participants ability to gather, analyze, interpret, and utilize descriptive and inferential statistics. Facilitate conceptual understanding of fundamental statistical methods used by educators and leaders for individual and program improvement.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUF 8127 Quantitative Experimental Research (3-0-3)
This course is designed to advance students' ability to analyze, interpret, and utilize data using experimental designs. Material will be presented to facilitate a conceptual and practical understanding of statistical methods beyond their fundamental knowledge so that students can effectively consume and produce scholarly research. The emphasis of this class rests on various univariate statistical models rooted in the ANOVA model, as well as analysis and interpretation.
Prerequisite(s): EDUF 8126 with a minimum grade of B

EDUF 8128 Advanced Quantitative Research Methods (3-0-3)
Advanced statistics class examining the simultaneous analysis of multiple independent and dependent variables. Emphasis on data collection and analysis to answer complex questions asked by educators and leaders. Cutting-edge analytic technology will be included.
Prerequisite(s): EDUF 8126
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof college.

EDUF 8129 Developing the Dissertation Prospectus (3-0-3)
This course is designed to prepare candidates to develop a dissertation prospectus for presentation to a committee and to gain the knowledge necessary to complete the EdD dissertation.
Prerequisite(s): EDUF 8127 with a minimum grade of B and EDUF 8117 with a minimum grade of B and EDUF 8125 with a minimum grade of B
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDUF 8135 Survey and Questionnaire Design (3-0-3)
This course outlines the procedures for designing surveys and questionnaires. In addition, the course outlines the process for collecting and analyzing pilot data to determine validity and reliability. This course also outlines the procedure for designing and administering qualitative instruments, and analyzing data obtained from them. For both objectives, this course covers the process of collecting and analyzing pilot data to determine validity and reliability.
Prerequisite(s): EDUF 8126 with a minimum grade of B

EDUF 8136 Scholarly Writing in Education (3-0-3)
This course provides an in-depth study of various publications within the field of education, the scholarly writing process, and the publication process. Students will analyze specific components of a selected publication to determine how authors construct their literature reviews, research findings, and discussion. Students will compose a scholarly writing piece based on their findings.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUF 8505 Selected Topics in Educational Foundations (3-0-3)
This course provides an opportunity for in-depth examination of selected topics in educational foundations. Content may vary from semester to semester in an attempt to include topics of current interest and importance.

EDUF 8701 Doctoral Seminar I (1-0-1)
This course explores the rationale for pursuing a doctorate in curriculum and leadership within the context of personal preferences, professional competencies, and organizational politics. Students are provided an orientation to the Ed.D program in anticipation of the tremendous demand for performance.

EDUF 8702 Doctoral Seminar II (1-0-1)
This course provides an overview of the dissertation process as well as the role of the committee in the dissertation writing. Students are provided an overview of scholarly writing as well as APA (current edition) guidelines.
Prerequisite(s): EDUF 8701 with a minimum grade of C

EDUF 8703 Doctoral Seminar III (1-0-1)
This course provides students with an overview of the requirements and structure of a doctoral dissertation, including guidance for formulating a research question and critically evaluating the research methods within empirical studies.
Prerequisite(s): EDUF 8702 with a minimum grade of C

EDUF 8996 Prospectus Defense (0-0-0)
Doctoral Program Director approval required. A satisfactory grade in the course indicates a successful oral defense of the Prospectus, the completion of edits, and the approval of the advisor or committee. Doctoral students must be enrolled during the semester of the Prospectus defense.

EDUF 8998 Proposal Defense (0-0-0)
Doctoral Program Director approval required. A satisfactory grade in the course indicates a successful oral defense of the Proposal, the completion of edits, and the approval of the advisor or committee. Doctoral students must be enrolled during the semester of the Proposal defense.

EDUF 8999 The Dissertation (0-0-(0-9))
This course is designed to assist candidates as they complete the development of a dissertation proposal, select a committee, present the proposal to the committee for approval, conduct a study, analyze, present and discuss data, complete and defend the dissertation. The candidate will be enrolled in this course for a minimum of nine semester hours. The chair of the committee will serve as the instructor of record.
Prerequisite(s): EDUF 8129 with a minimum grade of C
Repeatability: Repeatable for credit up to 29 times or 32 hours.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUL - Education: Leadership

EDUL 6116 Applied Educational Research (3-0-3)
Candidates will develop expertise as educational leaders critically examining the use of data in policies aimed at improving student outcomes. Major Topics include use of district-state wide assessment data to inform instruction, the ethical use of data, and teacher evaluation.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership, Ed Leadership - Tier I or Ed Leadership - Tier II. Enrollment limited to students in the College of Educ Health Prof college.

EDUL 6128 Instructional Strategies for Student Success (3-0-3)
This course will examine how leaders supervise, monitor, and evaluate instructional strategies and principles that are essential to developing and administering curricular programs. It will explore scope and sequence, measurability, differentiation, and the alignment of the written and taught curriculum.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership, Educ Leadership - Online, Ed Leadership - Tier I, Ed Leadership - Tier I Add on, Curr Instr in Accom Teaching, Teacher Leadership, Teacher Leadership or Teacher Leadership.

EDUL 6129 Supervision of the Learning Environment (3-0-3)
This course focuses on leadership skills necessary to ensure learning takes place, including learning strategies, modern technologies, barriers to learning, and effective teaching. Candidates will identify and evaluate the elements of a positive learning environment and examine the basic concepts of teacher supervision and evaluation as defined by the peer observation protocol.
Restriction(s):
Enrollment limited to students major in Educational Leadership, Educ Leadership - Online, Ed Leadership - Tier I, Curr Instr in Accom Teaching, Teacher Leadership, Teacher Leadership or Teacher Leadership.

EDUL 6138 Continuous Improvement in Schools (3-0-3)
This course provides the aspiring leader with the tools to develop a vision of continuous improvement for schools focusing on the School Improvement Plan and its relationship to increasing student performance.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership, Educ Leadership - Online, Ed Leadership - Tier I, Ed Leadership - Tier I Add on, Curr Instr in Accom Teaching, Teacher Leadership or Teacher Leadership.

EDUL 6149 Assessment and Program Evaluation (3-0-3)
This course provides an overview of assessment and evaluation as an inquiry process. The course will review the philosophy and practice of assessment and evaluation in higher education. The course will further examine the usefulness and appropriateness of various program evaluation methodologies (quantitative and qualitative), theories of evaluation usage and practice, and theories of valuing in college student affairs.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUL 6165 The Principalship (3-0-3)
This course serves as an overview of the leadership aspect of the principalship. Emphasis is placed on the school principal's role in creating student success. Aspiring school leaders will develop an understanding of the importance of the role principals play in creating learning organizations. Emphasis is given to interpersonal and group communication skills and providing candidates current pedagogical knowledge for improving achievement for a diverse student population. The reciprocal relationship between school climate/culture and student achievement is explored.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership, Ed Leadership - Tier I or Ed Leadership - Tier I Add on.

EDUL 6178 Creating Student Success (3-0-3)
This course emphasizes the school principal's role in creating student success using the professional learning community process. Aspiring school leaders will develop an understanding of the importance of the role that principals play, collaboration, support, and continuous improvement for student achievement. Emphasis is placed on providing the candidate current pedagogical knowledge about improving achievement for a diverse student population.
Restriction(s):
Enrollment limited to students major in Educational Leadership.
Enrollment limited to students in the College of Educ Health Prof college.

EDUL 6185 School Law and Ethics (3-0-3)
This course is designed to enhance the understanding and practice of the aspiring Tier I school leader (assistant principal or district leader who does not supervise school principals) by investigating public policy as related to the school environment and to promote the success for all school stakeholders through ethical behaviors in all situations.
Restriction(s):
Enrollment limited to students major in Educational Leadership, Curriculum and Leadership, Ed Leadership - Tier I or Ed Leadership - Tier I Add on.

EDUL 6189 School Culture and Diversity (3-0-3)
This course is a study of issues, trends, and best practices in school culture development. It will aid the aspiring school leader in enhancing and supporting student achievement through the development of a positive school culture strong in diversity and appreciation of all its people. Special emphasis is given to administrator's roles, responsibilities, and innovations in curriculum and instruction improvement through creating and sustaining positive school climate and culture.
Restriction(s):
Enrollment limited to students major in Educational Leadership.

EDUL 6195 Technology In the Learning Environment (3-0-3)
This course is designed to enhance the understanding and practice of aspiring Tier I school leaders (assistant principals or district personnel not supervising school principals) regarding the usage of and issues facing technology in schools.
Restriction(s):
Enrollment limited to students major in Educational Leadership.

EDUL 6227 Obtaining and Using Resources Wisely (3-0-3)
The learner will investigate the methods of obtaining and utilizing resources equitably to improve student achievement for a diverse student population. Emphasis will be on the utilization of funds at the local building level.
Restriction(s):
Enrollment limited to students major in Educational Leadership, Ed Leadership - Tier I Add on or Teacher Leadership.
Enrollment limited to students in the MEDEC27_ONL program.

EDUL 6235 Adult Learner Instructional Strategies (3-0-3)
The candidate will investigate adult motivation and coaching. How to facilitate, implement, and sustain research-based instructional strategies, authentic instructional pedagogy, thematic curriculum and creative effective school learning communities will be a major focus.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUL 6245 Organizing and Managing the Learning Environment (2-2-3)
Investigates theories and models of organization, fiscal applications, and operations. Provides training for building trust with faculty and establishing a safe and orderly learning environment for teachers and students.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUL 6255 Collaboration for Improved Student Achievement (2-2-3)
The candidate will investigate community-school collaborations. Teacher-Leaders will learn how to build and be a part of a viable team that focuses on high achievement for all students. Candidates develop a community involvement plan that includes all stakeholders of a local school. Thirty (30) clock hours of field experiences are required to meet with stakeholders from a community to conduct assessments of the school program.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUL 6275 Public Policy and Ethics (3-0-3)
Investigates public policy as related to the school environment. Investigates the promotion of success for everyone in the school environment through ethical behavior in all situations.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUL 6279 Capstone Experience: Leadership for Improving Student Achievement (2-2-3)
Overview of the knowledge, dispositions, and performances needed by all educational leaders to promote increased student achievement and school improvement.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 6691 Internship for School Leaders (0-5-1)
The Internship includes a variety of planned experiences in a diverse work environment and multiple settings that involve direct interaction and involvement between the candidates and faculty, administration, staff, parents, and community leaders over an extended period of time.
Restriction(s):
Undergraduate Level level students may **not** enroll.

EDUL 6692 Internship for School Leaders (0-6-1)
The Internship includes a variety of planned experiences in a diverse work environment and multiple settings that involve direct interaction and involvement between the candidates and faculty, administration, staff, parents, and community leaders over an extended period of time.
Restriction(s):
Undergraduate Level level students may **not** enroll.

EDUL 6693 Internship for School Leaders (0-6-1)
The Internship includes a variety of planned experiences in a diverse work environment and multiple settings that involve direct interaction and involvement between the candidates and staff, faculty, administration, parents, and community leaders over an extended period of time.
Repeatability: Repeatable for credit up to 2 times or 3 hours.
Restriction(s):
Undergraduate Level level students may **not** enroll.

EDUL 6697 Internship For School Leadership (0-(4-12)-(2-6))
The Internship includes a variety of planned experiences in a diverse work environment and multiple settings that involve direct interaction and involvement with candidates, staff, parents, and community leaders over an extended period of time.

EDUL 6698 Internship for School Leadership (0-(4-8)-(2-4))
The internship includes a variety of planned experiences in a diverse work environment and multiple settings that involve direct interaction and involvement with candidates, staff, parents, and community leaders over an extended period of time.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership, Ed Leadership - Tier I or Ed Leadership - Tier I Add on.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDUL 6699 Internship for School Leadership (0-2-1)
The internship includes a variety of planned experiences in a diverse work environment and multiple settings that involve direct interaction and involvement with candidates, staff, parents, and community leaders over an extended period of time.
Restriction(s):
Enrollment limited to students major in Educational Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDUL 7105 School System Strategic Plan (2-2-3)
Investigates factors involved in developing and implementing a school system strategic plan; focuses on the many entities that should be included, the use of data in developing this plan and methods of assessing its success.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.

EDUL 7106 Curriculum Design for School System Improvement (2-2-3)
Investigates strategies and procedures for designing and implementing curricula that lead to continuous school system improvement. Focus will be on designing the scope and sequence of the curriculum to fit the appropriate situation.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.

EDUL 7107 School System Reform and The Change Process (2-2-3)
Investigates how redirecting effort can change the focus of school system reform. Focuses on identifying the dynamics of change and how to lead stakeholders through this process.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7108 Applications of Neurological Research to Student Learning (3-0-3)
Prerequisites: Admission into the Doctoral Degree Program. Advanced critical examination of research and theories relevant to effective teaching, including neurological underpinnings of effective instructional practices, brain-based instruction, learning style theories, multiple intelligence theory, emotional intelligence theory, and other relevant research-based and theoretical frameworks.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7201 Planning for Continuous School and System Improvement (2-3-3)
Investigates factors involved in developing and implementing a school system strategic plan; focuses on promotion of the vision and mission, school culture creation, communication with stakeholders, and continuous school improvement. Includes 45 hours of supervised residency.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7202 Leadership Fundamentals for Team Building and Communication (3-0-3)
Practical guidance on the team building and communication processes to help develop both individual and collective capacity of teachers and staff. Students will monitor, evaluate, and revise plans to optimize student learning.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7203 Data Driven Strategies for Developing Professional Learning Communities (2-3-3)
This course guides the leader in gaining effective tools and leveraging data and research insights to inform educational and strategic decisions in an increasingly complex and data-driven world. The school leader understands the importance of establishing and maintaining relationships with all stakeholders. Includes 45 hours of supervised residency.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7204 Enhancing Instructional Capacities for the Learning Community (2-3-3)
Investigates strategies and procedures for enhancing instructional program capacity, promoting effective assessments and pedagogy, and ensuring a learning environment for the success of diverse learners. Includes 45 hours of supervised residency.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7209 Organizational Theory: Implications for Student Performance (2-2-3)
Prerequisite: Admission into Doctoral Degree Program. Current organizational theory as applies to development of learning community,implementation of distributed leadership models, application of Georgia School Keys and The Georgia Assessment of Performance on School Standards (GAPSS) for improvement of student performance.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7211 Legal and Constitutional Issues in American School Law (2-3-3)
Investigating ethical principles and creating a safe, secure, emotionally protective, and healthy environment for all learners is the essence of this course. Participants will engage in the application of a case study approach to resolving current legal issues at the school/system level. Includes 45 hours of supervised residency.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership, Curriculum and Leadership, Ed Leadership - Tier II or Ed Leadership - Tier II Add on.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7212 Managing Resources for Schools and Systems (3-0-3)
This course focuses on managing resources for schools in a time of scarcity and the allocation of funds for ensuring effective and efficient management of the school or district. This course emphasizes equity of funding to promote the success and wellbeing of every student.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership, Curriculum and Leadership or Ed Leadership - Tier II.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7213 Cultural Congruence in a Multicultural Society (3-0-3)
This course examines a community's diverse populations (e.g., cultural, ethnic, social, and special needs). Candidates develop means for engaging stakeholders in the promotion of continuous school/system improvement.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership, Curriculum and Leadership or Ed Leadership - Tier II.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7214 Facilitative Leadership: Shaping School and System Culture (2-3-3)
This course focuses on how school leaders can understand, evaluate and facilitate change for continuous school improvement, and how redirecting effort can change the focus of school system reform. Participants are led to identify the dynamics of change and how to lead stakeholders through this process. Includes 45 hours of supervised residency.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7555 Selected Topics in Leadership ((1-4)-0-(1-4))
The field of educational leadership is rapidly changing. To respond to that, a leadership faculty member may conduct a course from time to time dealing with salient issues.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7681 Supervised Residency - A (0-6-3)
Identify, plan and implement major activities in leadership that provide related on-the-job experiences that focus on improving student achievement. Includes 100 hours of supervised residency. (S/U grading)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUL 7682 Supervised Residency - B (0-6-3)
Identify, plan and implement major activities in leadership that provide related on-the-job experiences that focus on improving student achievement. Includes 100-140 hours of supervised residency. (S/U grading)
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7683 Supervised Residency - C (0-6-3)
Identify, plan and implement major activities in leadership that provide related on-the-job experiences that focus on improving student achievement. Includes 140-170 hours of supervised residency. (S/U grading.)
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7684 Supervised Residency - D (0-6-3)
Identify, plan and implement major activities in leadership that provide related on-the-job experiences that focus on improving student achievement. Includes 100-140 hours of supervised residency. (S/U grading.)
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7691 Supervised Residency for Leaders A (0-12-1)
Identify, plan and implement major activities in leadership that provide related on-the-job experiences that focus on improving student achievement. Students must record and report a minimum of 175 hours residency work in a school/system setting for this supervised residency course. (S/U grading)
Restriction(s):
Undergraduate Level level students may **not** enroll.

EDUL 7692 Supervised Residency for Leaders B (0-11-1)
Identify, plan and implement major activities in leadership that provide related on-the-job experiences that focus on improving student achievement. Students must record and report a minimum of 175 hours residency work in a school/system setting for this supervised residency course. (S/U grading)
Restriction(s):
Undergraduate Level level students may **not** enroll.

EDUL 7693 Supervised Residency for Leaders C (0-12-1)
Identify, plan and implement major activities in leadership that provide related on-the-job experiences that focus on improving student achievement. Students must record and report a minimum of 175 hours residency work in a school/system setting for this supervised residency course. (S/U grading)
Restriction(s):
Undergraduate Level level students may **not** enroll.

EDUL 7698 Internship for School Improvement (0-(1-12)-(1-6))
Identify, plan and implement major activities in leadership that provide related on-the-job experiences that focus on improving the teaching-learning environment. (S/U grading)
Repeatability: Repeatable for credit up to 98 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.

EDUL 7793 Organizing and Implementing a Framework for a Data Driven Learning Community (2-2-3)
Course makes explicit practices needed to reduce the achievement gap for diverse student populations. Candidates utilize data to drive the organizational improvements needed for today's new generation leadership team. Emphasis is placed on connection between school and system learning communities.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.

EDUL 7794 System Level Policy, Governance, and Ethics (2-2-3)
Investigates school system accountability within the framework of public policy and ethical standards. Focuses on characteristics of effective practices with an emphasis on effective school research.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.

EDUL 7796 Team Building and The Communication Process (2-2-3)
Focus on knowledge and skills in building collaborative teams involving all stakeholders in the decision making process and effectively communicating internally and externally.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

EDUL 7797 Budget Alignment to School System Mission (2-2-3)
Financing educational programs and the budgeting process. Focuses on the allocation of funds that promote the school system mission and goals.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.

EDUL 7899 Independent Study (0-0-(2-4))
Prerequisite: Departmental approval. A specialized investigation of a problem in educational leadership proposed by the student under the direction of an educational leadership faculty member.
Restriction(s):
Enrollment limited to students major in Educ Leadership - Teach Cert, Educational Leadership or Curriculum and Leadership.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.
Enrollment limited to students in the Department Prerequisite college.

EDUL 8101 Management of Educational Organizations (3-0-3)
This course emphasizes academic leadership concepts that relate to organizational structure, staff productivity, and leadership in the change process with respect to curriculum, instruction, faculty development, and faculty personnel policies in education. Special attention is given to teaching-learning environments and the factors that shape them. The course focuses on internal stakeholders, organizational structures, and processes, as well as intra-institutional relationships that exert pressure on the academic core and impact institutional priorities, strategies, and activities.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUL 8102 Leading for Change (3-0-3)
This course emphasizes the need for leaders to understand the importance of change and the inevitability of change in schools. The course illustrates means to use theory and practice to achieve personal and group goals through learning and social contributions.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUL 8104 Supervision of Teaching and Learning (3-0-3)
This course teaches what administrators need to know to supervise and provide leadership for improvement of teaching and learning opportunities including curriculum revision. Candidates analyze the consistency between philosophy, educational theory, and educational practice with specific focus on helping teachers help students. The course examines current thinking in the elementary grades and secondary subject matter disciplines by investigating current teaching, learning and curriculum issues.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUL 8105 Leadership Theory (3-0-3)
This course is designed to enable doctoral candidates to understand the foundational concepts and develop the analytical skills needed to be an effective leader in a variety of educational related settings. Candidates will explore their own leadership, personality, and cognitive styles and learn how these may affect the performance of others within the organization.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUL 8109 Current Issues in Educational Leadership (3-0-3)
This course is a survey of contemporary issues in the field of educational leadership. Candidates will research selected topics in order to gain a broad perspective of the field of leadership as it applies to education generally. Candidates will evaluate relevant data and draw conclusions based upon the data and class discussions.

EDUL 8115 Educational Policy and Ethics (3-0-3)
This course prepares educational leaders to understand what education policy is at the national, state, and local levels. Students are taught how education policy originates, how it is formally developed, and what factors influence its development. The course will include an extensive review of local school board policy development and the role that a code of ethics for educators plays in influencing policy development.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUL 8120 Technology: Leadership, Management and Learning (3-0-3)
This course prepares educational leaders for choosing and evaluating appropriate technologies which enhance and support the teaching and learning process as well as organizational management.

EDUL 8126 Politics of Education (3-0-3)
The myth that politics and education exist in separate worlds is examined in this course. Politics is a critical aspect of all educational endeavors. Participants will review the recent waves of educational reform in terms of their political implications for educational decision makers. Manifestations of overt political behavior and the politics at the federal, state and local levels will also be explored.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUL 8127 Creating Resilient Leaders (3-0-3)
Prerequisite: Acceptance into the Ed.D. Program. This course is designed to prepare leaders for increasing responsibilities to exercise direct and indirect supervision. Students enhance their leadership abilities and develop skills to manage people while leveraging diversity, develop subordinate leaders, manage conflict, display flexibility and resilience with a focus on the organizational mission.

EDUL 8128 Educational Facilities, Development and Implementation (3-0-3)
This course prepares educational leaders to evaluate and ensure school facilities support the teaching and learning process. Educational specifications, survey techniques, and information necessary to develop, oversee, and maintain school facilities will be addressed. Specific attention will be given to the importance of facilities to student health, safety, and academic performance.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUL 8129 System Level Finance (3-0-3)
This course applies principles of leadership to managing a public school district's fiscal, human, and material resources. Students will examine federal, state, and local funding sources for education.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUL 8209 Organizational Theory: Implications for Student Performance (2-2-3)
Prerequisite: Admission into Doctoral Degree Program. Current organizational theory as applies to development of learning community,implementation of distributed leadership models, application of Georgia School Keys and The Georgia Assessment of Performance on School Standards (GAPSS) for improvement of student performance.

EDUL 8715 Doctoral Seminar in Curriculum and Leadership (3-0-3)
This course explores the rationale for pursuing a doctorate in curriculum and leadership within the context of personal preferences, professional competencies, and organizational politics. Students are provided an orientation to the EdD Program in anticipation of the tremendous demand for performance. Participation skills, professional writing competencies, and analytical ability in a structural collegial environment are required.
Restriction(s):
Enrollment limited to students in a Doctor of Education degree.

EDUL 8807 Directed Study in Educational Leadership (0-0-3)
This course provides students an opportunity to examine a topic of interest related to issues confronting educational leaders in today's global environment within the context of dissertation research. This course may be repeated for up to 6 semester hours credit.
Repeatability: Repeatable for credit up to 1 times or 6 hours.

EDUT - Education: Technology

EDUT 6105 Technology Infusion (2-2-3)
This course models strategies for infusing technology in the classroom curriculum.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUT 6115 Foundations of Library Media Programs (2-0-2)
Prerequisite: Admission to the graduate program. Elements of operation and maintenance of a library-media center (Learning Resources Center) will be investigated from the historical perspective, types of services, and the role of the media specialist in addressing both educational and cultural needs.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUT 6116 Cataloging and Classifying of Educational Resources (2-2-3)
Prerequisite: Admission to the graduate program in Instructional Technology or Media Specialist. An introduction to the fundamentals of library cataloging and classification with focus on printed materials, graphic materials, other media, and electronic resources. (Lab requirement for field placement in School setting)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUT 6117 Course Description: Cataloging and Classifying of Educational (2-2-3)
Prerequisite: EDUT 6115. A course devoted to the use of collection analysis and evaluation research to ensure selection of a balanced collection of media (print and non-print) essential for educational success in the school setting. The student will develop a theoretical library media facility with evaluation procedures, resources, and rules for utilization of materials.
Prerequisite(s): EDUT 6115
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUT 6118 Organization and Administration of School Media Centers (2-2-3)
Prerequisite: EDUT 6116 and 6117. The course focuses on the study of the school library media center and its role in the instructional program of the school. Focus is placed on the role of the media specialist, administrative and management of library media programs and centers. Management of personnel, media program budgeting, facility planning will be addressed. Observation of library/media centers required.
Prerequisite(s): (EDUT 6116 and EDUT 6117)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUT 6145 Methods of Teaching Computer Science without Lab (3-0-3)
Teaching methods, models, and experiences for teaching computer science in P-12 schools. Topics discussed include teaching methods, learning, security and maintenance of equipment, professional journals, ethics, legal issues, diversity, and problem solving. Minimum of 9 hours of computer science coursework required prior to enrolling in the course.
Prerequisite(s): Admitted to Teacher Education with a score of Y

EDUT 6206 Introduction to Instructional Technology (2-2-3)
An introductory course in the field of instructional technology and the various roles of technologists, issues relating to computing and technology and the future roles of technology in the society.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUT 6207 Hardware and Networking (2-2-3)
This course introduces students to a foundation in computer hardware and networking technology. Students will learn various types of networks in the school settings. Topics include network management, components and configurations, connections, troubleshooting and maintenance.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EDUT 6209 Instructional Design (2-2-3)
The process and foundations of instructional design, and systematic design of instructional courseware.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUT 6215 Methods for Integrating Technology into the Curriculum (2-2-3)
Prerequisite: EDUT 6209. Strategies for integrating technology resources and technology-based methods into the classroom settings.
Prerequisite(s): EDUT 6209
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUT 6245 Methods of Teaching Computer Science with Lab (3-1-3)
Teaching methods, models, and experiences for teaching computer science in P-12 schools. Topics discussed include teaching methods, learning, security and maintenance of equipment, professional journals, ethics, legal issues, diversity, and problem solving. Field experiences in grades P-12 required as part of course. Minimum of 9 hours of computer science coursework required prior to enrolling in the course.

EDUT 6698 Internship in Library Media Technology (0-6-3)
Prerequisite: EDUT 6118 and EDUT 6215. A field-based experience consisting of practical application of the roles and responsibilities of the library media specialist under the direction of a certified media specialist and a university supervisor.
Prerequisite(s): (EDUT 6118 and EDUT 6215)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUT 6999 Capstone Research Project (0-0-3)
This capstone experience will assist instructional technology and school library media candidates in developing their action research projects by exploring significant issues in educational settings. Presentation at graduate symposium or to other professional audience is required.
Prerequisite(s): (EDUT 6217 and EDUT 6118)
Restriction(s):
Enrollment is limited to Graduate Level level students.

EDUT 7795 Technology Practices for the Efficient Management of the Learning Environment (1-2-2)
Define technology plan, develop a vision, write goals and objectives. Investigate and implement technology available at the building level which will lead to improved student achievement.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education or Specialist in Education degrees.

ELEM - Elementary Education

ELEM 2000 Induction into Elementary Education (0-0-0)
This course provides an introduction to the history of the elementary education profession including current trends. It is designed to help students understand the expectations and responsibilities of becoming a part of a professional community.
Prerequisite(s): EDUC 2120 with a minimum grade of C and EDUC 2130 with a minimum grade of C

ELEM 3155 Assessment in Elementary Education (3-0-3)
An examination of formal and informal classroom assessment procedures, methods of action research, and standardized measurement. Students will become familiar with the Georgia Standards of Excellence and the use of rubrics to assess student performance. Pertinent issues relating to assessment will also be examined.
Prerequisite(s): Admitted to Teacher Education with a score of Y

ELEM 3255 STEAM Education for Young Children (2-2-3)
This course includes research-based practices for designing, implementing, and assessing interdisciplinary curriculum including science, technology, engineering, arts, and math (STEAM). STEAM pedagogy, creativity and collaboration, and problem- and inquiry-based instruction in elementary classrooms are explored. Course includes a field experience.
Prerequisite(s): Admitted to Teacher Education with a score of Y

ELEM 3256 Curriculum, Instruction, and Assessment (3-2-4)
This course focuses on theory, planning, implementation, and evaluation of all aspects of curriculum, instruction, and assessment, including establishing and managing an appropriate environment that leads to children's sociomoral and autonomy development. Teacher candidates will examine formal and informal classroom assessment procedures, methods of action research, and standardized measurement. Students will become familiar with the Georgia Standards of Excellence and rubrics to assess student performance. Course includes a field experience. Prerequisite: Admission to teacher education.
Prerequisite(s): (Admitted to Teacher Education with a score of Y and ELEM 3255 with a minimum grade of C and ELEM 4155 with a minimum grade of C)

ELEM 4105 Technology for the Twenty-First Century Classroom (2-0-2)
This course integrates technology and curriculum through the use of web-based tools and pedagogy that prepare teachers for twenty-first century classrooms.
Prerequisite(s): ELEM 3255 (may be taken concurrently)

ELEM 4155 Cognitive and Language Development in Elementary Education (2-0-2)
An examination of the development of cognition and language with emphasis on neuroanatomical structures and behaviors, constructivist theory, and related topics including nutrition and safety.
Prerequisite(s): Admitted to Teacher Education with a score of Y

ELEM 4217 Teaching Language Arts in Elementary Education (2-4-4)
The application of listening, speaking, reading, writing, and viewing in elementary education. Emphasis: writing, language, listening, and speaking. Content aligned to the Science of Reading and NCTE/IRA Standards.
Prerequisite(s): Admitted to Teacher Education with a score of Y

ELEM 4235 Science in Elementary Education (3-2-4)
An examination of curriculum concepts, skills, and instructional methodologies appropriate for teaching science to young children.
Prerequisite(s): (Admitted to Teacher Education with a score of Y and ELEM 4155 with a minimum grade of C)

ELEM 4247 Math in Elementary Education (3-2-4)
This course will cover methods, principles, and strategies for teaching math in elementary education. In addition, the coursework will focus on analysis and remediation of diagnosed math strengths and weaknesses using informal assessment instruments and techniques. Required field component is part of course.
Prerequisite(s): (Admitted to Teacher Education with a score of Y and MATH 2008 with a minimum grade of C and MAED 5131U with a minimum grade of C)

ELEM 6000 M.A.T. Exit Portfolio (0-0-0)
Satisfactory grade indicates completion of the exit portfolio for the M.A.T. degree. (S/U grading).
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6115 Elementary Literacy Education (3-0-3)
Advanced study of content, materials, and instructional procedures for literacy with young children.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6116 Writing and the Young Child (3-0-3)
Study of young children's understandings and use of written language from their earliest marks through their use of conventional writing. This course includes the study of research-based methods and activities designed to optimize children's writing development across a diverse range of written language genres.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6125 Developing Mathematical Thinking in the Elementary Classroom (3-1-3)
An advanced examination of the development of mathematical thinking and the application of teaching strategies, assessment techniques, curriculum, and resources for sound mathematics instruction through grade 5.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6135 Developing Scientific Thinking in Young Children (3-1-3)
An advanced examination of the development of scientific thinking and the application of teaching strategies, assessment techniques, curriculum, and resources for appropriate science instruction for young children.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6145 Elementary Social Studies Education (3-0-3)
An advanced examination of young children's understandings of their world. The application of social studies content and standards, methodology, resources and assessment strategies are included.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6155 Elementary Education in a Contemporary Society (3-0-3)
Identification, study and discussion of current issues impacting elementary education. Use of technology to examine, inform, and communicate.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6156 Theories, Concepts, and Applications of Child Development (3-0-3)
An advanced study of theories and concepts of child development from conception through age 10, including the application of theories and concepts to teaching and learning, implications of developmental issues, and a focus on the role of the teacher in fostering the development of the whole child.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6159 Imagination, Curiosity, & Creativity in Teaching and Learning (3-0-3)
Study of the role of imagination, curiosity, and creativity in teaching and learning. Examination of innovative programs, curriculum, and strategies that foster creativity in teaching and learning as well as the development and implementation of new ideas in teaching and learning.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6165 Partnerships with Parents and Guardians of Young Children (3-0-3)
Investigation and construction of a deeper understanding of the teacher and parent or guardian relationship. Techniques to strengthen the relationship while developing an understanding of family dynamics that influence the total development of the young child are included.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6166 Assessment Methodologies, Instruments, and Procedures in Elementary Education (3-0-3)
Advanced study of methodologies, instruments, and procedures in assessing young children, their environments, and their programs.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 6255 STEAM Education for Young Children (2-2-3)
This course includes research-based practices for designing, implementing, and assessing interdisciplinary curriculum including science, technology, engineering, arts, and math (STEAM). STEAM pedagogy, creativity and collaboration, and problem- and inquiry-based instruction in elementary classrooms are explored. Course includes a field experience.

ELEM 6795 Special Topics in Elementary Education (2-0-2)
In-depth study of special topics related to elementary education. Topics are announced in the course schedule. Course may be repeated once in a given program if topics studied differ.
Repeatability: Repeatable for credit up to 1 times or 4 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ELEM 7127 Perspectives in Elementary Education (3-0-3)
This course provides students an opportunity to construct a sense of identity with the field of elementary education through an understanding of the past as prologue to contemporary thought and practice. The philosophy, history, and impact of elementary education programs throughout the field's history as well as current trends will be examined.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

ELEM 7137 Advocacy and Public Policy in Elementary Education (3-0-3)
This course focuses on implementing research-based teaching and learning in the context of public policy awareness and advocacy for appropriate instruction. Students explore avenues for becoming active advocates for appropriate elementary education.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

ELEM 7147 Investigating Problems in Elementary Education (3-0-3)
An investigation and identification of problems in the organization and implementation of elementary education curriculum and instruction. The course includes the identification of appropriate research methods including qualitative, quantitative, and mixed methods. This course leads to producing a proposal for the ELEM specialist project.
Prerequisite(s): EDUF 7116 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

ELEM 7155 Cognitive Development in Young Children (3-0-3)
Constructivism, neuro-anatomical correlates of learning, and selected theories relevant to the cognitive processes of children from conception through age nine.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

ELEM 7157 Advanced Assessment in Teaching (3-0-3)
Advanced study of topics related to assessment, including alternative and performance assessments, grading, measurement theory, data-driven decision-making, statistical procedures related to measurement, and using assessments in research.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.

ELEM 7167 Childhood and Society: An Introduction to the Sociology of Childhood (3-0-3)
This course examines the nature of childhood and its relation to society. The course includes investigation and discussion of how cultural values and social changes affect children's lives, the ways in which children create culture, and historical and contemporary perceptions towards children/childhood.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Doctor of Education or Specialist in Education degrees.

ELEM 7899 Research in Elementary Education (0-0-3)
Advanced research investigation under the direction of a major professor and faculty committee. (S/U Grading).
Prerequisite(s): ELEM 7147 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.

ENGL - English

ENGL 0001 English Communication I (3-0-3)
This course is designed for beginning and intermediate learners of English and will help students improve reading, writing, listening, and speaking skills in English. This course will prepare students for ENGL 0002X. Non-degree credit.
Prerequisite(s): TOEFL with a score of 500

ENGL 0002 English Communication II (3-0-3)
Prerequisite: TOEFL (the Test of English as a Foreign Language) paper-based score of 550, a computer-based score of 213, or an Internet-based score of 79. This course is a continuation of ENGL 0001X English Communication 1 and is designed for high intermediate and advanced learners of English as a second language (ESL). The focus will be on reading academic writings and writing short essays on a variety of topics. Non-degree credit.

ENGL 0099L Developmental Writing II Lab (0-1-1)

ENGL 0999 Support for English Composition (1-0-1)
A one hour, non-degree baccalaureate credit course designed to provide additional instruction for students whose English Placement Index (EPI) indicates weaknesses in writing proficiency. Topics covered will be aligned with those of the co-requisite ENGL 1101 course.

ENGL 1000 English Convocation (0-0-0)
During English Convocation, students receive information about the Department, the requirements for the degree, upcoming events, careers related to English, and studies in English. Students are also required to attend three events sponsored or sanctioned by the Department. Convocation is meant to foster a sense of community among students and faculty. Students in all tracks of the English major must complete five semesters of this zero credit hour course. It is offered fall and spring.
Repeatability: Repeatable for credit up to 4 times or 0 hours.

ENGL 1101 English Composition I (3-0-3)
Composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis and argumentation, and also including introductory use of a variety of research skills.

ENGL 1102 English Composition II (3-0-3)
A composition course that develops writing skills beyond the levels of proficiency required by ENGL 1101, that emphasizes interpretation and evaluation, and that incorporates a variety of more advanced research methods. Course will include instruction on documentation/plagiarism and information retrieval. A grade of C or better is required in this course.
Prerequisite(s): ENGL 1101 with a minimum grade of C

ENGL 2111 World Literature I (3-0-3)
A survey of important works of world literature from ancient times through the mid-seventeenth century.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 2112 World Literature II (3-0-3)
A survey of important works of world literature from the mid-seventeenth century to the present.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 2131 American Literature I (3-0-3)
This course surveys American Literature from the Pre-Colonial Period through the mid-nineteenth century. It begins with the Age of European Exploration and interaction with Native American cultures and continues through the 18th century Enlightenment, the American Renaissance, and the Romantic movement, ending with the beginning of American Realism. The literature is studied within the context of history and culture and with an emphasis on literary periods. Students will utilize various critical approaches and reading strategies as they examine important authors and themes of these periods. This course is available through eCore.
Prerequisite(s): (ENGL 1102 or ENGL 1102H or ENGL 1102I)

ENGL 2132 American Literature II (3-0-3)
A chronological study of American literature from the Civil War to the present, this course presents a broad overview of American literature from the mid-nineteenth century to the present. Students will utilize various critical approaches and reading strategies as they examine important authors and themes of this period. The course will pay attention to literary movements, regional writing, native and immigrant cultures, and multiple perspectives. This course is available through eCore.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 2135 Multicultural Literature (3-0-3)
Comparative study of literature from many cultures with emphasis on literary elements within cultural context.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 2136 Language and Culture (3-0-3)
A study of the relationship between language and culture in multilingual and multicultural societies throughout the world. Topics include: language practices (i.e. name giving in Africa, oral tradition of the Caribbean, use of proverbs), language attitudes towards dialects, multilingualism and identity, the immigrant experience, effects of language contact (i.e., language mixing and borrowing), and language planning and choice in multilingual societies.

ENGL 2147 Introduction to Film (3-0-3)
Prerequisite: ENGL 1102. A study of American and continental films with emphasis on techniques of analysis and interpretation.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 2155 Introduction to Literary Studies: Critical Methods (3-0-3)
Prerequisite: ENGL 1102. In this introductory course for English majors, students will acquire a familiarity with key literary terms and genres and will sharpen the tools needed to interpret different kinds of literature. Much of the course will be devoted to understanding the development of literary theory and its importance for analyzing literature. Schools of theory that will be discussed include formalism, historicism, Gender Studies, post-structuralism, post-colonialism, psychological criticism, and more. The course will also equip students with the research skills they will need to navigate the traditional card catalog, electronic environments, bibliographic databases, contextual primary sources, reviews, etc.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 2156 Introduction to Literary Studies II: Poetics (3-0-3)
Prerequisites: ENGL 1102. In this introductory course for English majors, students will acquire a familiarity with the key terms of poetics and will sharpen the tools needed to read, analyze, and interpret poetry. The course will focus on the basic forms, kinds, modes, and divisions within poetry, will teach students how to recognize common poetic meters and provide them with some understanding of the process of scansion, will help them recognize various aural effects, types of metaphor, ways of meaning, and provide them with a working knowledge of the trajectory of the poetic tradition, its prominent conventions, and the role of innovation. The course will also help students develop critical skills related to thinking and writing successfully about poetry, including the application of research.
Prerequisite(s): ENGL 1102

ENGL 2157 Writing for the English Major (3-0-3)
In this advanced writing course for English majors, students will analyze prose style and structure to help them develop their own skills in composing expository prose. Assignments will include close readings of texts, analysis, research and documentation, and other modes of writing including personal narratives, creative writing, and professional writing. Students will be encouraged to approach writing as a way to think about and communicate ideas to others; to develop an awareness of the self as a thinker; to develop a sense of voice; to write persuasively; and to understand the rhetorical contexts for writing.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102I with a minimum grade of C or ENGL 1102H with a minimum grade of C

ENGL 2158 Advanced Writing for the Non-English Major (3-0-3)
Prerequisites: ENGL 1102 with a C or better. This course is dedicated to the development of writing skills, allowing non-English majors to express themselves through coherent written communication. In particular, the course will explore narrative, expository, analytical, and persuasive prose at a level beyond freshman composition. Such explorations will build a foundation for more specific tasks found within non-English curricula. This course will involve research using the APA style guide.
Prerequisite(s): ENGL 1102 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in English Language/Literature, English and Secondary Ed, Communication or English - Teacher Cert.

ENGL 2555 Selected Topics in ENGL (3-0-3)

ENGL 3105 Introduction to Fiction Writing (3-0-3)
Prerequisite: ENGL 1102 with a minimum grade of C. A workshop involving the production and in-class critique of students' own narrative prose fiction. The course entails some written analysis of the work of published fiction writers and, especially, of fellow students' work. Assignments will likely focus on the short story but may also include flash fiction, microfiction, and sections of longer narratives. Students will also receive an introductory overview of the publishing markets for fiction and how to pursue them for publication.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3106 Introduction to Poetry Writing (3-0-3)
Prerequisite: ENGL 1102 with a minimum grade of C. A workshop involving the production and in-class critique of students' own verse. The course entails some written analysis of the work of published poets and, especially, of fellow students' poems. Assignments will allow students to pursue work in forms of their own choosing and may also require work in specific forms such as verse in meter and received forms, ekphrastic, and persona. Students will also receive an introductory overview of the publishing markets for poetry and how to pursue them for publication.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3107 Introduction to Creative Nonfiction Writing (3-0-3)
Prerequisite: ENGL 1102 with a minimum grade of C. Creative nonfiction is fact-based writing that utilizes literary techniques. Through writing assignments and selected readings this course will introduce students to the breadth of genres and possibilities within the form, including personal essays, memoirs, collage essays, flash essays and lyrical essays. Students will read and workshop one another's writings, and conduct in-class writing experiments and group editing, and will receive an introductory overview of the publishing markets for nonfiction and how to pursue them for publication.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3108 Introduction to Playwriting (3-0-3)
Prerequisite: ENGL 1102 with a minimum grade of C. A workshop requiring the production and in-class critique of students' dramatic work. Selected readings and writing exercises will emphasize craft techniques and introduce students to the wide range of stylistic modes within the basic form, including dramatic monologues, 10-minute plays, flash drama, immersion theatre, musical-theatre book/libretto writing, and performance texts. Students will receive insights into the mechanics of pitching scripts to producers, staging plays, and the markets for publication.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3109 Introduction to Screenwriting (3-0-3)
Prerequisite: ENGL 1102 with a minimum grade of C. A workshop requiring the production and in-class critique of students' original writing for the screen. Selected readings and screenings will facilitate an understanding of film structure, film story analysis, and image-driven storytelling. Writing exercises may include story treatments, beat sheets, character development, silent short-short screenplays, short genre-based screenplays, and season outlines for an original webseries. Students will receive insights into the pitching process, collaborating with a production team, and moving into the film festival circuit.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3128 Opinion Writing (3-0-3)
The purpose of this course is to give students experience in opinion writing (newspaper, magazine, online) and columns (political, humor, sports, lifestyle, arts, and business) for both print and online media. Discussion will also cover legal traps, campus newspaper columns, plagiarism, and research.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3129 International Drama (3-0-3)
Prerequisite: ENGL 1102 with a grade of "C" or better. This course focuses on strategies for reading and understanding great dramas from around the world, on understanding relationships between texts and performance, and on writing and researching dramatic literature. Some sections will encourage students to think about the historical evolution of drama and to recognize ways in which drama speaks to a worldwide audience; others will focus on international drama in the context of a single period (e.g., the modern age). All sections will require students to read plays from at least three continents and to examine critically the way drama expresses social and aesthetic issues.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3130 Film Genres and Themes (3-0-3)
Prerequisite: ENGL 1102 with a grade of C or better. Analysis of a genre or theme in film (film noir, comedy, silent, etc.), emphasizing formal, technical, social, and cultural interpretations. Topics will vary from term to term. The course may be repeated once for credit if the topic is different.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3135 Medieval Literature in Britain (3-0-3)
Prerequisite: ENGL 2157 with a minimum grade of C. The purpose of this course is to gain valuable understanding of literary works written in and around the British Isles during the Middle Ages (circa 500-1500). Readings may include Modern English translations of works originally written in Old English, Middle English, Welsh, Irish, Latin, and other languages. This course may follow a traditional survey of the time period or focus on a more specific literary theme, genre, and/or movement. Along with the prerequisite of ENGL 2157, it is recommended that students take ENGL 2155 and ENGL 2156 before or concurrently with this course.
Prerequisite(s): ENGL 2157 with a minimum grade of C

ENGL 3136 Renaissance Literature in Britain (3-0-3)
Prerequisite: ENGL 2157 with a minimum grade of C. The purpose of this course is to gain a valuable understanding of British literature during the period 1500-1700, including its artistic, cultural, and historical context, and its lasting impact on literary expression to the present day. This course may follow a traditional survey of the time period or focus on a more specific literary theme, genre, and/or movement. Along with the prerequisite of ENGL 2157, it is recommended that students take ENGL 2155 and ENGL 2156 before or concurrently with this course.
Prerequisite(s): ENGL 2157 with a minimum grade of C

ENGL 3137 Restoration and 18th-Century Literature in Britain (3-0-3)
Prerequisite: ENGL 2157 with a minimum grade of C. Form, style, and content in the major poetry, prose, and drama produced during the neoclassical period in England, 1660-1800. Instructors may choose to approach this course as a traditional survey or with a focus on a more specific literary theme, genre, and/or movement. Along with the prerequisite of ENGL 2157, it is recommended that students take ENGL 2155 and ENGL 2156 before or concurrently with this course.
Prerequisite(s): ENGL 2157 with a minimum grade of C

ENGL 3139 Romantic and Victorian Literature in Britain (3-0-3)
Prerequisite: ENGL 2157 with a minimum grade of C. Form, style, and content of major writers of the British Romantic and Victorian periods. The course begins with the first generation of Romantic writers and ends with the advent of modernism. Instructors may choose to approach this course as a traditional survey or with a focus on a more specific literary theme, genre, and/or movement. Along with the prerequisite of ENGL 2157, it is recommended that students take ENGL 2155 and ENGL 2156 before or concurrently with this course.
Prerequisite(s): ENGL 2157 with a minimum grade of C

ENGL 3140 Modern Literature in Britain (3-0-3)
Prerequisites: ENGL 2157 with a minimum grade of C. The purpose of this course is to gain a valuable understanding of British literature in the first half of the twentieth century. This course may follow a traditional survey of the time period or a focus on a more specific literary theme, genre, and/or movement. Along with the prerequisite of ENGL 2157, it is recommended that students take ENGL 2155 and ENGL 2156 before or concurrently with this course.
Prerequisite(s): ENGL 2157 with a minimum grade of C

ENGL 3145 Early American Literature (3-0-3)
Prerequisite: ENGL 2157 with a minimum grade of C. The purpose of this course is to gain a valuable understanding of American literature from from its beginnings through the Realist period of the latter half of the nineteenth century. This course may follow a traditional survey of the time period or a focus on a more specific literary theme, genre, and/or movement. Along with the prerequisite of ENGL 2157, it is recommended that students take ENGL 2155 and ENGL 2156 before or concurrently with this course.
Prerequisite(s): ENGL 2157 with a minimum grade of C

ENGL 3148 American Naturalism and Modernism (3-0-3)
Prerequisite: ENGL 2157 with a minimum grade of C. The purpose of this course is to gain a valuable understanding of American literature from the latter half of the nineteenth century to the middle of the twentieth century. This course may follow a traditional survey of the time period or a focus on a more specific literary theme, genre, and/or movement. Along with the prerequisite of ENGL 2157, it is recommended that students take ENGL 2155 and ENGL 2156 before or concurrently with this course.
Prerequisite(s): ENGL 2157 with a minimum grade of C

ENGL 3149 Contemporary American Literature (3-0-3)
Prerequisite: ENGL 2157 with a minimum grade of C. The purpose of this course is to gain a valuable understanding of American literature from the mid-twentieth century to the present. This course may follow a traditional survey of the time period or a focus on a more specific literary theme, genre, and/or movement. Along with the prerequisite of ENGL 2157, it is recommended that students take ENGL 2155 and ENGL 2156 before or concurrently with this course.
Prerequisite(s): ENGL 2157 with a minimum grade of C

ENGL 3156 Advertising Writing (3-0-3)
Study of and practice in advertising writing for a variety of media, including television, radio, magazines, and newspapers.
Prerequisite(s): ENGL 1102 or ENGL 1102H or ENGL 1102I

ENGL 3158 Writing in the Workplace (3-0-3)
Prerequisite: ENGL 1102. Study and practice of the principles of written communications in business: letter writing, report writing, planning, organizing writing, and rewriting from research to final manuscript. Some emphasis on word processing and telecommunications skills.
Prerequisite(s): ENGL 1102 or ENGL 1102H or ENGL 1102I

ENGL 3167 Journalism (3-0-3)
This course provides a study of and practice in reporting, news writing, and feature writing. Students will study reporting techniques, interviewing techniques, story organizations, different types of leads, copy editing, and legal aspects of journalism, among other topics. Students will also write on fact-based stories about people, places, and issues and develop skills in in-depth interviewing and observational reporting, narration, characterization, and use of sensory details.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3168 Professional Editing (3-0-3)
Prerequisite: ENGL 1102 with a minimum grade of C. Students will acquire editing skills to improve design, content, spelling, grammar, punctuation, usage, and sentence clarity within documents. The course will allow students to construct style guides and apply usage requirements to specific manuscripts. Students will develop an understanding of the ethical issues in publishing, such as maintaining the author's voice, plagiarism, and the balancing of conflicting concerns between authorial intent, editorial decisions, and marketing goals.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3169 Content Creation (3-0-3)
The course provides students with an understanding of how to produce platform-specific content for a variety of digital audiences. Students will write original copy for social media posts, create and curate images using a preferred system, and produce video and/or audio to accompany content across digital spaces. Students will learn about brand management and promotion, how to align content appropriately with a preferred audience, and how to effectively produce strategic content for online consumers.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3171 Print and Web Design (3-0-3)
This course is a survey of rhetorical concepts and technical skills needed to create effective computer-mediated design for print media and to compose and post informative, persuasive, and user-friendly websites. Students begin the course by learning fundamental concepts of visual rhetoric and apply those concepts to their own practical creations with the latest design software for print. Students will continue to apply their knowledge and skills learned early in the course to creating an online presence and writer's portfolio to present to potential employers.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C
Restriction(s):
Freshman or High School Dual Enrollment students may **not** enroll. Students in the University College college may **not** enroll.

ENGL 3172 Social Media for the Professional (3-0-3)
This course allows students to explore and analyze the professional conventions of established and emerging social media platforms to develop social media plans for their own writing or for a client. Students will learn to identify best practices in social media for the professional, develop an effective social media strategy for a defined audience and purpose, and apply the best practices to a published plan.
Prerequisite(s): ENGL 1102 with a minimum grade of C

ENGL 3177 Introduction to Critical Theory (3-0-3)
This course explores the history of western literary thought and criticism in the 20th and 21st centuries. It focuses on debates over what constitutes "literature", what texts and writers should be foregrounded for academic study, the role of literature, writing, and art within our larger culture, and the assumptions that underlie our answers to these questions. Theoretical approaches under discussion may include formalism, historicism, gender studies, post-colonialism, and more.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 3183 Special Topics in Journalism (3-0-3)
Prerequisite: ENGL 1102. The course allows flexible offerings in the area of journalism. Topics will vary and might include Introduction to Photojournalism (sample syllabus submitted with this course proposal), Public Affairs Reporting, Newspaper Editing and Makeup, Journalism Ethics, Editorial Writing and Issues, Magazine Article Writing, Review Writing, Investigative Reporting, and Journalism in the Secondary School.
Prerequisite(s): ENGL 1102 or ENGL 1102H or ENGL 1102I

ENGL 3197 Contemporary Anglophone Literature (3-0-3)
Prerequisites: ENGL 2157 with a minimum grade of C. The purpose of this course is to gain a valuable understanding of literature from the English-speaking world in the latter half of the twentieth century. This course may follow a traditional survey of the time period or a focus on a more specific literary theme, genre, and/or movement. Along with the prerequisite of ENGL 2157, it is recommended that students take ENGL 2155 and ENGL 2156 before or concurrently with this course.
Prerequisite(s): ENGL 2157 with a minimum grade of C

ENGL 3256 Peer Writing Consultation (2-2-3)
Prerequisites: ENGL 1102 and consent of the Department Chair. This course will prepare students to work as Peer Writing Consultants in the CSU Writing Center. Students will study theories of composition, reflect on strategies for assisting other student writers and practice supervised writing consultation. This course is open to students from all majors.
Prerequisite(s): ENGL 1102 or ENGL 1102H or ENGL 1102I
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ENGL 4000 Baccalaureate Survey (0-0-0)
Satisfactory grade in this course indicates completion of the baccalaureate examination for the BA degree in English Language and Literature. Survey can be taken more than once. (S/U grading.)

ENGL 4175 Creative Writing Capstone (3-0-3)
Prerequisite: Any three of the following ENGL 3105, ENGL 3106, ENGL 3107, ENGL 3108, ENGL 3109 with a minimum grade of C. In consultation with a creative writing faculty member, students will plan, propose, and write a chapbook of 15-20 pages in the mode of their choosing, including a collection of poems, two or three short stories, a lyric essay, a short film, a one-act play, a cycle of flash fictions, a dramatic monologue, or an extended work in a hybrid-form. This is an intensive summative project and will demonstrate the students' mastery of formal techniques and narrative strategies. The course will also include the opportunity for directed reading and discussions of published works, authors, and traditions that influence or inform the chapbook project.
Prerequisite(s): (ENGL 3105 and ENGL 3106 and ENGL 3107) or (ENGL 3105 and ENGL 3106 and ENGL 3108) or (ENGL 3105 and ENGL 3106 and ENGL 3109) or (ENGL 3105 and ENGL 3107 and ENGL 3108) or (ENGL 3105 and ENGL 3107 and ENGL 3109) or (ENGL 3105 and ENGL 3108 and ENGL 3109) or (ENGL 3106 and ENGL 3107 and ENGL 3108) or (ENGL 3106 and ENGL 3107 and ENGL 3109) or (ENGL 3106 and ENGL 3108 and ENGL 3109) or (ENGL 3107 and ENGL 3108 and ENGL 3109)

ENGL 4176 Advanced Topics in Creative Writing (3-0-3)
Prerequisite: Any three of the following courses ENGL 3105, ENGL 3106, ENGL 3107, ENGL 3108, ENGL 3109. A multigenre workshop requiring the production and in-class critique of students' original writing in the course's topic area. Possible topics include but are not limited to subgenres such as science-fiction, young adult, fantasy, crime, and eco-writing. The course entails some written analysis of the work of published writers and, especially, of fellow students' work. Some writing assignments may include work in specific genres, others in genres of a student's own choosing.
Prerequisite(s): (ENGL 3105 and ENGL 3106 and ENGL 3107) or (ENGL 3105 and ENGL 3106 and ENGL 3108) or (ENGL 3105 and ENGL 3106 and ENGL 3109) or (ENGL 3105 and ENGL 3107 and ENGL 3108) or (ENGL 3105 and ENGL 3107 and ENGL 3109) or (ENGL 3105 and ENGL 3108 and ENGL 3109) or (ENGL 3106 and ENGL 3107 and ENGL 3108) or (ENGL 3106 and ENGL 3107 and ENGL 3109) or (ENGL 3106 and ENGL 3108 and ENGL 3109) or (ENGL 3107 and ENGL 3108 and ENGL 3109)

ENGL 4177 Advanced Topics in Professional Writing (3-0-3)
Prerequisite: ENGL 1102 with a minimum grade of C. Intensive practice in a specific genre, marketplace, theme, technique, format, or style of professional writing. May be taken twice for credit if the topic is different.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 4505 Selected Topics in Shakespeare (3-0-3)
A study of the works of Shakespeare, focused on a theme or approach developed by the instructor. Topics may include areas such as Shakespeare's historical and cultural impact, Shakespeare in contemporary performance, or Shakespeare and emerging technologies. May be repeated for credit two times with different topics.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 4506 Selected Topics in American Literature (3-0-3)
Study of an author, theme, genre and/or movement in American literature, writing, or theory (i.e. American Women Writers; Southern Literature; Early American Novels; The Novels of Herman Melville, etc.). May be repeated twice for credit with different topics.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 4507 Selected Topics in African American Literature (3-0-3)
Study of an author, theme, genre and/or movement in African American literature, writing, or theory. Course topics might include a traditional survey or a more specified topic (i.e. The Harlem Renaissance; African American Women Writers; The Novels of Toni Morrison; African American Literature, Music, and Film, etc.). May be repeated twice for credit if the topic is different.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 4508 Selected Topics in World Literature (3-0-3)
This course explores selected topics in world literature, providing students with an understanding of diverse literary traditions and cultural perspectives. Through close reading, critical analysis, and class discussions of literary works in translation, students will engage with a range of genres, while examining the themes, styles, and linguistic and historical contexts that shape these works. By the end of the course, students will gain a deeper appreciation for works from various regions around the world and develop essential skills in literary analysis and interpretation. This course may be repeated once for credit with different topics.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

ENGL 4509 Selected Topics in British Literature (3-0-3)
This course focuses on specific topics relevant to literary traditions from the British Isles. Through the study of distinctive works from one or more periods or genres, students will delve into the historical, cultural, and social contexts that shaped literary expression in the British Isles and/or Anglophone world. This course may be repeated once for credit with different topics.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

ENGL 4555 Selected Authors - Capstone Course (3-0-3)
Prerequisites: Senior standing and ENGL 2155, ENGL 2156, and ENGL 2157 with a grade of "C" or better. Students must take the capstone course either in the semester they plan to graduate or the semester before they graduate. An intensive study of one or two major authors. Students will read a substantial body of the author's work in the context of social, political, historical, and religious issues of the age. The course will also include an opportunity for students to read and discuss secondary critical works, especially as they increase understanding of theoretical approaches to literature (formalist, psychological, materialist, feminist, cultural/historical, etc.).
Prerequisite(s): (ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C) and ENGL 2157 with a minimum grade of C and ENGL 2155 (may be taken concurrently) with a minimum grade of C and ENGL 2156 (may be taken concurrently) with a minimum grade of C
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students major in English Language/Literature.
Enrollment limited to students in a Bachelor of Arts degree.
Enrollment limited to students in the College of Letters Sciences or College of the Arts colleges.

ENGL 4698 Internship (0-0-(2-9))
Prerequisites: Senior standing in English, and consent of department chair, and ENGL 5000. Directed experience in the field with an approved agency or company. (S/U grading.)
Repeatability: Repeatable for credit up to 98 times or 9 hours.
Restriction(s):
Enrollment limited to Senior or Degree - Undergrad PostBac students.
Enrollment limited to students major in English Language/Literature.
Enrollment limited to students in a Bachelor of Arts degree.
Enrollment limited to students in the College of Letters Sciences, College of the Arts or Department Prerequisite colleges.

ENGL 4899 Independent Study (0-0-(2-9))
Prerequisite: Consent of department chair. Directed work on individual projects suited to student's needs. May be taken twice for credit.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ENGL 4999 Creative Writing Senior Thesis (0-0-3)
Prerequisite: ENGL 1102 and senior standing. Independent study in which the student brings to completion a manuscript of poetry, prose fiction, or creative nonfiction begun in the 5000-level workshop. The completed manuscript will include a critical introduction to the creative material and will range from 20-30 pages for poetry, 30-50 pages for prose. Students will work with Creative Writing faculty in completing the project.
Prerequisite(s): ENGL 1102 or ENGL 1102H or ENGL 1102I
Restriction(s):
Enrollment limited to Senior students.

ENGL 5000U Professional Writing Portfolio (0-0-0)
Prerequisites: Students must have completed all Professional Writing courses or be in their final semester. At the completion of the Professional Writing curriculum but before taking the internship, students must submit a portfolio of their work to the appropriate faculty member in the Professional Writing track. The portfolio will be a collection of writing assignments from all Professional Writing courses. The student and the faculty member will review the portfolio together. (S/U grading.)

ENGL 5147G Language Acquisition (3-0-3)
Study of first and second language acquisition for children, adolescents, and adults. Examination of cognitive, affective and sociocultural aspects of language acquisition and of the language-brain connection. This is part of a four-course sequence for those seeking English-as-a-Second Language endorsement.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5147U Language Acquisition (3-0-3)
Study of first and second language acquisition for children, adolescents, and adults. Examination of cognitive, affective and sociocultural aspects of language acquisition and of the language-brain connection. This is part of a four-course sequence for those seeking English-as-a-Second Language endorsement.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

ENGL 5148G Sociolinguistics (3-0-3)
Study of cultural and social factors affecting language. Includes a study of varieties of English spoken in different regions and among different ethnic groups in the United States. Gender linked discourse is also examined. Applications for teaching and other professions are explored. This is part of a four-course sequence for English-as-a-Second language endorsement to a Georgia Teaching Certificate.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5148U Sociolinguistics (3-0-3)
Study of cultural and social factors affecting language. Includes a study of varieties of English spoken in different regions and among different ethnic groups in the United States. Gender linked discourse is also examined. Applications for teaching and other professions are explored. This is part of a four-course sequence for English-as-a-Second language endorsement to a Georgia Teaching Certificate.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

ENGL 5149G Grant Writing (3-0-3)
Prerequisites: ENGL 3157 and ENGL 3158 with a grade of "C" or better. This course will examine the topics and strategies in grant writing. After addressing relevant subjects in the principles of grants, the course will analyze the various methods of research used to find funding. The course is specifically designed to prepare students with the skills critical for the writing of grant proposals. Accordingly, a variety of grant proposals will be studied. The course will consider the ethical elements of funding. Because grant writing is so often a group effort, the course will devote extensive attention to collaborative writing.
Prerequisite(s): ENGL 2157 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5149U Grant Writing (3-0-3)
This course will examine the topics and strategies in grant writing. After addressing relevant subjects in the principles of grants, the course will analyze the various methods of research used to find funding. The course is specifically designed to prepare students with the skills critical for the writing of grant proposals. Accordingly, a variety of grant proposals will be studied. The course will consider the ethical elements of funding. Because grant writing is so often a group effort, the course will devote extensive attention to collaborative writing.
Prerequisite(s): ENGL 2157 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

ENGL 5153G Rhetoric, Propaganda, and Society (3-0-3)
Students will learn how rhetoric is used to form propagandistic discourse. Course will focus on texts drawn from various historical periods and it will consider a variety of propaganda uses, including political, military, social movements, and literary. Different media will be studied: speeches, essays, editorials, film, art, cartoons, posters, drama, etc. Course will conclude with students designing and writing a propaganda campaign.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5153U Rhetoric and Propaganda (3-0-3)
Prerequisite: ENGL 3157 or any 3000-level writing course. Students will learn how rhetoric is used to form propagandistic discourse. Course will focus on texts drawn from various historical periods and it will consider a variety of propaganda uses, including political, military, social movements, and literary. Different media will be studied: speeches, essays, editorials, film, art, cartoons, posters, drama, etc. Course will conclude with students designing and writing a propaganda campaign.
Prerequisite(s): ENGL 2157 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in English Language/Literature, Communication, *Communication or English - Teacher Cert.
Enrollment limited to students in a Bachelor of Arts degree.
Enrollment limited to students in the College of Letters Sciences or College of the Arts colleges.

ENGL 5155G Theories of Rhetoric (3-0-3)
Prerequisite: ENGL 3157. Using the principles and techniques of classical and contemporary rhetoricians, students will learn to understand discourse. Analysis will focus on texts from various historical periods and from a spectrum of contexts, including business, literary, and political.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5155U Theories of Rhetoric (3-0-3)
Prerequisite: ENGL 2157. Using the principles and techniques of classical and contemporary rhetoricians, students will learn to understand discourse. Analysis will focus on texts from various historical periods and from a spectrum of contexts, including business, literary, and political.
Prerequisite(s): ENGL 2157

ENGL 5165G Introduction to Linguistics (3-0-3)
Survey of various branches of linguistics, including the nature of language, phonology, morphology, syntax, semantics, and discourse. This is part of a four-course sequence for those seeking an English-as-a-Second Language endorsement to a Georgia teaching certificate.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5165U Introduction to Linguistics (3-0-3)
Survey of various branches of linguistics, including the nature of language, phonology, morphology, syntax, semantics, and discourse. This is part of a four-course sequence for those seeking an English-as-a-Second Language endorsement to a Georgia teaching certificate.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

ENGL 5166G History of the English Language (3-0-3)
Prerequisite: ENGL 1102 with a grade of C or better. A study of the linguistic origins of English from Anglo-Saxon to Middle English to modern world Englishes, including an understanding of how varieties of English convey cultural and political meaning.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5166U History of the English Language (3-0-3)
Prerequisite: ENGL 1102 with a grade of C or better. A study of the linguistic origins of English from Anglo-Saxon to Middle English to modern world Englishes, including an understanding of how varieties of English convey cultural and political meaning.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 5167G English Grammar (3-0-3)
Prerequisite: ENGL 1102. A study of the major ways of analyzing English grammar and a detailed study of the structure of sounds, words, and sentences.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5167U English Grammar (3-0-3)
Prerequisite: ENGL 1102. A study of the major ways of analyzing English grammar and a detailed study of the structure of sounds, words, and sentences.
Prerequisite(s): ENGL 1102 or ENGL 1102H or ENGL 1102I

ENGL 5168G TESL Methods (3-0-3)
Methods of teaching English to students whose first language is not English. Review of relevant research in second language acquisition and comparison of different classroom approaches. Includes examination of computer assisted language learning materials and field-based experience. This is part of a four-course sequence for those seeking an English-as-a-Second language endorsement to a Georgia teaching certificate.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5168U TESL Methods (0-6-3)
Methods of teaching English to students whose first language is not English. Review of relevant research in second language acquisition and comparison of different classroom approaches. Includes examination of computer assisted language learning materials and field-based experience. This is part of a four-course sequence for those seeking an English-as-a-Second language endorsement to a Georgia teaching certificate.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

ENGL 5169G Teaching English to Speakers of Other Languages Practicum (2-2-3)
Prerequisite: ENGL 5165G and ENGL 5147G. Provides students with practical experience in the design and implementation of ESL instruction including actual practice in the teaching of English to speakers of other languages. S/U grading.
Prerequisite(s): (ENGL 5165G and ENGL 5147G)
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5169U Teaching English to Speakers of Other Languages Practicum (2-2-3)
Prerequisites: ENGL 1102, 5147, 5148, 5165, 5167, 5168. This course provides students with practical experience in the design and implementation of ESL instruction including actual practice in the teaching of English to speakers of other languages. S/U grading.
Prerequisite(s): (ENGL 1102 or ENGL 1102H or ENGL 1102I) and ENGL 5147U and ENGL 5148U and ENGL 5165U and ENGL 5167U and ENGL 5168U

ENGL 5185G Advanced English Grammar (3-0-3)
Prerequisite: ENGL 1102, ENGL 5167. This course is an advanced critical study of Modern English grammar and provides a general survey of different aspects of English grammar not included in ENGL 5167.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5185U Advanced English Grammar (3-0-3)
Prerequisites: ENGL 1102, ENGL 5167. This course is an advanced critical study of Modern English grammar and provides a general survey of different aspects of English grammar not included in ENGL 5167.
Prerequisite(s): (ENGL 1102 or ENGL 102H or ENGL 1102I)
Restriction(s):
Freshman or High School Dual Enrollment students may **not** enroll.
Enrollment is limited to Undergraduate Level level students.

ENGL 5186G Composition Theory (3-0-3)
Prerequisite: ENGL 1102. Building on the assumption that theory is the foundation upon which solid pedagogical practices are built, this course will survey contemporary composition theory and the variety of pedagogical approaches that comprise the field. You will learn the theories behind several issues and pedagogies in composition studies: the writing process, invention, revision, collaborative learning, responding to student writing, evaluating student writing, basic writing, audience, style, error analysis, the connection between writing and reading, writing across the curriculum, service learning, and computer-assisted instruction. The ultimate goal of the course is to give you tools for becoming creative and competent writing teachers. A special component on computer-assisted writing gives this course a technological emphasis.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5186U Contemporary Composition Theory (3-0-3)
Prerequisite: ENGL 1102. Building on the assumption that theory is the foundation upon which solid pedagogical practices are built, this course will survey contemporary composition theory and the variety of pedagogical approaches that comprise the field. You will learn the theories behind several issues and pedagogies in composition studies: the writing process, invention, revision, collaborative learning, responding to student writing, evaluating student writing, basic writing, audience, style, error analysis, the connection between writing and reading, writing across the curriculum, service learning, and computer-assisted instruction. The ultimate goal of the course is to give you tools for becoming creative and competent writing teachers. A special component on computer-assisted writing gives this course a technological emphasis.
Prerequisite(s): ENGL 1102 or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 5187G Old English (3-0-3)
An introduction to the language of the Anglo-Saxons, who ruled England from ca. 449-1066 C.E. This language, which is commonly called Old English, is the ancestor of our modern English. Although there will be some attention to the finer points of grammar early in the course, our major focus will be the translation and interpretation of Old English poetry and prose.

ENGL 5187U Old English (3-0-3)
An introduction to the language of the Anglo-Saxons, who ruled England from ca. 449-1066 C.E. This language, which is commonly called Old English, is the ancestor of our modern English. Although there will be some attention to the finer points of grammar early in the course, our major focus will be the translation and interpretation of Old English poetry and prose.
Prerequisite(s): (ENGL 2155 with a minimum grade of C and ENGL 2156 with a minimum grade of C) or (ENGL 2155 with a minimum grade of C and ENGL 2157 with a minimum grade of C) or (ENGL 2156 with a minimum grade of C and ENGL 2157 with a minimum grade of C)

ENGL 5195G Technical and Scientific Writing (3-0-3)
Prerequisite: ENGL 1102. A course for students to learn how to use technical data in the writing of reports and other documents. Students will study the principles of rhetoric applied to writing situations in which factual information must be reported clearly, concisely, and objectively to audiences of either specialists or non-specialists.
Prerequisite(s): ENGL 1102 with a minimum grade of C
Restriction(s):
Undergraduate Level level students may **not** enroll.

ENGL 5195U Technical and Scientific Writing (3-0-3)
Prerequisite: ENGL 1102. A course for students to learn how to use technical data in the writing of reports and other documents. Students will study the principles of rhetoric applied to writing situations in which factual information must be reported clearly, concisely, and objectively to audiences of either specialists or non-specialists.
Prerequisite(s): ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C

ENGL 5545G Advanced Topics in Literature, Writing, and Theory (3-0-3)
Intensive study of a major author, theme, genre or movement in literature, writing, or theory. May be repeated for credit with different topics.
Prerequisite(s): (ENGL 1102 with a minimum grade of C and ENGL 2157 with a minimum grade of C and ENGL 2155 (may be taken concurrently) with a minimum grade of C and ENGL 2156 (may be taken concurrently) with a minimum grade of C)
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGL 5545U Advanced Topics in Literature, Writing, and Theory (3-0-3)
Prerequisites: ENGL 2155, ENGL 2156, and ENGL 2127 with a grade of "C" or better. Intensive study of a major author, theme, genre or movement in literature, writing, or theory. May be taken twice for credit if the topic is different.
Prerequisite(s): (ENGL 1102 with a minimum grade of C or ENGL 1102H with a minimum grade of C or ENGL 1102I with a minimum grade of C) and ENGL 2157 with a minimum grade of C and ENGL 2155 (may be taken concurrently) with a minimum grade of C and ENGL 2156 (may be taken concurrently) with a minimum grade of C
Repeatability: Repeatable for credit up to 99 times or 15 hours.

ENGL 5744G Studies in the Novel (3-0-3)
This course will be an in-depth study of novels that share in common a specific literary period (such as the 19th-Century British Novel) or a specific thematic concern (such as the Novel of the Frontier). Students will read no fewer than seven novels during the course of the semester and will be expected to write at least one extensive analytical essay using primary and/or secondary source materials. Topic will be announced in course schedule book; course may be repeated for credit twice if topic is different.
Repeatability: Repeatable for credit up to 2 times or 9 hours.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students in the following programs:

- EDSEC18
- MEDEC09
- MEDEC19
- MEDEC19_ONL
- MEDEI01
- MEDEI02
- MEDEI45
- MEDEI69
- MEDEI72
- MEDER02
- MSEC07
- MSEC26
- MSER06

Enrollment is limited to Graduate Level level students.

ENGL 5744U Studies in the Novel (3-0-3)
Prerequisites: ENGL 1101, ENGL 1102, ENGL 2155, ENGL 2156, and ENGL 2157 with a grade of "C" or better. This course will be an in-depth study of novels that share in common a specific literary period (such as the 19th-Century British Novel) or a specific thematic concern (such as the Novel of the Frontier). Students will read no fewer than seven novels during the course of the semester and will be expected to write at least one extensive analytical essay using primary and/or secondary source materials. Topic will be announced in course schedule book; course may be repeated for credit twice if topic is different.
Repeatability: Repeatable for credit up to 2 times or 9 hours.

ENGL 7899 Independent Study (0-0-3)
Prerequisite: Consent of department chair. Directed study in advanced writing projects or literary studies.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

ENGR - Engineering

ENGR 1105 Concepts of Engineering (2-3-3)
The Concepts of Engineering course will cover a wide range of theory and concepts including: elementary theory in mathematics and physics (essential to Engineering Science); the interaction of logic and mathematics fundamental to engineering and computing; the design skills and processes fundamental to multiple fields of engineering; communications skills and teamwork.

ENGR 1255 Introduction to Engineering and Ethics (2-3-3)
The engineering profession; solving engineering analysis problems; applying computer tools for engineering problem solving; investigating professional ethics, responsibilities and quality control in engineering.

ENGR 1375 Computing for Engineers (2-3-3)
Foundations of computing, using a high-level structured programming language, with emphasis to design, analysis of algorithms and an introduction to design and construction of programs for solving engineering problems.
Prerequisite(s): MATH 1131

ENGR 1701 Introduction to Robotics (1-0-1)
Introduction to topics relevant to the history and future of robotics. Ethics in engineering will be covered. Introduction to applications of robotics in research, military, and industrial settings.

ENGR 2115 Statics (3-0-3)
Elements of statics in two and three dimensions, centroids, analysis of structures and machines, friction
Prerequisite(s): (MATH 1132 with a minimum grade of C and PHYS 2211 with a minimum grade of C and PHYS 2311 with a minimum grade of C)

ENGR 2117 Circuits and Electronics (3-0-3)
An introduction to electric circuits and electronic devices; both analog and digital systems are considered.
Prerequisite(s): (PHYS 2212 and MATH 1132)

ENGR 2125 Dynamics of Rigid Bodies (3-0-3)
Kinematics and dynamics of particles and rigid bodies in one, two and three dimensions. Work-energy and impulse-momentum concepts.
Prerequisite(s): ENGR 2115 with a minimum grade of C

ENGR 2155 Strength of Materials (3-0-3)
Stress and strain, axially loaded members, torsion of circular sections, bending of beams, transformation of stress and strain, and column buckling.

ENGR 2165 Thermodynamics (3-0-3)
Fundamentals of thermodynamics, pure substance, conservation of energy, the second law of thermodynamics, multi phase mixtures.
Prerequisite(s): MATH 1132

ENGR 2201 Robotics Engineering I (3-2-4)
This course will provide students with a detailed examination of topics in systems engineering and design by focusing on the field of robotics. Students will learn how to integrate previously developed components (such as power supplies, robotic arms, motion bases and control platforms) into an overall engineering solution that is practical, affordable, and meets defined specifications. In this course, students will study the history of robots and robotic systems, as well as gain hands-on experience by working with robotic systems in the laboratory and in the field. (Course Fee Required)

ENGR 2206 Digital Logic (3-3-4)
Digital logic is the foundation of digital computer systems. In the course of this class, students will learn the basics of digital logic, from gate-level design through systems that make up a computer.

ENGR 2217 Robotics Engineering Design (3-2-4)
Students will explore how robotic systems work beneath the skin. Building on principles from ENGR 2206, students will investigate the proper steps required to design and build a robot from start to finish. This course will further develop topics in systems engineering and design by focusing on the field of robotics. Students will gain hands-on experience by working with robotic systems in the laboratory and in the field. (Course fee required)
Prerequisite(s): ENGR 2206 with a minimum grade of C or CPSC 2105 with a minimum grade of C

ENGR 2221 Computing for Engineers 1 (2-3-3)
Foundations of computing, using a high-level structured programming language, with emphasis to design, analysis of algorithms and an introduction to design and construction of programs for solving engineering problems.
Prerequisite(s): MATH 1131 with a minimum grade of C

ENGR 2222 Computing for Engineers 2 (2-3-3)
Further use of high-level programming languages, including complex algorithms, memory usage, and applications to robotics-related engineering problems.
Prerequisite(s): ENGR 2221 with a minimum grade of C

ENGR 2235 Basic Electric Circuits (1-4-3)
This project-based course is intended for students wishing to pursue a Robotics Certificate at the university level. It introduces the basic concepts and theory of electric circuits with an emphasis on electrical elements such as resistors, inductors, and capacitors (RLC) and their applications in alternating current (AC) or direct current (DC) circuits. Students also learn how to build, test and analyze simple RLC circuits in the laboratory, and use simulation software and test equipment such as power supply, multimeter, signal/function generator, oscilloscope, and spectrum analyzer. Related mathematics and physics concepts are developed alongside these concepts of electrical engineering.

ENGR 2255 Engineering Graphics and Computer Aided Design (2-3-3)
Theory and application of the design process, elements of projection theory, computer-aided design - 3-D modeling.

ENGR 2256 Engineering Graphics and Modeling (1-3-2)
This course covers engineering graphics, visualization and 3-D solid modeling. Students model all individual parts, create detail drawings for manufacturing/construction with bill of materials (BOM), and create an assembly drawing of the design. Working in a team environment is an essential part of this course.
Prerequisite(s): ENGR 2255 with a minimum grade of C

ENGR 2555 Selected Topics in Engineering (3-(0-2)-(3-4))
Course will encourage students to pursue additional experiences with, or a deeper understanding of, specific topics in engineering and system design. Students may be required to participate in laboratory or field activities, including at remote locations. Course may be taken two times for credit.
Prerequisite(s): (PHYS 1111 with a minimum grade of C and MATH 1113 with a minimum grade of C)
Repeatability: Repeatable for credit up to 1 times or 8 hours.

ENGR 3235 Circuit Analysis (2-3-3)
Number/hours change, prerequisite change DC and AC circuits. Two-ports and multi terminal networks. Time domain analysis. Laplace transform.
Prerequisite(s): MATH 3107 with a minimum grade of C and PHYS 2212 with a minimum grade of C and PHYS 2312 with a minimum grade of C

ENGR 3236 Introduction to Signal Processing (2-3-3)
Introduction to signal processing for discrete-time and continuous-time signals; topics include filtering, frequency response, Fourier transform, and Z-transform. Laboratory emphasizes computer-based signal processing.
Prerequisite(s): MATH 1131 with a minimum grade of C

ENGR 3245 Robotics Engineering Design Lab (1-3-2)
Students will explore how robotic systems work beneath the skin. Building on basic principles, students will investigate the proper steps required to design and build a robot from start to finish. This course will further develop topics in systems engineering and design by focusing on the field of robotics. Students will gain hands-on experience by working with robotic systems in the laboratory and in the field. Focus on team engineering design work, budgeting, robust mechanical and software design, and environmental interaction.
Prerequisite(s): ENGR 2206 with a minimum grade of C and ENGR 2221 with a minimum grade of C

ENGR 3250 Principles of Sensors and Actuators (1-4-3)
This project-based course offers students pursuing a Robotics Certificate the opportunity to examine a variety of sensors and actuators, used in robotic systems. Students will inspect robotic sensors such as accelerometers, auto-encoders, proximity sensors, dissect their working principles and investigate their operation experimentally. Furthermore, students will combine these robotic sensors with various actuators, such as DC motors and servomotors to construct their own robotic systems, using a dedicated Arduino microcontroller.

ENGR 3255 Sensors and Actuators (2-3-3)
Course covers sensors such as resistive temperature sensors, capacitive touch sensors, and inductive motion sensors and actuators. Numerous applications are presented to motivate coverage of the fundamental operating principles of circuit elements such as resistors, capacitors, and inductors; modded signals produced by these sensors; and analysis of circuits and systems used to amplify and process these signals. Concepts reinforced with the use of laboratory exercises and computer simulation.
Prerequisite(s): ENGR 3236 with a minimum grade of C and ENGR 3235 with a minimum grade of C

ENGR 3275 Feedback Control Systems (2-3-3)
Prerequisites: ENGR 3235 with a grade of C or better. Basic techniques for analysis and design of controllers, applicable in any industry. Both time and frequency domain methods are covered. Root locus, Nyquist and Bode plot-based techniques are outlined.
Prerequisite(s): ENGR 3235 with a minimum grade of C

ENGR 4299 Undergraduate Research (1-4-3)
Student will conduct research in robotics engineering under the guidance of a faculty mentor.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ENGR 4391 Robotics Senior Design 1 (0-4-2)
Students will conduct research as a capstone to their 4-year robotics engineering degree. Students will design, integrate, test, and demonstrate the performance of a robotic system. In addition, students will learn and apply project management techniques to manage the technical scope, schedule, budget, and risks of their project. There are monthly reviews of status and progress. For each review, the student will present progress and submit an updated version of the system design and development document.
Prerequisite(s): ENGR 3275 with a minimum grade of C
Restriction(s):
Enrollment limited to Senior students.

ENGR 4392 Robotics Senior Design 2 (0-4-2)
Continuation of undergraduate capstone research. Students will complete and demonstrate their robotic project. Monthly reviews continue. Students will write and present a conference-level paper of their project. Students will give a special demonstration of their project for the public and the broader robotics community.
Prerequisite(s): ENGR 4391
Restriction(s):
Enrollment limited to Senior students.

ENGR 4555 Selected Topics in Robotics ((2-3)-(0-3)-3)
Course will encourage students to pursue additional experiences with, or a deeper understanding of, specific topics in engineering and system design. Students may be required to participate in laboratory or field activities, including at remote locations. Course may be taken two times for credit.

ENGR 4698 Undergraduate Internship (0-(3-12)-(1-4))
Approved engineering work experience, either as a volunteer or through employment. An internship experience must be approved in advance. Successful completion requires written evaluation from a supervisor and an oral presentation to faculty and students.
Restriction(s):
Enrollment limited to Junior or Senior students.

ENGR 5151G Computer Vision 1 (3-0-3)
The course lays a framework for the extraction of useful information from images. Topics include representations of visual content (e.g., functions, points, graphs); visual invariance; mathematical and computational models of visual content; optimization methods for vision. Theoretical treatment and concrete examples, e.g., feature learning, segmentation image stitching, both covered.
Restriction(s):
Enrollment limited to students major in Robotics or Robotics Engineering.

ENGR 5151U Computer Vision 1 (3-0-3)
Prerequisites: ENGR 3236 and ENGR 3255, each with a grade of C or better. The course lays a framework for the extraction of useful information from images. Topics include representations of visual content (e.g., functions, points, graphs); visual invariance; mathematical and computational models of visual content; optimization methods for vision. Theoretical treatment and concrete examples, e.g., feature learning, segmentation image stitching, both covered.
Prerequisite(s): ENGR 3236 with a minimum grade of C and ENGR 3255 with a minimum grade of C

ENGR 5161G Elements of Machine Intelligence (3-0-3)
Introduction to the core concepts of AI, organized around building computational agents. Emphasizes the application of AI techniques. Topics include search, logic, knowledge representation, reasoning, planning, decision making under uncertainty, and machine learning.
Restriction(s):
Enrollment limited to students major in Robotics or Robotics Engineering.

ENGR 5161U Elements of Machine Intelligence (3-0-3)
Introduction to the core concepts of AI, organized around building computational agents. Emphasizes the application of AI techniques. Topics include search, logic, knowledge representation, reasoning, planning, decision making under uncertainty, and machine learning.
Prerequisite(s): ENGR 2221 with a minimum grade of C and ENGR 3236 with a minimum grade of C and MATH 3175 with a minimum grade of C

ENGR 5176G Kinematics and Dynamics (3-0-3)
This design-oriented course addresses the kinematics and dynamics of robotic systems. Conventional as well as innovative rigid body dynamic systems are studied. Problems of kinematics and dynamics are framed in a form suited for computer analysis. The course bridges analysis and design by emphasizing the simulation of industrial robot manipulators.
Restriction(s):
Enrollment limited to students major in Robotics or Robotics Engineering.

ENGR 5176U Kinematics and Dynamics (3-0-3)
This design-oriented course addresses the kinematics and dynamics of mechanisms with applications to linkage systems, reciprocating engines, and industrial machinery. Conventional as well as innovative rigid body dynamic systems are studied. Problems of kinematics and dynamics are framed in a form suited for computer analysis. The course bridges analysis and design by emphasizing the syntheses of mechanisms. To stimulate a creative approach, homework and project work draw upon actual engineering design problems drawn from manufacturing and other domains.
Prerequisite(s): ENGR 3275 with a minimum grade of C and ENGR 2125 with a minimum grade of C

ENGR 5236G Microelectronic Circuits (2-3-3)
Treatment of the fundamental behavior of semiconductor materials. Semiconductor diodes, bipolar transistors, and field effect transistors. Numerous circuit applications are considered, including: power supplies, transistor amplifiers, and FET switches. Topics include: PN junction, diode operation, transducers, electrification, voltage regulation, limiting and clamping circuits, transistor operation, biasing, small-signal and large-signal models, transistor amplifiers, and switching applications.
Restriction(s):
Enrollment limited to Degree - Graduate students.
Enrollment limited to students major in Robotics or Robotics Engineering.

ENGR 5236U Microelectronic Circuits (2-3-3)
Prerequisites: ENGR 3235 and ENGR 2206, each with a grade of C or better. Treatment of the fundamental behavior of semiconductor materials. Semiconductor diodes, bipolar transistors, and field effect transistors. Numerous circuit applications are considered, including: power supplies, transistor amplifiers, and FET switches. Topics include: PN junction, diode operation, transducers, electrification, voltage regulation, limiting and clamping circuits, transistor operation, biasing, small-signal and large-signal models, transistor amplifiers, and switching applications.
Prerequisite(s): ENGR 3235 with a minimum grade of C and ENGR 2206 with a minimum grade of C

ENGR 5238G Introduction to Embedded Systems (2-3-3)
Principles of designing application-specific computer systems that interact with the physical world. Covers memory-mapped I/O, interrupts, analog interfacing, microprocessors, reconfigurable hardware, sensors, and actuators. Complex hardware/software systems design and implementation. Substantial student-defined team design project. Students will solve real-world design problems using small, resource-constrained computing platforms. Laboratory emphasis is placed on interfacing embedded processors with common sensors and devices while developing the skills needed to use embedded processors in systems design.
Prerequisite(s): ENGR 5236G with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Robotics or Robotics Engineering.

ENGR 5238U Introduction to Embedded Systems (2-3-3)
Principles of designing application-specific computer systems that interact with the physical world. Covers memory-mapped I/O, interrupts, analog interfacing, microprocessors, reconfigurable hardware, sensors, and actuators. Complex hardware/software systems design and implementation. Substantial student-defined team design project. Students will solve real-world design problems using small, resource-constrained computing platforms. Laboratory emphasis is placed on interfacing embedded processors with common sensors and devices while developing the skills needed to use embedded processors in systems design.
Prerequisite(s): ENGR 5236U with a minimum grade of C and ENGR 2125 with a minimum grade of C and ENGR 2206 with a minimum grade of C and ENGR 3255 with a minimum grade of C
Restriction(s):
Degree - Graduate students may **not** enroll.
Enrollment limited to students major in Robotics or Robotics Engineering.

ENGR 5899G Independent Study (0-0-(1-3))
An opportunity to study an engineering topic or carry out a research project in an area of interest. A proposal must be submitted to the program director by the midpoint of the semester prior to the one in which the study is to be undertaken. The proposal must be approved and a faculty mentor identified before registration. Assessment of this study will include a public presentation.
Repeatability: Repeatable for credit up to 2 times or 3 hours.

ENGR 5899U Independent Study (0-0-(1-3))
An opportunity to study an engineering topic or carry out a research project in an area of interest. A proposal must be submitted to the program director by the midpoint of the semester prior to the one in which the study is to be undertaken. The proposal must be approved and a faculty mentor identified before registration. Assessment of this study will include a public presentation.
Repeatability: Repeatable for credit up to 2 times or 3 hours.
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.
Enrollment limited to students major in Robotics or Robotics Engineering.

ENGR 6000 Thesis Defense (0-0-0)
The course requires a successful oral defense of the master's thesis, the completion of edits and approval by the advisor or committee, and submission to the library. Degree candidates must be enrolled in this course during the semester of their thesis defense
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ENGR 6137 Dynamic Optimization (3-0-3)
This course surveys the use of optimization (especially optimal control) to design behavior. We will explore ways to represent policies, including hand-designed parametric functions, basic functions, tables, and trajectory libraries. We will also explore algorithms to create policies including parameter optimization and trajectory optimization (first and second order gradient methods, sequential quadratic programming, random search methods, evolutionary algorithms, etc.).
Prerequisite(s): ENGR 6172 with a minimum grade of C

ENGR 6145 Human-Robot Interactions (3-0-3)
Basic subsystems of control, localization, mapping, perception, and planning are present. Discussion includes relevant methods from applied mathematics. Aspects of physics necessary in construction of systems and environmental behavior, and core algorithms which have proven to be valuable in a wide range of circumstances. Includes psychological effects of robot interactions on humans, the uncanny valley effect, and public opinion on interaction with robots.
Prerequisite(s): ENGR 5161G with a minimum grade of C and ENGR 5151G with a minimum grade of C

ENGR 6148 Military Applications in Robotics (3-0-3)
Covers applications of robotic systems for military use, including targeting and sensing, terrain traversal, decision-making, electronic countermeasures, and robust field design.
Prerequisite(s): ENGR 5161G with a minimum grade of C and ENGR 5176G with a minimum grade of C and ENGR 5151G with a minimum grade of C

ENGR 6152 Computer Vision 2 (3-0-3)
The course discusses advanced topics and current research in computer vision. Topics will be selected from various subareas such as physics based vision, geometry, motion and tracking, reconstruction, grouping and segmentation, recognition, activity and scene understanding, statistical methods and learning, systems and applications.
Prerequisite(s): ENGR 5151G with a minimum grade of C

ENGR 6162 Machine Intelligence and Synthesis (3-0-3)
An advanced exploration of artificial intelligence methods, including predicate calculus, language processing, mobile robot applications, and advanced learning methods.
Prerequisite(s): ENGR 5161G with a minimum grade of C

ENGR 6167 Multi-Robot Systems (3-0-3)
Covers applications in robot systems containing more than one physical machine. Includes swarm robot systems, master-slave systems, and adaptability to environmental changes.
Prerequisite(s): ENGR 5161G with a minimum grade of C

ENGR 6172 Multivariable Linear Controls (3-0-3)
Control design, concepts for linear multivariable systems, review of single variable systems and extensions to multivariable systems. Purpose of feedback, sensitivity, robustness, and design tradeoffs. Design formulations using both frequency domain and state space descriptions. Pole placement/observer design. Linear quadratic gaussian-based design methods. Design problems unique to multivariable systems.

ENGR 6173 Nonlinear Controls (3-0-3)
Geometric and algebraic approach to the analysis and design of nonlinear control systems. Nonlinear controllability and observability, feedback stabilization and linearization, asymptotic observers, tracking problems, trajectory generation, zero dynamics and inverse systems, singular perturbation, and vibrational controls.
Prerequisite(s): ENGR 6172 with a minimum grade of C

ENGR 6178 Biomechanics (3-0-3)
This course covers all aspects of anatomical design systems and programming. Applications include prosthetics, mechanical braces, realistic human-like movements, and medical applications.
Prerequisite(s): ENGR 5176G with a minimum grade of C

ENGR 6199 Mechanical and Electrical Engineering Fundamentals (3-0-3)
Kinematics and dynamics of particles and rigid bodies in one, two and three dimensions. Work-energy and impulse-momentum concepts. Electric circuits with an emphasis on electrical elements such as resistors, inductors, and capacitors and their applications in alternating current or direct current circuits. The basics of digital logic, from gate-level design through systems that make up a computer. Signal processing for discrete-time and continuous-time signals; topics include filtering, frequency response, Fourier transform, and Z-transform.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENGR 6239 Embedded Systems Design (2-3-3)
Basic interdisciplinary concepts needed to implement a microprocessor based on control systems, sensors and actuators, quadrature decoding. Pulse width modulation. DC motors. Force feedback algorithms for human/computer interaction. Real time operating systems. Networking. Use of Matlab to model hybrid dynamic systems.
Prerequisite(s): ENGR 5238G with a minimum grade of C

ENGR 6399 Graduate Research Project (0-0-(1-6))
Graduate capstone research project. Approval of research topic by student's advisory committee. Students will write and present a conference-level paper of their project. Students will give a special demonstration of their project for the public and the broader robotics community. May be taken up to two times for credit.
Repeatability: Repeatable for credit up to 2 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Robotics.
Enrollment is limited to Graduate Level level students.

ENGR 6555 Selected Topics in Robotics (3-0-3)
Course will encourage students to pursue additional experiences with, or a deeper understanding of, specific topics in engineering and system design. Students may be required to participate in laboratory or field activities, including at remote locations. Course may be taken two times for credit.

ENGR 6689 Supervised Graduate Internship (0-9-3)
Approved engineering work experience, either as a volunteer or through employment. An internship experience must be approved in advance. Successful completion requires written evaluation from a supervisor and an oral presentation to faculty and students. May be taken up to two times for credit.

ENGR 6999 Thesis Research (0-0-(1-9))
Supervised master's thesis research.
Repeatability: Repeatable for credit up to 3 times or 9 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ENTR - Entrepreneurship

ENTR 3175 Introduction to Entrepreneurship (3-0-3)
This course provides students with a solid foundation in terms of the vital role played by entrepreneurs and entrepreneurship in the 21st century global economy. Entrepreneurship is approached as a way of thinking and acting, as an attitude and a behavior. The emphasis is on entrepreneurship as a manageable process that can be applied in virtually any organizational setting.
Restriction(s):
Freshman students may **not** enroll.

ENTR 4115 New Venture Creation (3-0-3)
This course focuses on the contributions that new ventures and small businesses make to the economy and society as a whole, the characteristics of successful entrepreneurs, the process of starting up new businesses, and the primary determinants of new venture performance. The primary course activity involves the preparation of a Business Plan for a "prospective" new venture.
Prerequisite(s): (MGMT 3115 with a minimum grade of C and MKTG 3115 with a minimum grade of C) or (MGMT 3109 with a minimum grade of C and MKTG 3109 with a minimum grade of C) and ENTR 3175 with a minimum grade of C

ENTR 4125 New Venture Finance (3-0-3)
This course focuses on the areas of financial analysis most relevant to entrepreneurs and small businesses that do not have access to the capital markets. Topics include the analysis of firm performance, managing growth and forecasting external funding needs, sources of funding, firm valuation, and exit strategies.
Prerequisite(s): FINC 3105 with a minimum grade of C

ENTR 4186 Entrepreneurial Small Business (3-0-3)
This course covers the special challenges facing small businesses in today's society. Integrates from a general management perspective the functional knowledge gained in the areas of finance, economics, human resource management, marketing, and operations in order to help prepare the student to manage such businesses. The course covers how to achieve optimum benefits from the limited resources available to small firms, as well as how to plan for growth and succession of a business.
Prerequisite(s): (MGMT 3115 with a minimum grade of C and MKTG 3115 with a minimum grade of C) or (MGMT 3109 with a minimum grade of C and MKTG 3109 with a minimum grade of C)

ENVS - Environmental Science

ENVS 1105 Environmental Studies (3-0-3)
An examination of the scientific components of environmental studies, including the interactions of biology, chemistry, physics, and anthropology. Primary focus will be on issues related to scientific principles and concepts, human population, global environmental problems (biodiversity and global warming), air and water pollution, natural resources and resource management, and the historical, social and political issues related to the environment.

ENVS 1105L Environmental Studies Laboratory (0-2-1)
Coererequisite or Prerequisite: ENVS1105. This laboratory compliments ENVS1105, Environmental Studies, and uses the scientific method and field and laboratory investigations to explore impacts of and interactions of modern society with the environment. Exercises will emphasize topics such as population, energy, land use, air and water pollution and human impacts on natural systems.
Prerequisite(s): ENVS 1105 (may be taken concurrently)
Restriction(s):
Graduate Level level students may **not** enroll.

ENVS 1205K Sustainability and the Environment (3-2-4)
This course will challenge students to reexamine their perception about the role of humans in their natural environment. Emphasis will be placed on ways to improve the sustainability of resources particularly through individual life-style choices about food, transportation, water, wastes, and housing. Students will learn how natural ecosystems work and why human societies depend on so much on them. In the laboratory, students will gain firsthand experience quantifying their impact, designing and performing experiments, and evaluating the effectiveness of sustainability-related practices.

ENVS 2202 Environmental Science (3-0-3)
Environmental Science, the study of interactions between humans and the environment, is an interdisciplinary science course that integrates principles from biology, chemistry, ecology, geology, and non-science disciplines. Issues of local, regional, and global concern will be used to help students explain scientific concepts and analyze practical solutions to complex environmental problems. Emphasis is placed on the study of ecosystems, human population growth, energy, pollution, and other environmental issues as well as important environmental regulations. This course is available through eCore.

ENVS 3105 Foundations of Environmental Science (3-3-4)
Lecture and laboratory course exploring key concepts in the field of Environmental Science: the science of our environment including chemical, ecological, atmospheric, and geological systems; human-environment interaction; and the nature of environmental problems and solutions. The course emphasizes field and laboratory applications for environmental assessment and monitoring.
Prerequisite(s): (ENVS 1105 with a minimum grade of C and ENVS 1105L with a minimum grade of C and STAT 1401 (may be taken concurrently) with a minimum grade of C) or (ENVS 1205K with a minimum grade of C and STAT 1401 (may be taken concurrently) with a minimum grade of C)
Repeatability: Repeatable for credit up to 1 times or 8 hours.

ENVS 4698 Internship ((0-4)-(0-4)-(1-4))
Prerequisite: Permission from academic advisor and Department Chair. Academic credit may be earned for approved environmental sciences work experience, either as a volunteer or through employment. An internship experience must be approved in advance. Successful completion requires written evaluation from a supervisor and an oral presentation to faculty and students. May be repeated for credit for a total of 8 hours. (S/U grading)
Repeatability: Repeatable for credit up to 7 times or 8 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ENVS 4796 Senior Capstone (1-0-1)
This senior-level class is focused on preparing ESS students for post-baccalaureate academic and professional pursuits. The course is designed to allow students the opportunity to hone their critical thinking skills, advance their capacity to solve problems, and improve their ability to communicate effectively by synthesizing previous coursework in the diverse fields of earth and space science. Students will be assessed based on preparation of an academic portfolio and a capstone exam.
Restriction(s):
Enrollment limited to Senior students.

ENVS 4999 Research in Environmental Science (0-(2-8)-(1-4))
Student will conduct research under the guidance of a faculty mentor.

ENVS 5109G Environmental Air Quality (3-0-3)
Study of the structure and composition of the atmosphere, methods of analysis of pollutants in the atmosphere, and ozone depletion. Emphasis on transport and diffusion of atmospheric pollutants from the micro scale to the global scale, as well as an examination of global climate change.

ENVS 5109U Environmental Air Quality (3-0-3)
Study of the structure and composition of the atmosphere, methods of analysis of pollutants in the atmosphere, and ozone depletion. Emphasis on transport and diffusion of atmospheric pollutants from the micro scale to the global scale, as well as an examination of global climate change.
Prerequisite(s): ATSC 1112 with a minimum grade of C and MATH 1113 with a minimum grade of C

ENVS 5125G Human Ecology (3-0-3)
Prerequisites: One of the following: ANTH 1105, 1107, 1145, 5175, ENVS 1105, or ENVS 6207 with a grade of C or better; or instructor consent. Course provides an inter-disciplinary perspective blending biological ecology with social science approaches to examine the interrelationships between human societies and their environments. Problems examined include past and present intellectual frameworks, population ecology, environmental stressors, human subsistence strategies, processes of cultural and environmental change. Course aims to provide basic tools that will help students evaluate problematic human-environment relationships in order to confront them effectively.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENVS 5125U Human Ecology (3-0-3)
Prerequisites: One of the following: ANTH 1105, 1107, 1145, 5175, ENVS 1105, or ENVS 6207 with a grade of C or better; or instructor consent. Course provides an inter-disciplinary perspective blending biological ecology with social science approaches to examine the interrelationships between human societies and their environments. Problems examined include past and present intellectual frameworks, population ecology, environmental stressors, human subsistence strategies, processes of cultural and environmental change. Course aims to provide basic tools that will help students evaluate problematic human-environment relationships in order to confront them effectively.
Restriction(s):
Graduate Level level students may **not** enroll.

ENVS 5165G Hydrology (3-0-3)
Prerequisites: CHEM 1211, CHEM 1211L, and MATH 1132. Study of hydrological systems on and beneath the earth's surface. Topics include: precipitation and evaporation, runoff and stream flow, groundwater infiltration, flownets and flow direction analysis of groundwater, properties of aquifers, regional groundwater flow patterns, and water pollution.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENVS 5165U Hydrology (3-0-3)
Study of hydrological systems on and beneath the earth's surface. Topics include: precipitation and evaporation, runoff and stream flow, groundwater infiltration, flownets and flow direction analysis of groundwater, properties of aquifers, regional groundwater flow patterns, and water pollution.
Prerequisite(s): (PHYS 1111 with a minimum grade of C and PHYS 1311 with a minimum grade of C and MATH 1131 with a minimum grade of C)

ENVS 5206G Water Resources Management (3-3-4)
An examination of fluvial and wetland ecosystems and their dynamics, as well as common practices in the management and maintenance of these resources. Topics will include analysis of open-channel hydrology and hydraulics, flood control and analysis, regulated river management, wetlands hydrology, and management alternatives for wetland ecosystems.

ENVS 5206U Water Resources Management (3-3-4)
An examination of fluvial and wetland ecosystems and their dynamics, as well as common practices in the management and maintenance of these resources. Topics will include analysis of open-channel hydrology and hydraulics, flood control and analysis, regulated river management, wetlands hydrology, and management alternatives for wetland ecosystems.
Prerequisite(s): (ENVS 3105 with a minimum grade of C and CHEM 1211 with a minimum grade of C and CHEM 1211L with a minimum grade of C) or (ENVS 3105 with a minimum grade of C and CHEM 1211K with a minimum grade of C)

ENVS 5207G Experimental Design and Statistical Analysis (3-3-4)
This interdisciplinary course emphasizes the practical use of the scientific method with emphasis on experimental design, sample collection, data management/visualization, statistical analysis and scientific communication. Most examples will be drawn from Environmental Science, Biology, Geology disciplines.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENVS 5207U Experimental Design and Statistical Analysis (3-3-4)
This interdisciplinary course emphasizes the practical use of the scientific method with emphasis on experimental design, sample collection, data management/visualization, statistical analysis and scientific communication. Most examples will be drawn from Environmental Science, Biology, Geology disciplines.
Prerequisite(s): STAT 1401 with a minimum grade of C and ENVS 3105 with a minimum grade of C

ENVS 5226G Culture and Environment (3-0-3)
This course explores how societies in the past have not only adapted to their environments, but how they have manipulated and transformed their ecosystems, and how these processes in turn have shaped economic, demographic, political, social, and ideological, aspects of human populations. We will examine the development of theory regarding the emergence and history of ecological thinking in anthropology, and follow the development of varied approaches and major controversies, many of which remain unresolved today. The course will also utilize case studies from anthropology, archaeology and palaeoecology to evaluate changing interactions between the natural environment and human societies.

ENVS 5226U Culture and Environment (3-0-3)
This course explores how societies in the past have not only adapted to their environments, but how they have manipulated and transformed their ecosystems, and how these processes in turn have shaped economic, demographic, political, social, and ideological, aspects of human populations. We will examine the development of theory regarding the emergence and history of ecological thinking in anthropology, and follow the development of varied approaches and major controversies, many of which remain unresolved today. The course will also utilize case studies from anthropology, archaeology and palaeoecology to evaluate changing interactions between the natural environment and human societies.
Prerequisite(s): (ANTH 1105 with a minimum grade of C and ENVS 1205K with a minimum grade of C) or (ANTH 1105 with a minimum grade of C and ENVS 3105 with a minimum grade of C)
Restriction(s):
Freshman students may **not** enroll.

ENVS 5235G Geographic Information and Global Positioning Systems (3-3-4)
Utilization of GIS and GPS to portray existing spatial datasets, create new datasets and analyze datasets with emphasis on environmental applications, especially the analysis of change in environmental conditions on a landscape scale. Projects will require lab time beyond that scheduled.

ENVS 5235U Geographic Information and Global Positioning Systems (3-3-4)
Advances in technology have made the acquisition and visualization of spatially-explicit information ubiquitous. This accelerated course is designed to help advanced students become confident in the use and application of Geographic Information and Global Positioning Systems. Using industry-standard software, students learn to collect, geo-reference, symbolize, and analyze geospatial data. Problem sets and examples focus primarily on geologic and environmental science applications in both raster and vector formats. Students conduct individual research projects that align with their personal interests and educational goals.

ENVS 5255G Environmental Geology (3-2-4)
Prerequisite: GEOL 1221. Examination of human interaction with the geologic environment. Geologic hazards such as earthquakes, floods, landslides, and volcanic eruptions will be considered, as well as resource and waste management, and human impacts on the physical environment.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENVS 5255U Environmental Geology (3-2-4)
Prerequisite: GEOL 1221. Examination of human interaction with the geologic environment. Geologic hazards such as earthquakes, floods, landslides, and volcanic eruptions will be considered, as well as resource and waste management, and human impacts on the physical environment.
Prerequisite(s): GEOL 1221

ENVS 5315G Stream Ecology (3-3-4)
This course examines the implications of water flow on the biota, chemistry, and physics of freshwater river and stream ecosystems. Laboratory exercises apply practical research methods to understand causes of human created environmental problems such as habitat degradation, biodiversity declines, and eutrophication.
Prerequisite(s): BIOL 3217K with a minimum grade of C

ENVS 5315U Stream Ecology (3-3-4)
This course examines the implications of water flow on the biota, chemistry, and physics of freshwater river and stream ecosystems. Laboratory exercises apply practical research methods to understand causes of human created environmental problems such as habitat degradation, biodiversity declines, and eutrophication.
Prerequisite(s): BIOL 3217K with a minimum grade of C

ENVS 5405G Topics in Conservation (3-(0-4)-(3-5))
Human population growth and natural resource extraction have resulted in an unprecedented loss of species–often referred to as the 6th mass extinction. This course will explore various issues involving the conservation of Earth's biodiversity. Students will learn why biodiversity has value to humans, what human activities cause extinctions, what laws and regulations exist to prevent biodiversity losses, and how conservation strategies can be effectively implemented to preserve biodiversity. May be repeated for credit with different topic.
Prerequisite(s): BIOL 3217K with a minimum grade of C
Repeatability: Repeatable for credit up to 99 times or 99 hours.

ENVS 5405U Topics in Conservation (3-(0-4)-(3-5))
Human population growth and natural resource extraction have resulted in an unprecedented loss of species–often referred to as the 6th mass extinction. This course will explore various issues involving the conservation of Earth's biodiversity. Students will learn why biodiversity has value to humans, what human activities cause extinctions, what laws and regulations exist to prevent biodiversity losses, and how conservation strategies can be effectively implemented to preserve biodiversity. May be repeated for credit with different topic.
Prerequisite(s): BIOL 3217K with a minimum grade of C
Repeatability: Repeatable for credit up to 99 times or 99 hours.

ENVS 5555G Selected Topics in Environmental Science ((1-3)-(0-4)-(1-4))
Prerequisites: ANTH1105 or ENVS1105 or Permission of Department Head. Semester-length or short courses in specialty areas of environmental science, available as needed or as required by current environmental situations. These are topics not usually available on a regular schedule, such as risk analysis, environmental impact assessment, or more theory-based courses that may be cross-listed with offerings in other departments and programs.
Prerequisite(s): ENVS 1105
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Students in a AAS in Applied Computer Sci., AAS in Criminal Justice, Associate of Science or One-Year Certificate degrees may **not** enroll.

ENVS 5555U Selected Topics in Environmental Science ((1-3)-(0-4)-(1-4))
Prerequisites: ANTH1105 or ENVS1105 or Permission of Department Head. Semester-length or short courses in specialty areas of environmental science, available as needed or as required by current environmental situations. These are topics not usually available on a regular schedule, such as risk analysis, environmental impact assessment, or more theory-based courses that may be cross-listed with offerings in other departments and programs. May be repeated for unlimited credit.
Prerequisite(s): ENVS 1105
Repeatability: Repeatable for credit up to 99 times or 99 hours.
Restriction(s):
Freshman, Sophomore, Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students may **not** enroll.
Students in a AAS in Applied Computer Sci., AAS in Criminal Justice, Associate of Science, Doctor of Education, Master of Arts in Teaching, Master of Business Admin., Master of Education, Master of Music, Master of Public Admin., Master of Science or One-Year Certificate degrees may **not** enroll.

ENVS 5715G Earth and Space Sciences Seminar (1-0-1)
Seminar emphasizes current topics through readings and presentations by practitioners in a wide array of fields related to earth and space science. Course may be repeated up to 3 credits (Undergraduate) and 4 credit (Graduate).
Repeatability: Repeatable for credit up to 3 times or 3 hours.

ENVS 5715U Earth and Space Sciences Seminar (1-0-1)
Seminar emphasizes current topics through readings and presentations by practitioners in Environmental Sciences. Undergraduate level:Course may be repeated up to 3 credits. Graduate level:Course may be repeated up to 4 credits.
Repeatability: Repeatable for credit up to 2 times or 3 hours.

ENVS 6157 The Geology of Georgia (1-6-4)
Introduction to the general geology of Georgia, including the major geologic provinces, the kinds of rocks and structures found in each one, their geologic histories, and how Georgia's geologic history fits into the geologic history of the southeastern United States.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENVS 6207 Ecological Methods (3-3-4)
Applications of ecological principles to societal challenges such as population management, establishment, exploitation and assessment of ecosystems. Special emphasis is placed upon experimental design and methods employed for the analysis of the abundance and distribution of lying organisms and the structure and function of communities.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENVS 6698 Internship (0-0-(1-3))
Prerequisite: Permission from academic advisor and Department Chair. Academic credit may be earned for approved environmental science work experience, either as a volunteer or through employment. An internship experience must be approved in advance. Successful completion requires written evaluation from a supervisor and an oral presentation to faculty and students. May be repeated for credit for a total of 8 hours. (S/U grading)
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.

ENVS 7000 Thesis Defense (0-0-0)
Prerequisite: Department approval required. A satisfactory grade in the course indicates a successful oral defense of the master's thesis, the completion of edits and approval by the advisor or committee, and submission to the library. Degree candidates must be enrolled during the semester of their defense. S/U grading.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

ENVS 7001 Certification Exam (0-0-0)
Degree candidates must enroll in this course to prepare for and complete their professional certification exam.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

ENVS 7555 Selected Topics in Environmental Science ((0-3)-(0-4)-(1-4))
Prerequisite: Permission of instructor. Semester-length or short courses in specialty areas of environmental science, available as needed or as required by current environmental situations. These are topics not usually available on a regular schedule, such as risk analysis, environmental impact assessment, etc. May be repeated for unlimited credit.
Repeatability: Repeatable for credit up to 2 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ENVS 7999 Research in Environmental Science (0-0-(1-9))
Prerequisite: Approval of thesis research topic by student's advisory committee. Supervised thesis. May be repeated for credit.
Repeatability: Repeatable for credit up to 98 times or 10 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EURO - European Union

EURO 2105 Introduction to the European Union (3-0-3)
A survey of the politics, history, economics, geography, economy and culture of the European Union. First required course for the European Union Certificate.

EURO 3105 The Idea of Europe (3-0-3)
Prerequisite: EURO 2105. A study of the development of the idea of Europe as represented today by the European Union. Particular emphasis will be placed on the history, philosophy, art and music of Europe from the time of Charlemagne to the present. Fulfills course requirements for the European Union Certificate.

EURO 4795 European Union Seminar (3-0-3)
Prerequisite: EURO 3105 and nine semester hours from the certificate menu of courses. This course will analyze fully the European Union in its political, economic, cultural and historical context. Students will be required to synthesize course content relative to the European Union Certificate. This course is the last requirement for the European Union Certificate.

EXSC - Exercise Science

EXSC 5899U Independent Study (3-0-3)
Prerequisite: Departmental approval. Individual research approved by instructor and department chair. May be taken twice for credit.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

EXSC 6000 Comprehensive Exam/Thesis Defense (0-0-0)
Comprehensive Exam/Thesis Defense. Satisfactory grade indicates successful completion of exit exam or defense of thesis. Please consult with advisor to determine preparation for and dates of exams/defense. Departmental/Advisor approval required.
Restriction(s):
Enrollment limited to students in the BSER06 or MSER06 programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof or Department Prerequisite colleges.

EXSC 6115 Advanced Strength and Conditioning (2-2-3)
Design and implementation of strength and conditioning programs. This course will cover testing, evaluation, effective exercise techniques, and programming to improve performance in athletic populations. The course will assist students seeking NSCA CSCS certification.
Restriction(s):
Enrollment limited to students major in Exercise Science.
Enrollment limited to students in the BSER06 or MSER06 programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EXSC 6118 Advanced Exercise Physiology (3-0-3)
Advanced study of acute responses and chronic adaptations to physical activity, exercise, and sport participation. Emphasis on bioenergetics, neuromuscular, and cardiorespiratory function. Limitations to human performance also examined.
Restriction(s):
Enrollment limited to students in the BSER06 or MSER06 programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science degree.
Enrollment limited to students in the College of Educ Health Prof college.

EXSC 6119 Research Methods in Human Performance (3-0-3)
Course will examine methods of conducting scientific research in fields relating to human performance. Emphasis on review of literature, research design, methods of data collection, and presentation of a research proposal.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EXSC 6125 Readings in Exercise Science (3-0-3)
This course is designed to provide an in-depth analysis of selected topics in Exercise Science through the systematic evaluation of current and classic research.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EXSC 6135 Data Analysis (3-0-3)
This course is designed to introduce students to data analysis utilizing modern, commercially-available computer software
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EXSC 6138 Pharmacological Considerations for Exercise Testing and Training (3-0-3)
This course examines autonomic nervous system (ANS) control of physiological function, drugs that impact ANS function, and the effect of ANS drugs on exercise testing, training, and risk. Similarly, commonly used drugs with different mechanisms of action and over-the-counter drugs will be examined. Students will also be introduced to Advanced Cardiac Life Support drugs, algorithms, and support materials.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EXSC 6139 Exercise Epidemology (0-0-3)
This course examines health-related aspects of physical activity, exercise, and fitness from the perspective of epidemiology. Physiological mechanisms underlying the positive effects of physical activity and exercise on risk reduction for disease identified and explored. Behavioral and environmental determinants of physical activity and regular participation in exercise reviewed.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EXSC 6145 Advanced Nutrition for Exercise and Sport (3-0-3)
This course will examine nutrition as it relates to optimal training and sports performance. Nutritional recommendations for exercise training, specific supplementation, ergogenic aids, and sport-specific nutritional requirements explored.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EXSC 6225 Fitness for Individuals with Disabilities (2-2-3)
This course is designed to provide students with information on working with individuals with disabilities in an exercise and physical activity setting. Disability information, safety concerns, exercise/physical activity modifications, and review of current research regarding individuals with disabilities fitness levels.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EXSC 6237 Advanced Exercise Testing and Prescription (2-2-3)
This course will provide theoretical and laboratory experiences in health risk appraisal, exercise testing, interpretation of results, and exercise prescription for healthy and clinical populations. ASCM guidelines emphasized.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EXSC 6238 Kinesmetrics (3-0-3)
Application of measurement theory and statistical analysis in kinesiology. Methods for determining validity, reliability, and objectivity of tests explored. Use of data for evidence-based decisions applicable to exercise science, kinesiology, and other allied health fields.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

EXSC 6436 Practicum in Exercise Science (0-0-3)
Prerequisite: Departmental/Advisor approval. A practicum designed to provide hands-on experience/training in an Exercise Science-related field.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof or Department Prerequisite colleges.

EXSC 6775 Seminar in Current Trends and Issues in Kinesiology (0-0-3)
Course will explore various current trends and issues in Kinesiology.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EXSC 6898 Directed Research in Exercise Science (0-0-3)
Directed research project in exercise science.
Prerequisite(s): (EXSC 6119 and EXSC 6135)
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.

EXSC 6899 Independent Study (3-0-3)
Prerequisite: Departmental approval. Individual research approved in advance by instructor and department chair. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

EXSC 6981 Thesis Research (0-0-(1-9))
Completion of research project in Exercise Science. Formal proposal, collection and analysis of data, final composition of thesis, and formal presentation of research study. Project should result in manuscript submitted to an approved journal.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof or Department Prerequisite colleges.

FINC - Finance

FINC 1100 Financial Literacy and Personal Finance (3-0-3)
This course introduces students to the challenging world of personal finance and provides students with the knowledge and tools they need to successfully manage their financial lives. Topics covered include, Investing and Saving, Budgeting and Planning, Establishing and Managing Credit, Buying a Home, Saving for Retirement, and Achieving Financial Independence.

FINC 3105 Principles of Finance (3-0-3)
This course introduces students to the basic concepts and analytical tools used in the financial decision-making process. Topics include basic financial statement analysis, time-value-of-money, basic capital budgeting, and the risk-return relationship.
Prerequisite(s): ACCT 2101 with a minimum grade of C and (MATH 1111 with a minimum grade of C or MATH 1113 with a minimum grade of C or MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C)

FINC 3115 Corporate Financial Analysis (3-0-3)
The course covers financial analytical tools for making corporate financing and investment decisions with emphasis on application of corporate finance theories to solve real world problems using Excel.
Prerequisite(s): FINC 3105 with a minimum grade of C or FINC 3109 with a minimum grade of C

FINC 3125 Investments (3-0-3)
This course introduces students to the fundamentals of investing and investment management as they undertake the real-word task of managing a portfolio through a stock market simulation. Students will learn about various securities, including, stocks, bonds, mutual funds, ETFs, and options. Other topics include equity valuation and the evaluation of investment performance.
Prerequisite(s): FINC 3105 with a minimum grade of C or FINC 3109 with a minimum grade of C

FINC 3135 Financial Institutions and Technologies (3-0-3)
Study of the role of financial institutions and technologies in money and capital markets. Examines capital structure, regulation, operations and management of financial services firms, with an emphasis on understanding the effects of new financial technologies on banking and its lines of business
Prerequisite(s): ECON 2106 with a minimum grade of C
Restriction(s):
Freshman students may **not** enroll.

FINC 3136 Money and Banking (3-0-3)
Monetary economics and the role of financial intermediaries in economic organizations. Equivalent course: ECON 3136.
Prerequisite(s): (ECON 2105 with a minimum grade of C and ECON 2106 with a minimum grade of C)

FINC 3137 Credit and Lending (3-0-3)
This course covers lending policies and procedures for a commercial bank. It focuses on the development of policies for different loan types and the procedures for implementing the policies.
Prerequisite(s): FINC 3105 with a minimum grade of C

FINC 3145 Real Estate Principles (3-0-3)
The basic principles of real estate ownership, economic value, mortgage financing, valuation, subdividing, and legislation pertaining to real estate. Equivalent Course: ECON 3149.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

FINC 3146 Real Estate Finance (3-0-3)
Introduction to the basic principles of real estate ownership, including relevant legislation. Study of the concepts & analytical tools used to finance real estate transactions. Examines the historical development and current state of the capital markets for mortgage securities.
Prerequisite(s): FINC 3105

FINC 3156 Principles of International Finance (3-0-3)
This course introduces students to a variety of topics in international finance. These topics include international financial markets, international aspects of corporate finance, the use of derivative securities to hedge exchange rate risk, and current issues in international finance.
Prerequisite(s): FINC 3105 with a minimum grade of C or FINC 3109 with a minimum grade of C

FINC 3165 Principles of Insurance and Enterprise Risk Management (3-0-3)
This course introduces conceptual frameworks for insurance and enterprise risk management. Using a foundation of ideally insurable risk, this course surveys property, life, health, and social insurance as well as retirement plans and pensions along with the impact of emerging financial technologies on the insurance industry.
Prerequisite(s): FINC 3105 with a minimum grade of C or FINC 3109 with a minimum grade of C

FINC 4125 New Venture Finance (3-0-3)
This course focuses on the areas of financial analysis most relevant to entrepreneurs and small businesses that do not have access to the capital markets. Topics include the analysis of firm performance, managing growth and forecasting external funding needs, sources of funding, firm valuation, and exit strategies.
Prerequisite(s): FINC 3105 with a minimum grade of C

FINC 4126 Analysis of Financial Statements for Investments and Management (3-0-3)
This course deals with financial statement analysis of many different types of firms and from differing points of view. It includes a discussion of how businesses become successful financially. Equivalent Course: ACCT 4126.
Prerequisite(s): FINC 3105 with a minimum grade of C

FINC 4175 Security Analysis and Portfolio Management (3-0-3)
Advanced course in investments focusing on security analysis, portfolio management strategies, asset pricing models, derivative securities, global investing and market efficiency.
Prerequisite(s): FINC 3125

FINC 4185 Financial Planning and Control (3-0-3)
A capstone course integrating the various areas of finance with an emphasis on case studies in managerial finance.
Prerequisite(s): FINC 3115 with a minimum grade of C and FINC 3125 with a minimum grade of C and FINC 3135 with a minimum grade of C
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.

FINC 4899 Independent Study (0-0-3)
Independent study in selected areas of finance. Study will be directed by a faculty member representing chosen area of specialization. Candidates must present a minimum 1500-word plan through the instructor to the office of the Dean for approval.
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.
Enrollment limited to students major in Finance.

FREN - French

FREN 1000 French Convocation (0-0-0)
This course aims to introduce students to the study of French and orient them towards achievable goals in second language learning. Students must attend three one-hour meetings throughout the semester. They must take an exam to determine proficiency level. Students will be encouraged to attend department academic and social events as they occur throughout the semester.

FREN 1001 Elementary French I (3-0-3)
Introduction to listening, speaking, reading, and writing in French and to the culture of French-speaking regions.

FREN 1002 Elementary French II (3-0-3)
Continued listening, speaking, reading, and writing in French with further study of the culture of French-speaking regions.

FREN 2001 Intermediate French I (3-0-3)
First course of a two-semester sequence which provides grammar review, vocabulary building, listening comprehension, composition writing, group discussions, and reading of literary and cultural texts, short stories, and news articles for a better understanding of the francophone world.
Prerequisite(s): FREN 1002

FREN 2002 Intermediate French II (3-0-3)
Second course of a two-semester sequence which includes review of more complex grammar structures, readings of cultural and literary nature. Students improve fluency through listening comprehension, discussions, and writing in the target language.
Prerequisite(s): FREN 2001

FREN 2010 Intermediate Conversation (3-0-3)
A study of conversational techniques, integrating grammatical structures and appropriate vocabulary. Emphasis is given to practicing spoken French and to using audio programs to increase listening comprehension. Attention is also given to pronunciation and phonetics.
Prerequisite(s): FREN 2002 with a minimum grade of C

FREN 3001 French Conversation (3-0-3)
A study of conversational techniques, integrating grammatical structures and appropriate vocabulary. Emphasis is given to practicing spoken French and to using audio programs to increase listening comprehension. Attention is also given to pronunciations and phonetics.
Prerequisite(s): FREN 2001 with a minimum grade of C

FREN 3101 French Reading and Composition (3-0-3)
Emphasis on accuracy of expression in written French. Promotes students' ability to express themselves accurately in writing on a given topic. Through the writing process method, students will learn different levels of written French, both literary and non-literary. Reading of texts in the target language will intensify and build up additional vocabulary. Conducted in French. Not open to native speakers.
Prerequisite(s): FREN 2002

FREN 3125 Survey of French and Francophone Literature: Middle Ages-18th Century (3-0-3)
This course introduces students to literature from the Middle Ages through the 18th Centuries and considers social and historical contexts. The course introduces basic elements of literary analysis and gives students the opportunity to use them in writing assignments.
Prerequisite(s): FREN 3101

FREN 3126 French Literature and Culture of the 19th and 20th Century (3-0-3)
This course provides and intordution to 19th and 20th century literature in the context of socio-historico-cultural context and influences. The course will also introduce basic elements of literary analysis.
Prerequisite(s): (FREN 3101 and FREN 3102)

FREN 3150 French Culture and Civilization I (3-0-3)
A survey of the historical, sociological, literary, and artistic developments of France up to modern times.
Prerequisite(s): FREN 2002 with a minimum grade of C

FREN 3160 Francophone Culture and Civilization (3-0-3)
A survey of the historical, sociological, philosophical, literary, and artistic developments of the Francophone world.
Prerequisite(s): FREN 2002 with a minimum grade of C

FREN 3165 Phonetics (3-0-3)
Written exercises and phonetic transcription reinforce theoretical points as students improve their pronunciation through the study of the distribution and articulation of French sounds. Regular pronunciation exercises are accomplished through the use of short dialogues and poetry readings.
Prerequisite(s): FREN 2002

FREN 3201 Approaches to Literature (3-0-3)
The development of students' reading and writing skills along with knowledge of the major literary genres and contemporary sources (selections of prose, poetry, and theater).
Prerequisite(s): FREN 2002 with a minimum grade of C

FREN 3250 Survey of French Literature (3-0-3)
Introduces major literary movements, principal writers, and outstanding works of French literature in their historical contexts.
Prerequisite(s): FREN 3200 with a minimum grade of C or FREN 3201 with a minimum grade of C

FREN 3260 Survey of Francophone Literature (3-0-3)
Selected major literary works, authors, and literary movements of the Francophone world.
Prerequisite(s): FREN 3200 with a minimum grade of C or FREN 3201 with a minimum grade of C

FREN 4001 Advanced Conversation (3-0-3)
An advanced study of spoken and written French, with emphasis on oral communication strategies, including the interpersonal and presentational modes, for communication in Francophone contexts.
Prerequisite(s): FREN 2002 with a minimum grade of C

FREN 4002 Advanced Grammar and Composition (3-0-3)
An advanced study of French grammar, syntax, and vocabulary with refinement of writing skills through composition.
Prerequisite(s): FREN 2002 with a minimum grade of C

FREN 4116 Advanced Literature of the Francophone World (3-0-3)
The literature and culture of the Francophone world including literature of Europe, the Caribbean, French-speaking Canada and French-speaking Africa.

FREN 4555 Selected Topics in French (3-0-3)
Prerequisites: FREN 3101 and FREN 3102. Emphasis on one aspect of the culture of the French-speaking world. Topics may include but are not limited to literature, history, politics, film and/or the press. May be taken twice for credit.
Prerequisite(s): (FREN 3101 and FREN 3102)

FREN 4795 Seminar in French Film and Culture (3-0-3)
Prerequisite; FREN 3116. This course provides students with an overview of French history, introduces students to French historical cinema, explores the presentation of French history in the selected films, improves students? listening and speaking skills.
Prerequisite(s): FREN 3116

FREN 4800 Special Topics/Senior Seminar (3-0-3)
Special topics in French language or French or Francophone literature, civilization, or culture. May be repeated for credit if topics are different.
Prerequisite(s): FREN 2010 with a minimum grade of C

FREN 4990 Senior Seminar (3-0-3)
This course focuses on the four basic skills: reading, listening, speaking and writing. It is designed to assess and reinforce the skills the student has acquired as a French major. Required of all French majors.
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.

FRLC - Freshman Learning Community

FRLC 1116 Freshman Learning Community ((2-10)-0-(2-10))
A cluster of two or more General Education and/or lower division major courses taken by the same students during the same semester. In many cases the First-Year Seminar is included in the cluster.
Restriction(s):
Enrollment limited to Freshman students.

FTA - Financial Technology

FTA 4001 Foundations of FinTech (3-0-3)
This course provides students with an overview of FinTech and its applications in financial services.
Restriction(s):
Enrollment limited to Junior or Senior students.

FTA 4002 FinTech Technologies (3-0-3)
This course surveys the tools and architecture of financial services technologies with a focus on emerging applications in the rapidly changing landscape of FinTech including IVR, APIs, ISO, XML structures, POS, cybersecurity, and distributed ledger technologies.
Restriction(s):
Enrollment limited to Junior or Senior students.

FTA 4003 Commercial Banking and Fintech (3-0-3)
In this course, students will learn about the principles and practices of commercial bank management, bank regulation, and the tradeoffs between risk and return. Challenges presented by the FinTech revolution, including traditional and emergent competitors as well as demographic, social, and technology forces driving change in the industry, will be integrated throughout the entire course.

FTA 4004 COBOL Programming (3-0-3)
This course introduces the COBOL programming language. The course will cover topics including COBOL syntax and commands, tables, and file processing – including sequential, indexed, and relative files.

FTA 4005 Introduction to Financial Data Analytics (3-0-3)
This course provides the foundation for financial data analytics used in business and FinTech applications. The objective of this course is for students to gain experience in analyzing financial data using modern machine learning techniques, statistical methods, and prediction models. Students will develop computational skills to perform data analysis using a modern statistical programming environment, and apply these skills to address a range of problems encountered by business firms, including those in the FinTech industry. The topics discussed include an introduction to R language, visualization of financial data, cluster analysis, simple and multiple linear regression, classification models, high dimension data analysis using Lasso, and model assessment and selection using cross validation. Students will have hands-on experience in the development of data analytics applications to analyze real-world financial problems.

FTA 4100 Introduction to Information Security for FinTech (3-0-3)
The purpose of this course is to introduce the student to the rapidly evolving and critical international arenas of Privacy, Information Security, and Critical Infrastructure for FinTech. This course is designed to develop knowledge and skills for security of information and information systems within FinTech organizations. It focuses on concepts and methods associated with security across several systems platforms, including internal and Internet-facing systems. The course utilizes a world view to examine critical infrastructure concepts as well as techniques for assessing risk associated with accidental and intentional breaches of security in a FinTech network. It introduces the associated issues of ethical uses of information and of privacy considerations.

FTA 4698 Fintech Internship (0-0-(1-3))
Placement is restricted. Substantial written proposal and final report are required. Nine hours work per week is required. Credit may be applied only as an elective. (S/U grading.)
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

FYRS - First-Year Seminar

FYRS 1105 First-Year Seminar (3-0-3)
FYRS 1105 is an introduction to the academic life of the university. The course helps first-year students to develop strategies for academic success. The course will familiarize students with the academic demands, learning resources, rules and procedures of Columbus State University.
Restriction(s):
Enrollment limited to Freshman students.

GEOG - Geography

GEOG 1101 World Regional Geography (3-0-3)
This course provides a framework for recognizing and analyzing the major distinctive regions of the world in comparative context emphasizing various inter-relations among environment, culture, economy, politics, and history.

GEOG 2215 Introduction to the Geographic Information Systems (3-0-3)
Geography 2215 is the first course in the Geographic Information Systems sequence. This course introduces students to the art and science of Geographic Information Systems (GIS) and related geospatial technologies, geographic analysis, map communication, and geographic inquiry. In the course, students will learn about the major components of Geographic Information Systems, including the hardware, software, people and data needed to make these systems useful.

GEOG 3108 Cultural Geography (3-0-3)
Prerequisites: GEOG 1101 and Sophomore standing. This seminar course examines the production and interpretation of cultures, the major cultural markers of identity, and the politics of space, place, and landscape.
Prerequisite(s): GEOG 1101 with a minimum grade of C
Restriction(s):
Freshman students may **not** enroll.

GEOG 3556 Selected Topics in Human Geography (3-0-3)
Prerequisite: Completion of GEOG 1101 and sophomore standing. Various topics selected from any of the subfields of human geography. May be taken twice for credit with different topics.
Prerequisite(s): GEOG 1101 with a minimum grade of C or GEOG 1101I with a minimum grade of C or GEOG 1101H with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

GEOG 3828 GIS Module Independent Study (0-0-(1-6))
This course allows advanced students in GIS to develop an analytical approach to spatial problems tailored to their personal interests. A series of course modules embracing that interest is negotiated by the student and instructor with a goal of 15 hours of course work for each hour of course credit. Typically this course will be taken for four credit hours and approximately 20 course modules will be required for its completion. Students in this course work independently under close faculty supervision. (S/U grading.)
Prerequisite(s): GEOG 2215 with a minimum grade of C

GEOG 4000 Geography Portfolio (2-0-2)
Portfolio submission domonstrating learning outcomes and skills.
Prerequisite(s): (GEOG 3556 with a minimum grade of C and GEOG 5128 with a minimum grade of C and GEOG 1101 with a minimum grade of C and GEOG 3108 with a minimum grade of C and GEOG 5105 with a minimum grade of C) or (GEOG 1101 with a minimum grade of C and GEOG 3556 with a minimum grade of C and GEOG 5128 with a minimum grade of C and GEOG 2215 with a minimum grade of C and GEOG 3828 with a minimum grade of C) or (GEOG 1101 with a minimum grade of C and GEOG 3556 with a minimum grade of C and GEOG 5128 with a minimum grade of C and GEOG 2215 with a minimum grade of C and GEOG 3125 with a minimum grade of C) or (GEOG 1101 with a minimum grade of C and GEOG 3556 with a minimum grade of C and GEOG 5128 with a minimum grade of C and GEOG 3108 with a minimum grade of C and GEOG 2215 with a minimum grade of C) or (GEOG 1101 with a minimum grade of C and GEOG 3556 with a minimum grade of C and GEOG 5128 with a minimum grade of C and GEOG 3108 with a minimum grade of C and GEOG 3215 with a minimum grade of C) or (GEOG 1101 with a minimum grade of C and GEOG 3556 with a minimum grade of C and GEOG 5128 with a minimum grade of C and GEOG 5105 with a minimum grade of C and GEOG 2215 with a minimum grade of C) or (GEOG 1101 with a minimum grade of C and GEOG 3556 with a minimum grade of C and GEOG 5128 with a minimum grade of C and GEOG 5105 with a minimum grade of C and GEOG 3215 with a minimum grade of C)
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

GEOG 4615 Internship (0-0-(1-6))
Experience in applied geography: GIS, community NGOs (non-governmental organizations) museums, historical societies, historic preservation, and archival collections, under close faculty supervision. (S/U grading.)

GEOG 5105G Urban Geography (3-0-3)
Fifty percent of the global population and eighty percent of the people in the United States live in cities. Urban social geography is the study of social and spatial dimensions of city life. In this course, we will explore some of the ways in which urban society is organized historically and geographically. This course incorporates class discussion, field work, and research projects.

GEOG 5105U Urban Geography (3-0-3)
Fifty percent of the global population and eighty percent of the US population live in cities. Urban social geography is the study of social and spatial dimensions of city life. In this course, we will explore some of the ways in which urban society is organized historically and geographically. This seminar incorporates class discussion, field work, and research projects.
Prerequisite(s): GEOG 1101 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.

GEOG 5128G Selected Topics in Geography (3-0-3)
Various topics selected from any of the subfields of geography. May be taken twice for credit with different topics.
Restriction(s):
Enrollment is limited to Graduate Level level students.

GEOG 5128U Selected Topics in Geography (3-0-3)
Various topics selected from any of the subfields of geography. May be taken twice for credit with different topics.
Prerequisite(s): (GEOG 1101 with a minimum grade of C and HIST 3125 with a minimum grade of C)
Restriction(s):
Enrollment limited to Junior or Senior students.

GEOG 5215G Advanced Geographic Information Systems (3-2-4)
This course is a hybrid seminar/discussion and lab/fieldwork course that allows students to critically examine advanced topics and readings in GIS and related geospatial technologies. Students will work with ArcGIS and related geospatial technologies so they can engage in advanced geographic analysis and geospatial thinking to address their own research interests. The class will emphasize GIS and geospatial technologies as a process in which geographic questions can be answered with spatial thinking and GIS tools.
Prerequisite(s): (GEOG 2215 with a minimum grade of C and GEOG 3215 with a minimum grade of C)

GEOG 5215U Advanced Geographic Information Systems (3-2-4)
This course allows students to critically examine advanced topics and readings in GIS and related geospatial technologies. Students will work with ArcGIS and related geospatial technologies so they can engage in advanced geographic analysis and geospatial thinking to address their own research interests. We will emphasize GIS and geospatial technologies as a process in which geographic questions can be answered with spatial thinking and GIS tools.
Prerequisite(s): GEOG 2215 with a minimum grade of C

GEOL - Geology

GEOL 1011K Introductory Geosciences I (3-1-4)
This course covers Earth materials and processes.

GEOL 1110 Natural Disasters: Our Hazardous Environment (3-0-3)
This course examines natural environmental hazards of geologic, hydrologic, meteorologic, and extraterrestrial nature, including: volcanoes, earthquakes, tsunami, subsidence, floods, mass wasting, severe weather, and meteorite/comet impacts. Class lectures focus on the causes, processes, and effects of these types of natural hazards on the earth, life on the planet, and human society in particular.

GEOL 1121 Introductory Geoscience I: Physical Geology (3-0-3)
This course will explore the fundamental processes that have formed and continue to shape the earth geologically. Surficial and internal geologic processes will be explored in the context of plate tectonics and impacts on society (both modern and historical). Geologic hazards and earth resources will be examined, including the interaction between humans and the geological aspects of our environment. Students wishing to take this as a lab science must also register for GEOL 1121L.

GEOL 1121K Introductory Geosciences I & Lab (3-1-4)
This is a 4 semester-credit-hour course, equivalent to an on-campus geology lecture course combined with a geology laboratory course. This course covers Earth materials and processes. This course covers Earth materials and processes. Course available through eCore.

GEOL 1121L Introductory Geoscience I: Physical Geology Lab (0-2-1)
The accompanying lab to GEOL 1121. The major focus of the laboratory is the application of basic geologic principles in the identification of minerals and rocks, analysis of maps and geologic data sets, the use of geologic tools, and exploration of the scientific method in the course of geologic science. GEOL1121 must be registered for separately.
Prerequisite(s): (GEOL 1121 (may be taken concurrently) or GEOL 1121H (may be taken concurrently))

GEOL 1122 Introductory Geo-sciences II: Historical Geology (3-0-3)
Prerequisite: GEOL 1121 recommended as prerequisite or co-requisite. This course covers geologic time, sedimentary environments, fossils, and Earth history.
Prerequisite(s): GEOL 1121 with a minimum grade of C

GEOL 1322 Introductory Geo-sciences II: Historical Geology Lab (0-2-1)
Laboratory exercises in the topics of GEOL 1122: techniques for determining relative and absolute ages; identification of fossils; correlating sedimentary rocks, determining paleoenvironments and paleogeography.
Prerequisite(s): GEOL 1122 (may be taken concurrently) with a minimum grade of C

GEOL 2225 The Fossil Record (3-2-4)
A survey of the history of life known from the fossil record. Includes principles of paleontology, evolutionary theory, and mass extinction. Field trips other than class time will be scheduled.

GEOL 3201 Mineralogy and Petrology I (3-2-4)
This course introduces the basic rock forming minerals, common igneous, sedimentary, and metamorphic rocks, as well as the chemical and physical processes by which they form.
Prerequisite(s): GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C

GEOL 3225 Geosciences Field Trip: Geology and Environment of Selected U.S. Regions (1-4-3)
Prerequisites: GEOL1121 and GEOL1121L with a minimum grade of C. This course will focus on the study of the geology and environment of a selected U.S. region, including an extended field trip to points of interest in that region. Interactions between the hydrosphere, biosphere, atmosphere, and solid Earth, including how human societies affect and are affected by interactions between these 'spheres', will be explored in detail. The selected region and topic will vary by semester and may be repeated for up to 9 credit hours.
Repeatability: Repeatable for credit up to 2 times or 9 hours.

GEOL 3265 Stratigraphy and Basin Analysis (3-2-4)
Prerequisite: GEOL 3235. An introduction to the study of rock strata and their interpretation. Topics include: stratigraphic relationships, lithostratigraphic and biostratigraphic correlation, recognition of depositional environments, and the tectonic evolution of sedimentary basins. Field trips other than during class time may be scheduled.
Prerequisite(s): GEOL 3235 with a minimum grade of C

GEOL 3275 Mapping and Field Geology (1-5-3)
Prerequisite: GEOL 1122. Measuring and recording geologic data using Brunton compass, plane table and alidade, air photos, and topographic maps; using air photos to infer geologic relationships; preparation of short reports based on field work. Extended time in the field will be required.
Prerequisite(s): GEOL 1122 with a minimum grade of C

GEOL 4175 Undergraduate Research ((0-3)-(0-6)-(1-6))
Prerequisite: Permission of department. Open to students of demonstrated academic ability and capable of performing independent study; planning, conducting and reporting geological or other earth science research. Much time conducting research outside scheduled class required. May be repeated for credit (S/U grading). Variable hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

GEOL 4201 Mineralogy and Petrology II (3-2-4)
This course covers advanced topics in mineralogy and petrology, including ore forming minerals, the geochemistry of mineral and rock forming processes, radiometric dating, trace element discrimination, phase diagrams, advanced petrographic techniques, crystallography, and the relationships between mineralogy, petrology, and tectonic processes.
Prerequisite(s): GEOL 3201 with a minimum grade of C

GEOL 4205 Geology of Georgia (1-6-4)
This course is designed to introduce students to the general geology of Georgia, including the major geologic provinces, the rocks and structures found in each, and the geologic history of the state. Additionally, the class will explore how Georgia's geologic history fits into that of the southeastern United States. (Course fee required.)

GEOL 4235 Geographic Information and Global Positioning Systems (3-3-4)
Prerequisites: GEOL 1121 and GEOL 1121L, both grades of C or better, or permission of instructor. Utilization of GIS and GPS to portray existing spatial datasets, create new datasets and analyze datasets with emphasis on environmental applications, especially the analysis of change in environmental conditions on a landscape scale. Projects will require lab time beyond that scheduled.
Prerequisite(s): GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.

GEOL 4275 Structural Geology (3-2-4)
This course examines the fundamentals of stress and strain as they pertain to geology, including the mechanical properties and behavior of earth materials. Additionally, the course explores geologic structures, their recognition and interpretation in the field, and methods for solving structural problems. These concepts are examined within the framework of the Earth's crust, the evolution of mountain belts, continents and basins, and the relationship between structures, deformation, and plate tectonics. (Course fee required.)
Prerequisite(s): (GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C and GEOL 1122 with a minimum grade of C and GEOL 1322 with a minimum grade of C and MATH 1111 with a minimum grade of C) or (GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C and GEOL 1122 with a minimum grade of C and GEOL 1322 with a minimum grade of C and MATH 1113 with a minimum grade of C) or (GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C and GEOL 1122 with a minimum grade of C and GEOL 1322 with a minimum grade of C and MATH 1125 with a minimum grade of C) or (GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C and GEOL 1122 with a minimum grade of C and GEOL 1322 with a minimum grade of C and MATH 1125 with a minimum grade of C) or (GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C and GEOL 1122 with a minimum grade of C and GEOL 1322 with a minimum grade of C and MATH 1131 with a minimum grade of C) or (GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C and GEOL 1122 with a minimum grade of C and GEOL 1322 with a minimum grade of C and MATH 1132 with a minimum grade of C)

GEOL 4698 Internship in the Geosciences (0-0-(1-3))
Prerequisite: Junior Standing. Work experience on an approved project supervised by a faculty member. May be repeated for a total of six credit hours.
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Secondary Ed - Earth Science or Geology.
Enrollment limited to students in a Bachelor of Science degree.
Enrollment limited to students in the College of Letters Sciences college.

GEOL 4795 Senior Geology Seminar (2-0-2)
Prerequisite: Senior standing. Various topics in geoscience, selected by instructor, may be repeated for additional credit if topics differ.
Restriction(s):
Enrollment limited to Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

GEOL 4796 Senior Capstone (1-0-1)
This senior-level class is focused on preparing ESS students for post-baccalaureate academic and professional pursuits. The course is designed to allow students the opportunity to hone their critical thinking skills, advance their capacity to solve problems, and improve their ability to communicate effectively by synthesizing previous coursework in the diverse fields of earth and space science. Students will be assessed based on preparation of an academic portfolio and a capstone exam.
Restriction(s):
Enrollment limited to Senior students.

GEOL 4905 Senior Thesis (0-0-4)
Prerequisite: Senior standing and permission of instructor. An undergraduate research course culminating in a senior thesis. Requires significant independent research supervised by a geology faculty advisor and committee. S/U grading.
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students major in Geology, Earth and Space Science Sec Ed or Earth Science.

GEOL 5115G Geochemistry (3-0-3)
An overview of geologically significant chemical systems. Topics include: cycling of elements within the Earth's crust and mantle, composition and evolution of igneous magmas, chemical weathering, formation of chemical sediments, metamorphism, and development of natural resources.
Restriction(s):
Enrollment is limited to Graduate Level level students.

GEOL 5115U Geochemistry (3-0-3)
An overview of geologically significant chemical systems. Topics include: cycling of elements within the Earth's crust and mantle, composition and evolution of igneous magmas, chemical weathering, formation of chemical sediments, metamorphism, and development of natural resources.
Prerequisite(s): (GEOL 3266 with a minimum grade of C and CHEM 1212 with a minimum grade of C and CHEM 1212L with a minimum grade of C) or (GEOL 3266 with a minimum grade of C and CHEM 1212K with a minimum grade of C)

GEOL 5117G Global and Climate Change (3-0-3)
This course examines climate and global change from a modern and historical perspective. The basic science of the natural controls over both present and past climate, as well as the methods of studying past climates are included, with some focus on the evidence for climate change using quantitative analysis. The course also addresses concerns over human influences on our present climate and the potential impacts of climate change globally, as well as possible solutions or adaptations.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students in a Master of Science degree.

GEOL 5117U Global and Climate Change (3-0-3)
This course examines climate and global change from a modern and historical perspective. The basic science of the natural controls over both present and past climate, as well as the methods of studying past climates are included, with some focus on the evidence for climate change using quantitative analysis. The course also addresses concerns over human influences on our present climate and the potential impacts of climate change globally, as well as possible solutions or adaptations.
Prerequisite(s): (MATH 1111 with a minimum grade of C and GEOL 1121 with a minimum grade of C) or (MATH 1111 with a minimum grade of C and GEOL 1122 with a minimum grade of C) or (MATH 1111 with a minimum grade of C and ENVS 1105 with a minimum grade of C) or (MATH 1111 with a minimum grade of C and CHEM 1211 with a minimum grade of C)

GEOL 5135G Oceanography (3-0-3)
An overview of the world's oceans, including: geology of ocean basins and oceanic sediments; the physical oceanography of currents, waves, and tides; the chemistry of seawater; and the nature of shorelines and coastal processes.
Restriction(s):
Enrollment is limited to Graduate Level level students.

GEOL 5135U Oceanography (3-0-3)
An overview of the world's oceans, including: geology of ocean basins and oceanic sediments; the physical oceanography of currents, waves, and tides; the chemistry of seawater; and the nature of shorelines and coastal processes.

GEOL 5165G Hydrology (3-0-3)
Prerequisites: CHEM 1211, CHEM 1211L, and MATH 1132. Study of hydrological systems on and beneath the earth's surface. Topics include: precipitation and evaporation, runoff and stream flow, groundwater infiltration, flownets and flow direction analysis of groundwater, properties of aquifers, regional groundwater flow patterns, and water pollution.
Restriction(s):
Enrollment is limited to Graduate Level level students.

GEOL 5165U Hydrology (3-0-3)
Study of hydrological systems on and beneath the earth's surface. Topics include: precipitation and evaporation, runoff and stream flow, groundwater infiltration, flownets and flow direction analysis of groundwater, properties of aquifers, regional groundwater flow patterns, and water pollution.
Prerequisite(s): (PHYS 1111 with a minimum grade of C and PHYS 1311 with a minimum grade of C) or (PHYS 2211 with a minimum grade of C and MATH 1131 with a minimum grade of C) or (PHYS 2311 with a minimum grade of C and MATH 1131 with a minimum grade of C)

GEOL 5175G Physical Anthropology and Archeology (3-0-3)
A survey of primate and human origins, the paleontological record of human evolution and the study of Paleolithic cultures and the diverse biology of modern human populations. Course work will include techniques of lithic archeology and focus on North American native prehistory.
Restriction(s):
Enrollment is limited to Graduate Level level students.

GEOL 5175U Physical Anthropology and Archeology (3-0-3)
A survey of primate and human origins, the paleontological record of human evolution and the study of Paleolithic cultures and the diverse biology of modern human populations. Course work will include techniques of lithic archeology and focus on North American native prehistory.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

GEOL 5215G Geomorphology (3-2-4)
Evolution of land forms in various climates and the formation of soils.
Restriction(s):
Enrollment is limited to Graduate Level level students.

GEOL 5215U Geomorphology (3-2-4)
Evolution of land forms in various climates and the formation of soils.
Prerequisite(s): (GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C)

GEOL 5235G Geographic Information and Global Positioning Systems (3-3-4)
Utilization of GIS and GPS to portray existing spatial datasets, create new datasets and analyze datasets with emphasis on environmental applications, especially the analysis of change in environmental conditions on a landscape scale. Projects will require lab time beyond that scheduled.
Restriction(s):
Enrollment is limited to Graduate Level level students.

GEOL 5235U Geographic Information and Global Positioning Systems (3-3-4)
Advances in technology have made the acquisition and visualization of spatially-explicit information ubiquitous. This accelerated course is designed to help advanced students become confident in the use and application of Geographic Information and Global Positioning Systems. Using industry-standard software, students learn to collect, geo-reference, symbolize, and analyze geospatial data. Problem sets and examples focus primarily on geologic and environmental science applications in both raster and vector formats. Students conduct individual research projects that align with their personal interests and educational goals.
Restriction(s):
Enrollment limited to students major in Earth and Space Science.

GEOL 5255G Environmental Geology (3-2-4)
Prerequisite: GEOL 1121. Examination of human interaction with the geologic environment. Geologic hazards such as earthquakes, floods, landslides, and volcanic eruptions will be considered, as well as resources and waste management, and human impacts on the physical environment.
Restriction(s):
Enrollment is limited to Graduate Level level students.

GEOL 5255U Environmental Geology (3-2-4)
Prerequisite: GEOL 1121. Examination of human interaction with the geologic environment. Geologic hazards such as earthquakes, floods, landslides, and volcanic eruptions will be considered, as well as resources and waste management, and human impacts on the physical environment.
Prerequisite(s): GEOL 1121 with a minimum grade of C

GEOL 5258G Field Methods in the Earth and Environmental Sciences (2-6-5)
Introduction to basic field methods used in the earth and environmental sciences. Field investigations focus on topics such as topographic and geologic mapping, groundwater and surface water analysis, as well as other types of field investigations. Laboratory exercises will include trips to off-campus sites and may include weekend field exercises.
Restriction(s):
Enrollment limited to Degree - Graduate students.

GEOL 5258U Field Methods in the Earth and Environmental Sciences (2-6-5)
Introduction to basic field methods used in the earth and environmental sciences. Field investigations focus on topics such as topographic and geologic mapping, groundwater and surface water analysis, as well as other types of field investigations. Laboratory exercises will include trips to off-campus sites and may include weekend field exercises.
Prerequisite(s): ENVS 1205K with a minimum grade of C or (GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C)

GEOL 5275G Vertebrate Paleontology (3-2-4)
Prerequisite: GEOL 1122. History and taxonomy of the vertebrates. Analyses of vertebrate origins, periods of mass extinctions, evolution of body structures and function. Laboratory survey of the taxa and techniques of curating. Field trips other than during class time will be scheduled.
Prerequisite(s): (GEOL 1122 with a minimum grade of C and GEOL 2225 with a minimum grade of C)
Restriction(s):
Enrollment is limited to Graduate Level level students.

GEOL 5275U Vertebrate Paleontology (3-2-4)
Prerequisite: GEOL 1122. History and taxonomy of the vertebrates. Analyses of vertebrate origins, periods of mass extinctions, evolution of body structures and function. Laboratory survey of the taxa and techniques of curating. Field trips other than during class time may be scheduled.
Prerequisite(s): (GEOL 1122 with a minimum grade of C and GEOL 2225 with a minimum grade of C)

GEOL 5535G Tectonics and Geophysics of Planetary Interiors (3-0-3)
This course will examine the geophysical and geochemical nature of the Earth with respect to plate motions, paleomagnetism, seismology, and gravity, with specific focus on our planet's internal structure and the nature of plate tectonics. These topics will be explored within the framework of tectonic processes, including the physical and chemical evolution of our planet through time.

GEOL 5535U Tectonics and Geophysics of Planetary Interiors (3-0-3)
This course will examine the geophysical and geochemical nature of the Earth with respect to plate motions, paleomagnetism, seismology, and gravity, with specific focus on our planet's internal structure and the nature of plate tectonics. These topics will be explored within the framework of tectonic processes, including the physical and chemical evolution of our planet through time.
Prerequisite(s): GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C and GEOL 3201 with a minimum grade of C

GEOL 5555G Selected Topics in Geology ((0-6)-(0-6)-(1-6))
Prerequisite: GEOL 1121 and GEOL 1121L, with C or better in each course. Course will encourage students to pursue specific topics in geology to greater depth. These topics might include the details of regional geology through field trips and/or library study. Course may be taken three times for credit. (Course fee required.)
Prerequisite(s): (GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C)
Repeatability: Repeatable for credit up to 3 times or 18 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

GEOL 5555U Selected Topics in Geology ((0-6)-(0-6)-(1-6))
Prerequisite: GEOL 1121 and GEOL 1121L, with C or better in each course. Course will encourage students to pursue specific topics in geology to greater depth. These topics might include the details of regional geology through field trips and/or library study. Course may be taken three times for credit.
Prerequisite(s): (GEOL 1121 with a minimum grade of C and GEOL 1121L with a minimum grade of C)
Repeatability: Repeatable for credit up to 3 times or 18 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

GEOL 5715G Earth and Space Sciences Seminar (1-0-1)
Seminar emphasizes current topics through readings and presentations by practitioners in earth and space sciences. Undergraduate level:Course may be repeated up to 3 credits. Graduate level:Course may be repeated up to 4 credits.

GEOL 5715U Earth and Space Sciences Seminar (1-0-1)
Seminar emphasizes current topics through readings and presentations by practitioners in earth and space sciences. Undergraduate level:Course may be repeated up to 3 credits. Graduate level:Course may be repeated up to 4 credits.
Repeatability: Repeatable for credit up to 3 times or 3 hours.

GEOL 6000 Comprehensive Exam (0-0-0)
Comprehensive geoscience examination taken upon completion of 24 credit hours. S/U grading.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Letters Sciences college.

GEOL 6005 Thesis Defense (0-0-0)
Department approval required. A satisfactory grade in the course indicates a successful oral defense of the master's thesis, the completion of edits and approval by the advisor or committee, and submission to the library. Degree candidates must be enrolled during the semester of their defense. S/U grading.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

GEOL 6097 Special Topics: Geological Resources and the Environment (3-0-3)
GOML course offered by Georgia Southern.
Repeatability: Repeatable for credit up to 1 times or 3 hours.
Restriction(s):
Enrollment limited to students in the MATCEI24 or MEDEDAT programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Arts in Teaching, Master of Arts in Teaching-SEd or Master of Education degrees.

GEOL 6205 Current Research in the Geosciences (2-0-2)
An exploration of research opportunities available through the graduate program. Topics will be presented by geoscience faculty over the course of the semester. Course is restricted to students in MS Natural Sciences - Geosciences track.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Letters Sciences college.

GEOL 6698 Internship (0-0-(3-6))
Academic credit may be earned for approved geoscience work experience, either as a volunteer or through employment. An internship experience must be approved in advance. Successful completion requires written evaluation from a supervisor and an oral presentation to faculty and students. (S/U grading)
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

GEOL 6705 Graduate Seminar (2-0-2)
Current research topic in the geological sciences at the instructor's discretion. Course may be repeated for credit if topics differ. S/U grading.
Repeatability: Repeatable for credit up to 2 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Environmental Science.
Enrollment is limited to Graduate Level level students.

GEOL 6905 Thesis Research (0-0-(1-9))
Thesis research. S/U grading.
Repeatability: Repeatable for credit up to 99 times or 999 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science degree.

GEOL 6909 Graduate Research Project (0-0-(3-9))
This course provides students pursuing a non-thesis/professional degree to work with faculty mentors on a research project(s). Students will, with faculty guidance, develop a non-thesis research project with the intent of presenting the design, methodology, data, and results of that project as a professional presentation or a scientific article.
Repeatability: Repeatable for credit up to 2 times or 9 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

GERM - German

GERM 1001 Elementary German I (3-0-3)
Introduction to grammar, reading, simple conversation, and pronunciation. Course includes an overview of German history, culture, and cultures of other German-speaking countries.

GERM 1002 Elementary German II (3-0-3)
Advanced instruction in grammar, reading, conversation, and pronunciation. Course includes dictation from tapes of native German speakers, basic conversational elements, and readings from contemporary German sources.

GERM 2001 Intermediate German I (3-0-3)
Reviews of grammar, composition, conversation, and reading. Study of German culture through an introduction to German literature. Oral in-class exercises based upon materials learned in GERM 1001/1002.
Prerequisite(s): GERM 1002

GERM 2002 Intermediate German II (3-0-3)
Increased emphasis on development of language skills through composition, short talks and assigned oral presentations. Continuation of GERM 2001.
Prerequisite(s): GERM 2001

GERM 3555 Selected Topics in German (3-0-3)
Topics vary from semester to semester. Example topics: 20th-century German Literature, German plays, German conversation, German composition, advanced German grammar.
Prerequisite(s): GERM 2002

GFA - Georgia Film Academy

GFA 1000 Introduction to On-Set Film Production (6-0-6)
Introduces students to the skills used in on-set film production, including all forms of narrative media which utilize film-industry standard organizational structure, professional equipment, and on-set procedures.

GFA 1040 Intro to Film & TV Post-Production (6-0-6)
Introduces students to the skills used in post-production, utilizing film-industry standard equipment, procedures, and software.

GFA 1500 Introduction to Digital Entertainment, Esports, & Game Development (6-0-6)
Introduces students to the basic skills related to digital media, Esports, and game development. The course exposes students to career path options and opportunities within the digital media, esports, & gaming industries.

GFA 2000 Film, Television, and Digital Entertainment Production Internship / Apprenticeship (2-12-6)
The course is designed to provide students with basic skills, knowledge, and experience working in the chosen certification pathway. Students will have networking and resume-building opportunities in their selected career pathway. Department Chair approval required.
Prerequisite(s): (GFA 1000 with a minimum grade of B or GFA 1040 with a minimum grade of B or GFA 1500 with a minimum grade of B) and (GFA 2010 with a minimum grade of B or GFA 2020 with a minimum grade of B or GFA 2030 with a minimum grade of B or GFA 2040 with a minimum grade of B or GFA 2050 with a minimum grade of B or GFA 2060 with a minimum grade of B or GFA 3010 with a minimum grade of B or GFA 3020 with a minimum grade of B or GFA 3060 with a minimum grade of B or GFA 3070 with a minimum grade of B or GFA 3080 with a minimum grade of B or GFA 3140 with a minimum grade of B or GFA 3310 with a minimum grade of B or GFA 3510 with a minimum grade of B or GFA 3520 with a minimum grade of B or GFA 4010 with a minimum grade of B or GFA 4020 with a minimum grade of B or GFA 4040 with a minimum grade of B)

GFA 2010 Set Construction & Scenic Painting (6-0-6)
Set Construction & Scenic Painting is designed to equip students with entry-level skills and knowledge of set construction for the film and television industry. Students will participate in goal-oriented class projects including mood-boards, drafting, reading blueprints, architectural models, set safety, use of power tools, carpentry, and scenic paint. Students will ultimately work on a final team project that will give them hands-on experience from concept to completion, solving real world problems. Emphasis will be placed on set etiquette, including but not limited to, attitude, professionalism, and technique on and off set.
Prerequisite(s): GFA 1000 with a minimum grade of C

GFA 2020 Lighting & Electric (6-0-6)
Lighting & Electric is designed to equip students with the skills and knowledge of electrical distribution and set lighting on a motion picture or episodic television set in order to facilitate their entry and advancement in the film business. Class projects include working with power distribution, set protocol and etiquette, properly setting lamps, how to light a set to feature film standards, motion picture photography, etc.
Prerequisite(s): GFA 1000 with a minimum grade of C

GFA 2030 Grip & Rigging (6-0-6)
Grip & Rigging is an introduction and orientation to the practice of rigging and supporting grip equipment, cameras, vehicles, and other physical/mechanical devices. This class is designed to move cameras from beyond sticks and lights from beyond stands. In addition to gaining a thorough knowledge of the equipment used in grip and rigging, students will engage in on-set exercises in inventory, maintenance, set-up, trouble-shooting, teamwork, set protocol, and safety. The purpose of this course is to prepare students to work on a motion picture production set.
Prerequisite(s): GFA 1000 with a minimum grade of C

GFA 2040 Fundaments of Editing with Avid (6-0-6)
This course provides basic Avid-based activities designed to increase technical proficiency necessary to pass Avid certification exams. Course curriculum provides overview of the editing process, tools, project organization, digital file codecs, audio sample rate, color grading, and troubleshooting.
Prerequisite(s): GFA 1040 with a minimum grade of C

GFA 2050 Introduction to Special Makeup Effects (6-0-6)
This course teaches entry-level skills and industry-standard knowledge in practical Special Effects (SFX) Make Up for film and television production. Hands-on instruction covers fabrication, material safety, casting materials, professional make-up, sculpting, airbrushing, and design. Students will also attend open lab sessions to get more repetitious practice in order to refine their special FX make-up creation skills.
Prerequisite(s): GFA 1000 with a minimum grade of C

GFA 2060 Production Accounting & Office Management (6-0-6)
Introductory course teaches fundamentals of working in production office or accounting department in the film and television industry.
Prerequisite(s): GFA 1000 with a minimum grade of C

GFA 3010 Production Design I (6-0-6)
An introduction to the process of film and television production design. The course involves experiential learning components. Assigned projects provide hands-on industry relevant experience.
Prerequisite(s): GFA 1000 with a minimum grade of C

GFA 3020 Motion Picture Set Lighting I (6-0-6)
An introduction to skills and knowledge of electrical distribution and set lighting on a motion picture or episodic television set. The course involves experiential learning components. Assigned projects provide hands-on industry relevant experience.
Prerequisite(s): GFA 1000 with a minimum grade of C

GFA 3040 Intro to Editing with Avid Media Composer 100 (6-0-6)
This course provides Avid-based activities designed to increase technical proficiency necessary to pass Avid certification exams. Course curriculum provides overview of the editing process, tools, project organization, digital file codecs, audio sample rate, color grading, and troubleshooting. Additionally, the course focuses on the professional work environment processes for picture editing, audio mixing, audio effects, visual effects, color correction, and digital file delivery.
Prerequisite(s): GFA 1040 with a minimum grade of C

GFA 3060 GFA Production Management & Film Accounting (6-0-6)
This course provides students with a broad base of knowledge of the processes, protocols, and computer programs utilized within the Production Accounting and Production Office departments in the film and television industry, focusing on the knowledge, practical skills, and work routines required for entry-level jobs. Students also will gain a fundamental understanding of budget and scheduling procedures and an introduction to software platforms utilized for production.
Prerequisite(s): GFA 1000 with a minimum grade of C

GFA 3070 Film & Television Costumes and Wardrobe (6-0-6)
This course is designed to provide students with the industry-standard knowledge and essential entry-level costuming and wardrobing skills that will help them advance in film/television production environments. Special emphasis is placed on design inspiration, construction techniques, set and department etiquette, working with actors, and professionalism.
Prerequisite(s): GFA 1000 with a minimum grade of C

GFA 3080 Camera Department for Film and Television (6-0-6)
This course is designed to provide students with the knowledge and practical skills necessary to operate camera gear and to perform required job functions on a motion picture or episodic television set. The course provides students with fundamental understanding of the pre-production process, including shooting film, defending shot choices, and effectively transitioning in a multi-scene production environment.
Prerequisite(s): GFA 1000 with a minimum grade of C

GFA 3140 Introduction to Sound Design with Avid Pro Tools 100 (6-0-6)
This course provides underlying theory and practical applications in sound engineering designed to train and certify students for digital post production editing in the entertainment industry. Upon completion of this course, the student will be ready to enter the film industry as a working digital audio technician and/or assistant digital audio technician. Additionally, the student will have the opportunity to achieve globally recognized certification in Avid ProTools 100 level.
Prerequisite(s): GFA 1040 with a minimum grade of C

GFA 3310 Introduction to UNREAL ENGINE (6-0-6)
This course is designed to provide students with the knowledge and practical skills necessary to utilize UNREAL ENGINE for game development and virtual production at an entry level. Students will have opportunities to create their own mock virtual production environment. Topics include scripting, building sets, realtime vfx, optimization, and user interfaces.
Prerequisite(s): GFA 1500 with a minimum grade of C

GFA 3510 Digital Entertainment & Esports Event Design (6-0-6)
An advanced study and practice of digital entertainment and Esports events production, tournament operation / administration, event and talent management, and professional event marketing. Assigned projects provide hands-on industry relevant experience.
Prerequisite(s): GFA 1500 with a minimum grade of C

GFA 3520 GFC Digital Entertainment & Esports Creative Development (6-0-6)
This course is designed to provide students with the knowledge and practical skills required of a professional live-casting and hosting talent, including hosting interviews and analyst desks.
Prerequisite(s): GFA 1500 with a minimum grade of C

GFA 4000 Film, Television, and Digital Entertainment Internship/ Apprenticeship (2-12-6)
The course is designed to provide students with basic skills, knowledge, and experience working in the chosen certification pathway. Students will have networking and resume-building opportunities in their selected career pathway. Department Chair approval required.
Prerequisite(s): (GFA 1000 with a minimum grade of B or GFA 1040 with a minimum grade of B or GFA 1500 with a minimum grade of B) and (GFA 2010 with a minimum grade of B or GFA 2020 with a minimum grade of B or GFA 2030 with a minimum grade of B or GFA 2040 with a minimum grade of B or GFA 2050 with a minimum grade of B or GFA 2060 with a minimum grade of B or GFA 3010 with a minimum grade of B or GFA 3020 with a minimum grade of B or GFA 3040 with a minimum grade of B or GFA 3060 with a minimum grade of B or GFA 3070 with a minimum grade of B or GFA 3080 with a minimum grade of B or GFA 3140 with a minimum grade of B or GFA 3310 with a minimum grade of B or GFA 3510 with a minimum grade of B or GFA 3520 with a minimum grade of B or GFA 4010 with a minimum grade of B or GFA 4020 with a minimum grade of B or GFA 4040 with a minimum grade of B)

GFA 4010 Production Design II (6-0-6)
This course is designed to provide students advanced production design skills working with design concepts using predetermined scripts. Students will implement their roles as crew members of the art department and develop working relationships with other crew members, throughout the phases of production. Upon completion of the course, students will have a camera-ready and fully dressed set on which GFA film classes can shoot.
Prerequisite(s): GFA 1000 with a minimum grade of C and GFA 3010 with a minimum grade of C

GFA 4020 Motion Picture Set Lighting II (6-0-6)
This course is designed to provide students opportunities to participate in production scenarios working with lighting plots, location scouting, managing a crew, achieving proper exposure for camera settings, and aesthetic stylization. Specific focus is given to common lighting design productions that call for ability to rig, manipulate and control lighting required for common day / night lighting all the way to lighting to feature film standards. Film Production Nexus Pathway Course.
Prerequisite(s): GFA 1000 with a minimum grade of C and GFA 3020 with a minimum grade of C

GFA 4040 Advanced Editing with Avid Media Composer 200 (6-0-6)
This course is designed to provide advanced editing training utilizing Media Composer. With successful course completion and passing the embedded AVID Media Composer Professional Editing 1 (MC 20)1 and Media Composer Professional Editing II (MC 210), students can earn the Avid Certified Professional in Media Composer.
Prerequisite(s): GFA 1040 with a minimum grade of C and GFA 3040 with a minimum grade of C

GFA 4100 Production Crew Practicum (2-10-6)
This course is designed to provide students with experiential learning opportunities in areas of film and television production. In this course, students will work as crew on thesis films of graduate candidates. During this class, students will research film / television career paths and will develop a portfolio of work.
Prerequisite(s): GFA 1000 with a minimum grade of C and (GFA 2000 with a minimum grade of C or GFA 2010 with a minimum grade of C or GFA 2020 with a minimum grade of C or GFA 2030 with a minimum grade of C or GFA 2040 with a minimum grade of C or GFA 2050 with a minimum grade of C or GFA 2060 with a minimum grade of C or GFA 3010 with a minimum grade of C or GFA 3020 with a minimum grade of C or GFA 3040 with a minimum grade of C or GFA 3140 with a minimum grade of C or GFA 3510 with a minimum grade of C or GFA 3520 with a minimum grade of C or GFA 4000 with a minimum grade of C or GFA 4010 with a minimum grade of C or GFA 4020 with a minimum grade of C or GFA 4040 with a minimum grade of C)

GFA 4140 Advanced Sound Design with Avid Pro Tools 200 (6-0-6)
The advanced curriculum is designed to incorporate the industry-standard Avid Pro Tools Certified Training. The course combines curriculum, advanced production textbooks, and hands-on practice opportunities that will enhance students' successful passing of Avid's two certification exams, thereby increasing employer desirability for sound editors in feature film and broadcast television.
Prerequisite(s): GFA 1040 with a minimum grade of C and GFA 3140 with a minimum grade of C

GFA 6000 GFA Proseminar in Film and Television Production for Key Creatives (1-6-4)
This foundational GFA course reinforces appropriate on-set procedures for Key Creative positions (i.e., Producer, Director, Director of Photography, Production Designer, Screenwriter and/or Editor) and provides them opportunities to utilize industry-standard equipment.

GFA 6010 GFA Art Direction for Production Design in Film and Television I (1-6-4)
In this course, students assume leadership roles from design concept to producing a predetermined script. In this environment, students learn the roles of the art department and their working relationships with other crew members, production phases and on-set production. Upon course completion, students will have a camera-ready set on which future classes can shoot.

GFA 6020 GFA Camera & LIghting for Cinematographers (1-6-4)
This course equips students with the skills and knowledge of electrical distribution and set lighting on a motion picture or episodic television set in order to facilitate their entry and advancement in the film business. Students will participate in location scouting to ascertain all resources needed – equipment, manpower and time-- and will choose a numerous-scene script they will light and "shoot" as a creative team.

GFA 6040 GFA Post-Production For Storytellers I (1-6-4)
Course showcases industry standard workflows and best practices in film and television post production for editing in Avid Media Composer. Editing techniques focus on technical skills for implementing a creative vision at a professional level, from media organizational structure to completed deliverables.

GREK - Greek

GREK 1001 Elementary Greek I (3-0-3)
Introduction to the Greek language: pronunciation, fundamentals of grammar, reading, and translation.

GREK 1002 Elementary Greek II (3-0-3)
Continued study of Greek grammar and syntax begun in Greek 1001, with further reading and translation.

GREK 2001 Intermediate Greek I (3-0-3)
Prerequisite: GREK 1002. Continued study of Greek language: grammatical structure; composition practice; vocabulary; translation and analysis of classical thinkers and biblical writers; and study of Greek influences in western culture.

GREK 2002 Intermediate Greek II (3-0-3)
Prerequisite: GREK 2001. Reading, translating, and analyzing major works of Greek literature - both prose and poetry - from the classical period and from the Bible. Students will increase their knowledge of linguistic, intellectual, and cultural influences of Greece on the modern world.

HCMG - Health Management

HCMG 5300 Human Resource Management in Health Care (3-0-3)
The emphasis in this course will be the understanding of the vital nature of human resources in health care delivery. As such, this course will focus not only on recruitment, selection, and training issues, but also on how human resource management needs to be integrated into the strategic planning of the organization. Legal, ethical, and labor issues will be discussed, as well as the use of motivation and power.
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment limited to students in the College of Educ Health Prof college.

HCMG 6000 Health Care Financial Management (3-0-3)
This course will examine the financial issues that are unique to organizations in health care delivery. It will include looking at the rules, regulations, policies, and procedures that affect the financial management of health care. In addition, reimbursement issues will be discussed, as will the current and future considerations of paying for health care.
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment limited to students in the College of Educ Health Prof college.

HESC - Health Science

HESC 1105 Introduction to the Health Professions (1-0-1)
An overview of the issues associated with the delivery of health services including the preparation and work environment of the disciplines involved.

HESC 2105 Personal Health (3-0-3)
Principles of personal health and total fitness--- physical, mental, social, emotional, and environmental. Emphasis on taking personal responsibility for one's health.

HESC 2125 Applied Nutrition (3-0-3)
An overview of the elements of nutrition as well as current issues in food protection, consumption, and dieting. Health implications for these topics will be emphasized throughout the course.

HESC 3105 Survey of Environmental Health (3-0-3)
Prerequisite: Junior standing. Overview of the various components of the environment and its relationship to health and disease and means of control.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

HESC 3165 Working with the Aged (3-0-3)
Techniques of helping the aged deal with the mental, emotional, and physical adjustments inherent in this stage of life.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

HESC 4106 Methods and Materials in Health Education (3-0-3)
Prerequisite: Junior standing. Introduction to the methods of education for health. Curriculum patterns in health education and resources available for health instruction.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

HESC 4107 Fundamentals of School Health (3-0-3)
An introduction to the structures and services of a comprehensive school health program.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

HESC 4115 Principles of Epidemiology (3-0-3)
Causal factors in health and disease with analysis of selected diseases.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

HESC 4129 Death and Dying (3-0-3)
An evaluation of current concepts of moral, legal, medical, and psychological aspects of dying and death. Strategies for the health professional assisting people through this final stage of life will be emphasized.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

HESC 4145 Working with Families (3-0-3)
Prerequisite: Junior standing. Principles and dynamics of family living and its impact on the development of a healthy individual, with emphasis on the techniques of developing strategies for helping families change.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

HESC 4698 Internship (1-10-3)
Prerequisites: Senior standing and consent of department. Field experience in an appropriate agency or occupational setting where the student can gain practical experience in health services. (S/U grading.)
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students in the Department Prerequisite college.

HESC 4795 Seminar in Health Science (3-0-3)
Prerequisite: Junior standing. Special topics and problems in the health sciences. May be taken twice for credit if topics differ.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

HESC 4899 Independent Study (3-0-3)
Prerequisites: Senior standing, 24 hours of HESC courses, and consent of instructor. Areas and topics vary with professors.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

HESC 5106G Behavioral Determinants of Health and Disease (3-0-3)
Prerequisite: Junior standing. Exploration of mind-body connections as related to the development of physical illness as well as optimal well-being. Emphasis is on current research in this subject area.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

HESC 5106U Behavioral Determinants of Health and Disease (3-0-3)
Prerequisite: Junior standing. Exploration of mind-body connections as related to the development of physical illness as well as optimal well-being. Emphasis is on current research in this subject area.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

HESC 5107G Human Sexuality (3-0-3)
Prerequisite: Junior standing. An analysis of the issues surrounding the nature of human sexuality, its genesis, its expressions and its influence on health and disease, and educational strategies useful in sex education classes.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

HESC 5107U Human Sexuality (3-0-3)
An analysis of the issues surrounding the nature of human sexuality, its genesis, its expressions and its influence on health and disease, and educational strategies useful in sex education classes.
Prerequisite(s): BIOL 2221 or BIOL 2251K
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

HESC 5108G Consumer Health (3-0-3)
An analysis of information requisites to being an informed consumer of health-related products. Fraud, quackery, and consumer protection systems will be included.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

HESC 5108U Consumer Health (3-0-3)
An analysis of information requisites to being an informed consumer of health-related products. Fraud, quackery, and consumer protection systems will be included.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

HESC 5109G Grant Writing for the Health Professions (3-0-3)
Introduction into the techniques of grant writing to include formalizing a conceptual health-related proposal, conducting a community needs assessment, and seeking relevant funders.
Restriction(s):
Enrollment is limited to Graduate Level level students.

HESC 5109U Grant Writing for the Health Professions (3-0-3)
Prerequisite: ENGL 1102 & 1102 with grades of C or better. Introduction into the techniques of grant writing to include formalizing a conceptual health-related proposal, conducting a community needs assessment, and seeking relevant funders.
Prerequisite(s): (ENGL 1101 with a minimum grade of C and ENGL 1102 with a minimum grade of C)
Restriction(s):
Enrollment limited to Junior, Senior or Degree - Graduate students.
Enrollment limited to students in a Bachelor of Science or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of Educ Health Prof college.

HESC 5187G Research Methods for the Health Professions (3-0-3)
This course is an advanced seminar for health educators and promoters, and focuses on understanding and applying scientific research principles to the field of health science. The course will cover a broad range of research topics including but not limited to the role of theory in research, testing theories and hypotheses, developing research questions and reviewing the literature, selecting an appropriate study design, collecting and analyzing data, and interpreting and disseminating study findings.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

HESC 5187U Research Methods for the Health Professions (3-0-3)
This course is an advanced seminar for health educators and promoters, and focuses on understanding and applying scientific research principles to the field of health science. The course will cover a broad range of research topics including but not limited to the role of theory in research, testing theories and hypotheses, developing research questions and reviewing the literature, selecting an appropriate study design, collecting and analyzing data, and interpreting and disseminating study findings.
Prerequisite(s): BIOL 2221 with a minimum grade of C and STAT 1401 with a minimum grade of C and ENGL 1101 with a minimum grade of C and ENGL 1102 with a minimum grade of C
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

HESC 5188G Contemporary Health Problems (3-0-3)
Prerequisite: Junior standing. A study of current health problems of major concern in the U.S., their antecedents and role of the educational system in their mitigation.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

HESC 5188U Contemporary Health Problems (3-0-3)
Prerequisite: Junior standing. A study of current health problems of major concern in the U.S., their antecedents and role of the educational system in their mitigation.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.

HESC 5795G Seminar in Alcohol and Drug Abuse (3-0-3)
Physical, psychological, social, and legal dimensions of habituating substances.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

HESC 5795U Seminar in Alcohol and Drug Abuse (3-0-3)
Physical, psychological, social, and legal dimensions of habituating substances.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

HIST - History

HIST 1000 History Convocation (0-3-0)
History Convocation is required for all History majors and History/ Secondary Education majors at CSU offered every fall semester. Students will be provided with information about the degrees, an introduction to the profession and study of history as well as reminders about upcoming events and degree requirements
Repeatability: Repeatable for credit up to 99 times or 99 hours.
Restriction(s):
Enrollment limited to students major in History or History and Secondary Ed.

HIST 1111 World History to 1500 (3-0-3)
A survey of world history to early modern times. Students in this course will be expected to participate frequently in class discussions, take 12 unit quizzes, and proctored midterm and final exams.

HIST 1112 World History since 1500 (3-0-3)
A survey of world history from early modern times to the present.

HIST 2111 U. S. History to 1865 (3-0-3)
A survey of U.S. History to the post-Civil War period. The course focuses on the geographical, intellectual, political, economic and cultural development of the American people, and places U.S. events in the context of world politics. (This course satisfies the State legislative requirement concerning United States history and Georgia history.)

HIST 2112 U. S. History since 1865 (3-0-3)
A survey of major themes and topics in American history from since 1865. Satisfies legislative requirement for US and GA history.

HIST 3105 History of Georgia (3-0-3)
Survey of the political, economic, and social development of Georgia from the pre-Columbian period until the present viewed in relationship to its position in American history. Satisfies legislative requirement for GA history.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 3120 Introduction to Public History (3-0-3)
Introduces students to the philosophies and methods of public history, focusing on critical issues relating to museums, archives, and historic preservation.
Prerequisite(s): (HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C)

HIST 3125 Historical Methods (3-0-3)
An introduction to research techniques and concepts used in the writing of history. Representative historians and their works will be studied. It is recommended that history majors complete this course during their sophomore year.

HIST 3126 History in Film (3-0-3)
A study of historical topics presented on film. The topics studied will vary with the professor offering the course. Students will develop the ability to analyze, evaluate, and discuss the elements of film, particularly as those elements are used for constructing representations of history on film. May be taken twice for credit if topic varies.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

HIST 3130 Introduction to Modern Ireland (3-0-3)
A survey of the history of modern Ireland from the Ulster Plantation of the 17th century to the present-day 'Celtic Tiger' republic and 'The Troubles' that have plagued the north.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

HIST 3135 Introduction to Latin American History (3-0-3)
Survey of Latin American history from the pre-Columbian era to the present.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 3137 Latin America and the United States (3-0-3)
Historical survey of relations between Latin America and the United States.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 3138 Introduction to Asian History (3-0-3)
This course will explore the main developments in Asian history up to the present day, with an emphasis on the last two centuries. Participants will work with a wide variety of primary sources, and also learn about the main historiographical problems revolving around the study of the Asian continent as a whole.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 3139 Introduction to African American History (3-0-3)
This course focuses on the role of African Americans in shaping the cultural, social, political, and economic institutions of the United States from the colonial era to the present.

HIST 3146 Introduction to US Military History (3-0-3)
This course will cover the military history of the United States from the colonial period to the present, combining traditional military history of campaigns and battles with "new military history" themes such as war and society, civil-military relations, and armed forces as social institutions.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 3149 Women and Gender in American History (3-0-3)
This course examines the history of women and gender in the United States from the colonial era to the present day with an emphasis on the 19th and 20th centuries. It analyzes how women shaped and were shaped by major events in American history. It traces changing ideas about gender, femininity, masculinity, and sexuality, and it explores how these ideas have influenced popular culture, domestic politics, "private" life, and a multitude of other arenas. The class emphasizes intersections among gender, race, ethnicity, religion, region, and class.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 3156 Early Modern Europe, 1500-1789 (3-0-3)
This course examines European history from the Renaissance to the French Revolution, with a particular focus on Reformation movements, the emergence of nationalism, the evolution of gender roles, and creation of capitalism and the pre-industrial economy, early-globalization, and the development of revolutionary ideologies.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 3157 Modern Europe, 1789-Present (3-0-3)
This course examines European history from the French Revolution to the present, with a particular focus on the development of revolutionary ideologies, industrial capitalism, imperialism, socialism, communism, fascism, the Global Depression and warfare, the Cold War, and the Civil Rights Revolution
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 3158 Military History of Early Modern Europe (3-0-3)
This course examines how the nature of warfare in Europe changed from the 16th through the 18th centuries, how the emergence of permanent military and naval establishments influenced the rise and fall of European states, and how endemic warfare affected the lives of all Europeans.

HIST 3165 The Making of the Islamic World, ca. 600-1100 (3-0-3)
This course will serve as an introduction to the history of the Middle East from the rise of Islam through to the beginning of the Crusading movement.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 3176 Fall of Rome (3-0-3)
This course focuses on the later imperial period of the Roman Empire, with special attention to the divide of the Roman Empire, the eventual collapse of the Western empire, and its impact on the Mediterranean world. Concentrated primarily on the period that Alois Riegl and Peter Brown first referred to as "late antiquity," this course will interrogate the long-held narrative of a "decline and a fall" of Rome's power, prestige, and authority, while highlighting how the memory and legacy of Rome have been deeply impactful within world history.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 3555 History Topics (3-0-3)
Topics vary according to instructor. May be repeated three times for credit with different topics.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 9 hours.

HIST 3556 Topics in World History (3-0-3)
Selected topics in world history. May be taken up to three times for credit if topic varies.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 9 hours.

HIST 3557 Topics in European History (3-0-3)
Selected topics in European history. May be taken up to three times for credit if topic varies.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 9 hours.

HIST 3559 Topics in United States History (3-0-3)
Selected topics in United States history. May be taken up to three times for credit if topic varies.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 9 hours.

HIST 3729 History in Video Games (3-0-3)
Over the past two decades, the creation and sale of video games has become a multi-billion dollar industry surpassing film, television, and even American sports combined. In this course, students will consider how the past is presented – and engaged with – in historical video games. The course will consider what makes a "historical game" while also reflecting on games created in previous years and thoughts on the history of their development. Students will apply this matters to the future of video game development and the role that game creators play in presenting the past to the public.

HIST 4698 Internship (0-0-(1-6))
Experience in applied history (museums, historical societies, historic preservation, archival collections) under close faculty supervision. (S/U grading.)
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

HIST 4795 Senior Research Seminar (3-0-3)
After reading and class discussion of historical works on an assigned theme, students will write a major research paper under the direction of the faculty. The theme under study varies each semester.
Prerequisite(s): HIST 3125 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

HIST 4899 Independent Study (0-0-(1-3))
Areas and topics of study vary with instructors. May be taken twice for credit.
Prerequisite(s): HIST 3125 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

HIST 5111G New South (3-0-3)
The New South is a topical survey of the history of the American South from 1865 to the present. Special emphasis is given to defining the South as a cultural region, analyzing the image of the South as constructed in popular media, and exploring issues of race, class, and gender.
Prerequisite(s): HIST 6101 with a minimum grade of C
Restriction(s):
Freshman, Sophomore, Junior or Senior students may **not** enroll.
Enrollment limited to students in a Master of Education, Master of Science or Specialist in Education degrees.
Enrollment limited to students in the College of Educ Health Prof or College of the Arts colleges.

HIST 5111U New South (3-0-3)
The New South is a topical survey of the history of the American South from 1865 to the present. Special emphasis is given to defining the South as a cultural region, analyzing the image of the South as constructed in popular media, and exploring issues of race, class, and gender.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5112U American Slavery and Emancipation, 1619-1877 (3-0-3)
This course examines the institution of slavery and the process of emancipation in British North America and the United States, from 1619 to the end of the Reconstruction Era. Lectures, discussions, and readings will consider such themes and topics as the Atlantic Slave Trade, racial identity, slave uprisings, abolitionism, slave culture, the impact of the Civil War on slavery, and a comparative look at emancipation in the United States and other parts of the Western Hemisphere.
Prerequisite(s): HIST 3125 with a minimum grade of U
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.
Enrollment limited to students major in History, History and Secondary Ed or History - Teacher Cert.
Enrollment limited to students in a Bachelor of Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of Letters Sciences college.

HIST 5115G The Civil War (3-0-3)
In addition to studying the military conduct of the Civil War, this course will examine the preconditions, precursors, and triggers that produced the sectional conflict, as well as the major social, economic, and political changes that resulted from the war.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5115U The Civil War (3-0-3)
In addition to studying the military conduct of the Civil War, this course will examine the preconditions, precursors, and triggers that produced the sectional conflict, as well as the major social, economic, and political changes that resulted from the war.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5116G World War II (3-0-3)
This course will provide a broad narrative and interpretative overview of the causes and conduct of the Second World War, including the strategic and operational levels of war, as well as studying the impact of total war on non-combatants.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5116U World War II (3-0-3)
This course will provide a broad narrative and interpretative overview of the causes and conduct of the Second World War, including the strategic and operational levels of war, as well as studying the impact of total war on non-combatants
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5118G The Age of Revolutions (3-0-3)
The Age of Revolutions (1750-1850) refers to a series political tumults, starting with the American Revolution and the French Revolution and ending with the Haitian Revolution and the Latin American Revolutions. The goal of this course is to understand how these revolutions were connected together. Political issues like citizenship and democracy, an examination of early abolitionism and race, as well as the role of women in the public sphere will be central themes to the course.

HIST 5118U The Age of Revolutions (3-0-3)
Prerequisite: HIST 3125 with a grade of C or better (or consent of Chair).
The Age of Revolutions (1750-1850) refers to a series political tumults, starting with the American Revolution and the French Revolution and ending with the Haitian Revolution and the Latin American Revolutions. The goal of this course is to understand how these revolutions were connected together. Political issues like citizenship and democracy, an examination of early abolitionism and race, as well as the role of women in the public sphere will be central themes to the course.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5135G Race and Ethnicity in Latin Am (3-0-3)
This course will study the historical development of concepts of race and ethnicity as terms of description and identification for human groups. We will study the general, global significance of these terms, but our area of particular focus will be Latin America. By studying the role of race and ethnicity in Latin America, we will better be able to grasp how these concepts have been employed in different times and places, as tools of both exploitation and empowerment.
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5135U Race and Ethnicity in Latin America (3-0-3)
This course will study the historical development of concepts of race and ethnicity as terms of description and identification for human groups. We will study the general, global significance of these terms, but our area of particular focus will be Latin America. By studying the role of race and ethnicity in Latin America, we will better be able to grasp how these concepts have been employed in different times and places, as tools of both exploitation and empowerment.
Prerequisite(s): HIST 3125 with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

HIST 5136G Slavery in Latin America (3-0-3)
This course will examine the use of forced labor in Latin American history. The principal focus will be the system of African slavery as it developed in the Spanish and Portuguese colonies in the Americas.
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5136U Slavery in Latin America (3-0-3)
Undergraduate Prerequisites: HIST 3125 (with a grade of "C" or better) or consent of chair. This course will examine the use of forced labor in Latin American history. Our principal focus will be the system of African slavery as it developed in the Spanish and Portuguese colonies in the Americas. By the end of the semester, students should have an understanding of: how slavery compares to other systems of labor; the varied forms of slavery in Latin America and how these compare to slavery elsewhere; how the slave trade changed over time; variations in the process of abolition; and the long-term social and cultural impact of slavery in Latin America.
Prerequisite(s): HIST 3125 with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

HIST 5195G Historiography (3-0-3)
This seminar analyzes the discipline of history and examines how historians' questions and methods of analysis have changed over time.
Restriction(s):
Enrollment limited to students major in History, History and Secondary Ed or History - Teacher Cert.
Undergraduate Level level students may **not** enroll.

HIST 5195U Historiography (3-0-3)
This seminar analyzes the discipline of history and studies how historians' questions and methods have changed over time.
Prerequisite(s): HIST 3125 with a minimum grade of C
Restriction(s):
Freshman students may **not** enroll.
Enrollment limited to students major in History, History and Secondary Ed or History - Teacher Cert.
Graduate Level level students may **not** enroll.

HIST 5525G Topics Med/Early Mod Europe (3-0-3)
Selected topics in medieval and early modern European history from the fourth to the fifteenth century. Topics may include the Crusades, medieval monasticism, the Reformation, and the Spanish Kingdoms and Empire. May be taken twice for credit if the topic is different.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Undergraduate Level level students may **not** enroll.

HIST 5525U Selected Topics in Medieval and Early Modern European History (3-0-3)
Selected topics in medieval and early modern European history from the fourth to the fifteenth century. Topics may include the Crusades, medieval monasticism, the Reformation, and the Spanish Kingdoms and Empire. May be taken twice for credit if the topic is different.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

HIST 5535G Selected Topics in Latin American History (3-0-3)
Selected topics in Latin American history. The topics selected will vary with the professor offering the course. May be taken three times for credit if topic varies. Graduate students will have reading or research projects not required of undergraduates.
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5535U Selected Topics in Latin American History (3-0-3)
Selected topics in Latin American history, from the pre-Columbian era to the present. May be taken up to three times for credit if topic varies.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5546G Selected Topics in African History (3-0-3)
Selected topics in African history. The topics selected will vary with the professor offering the course. May be taken three times for credit if topic varies. Graduate students will have reading or research projects not required of undergraduates. (Course Fee Required)
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5546U Selected Topics in African History (3-0-3)
Selected topics in African history. The topics selected will vary with the professor offering the course. May be taken up to three times if topic varies. (Course Fee Required)
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5555G Selected Topics in World History (3-0-3)
Selected topics in world history. The topics selected will vary with the professor offering the course. May be taken three times for credit if topic varies. Graduate students will have reading or research projects not required of undergraduates.
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5555U Selected Topics in World History (3-0-3)
The topics selected will vary with the professor offering the course. Graduate students will have reading or research projects not required of undergraduates. May be taken up to three times for credit if topic varies.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5557U Selected Topics in British History (3-0-3)
Selected topics in English and British history. May be taken twice for credit.
Prerequisite(s): HIST 1111 with a minimum grade of C or HIST 1112 with a minimum grade of C or HIST 2111 with a minimum grade of C or HIST 2112 with a minimum grade of C

HIST 5559G Selected Topics in United States History (3-0-3)
Selected topics in United States history. The topics selected will vary with the professor offering the course. May be taken three times for credit if topic varies. Graduate students will have reading or research projects not required of undergraduates.
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5559U Selected Topics in United States History (3-0-3)
Selected topics in United States history. May be taken up to three times for credit if topic varies.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5566U Selected Topics in Race and U.S. History (3-0-3)
Topics in race and U.S. history, including the discussion of African American, Native American, Latino and European experiences. Topics selected by instructor. Graduate students will have reading or research projects not required of undergraduates. May be taken three times for credit if topic varies.

HIST 5575G Selected Topics in European History (3-0-3)
Selected topics in European history. The topics selected will vary with the professor offering the course. May be taken three times for credit if topic varies. Graduate students will have reading or research projects not required of undergraduates.
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5575U Selected Topics in European History (3-0-3)
Selected topics in the history of modern Europe. May be taken up to three times for credit if topic varies.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5576G History Topics (3-0-3)
Topics vary according to instructor. May be repeated three times for credit with different topics.
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5576U History Topics (3-0-3)
Topics vary according to instructor. May be repeated three times for credit with different topics.

HIST 5577G Selected Topics in Film and History (3-0-3)
Selected topics in film and history. The topics will vary with the professor offering the course. May be taken up to three times for credit if topic varies.

HIST 5577U Selected Topics in Film and History (3-0-3)
Prerequisite: HIST 3125 with a grade of C or better (or consent of Chair). Selected topics in film and history. The topics will vary with the professor offering the course. May be taken up to three times for credit if topic varies.
Prerequisite(s): ENGR 3125 with a minimum grade of C

HIST 5707G Commodities and Consumption in World History (3-0-3)
This course will examine the historical development of commodities as articles of trade and as objects of consumption. Students will also study the economic, social and cultural significance of consumption processes from a global historical perspective.

HIST 5707U Commodities and Consumption in World History (3-0-3)
This course will examine the historical development of commodities as articles of trade and as objects of consumption. Students will also study the economic, social and cultural significance of consumption processes from a global historical perspective.

HIST 5708G The United States in the 1960s (3-0-3)
A survey of US history from 1960 to 1975. The course will cover such themes and topics as the Vietnam War, the civil rights movement, the Kennedy years, the counter culture, the Great Society, the rise and fall of the New Left, the anti-Vietnam War movement, Black Power, the flowering of rock music, the rise of modern conservatism, the women's liberation movement, the Watergate scandal, and the legacy of the 1960s.
Prerequisite(s): HIST 3125 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5708U The United States in the 1960s (3-0-3)
A survey of US history from 1960 to 1975. The course will cover such themes and topics as the Vietnam War, the civil rights movement, the Kennedy years, the counter culture, the Great Society, the rise and fall of the New Left, the anti-Vietnam War movement, Black Power, the flowering of rock music, the rise of modern conservatism, the women's liberation movement, the Watergate scandal, and the legacy of the 1960s.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5715G The Crusades (3-0-3)
The Crusades continue to cast a long shadow over the history of the world, both East and West. This course will contextualize the Crusades within the medieval world by examining the following questions: Why did medieval people go on Crusade? What were the motives and experiences of the Crusaders? How did the Crusades change Islam and the Islamic world? What role did religion play in the ongoing conflict? These questions will be examined from the perspective of both the European Crusaders and the Muslims living in the East at the time of the Crusades.
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5715U The Crusades (3-0-3)
The Crusades continue to cast a long shadow over the history of the world, both East and West. This course will contextualize the Crusades within the medieval world by examining the following questions: Why did medieval people go on Crusade? What were the motives and experiences of the Crusaders? How did the Crusades change Islam and the Islamic world? What role did religion play in the ongoing conflict? These questions will be examined from the perspective of both the European Crusaders and the Muslims living in the East at the time of the Crusades.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 5716G The Caliphate: The Islamic State, Medieval to Modern (3-0-3)
This course focuses on the role the religion of Islam has had on shaping the political and legal systems of the Middle East from late antiquity through to the present day. It considers the religious and secular aspects of the Caliphate from its inception, and how the role of the Caliphs and their entourage have changed across centuries.
Restriction(s):
Enrollment is limited to Graduate Level level students.

HIST 5716U The Caliphate: The Islamic State, Medieval to Modern (3-0-3)
This course focuses on the role the religion of Islam has had on shaping the political and legal systems of the Middle East from late antiquity through to the present day. It considers the religious and secular aspects of the Caliphate from its inception, and how the role of the Caliphs and their entourage have changed across centuries.
Prerequisite(s): HIST 3125 with a minimum grade of C

HIST 7899 Independent Study (3-0-3)
Area and topic of study will vary with the instructor. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

HONS - Honors Course

HONS 3000 Honors Academic Enhancement Seminars (0-0-0)
Prerequisite: Admission to Honors College. Interactive seminars creatively explored academic topics from catapult physics to cell phone photography. Each seminar requires 12-15 contact hours and may include field trips, book studies, or other academic enhancements. Any student from first year to senior year may enroll in up to two sections the same semester. (S/U grading)
Restriction(s):
Enrollment limited to students with the Honors College attribute.

HONS 3010 Honors Global Perspectives Seminars (0-0-0)
Prerequisite: Admission to Honors College. Seminars expose students to events and activities designed to enhance their cultural awareness and view our world from a global perspective. Each seminar requires 12-15 contact hours and may be repeated for credit with different topics. Any student from first year to senior year may enroll in up to two sections the same semester. (S/U grading).
Restriction(s):
Enrollment limited to students with the Honors College attribute.

HONS 3020 Honors Personal Enrichment Seminars (0-0-0)
Prerequisite: Admission to Honors College Interactive seminars are designed to develop career and life skills such as resume building, soft skills, interviewing techniques, meditation, grant writing, and personal finance. Each seminar requires 12-15 contact hours and may be repeated for credit with different topics. Any student from first year to senior year may enroll in up to two sections the same semester. (S/U grading).
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

HONS 3025 Honors Service Learning Project (0-0-0)
Prerequisite: Junior or above standing and Admission to Honors College. Students develop semester-long independent projects that apply knowledge and skills specific to their academic majors to their work with individuals and/or groups in the community. (S/U grading).
Restriction(s):
Freshman or Sophomore students may **not** enroll.

HONS 3500 Honors Domestic Study (3-0-3)
Prerequisite: Sophomore or above standing and Member of CSU Honor Program. Intercession course in which CSU honor students will travel away from campus for 5-7 days to study a subject first hand. Course includes class discussion prior to and after the excursion. Topics might include Civil War Battlefields and Burial Grounds, Antebellum Southern Architecture, Music of the South (Memphis, Nashville, New Orleans), Historic Air and Naval Sites of the Southeast, Caverns of Appalachia, a week on Broadway, etc. Topics will change annually.
Restriction(s):
Freshman students may **not** enroll.

HONS 3555 Great Conversations (3-0-3)
A cross-disciplinary seminar that examines a selected topic from at least two disciplinary lenses. Topics may include current, global issues or significant historical questions that are examined in the context of divergent disciplines. Course may be repeated for credit with different topics.
Prerequisite(s): ITDS 1779H
Repeatability: Repeatable for credit up to 3 times or 12 hours.
Restriction(s):
Freshman students may **not** enroll.
Enrollment limited to students in the Honors College college.

HONS 4698 Internship (0-0-(1-3))
Supervised experience in the field with an approved agency, company or institution that allows students to apply concepts, learned in the university classroom. A minimum 45 hours of documented experience in the internship setting is required per academic credit hour.
Prerequisite(s): Honors Student with a score of Y

HONS 4901 Honors Senior Project Proposal (0-0-1)
Students prepare a formal proposal for research and independent inquiry that will be completed in HONS 4902 and HONS 4903. Students attend peer defenses/recitals, select a thesis advisor, complete workshops, develop a timeline for project completion, and submit a proposal for scholarship appropriate to their discipline. Students should enroll in the second semester of the junior year (S/U grading).
Prerequisite(s): Honors Student with a score of Y
Restriction(s):
Freshman or Sophomore students may **not** enroll.

HONS 4902 Honors Senior Research & Independent Inquiry (0-0-1)
The honors thesis, defense and exhibition are the capstone requirements for the Honors College. Students must conduct research and independent inquiry as well as prepare a written document toward completion of their project. Students should enroll the first semester of the senior year (S/U grading).
Prerequisite(s): HONS 4901 with a minimum grade of S

HONS 4903 Honors Thesis, Defense & Exhibition (0-0-1)
The honors thesis, defense and exhibition are the capstone requirements for the Honors College. Students must complete independent inquiry and defend their work to a committee consisting of professors in their discipline. Students should enroll by the final semester of the senior year (S/U grading).
Prerequisite(s): HONS 4902 (may be taken concurrently)

INTS - International Studies

INTS 1000 International Studies Convocation (0-0-0)
At Convocation, students will receive news and information about the certificate program, study abroad seminars, International Learning Community (ILC) events, and other global learning topics. International Studies Convocation is required for all certificate students at CSU. It is offered each fall semester. (S/U grading). May be repeated up to four times.
Repeatability: Repeatable for credit up to 4 times or 0 hours.

INTS 2105 Introduction to International Studies and Cross-Cultural Learning (3-0-3)
Introduction to International Studies is an interdisciplinary course which creates a conceptual framework, knowledge base and skill set for students in various disciplines seeking to understand other cultures and countries, and globalization. Students will learn about the role of culture in communication and interpersonal relationships and the process of and challenges to moving between cultures. In addition the course will explore the origins and complex nature of globalization in today's world as it integrates and repels cultures and countries across the world. This course must be completed before the student has completed 12 credit hours in the International Studies Certificate.

INTS 4895 International Studies Capstone Course/Senior Seminar (0-0-3)
Prerequisite: INTS 2105 with a grade of "C" or better, at least 12 hours toward the International Studies Certificate (ISC), and consent of the ISC coordinator. Students will conduct a major research project under the direction of the ISC coordinator. The topic will vary depending upon the student's major and international studies focus.
Restriction(s):
Enrollment limited to students in the following colleges:

- Academic Affairs
- College of Educ Health Prof
- College of Letters Sciences
- College of the Arts
- Turner College of Business Technology

ISCI - Integrated Science

ISCI 2001 Life and Earth Science (2-2-3)
Prerequisite: Completion of Area A Math and Area D with a "C" or better in each course. This course is designed as an inquiry-based science content overview for Early Childhood Education. Students will develop and demonstrate a basic understanding of fundamental principles of life and earth sciences correlated to nine themes included in the GPS: characteristics of life, biodiversity and heredity, energy flow, interdependence of life, cell structure and function, earth systems, the lithosphere, the hydrosphere, and the biosphere.
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof or College of Letters Sciences colleges.

ISCI 2002 Physical Science (2-2-3)
Prerequisite: Students must have completed all area D courses with a grade of "C" or better and have completed their area A math requirement with a grade of "C" or better. An inquiry-based, integrated lecture and lab course for Early-Childhood Education majors in physical science. Topics to be investigated include physical and chemical properties of matter, energy, motion, simple machines, light, optics, electricity, and magnetism.
Restriction(s):
Enrollment limited to students major in Early Childhood Education.

ISCI 2246 Tutoring in Science (2-2-3)
Prerequisite; Permission of the instructor. This course prepares students to work as skilled science tutors in the Math and Science Learning Center. Students will investigate scientific learning and strategies for one-on-one tutoring of undergraduate science students through a combination of lecture and direct observation of learners. Supervised lab hours are required in science tutoring. The laboratory component will allow students will make structured observations in the Math & Science Learning Center or a K-12 tutoring environment each week. If tutoring sessions include work with K-12 students, lab hours may count toward education majors? field experience.

ISCI 5555G Contemporary Topics in Science (3-0-3)
Prerequisite: ISCI 2001, ISCI 2002 with grades of 'C' or better. This course is designed to engage students in the study of contemporary issues in science through examination of evidence and formulation of scientific argument. Through engagement in the habits of mind of scientific inquiry, students will develop content knowledge and understanding of the interrelationships of pure and applied sciences and technology.
Prerequisite(s): ISCI 2001 with a minimum grade of C and ISCI 2002 with a minimum grade of C
Restriction(s):
Freshman, Sophomore, Junior or Senior students may **not** enroll.

ISCI 5555U Contemporary Topics in Science (3-0-3)
Prerequisite: ISCI 2001, ISCI 2002 with grades of 'C' or better. This course is designed to engage students in the study of contemporary issues in science through examination of evidence and formulation of scientific argument. Through engagement in the habits of mind of scientific inquiry, students will develop content knowledge and understanding of the interrelationships of pure and applied sciences and technology.
Prerequisite(s): ISCI 2001 with a minimum grade of C and ISCI 2002 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.

ITAL - Italian

ITAL 1001 Elementary Italian I (3-0-3)
Introduction to listening, speaking, reading, and writing in Italian and to the culture of Italian-speaking regions.

ITAL 1002 Elementary Italian II (3-0-3)
Continued listening, speaking, reading, and writing in Italian, with further study of the culture of Italian-speaking regions. A student belongs in ITAL 1002 if the student received credit for ITAL 1001 (either at CSU or as a transfer, or by taking a proficiency exam) or the student took 2 or more years of high school Italian regardless of how long ago it was taken.
Prerequisite(s): ITAL 1001 with a minimum grade of D

ITAL 2001 Intermediate Italian I (3-0-3)
An intermediate level course in composition, conversation, grammar, and reading with emphasis on pronunciation and vocabulary acquisition. Designed to increase linguistic and cultural proficiency through the situational use of the language and the study of authentic materials from Italian-speaking regions. A student belongs in ITAL 2001 if the student received credit for ITAL 1002 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): ITAL 1002 with a minimum grade of D

ITAL 2002 Intermediate Italian II (3-0-3)
An intermediate level course in composition, conversation, grammar, and reading with emphasis on pronunciation and vocabulary acquisition. Designed to increase linguistic and cultural proficiency through the situational use of the language and the study of authentic materials from Italian-speaking regions. A student belongs in ITAL 2002 if the student received credit for ITAL 2001 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): ITAL 2001 with a minimum grade of D

ITDS - Interdisciplinary Studies

ITDS 1070 Digital Humanities Convocation (0-0-0)
The Digital Humanities Convocation is required for all students enrolled in the digital humanities minor. At Convocation, students will receive information about the digital humanities program, the requirements for the degree, upcoming events, careers and opportunities in the field of the digital humanities, and will have the opportunity to stay current on issues within the field. The Convocation is also meant to foster a sense of community and collaboration among students and faculty.
Repeatability: Repeatable for credit up to 2 times or 0 hours.

ITDS 1125 Science in the Public Discourse: Modern and Hist Conflicts Between Natrl Sciences and Public Opinion (2-0-2)
This course will explore the sometimes contentious debates between the natural sciences (e.g. astronomy, biology, earth science) and pseudoscientific ideologies, especially modern and/or historical conflicts between scientific theories and established belief systems. The course will explore the nature of science in the context of public discourse on one or more of the following topics: evolution and creationism/intelligent design, flood geology, age of the Earth, formation of the universe/solar system, climate change, genetic engineering, and/or alternative medicine.

ITDS 1145 Comparative Arts (3-0-3)
An introduction to the arts with emphasis on common elements, parallel dimensions, and aesthetic perception and response.

ITDS 1155 The Western Intellectual Tradition (3-0-3)
An examination of the concepts and related dynamics that are central to and defining of the western intellectual tradition.

ITDS 1156 Understanding Non-Western Cultures (3-0-3)
An examination of non-western systems of thought to increase understanding of cultural diversity and the process of cultural traditions.

ITDS 1774 Introduction to Digital Humanities (3-0-3)
This course serves as an introduction to the methods, theories, and current debates within the growing field of the digital and computational humanities, an area of study which combines the skills of the humanist with the digital tools available to researchers in the present day. Students will explore the multifaceted nature of digital humanities scholarship while learning about opportunities for research, innovation, and career preparation at the crossroads of the traditional and the technological.

ITDS 1779 Scholarship Across the Disciplines (2-0-2)
Students are introduced to scholarship across academic disciplines through invited talks by university researchers working on nationally and globally significant problems. Students will adopt a scholarly approach to solve a real-world problem related to their discipline or that involves multiple disciplines.

ITDS 1921 Rise of the Machines: The History and Future of Robotics (2-0-2)
This course offers a survey of the history of robotics technology and machine intelligence, as well as the use of robots in popular culture. The course will also look into contemporary advances in robotics, showcase modern uses of robotics in research and industry, and give the students an opportunity to explore concepts of robotics hands-on.

ITDS 2105 The International Cross-Cultural Experience (0-0-0)
This course assists students in preparing for the study abroad experience by focusing on pertinent intercultural concepts and models. It will familiarize students with the process of cultural learning, its theoretical foundation, and its application. It will enable students to maximize the cross-cultural and educational benefits of studying abroad. May be repeated for each study abroad or exchange program.
Repeatability: Repeatable for credit up to 98 times or 0 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

ITDS 2107 Modern Latin America (3-0-3)
Designed to introduce students to contemporary Latin America through a broad-ranging examination of the region's recent history, economy, politics, and culture.

ITDS 2108 Medical Terminology II (2-0-2)
Introduction to medical terminology-Part II. Basic construction of scientific terms, common prefixes and suffixes; endocrine & urinary systems; senses; male and female reproduction; obstetrics; child health; radiology/diagnostic imaging; oncology; gerontology

ITDS 2109 Spain in the Middle Ages and the Renaissance (3-0-3)
This course will examine many of the myths of national and cultural identity of contemporary Spain rooted in the country's legacy of conflict and tolerance between Muslims, Jews, and Christians. Through an exploration of surviving primary source materials, such as architecture, literature, philosophy and religion, historical chronicles, and artistic manifestations, as well as secondary critical texts, we will question the role of conquest, coexistence, and Empire and their ramifications for the present world.

ITDS 2125 Historical Perspectives on the Philosophy of Science and Mathematics (3-0-3)
Overview of the history and philosophical underpinnings of science and mathematics. Connections of broader history and context to science and mathematics learning. Course may be attempted only two times.

ITDS 2205 The Re-Entry Experience for Study Abroad Students (1-0-1)
This course assists students in making a successful re-entry to the U.S. culture after completing semester or year-long study abroad programs. The course focuses on specific phenomena and theories that are related to re-entry. The concepts and experiences discussed in this course will enable the student to integrate their experience abroad into their life in the U.S.

ITDS 2726 Introduction to Cultural Diversity (1-0-1)
This course is designed to familiarize students with the cultural differences of the major racial/ethnic minority groups within the United States. Myths, stereotypes, and issues concerning minority groups will also be explored. Based upon individual experiences, guest speakers, presentations, self-exploration, and lectures, students will attain knowledge that will help them better understand and relate to these groups.

ITDS 2727 Introduction to Interpersonal Skills (1-0-1)
This course is designed to introduce students to basic skills needed in the helping profession. A survey of the helping discipline, including job opportunities and work settings, will be covered. Social skill training techniques in the helping field will be demonstrated and practiced across a number of settings. Interpersonal relationship concepts, evaluative and developmental issues, and conflict resolution are components in this course. This course will review requirements and competencies for further study.

ITDS 2735 Life and Career Planning (1-0-1)
This course is designed to help students consider those career choices and related factors contributing to satisfaction and happiness in life. The process of goal setting and self-management by objectives will be studied in order for the student to plan systematically for a career.

ITDS 2746 Business and Society (1-0-1)
An introduction to the roles of business in historical and contemporary society, the relationship between business and governmental and not-for-profit institutions, and ways in which business interacts with virtually all professions, occupations and careers. Students will investigate moral and ethical issues relating to business and societal goals, and ways by which they might be resolved.

ITDS 2748 Topics in Global Issues (1-0-1)
An interdisciplinary course on issues that affect the world or the people of the world, issues such as air pollution, Internet child pornography, international copyright infringement, endangered species, policies of the United nations, international stock markets, export/import laws, etc. Topics will vary from semester to semester. Course will be taught by faculty from various departments and colleges.

ITDS 2749 Ethics and Legal Issues in the Professions (1-0-1)
An interdisciplinary course focusing on such issues as censorship, plagiarism, truth in advertising, forgery, invalid scientific data and experiments, etc. Issues will vary from semester to semester. Course will be taught by faculty from various departments and colleges.

ITDS 2755 Elements of Critical Thinking (1-0-1)
This course focuses on the questions of how to reason correctly and how to identify fallacies in reasoning. Specifically, the issues of validity, consistency, formal and informal fallacies will be addressed.

ITDS 2791 Interdisciplinary Pathways (1-0-1)
A seminar that provides a foundation for the Bachelor of Science in Interdisciplinary Studies, training students to appreciate the value of a multidisciplinary approach to education while planning their own studies and career. Guidance is provided as students clarify their academic and career goals and create detailed Pathway Plans for their major.
Restriction(s):
Enrollment limited to students in the BSUA14 or BSUA14_ONL programs.

ITDS 2792 Information Literacy and Critical Analysis (1-0-1)
This hands-on course introduces students to contemporary research techniques and strategies to become efficient and effective consumers and creators of information in the digital age. Discussions will include the importance of verifying and synthesizing information as evidence into coherent arguments across disciplines, and will serve as an introduction to current resources to further develop research and critical analysis skills. In addition, students will learn important aspects of how to responsibly acquire, evaluate, organize and ethically use collected information. May be taken concurrently with ITDS 2791.
Prerequisite(s): ITDS 2791 (may be taken concurrently) with a minimum grade of D

ITDS 2793 Interdisciplinary Research and Careers (1-0-1)
The culmination of the introductory sequence for the Bachelor of Science in Interdisciplinary Studies, this course serves as a seminar to expose students to a variety of interdisciplinary practitioners from the academy as well as the public and private sectors. Students will learn about how interdisciplinary training has benefitted these diverse practitioners in their professions while gaining a further appreciation and understanding of the strengths of multidisciplinary approaches for a wide variety of careers.
Prerequisite(s): ITDS 2791 (may be taken concurrently) with a minimum grade of C and ITDS 2792 (may be taken concurrently) with a minimum grade of C

ITDS 2795 Lead Learners: Peer Tutors and Mentors ((0-1)-0-(0-1))
This course provides an overview of contemporary best practices of tutoring and peer facilitated collaborative learning with students from across the disciplines. Students will learn to adapt learning activities and modes for different types of learners in math, science, writing, and the humanities. Topics include promoting active learning, incorporating critical thinking and questioning skills, assessing learning, collaborative learning and group, and online tutoring. Students will weigh the benefits and drawbacks of different tutoring approaches, and they will apply knowledge from the course to various tutoring situations and subjects. A satisfactory grade in this course allows students to tutor for academic support services.

ITDS 2796 Leadership Development (1-0-1)
A course for students who are interested in developing and honing leadership skills in order to become effective campus and community leaders. Topics include surprising facts about leaders, assessing leadership tendencies and personality traits, expressing leadership vision, listening, building relationships and teams, defining problems and reaching solutions, motivating, delegating tasks and responsibilities, managing conflict, and supporting and empowering participation.

ITDS 2797 Undergraduate Research Journal Editing and Publishing (1-0-1)
This seminar will explore the theoretical and practical concerns of publishing an interdisciplinary undergraduate research journal. Students in the course will edit and produce a journal while learning to formally critique research articles, address publishing ethics, and manage a peer review process. May be repeated for credit.
Repeatability: Repeatable for credit up to 2 times or 3 hours.

ITDS 2799 Interdisciplinary Pathways (3-0-3)
A seminar that provides an intellectual framework for the Bachelor of Science in Interdisciplinary Studies and explores topics such as the nature of knowledge and the value of generalist studies. Guidance is provided as students clarify their academic and career goals, assess prior learning, and create detailed Pathway Plans.
Restriction(s):
Enrollment limited to students in the BSUA14 or BSUA14_ONL programs.

ITDS 3099 Interdisciplinary Milestones (0-0-0)
Connects students in the BS Interdisciplinary Studies to a community of learners and provides guidance as they complete the Pathway Plan they developed in ITDS 2799 Interdisciplinary Pathways. Students begin to develop a portfolio of artifacts that demonstrate having met program learning outcomes.
Prerequisite(s): ITDS 2799 (may be taken concurrently) with a minimum grade of C
Repeatability: Repeatable for credit up to 99 times or 0 hours.

ITDS 3115 Seven Revolutions in Global Change (3-0-3)
This course is designed to introduce students to leadership studies from an international perspective using the Seven Revolutions as a framework. Seven Revolutions is a project led by the Global Strategy Institute at the Center for Strategic and International Studies (CSIS) to identify and analyze the key policy challenges that policymakers, business figures, and other leaders will face out to the year 2030. It is an effort to promote strategic thinking on the long-term trends that too few leaders take the time to consider.
Restriction(s):
Enrollment limited to Junior or Senior students.

ITDS 4535 Selected Topics in Standardized Testing for Professionals (1-0-1)
This class is designed to help upper-level undergraduate students to become proficient at taking standardized tests. The class will emphasize student preparation for exams, such as MCAT, DAT, PCAT or other standardized exams.
Restriction(s):
Enrollment limited to Junior or Senior students.

ITDS 4698 Internship (0-0-3)
Students pursuing a major in Interdisciplinary Studies may identify supervised internship experiences that provide opportunities to apply concepts learned in the university classroom in a professional setting. A minimum of 135 hours of documented experience in the internship setting is required.
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students in a Bachelor of Arts degree.

ITDS 4779 Digital Humanities Capstone (3-0-3)
As a student prepares to complete the digital humanities program, this course serves as an opportunity for them to reflect on their training and the projects they developed. Students from all digital humanities tracks will share unique insights and approaches to their research, to situate their work within the wider field, to identify future opportunities for the use of their skills, and to construct a portfolio of work that demonstrates their mastery of their skill.
Prerequisite(s): ITDS 1774 with a minimum grade of C

ITDS 4799 Interdisciplinary Capstone (2-0-2)
The culminating academic experience for students in the Bachelor of Science in Interdisciplinary Studies degree. Having successfully created a proposal for a capstone project appropriate for their Degree Pathway Plan, students will produce a final project appropriate for their disciplines (capstone thesis or portfolio project) which demonstrates their ability to work independently within those chosen disciplines. Students will be supported in the creation of their final project by specialists within their fields of study that are approved by the College while also demonstrating how their training has prepared them for their chosen profession following degree completion.
Prerequisite(s): ITDS 2799 with a minimum grade of C and ITDS 3099 with a minimum grade of S

ITDS 4901 Interdisciplinary Capstone Proposal (0-0-1)
Students enrolled on the Bachelor of Science in Interdisciplinary Studies degree prepare a formal proposal for a research project or design a portfolio plan which demonstrates a synthesis of the disciplines which make up their chosen Degree Pathway Plan. This proposal or design document will then be completed while enrolled in ITDS 4902. Working with the instructor, students will also identify a project advisor and develop a timeline for their capstone completion.
Prerequisite(s): (ITDS 2791 with a minimum grade of C and ITDS 2792 with a minimum grade of C and ITDS 2793 with a minimum grade of C)

ITDS 4902 Interdisciplinary Capstone (0-0-2)
The culminating academic experience for students in the Bachelor of Science in Interdisciplinary Studies degree. Having successfully created a proposal for a capstone project appropriate for their Degree Pathway Plan, students will produce a final project appropriate for their disciplines (capstone thesis or portfolio project) which demonstrates their ability to work independently within those chosen disciplines. Students will be supported in the creation of their final project by specialists within their fields of study that are approved by the College while also demonstrating how their training has prepared them for their chosen profession following degree completion.
Prerequisite(s): ITDS 4901 with a minimum grade of D

ITDS 4999 Capstone (0-0-3)
The capstone course is intended as a culminating experience for students pursuing the Bachelor of Arts degree in Liberal Arts. The student learning outcomes and subsequent course requirements are purposefully designed to demonstrate the student has successfully met the student learning outcomes for the program of study. Each student will work with his/her academic advisor to determine which track within the capstone course would provide the most appropriate venue through which the student could demonstrate proficiency in the student learning outcomes for the program.
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students in a Bachelor of Arts degree.

ITDS 5105G History and Practice of Translation (3-0-3)
Prerequisite: ENGL 1102 with C or better. Translation involves more than moving the meanings of words from one language to another; it is, rather, an exchange of meaning across an entire social, cultural, linguistic and material world. Students will discuss problems of translation in books and/or films, and the roles of editing and transcription in translation. Fluency in a language other than English is not required, but some experience and study of a foreign language is recommended. Students will pursue a term-length project on a translation related topic of their own interest.

ITDS 5105U History and Practice of Translation (3-0-3)
Prerequisite: ENGL 1102 with C or better. Translation involves more than moving the meanings of words from one language to another; it is, rather, an exchange of meaning across an entire social, cultural, linguistic and material world. Students will discuss problems of translation in books and/or films, and the roles of editing and transcription in translation. Fluency in a language other than English is not required, but some experience and study of a foreign language is recommended. Students will pursue a term-length project on a translation related topic of their own interest.
Prerequisite(s): ENGL 1102 with a minimum grade of C

ITDS 5555G Interdisciplinary Special Topics (3-0-3)
Pre-requisites include junior standing or above, an overall GPA of 2.5, if undergraduate; and a preliminary statement of expectations and plan of study. This course is designed to provide junior/senior undergraduate students or graduate students with knowledge of various special topics that are interdisciplinary in nature.
Restriction(s):
Enrollment is limited to Graduate Level level students.

ITDS 5555U Interdisciplinary Special Topics (3-0-3)
Pre-requisites include junior standing or above, an overall GPA of 2.5, if undergraduate; and a preliminary statement of expectations and plan of study. This course is designed to provide junior/senior undergraduate students or graduate students with knowledge of various special topics that are interdisciplinary in nature.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

ITRN - Internship

ITRN 2605 Externship (0-0-0)
Prerequisite: Approval required by Internship Coordinator. Approval required by internship coordinator. Externships are experiential learning opportunities which place emphasis on learning through real world problem solving. Externships allow students to engage in potential occupational pathways at their own pace. This course is for students who want hands-on experience in the field but may not be able to devote the time needed to fulfill the internship requirements.
Restriction(s):
Freshman students may **not** enroll.
Enrollment limited to students in the Department Prerequisite college.

ITRN 3605 Internship (0-0-(3-12))
Practical, supervised experience in the field with an approved agency, company, non-profit organization, government entity, or community based organization that allows students to apply concepts learned in the university classroom. Students may earn 3-12 credit hours.
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students in the College of Letters Sciences or Department Prerequisite colleges.

JADM - Justice Administration

JADM 3105 Law Enforcement Operations (3-0-3)
A study of historical and contemporary law enforcement organizations, duties and operational functions as well as current issues and future trends in the administration of police services.

JADM 3106 Community Policing (3-0-3)
A study of the theoretical, historical and comparative perspectives on policing. Critical analysis of the function of police in modern society including an examination of various forms of police behavior.

JADM 3107 Forensic Evidence (3-0-3)
A study of the theories, procedures and techniques of modern criminal investigation. An examination of the techniques of crime scene search, collection and preservation of physical evidence and rules of evidence governing admissibility of physical evidence will be emphasized.

JADM 3108 Police & Juvenile Delinquency (3-0-3)
An examination of the unique aspects of law enforcement interaction with juveniles and their families. Police efforts at early detection, intervention and diversion will be emphasized.

JADM 3109 Crime, Criminals & Victims (3-0-3)
Examination of the relationships between crime trends and patterns, criminals and their decision-making processes. Particular emphasis is placed on research and current trends concerning the victim in the criminal justice system, including victim rights and compensation, and the impact of victimization on the individual.

JADM 3125 Constitutional Issues (3-0-3)
An examination of contemporary issues confronting the criminal justice system through a critical analysis of Supreme Court decisions and the Constitution.

JADM 3126 Critical Incident Management (3-0-3)
This course examines the theories and procedures associated with managing a crisis incident.

JADM 3127 Employment Process for Public Safety (3-0-3)
This course examines the employment process for sworn public safety positions with emphasis toward the specifics of state and federal law affecting the hiring process in justice administration.

JADM 3128 Essential Skills for Professional Management (3-0-3)
This course is an examination of the essential skills of successful management in justice administration, to include goal setting, strategic planning, and project management.

JADM 3129 Internal Affairs (3-0-3)
This course focuses on the critical evaluation of major theories concerning the causes of misconduct and criminal behavior of criminal justice personnel.

JADM 3135 Managing Marginal Employees (3-0-3)
This course provides an analysis of the relationship between difficult employees and management, including an examination of various approaches to successful resolution.

JADM 3136 Performance Appraisals and Evaluations (3-0-3)
This course focuses on the performance management process with an emphasis on properly conducting an employee performance appraisal document, conducting the employee/supervisor interview, and creating a work plan that accurately measures the expected job performance.

JADM 4000 Public Safety Certificate Exit Assessments (0-0-0)
Overall program survey. This zero credit hour course should be taken while enrolled in the final course in the Public Safety Certificate program. Program approval required.

JADM 4105 Correctional Institutions & Liability Issues (3-0-3)
An examination of individual and agency liability as it relates to confinement and the correctional process as a whole.

JADM 4106 History Of Crime & Punishment (3-0-3)
A historical study of trends in crime and punishment systems. Social, economic and other factors that influence criminality and societal responses in the United States will be emphasized.

JADM 4107 Justice Administration (3-0-3)
A comprehensive examination of the necessary elements to organizational structure, supervision and management of modern law enforcement agencies. The relationship between the different units and agencies will be emphasized.

JADM 4108 Criminal & Deviant Behavior (3-0-3)
Evaluation of the major theories concerning the causes of criminality and deviance. Specific categories of criminal offenders will also be examined.

JADM 4109 Advanced Substantive Law (3-0-3)
A detailed study of the constitutional basis, historical development, statutes and recent court decisions concerning the conduct of the criminal justice system.

JADM 4125 Correctional Operations & Administration (3-0-3)
An examination of theoretical bases and contemporary approaches to correctional administration; focus on organization, personnel management and policy formulation in both adult and juvenile facilities as well as a study of the social and political setting of correctional administration.

JADM 4126 Criminal Rehabilitative Programs (3-0-3)
Review and analysis of rehabilitative strategies and programs used with both adult and juvenile offenders. Emphasis is on multidisciplinary and interdisciplinary approaches.

JADM 4555 Selected Topics in Justice Administration (3-0-3)
This course will be developed and presented with the approval of Command College faculty and will address specific contemporary issues in justice administration. This course may be repeated once for credit when the topics differ.
Repeatability: Repeatable for credit up to 1 times or 6 hours.

JADM 4899 Independent Study (0-0-3)
Independent research on a topic of particular interest designed to promote skill in research, analysis and scholarly writing. Topics must be assigned in advance by the instructor. This course may be repeated with permission of the department chair for a maximum of 6 credits.

JADM 5105G Effective Leadership In Justice Administration (3-0-3)
A detailed examination of applied concepts of leadership and problem solving in law enforcement operations and administrations. Special emphasis is attached to current problems surfacing in law enforcement.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5105U Effective Leadership In Justice Administration (3-0-3)
A detailed examination of applied concepts of leadership and problem solving in law enforcement operations and administrations. Special emphasis is attached to current problems surfacing in law enforcement.

JADM 5106G Justice Administration Management (3-0-3)
Critically examines the theories of motivation, leadership, and organization in the criminal justice context. Criminal justice administrative and management functions are studied emphasizing personnel management and organizational change.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5106U Justice Administration Management (3-0-3)
Critically examines the theories of motivation, leadership, and organization in the criminal justice context. Criminal justice administrative and management functions are studied emphasizing personnel management and organizational change.

JADM 5107G Public Budgeting (3-0-3)
Examination of the way different levels of government manage money and the political issues public managers face when balancing their budgets. Focus in particular on budgeting, and examine different types of budgets as well as the various ways that governments raise money.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5107U Public Budgeting (3-0-3)
Examination of the way different levels of government manage money and the political issues public managers face when balancing their budgets. Focus in particular on budgeting, and examine different types of budgets as well as the various ways that governments raise money.

JADM 5108G Law & Criminal Justice Policy (3-0-3)
Impact of law on police practices, court processes and corrections institutions and programs. Development, implementation and evaluation of judicial policies will be emphasized.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5108U Law & Criminal Justice Policy (3-0-3)
Impact of law on police practices, court processes and corrections institutions and programs. Development, implementation and evaluation of judicial policies will be emphasized.

JADM 5109G Modern Policing (3-0-3)
Analysis of police policies with particular attention to the current major problem areas from the point of view of both the administrator and the line operations officer. Integration of established scientific knowledge with practical police experience in the various areas of police functioning.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5109U Modern Policing (3-0-3)
Analysis of police policies with particular attention to the current major problem areas from the point of view of both the administrator and the line operations officer. Integration of established scientific knowledge with practical police experience in the various areas of police functioning.

JADM 5125G Justice Administration Concepts (3-0-3)
Basic principles and practices of administration and their applications to law enforcement. Relationship of theoretical administrative concepts and practical police problems.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5125U Justice Administration Concepts (3-0-3)
Basic principles and practices of administration and their applications to law enforcement. Relationship of theoretical administrative concepts and practical police problems.

JADM 5126G Applied Research In Justice Administration (3-0-3)
Policy-relevant research designed to broaden program evaluation experience through assignments in evaluation planning, research design, data interpretation and analysis, and translation of findings to policy.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5126U Applied Research In Justice Administration (3-0-3)
Policy-relevant research designed to broaden program evaluation experience through assignments in evaluation planning, research design, data interpretation and analysis, and translation of findings to policy.

JADM 5127G Management In Justice Administration (3-0-3)
An examination of contemporary personnel issues with regard to the criminal justice field. Current principles, practices and programs are analyzed.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5127U Management In Justice Administration (3-0-3)
An examination of contemporary personnel issues with regard to the criminal justice field. Current principles, practices and programs are analyzed.

JADM 5128G Public Finance Administration (3-0-3)
An introductory public finance course designed to provide supervisors and middle-managers with the fundamental elements needed to efficiently administer public funds at precinct, office or divisional level and to provide input to executive management on the agency's budget formulation process. Emphasis is placed on accounting systems, financial controls and accountability.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5128U Public Finance Administration (3-0-3)
An introductory public finance course designed to provide supervisors and middle-managers with the fundamental elements needed to efficiently administer public funds at precinct, office or divisional level and to provide input to executive management on the agency's budget formulation process. Emphasis is placed on accounting systems, financial controls and accountability.

JADM 5129G Legal Liability In Justice Administration (3-0-3)
An extensive examination of the issues of criminal and civil liability and related concerns facing law enforcement managers today. Application of federal and state statutes, Constitutional precepts, applicable court decisions, rules and regulations, and departmental policies and procedures will be presented and analyzed.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5129U Legal Liability In Justice Administration (3-0-3)
An extensive examination of the issues of criminal and civil liability and related concerns facing law enforcement managers today. Application of federal and state statutes, Constitutional precepts, applicable court decisions, rules and regulations, and departmental policies and procedures will be presented and analyzed.

JADM 5135G Professionalism And Ethics In Criminal Justice (3-0-3)
The study of theories and practices in areas of legality, morality, values and ethics as they pertain to criminal justice. Included will be such topics as police corruption, brutality and methods of dealing with such practices, as well as the concept of professional conduct.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5135U Professionalism And Ethics In Criminal Justice (3-0-3)
The study of theories and practices in areas of legality, morality, values and ethics as they pertain to criminal justice. Included will be such topics as police corruption, brutality and methods of dealing with such practices, as well as the concept of professional conduct.

JADM 5555G Selected Topics In Justice Administration (3-0-3)
Current issues in justice administration and related topics will be examined in class and in conference presentations. This course may be repeated with permission of the department chair for a maximum of 6 semester hours.
Repeatability: Repeatable for credit up to 2 times or 9 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 5555U Selected Topics In Justice Administration (3-0-3)
Current issues in justice administration and related topics will be examined in class and in conference presentations. This course may be repeated with permission of the department chair for a maximum of 6 semester hours.
Repeatability: Repeatable for credit up to 2 times or 9 hours.

JADM 7106 Criminal & Environmental Behavioral Issues (3-0-3)
Critical evaluation of major theories concerning the causes of crime and an examination of specific categories of criminal offenders that focuses on the individual who violates social and legal norms and the consequences for both the individual and society.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 7107 Community & Justice Relations (3-0-3)
Analysis of the relationship and responsibilities of the criminal justice agencies to problems of social change and conflict between groups and individuals in the community. Interaction of government, media and citizen groups will be discussed.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 7108 Legal Issues In Justice Administration (3-0-3)
An examination of fundamental issues confronting the management of different criminal justice organizations through a critical analysis of Supreme Court decisions and the Constitution.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 7109 Law & Socialization (3-0-3)
A study of the creation and application of law, the activities of deviance control agencies and the concept of deterrence.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 7125 Employment Law & Justice Administration (3-0-3)
A study of civil rights and public employment law as it relates to justice administrators.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 7126 Comparative Administration (3-0-3)
A study of structures, procedures and processes of justice administration in contrasting social, cultural and political environments.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JADM 7899 Independent Study (0-0-3)
Independent research on a topic of particular interest designed to promote skill in research, analysis and scholarly writing. Topics must be assigned in advance by the instructor. This course may be repeated with permission of the department chair for a maximum of 6 credits.
Restriction(s):
Enrollment is limited to Graduate Level level students.

JAPN - Japanese

JAPN 1001 Elementary Japanese I (3-0-3)
This course is intended for students with no previous training in Japanese. It is an introduction to pronunciation, grammar, conversation, reading, and writing elements of Hiragana system.

JAPN 1002 Elementary Japanese II (3-0-3)
This course continues to develop basic skills in the study of Japanese and introduces the elements of Katakana and Hirgana writing systems in order to read controlled texts and perform simple writing tasks. The course also offers an introduction to Japanese culture. A student belongs in JAPN 1002 if the student received credit for JAPN 1001 (either at CSU or as a transfer, or by taking a proficiency exam) or the student took 2 or more years of high school Japanese regardless of how long ago it was taken.
Prerequisite(s): JAPN 1001 with a minimum grade of D

JAPN 2001 Intermediate Japanese I (3-0-3)
This course includes an introduction to more advanced grammar, vocabulary building, composition, group discussions, and information on Japanese culture and everyday life. The Kanji system of writing is introduced. A student belongs in JAPN 2001 if the student received credit for JAPN 1002 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): JAPN 1002 with a minimum grade of D

JAPN 2002 Intermediate Japanese II (3-0-3)
Includes more advanced grammar, intensive vocabulary building, writing compositions, reading contemporary materials, and student presentations on Japanese culture. Additional characters from the different writing systems will be introduced. Natural and practical communication will be emphasized. A student belongs in JAPN 2002 if the student received credit for JAPN 2001 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): JAPN 2001 with a minimum grade of D or JAPN 2001X with a minimum grade of D

KINS - Kinesiology

KINS 1105 Introduction to Kinesiology (3-0-3)
Examines the foundations of professions and relevant issues within the area of kinesiology (exercise science and physical education) including historical perspectives, future directions, and relevant issues.

KINS 1106 Lifetime Wellness (2-0-2)
This course is designed to help students understand the dimensions of wellness with regard to well-being and longevity, gain understanding of fundamental concepts related to behavior change and lifetime health and develop knowledge of fitness-related components.

KINS 2105 Weight Control (2-0-2)
Exploration of body composition, personal dietary practices, skills for dietary planning, a survey of eating disorders, commercially prepared food products, and commercially available diets.

KINS 2106 Medical Terminology for Health Professions (3-0-3)
Construction and interpretation of terms used in health and medical professions with a focus on prefixes, suffixes, roots, and combining forms. Students will define and interpret medical terms relating to structure and function, pathology, diagnosis, clinical procedures, and pharmacology.

KINS 2271 Skills and Concepts I (1-4-3)
Prerequisite: Kinesiology major, or department approval. Instruction, individual practice, and skill analysis leading to proficiency in activities such as basketball, lacrosse, team handball, flag football, soccer, floor hockey and Ultimate Frisbee.

KINS 2272 Skills and Concepts of Physical Activity II (1-4-3)
Prerequisite: Kinesiology major, or department approval. Instruction, individual practice, and skill analysis leading to proficiency in activities such as tennis, Pickleball, volleyball, badminton, softball and track and field.

KINS 2345 Emergency Care and First Aid (0-2-1)
Knowledge and skills necessary to respond to common medical emergencies and to identify preventive measures.

KINS 2379 Skills and Concepts of Gymnastics (0-2-1)
Prerequisites: Kinesiology major or departmental approval. Skills, concepts, and progression in educational and Olympic gymnastics; spotting techniques and other safety considerations. Additional fee required.

KINS 3105 Principles of Nutrition (3-0-3)
Basic scientific principles relating to human nutrition. Course will examine structure and function of the alimentary canal and accessory organs, macronutrients, and micronutrients. Relationship between diet and health also explored.

KINS 3107 Psychology of Exercise (3-0-3)
Role of psychological factors in exercise and physical activity. Theories of motivation and exercise behavior examined. Effective interventions for increasing exercise participation and adherence also explored.

KINS 3126 Recognition and Evaluation of Athletic Injuries (3-0-3)
This course will examine signs and symptoms of common athletic injuries. Techniques for recognition, evaluation, and immediate care are emphasized.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

KINS 3135 Kinesiology (3-0-3)
Analysis of movement from an anatomical and biomechanical perspective. Major emphasis on anatomical kinesiology - origins, insertions, nomenclature, actions of skeletal muscle. Biomechanical analysis of movement and sport skills.
Prerequisite(s): BIOL 2221 with a minimum grade of C or BIOL 2221K with a minimum grade of C or BIOL 2251K with a minimum grade of C

KINS 3165 Principles of Sport Coaching (3-0-3)
An in-depth study of the functions, theory, and techniques of coaching sports. The rules for coaching various sports, coaching standards, and officiating will be presented.

KINS 3217 Physical Education in the Elementary School (2-4-4)
Prerequisites: Admission to teacher education. The content and methods of teaching physical education in the elementary school; emphasis on movement education games curriculum. Laboratory experience required.
Prerequisite(s): Admitted to Teacher Education with a score of Y

KINS 3218 Developing Movement Skills in Elementary Education (3-0-3)
Content and methods for developing movement skills in preschool through grade five.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students major in Elementary Education.

KINS 3232 Exercise Leadership (2-2-3)
Prerequisite: KINS 3135 with a grade of "C" or better. Materials, methods, and laboratory experiences in exercise leadership. Appropriate techniques of exercise instruction in group and individual settings covered. Special emphasis given to certification guidelines in exercise leadership
Prerequisite(s): KINS 3135 with a minimum grade of C or EXSC 3135 with a minimum grade of C

KINS 3255 Coaching and Officiating Baseball (1-2-2)
Preparation of students to coach and/or officiate baseball.

KINS 3256 Coaching and Officiating Basketball (1-2-2)

KINS 3257 Coaching and Officiating Softball (1-2-2)

KINS 3258 Coaching and Officiating Football (1-2-2)
Preparation of students to coach and/or officiate football.

KINS 3316 Teaching Dance (0-2-1)
This course is designed to build a foundation of skills for teaching dance in a variety of settings, primarily in the schools P-12. Teaching experiences using dance in a variety of classroom settings is a fundamental component of the course.

KINS 3365 Coaching Youth Sports (0-2-1)
Planning, organizing, and coaching youth sports.

KINS 4000 Fitness Testing for Health and Physical Education Certification Concentration (0-0-0)
Students will participate in health- related fitness tests to include: one-mile walk, curl-ups, push-ups, and sit-and-reach. This addresses a Georgia PSC standard in Health and Physical Education. S/U grading.

KINS 4131 Exercise Physiology (3-0-3)
A study of the acute responses and chronic adaptations to exercise. Emphasis given to bioenergetics, cardiorespiratory function, thermoregulation, and conditioning.
Prerequisite(s): (BIOL 2221K with a minimum grade of C or BIOL 2251K with a minimum grade of C) and (BIOL 2222K with a minimum grade of C or BIOL 2252K with a minimum grade of C) and KINS 4331 (may be taken concurrently)

KINS 4133 Exercise Prescription (3-0-3)
Prerequisite: KINS 4232 with a minimum grade of C.. Exercise programming strategies for a variety of populations. ACSM guidelines emphasized.
Prerequisite(s): KINS 4232 with a minimum grade of C or EXSC 4232 with a minimum grade of C

KINS 4135 Pathophysiology for Exercise Science Professions (3-0-3)
Prerequisite: BIOL 2222K with a grade of "C" or better and Junior standing. Course will examine the pathophysiology of selected diseases and conditions relevant to the exercise science professional. Emphasis on the natural history of atherosclerosis and the disease process of cardiovascular disease risk factors. Pulmonary, metabolic, and other conditions explored.
Prerequisite(s): BIOL 2222K with a minimum grade of C or BIOL 2252K with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.

KINS 4137 Nutritional Bases of Human Performance (3-0-3)
Prerequisite: Junior standing. An examination of digestive/absorptive processes, energy and nutrient requirements for health and performance, dietary fads among athletes, the relationship of sport and exercise to eating disorders, and related topics.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

KINS 4146 Measurement and Evaluation in Kinesiology (3-0-3)
Course will examine principles of testing, measurement, and evaluation. Emphasis on reliability and validity theory, basic statistical concepts, and applications to kinesiology and human performance.
Prerequisite(s): KINS 1105 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.

KINS 4147 Organization and Administration (3-0-3)
This course examines effective organization and leadership in Kinesiology-related professions. Course will cover organizational structures, management and leadership styles, risk management, emergency planning, budgeting and financial issues, and other administrative issues.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

KINS 4149 Emergency Care Instructor Training (2-0-2)
Prerequisite: PHED 2345. Knowledge, skills, and teaching expertise to achieve selected national instructor level certifications and to function as an emergency care instructor.
Prerequisite(s): PHED 2345

KINS 4215 Physical Education at the Middle Level (2-2-3)
Prerequisite: Admission to Teacher Education program. Introduction to the components of a quality middle school physical education program; young adolescent characteristics, middle level concept, and implications for teaching and curriculum. Emphasis on designing a developmentally appropriate program.
Prerequisite(s): Admitted to Teacher Education with a score of Y

KINS 4232 Exercise Testing (2-2-3)
Prerequisite: KINS 4131 with a minimum grade of C. Materials and methods for risk assessment and fitness evaluation for a variety of populations. ACSM guidelines emphasized.
Prerequisite(s): KINS 4131 with a minimum grade of C or EXSC 4131 with a minimum grade of C

KINS 4245 Physical Activity for Students with Disabilities (2-2-3)
Program development, teaching techniques, and activity adaptations for special populations.

KINS 4286 Advanced Techniques in Athletic Training (2-2-3)
Prerequisite: BIOL 2221K with a minimum grade of C. In-depth study of the techniques involved in the prevention, evaluation, management, and rehabilitation of athletic injuries.
Prerequisite(s): BIOL 2221K with a minimum grade of C

KINS 4317 Health Related Fitness Education (1-2-2)
Prepares pre-service teachers to observe, teach, and assess student wellness in middle and high school. Emphasis on individualized fitness programs and the use of appropriate technology.

KINS 4331 Exercise Physiology Laboratory (0-2-1)
Prerequisite or Co-requisite: KINS 4131 with a minimum grade of C. Laboratory experiences designed to reinforce lecture in KINS 4131.
Prerequisite(s): KINS 4131 (may be taken concurrently) with a minimum grade of C or EXSC 4131 with a minimum grade of C

KINS 4335 Assessment in Physical Education (0-2-2)
Emphasis on developing assessments for skill, fitness, knowledge and affective development.
Prerequisite(s): Admitted to Teacher Education with a score of Y

KINS 4337 Nutritional Bases of Human Performance Lab (0-2-1)
Laboratory experience utilizing current software for dietary analysis and planning for apparently healthy adults.

KINS 4415 Coaching Practicum (0-4-2)
Prerequisites: Kinesiology major or departmental approval. Supervised experiences in approved coaching settings. A minimum of 60 lab hours to be required with related seminars and group planning sessions. S/U grading.

KINS 4416 Teaching Practicum in Physical Education (0-4-2)
Prerequisite: KINS 3217. Co-requisite: EDUF 4205. Designed to provide students with opportunities to observe and teach P-12 students in the public schools; emphasis on reflective teaching. (S/U grading.)
Prerequisite(s): KINS 3217 and EDUF 4205 (may be taken concurrently)

KINS 4698 Internship / Practicum (0-0-(3-12))
Supervised field experiences in approved agencies. Students will work in a professional setting to expand experience, knowledge, and skills in the field of Kinesiology. Senior standing (final semester) and departmental approval required to register.
Repeatability: Repeatable for credit up to 1 times or 12 hours.
Restriction(s):
Enrollment limited to Senior students.

KINS 4899 Independent Study ((1-3)-0-(1-3))
Independent study in the area of Kinesiology supervised by a faculty member in the area of specialization. Course may be repeated for credit with permission of the department chair for a maximum of 6 credits.
Repeatability: Repeatable for credit up to 2 times or 6 hours.
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students in the Department Prerequisite college.

KINS 5133G Pharmacological Considerations for Exercise Testing and Training (3-0-3)
An examination of commonly used drugs in the treatment of conditions and disorders including cardiac, pulmonary and metabolic diseases. The classifications, mechanism of action, and impact of drugs on exercise testing and training will be examined.
Restriction(s):
Enrollment limited to students in the BSER06 or MSER06 programs.
Enrollment is limited to Graduate Level level students.

KINS 5133U Pharmacological Considerations for Exercise Testing and Training (3-0-3)
Prerequisites: KINS 4131 with a minimum grade of C. An examination of commonly used drugs in the treatment of conditions and disorders including cardiac, pulmonary and metabolic diseases. The classifications, mechanism of action, and impact of drugs on exercise testing and training will be examined.
Prerequisite(s): KINS 4131 with a minimum grade of C

KINS 5135G Program Design in Kinesiology and Health (3-0-3)
Planning, implementing and evaluating programs in kinesiology and / or health related fields.
Restriction(s):
Enrollment limited to students in the BSER06 or MSER06 programs.
Enrollment is limited to Graduate Level level students.

KINS 5135U Program Design in Kinesiology and Health (3-0-3)
Planning, implementing and evaluating programs in kinesiology and / or health related fields.

KINS 5136G Environmental Stress and Exercise (3-0-3)
An examination of the effects of heat, cold, altitude, and hyperbaric conditions on human physiology at rest and exercise. Both acute and chronic adaptation to environmental stress will be examined.
Restriction(s):
Enrollment limited to students in the MSER06 program.

KINS 5136U Environmental Stress and Exercise (3-0-3)
An examination of the effects of heat, cold, altitude, and hyperbaric conditions on human physiology at rest and exercise. Both acute and chronic adaptation to environmental stress will be examined.
Prerequisite(s): KINS 4131 with a minimum grade of C

KINS 5137G Electrocardiography (3-0-3)
An examination of the electrophysiology of the heart, the electrocardiogram, identification of normal and abnormal rhythms, and 12-lead infarct patterns.
Restriction(s):
Enrollment limited to students in the MSER06 program.

KINS 5137U Electrocardiography (3-0-3)
An examination of the electrophysiology of the heart, the electrocardiogram, identification of normal and abnormal rhythms, and 12-lead infarct patterns.
Prerequisite(s): BIOL 2222K with a minimum grade of C or BIOL 2252K with a minimum grade of C

KINS 5145G Motor Learning and Performance (3-0-3)
A course designed to study the processes and principles that underlie motor skill acquisition and performance.
Restriction(s):
Enrollment is limited to Graduate Level level students.

KINS 5145U Motor Learning and Performance (3-0-3)
A course designed to study the processes and principles that underlie motor skill acquisition and performance.

KINS 5212G Principles of Strength and Conditioning (3-0-3)
Testing, evaluation, appropriate exercise techniques, and programming to improve performance in athletic populations. National Strength and Conditioning Association (NSCA) certification guidelines emphasized.
Restriction(s):
Enrollment limited to students in the BSER06 or MSER06 programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

KINS 5212U Principles of Strength and Conditioning (3-0-3)
Testing, evaluation, appropriate exercise techniques, and programming to improve performance in athletic populations. National Strength and Conditioning Association (NSCA) certification guidelines emphasized.
Prerequisite(s): (KINS 3135 with a minimum grade of C and KINS 4131 with a minimum grade of C) or (EXSC 3135 with a minimum grade of C and EXSC 4131 with a minimum grade of C) or (KINS 3135 with a minimum grade of C and EXSC 4131 with a minimum grade of C) or (EXSC 3135 with a minimum grade of C and KINS 4131 with a minimum grade of C)

KINS 5215G The Development of Motor Skills: A Lifespan Perspective (2-2-3)
Examines developmental changes that occur in the acquisition of fundamental locomotor and manipulative skills; factors affecting development: information processing differences between children and adults and beginning and skilled performers.
Prerequisite(s): EDUC 2130 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

KINS 5215U The Development of Motor Skills: A Lifespan Perspective (2-2-3)
Prerequisite: EDUF 2116 or EDUC 2130 with grade of "C" or better. Examines developmental changes that occur in the acquisition of fundamental locomotor and manipulative skills; factors affecting development: information processing differences between children and adults and beginning and skilled performers.
Prerequisite(s): EDUF 2116 with a minimum grade of C or EDUC 2130 with a minimum grade of C

KINS 5216G Physical Education in the Secondary School (2-4-4)
Prerequisite: Admission to Teacher Education. Curriculum development and methods of teaching physical education in the secondary school. Laboratory experience is required.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

KINS 5216U Physical Education in the Secondary School (2-4-4)
Prerequisite: Admission to Teacher Education. Curriculum development and methods of teaching physical education in the secondary school. Laboratory experience is required.
Prerequisite(s): Admitted to Teacher Education with a score of Y

KINS 5217G Physical Education in the Elementary School (1-4-3)
The content and methods of teaching physical education in the elementary school; emphasis on movement education games curriculum. Laboratory experience required.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to Degree - Graduate students.

KINS 5217U Physical Education in the Elementary School (1-4-3)
Prerequisites: Admission to teacher education. The content and methods of teaching physical education in the elementary school; emphasis on movement education games curriculum. Laboratory experience required.
Prerequisite(s): Admitted to Teacher Education with a score of

KINS 5218G Teaching Health in P-8 Schools (1-2-2)
Methods of teaching health in P-8 school settings; curriculum requirements for health education; resources available for health instruction.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

KINS 5218U Teaching Health in P-8 Schools (1-2-2)
Prerequisite: Admission to Teacher Education. Methods of teaching health in P-8 school settings; curriculum requirements for health education; resources available for health instruction.
Prerequisite(s): Admitted to Teacher Education with a score of Y

KINS 5219G Teaching Health in High School (1-2-2)
Methods of teaching health in high school settings; curriculum requirements for health education; resources available for health instruction.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

KINS 5219U Teaching Health in High School (1-2-2)
Prerequisite: Admission to Teacher Education. Methods of teaching health in the high school (9-12); curriculum requirements for health education; resources available for health instruction
Prerequisite(s): Admitted to Teacher Education with a score of Y

KINS 5485G Student Teaching in Health and Physical Education (0-40-10)
Prerequisite: KINS 3217, KINS 4215 or PHED 6216, KINS 5216 and Admission to Teacher Education. Corequisites: KINS 4000. Observation and instruction in health and physical education. Cooperative supervision by selected P-12 teachers and college faculty. (S/U grading) (Course Fee Required)
Prerequisite(s): (KINS 3217 and KINS 4215) or (PHED 6216 and KINS 5216G) and Admitted to Teacher Education with a score of Y and KINS 4000 (may be taken concurrently)
Restriction(s):
Enrollment is limited to Graduate Level level students.

KINS 5485U Student Teaching in Health and Physical Education (0-40-10)
Observation and instruction in health and physical education. Cooperative supervision by selected P-12 teachers and college faculty. (S/U grading) (Course Fee Required)
Prerequisite(s): KINS 3217 with a minimum grade of C and KINS 4335 with a minimum grade of C and (KINS 5216U with a minimum grade of C or KINS 5216G (may be taken concurrently) with a minimum grade of C) and (KINS 5218U with a minimum grade of C or KINS 5218G with a minimum grade of C) and (KINS 5219U with a minimum grade of C or KINS 5218G with a minimum grade of C)

KINS 5545G Selected Topics in Kinesiology (0-0-(1-3))
Prerequisite: Departmental approval. Selected topics in Kinesiology. May be taken twice for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

KINS 5545U Selected Topics in Kinesiology (0-0-(1-3))

KINS 5795G Seminar in Physical Education ((1-3)-0-(1-3))
A focused study of issues affecting physical education. Topics may vary between offerings. May be repeated.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

KINS 5795U Seminar in Physical Education ((1-3)-0-(1-3))
Prerequisite: Junior standing. A focused study of issues affecting physical education. Topics may vary between offerings. May be repeated.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

KINS 6000 Capstone/Thesis Defense (0-0-0)
Satisfactory grade indicates successful completion of capstone assessment or defense of thesis. Departmental approval required.
Restriction(s):
Enrollment is limited to Graduate Level level students.

KINS 6118 Applied Physiology of Sports and Exercise (3-0-3)
Physiological applications to a variety of sport and exercise conditions.
Restriction(s):
Enrollment is limited to Graduate Level level students.

KINS 6135 Using Data Analytics in Kinesiology (3-0-3)
This course provides students an introduction to applying data in a variety of exercise and sport contexts. Students will use appropriate statistical tools to manage, visualize and interpret data to inform decision making in sport.

KINS 6776 Capstone Course in Kinesiology (0-0-3)
The capstone course integrates and applies the knowledge learned/acquired throughout the program to in-depth case analysis and discussion. Students will enroll in the course during their final semester.

KREN - Korean

KREN 1001 Elementary Korean I (3-0-3)
Introduction to listening, speaking, reading, and writing in Korean and to the culture of Korean-speaking regions.

KREN 1002 Elementary Korean II (3-0-3)
Continued listening, speaking, reading, and writing in Korean and study of the culture of Korean-speaking regions. A student belongs in KREN 1002 if the student received credit for KREN 1001 (either at CSU or as a transfer, or by taking a proficiency exam) or the student took 2 or more years of high school Korean regardless of how long ago it was taken.
Prerequisite(s): KREN 1001 with a minimum grade of D

KREN 2001 Intermediate Korean I (3-0-3)
A intermediate level course in composition, conversation, grammar, and reading with emphasis on pronunciation and vocabulary acquisition. Designed to increase linguistic and cultural proficiency through the situational use of the language and the study of authentic materials from Korean-speaking regions. A students belongs in KREN 2001 if the student received credit for KREN 1002 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): KREN 1002 with a minimum grade of D

KREN 2002 Intermediate Korean II (3-0-3)
A intermediate level course in composition, conversation, grammar, and reading with emphasis on pronunciation and vocabulary acquisition. Designed to increase linguistic and cultural proficiency through the situational use of the language and the study of authentic materials from Korean-speaking regions. A student belongs in KREN 2002 if the student received credit for KREN 2001 (either at CSU or as a transfer, or by taking a proficiency exam)
Prerequisite(s): KREN 2001 with a minimum grade of D

LATN - Latin

LATN 1001 Elementary Latin I (3-0-3)
Introduction to the Latin language: pronunciation, fundamentals of grammar, reading, and translation.

LATN 1002 Elementary Latin II (3-0-3)
Continued study of Latin grammar and syntax begun in LATN 1001, with further reading and translation.
Prerequisite(s): LATN 1001

LATN 2001 Intermediate Latin I (3-0-3)
Students will review grammatical structure; practice composition; increase their knowledge of vocabulary; translate and analyze selected works of classical thinkers; and study the influences of the Latin language and Roman accomplishments on western culture.
Prerequisite(s): LATN 1002

LATN 2002 Intermediate Latin II (3-0-3)
Students will read, translate, and analyze major works of Latin literature--both prose and poetry--from the classical period. They will also read selections from later Latin and increase their knowledge of the linguistic, intellectual, and cultural influences of Rome on the modern world.
Prerequisite(s): LATN 2001

LEAD - Servant Leadership

LEAD 1705 Introduction to Servant Leadership (2-0-2)
Open to the general student population, incoming freshmen in the program, and incoming associates, this seminar enables students to define leadership and to understand the concept of Servant Leadership. Students begin to examine their own beliefs about leaders, leadership, and themselves. They are introduced to the current research literature on leadership and become acquainted with various leadership theories. Students will develop logical, informed, evidence based solutions to real-world problems.

LEAD 1706 The Individual as Servant Leader (0-0-1)
For students in the Servant Leadership Program who want to understand themselves in the context of Servant Leadership. This course will enable students to understand critical developmental issues for college students and develop their own personal vision through the lens of Servant Leadership. Students will examine their definitions of moral leadership and focus on applying universal human values in practical contexts.
Prerequisite(s): LEAD 1705 with a minimum grade of C

LEAD 2705 The Language of Leadership (1-0-1)
This course is for students in the Servant Leadership Program who want to explore the role of communication in leadership. Those interested in developing skills for authentic communication, in bridging the gap between style and substance, will find this course useful.
Prerequisite(s): LEAD 1705

LEAD 2706 The Servant Leader and Power (1-0-1)
This course will enable students in the Servant Leadership Program to examine the meanings of coercion, manipulation, and persuasion. Students study sources of credibility, logical argument, and emotional appeals. Ethical application of the principles of persuasion is the focus as the student develops his or her own unique power to persuade.
Prerequisite(s): LEAD 1705

LEAD 3707 Servant Leaders in Films and Movies (1-0-1)
This course is for students in the Servant Leadership Program who want to explore lessons in leadership through the timeless art of storytelling--stories told in movies and films. Students practice purposeful viewing of films, discuss principles of servant leadership, and write papers that analyze the leadership lessons.
Prerequisite(s): LEAD 1705 with a minimum grade of C

LEAD 3708 Leadership: A Biographical Approach (1-0-1)
This course is for students in the Servant Leadership Program who want to explore lessons in leadership through the lives of servant leaders. Students read biographies, discuss the principles of servant leadership, and make presentations about the lives of servant leaders.
Prerequisite(s): LEAD 1705 with a minimum grade of C

LEAD 4709 Servant Leader as Teaching Assistant (1-0-1)
Seniors in the Servant Leadership Program serve as teaching assistants for Servant Leadership seminars. Students serve as peer mentors, discussion group leaders, and overseers of the community service component of the seminars.
Prerequisite(s): LEAD 1705 with a minimum grade of C

LEAD 4715 Servant Leaders in Project-Based Learning (1-0-1)
Seniors in the Servant Leadership Program identify and carry out selected projects designed to benefit the campus and/or community. Students write a proposal, develop and execute a plan, and make a final report and presentation.
Prerequisite(s): LEAD 1705 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 2 hours.

LEAD 5555G Special Topics in Servant Leadership (3-0-3)
This course provides students with the opportunity to pursue a deeper understanding of special topics related to the subject of servant leadership. The course may be taken twice for credit when topics differ.
Repeatability: Repeatable for credit up to 1 times or 6 hours.

LEAD 5555U Special Topics in Servant Leadership (3-0-3)
This course provides students with the opportunity to pursue a deeper understanding of special topics related to the subject of servant leadership. The course may be taken twice for credit when topics differ.
Repeatability: Repeatable for credit up to 1 times or 6 hours.

LIBR - Library

LIBR 1105 Library Research Methods (2-0-2)
This hands-on course introduces students to contemporary research techniques and strategies to become efficient and effective consumers and creators of information in the 21st century. The study of the role of libraries in society and nature of information will coincide with access to key online and electronic resources. In addition, students will learn important aspects of the research process in order to appropriately acquire, evaluate, organize and ethically use collected information. The knowledge and practical competencies in this course creates a foundation for academic success and lifelong learning.

LIBR 2705 Selected Topics in Library and Information Science (0-0-1)
Specialized topics related to library/information science, including scholarly research in a specific discipline, library services, the history of libraries, the book, electronic resources, etc. Topic will vary with the instructor. Course may be taken twice for credit only if the topic varies.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

MAED - Mathematics Education

MAED 3137 Investigative Geometry and Measurement (3-0-3)
Prerequisite: MATH 1125 or MATH 1131 with a grade of C or better and admission to teacher education. An exploration of geometry and measurement topics suitable for middle school math teachers through the use of a variety of tools. Topics include similarity of geometric figures, areas of plane figures, volumes of solids, properties of parallel and perpendicular lines, congruence of geometric figures, Pythagorean Theorem, cross sections of cylinders, cones or other solids, basic analytic geometry, deductive reasoning, and elementary proofs. This course will not count toward the mathematics minor.
Prerequisite(s): MATH 1125 with a minimum grade of C and MATH 1131 with a minimum grade of C and Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students major in Mathematics - Teacher Cert, Mathematics or Mathematics and Secondary Ed.

MAED 3138 Exploring Statistics (3-0-3)
An exploration of various concepts in probability and statistics audience suitable for middle school math teachers. Topics include counting techniques, designing investigations, random sampling, methods for displaying data, interpreting results by observing shape, center, and spread, correlation, experimental and theoretical probabilities, probability distributions, conditional probability, confidence intervals, and expected values. This course will not count toward the mathematics minor.
Prerequisite(s): MATH 1125 with a minimum grade of C and MATH 1131 with a minimum grade of C
Restriction(s):
Enrollment limited to Freshman, Sophomore, Junior or Senior students.
Enrollment limited to students in the following colleges:

- College of Educ Health Prof
- College of Letters Sciences
- College of the Arts
- Department Prerequisite

MAED 5131G Algebra & Proportionality (3-0-3)
Graduate Prerequisite: MAED 6130 with a grade of "C" or better. A deep examination of algebra topics that are relevant for elementary school teaching. Number theory, functions, and mathematical modeling using technology. Problem solving involving ratio and proportion. Students may only attempt the course three times.
Prerequisite(s): MATH 6130 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

MAED 5131U Algebra & Proportionality (3-0-3)
A deep examination of algebra topics that are relevant for elementary school teaching. Number theory, functions, and mathematical modeling using technology. Problem solving involving ratio and proportion.
Prerequisite(s): MATH 2008 with a minimum grade of C and Admitted to Teacher Education with a score of Y

MAED 5132G Understanding Data Analysis and Probability (3-0-3)
Prerequisite: MAED 6130 with a grade of C or better. An exploration of data collection, data representation, data analysis and probability. Students may only attempt the course three times.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MAED 5132U Understanding Data Analysis and Probability (3-0-3)
An exploration of data collection, data representation, data analysis and probability.
Prerequisite(s): MATH 2008 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Early Childhood Education or Elementary Education.

MAED 5133G Understanding Geometry and Measurement (3-0-3)
Prerequisite: MAED 6130 with a grade of C or better. An exploration geometry and measurement topics through the use of a variety of tools. Topics include definitions and theorems relevant to elementary school teaching, elementary constructions, perimeter, area and volume. Students may only attempt the course three times.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MAED 5133U Understanding Geometry and Measurement (3-0-3)
An exploration geometry and measurement topics through the use of a variety of tools. Topics include definitions and theorems relevant to elementary school teaching, elementary constructions, perimeter, area and volume.
Prerequisite(s): MATH 2008 with a minimum grade of C and Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students major in Early Childhood Education.

MAED 6105 Selected Topics: Math for Tchr (3-0-3)
Repeatability: Repeatable for credit up to 2 times or 9 hours.

MAED 6505 Selected Topics: Math for Tchr (3-0-3)
Prerequisite: Approval of Department Chair. Topics will be suitable for elementary and middle school teachers. Mathematics majors may not receive credit for this course.
Repeatability: Repeatable for credit up to 2 times or 9 hours.

MAED 6705 Mathematics Seminar for Teachers (3-0-3)
Explorations designed to strengthen and expand students' knowledge of topics found in secondary mathematics. Topics of investigation may include function properties and patterns, complex numbers, parametric equations, polar equations, vectors, and exponential growth and decay. Emphasis on mathematics content knowledge and content connections, as well as applications of the mathematics topics covered.
Restriction(s):
Enrollment limited to students major in Secondary Ed - Mathematics.

MATH - Mathematics

MATH 0097 Developmental Math I (4-0-4)
Review of basic mathematics and introductory algebra with emphasis on applications, including linear functions and related topics. Non-degree credit.

MATH 0098 Developmental Math II (4-0-4)
Prerequisite: MATH 0097 or required COMPASS score. Review of essential topics of basic algebra with emphasis on applications, including linear and quadratic functions and related topics. Non-degree credit.

MATH 0997A Support for Quantitative Reasoning A (0-6-3)
Co-requisite: MATH 1001 Quantitative Reasoning. This Learning Support course provides corequisite support in mathematics for students enrolled in MATH 1001 – Quantitative Reasoning. Topics will parallel topics being studied in MATH 1001 and the course will provide support for the essential quantitative skills needed to be successful in MATH 1001. Taken with MATH 1001, topics to be covered will include logic, basic probability, data analysis and modeling from data.
Prerequisite(s): Math Course Placement with a score of 0997C and MATH 1001 (may be taken concurrently) with a minimum grade of D

MATH 0997B Support for Quantitative Reasoning B (0-4-2)
Co-requisite: MATH 1001 Quantitative Reasoning. This Learning Support course provides corequisite support in mathematics for students enrolled in MATH 1001 – Quantitative Reasoning. Topics will parallel topics being studied in MATH 1001 and the course will provide support for the essential quantitative skills needed to be successful in MATH 1001. Taken with MATH 1001, topics to be covered will include logic, basic probability, data analysis and modeling from data.
Prerequisite(s): Math Course Placement with a score of 0997B and MATH 1001 (may be taken concurrently) with a minimum grade of D

MATH 0997C Support for Quantitative Reasoning C (0-2-1)
Co-requisite: MATH 1001 Quantitative Reasoning. This Learning Support course provides corequisite support in mathematics for students enrolled in MATH 1001 – Quantitative Reasoning. Topics will parallel topics being studied in MATH 1001 and the course will provide support for the essential quantitative skills needed to be successful in MATH 1001. Taken with MATH 1001, topics to be covered will include logic, basic probability, data analysis and modeling from data.
Prerequisite(s): Math Course Placement with a score of 0997C and MATH 1001 (may be taken concurrently) with a minimum grade of D

MATH 0999A Support for College Algebra A (0-6-3)
Co-requisite: MATH 1111 College Algebra. This Learning Support course provides co-requisite support in mathematics for students enrolled in MATH 1111 – College Algebra. Topics will parallel topics being studied in MATH 1111 and the course will provide support for the essential quantitative skills needed to be successful in MATH 1111. Taken with MATH 1111, this course provides an in-depth study of the properties of algebraic, exponential and logarithmic functions as needed for calculus. Emphasis is on using algebraic and graphical techniques for solving problems involving linear, quadratic, piece-wise defined, rational, polynomial, exponential and logarithmic functions.
Prerequisite(s): Math Course Placement with a score of 0999A and MATH 1111 (may be taken concurrently) with a minimum grade of D

MATH 0999B Support for College Algebra B (0-4-2)
Co-requisite: MATH 1111 College Algebra. This Learning Support course provides co-requisite support in mathematics for students enrolled in MATH 1111 – College Algebra. Topics will parallel topics being studied in MATH 1111 and the course will provide support for the essential quantitative skills needed to be successful in MATH 1111. Taken with MATH 1111, this course provides an in-depth study of the properties of algebraic, exponential and logarithmic functions as needed for calculus. Emphasis is on using algebraic and graphical techniques for solving problems involving linear, quadratic, piece-wise defined, rational, polynomial, exponential and logarithmic functions.
Prerequisite(s): Math Course Placement with a score of 0999B and MATH 1111 (may be taken concurrently) with a minimum grade of D

MATH 0999C Support for College Algebra C (0-2-1)
Co-requisite: MATH 1111 College Algebra. This Learning Support course provides co-requisite support in mathematics for students enrolled in MATH 1111 – College Algebra. Topics will parallel topics being studied in MATH 1111 and the course will provide support for the essential quantitative skills needed to be successful in MATH 1111. Taken with MATH 1111, this course provides an in-depth study of the properties of algebraic, exponential and logarithmic functions as needed for calculus. Emphasis is on using algebraic and graphical techniques for solving problems involving linear, quadratic, piece-wise defined, rational, polynomial, exponential and logarithmic functions.
Prerequisite(s): Math Course Placement with a score of 0999C and MATH 1111 (may be taken concurrently) with a minimum grade of D

MATH 1001 Quantitative Skills and Reasoning (3-0-3)
This course is for students needing practical, comprehensive instruction, with a focus on life applications, college level study abilities, and clear understanding of mathematics for additional coursework, careers and everyday living. NOTE: This course is an alternative in Area A of the General Education Core Curriculum and is not intended to supply sufficient algebraic background for students who intend to take College Algebra, Pre-calculus, or Calculus. Students may not receive credit for both MATH 1001 and MATH 1101.
Prerequisite(s): (Math Course Placement with a score of 110B or Math Course Placement with a score of 1001 or Math Course Placement with a score of 1101 or Math Course Placement with a score of 1111 or Math Course Placement with a score of 1113 or Math Course Placement with a score of 1125 or Math Course Placement with a score of 1131 or Math Course Placement with a score of 0110S or MATH 1101 with a minimum grade of D or MATH 1111 with a minimum grade of D or MATH 1113 with a minimum grade of D or MATH 1125 with a minimum grade of D or MATH 1131 with a minimum grade of D)
Restriction(s):
Students cannot enroll who have a major in Biology - Teacher Cert, Mathematics - Teacher Cert, Biology, Biology and Secondary Ed, Pre-Engineering/RETP, Chemistry, Chemistry and Secondary Ed, Earth and Space Science Sec Ed, Mathematics, Comp Sci - Software Systems, Comp Sci - Applied Computing or Comp Sci - Games Programming.

MATH 1101 Introduction to Mathematical Modeling (3-0-3)
This course is an introduction to mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real-world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions, supported by the use of appropriate technology, and on effective communication of quantitative concepts and results. NOTE: This course is an alternative in Area A of the General Education Core Curriculum and is not intended to supply sufficient algebraic background for students who intend to take College Algebra, Pre-calculus, or Calculus. Students may not receive credit for both MATH 1001 and MATH 1101.
Prerequisite(s): (Math Course Placement with a score of 110B or Math Course Placement with a score of 1101 or Math Course Placement with a score of 1111 or Math Course Placement with a score of 1113 or Math Course Placement with a score of 1125 or Math Course Placement with a score of 1131 or Math Course Placement with a score of 0110S or MATH 1111 with a minimum grade of D or MATH 1113 with a minimum grade of D or MATH 1125 with a minimum grade of D or MATH 1131 with a minimum grade of D)

MATH 1111 College Algebra (3-0-3)
Prerequisite: Satisfactory Mathematics Placement. This course is a functional approach to algebra that incorporates the use of appropriate technology. Emphasis will be placed on the study of functions, and their graphs, inequalities, and linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions. Appropriate applications will be included. Course is designed to develop algebraic concepts to a level sufficient for the study of calculus.
Prerequisite(s): (Math Course Placement with a score of 1111 or Math Course Placement with a score of 1113 or Math Course Placement with a score of 1125 or Math Course Placement with a score of 1131 or MATH 0195 with a minimum grade of D< or MATH 1001 with a minimum grade of C or MATH 1101 with a minimum grade of C)

MATH 1113 Pre-Calculus (4-0-4)
This course is designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of algebraic and transcendental functions accompanied by analytic geometry and trigonometry.
Prerequisite(s): MATH 1125 or MATH 1501 or MATH 1131 or MATH 1111 with a minimum grade of C

MATH 1125 Applied Calculus (3-0-3)
Prerequisite: MATH 1111 with a grade of C or better, MATH 1113 with a grade of C or better, or an appropriate math placement score. Introduction to limits and continuity, differential calculus of algebraic, exponential, and logarithmic functions and integration. Applications in the fields of the behavioral, biological, and managerial sciences are included.
Prerequisite(s): MATH 1111 with a minimum grade of C or MATH 1113 with a minimum grade of C

MATH 1131 Calculus with Analytic Geometry I (4-0-4)
Prerequisite: MATH 1113 with a grade of C or better or an appropriate math placement score. Topics include exponential and logarithmic functions, introduction to limits and derivatives, computation and application of derivatives, and the definite integral.
Prerequisite(s): Math Course Placement with a score of 1131 or MATH 1113 with a minimum grade of C

MATH 1132 Calculus with Analytic Geometry II (4-0-4)
Prerequisite: MATH 1131 with a grade of C or better. Topics include the definite and indefinite integrals, improper integrals, techniques of integration, applications of integration, and infinite sequences and series.
Prerequisite(s): MATH 1131 with a minimum grade of C or MATH 1501 with a minimum grade of C

MATH 1165 Computer-Assisted Problem Solving (3-0-3)
Prerequisite or Co-requisites: MATH 1125 or MATH 1131. Problem solving using contemporary technology such as graphing calculators, spread sheets, and computer algebra systems. Topics may include interpolation; linear regression; elementary differential models; and an introduction to the fundamentals of computer algebra systems, including manipulation of lists, sets, data structures, functions, plots, and program control structures.
Prerequisite(s): MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C

MATH 1401 Introduction to Statistics (3-0-3)
The course is a course in basic statistics. Topics include descriptive statistics, probability, distributions, hypothesis testing, inferences, correlation, and regression. Course available through eCore.

MATH 1501 Calculus I (4-0-4)
This course includes material on functions, limits, continuity, the derivative, anti-differentiation, the definite integral, and techniques of integration. This course is available through eCore.
Prerequisite(s): eCore Introduction with a score of C and MATH 1113 with a minimum grade of C

MATH 2008 Foundations of Numbers and Operations (3-0-3)
Prerequisite: Completion of any of the following courses with a grade of "C" or better: MATH 1001, MATH 1101, MATH 1111, MATH 1113, MATH 1125, or MATH 1131, and a declared major of Education. An exploration of number systems (whole numbers, integers, rational numbers and real numbers), the relationships between these systems. Understanding operations, including why standard computational algorithms work. Problem solving using multiple strategies and appropriate technology. This course will not count toward the mathematics minor.
Prerequisite(s): MATH 1001 with a minimum grade of C or MATH 1101 with a minimum grade of C or MATH 1111 with a minimum grade of C or MATH 1113 with a minimum grade of C or MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C or MATH 1113H with a minimum grade of C or MATH 1131H with a minimum grade of C
Restriction(s):
Students cannot enroll who have a major in Mathematics.

MATH 2115 Introduction to Linear Algebra (3-0-3)
Prerequisite or Co-requisite: MATH 1131. Systems of linear equations, matrix algebra, vector spaces, bases for a vector space, linear transformations, eigenvalues and eigenvectors, and matrix decompositions.
Prerequisite(s): MATH 1131 (may be taken concurrently) with a minimum grade of D or MATH 1131H with a minimum grade of D

MATH 2125 Introduction to Discrete Mathematics (3-0-3)
Prerequisites: MATH 1113 or MATH 1131 with a grade of C or better or a satisfactory math placement score. Topics include logic and proof, sets, functions, algorithms, the integers, matrices, mathematical reasoning, induction, recursion, counting, discrete probability, relations, graphs, trees, and Boolean algebra.
Prerequisite(s): MATH 1113 with a minimum grade of C or MATH 1113H with a minimum grade of C or MATH 1131 with a minimum grade of C or MATH 1131H with a minimum grade of C

MATH 2135 Calculus with Analytic Geometry 3 (4-0-4)
Prerequisite: MATH 1132 with a grade of C or better. Topics include parametric equations and polar coordinates, vectors, dot and cross products, vector functions of one real variable, real valued functions of several variables, differential calculus of functions of several variables, and multiple integrals.
Prerequisite(s): MATH 1132 with a minimum grade of C or MATH 1132H with a minimum grade of C

MATH 3106 Mathematical Theory of Interest (3-0-3)
Prerequisite: MATH 1125 or MATH 1131 with a grade of C or better. Measurement of interest, time value of money, annuities, amortization and sinking funds, bonds, depreciation, capitalized cost and finance applications including net present value, yield rates, and stock and option pricing.
Prerequisite(s): MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C

MATH 3107 Differential Equations (3-0-3)
Analytic, qualitative, and numerical techniques for ordinary differential equations. Eigenvalue method and matrix exponential for solving linear systems. Laplace transform methods. Use of appropriate software and technology.
Prerequisite(s): MATH 1132 with a minimum grade of C and MATH 2115 with a minimum grade of C

MATH 3108 Introduction to Actuarial Science (3-0-3)
An introduction to risk management in property/casualty and life insurance. Applications of calculus. Applications of probability.
Prerequisite(s): MATH 3175 with a minimum grade of C

MATH 3139 Mathematical Preparation for Business, Industrial, and Government Careers (3-0-3)
The goal of the course is to engage students in business, industrial, and government research as upperclassmen in problems outside of academia which are mathematical in nature. In this course, students work in groups to complete mathematical research projects from local businesses, industry, and government. Students learn to interact in a business setting, manage deadlines, produce technical documents, and think critically to find solutions.
Prerequisite(s): (STAT 1401 with a minimum grade of C and MATH 1131 with a minimum grade of C) or (STAT 1401 with a minimum grade of C and MATH 1131H with a minimum grade of C) or (STAT 1127 with a minimum grade of C and MATH 1131 with a minimum grade of C) or (STAT 1127H with a minimum grade of C and MATH 1131 with a minimum grade of C) or (STAT 1127 with a minimum grade of C and MATH 1131H with a minimum grade of C) or (STAT 1127H with a minimum grade of C and MATH 1131H with a minimum grade of C)

MATH 3155 Introduction to Mathematical Proofs (3-0-3)
Preparation in mathematical reasoning and proof-writing necessary for upper division course work in mathematics. Topics include fundamentals of logic, techniques of proof, sets and relations, equivalence relations and partitions, divisibility, mathematical induction, and functions (including injectivity and surjectivity).
Prerequisite(s): MATH 3154 with a minimum grade of C or (MATH 2125 with a minimum grade of C and MATH 1131 with a minimum grade of C)

MATH 3175 Introduction to Probability (3-0-3)
Topics include counting techniques, discrete and continuous random variables, discrete, continuous and multivariate probability distributions, and functions of random variables. Appropriate uses of technology will be implemented to analyze data and to simulate random variables from specified probability distributions. Applications of probability.
Prerequisite(s): MATH 1132 with a minimum grade of C

MATH 3556 Selected Topics in Mathematics (3-0-3)
Prerequisite: Consent of the instructor. This course provides an opportunity for faculty to propose study of topics not normally available to students in existing curricula. Topics for this course will vary.

MATH 4195 Undergraduate Research (3-0-3)
Prerequisite: Math 3155 with a grade of C or better and consent of the Department Chair. Student selection of a research topic, completion of a written research proposal, and in association with a faculty mentor, the execution of the research plan. Each student will prepare both written and oral presentations of the work, and where appropriate, students will be encouraged to make presentations at regional or professional meetings, or submit work to a journal for publication.
Prerequisite(s): MATH 3155 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

MATH 4698 Internship in Mathematics (0-0-(3-6))
Prerequisite: MATH 1132 with a minimum grade of C. Practical, supervised experience in the field with an approved company or organization. Students will take on projects that require the application of calculus based techniques such as mathematical modeling and simulation.
Prerequisite(s): MATH 1132 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.

MATH 4715 Putnam Exam Preparation (2-0-1)
Prerequisite: MATH 3155 with a grade of C or better. The course is designed to prepare students for the Putnam Exam (a competitive national mathematics exam for undergraduates) which is scheduled for the first Saturday in December. The topics covered are proof techniques used in undergraduate mathematics: by contradiction, by induction, by invariance principle, pigeon whole principle, optimization principle, and other add-hock methods in the context of solving old Putnam problems or similar ones.
Prerequisite(s): MATH 3155 with a minimum grade of C

MATH 4795 Senior Seminar in Mathematics (3-0-3)
Readings and presentations in selected topics in mathematics.
Prerequisite(s): MATH 5111U with a minimum grade of C or MATH 5151U with a minimum grade of C

MATH 5111G Introduction to Abstract Algebra I (3-0-3)
Topics include groups, subgroups, group homomorphisms, and Lagrange's Theorem.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5111U Introduction to Abstract Algebra I (3-0-3)
Topics include groups, subgroups, group homomorphisms, and Lagrange's Theorem.
Prerequisite(s): MATH 3155 with a minimum grade of C or MATH 3154 with a minimum grade of C

MATH 5112G Introduction to Abstract Algebra II (3-0-3)
Prerequisite: MATH 5111 with a grade of C or better. A continuation of group theory as well as study of rings, integral domains, and fields.
Prerequisite(s): MATH 5111G with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5112U Introduction to Abstract Algebra II (3-0-3)
Prerequisite: MATH 5111 with a grade of C or better. A continuation of group theory as well as study of rings, integral domains, and fields.
Prerequisite(s): MATH 511U with a minimum grade of C

MATH 5114G Set Theory (3-0-3)
Prerequisite: MATH 1125, MATH 1131, or MATH 2125 with a grade of C or better. This course is an introduction to intuitive set theory. Topics include sets, operations for sets, relations, equivalence relations, functions, ordering relations, natural numbers, cardinal numbers, and countable sets. Emphasis will be placed on the extension of the natural numbers to the real numbers. This includes Cantor.
Prerequisite(s): MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C or MATH 2125 with a minimum grade of C
Restriction(s):
Freshman, Sophomore, Junior or Senior students may **not** enroll.

MATH 5114U Set Theory (3-0-3)
Prerequisite: MATH 1125, MATH 1131, or MATH 2125 with a grade of C or better. This course is an introduction to intuitive set theory. Topics include sets, operations for sets, relations, equivalence relations, functions, ordering relations, natural numbers, cardinal numbers, and countable sets. Emphasis will be placed on the extension of the natural numbers to the real numbers. This includes Cantor
Prerequisite(s): MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C or MATH 2125 with a minimum grade of C

MATH 5116G Number Theory (3-0-3)
Prerequisite: MATH 3155 with a grade of C or better. Congruences, algebraic number fields, and prime number theorems.
Prerequisite(s): MATH 3155 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5116U Number Theory (3-0-3)
Prerequisite: MATH 3155 with a grade of C or better. Congruences, algebraic number fields, and prime number theorems.
Prerequisite(s): MATH 3155 with a minimum grade of C

MATH 5125G Discrete Mathematics (3-0-3)
MATH 1132 with a grade of C or better or MATH 2125 with a grade of C or better. Topics include enumeration, relations, graphs, trees, and modeling computation
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5125U Discrete Mathematics (3-0-3)
Prerequisite: MATH 1132 with a grade of C or better or MATH 2125 with a grade of C or better. Topics include enumeration, relations, graphs, trees, and modeling computation.
Prerequisite(s): MATH 1132 with a minimum grade of C or MATH 2125 with a minimum grade of C

MATH 5126G Actuarial Regression and Time Series (3-0-3)
This course has been designed to meet the SOA requirements for VEE (Validation by Educational Experience) credit for Applied Statistical Methods. Content includes least square estimates of parameters, single linear regression, multiple linear regression, hypothesis testing and confidence intervals in linear regression models, testing of models, data analysis and appropriateness of models, linear time series models, moving average, autoregressive and/or ARIMA models, estimation, data analysis and forecasting with time series models, and forecast errors and confidence intervals.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5126U Actuarial Regression and Time Series (3-0-3)
This course has been designed to meet the SOA requirements for VEE (Validation by Educational Experience) credit for Applied Statistical Methods. Content includes least square estimates of parameters, single linear regression, multiple linear regression, hypothesis testing and confidence intervals in linear regression models, testing of models, data analysis and appropriateness of models, linear time series models, moving average, autoregressive and/or ARIMA models, estimation, data analysis and forecasting with time series models, forecast errors and confidence intervals.
Prerequisite(s): MATH 3175 with a minimum grade of C

MATH 5135G College Geometry (3-0-3)
Prerequisite: MATH 1132 or MAED 3137 with a grade of C or better. Axiomatic development of plane geometry and discussion of non-Euclidean geometry.
Prerequisite(s): MATH 1132 with a minimum grade of C or MAED 3137 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5135U College Geometry (3-0-3)
Prerequisite: MATH 1132 with a grade of C or better. Axiomatic development of plane geometry and discussion of non-Euclidean geometry.
Prerequisite(s): MATH 1132 with a minimum grade of C or MAED 3137 with a minimum grade of C

MATH 5151G Introduction to Real Analysis I (3-0-3)
Prerequisite: MATH 3155 with a grade of "C" or better. Topology of real line, sequences, convergent sequences, monotone sequences, Cauchy sequences, limits of functions, continuous functions, the derivative, the Mean Value Theorem, L'Hospital's rule, and Taylor's theorem.
Prerequisite(s): MATH 3155 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5151U Introduction to Real Analysis I (3-0-3)
Prerequisite: MATH 3155 with a grade of "C" or better. Topology of real line, sequences, convergent sequences, monotone sequences, Cauchy sequences, limits of functions, continuous functions, the derivative, the Mean Value Theorem, L'Hospital's rule, and Taylor's theorem.
Prerequisite(s): MATH 3155 with a minimum grade of C

MATH 5152G Introduction to Real Analysis II (3-0-3)
Prerequisite: MATH 5151 with a grade of "C" or better. The Riemann Integral, the properties of the Riemann Integral, the Fundamental Theorem of Calculus, Infinite Series, convergence of infinite series, convergence tests, power series, sequences and infinite series of functions.
Prerequisite(s): MATH 5151G with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5152U Introduction to Real Analysis II (3-0-3)
Prerequisite: MATH 5151 with a grade of "C" or better. The Riemann Integral, the properties of the Riemann Integral, the Fundamental Theorem of Calculus, Infinite Series, convergence of infinite series, convergence tests, power series, sequences and infinite series of functions.
Prerequisite(s): MATH 5151U with a minimum grade of C

MATH 5165U Numerical Analysis (3-0-3)
Prerequisites: MATH 3155 with a grade of C or better and MATH 1165 with a grade of C or better. Use of computers to solve mathematical problems. Topics may include root finding, interpolation, numerical differentiation and integration, solutions to initial value problems in ordinary differential equations. Error analysis. Use of appropriate software and technology.
Prerequisite(s): MATH 3155 with a minimum grade of C

MATH 5166U Game Theory (3-0-3)
Prerequisites: MATH 2115 and MATH 3175, both with a grade of C or better. Two and N-Person games, Solution concepts and methods, applications. Use of appropriate technology.
Prerequisite(s): MATH 2115 with a minimum grade of C and MATH 3175 with a minimum grade of C

MATH 5175G Mathematical Statistics (3-0-3)
Prerequisite: MATH 3175 with a grade of C or better. Statistical inference, estimation, tests of statistical hypotheses, multivariate distributions, linear regression. Appropriate computational devices and statistical software will be used.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5175U Mathematical Statistics (3-0-3)
Prerequisite: MATH 3175 with a grade of C or better. Statistical inference, estimation, tests of statistical hypotheses, multivariate distributions, linear regression. Appropriate computational devices and statistical software will be used.
Prerequisite(s): MATH 3175 with a minimum grade of C

MATH 5185G History of Mathematics (3-0-3)
Prerequisite: MATH 1132 with a grade of C or better. This course is designed to acquaint the student with the development of the discipline of mathematics in various cultures from antiquity to modern times. Special emphasis will be given to the evolutionary and Multicultural character of the principal ideas of modern mathematics.
Prerequisite(s): MATH 5135 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5185U History of Mathematics (3-0-3)
Prerequisite: MATH 1132 with a grade of C or better. This course is designed to acquaint the student with the development of the discipline of mathematics in various cultures from antiquity to modern times. Special emphasis will be given to the evolutionary and Multicultural character of the principal ideas of modern mathematics.
Prerequisite(s): MATH 1132 with a minimum grade of C and MATH 5135U with a minimum grade of C

MATH 5555G Selected Topics in Mathematics (3-0-3)
Prerequisite: MATH 3155 with a grade of C or better. Topics for this course will vary. May be repeated for credit with consent of the advisor and if topics are different.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 5555U Selected Topics in Mathematics (3-0-3)
Prerequisite: MATH 3155 with a grade of C or better. Topics for this course will vary. May be repeated for credit with consent of the advisor and if topics are different.
Prerequisite(s): MATH 3155 with a minimum grade of C

MATH 6301 College Geometry (3-0-3)
GOML

MATH 6505 Selected Topics in Mathematics for Teachers (3-0-3)
Prerequisite: Approval of Department Chair. Topics will be suitable for elementary and middle school teachers. Mathematics majors may not receive credit for this course.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MATH 6547 Introduction to Statistical Methods (3-0-3)
GOML

MBA - Master of Bus Admin

MBA 6000 MBA Professional Exit Requirement (0-0-0)
This is a zero credit hour course that must be taken in the last semester prior to graduation. It is designed to assess MBA students for the completion of their graduate degree. (S/U Grading)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Turner College of Business Technology college.

MBA 6070 Entrepreneurship (3-0-3)
This course is designed for students to examine entrepreneurship in new or established businesses. It describes the new venture startup process and strategies for increasing the likelihood of successful venture launch, to include how to write a comprehensive business plan.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Turner College of Business Technology college.

MBA 6100 Foundations for Business (3-0-3)
This course introduces students to several topics and tools that will give students the foundational knowledge needed for MBA courses. Topics include overviews of accounting, finance, statistics, and spreadsheet applications. This class is open to all students, but is primarily designed for students whose undergraduate degrees are in non-business areas.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MBA 6115 Business Intelligence and Analytics (3-0-3)
This course introduces students to business intelligence and analytics concepts, and provides foundational knowledge, skills, and tools to transform business data into useful information to support business decision-making. Course topics include analytical methods, tools and technologies used to create dashboards, data mining methods for trend and sentiment analysis, and statistical analysis.
Prerequisite(s): BUSA 3115 with a minimum grade of C

MBA 6117 Managerial Accounting (3-0-3)
An in-depth look at accounting from the standpoint of the managerial decision-making process. Open to MBA students only.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.

MBA 6126 Global Strategic Management (3-0-3)
This course offers a comprehensive review of the business strategy process enabling students to gain an understanding of the competitive forces and factors shaping the global market place in the 21st century. Additionally, it will include topics covering a variety of business strategy tools, techniques, and concepts.
Prerequisite(s): MBA 6117 (may be taken concurrently) with a minimum grade of C and MBA 6176 (may be taken concurrently) with a minimum grade of C and MBA 6145 (may be taken concurrently) with a minimum grade of C and MBA 6157 (may be taken concurrently) with a minimum grade of C
Restriction(s):
Enrollment limited to students in a Master of Business Admin. degree.

MBA 6138 Management Information Systems (3-0-3)
This course focuses on the role of management information systems in supporting the decision-making process in modern business organizations. This course emphasizes the use of information as a competitive tool.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MBA 6145 Managerial Economics (3-0-3)
This course focuses on the analysis of decision theory, and criteria for managerial decision-making concerning output, pricing, capital budgeting, scale of operations, investment, inventory control, antitrust, and regulatory controls. Open to MBA students only.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Turner College of Business Technology college.

MBA 6157 Managerial Finance (3-0-3)
Financial analysis applied to problems of capital and use of funds to meet the goals of the firm. Open to MBA students only.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.

MBA 6158 International Business (3-0-3)
Provides students an understanding of how companies enter and operate in the global market. Students learn how cultural, political, legal and economic environments impact the business in other countries. The course provides students insights into the theories in international trade, foreign direct investment and foreign exchange market. Students develop an understanding of the business strategies in the global arena and explore foreign market entry modes.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Turner College of Business Technology college.

MBA 6165 Operations Management (3-0-3)
This course provides students with concepts, quantitative tools and techniques to analyze and optimize operational capabilities. Topics covered include decision theory, forecasting, linear programming and its applications, aggregate planning, inventory management, requirements planning, and operations scheduling. Open to MBA students only.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Turner College of Business Technology college.

MBA 6176 Marketing Management (3-0-3)
A marketing strategy course which emphasizes the marketing functions from the point of view of the marketing manager, focusing on the analytical tools the marketing manager uses. Topics include market segmentation and product differentiation, competitive analysis and product positioning, market measures and forecasts, product and brand management, pricing and distribution strategies, promotional strategies, and international marketing. The student taking the class should be familiar with the basics of marketing, consumer behavior, and promotional strategy. Open to MBA students only.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.

MBA 6795 Seminar in Organizational Behavior (3-0-3)
Survey and critical analysis of research and theory in individual, group and organizational managerial aspects, and affirmative action policies. Open to MBA students only.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.

MGMT - Management

MGMT 3115 Principles of Management (3-0-3)
This course describes and analyzes the managerial functions of planning, organizing, leading, and controlling. It emphasizes the understanding and application of behavioral science to industrial society. Topics include motivation, leadership, workgroups, and other organizational dynamics.
Prerequisite(s): ENGL 1102 with a minimum grade of C and (MATH 1001 with a minimum grade of C or MATH 1101 with a minimum grade of C or MATH 1111 with a minimum grade of C or MATH 1113 with a minimum grade of C or MATH 1125 with a minimum grade of C or MATH 1131 with a minimum grade of C) and (BUSA 2115 with a minimum grade of C or COMM 2105 with a minimum grade of D or COMM 2115 with a minimum grade of D or COMM 2136 with a minimum grade of D or COMM 2137 with a minimum grade of D)
Restriction(s):
Freshman students may **not** enroll.

MGMT 3125 Production and Operations Management (3-0-3)
Prerequisites: Completion of the Lower Division Business Core (Areas A & F) and BUSA 3115. A survey of the techniques used in the design and operation of manufacturing and service systems.

MGMT 3135 Human Resource Management (3-0-3)
Principles, practices and programs relevant to managing human resources in a modern organization.
Prerequisite(s): MGMT 3115 with a minimum grade of C

MGMT 3136 Staffing (3-0-3)
This course is a survey of the HRM field with an emphasis on employee recruiting and staffing. Covers the principles, practices, theories and laws which have relevance to the area of Human Resource Management.
Prerequisite(s): MGMT 3115 with a minimum grade of C or MGMT 3115I with a minimum grade of C

MGMT 3137 Compensation and Benefits Administration (3-0-3)
Practices and principles employed to develop and administer integrated employee compensation and benefit plans.
Prerequisite(s): (MGMT 3115 with a minimum grade of C or MGMT 3115I with a minimum grade of C) and (BUSA 2115 with a minimum grade of C or BUSA 2106 with a minimum grade of C or ECON 2106 with a minimum grade of C)

MGMT 3138 Employee Training and Development (3-0-3)
This course is a survey of the HRM field with an emphasis on employee training and development. Covers the principles, practices, theories and laws which have relevance to the area of Human Resource Management.
Prerequisite(s): MGMT 3115 with a minimum grade of C or MGMT 3115I with a minimum grade of C

MGMT 3145 Labor Economics (3-0-3)
Equivalent Course: ECON 3145. Prerequisite: ECON 2106. Economic aspects of labor organizations, wage theory and applications of labor economics.
Prerequisite(s): ECON 2106

MGMT 3155 Business Ethics (3-0-3)
Lecture/discussion of ethics concepts, frameworks, and issues. Debate/presentation of classical and recent cases involving ethical decisions and actions.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

MGMT 3185 Leadership (3-0-3)
This course explores the nature of leadership and the theories and styles through which leadership has been defined. It will help students to develop their own leadership abilities in the areas of self-confidence, self-motivation, habits for effectiveness, determination, character strength, communication skills, public speaking, teambuilding, empowerment of others, networking, and problem-solving.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

MGMT 4115 Organizational Behavior (3-0-3)
This course covers the managerial applications of the behavioral sciences as applied to modern organizations. Individual, interpersonal, and group behaviors are studied using a psychological and sociological basis.
Prerequisite(s): MGMT 3115 with a minimum grade of C or MGMT 3115I with a minimum grade of C

MGMT 4116 International Management (3-0-3)
Course enables students to develop a better understanding of the relationship between national culture and management theories, behaviors, and practices in a cross-national environment.
Prerequisite(s): MGMT 3115 with a minimum grade of C or MGMT 3109 with a minimum grade of C

MGMT 4135 Labor Relations (3-0-3)
An analysis of public policy and legislation directed at union-management relations including the development of a framework for collective bargaining. Case analysis of various labor relations issues is included.
Prerequisite(s): MGMT 3115 with a minimum grade of C or MGMT 3115I with a minimum grade of C

MGMT 4145 Organization Theory and Design (3-0-3)
A "macro" level management course that focuses on why organizations form, what they are, how they function, what they mean, and why they matter.
Prerequisite(s): MGMT 3115 with a minimum grade of C or MGMT 3115I with a minimum grade of C

MGMT 4699 Internship in Human Resource Management (0-0-(1-3))
This course is an internship in the HRM field. Field experiences will be augmented by an end of semester project that ties the experiences to academic HR concepts. Requires 45 hours per credit hour awarded up to 135 hours for 3 credit hours. (Course Fee Required)
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.
Enrollment limited to students in the Department Prerequisite college.

MISM - Management Information Systems

MISM 3115 Principles of Information Systems Management (3-0-3)
This course provides an overview of the strategic role of information systems in business, and emphasizes how competitive strategies for companies are formulated and implemented using a combination of information technologies. Topics include business analytics, technology infrastructure, electronic commerce, social media, ethical issues related to information systems, cybersecurity, and emerging technology trends.
Prerequisite(s): MISM 2115 with a minimum grade of C or BUSA 2100 with a minimum grade of C

MISM 3116 Business Analytics II (3-0-3)
Business Analytics (BA) focuses on the broad areas of descriptive, predictive, and prescriptive analyses to gain insight into an organization's functioning, make predictions, and prescribe courses of action. Students learn to utilize contemporary analytics software and collect data from a variety of sources. Open to all Business Majors.
Prerequisite(s): BUSA 3115 with a minimum grade of D and (MISM 3115 (may be taken concurrently) with a minimum grade of D or MISM 3109 (may be taken concurrently) with a minimum grade of D)
Restriction(s):
Enrollment limited to students in the Turner College of Business Technology college.

MISM 3118 Global e-Business (3-0-3)
This course examines electronic commerce in a global market. Topics include strategies for electronic commerce, Web-based electronic commerce opportunities, Web site design and evaluation, Web technology and supporting applications.
Prerequisite(s): MISM 3109 with a minimum grade of C or MISM 3115 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.

MISM 3136 Database Design (3-0-3)
This course introduces the fundamentals of database systems and studies database design, implementation, and management using commercial database software. Topics include: concepts of database systems, popular data models including relational data model and entity-relationship data model, normalization of database tables, structured query language, and database design.
Prerequisite(s): (MISM 3115 with a minimum grade of C or MISM 3109 with a minimum grade of C) and (CPSC 1301 (may be taken concurrently) with a minimum grade of C or CPSC 1301K (may be taken concurrently) with a minimum grade of C)

MISM 3146 Data Visualization (3-0-3)
This course introduces data visualization as an analytical tool, a medium of communication, and the basis for interactive information dashboards. Students will learn best practices in data visualization, develop analytical skills, and learn how to design dashboards to create meaningful displays of quantitative and qualitative data to facilitate managerial decision-making. Open to all Business and Computer Science majors.
Prerequisite(s): MISM 3115 with a minimum grade of C or MISM 3109 with a minimum grade of C

MISM 4128 Business Intelligence (3-0-3)
This course introduces the concepts and the methods/tools used for business intelligence. The course covers 1) the concepts in business intelligence, data warehousing, and big data, 2) data mining methods and algorithms, and 3) text analytics techniques and their application such as web and social media analytics. A practical understanding and application of data mining and text analytics techniques are emphasized.
Prerequisite(s): (MISM 3136 with a minimum grade of C or CPSC 3131 with a minimum grade of C) and (MISM 3116 with a minimum grade of C or BUSA 3116 with a minimum grade of C)
Restriction(s):
Enrollment limited to Junior or Senior students.

MISM 4165 Project Management (3-0-3)
This course examines project management in theory and practice, and the roles and responsibilities of the project manager from an interdisciplinary perspective. The course emphasizes the application of Project Management Institute's (PMI®) Project Management Body of Knowledge (PMBoK) standards and framework to manage business projects. Upon successful completion of the course, students are eligible to take the Certified Associate in Project Management (CAPM®) certification exam offered by the Project Management Institute (PMI).
Prerequisite(s): MISM 3115 with a minimum grade of C or MISM 3109 with a minimum grade of C or CYBR 3128 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the Turner College of Business Technology college.

MISM 4168 Systems Analysis & Design (3-0-3)
This course introduces the concepts and methods of planning, analysis, design and implementation of information systems. Topics include: information system development methodologies, project initiation process including feasibility analysis, requirements definition, system proposals, analysis phase diagrams using UM, transition to design model, class and method design, data management design, human-computer interaction design, physical architecture design, testing, and deliverables of design and implementation phase.
Prerequisite(s): CPSC 1301K with a minimum grade of C and (MISM 3115 with a minimum grade of C or MISM 3109 with a minimum grade of C) and (MISM 3136 with a minimum grade of C or CPSC 3131 with a minimum grade of C)

MISM 4899 Independent Study (0-0-3)
Independent study in a selected area of computer information systems. Study will be directed by a faculty member representing the chosen area of specialization. Candidates must present a minimum 1500-word plan through the instructor and the Department Chair to the office of the Dean for approval.
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students major in Management Information Systems.
Enrollment limited to students in the Turner College of Business Technology college.

MKTG - Marketing

MKTG 3115 Principles of Marketing (3-0-3)
Covers the activities that seek to accomplish organizational and societal objectives by anticipating customer needs and directing a flow of need-satisfying goods and services from producer to customer.
Prerequisite(s): BUSA 2106 with a minimum grade of C or BUSA 2115 with a minimum grade of C or COMM 2105 with a minimum grade of D or COMM 2115 with a minimum grade of D or COMM 2136 with a minimum grade of D or COMM 2137 with a minimum grade of D
Restriction(s):
Freshman students may **not** enroll.

MKTG 3117 Sport and Event Marketing (3-0-3)
Provides a practical look at the unique characteristics of the sports industry and their impact on the strategic approach to the marketing of sports and other events, to include pricing, determining the right event/sponsor, branding and maintaining relationships among parties involved.
Prerequisite(s): MKTG 3115 with a minimum grade of C

MKTG 3125 Services Marketing (3-0-3)
This course focuses on providing a comprehensive understanding of services and how they are marketed and managed. Topics include the basic concepts and analytical tools required to manage service-oriented businesses (e.g.., banks, hospitals, professional services) in order to improve customer satisfaction and loyalty.
Prerequisite(s): MKTG 3115 with a minimum grade of C

MKTG 3135 Consumer Behavior (3-0-3)
Consumer Behavior is an analysis of internal and external influences on consumer buying behavior. Internal influences include perception, motivation, personality, and attitudes, while external influences include culture, families and social class. The consumer decision-making process is evaluated with reference to these influences.
Prerequisite(s): MKTG 3115 with a minimum grade of C

MKTG 3136 Advertising (3-0-3)
Focuses on the importance of promotional strategy and the measurement of advertising effectiveness. Topics include promotional strategy, media planning and strategy, advertising, sales promotions, public relations, personal selling, and direct marketing.
Prerequisite(s): MKTG 3115 with a minimum grade of C

MKTG 3137 Professional Selling (3-0-3)
Concepts, theories and techniques of creating and making an effective sales presentation for retail and industrial, tangible and intangible products. Topics include the selling process, sales presentation techniques, handling objections and closing the sale, territory management, and the management of salespeople.
Prerequisite(s): MKTG 3115 with a minimum grade of C

MKTG 3138 Social Media Marketing (3-0-3)
Social Media Marketing is an additional set of tools for achieving personal, small business, corporate, and non-profit organizations' integrated marketing communications plans. This course focuses on both paid and organic methods to create content that attracts attention and encourages social network sharing of an organization's marketing message. Topics include coverage of all significant social media platforms, measurement for social media success, and determination of social media return on investment.
Prerequisite(s): MKTG 3115 with a minimum grade of C or MKTG 3109 with a minimum grade of C

MKTG 3158 Digital Marketing (3-0-3)
This course examines the role and practical aspects of the digital component of a firm's marketing mix. Topics include content marketing strategies, email/newsletter strategies, marketing campaigns of video-sharing sites, and key aspects of maintaining an attractive presence on web and mobile platforms.
Prerequisite(s): MKTG 3115 with a minimum grade of C or MKTG 3109 with a minimum grade of C

MKTG 4125 Brand Management (3-0-3)
This course provides a fundamental understanding of how to build, measure, and manage a brand. Topics addressed in this course include brand positioning and identity, creating points of difference and competitive advantage, sub-brands, line extensions, and building brand portfolios.
Prerequisite(s): MKTG 3115 with a minimum grade of C

MKTG 4135 Marketing Research (3-0-3)
Marketing research and its application to profit and not-for-profit situations involving marketing strategies. The course focuses on gathering and using marketing information from primary and secondary sources.
Prerequisite(s): MKTG 3115 with a minimum grade of C

MKTG 4138 Marketing Analytics (3-0-3)
Marketing is a data-driven field that requires knowledge of analytical software and tools for decision making and strategy formation. This class focuses on providing a deeper understanding of Return on Investment (ROI) & the analytical tools offered by social media and digital marketing programs. Topics include measurement and analysis of KPIs for marketing success and effective presentation of marketing data.
Prerequisite(s): MKTG 3138 with a minimum grade of C

MKTG 4145 International Marketing (3-0-3)
This class introduces the student to marketing strategy with an international perspective. Students will develop a better understanding of global cultures and marketing environments. Topics include international culture and consumer behavior, alternative trade organizations, and the strategies and structures of international marketing.
Prerequisite(s): MKTG 3115 with a minimum grade of C

MKTG 4185 Marketing Management (3-0-3)
A marketing capstone course which integrates the concepts taught in other marketing courses. The focus of the class is on the marketing functions from the point of view of the marketing manager. Topics include market segmentation and product differentiation, competitive analysis and product positioning, market measures and forecasts, product and brand management, pricing and distribution strategies, promotional strategy, and international marketing.
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.
Enrollment limited to students major in Marketing.

MKTG 4899 Independent Study in Marketing (0-0-3)
Independent study in a selected area of marketing. Study will be directed by a faculty member representing the chosen area of specialization. Candidates must present a minimum 1500-word plan through the instructor to the office of the Dean for approval.
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.
Enrollment limited to students major in Marketing.

MPAC - MPA - Core

MPAC 6106 Survey of Public Administration (3-0-3)
Major concepts of public administration, including organizational structure, processes, behavior, relation to political system and policy, and ethics.

MPAC 6126 Public Budgeting and Financial Administration (3-0-3)
Budget cycle (preparation, approval, implementation, audit) and revenue in the public sector.

MPAC 6136 Research Methods and Data Analytics (3-0-3)
Research methods, procedures, designs, and the application of findings for public administrators. The primary focus of the course will be survey research, data analytics, and a survey research project will be required.

MPAC 6146 Organizational Theory, Management, and Leadership (3-0-3)
Major aspects of work organization, including structure, communication, control, decision making, leadership, and motivation. This course is designed to examine situations unique to the public sector in terms of social responsibility and accountability as it pertains to leadership approaches and decision making styles.

MPAC 6156 Legal and Ethical Environment of Administration (3-0-3)
Constitutional and statute law relevant to administrative actions; emphasis on due process.

MPAC 6766 Capstone Course in Public Administration (0-0-3)
This required outcome assessment course uses case analyses that emphasize the application of analytical skills and knowledge gained from curriculum courses to administrative, organizational, and policy problems. The capstone course integrates coursework, knowledge, skills and experiential learning to enable the student to demonstrate proficiency in five main areas: the ability to lead and manage in public governance, to participate in and contribute to the public policy process, to analyze, synthesize, think critically, solve problems and make decisions, to articulate and apply a public service perspective, and to communicate and interact productively with a diverse and changing workforce and citizenry.
Prerequisite(s): MPAC 7106 with a minimum grade of C and MPAC 7116 with a minimum grade of C and MPAC 7126 with a minimum grade of C and MPAC 7136 with a minimum grade of C and MPAC 7156 with a minimum grade of C

MPAC 7106 Survey of Public Administration (3-0-3)
Major concepts of public administration, including organizational structure, processes, behavior, relation to political system and policy, and ethics.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAC 7126 Public Budgeting and Financial Administration (3-0-3)
Budget cycle (preparation, approval, implementation, audit) and revenue in the public sector.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAC 7136 Research Methods and Data Analytics (3-0-3)
Research methods, procedures, designs, and the application of findings for public administrators. The primary focus of the course will be survey research, data analytics, and a survey research project will be required.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAC 7146 Organizational Theory, Management, and Leadership (3-0-3)
Major aspects of work organization, including structure, communication, control, decision making, leadership, and motivation. This course is designed to examine situations unique to the public sector in terms of social responsibility and accountability as it pertains to leadership approaches and decision making styles.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAC 7156 Legal and Ethical Environment of Administration (3-0-3)
Constitutional and statute law relevant to administrative actions; emphasis on due process.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAC 7766 Capstone Course in Public Administration (0-0-3)
This required outcome assessment course uses case analyses that emphasize the application of analytical skills and knowledge gained from curriculum courses to administrative, organizational, and policy problems. The capstone course integrates coursework, knowledge, skills and experiential learning to enable the student to demonstrate proficiency in five main areas: the ability to lead and manage in public governance, to participate in and contribute to the public policy process, to analyze, synthesize, think critically, solve problems and make decisions, to articulate and apply a public service perspective, and to communicate and interact productively with a diverse and changing workforce and citizenry.
Prerequisite(s): MPAC 7106 with a minimum grade of C and MPAC 7116 with a minimum grade of C and MPAC 7126 with a minimum grade of C and MPAC 7136 with a minimum grade of C and MPAC 7156 with a minimum grade of C
Restriction(s):
Enrollment limited to students in a Master of Public Admin. degree.
Enrollment limited to students in the College of Letters Sciences college.

MPAG - MPA - General Government

MPAG 5555G Selected Topics in Administration (3-0-3)
Topic will be announced in course schedule. May be taken for credit three times under different topic.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAG 5555U Selected Topics in Administration (3-0-3)
Topic will be announced in course schedule. May be taken for credit three times under different topic.
Repeatability: Repeatable for credit up to 2 times or 9 hours.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

MPAG 6128 Non-Profit Organization and Operations (3-0-3)
This course covers all aspects of administrating non-profit organizations, with emphasis on capturing grants and building stable operations for small non-profits.

MPAG 6130 Negotiations and Conflict Management (3-0-3)
This course is designed to assist students in developing the knowledge, skills, and abilities necessary to resolve conflict in the workplace. This is an applied knowledge course in which participants learn basic and advanced techniques of negotiations and conflict management. Active learning activities such as role play and mock negotiations are used.

MPAG 6135 State and Local Governmental Relations (3-0-3)
This course offers information regarding intergovernmental relations. It provides a basic understanding of how state and local governments operate within the realm and environment of public administration.

MPAG 6140 City and County Management (3-0-3)
This course introduces students to the work of local government managers in the United States. Although it focuses primarily on the council-manager form of government and the roles of county and city managers, the course also examines other forms of local government and the roles of executive mayors and chief administrative officers. The course addresses challenges facing local government managers and practices for establishing and maintaining successful relationships with elected officials, assistant managers, department heads, other employees, citizens, and representatives of news media, other governments, and other organizations, while pursuing community goals.

MPAG 6145 Grant Writing for Public Administration (3-0-3)
This course is an in-depth, hands-on, analysis of grant writing and how grant proposals are developed for submission to funding sponsors.

MPAG 6555 Selected Topics in Administration (3-0-3)
Topic will be announced in course schedule. May be taken for credit three times under different topic.
Repeatability: Repeatable for credit up to 2 times or 9 hours.

MPAG 6698 Internship (0-0-3)
Supervised experience in administrative situation related to student's degree program. Approval of the Director of the MPA Program is needed. (S/U grading.)

MPAG 6899 Independent Study in Public Administration (0-0-3)
Prerequisite: Permission of the Director of the MPA Program. An independent study is designed to assist students with scholastic achievement by fostering an environment of research and development.
Repeatability: Repeatable for credit up to 2 times or 6 hours.

MPAG 7125 Policy Analysis (3-0-3)
Explores the process of policy analysis including methods of policy analysis and the criteria for selecting an appropriate policy analysis technique. Students will learn how policy analysis is embedded in the social process of organizations and the historical development of such analysis. The course also addresses establishing criteria to use to choose among alternatives and the importance of communicating the results of policy analysis.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAG 7128 Non-Profit Organization and Operations (3-0-3)
This course covers all aspects of administrating non-profit organizations, with emphasis on capturing grants and building stable operations for small non-profits.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAG 7130 Negotiations and Conflict Management (3-0-3)
This course is designed to assist students in developing the knowledge, skills, and abilities necessary to resolve conflict in the workplace. This is an applied knowledge course in which participants learn basic and advanced techniques of negotiations and conflict management. Active learning activities such as role play and mock negotiations are used.
Restriction(s):
Enrollment limited to Degree - Graduate students.

MPAG 7135 State and Local Governmental Relations (3-0-3)
This course offers information regarding intergovernmental relations. It provides a basic understanding of how state and local governments operate within the realm and environment of public administration.
Restriction(s):
Enrollment limited to Degree - Graduate students.

MPAG 7140 City and County Management (3-0-3)
This course introduces students to the work of local government managers in the United States. Although it focuses primarily on the council-manager form of government and the roles of county and city managers, the course also examines other forms of local government and the roles of executive mayors and chief administrative officers. The course addresses challenges facing local government managers and practices for establishing and maintaining successful relationships with elected officials, assistant managers, department heads, other employees, citizens, and representatives of news media, other governments, and other organizations, while pursuing community goals.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAG 7145 Grant Writing for Public Administration (3-0-3)
This course is an in-depth, hands-on, analysis of grant writing and how grant proposals are developed for submission to funding sponsors.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAG 7555 Selected Topics in Administration (3-0-3)
Topic will be announced in course schedule. May be taken for credit three times under different topic.
Repeatability: Repeatable for credit up to 2 times or 9 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAG 7698 Internship (0-0-3)
Supervised experience in administrative situation related to student's degree program. Approval of the Director of the MPA Program is needed. (S/U grading.)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

MPAG 7899 Independent Study in Public Administration (0-0-3)
Prerequisite: Permission of the Director of the MPA Program. An independent study is designed to assist students with scholastic achievement by fostering an environment of research and development.
Repeatability: Repeatable for credit up to 2 times or 6 hours.
Restriction(s):
Enrollment limited to students in a Master of Public Admin. degree.

MPAH - MPA - Health Service

MPAH 6106 Public Administration OSHA and CDC (3-0-3)
An introduction to central health agencies, including their policy and procedures.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAH 6795 Seminar in Health Services Administration (3-0-3)
Special topics and problems in health and human service delivery systems will be explored with emphasis on program improvement and development.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAJ - MPA - Justice Admin

MPAJ 6105 Criminal Justice, Race, and Class (3-0-3)
A study of ethical criminal justice practices with a focus on racial and gender equity.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAJ 6107 Courts and Judicial Administration (3-0-3)
An introduction to the establishment and development of the structure and processes of the American judicial system and its problems, with special emphasis on trial courts.

MPAJ 6126 Correctional Practices and Problems (3-0-3)
Historical development, current issues, and future trends in correctional policy and administration.

MPAJ 6136 Advocacy Practices and Problems in Justice Systems (3-0-3)
This course is an overview of advocacy practices and problems in the justice system. Advocacy includes a broad range of activities which attempt to influence a specific policy, legislative, regulatory or implementation outcome. Practitioners of public administration can play critical roles in the advocacy process as it pertains to justice systems via assessing social problems and active policy participation.

MPAJ 6167 Administration and Management in Justice Systems (3-0-3)
This course details various managerial approaches and concepts as it pertains to the justice system. It combines theory and application to explore the problems and practices of administrators operating in the justice system.

MPAJ 6555 Selected Topics in Criminal Justice (3-0-3)
Current criminal justice issues and special topics examined in class and in conference presentations by regional experts.
Repeatability: Repeatable for credit up to 1 times or 6 hours.

MPAJ 7105 Comparative Judicial Systems (3-0-3)
Legal philosophies, organizational structures, and procedures in criminal justice systems of selected nations.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAJ 7107 Courts and Judicial Administration (3-0-3)
An introduction to the establishment and development of the structure and processes of the American judicial system and its problems, with special emphasis on trial courts.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAJ 7126 Correctional Practices and Problems (3-0-3)
Historical development, current issues, and future trends in correctional policy and administration.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPAJ 7136 Advocacy Practices and Problems in Justice Systems (3-0-3)
This course is an overview of advocacy practices and problems in the justice system. Advocacy includes a broad range of activities which attempt to influence a specific policy, legislative, regulatory or implementation outcome. Practitioners of public administration can play critical roles in the advocacy process as it pertains to justice systems via assessing social problems and active policy participation.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students in a Master of Public Admin. degree.

MPAJ 7167 Administration and Management in Justice Systems (3-0-3)
This course details various managerial approaches and concepts as it pertains to the justice system. It combines theory and application to explore the problems and practices of administrators operating in the justice system.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students in a Master of Public Admin. degree.

MPAJ 7555 Selected Topics in Criminal Justice (3-0-3)
Current criminal justice issues and special topics examined in class and in conference presentations by regional experts.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPH - Master of Public Health

MPH 6000 Capstone Comprehensive Exam / Thesis Defense (0-0-0)
Pre-requisite – Departmental/Advisor approval. Satisfactory grade indicates successful completion of exit exam or defense of thesis.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

MPH 6105 Foundations in Public Health (3-0-3)
Pre-requisite – Admission to Master of Public Health Program This course will introduce students to the foundational principles, theories, and models associated with the public health profession. Students will explore the public health system and essential services from local, state, and federal perspectives to understand the role of each agency as they function to address community health initiatives. Students will also become aware of the competencies associated with the public health profession. Information will be applied to addressing current public health problems.

MPH 6106 Public Health Administration (3-0-3)
Pre-requisite – Admission to Master of Public Health Program This course will focus on the formulation, analysis and implementation of public health policy and the organization, administration, management and evaluation of health care programs. Topics will include resource allocation, budget management, and leadership within program and policy development. There will be an emphasis on application of course material.

MPH 6107 Environmental Health Issues (3-0-3)
Pre-requisite – Admission to Master of Public Health Program This course explores the influence of humans on the environment as well as environmental impact on human health. Emphasis will be placed on a review of basic public health practices as they relate to disease causation and prevention in the environment.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPH 6108 Epidemiology (3-0-3)
This course will examine basic principles of epidemiology. Application of these principles to make data-informed executive decisions concerning health care resource allocation of products and services based on disease outbreaks, morbidity, and mortality among human populations will be emphasized.
Restriction(s):
Enrollment limited to students in a Master in Public Health degree.

MPH 6109 Public Health Planning & Evaluation (3-0-3)
This course will introduce students to the knowledge and skills needed in order to conduct various types of evaluation that are required for the planning, implementation, and assessment of community health programs and policy. Students will apply multiple types of quantitative and qualitative data used in program planning, implementation, and evaluation.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPH 6111 Biostatistics (3-0-3)
This course will provide a foundation for statistical methods used in public health practice and research. Emphasis will be on application of appropriate methods and interpretation of results. Examples and problems from public health settings will be included. Statistical software will be used to analyze data. Topics covered will include methods of summarizing data and estimation and hypothesis testing techniques, including the t-test, the chi-square test, the analysis of variance, correlation analysis, and linear regression.
Restriction(s):
Enrollment limited to students in a Master in Public Health degree.

MPH 6112 Research Methods in Public Health (3-0-3)
This course will prepare students to critically evaluate the current research and to conduct independent research related to public health. The research process is covered including how to: conduct a literature review, develop a research question based on current literature, design a research study to address a current public health problem, collect and analyze data, interpret results, and disseminate/apply research findings.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPH 6117 Social and Behavioral Determinants of Health (3-0-3)
This course will explore the interactions between personal behaviors, the social environment, and health status. These relationships will be discussed from a theoretical perspective. There will be an emphasis on practical application of course material to real-world issues to promote health, reduce disease risk, and address health disparities.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPH 6185 Contemporary Issues in Women's Health (3-0-3)
This course will explore contemporary issues related women's health. Topics covered will vary depending on the current relevant issues. There will be an emphasis on topics that contribute to health disparities in women. The impacts of Individual behaviors, social factors, environmental influences, and policy will be discussed. Ways to improve women's health through educational intervention, advocacy, and policy will also be covered.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPH 6186 Maternal & Child Health (3-0-3)
This course will explore the issues of maternal and child health in the nation as they pertain to the epidemic of obesity and diabetes, child safety, child development, maternal mortality, and infectious disease trends.
Restriction(s):
Enrollment limited to students in a Master in Public Health degree.

MPH 6187 Adolescent Health (3-0-3)
Pre-requisite – Admission to Master of Public Health Program. This course will provide a comprehensive review of the influential factors related to youth and teen health status. There will be a focus on the examination of public health models and theories associated with youth behaviors. Students will apply public health policies, programs and practices to adolescent health issues.

MPH 6188 International Family Health Programs (3-0-3)
Pre-requisite – Admission to Master of Public Health Program. This course will introduce students to the various components that contribute to comprehensive global health programs for children, women, and other underserved populations. A review of the differences that exist among health care systems from organizations around the world will be addressed.

MPH 6189 Rural Health Issues (3-0-3)
This course will provide students with a comprehensive overview of issues pertaining to health disparities of rural populations. Examination of current programs and policies, relevant literature, public health practice, and quantitative and qualitative research pertaining to the health and well-being of rural populations.
Restriction(s):
Enrollment limited to students in a Master in Public Health degree.

MPH 6698 Practicum in Public Health (0-0-(1-3))
Practical experience in public health in an approved public health related agency. At least 80 contact hours expected per credit hour.
Repeatability: Repeatable for credit up to 2 times or 3 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

MPH 6795 Seminar in Public Health Ethics (3-0-3)
This course will address the various healthcare policies as they pertain to human rights, public health practice, and bioethical issues that may potentially impact human well-being from a national and international perspective.
Restriction(s):
Enrollment limited to students in a Master in Public Health degree.

MPH 6981 Capstone Thesis Research/Project Report (0-0-(1-3))
Completion of a capstone thesis research, program planning, program development, program evaluation, or analysis project and paper. Results of the project should result in professional presentation and / or manuscript submission.
Repeatability: Repeatable for credit up to 2 times or 3 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

MPSA - Masters of Public Safety Admin

MPSA 6000 Master in Public Safety Administration Comprehensive Examination (0-0-0)
Satisfactory grade in this course indicates that the student has mastered the core competencies of the Master of Public Safety Administration program.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6105 Leadership in Public Safety Administration (3-0-3)
This course examines leadership in public safety agencies with an emphasis on effective leadership as well as current theory and practice.
Restriction(s):
Freshman, Sophomore, Junior, Senior, High School Dual Enrollment, Non-Degree - Undergraduate, Non-Degree - Undergrad PostBac, Degree - Undergrad PostBac, Teacher Cert - Post Bac or Early College Academy Columbus students may **not** enroll.
Enrollment is limited to Graduate Level level students.

MPSA 6116 Human Resource Management and Development (3-0-3)
This course examines the history and current practice of personnel administration in the public sector; topics include hiring, career development, compensation, and labor laws.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6125 Organizational and Management Realities (3-0-3)
This course focuses on typical problems in public safety administration, with an emphasis on using management theory to inform successful practice.
Restriction(s):
Freshman, Sophomore, Junior or Senior students may **not** enroll.
Enrollment is limited to Graduate Level level students.

MPSA 6126 Fiscal Management and Public Finance (3-0-3)
This course provides an overview of public finance, examining different types of budgets and sources of revenue; students will learn how to manage public funds effectively.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6127 Felony Task Force Management (3-0-3)
This course examines policies and procedures unique to major law enforcement investigations.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6128 Internal Affairs (3-0-3)
This course focuses on the major theories concerning the causes of misconduct and criminal behavior among public safety personnel; the impact on public safety agencies is closely examined.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6129 Managing Marginal Employees (3-0-3)
This course provides an analysis of the relationship between problematic employees and management, including an examination of theories concerning personnel management.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6131 Terrorism Response by Public Safety Managers I (3-0-3)
This course provides a survey of international and domestic terrorism, with an examination of various terrorist groups, their root causes and ideologies. The current transnational nexus of criminal and terrorist organizations will be discussed along with appropriate responses and counter-measures.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6132 Terrorism Response by Public Safety Managers II (3-0-3)
This course provides a survey of international and domestic terrorist organizations, with an emphasis on those based on religious ideology.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6135 Burden of Command: Leader vs. Manager (3-0-3)
This course is designed to provide public safety administrators with the skills necessary to lead and manage public safety personnel in an increasingly complex environment.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6136 Applied Research in Public Safety Administration (3-0-3)
This course focuses on research methods, procedures, design, and the application of research findings to public safety administration.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6137 Critical Incident Management (3-0-3)
This course examines the theories and procedures associated with managing a crisis.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6138 Employment Process (3-0-3)
This course examines the employment process for sworn public safety positions. The emphasis is on state and federal laws that affect the hiring process, providing students with current, practical, and analytical approaches to hiring decisions.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6139 Essential Skills for Professional Management (3-0-3)
This course examines essential skills for successful management in public safety administration. Topics include ethical decision making, communication skills, personal leadership styles, and managing difficult situations.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6145 Media Relations (3-0-3)
This course focuses on media relations for public safety agencies and includes current theory, practice, and strategies.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6146 Strategic Planning and Policy Development (3-0-3)
This course examines effective strategic planning in public safety agencies.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6147 Strategic Approach to Homeland Security for Public Safety Administrators (3-0-3)
This course provides public safety administrators a theoretical and practical framework for approaching homeland security issues; topics include personnel development, stakeholder relations, and strategic assets.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6148 Performance Appraisals and Evaluations (3-0-3)
This course focuses on the performance management process with an emphasis on producing employee performance appraisal documents, conducting employee/supervisor interviews, and creating work plans that accurately measure job performance.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6156 Legal Issues and Trends in Public Safety Administration (3-0-3)
This course focuses on constitutional and statute law relevant to current issues in public safety agencies; topics include due process and civil liabilities, and the immunities and responsibilities of public safety administrators.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6157 Resiliency Management for Public Safety Leaders (3-0-3)
This course focuses on behavioral, physical, social, spiritual, and financial fitness as it relates to a comprehensive stress management approach.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MPSA 6555 Selected Topics in Public Safety Administration (3-0-3)
This course will be developed and presented with the approval of Command College faculty and will address specific contemporary issues in public safety administration. This course may be repeated once for credit when the topics differ.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MSAL - Military Sci & Adv Leadership

MSAL 1215 Introduction to Military Leadership (1-0-1)
Introductory course about the fundamental concepts of military leadership. Students will learn the fundamental components of basic leadership for individual achievement and as life skills. Major areas of instruction include: time management, understanding Officership, leadership values and ethics, communication skills, effective writing, listening and speaking skills. Physical Fitness Training required.

MSAL 1215L Introduction to Military Leadership Lab (0-2-1)
Leadership laboratory meets once a week for two hours. The lab focuses on hands on training through activities such as: Ranger Challenge, Rifle Team, Color Guard and other department sponsored events such as rappelling, paintball, land navigation and rock wall climbing. Some additional training exercises required, including one weekend field training exercise TBA, and other optional training opportunities.
Prerequisite(s): MSAL 1215 (may be taken concurrently) with a minimum grade of C

MSAL 1216 Military Leadership and Development (1-0-1)
Learn and apply key leadership theories and skills necessary for effective leadership. Major areas of instruction include: leadership theory and application, problem solving methodology, group interaction, the importance of goal setting, and decision making. Physical Fitness Training is required.

MSAL 1216L Military Leadership and Development Lab (0-2-1)
Leadership laboratory meets once a week for two hours. The lab focuses on individual military skills confidence building experiences designed to give students an accurate insight into the Army profession as well as teaching the fundamentals of basic leadership skills necessary in creating self-confident, responsible, and educated students. Some additional training exercises required, including one weekend field training exercise TBA, and other optional training opportunities.

MSAL 2225 Innovative Military Team Leadership (2-0-2)
Advanced leadership studies concentrated in the following areas: writing and briefing skills and individual and organizational leadership theory. Major areas of instruction include: leadership theory and application in problem solving, group interaction, goal setting and decision making. Physical fitness training (PT) required.

MSAL 2225L Innovative Military Team Leadership Lab (0-2-1)
Leadership laboratory meets once a week for two hours. The lab focuses on individual military field craft skills while continuing to guide students in preparation for key leadership roles that are normally assumed by students in the 3000 and 4000 level MSAL classes. Some additional training exercises required, including one weekend field training exercise TBA, and other optional training opportunities.
Prerequisite(s): MSAL 2225 (may be taken concurrently) with a minimum grade of C

MSAL 2226 Foundations of Tactical Military Leadership (2-0-2)
Students learn principles tactics and examine successful leadership team building by learning and studying complete case studies of small officer roles, ethics, officers in leadership and institutional values. Major areas of instruction include: officership, leadership values and ethics and communication skills. Physical fitness training (PT) required.

MSAL 2226L Foundations of Tactical Military Leadership Lab (0-2-1)
Leadership laboratory meets once a week for two hours. The lab focuses on individual military field craft skills while continuing to guide students in preparation for key leadership roles that are normally assumed by students in the 3000 and 4000 level MSAL classes. Some additional training exercises required, including one weekend field training exercise TBA, and other optional training opportunities.

MSAL 2420 Military Leadership Training Course (0-0-3)
A five week summer camp conducted at Ft. Knox, Kentucky. The student receives pay and the U.S. Army will provide arrangement for student travel, lodging and meals while attending LTC. The environment is rigorous and similar to Army Basic Training. There is no military obligation incurred by a student who attends LTC. Only open to students who have NOT taken all four of the MSAL 1000 and MSAL 2000 level courses and who pass the ROTC physical exam (paid for by ROTC). Spaces are limited; however, cadets may apply for a space at any time during the school prior to the summer. Approval of the Department Chair required. (S/U grading)

MSAL 3231 Adaptive Military Team Leadership (2-0-3)
Students learn basic tactical principles to include: principles of war, tactical fundamentals, troop leading procedures, operation orders, and defensive operations. Major areas of instruction include: leadership theory and application in problem solving, group interaction, goal setting, decision making, Officership, leadership values and ethics and communication skills. Students in this course are required to attend physical fitness training.
Prerequisite(s): (MSAL 3231L (may be taken concurrently) and MSAL 1215) or (MSAL 3231L (may be taken concurrently) and MSAL 1216) or (MSAL 3231L (may be taken concurrently) and MSAL 2225) or (MSAL 3231L (may be taken concurrently) and MSAL 2226) or (MSAL 3231L (may be taken concurrently) and MSAL 2420)

MSAL 3231L Adaptive Military Team Leadership Lab (0-2-1)
Leadership laboratory meets once a week for two hours. Major areas encompass: leadership theory and application in problem solving, group interaction, goal setting and decision making. MSAL 3231L students are placed in leadership positions for training, coaching and evaluation of leadership skills. As they progress, students will gain self confidence through practical application of leadership skills. Some additional training exercises required, including one weekend field training exercise TBA, and other optional training opportunities.

MSAL 3232 Military Leadership and Ethics in Changing Environments (3-0-3)
Students learn basic tactical principles to include: small unit offensive operations, team building, and overview and preparation for the summer Leaders Development and Assessment Course. Major areas of instruction include: leadership theory and application in problem solving, group interaction, goal setting, decision making, small unit tactical Officership, leadership values and ethics and communication skills. Physical fitness training required.
Prerequisite(s): MSAL 3232L (may be taken concurrently) and MSAL 3231

MSAL 3232L Military Leadership and Ethics in Changing Environments Lab (0-2-1)
Leadership laboratory meets once a week for two hours. Major areas encompass: leadership theory and application in problem solving, group interaction, goal setting and decision making. MSAL 3232L students are placed in leadership positions for training, coaching and evaluation of leadership skills. As they progress, students will gain self confidence through practical application of leadership skills. Some additional training exercises required, including one weekend field training exercise TBA, and other optional training opportunities.

MSAL 3415 Military Leaders' Development and Assessment Course (0-0-3)
A five week summer camp conducted at Ft. Knox, Kentucky. The student receives pay and the U.S. Army will provide arrangement for student travel, lodging and meals while attending LDAC. The advanced camp environment is highly structured and demanding, stressing leadership at small unit levels under varying challenging conditions. Individual leadership and basic skills performance are evaluated throughout the camp. Although this course is graded on a Pass/Fail basis, the leadership and skill evaluations weigh heavily in the subsequent selection process that determines the type of commission and job opportunities given to the student upon graduation from ROTC and the University. Approval of the Department Chair required. (S/U grading)

MSAL 4225 Advanced Physical Fitness Techniques (1-3-2)
The course is designed to challenge cadets beyond an intermediate level of fitness. This is a hands-on course. Students will learn to design a fitness program with a variety of physical components to include: cardio-respiratory endurance, muscular endurance, and muscular strength exercises. They will also receive classroom instruction on body consumption and nutrition and how to effectively plan a diet required for an active lifestyle. Emphasis is placed on supervising the implementation and execution of a group in physical training. Cadets will also participate in all activities. This course develops an advanced level of fitness needed for an officer in the U.S. Army. It also prepares the future lieutenant to be able to plan, conduct and supervise a 40-person platoon. Approval of the Department Chair required.
Prerequisite(s): MSAL 4419 or MSAL 4429 or ROTC 4419

MSAL 4245 Applied Military Leadership Management (3-0-3)
Students learn advanced leadership development through practical application of leading Corps of Cadets. Academic studies focus on staff functions, training management, counseling programs, and ethics. Students will enhance their leadership experience through hands on training and activities consisting of assuming key leadership roles within the Cadet Chain of Command. Major areas of instruction include: hands on training and activities consisting of planning and decision making, mentorship, training and responsibility for the Cadet Chain of Command. Students in this course are required to attend physical fitness training.
Prerequisite(s): MSAL 4245L (may be taken concurrently) and MSAL 3232

MSAL 4245L Applied Military Leadership Management Lab (0-2-1)
Leadership laboratory meets once a week for two hours. Major areas encompass: leadership theory and application in problem solving, group interaction, goal setting and decision making. MSAL 4245L students are placed in leadership positions for training, coaching and evaluation of leadership skills. As they progress, students will gain self confidence through practical application of leadership skills. Some additional training exercises required, including one weekend field training exercise TBA, and other optional training opportunities.

MSAL 4419 Military Physical Fitness Techniques (0-3-1)
Open to all students on campus but required of contracted cadets. (This course should only be taken once. After successfully completing this course, it is recommended students take MSAL 4429 in future semesters.) Designed to challenge students at all levels of physical fitness from basic to advanced. This is a hands-on course. Students participate in and learn to plan, organize and lead physical fitness training programs. Develops the physical fitness required of an officer in today's Army. Emphasis is on the development of an individual fitness program and there is no military obligation for taking this course.

MSAL 4795 Dynamics of Military Leadership in a Complex World (3-0-3)
Students learn advanced leadership development through practical application of leading Corps of Cadets. Academic studies focus on military justice system, organizing military operations, administrative and officer career management, logistics, and entering service as an officer. Students will enhance their leadership experience through hands on training and activities consisting of assuming key leadership roles within the Cadet Chain of Command. Major areas of instruction include: hands on training and activities consisting of planning and decision making, mentorship, training and responsibility for the Cadet Chain of Command. Students in this course are required to attend physical fitness training.
Prerequisite(s): MSAL 4795L (may be taken concurrently) and MSAL 4245

MSAL 4795L Dynamics of Military Leadership in a Complex World Lab (0-2-1)
Leadership laboratory meets once a week for two hours. Major areas encompass: leadership theory and application in problem solving, group interaction, goal setting and decision making. MSAL 4795L students are placed in leadership positions for training, coaching and evaluation of leadership skills. As they progress, students will gain self confidence through practical application of leadership skills. Some additional training exercises required, including one weekend field training exercise TBA, and other optional training opportunities.

MSAL 4899 Advanced Independent Studies in Military Leadership (0-0-3)
Course will consist of major readings in military leadership and battlefield analysis. Students are required to write a minimum of three research papers detailing and assessing the effect and impact of military leadership in current situations and historical battles. Students are required to participate in all field training exercises and physical training if enrolled in this course. There will be some Friday events and one weekend field training exercise during the semester that will be held in addition to the scheduled class time. Approval of the Department Chair required.

MSHR - MS Human Resources

MSHR 6116 Managing People (3-0-3)
An examination of topics in human resource management, to encompass the broad scope of HR planning, staffing, training, HR law, EEO issues and other topics in human resource management.

MSHR 6126 Recruiting and Selection (3-0-3)
A focused topic course that provides detailed instruction and application of tools used for the recruiting, hiring and deployment of employees. Includes an examination of issues related to validity and reliability of screening tools.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science degrees.
Enrollment limited to students in the Turner College of Business Technology college.

MSHR 6136 Employee Development (3-0-3)
A focused topic course that that provides detailed instruction and application of tools used for the needs assessment, design and implementation of training and development programs. Includes an examination of outcomes assessment.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science degrees.
Enrollment limited to students in the Turner College of Business Technology college.

MSHR 6146 Compensating and Motivating Employees (3-0-3)
A focused topic course that provides detailed instruction and application of tools used for the design and implementation of compensation and benefits systems, the performance evaluation systems that are used to set compensation, and the strategic use of all three to build competitive advantage.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MSHR 6156 Labor Relations (3-0-3)
An examination of the process of negotiations between employees and management. The majority of the course will look at the laws, practices and policies within the unionized sector of the economy. However, topics in non-union employee relations will also be covered, including workplace justice, alternative dispute resolution and grievance procedures.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science degrees.
Enrollment limited to students in the Turner College of Business Technology college.

MSHR 6698 Graduate Internship in Human Resource Management (0-0-(1-3))
This course is an internship in the HRM field. Field experiences will be augmented by an end of semester project that ties the experiences to academic HR concepts. Candidate must present a minimum 1500-word written proposal through the instructor and the Department Chair to the office of the Dean for approval. (Course Fee Required)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science degree.
Enrollment limited to students in the Turner College of Business Technology college.

MSOL - MS Organizational Leadership

MSOL 6000 Master of Science in Organizational Leadership Professional Exit Requirement (0-0-0)
This is a zero credit hour course that must be taken in the last semester prior to graduation. It is designed to assess MSOL students for the completion of their graduate degree. (S/U Grading)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science degree.
Enrollment limited to students in the Department Prerequisite or Turner College of Business Technology colleges.

MSOL 6115 Organizational Behavior and Leadership (3-0-3)
This course examines leadership and organizational behavior theories and applications. Topics include both classical and contemporary theories of leadership, and organizational behavior issues.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Turner College of Business Technology college.

MSOL 6125 Negotiations and Conflict Resolution (3-0-3)
This is an applied knowledge course in which participants learn basic and advanced techniques of negotiations, and conflict management. Active learning activities such as role play and mock negotiations are used.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science degrees.
Enrollment limited to students in the Turner College of Business Technology college.

MSOL 6127 Contemporary Issues in Leadership (3-0-3)
During this course, students will engage in a directed study to identify and analyze contemporary issues in leadership in their specific organizations. Additionally, students will hear from leaders throughout our community and our region, discuss the contemporary issues they are facing in their organizations and how they are dealing with them.
Prerequisite(s): MSSL 6117

MSOL 6135 Contemporary Economics and Finance for Leaders (3-0-3)
This course covers the application of select topics in micro economics, macro economics, labor economics and basic finance. The focus is on the application of these concepts to business and community leadership roles.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science degrees.
Enrollment limited to students in the Turner College of Business Technology college.

MSOL 6145 Global Management (3-0-3)
This course provides students with an understanding of core competencies including leadership in a global business environment, managing ambiguity and uncertainty, cross-cultural communication, and transnational strategy.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science degrees.
Enrollment limited to students in the Turner College of Business Technology college.

MSOL 6155 Strategic Leadership and Change Management (3-0-3)
This course focuses on issues such as strategic vision, the development of mission and mission statements, organizational theory, organizational learning, planning strategically envisioning and realizing possibility, policy and strategy formulation, corporate social responsibility, organizational change, resistance to change and succession planning
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science degrees.
Enrollment limited to students in the Turner College of Business Technology college.

MSOL 6165 Organizational Ethics and Values (3-0-3)
This course focuses on developing a clear understanding of theories and concepts related to organizational ethics, morals and values, as well as the application of ethical concepts in organizations.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MSOL 6175 Analytics and AI for Leaders (3-0-3)
This course explores the applications and implications of emerging technologies — including AI, big data analytics, automated machine learning, and data visualization — and how to effectively incorporate them into organizational strategy. AI and analytics will be used to analyze large data sets, simplify and scale trends, and uncover insights for decision making.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MSOL 6555 Special Topics in Organizational Leadership (3-0-3)
Study of topics of special interest in the field of organizational leadership. Course may be repeated once for credit when topics differ.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MSSL - MS Servant Leadership

MSSL 6116 Managing People (3-0-3)
An examination of topics in human resource management, to encompass the broad scope of HR planning, staffing, training, HR law, EEO issues and other topics in human resource management.

MSSL 6117 Foundations in Servant Leadership (3-0-3)
This course examines the foundations of leadership and servant leadership, including historical and recent theories. Students will be asked to consider leadership from a variety of sources and perspectives.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science degrees.
Enrollment limited to students in the Turner College of Business Technology college.

MSSL 6137 Career Coaching in Servant Leadership (3-0-3)
This course will allow students to become proficient in the use of coaching as a model for empowering others. The course will follow the principles set forth and develop key competencies for coaching in servant leadership and will also include a practical application where students engage in role playing and eventually a practicum experience.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MSSL 6146 Compensating and Motivating Employees (3-0-3)
A focused topic course that provides detailed instruction and application of tools used for the design and implementation of compensation and benefits systems, the performance evaluation systems that are used to set compensation, and the strategic use of all three to build competitive advantage.

MSSL 6147 Research in Servant Leadership (3-0-3)
This course is designed to deepen students' understanding of servant leadership through advanced research methodologies. Participants will explore the theoretical foundations and conceptual/empirical dimensions of servant leadership, engaging in critical analysis and the design of original research projects. The course aims to foster a deep understanding of servant leadership's role in promoting individual and organizational effectiveness, well-being, and societal impact, while fostering advanced analytical skills and equipping students to contribute meaningfully to the evolving landscape of servant leadership scholarship.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Turner College of Business Technology college.

MUSA - Music-Applied

MUSA 1205 Applied Music for the Non-Music Major (.5-1-1)
Study on a particular instrument. May be repeated for credit.
Repeatability: Repeatable for credit up to 7 times or 8 hours.

MUSA 1210 Basic Applied Music (1-2-1)
Requires departmental approval. Major instrument study on a basic, pre-college or non-major level. May be repeated for credit. (Course Fee Required)
Repeatability: Repeatable for credit up to 7 times or 8 hours.

MUSA 1215 Secondary Applied Music (.5-1-1)
Prerequisite: Departmental Approval. Instruction on individual instruments. May be repeated for credit.
Repeatability: Repeatable for credit up to 7 times or 8 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 1216 Secondary Applied Voice (.5-1-1)
Prerequisite: Departmental approval required. Instruction in applied voice. May be repeated for credit. (Course Fee Required)
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 1305 Class Voice (0-2-1)
Group instruction in the study of voice. This includes vocal technique, text study and the fundamentals of musicianship in preparation for vocal performance. May be repeated for credit.

MUSA 1306 Class Piano for Non-Music Majors (0-1-1)
An introductory piano class designed for students who have little or no prior knowledge of piano playing. Rudiments of music theory including music reading, rhythmic notation, and harmony will be introduced through a hands on approach at the piano. Students will learn to play a variety of music including popular songs, folk tunes, and classical pieces.

MUSA 1307 Class Guitar for Non-Music Majors (0-2-1)
Beginning instruction on guitar in a group setting for non-music majors.

MUSA 1411 Applied Voice- Musical Theatre (1-2-1)
Prerequisite: Departmental approval required. Individual instruction in applied voice in the musical theatre style. (Course Fee Required)
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 2211 Applied Music (1-2-1)
Individual instruction on applied area: voice, guitar, percussion, or composition. (Course fee required).
Prerequisite(s): MUSP 1321 (may be taken concurrently)
Repeatability: Repeatable for credit up to 3 times or 4 hours.
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.

MUSA 2221 Applied Music (2-1-2)
Individual instruction on applied area: voice, guitar, percussion, or composition. (Course Fee Required)
Prerequisite(s): MUSP 1321 (may be taken concurrently)
Repeatability: Repeatable for credit up to 3 times or 8 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 2231 Applied Music (2-2-3)
Individual instruction on applied area: voice, guitar, percussion, or composition. (Course Fee Required)
Prerequisite(s): MUSP 1321 (may be taken concurrently)
Repeatability: Repeatable for credit up to 3 times or 12 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 2311 Applied Music (1-2-1)
Individual instruction in applied area, excluding voice, guitar, percussion, or composition. (Course fee required).
Repeatability: Repeatable for credit up to 3 times or 4 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 2313 Keyboard Class I (0-2-1)
Keyboard application of principles of music theory, harmonization, improvisation, sight-reading, use of the keyboard as a rehearsal tool and in the classroom. Two 50-minute classes weekly. (Course Fee Required)
Prerequisite(s): MUSC 1315 (may be taken concurrently) with a minimum grade of C
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 2314 Keyboard Class II (0-2-1)
Two 50-minute classes weekly.
Prerequisite(s): MUSA 2313 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 2315 Keyboard 3/Proficiency (0-2-1)
Two 50-minute classes weekly with focus on successful preparation of the piano proficiency examination. (Course fee required).
Prerequisite(s): MUSA 2314 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 2321 Applied Music (2-1-2)
Individual instruction in applied area, excluding voice, guitar, percussion, or composition. (Course Fee Required)
Prerequisite(s): MUSP 1321 (may be taken concurrently)
Repeatability: Repeatable for credit up to 3 times or 8 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 2331 Applied Music (2-2-3)
Individual instruction in applied area, excluding voice, guitar, percussion, or composition. (Course Fee Required)
Prerequisite(s): MUSP 1321 (may be taken concurrently)
Repeatability: Repeatable for credit up to 3 times or 12 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 3305 Half Recital (0-2-0)
Corequisite: MUSA 4211 or 4311 or 4221 or 4321 or 4231 or 4331. Students will perform a 30 minute public recital. (S/U grading)

MUSA 3341 Recital Preparation (0-4-2)
In the semester prior to their public recital, students will plan activities for lessons, preceding public performances in studio classes, convocation and/or other venues, resulting in the acquisition of skills for future recital preparation without assistance from an applied teacher. (S/U grading)
Repeatability: Repeatable for credit up to 1 times or 4 hours.
Restriction(s):
Enrollment limited to students major in Music.

MUSA 4211 Applied Music (1-2-1)
Individual instruction on applied area: voice, guitar, percussion, or composition. (Course fee required).
Prerequisite(s): (MUSA 2211 with a minimum grade of C and MUSP 3070 (may be taken concurrently)) or (MUSA 2211 with a minimum grade of C and MUSP 3080 (may be taken concurrently)) or (MUSA 2211 with a minimum grade of C and MUSP 3090 (may be taken concurrently)) or (MUSA 2211 with a minimum grade of C and MUSP 3095 (may be taken concurrently)) or (MUSA 2211 with a minimum grade of C and MUSP 3321 (may be taken concurrently))
Repeatability: Repeatable for credit up to 3 times or 4 hours.
Restriction(s):
Enrollment limited to students major in Music Performance, Music, Music Education - Non-Degree or Music Education.

MUSA 4221 Applied Music (1-4-2)
Individual instruction in applied area: voice, guitar, percussion, or composition. (Course fee required).
Prerequisite(s): MUSA 2221 with a minimum grade of C or MUSP 3321 (may be taken concurrently)
Repeatability: Repeatable for credit up to 3 times or 8 hours.
Restriction(s):
Enrollment limited to students major in Music Performance, Music, Music Education - Non-Degree, General Music - Pre-Cert. or Music Education.

MUSA 4231 Applied Music (1-6-3)
Individual instruction in applied area: voice, guitar, percussion, or composition. (Course fee required).
Prerequisite(s): MUSA 2211 with a minimum grade of C or MUSA 2221 with a minimum grade of C or MUSA 2231 with a minimum grade of C
Repeatability: Repeatable for credit up to 3 times or 12 hours.
Restriction(s):
Enrollment limited to students major in Music Performance, Music, Music Education - Non-Degree or Music Education.

MUSA 4305 Full Recital (0-4-2)
Students will perform a 60 minute public recital. (S/U grading)
Prerequisite(s): MUSA 3305

MUSA 4311 Applied Music (1-2-1)
Individual instruction in applied area, excluding voice, guitar, percussion, or composition. (Course fee required).
Prerequisite(s): MUSA 2311 with a minimum grade of C
Repeatability: Repeatable for credit up to 3 times or 4 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 4321 Applied Music (1-4-2)
Individual instruction in applied area, excluding voice, guitar, percussion, or composition. (Course fee required).
Prerequisite(s): MUSA 2321 with a minimum grade of C
Repeatability: Repeatable for credit up to 3 times or 8 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 4331 Applied Music (1-6-3)
Individual instruction in applied area, excluding voice, guitar, percussion, or composition. (Course fee required).
Prerequisite(s): MUSA 2331 with a minimum grade of C
Repeatability: Repeatable for credit up to 3 times or 12 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 5211G Applied Music (1-2-1)
Co-requisite: MUSC 3070/3080/3090 or MUSP 3359 Individual instruction on applied instrument: piano, guitar, percussion, or organ. (Course fee required).
Restriction(s):
Enrollment limited to students major in Music Education - Non-Degree or Music Education.
Undergraduate Level level students may **not** enroll.

MUSA 5211U Applied Music (1-2-1)
Individual instruction in applied area: piano, guitar, percussion, voice, harp, or organ. (Course Fee Required)
Prerequisite(s): MUSA 4211 with a minimum grade of C or MUSA 4221 with a minimum grade of C or MUSA 4231 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 2 hours.
Restriction(s):
Enrollment limited to students major in Music Performance, Music, Music Education - Non-Degree or Music Education.

MUSA 5221G Applied Music (1-4-2)
Prerequisites: MUSA 4212/4222/4232, with a grade of C or better. Co-requisite: MUSC 3070/3080/3090 or MUSP 3359 Individual instruction on applied instrument: piano, guitar, percussion, or organ. (Course fee required).
Restriction(s):
Enrollment limited to students major in Music Education - Non-Degree or Music Education.
Undergraduate Level level students may **not** enroll.

MUSA 5221U Applied Music (1-4-2)
Individual instruction in applied area: piano, guitar, percussion, voice, harp, or organ. (Course Fee Required)
Prerequisite(s): MUSA 4211 with a minimum grade of C or MUSA 4221 with a minimum grade of C and MUSA 4231 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 4 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 5231U Applied Music (1-6-3)
Prerequisite: MUSA 4212, 4222, or 4232 with a grade of C or better. Corequisite: MUSP 3070, 3080, 3090, or 3359. Individual instruction in applied area: piano, guitar, percussion, voice, harp, or organ. (Course Fee Required)
Prerequisite(s): MUSA 4212 with a minimum grade of C and MUSP 3359 (may be taken concurrently) with a minimum grade of C and MUSA 4232 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Music Performance, Music, Music Education - Non-Degree, Choral - Teacher Cert, Instrumental - Teacher Cert, General Music - Pre-Cert., Choral Conducting - Pre-Cert., Instru. Conducting - Pre-Cert., Music Education or Conducting - Pre-Certification.

MUSA 5311 Applied Music (1-2-1)
Prerequisite(s): MUSA 4211 with a minimum grade of C or MUSA 4221 with a minimum grade of C or MUSA 4231 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 2 hours.

MUSA 5311U Applied Music (1-2-1)
Individual instruction in applied area, excluding guitar, voice, harp, and percussion. (Course Fee Required)
Prerequisite(s): MUSA 4211 with a minimum grade of C or MUSA 4221 with a minimum grade of C or MUSA 4231 (may be taken concurrently) with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 2 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 5321U Applied Music (1-4-2)
Individual instruction in applied area, excluding guitar, voice, harp, and percussion. (Course Fee Required)
Prerequisite(s): MUSA 4211 with a minimum grade of C or MUSA 4221 with a minimum grade of C and MUSA 4231 (may be taken concurrently) with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 4 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 5331U Applied Music (1-6-3)
Individual instruction in applied area, excluding voice, harp, guitar, and percussion. (Course Fee Required)
Prerequisite(s): MUSA 4311 with a minimum grade of C or MUSA 4321 with a minimum grade of C or MUSA 4331 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSA 5332G Applied Music (1-6-3)
Individual instruction in applied area, excluding piano, organ, guitar, voice, harp, and percussion. (Course Fee Required)

MUSA 6211 Applied Music (1-2-1)
Requires departmental approval. Individual instruction in secondary applied area at the graduate level (Course Fee Required)
Prerequisite(s): MUSP 7070 (may be taken concurrently) or MUSP 7080 (may be taken concurrently) or MUSP 6321 (may be taken concurrently) or MUSP 7095 (may be taken concurrently) or MUSP 7090 (may be taken concurrently)
Repeatability: Repeatable for credit up to 3 times or 4 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 6231 Graduate Applied Study (1-6-3)
Requires audition or departmental approval. Individual instruction at the graduate level is offered in voice, harp, guitar or percussion. Part of the work in applied music consists of attendance in master classes in which the teacher can present materials, methods, demonstrations, and performances for the benefit of the group. (Course Fee Required)
Prerequisite(s): MUSP 7060 (may be taken concurrently) or MUSP 7070 (may be taken concurrently) or MUSP 7080 (may be taken concurrently) or MUSP 7090 (may be taken concurrently) or MUSP 6321 (may be taken concurrently)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSA 6232 Graduate Applied Study (1-6-3)
Individual instruction at the graduate level is offered in voice, guitar, harp, or percussion. Part of the work in applied music consists of attendance in master classes in which the teacher can present materials, methods, demonstrations, and performances for the benefit of the group. (Course Fee Required)
Prerequisite(s): (MUSA 6231 with a minimum grade of B and MUSP 7060 (may be taken concurrently)) or (MUSA 6231 with a minimum grade of B and MUSP 7070 (may be taken concurrently)) or (MUSA 6231 with a minimum grade of B and MUSP 7080 (may be taken concurrently)) or (MUSA 6231 with a minimum grade of B and MUSP 7090 (may be taken concurrently)) or (MUSA 6231 with a minimum grade of B and MUSP 6321 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSA 6233 Graduate Applied Study (1-6-3)
Individual instruction at the graduate level is offered in voice, percussion, harp, or guitar. Part of the work in applied music consists of attendance in master classes in which the teacher can present materials, methods, demonstrations, and performances for the benefit of the group. (Course Fee Required)
Prerequisite(s): (MUSA 6232 with a minimum grade of B and MUSP 7060 (may be taken concurrently)) or (MUSA 6232 with a minimum grade of B and MUSP 7070 (may be taken concurrently)) or (MUSA 6232 with a minimum grade of B and MUSP 7080 (may be taken concurrently)) or (MUSA 6232 with a minimum grade of B and MUSP 7090 (may be taken concurrently)) or (MUSA 6232 with a minimum grade of B and MUSP 6321 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSA 6234 Graduate Applied Study (1-6-3)
Individual instruction at the graduate level is offered in voice, harp, guitar, or percussion. Part of the work in applied music consists of attendance in master classes in which the teacher can present materials, methods, demonstrations, and performances for the benefit of the group. (Course Fee Required)
Prerequisite(s): (MUSA 6233 with a minimum grade of B and MUSA 7105 (may be taken concurrently) and MUSP 7060 (may be taken concurrently)) or (MUSA 6233 with a minimum grade of B and MUSA 7105 (may be taken concurrently) and MUSP 7070 (may be taken concurrently)) or (MUSA 6233 with a minimum grade of B and MUSA 7105 (may be taken concurrently) and MUSP 7080) or (MUSA 6233 with a minimum grade of B and MUSA 7105 (may be taken concurrently) and MUSP 7090 (may be taken concurrently)) or (MUSA 6233 with a minimum grade of B and MUSA 7105 (may be taken concurrently) and MUSP 6321 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSA 6251 Graduate Conducting/Score Analysis I (2-10-3)
Addresses and provides practical experience with basic, intermediate, and advanced conducting skills including the application of appropriate rehearsal techniques, conductor score analysis methodologies and historical research as essential components of successful performance. (Course Fee Required)
Prerequisite(s): MUSP 7070 (may be taken concurrently) or MUSP 7080 (may be taken concurrently) or MUSP 7090 (may be taken concurrently)
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 6252 Graduate Conducting/Score Analysis II (2-10-3)
Expands skills developed in MUSA 6251, including a primary focus on advanced conducting skills, conductor score analysis, diverse rehearsal techniques and historical research as essential components of successful performance. Development of interview/application materials is also addressed. (Course Fee Required)
Prerequisite(s): (MUSA 6251 and MUSP 7070 (may be taken concurrently)) or (MUSA 6251 and MUSP 7080 (may be taken concurrently)) or (MUSA 6251 and MUSP 7090 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 6253 Graduate Conducting/Score Analysis 3 (1-9-3)
Prerequisite: MUSA 6252. Corequisite: MUSP 7070, 7080, or 7090. Includes a primary focus on advanced conducting/analysis/research skills in all areas of the conducting profession. (Course Fee Required)
Prerequisite(s): (MUSA 6252 and MUSP 7070 (may be taken concurrently)) or (MUSA 6252 and MUSP 7080 (may be taken concurrently)) or (MUSA 6252 and MUSP 7090 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 6254 Graduate Conducting/Score Analysis 4 (1-9-3)
Prerequisite: MUSA 6253. Corequisite: MUSC 7070, 7080, or 7090. Includes a primary focus on advanced conducting/analysis/research skills in all areas of the conducting profession, culminating in a final written document and performance. (Course Fee Required)
Prerequisite(s): (MUSA 6253 and MUSP 7070 (may be taken concurrently)) or (MUSA 6253 and MUSP 7080 (may be taken concurrently)) or (MUSA 6253 and MUSP 7090 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 6331 Graduate Applied Study (1-6-3)
Requires graduate status and successful audition. Individual instruction at the graduate level is offered in all applied performance areas excepting voice, harp, guitar, or percussion. Part of the work in applied music consists of attendance in master classes in which the teacher can present materials, methods, demonstrations, and performances for the benefit of the group. (Course Fee Required)
Prerequisite(s): MUSP 7060 (may be taken concurrently) or MUSP 7070 (may be taken concurrently) or MUSP 7080 (may be taken concurrently) or MUSP 6305 (may be taken concurrently)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSA 6332 Graduate Applied Study (1-6-3)
Individual instruction at the graduate level is offered in all applied performance areas excepting voice, harp, guitar, or percussion. Part of the work in applied music consists of attendance in master classes in which the teacher can present materials, methods, demonstrations, and performances for the benefit of the group. (Course Fee Required)
Prerequisite(s): (MUSA 6331 with a minimum grade of B and MUSP 7060 (may be taken concurrently)) or (MUSA 6331 with a minimum grade of B and MUSP 7070 (may be taken concurrently)) or (MUSA 6331 with a minimum grade of B and MUSP 7080 (may be taken concurrently)) or (MUSA 6331 with a minimum grade of B and MUSP 6305 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSA 6333 Graduate Applied Study (1-6-3)
Individual instruction at the graduate level is offered in all applied performance areas excepting voice, harp, guitar, or percussion. Part of the work in applied music consists of attendance in master classes in which the teacher can present materials, methods, demonstrations, and performances for the benefit of the group. (Course Fee Required)
Prerequisite(s): (MUSA 6332 with a minimum grade of B and MUSP 7060 (may be taken concurrently)) or (MUSA 6332 with a minimum grade of B and MUSP 7070 (may be taken concurrently)) or (MUSA 6332 with a minimum grade of B and MUSP 7080 (may be taken concurrently)) or (MUSA 6332 with a minimum grade of B and MUSP 6305 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSA 6334 Graduate Applied Study (1-6-3)
Individual instruction at the graduate level is offered in all applied performance areas excepting voice, harp, guitar, or percussion. Part of the work in applied music consists of attendance in master classes in which the teacher can present materials, methods, demonstrations, and performances for the benefit of the group. (Course Fee Required)
Prerequisite(s): (MUSA 6333 with a minimum grade of B and MUSA 7105 (may be taken concurrently) and MUSP 7060 (may be taken concurrently)) or (MUSA 6333 with a minimum grade of B and MUSA 7105 (may be taken concurrently) and MUSP 7070 (may be taken concurrently)) or (MUSA 6333 with a minimum grade of B and MUSA 7105 (may be taken concurrently) and MUSP 7080 (may be taken concurrently)) or (MUSA 6333 with a minimum grade of B and MUSA 7105 (may be taken concurrently) and MUSP 6305 (may be taken concurrently))

MUSA 7105 Graduate Recital (0-2-2)
Corequisite: Enrollment in applied study (MUSA 6233, 6234, 6333, 6334, 7241, 7242, 7243, 7244, 7341, 7342, 7343, or 7344). A 60-minute recital performed at the graduate level. (Course Fee Required)
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 7241 Applied Music (1-8-4)
Applied study is offered in voice, guitar, harp, or percussion. This course is intended for Artist's Diploma students. (Course Fee Required)
Prerequisite(s): MUSP 7060 (may be taken concurrently) or MUSP 7070 (may be taken concurrently) or MUSP 7080 (may be taken concurrently) or MUSP 7090 (may be taken concurrently) or MUSP 6321 (may be taken concurrently) or MUSP 6306 (may be taken concurrently)
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 7242 Applied Music (1-8-4)
Applied study is offered in voice, guitar, harp, or percussion. This course is intended for Artist's Diploma students. (Course Fee Required)
Prerequisite(s): (MUSA 7241 with a minimum grade of B and MUSP 7060 (may be taken concurrently)) or (MUSA 7241 with a minimum grade of B and MUSP 7070 (may be taken concurrently)) or (MUSA 7241 with a minimum grade of B and MUSP 7080 (may be taken concurrently)) or (MUSA 7241 with a minimum grade of B and MUSP 7090 (may be taken concurrently)) or (MUSA 7241 with a minimum grade of B and MUSP 6306 (may be taken concurrently)) or (MUSA 7241 with a minimum grade of B and MUSP 6321 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 7243 Applied Music (1-8-4)
Applied study is offered in voice, guitar, harp, or percussion. This course is intended for Artist's Diploma students. (Course Fee Required)
Prerequisite(s): (MUSA 7242 with a minimum grade of B and MUSP 7060 (may be taken concurrently)) or (MUSA 7242 with a minimum grade of B and MUSP 7070 (may be taken concurrently)) or (MUSA 7242 with a minimum grade of B and MUSP 7080 (may be taken concurrently)) or (MUSA 7242 with a minimum grade of B and MUSP 7090 (may be taken concurrently)) or (MUSA 7242 with a minimum grade of B and MUSP 6306 (may be taken concurrently)) or (MUSA 7242 with a minimum grade of B and MUSP 6321 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 7244 Applied Music (1-8-4)
Applied study is offered in voice, guitar, harp, or percussion. This course is intended for Artist's Diploma students. (Course Fee Required)
Prerequisite(s): (MUSA 7243 with a minimum grade of B and MUSP 7060 (may be taken concurrently)) or (MUSA 7243 with a minimum grade of B and MUSP 7070 (may be taken concurrently)) or (MUSA 7243 with a minimum grade of B and MUSP 7080 (may be taken concurrently)) or (MUSA 7243 with a minimum grade of B and MUSP 7090 (may be taken concurrently)) or (MUSA 7243 with a minimum grade of B and MUSP 6306 (may be taken concurrently)) or (MUSA 7243 with a minimum grade of B and MUSP 6321 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 7341 Applied Music (1-8-4)
Applied study offered in all areas excepting voice, percussion, harp, or guitar. This course is intended for Artist Diploma students. (Course Fee Required)
Prerequisite(s): MUSP 7060 (may be taken concurrently) or MUSP 7070 (may be taken concurrently) or MUSP 7080 (may be taken concurrently) or MUSP 7090 (may be taken concurrently) or MUSP 6306 (may be taken concurrently)
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 7342 Applied Music (2-5-4)
Applied study is offered in areas excluding voice, guitar, voice, harp, and percussion. This course is intended for Artist's Diploma students. (Course Fee Required)
Prerequisite(s): (MUSA 7341 with a minimum grade of B and MUSP 7060 (may be taken concurrently)) or (MUSA 7341 with a minimum grade of B and MUSP 7070 (may be taken concurrently)) or (MUSA 7341 with a minimum grade of B and MUSP 7080 (may be taken concurrently)) or (MUSA 7341 with a minimum grade of B and MUSP 7090 (may be taken concurrently)) or (MUSA 7341 with a minimum grade of B and MUSP 6306 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 7343 Applied Music (1-8-4)
Applied study is offered in areas excluding voice, guitar, voice, harp, and percussion. This course is intended for Artist's Diploma students. (Course Fee Required)
Prerequisite(s): (MUSA 7342 with a minimum grade of B and MUSP 7060 (may be taken concurrently)) or (MUSA 7342 with a minimum grade of B and MUSP 7070 (may be taken concurrently)) or (MUSA 7342 with a minimum grade of B and MUSP 7080 (may be taken concurrently)) or (MUSA 7342 with a minimum grade of B and MUSP 7090 (may be taken concurrently)) or (MUSA 7342 with a minimum grade of B and MUSP 6306 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 7344 Applied Music (1-8-4)
Applied study is offered in areas excluding voice, guitar, voice, harp, and percussion. This course is intended for Artist's Diploma students. (Course Fee Required)
Prerequisite(s): (MUSA 7343 with a minimum grade of B and MUSP 7060 (may be taken concurrently)) or (MUSA 7343 with a minimum grade of B and MUSP 7070 (may be taken concurrently)) or (MUSA 7343 with a minimum grade of B and MUSP 7080 (may be taken concurrently)) or (MUSA 7343 with a minimum grade of B and MUSP 7090 (may be taken concurrently)) or (MUSA 7343 with a minimum grade of B and MUSP 6306 (may be taken concurrently))
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSA 7907 Graduate Lecture Recital (0-0-2)
Corequisite: MUSA 6233, 6234, 6233 or 6334. Research and musical preparation culminating in a 60-minute public performance incorporating spoken scholarly work and performance of the discussed repertoire. (S/U grading) (Course Fee Required)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC - General Music

MUSC 1000 Music Convocation (0-3-0)
A laboratory experience to include student recitals, guest performances, master classes, lectures, and meetings. May be repeated. Attendance by non-majors is encouraged. (S/U grading)

MUSC 1005 Reed Making (0-0-0)
This course teaches all aspects of oboe or bassoon reed making, from cane processing to the finished reed.
Repeatability: Repeatable for credit up to 99 times or 0 hours.
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.

MUSC 1006 Musical Theatre Convocation (0-1-0)
Prerequisite: departmental approval required. A laboratory experience to include student recitals, guest performances, master classes, lectures, and meetings for students enrolled in the Certificate for Musical Theatre Performance. May be repeated eight times for credit.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

MUSC 1100 Music Appreciation (3-0-3)
The elements of music as revealed through study of Western art music, American vernacular music, and non-Western music. Consideration of the role of music and the musician in society, both past and present is covered.

MUSC 1125 Introduction to Public Musicology (3-0-3)
An introduction to the many ways musicology can engage with communities and events outside the academy. Topics include music criticism, oral history, public writing, museum education, archives, grant writing, and cultural tourism.
Restriction(s):
Enrollment limited to students major in Music.
Enrollment limited to students minoring in Music.

MUSC 1205 Introduction to the Lyric Stage (1-1-1)
A course designed to familiarize the student with professional stage terminology and practical application of the basic skills needed for success on the lyric stage. This course is intended for students who lack previous experience in musical theatrical performance. Music majors only.
Restriction(s):
Enrollment limited to students major in Music Performance, Music, Music Education - Non-Degree or Music Education.

MUSC 1206 Body Mapping (1-4-3)
Designed to bring awareness to habitual patterns of tension, this course will focus on mapping the internal representation of the body in terms of structure, function, and size. Body mapping trains us to replace our faulty body maps with correct maps in order to rely on our skeletal structure to support our weight and allow for effortless movement. This course will bring awareness to our movement during everyday activities and activities within our disciplines using masterclasses, workshops, and group activities.
Restriction(s):
Enrollment limited to students in the following programs:

- BMAM01
- BMAM10
- BMAM11
- BMAM14
- BMAM15
- BMAM16
- BMAM20
- BMAM26

MUSC 1213 Music Foundations (3-0-3)
This course provides intensive training in basic music theory, including clef reading, rhythmic notation, intervals, and major and minor key signatures and scales. Aural components include solfeggio and pitch matching, as well as rhythmic reading. This course may be required as a preliminary to beginning the music major sequence of MUSC 1214 and MUSC 1314. Non-majors may use this course as an elective or part of the music minor. All students enrolled in this course must be able to read in at least one clef and understand basic rhythmic notation.

MUSC 1214 Music Theory I (2-1-2)
Review of the fundamentals of pitch and rhythm, followed by study of Western harmony, including part-writing, modified species counterpoint and Roman numeral analysis. All students enrolled in the course must take a music reading examination to be completed no later than the first class meeting.

MUSC 1215 Music Theory II (2-1-2)
Principles of four-voice composition in common-practice style. Includes all diatonic chords, and seventh chords, and their inversions.
Prerequisite(s): MUSC 1214 with a minimum grade of C

MUSC 1221 Jazz Theory and Improvisation I (2-1-2)
A practical and theoretical course, combining jazz harmony and counterpoint with improvisational experience in the classroom. Major topics include chord/scale relationships, modal theory, chord progressions, formal analysis, thematic and motivic improvisation.
Prerequisite(s): MUSC 1214 with a minimum grade of C or MUSC 1214X with a minimum grade of K
Restriction(s):
Enrollment is limited to Undergraduate Level level students.
Enrollment limited to students in the College of the Arts college.

MUSC 1222 Jazz Theory and Improvisation II (2-1-2)
A practical and theoretical course, combining jazz harmony and counterpoint with improvisational experience in the classroom. Major topics include chord/scale relationships, modal theory, chord progressions, formal analysis, thematic and motivic improvisation. The course includes keyboard and aural components.
Prerequisite(s): MUSC 1221 with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.
Enrollment limited to students in the College of the Arts college.

MUSC 1223 Jazz Theory and Improvisation 3 (2-1-2)
Prerequisite: MUSC 1222. Study of the essential aspects of jazz harmonic and meldoic language, including: diatonic, altered, and hybrid chords; scales/modes used in jzz and their correlation to harmonic voicing; nomenclature, formal structure, terminology, common chord progressions, transcription and analysis of improvised jazz solos. This course includes keyboard and aural components. This course is a C or better course.
Prerequisite(s): MUSC 1222
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSC 1224 Jazz Theory and Improvisation 4 (2-1-2)
Prerequisite: MUSC 1223. Further study of the essential aspects of jazz harmonic and melodic language, including: altered and hybrid chords; scales/modes used in jazz and their correlation to harmonic voicing; nomenclature, formal structure, terminology, common chord progressions, transcription and analysis of improvised jazz solos. Emphasis is put on developing phrasing skills. Involves ear training and keyboard aspects. This course is a C or better course.
Prerequisite(s): MUSC 1223
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSC 1314 Music Skills I (1-1-1)
Aural skills and beginning keyboard skills. Introduction to diatonic melodies sung with solfege, simple and compound rhythms, and melodic, harmonic, and rhythmic dictation, coupled with beginning piano techniques, including triad accompaniments, scales, and reading facility. Co-requisite: MUSC 1214. Pre-requisite: Music major status or departmental approval.

MUSC 1315 Music Skills II (0-2-1)
Prerequisite: MUSC 1314 with a C or better; Co-requisite: MUSA 2313. A laboratory experience involving ear training and sight singing.
Prerequisite(s): MUSC 1314 with a minimum grade of C

MUSC 1375 Yoga for Performers (0-2-1)
Yoga is a gentle form of exercise that has significant positive impact on the mind/body connection. Students will study yoga postures (asanas) while placing specific demands on their breath (pranayama). The study of yoga has been proven to reduce stress and inflammation in clinical studies. Yoga can increase flexibility and strength resulting in possible injury prevention; reduce overall stress and anxiety resulting in lowered performance anxiety; increase focus and provide students with an outlet aiding general health for years to come.

MUSC 2115 Writing about Music (3-0-3)
A writing-intensive course that gives students the opportunity to develop their craft of writing about music and their personal, critical, creative voice as a writer. A variety of musical styles will be treated, from pop to classical, from folk to hip hop to world beat. Students will learn to write both music journalism for non-musicians and pieces for academic audiences. Classroom time will be divided between discussions of readings and student assignments. Students' thinking about issues from the book and the class time, and engaging with these in classroom discussions, will be an essential part of the course.
Restriction(s):
Enrollment limited to students major in Music.
Enrollment limited to students minoring in Music.

MUSC 2201 Music Theory 3 (2-1-2)
Further techniques of modulation, chromatic harmony, and two- and three-part forms.
Prerequisite(s): MUSC 1215 with a minimum grade of C

MUSC 2202 Music Theory IV (2-1-2)
Introduction to the analysis of form in common practice music, including issues of formal function, traditional formal models, and tools of graphic analysis.
Prerequisite(s): MUSC 2201 with a minimum grade of C

MUSC 2301 Music Skills 3 (0-2-1)
Prerequisite: MUSC 1315 with a C or better. A laboratory experience involving ear training, dictation, and sight-singing skills.
Prerequisite(s): MUSC 1315 with a minimum grade of C

MUSC 2302 Music Skills 4 (0-2-1)
Prerequisite: MUSC 2301 with a C or better. Continuation of MUSC 2301 with topics paralleling content of MUSC 2202. Course includes sight-singing, dictation, rhythmic exercises.
Prerequisite(s): MUSC 2301 with a minimum grade of C

MUSC 2510 Fundamentals of Audio Technology (3-0-3)
An introduction to physical acoustics and physical properties of sound, wave mechanics, acoustic measurements, tuning, and temperament, perceptual properties of sound, microphone techniques, psychoacoustics, basic electricity, principles and practice of recording, and an overview of the recording studio.
Prerequisite(s): MUSC 1214 with a minimum grade of C or MUSC 1214X with a minimum grade of K
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

MUSC 2511 Audio Technology I (3-0-3)
An introduction to the basics of digital recording technology. Topics include digital recording systems, microphone design, microphone placement, and basic mixing technique.
Prerequisite(s): MUSC 2510 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.
Enrollment is limited to Undergraduate Level level students.
Enrollment limited to students in the College of the Arts college.

MUSC 2512 Audio Technology II (3-0-3)
Continuation of MUSC 2511. Advanced topics in audio recording include mastering, multitrack recording, microphone techniques, concepts in music production, sound for film, advanced session work, and additional high-level topics in audio technology.
Prerequisite(s): MUSC 2511 with a minimum grade of C
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

MUSC 3105 Body Mapping for Musicians (3-0-3)
Designed to bring awareness to habitual patterns of tension, this course will focus on the body in movement through individual work, lectures, masterclasses and group activities. Body mapping invites us to replace our faulty body maps with correct maps in order to rely on our bony structure to support our weight and allow for effortless movement.
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.
Enrollment limited to students in a Bachelor of Arts or Bachelor of Music degrees.
Enrollment limited to students in the College of the Arts college.

MUSC 3106 Music Business and Entrepreneurship (3-0-3)
Prerequisite: MUSC 1100, and MUSC 1213 or 1214 with a minimum grade of C. An introduction to administrative and managerial aspects of careers in music and the arts, including project development, grant research and writing, contracts, donor cultivation and non-profit structure.
Prerequisite(s): (MUSC 1100 with a minimum grade of C and MUSC 1213 with a minimum grade of C) or (MUSC 1100 with a minimum grade of C and MUSC 1214 with a minimum grade of C)

MUSC 3115 Counterpoint (2-0-2)
Prerequisite: MUSC 2202. Examination and exploration of the techniques and disciplines of the best practices of 18th century counterpoint.
Prerequisite(s): MUSC 2202

MUSC 3116 Techniques and Structures of Music Since 1945 (2-1-2)
In this course, students investigate standard works of the late Modern and Post-Modern periods through close analytical study, as well as composition projects employing their structure and methodology. Throughout the course students learn numerous techniques of analysis, each appropriate to the variegated innovations of the epoch.
Prerequisite(s): MUSC 2202 with a minimum grade of C

MUSC 3117 Instrumentation and Transcription (2-0-2)
Prerequisite: MUSC 2202. Ranges and characteristics of band and orchestra instruments, and principles of arranging for vocal or instrumental ensembles.
Prerequisite(s): MUSC 2202

MUSC 3125 Music and Identity (3-0-3)
Focus on underrepresented composers to the present. Students will study composers in and out of the traditional Western music canon and their works.
Prerequisite(s): MUSC 3229 with a minimum grade of C

MUSC 3128 Music Encoding (3-0-3)
Introduction to the encoding of musical documents in a machine-readable structure used in databases, libraries, and repositories, especially for the creation of editions and collections from manuscripts. Students will learn basic computer coding and basic music encoding. An introduction to reading music will be provided for those who need it.

MUSC 3228 Music History to Mozart (3-0-3)
Chronological study of the development of Western music; an in-depth study of musical thought and practice.
Prerequisite(s): MUSC 1215 with a minimum grade of C or MUSC 1215X with a minimum grade of K

MUSC 3229 Music History Beethoven to Present (3-0-3)
Chronological study of the development of Western music; an in-depth study of musical thought and practice.
Prerequisite(s): MUSC 1215 with a minimum grade of C and MUSC 3228 with a minimum grade of C

MUSC 3230 History of Jazz (3-0-3)
Prerequisite: MUSC 1100 with a grade of C or better. A chronological survey of major jazz styles and jazz artists, beginning from the precursors of early jazz and continuing through contemporary jazz. This course is intended for all music majors seeking to expand their musical knowledge through exploration of the jazz narrative. Prerequisite: MUSC 1100.
Prerequisite(s): MUSC 1100 with a minimum grade of C
Restriction(s):
Freshman students may **not** enroll.
Enrollment is limited to Undergraduate Level level students.
Enrollment limited to students in a Bachelor of Music degree.
Enrollment limited to students in the College of the Arts college.

MUSC 3235 Musical Theatre Workshop (1-2-2)
An exploration of performing techniques in the musical theatre. (Course Fee Required)
Prerequisite(s): THEA 1245 with a minimum grade of C and MUSA 1216 with a minimum grade of C

MUSC 3236 History of American Musical Theatre (3-0-3)
Prerequisite: MUSC 1100 with a minimum grade of C. An historical overview of American Musical Theatre including origins up to trends in the modern day industry.
Prerequisite(s): MUSC 1100 with a minimum grade of C

MUSC 3237 History of Rock and Roll (3-0-3)
Prerequisite: MUSC 1100 with a minimum grade of C. A historical overview of American rock and roll.
Prerequisite(s): MUSC 1100 with a minimum grade of C

MUSC 3306 Opera/Musical Theatre Production (0-2-1)
Prerequisite: Audition and permission of instructor. Participation in a musical theatre or opera production. May be taken four times for credit.

MUSC 3307 Fretboard Harmony (1-2-2)
Prerequisite: MUSC 1214 with a grade of C or better. A study of the guitar's fretboard, including scales, fingering analysis, harmony, and harmonic inversion in all positions.
Prerequisite(s): MUSC 1214 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Music Performance, Music or Music Education.
Enrollment limited to students in a Bachelor of Arts or Bachelor of Music degrees.
Enrollment limited to students in the College of the Arts college.

MUSC 3311 Electronic Music (2-2-3)
Students will study the essential components of electronic art music, also known as electroacoustic music. This includes synthesizer, recorder, and sequencer technologies, as well as recording, editing, processing, and other tools that can manipulate audio. This course expands upon topics presented in the previous courses in the audio technology sequence by introducing students to the compositional, creative, performance, and production techniques of electroacoustic and computer music.
Prerequisite(s): MUSC 2512 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSC 3312 Digital Signal Processing (2-2-3)
Students will study the essential components of MIDI (Musical Instrument Digital Interface) technology, synthesizer and sequencer capabilities, and sequencer recording and editing, and expand their knowledge into object-oriented programming environments such as Max/MSP and cSound.
Prerequisite(s): MUSC 1214 with a minimum grade of C or MUSC 1214X with a minimum grade of K

MUSC 3315 Audio Amplification Systems (3-0-3)
Students will study the fundamentals of live sound including equipment, equipment maintenance, staging, wiring, and individual components of public address and other types of amplification systems. The course includes topics such as microphone selection, channelling, routing, loudspeakers, crossovers, amplifiers, and signal processing as they pertain to amplified and reinforced sound.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSC 3556 Special Topics in Music (1-1-1)
The study of a selected topic in music. May be taken twice for credit with change of topic.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSC 4100 Professional Materials for the Vocal Performer (1-0-1)
Prerequisite: MUSA 4211 or 4221 or 4231 with a minimum grade of C. This course is designed to better prepare vocal performers for the professional world, whether it be performing or enrolling into a graduate vocal performance degree. Concentration will be given to creating professional materials such as a performance resume, repertoire list, and head shot, as well as professional audition materials and procedures.
Prerequisite(s): MUSA 4211 with a minimum grade of C or MUSA 4221 with a minimum grade of C or MUSA 4231 with a minimum grade of C
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.
Enrollment limited to students major in Music Performance, Music or Music Education.
Enrollment limited to students in a Bachelor of Arts or Bachelor of Music degrees.

MUSC 4101 Composing for Large Ensemble (2-1-2)
Techniques of composition for large ensemble, in preparation for orchestral reading sessions.
Prerequisite(s): MUSC 2202 with a minimum grade of C

MUSC 4102 Composing for Chamber Ensemble (2-1-2)
Through composing short exercises/ workshops in collaboration with student performers, the student will develop skills in composing for various small ensembles.
Prerequisite(s): MUSC 2202 with a minimum grade of C

MUSC 4108 Intensive Theory Review (2-1-2)
Prerequisite: MUSC 2202 or graduate admission. This course offers intensive review of techniques and materials in harmonic analysis, as well as part-writing and error detection. Students will gain in speed and accuracy in using techniques including Roman numeral analysis, figured bass realization, and eighteenth-century part-writing. This course is intended for undergraduates preparing for graduate entrance examinations and for graduate students who require remediation prior to taking Graduate Theory. Graduate students must achieve a B or higher in this course to be allowed to continue on to Graduate Theory. This course may NOT be substituted for the undergraduate courses MUSC 1214, 1215, 2201, 2202.
Prerequisite(s): MUSC 2202
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students in the College of the Arts college.

MUSC 4111 Jazz Composition and Arranging I (2-1-2)
Prerequisite: MUSC 1224 with a grade of C or better. Study of the essential components of compositional and arranging techniques in the jazz idiom for various types of jazz ensemble voicing up to an extended jazz combo format. Research and analysis of timbral characteristics and interaction of common instrumentation in small jazz ensembles. Emphasis is put on developing knowledge of jazz harmonic progressions. This course requires a grade of C or better for degree credit.
Prerequisite(s): MUSC 1224 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSC 4555 Special Topics in Music (3-0-3)
Prerequisite: MUSC 2202. An in-depth study of a selected topic in music. May be taken twice for credit with change of topic.
Prerequisite(s): MUSC 2202
Repeatability: Repeatable for credit up to 1 times or 6 hours.

MUSC 4697 Public Musicology Internship (0-0-3)
The Public Musicology Internship is a specialized class where students enrich their education through experiential learning at an institution or site approved by the Public Musicology Certificate Program Coordinator. Internship limited to students the Public Musicology Certificate with prior permission.
Repeatability: Repeatable for credit up to 2 times or 9 hours.
Restriction(s):
Enrollment is limited to Undergraduate Level level students.

MUSC 4699 Audio Tech Intern (0-0-3)
Prerequisite MUSC 3312 with a C or better. Students acquire practical experience in audio recording, editing, and management of an audio studio.
Prerequisite(s): MUSC 3312 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.
Enrollment limited to students in the College of the Arts college.

MUSC 4899 Independent Study (0-0-(2-3))
Independent research. The course may be repeated with different content, by Director's permission. The student must earn a C or better to count this course in Areas G or H.
Prerequisite(s): MUSC 3229 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

MUSC 5217G Brass Literature (2-1-2)
Historical and analytical study of literature for brass instruments.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5217U Brass Literature (2-1-2)
Prerequisite: MUSC 2202. Historical and analytical study of literature for brass instruments.
Prerequisite(s): MUSC 2202

MUSC 5218G Song Literature (2-1-2)
A survey of the art song literature of Germany, Italy, France and the United States from the 17th century to the present. This will include score study and listening assignments.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5218U Song Literature (2-1-2)
Prerequisite: MUSC 2202. A survey of the art song literature of Germany, Italy, France and the United States from the 17th century to the present. This will include score study and listening assignments.
Prerequisite(s): MUSC 2202

MUSC 5221G Organ Literature I (2-1-2)
A survey of the origins of organ music from the Dark Ages through the Baroque era. Major composers, organ builders, and organists of each major style period in every major geographic location will be examined and investigated. All major information regarding this literature will be presented and studied.
Prerequisite(s): MUSC 6740
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5221U Organ Literature I (2-1-2)
A survey of the origins of organ music from the Dark Ages through the Baroque era. Major composers, organ builders, and organists of each major style period in every major geographic location will be examined and investigated. All major information regarding this literature will be presented and studied.

MUSC 5222G Organ Literature II (2-1-2)
A survey of organ literature from the Classical era through the end of the 20th Century. Major composers, organ builders, and organists of each major style period will be examined.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5223G Guitar Literature I (2-1-2)
This course will study the history and development of the lute and guitar literature from the Renaissance through the contemporary era.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5223U Guitar Literature I (2-1-2)
Prerequisite: MUSC 1215. This course will study the history and development of the lute and guitar literature from the Renaissance through the contemporary era.
Prerequisite(s): MUSC 1215 with a minimum grade of C

MUSC 5224G Guitar Literature II (2-1-2)
This course will focus on in-depth study of the history and development of classical guitar literature from the Classical through the contemporary era.
Prerequisite(s): MUSC 5223G with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5224U Guitar Literature II (2-1-2)
This course will focus on in-depth study of the history and development of classical guitar literature from the Classical through the Contemporary era.
Prerequisite(s): MUSC 5223U with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Music Performance or Music. Enrollment limited to students in a Bachelor of Arts or Bachelor of Music degrees.

MUSC 5225G Opera and Oratorio Literature (2-1-2)
A survey of opera and oratorio literature from the Baroque era to the present. This will include score study and listening assignments.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5225U Opera and Oratorio Literature (2-1-2)
Prerequisites: MUSC 2202. A survey of opera and oratorio literature from the Baroque era to the present. This will include score study and listening assignments.
Prerequisite(s): MUSC 2202

MUSC 5226G Flute Literature (2-1-2)
A chronological study of important solo literature written for the flute from the 17th century to the present.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5226U Flute Literature (2-1-2)
Prerequisite: MUSC 2202. A chronological study of important solo literature written for the flute from the 17th century to the present.

MUSC 5228G Piano Literature through Classicism (2-1-2)
A survey of the historical, stylistic, formal, and aesthetic features of stringed keyboard literature from Bach through the Classic period.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5228U Piano Literature through Classicism (2-1-2)
Prerequisite: MUSC 2202. A survey of the historical, stylistic, formal, and aesthetic features of stringed keyboard literature from Bach through the Classic period.
Prerequisite(s): MUSC 2202

MUSC 5229G Piano Literature Romantic through Contemporary Eras (2-1-2)
A survey of the historical, stylistic, formal, and aesthetic features of piano literature of the Romantic, Impressionistic, and Contemporary periods.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5229U Piano Literature Romantic through Contemporary Eras (2-1-2)
Prerequisite: MUSC 2202. A survey of the historical, stylistic, formal, and aesthetic features of piano literature of the Romantic, Impressionistic, and Contemporary periods.
Prerequisite(s): MUSC 2202

MUSC 5230G Violin Literature (2-1-2)
Historical/analytical study of violin literature from the Baroque period to the 20th century.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5231G Viola Literature (2-1-2)
Prerequisite: MUSC 2202. Historical/analytical study of viola literature from the Baroque period to the 20th century.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5231U Viola Literature (2-1-2)
Historical/analytical study of viola literature from the Baroque period to the 20th century.

MUSC 5232G Cello Literature (2-1-2)
Historical/analytical study of cello and chamber literature from the Baroque period to the 20th century.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5232U Cello Literature (2-1-2)
Historical/analytical study of cello and chamber literature from the Baroque period to the 20th century.
Restriction(s):
Enrollment limited to students in a Bachelor of Music or Master of Music degrees.

MUSC 5233G Double Bass Literature (2-1-2)
Prerequisite: MUSC 2202. Historical/analytical study of double bass literature from the Baroque period to the 20th century.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5233U Double Bass Literature (2-1-2)
Historical/analytical study of double bass literature from the Baroque period to the 20th century.

MUSC 5234G Violin Literature (2-1-2)
Historical/analytical study of violin literature from the Baroque period to the 20th century.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5234U Violin Literature (2-1-2)
Historical/analytical study of violin literature from the Baroque period to the 20th century.

MUSC 5236U String Literature (2-1-2)
Prerequisite: MUSC 2202. Historical/analytical study of ensemble literature for string instruments from the classical period to the 20th century.
Prerequisite(s): MUSC 2202

MUSC 5237G Symphonic Literature (2-1-2)
Survey of symphonic literature from the 17th century to the present.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5237U Symphonic Literature (2-1-2)
Prerequisite: MUSC 2202. Survey of symphonic literature from the 17th century to the present.
Prerequisite(s): MUSC 2202

MUSC 5238G Wind Ensemble Literature (2-1-2)
Historical and analytical survey of wind literature from the chamber, band, and military repertoires. Focus on major composers and standard wind literature from the 16th century to the present.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5238U Wind Ensemble Literature (2-1-2)
Prerequisite: MUSC 2202. Historical and analytical survey of wind literature from the chamber, band, and military repertoires. Focus on major composers and standard wind literature from the 16th century to the present.
Prerequisite(s): MUSC 2202

MUSC 5239U Woodwind Literature (2-1-2)
Prerequisite: MUSC 2202. A chronological study of the literature for woodwind instruments.
Prerequisite(s): MUSC 2202

MUSC 5246G Percussion Literature (2-1-2)
Historical and analytical study of literature for percussion instruments.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5246U Percussion Literature (2-1-2)
Prerequisite: MUSC 2202. Historical and analytical study of literature for percussion instruments.
Prerequisite(s): MUSC 2202

MUSC 5248G Clarinet Literature (2-1-2)
A study of solo, chamber, and orchestral repertoire for the clarinet. The course includes a survey of method books, etude collections, intermediate and advanced solo repertoire, and the standard orchestral excerpts for clarinet.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 5248U Clarinet Literature (2-1-2)
A study of solo, chamber, and orchestral repertoire for the clarinet. The course includes a survey of method books, etude collections, intermediate and advanced solo repertoire, and the standard orchestral excerpts for clarinet.
Prerequisite(s): MUSC 2202

MUSC 6005 Reed Making (0-0-0)
This course teaches all aspects of oboe or bassoon reed making, from cane processing to the finished reed.
Repeatability: Repeatable for credit up to 99 times or 0 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSC 6101 Composition I (2-1-2)
This course focuses on techniques of composition for large ensemble (especially orchestra). Students who pass the course are eligible to participate in reading sessions with the CSU Philharmonic in the following semester (if offered).
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of the Arts college.

MUSC 6102 Composition II (2-1-2)
In this course, students write several short exercises for various instrumental combinations. Guest performers provide readings of these exercises throughout the semester.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of the Arts college.

MUSC 6106 Business of Music (3-0-3)
An introduction to the business of music, focusing on non-profit structure (private and corporate development, board mechanics, 501(c3) incorporation, strategic planning, mission statements), contracts, website development, branding, interview and audition techniques, resume and cover letter fundamentals, grant research and writing, networking, and social media usage. Provides a structural approach to help students develop the skills they need to navigate the current professional music marketplace.

MUSC 6115 Bibliography (3-0-3)
Based on the information literacy and learning-centered movements, the course emphasizes learning research skills, critically evaluating information, writing/presenting material effectively, and citing sources properly. It covers the major research, writing, and citation tools that graduate music students need to know.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC 6125 Music of the Romantic Period (3-0-3)
An examination of the major composers, works and movements within the Romantic period, 1825-1910, with especial attention to national and individual styles.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC 6126 Music of the Baroque Period (3-0-3)
An examination of the major composers, works and movements within the Baroque period 1600-1750, with especial attention to philosophy and aesthetics.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC 6128 Music of the Twentieth Century (3-0-3)
An examination of the various trends and style periods of the twentieth century, including corresponding philosophies in the humanities.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC 6129 Music of the Classical Period (3-0-3)
An examination of the major composers, works and movements within the Classical period, 1750-1825, with especial attention to philosophy and aesthetics.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC 6135 World Music and Ethnomusicology (3-0-3)
A survey of music outside of the Western art tradition, including folk and contemporary forms and references to sociological and anthropological resources.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC 6136 Jazz History (3-0-3)
A chronological survey of major jazz styles and jazz artists, beginning from the precursors of early jazz and continuing through contemporary jazz. This course is intended for all music majors seeking to expand their musical knowledge through exploration of the jazz narrative.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of the Arts college.

MUSC 6207 Fretboard Harmony (1-2-2)
Fundamental understanding of the fretboard as it relates to harmonic and melodic patterns.

MUSC 6228 Music Encoding (3-0-3)
Introduction to the encoding of musical documents in a machine-readable structure used in databases, libraries, and repositories, especially for the creation of editions and collections from manuscripts. Students will learn basic computer coding and basic music encoding.

MUSC 6555 Special Topics in Music (3-0-3)
An in-depth study of a specific topic or composer, emphasizing examination of primary sources and extensive analytical writing, taught in a small class environment. This course may be repeated once for credit with a change of topic.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC 6556 Special Topics in Music (1-1-1)
The study of a selected topic in music. May be taken twice for credit with change of topic.

MUSC 6740 Graduate Theory Seminar (3-0-3)
Advanced analytical techniques of music of the common practice, to include large-scale thematic and harmonic structure. The focus of the course is on solo, chamber, and orchestral repertoire of the Classical/Romantic Eras.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC 7000 Graduate Oral Examination (0-0-0)
Prerequisite: MUSA 6233/6333/6253.The student will be prepared to answer orally questions of both factual and interpretive nature, drawn from the specific curriculum of the student. This examination is intended to be completed in the final semester of study.
Prerequisite(s): MUSA 6233 or MUSA 6333 or MUSA 6253
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC 7699 Music/Arts Internship (0-0-2)
Internships provide special training and practical experience related to arts management at an off-campus site. The internship experience is developed in conjunction with an area arts organization with a distinct musical aspect, and with a supervising instructor at CSU.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSC 7999 Graduate Research Project (0-0-2)
Prerequisite: MUSC 6115 with a B or better. The student will research a topic within music history, theory, and/or performance practice chosen with the advisor.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSE - Music-Education

MUSE 2000 Music Education Professional Sequence (0-0-0)
Satisfactory grade in this course indicates approval of required materials and interview for admission into Teacher Education and subsequent coursework. Students will complete required materials (professor recommendations, past Disposition and MAP evaluations, and student interview with music education faculty) to evaluate their progress in pursuit of teacher certification.
Repeatability: Repeatable for credit up to 1 times or 0 hours.

MUSE 2105 Instrumental Methods (3-0-3)
Prerequisite: MUSC 1215. Survey of problems in instrumental music teaching designed for students majoring in choral music education. Public school observation is required.
Prerequisite(s): MUSC 1215

MUSE 2205 String Methods (1-1-1)
Prerequisite: MUSC 1215. Basic principles of string performance, pedagogy, maintenance, and repairs.
Prerequisite(s): MUSC 1215

MUSE 2206 Woodwind Methods (1-1-1)
Prerequisite: MUSC 1215. Basic principles of woodwind performance, pedagogy, maintenance, and repairs.
Prerequisite(s): MUSC 1215

MUSE 2207 Brass Methods (1-1-1)
Prerequisite: MUSC 1215. Basic principles of brass performance, pedagogy, maintenance, and repairs.
Prerequisite(s): MUSC 1215

MUSE 2208 Percussion Methods (1-1-1)
Prerequisite: MUSC 1215. Basic principles of percussion performance, pedagogy, maintenance, and repairs.
Prerequisite(s): MUSC 1215 with a minimum grade of C

MUSE 2265 Jazz and Class Guitar Methods (1-1-1)
This course is an introduction to jazz pedagogy and class guitar methods. Jazz pedagogy includes performance practices of various styles (e.g., swing, Latin, rock), basic concepts for teaching and performing jazz improvisation, jazz band and combo rehearsal techniques, literature selection/programming, rhythm section concepts, and administration. Class guitar explores teaching practices for the non-guitarist. Guitar concepts include various performance styles (rock, jazz/blues, folk & classical), tabulature reading, improvisation, guitar ensemble literature, rehearsal techniques, and administration.
Restriction(s):
Enrollment limited to students major in Music Performance, Music, Music Education - Non-Degree or Music Education.

MUSE 3000 Music Education Field Experience (0-0-0)
Satisfactory grade in this course indicates completion of required additional field experience hours for music education majors.
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Music Education.
Enrollment limited to students in a Bachelor of Music degree.
Enrollment limited to students in the College of the Arts college.

MUSE 3201 Basic Conducting (2-1-2)
Prerequisites: MUSC 2202 and MUSC 2302. Fundamental conducting patterns, skills, and terminology in both choral and instrumental genres.
Prerequisite(s): MUSC 2202 with a minimum grade of C and MUSC 2302 with a minimum grade of C

MUSE 3202 Intermediate Conducting (2-1-2)
Prerequisite: MUSE 3201. Intermediate conducting patterns, skills, and terminology in both choral and instrumental genres.
Prerequisite(s): MUSE 3201

MUSE 3203 Advanced Conducting (2-2-1)
Prerequisite: MUSE 3201 AND MUSE 3202 with a grade of "B" or better. A study of the repertoire of the Renaissance, Baroque, Classical, Romantic, and 20th/21st centuries eras, and how to conduct them.
Prerequisite(s): MUSE 3201 with a minimum grade of B and MUSE 3202 with a minimum grade of B

MUSE 3206 Intro to Music Education (1-1-1)
A brief survey of historical and philosophical points in music education, as well as exploration of relevant topics including national standards, job skills, and teacher certification requirements.
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.

MUSE 3211 Organ Pedagogy I (2-1-2)
Prerequisite: MUSC 1215. A comprehensive survey of historic and current organ method texts and a practical guide to the following essential elements of organ instruction: student motivation toward practicing; basics of early music fingerings and touches and emphasis on ornamentation; basics of modern technique and hymn playing; repertoire choices for teaching at each level of organ study. Observation of master lessons will be included.

MUSE 3212 Organ Pedagogy II (1-2-2)
An application of all information surveyed in MUSE 3211. Observation of master lessons and supervised video taped student teaching and weekly review of this instruction by the instructor and other members of the class will be included. (Course fee required.)
Prerequisite(s): MUSE 3211 with a minimum grade of C

MUSE 3215 Percussion Pedagogy (1-2-2)
Prerequisite: MUSC 1215. This course explores the most recent methods, teaching materials, and literature available for concert percussion pedagogy, focusing on elementary to advanced high school levels. The course includes laboratory teaching by class members and the creation of a complete high school percussion curriculum as a final project.
Prerequisite(s): MUSC 1215

MUSE 3216 String Bass Pedagogy (1-2-2)
Prerequisite: MUSC 1215. A study of technique, literature, and methods for teaching string bass. Course includes observation of bass lessons and laboratory teaching by the pedagogy student.
Prerequisite(s): MUSC 1215

MUSE 3217 Guitar Pedagogy (1-2-2)
Prerequisite: MUSC 1215. Guitar pedagogy and its application to the beginning student. Includes study of basic methods, observation and laboratory teaching.
Prerequisite(s): MUSC 1215

MUSE 3221 Vocal Pedagogy I (2-1-2)
A study of the vocal anatomy, vocal sound, posture, breathing, phonation, registration, voice classification, resonation, articulation and coordination.
Prerequisite(s): MUSC 1215 with a minimum grade of C and (MUSA 4211 (may be taken concurrently) with a minimum grade of C or MUSA 4221 (may be taken concurrently) with a minimum grade of C or MUSA 4231 (may be taken concurrently) with a minimum grade of C)
Restriction(s):
Enrollment limited to Junior or Senior students.

MUSE 3222 Vocal Pedagogy II (0-2-1)
Prerequisite: MUSE 3221 with a grade of C or better. Development of instructional skills through supervised teaching, observation of voice and instrumental teaching, and class discussion.
Prerequisite(s): MUSE 3221 with a minimum grade of C

MUSE 3223 Drum Set Pedagogy I (2-1-2)
Prerequisite: MUSC 2201 with a minimum grade of C; Corequisite: MUSA 4211 or 4221 or 4231. This class is designed to provide an overall understanding of the historical development of the drum set. In particular, it will focus on the stylistic characteristics and technical elements of ragtime, early jazz, second-line, swing and shuffle. Students will learn about the quintessential recordings and performers associated with each genre as well as be able to articulate the stylistic characteristics that define specific players and genres.
Prerequisite(s): (MUSC 2201 with a minimum grade of C and MUSA 4211 (may be taken concurrently)) or (MUSC 2201 with a minimum grade of C and MUSA 4221 (may be taken concurrently)) or (MUSC 2201 with a minimum grade of C and MUSA 4231 (may be taken concurrently))

MUSE 3224 Drum Set Pedagogy II (2-1-2)
Prerequisite: MUSC 2201 with a minimum grade of C; Corequisite: MUSA 4211 or 4221 or 4231. This class is designed to provide an overall understanding of the historical development of the drum set. In particular, it will focus on the stylistic characteristics and technical elements of Afro-Cuban, Brazilian, funk and popular music. Students will learn about the quintessential recordings and performers associated with each genre as well as be able to articulate the stylistic characteristics that define specific players and genres.
Prerequisite(s): (MUSC 2201 with a minimum grade of C and MUSA 4211 (may be taken concurrently)) or (MUSC 2201 with a minimum grade of C and MUSA 4221 (may be taken concurrently)) or (MUSC 2201 with a minimum grade of C and MUSA 4231 (may be taken concurrently))

MUSE 3231 Piano Pedagogy I (2-1-2)
Prerequisite: MUSC 2202. A study of the teaching and learning process at the beginning level of piano instruction. Review and performance of technique and literature appropriate for the first two years of instruction.
Prerequisite(s): MUSC 2202

MUSE 3232 Piano Pedagogy II (2-1-2)
Continuation of MUSE 3231 to include a survey of beginning piano methods and small unit, group teaching projects.
Prerequisite(s): MUSE 3231

MUSE 3241 English and Italian Diction (1-1-1)
Prerequisite: Music majors only. Introduction to the International Phonetic Alphabet (IPA) and to the fundamentals of pronunciation and articulation singing in English and Italian.
Restriction(s):
Enrollment limited to students major in Music Performance, Music, Music Education - Non-Degree or Music Education.

MUSE 3242 German Diction (1-1-1)
Prerequisite: MUSE 3241. The fundamentals of pronunciation and articulation singing in German, including knowledge and use of the International Phonetic Alphabet (IPA).
Prerequisite(s): MUSE 3241

MUSE 3243 French Diction (1-1-1)
Prerequisite: MUSE 3241. The fundamentals of pronunciation and articulation singing in French, including knowledge and use of the International Phonetic Alphabet.
Prerequisite(s): MUSE 3241

MUSE 3251 Brass Pedagogy I (1-2-2)
Pedagogical knowledge of individual applied brass instrument teaching (either trumpet, horn, trombone, or euphonium/tuba) including student motivation, tone production, technique, articulations, transpositions, and a survey of repertoire and teaching materials. Observations of lessons are included.
Prerequisite(s): MUSC 1215

MUSE 3252 Brass Pedagogy II (1-2-2)
Prerequisite: MUSE 3251. A continuation of MUSE 3251.

MUSE 3261 Cello Pedagogy I (1-2-2)
Prerequisite: MUSC 1215. Cello pedagogy and its application to the beginning student. Observation of working with beginning student.
Prerequisite(s): MUSC 1215

MUSE 3262 Cello Pedagogy II (1-2-2)
Prerequisite: MUSE 3261. Cello pedagogy and its application to the intermediate student. Observation and assisting with intermediate student.
Prerequisite(s): MUSE 3261

MUSE 3273 Flute Pedagogy (1-2-2)
This course will address the pedagogy of flute playing through practical application and the study of treatises.
Prerequisite(s): MUSC 1215 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 4 hours.

MUSE 3274 Oboe Pedagogy (1-2-2)
This course will address the pedagogy of oboe playing through practical approaches, the study of historical and current published methods, and the evaluation and assessment of teaching techniques.
Prerequisite(s): MUSC 1215 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 4 hours.

MUSE 3275 Clarinet Pedagogy (1-2-2)
A study of the theory and practice of teaching the clarinet at the beginner, intermediate, and advanced leves. The course includes the study of diagnostic tools, organizational considerations,evaluation and assessment, as well as the observation of master teachers.
Prerequisite(s): MUSC 1215

MUSE 3276 Saxophone Pedagogy (1-2-2)
This course will address saxophone pedagogy through the study of historical and current published methods, the evaluation and assessment of teaching techniques, and through practical methods.
Prerequisite(s): MUSC 1215 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 4 hours.

MUSE 3277 Bassoon Pedagogy (1-2-2)
This course will cover current and historical trends in the pedagogy of bassoon playing, including practical application.
Prerequisite(s): MUSC 1215 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 4 hours.

MUSE 3281 Violin Pedagogy I (1-2-2)
Violin pedagogy and its application to the beginning student. Observation of a beginner's class and private lessons.
Prerequisite(s): MUSC 1215

MUSE 3282 Violin Pedagogy II (1-2-2)
Violin pedagogy and its application to the intermediate student. Observation of one intermediate private student, assisting with middle/elementary class, and giving private lessons under supervision.
Prerequisite(s): MUSE 3281

MUSE 3283 Viola Pedagogy 1 (1-2-2)
Prerequisite: MUSC 1215 with a minimum grade of D. Historical/analytical study of viola literature and pedagogy for viola from the baroque period to the present, with focus on practical application in private lessons, specifically geared towards the beginning student.
Prerequisite(s): MUSC 1215 with a minimum grade of D

MUSE 3284 Viola Pedagogy 2 (1-2-2)
Prerequisite: MUSE 3283 Viola Pedagogy I with a minimum grade of C. Historical/analytical study of viola literature and pedagogy for viola from the classical period to the present, with focus on practical application in private lessons, specifically geared towards intermediate students and beyond.
Prerequisite(s): MUSE 3283 with a minimum grade of C

MUSE 4100 Professional Materials for the Vocal Performer (1-0-1)
This course is designed to better prepare vocal performers for the professional world, whether it be performing or enrolling into a graduate vocal performance degree. Concentration will be given to creating professional materials such as a performance resume, repertoire list, and head shot, as well as professional audition materials and procedures.
Prerequisite(s): MUSA 4221 with a minimum grade of C or MUSA 4231 with a minimum grade of C or MUSA 4211 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.
Enrollment limited to students in a Bachelor of Arts or Bachelor of Music degrees.

MUSE 4205 Elementary School Music Methods (3-1-3)
Prerequisites: Admission to Teacher Education. A study of methods and materials suitable for general music in grades P-6. This study will include Kodaly, Dalcroze, and Orff methods as well as others. Public school observation is required.
Prerequisite(s): Admitted to Teacher Education with a score of Y

MUSE 4206 Secondary School Choral Methods (3-1-3)
Prerequisite: Admission to Teacher Education. A study of vocal techniques, choral methods, and materials for the middle and senior high school. Public school observation is required.
Prerequisite(s): Admitted to Teacher Education with a score of Y

MUSE 4207 Secondary School Instrumental Methods (3-1-3)
Prerequisite: Admission to Teacher Education; Co-requisite: MUSE 3202. Instrumental music teaching techniques and materials for the middle and senior high school. Public school observation is required.
Prerequisite(s): Admitted to Teacher Education with a score of Y

MUSE 4208 Marching Band Techniques (3-1-3)
Prerequisite: Admission to Teacher Education; Co-requisite: MUSE 3202. This course focuses on the many responsibilities attending the marching band director. Techniques of marching band show design, organization and instruction will be surveyed. Development of the knowledge and skills needed to meet this responsibility is addressed through the completion of practice assignments, discussions, simulations, and field experiences.
Prerequisite(s): Admitted to Teacher Education with a score of Y

MUSE 4215 Choral Skills, Techniques, and Repertoire (2-1-2)
This course focuses on skills, techniques, and repertoire needed in school and community choral settings. Students engage actively with the keyboard in skill-building exercises, continue practicing a cappella rehearsal techniques, choral conducting, solfeggio, and aural skills. Students will also select and teach varied repertoire as a basis for a successful choral program.
Prerequisite(s): MUSC 2202 with a minimum grade of C and MUSE 3206 with a minimum grade of C

MUSE 4233 Intern Teaching (1-4-3)
Prerequisite: MUSE 3232. Practical, supervised experience in individual and group teaching at the early levels of piano instruction.
Prerequisite(s): MUSE 3232

MUSE 4234 Intern Teaching II (1-4-3)
Prerequisite: MUSE 4233. Continuation of MUSE 4233 to include the study of transfer and adult students.
Prerequisite(s): MUSE 4233

MUSE 4245 Intensive Lyric Diction Review (1-1-1)
This intensive diction review course focuses on enunciation and transcription of languages as applied to lyric diction for singing. Familiarity with the appropriate choice of speech sounds is gained though listening, singing, and transcription assignments. Students will learn and apply their growing knowledge of the rules and phonetic symbols of the International Phonetic Alphabet to enable them to sing with exceptional clarity, impactful artistry, and precision in vocal literature.
Prerequisite(s): MUSE 3243 with a minimum grade of C

MUSE 4485 Student Teaching (0-10-(6-8))
Observation and teaching during the entire school day under the guidance of selected instrumental or choral music teachers. (S/U grading.)
Prerequisite(s): (MUSE 4205 and MUSE 4206) or (MUSE 4205 and MUSE 4207)

MUSE 4555 Special Topics in Music Education (2-0-2)
Prerequisite: MUSC 2202. An in-depth study of a selected topic in music education. May be taken twice for credit with change of topic.
Prerequisite(s): MUSC 2202

MUSE 4899 Independent Study in Music Education (0-0-(2-3))
Prerequisite: Departmental Approval. Independent research.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

MUSE 5400G Technology in Music Education (2-1-2)
The primary intention of this course is to provide a framework in which students can develop a standards-based, research and theory supported technology curriculum integration project appropriate to a determined level of music teaching circumstances. Through the development of the curriculum project, students will develop music software and hardware skills and apply them to the preparation of lesson plans to integrate technology into music teaching. The course will result in a plan (and supporting teaching materials) to be presented to school colleagues for the integration of technology into the music curriculum. Students will also teach a technology-based music unit in a local public school. A secondary goal of this course is to provide students with a working knowledge of sound equipment, teaching strategies, electric/electronic instruments, and music creation software appropriate for use in public music education. Limited to Music Education majors admitted to Teacher Education.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students major in Music Education.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of the Arts college.

MUSE 5400U Technology in Music Education (2-1-2)
The primary intention of this course is to provide a framework in which students can develop a standards-based, research and theory supported technology curriculum integration project appropriate to a determined level of music teaching circumstances. Through the development of the curriculum project, students will develop music software and hardware skills and apply them to the preparation of lesson plans to integrate technology into music teaching. The course will result in a plan (and supporting teaching materials) to be presented to school colleagues for the integration of technology into the music curriculum. A secondary goal of this course is to provide students with a working knowledge of teaching strategies, sound equipment, electric/electronic instruments, and music creation software appropriate for use in public music education. The course is limited to Music Education students with admission to Teacher Education.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students major in Music Education.
Enrollment limited to students in the College of the Arts college.

MUSE 6211 Graduate Pedagogy I (3-1-3)
A study of area specific pedagogical techniques to include performance practice, historical development of instrument technique, diverse methodology, appropriate technology, studio management, and the application of gained knowledge through supervised teaching in an applied studio.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSE 6212 Graduate Pedagogy II (3-1-3)
Prerequisite: MUSE 6211. A continuation of concepts and techniques developed in MUSE 6211.
Prerequisite(s): MUSE 6211
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSE 6555 Special Topics in Music Education (2-0-2)
An in-depth and scholarly study of a selected topic in music education. May be taken twice for credit with change of topic.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSE 6899 Independent Study in Music Education (0-0-(2-3))
Independent research.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSP - Music-Performance

MUSP 1070 Orchestral Ensemble Activities (0-5-1)
Rehearsal and performance of orchestral and string ensemble literature. The course exists as a variety of ensembles: primarily the CSU Philharmonic and the Chamber Orchestra . Open to all students on an audition basis. The repertoire provides experience of a variety of musical styles. May be repeated for credit.
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.

MUSP 1080 Wind Ensemble Activities (0-5-1)
Rehearsal and performance of wind band and chamber wind literature. The course is divided by section into the CSU Wind Ensemble and the CSU Wind Orchestra by audition process. Chamber wind groups are formed as literature demands within both large wind band ensembles. Open to all students on an audition basis. The repertoire is carefully selected to provide a variety of musical experiences from the traditional to the historical, to the cutting-edge of contemporary art music. May be repeated for credit.
Restriction(s):
Enrollment limited to students major in Music Performance, Music, Instrumental - Teacher Cert or Music Education.

MUSP 1090 Vocal Ensemble Activities (0-5-1)
Rehearsal and performance of choral and operatic ensemble literature. The course exists for voice and choral music education majors and includes participation in both Schwob Singers (premier auditioned chamber choir) and Choral Union (large un-auditioned symphonic chorus with members of the community). Students will sing music in a variety of musical styles to become informed musicians and critical thinkers. May be repeated for credit. (Course Fee Required).
Repeatability: Repeatable for credit up to 5 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.

MUSP 1095 Choral Union (0-2-1)
Choral Union is a large SATB symphonic chorus open to all students, faculty, and staff as well as members of the community — no audition is required. The Choral Union regularly performs choral/orchestral repertoire and frequently collaborates with the Columbus Symphony Orchestra, the Schwob Philharmonic, and the Schwob Wind Ensemble. Due to its once-a-week rehearsal schedule, the ensemble is geared toward experienced singers and/or strong readers but all are welcome. May be repeated for credit.
Repeatability: Repeatable for credit up to 9 times or 10 hours.

MUSP 1321 Guitar Ensemble (0-2-1)
Prerequisite: Approval of Department Chair. Students rehearse and perform music for guitar groups of two, three, and four, and music for guitar, flute and voice. Special attention will be directed towards rhythm, tone color, and articulation issues in the ensemble. This course may be repeated for credit.
Repeatability: Repeatable for credit up to 99 times or 99 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 3060 Jazz Band (0-5-1)
This course forms the basis of the big band. Auditions are open to all CSU students. Emphasis is placed on written music and improvisation, using a variety of repertoire from historical and current composers. Admission by audition only. This course is intended for non-music majors and music majors as a secondary ensemble.
Repeatability: Repeatable for credit up to 9 times or 10 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 3070 Orchestral Ensemble Activities (0-5-1)
Prerequisites: 4 credits of MUSC 1070. Rehearsal and performance of orchestral and string ensemble literature. The course exists as a variety of ensembles: primarily the CSU Philharmonic and the Chamber Orchestra. Open to all students on an audition basis. The repertoire provides experience of a variety of musical styles. May be repeated for credit.

MUSP 3080 Wind Ensemble Activities (0-5-1)
Prerequisites: 4 credits of MUSC 1080. Rehearsal and performance of wind band and chamber wind literature. The course is divided by section into the CSU Wind Ensemble and the CSU Wind Orchestra by audition process. Chamber wind groups are formed as literature demands within both large wind band ensembles. Open to all students on an audition basis. The repertoire is carefully selected to provide a variety of musical experiences from the traditional to the historical, to the cutting-edge of contemporary art music. May be repeated for credit.
Prerequisite(s): MUSP 1080
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.

MUSP 3090 Vocal Ensemble Activities (0-5-1)
Rehearsal and performance of choral and operatic ensemble literature. The course exists for voice and choral music education majors and includes participation in both Schwob Singers (premier auditioned chamber choir) and Choral Union (large un-auditioned symphonic chorus with members of the community). Students will sing music in a variety of musical styles to become informed musicians and critical thinkers. May be repeated for credit. (Course Fee Required).
Repeatability: Repeatable for credit up to 5 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Music Performance, Music or Music Education.

MUSP 3095 Choral Union (0-2-1)
Choral Union is a large SATB symphonic chorus open to all students, faculty, and staff as well as members of the community — no audition is required. The Choral Union regularly performs choral/orchestral repertoire and frequently collaborates with the Columbus Symphony Orchestra, the Schwob Philharmonic, and the Schwob Wind Ensemble. Due to its once-a-week rehearsal schedule, the ensemble is geared toward experienced singers and/or strong readers but all are welcome. May be repeated for credit.
Repeatability: Repeatable for credit up to 9 times or 10 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 3205 Opera & Musical Theatre Workshop (0-4-1)
A course designed to employ all of the necessary skills for success on the lyric stage through the preparation and presentation of scenes and one-act compositions from opera, operetta and musical theater.
Prerequisite(s): MUSC 1205
Repeatability: Repeatable for credit up to 9 times or 10 hours.
Restriction(s):
Enrollment limited to students major in Music or Theatre.

MUSP 3305 Musical Theatre Performance (0-2-1)
Participation in a musical theatre production on or off campus.
Repeatability: Repeatable for credit up to 3 times or 4 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

MUSP 3321 Guitar Ensemble (0-2-1)
Prerequisite: Approval of Department Chair. Students rehearse and perform advanced repertoire for guitar groups of two, three, and four, and music for guitar, flute and voice. Special attention will be directed towards rhythm, tone color, and articulation issues in the ensemble. This course may be repeated for credit. To count toward a degree in music, you must achieve a C or better in this course.
Repeatability: Repeatable for credit up to 8 times or 9 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 3322 Popular Music Ensemble (0-2-1)
Rehearsal and performance of popular and commercial music. Students encounter a variety of popular styles and performance practices and work with live performance and recording technology. This course may be repeated for credit.
Repeatability: Repeatable for credit up to 10 times or 11 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

MUSP 3323 Saxophone Quartet (0-2-1)
Students rehearse and perform advanced repertoire for saxophone small ensembles. Special attention will be directed towards rhythm, tone color, and articulation issues in the ensemble. This course may be repeated for credit.
Repeatability: Repeatable for credit up to 10 times or 11 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 3324 Trombone Choir (0-2-1)
Students rehearse and perform original and transcribed repertoire for trombone choir. Special attention will be directed towards blending in the ensemble, tone color, and articulation issues. This course may be repeated for credit.
Repeatability: Repeatable for credit up to 10 times or 11 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 3325 Percussion Ensemble (0-2-1)
Students rehearse and perform repertoire for various configurations of the percussion ensemble. Students will fill a variety of musical roles in each semester dependant on repertoire. This course may be repeated for credit.
Repeatability: Repeatable for credit up to 10 times or 11 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 3326 Contemporary Ensemble (0-2-1)
Students rehearse and perform repertoire for various configurations from the twentieth and twenty-first century. Students will learn to interpret and perform a wide variety of styles found in art music of the period. This course may be repeated for credit. Instructor permission required to register.
Repeatability: Repeatable for credit up to 10 times or 11 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

MUSP 3327 Brass Quintet (0-2-1)
Students rehearse and perform original and transcribed repertoire of the standard brass quintet. Special attention will be directed towards blending in the ensemble, tone color, and stylistic issues. This course may be repeated for credit. Instructor permission required to register.
Repeatability: Repeatable for credit up to 10 times or 11 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

MUSP 3328 Trumpet Ensemble (0-2-1)
Students rehearse and perform advanced repertoire for trumpet ensemble. Special attention will be directed toward blending in the ensemble, tone color, and stylistic issues. Instructor permission required to register.
Repeatability: Repeatable for credit up to 10 times or 11 hours.

MUSP 3329 Violin Chamber Ensemble (0-2-1)
Students rehearse and perform advanced repertoire for the chamber violin ensemble. Special attention will be directed toward blending in the ensemble and stylistic issues. Instructor permission required to register.
Repeatability: Repeatable for credit up to 10 times or 11 hours.

MUSP 3330 Guitar Ensemble for the non-major (0-2-1)
Prerequisite or Corequisite: MUSA 1307. Beginning guitar students rehearse and perform music for guitar in groups of two or more. Designed for the non-major, special attention will be directed towards rhythm, tone color, and articulation issues in the ensemble. This course may be repeated for credit.
Prerequisite(s): MUSA 1307 (may be taken concurrently)

MUSP 3331 Horn Ensemble (0-2-1)
Students rehearse and perform advanced repertoire for horn ensemble. Special attention will be directed toward blending in the ensemble, tone color, stylistic issues, and chamber music principles.
Repeatability: Repeatable for credit up to 10 times or 11 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 3332 Viola Ensemble (0-2-1)
Students rehearse and perform advanced repertoire for chamber viola ensemble. Special attention will be directed toward blending of sound and exploration of color, as well as stylistic issues. Instructor permission required to register.
Repeatability: Repeatable for credit up to 10 times or 11 hours.

MUSP 3334 String Ensemble (0-2-1)
This course focuses on the tradition and needs of string players in building ensemble skills for music performance.
Repeatability: Repeatable for credit up to 10 times or 11 hours.

MUSP 3335 Musical Theatre Cabaret (0-2-1)
An interdisciplinary course exploring musical theatre performance utilizing the creative genre of Cabaret. The course may concentrate on solo and/or group numbers in singing, dance, and/or acting scenes, which will culminate in a final performance. Students will be involved in choosing the artistic direction of the performance materials and problem solving organizational aspects of the performance, thus gaining experience in both front of house and back of house.
Repeatability: Repeatable for credit up to 8 times or 9 hours.
Restriction(s):
Enrollment is limited to Undergraduate Level level students.
Enrollment limited to students in the College of the Arts college.

MUSP 3358 Jazz Workshop (0-3-1)
Instrumental chamber experience in various combinations covering jazz styles from the traditional age to the contemporary period. May be repeated for credit.
Repeatability: Repeatable for credit up to 7 times or 8 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

MUSP 3359 Small Ensemble (0-2-1)
Chamber music experience in string and/or wind instruments or vocal ensembles. May be repeated for credit.
Repeatability: Repeatable for credit up to 7 times or 8 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 3360 Audition Excerpts (1-0-1)
Preparation and execution of common ensemble excerpts used in professional auditions, with an emphasis on successful audition techniques and increased musical fluency.
Repeatability: Repeatable for credit up to 7 times or 8 hours.

MUSP 3556 Special Topics in Music Performance (0-2-1)
The study of a selected topic in music performance. May be taken twice for credit with change of topic.

MUSP 4305 Collaborative Arts (0-2-1)
Collaborative experiences with vocalists and instrumentalists, rehearsal techniques, critical listening, and expanded repertoire. May be repeated for credit.
Repeatability: Repeatable for credit up to 3 times or 4 hours.

MUSP 6305 Collaborative Arts: Piano (0-2-1)
Collaborative experiences with vocalists and instrumentalists, rehearsal techniques, critical listening, and expanded repertoire. May be repeated for credit.
Repeatability: Repeatable for credit up to 3 times or 4 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Music degree.

MUSP 6306 Small Ensemble (0-2-1)
Chamber music experience in string and/or wind instruments or vocal ensembles. May be repeated for credit.
Repeatability: Repeatable for credit up to 5 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of the Arts college.

MUSP 6307 Opera Workshop (Graduate Division) (0-3-1)
A performing ensemble that provides singers an opportunity to develop stage skills, acting technique, dance and stage movement, stage combat skills, and audition techniques. Students learn how to prepare a recitative, aria, scenes, and a role from the operatic repertoire. Students work toward public performances of their assigned repertoire for the semester. Each student will work on a solo aria, musical theatre selection, and/or assigned operatic repertoire that help will them gain skills as both a soloist and ensemble member. Students will produce opera one acts, full main stage productions, concerts, and/or scenes as part of this course.
Repeatability: Repeatable for credit up to 3 times or 4 hours.

MUSP 6321 Guitar Ensemble (0-2-1)
Students rehearse and perform advanced repertoire for guitar groups of two, three, and four, and music for guitar, flute and voice. Repertoire assigned reflects the high level of performance expected at the graduate level. To count toward a graduate degree in music, you must achieve a B or better in this course.
Repeatability: Repeatable for credit up to 4 times or 5 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 6322 Popular Music Ensemble (0-2-1)
Rehearsal and performance of popular and commercial music. Students at the graduate level are expected to take leadership roles in the productions and work with live performance and recording technology. This course may be repeated for credit.
Repeatability: Repeatable for credit up to 4 times or 5 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 6323 Saxophone Quartet (0-2-1)
Students rehearse and perform advanced repertoire for saxophone small ensembles. Focus is placed on refining the musical skills expected of graduate study. This course may be repeated for credit.
Repeatability: Repeatable for credit up to 4 times or 5 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 6324 Trombone Choir (0-2-1)
Students rehearse and perform original and transcribed repertoire for trombone choir. Focus will be placed on a high level of performance appropriate at the graduate level. This course may be repeated for credit.
Repeatability: Repeatable for credit up to 4 times or 5 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 6325 Percussion Ensemble (0-2-1)
Students rehearse and perform repertoire for various configurations of the percussion ensemble. Students are expected to show mastery in a variety of performing media, appropriate for graduate study. This course may be repeated for credit.
Repeatability: Repeatable for credit up to 4 times or 5 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 6326 Contemporary Ensemble (0-2-1)
Students rehearse and perform advanced repertoire for various configurations from the twentieth and twenty-first century. Students will learn to interpret and perform at a high level a wide variety of styles found in art music of the period. This course may be repeated for credit.
Repeatability: Repeatable for credit up to 4 times or 5 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 6327 Brass Quintet (0-2-1)
Students rehearse and perform original and transcribed repertoire of the standard brass quintet. Special attention will be directed towards blending in the ensemble, tone color, and stylistic issues. This course may be repeated for credit. Instructor permission required to register.
Repeatability: Repeatable for credit up to 3 times or 4 hours.

MUSP 6328 Trumpet Ensemble (0-2-1)
Students rehearse and perform advanced repertoire for trumpet ensemble. Special attention will be directed toward blending in the ensemble, tone color, and stylistic issues. Focus is placed on refining the musical skills expected of graduate study. Can be repeated for credit.
Repeatability: Repeatable for credit up to 4 times or 5 hours.

MUSP 6329 Violin Chamber Ensemble (0-2-1)
Students rehearse and perform advanced repertoire for the chamber violin ensemble. Special attention will be directed toward blending in the ensemble and stylistic issues.
Repeatability: Repeatable for credit up to 3 times or 4 hours.

MUSP 6331 Horn Ensemble (0-2-1)
Students rehearse and perform advanced repertoire for horn ensemble. Special attention will be directed toward blending in the ensemble, tone color, stylistic issues and chamber music principles. Focus is placed on refining the musical skills expected of graduate study. Can be repeated for credit.
Repeatability: Repeatable for credit up to 4 times or 5 hours.

MUSP 6332 Viola Ensemble (0-2-1)
Students rehearse and perform advanced repertoire for chamber viola ensemble. Special attention will be directed toward blending of sound and exploration of color, as well as stylistic issues. Instructor permission required to register.

MUSP 6334 String Ensemble (0-2-1)
This course focuses on the tradition and needs of string players in building ensemble skills for music performance.
Repeatability: Repeatable for credit up to 3 times or 4 hours.

MUSP 6360 Audition Excerpts (1-0-1)
Preparation and execution of common ensemble excerpts used in professional auditions, with an emphasis on successful audition techniques and increased musical fluency at the graduate level.
Repeatability: Repeatable for credit up to 3 times or 4 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSP 6556 Special Topics in Music Performance (0-2-1)
The study of a selected topic in music performance. May be taken twice for credit with change of topic.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of the Arts college.

MUSP 7060 Jazz Ensemble Activities (1-2-1)
This course is the big band performing ensemble, where emphasis is placed on both written music and improvisation, using a variety of repertoire from historical and current composers. An audition is required of all CSU students who wish to perform in this ensemble for the Director of Jazz Studies.
Repeatability: Repeatable for credit up to 9 times or 10 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSP 7070 Orchestral Ensemble Activities (0-5-1)
Rehearsal and performance of orchestral and string ensemble literature. The course exists as a variety of ensembles: primarily the CSU Philharmonic and Chamber Orchestra. Open to all students on an audition basis. The repertoire provides experience of a variety of musical styles. May be repeated for credit.
Repeatability: Repeatable for credit up to 9 times or 10 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSP 7080 Wind Ensemble Activities (0-5-1)
Rehearsal and performance of wind band and chamber wind literature. The course is divided by section into the CSU Wind Ensemble and the CSU Wind Orchestra by audition process. Chamber wind groups are formed as literature demands within both large wind band ensembles. Open to all students on an audition basis. The repertoire is carefully selected to provide a variety of musical experiences from the traditional to the historical, to the cutting-edge of contemporary art music. May be repeated for credit.
Repeatability: Repeatable for credit up to 9 times or 10 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSP 7090 Vocal Ensemble Activities (0-5-1)
Rehearsal and performance of choral and operatic ensemble literature. The course exists for voice, conducting, and choral music education majors and includes participation in both Schwob Singers (premier auditioned chamber choir) and Choral Union (large un-auditioned symphonic chorus with members of the community). Students will sing music in a variety of musical styles to become informed musicians and critical thinkers. May be repeated for credit. (Course Fee Required).
Repeatability: Repeatable for credit up to 5 times or 6 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.

MUSP 7095 Choral Union (0-2-1)
Choral Union is a large SATB symphonic chorus open to all students, faculty, and staff as well as members of the community — no audition is required. The Choral Union regularly performs choral/orchestral repertoire and frequently collaborates with the Columbus Symphony Orchestra, the Schwob Philharmonic, and the Schwob Wind Ensemble. Due to its once-a-week rehearsal schedule, the ensemble is geared toward experienced singers and/or strong readers but all are welcome. May be repeated for credit.
Repeatability: Repeatable for credit up to 9 times or 10 hours.
Restriction(s):
Enrollment limited to students in the College of the Arts college.

MUSP 7305 Performance Engagement Experience (0-2-2)
Students engage in the creation, management, and execution of performance opportunities in the greater community coupled with audience engagement.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of the Arts college.

NURS - Nursing

NURS 3121 Servant Leadership for the Professional Nurse I (3-0-3)
This course will provide knowledge of servant leadership and professional development practices as it applies to the professional nurse. The course will focus on defining and applying servant leadership, ethical and legal concerns of the professional nurse, leadership and management concepts, group and team dynamics, organizational development, and quality improvement.
Restriction(s):
Enrollment limited to students in the BSNSH14 or BSNSH14_ACC programs.

NURS 3171 Pharmacology in Nursing I (2-0-2)
This course introduces the foundation of routine drug therapies. Emphasis is placed on patient safety and recognition of the nursing process and clinical judgment model to achieve desired patient outcomes.
Restriction(s):
Enrollment limited to students in the BSNSH14 or BSNSH14_ACC programs.

NURS 3172 Pharmacology in Nursing II (2-0-2)
This course builds upon NURS 3171: Pharmacology in Nursing I to include the use of advanced drug therapies. Emphasis is placed on utilizing the nursing process and clinical judgment model to achieve desired patient outcomes.
Prerequisite(s): NURS 3171 with a minimum grade of C and NURS 3279 with a minimum grade of C and NURS 3277 (may be taken concurrently)
Restriction(s):
Enrollment limited to students in the BSNSH14 or BSNSH14_ACC programs.

NURS 3174 Dosage Calculations for Nursing (1-0-1)
This course emphasizes the crucial importance of effectively, accurately and safely calculating dosages of medications.
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment limited to students in the BSNSH14 program.

NURS 3194 Applied Pathophysiology RN (3-0-3)
Pre-requisites: Admission to the RN-BSN program. This course provides an overview of the pathophysiology of selected conditions focusing on the etiology, pathogenesis, physiological changes, and clinical manifestations of common health problems. Genetic and cultural influences on health will also be addressed. Emphasis is upon both the physiological changes that contribute to disease production, physiological changes that occur as a result of disease, and the body's compensation for these changes, as well as the application of this knowledge to the assessment of patients with commonly occurring disease and injury processes.
Repeatability: Repeatable for credit up to 99 times or 99 hours.
Restriction(s):
Enrollment limited to Junior, Senior, Non-Degree - Undergrad PostBac or Degree - Undergrad PostBac students.
Enrollment limited to students major in RN to BSN.
Enrollment is limited to Undergraduate Level level students.
Enrollment limited to students in a Bachelor of Science in Nursing or Bachelor of Science in Nursing degrees.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 3197 Professional Nursing Practice (3-0-3)
This course is designed to enhance and facilitate the development of the RN student to the role of a BSN prepared professional nurse. The focus is on developing personal and professional growth to promote better advocacy, critical thinking, educator skills, effective communication, and leadership abilities in a complex healthcare environment. Course content includes concepts from historical contributions and theories that have guided the profession, to promoting professional philosophies, visions, and practices to help prepare for future trends in healthcare. Topics relate to culture and diversity, professional ethics, political and legal issues in nursing, and technology. Students will apply knowledge of standards of practice, evidence-based practice, and caring science to course
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students major in RN to BSN.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 3275 Foundations of Clinical Nursing Practice (3-9-6)
This course introduces students to the professional nurse's role as a healthcare team member. This course prepares students to enter the clinical setting with the knowledge, psychomotor skills, and attitudes required of the professional nurse to care for a diverse patient population.
Prerequisite(s): NURS 3276 (may be taken concurrently) with a minimum grade of C and NURS 3175 (may be taken concurrently) with a minimum grade of C

NURS 3276 Introduction to Health Assessment and Wellness (2-3-3)
This course focuses on basic interviewing and physical assessment techniques to include normal findings, abnormal findings, and health promotion of diverse populations.
Restriction(s):
Enrollment limited to students in a Bachelor of Science in Nursing degree.

NURS 3277 Medical Surgical Nursing (3-9-6)
This course provides experiences to foster the development of cognitive, psychomotor, and affective skills necessary for the nursing care of patients with routine needs in medical and surgical settings. The focus is on the nursing care of patients experiencing common body system alterations. Clinical experiences include inpatient medical/surgical units and high-fidelity simulation.
Prerequisite(s): NURS 3279 with a minimum grade of C and NURS 3171 with a minimum grade of C and NURS 3275 with a minimum grade of C and NURS 3174 with a minimum grade of C and NURS 3276 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the BSNSH14 or BSNSH14_ACC programs.

NURS 3279 Applied Pathophysiology (3-0-3)
This course provides knowledge of the pathophysiology of disease processes to include the etiology, pathogenesis, and clinical manifestations. This knowledge is applied to the assessment and nursing care of patients experiencing these health conditions.
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment limited to students in the BSNSH14_ACC program.
Enrollment is limited to Undergraduate Level level students.

NURS 3280 Psychiatric Mental Health Nursing (3-3-4)
This course integrates the principles and concepts of mental health, psychopathology, and treatment modalities to equip students with the knowledge, skills, and attitudes to implement evidence-based care for clients with psychiatric/mental illness. Clinical settings include inpatient and outpatient mental health settings.
Prerequisite(s): NURS 3275 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Nursing or Nursing.
Enrollment limited to students in the BSNSH14 or BSNSH14_ACC programs.

NURS 3297 Nursing Research Application (3-0-3)
This course is designed to provide the registered nurse with an overview of the major research concepts as applied to the profession of nursing, to scholarship, and to clinical practice. Analysis, critique, and interpretation of qualitative and quantitative research approaches, including ethical implications, for evidence-based nursing practice will be examined. Emphasis is placed on how to critique, analyze, and apply published and empirical research findings to evidence-based nursing practice.
Prerequisite(s): STAT 1401 with a minimum grade of C or STAT 1127 with a minimum grade of C or MATH 1401 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students major in RN to BSN.
Enrollment limited to students in a Bachelor of Science in Nursing degree.

NURS 3397 Health Assessment (3-0-3)
This course is a study of the advanced knowledge and skills beyond the Associates' degree in Nursing, designed to enhance health assessment for nursing practice in the care of individuals across the lifespan. Theory and skills essential to completing a comprehensive and holistic health history and physical examination are emphasized. In addition, the holistic delivery of care will include cultural, spiritual, nutritional, alternative, complementary therapies, and health promotion for the delivery of safe and person-centered care. The importance of comprehensive and accurate documentation as a tool for effective communication amongst the interdisciplinary team is reviewed.
Restriction(s):
Enrollment limited to students major in RN to BSN.

NURS 3497 Health Assessment Lab (0-6-2)
This course is a lab course designed to enhance health assessment for nursing practice in the care of individuals across the lifespan. Assessment skills essential to completing a comprehensive and holistic health history and physical examination are practiced.
Restriction(s):
Enrollment limited to students major in RN to BSN.

NURS 3555 Selected Topics in Professional Nursing ((1-3)-0-(1-3))
Prerequisite: Admission to BSN upper level program and approval of Nursing Department Chair. Specialized topics from nursing taught by means of lecture, discussion, special seminar, guided independent study, directed experience in the field of nursing, online learning activities, clinical investigation and/or other methods as appropriate. May be repeated once with different topic.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to Junior, Senior or Degree - Undergrad PostBac students.
Enrollment limited to students major in Nursing or RN to BSN.
Students in the BSNSH14 program may **not** enroll.
Enrollment is limited to Undergraduate Level level students.
Enrollment limited to students in a Bachelor of Science in Nursing or Bachelor of Science in Nursing degrees.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 4175 Evidence-Based Practice (3-0-3)
This course focuses on the recognition and application of research in evidence-based decision-making and clinical nursing practice.
Prerequisite(s): STAT 1401 with a minimum grade of C and NURS 3280 with a minimum grade of C and NURS 3277 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the BSNSH14_ACC program.
Enrollment limited to students in a Bachelor of Science in Nursing degree.

NURS 4176 Introduction to Nursing Informatics (2-0-2)
This course introduces nursing informatics as an integration of nursing, computer, and information sciences for the support of nursing practice. The focus is on how the practicing nurse can effectively use technology and its applications.
Prerequisite(s): NURS 3172 with a minimum grade of C or NURS 3277 with a minimum grade of C and NURS 3280 with a minimum grade of C and NURS 3121 with a minimum grade of C
Restriction(s):
Enrollment limited to students in a Bachelor of Science in Nursing degree.

NURS 4275 Maternal-Child Nursing (4-6-6)
This courses addresses the theories and principles used in nursing care of pregnant women and children from infancy through adolescence. Students will care for women and children in a variety of settings.
Prerequisite(s): NURS 3277 with a minimum grade of C and NURS 3280 with a minimum grade of C

NURS 4276 Servant Leadership in the Community (3-3-4)
This course focuses on serving and promoting the wellness and empowerment of individuals and groups within the community. Clinical experiences include multiple community organizations.
Prerequisite(s): NURS 3277 with a minimum grade of C and NURS 3280 with a minimum grade of C
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students major in Nursing.
Enrollment limited to students in a Bachelor of Science in Nursing degree.
Enrollment limited to students in the College of Letters Sciences college.

NURS 4277 Advanced Medical-Surgical Nursing (4-9-7)
This course fosters the development of advanced skills necessary for providing nursing care for a diverse population experiencing multi-system health problems. The focus is on nursing management related to acute alterations in health and well-being. Clinical experiences include inpatient hospital units and high-fidelity simulations that expose students to patients with acute health problems.
Prerequisite(s): NURS 4175 with a minimum grade of C and NURS 4176 with a minimum grade of C and NURS 4275 with a minimum grade of C and NURS 4276 with a minimum grade of C
Restriction(s):
Enrollment limited to students in a Bachelor of Science in Nursing degree.

NURS 4280 Professional Clinical Nursing III (7-10-10)
Utilization of the nursing process with families in childbearing and child rearing phase of family development, families at risk, aggregates and communities to promote wellness, prevent illness, and maintain health. Health problems of the reproductive and lactation systems are also included. Selected mental health concepts are integrated throughout. Course content includes the concepts of epidemiology, levels of prevention, ecology and theoretical frameworks applicable to working in community settings. Clinical experiences are provided in a variety of settings.
Prerequisite(s): NURS 3121 with a minimum grade of D and NURS 3174 with a minimum grade of D and NURS 3171 with a minimum grade of D and NURS 3275 with a minimum grade of D and NURS 3276 with a minimum grade of D and NURS 3277 with a minimum grade of D and NURS 3279 with a minimum grade of D
Restriction(s):
Enrollment limited to students in a Bachelor of Science in Nursing degree.

NURS 4288 Senior Synthesis (1-12-5)
A capstone learning experience in which senior nursing students synthesize and apply theories, concepts, knowledge, skills and attitudes from prior coursework. This course includes a preceptorship, learning activities to prepare for the NCLEX-RN licensure exam, and professional nursing practice.
Prerequisite(s): NURS 4175 with a minimum grade of C and NURS 4176 with a minimum grade of C and NURS 4275 with a minimum grade of C and NURS 4276 with a minimum grade of C
Restriction(s):
Enrollment limited to students in a Bachelor of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 4497 Community Health Nursing (3-0-3)
This course is designed to examine the concepts and principles of community and population health nursing. The course will provide an overview of health issues that transcend borders, class, race, ethnicity, and culture. Emphasis is placed on roles, levels of prevention, principles of epidemiology, public health policy, and disaster preparedness.
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students major in RN to BSN.
Enrollment limited to students in a Bachelor of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 4498 Community Health Clinical Nursing (0-9-3)
This course will introduce students to community and population health nursing. Special emphasis will be placed on health promotion and disease prevention across the lifespan in ethnically diverse and vulnerable populations. Students will enhance critical thinking skills by planning and implementing a service-learning project within their community.
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students major in RN to BSN.
Enrollment limited to students in a Bachelor of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 4597 Leadership and Management (3-0-3)
This course introduces the leadership roles and management functions of professional registered nurses within the structure of an organization. The management process provides the foundational structure for the course, while the theoretical framework for this course is established through exploration of leadership styles, organizational theory, and management theory. Quality assurance and the provision of evidence-based, patient-centered care and collaborative relationships are emphasized. The impact of political and legislative processes, the integration of informatics, and the legal and ethical issues in management are also discussed.
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students major in RN to BSN.
Enrollment limited to students in a Bachelor of Science in Nursing degree.

NURS 4698 Senior Project RN (0-9-3)
This course is designed for registered nurses seeking a BSN degree. A senior project will focus on evidence-based principles and theoretical frameworks to guide the discovery, synthesis, and dissemination of information related to a selected clinical topic.
Prerequisite(s): (NURS 3191 with a minimum grade of C and NURS 3192 with a minimum grade of C and NURS 3194 (may be taken concurrently) with a minimum grade of C and NURS 4192 (may be taken concurrently) with a minimum grade of C and NURS 4292 (may be taken concurrently) with a minimum grade of C)

NURS 6100 Principles of Leadership & Management within Health Care Organizations Seminar (3-0-3)
Transitioning from novice to expert in the role of a nursing leader is explored in this course. Content includes theoretical foundations of effective leadership which will enable the student to function effectively in a leadership role in various settings. The management of human, fiscal, and physical health care resources will be emphasized. Students in this course will explore theories and models of leadership as the student assesses their personal leadership style.
Restriction(s):
Enrollment limited to students in a Master of Science in Nursing degree.

NURS 6104 Theory for Graduate Nursing Practice (3-0-3)
This course prepares nurses to transition into new roles and advanced nursing practice by exploring a wide range of theories from nursing and other sciences. Students will understand the role of knowledge development in advancing a discipline. Students will critique, analyze, and evaluate selected nursing, educational and leadership theories and incorporate these theories into their advanced nursing practice roles.
Restriction(s):
Enrollment limited to students in a Master of Science in Nursing degree.

NURS 6105 Research for Evidence-Based Nursing Practice (3-0-3)
Prerequisite: Admission to Graduate Nursing Program or Senior Standing in BSN Program with 3.00 GPA. This course builds upon undergraduate statistics and research courses and will focus on the relationship between nursing theory, research, and practice for evidence-based practice. This course will focus on issues such as the identification of practice and system problems, evaluation of research studies and systematic reviews, development and implementation of evidence-based practice guidelines, use of evidence-based practice to improve outcomes for individuals and groups of patients as well as health care systems, and differentiation of evidence-based and value-based approaches to practice. Students are expected to integrate an evidence-based approach into their practice.
Restriction(s):
Enrollment limited to students major in Nursing or Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6106 Advanced Pharmacology (3-0-3)
Prerequisite(s): Admission to Graduate Nursing Program or Senior Standing in BSN Program with 3.00 GPA. This course includes principles of pharmacokinetics, pharmacodynamics, drug metabolism and transport, assessment of drug effects, drug therapy in special populations, and contemporary drug development as a foundation for the use of medications in the clinical management of diseases. Major classes of drugs will be discussed in terms of actions; therapeutic and other effects; adverse, allergic and idiosyncratic reactions; indications and contraindications. Emphasis is placed on nursing responsibility, accountability, and application of the nursing process regarding drug therapy in a variety of settings with individuals across the life span.
Restriction(s):
Enrollment limited to students major in Nursing or Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6107 Advanced Pathophysiology (3-0-3)
This course focuses on developing advanced knowledge of physiological and pathophysiological concepts related to human response to illness. The student will apply these concepts across the lifespan to support clinical decision making by the advanced practice nurse.
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment limited to students in a Master of Science in Nursing degree.

NURS 6108 Advanced Health Assessment (2-3-3)
Prerequisite: Admission to Graduate Nursing Program or Senior Standing in BSN Program with 3.00 GPA. This course will build upon health assessment skills developed in the professional nurse's basic educational program. The theoretical and clinical basis for assessment in advanced nursing practice will be developed. The process whereby the advanced practitioner utilizes comprehensive physical, psychosocial, and cultural assessment across the lifespan to gather specific data relevant to common health problems is demonstrated. Faculty facilitate clinical experiences, which focus on assessment of clients and presentation of findings.
Restriction(s):
Enrollment limited to students in a Master of Science in Nursing degree.

NURS 6110 Principles of Education in Nursing (3-0-3)
This course focuses on the theoretical foundations of teaching, learning innovations, and the multifaceted role of an advanced practice nurse educator in multiple settings. Expectations of a leader in nursing education are explored. Ethical and health care policy issues related to nursing education will be emphasized.
Restriction(s):
Enrollment limited to students in a Master of Science in Nursing degree.

NURS 6119 Information Technology in Health Care (3-0-3)
This course examines the implications of the use of health care technology in the workplace as it impacts the areas of advanced clinical practice, nursing administration, and nursing education. Consideration is also given to ethical principles guiding the use of health care technology, and to the organizational and financial issues associated with legislation and public organizational policies This course provides hands-on experience with a certified EHR that accentuates the opportunity for students to assess the potential of such systems to provide decision support and to improve patient outcomes.
Restriction(s):
Enrollment limited to students major in Nursing or Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6127 Scient Underpin of AP Role (3-0-3)
Prerequisite: Admission to the Graduate Nursing Program. Students explore components and variations of the advanced practice role and how social policy and healthcare delivery influence are influenced by the role. Legal definitions and professional interpretations of advance practice nursing are examined in relation to healthcare outcomes, resource allocation and cost effectiveness.
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.

NURS 6128 Pharmacology for the Advanced Practice Nurse (3-0-3)
Prerequisite: Admission to the Graduate Nursing Program. Course focuses on examination of the major categories of pharmacological agents and application of pharmacological concepts in the clinical practice setting. Emphasis is placed on understanding the physiological action of the drugs, expected patient responses and major effects. This course is prerequisite for clinical courses that integrate the knowledge of pharmacotherapeutics into effective nursing practice.
Restriction(s):
Enrollment limited to students major in Nursing or Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6129 Health Care Delivery Models, Economics and Policy (2-0-2)
Prerequisite: Admission to the Graduate Nursing Program. This course advances the student's knowledge and skill in health care delivery systems, economics and health policy. The student will critically examine theories in relation to advanced nursing practice in current and emerging health care delivery systems and the concepts of economics as they apply to the healthcare market and financing and delivering health care services. Particular attention is paid to the impact healthcare economics has on patients, delivery systems, and providers. The student will analyze the forces involved in the formation and implementation of health care policy. Emphasis is on the characteristics of health care policy and politics and the influence of economics on the practice, design and reform of health care in the United States.
Restriction(s):
Enrollment limited to students major in Nursing or Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6210 Management of Human Resources in Health Care (3-0-3)
This course will provide the knowledge needed for the nurse leader/manager to be competent in healthcare human resource management. This course focuses on recruitment, selection, and training issues and on how human resource management needs to be integrated into the strategic planning of the organization. Legal, ethical, and labor issues will be discussed, as well as health and safety issues, and the regional, national and global influences on human resource planning and management.
Prerequisite(s): NURS 6100
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6220 Effective Teaching/Learning Strategies (3-0-3)
This course is an overview of a variety of learning and instructional strategies to assist in the implementation of teaching plans for the nurse educator. General principles and methodologies related to learning and instruction are integrated into face-to-face and technology enhanced techniques.
Prerequisite(s): NURS 6110
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6225 Health Assessment for Advanced Practice Nurses (4-0-4)
Prerequisite: Admission to the Graduate Nursing Program. This course expands the nurse's knowledge of cognitive processes and psychomotor skills needed for comprehensive assessment and development of differential diagnoses of clients across the lifespan. Techniques and processes of performing a physical, mental, developmental, and nutritional assessment, obtaining a health history, and performing selected diagnostic procedures will be examined. Interviewing skills that enable the nurse practitioner student to relate to various clients across the lifespan will be refined.
Prerequisite(s): NURS 6325 (may be taken concurrently)
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.

NURS 6227 Health Promotion of Women and Children (3-0-3)
This course is designed to prepare Family Nurse Practitioners to assume responsibility for health promotion, maintenance, and management of common acute and chronic health problems of women of child-bearing age, infants, children, and adolescents in health care settings. Emphasis is on the description of the condition or disease, etiology and incidence, clinical findings, differential diagnosis, management, complications, and preventive and patient education measures. Consideration is given to cultural and ethical issues that affect health care delivery and client adherence to the management plan. Established protocols for practice are used to indicate the need for consultation, referral, and community resources.
Prerequisite(s): (NURS 6228 and NURS 6328 and NURS 6327 (may be taken concurrently))
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.

NURS 6228 Health Promotion of the Elderly (3-0-3)
This course prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection and management of common acute and chronic health problems of the elderly client and his/her family. The nurse practitioner's role in promoting successful aging, maintaining function and promoting self-care, using community, personal and family resources is explored. The course emphasizes common geriatric syndromes and problems including chronic illnesses and their management. Ethical dilemmas that impact healthcare of older adults are integrated throughout course.
Prerequisite(s): (NURS 6229 and NURS 6329 and NURS 6328 (may be taken concurrently))
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.

NURS 6229 Health Promotion of Adults (3-0-3)
This course is designed to prepare Family Nurse Practitioners to assume responsibility for health promotion, health maintenance, disease preventions, and the management of common acute and chronic health problems of adults in primary healthcare settings. Emphasis is on the family as the basic unit of nursing care. Discussion will include non-pharmacologic and pharmacologic management of common health problems. Criteria for consultation and indications for referral along with exploration of available community resources will also be considered.
Prerequisite(s): (NURS 6225 and NURS 6325 and NURS 6329 (may be taken concurrently) and NURS 6107 (may be taken concurrently) and NURS 6128 (may be taken concurrently))
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.

NURS 6230 Health Care Delivery Systems (3-0-3)
This course is designed for the nurse leader/manager to develop an understanding of the complex regulatory environment in health care delivery systems and the interrelatedness of performance and quality improvement. Also, the framework for understanding the role and contributions of nurse leaders/managers within healthcare systems will be explored. Issues such as public reporting, pay for performance, measurements of patient satisfaction, and other emerging topics will be addressed.
Prerequisite(s): NURS 6100 with a minimum grade of C
Restriction(s):
Enrollment limited to students in a Master of Science in Nursing degree.

NURS 6240 Health Care Finance (3-0-3)
This course will examine the economic and financial issues that are unique to organizations in health care delivery. It will include an understanding of accounting principles, financial analysis and decision-making tools needed for nurse leaders. Also included are the principles of economics and the role of accounting and finance on the financial decision making of healthcare managers and executives. In addition, reimbursement issues will be discussed, as will the current and future considerations of paying
Prerequisite(s): NURS 6100 with a minimum grade of C
Restriction(s):
Enrollment limited to students in a Master of Science in Nursing degree.

NURS 6325 Health Assessment for Advanced Practice Nurses Clinical (0-6-2)
Prerequisite: Admission to the Graduate Nursing Program. This clinical course expands a nurse's practice by advancing clinical skills and improving the application of diagnostic reasoning within the clinical setting to develop the role of an expert clinician. Skills cultivated are as follows: develop/complete an advanced examination, demonstrate appropriate use of examination equipment, analyze subjective/objective data to formulate correct differential/ definitive diagnoses, order correct diagnostic testing to assist in diagnoses confirmation, and follow practice guidelines.
Prerequisite(s): NURS 6225 (may be taken concurrently)
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.

NURS 6327 Health Promotion of Women and Children Clinical (0-9-3)
This clinical course is designed to prepare Family Nurse Practitioners to assume responsibility for health promotion, maintenance, and management of common acute and chronic health problems of women of child-bearing age, infants, children, and adolescents in health care settings. Emphasis is on the description of the condition or disease, etiology and incidence, clinical findings, differential diagnosis, management, complications, and preventive and patient education measures. Consideration is given to cultural and ethical issues that affect health care delivery and client adherence to the management plan. Established protocols for practice are used to indicate the need for consultation, referral, and community resources.
Prerequisite(s): (NURS 6228 and NURS 6328 and NURS 6227 (may be taken concurrently))
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.

NURS 6328 Health Promotion of the Elderly Clinical (0-9-3)
This course prepares family nurse practitioners to assume responsibility for health promotion, disease prevention, early detection and management of common acute and chronic health problems of the elderly client and his/her family. The nurse practitioner's role in promoting successful aging, maintaining function and promoting self-care, using community, personal and family resources is explored. The course emphasizes common geriatric syndromes and problems including chronic illnesses and their management. Ethical dilemmas that impact healthcare of older adults are integrated throughout course.
Prerequisite(s): (NURS 6229 and NURS 6329 and NURS 6228 (may be taken concurrently))
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.

NURS 6329 Health Promotion of Adults Clinical (0-9-3)
This clinical course is designed to prepare Family Nurse Practitioners to assume responsibility for health promotion, health maintenance, disease preventions, and the management of common acute and chronic health problems of adults in primary healthcare settings. Emphasis is on the family as the basic unit of nursing care. Discussion will include non-pharmacologic and pharmacologic management of common health problems. Criteria for consultation and indications for referral along with exploration of available community resources will also be considered.
Prerequisite(s): (NURS 6225 and NURS 6325 and NURS 6107 and NURS 6128 (may be taken concurrently) and NURS 6229 (may be taken concurrently))
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.

NURS 6330 Evaluation of Learning (3-0-3)
This course will provide methods of assessing learning outcomes for individuals and groups in nursing academic and clinical settings. Emphasis is placed on theoretical reflections and empirical methods used to evaluate educational programs, institutions, personnel, and students.
Prerequisite(s): NURS 6110
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.

NURS 6407 Practicum (0-9-3)
This clinically based course operationalizes the theoretical principles and norms studied in previous graduate nursing courses. Students will have the opportunity to assume the role of nursing educator, leader, or informaticist and apply concepts within the selected program track.
Prerequisite(s): (NURS 6100 with a minimum grade of C and NURS 6210 with a minimum grade of C and NURS 6230 with a minimum grade of C and NURS 6240 with a minimum grade of C) or (NURS 6110 with a minimum grade of C and NURS 6220 with a minimum grade of C and NURS 6330 with a minimum grade of C and NURS 6440 with a minimum grade of C) or (NURS 6720 with a minimum grade of C and NURS 6730 with a minimum grade of C and NURS 6740 with a minimum grade of C and NURS 6750 with a minimum grade of C and NURS 6760 with a minimum grade of C)
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6425 Nurse Practitioner Practicum (0-18-6)
The nurse practitioner practicum experience provides the student an opportunity to assume responsibility for the primary healthcare services of individuals and families under the supervision of an established nurse practitioner and/or physician preceptor. Students will be expected to practice as a Nurse Practitioner, assuming increasing responsibility for planning and implements therapeutic processes and for documenting and evaluating outcomes of care. This intensive practice experience allows the student to apply theories through the investigation and management of health problems in primary healthcare settings.
Prerequisite(s): (NURS 6105 and NURS 6107 and NURS 6128 and NURS 6225 and NURS 6325 and NURS 6227 and NURS 6228 and NURS 6328 and NURS 6229 and NURS 6329 and NURS 6127 (may be taken concurrently) and NURS 6129 (may be taken concurrently))
Restriction(s):
Enrollment limited to students major in Family Nurse Practitioner.
Enrollment is limited to Graduate Level level students.

NURS 6440 Curriculum Development (3-0-3)
This course examines the principles, philosophies, and theories used in curriculum development in nursing. Graduate students will define, design, and analyze a selected curriculum model.
Prerequisite(s): NURS 6110
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment is limited to Graduate Level level students.

NURS 6720 Applied Statistics and Data Mining (3-0-3)
Prerequisites: Admission to the Graduate Nursing Program. Emphasizes the application of statistical and analytical procedures used in health care and nursing research. This project-based course provides a review of fundamentals of inferential statistics and also offers an introductory study of data modeling, data retrieval and data mining. Emphasis is placed on the use of PC-based tools for conducting analyses of clinical data.
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science in Nursing degrees.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6730 Process Improvement for Health Care (3-0-3)
Prerequisites: Admission to the Graduate Nursing Program. This "hands on", project-based course provides a discussion of recent developments in the management of quality and process improvement in the health care industry. Topics include: an overview of health care quality leadership requirements, team building and project management; quality management; quality and process improvement initiatives; methodologies for continuous process improvement; and emerging trends in health care quality management.
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science in Nursing degrees.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6740 Health Information Exchange Standards and Models (3-0-3)
Prerequisites: Admission to the Graduate Nursing Program. This course provides students with a general introduction to the data standards necessary to achieve interoperability within and among complex healthcare organizations. Emphasis is placed on the nature, role and services provided by Health Information Organizations (HIOs) including Regional HIOs. Additional study of the strengths and weaknesses of the Centralized, Federated, and Hybrid models used for HIE.
Restriction(s):
Enrollment limited to students major in Nursing or Health Care Informatics.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Graduate Certificate or Master of Science in Nursing degrees.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6750 Health Systems Project Management (3-0-3)
Prerequisites: Admission to the Graduate Nursing Program. This project-based course is designed to help students develop skills in facilitating strategic planning and management of complex projects in health care organizations. Learning activities will focus on managing the successful implementation of EHRs, including action planning, strategy implementation, evaluation of the planning process, budgeting, change management, assessment of organizational culture and behavior, scope creep, managing expectations, balancing competing priorities, and compliance reporting. Fundamental principles of project management such as planning, scheduling, resource allocation, and tracking are applied to a healthcare information system project.
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6760 Clinical Decision Support Systems (3-0-3)
Prerequisites: Admission to the Graduate Nursing Program. This course provides an overview of clinical decision support systems and provides the student with a "hands-on" experience in three approaches: diagnostic decision support tools, alerts and reminders, and decision trees. In addition, methods for critiquing decision support tools for validity and utility for nursing practice are examined.
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6800 Independent Study (0-0-(1-2))
An independent study allows the graduate nursing student to explore, extend and enrich content introduced in courses in the MSN program. Students may elect to use these hours on a topic related to their area of focus or on a topic or method related to their proposed MSN thesis or project.
Repeatability: Repeatable for credit up to 2 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Nursing or Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

NURS 6999 Focused Project in Nursing (0-0-3)
Prerequisite: Approval by Assistant Graduate Program Director. The main focus of this course will be a faculty-guided project that addresses a significant problem or issue within the nursing profession. Students will choose a problem that is of concern to nurse educators or one of concern to nurse leaders, or one of concern to nurse informaticists, appropriate for their declared track. The project is a research-based project that synthesizes knowledge and information from previous courses to develop, implement and evaluate the project. The project is a result of the research process utilizing primary or secondary data analysis and supports the synthesis of knowledge and information from previous courses. Students will be expected to implement the project within the semester. Students are expected to submit for publication or presentation of the project at a local, state or national conference.
Restriction(s):
Enrollment limited to students major in Nursing.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Science in Nursing degree.
Enrollment limited to students in the College of Educ Health Prof college.

ONTL - Online Teaching and Learning

ONTL 6205 Foundations of Online Teaching and Learning (3-2-3)
Pre-requisite: Admission to the program or permission of the instructor. This course provides foundational knowledge and hands-on practices in developing fully online and blended courses using a learning management system. The different models, theories, and technologies used in the development and delivery of fully online learning will be examined. Participants will understand elements of an online course customized for use in their instructional setting including defining course goals and objectives, instructional lesson plans, activities, materials, and assessments. Students will complete an online field experience in a virtual school environment.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment is limited to Graduate Level level students.

ONTL 6206 Effective Online Instructional Practices (3-2-3)
Prerequisite: ONTL 6205. This course will explore the theories, models, approaches, technologies, and methods of online teaching. Participants will develop and create an online course for use in their own area of expertise. Best pedagogical practices for teaching online will be examined. Other topics will include the characteristics, and needs of online learners, motivating student-student interaction, and managing online interaction. Students will complete an online field experience in a virtual school environment.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment is limited to Graduate Level level students.

ONTL 6207 Integrating Mobile Technologies into Learning Environments (3-0-3)
This course provides knowledge and hands-on practices in integrating existing and emerging technologies, such as iPads, tablets, iPods, smart phones, Netbooks, Chromebooks and e-readers, digital textbooks, iBooks, Audioboo, QR Codes, Naiku, Socrative, Google Goggles, Blogger, Twitter, TED talks, and various applications into learning environments (online and blended courses and flipped classrooms). Participants will also explore potential challenges and solutions to issues that may arise in using mobile technology in learning environments.
Prerequisite(s): (ONTL 6205 and ONTL 6206)
Restriction(s):
Enrollment is limited to Graduate Level level students.

ONTL 6499 Implementation and Assessment of Online Teaching and Learning (0-0-3)
Pre-requisite: ONTL 6205 and ONTL 6206. This course serves as a culminating activity for the Online Teaching Endorsement and certificate in Online Teaching. Application of online pedagogy and technology will be evaluated through observation, discussion and reflections. Participants will complete a field experience for the purpose of observing, managing and teaching in fully online or blended environments.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment is limited to Graduate Level level students.

PEDS - Physical Education - Activity

PEDS 1305 Aerobic Dance (0-2-1)
Fundamentals of aerobics combined with dance and music.

PEDS 1307 Jogging for Fitness (0-2-1)
Basic skills and concepts necessary to utilize jogging as a primary activity for improving cardiovascular fitness.

PEDS 1308 Swimming for Fitness (0-2-1)
This course is designed for proficient swimmers. Skills and concepts necessary to utilize swimming as a primary activity for improving health-related physical fitness. Knowledge and skill based assessments will be utilized.
Prerequisite(s): PEDS 1348

PEDS 1309 Walking for Fitness (0-2-1)
Basic skills and concepts necessary to utilize walking as a primary activity for improving cardiovascular fitness.

PEDS 1310 Fitness Walking for Online Students (0-2-1)
This course is designed to help students become aware of the cardiovascular, muscular, health and other physical fitness benefits which exist when utilizing walking as a means of improving fitness. Students should have completed or passed a developmentally appropriate secondary physical education program prior to enrollment.

PEDS 1315 Beginning Weight Training (0-2-1)
Basic skills and concepts necessary to utilize weight training as a primary and/or secondary activity for improving health-related fitness. Students are expected to design and implement a personal weight training program. Knowledge and skill based assessments will be utilized.

PEDS 1316 Tae Kwon Do (0-2-1)
Introduction to the basic skills, concepts, and tactics for Tae Kwon Do.

PEDS 1317 Tae Kwon Do II (0-2-1)
Avanced Tae Kwon Do skills and concepts.

PEDS 1321 Beginning Jazz Dance (0-2-1)
Fundamentals of the basic skills and concepts of jazz dance.

PEDS 1335 Badminton (0-2-1)
Introduction to basic skills and concepts of badminton.

PEDS 1336 Beginning Swimming (0-2-1)
Designed to teach non-swimmers how to be safe in, on and around water. Knowledge and skill-based assessments will be utilized.

PEDS 1338 Basketball (0-2-1)
Introduction to basic skills and concepts of basketball.

PEDS 1341 Gymnastics I (0-2-1)
Introduction to basic tumbling and related gymnastic skills. Additional fee required.

PEDS 1342 Gymnastics II (0-2-1)
Prerequisite: PEDS 1341. Advanced gymnastic skills and use of apparatus. Additional fee required.
Prerequisite(s): PEDS 1341

PEDS 1345 Golf (0-2-1)
Introduction to basic skills and concepts of golf. Students must provide their own equipment. Additional fee required.

PEDS 1348 Intermediate Swimming (0-2-1)
Introduction to basic swimming strokes, elementary forms of water rescue, and related aquatic activities.

PEDS 1349 Pickleball (0-2-1)
Introduction to basic skills and concepts of Pickleball.

PEDS 1351 Scuba I (0-2-1)
Introduction to skills and concepts necessary for safe participation in SCUBA related activities. Additional fee and field trip required.

PEDS 1352 Scuba II (0-2-1)
Prerequisite: PEDS 1351. Advanced scuba skills and concepts. Additional fee required.
Prerequisite(s): PEDS 1351

PEDS 1355 Intercollegiate Athletics (0-2-1)
Must be on current varsity team roster. This course recognizes the fitness, knowledge, and skill development associated with participation of student athletes in intercollegiate athletics. Meets CSU PEDS (Wellness) requirement. May be taken once for credit. S/U grading.

PEDS 1357 Soccer (0-2-1)
Introduction to basic skills and concepts of soccer.

PEDS 1359 Tennis (0-2-1)
Introduction to basic skills and concepts of tennis. Students must provide their own equipment.

PEDS 1365 Volleyball (0-2-1)
Introduction to basic skills and concepts of volleyball.

PEDS 1366 Kickboxing (0-2-1)
Introduction to basic skills and concepts necessary to utilize kickboxing as a primary activity for improving cardiovascular conditioning. This is a non-contact course.

PEDS 1367 Kickboxing II - Mixed Martial Arts Fitness (0-2-1)
Advanced skills and concepts necessary to utilize mixed martial arts as a primary activity for improving cardiovascular and muscular conditioning. This is a non-contact course.

PEDS 1375 Yoga (0-2-1)
Basic skills and concepts of Yoga.

PEDS 1376 Pilates for Beginners (0-2-1)
This course is designed to help students become aware of the stability, strength, posture, health and other physical fitness benefits which exist when practicing Pilates.

PEDS 1399 General Fitness Conditioning (0-2-1)
This course is designed to assist students in developing a comprehensive understanding of the concept of fitness, creating a personalized fitness plan with a specified goal, and progressing toward that goal through daily classroom workouts.

PEDS 1555 Selected Topics in Sport Related Courses (0-2-1)
Selected courses which meet the dynamic needs and/or desires of the student population. Additional fee may be required.

PEDS 2371 Skills and Concepts of Physical Activity I (0-6-3)
Prerequisite: Health and Physical Education major, Exercise Science major or department approval. Instruction, individual practice, and skill analysis leading to proficiency in activities such as water safety, golf, self defense, bowling, badminton, lacrosse, softball, floor hockey and Ultimate. Additional fee required.
Restriction(s):
Enrollment limited to students major in Health and Physical Education, Exercise Science or Hlth/PE/Spts Sci-Teacher Cert.

PEDS 2372 Skills and Concepts of Physical Activity II (0-6-3)
Prerequisite: Health and Physical Education major, Exercise Science major or department approval. Instruction, individual practice, and skill analysis leading to proficiency in activities such as tennis, Pickleball, volleyball, basketball, soccer, team handball, and track and field. Additional fee required.
Restriction(s):
Enrollment limited to students major in Health and Physical Education, Exercise Science or Hlth/PE/Spts Sci-Teacher Cert.

PEDS 2375 Lifeguard Training (0-2-1)
Aquatic skills and concepts leading to related certifications by the American Red Cross.
Prerequisite(s): PEDS 1348

PEDS 2376 Water Safety Instructor Training (0-4-2)
Development of skills and teaching abilities leading to related American Red Cross certifications.

PEDS 2377 Introduction to Whitewater Kayaking (0-2-1)
This course is designed to provide students with the ability to successfully engage in kayaking class II/III whitewater. Students will receive classroom instruction regarding safety and basic skills. Practical sessions will take place in both flat water and whitewater settings.

PEDS 2378 Introduction to Whitewater Raft Guide (0-2-1)
This course is designed to provide students with the ability to successfully engage in rafting class I/V whitewater. Students will receive classroom instruction regarding safety and basic skills. Practical sessions will take place in both flat water and whitewater conditions. Additionally, this course is designed to help students become aware of the cardiovascular, muscular, and other health benefits which exist when utilizing the whitewater rafting as a means of improving personal fitness.

PERS - Perspectives

PERS 1506 Perspectives 1-hour (1-0-1)
Introduces students to the academic experience by focusing on a topic or project. Topics vary, but every section engages students in the process of generating creative and evidence-based solutions to problems in the real world. May be repeated for credit one time with a different topic.
Repeatability: Repeatable for credit up to 1 times or 1 hours.

PERS 1507 Perspectives 2-hour (2-0-2)
Introduces students to the academic experience by focusing on a topic or project. Topics vary, but every section engages students in the process of generating creative and evidence-based solutions to problems in the real world.

PHED - Physical Education

PHED 1205 Concepts of Fitness (1-2-2)
This course is designed to help students understand the role of fitness and related wellness components including cardio-respiratory endurance, muscular strength and endurance, flexibility, body composition, and nutrition; develop and implement safe and effective personal fitness programs; and, participate in structured physical activities relevant to effective personal fitness plans.

PHED 1206 Concepts of Fitness for Online Students (1-2-2)
This course is designed to help online students 1) understand the role of fitness and related wellness components including cardio-respiratory endurance, muscular strength and endurance, flexibility, body composition, and nutrition; 2) acquire or enhance the basic skills and concepts relevant to achieving life-long personal fitness; and, 3) develop and implement safe, effective and structured personal fitness programs.
Restriction(s):
Enrollment limited to students major in Criminal Justice, Communication, Business Administration, RN to BSN, Sociology or Information Technology - Web.

PHED 2205 Introduction to Physical Education and Recreation (2-0-2)
Exploration of the historical and philosophical foundations of physical education, recreation, and sport with emphasis on gaining an understanding of the profession and relevant issues.

PHED 3216 Teaching Dance (0-2-1)
This course is designed to build a foundation of skills for teaching dance in a variety of settings, primarily in the schools P-12. Teaching experiences using dance in a variety of classroom settings is a fundamental component of the course.

PHED 4417 Teaching Practicum in Health (0-2-1)
Designed to provide students with opportunities to observe and teach health to middle school students and high school students; emphasis on reflective teaching; 30 hours of field experience required. (S/U grading)
Prerequisite(s): (HESC 2105 or HESC 3107 or HESC 4106 or HESC 4107 or HESC 5107 or HESC 5795 or PHED 5218 or PHED 5219)

PHED 5217U Teaching Health in P-12 Schools (2-2-3)
Methods of teaching health in P-12 schools; curriculum requirements in health education; resources available for health instruction.
Prerequisite(s): (Admitted to Teacher Education with a score of Y)

PHED 5485U Student Teaching in Health and Physical Education (0-40-10)
Prerequisites: PHED 3217, PHED 4215 or PHED 6216, PHED 5216 and Admission to Teacher Education. Corequisites: PHED 4000. Observation and instruction in health and physical education. Cooperative supervision by selected P-12 teachers and college faculty. (S/U grading) (Course Fee Required)
Prerequisite(s): (PHED 3217 and PHED 4215 and PHED 4000 (may be taken concurrently)) or (PHED 6216 and PHED 5216 and PHED 4000 (may be taken concurrently))

PHED 6000 Health and Physical Education Exit Exam (0-0-0)
Satisfactory grade indicates completion of the exit examination for the M.Ed. and MAT degree.
Restriction(s):
Enrollment limited to students in the MATER02 or MEDER02 programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

PHED 6115 Curriculum Development in Physical Education (3-0-3)
Study of innovative curricula aimed at developing a "physically educated person". Examines curricular models, issues and trends, scope and sequence, outcomes, and assessment.

PHED 6116 Analysis of Teaching Behavior in Physical Education (3-0-3)
Techniques and instruments for identifying and evaluating teaching behaviors with emphasis on research findings and their application to physical education.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6117 Social Development in Physical Education: Working with At-Risk Students (3-0-3)
Prepares teachers to work with students who are considered at-risk, especially those at risk for dropping out or becoming involved with drugs, gangs or violence. Emphasis on developing a social responsibility plan for physical education.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6118 Legal Issues in Physical Education and Sports (3-0-3)
Designed to develop knowledge of liability and safety issues in physical education and athletics in P-12 programs.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6119 Assessment in Physical Education (3-0-3)
Focused study on the role of assessment and evaluation. Emphasis on practical application of student assessment based on realistic outcomes.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6135 Teaching P-12 Fitness (3-0-3)
In-depth knowledge of the parameters that define and affect fitness and conditioning; application of research findings; methods for teaching.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6215 Physical Education for Children (2-2-3)
Theories upon which traditional and contemporary programs for children in grades P-5 are based; current research and relationships between theory and practice. Team teaching experience.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6216 Middle Level Physical Education (2-2-3)
Introduces current research in middle level education and provides a forum for discussing the components of a quality middle level physical education program. Practical application of research emphasized throughout the course.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6217 Physical Education in the Secondary School (2-2-3)
Provides the student with theoretical and research-based knowledge in physical education and the opportunity to improve physical education teaching skills; field experience required.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6219 Physical Education for Students with Disabilities (2-2-3)
Planning, implementing, and evaluating physical education programs for students with disabilities.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6226 Funding and Grants (1-4-3)
Prerequisite: Departmental approval. Identification and acquisition of grants, foundation monies, and related resources.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

PHED 6245 Skill Analysis and Sport Performance (3-0-3)
This course is designed to provide students with the knowledge and skills for systematic observation of human movement and sport performance.

PHED 6485 Student Teaching in Health and Physical Education (0-40-3)
An intensified learning experience consisting of observation, participation, and instruction in health and physical education. Cooperative supervision by selected P-12 teachers and college faculty. (S/U grading)
Prerequisite(s): (KINS 3217 with a minimum grade of C and KINS 5216G with a minimum grade of C and KINS 4000 (may be taken concurrently) with a minimum grade of C)

PHED 6515 Selected Topics in Physical Education ((1-3)-0-(1-3))
Formal class study of selected topics relevant to the teaching of physical education, e.g. Physical Education for Preschool Children; Current Professional Literature, and Issues in Motor Development.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6705 Graduate Teaching Seminar (1-0-1)
This course is designed to prepare teaching assistants for their role in the Wellness Program and for potential careers involving university instruction.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

PHED 6795 Contemporary Issues in Physical Education (2-0-2)
Addresses professional issues and trends that affect physical educators; analysis of contemporary policy, practice, research, and theory applied to the teaching of physical education.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHED 6899 Independent Study (0-0-(1-3))
Prerequisite: Departmental approval. Intensive study in an area of special interest in physical education approved in advance by the advisor.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

PHIL - Philosophy

PHIL 2010 Introduction to Philosophy (3-0-3)
An introduction to the ideas of several philosophers on topics such as human reason, knowledge, justice, happiness, religion, and morality examined in their historical settings and for their impact on western civilization.

PHIL 2020 Critical Thinking (3-0-3)
A systematic introduction to the discipline of correct reasoning. Emphasis is on the structure and criteria of good inductive and deductive argument, problem solving, and an analysis of relevant and irrelevant techniques of persuasion.

PHIL 2030 Moral Philosophy (3-0-3)
An examination of the main theories of moral obligation and evaluation with application to current moral issues. Includes discussion of the ideas and procedures in analysis and judgment of moral problems.

PHIL 2500 Formal Logic (3-0-3)
An introduction to contemporary techniques in logic with special attention given to deductive models and decision methods. Emphasis is placed on the application of logic to argument analysis, problem solving, foundations of mathematics, science, and computer science.

PHIL 3115 Ancient-Medieval Philosophy (3-0-3)
A survey of the origin and developments in philosophical thought from ancient times to the beginning of the Modern era (Renaissance). The doctrines of the philosophers will be examined in relation to their cultural settings and for their relevance today.
Restriction(s):
Freshman or High School Dual Enrollment students may **not** enroll.

PHIL 3116 Modern-Contemporary Philosophy (3-0-3)
A survey of the main development in philosophical thought from the beginning of the Modern Period (Renaissance) to the present. The doctrines of the philosophers will be examined in relation to their cultural settings and for their relevance today.
Restriction(s):
Freshman or High School Dual Enrollment students may **not** enroll.

PHIL 3117 Philosophy of Religion (3-0-3)
Prerequisite: sophomore standing or any philosophy class. An examination of important aspects of religious belief: arguments about the existence of God, the relations between faith and reason, revelation, miracle, ethical values, and immortality.
Restriction(s):
Freshman or High School Dual Enrollment students may **not** enroll.

PHIL 3125 Religions of the World (3-0-3)
Prerequisite: Sophomore Standing. A philosophical study of influential world religions. Includes an analysis and comparison of major religions such as Judaism, Christianity, Islam, Hinduism, and Buddhism.
Restriction(s):
Freshman or High School Dual Enrollment students may **not** enroll.

PHIL 3130 Existentialism (3-0-3)
Prerequisite: Sophomore standing or one philosophy course. A study of the 20th century philosophical and literary movement that addresses fundamental questions about the meaning of human existence. Classic existentialist themes such as the "death of God," freedom, despair, absurdity and authenticity will be explored through a study of figures such as Soren Kierkegaard, Friedrich Nietzsche, Martin Heidegger and Jean Paul Sartre.
Restriction(s):
Freshman students may **not** enroll.

PHIL 3145 Philosophy of Science (3-0-3)
Prerequisite: Sophomore Standing. A study of recent issues in the philosophy of science such as the nature of explanation, observation and theory, debates concerning scientific rationality as well as the debate concerning science versus pseudo-science.
Restriction(s):
Freshman or High School Dual Enrollment students may **not** enroll.

PHIL 3146 Contemporary Moral Issues (3-0-3)
Prerequisite: sophomore standing (or higher) or one philosophy course. A look at how philosophical analysis can help us think about some of the moral issues facing us today. This course will look at the links between moral theory and particular moral issues. Some examples of moral issues that might be discussed would be the environment, drug laws, distributive justice, concerns about privacy, capital punishment, world hunger, affirmative action or euthanasia.
Restriction(s):
Freshman students may **not** enroll.

PHIL 3150 Social and Political Philosophy (3-0-3)
Prerequisite: sophomore standing (or higher) or one philosophy course. Social and Political philosophy addresses questions about the nature of society as well as the question of how we ought to organize society. This course will emphasize some of the historically influential answers to these questions. Possible figures might include Plato (who thought that we should be governed by philosophers), Thomas Hobbes (who emphasize the need for order), John Locke (who thought of society as being formed to protect a few basic rights), Jean-Jacques Rousseau (who thought of the challenge for society as being a restoration of the freedom from being subjected to the will of another), Karl Marx (who is concerned to produce a society where workers are not alienated from their labor), Auguste Comte (trying to provide a scientific basis for social organization), Emile Durkheim (who thought of society as an organism), or John Rawls (who was concerned with how a society should distribute resources).
Restriction(s):
Freshman students may **not** enroll.

PHIL 3575 Selected Topics in Philosophy (3-0-3)
Prerequisite: Sophomore Standing or any philosophy course. An examination of selected subjects of philosophical interest. Topics may include theories of knowledge, environmental issues, eastern philosophies, or any subject not explicitly covered in the curriculum, and may be cross-disciplinary or limited in scope. When offered, the specific topic for this course will be listed in the course schedule booklet.
Restriction(s):
Freshman or High School Dual Enrollment students may **not** enroll.

PHIL 3795 Philosophy Seminar (3-0-3)
Prerequisite: Sophomore Standing or any philosophy course. A seminar on various issues of philosophical interest. Topics may be specialized or cross-disciplinary in nature. When offered, the topic for the seminar will be listed in the course schedule booklet.
Restriction(s):
Freshman or High School Dual Enrollment students may **not** enroll.

PHIL 3899 Independent Study (3-0-3)
Individual research on philosophical subjects under the direct supervision of a faculty member. Bibliography and research paper required. Prior agreement with instructor is necessary before enrollment.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

PHYS - Physics

PHYS 1111 Introductory Physics I (3-0-3)
An introductory course which will include mechanics (kinematics, dynamics, work and energy, momentum and collisions, and rotational motion and statics), and may also include thermodynamics and waves. Elementary algebra and trigonometry will be used.
Prerequisite(s): (MATH 1113 with a minimum grade of C or MATH 1131 with a minimum grade of C or MATH 1113H with a minimum grade of C or MATH 1131H with a minimum grade of C) and PHYS 1311 (may be taken concurrently)

PHYS 1112 Introductory Physics II (3-0-3)
Prerequisites: PHYS 1111 and PHYS 1311 each with a grade of C or better; Co-requisite: PHYS 1312. An introductory course which will include electrostatics, electric current and circuits, and electromagnetism, and may also include optics and modern physics. Elementary algebra and trigonometry will be used.
Prerequisite(s): (PHYS 1111 with a minimum grade of C and PHYS 1311 with a minimum grade of C and PHYS 1312 (may be taken concurrently))

PHYS 1125 Physics of Color and Sound (3-0-3)
A basic physics course intended primarily for non-science majors with little mathematics background. Topics will include properties of waves, sound and light, and the principles and applications of acoustics and optics.

PHYS 1211K Principles of Physics I (3-1-4)
An introductory course which will include material from mechanics, thermodynamics and waves. Elementary differential calculus will be used. This course has a laboratory component that requires a lab kit.
Prerequisite(s): MATH 1501

PHYS 1212K Principles of Physics II and Lab (3-1-4)
Syllabus at- http://www.georgiacenter.uga.edu/ecore/syllabi/phys1212k.html An introductory course that will include material from electromagnetism, optics, and modern physics. Elementary differential and integral calculus will be used. This course has a laboratory component that requires a lab kit. Students must either purchase this kit or obtain the materials through other means. Please check under the Required Materials section in the course syllabus for the specific requirements and costs.

PHYS 1311 Introductory Physics I Lab (0-2-1)
Selected laboratory experiments paralleling the topics covered in PHYS 1111.
Prerequisite(s): (MATH 1113 with a minimum grade of C or MATH 1131 with a minimum grade of C) and PHYS 1111 (may be taken concurrently)

PHYS 1312 Introductory Physics II Lab (0-2-1)
Prerequisites: PHYS 1111 and PHYS 1311 each with a grade of C or better; Co-requisite: PHYS 1112. Selected laboratory experiments in electricity magnetism, optics and modern physics.
Prerequisite(s): (PHYS 1111 with a minimum grade of C and PHYS 1311 with a minimum grade of C and PHYS 1112 (may be taken concurrently))

PHYS 1325 Physics of Color and Sound Lab (0-2-1)
Corequisite: PHYS 1125. Laboratory course to accompany Physics of Color and Sound. Individual laboratory experiments, demonstrations, and discussions relating to acoustics and optics.

PHYS 2211 Principles of Physics I (3-0-3)
Prerequisite: MATH 1131 with a grade of C or better; Co-requisite: PHYS 2311. An introductory course which will include mechanics (kinematics, dynamics, work and energy, momentum and collisions, and rotational motion and statics), and may also include thermodynamics and waves. Elementary calculus will be used.
Prerequisite(s): (MATH 1131 with a minimum grade of C and PHYS 2311 (may be taken concurrently))

PHYS 2211K Principles of Physics I and Lab (3-1-4)
Principles of Physics I and Laboratory is a 4 semester credit hour introductory course which will include material from mechanics, thermodynamics and waves. Elementary differential calculus will be used. This course is available through eCore.
Prerequisite(s): MATH 1501 with a minimum grade of C or MATH 1131 with a minimum grade of C

PHYS 2212 Principles of Physics II (3-0-3)
Prerequisites: PHYS 2211 and PHYS 2311 and MATH 1132, each with a grade of C or better; Co-requisite: PHYS 2312. An introductory course which will include electrostatics, electric current and circuits, and electromagnetism, and may also include optics and modern physics. Elementary calculus will be used. (Course fee required.)
Prerequisite(s): (PHYS 2211 with a minimum grade of C and PHYS 2311 with a minimum grade of C and MATH 1132 with a minimum grade of C and PHYS 2312 (may be taken concurrently))

PHYS 2212K Principles of Phys II and Lab (3-1-4)
An introductory course that will include material from electromagnetism, optics, and modern physics. Elementary differential and integral calculus will be used. This course has a laboratory component that requires a lab kit. This course is available through eCore.
Prerequisite(s): ((PHYS 2211 with a minimum grade of C and PHYS 2311 with a minimum grade of C) or PHYS 2211K with a minimum grade of C) and eCore Introduction with a score of C

PHYS 2311 Principles of Physics I Lab (0-2-1)
Selected laboratory experiments paralleling the topics covered in PHYS 2211.
Prerequisite(s): MATH 1131 with a minimum grade of C and PHYS 2211 (may be taken concurrently) with a minimum grade of C

PHYS 2312 Principles of Physics II Lab (0-2-1)
Selected laboratory experiments paralleling the topics covered in PHYS 2212.
Prerequisite(s): (PHYS 2211 with a minimum grade of C and PHYS 2311 with a minimum grade of C and MATH 1132 with a minimum grade of C and PHYS 2212 (may be taken concurrently))

PHYS 3100 Waves and Optics (3-0-3)
Mechanical waves; superposition; Fourier analysis. Application of wave techniques to sound and light; electromagnetic spectrum. Refraction, diffraction, reflection, and dispersion as applied to lenses, mirrors.
Prerequisite(s): (PHYS 2212 (may be taken concurrently) and PHYS 2312 (may be taken concurrently))
Restriction(s):
Students in the University College college may **not** enroll.

PHYS 3200 Twentieth Century Physics (3-2-4)
Prerequisite: Physics 2212 and Physics 2312 with a grade of C or better OR permission of the instructor. This course will introduce topics of 20th century Physics including special relativity, the photoelectric effect, wave-particle duality, lasers, nuclear and atomic physics and other topics as selected by the instructor.
Prerequisite(s): (PHYS 2212 with a minimum grade of C and PHYS 2312 with a minimum grade of C)

PHYS 4100 Survey of Quantum Mechanics (3-0-3)
Prerequisite: PHYS 2212 and 2312 or permission of instructor. Introduction to basic quantum mechanics; properties of light and matter; models of nuclear and subatomic structure, photon and atomic energy, nuclear reactions, radioactive decay, wavefunctions.
Prerequisite(s): (PHYS 2212 and PHYS 2312)
Restriction(s):
Enrollment limited to students in the following colleges:
- Academic Affairs
- College of Educ Health Prof
- College of Letters Sciences
- College of the Arts
- Library
- Turner College of Business Technology

PHYS 4899 Undergraduate Research in Physics (0-0-(1-3))
Prerequisite: Approval of Instructor. Independent study in a selected area of physics. Open to students capable of performing independent scholarly work, which may include literature reviews, writing, planning, conducting and reporting research, and developing projects or experiments. Proposal required. May be repeated for credit (S/U grading). Variable hours.
Repeatability: Repeatable for credit up to 8 times or 16 hours.
Restriction(s):
Students in the University College college may **not** enroll.

PHYS 5555U Selected Introductory Topics in Teaching Physics (2-2-3)
Prerequisites: Permission of instructor and PHYS 1111/1311/1112/1312 or PHYS 2211/2212/2311/2312. Designed for students who plan to teach physics or physical science at the secondary school level. Introduction to the research about best practices of teaching physics and student learning of physics. Fall term enrollees focus on the topics of mechanics and waves. Spring term enrollees focus on electricity and magnetism. May be repeated once for credit.
Repeatability: Repeatable for credit up to 1 times or 4 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

PHYS 7110 Conceptual Physics I (3-0-3)
Designed for science teachers in the secondary and middle schools. No prior knowledge of physics is assumed. Course includes both lecture and laboratory. Dynamics, energy concepts, properties of matter, heat and thermodynamics, electricity, and magnetism. GOML course offered by Georgia State
Restriction(s):
Enrollment is limited to Graduate Level level students.

PHYS 7120 Conceptual Physics II (3-0-3)
Sound, light, atomic and nuclear physics, relativity and astrophysics, energy and the future, and advancing technology.

POLS - Political Science

POLS 1101 American Government (3-0-3)
The constitutional framework, political processes, structures, and functions of the national government with reference to the state level. Satisfies state legislative requirements concerning United States and Georgia Constitutions.

POLS 2101 Introduction to Political Science (3-0-3)
Prerequisite: POLS 1101 with C or better. Introduction to the field of political science. Includes approaches to the study of politics, political ideologies, and the functions of law. Does not substitute for POLS 1101. Required of all political science majors.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 2160 Introduction to Public Policy and Administration (3-0-3)
Course Description: This course introduces students to the fundamental concepts and practices of public policy and administration. Through lectures, readings, case studies, and discussions, students will gain a comprehensive understanding of how policies are formulated, implemented, and evaluated, as well as the role of public administrators in the policy process.

POLS 2201 State and Local Government (3-0-3)
Prerequisite: POLS 1101 with C or better. The organization and functions of political power at the state and local level. Required of all Political Science majors. Satisfies state legislative requirements concerning Georgia Constitution.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 2401 Global Issues (3-0-3)
This courses introduces students to contemporary issues in global affairs. It assumes no prior knowledge of international relations. The course examines problemes facing the global community, as well as the prospects for governments, individuals, and international groups to address those problems. Issues include population and demographics, natural resources and the environment, the globalization of the economy, terrorism and threats to security, development and technology, global security, ethics, human rights, and the role of the United States and other regional powers in world affairs.

POLS 3105 American Institutions: Presidency, Congress, and Judiciary (3-0-3)
American Institutions offers a comprehensive examination of the essential components of the American political system, providing students with a profound understanding of the Presidency, Congress, and the Judiciary. This course helps students gain the knowledge and insights necessary to engage in informed discussions about the American political system and its enduring significance.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3106 Social Science Research (3-0-3)
The purpose of this course is to offer students an overview of the research methodological strategies and techniques utilized in the field of social science. The course will focus on quantitative and qualitative methods with a special emphasis for conducting social science research. This course will cover an array of topics including defining and formulating research questions, understanding the importance of ethics, stating hypotheses, sampling procedures, surveying techniques, developing experimental and quasi-experimental designs; collecting data, reliability and validity, and data interpretation.
Restriction(s):
Freshman or Sophomore students may **not** enroll.

POLS 3116 Theories of Racism (3-0-3)
Prerequisite: Prerequisite: POLS 1101 with a grade of “C” or better History, nature, causes, variations, and political consequences of racism in the United States.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3117 Conflict Resolution (3-0-3)
Pre-requisite: POLS 1101 with C or better. An analysis of the nature of conflict and the methods to resolve conflict with an emphasis on collaborative problem solving and mediation. A research project and supporting specialized reading will be required.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3125 The Crisis of Modern Civilization (3-0-3)
This course examines the relationship between politics and economics and how these fields impact American public policy. The course approaches the topic in the context of an increasingly competitive international system. Additionally, the course will examine the changing nature of the international system and the ongoing search for an optimal post-Cold War political-economic paradigm for contemporary international affairs.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3126 Political Parties (3-0-3)
The nature and role of political parties and of interest groups as central actors in the political process.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3133 Introduction to Political Theory (3-0-3)
Prerequisite: POLS 1101 with a grade of "C" or better. This class is designed to critically examine the writings of major Western political theorists such as Plato, Machiavelli, Locke, Mill, and Marx from an historical perspective, and analyze their relevance to contemporary political issues and concerns.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3134 Feminist Political Thought (3-0-3)
Prerequisite: POLS 1101 with a grade of “C” or better. This course will enable students to identify the social interaction processes that seem to maintain continuity in gender-related behavior, identify the contemporary norms associated with hegemonic masculinity and analyze the consequence of those norms for men and their families, and explain how women from different racial or ethnic groups or economic classes differ in their perceptions and attitudes on feminist issues.
Prerequisite(s): POLS 1101

POLS 3137 American Political Thought (3-0-3)
Prerequisite: POLS 1101 with a grade of “C” or better. Major currents of political thought which have justified, guided, or challenged the growth of the American Republic.
Prerequisite(s): POLS 1101

POLS 3138 Contemporary Political Thought (3-0-3)
Prerequisite: POLS 1101 with a grade of "C" or better. Contemporary modes and currents of political thought, including modern ideologies and adaptations of classical theories.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3141 Comparative Politics (3-0-3)
This course introduces the student into the comparative study of countries and governments with focus on governmental intitutions and political processes, as well as the comparative study of demographics in those countries. Regions will vary with the instructor. Course may be taken up to two times if the topic varies.
Prerequisite(s): POLS 1101 with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 9 hours.

POLS 3148 Religion and Politics (3-0-3)
Prerequisite: POLS 1101 with a grade of C or better. For much of the history of human civilization, political problems have been theological problems. The separation of the purely political from the purely theological is a recent development that has only involved a relatively small span of human lives. This course will examine the broad and deep contextual factors affecting political-religious thought and practice as well as the dynamic linking of religion and politics in the United States.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3149 Ethics, Identity, and Power (3-0-3)
Using an interdisciplinary and cross-subfield approach, students are brought into conversation with scholarship that demonstrates the powerful ways that identities influence all aspects of politics. The primary goal of the course is to provide students with a foundation for thinking carefully and creatively about the way that identity and identity-based considerations matter.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3155 Law School: Methods and Tactics (3-0-3)
Prerequisite: POLS 1101 with a grade of "C" or better. A comprehensive overview of the procedures and techniques essential for success in law school. Essential skills and strategies will be emphasized including writing skills, time management, the Socratic methodology, and trial tactics. Special emphasis is placed on inductive and deductive reasoning.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3156 Politics and Ethics (3-0-3)
This course examines theoretical tools necessary for understanding the fundamentals of politics and ethics and how the relationship between the two radically changed with the era of modern thought.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3161 Constitutional Law: Civil Rights and Civil Liberties (3-0-3)
The effect of Supreme Court decisions on American society and on the development of the American political system. Special emphasis will be placed on civil liberties, and individual rights guaranteed and protected by the Constitution.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3166 Grant Writing (3-0-3)
This course introduces students to the world of grant writing and management, and provides an opportunity to experience writing actual grants. Students will learn the process of identifying prospective funders, developing relationships with funders, understanding the basics of writing grants, submitting proposals, working as a collaborative, and preparing for the follow-up. Students will apply course learning to write and prepare actual grant proposals.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 3256 Politics in Film (3-0-3)
Prerequisite: POLS 1101 with a grade of "C" or better. A study of the ways by which social and political meanings are generated through motion pictures. Because movies play a unique role in reinforcing and subverting American political culture, it is important to study films as they portray images of politics in America, Americans in politics, and American life relative to politics.
Prerequisite(s): POLS 1101 with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

POLS 3555 Selected Topics In Political Science (3-0-3)
Prerequisite: POLS 1101 with a grade of "C" or better. This course will examine issues related to government and institutions in the public sector. Topics will vary with the instructor. Course may be taken three times for credit only if the topic varies.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 4155 International Relations (3-0-3)
A study of the nature of interaction among states with specific reference to contemporary international issues of major importance.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 4166 International Law and Organizations (3-0-3)
Prerequisite: POLS 1101 with a grade of "C" or better. A study of various attempts by the United Nations and other organizations to bring about peaceful settlement of international disputes. Disarmament and worldwide coordination of economic and social activities through efforts of international organizations are examined as well as legal settlement of international disputes and restraint of force in contemporary world problems. Course will also focus on international endeavors to develop law and order in interstate relations.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 4175 Public Policy and Administration (3-0-3)
A study in selected policy areas and the process and impact of policy formulation.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 4176 American Foreign Policy (3-0-3)
Foreign policy of the United States with focus on procedures and resources used for the development and execution of America's foreign policy with particular emphasis on contemporary era.
Prerequisite(s): POLS 1101 with a minimum grade of C

POLS 4195 Political Science Capstone (3-0-3)
The Capstone Course in Political Science is taken by political science majors in their senior year. In this course students engage in a major research project to assess and extend student knowledge of political science. The Capstone Course will provide students with an opportunity to practice standard political science research methods and to undertake a detailed research project culminating in a completed research paper.
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.
Enrollment limited to students major in Political Science.

POLS 4698 Internship (0-0-(3-6))
Prerequisite: POLS 2101 and approval of Department Chair. May be repeated for a maximum of 6 credit hours. Experience in the field with an approved agency or company under the supervision of the instructor. (S/U grading)
Prerequisite(s): POLS 2101
Repeatability: Repeatable for credit up to 98 times or 6 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

POLS 4899 Directed Study (0-0-(1-3))
Prerequisites: POLS 2101, 21 hours in POLS courses and approval of Department Chair. May be taken a maximum of 3 times for credit and may not substitute for any required POLS course.
Prerequisite(s): POLS 2101
Repeatability: Repeatable for credit up to 2 times or 9 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

POLS 6167 American Political Process and Policy-making (3-0-3)
This course will provide a broad overview of public policy making in the United States. It is designed to examine how political influences shape and influence public policy.

POLS 6177 National Security Policy (3-0-3)
Evolution, formulation, and implementation of American national security policy.

POLS 6187 State and Local Government and Intergovernmental Relations (3-0-3)
Interaction of American governments at the national, state, and local levels, including relations between governments at different levels.

POLS 6197 Comparative Administration (3-0-3)
Structures and processes of government administration in differing social, cultural, and political environments.

POLS 7167 American Political Process and Policy-making (3-0-3)
This course will provide a broad overview of public policy making in the United States. It is designed to examine how political influences shape and influence public policy.
Restriction(s):
Enrollment is limited to Graduate Level level students.

POLS 7177 National Security Policy (3-0-3)
Evolution, formulation, and implementation of American national security policy.
Restriction(s):
Enrollment is limited to Graduate Level level students.

POLS 7187 State and Local Government and Intergovernmental Relations (3-0-3)
Interaction of American governments at the national, state, and local levels, including relations between governments at different levels.
Restriction(s):
Enrollment is limited to Graduate Level level students.

POLS 7197 Comparative Administration (3-0-3)
Structures and processes of government administration in differing social, cultural, and political environments.
Restriction(s):
Enrollment is limited to Graduate Level level students.

PORT - Portuguese

PORT 1001 Elementary Portuguese I (3-0-3)
Introduction to listening, speaking, reading, and writing in Portuguese and to the culture of Portuguese-speaking groups.

PORT 1002 Elementary Portuguese II (3-0-3)
Continued listening, speaking, reading, and writing in Portuguese with further study of the culture of Spanish-speaking groups. A student belongs in PORT 1002 if the student received credit for PORT 1001 (either at CSU or as a transfer, or by taking a proficiency exam) or the student took 2 or more years of high school Portuguese regardless of how long ago it was taken.
Prerequisite(s): PORT 1001 with a minimum grade of D

PORT 2001 Intermediate Portuguese I (3-0-3)
A more advanced course in composition, conversation, grammar, and reading. This course aims at a thorough study of the Portuguese language and representative cultures. The language component includes speaking and pronunciation, functional grammar, and writing. The culture part covers the Portuguese-speaking countries of the world. A student belongs in PORT 2001 if the student received credit for PORT 1002 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): PORT 1002 with a minimum grade of D

PORT 2002 Intermediate Portuguese II (3-0-3)
An intermediate course in composition, conversation, grammar, and reading. Aimed at an intermediate knowledge of the Portuguese language. The language component includes pronunciation, functional grammar, and writing. The culture part covers the Portuguese-speaking countries of the world. A student belongs in PORT 2002 if the student received credit for PORT 2001 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): PORT 2001 with a minimum grade of D

PSYC - Psychology

PSYC 1101 Introduction to General Psychology (3-0-3)
Survey of contemporary scientific psychology. Potential topics include development, biological psychology, sensation and perception, learning and cognition, personality, abnormal behavior and therapies, and social psychology.

PSYC 1105 Psychology as a Major and Career (2-0-2)
An introduction to the psychology major and career options for psychology graduates. The course will provide information and skills that will help students plan for a career upon graduation or pursue graduate study in psychology.

PSYC 2103 Lifespan Developmental Psychology (3-0-3)
Prerequisite: PSYC 1101 with a grade of "C" or better. This course will cover theories and chronological aspects of physical, cognitive, and socio-emotional development across the lifespan. This course will provide a general overview of human psychological development and serve as a foundation for more advanced courses.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C

PSYC 2127 Statistics for the Behavioral Sciences (3-0-3)
This course will cover topics ranging for test of location to basic regression methods with a focus on interpretation. This course is designed to prepare students for more rigorous research methods courses in psychology and related disciplines.
Prerequisite(s): MATH 1001 with a minimum grade of C or MATH 1111 with a minimum grade of C or MATH 1125 with a minimum grade of C or MATH 1101 with a minimum grade of C or MATH 1113 with a minimum grade of C or MATH 1131 with a minimum grade of C

PSYC 3105 Pseudopsychologies and the Paranormal (3-0-3)
An objective analysis of popular psychological and paranormal phenomena to evaluate scientific credibility and develop critical thinking skills. Students may attempt the course only three times.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C

PSYC 3115 Writing in Psychology (3-0-3)
A writing-intensive course intended to provide training for psychology majors on the writing guidelines set forth by the American Psychological Association. This course will prepare psychology majors to meet writing expectations of subsequent upper-division courses and for continued academic and professional success. This course includes working in library database and gaining experience summarizing research and data analyses.
Prerequisite(s): PSYC 1101 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Psychology.

PSYC 3125 Abnormal Psychology (3-0-3)
An introduction to the explanation of abnormal behavior and intervention techniques. Students may attempt the course only three times.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C

PSYC 3135 Counseling Psychology (3-0-3)
This course examines the major theories of counseling psychology, their associated techniques, how they are applied, and how to select the most appropriate one. Theories to be investigated include psychoanalytic, Adlerian, existential, person-centered, Gestalt, behavior, cognitive-behavior, reality, feminist, postmodern approaches, and family systems.
Prerequisite(s): PSYC 1101 with a minimum grade of C

PSYC 3145 Clinical Psychology (3-0-3)
Introduction to the activities of the clinical psychologist, including psychodiagnosis, psychotherapy, and clinical research. Students may attempt the course only three times.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C

PSYC 3155 Social Psychology (3-0-3)
An introduction to how people think about, influence, and relate to one another. Topics covered may include attitudes, persuasion, stereotypes/prejudice, attraction, and the application of social psychology research. Students may attempt the course only three times.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

PSYC 3156 Psychology of Women and Social Identity (3-0-3)
A broad range of topics in psychology of women, gender, social identity, and feminist theory are covered, including an interdisciplinary perspective with a strong theoretical focus on feminist theory, intersectional theory, and psychology. Aspects of social, developmental, and health psychology are presented with a focus on ways that individuals and groups can experience oppression or inclusion based on their social identity (e.g., gender, race, sex, sexual orientation). This course is designed to provide an in-depth overview of feminist psychology.
Prerequisite(s): PSYC 1101

PSYC 3159 Psychology of Sexuality (3-0-3)
This course will cover a broad range of topics within the psychology of sexuality. These include biological, psychological, and socio-emotional factors in the science of human sexuality. Specific topics include sexuality theories, biological aspects of sex and human sex organs, sexual arousal, sexuality across the life cycle, attraction & love, gender & sexuality, sexual orientation, and variations in sexual behavior. This course is designed to provide you with a general overview of human sexuality.
Prerequisite(s): PSYC 1101 with a minimum grade of C

PSYC 3166 Health Psychology (3-0-3)
An introduction to the psychosocial determinants of physical, mental, and social health. Course will review the major theories, research methods, empirical findings, and contemporary trends of each of the four subfields of Health Psychology: Clinical, Critical, Community, and Public Health Psychology.
Prerequisite(s): PSYC 1101 with a minimum grade of C

PSYC 3167 Psychology in Film (3-0-3)
Survey of psychological concepts as portrayed in film.
Prerequisite(s): PSYC 1101 with a minimum grade of C

PSYC 3175 Psychology of Eating (3-0-3)
An examination of eating and drinking behavior. Topics include normal and abnormal eating habits, including universal and culture-specific food choices, as explained from biological (evolutionary and physiological), social, and learning perspectives. Students will explore research assessing psychological impact of nutrients on behavior as well as various factors that impact eating and drinking.
Prerequisite(s): PSYC 1101 with a minimum grade of C

PSYC 3176 Judgment and Decision-Making (3-0-3)
This course is designed to expose students to the current theory and practice of how judgments are contrived and decisions ultimately made. This course is designed to improve students' ability to evaluate information and to produce a decision consistent with that information.
Prerequisite(s): PSYC 1101 with a minimum grade of C

PSYC 3185 Child Development (3-0-3)
An introduction to research and theories in human physical, cognitive, and emotional development through infancy, childhood, and adolescence. Students may attempt the course only three times.
Prerequisite(s): (PSYC 1101 with a minimum grade of C and PSYC 2103 with a minimum grade of C) or (PSYC 1101H with a minimum grade of C and PSYC 2103 with a minimum grade of C)
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

PSYC 3186 Legal and Forensic Psychology (3-0-3)
This course is designed to expose students to the application of psychology theory to the realm of forensic and legal matters. This course covers topics such as jury decision making, eyewitness identification, false confessions, "lie detection," and lay assessment of scientific evidence.
Prerequisite(s): PSYC 1101 with a minimum grade of C

PSYC 3195 Meta-Analysis (3-0-3)
This course is designed to introduce to you and teach you the rigorous meta-analytic methods. Meta-analysis is a quantitative method of synthesizing information from several studies on the same topic to arrive at better understanding. Further, you will be introduced to p-curve analysis which is a method that will allow you to assess the predictive validity of a predictor or set of predictors.
Prerequisite(s): PSYC 1101 with a minimum grade of C

PSYC 3211 Research Methods and Data Analysis I (3-2-4)
An introduction to the principles and methodologies involved in conducting, analyzing, and evaluating psychological research. Laboratory will provide hands-on experience with computer-based and traditional research techniques along with computer-based statistical analysis. Writing Intensive. Students may only attempt the course three times. (Course Fee Required)
Prerequisite(s): (PSYC 2125 with a minimum grade of C or PSYC 3115 with a minimum grade of C) and PSYC 2127 with a minimum grade of C and (PHIL 2020 with a minimum grade of C or PHIL 2500 with a minimum grade of C)
Restriction(s):
Enrollment limited to students major in Psychology.

PSYC 3212 Research Methods and Data Analysis II (3-2-4)
A continuation of PSYC 3211 in which students will study more complex research designs and related statistical analyses. Laboratory will continue hands-on experience with research techniques and computer-based statistical analysis. Writing Intensive. Students may attempt the course only three times.
Prerequisite(s): PSYC 3211 with a minimum grade of C
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

PSYC 3215 Tests and Measurement (3-2-4)
An introduction to basic theories and facts about how psychologists construct and use tests to measure behavior. Laboratory will be used to provide experience with commercially available tests commonly used to measure various characteristics such as intelligence, personality traits, etc. Students may attempt the course only three times.
Prerequisite(s): PSYC 3211 with a minimum grade of C
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.
Enrollment limited to students major in Psychology.

PSYC 3265 Evolutionary Psychology (3-0-3)
An introduction to psychological topics that have been addressed from an evolutionary perspective, including mating strategies, sexual jealousy, cheater detection, parental nurturance and negligence, spatial memory, and aggression and violence. Students may attempt the course only three times.
Prerequisite(s): (PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C) and (BIOL 1215K with a minimum grade of C or BIOL 1231K with a minimum grade of C)
Restriction(s):
Freshman students may **not** enroll.

PSYC 3555 Selected Topics in Psychology with Lab (3-2-4)
Prerequisite: PSYC 1101 with a grade of C or higher. Various topics offered to meet interests and needs of students or to emphasize a contemporary topic not otherwise included in the major curriculum. Includes a laboratory component. May be repeated for credit with consent of advisor if topics differ.
Prerequisite(s): PSYC 1101 with a minimum grade of C
Repeatability: Repeatable for credit up to 5 times or 20 hours.

PSYC 3565 Selected Topics in Psychology ((1-3)-0-(1-3))
Prerequisite: PSYC 1101 with a grade of C or better. Various topics offered to meet interests and needs of students or to emphasize a contemporary topic not otherwise included in the major curriculum. May be repeated for credit with consent of advisor if topics differ.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C

PSYC 4000 Baccalaureate Assessment in Psychology (0-0-0)
Prerequisite: Approval of department chair. Major field assessment required of psychology majors during the term in which they will graduate. Assessments include a major field exam, surveys, and other instruments intended to measure student outcomes and program effectiveness. (S/U grading)
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students major in Psychology.
Enrollment limited to students in the Department Prerequisite college.

PSYC 4105 Psychology of Aging (3-0-3)
Prerequisites: PSYC 1101 and PSYC 2103 each with a grade of C or higher. An introduction to cognitive, emotional, and physical development in adulthood. Multidisciplinary research evidence focusing on the nature and needs of the adult population will be presented. Students may only attempt the course three times.
Prerequisite(s): (PSYC 1101 with a minimum grade of C and PSYC 2103 with a minimum grade of C) or (PSYC 1101H with a minimum grade of C and PSYC 2103 with a minimum grade of C)
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

PSYC 4106 Biological Psychology (3-0-3)
An introduction to the biological basis of behavior. Relationships between physiology, anatomy, and psychological phenomena will be presented. Students may attempt the course only three times.
Prerequisite(s): (PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C) and (BIOL 1215K with a minimum grade of C or BIOL 1231K with a minimum grade of C)
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

PSYC 4115 History and Systems (3-0-3)
A treatment of psychology's roots in the disciplines of philosophy and physiology and perspectives in contemporary psychology that have developed from these beginnings. Students may attempt the course only three times.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

PSYC 4116 Comparative Animal Behavior (3-0-3)
An introduction to the evolution, development, function, and causes of animal behavior. Comparisons will be made across species using learning, ecological, and evolutionary perspectives. Students may attempt the course only three times.
Prerequisite(s): (PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C) and (BIOL 1215K with a minimum grade of C or BIOL 1231K with a minimum grade of C)
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

PSYC 4125 Theories of Personality (3-0-3)
An introduction to basic theories and facts about the nature and origins of human individual differences. Students may attempt the course only three times.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.

PSYC 4165 Motivation (3-0-3)
An introduction to basic theories and facts about the question of what energizes and gives direction to behavior including topics such as sex, achievement motivation, and addictive behaviors.
Prerequisite(s): (PSYC 1101 with a minimum grade of C and BIOL 1215K with a minimum grade of C) or (PSYC 1101H with a minimum grade of C and BIOL 1215K with a minimum grade of C)
Restriction(s):
Freshman or Sophomore students may **not** enroll.

PSYC 4185 Sensation and Perception (3-0-3)
A biopsychological analysis of sensory systems and the organization of sensory input into perception. Students may attempt the course only three times.
Prerequisite(s): (PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C) and (BIOL 1215K with a minimum grade of C or BIOL 1231K with a minimum grade of C)
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

PSYC 4195 Human Memory (3-0-3)
A survey of the basic principles of human memory research, both applied and theoretical. The course examines classic issues in memory, as well as contemporary ones, and the experimental methods and predominant theoretical models used to investigate these findings. Major topics discussed include, but are not limited to, sensory and short-term working memory, long term memory, implicit memory, episodic and semantic memory, autobiographical and eyewitness memory, false memories, memory retrieval, and disorders of memory.
Prerequisite(s): PSYC 1101 with a minimum grade of C

PSYC 4235 Learning and Behavior Analysis (3-0-3)
An introduction to various forms of learning, including classical and operant conditioning, and to the experimental analysis of behavior. Findings from human and non-human animal research will be presented. Laboratories will illustrate principles and methods of behavior analysis. Students may attempt the course only three times.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C
Restriction(s):
Enrollment limited to Junior, Senior, Degree - Graduate or Non-Degree - Graduate students.

PSYC 4245 Applied Behavior Analysis (3-0-3)
A conceptual, empirical, and practical introduction to the field of Applied Behavior Analysis. Research techniques and learning principles used in applied research are covered. The course reviews literature demonstrating the efficacy of ABA interventions and addresses major ethical concerns. Students complete projects requiring ABA fieldwork, research, and reporting.
Prerequisite(s): (PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C) and PSYC 4235 with a minimum grade of C

PSYC 4275 Cognitive Psychology (3-0-3)
An introduction to the basic principles and theories of human cognition, including findings from cognitive neuroscience. Laboratories will demonstrate principles and methods of cognitive psychology. Students may attempt the course only three times.
Prerequisite(s): (PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C) and (BIOL 1215K with a minimum grade of C or BIOL 1231K with a minimum grade of C or BIOL 1215 with a minimum grade of C)
Restriction(s):
Freshman, Sophomore or High School Dual Enrollment students may **not** enroll.

PSYC 4497 Teaching Apprenticeship in Psychology (2-2-3)
Students will assist psychology faculty and students in various capacities, which include but are not limited to: supplemental peer instruction, course preparation, organization of educational materials, and in-class assistance. Students will develop public speaking and presentation skills, increased knowledge of pedagogy, and a deeper understanding of psychology.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Psychology.
Enrollment limited to students in the Department Prerequisite college.

PSYC 4698 Internship ((1-9)-0-(1-9))
Prerequisite: PSYC 1101, at least nine hours of upper-level psychology courses, junior or senior standing, 3.0 cumulative GPA, approval by departmental faculty. Supervised experience in the field with an approved agency, company, or institution. (S/U grading.)
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C
Repeatability: Repeatable for credit up to 9 times or 9 hours.
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students in the Department Prerequisite college.

PSYC 4899 Supervised Research (0-0-(1-9))
Prerequisites: PSYC 1101 with a grade of "C" or better and approval of departmental faculty. Research conducted under faculty supervision, requiring all or some of the following: study design, execution, and quantitative analysis of data gathered in a behavioral research project. Project culminates in a formal paper or presentation.
Prerequisite(s): PSYC 1101 with a minimum grade of C or PSYC 1101H with a minimum grade of C
Repeatability: Repeatable for credit up to 98 times or 9 hours.
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students in the Department Prerequisite college.

READ - Reading

READ 4215 Formal and Informal Assessment of Reading Abilities (2-2-3)
Prerequisite: Consent of Department. Application and analysis of formal and informal tests and techniques for evaluating reading abilities. Introduction to prescriptive techniques.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

READ 6146 Methods and Materials in the Teaching of Reading (3-0-3)
Prerequisite: Consent of department. Principles and strategies of teaching reading. Provides a balance between theory and practice of reading methodologies.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

READ 6147 Trends, Issues, and Problems in the Teaching of Reading (4-0-4)
Prerequisite: Consent of department. Examination of problem areas in reading instruction. Emphasis on word recognition and comprehension skills, vocabulary building, and the use of supplementary materials.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

READ 6149 Reading in the Content Areas (3-0-3)
Prerequisite: Consent of department. Study of the necessary skills and common reading problems in subject-matter materials.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

READ 6245 Adults and Literacy (2-2-3)
Prerequisite: Consent of department. Study of the adult learner and reading difficulties. Course includes workplace literacy, computer usage, diagnosis, remediation, current practices and theories, and other aspects of reading.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

READ 6347 Diagnostic Procedures in Reading (0-6-3)
Prerequisite: READ 6246. Utilization of diagnostic and achievement tests to determine reading difficulty. Formal and informal procedures for remedial and developmental classes. Test analysis and implications for correction of reading difficulties.
Restriction(s):
Enrollment is limited to Graduate Level level students.

READ 6348 Remedial Procedures in Reading (0-6-3)
Prerequisite: READ 6347. Emphasis on individual and group techniques for correcting reading difficulties. Development and implementation of remedial program based on diagnostic information of specific reading difficulty.
Restriction(s):
Enrollment is limited to Graduate Level level students.

READ 6445 Practicum in Reading (0-6-3)
Prerequisite: Consent of Department Chair. Clinical and laboratory experience in an approved situation.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

READ 7235 Reading and Adult Education (2-4-4)
Prerequisite: Consent of Department Chair. Survey of the reading needs in the adult population. Emphasis on both developmental and remedial demands. Multiple approaches to meet individual differences.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.
Enrollment limited to students in the Department Prerequisite college.

READ 7236 Development, Administration and Supervision of Reading Programs (2-4-4)
Prerequisite: READ 7335. A study of the processes and products of reading programs, the administrative and supervisory roles and responsibilities, and survey of established reading programs. Examination of classroom practices. A field-based approach to planning, selecting, establishing and operating reading programs in specialized areas and public school systems.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.

READ 7237 Research, Multi cultural Education, and Disadvantaged Reader (2-4-4)
Prerequisite: Consent of Department Chair. Structure and application of research projects in specialized areas of the reading program. A study of socio-cultural and economic impact on linguistic differences, dialect and usage styles. Adaptations of instructional techniques to meet the needs of students with divergent dialects and language bases. Study of materials designed to appeal to the reading-handicapped learner.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.
Enrollment limited to students in the Department Prerequisite college.

READ 7335 Clinical Procedures (Diagnostic, Remedial, and Supervision) in Reading (0-8-4)
Prerequisite: Consent of Department Chair. Determinants of structure for diagnostic and remedial procedures in a clinical setting. Utilizing diagnostic techniques to determine remedial approach for disabled readers. Utilizing remedial techniques to alleviate problems experienced by the disabled reader. A study of the supervisor's role in a reading clinic. Actual supervision of students involved in all phases of clinical procedures. (S/U grading.)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.
Enrollment limited to students in the Department Prerequisite college.

READ 7698 Internship (0-0-(6-10))
Prerequisite: Consent of Department Chair. Supervised study to meet the needs of students in developmental, diagnostic and remedial reading and reading-related courses at the undergraduate and graduate level. Involves some student instruction under monitored conditions. (S/U grading).
Repeatability: Repeatable for credit up to 98 times or 10 hours.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Specialist in Education degree.
Enrollment limited to students in the Department Prerequisite college.

SOCI - Sociology

SOCI 1101 Introduction to Sociology (3-0-3)
A scientific examination of human social behavior and institutions. Basic concepts, theoretical approaches, and methods of sociology, with an emphasis on culture, socialization, social organizations, and major institutions (e.g., family, education, religion, the political order, and the economy). (Course fee required).

SOCI 1168 Social Problems (3-0-3)
A study of modern U.S. social problems related to benefits, transformations, environmental threats and uneven development deriving from late industrial capitalism in the 21st century. Special attention will be paid to the nature of industrial capitalism as a basis for contemporary social structure, social problems, the rise of an integrated global economy, poverty and uneven development in the U.S. Problems treated will include ethnic, gender and class conflict, as well as the conditions related to criminality, poor health came, drug abuse, environmental deterioration, and lack of educational opportunities.

SOCI 2126 Introduction to Social Work and Welfare (3-0-3)
Prerequisite: SOCI1101 with grade of C or higher. Scope, purposes, philosophy, and problems of social welfare services and the community.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3103 Sociological Theory (3-0-3)
Prerequisite: SOCI 1101 with grade of C or higher. This course gives a broad overview of sociological theory that includes both the founders of sociology in the 19th and early 20th centuries and to the theoretical problems with which they struggled. Contemporary theorists will be presented who continue to develop answers to classical problems and who address new and perplexing issues of postmodernism such as radical relativism, queer theory, feminism and multiculturalism. It describes some of the classic concepts and debates in the field including sociocultural system, social structure, function, and conflict; stratification, class, social interaction, individual action, freedom, and determinism; institutions, bureaucracy, values and social change. It includes illustrations of how earlier theorists influence contemporary theories of ethnicity, gender, postmodernism and multiculturalism.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3105 Social Psychology (3-0-3)
Prerequisite: SOCI 1101 with a grade of C or higher. Required for Sociology Majors. Emphasis on the interaction between the individual and the situation. Topics include conformity and non-conformity, cognitive and moral development, the role of language, and the development of the social self.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3106 Sociology of Occupations and Professions (3-0-3)
Prerequisite: SOCI 1101 with minimum grade of C. The psychological and social implications to the individual of participation in a given occupation, the means by which occupations and professions affect societal stability and change, and the significance of professional versus nonprofessional status.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3107 African Women and Development (3-0-3)
Prerequisite: SOCI 1101 with a grade of C or higher. Explore theoretical questions and methodological concerns about modernization and the phenomena of industrial development, the social implications of development on the status of women in African societies, and the significance of women's grassroots organizations versus government organizations.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3109 Sociology of Deviance (3-0-3)
Prerequisite: SOCI 1101 with a grade of C or higher. Focuses on the individual who violates social and legal norms and the consequences for both the individual and the society.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3111 Social Research Methods (3-0-3)
The scientific method and the role of theory as applicable to sociological research; quantitative methods; qualitative methods; SPSS and other appropriate data analysis tools; research design, measurement, sampling, and research ethics; research report writing.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3114 Community Engagement Techniques (3-0-3)
The purpose of this course is to introduce students to concepts and research practices related to qualitative methodology. The course will cover survey design, interview guides, and ethnography. Students will also learn how to categorize and to interpret the qualitative data that they have collected. Students will engage with community stakeholders in the local area as they develop and conduct their research.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3117 Race and Ethnic Relations (3-0-3)
Prerequisite: SOCI 1101 with a grade of C or higher and any Area E Social Science course. Ways in which race and ethnic factors such as religion and national origin relate to family, education, and power.
Prerequisite(s): (SOCI 1101 with a minimum grade of C and HIST 2111) or (SOCI 1101 with a minimum grade of C and HIST 2112) or (SOCI 1101 with a minimum grade of C and POLS 1101) or (SOCI 1101 with a minimum grade of C and ECON 2105) or (SOCI 1101 with a minimum grade of C and ECON 2106) or (SOCI 1101 with a minimum grade of C and PHIL 2030) or (SOCI 1101 with a minimum grade of C and PSYC 1101) or (SOCI 1101 with a minimum grade of C and ANTH 1105) or (SOCI 1101 with a minimum grade of C and ANTH 1107) or (SOCI 1101 with a minimum grade of C and ANTH 2105) or (SOCI 1101 with a minimum grade of C and ANTH 2136) or (SOCI 1101 with a minimum grade of C and ENGL 2136) or (SOCI 1101 with a minimum grade of C and GEOG 1101) or (SOCI 1101 with a minimum grade of C and HIST 1111) or (SOCI 1101 with a minimum grade of C and HIST 1112) or (SOCI 1101 with a minimum grade of C and ITDS 1156)

SOCI 3122 Social Welfare Policy (3-0-3)
Historical and philosophical perspective of social welfare policies and services. Analytical understanding of social welfare programs, policies and issues. Designed for students interested in social and human services.
Prerequisite(s): SOCI 2126 and (SOCI 1101 with a minimum grade of C or SOCI 1101H with a minimum grade of C)
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Sociology.
Enrollment limited to students in the College of Letters Sciences college.

SOCI 3128 Drugs and Society (3-0-3)
Prerequisite: SOCI 1101 with minimum grade of C. An examination of the social, psychological, and biological aspects of psychotropic drug use and abuse, with emphasis on the sociological aspects. Social aspects related to drug types and their addictive properties are also discussed. Addiction, addiction treatment, drug use prevention and various arguments related to legalization and criminal penalties are addressed.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3129 Sociology of Gender (3-0-3)
Prerequisite: SOCI 1101 with a grade of C or higher. This course will explore the core ideas and socially constructed concepts that create male and female gender-roles in our culture. Examines how behavior associated with gender-roles have come to be defined by the influence of social institutions. Examines the biological differences and similarities between the sexes that have helped perpetuate gender-roles.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3135 Sociology of Development (3-0-3)
Introduction to generalist social work practice in a multicultural society. Professional codes of ethics and the concepts of values, boundaries, morals, and confidentiality within social work and other human service-related occupations will be explored. Students are expected to become familiar with the ethical decision-making process. Designed for students interested in social and human services
Prerequisite(s): SOCI 3103 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the BSSP02 or BSSP02_ONL programs.

SOCI 3138 Sociology of Domestic Abuse (3-0-3)
Prerequisites: SOCI 1101 with a grade of C or better. This course will examine the various types of domestic abuse within a sociological framework. Types of interpersonal abuse presented will include child abuse (e.g., physical abuse, verbal/psychological abuse, sexual abuse, etc.), spouse abuse (e.g., physical abuse, verbal/psychological abuse, and including spousal rape), elder abuse (e.g., physical abuse, verbal/psychological abuse, exploitation and financial abuse, etc.), and rape (including date rape). Students will explore interpersonal abuse while learning about the social and cultural forces that perpetuate the abuse (e.g., cultures of violence, gender roles, rape-prone cultures and climates, etc.). Finally, students will be exposed to social policy as it relates to interpersonal abuse and a topical view of various intervention techniques being employed to reduce incidents of interpersonal abuse.
Prerequisite(s): (SOCI 1101 with a minimum grade of C or CRJU 1105 with a minimum grade of C)

SOCI 3145 Violence and Society (3-0-3)
Prerequisite: SOCI 1101 with a grade of C or better. This course will investigate the many causes, consequences, and interpersonal and structural characteristics of violence and hate. Students will study not only individual acts of violence and hate, but also inter-group conflict. Topics covered include hate crimes, prejudice, serial and mass murder, genocide, mass media violence, school massacres, and international conflict. Finally, students will explore the effectiveness of individual and group interventions.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3146 Sociology of the Family (3-0-3)
Prerequisites: SOCI 1101 with a grade of C or higher. Analysis of family life and kinship structures in the U.S. and cross-culturally; marriage, husband/wife and parent/child relations; transformations of family and kinship in industrial societies.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3147 Sociology of Pop Culture (3-0-3)
Recent trends in American culture, focusing on traditions, practices, and products, including books, music, and film.
Prerequisite(s): SOCI 1101 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the College of Letters Sciences college.

SOCI 3149 Applied Social Psychology (3-0-3)
Examination of social and organizational systems that social psychology can address and problem-solving strategies. Examples include studying social change within small groups to larger societies, providing strategies that improve social diversity, helping society see diversity as a societal strength and not a weakness, and understanding the dynamics of small groups and effecting change using social psychological concepts and principles.
Prerequisite(s): SOCI 1101 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students in the BSSP02 or BSSP02_ONL programs.

SOCI 3155 Sociology of the Life Course (3-0-3)
Prerequisite: SOCI 3103 with a minimum grade of C. Introduction to the theories, methods, and important topics present in detail as to what is referred to as the life course paradigm. The general themes of this perspective center on the historical context, societal forces, "life domains," and the "time dimension."
Prerequisite(s): SOCI 3103 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students in the BSSP02 or BSSP02_ONL programs.

SOCI 3156 Sociology of Aging (3-0-3)
Prerequisite: SOCI 3103 with a minimum grade of C. The examination of age as a social construct and aging as a social process. We will also explore the effects of societal norms and social institutions on the aging experiences of individuals. Major sociological theories of aging will be examined. We will also discuss issues of age-related inequality related to social class, race, and gender inequalities. Finally, stereotypes associated with the aging process will be examined.
Prerequisite(s): SOCI 3103 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the BSSP02 or BSSP02_ONL programs.

SOCI 3157 Sociology of Religion (3-0-3)
Prerequisite: SOCI 3103 with a minimum grade of C. A study of religion as a social institution, the history of major world religions, major sociological theories associated with religion and their assumptions about religion's use and value to society.
Prerequisite(s): SOCI 3103 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students in the BSSP02 or BSSP02_ONL programs.

SOCI 3158 Sociology of Formal Organizations (3-0-3)
Prerequisite: SOCI 1101 with a minimum grade of C. From the time we are born, until we die, we enter, negotiate with, and interact with formal organizations. But what do we know about these influential forces? How do organizations come about, maintain, and change? Using our sociological imagination, this course aims to provide students with the basic concepts, structures, and practices of formal organizations and bureaucracies. Students will have the opportunity to perform an in-depth case study on an organization.
Prerequisite(s): SOCI 1101 with a minimum grade of C
Restriction(s):
Freshman or Sophomore students may **not** enroll.
Enrollment limited to students in the BAUA09, BSSP02 or BSSP02_ONL programs.

SOCI 3165 Social Stratification and Inequality (3-0-3)
Prerequisites: SOCI 1101 with a grade of "C" or higher. Examination of social stratification (class, estate, caste) throughout history and their intersection with social inequalities such as ethnic group, nationality, religion, gender, sexuality, or other social characteristics. Discussion will be guided by theoretical explanations of both stratification and inequality proposed by major theorists, as well as by case studies of more egalitarian solutions in the contemporary world.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3166 Urban Studies (3-0-3)
Prerequisites: SOCI 3103 with a grade of "C" or higher. City life is composed of intersecting social, cultural, and institutional sectors that change over time. This course examines the origin of urban centers and explores how historical change spurs the development of contemporary communities. Using both macro-sociological and micro-sociological perspectives we seek to understand how institutions and formal organizations interact with symbolism, meaning, and culture to socially construct phenomenon associated with cities such as crime, art, educational innovation, and the dynamics of neighborhoods
Prerequisite(s): SOCI 3103 with a minimum grade of C

SOCI 3167 Human Sexuality and Society (3-0-3)
Prerequisites: SOCI 1101 with a grade of "C" or higher. Study of the sociological and anatomical aspects of human sexuality. Examines sexual responsibility, sexual values, sexual practices and techniques, contraceptives, sexually transmitted diseases, deviant sexual practices, sexual dysfunctions and laws pertaining to sexual conduct.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3168 Rural Sociology (3-0-3)
Prerequisites: SOCI 1101 with a grade of "C" or higher. Introduction to the sociological significance of rurality in the U.S. and other regions. This will be done by exploring conceptual perspectives and methodologies applied to major areas in rural sociology, such as, community development, agriculture/farming systems, environmental issues, rural crime, and health disparities among various population segments. Rural development policies, civic organizations, and household survival strategies will be explored to assess their contribution to rural viability.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3175 Sociology of Health and Illness (3-0-3)
Prerequisites: SOCI 1101 with a grade of "C" or higher. This course explores the sociocultural definitions and responses to illness; organization of health and medical institutions; social epidemiology of disease; changing doctor-patient relationships; inequality and the distribution of health care; and emphasis on sociocultural and environmental factors influencing health and illness.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3176 Sociology of Homelessness (3-0-3)
Prerequisites: SOCI 1101 with a grade of "C" or higher. Examination of the human tragedy of homelessness as well as the social, political and economic causes of homelessness in the United States. Introduction to theories about the causes of homelessness, conflicting priorities about who most needs help, which needs are most pressing, and the inconclusive evidence about what works.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 3225 Model African Union (3-0-3)
Prerequisites: SOCI 3103 with a grade of "C" or higher. This course introduces students to the academic discussion about contemporary African issues through research and simulation exercises using the African Union (AU) organization as a model. The course includes not only theoretical analysis of the AU system, its functions, and current missions, but also offers students practical experience in debate, and simulation of the AU approach to contemporary issues of global significance, such as, disease outbreak, hunger, war/terrorism and violence against women.
Prerequisite(s): SOCI 3103 with a minimum grade of C

SOCI 3508 Selected Topics in Sociology (3-0-3)
Prerequisite: SOCI 1101 with a grade of "C" or better. Various topics on sociological themes. May be repeated for credit with consent of the instructor and if not the same topic.
Prerequisite(s): SOCI 1101 with a minimum grade of C

SOCI 4113 Social Services and Mental Health (3-0-3)
This course aims to develop the student's knowledge and skills to enhance the student's ability to engage in clinical social work practice with individuals who have moderate to severe mental illness, their families, and other systems with which they are involved. It will contribute to the student's knowledge of the historical background, legislation, and policies that inform practice in today's mental health/behavioral health environment and describe theories, the process of biopsychosocial assessment, and methods of practice. Cultural competence, gender issues and needs of aging adults will be emphasized throughout the course.
Prerequisite(s): SOCI 2126 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Sociology.

SOCI 4114 Social Work Practice (3-0-3)
Students will learn a variety of direct practice skills in this course. Some of these skills include: basic interviewing skills, listening skills, rapport building, learning to engage individuals, families and groups at different stages and levels of intervention. In addition, students will learn skills to develop appropriate goals for interventions and be able to differentiate between behavioral, psychological and environmental goals.
Prerequisite(s): SOCI 2126 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Sociology.
Enrollment limited to students in the College of Letters Sciences college.

SOCI 4698 Sociology Internship (0-0-(3-6))
Practical, supervised experience in the field with an approved agency or company and selected seminars in the student's area of interest. Sociology majors may earn up to 6 credit hours.
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students major in Sociology.
Enrollment limited to students in the College of Letters Sciences or Department Prerequisite colleges.

SOCI 4796 Sociology Capstone (3-0-3)
This course represents the culmination of your sociological learning experience at Columbus State University. Participation in this course will enhance your knowledge of sociological concepts and terms as well as the sociological research process while allowing you to put those learned skills and knowledge into practice. Students will also be required to take the ETS subject exam in Sociology (i.e., exit exam) which serves as an assessment tool for the sociology program. (S/U grading).
Prerequisite(s): SOCI 3103 with a minimum grade of C and SOCI 3111 with a minimum grade of C
Restriction(s):
Enrollment limited to Senior students.

SPAN - Spanish

SPAN 1000 Spanish Convocation (0-0-0)
This course aims to introduce students to the study of Spanish and orient them towards achievable goals in second language learning. Students must attend a one-hour meeting. They must take an exam to determine proficiency level. Students will be encouraged to attend department academic and social events as they occur throughout the semester.
Restriction(s):
Enrollment limited to students program in Spanish.

SPAN 1001 Elementary Spanish I (3-0-3)
Introduction to listening, speaking, reading, and writing in Spanish and to the culture of Spanish-speaking regions. Students belong in SPAN 1001 if the student has never studied Spanish before or the student has studied one year of high school Spanish.

SPAN 1002 Elementary Spanish II (3-0-3)
Continued listening, speaking, reading, and writing in Spanish with further study of the culture of Spanish-speaking regions. Students belong in SPAN 1002 if the student received credit for Spanish 1001 (either at CSU or as a transfer, or by taking the CLEP exam or by taking the AP exam) or the student took 2 or more years of high school Spanish regardless of how long ago it was taken.

SPAN 2001 Intermediate Spanish I (3-0-3)
A more advanced course in composition, conversation, grammar, and reading. This course aims at a thorough study of the Spanish language, pronunciation, verb study, oral expression, and functional grammar. Cultural study focuses on Spanish-speaking America. Students belong in SPAN 2001 if the student received credit for Spanish 1002 (either at CSU or as a transfer, or by taking the CLEP exam or by taking the AP exam) or the student is a heritage speaker (the student learned Spanish at home as a child but Spanish was a minority language in the society). Competency levels may vary so if there are questions about placement, refer the student to MCL department. Note:
Prerequisite(s): SPAN 1002 with a minimum grade of D or SPAN 1002I with a minimum grade of D or SPAN 1002X with a minimum grade of D

SPAN 2002 Intermediate Spanish II (3-0-3)
An intermediate course in composition, conversation, grammar, and reading. Aimed at an intermediate knowledge of the Spanish language, pronunciation, verb study, oral expression, and functional grammar. Students belong in SPAN 2002 if the student received credit for Spanish 2001 (either at CSU or as a transfer, or by taking the CLEP exam or by taking the AP exam) or the student is a heritage speaker (the student learned Spanish at home as a child but Spanish was a minority language in the society). Competency levels may vary so if there are questions about placement, refer the student to MCL department. Note: if the heritage speaker student wishes credit for this
Prerequisite(s): SPAN 2001 with a minimum grade of D or SPAN 2001I with a minimum grade of D or SPAN 2001H with a minimum grade of D or SPAN 2001X with a minimum grade of D

SPAN 3000 Intermediate Grammar and Conversation (3-0-3)
A study of selected lexical items and grammatical structures and concepts of the Spanish language along with development of speaking skills through conversation in the target language. The course serves as an introduction to the major in Spanish.
Prerequisite(s): SPAN 2002 with a minimum grade of C

SPAN 3010 Conversation and Composition (3-0-3)
A cultural approach to the improvement of writing and speaking skills in Spanish. The essays in the writing workshop and the class discussions will focus on the themes found in stories, films, or videos from the Hispanic world. Emphasis will be placed on Hispanic culture, vocabulary building, writing techniques, and problemic Spanish language structures.
Prerequisite(s): SPAN 2002 with a minimum grade of C

SPAN 3150 Spanish Conversation (3-0-3)
Conducted in Spanish, this course offers students a series of progressive activities to raise the level of proficiency within the context of daily Hispanic culture. Supportive activities include grammar review and readings closely related to oral activities. Students belong in SPAN 3150-Conversation if the student received credit for SPAN 2002 (either at CSU or as a transfer, or by taking the CLEP exam or by taking the AP exam) or the student is a heritage speaker (the student learned Spanish at home as a child but it was a minority language in the society he/she grew up in). Competency levels may vary so if there are questions about placement, refer the student to MCL department or the student is a native speaker (the student learned Spanish at home as a child and it was an official language of the society. These students in most circumstances will have received formal education in the Spanish language as well). Note: if the heritage speaker student or if the native speaker student wishes credit for elementary and intermediate level Spanish courses to appear on their transcript without taking those courses, then the CLEP exam in Spanish should be taken to determine the amount of Spanish credit to be awarded.
Prerequisite(s): SPAN 2002 with a minimum grade of C or SPAN 2002H with a minimum grade of C or SPAN 2002I with a minimum grade of C

SPAN 3160 Grammar and Composition (3-0-3)
Practice in writing letters, brief articles, themes, and reports. Review of selected segments of grammar. Students belong in SPAN 3160-Grammar & Composition if the student received credit for SPAN 2002 (either at CSU or as a transfer, or by taking the CLEP exam or by taking the AP exam) or the student is a heritage speaker (the student learned Spanish at home as a child but it was a minority language in the society he/she grew up in).
Prerequisite(s): SPAN 2002 with a minimum grade of C or SPAN 2002I with a minimum grade of C or SPAN 2002H with a minimum grade of C

SPAN 3165 Spanish Phonetics (3-0-3)
Written and oral exercises and phonetic transcription reinforce theoretical points as students improve their pronunciation through the study of the distribution and articulation of Spanish-language sounds. Regular pronunciation exercises are accomplished through the use of written texts and audio recordings.
Prerequisite(s): (SPAN 3150 with a minimum grade of C or SPAN 3160 with a minimum grade of C)

SPAN 3167 Introduction to Spanish Linguistics (3-0-3)
This course is designed to give the student a general overview of concepts and methods of analysis in the field of linguistics. Specifically, the course includes scientific studies of the structure of the Spanish language and the way in which that language is used in social situations. Students will focus on linguistic theory for the purpose of its application. The themes include diachronic and synchronic examinations of the Spanish language, dialectology, phonology, morphology, and syntax.
Prerequisite(s): (SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C)

SPAN 3170 Contemporary Approaches to Identities and Cultures of Spain (3-0-3)
This course provides students with a broad understanding of the different civilizations and religious groups that inhabited the Iberian Peninsula, thus forming the Spanish nation in 1492. Through an examination of cultural identity and the concept of nation, participants will analyze how the idea of "Spanishness" has changed over time, leading up to the present.
Prerequisite(s): (SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C)

SPAN 3175 Contemporary Approaches to Cultures of Latin America (3-0-3)
Contemporary Approaches to Cultures of Latin America offers a chronological study of Latin American cultures through their expressions in literature, history, politics and the arts, beginning in the pre-Colombian period, with an emphasis on crucial historical moments and distinctive cultural practices.
Prerequisite(s): (SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C)

SPAN 3200 Introduction to Hispanic Literature (3-0-3)
Introduction to major representative literary works and some non-canonical texts of Spain and Latin America. The acquisition of critical and organizational skills in reading and their application to Hispanic texts will be emphasized.
Prerequisite(s): SPAN 2002 with a minimum grade of C

SPAN 3250 Survey of Literary Texts from Spain (3-0-3)
A panoramic survey of literary texts in Castilian Spanish from the Middle Ages into the twenty-first century. Students will acquire a basic grasp of the techniques and terminology, as well as the critical and theoretical concepts necessary to comprehend and reflect on essays, poetry, prose, and drama.
Prerequisite(s): SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C

SPAN 3260 Survey of Latin American Literature (3-0-3)
Survey of Latin American Literature offers a panorama of Latin American Literature. Students are exposed to major authors, works, and literary movements, with an emphasis on the ways in which specific literary works relate to social and political developments that have shaped the region.
Prerequisite(s): SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C

SPAN 4000 Spanish Capstone (0-0-0)
This course aims to review the student's major assignments and evaluate proficiency. Students will present a selection of their major assignments containing evidence that they have met the program outcomes.
Prerequisite(s): SPAN 3166 with a minimum grade of C and SPAN 3167 with a minimum grade of C and (SPAN 3170 with a minimum grade of C or SPAN 3180 with a minimum grade of C or SPAN 4117 with a minimum grade of C or SPAN 4118 with a minimum grade of C) and (SPAN 3175 with a minimum grade of C or SPAN 4119 with a minimum grade of C or SPAN 4120 with a minimum grade of C or SPAN 4175 with a minimum grade of C)
Restriction(s):
Freshman, Sophomore or Junior students may **not** enroll.
Enrollment limited to students major in Spanish.

SPAN 4010 Advanced Spanish Grammar (3-0-3)
This advanced course will provide the background necessary and prepare students for further coursework in Spanish. While much of the focus will be on continued mastery of the primary points of Spanish grammar, the course will also strive to present a perspective on grammar as a communicative tool, not as a set of rules to be memorized. There will be an emphasis on composition and refinement of written expression.
Prerequisite(s): SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C

SPAN 4020 Advanced Conversation (3-0-3)
Intensive approach to spoken Spanish at the advanced level with emphasis on increasing the speaking performance level of students and preparing them to take the exit assessment interview, the Oral Proficiency Interview, at the end of their program of study. SPAN 4020 may be repeated for a maximum of 6 hours credit.
Prerequisite(s): SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 6 hours.

SPAN 4117 Spanish Golden Age Theater (3-0-3)
Golden Age theatre includes "comedias" from the sixteenth and seventeenth-centuries in Early Modern Spain. Students will spend time with important works by playwrights such as Lope de Vega, Tirso de Molina, Cervantes, Calderón de la Barca, or María de Zayas, while viewing the texts as scripts in order to focus on the performance of the works.
Prerequisite(s): SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C

SPAN 4118 Cinema from Spain (3-0-3)
We will examine some of the most influential and representative films of Spain for more than one hundred years as students become acquainted with basic cinematic techniques and concepts in order to move beyond film plots. Through an analysis of key films, historical periods, and auteurs, students will acquire a greater knowledge of the changes in Spanish culture after 1898 and up to the present.
Prerequisite(s): (SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C)

SPAN 4119 Literature of Spanish Speaking Communities in the United States (3-0-3)
An advanced language course that examines the Latin American and Latino experience in the United States. Work focuses on readings and films by and about Latin Americans in the United States and specific uses of Spanish language from these communities. Course includes occasional visits from members of the Latino community. Course will be conducted entirely in Spanish.
Prerequisite(s): (SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C)

SPAN 4120 Perspectives on Mexico: Works and Experiences of Selected Mexican Women (3-0-3)
The intent of this advanced language/culture class is to develop proficiency in all the basic language skills (reading, writing, listening and speaking) while providing an alternate introduction to modern Mexican culture by focusing on the works and experiences of select Mexican women. After a brief consideration of several key women of the 19th century and earlier, study some major figures of the 20th century, and the cultural and political background of their lives and works. Cultural texts to be studied include films, short stories, plays, chronicles, interviews and other selections from the press.
Prerequisite(s): SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C

SPAN 4125 Spanish Theater (3-0-3)
In Spanish Theater we engage with "comedias" from the sixteenth and seventeenth-centuries of the Early Modern period and also approach titles from the Romantic and Modern eras. Students will spend time with important pieces by playwrights such as Lope de Vega or Federico García Lorca, while viewing the texts as scripts in order to focus on the performance of the works. Students will create a dramatic performance working with literary texts in order to achieve a greater understanding of the target language but also of the socio-historical context of the material. Through an analysis and close-reading of the course texts, students will apply theories of performativity in order to engage
Prerequisite(s): SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C

SPAN 4175 Political and Cultural Myth in Latin America (3-0-3)
How have historical figures Eva Perón, Simón Bolívar, and La Malinche been transformed into mythical forces? How have they been used to articulate culture and politics? We will study the ways in which these famous characters from history have been converted into actual systems of communication within various historical contexts, and under different ideological and political conditions. We will work via an interdisciplinary approach, incorporating materials from literature, history, politics, film, and photography.
Prerequisite(s): (SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C)

SPAN 4181 Spanish Translation and Interpreting I (3-0-3)
This course provides students with the foundational principles and basic skills necessary to begin translating texts and interpreting the spoken word using the English/Spanish language pairing. The course seeks to expose students to the entire process of preparation, translation and diagnosis. Practically, students will translate various kinds of documents and interpret spoken speech related to topics such as business, law, medicine, and technology. Students will learn strategies to assist in thinking cross-culturally with the aim of articulating and refining those strategies to deal with linguistic ambiguities. This course is taught in a classroom and lab. The time spent in the lab will be used to introduce students to the technological
Prerequisite(s): (SPAN 3150 with a minimum grade of C or SPAN 3150I with a minimum grade of C) and (SPAN 3160 with a minimum grade of C or SPAN 3160I with a minimum grade of C)

SPAN 4182 Spanish Translation and Interpreting II (3-0-3)
Continuing from SPAN 4181, this course provides students with the foundational principles and basic skills necessary to begin translating texts and interpreting the spoken word using the English/Spanish language pairing. The course seeks to expose students to the entire process of preparation, translation, and diagnosis. Practically students will translate various kinds of documents and interpret spoken speech related to topics such as business, law, medicine, and technology. Students will learn strategies to assist in thinking cross-culturally with the aim of articulating and refining those strategies to deal with linguistic ambiguities. This course is taught in a classroom and language lab. The time spent in the lab will be used to
Prerequisite(s): SPAN 4181 with a minimum grade of C

SPAN 4185 Spanish Applied Linguistics (3-0-3)
Prerequisite: SPAN 3150 and SPAN 3160 with a grade of “C” or better. This course focuses on the predominant theories of applied linguistics in Spanish as they relate to morphology, phonology, syntax, and semantics. Topics to be covered but not limited to include: nominal morphology, nominal phrase, nominal modification, pronominal system, pronominal modification, verbal morphology, tense system, paradigm contrasts, verbal modes, subordination, and relativization.
Prerequisite(s): SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C

SPAN 4186 Spanish Sociolinguistics (3-0-3)
Prerequisite: SPAN 3150 and SPAN 3160 with a grade of “C” or better. This course focuses on the issues about language use in social context in Spanish-speaking communities. The goal of the course is to familiarize students regarding current issues in sociolinguistics, as well as the field’s main findings, approaches, and methods. Topics to be covered but not limited to include: linguistic variation, bilingualism, diglossia, code-switching, language attitudes and ideologies, and the close ties between language and identity.
Prerequisite(s): SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C

SPAN 4555 Selected Topics in Spanish (3-0-3)
A study of various aspects of the Spanish-speaking world such as literary movements, specific writers, film, and the press. Topics will vary each semester; the course is designed to enhance the students' written and spoken expression in Spanish. May be taken twice for credit with change of topic.
Prerequisite(s): (SPAN 3150 with a minimum grade of C or SPAN 3150I with a minimum grade of C) and (SPAN 3160 with a minimum grade of C or SPAN 3160H with a minimum grade of C or SPAN 3160I with a minimum grade of C)
Repeatability: Repeatable for credit up to 1 times or 6 hours.

SPAN 4698 Internship (0-0-(3-6))
May be repeated for a maximum of 6 credit hours. Experience in the field with an approved agency or company under the supervision of the instructor. (S/U grading)
Prerequisite(s): (SPAN 3150 with a minimum grade of C and SPAN 3160 with a minimum grade of C)
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Spanish or Spanish with Teacher Cert.
Enrollment limited to students in a Bachelor of Arts or Bachelor of Science degrees.
Enrollment limited to students in the Department Prerequisite college.

SPAN 4899 Independent Study (0-0-(2-6))
Independent study of topics of material approved in advance by the instructor. May be repeated for credit with consent of the Department chair.
Repeatability: Repeatable for credit up to 98 times or 6 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

SPED - Education - Special Ed

SPED 2155 Nature and Characteristics of Children with Mild and Moderate Disabilities (3-0-3)
Corequisite: SPED 2405. Definitions, characteristics, causes, and possible preventions of mild and moderate disabilities. Issues regarding educational programming for children and youth with mild and moderate disabilities including assessment, identification, placement, and development of individualized education plans. Implications and accommodations for successful participation in the general education classroom and curriculum. Historical, legal, philosophical, social, learning, and cognitive aspects of mild and moderate disabilities, including the impact of cultural and linguistic diversity.
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof college.

SPED 2255 Communication Arts and Language Development for Children with Disabilities (2-2-3)
The interrelationships among strategies and concepts for the teaching of reading, writing, listening, and speaking. Language development and the impact of disabilities on the acquisition of language and communication. Modifications and effective teaching strategies in communication arts and language for children and youth with disabilities. Field experience required. (Course fee required)
Prerequisite(s): (Admitted to Teacher Education with a score of Y and SPED 2256)

SPED 2256 Introduction to the Exceptional Learner in General Education (3-1-3)
For prospective and practicing teachers. Emphasis is placed on meeting the needs of learner with disabilities in general education programs. Required adaptations and modifications, and available resources and services for these learners are stressed. 30 hours field experience required.

SPED 2405 Classroom Practicum in Mild and Moderate Disabilities (0-4-2)
Corequisite: SPED 2155. Guided observation of individuals with mild and moderate disabilities within a classroom setting. Review of policies and procedures related to educational programming for mildly and moderately disabled children and youth. Emphasis on the roles and responsibilities of the special education teacher. (S/U Grading).
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof college.

SPED 3215 Assessment and Prescription in Special Education (3-0-3)
The major focus of this course is understanding the relevance of assessment and prescription to the teaching of learners with disabilities.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to Junior, Senior, Degree - Graduate, Non-Degree - Graduate or Teacher Cert - Graduate students.

SPED 3225 Teaching Mathematics in Special Education (2-2-3)
Prerequisite: Admission to Teacher Education or departmental approval. Basic mathematical concepts including program development, methods, materials, and appropriate educational strategies and procedures for use with children and disabilities. Field experience required.
Prerequisite(s): Admitted to Teacher Education with a score of Y

SPED 3275 Behavior Management for Students with Disabilities (3-0-3)
This course deals with methods of managing classroom behavior and dealing with specific behavior problems. Classroom management strategies will be discussed and related to the establishment of a positive classroom climate. Diagnostic and prescriptive techniques will be applied to problems of aggression, conduct, withdrawal, hyperactivity, and distractibility.
Prerequisite(s): Admitted to Teacher Education with a score of Y

SPED 4105 Technological Adaptation for Exceptional Learners (3-0-3)
This course is designed to provide specific information, exposure, and experience related to a variety of ways that current and emerging technologies may be used to improve the education and lives of learners with disabilities.

SPED 4115 Teaching Math and Science to Exceptional Learners (2-0-2)
Information and techniques for designing appropriate instructional strategies for learners with disabilities, gifts, and talents. Course may be attempted only two times.

SPED 4136 Policies and Procedures in Special Education (3-0-3)
A study of policies and procedures in special education, including federal and state regulations, Individualized Education Plan (IEP) development, program planning, and transition services.
Prerequisite(s): (Admitted to Teacher Education with a score of Y and SPED 4408 (may be taken concurrently))
Restriction(s):
Enrollment limited to Junior, Senior, Degree - Graduate, Non-Degree - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students major in Spec Ed: Gen. Curr. - Reading or Spec Ed: General Curriculum.

SPED 4216 Teaching Social Studies and Science to Exceptional Learners (2-2-3)
Prerequisite: Admission to Teacher Education. Historical and theoretical perspectives of teaching social studies and science to exceptional learners. Curriculum concepts, lesson planning and implementation, evaluation, strategies, materials, resources, and accommodations for effective social studies and science instruction with exceptional learners. Special emphasis on interdisciplinary approaches, diversity, inquiry learning, and collaboration across the disciplines. Field experience required.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Undergraduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

SPED 4225 Collaboration and Consultation in Special Education (3-0-3)
This course will provide an introduction to collaboration and communication skills needed by special educators as they work with other professions and parents.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to Junior, Senior, Degree - Graduate or Teacher Cert - Graduate students.

SPED 4236 Nature and Methods of Teaching Gifted Learners (3-0-3)
Prerequisite: Admission to Teacher Education. Co-requisite: SPED 4406. Definition, characteristics, and identification of gifted children and youth. Historical foundations, legislation, and current issues related to gifted education. Effects of cultural diversity on the provision of appropriate services to the gifted. Impact of the gifted learner on the family. Program planning, curriculum models, and classroom accommodations. Instructional delivery, strategies, methods, and materials for gifted learners.
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof college.

SPED 4245 Methods and Materials for Teaching Children with Mild and Moderate Disabilities (3-0-3)
Educational implications of mild and moderate disabilities, including accommodations for successful participation in the general education classroom and curriculum. Use of assessment in programming, curriculum, and instructional decisions for individuals with mild and moderate disabilities. Collaborative partnerships with professionals, families, and community agencies. Analysis and implementation of best instructional practices, strategies, methods, materials, and resources. Interventions for improving social, academic, learning, and behavioral skills of individuals with mild and moderate disabilities.
Prerequisite(s): SPED 4407 (may be taken concurrently) with a minimum grade of C and Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof college.

SPED 4406 Teaching Practicum in Gifted (0-4-2)
Prerequisite: Admission to Teacher Education. Co-requisite: SPED 4236. Application of best practices in gifted education through field-based experiences. Participation in instructional planning, delivery, and evaluation with gifted children and youth. Emphasis on implementation of effective teaching strategies, methods, and resources with gifted learners. (S/U Grading).
Restriction(s):
Enrollment is limited to Undergraduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

SPED 4407 Teaching Practicum in Mild and Moderate Disabilities (0-4-2)
Practical, hands-on experiences working with individuals who have mild and moderate disabilities. Special focus on the educational programming of individuals with mild and moderate disabilities, including best practices in instructional planning, implementation, and evaluation. Use of appropriate methods, materials, resources, and accommodations for individuals with mild and moderate disabilities within various school and community-based settings. (S/U Grading).
Prerequisite(s): Admitted to Teacher Education with a score of Y and SPED 4245 (may be taken concurrently)
Restriction(s):
Enrollment limited to students in the College of Educ Health Prof college.

SPED 4408 Program Practicum in Special Education (0-4-2)
Guided field experience in schools serving students with disabilities. In-depth study of the implementation of special education policies and procedures.
Prerequisite(s): (Admitted to Teacher Education with a score of Y and SPED 4136 (may be taken concurrently) with a minimum grade of C)
Restriction(s):
Enrollment limited to Junior, Senior, Degree - Graduate, Non-Degree - Graduate or Teacher Cert - Graduate students.
Enrollment limited to students major in Spec Ed: Gen. Curr. - Reading or Spec Ed: General Curriculum.

SPED 4485 Student Teaching in Special Education (0-40-10)
Prerequisites: SPED 2256 and Admission to Teacher Education and Student Teaching. This final field experience is open only to special education undergraduate students who have completed all of their Special Education professional sequence requirements. It will consist of full-time student teaching in an appropriate educational setting serving students with disabilities. Students will participate in all phases of the school program to which they are assigned. (S/U grading.)
Prerequisite(s): (Admitted to Teacher Education with a score of Y and SPED 2256)

SPED 5285G Characteristics of the Preschool Child with Disabilities (2-2-3)
Characteristics of the preschool child with disabilities, historical current development of the fields of early intervention and preschool services. Field experiences required.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 5286G Teaching the Preschool Child with Disabilities (2-2-3)
Information for the effective instruction of young children, birth through age five, with disabilities. Field experiences required.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 6111 Introduction to Special Education (1-0-1)
Laws influencing special education and Georgia's guidelines for identification and alternative educational programs for exceptional children. Includes learning and behavioral characteristics of children with disabilities, gifts, and talents.

SPED 6112 Teaching Exceptional Learners (2-0-2)
Information and techniques for designing appropriate instructional strategies for learners with disabilities, gifts, and talents.
Prerequisite(s): (Admitted to Teacher Education with a score of Y and SPED 6111)

SPED 6125 Managing Students with Behavioral Problems (3-0-3)
This course examines the principles of behavior management as related to academic and nonacademic behaviors of learners with disabilities. General and specific methods for generating, strengthening, and maintaining desirable behavior and methods for weakening behavior are presented.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 6126 Special Education Law for Educators (1-0-1)
This course explores the legal rights and responsibilities of k-12 educators in their actions with students who have exceptionalities and the families of those students. The course includes study of applicable constitutional law, the Individuals with Disabilities Education Improvement Act (IDEA), Section 504 of the Rehabilitation Act, and interpretative case law.
Restriction(s):
Enrollment limited to Degree - Graduate, Non-Degree - Graduate, Transient - Graduate, Audit - Graduate or Teacher Cert - Graduate students.
Enrollment is limited to Graduate Level level students.

SPED 6136 History and Characteristics of Individuals with Dyslexia and Other Learning Disabilities (3-0-3)
This introductory course provides candidates with an overview of Dyslexia and other reading disabilities. Candidates learn how to identify the signs and symptoms of Dyslexia and explore teaching strategies, resources, and tools to address the needs of struggling readers. The course will also address the historical development of the field, relevant laws, and policies.

SPED 6137 Assessment and intervention of Individuals with Dyslexia and Other Learning Disabilities (3-0-3)
This course prepares candidates to apply the practices of effective assessment for students with dyslexia and other learning disabilities, including the various purposes of assessment, the psychometric properties of high-quality assessment tools, and issues related to test administration. Students will identify effective assessment tools, develop informal assessment procedures, administer reading assessments, including screening, diagnostic, and progress monitoring measures and interpret assessment data to design intensive interventions. Additionally, the course introduces the principles and practices of evidence-based intensive interventions for students with dyslexia and other learning disabilities.

SPED 6145 Language Instruction for Children with Disabilities (2-0-3)
Prerequisites: Department approval. Surveys instructional methods and materials used to teach speaking, listening, reading and writing, to children with disabilities. Emphasizes the teaching of study skills, thematic approaches, and improvement of memory.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Students in the Department Prerequisite college may **not** enroll.

SPED 6155 Practical Applications of Single Subject Design Research (3-0-3)
This course is designed to provide an understanding of single subject experimental designs and their use in research and practice. Students will complete activities that allow them to practice and master measurement, data display, and interpretation of data to inform practice.

SPED 6166 Applied Behavior Analysis (3-0-3)
This course provides a theoretical foundation for the concepts and principals of Applied Behavior Analysis. This course will explore ABA as a science, explain the philosophical assumptions, describe and define the dimensions of ABA, and provide examples of various concepts and principals.

SPED 6177 Ethics in Applied Behavior Analysts (3-0-3)
This course provides an in-depth analysis of the Ethics Code for Behavior Analysist including the responsibility as a profession, in practice, to clients and stakeholders, to supervisees and trainees, in public statements, and in research.

SPED 6189 Nature and Characteristics of Students with Mild and Moderate Disabilities (3-0-3)
This course is intended to provide a study of the characteristics and needs of children, youth, and adults with mild and moderate disabilities, including the history, current laws, and identification procedures, eligibility requirements, educational issues, theoretical framework, specific program models and strategies. The social, psychological, and educational implications of mild and moderate disabilities as well as the historical and political perspectives will be included.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of Educ Health Prof college.

SPED 6265 Advanced Assessment of Exceptional Children and Youth (2-2-3)
The emphasis of this course is on basic psychometric concepts related to theory and interpretation of test results and psychological reports. Special attention is given to the diagnosis of students based upon psychometric data. The selection of remedial education programs related to these test results as well as recent issues in testing are discussed. This course emphasizes the selection of standardized test batteries and norm-referenced and criterion-referenced assessment techniques.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 6269 Assistive Technology for Exceptional Learners (2-0-2)
This course is designed to provide specific information, exposure, and experience related to a variety of ways that current and emerging technology may be used to improve the education and lives of learners with disabilities.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

SPED 6275 Educating Students with Mild and Moderate Disabilities (2-2-3)
A study of the application of evidence-based practices in the areas of educational placement, instructional and transitional planning, data management, and materials utilization for school-aged students receiving special education services.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 6285 Program Development and Curriculum for Gifted Learners (2-2-3)
Prerequisite: Admission to Teacher Education or Department approval. Surveys all current successful strategies and programs being used to implement instruction to children and youth who are gifted. Field experience required.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 6288 Learning and Behavioral Characteristics of Gifted Learners (2-2-3)
Prerequisite: Admission to Teacher Education or Department approval. Surveys definition, characteristics, and identification of the gifted. Examines the effects of cultural diversity with an eye toward the provision of appropriate services to gifted children and youth who are traditionally undeserved, disadvantaged, or disabled. Field experience required.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 6289 Teaching the Gifted Learner (2-2-3)
Prerequisite: Admission to Teacher Education or Department approval. Administrative and instructional intervention for gifted learners. Ability grouping, inclusion, enrichment, special classes, acceleration.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 6295 Teaching Students with Mild and Moderate Disabilities (2-2-3)
A study of the application of research validated practices in the areas of educational placement, instructional and transitional planning, data management and materials utilization for students of school age who require intermittent and limited supports beyond those provided by regular education.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

SPED 6419 Practicum in Mild and Moderate Disabilities (0-6-3)
This final field experience is open only for special education graduate students who have completed all of their special education endorsement requirements. It will consist of full-time intern teaching in an appropriate educational setting, serving students with mild and moderate disabilities. Students will participate in all phases of the school program to which they are assigned. (S/U graded)
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

SPED 6785 Acquisition and Analysis of Special Education Information (3-0-3)
This course is designed to provide an introduction to information processing techniques in special education. The course will present an information processing model emphasizing the initial components of that model, namely methods and techniques for locating, accessing, organizing and manipulating text and media source material as well as field-based information. Students will apply the model by analyzing information needs, accessing materials, and organizing information related to current issues and tends in the field of special education.
Restriction(s):
Enrollment limited to Degree - Graduate students.
Students cannot enroll who have a major in Special Education.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof college.

SPED 6786 Special Educator as User and Disseminator of Information (3-0-3)
Prerequisite: SPED 6785. This course is designed to prepare the Special Educator to use information to form judgments, make decisions, substantiate positions, persuade others, and/or to demonstrate and explain to others. The process will be directly related to a variety of Special Education problems and/or issues identified with students' professional context. Students will learn to apply the processes through demonstration, guided instruction, small group activities, individual assignments, and class projects. Special Education content domains targeted by this course include parent relations, collaboration, community resources, advocacy, interdisciplinary concerns, classroom instruction, and in-service training.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 6796 Trends and Issues in Special Education (3-0-3)
This course is designed to provide in-depth exploration of current issues in the field of special education and in the various specific areas of exceptionality. Issues relating to the interface of general and special education will also be explored. Using skills acquired in SPED 6786, students will be expected to review, evaluate, and present information on the various topics considered.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 6899 Independent Study (0-0-(1-3))
Prerequisite: Department approval. An integrative directive study of a current, specific issue, problem, or other approved topic. May be repeated for credit.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 7115 Positive Behavioral Interventions and Supports in School Settings (3-0-3)
This course provides an introduction to the theory and application of behavioral principles in education settings. Specifically, the course presents information on the definition and measurement of behavior, reinforcement strategies, systematic program development, classroom instruction, and progress monitoring techniques. The course emphasizes procedures for increasing appropriate behavior through the use of positive behavioral intervention and supports. Concepts introduced in the course are derived from a research base in applied behavior analysis related to learners with diverse learning needs.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 7125 Special Education Law (3-0-3)
This course explores the legal rights and responsibilities of special educators, primarily in public school settings, in their actions with students who have exceptionalities and the families of those students. The course includes study of applicable constitutional law, the Individuals with Disabilities Education Improvement Act (IDEA), Section 504 of the Rehabilitation Act (as it pertains to special education), Georgia Special Education law, and interpretative case law.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 7155 Advanced Classroom Collaboration in Education (2-0-2)
This advanced course focuses on the practices that lead to successful collaborative co-teaching environments. Course participants will examine the relationship between co-teaching practices (including co-planning, co-instruction, and co-assessment) and increased student engagement and achievement levels across different content areas for a diverse range of students (including those with exceptionalities). In so doing course participants will examine the characteristics of collaborative environments, components of effective co-teaching models, interpersonal communication strategies, and efficient conflict management techniques.

SPED 7158 Program Leadership in Special Education (3-0-3)
This course explores the process related to providing leadership in data-based curriculum planning or program development for individuals with disabilities. Students will develop an understanding of leadership issues related to implementing the law regarding FAPE, referral, evaluation, and placement, discipline, program monitoring, and school to community transition for students with exceptionalities.
Restriction(s):
Enrollment is limited to Graduate Level level students.

SPED 7166 History and Characteristics of Individuals with Autism and Other Developmental Disabilities (3-0-3)
This course provides an introduction to the history and characteristics of individuals with autism as well as those with other developmental disabilities including intellectual disabilities. Students will study the research and educational practices used to address the needs of such learners within the K-12 classroom. Specifically, students will gain an understanding of concepts of typical and atypical intellectual development, ecological assessment, and related program development.

SPED 7235 Assessment and Diagnosis of Individuals with Autism and Other Developmental Disabilities (2-2-3)
This course provides the theoretical foundations for assessment and diagnosis of individuals with autism and other closely related developmental disabilities (i.e., intellectual disabilities). Students will develop an understanding of assessment approaches that lead to program development. The course stresses both formal evaluation as well as class-based assessment approaches that provide relevant data regarding student levels of performance and response to intervention.

SPED 7725 Sociology of Special Education (3-0-3)
The notion of disabilities as a social construction has received considerable attention in the Special Education literature. As such it's important for teacher-leaders to understand how the concept of disability affects the beliefs and actions of both students and educators within schools and across community programs. Student's self-efficacy and their teacher's expectations depend, in part, on how they construct disability for themselves and others. This course will explore the social construction of disability from a variety of perspectives. In this course students will: examine relevant literature, discuss current theory, and deconstruct popular media, including films and written biographies.
Restriction(s):
Enrollment is limited to Graduate Level level students.

STAT - Statistics

STAT 0996A Support for Elementary Statistics (0-6-3)
This Learning Support course provides corequisite support for students enrolled in STAT 1401 – Elementary Statistics. Topics will parallel topics being studied in STAT 1401 and the course will provide support for the essential skills needed to be successful in STAT 1401. Taken with STAT 1401, topics to be covered will include descriptive statistics, probability theory, confidence intervals, hypothesis testing, and other selected statistics topics.
Prerequisite(s): STAT 1401 (may be taken concurrently)

STAT 0996B Support for Elementary Statistics (0-4-2)
This Learning Support course provides corequisite support for students enrolled in STAT 1401 – Elementary Statistics. Topics will parallel topics being studied in STAT 1401 and the course will provide support for the essential skills needed to be successful in STAT 1401. Taken with STAT 1401, topics to be covered will include descriptive statistics, probability theory, confidence intervals, hypothesis testing, and other selected statistics topics.
Prerequisite(s): STAT 1401 (may be taken concurrently)

STAT 0996C Support for Elementary Statistics (0-2-1)
This Learning Support course provides corequisite support for students enrolled in STAT 1401 – Elementary Statistics. Topics will parallel topics being studied in STAT 1401 and the course will provide support for the essential skills needed to be successful in STAT 1401. Taken with STAT 1401, topics to be covered will include descriptive statistics, probability theory, confidence intervals, hypothesis testing, and other selected statistics topics.
Prerequisite(s): STAT 1401 (may be taken concurrently)

STAT 1401 Elementary Statistics (3-0-3)
This is a non-calculus based introduction to statistics. Course content includes descriptive statistics, probability theory, confidence intervals, hypothesis testing, and other selected statistical topics.

STAT 3127 Statistical Computing (3-0-3)
The goal of this course is to provide students with an introduction to statistical programming for data management, analysis, and reporting, and familiarize students with practical issues related to the exploration of actual data sets. This course introduces the most commonly used features of one of several popular statistical packages, especially in examining, transforming, and analyzing data (linear regression, ANOVA, and dummy variable regression).
Prerequisite(s): BUSA 3115 with a minimum grade of C or CRJU 3107 with a minimum grade of C or DATA 1501 with a minimum grade of C or MATH 1127 with a minimum grade of C or MATH 1401 with a minimum grade of C or PSYC 2127 with a minimum grade of C or STAT 1127 with a minimum grade of C or STAT 1127H with a minimum grade of C or STAT 1401 with a minimum grade of C or STAT 1401H with a minimum grade of C

STAT 5117U Applied Multivariate Analysis (3-0-3)
Prerequisites: STAT 3127 with a grade of C or better. Applied multivariate methods, sample correlations, multivariate date plots, eigenvalues and eigenvectors, principle components analysis, factor analysis, discriminant analysis, logistic regression methods, cluster analysis, mean vectors and variance-covariance matrices, multivariate analysis of variance, prediction models.
Prerequisite(s): STAT 3127 with a minimum grade of C

STAT 5118U Applied Nonparametric Methods (3-0-3)
Rank tests of comparing two treatments, comparing two treatments or attributes in a population model, blocked comparisons for two treatments, paired comparisons in a population model and the one-sample problem, the comparison of more than two treatments, randomized complete blocks, tests of randomness and independence.
Prerequisite(s): STAT 3127 with a minimum grade of C

STAT 5119U Applied Categorical Data Analysis (3-0-3)
Prerequisites: STAT 3127 with a grade of C or better. Sampling distributions, two by two contingence tables, Simpson's paradox and 2? 3 Tables, Goodman's full rank interaction analyzed for two way tables, further examples and extensions, conditional independence models for two-way tables, further topics.
Prerequisite(s): STAT 3127 with a minimum grade of C

STAT 5176G Statistical Design and Analysis of Experiments (3-0-3)
Completely randomized designs, treatment comparisons, diagnosing agreement between the data and the model, experiments to study variances, factorial treatment design and applications. Appropriate statistical software will be used.
Prerequisite(s): STAT 3127 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

STAT 5176U Statistical Design and Analysis of Experiments (3-0-3)
Prerequisite: STAT 3127 with a grade of C or better in both courses. Completely randomized designs, treatment comparisons, diagnosing agreement between the data and the model, experiments to study variances, factorial treatment design and applications. Appropriate statistical software will be used.
Prerequisite(s): STAT 3127 with a minimum grade of C

STAT 5177G Applied Regression Analysis (3-0-3)
Simple and multiple regression, transformation of variables, diagnostic procedures, analysis of variance and residuals, comparison of two multiple regression models, calibration and regulation for linear regression, linear splines, subset analysis and variable selection, nonlinear regression. Appropriate statistical software will be used.
Prerequisite(s): STAT 3127 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

STAT 5177U Applied Regression Analysis (3-0-3)
Prerequisite: STAT 3127 with a grade of C or better. Simple and multiple regression, transformation of variables, diagnostic procedures, analysis of variance and residuals, comparison of two multiple regression models, calibration and regulation for linear regression, linear splines, subset analysis and variable selection, nonlinear regression. Appropriate statistical software will be used.
Prerequisite(s): STAT 3127 with a minimum grade of C

STAT 5555G Selected Topics in Statistics (3-0-3)
Logistic and Probit analyses in problems of assay. Count data analysis. Methods of survival analysis. Analysis of contingency tables, Analysis of variance for balanced data, unbalanced data, repeated measures data, binomial data. Some additional homeworks and projects will be given.
Prerequisite(s): STAT 3127 with a minimum grade of C
Restriction(s):
Enrollment is limited to Graduate Level level students.

STAT 5555U Selected Topics in Statistics (3-0-3)
Prerequisite: STAT 3127 with a grade of C or better. Logistic and Probit analyses in problems of assay. Count data analysis. Methods of survival analysis. Analysis of contingency tables, Analysis of variance for balanced data, unbalanced data, repeated measures data, binomial data.
Prerequisite(s): STAT 3127 with a minimum grade of C

SWAH - Swahili

SWAH 1001 Elementary Swahili I (3-0-3)
Is an introductory course whose aim is to introduce the Swahili language to beginners. The major goals are to 1) enable students to develop communicative skills in Swahili through listening, speaking, reading, and writing; 2) give insights into aspects of the language, culture, traditions, and customs of the speakers of Swahili. (Course fee required.)

SWAH 1002 Elementary Swahili II (3-0-3)
This is an introductory course whose aim is to 1) enable students to develop communicative skills in Swahili through listening, speaking, reading, and writing; 2) give insights into aspects of the language, culture, traditions, and customs of the speakers of Swahili. A student belongs in SWAH 1002 if the student received credit for SWAH 1001 (either at CSU or as a transfer, or by taking a proficiency exam) or the student took 2 or more years of high school Swahili regardless of how long ago it was taken.
Prerequisite(s): SWAH 1001 with a minimum grade of D

SWAH 2001 Intermediate Swahili I (3-0-3)
An intermediate level course in composition, conversation, grammar, and reading with emphasis on pronunciation and vocabulary acquisition. Designed to increase linguistic and cultural proficiency through the situational use of the language and the study of authentic materials from Swahili-speaking regions. A student belongs in SWAH 2001 if the student received credit for SWAH 1002 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): SWAH 1002 with a minimum grade of D

SWAH 2002 Intermediate Swahili II (3-0-3)
An intermediate level course in composition, conversation, grammar, and reading with emphasis on pronunciation and vocabulary acquisition. Designed to increase linguistic and cultural proficiency through the situational use of the language and the study of authentic materials from Swahili-speaking regions. A student belongs in SWAH 2002 if the student received credit for SWAH 2001 (either at CSU or as a transfer, or by taking a proficiency exam).
Prerequisite(s): SWAH 2001 with a minimum grade of D

THEA - Theatre

THEA 1000 Theatre Convocation (0-1-0)
A laboratory experience to include student performances, presentation, guest artists, master classes, lectures, theatre trips, meetings and the administration of entrance evaluation for Theatre Arts majors. (S/U grading.)

THEA 1100 Theatre Appreciation (3-0-3)
A general course in the appreciation of theatre. The use of films, guest lectures, demonstrations, and discussions of theatre of all periods may be included.

THEA 1105 First Year Seminar (1-0-1)
An introduction to the CSU Department of Theatre. This course prepares and familiarizes students with common terminology, policies and expectations within the department, with special emphasis on career planning and building a resume.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 1166 Fundamentals of Technical Theatre: Scene Shop (1-0-1)
An introduction to, and the application of, skills used in scenery construction, stage rigging, and the scene shop. We will explore the jobs of stagehands, prop managers, technical directors, carpenters, and more.
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in the College of the Arts college.

THEA 1167 Fundamentals of Technical Theatre: Light/Sound (1-0-1)
An introduction to the study and application of the skills required in producing and using audio and stage lighting technologies. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in the College of the Arts college.

THEA 1168 Fundamentals of Technical Theatre: Costume Shop (1-0-1)
An introduction to the study and application of the skills required in producing and using costuming technologies. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in the College of the Arts college.

THEA 1175 Script Analysis (3-0-3)
Must be a Theatre Major or Minor. The basic tools for play analysis presented through reading, lecture, discussion, and further analysis. The student will become familiar with necessary vocabulary, methods and skills for analyzing play scripts.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 1245 Introduction to Acting & Directing (2-2-3)
Must be a Theatre Major or Minor. Fundamentals of acting and directing techniques taught through exercises and beginning scene work.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 1305 Class Voice (0-2-1)
Group instruction in the principles of vocal technique and public performance for non-voice majors. Non-voice music majors may substitute this course for the study of a secondary instrument with the approval of their advisors. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 1315 Acting for the Non-Major (1-2-2)
An introduction to acting skills for non-theatre majors.

THEA 1345 Theatre Practice - Costume Shop (0-5-1)
Prerequisite: THEA 1168 with a grade of "C" or better. Supervised practical experience in all aspects of costume shop theatre work under actual production conditions. May be taken three times for credit.
Prerequisite(s): THEA 1168 with a minimum grade of C
Repeatability: Repeatable for credit up to 2 times or 3 hours.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of the Arts college.

THEA 1355 Basic Design for the Theatre (2-2-3)
The study of the elements and principles of design and how they may be used in scenery, lighting and costuming. The development of free-hand and mechanical drawing skills.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 1375 Yoga (0-2-1)
Yoga provides theatre students with an additional movement form, aiding them in the process of performance, as well as the mind/body connection.

THEA 1435 Theatre Practice-Scenery (0-5-1)
Supervised practical experience in all aspects of theatre work under actual production conditions.
Prerequisite(s): THEA 1166 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 2 hours.

THEA 1436 Theatre Practice-Lighting/Sound (0-5-1)
Prerequisite: THEA 1167 with a grade of "C" or better. Theatre Practice-Lighting/Sound will apply skills used in theatrical stage lighting and sound for department productions. We will explore the jobs of lighting designers, sound designers, electricians and more.
Prerequisite(s): THEA 1167 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.

THEA 2000 Freshman Jury (0-0-0)
Prerequisite: Requires a C or better in all Theatre Courses and an overall GPA of 2.75 or higher as well as Department Chair approval. A satisfactory grade in this course indicates successful completion of the first year audition/portfolio review. (S/U grading)
Prerequisite(s): THEA 1105 with a minimum grade of C
Restriction(s):
Enrollment limited to Freshman students.
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 2105 Theatre Outreach (0-(2-6)-(1-3))
This course explores and implements a variety of techniques of taking theatre into our community and surrounding area. (May be taken twice for credit.) (Course fee required.)
Restriction(s):
Enrollment limited to Sophomore, Junior or Senior students.
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment limited to students in a Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of Educ Health Prof, College of the Arts or Department Prerequisite colleges.

THEA 2165 Survey of Design for the Theatre (2-2-3)
Prerequisite: Take two of the following: THEA 1166, 1167, or 1168 with a grade of "C" or better. This course provides the student with the skills needed to design and implement scenery, lighting, and costumes for productions with limited budgets, time, and skill levels while maintaining design concepts and analysis. By the conclusion of the course, the student will have developed a design concept, scenic design (including ground plan, elevations, and model or rendering), light design and plot, costume plot and renderings, and a detailed budget and time outline for one production.
Prerequisite(s): (THEA 1166 with a minimum grade of C and THEA 1167 with a minimum grade of C and THEA 1168 with a minimum grade of C)
Restriction(s):
Enrollment limited to Freshman, Sophomore or Junior students.
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of the Arts college.

THEA 2226 Stage Management (2-2-3)
Prerequisite: Take two of the following: THEA 1166, 1167, or 1168 with a grade of "C" or better. Introduction to stage management functions from auditions through final performances including preparation, practices, and responsibilities of the stage manager.
Prerequisite(s): (THEA 1166 with a minimum grade of C and THEA 1167 with a minimum grade of C and THEA 1168 with a minimum grade of C)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 2227 Drafting and Drawing for the Theatre (2-2-3)
Must be a Theatre Major or have permission of the instructor. Exploration and application of graphic skills required by the theatrical designer. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 2255 Stage Makeup (1-2-2)
Must be a Theatre Major or have permission of the instructor. Basic materials and techniques of stage makeup. Practical experience of makeup for characters from a number of plays and in differing makeup styles.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 2260 Voice and Movement for the Actor (2-2-3)
This course presents an in-depth view of the actor's voice, speech and body in creative expression.
Prerequisite(s): THEA 2000 with a minimum grade of D

THEA 2275 Costume Construction (2-2-3)
Practical experience with techniques, tools, and materials used in standard costume construction for the stage, with introduction to couture and commercial patterns.
Prerequisite(s): THEA 1168 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.

THEA 2285 Computer Technology in the Theatre (2-2-3)
Prerequisite: THEA 1355 with a grade of C or better. An introductory course using electronic technologies to develop skills in and an understanding of illustration, digital photo editing, website development, and computer-aided drafting techniques for the theatre artist. An electronic portfolio will be developed.
Prerequisite(s): THEA 1355 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts college.

THEA 2325 Stage Movement (2-2-3)
Prerequisite: THEA 1245 with a grade of C or better. Corequisite: THEA 2346. Introduction to movement training for the actor to develop and strengthen the body as an expressive instrument. (Course Fee Required)
Prerequisite(s): (THEA 2346 (may be taken concurrently) with a minimum grade of C and THEA 1355 with a minimum grade of C)
Restriction(s):
Enrollment limited to students in a Bachelor of Fine Arts degree.

THEA 2335 Intermediate Acting I (0-6-3)
Prerequisites: THEA 1245 and 2000. An introduction to the teaching principles of Sanford Meisner. Beginning work with reality of doing, repetition exercise, staying in adjustment with partner, the independent activity, justification and simple objectives. Training is designed to tap into the actor's spontaneous truthful impulses within the dynamics of the improvisational exercise. Only open to BFA Performance Majors. (Course Fee Required)
Prerequisite(s): (THEA 1245 with a minimum grade of C and THEA 2000 with a minimum grade of C)
Restriction(s):
Enrollment limited to students major in Theatre.
Enrollment limited to students in a Bachelor of Fine Arts degree.
Enrollment limited to students in the College of the Arts college.

THEA 2346 Voice Training for the Stage (2-2-3)
Prerequisite: Theatre major or THEA 1245 with a grade of C or better. An introduction to voice training for the actor, with additional focus on dialects. Exercises and techniques are utilized to develop and strengthen the connection to and use of the voice.
Prerequisite(s): THEA 1245 with a minimum grade of C and THEA 2000 with a minimum grade of S

THEA 2365 Stagecraft (2-2-3)
Prerequisite: THEA 1166 with a grade of C or better. The continued study and application of skills used in scenery, lighting, and sound production. The study of technical theatre roles, and their practical application through production assignments.
Prerequisite(s): THEA 1166 with a minimum grade of C

THEA 3000 Junior Proficiency (0-0-0)
Prerequisite: Requires a C or better in all Theatre Courses and an overall GPA of 2.75 or higher as well as Department Chair approval. A satisfactory grade in this course indicates successful completion of the final audition/portfolio review in preparation for the student's senior project.(S/U grading)
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of the Arts college.

THEA 3105 Children's Theatre (3-0-3)
Prerequisite: Sophomore standing or above. Research and literature of children's theatre, methods of producing and directing plays for and with children in school and community situations.
Restriction(s):
Freshman students may **not** enroll.

THEA 3106 Introduction to Dramaturgy (3-0-3)
Prerequisite: THEA 1175 with a grade of C or better. This course is designed to introduce students to the close study of dramatic texts from the perspective of the dramaturg, as well as a brief history of dramaturgy. Through a combination of lecture, discussion, analysis, research, writing, and projects, students will become familiar with various approaches, methods and skills necessary to dramaturgical research, culminating in a final dramaturgical project. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts college.

THEA 3107 Creative Dramatics in the Classroom (3-0-3)
Prerequisite: Sophomore standing or above. Exploration of theories and techniques of improvised and informal drama and their practical application as a teaching tool for all age levels. Lectures, student projects and practical class experience.
Restriction(s):
Freshman students may **not** enroll.

THEA 3175 Theatre History/Literature I: Origins to Renaissance (3-0-3)
Prerequisite: THEA 1175. Interdisciplinary examination of dramatic literature and theatre history from early civilization to the Renaissance, studied in the context of important cultural trends of these periods.
Prerequisite(s): THEA 1175 with a minimum grade of C

THEA 3176 Theatre History/Literature II: Restoration to 20th Century (3-0-3)
Prerequisite: THEA 1175. Interdisciplinary examination of dramatic literature and theatre history from the Restoration through to the 20th century studied in the context of important cultural trends of these periods.
Prerequisite(s): THEA 1175 with a minimum grade of C

THEA 3177 Theatre History/Literature III- Topics in Theatre History (3-0-3)
Prerequisite: THEA 1175. Interdisciplinary examination of dramatic literature and theatre history from a specific genre, area, or movement within theatre, studied in the context of important cultural trends impacting the topic.
Prerequisite(s): THEA 1175 with a minimum grade of D
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts college.

THEA 3179 African American Theatre and Performance (3-0-3)
This course will explore a wide-ranging variety of theatre and performance created by African American artists. We will explore African American theatre both as an extension of precolonial African theatre and performance traditions, as well as a powerful form of resistance within, and intrinsic to, the development of US American Theatre.
Prerequisite(s): THEA 1175 with a minimum grade of C

THEA 3205 Advanced Voice and Movement for the Stage (2-2-3)
Prerequisites: THEA 2346 and THEA 2325 with a grade of C or better. Advanced exploration of Voice and Movement training with an additional emphasis on accent and dialect work.
Prerequisite(s): (THEA 2346 with a minimum grade of C and THEA 2325 with a minimum grade of C)
Restriction(s):
Enrollment limited to students major in Theatre.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 3225 Musical Theatre Workshop (1-2-2)
Prerequisites: THEA 1245 and MUSA 1216 with a grade of C or better, or permission of instructor. An exploration of performing techniques in the musical theatre. (Course Fee Required)
Prerequisite(s): THEA 1245 with a minimum grade of C and MUSA 1216 with a minimum grade of C

THEA 3226 Arts Management (1-2-2)
An examination of arts administration practices including an introduction to management, development, marketing and public relations for non-profit theatre arts organizations. Only open to Theatre Majors or those with permission of instructor.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 3245 Acting II (2-2-3)
Prerequisite: THEA 1245 with a grade of "C" or better and THEA 2000 with a grade of S. Advanced acting techniques, including character and scene study and practical experience in developing a role.
Prerequisite(s): THEA 1245 with a minimum grade of C and THEA 2000 with a minimum grade of S

THEA 3246 Playwriting (2-2-3)
Elements and techniques for writing dramatic literature. Practical experience writing and critiquing one-act plays.

THEA 3248 Devising Performance (2-2-3)
Must be a Theatre Major or have permission of the instructor. In this course, students will examine one of two areas: devising solo performances OR devising collaborative performances. Offered on an alternating basis, both versions of the course will provide students with an examination of basic readings, historical background, and examples of the type of performance being studied. In addition to studying the theoretical basis of devised performance, students will create their own performances through a variety of class exercises, outside research, and group collaborations.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of the Arts college.

THEA 3250 Period Styles in Design (3-0-3)
Must be a Theatre Major or have permission of the instructor. Introduction to historical styles in clothing, architecture, painting, and sculpture as they influence theatrical design through the ages.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 3255 Stage Properties (1-3-2)
Prerequisites: THEA 1166 and THEA 1355 each with a grade of "C" or better. A study of basic procedures, techniques, and materials that can be used by the designer and technician in the construction of stage properties. Basic introduction to organization and procurement of stage properties.
Prerequisite(s): (THEA 1168 with a minimum grade of C and THEA 1355 with a minimum grade of C)

THEA 3260 Lighting and Sound Design and Technology for Educators (2-2-3)
This course is for future theatre educators and it will explore current trends and provide practical hands-on experience with lighting and sound design and technology. Special emphasis will be on implementing such practices in the P-12 education environment.
Prerequisite(s): THEA 2165 with a minimum grade of C
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students in a Bachelor of Science in Educ. degree.
Enrollment limited to students in the College of the Arts college.

THEA 3262 Costume Design (2-2-3)
Prerequisites: THEA 1168, THEA 1355, and THEA 2227 each with a grade of C or better. Utilizing design theory, costume history, and script analysis to create appropriate character-specific designs for the stage.
Prerequisite(s): (THEA 1168 with a minimum grade of C and THEA 1355 with a minimum grade of C and THEA 2227 with a minimum grade of C)

THEA 3266 Sound Design and Technology (2-2-3)
Prerequisite: THEA 1167, THEA 1355, and THEA 2227, each with a grade of C or better. The study and practical application of the skills, techniques and artistry of sound design and technology for the stage.
Prerequisite(s): (THEA 1167 with a minimum grade of C and THEA 1355 with a minimum grade of C and THEA 2227 with a minimum grade of C)
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.

THEA 3267 Scene Design (2-2-3)
Prerequisites: THEA 1166, THEA 1355, and THEA 2227, each with a grade of C or better. The study and application of the skills, techniques, and art of the scenic designer.
Prerequisite(s): (THEA 1166 with a minimum grade of C and THEA 1355 with a minimum grade of C and THEA 2227 with a minimum grade of C)

THEA 3268 Scene Painting (1-2-2)
Prerequisites: THEA 1166 and THEA 1355, each with a grade of C or better. Practical application of materials and techniques used to paint stage settings. Experience with a variety of media and styles of scenic painting.
Prerequisite(s): (THEA 1166 with a minimum grade of C and THEA 1355 with a minimum grade of C)

THEA 3269 Lighting Design (2-2-3)
Prerequisite: THEA 1167, THEA 1355, and THEA 2227, each with a grade of "C" or better. The study and practical application of design, concepts, and equipment of lighting for the stage. Experience in developing and drafting lighting designs for basic theatre styles.
Prerequisite(s): (THEA 1167 with a minimum grade of C and THEA 2227 with a minimum grade of C and THEA 1355 with a minimum grade of C)

THEA 3276 Costume Crafts (1-2-2)
Prerequisite: THEA 1168 and THEA 2275, each with a grade of C or better. Practical experience in creating costume accessories, with an emphasis on altering existing materials and fabricating items with "found" and unusual materials.
Prerequisite(s): (THEA 1168 with a minimum grade of C and THEA 2275 with a minimum grade of C)

THEA 3277 Patterning and Draping (1-2-2)
Prerequisite: THEA 1168 and THEA 2275, each with a grade of C or better. Practical experience in creating couture-style patterns for theatrical costumes, utilizing both fabric draping and flat-patterning methods.
Prerequisite(s): (THEA 1168 with a minimum grade of C and THEA 2275 with a minimum grade of C)

THEA 3305 Children's Theatre Production (0-(1-6)-(1-3))
Prerequisite: Permission of Instructor. Practical experience in performing, presenting, and/or directing children's theatre. May be taken four times.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

THEA 3315 Meditation for the Actor (0-2-1)
An introduction to the practice of the Vedic meditation. Student actors will be taught correct effortless meditation and how, through regular practice, they can reduce psychological stress, and increase creativity and self-actualization.
Restriction(s):
Enrollment limited to Junior or Senior students.

THEA 3335 Intermediate Acting II (0-6-3)
Prerequisite: THEA 2335. Introduction to emotional preparation through creative fantasy as applied to the repetition exercise. Further development of the exercise from flexible and full responsiveness to the meaning of every moment. Work on personalization and emotionalizing relationship within improvisation exercise and scene work. (Course Fee Required)
Prerequisite(s): THEA 2335 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre.
Enrollment limited to students in a Bachelor of Fine Arts degree.
Enrollment limited to students in the College of the Arts college.

THEA 3345 Seminar in Auditions (2-2-3)
Prerequisite: THEA 3335 with a grade of C or better. Selection and preparation of material for theatre auditions. Experience in preparing resumes and auditions, cold readings and callback interviews. (Course Fee Required)
Prerequisite(s): THEA 3335 with a minimum grade of C

THEA 3355 Acting for the Camera (2-2-3)
Acting technique for on-camera work.
Prerequisite(s): THEA 3335 with a minimum grade of C

THEA 3435 Advanced Theatre Practice (0-5-1)
Prerequisites:THEA 1345 or THEA 1435 and two of the following: THEA 1166, 1167, or 1168 all with a grade of C or better. Supervised leadership experience in actual theatrical work, including every aspect of theatre. May be taken up to 5 times for credit. (Course Fee Required)
Prerequisite(s): (THEA 1345 with a minimum grade of C and THEA 1166 with a minimum grade of C and THEA 1167 with a minimum grade of C) or (THEA 1345 with a minimum grade of C and THEA 1166 with a minimum grade of C and THEA 1168 with a minimum grade of C) or (THEA 1345 with a minimum grade of C and THEA 1167 with a minimum grade of C and THEA 1168 with a minimum grade of C) or (THEA 1435 with a minimum grade of C and THEA 1166 with a minimum grade of C and THEA 1167 with a minimum grade of C) or (THEA 1435 with a minimum grade of C and THEA 1166 with a minimum grade of C and THEA 1168 with a minimum grade of C) or (THEA 1435 with a minimum grade of C and THEA 1167 with a minimum grade of C and THEA 1168 with a minimum grade of C)
Repeatability: Repeatable for credit up to 5 times or 5 hours.

THEA 3795 Development of Professional Practice (1-2-2)
This course is designed to meet the unique needs of the Bachelor of Arts Theatre student and prepare them to enter into their chosen profession. Students will gain an understanding of the business of theatre as well as learn how to promote and market oneself as a business.
Prerequisite(s): THEA 3000 with a minimum grade of S

THEA 4205 Senior Project in Theatre (0-0-2)
Prerequisite: THEA 3000 and a C or higher in all Theatre Courses as well as an overall GPA of 2.75 or higher. Requires Department Chair Approval. A faculty-juried presentation by graduating Theatre Arts majors. Satisfactory completion of this course is necessary for the B.F.A. in Theatre Arts. (S/U grading.)
Prerequisite(s): THEA 3000 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Art or Art Education.
Enrollment limited to students in a Bachelor of Arts or Bachelor of Fine Arts degrees.
Enrollment limited to students in the College of the Arts college.

THEA 4206 Advanced Costume Design (2-2-3)
Prerequisite: THEA 3262 with a grade of C or better. Further experience in utilizing design theory, costume history, and script analysis to create appropriate character-specific designs for larger, more complicated plays in contemporary, period, and abstract styles. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 4225 Advanced Musical Theatre Performance (1-2-2)
An advanced exploration of performing and staging techniques in the musical theatre. (Course fee required.)
Restriction(s):
Freshman, Sophomore, Audit - Undergraduate, High School Dual Enrollment or Non-Degree - Undergraduate students may **not** enroll.

THEA 4226 Stage Combat (1-2-2)
Prerequisite: THEA 3205 with a grade of "C" or better. This course will focus on stage combat technique in unarmed combat, rapier & dagger, and quarterstaff. Techniques will be taught to the student through direct application, and proficiency will be gauged by the instructor.
Prerequisite(s): THEA 3205 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre.
Enrollment limited to students in the College of the Arts college.

THEA 4245 Acting III (2-2-3)
Prerequisite: THEA 3245. Advanced work on creating a role through a variety of acting exercises and intensive partnered scene work.

THEA 4335 Intermediate Acting 3 (0-6-3)
Prerequisite: THEA 3335. Building on the first year of training, students begin working on interpretation and characterization through actions, physical impediments, character idea and particularization. (Course Fee Required)
Prerequisite(s): THEA 3335 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre.
Enrollment limited to students in a Bachelor of Fine Arts degree.
Enrollment limited to students in the College of the Arts college.

THEA 4345 Intermediate Acting 4 (0-6-3)
Extends the work of Intermediate Acting I – 3 into the area of advanced character work and interpretation. Introduction to the actor's process in personalizing heightened text/poetry. Students will also work on an advanced particularization and final scene.
Prerequisite(s): (THEA 2335 with a minimum grade of C and THEA 3335 with a minimum grade of C and THEA 4335 with a minimum grade of C)

THEA 4406 Theatre Education Practicum (0-0-2)
Corequisite or prerequisite: THEA 5106 with a grade of C or better. Observation and practical experience in an area theatre classroom. Students may only attempt this class twice.
Prerequisite(s): THEA 5106 (may be taken concurrently) with a minimum grade of C

THEA 4445 Theatre Performance (0-0-1)
Prerequisite: Consent of Department chair and THEA 1245 with a grade of "C" or better. Practical application of acting theories and techniques through the rehearsals and performances of a production. May include the supervised performance of a major role in a production. May be taken ten times for credit.
Prerequisite(s): THEA 1245 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 4446 Musical Theatre Performance (0-5-1)
Prerequisite: Consent of Department Chair and THEA 1245 with a grade of "C" or better. Practical application of acting theories and techniques through the rehearsals and performances of a musical production. May include the supervised performance of a major role in a musical production. May be taken ten times for credit.
Prerequisite(s): THEA 1245 with a minimum grade of C
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

THEA 4465 Theatre Production (0-0-1)
Prerequisite: Consent of Department chair. Techniques of planning and implementing technical aspects of production. May include the supervised student design and execution of a major technical area of production. May be taken ten times for credit.
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 4485 Student Teaching: Theatre (0-0-10)
Prerequisite: Admission to Teacher Education and THEA 3107 and 5106, both with a grade of C or better. Observation, participation and instruction in a P-12 classroom. (S/U grading)
Prerequisite(s): THEA 3107 with a minimum grade of C and (THEA 5106U with a minimum grade of C or THEA 5106G with a minimum grade of C)
Restriction(s):
Enrollment limited to Senior students.
Enrollment limited to students major in Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment limited to students in a Bachelor of Science in Educ. degree.
Enrollment limited to students in the College of the Arts college.

THEA 4698 Internship (0-0-(1-6))
Prerequisite: Consent of Department chair. This course is designed to allow the student to gain hands-on field experience working with approved non-academic theatre companies and/or organizations. Supervision is provided by a Theatre Arts faculty member and a representative from the cooperating agency. The student must make arrangements with the faculty member and the cooperating company and get permission from the department chair prior to registering for the course. May be taken twice for credit. (S/U grading.)
Repeatability: Repeatable for credit up to 98 times or 6 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

THEA 4795 Senior Seminar in Theatre (0-0-0)
A capstone course that integrates concepts gained during the students' tenure with the administration of an exit exam.
Prerequisite(s): THEA 3000 with a minimum grade of C
Restriction(s):
Students in the Department Prerequisite college may **not** enroll.

THEA 4899 Independent Study (0-0-(1-3))
Prerequisite: Consent of Department chair. Special projects designed to meet the specific needs of individual students.
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to students in the Department Prerequisite college.

THEA 5106G Methods of Teaching Theatre (3-1-3)
Prerequisite: Admission to Teacher Education. Practical application of techniques for teaching drama in grades P-12. Curriculum, concepts, procedures for instruction, and observation and participation in the public schools. Students may only attempt this class twice.
Prerequisite(s): Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment is limited to Graduate Level level students.

THEA 5106U Methods of Teaching Theatre (3-1-3)
Prerequisite: Admission to Teacher Education. Practical application of techniques for teaching drama in grades P-12. Curriculum, concepts, procedures for instruction, and observation and participation in the public schools. Students may only attempt this class twice.
Prerequisite(s): Admitted to Teacher Education with a score of Y

THEA 5107G Methods For The Teaching Artist (3-0-3)
Practical application of techniques for teaching drama in public/private schools, professional theatres, and other artistic venues. Curriculum, concepts, procedures for instruction, and observation and participation will be included within the course of study.

THEA 5107U Methods For The Teaching Artist (3-0-3)
Practical application of techniques for teaching drama in public/private schools, professional theatres, and other artistic venues. Curriculum, concepts, procedures for instruction, and observation and participation will be included within the course of study.

THEA 5108G Puppetry (3-0-3)
Exploration of national and international puppetry history and the techniques of creating and performing the art of puppetry. Includes lectures, videos, live performance and student projects

THEA 5108U Puppetry (3-0-3)
Exploration of national and international puppetry history and the techniques of creating and performing the art of puppetry. Includes lectures, videos, live performance and student projects.

THEA 5179G Musical Theatre History (3-0-3)
Must be a Theatre Major or have permission of the instructor. A historical overview of Musical Theatre History composers, directors, and choreographers.
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of the Arts college.

THEA 5179U Musical Theatre History (3-0-3)
Must be a Theatre Major or have permission of the instructor. A historical overview of Musical Theatre History composers, directors, and choreographers.
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment limited to students in a Bachelor of Arts or Bachelor of Fine Arts degrees.
Enrollment limited to students in the College of the Arts college.

THEA 5205G Advanced Creative Dramatics (2-2-3)
THEA 3107 with a grade of "C" or better and Admission to Teacher Education. Advanced exploration of integrating creative dramatics into the classroom. Lectures, student projects, and practical classroom experience.
Restriction(s):
Enrollment is limited to Graduate Level level students.

THEA 5205U Advanced Creative Dramatics (2-2-3)
Advanced exploration of integrating creative dramatics into the classroom. Lectures, student projects, and practical classroom experience.
Prerequisite(s): THEA 3107 with a minimum grade of C and Admitted to Teacher Education with a score of Y

THEA 5206G Advanced Scene Design (2-2-3)
Prerequisite: THEA 3267 with a grade of C or better. Further experience utilizing design theory, research, and script analysis to create appropriate scenic designs for larger, more complicated plays in contemporary, period, and abstract styles. Design solutions for thrust and arena stages will be explored and developed. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5206U Advanced Scene Design (2-2-3)
Prerequisite: THEA 3267 with a grade of C or better. Further experience in utilizing design theory, research, and script analysis to create appropriate scenic designs for larger, more complicated plays in contemporary, period, and abstract styles. Design solutions for thrust and arena stages will be explored and developed. (Course Fee Required)
Prerequisite(s): THEA 3267 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5207G Advanced Stagecraft, Technology for Theatrical Production (2-2-3)
Prerequisite: THEA 2365 with a grade of C or better. This course is for students wishing to further explore the intricacies and technologies used to mount theatrical productions. Students will gain experience in rigging, welding, and special effects. (Course Fee Required)
Prerequisite(s): THEA 2365 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5207U Advanced Stagecraft, Technology for Theatrical Production (2-2-3)
Prerequisite: THEA 2365 with a grade of C or better. This course is for students wishing to further explore the intricacies and technologies used to mount theatrical productions. Students will gain experience in rigging, welding, and special effects. (Course Fee Required)
Prerequisite(s): THEA 2365 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre or Theatre Education.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5208G Advanced Lighting Design (2-2-3)
Prerequisite: THEA 3269 with a grade of C or better. Further experience utilizing design theory, developing a design aesthetic, and script analysis to create appropriate lighting designs for larger, more complicated plays in contemporary, period, and abstract styles. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5208U Advanced Lighting Design (2-2-3)
Prerequisite: THEA 3269 with a grade of C or better. Further experience in utilizing design theory, developing a design aesthetic, and script analysis to create appropriate lighting designs for larger, more complicated plays in contemporary, period, and abstract styles. (Course Fee Required)
Prerequisite(s): THEA 3269 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5209G Advanced Sound Design (2-2-3)
Prerequisite: THEA 3266 with a grade of C or better. Further experience in utilizing sound theory and developing an audio aesthetic. Students will gain practical live mixing experience and serve as audio crew on a musical theatre production. (Course Fee Required)
Prerequisite(s): THEA 3266 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5209U Advanced Sound Design (2-2-3)
Prerequisite: THEA 3266 with a grade of C or better. Further experience in utilizing sound theory and developing an audio aesthetic. Students will gain practical live mixing experience and serve as audio crew on a musical theatre production. (Course Fee Required)
Prerequisite(s): THEA 3266 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5245G Advanced Acting (2-2-3)
Prerequisite: THEA 4230 with a grade of "C" or better. Advanced exploration of Acting techniques applied to Stylized plays and heightened texts.
Prerequisite(s): THEA 4335 with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Bachelor of Fine Arts degree.
Enrollment limited to students in the College of the Arts college.

THEA 5245U Advanced Acting (2-2-3)
Prerequisite: THEA 4230 with a grade of "C" or better. Advanced exploration of Acting techniques applied to Stylized plays and heightened texts.
Prerequisite(s): THEA 4335 with a minimum grade of C
Restriction(s):
Freshman, Sophomore, Audit - Undergraduate, High School Dual Enrollment or Non-Degree - Undergraduate students may **not** enroll.
Enrollment limited to students major in Theatre.
Enrollment limited to students in a Bachelor of Fine Arts degree.
Enrollment limited to students in the College of the Arts college.

THEA 5246G Methods for the Teaching Artist (3-1-3)
Exploration of national and international puppetry history and the techniques of creating and performing the art of puppetry. Includes lectures, videos, live performance and student projects.

THEA 5246U Methods for the Teaching Artist (3-1-3)
Exploration of national and international puppetry history and the techniques of creating and performing the art of puppetry. Includes lectures, videos, live performance and student projects.

THEA 5281G Stage Directing I (2-2-3)
Prerequisites: THEA 1175, THEA 1245, and THEA 2226. Graduate standing or permission of instructor also required. Introduction to the technical aspects of directing in a proscenium setting including groundplans, stage composition, textual analysis, stage blocking, promptbook preparation and collaborating with actors in the rehearsal process. Students may only attempt this class twice. (Course Fee Required).
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Bachelor of Arts, Bachelor of Fine Arts or Bachelor of Science in Educ. degrees.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5281U Stage Directing I (2-2-3)
Prerequisites: THEA 1175, THEA 1245, and THEA 2226, each with a grade of C or better. Introduction to the technical aspects of directing in a proscenium setting including groundplans, stage composition, textual analysis, stage blocking, promptbook preparation and collaborating with actors in the rehearsal process. Students may only attempt this class twice. (Course Fee Required)
Prerequisite(s): (THEA 1175 with a minimum grade of C and THEA 1245 with a minimum grade of C and THEA 2226 with a minimum grade of C)
Restriction(s):
Enrollment limited to Junior or Senior students.
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment limited to students in the Department Prerequisite college.

THEA 5283G Advanced Directing (2-2-3)
Advanced directing theories focusing on methods of staging for arena and thrust configurations. Students may only attempt this class twice. (Course Fee Required)
Prerequisite(s): THEA 5281G with a minimum grade of C
Restriction(s):
Enrollment limited to students major in Theatre.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of the Arts college.

THEA 5283U Advanced Directing (2-2-3)
Advanced directing theories focusing on methods of staging for arena and thrust configurations. Students may only attempt this class twice. (Course Fee Required)
Prerequisite(s): THEA 5281U with a minimum grade of C
Restriction(s):
Freshman, Sophomore, Audit - Undergraduate, High School Dual Enrollment or Non-Degree - Undergraduate students may **not** enroll.
Enrollment limited to students major in Theatre.
Enrollment limited to students in the College of the Arts college.

THEA 5284G Directing and Collaboration (2-2-3)
Prerequisite: THEA 5283. Detailed study of the role of the director in the production. Practical experience in directing a one-act period or non-realistic play for public performance. Students may only attempt this class twice. (Course Fee Required)
Restriction(s):
Enrollment is limited to Graduate Level level students.

THEA 5284U Directing and Collaboration (2-2-3)
Detailed study of the role of the director in the production. Practical experience in directing a one-act period or non-realistic play for public performance. May be taken two times for credit. (Course Fee Required)
Prerequisite(s): THEA 5283U with a minimum grade of B
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Theatre.
Enrollment limited to students in a Bachelor of Fine Arts degree.
Enrollment limited to students in the College of the Arts college.

THEA 5285G Computer Aided Design and Drafting (2-2-3)
Prerequisite: THEA 2285 with a grade of C or better. Advanced study in the use of computer technologies in the theatre. Topics will be selected to meet the needs and interests of the students, and may include scenic and lighting drafting, digital sound designs, digital costume renderings, and three-dimensional modeling.
Restriction(s):
Enrollment is limited to Graduate Level level students.

THEA 5285U Computer Aided Design and Drafting (2-2-3)
Prerequisite: THEA 2285 with a grade of C or better. Advanced study in the use of computer technologies in the theatre. Topics will be selected to meet the needs and interests of the students, and may include scenic and lighting drafting, digital sound designs, digital costume renderings, and three-dimensional modeling.
Prerequisite(s): THEA 2285 with a minimum grade of C

THEA 5305G Summer Theatre Production (0-5-1)
Prerequisite: 1 Credit Hour in any of the Fundamentals courses (1166, 1167, 1168) or Permission of the Instructor. Practical experience in design and/or production in CSU's Riverside Summer Theatre. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5305U Summer Theatre Production (0-5-1)
Prerequisite: 1 Credit Hour in any of the Fundamentals courses (1166, 1167, 1168) or Permission of the Instructor. Practical experience in design and/or production in CSU's Riverside Summer Theatre. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5306G Summer Theatre Performance (0-5-1)
Prerequisite: THEA 1245 with a grade of C or better. Practical experience in acting and/or directing in CSU's Riverside Summer Theatre. (Course Fee Required)
Repeatability: Repeatable for credit up to 2 times or 2 hours.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5306U Summer Theatre Performance (0-5-1)
Prerequisite: THEA 1245 with a grade of C or better. Practical experience in acting and/or directing in CSU's Riverside Summer Theatre. (Course Fee Required)
Repeatability: Repeatable for credit up to 2 times or 2 hours.
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education or Theatre Educ - Teacher Cert.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 5575G Selected Topics in Theatre Arts ((1-3)-0-(1-3))
Must be a Theatre Major or have permission of the instructor. Various topics selected by the instructor to meet the needs and interests of the students. May be taken four times for credit with different topics. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.
Enrollment is limited to Graduate Level level students.

THEA 5575U Selected Topics in Theatre Arts ((1-3)-0-(1-3))
Must be a Theatre Major or have permission of the instructor. Various topics selected by the instructor to meet the needs and interests of the students. May be taken four times for credit with different topics. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre, Theatre Education, Theatre Educ - Non-Degree or Theatre Educ - Teacher Cert.

THEA 6000 Exit Exam (0-0-0)
The Exit Exam is the culmination of the MEd in Theatre Education degree and may be completed in lieu of a thesis. This comprehensive written examination demonstrates the breadth of theatre knowledge gained through the coursework of the MEd degree. S/U grading.

THEA 6105 Advanced Children's Theatre (3-0-3)
Student must be a graduate or have permission of instructor. Comprehensive study of national and international dramatic literature for children. Research and methodology of producing, managing, and directing theatre for youth in educational and professional settings. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre Education or Education.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 6106 Introduction to Graduate Research (2-0-2)
A survey of research methods commonly used in theatre criticism as well as their application to research questions including the collection of bibliographic, dramaturgical, and aesthetic information for the purpose of formulating theses, organizing and writing research papers, or developing conceptual approaches to production.
Restriction(s):
Enrollment limited to students major in Theatre Education or Education.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 6107 Graduate History & Literature of the Theatre (3-0-3)
Student must be a graduate or have permission of instructor. Interdisciplinary examination of dramatic literature and theatre history from a specific genre, area, or movement within contemporary theatre, studied in the context of important cultural trends impacting the topic.
Restriction(s):
Enrollment limited to students major in Theatre Education or Education.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 6108 Trends and Strategies in Theatre Education (3-0-3)
Strategies and trends in theatre education in public/private schools and professional theatre education are explored and implemented into curriculum development. Observation hours required.
Restriction(s):
Enrollment limited to students major in Theatre.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of the Arts college.

THEA 6178 Theatre History/Literature 4: Contemporary Topics in Theatre History (3-0-3)
Student must be graduate standing or have permission of instructor. Interdisciplinary examination of dramatic literature and theatre history from a specific genre, area, or movement within contemporary theatre, studied in the context of important cultural trends impacting the topic.
Restriction(s):
Enrollment limited to students major in Theatre Education or Theatre Educ - Teacher Cert.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of Educ Health Prof, College of the Arts or Department Prerequisite colleges.

THEA 6267 Topics in Design (2-2-3)
Student must be a graduate or have permission of instructor. The study and application of the skills, techniques, and art of the theatrical designer. Special emphasis will be on implementing such practices in the P-12 education environment. (Course Fee Required)
Restriction(s):
Enrollment limited to students major in Theatre Education or Education.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

THEA 6895 Graduate Indepedent Study (0-0-(1-3))
This course is designed for graduate students who want to focus on a particular topic for which there is no existing graduate course. The course is likely to include research, reading and writing under the guidance of a mentor faculty member.
Restriction(s):
Enrollment limited to students major in Theatre.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the College of the Arts college.

THEA 6999 Thesis (0-0-(1-6))
Student must be a graduate or have permission of instructor.Directed independent study to develop and demonstrate proficiency in an area of theatre research agreed upon by the student and the instructor/thesis supervisor. Topics may come from any area of theatre studies or be combined with production work, but the project must result in a substantial research paper with supporting bibliography. (Course may be repeated in subsequent semesters but may not exceed six hours.) (Course Fee Required)
Repeatability: Repeatable for credit up to 1 times or 6 hours.
Restriction(s):
Enrollment limited to students major in Theatre Education or Education.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Education degree.
Enrollment limited to students in the College of the Arts or Department Prerequisite colleges.

UNIV - University College

UNIV 1105 Strategic Learning (2-0-2)
Introduces students to a variety of learning strategies that can be employed to manage and process information derived from core curriculum courses.

UTCH - UTeach

UTCH 1201 Step I: Inquiry Approaches to Teaching (1-1-1)
An introduction to the theory and practice necessary to design and deliver excellent instruction in grades 3-12. Candidates will have an opportunity to explore teaching in science, mathematics, or computer science as a career through field experiences in elementary classrooms. Course may be attempted only two times. (Course Fee Required)
Repeatability: Repeatable for credit up to 1 times or 1 hours.

UTCH 1202 Step II: Inquiry-Based Lesson Design (1-1-1)
This course builds on the knowledge and skills developed in UTCH 1201 with an emphasis on the middle school environment and curricula. Students continue to explore teaching in science, mathematics, or computer science as a career. Course includes field experience in a middle school classroom. Course may be attempted only two times. (Course Fee Required)
Prerequisite(s): UTCH 1201 with a minimum grade of C

UTCH 2105 Knowing and Learning in Mathematics and Science (3-0-3)
Critical examination of issues related to learning and knowing science, mathematics, and computer science. Development of a powerful tool kit of approaches to knowing and learning in science, mathematics, and computer science. Course may be attempted only two times.
Prerequisite(s): UTCH 1202 with a minimum grade of C

UTCH 3115 Functions and Modeling for Secondary Mathematics Teachers (3-0-3)
Candidates engage in explorations and lab activities designed to strengthen and expand their knowledge of the topics found in secondary mathematics. Candidates collect data and explore a variety of situations that can be modeled using linear, exponential, polynomial, and trigonometric functions. Activities are designed to have to have them take a second, deeper look at topics they should have been exposed to previously; illuminate the connections between secondary and college mathematics; illustrate good, as opposed to typically poor, sometimes counterproductive, uses of technology in teaching; illuminate the connections between various areas of mathematics; and engage them in serious (i.e., non-routine) problem solving, problem-based learning, and applications of mathematics.
Prerequisite(s): (MATH 1131 with a minimum grade of C and MATH 2115 with a minimum grade of C)
Repeatability: Repeatable for credit up to 1 times or 3 hours.

UTCH 3203 Step III: Technological and Pedagogical Content Knowledge (2-2-3)
Exploration of the development of content within and across grade levels in national and state standards and best practices for teaching major conceptual domains in computer science, mathematics, and science. Students will have opportunities to explore content pedagogies across STEM disciplines as well as dig deeper into their specific content area pedagogy. Both general technology tools for teaching as well as current content specific technologies will be examined and students will visit P-12 classrooms of exemplary teachers to observe effective teaching.
Prerequisite(s): UTCH 1202 with a minimum grade of C

UTCH 3205 Classroom Interactions (3-1-3)
Application of learning theories in instructional settings. Teacher candidates will design and implement instructional activities informed by their own understanding of what it means to know and learn science, mathematics, and computer science, and then evaluate the outcomes of those activities on the basis of student artifacts. Candidates will develop awareness and understanding of equity issues and their effects on learning. Includes field experience in middle or high school classrooms. Course may be attempted only two times. (Course Fee Required)
Prerequisite(s): UTCH 2105 with a minimum grade of C and Admitted to Teacher Education with a score of Y
Restriction(s):
Enrollment limited to students with the Admitted to Teacher Education attribute.

UTCH 3215 Research Methods (2-2-3)
Students design and carry out independent research inquiries, which they communiciate in written and oral presentations, appropriate to their scientific/mathematical/computer science community. Research design, hands-on experimentation, data interpretation, argumentation, peer review and communication emphasized. Course may be attempted only two times. (Course Fee Required)

UTCH 4205 Inquiry-Based Instruction (3-1-3)
Exploration of inquiry-based instruction and development of an approach to designing, implementing and evaluating problem- and project-based curricula and processes in middle and secondary science, mathematics, and computer science classrooms. Includes field experience in middle or high school classrooms and learning centers such as Oxbow Meadows or Coca Cola Space Science Center. Course may be attempted only two times.
Prerequisite(s): Admitted to Teacher Education with a score of Y and UTCH 3205 with a minimum grade of C
Repeatability: Repeatable for credit up to 1 times or 3 hours.

UTCH 4485 Student Teaching (0-40-(8-9))
This course is part of the UTeach Columbus program. Observation, participation, and instruction in a middle or high school classroom in the student's major field. Cooperative supervision by selected classroom teachers and college faculty. (S/U grading) (Course Fee Required)

UTCH 4698 Teaching Internship (0-40-9)
This course is part of the UTeach Columbus program. An internship experience for provisionally certified teachers seeking initial certification in Georgia. Cooperative supervision and evaluation from university and school district personnel. (S/U grading)

UTCH 4795 Student Teaching Seminar (1-0-1)
Discussion of common problems encountered in student teaching conducted in a seminar setting. Course may be attempted only two times. (S/U grading)

WBIT - Information Technology

WBIT 1100 Introduction to Information Technology (3-0-3)
This course is an introductory course in information technology. Topics include foundations in hardware, software, data and an overview of the use of information technology in organizations. Additional topics include structured programming techniques, systems development, database design and networking, with an emphasis on appropriate business ethics, interpersonal skills and team building.

WBIT 1310 Programming and Problem Solving I (3-0-3)
Prerequisite: C or better in Area A mathematics course and in WBIT 1100. This course helps students to develop basic problem-solving skills using the Java programming language. Students are introduced to fundamentals of Java programming language with emphasis on primitive data types, control structures, methods, arrays, classes, objects, abstraction, inheritance and polymorphism. Students learn basic techniques of good programming style, design, coding, debugging, and documentation. Students are able to create programs to solve basic practical problems.
Prerequisite(s): (WBIT 1100 with a minimum grade of C and MATH 1001 with a minimum grade of C) or (WBIT 1100 with a minimum grade of C and MATH 1101 with a minimum grade of C) or (WBIT 1100 with a minimum grade of C and MATH 1111 with a minimum grade of C) or (WBIT 1100 with a minimum grade of C and MATH 1113 with a minimum grade of C) or (WBIT 1100 with a minimum grade of C and MATH 1125 with a minimum grade of C) or (WBIT 1100 with a minimum grade of C and MATH 1131 with a minimum grade of C)

WBIT 2000 The Enterprise and IT (3-0-3)
Prerequisite or Corequisite: WBIT 1100 with a grade of C or better. This course will look at the structure and management of an information technology infrastructure. From the management aspect the course will touch on principles and practices of managing both people and technology to support an organization. The course will emphasize how to make an information technology infrastructure effective, efficient, and productive. The management of hardware, software, data, networks and other supporting IT functions will be studied.
Prerequisite(s): WBIT 1100 (may be taken concurrently) with a minimum grade of C

WBIT 2300 Discrete Math for IT (3-0-3)
Prerequisites: MATH 1113 or MATH 1125 with a grade of C or better. Discrete (as opposed to continuous) mathematics is of direct importance to the fields of Computer Science and Information Technology. This branch of mathematics includes studying areas such as set theory, logic, relations, graph theory, and analysis of algorithms. This course is intended to provide students with an understanding of these areas and their use in the fields of Computer Science and Information Technology.
Prerequisite(s): (MATH 1113 with a minimum grade of C and MATH 1125 with a minimum grade of C)

WBIT 2311 Programming and Problem Solving II (3-0-3)
Prerequisites: WBIT 1310 and WBIT 2300 with a min. grade of C. The emphasis of this course is on advanced programming techniques in Java including GUI's, software reuse through component libraries, recursion, event-driven programming, database processing, file processing, and exception handling. Students are able to create event-driven, graphical programs or text-based programs solving practical problems incorporating databases and external files.
Prerequisite(s): (WBIT 1310 with a minimum grade of C and WBIT 2300 with a minimum grade of C)

WBIT 3010 Technical Communication (3-0-3)
Prerequisite: ENGL 1102 with a min. grade of C. This course covers workplace communication at the intermediate level. Topics include audience analysis, research proposal and report writing, document and visual design, editing and presentation design.
Prerequisite(s): ENGL 1102 with a minimum grade of C

WBIT 3110 Systems Analysis and Design (3-0-3)
Prerequisites: WBIT 1310 and WBIT 2000 with a grade of C or better. This course introduces the fundamental principles of the design and analysis of IT applications. In this course, students will learn to apply the tools and techniques commonly used by systems analysts to build and document IT applications. Classical and structured tools for describing data flow, data structure, process flow, file design, input and output design, and program specification will be studied, as will object-oriented techniques.
Prerequisite(s): (WBIT 1310 with a minimum grade of C and WBIT 2000 with a minimum grade of C)

WBIT 3111 Information Technology Project Management (3-0-3)
Prerequisites: WBIT 3010, WBIT 3110, and STAT 1401 with a grade of C or better. Project management techniques and tools as applied to information systems projects including resource and personnel management and allocation, product testing, scheduling, and project management software. Students will study examples of both successful and unsuccessful projects and apply lessons learned to a class project.
Prerequisite(s): (WBIT 3010 with a minimum grade of C and WBIT 3110 with a minimum grade of C and STAT 1401 with a minimum grade of C) or (WBIT 3010 with a minimum grade of C and WBIT 3110 with a minimum grade of C and STAT 1127 with a minimum grade of C) or (WBIT 3010 with a minimum grade of C and WBIT 3110 with a minimum grade of C and STAT 1127H with a minimum grade of C)

WBIT 3200 Database Design, Development and Deployment (3-0-3)
Prerequisite or Corequisite: WBIT 2311 with a grade of C or better. This is an advanced course in database design, development and deployment. Course emphasizes database design drawing distinctions between data modeling and process modeling using various modeling techniques including Entity-Relationship Modeling, Object Modeling and Data Flow Diagramming; database development using the relational model, normalization, and SQL; database deployment including control mechanisms, forms, reports, menus and web interfaces. Additional topics include procedures, functions, packages and triggers. Students will design, create and process a database to demonstrate competency in the course content.
Prerequisite(s): WBIT 2311 (may be taken concurrently) with a minimum grade of C

WBIT 3400 Introduction to Digital Media (3-0-3)
Prerequisite: WBIT 1100 with a grade of C or better. This course covers the basic design principles and tools for creating and editing digital media elements. Examples of these elements include graphics, animation, audio, video, virtual space and simulation.
Prerequisite(s): WBIT 1100 with a minimum grade of C

WBIT 3410 Web Applications Development (3-0-3)
Prerequisite: WBIT 1310 with a min. grade of C. This course provides a survey of techniques and tools for developing basic web pages for delivery of text and graphic information; focus on page markup languages, client-side scripting, page design principles, page layout techniques, markup language syntax, and page styling methods.
Prerequisite(s): WBIT 1310

WBIT 3500 Architecture and Operating Systems (3-0-3)
Prerequisite: WBIT 1310 with a grade of C or better. This course introduces students to the architectures of computer systems and the operating systems that run on them. It explores and gives experience with some common computer designs and operating systems. Topics include basic computer architecture, instruction set architecture, memory, memory management, processes, and file systems.
Prerequisite(s): WBIT 1310 with a minimum grade of C

WBIT 3510 Data Communications and Networking (3-0-3)
Prerequisite: WBIT 3500 with a min. grade of C. This course covers computer network and communications concepts, principles, components, and practices; coverage of common networking standards, topologies, architectures, and protocols; design and operational issues surrounding network planning, configuration, monitoring, troubleshooting, and management.
Prerequisite(s): WBIT 3500 with a minimum grade of C

WBIT 3600 Introduction to E-Commerce (3-0-3)
Prerequisite: WBIT 3110 and WBIT 3410 with a grade of C or better. The emphasis of this course is on basic principles and practices of E-business and E-commerce. Topics include infrastructures and applications of Ecommerce, E-Tailing, E-Marketing, advertisement, B2B, B2C, C2C, E-Government, M-Commerce, E-Learning, electronic payment systems, security, and legal issues. Students also learn to build simple dynamic E-commerce sites using server-side scripting.
Prerequisite(s): (WBIT 3110 with a minimum grade of C and WBIT 3410 with a minimum grade of C)

WBIT 4020 Professional Practices and Ethics (3-0-3)
This course covers historical, social, economic and legal considerations of information technology. It includes studies of professional codes of ethical conduct, philosophy of ethics, risk analysis, liability, responsibility, security, privacy, intellectual property, the internet and various laws that affect an information technology infrastructure. This course is only offered to students with senior standing.
Restriction(s):
Enrollment limited to Senior students.
Enrollment is limited to Undergraduate Level level students.

WBIT 4030 Senior Project (3-0-3)
A capstone course for WebBSIT majors, students will be expected to complete a final team or individual project. The project may be an approved industry, internship or a project developed and designed by faculty of the WebBSIT. Students will apply skills and knowledge from previous WebBSIT courses in project management, system design and development, digital media development, eCommerce, database design, and system integration.
Restriction(s):
Enrollment limited to Senior students.

WBIT 4112 Systems Acquisition, Integration and Implementation (3-0-3)
Prerequisites: WBIT 3110, WBIT 3200, and WBIT 4520 with a grade of C or better. Most IT applications used by organizations are configured from components that have been purchased from third-party vendors. This includes both hardware components and, increasingly, software components. In this course, students will study the component acquisition process, and methods and techniques for integrating these components into an existing IT infrastructure.
Prerequisite(s): (WBIT 31110 with a minimum grade of C and WBIT 3200 with a minimum grade of C and WBIT 4520 with a minimum grade of C)

WBIT 4120 Human-Computer Interaction (3-0-3)
Prerequisite: WBIT 2311 and WBIT 3400 with a grade of C or better. The emphasis of this course is on fundamentals of human-machine interfaces, both cognitive and physical. Learning styles and effects of short-term memory on cognition and reaction will affect hardware and software development. Students will design a prototype interface.
Prerequisite(s): (WBIT 2311 with a minimum grade of C and WBIT 3400 with a minimum grade of C)

WBIT 4520 Information Assurance and Security (3-0-3)
Prerequisite or Corequisite: WBIT 3510 with a grade of C or better. This course is an introduction to information assurance and security in computing. Topics include computer, network (distributed) system and cyber security, digital assets protection, data backup and disaster recovery, encryption, cryptography, computer virus, firewalls, terrorism and cyber crimes, legal, ethical and professional issues, risk management, information security design, implementation and maintenance.
Prerequisite(s): WBIT 3510 with a minimum grade of C

WBIT 4601 Customer Relationship Management (3-0-3)
Prerequisites: WBIT 3200 and WBIT 3600 with a grade of C or better. The use of IT applications has allowed many organizations to collect large amounts of data on their clients and to use such data to improve the relationships with their customers. In this course, students will study customer relationship management systems, including the reasons for their emergence, the functionalities that they provide and the issues one would have to face to successfully introduce a Customer Relationship Management System into an organization.
Prerequisite(s): (WBIT 3200 with a minimum grade of C and WBIT 3600 with a minimum grade of C)

WBIT 4602 IT Seminar (3-0-3)
Prerequisites: WBIT 3111, WBIT 3200, WBIT 3600, and WBIT 4120 with a grade of C or better. Students will participate in research and discussion on a topic of current interest. A term paper on the topic (or related subtopic) is required. A designated faculty member will select the topic in advance based on his/her expertise and lead the seminar.
Prerequisite(s): (WBIT 3111 with a minimum grade of C and WBIT 3200 with a minimum grade of C and WBIT 3600 with a minimum grade of C and WBIT 4120 with a minimum grade of C)

WBIT 4610 IT Policy and Law (3-0-3)
Prerequisite: WBIT 3600 with a grade of C or better. This course will focus on the legal implications of conducting business in the information technology age. Topics will include current understanding of Internet contracts, copyright, trademark and patent law. Further, this course will examine cutting-edge cases relating to security, e-commerce, and emerging ethical issues and trends.
Prerequisite(s): WBIT 3600 with a minimum grade of C

WMBA - Web Master of Business Admin

WMBA 6000 Human Behavior in Orgainizations (3-0-3)
An examination of the behavioral and structural factors affecting the performance of organizations including both micro and macro organizational issues. This course provides an overview of the field of organizational behavior with an emphasis on employing the human resources of the firm to achieve organizational performance. Topics include motivation, leadership, job satisfaction, selection, training, and the dynamics of teams.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Department Prerequisite college.

WMBA 6010 Managerial Accounting (3-0-3)
Emphasizes the use of both internal and external data to enhance the decision-making skills of managers. Concepts include an overview of the management accounting function within the organization, cost management and cost accumulation systems, planning and control systems, use of historical data in forecasting costs, and the use of accounting information in management decision-making. Case readings enhance students' critical thinking, problem solving, and communication skills. Students are challenged to defend their rationale for decisions.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Department Prerequisite college.

WMBA 6020 Managerial Communications (3-0-3)
Designed to meet the needs of the practicing manager. Included are the internal and external communications carried out by managers in organizations and the organizational and human variables that influence these communications. Management of information systems is addressed. Communication styles of managers from different cultures are discussed.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Department Prerequisite college.

WMBA 6030 Global and International Business (3-0-3)
Provides students an understanding of how companies enter and operate in the global market. Students learn how culture, politics, legal and economic systems impact the marketing and trading of products in other countries. Students develop an understanding of the business strategies and structures in the global arena, and learn how managers interact and manage diverse groups. An international team experience is also provided.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Department Prerequisite college.

WMBA 6040 Managerial Decision Analysis Using Business Intelligence (3-0-3)
This course presents an introduction to the statistical and management science techniques that are most commonly applied by managers in both the public and private sectors. It focuses on three main themes: data analysis, optimization, and decision making under uncertainty. The content is covered in order to provide the opportunity to see tools that many learners probably use often (e.g., descriptive and graphical methods plus forecasting) and then move into topics with which learners may not be as familiar. Students will be exposed to descriptive analytics, predictive analytics (e.g., forecasting), prescriptive analytics (e.g., optimization), and emerging trends in Business Intelligence.
Restriction(s):
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Department Prerequisite college.

WMBA 6050 Strategic Marketing (3-0-3)
Provides a study of the strategic managerial aspects of marketing given the growth of E-Commerce. Topics focus on product, price, promotion, and place in the ethical planning, implementing, and controlling of marketing operations.
Restriction(s):
Enrollment limited to students in the MBABD02 or MBABD02_ONL programs.
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in the Department Prerequisite college.

WMBA 6060 Managerial Finance (3-0-3)
A study of financial risk and return, capital budgeting, valuation, capital structure, working capital management and current topics in financial management. Develops a student's knowledge, analytical skills and communication skills in the area of financial management. The course gives students tools to analyze a company's financial position relative to the industry, apply time value of money concepts to business cash flows, evaluate the acceptability of a short-term and long-term financial decision, and understand the relationship between capital structure, risk, and the cost of capital.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Department Prerequisite college.

WMBA 6070 Entrepreneurship (3-0-3)
This course is designed for students to examine entrepreneurship in new or established businesses. It describes the new venture startup process and strategies for increasing the likelihood of successful venture launch. Topics covered include models of new venture formation, strategic resource acquisition and deployment, corporate entrepreneurship, value chain analysis, and harvesting the business.
Restriction(s):
Enrollment is limited to Graduate Level level students.

WMBA 6080 Management Information Systems (3-0-3)
A study of the effects of information technology on firms, industries, and the organization of work. Includes the development of strategies for corporate growth based on effective use and management of information technology, the analysis of business problems and relevant information systems solutions, and the use of IT to transform business processes and provide more effective management control and decision systems.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Department Prerequisite college.

WMBA 6100 Operations and Supply-Chain Management (3-0-3)
An introduction to the concepts, principles, problems, and practices of operations management. Emphasis is on managerial processes for achieving effective operations in both goods-producing and service-rendering organizations. Topics include operations strategy, process design, capacity planning, facilities location and design, forecasting, production scheduling, inventory control, and quality management and control. Topics are integrated using a systems model of the operations of an organization.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Department Prerequisite college.

WMBA 6110 Business Strategic Management (3-0-3)
Business Strategic Management is designed to provide an executive viewpoint of strategy formation and management of an enterprise. It is the final experience for WebMBA students. It serves as an integrative capstone for the program. Students learn how to analyze complex situations to determine the firm's strategies for competitive advantage and growth in competitive markets.
Restriction(s):
Enrollment is limited to Graduate Level level students.
Enrollment limited to students in a Master of Business Admin. degree.
Enrollment limited to students in the Department Prerequisite college.

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Artist Diploma (Graduate Certificate)

Program Overview

The Artist Diploma is a unique conservatory-inspired post-baccalaureate certificate, focused on developing both the artistry and professionalism of gifted young musicians. Candidates for the Artist Diploma possess not only great talent, but also the ability and determination to realize that talent in the contemporary musical world. Artist Diploma students

focus on performance, deepening their artistry in close collaboration with master teachers.

To qualify for the Artist Diploma, students must have completed a bachelor's degree or equivalent in music, as well as a thorough interview process.

Program of Study

Code	Title	Credit Hours
Applied music lessons at the 7000 level (any MUSA 7200-7900 courses)		16
Ensemble participation at the 7000 level (MUSP 7070, MUSP 7080, MUSP 7090)		4
Chamber or large ensemble participation at the 6000 level (or higher) (any MUSP 6000-7999)		4
Total Credit Hours		**24**

Learning Outcomes

- Demonstrate proficiency in music performance (applied music) through the preparation for performance of musical works that exhibit the highest level of artistic technique and expression.

Cinema Studies (Undergraduate Certificate)

Program Overview

The Cinema Studies Certificate is a 15-credit hour interdisciplinary program open to all CSU students. The certificate program introduces students to film theory and analysis, explores the history of film-making, and provides the critical skills and tools necessary to understand and articulate the influence of cinema in a global context. The award of the certificate means that the holder has completed the required courses and at least nine hours of elective courses earning a "C" or better in each course.

Program of Study

Code	Title	Credit Hours
Required Courses		
Minimum grade of C is required		
ENGL 2147	Introduction to Film	3
HIST 3126	History in Film	3
Electives		
Minimum grade of C is required		
Select nine hours of the following: [1]		9
ARTH 3135	Documentary Photography and Film	
ARTH 3136	The Art of Film	
ENGL 3109	Introduction to Screenwriting	
ENGL 3130	Film Genres and Themes	
HIST 5577U	Selected Topics in Film and History	
ITDS 1145	Comparative Arts (if the course is film related)	
POLS 3256	Politics in Film	
SPAN 4118	Cinema from Spain	
Total Credit Hours		**15**

[1] Students may also apply any special topics course related to film not listed above if approved by the certificate coordinators.

Data Analytics (Undergraduate Certificate)

Program Overview

The Data Analytics certificate is open to CSU students in all majors and to non-degree students who already hold a bachelor's degree. This is a stand-alone certificate that does not require a student to be enrolled in a degree program at CSU. The program is designed to prepare students to process data and analyze data with statistical methods.

Program of Study

Program of Study

Code	Title	Credit Hours
STAT 1401	Elementary Statistics	3
or DATA 1501	Introduction to Data Science	
STAT 3127	Statistical Computing	3
DATA 3111	Data Mining I	3
DATA 3112	Data Mining II	3
DATA 3116	Ethics and Data Analytics	3
Select from the following: [1]		
DATA 3215	Data Analytics Project	3
or DATA 4698	Data Analytics Internship	
Total Credit Hours		**18**

Educational Leadership - Tier I Add-On Certification Only Program (Graduate Certificate)

Program Overview

The Tier I Add-On Certification Only Program is an 18-hour graduate certificate program designed for certified educators who already hold a Master's degree or higher and wish to earn the credentials necessary to become a school- or district-level administrator. Upon completion of this program, candidates will be eligible to add Tier I Leadership Certification to their certificates, provided all GaPSC certification requirements are met (see Notes below). While in a Tier I program, candidates are expected to be employed in a professional role in an organization that provides professional educational services (e.g. school, school district, regional educational service agency department of education). Tier I Educational Leadership Certification prepares candidates for P-12 school-level positions below that of principal (e.g. assistant or vice principal, etc.) and for district-level positions that do not supervise principals.

Note:

1) The GACE Leadership Ethics Exam must be taken prior to enrollment in the Tier I certification program.

2) All candidates must obtain a signed Mentor Agreement Form to be submitted as part of the admissions process. The candidate mentor must be an individual who holds certification in educational leadership and is employed in a supervisory capacity over the candidate at the time of application. The Mentor Agreement Form may be obtained from the CSU Admissions Office.

3) The GACE Educational Leadership content exam must be passed in order to officially earn Tier I certification.

Career Opportunities

Educational leadership Tier I certification prepares you for a broad range of careers including:

*Assistant principal

*Central office administrator (that doesn't supervise principals)

*Other leadership roles in education

Program of Study

Code	Title	Credit Hours
The Tier I Add-On requires completion of the following 18 hours of coursework:		
EDUL 6128	Instructional Strategies for Student Success	3
EDUL 6138	Continuous Improvement in Schools	3
EDUL 6165	The Principalship	3
EDUL 6185	School Law and Ethics	3
EDUL 6227	Obtaining and Using Resources Wisely	3
EDUL 6691	Internship for School Leaders	1
EDUL 6692	Internship for School Leaders	1
EDUL 6693	Internship for School Leaders	1
Total Credit Hours		**18**

Educational Leadership - Tier II Add-On Certification Only Program (Graduate Certificate)

Overview

The Educational Leadership Tier II Add-On Certification Only Program is designed to prepare system-level leaders who can effectively address district-level educational issues by appropriately applying theory and research-based practices. Program candidates will build knowledge about the functions of high achieving school districts in areas such as curriculum, instruction, management, personnel, finance, school law, and public relations, as well as how the interaction of these areas at the district-level ultimately contributes to student achievement.

It is expected that candidates who successfully complete the Tier II certification program will be committed to improving student achievement and occupy key leadership positions in school systems.

To be eligible for program admission, candidates must currently hold a leadership position in their school or district, obtain recommendation from their district superintendent, and must already hold Tier I leadership certification. Please visit the CSU Admissions website for the most up-to-date list of all program entry requirements.

Note:

1) The GACE Leadership Ethics Exam must be taken prior to enrollment in the Tier II certification program, if not previously passed.

2) All candidates must obtain a signed Mentor Agreement Form to be submitted as part of the admissions process. The candidate mentor must be an individual who holds certification in educational leadership and is employed in a supervisory capacity over the candidate at the time of application. The Mentor Agreement Form may be obtained from the CSU Admissions Office.

3) The PASL exam must be passed in order to officially earn Tier II certification.

Career Opportunities

Educational Leadership Tier II certification prepares you for a broad range of careers including:

*Principal

*Assistant Superintendent

*Superintendent

*Other leadership roles in education

Program of Study

Code	Title	Credit Hours
The Tier II Add-On requires completion of the following 18 hours of coursework:		
EDUL 7201	Planning for Continuous School and System Improvement	3
EDUL 7203	Data Driven Strategies for Developing Professional Learning Communities	3
EDUL 7204	Enhancing Instructional Capacities for the Learning Community	3
EDUL 7211	Legal and Constitutional Issues in American School Law	3
EDUL 7214	Facilitative Leadership: Shaping School and System Culture	3
EDUL 7691	Supervised Residency for Leaders A	1
EDUL 7692	Supervised Residency for Leaders B	1
EDUL 7693	Supervised Residency for Leaders C	1
Total Credit Hours		**18**

Film Production (Undergraduate Certificate)

Program Overview

The Film Production certificate program provides an introduction to the skills used in on-set film production, including all forms of narrative media which utilize film-industry standard organizational structure, professional equipment and on-set procedures. Experiential learning components are foundational to each course offered in this program.

Program of Study

Code	Title	Credit Hours
Select one of the following		6
GFA 1000	Introduction to On-Set Film Production	
GFA 1040	Intro to Film & TV Post-Production	
GFA 1500	Introduction to Digital Entertainment, Esports, & Game Development	
Select 12 hours of GFA courses. A Grade of C or better is required for all GFA courses.		12
Total Credit Hours		**18**

Geographic Information Systems and Science (Undergraduate Certificate)

Program Overview

The GIS certificate is a 16-18 credit hour program open to all majors and non-degree students. The program is designed for individuals who want to enhance their careers or academic studies through a development of spatial reasoning and analysis using academically informed geographic information systems and science. The GIS skills and practices learned in this program equip students to use spatial data in their chosen majors and/or occupations. The award of the certificate means that the holder has completed the required courses and 9-10 hours of elective courses earning a "B" or better in each course. For courses graded as "Satisfactory/ Unsatisfactory" a "SAT" grade must be earned.

Program of Study

Code	Title	Credit Hours
Required Curriculum		**7**
A grade of B or better is required in each course		
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOG 5215U	Advanced Geographic Information Systems	4
Elective Curriculum		**9-11**
A grade of B or better is required in each course		
GEOG 3828	GIS Module Independent Study	4
GEOG 4615	Internship (offered through negotiated contract) [3]	1-3
ENVS 5235U	Geographic Information and Global Positioning Systems [5]	4
DATA 1501	Introduction to Data Science	3
BUSA 2100 or MISM 2115	Introduction to Information Systems in Business	3
Additional GIS - oriented courses approved by the certificate coordinators as they become available will be suitable as elective coursework.		

[3] There are specific obligations to GEOG 4615 Internship that must be met for the internship, paid or unpaid, to qualify for credit.

[4] As examples of additional GIS course work that would qualify, the department is currently considering extending the GIS curriculum to include a remote sensing class and a GIS programming class.

[5] Can be used to replace GEOG 2215 as a required course for students in the MS Environmental Science program.

Prerequisites: GEOG 2215 Introduction to the Geographic Information Systems offered in Fall and Spring Semesters

Health Care Informatics (Graduate Certificate)

Program Overview

The HIC courses provide hands-on experiences solving current problems in the healthcare industry, including process improvement, project management, systems analysis and design, decision support, database management, and data analysis.

Program of Study

Code	Title	Credit Hours
NURS 6720	Applied Statistics and Data Mining	3
NURS 6730	Process Improvement for Health Care	3
NURS 6740	Health Information Exchange Standards and Models	3
NURS 6750	Health Systems Project Management	3
NURS 6760	Clinical Decision Support Systems	3
Total Credit Hours		**15**

Admission Requirements

- Hold a baccalaureate degree from a regionally accredited university
- Minimum grade point average(GPA) of 3.0 (regular admission) or 2.75 (provisional admission)
- 3 Professional letters of reference

International Studies (Undergraduate Certificate)

Program of Study

Code	Title	Credit Hours
INTS 1000	International Studies Convocation (repeated once each fall semester.)	0
INTS 2105	Introduction to International Studies and Cross-Cultural Learning	3
To be completed before earning 9 credit hours in the certificate. A grade of "C" or better required..		
International Learning Community (ILC) classes or 1000-2000 level foreign language:		3
3 credits must be an ILC course at the 1000 or 2000-level; 1000-2000 level foreign language may substitute for an ILC course.		
International experiential learning such as study abroad:		6
The academic coursework may be at any level but must be taken as part of a study abroad program, international internship, overseas field study, or credit-bearing international service-learning program.		

Capstone Course:	3-4
The ISC capstone course will be in the student's major but will have an international focus. If the student's academic program has a research capstone, this certificate requirement will be fulfilled with an ISC-contract capstone course as part of the student's existing program requirements. In cases where there is no research capstone course in the major, INTS 4895: International Studies Certificate Capstone Research will be substituted	
The student must first complete at least 9 hours toward the ISC and must obtain prior approval of the ISC coordinator before enrolling. A grade of "C" or better must be earned for this class.	
Total Credit Hours	**15**

Jazz Studies (Undergraduate Certificate)

Program Overview

The Jazz Studies certificate is designed to offer music students engaged in various fields of study within the Schwob School of Music the opportunity to study and perform jazz. The 12-credit-hour program focuses on development of the ability to play and improvise in various jazz styles, study of jazz history and theory, and exploration of jazz pedagogy techniques. Any instrumental or voice student in any music degree program is eligible for participation regardless of prior jazz performance experience.

Program of Study

The certificate program requires 12 hours of coursework, including:

Code	Title	Credit Hours
MUSC 1221	Jazz Theory and Improvisation I	2
MUSC 1222	Jazz Theory and Improvisation II	2
MUSC 3230	History of Jazz	3
MUSE 2265	Jazz and Class Guitar Methods	1
Select one of the following options:		4
Option A:		
MUSP 3060	Jazz Band (two semesters)	
MUSP 3358	Jazz Workshop (two semesters)	
Option B:		
MUSP 3060	Jazz Band (one semester)	
MUSP 3358	Jazz Workshop (three semesters)	
Total Credit Hours		**12**

Latin American Studies (Undergraduate Certificate)

Program Overview

The Latin American Studies certificate is designed to provide students with an interdisciplinary course of study on Latin America. Students from all majors with a minimum 2.80 GPA are eligible to participate.

Program of Study

Code	Title	Credit Hours
Required Courses		
Select 6 hours of Spanish or French at the 3000 level [1]		6
ITDS 2107		3
or SPAN 3175	Contemporary Approaches to Cultures of Latin America	
Elective Courses		
Select three elective courses		9
Total Credit Hours		**18**

[1] Or demonstration of proficiency above the intermediate level in Spanish, French, Portuguese, Haitian Creole or Quechua.

Electives

Code	Title	Credit Hours
ANTH 5515U	Selected Topics in Anthropology	3
ANTH 5555U	Selected Topics in Archaeology	3
ARTH 3555	Selected Topics in Art History	3
BUSA 3135	International Business	3
COMM 4555	Selected Topics in Communication	3
ECON 3165	Global Economic Issues	3
HIST 3135	Introduction to Latin American History	3
HIST 3137	Latin America and the United States	3
HIST 5535U	Selected Topics in Latin American History	3
ITDS 1156	Understanding Non-Western Cultures	3
ITDS 2107		3
MGMT 4116	International Management	3
POLS 3555	Selected Topics In Political Science	3
SPAN 2002	Intermediate Spanish II	3
SPAN 3150	Spanish Conversation	3
SPAN 3160	Grammar and Composition	3
SPAN 3170	Contemporary Approaches to Identities and Cultures of Spain	3
SPAN 3175	Contemporary Approaches to Cultures of Latin America	3
SPAN 4120	Perspectives on Mexico: Works and Experiences of Selected Mexican Women	3
SPAN 4555	Selected Topics in Spanish	3

Students must complete 30 semester hours of credit at a four-year institution or 15 semester hours at a two-year institution, and ITDS 2107 or SPAN 3175 Contemporary Approaches to Cultures of Latin America before applying to enroll in the certificate program. Additional courses can be applied toward the Certificate if they have a minimum of 25% Latin American content. All coursework for the Certificate must be approved by the certificate coordinator or the Director of the Center for International Education. The Certificate in Latin American Studies must be taken in conjunction with a baccalaureate degree program. For more information, contact the Center for International Education (https://cie.columbusstate.edu/).

Music Composition (Undergraduate Certificate)

Program Overview

The Composition Certificate offers students from various majors and degrees within the Schwob School of Music the opportunity to study composition and related topics. This 13#credit hour program consists of two possible foci: Acoustic and Electro#Acoustic. For both tracks, students spend a minimum of three semesters engaged in applied lessons, which focus on techniques of notation and exploration of the contemporary idiom. Additionally, students are required to take part in seminar study in composition, investigate traditional form and phrasing, and organize a half recital of their works (30 minutes). In the Acoustic track, students must complete a fourth semester of applied lessons as well as investigate counterpoint and instrumentation. In lieu of this option, the Electro#Acoustic focus includes courses in Computer Music. Students pursuing any major within the Schwob School of Music are eligible to pursue the Composition Certificate, regardless of previous experience composing.

Program of Study

Code	Title	Credit Hours
Required Courses		
MUSA 1215	Secondary Applied Music (3 semesters, 1 credit each)	3
MUSC 3116	Techniques and Structures of Music Since 1945	2
MUSC 4101	Composing for Large Ensemble	2
MUSA 3305	Half Recital	0
Tracks		
Select one of the following:		6
Acoustic Track		
Electro# Acoustic Track		
Total Credit Hours		**13**

Acoustic Track

Code	Title	Credit Hours
MUSA 1215	Secondary Applied Music	1
MUSC 3115	Counterpoint	2
MUSC 3117	Instrumentation and Transcription	3
Total Credit Hours		**6**

Electro# Acoustic Track

Code	Title	Credit Hours
MUSC 3311	Electronic Music	3
MUSC 3312	Digital Signal Processing	3
Total Credit Hours		**6**

Musical Theatre Performance (Undergraduate Certificate)

The Musical Theatre Performance Certificate is an audition only program that allows theatre majors and music majors the opportunity to partake in theatre, music, and dance courses to prepare the student for a career as a performer in the musical theatre industry.

Program of Study

20 Credits: Students must be enrolled in a music degree or theatre degree **and** pass an audition for entrance.

Code	Title	Credit Hours
Required Courses		
DANC 1310	Fundamentals of Dance	1
DANC 2366	Ballet I	1
DANC 2367	Jazz Dance I	1
DANC 2368	Modern Dance I	1
MUSC 1006	Musical Theatre Convocation (take four times)	0
MUSC 3236	History of American Musical Theatre	3
or THEA 5179U	Musical Theatre History	
Select one of the following and take two times:		2
MUSP 3305	Musical Theatre Performance	
THEA 4446	Musical Theatre Performance	
Select two of the following:		2
DANC 3366	Ballet II	
DANC 3367	Jazz Dance II	
DANC 3368	Modern Dance II	
Degree Options		
Select one of the following:		9
Theatre Degree		
Music Degree		
Total Credit Hours		**20**

Theatre

Code	Title	Credit Hours
THEATRE DEGREE STUDENTS ONLY:		
Take the following courses:		
MUSA 1216	Secondary Applied Voice (take two times)	2
MUSA 1411	Applied Voice- Musical Theatre (take two times)	2
MUSP 3095	Choral Union (take two times)	2
Select one of the following:		3
MUSC 1213	Music Foundations	
MUSC 1214	Music Theory I (and MUSA 1306 or MUSA 2313)	
Total Credit Hours		**9**

Music

Code	Title	Credit Hours
MUSIC DEGREE STUDENTS ONLY:		
Take the following courses:		

THEA 1245	Introduction to Acting & Directing	3
THEA 3245	Acting II	3
THEA 4245	Acting III	3
Total Credit Hours		**9**

Cybersecurity Practitioner (Undergraduate Certificate)

Program Overview

This certificate is designed for those non-degree seeking individuals who wish to complete cybersecurity course work. The certificate is composed of the cybersecurity course of study designed as part of the SACs approved Nexus Degree in Cybersecurity of FinTech. The certificate is taught over 3 semesters in a cohort, boot camp methodology.

Program of Study

Code	Title	Credit Hours
CYNX 2115	Information Technology Fundamentals	3
CYNX 2159	Fundamentals of Computer Networks	3
CYNX 2160	Fundamentals of Information Security	3
CYNX 3135	Infrastructure Security	3
CYNX 3166	Professionalism in the Cybersecurity Workforce	3
CYNX 3235	Network Defense Professional	3
CYNX 4128	Penetration Testing Fundamentals	3
CYNX 4455	Cybersecurity Apprenticeship CYNX 4555 offered for our distance learning students	3
or CYNX 4555	Selected Topics in Cybersecurity	
CYNX 4203	Advanced Penetration Testing	3
CYNX 3348	AWS Cloud Foundations	3
Total Credit Hours		**30**

There are no program-specific admission requirements.

Professional Writing (Undergraduate Certificate)

Program Overview

The Professional Writing Certificate is a 6-course, 18-hour program of study. This is a stand-alone certificate that does not require a student to be enrolled in a degree program at CSU. The program is designed to prepare students for careers in a variety of businesses, organizations, and governmental agencies as writers, editors, and document and online designers.

Program of Study

The proposed certificate is built on the existing Professional Writing program. Students must complete 18 credits from the courses lists below. Two focus areas of the certificate are recommended options. At the conclusion of the 18 credits, students will present a portfolio as a part of ENGL 5000U. Students must complete ENGL 1101 and ENGL 1102 or their equivalents before being admitted to the program.

Code	Title	Credit Hours
The following are required:		
ENGL 3158	Writing in the Workplace	3
ENGL 5000U	Professional Writing Portfolio	0
Technical Writing emphasis		**3**
Select one from the following:		
ENGL 3168	Professional Editing	
ENGL 5149U	Grant Writing	
ENGL 5195U	Technical and Scientific Writing	
Journalism and Media emphasis		**3**
Select one from the following:		
ENGL 3128	Opinion Writing	
ENGL 3156	Advertising Writing	
ENGL 3167	Journalism	
ENGL 3171	Print and Web Design	
ENGL 3172	Social Media for the Professional	
Electives		**9**
Select three from the following:		
ENGL 3107	Introduction to Creative Nonfiction Writing	
ENGL 3128	Opinion Writing	
ENGL 3156	Advertising Writing	
ENGL 3171	Print and Web Design	
ENGL 3172	Social Media for the Professional	
ENGL 3167	Journalism	
ENGL 3168	Professional Editing	
ENGL 4177	Advanced Topics in Professional Writing	
ENGL 5153U	Rhetoric and Propaganda	
ENGL 5149U	Grant Writing	
ENGL 5155U	Theories of Rhetoric	
ENGL 5167U	English Grammar	
ENGL 5185U	Advanced English Grammar	
ENGL 5195U	Technical and Scientific Writing	
Total Credit Hours		**18**

Public Musicology (Undergraduate Certificate)

Program Overview

The undergraduate certificate in Public Musicology program will provide students with real-world skills, including digital humanities training. The 12-credit program comprises four courses--Introduction to Public Musicology, Writing About Music, Music and Identity, and Music Encoding--that teaches students the basics of public-facing music history work.

Program of Study

Code	Title	Credit Hours
MUSC 1125	Introduction to Public Musicology	3
MUSC 2115	Writing about Music	3
MUSC 3125	Music and Identity	3

MUSC 3128	Music Encoding	3
Total Credit Hours		**12**

Public Safety (Undergraduate Certificate)

Overview

The Certificate of Public Safety brings together the leading thinkers in corporate and public management to provide public safety personnel with intense training in contemporary management theory and practice to render innovative solutions to organizational problems and to address important issues in managing public safety organizations effectively.

Program of Study

Code	Title	Credit Hours
Area 1 Program Core Required : 15 Credit Hours		
JADM 3129	Internal Affairs	3
JADM 3135	Managing Marginal Employees	3
JADM 5127U	Management In Justice Administration	3
JADM 5128U	Public Finance Administration	3
JADM 5135U	Professionalism And Ethics In Criminal Justice	3
Area 2 Program Required: 15 Credit Hours		
Must complete one of the options below.		
Option 1: Law Enforcement		
JADM 3126	Critical Incident Management	3
JADM 3127	Employment Process for Public Safety	3
JADM 3128	Essential Skills for Professional Management	3
JADM 3136	Performance Appraisals and Evaluations	3
JADM 5129U	Legal Liability In Justice Administration	3
Option 2: Corrections		
JADM 4105	Correctional Institutions & Liability Issues	3
JADM 4106	History Of Crime & Punishment	3
JADM 4108	Criminal & Deviant Behavior	3
JADM 4125	Correctional Operations & Administration	3
JADM 4126	Criminal Rehabilitative Programs	3
Option 3: Fire/Emergency Services		
JADM 3136	Performance Appraisals and Evaluations	3
PSMP 4135	Principles of Emergency Services Management	3
PSMP 4136	Building Construction for Fire Protection	3
PSMP 4137	Principles of Fire & Emergency Services Safety & Survival	3
PSMP 4138	Legal Aspects of Emergency Services	3

Robotics (Undergraduate Certificate)

Program Overview

The Robotics certificate is an 8-9 course, twenty-six credit program open to all majors and to non-degree students. This is a stand-alone certificate that does not require a student to be enrolled in a degree program at CSU. The program is designed to instruct students on the design, construction, and programming of robotic and automated systems.

Program of Study

Code	Title	Credit Hours
ENGR 1701	Introduction to Robotics	1
Choose one of the following physics lecture/lab combinations:		4
PHYS 1111/1311	Introductory Physics I Lecture and Lab	
PHYS 2211/2311	Principles of Physics I Lecture and Lab	
CPSC 1301K	Computer Science I	4
ENGR 2206	Digital Logic	4
ENGR 2217	Robotics Engineering Design	4
ENGR 2235	Basic Electric Circuits	3
ENGR 2255	Engineering Graphics and Computer Aided Design	3
ENGR 3250	Principles of Sensors and Actuators	3
Total Credit Hours		**26**

Teaching English to Speakers of Other Languages (TESOL) (Undergraduate Certificate)

Program Overview

The Teaching English to Speakers of Other Languages (TESOL) certificate is designed to prepare students to teach English as a second or foreign language, either in the United States or abroad. Any student admitted and enrolled in an undergraduate (U) or graduate (G) degree program at CSU is eligible to participate. For more information, contact Department of English.

Code	Title	Credit Hours
Minimum grade of C required		
ENGL 5147U	Language Acquisition	3
ENGL 5148U	Sociolinguistics	3
ENGL 5165U	Introduction to Linguistics	3
ENGL 5167U	English Grammar	3
ENGL 5168U	TESL Methods	3
ENGL 5169U	Teaching English to Speakers of Other Languages Practicum	3
Total Credit Hours		**18**

Translation and Interpreting Spanish (Undergraduate Certificate)

The certificate for *Translation and Interpreting Spanish* is a 24 credit hour certificate focusing on the English and Spanish language pairing. SPAN 3150 and SPAN 3160 are prerequisites for all other SPAN 3000 and 4000 level classes required for this certificate. Students seeking the certificate who are non-Spanish majors or non-Spanish minors are not required to take SPAN 3150 and SPAN 3160 but will instead have to demonstrate proficiency at the ACTFL level of Advanced Low. Contact the department for information on approved proficiency examinations.

In this certificate program, students will develop skills that will allow them to advance in a career as a translator or interpreter. Additionally, recent global market trends indicate that individuals with multilingual abilities and with the technical experience in productivity software and

in electronic instrumentation will be in high demand in a variety of other professions and careers. A grade of "C" or better is required in all courses for the certificate.

Code	Title	Credit Hours
Required Translation Courses		
Minimum grade of C is required:		
SPAN 4181	Spanish Translation and Interpreting I	3
SPAN 4182	Spanish Translation and Interpreting II	3
Required English Language Course		
Minimum grade of C is required:		
ENGL 5165U	Introduction to Linguistics	3
ENGL 5167U	English Grammar	3
ITDS 5105U	History and Practice of Translation	3
Required Spanish Courses		
Minimum grade of C is required:		
SPAN 3165	Spanish Phonetics	3
SPAN 4010	Advanced Spanish Grammar	3
Required Cultural or Language Studies Course		
Minimum grade of C is required:		
Select one of the following:		3
COMM 2136	Group Communication	
INTS 2105	Introduction to International Studies and Cross-Cultural Learning	
ITDS 2107		
SPAN 3167	Introduction to Spanish Linguistics	
SPAN 4119	Literature of Spanish Speaking Communities in the United States	
SPAN 4698	Internship	
Total Credit Hours		**24**

Endorsements

- Autism (Graduate Endorsement) (p. 662)
- Computer Science (Graduate Endorsement) (p. 662)
- Dyslexia (Graduate Endorsement) (p. 662)
- ESOL for Teaching English to Speakers of Other Languages (Undergraduate Endorsement) (p. 663)
- K-5 Mathematics (Graduate Endorsement) (p. 663)
- Reading (Graduate Endorsement) (p. 663)
- STEM Teaching P-12 (Graduate Endorsement) (p. 663)
- Teacher Leadership (Graduate Endorsement) (p. 663)

Autism (Graduate Endorsement)

Program Overview

The Autism Endorsement provides advanced professional and pedagogical studies that develop expertise in the knowledge and skills of high-quality teachers interested in teaching students with autism and/or other developmental disabilities. Program goals are aligned with the Advanced Preparation Standards by the Council for Exceptional Children (CEC).

Program of Study

Code	Title	Credit Hours
SPED 7166	History and Characteristics of Individuals with Autism and Other Developmental Disabilities	3
SPED 7235	Assessment and Diagnosis of Individuals with Autism and Other Developmental Disabilities	3
SPED 7115	Positive Behavioral Interventions and Supports in School Settings	3

Computer Science (Graduate Endorsement)

Program Overview

An endorsement program that requires 12 semester hours of coursework consisting of three Computer Science courses and one Education course including appropriate field experiences in grades P-12. Prior to entering the program, the candidate must have successfully completed a degree in a teacher education field and have obtained a teacher certificate.

Program of Study

Candidates who have previously earned a bachelor's degree in computer science or have taken computer science courses at another college or university may, at the discretion of the TSYS School of Computer Science and College of Education and Health Professions, substitute equivalent courses for the courses given below.

Code	Title	Credit Hours
CPSC 6103	Computer Science Principles for Teachers	3
CPSC 6105	Fundamental Principles of Computer Science	3
CPSC 6106	Fundamentals of Computer Programming and Data Structures	3
EDUT 6245	Methods of Teaching Computer Science with Lab	3
Total Credit Hours		**12**

Dyslexia (Graduate Endorsement)

Program of Study

An endorsment program that required 12 semester hours including:

Code	Title	Credit Hours
SPED 6136	History and Characteristics of Individuals with Dyslexia and Other Learning Disabilities	3
SPED 6137	Assessment and intervention of Individuals with Dyslexia and Other Learning Disabilities	3
EDRG 6148	Psychology of Reading: Understanding Readers and the Reading Process	3
EDRG 6244	Literacy Curriculum and Instruction in Today's P-12 Schools	3
Total Credit Hours		**12**

ESOL for Teaching English to Speakers of Other Languages (Undergraduate Endorsement)

Program of Study

An endorsement program that requires 12 semester hours including:

Code	Title	Credit Hours
ENGL 5147U	Language Acquisition	3
ENGL 5148U	Sociolinguistics	3
ENGL 5165U	Introduction to Linguistics	3
ENGL 5168U	TESL Methods	3
Total Credit Hours		**12**

To earn this endorsement, the student should have or be working toward a P-12 teaching certificate.

K-5 Mathematics (Graduate Endorsement)

Program of Study

An endorsement program that requires 12 semester hours (four courses) of coursework in math content and pedagogy for grades K-5 including:

Code	Title	Credit Hours
EDMA 6235	Applications in Arithmetic and Algebra for K-5 Teachers	4
EDMA 6236	Applications in Geometry and Measurement for K-5 Teachers	4
EDMA 6237	Applications in Data Analysis and Probability for K-5 Teachers	4
EDMA 6000	K-5 Mathematics Endorsement Capstone Portfolio	0
Total Credit Hours		**12**

To be eligible for admission to this program, candidates must have a minimum of one year of teaching experience and hold a level 4 or higher Clear Renewable teaching certificate in an approved field.

Reading (Graduate Endorsement)

Program of Study

A graduate endorsement program that requires 9 semester hours including:

Code	Title	Credit Hours
EDRG 6148	Psychology of Reading: Understanding Readers and the Reading Process	3
EDRG 6244	Literacy Curriculum and Instruction in Today's P-12 Schools	3
EDRG 6245	Literacy Assessment and Effective Curriculum and Instruction	3
Total Credit Hours		**9**

STEM Teaching P-12 (Graduate Endorsement)

Program of Study

Code	Title	Credit Hours
EDUC 6231	Integrated Curricular Design and Equity-Focused P-12 STEM Education	4
EDUC 6232	Technology & Application with Problem Based Learning in P-12 STEM Classrooms	4
EDUC 6233	Community-Based P-12 STEM Education	4
Total Credit Hours		**12**

To be eligible for admission to this program, candidates must have a valid, level 4 or higher Induction, Professional, Advanced Professional, or Lead Professional certificate.

Teacher Leadership (Graduate Endorsement)

Program of Study

A graduate endorsement program that requires 15 semester hours including:

Code	Title	Credit Hours
EDTL 6000	Teacher Leadership Program Orientation	0
EDTL 6156	Developing Teacher Leaders	3
EDTL 6157	Assessment to Improve Teaching and Learning	3
EDUL 6129	Supervision of the Learning Environment	3
EDTL 6160	Adult Learning Theories and Strategies	3
EDTL 6604	Teacher Leadership Internship Capstone	3
Total Credit Hours		**15**

To earn this endorsement, the applicant must have a Master's level (i.e., Level 5) or higher professional teaching, service, or leadership certificate.

Minors

The following is a listing of approved undergraduate minors offered at Columbus State University. The requirements for each minor are listed; at least one-half of the course work must be taken at Columbus State University. Courses taken to satisfy any of the IMPACTS Core domains may not be counted as coursework in the minor. However, Field of Study courses and Major Requirements may be counted as coursework in the minor as long as the minor field and the major field are from significantly different disciplines.

- Accounting (Minor) (for Business Majors Only) (p. 664)
- African-American Studies (Minor) (p. 664)
- Anthropology (Minor) (p. 664)
- Art (Minor) (p. 665)

- Art History (Minor) (p. 665)
- Asian Studies (Minor) (p. 665)
- Astronomy (Minor) (p. 665)
- Audio Technology (Minor) (p. 665)
- Biology (Minor) (p. 666)
- Biomedical Sciences (Minor) (p. 666)
- Business (Minor) (p. 666)
- Business Analytics (Minor) (p. 666)
- Chemistry (Minor) (p. 666)
- Communication (Minor) (p. 666)
- Computer Science (Minor) (p. 667)
- Criminal Justice (Minor) (p. 667)
- Dance (Minor) (p. 667)
- Data Analytics (Minor) (p. 667)
- Digital Humanities with Data Analytics (Minor) (p. 668)
- Digital Humanities with GIS (Minor) (p. 668)
- Digital Humanities with Python Programming (Minor) (p. 668)
- Earth and Space Sciences-Environmental Science (Minor) (p. 668)
- Economics (Minor) (p. 668)
- Electrical Engineering (Minor) (p. 668)
- Elementary Education (Minor) (p. 669)
- English - Creative Writing Track (Minor) (p. 669)
- English - Linguistics (Minor) (p. 669)
- English - Literature Track (Minor) (p. 669)
- English - Professional Writing Track (Minor) (p. 669)
- Entrepreneurship & Small Business (Minor) (for Business Majors only) (p. 669)
- Entrepreneurship & Small Business (Minor) (for Non-Business Majors only) (p. 669)
- Exercise Science (Minor) (p. 670)
- Film Production (Minor) (p. 670)
- Finance (Minor) (for Business Majors Only) (p. 670)
- Gender Studies (Minor) (p. 670)
- Geography (Minor) (p. 670)
- Geology (Minor) (p. 671)
- Health Science (Minor) (p. 671)
- History (Minor) (p. 671)
- International Business (Minor) (for Business Majors Only) (p. 671)
- Jazz Studies (Minor) (p. 671)
- Latin American Studies (Minor) (p. 671)
- Law and Society (Minor) (p. 672)
- Management (Minor) (for Business Majors Only) (p. 672)
- Management Information Systems (Minor) (for Business Majors Only) (p. 672)
- Marketing (Minor) (for Business Majors Only) (p. 672)
- Mathematics (Minor) (p. 672)
- Mechanical Engineering (Minor) (p. 672)
- Military Science and Advance Leadership (Minor) (p. 673)
- Music (Minor) (p. 673)
- Philosophy (Minor) (p. 673)
- Physics (Minor) (p. 673)
- Political Science (Minor) (p. 674)
- Psychology (Minor) (p. 674)
- Robotics Engineering (Minor) (p. 674)
- Sociology (Minor) (p. 674)
- Spanish (Minor) (p. 674)
- Theatre Arts (Minor) (p. 674)
- UTeach (Minor) (p. 675)

Accounting (Minor) (for Business Majors Only)

Program of Study

Code	Title	Credit Hours
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
ACCT 3111	Intermediate Accounting I	3
ACCT 3112	Intermediate Accounting II	3
ACCT 3125	Cost Accounting	3
ACCT 4141	Income Taxation for Individuals	3
Total Credit Hours		**18**

African-American Studies (Minor)

Program of Study

Code	Title	Credit Hours
Select 15 hours from the following:		15
HIST 3139	Introduction to African American History	3
HIST 5112U	American Slavery and Emancipation, 1619-1877	3
HIST 5566U	Selected Topics in Race and U.S. History	3
ENGL 2135	Multicultural Literature	3
ENGL 4507	Selected Topics in African American Literature	3
POLS 3116	Theories of Racism	3
SOCI 3117	Race and Ethnic Relations	3
ARTH 3146	Art of Africa and the Diaspora	3
THEA 3179	African American Theatre and Performance	3
COMM 3149	Race and Communication	3

Students may apply 3 to 6 elective hours toward the minor provided the courses contain significant content pertaining to African-American studies. The elective courses must be approved by the chair of the Department of History and Geography.

Anthropology (Minor)

Program of Study

Code	Title	Credit Hours
ANTH 1105	Cultural Anthropology	3
Select two of the following:		6
ANTH 1107	Discovering Archaeology	
ANTH 1145	Human Origins	
ANTH 2136	Language and Culture	

Select nine semester hours of upper-division ANTH courses	9
Total Credit Hours	**18**

Art (Minor)

Program of Study

Code	Title	Credit Hours
Minimum grade of C required		
ARTS 1010	Art Foundation: Explorations of Drawing	3
Select one of the following: [1]		3
ARTS 1020	Art Foundation: 2D and Digital	
ARTS 1030	Art Foundation: 3D and Site	
Select a minimum of nine semester hours completed at 3000 level or above		9
Total Credit Hours		**15**

[1] Students interested in exploring Painting, Photography, or Printmaking are advised to take ARTS 1020 Art Foundation: 2D and Digital, and those interested in taking Sculpture or Ceramics are advised to take ARTS 1030 Art Foundation: 3D and Site.

Internships and independent study courses may not be used to satisfy requirements for this minor.

Art History (Minor)

Program of Study

Code	Title	Credit Hours
Select two of the following:		6
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
ARTH 2127	Intro to Non-Western Art	
Select 12 additional hours of ARTH courses at the 3000-level or above		12
Total Credit Hours		**18**

Internships and independent study courses may not be used to satisfy requirements for this minor.

Asian Studies (Minor)

Program of Study

Code	Title	Credit Hours
Select 3 semester hours in lower division CHIN and JAPN courses		3
Select 12 semester hours of the following:		12
BUSA 3135	International Business	
HIST 5555U	Selected Topics in World History	
MGMT 4116	International Management	
POLS 3139		
POLS 4155	International Relations	
POLS 4178		
Total Credit Hours		**15**

The following selected topics courses may also be used for the minor if the topic has an Asian focus:

Code	Title	Credit Hours
ARTH 3555	Selected Topics in Art History	3
ARTS 3555	Selected Topics in Studio Art	1-3
GEOL 3555		
ITDS 1156	Understanding Non-Western Cultures	3
POLS 3555	Selected Topics In Political Science	3

At least nine semester hours must be in upper division courses and no more than nine semester hours may be in the same discipline. The director of the Center for International Education is responsible for advising and approval of topics and transfer courses.

Astronomy (Minor)

Program of Study

Code	Title	Credit Hours
ASTR 1105	Descriptive Astronomy: The Solar System [1]	3
ASTR 1305	Descriptive Astronomy Lab [1]	1
ASTR 1106	Descriptive Astronomy: Stars and Galaxies [1]	3
Select 10 hours from the following:		10
ASTR 3105	Physics, Chemistry, and Geology of the Solar System	
ASTR 3115	Introduction to Astrophysics	
ASTR 3205	Observational Techniques for Astrophysics	
ASTR 4899	Undergraduate Research in Astronomy	
PHYS/ASTR 5555U	Selected Introductory Topics in Teaching Physics	
Upper-level science as approved by astronomy advisor [2]		
Total Credit Hours		**17**

[1] If ASTR 1105 Descriptive Astronomy: The Solar System/ASTR 1305 Descriptive Astronomy Lab and ASTR 1106 Descriptive Astronomy: Stars and Galaxies are applied to Area D, PHYS 2211 Principles of Physics I/PHYS 2311 Principles of Physics I Lab and PHYS 2212 Principles of Physics II/PHYS 2312 Principles of Physics II Lab may be applied to the minor in place of those courses

[2] Note that MATH 1131 Calculus with Analytic Geometry I and PHYS 2211 Principles of Physics I/PHYS 2311 Principles of Physics I Lab are pre-requisites for the upper-level astronomy courses, which can be applied to Areas A and D.

Audio Technology (Minor)

Program of Study

Code	Title	Credit Hours
Required Courses:		**6**
MUSC 2511	Audio Technology I	

MUSC 2512	Audio Technology II	
Select Three Courses From:		**9**
MUSC 3311	Electronic Music	
MUSC 3312	Digital Signal Processing	
MUSC 3315	Audio Amplification Systems	
MUSC 4699	Audio Tech Intern	
Select Three Credits From:		**3**
MUSC 1213	Music Foundations	
MUSC 1214	Music Theory I	
MUSC 1214X	Music Theory I	
MUSC 1314	Music Skills I	
MUSC 1314X	Skills I	
Any MUSA Course		
Total Credit Hours		**18**

Students should be able to read notated sheet music in treble and bass clef, fretted instrument tablature, or commercial chord charts as demonstrated through an entrance examination. Students with abilities in other musical areas may be admitted at the discretion of the faculty following a successful audition or interview.

Biology (Minor)

Program of Study

At least 15 semester hours of coursework in Biology, including at least 9 hours of upper-division coursework. Suggested courses are BIOL 1231K , BIOL 3215K Cell Biology, BIOL 3216K Genetics, and any 5000-level Biology elective.

Biomedical Sciences (Minor)

This minor will prepare students for graduate work and professional school in the medical fields. The minor courses are typical graduate program prerequisites that will be helpful to students across majors.

Code	Title	Credit Hours
Choose 15-16 hours from the following. Nine semester hours must be at the 3000-level or above.		15-16
BIOL 1231K		
BIOL 3215K	Cell Biology	
BIOL 3216K	Genetics	
CHEM 3111	Organic Chemistry I	
CHEM 3311	Organic Chemistry I Lab	
CHEM 3112	Organic Chemistry II	
CHEM 3312	Organic Chemistry II Lab	
CHEM 3141	Biochemistry I	
PHYS 1111	Introductory Physics I	
PHYS 1112	Introductory Physics II	
PHYS 1311	Introductory Physics I Lab	
PHYS 1312	Introductory Physics II Lab	
Total Credit Hours		**15-16**

Business (Minor)

Program of Study

Code	Title	Credit Hours
Minimum grade of C is required		
ACCT 2101	Principles of Accounting I	3
BUSA 2115	Introduction to Business	3
ECON 2106	Principles of Microeconomics	3
MGMT 3115	Principles of Management	3
MKTG 3115	Principles of Marketing	3
Select one of the following international courses:		3
BUSA 3135	International Business	
BUSA 3555	Selected Topics in Business	
ECON 3165	Global Economic Issues	
MGMT 4116	International Management	
MKTG 4145	International Marketing	
Total Credit Hours		**18**

Business Analytics (Minor)

Program of Study

Code	Title	Credit Hours
MISM 3116	Business Analytics II	3
MISM 3136	Database Design	3
MISM 3146	Data Visualization	3
MISM 4128	Business Intelligence	3
Select one of the following options:		3
BUSA 3116	Managerial Decision Making (Available Online)	
CPSC 3126	Programming for Data Science	
MISM 4899	Independent Study	
STAT 3127	Statistical Computing	
Total Credit Hours		**15**

Chemistry (Minor)

Program of Study

18 semester hours of CHEM courses excluding CHEM 1151 Survey of Chemistry I/CHEM 1151L Survey of Chemistry I Lab, CHEM 1152 Survey of Chemistry II/CHEM 1152L Survey of Chemistry II Lab, CHEM 1211 Principles of Chemistry I/CHEM 1211L Principles of Chemistry I Lab, and CHEM 1212 Principles of Chemistry II/CHEM 1212L Principles of Chemistry II Lab.

Communication (Minor)

Program of Study

15 semester hours in COMM courses, excluding COMM 1110 Public Speaking and including nine semester hours at the 3000 level or above. Internships and independent study courses may not be used to satisfy requirements for this minor.

Computer Science (Minor)

Program of Study

Code	Title	Credit Hours
Minimum grade of C is required		
CPSC 1301K	Computer Science I	4
CPSC 1302K	Computer Science II	4
Select 9 semester hours of CPSC or CYBR courses at the 3000 level or above		9
Total Credit Hours		**17**

Criminal Justice (Minor)

Program of Study

Code	Title	Credit Hours
Minimum grade of C is required		
CRJU 1105	Introduction to Criminal Justice	3
CRJU 2105	Criminology	3
CRJU 2145	Criminal Law	3
CRJU 3115	Deviant Behavior	3
or CRJU 3116	Criminal Behaviors	
CRJU 4165	Community Relations	3
CRJU 4167	Multiculturalism in Criminal Justice	3
Total Credit Hours		**18**

Dance (Minor)

Program Overview

The Dance Minor is under the Theatre Department as part of the College of the Arts. The Dance Minor consists of 15 credit hours of Dance Technique, Dance History, Dance Composition, and Dance Performance courses.

Program of Study

Code	Title	Credit Hours
DANC 1310	Fundamentals of Dance	1
DANC 3135	Dance History	3
DANC 3235	Dance Composition	2
DANC 3411	Dance Performance	1
Select 8 dance technique credits (one credit must be 3000 or above; see list below)		8
Total Credit Hours		**15**

Dance Technique Courses

Code	Title	Credit Hours
DANC 2360	Theatre Dance I	1
DANC 2366	Ballet I	1
DANC 2367	Jazz Dance I	1
DANC 2368	Modern Dance I	1
DANC 2369	Tap I	1
DANC 3360	Theatre Dance II	1
DANC 3366	Ballet II	1
DANC 3367	Jazz Dance II	1
DANC 3368	Modern Dance II	1
DANC 3369	Tap II	1
DANC 3555	Special Topics in Dance	1-3
DANC 4366	Ballet III	1
DANC 4367	Jazz Dance III	1
DANC 4368	Modern Dance III	1
DANC 4369	Tap III	1

Data Analytics (Minor)

Program of Study

Data Analytics (Minor)

Program of Study

Code	Title	Credit Hours
Take one of the following courses:		3
BUSA 3115	Business Analytics I	
DATA 1501	Introduction to Data Science [1]	
PSYC 2127	Statistics for the Behavioral Sciences	
STAT 1401	Elementary Statistics [1]	
Take the statistical computing course		3
STAT 3127	Statistical Computing	
Complete 9 credit hours chosen from the following courses (some courses have additional pre-requisites):		9
DATA 3111	Data Mining I	
DATA 3112	Data Mining II	
DATA 3116	Ethics and Data Analytics	
DATA 3215	Data Analytics Project	
DATA 4111	Predictive Models and Analytics I	
DATA 4112	Predictive Models and Analytics II	
DATA 4119	Machine Learning	
DATA 4127	Advanced Statistical Programming	
DATA 4698	Data Analytics Internship	
Total Credit Hours		**15**

[1] Courses counted for General Education credit (Areas A-E) cannot be used for a minor. See your academic advisor about substitutions for this course if it has been used to fulfill a General Education requirement.

Digital Humanities with Data Analytics (Minor)

Program of Study

Digital Humanities with Data Analytics

Code	Title	Credit Hours
ITDS 1774	Introduction to Digital Humanities	3
ITDS 1070	Digital Humanities Convocation (take twice)	0
Select one of the following as a prerequesite for STAT 3127:		3
STAT 1401	Elementary Statistics	
STAT 1401H	Elementary Statistics	
BUSA 3115	Business Analytics I	
STAT 3127	Statistical Computing	3
DATA 3111	Data Mining I	3
Select one upper-division (3000-level or above) humanities elective with the HIST, GEOG, ENGL, SPAN, FREN, GERM, PHIL, or POLS designation, or two of these upper-division humanities electives if STAT 3127 prerequisite course appears elsewhere in degree		3-6
ITDS 4779	Digital Humanities Capstone	3
Total Credit Hours		**18**

Digital Humanities with GIS (Minor)

Program of Study

Digital Humanities with GIS

Code	Title	Credit Hours
ITDS 1774	Introduction to Digital Humanities	3
ITDS 1070	Digital Humanities Convocation (take two times)	0
GEOG 2215	Introduction to the Geographic Information Systems	3
Select one upper-division (3000-level or above) humanities elective with the HIST, GEOG, ENGL, SPAN, FREN, GERM, PHIL, or POLS designation		3-4
GEOG 5215U	Advanced Geographic Information Systems	4
ITDS 4779	Digital Humanities Capstone	3
Total Credit Hours		**16-17**

Digital Humanities with Python Programming (Minor)

Program of Study

Digital Humanities with Python Programming

Code	Title	Credit Hours
ITDS 1774	Introduction to Digital Humanities	3
CPSC 1301K	Computer Science I	4
CPSC 3137	Natural Language Processing and Text Mining	3
Select one upper-division (3000-level or above) humanities elective with the HIST, GEOG, ENGL, SPAN, FREN, GERM, PHIL, or POLS designation		3
ITDS 4779	Digital Humanities Capstone	3
ITDS 1070	Digital Humanities Convocation (take two times)	0
Total Credit Hours		**16**

Earth and Space Sciences-Environmental Science (Minor)

Program of Study

Code	Title	Credit Hours
Select one of the following:		4
ENVS 1105 & 1105L	Environmental Studies and Environmental Studies Laboratory	
ENVS 1205K	Sustainability and the Environment	
Select one of the following:		4
BIOL 1215K	Introductory Biology	
GEOL 1121 & 1121L	Introductory Geoscience I: Physical Geology and Introductory Geoscience I: Physical Geology Lab	
Select 10 hours of 3000+ level ENVS courses, the following courses may be counted towards the 10 hours required:		10
GEOL 3225	Geosciences Field Trip: Geology and Environment of Selected U.S. Regions	
GEOL 5117U	Global and Climate Change	
GEOL 5165U	Hydrology	
GEOL 5255U	Environmental Geology	
Total Credit Hours		**18**

Economics (Minor)

Program of Study

Code	Title	Credit Hours
Minimum grade of C is required		
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Select a minimum of 9 semester hours of Economics courses completed at 3000 level or above		9
Total Credit Hours		**15**

Electrical Engineering (Minor)

Program of Study

Code	Title	Credit Hours
ENGR 2206	Digital Logic	4
ENGR 3235	Circuit Analysis	3
ENGR 3236	Introduction to Signal Processing	3
ENGR 3275	Feedback Control Systems	3

ENGR 5236U	Microelectronic Circuits	3
Total Credit Hours		**16**

Elementary Education (Minor)

Program of Study

Code	Title	Credit Hours
ELEM 3255	STEAM Education for Young Children	3
ELEM 3256	Curriculum, Instruction, and Assessment	4
Electives: Select 12 semester hours form the following:		12
ELEM 3155	Assessment in Elementary Education	
ELEM 4155	Cognitive and Language Development in Elementary Education	
ELEM 4217	Teaching Language Arts in Elementary Education	
ELEM 4235	Science in Elementary Education	
ELEM 4247	Math in Elementary Education	
Total Credit Hours		**19**

English - Creative Writing Track (Minor)

Program of Study

Code	Title	Credit Hours
Select four of the following:		12
ENGL 3105	Introduction to Fiction Writing	
ENGL 3106	Introduction to Poetry Writing	
ENGL 3107	Introduction to Creative Nonfiction Writing	
ENGL 3108	Introduction to Playwriting	
ENGL 3109	Introduction to Screenwriting	
Select two sections of the following (either may be taken twice for credit):		6
ENGL 4176	Advanced Topics in Creative Writing	
ENGL 4175	Creative Writing Capstone	
Total Credit Hours		**18**

English - Linguistics (Minor)

Program of Study

Code	Title	Credit Hours
ENGL 2136	Language and Culture	3
ENGL 5147U	Language Acquisition	3
ENGL 5165U	Introduction to Linguistics	3
ENGL 5168U	TESL Methods	3
Select one of the following:		3
ENGL 5148U	Sociolinguistics	
ENGL 5166U	History of the English Language	
ENGL 5167U	English Grammar	
Total Credit Hours		**15**

English - Literature Track (Minor)

Program of Study

18 semester hours of ENGL courses at the 2000 level or above, including nine semester hours at the 3000 level or above.

English - Professional Writing Track (Minor)

Program of Study

Code	Title	Credit Hours
ENGL 2157	Writing for the English Major	3
ENGL 3158	Writing in the Workplace	3
Select four of the following:		12
ENGL 3156	Advertising Writing	
ENGL 3167	Journalism	
ENGL 3171	Print and Web Design	
ENGL 5149U	Grant Writing	
ENGL 5155U	Theories of Rhetoric	
Total Credit Hours		**18**

Entrepreneurship & Small Business (Minor) (for Business Majors only)

Program of Study

Code	Title	Credit Hours
ECON 2106	Principles of Microeconomics	3
MGMT 3115	Principles of Management	3
ENTR 3175	Introduction to Entrepreneurship	3
ENTR 4115	New Venture Creation	3
ENTR 4186	Entrepreneurial Small Business	3
Select one of the following:		3
BUSA 4155	Small Business Consulting	
BUSA 4698	Internship	
MKTG 3135	Consumer Behavior	
MKTG 3138	Social Media Marketing	
MKTG 4138	Marketing Analytics	
Total Credit Hours		**18**

Entrepreneurship & Small Business (Minor) (for Non-Business Majors only)

Program of Study

Code	Title	Credit Hours
ECON 2106	Principles of Microeconomics	3
ENTR 3175	Introduction to Entrepreneurship	3
ENTR 4115	New Venture Creation	3

ENTR 4186	Entrepreneurial Small Business	3
MGMT 3115	Principles of Management	3
MKTG 3115	Principles of Marketing	3
Total Credit Hours		**18**

Exercise Science (Minor)

Program of Study

Code	Title	Credit Hours
A grade of C or better is required in each course.		
KINS 3135	Kinesiology	3
KINS 4131	Exercise Physiology	3
KINS 4232	Exercise Testing	3
KINS 4133	Exercise Prescription	3
Select one of the following:		3
KINS 3107	Psychology of Exercise	
KINS 4146	Measurement and Evaluation in Kinesiology	
KINS 4135	Pathophysiology for Exercise Science Professions	
KINS 4137	Nutritional Bases of Human Performance	
Total Credit Hours		**15**

Film Production (Minor)

Program of Study

The Film Production Minor is housed in the Department of Communication as part of the College of the Arts. The Film Production Minor consists of 15 credit hours – of which at least 9 hours must be at the upper division level. Required courses include:

Code	Title	Credit Hours
COMM 1115	On-Set Film Production I [1]	6
Select three of the following:		9
ARTH 3136	The Art of Film	
COMM 3235	Interactive Media Production	
COMM 3257	Video Production I	
COMM 4257	Video Production II	
ENGL 3109	Introduction to Screenwriting	
HIST 3126	History in Film	
Total Credit Hours		**15**

[1] COMM 1115 On-Set Film Production I is a 6-hour required course, which is an introduction to the skills necessary for employment in the film/TV industry.

Job placement assistance is provided upon completion of the 15-hour Film Production Minor.

Finance (Minor) (for Business Majors Only)

Program of Study

Code	Title	Credit Hours
FINC 3105	Principles of Finance	3
FINC 3115	Corporate Financial Analysis	3
FINC 3125	Investments	3
FINC 3135	Financial Institutions and Technologies	3
Select one other FINC elective		3
Total Credit Hours		**15**

Gender Studies (Minor)

Program of Study

Code	Title	Credit Hours
Minimum grade of C required		
Select six of the following from at least three different departments:		18
ANTH 1105	Cultural Anthropology	
ANTH 3107	Evolution of Social Stratification and Inequality	
COMM 3145	Family Communication	
COMM 4107	Communication, Gender, and Sexuality	
CRJU 3135	Women in Crime and Justice	
HIST 3555	History Topics	
HIST 5555U	Selected Topics in World History	
HIST 5559U	Selected Topics in United States History	
HIST 5575U	Selected Topics in European History	
POLS 3134	Feminist Political Thought	
POLS 3555	Selected Topics In Political Science	
SOCI 3107	African Women and Development	
SOCI 3129	Sociology of Gender	
SOCI 3138	Sociology of Domestic Abuse	
Total Credit Hours		**18**

Geography (Minor)

Program of Study

Code	Title	Credit Hours
Minimum grade of C is required		
GEOG 1101	World Regional Geography	3
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOG 5105U	Urban Geography	3
GEOG 4000	Geography Portfolio	2
Select two courses in GEOG at the 3000 level or above		6
Total Credit Hours		**17**

Internships and independent studies may be used to satisfy up to three credit hours for this minor.

Geology (Minor)

Program of Study

18 semester hours of GEOL courses with at least nine hours of upper division coursework. Courses taken to satisfy Area D of the Core may not be counted towards the minor.

Health Science (Minor)

Program of Study

Code	Title	Credit Hours
A grade of C or better is required in each course.		
HESC 2105	Personal Health	3
HESC 5106U	Behavioral Determinants of Health and Disease	3
HESC 2125	Applied Nutrition	3
HESC 4115	Principles of Epidemiology	3
HESC 4106	Methods and Materials in Health Education	3
Total Credit Hours		**15**

History (Minor)

Code	Title	Credit Hours
Take one of the following World History courses. [1]		3
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
Select twelve additional hours of HIST coursework at the 3000 level or above.		12
Internships and independent study courses may be used to satisfy up to three credit hours for this minor.		
Total Credit Hours		**15**

[1] It is a policy of the University System of Georgia that a course taken to satisfy a Core Area (Areas A through E) may not also be counted as coursework in the minor.

International Business (Minor) (for Business Majors Only)

Program of Study

Code	Title	Credit Hours
BUSA 3135	International Business	3
MGMT 4116	International Management	3
MKTG 4145	International Marketing	3
FINC 3156	Principles of International Finance	3
Select one of the following:		3
BUSA 3555	Selected Topics in Business	
MISM 3118	Global e-Business	
ECON 3165	Global Economic Issues	
POLS 4166	International Law and Organizations	
Total Credit Hours		**15**

Jazz Studies (Minor)

Program of Study

Code	Title	Credit Hours
MUSC 1221	Jazz Theory and Improvisation I	2
MUSC 1222	Jazz Theory and Improvisation II	2
MUSC 1223	Jazz Theory and Improvisation 3	2
MUSC 1224	Jazz Theory and Improvisation 4	2
MUSC 3230	History of Jazz	3
MUSP 3060	Jazz Band (three semesters)	3
MUSP 3358	Jazz Workshop (four semesters)	4
Total Credit Hours		**18**

This minor is available to auditioned and accepted music majors after a successful interview with the director of Jazz Studies.

Latin American Studies (Minor)

Program of Study

Code	Title	Credit Hours
Select 18 semester hours from the following:		18
ANTH 5305U		
ANTH 5515U	Selected Topics in Anthropology	
ANTH 5555U	Selected Topics in Archaeology	
ARTH 3555	Selected Topics in Art History [1]	
BUSA 3135	International Business	
COMM 4555	Selected Topics in Communication [1]	
ECON 3165	Global Economic Issues [1]	
HIST 3135	Introduction to Latin American History	
HIST 3136		
HIST 3137	Latin America and the United States	
HIST 5535U	Selected Topics in Latin American History	
MGMT 4116	International Management	
POLS 3555	Selected Topics In Political Science [1]	
SPAN 2002	Intermediate Spanish II	
SPAN 3150	Spanish Conversation	
SPAN 3160	Grammar and Composition	
SPAN 3170	Contemporary Approaches to Identities and Cultures of Spain	
SPAN 3175	Contemporary Approaches to Cultures of Latin America	
SPAN 5555U		
Total Credit Hours		**18**

[1] Additional selected topics courses may be used toward the minor but must be approved by the Director of the Center for International Education.

Law and Society (Minor)

Program of Study

Code	Title	Credit Hours
Minimum grade of C is required		
POLS 3161	Constitutional Law: Civil Rights and Civil Liberties	3
ENGL 3158	Writing in the Workplace	3
Complete one of the following communication courses:		3
COMM 2105	Interpersonal Communication	
COMM 2115	Intercultural Communication	
COMM 2136	Group Communication	
Select one of the following:		3
ENGL 3168	Professional Editing	
ENGL 3128	Opinion Writing	
POLS 3166	Grant Writing	
ENGL 5155U	Theories of Rhetoric	
Select two of the following:		6
CRJU 2145	Criminal Law	
CRJU 2146	Criminal Procedure and Evidence	
CRJU 3136	Criminal Justice Ethics	
POLS 3149	Ethics, Identity, and Power	
POLS 3156	Politics and Ethics	
SOCI 3138	Sociology of Domestic Abuse	
or SOCI 3165	Social Stratification and Inequality	
POLS 3117	Conflict Resolution	
POLS 3155	Law School: Methods and Tactics	
POLS 4166	International Law and Organizations	
Total Credits		**18**

Management (Minor) (for Business Majors Only)

Program of Study

Code	Title	Credit Hours
MGMT 3115	Principles of Management	3
MGMT 3135	Human Resource Management	3
MGMT 4115	Organizational Behavior	3
Select two other MGMT electives		6
Total Credit Hours		**15**

Management Information Systems (Minor) (for Business Majors Only)

Program of Study

Code	Title	Credit Hours
CPSC 1107	Introduction to Application Programming	3
MISM 3115	Principles of Information Systems Management	3
CYBR 2159	Fundamentals of Computer Networks	3
MISM 3136	Database Design	3
MISM 4168	Systems Analysis & Design	3
Total Credit Hours		**15**

Marketing (Minor) (for Business Majors Only)

Program of Study

Code	Title	Credit Hours
MKTG 3115	Principles of Marketing	3
MKTG 3135	Consumer Behavior	3
MKTG 3136	Advertising	3
MKTG 4135	Marketing Research	3
or MKTG 4185	Marketing Management	
One other MKTG elective		3
Total Credit Hours		**15**

Mathematics (Minor)

Code	Title	Credit Hours
MATH 1131	Calculus with Analytic Geometry I [1]	4
MATH 1132	Calculus with Analytic Geometry II [1]	4
Select 9 semester hours of MATH courses at the 3000 level or above		9
Total Credit Hours		**17**

[1] If MATH 1131 Calculus with Analytic Geometry I or MATH 1132 Calculus with Analytic Geometry II is used to satisfy Core IMPACTS requirements, additional mathematics coursework, at any level, must be taken for each course used in the Core IMPACTS area.

Mechanical Engineering (Minor)

Program of Study

Code	Title	Credit Hours
ENGR 2115	Statics	3
ENGR 2125	Dynamics of Rigid Bodies	3
ENGR 2165	Thermodynamics	3
ENGR 3235	Circuit Analysis	3
ENGR 3275	Feedback Control Systems	3
ENGR 5176U	Kinematics and Dynamics	3
Total Credit Hours		**18**

Military Science and Advance Leadership (Minor)

Program of Study

Code	Title	Credit Hours
Select 6 semester hours from the following:		6
MSAL 1215 & 1215L	Introduction to Military Leadership and Introduction to Military Leadership Lab	
MSAL 1216 & 1216L	Military Leadership and Development and Military Leadership and Development Lab	
MSAL 2225 & 2225L	Innovative Military Team Leadership and Innovative Military Team Leadership Lab	
MSAL 2226 & 2226L	Foundations of Tactical Military Leadership and Foundations of Tactical Military Leadership Lab	
Select 9 semester hours from the following:		9
MSAL 3231 & 3231L	Adaptive Military Team Leadership and Adaptive Military Team Leadership Lab	
MSAL 3232 & 3232L	Military Leadership and Ethics in Changing Environments and Military Leadership and Ethics in Changing Environments Lab	
MSAL 4245 & 4245L	Applied Military Leadership Management and Applied Military Leadership Management Lab	
MSAL 4795 & 4795L	Dynamics of Military Leadership in a Complex World and Dynamics of Military Leadership in a Complex World Lab	
Total Credit Hours		**15**

Music (Minor)

Program of Study

Code	Title	Credit Hours
MUSC 1000	Music Convocation (take 4 times)	0
MUSC 1213	Music Foundations	3
Select 9 credits from the following:		9
MUSC 3106	Music Business and Entrepreneurship	
MUSC 3236	History of American Musical Theatre	
MUSC 3237	History of Rock and Roll	
MUSC 3230	History of Jazz	
Any MUSC 3000+ course with a study abroad component		
The following courses may be taken up to three times:		
MUSP 3095	Choral Union	
MUSP 3305	Musical Theatre Performance	
MUSP 3322	Popular Music Ensemble	
MUSP 3330	Guitar Ensemble for the non-major	
Select 6 elective credits from electives list (see below)		6
Total Credit Hours		**18**

Electives

Code	Title	Credit Hours
ITDS 1156 or ITDS 1145	Understanding Non-Western Cultures Comparative Arts	3
MUSA 1215	Secondary Applied Music	1
MUSA 1216	Secondary Applied Voice	1
MUSA 1305	Class Voice	1
MUSA 1306	Class Piano for Non-Music Majors	1
MUSA 1307	Class Guitar for Non-Music Majors	1
MUSA 1411	Applied Voice- Musical Theatre	1
MUSC 1214	Music Theory I	2
MUSC 1215	Music Theory II	2
MUSC 2510	Fundamentals of Audio Technology	3
If not used above:		
MUSC 3106	Music Business and Entrepreneurship	3
MUSC 3236	History of American Musical Theatre	3
MUSC 3237	History of Rock and Roll	3
MUSC 3230	History of Jazz	3
Any MUSC 3000+ course with a study abroad component		

Philosophy (Minor)

Code	Title	Credit Hours
PHIL 2010	Introduction to Philosophy [1]	3
PHIL 2500	Formal Logic [1]	3
Select 9 semester hours of upper division philosophy courses		9
Total Credit Hours		**15**

[1] If either PHIL 2010 Introduction to Philosophy or PHIL 2500 Formal Logic is used to fulfill a core requirement in Areas A through E, the courses may be replaced by any other upper or lower division philosophy course.

Physics (Minor)

Program of Study

Code	Title	Credit Hours
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab [1]	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab [1]	4
Select 10 hours from the following:		10
PHYS 3100	Waves and Optics	
PHYS 3200	Twentieth Century Physics	
PHYS 4100	Survey of Quantum Mechanics	
PHYS 4205		
PHYS 5555U	Selected Introductory Topics in Teaching Physics	
Total Credit Hours		**18**

[1] Select from the following if Principles of Physics courses are applied to Area D: ASTR 1105 Descriptive Astronomy: The Solar System,

ASTR 1106 Descriptive Astronomy: Stars and Galaxies, ASTR 3105 Physics, Chemistry, and Geology of the Solar System, ASTR 3115 Introduction to Astrophysics, ASTR 3205 Observational Techniques for Astrophysics, ASTR 5105U , ENGR 2116 , ENGR 2117 Circuits and Electronics, ENGR 2165 Thermodynamics, ENGR 2316 , ISCI 5555U Contemporary Topics in Science, and PHYS 1325 Physics of Color and Sound Lab.

Political Science (Minor)

Program of Study

Code	Title	Credit Hours
POLS 2101	Introduction to Political Science	3
Select 15 additional credit hours of political science courses to include at least 9 semester hours at the 3000 level or above		15
Total Credit Hours		**18**

Internships and independent study courses may not be used to satisfy requirements for this minor.

Psychology (Minor)

Program of Study

Code	Title	Credit Hours
Minimum grade of C is required		
PSYC 1101	Introduction to General Psychology	3
Select 15 additional credit hours of psychology courses to include at least 9 credit hours at the 3000-level or higher [1]		15
Total Credit Hours		**18**

[1] Excluding PSYC 1105 Psychology as a Major and Career and PSYC 2127 Statistics for the Behavioral Sciences.

Robotics Engineering (Minor)

Program of Study

Code	Title	Credit Hours
ENGR 2206	Digital Logic	4
ENGR 2221	Computing for Engineers 1	3
ENGR 2255	Engineering Graphics and Computer Aided Design	3
ENGR 3236	Introduction to Signal Processing	3
ENGR 3245	Robotics Engineering Design Lab	2
ENGR 3250	Principles of Sensors and Actuators	3
Total Credit Hours		**18**

Sociology (Minor)

Program of Study

15 semester hours of sociology courses at the 3000 level or above.

Spanish (Minor)

Code	Title	Credit Hours
SPAN 3150	Spanish Conversation	3
SPAN 3160	Grammar and Composition	3
Select two of the following (Peninsular Studies options):		6
SPAN 3170	Contemporary Approaches to Identities and Cultures of Spain	
SPAN 3250	Survey of Literary Texts from Spain	
SPAN 4117	Spanish Golden Age Theater	
SPAN 4118	Cinema from Spain	
SPAN 4555	Selected Topics in Spanish	
SPAN 4899	Independent Study	
Select two of the following (Latin American Studies options):		6
SPAN 3175	Contemporary Approaches to Cultures of Latin America	
SPAN 3260	Survey of Latin American Literature	
SPAN 4119	Literature of Spanish Speaking Communities in the United States	
SPAN 4120	Perspectives on Mexico: Works and Experiences of Selected Mexican Women	
SPAN 4175	Political and Cultural Myth in Latin America	
SPAN 4555	Selected Topics in Spanish	
SPAN 4899	Independent Study	
Total Credit Hours		**18**

Theatre Arts (Minor)

Program of Study

Code	Title	Credit Hours
THEA 1175	Script Analysis	3
THEA 1245	Introduction to Acting & Directing	3
Select two of the following:		2
THEA 1166	Fundamentals of Technical Theatre: Scene Shop	
or THEA 116	Fundamentals of Technical Theatre: Light/Sound	
or THEA 116	Fundamentals of Technical Theatre: Costume Shop	
Select one of the following:		
THEA 3175	Theatre History/Literature I: Origins to Renaissance	3
or THEA 3176	Theatre History/Literature II: Restoration to 20th Century	
Select one of the following:		1
THEA 1435	Theatre Practice-Scenery	
or THEA 143	Theatre Practice-Lighting/Sound	
or THEA 134	Theatre Practice - Costume Shop	
Select 6 additional semester hours of theatre courses at the 3000 level or above		6
Total Credit Hours		**18**

Internships and independent study courses may not be used to satisfy requirements for this minor.

UTeach (Minor)

Program of Study

Code	Title	Credit Hours
17 semester hours to include		
UTCH 1201	Step I: Inquiry Approaches to Teaching	1
UTCH 1202	Step II: Inquiry-Based Lesson Design	1
UTCH 2105	Knowing and Learning in Mathematics and Science	3
UTCH 3205	Classroom Interactions	3
UTCH 3203	Step III: Technological and Pedagogical Content Knowledge	3
SPED 2256	Introduction to the Exceptional Learner in General Education (course needed to satisfy certification requirements (B or better))	3
UTCH 4205	Inquiry-Based Instruction	3
*Upper level courses require Admission to Teacher Education. Field-based courses require cleared background check.		
Total Credit Hours		**17**

9 - 18 hours of additional coursework beyond the minor must be completed to be eligible for a teaching certificate. See UTeach advisor for details.

Pre-Professional Programs

The university offers pre-professional curricula. The varying requirements of different professional schools, however, require close adherence by the student to the catalog requirements of the respective college. Thus, students can complete one, two, three, or four years of work toward professional degrees at Columbus State University, depending on their objectives and the requirements of the particular professional school involved. It should be noted that most professional schools require an above-average academic record for admission.

Pre-Law

The statement on pre-legal education of the Association of American Law Schools does not recommend any specific major or course work for the prospective law student. Many Columbus State University baccalaureate programs may develop the broad competencies recommended in the statement. Students should contact the pre-law advisor through the chair, Department of Political Science, for further information.

Pre-Physical / Occupational Therapy

Courses required for admission to physical and occupational therapy schools are offered by Columbus State University. The B.S. Kinesiology (Exercise Science concentration) (p. 203) has the necessary flexibility to meet these requirements and has extensive course content that is relevant to the practicing therapist. Please contact the Department of Kinesiology and Health Sciences (https://kinesiology.columbusstate.edu/) for further information.

Academic Focus Areas

Academic Focus Area: Business

Related Majors

- Accounting (BBA)
- Finance (BBA)
- General Business (BBA)
- General Business--International Business Track (BBA)
- Management (BBA)
- Management--Entrepreneurship Concentration (BBA)
- Management--Human Resources Concentration (BBA)
- Management Information Systems (BBA)
- Management Information Systems--Online (BBA)
- Marketing (BBA)

Course	Title	Credit Hours
Fall		
BUSA 2115	Introduction to Business	3
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1111	College Algebra (or higher) (minimum grade of C)	3
Select one of the following (Area C Fine Arts):		3
ARTH 1100	Art Appreciation	
ITDS 1145	Comparative Arts	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
Select one of the following (Area E U.S. History):		3
HIST 2111	U. S. History to 1865	
HIST 2112	U. S. History since 1865	
B2: Select 1 or 2 hours of the following courses:		1-2
ITDS 1779	Scholarship Across the Disciplines	
LEAD 1705	Introduction to Servant Leadership	
PERS 1506	Perspectives 1-hour (1 credit, may be repeated with a different topic)	
PERS 1507	Perspectives 2-hour (2 credits)	
	Credit Hours	**16-17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
POLS 1101	American Government	3
Area B1	COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
ECON 2105 or ECON 2106	Principles of Macroeconomics or Principles of Microeconomics	3
Select one PEDS activity course		1
BUSA 2100	Introduction to Information Systems in Business	3
	Credit Hours	**16**
	Total Credit Hours	**32-33**

Academic Focus Area: (STEM) Science, Technology, Engineering, or Math

Related Majors:

- Biology (BA, BS, BA Secondary Education Track, BS Secondary Education Track)
- Chemistry (BA Biochemistry Track, BA Secondary Education, BS, BS ACS Certified Track, BS Food Science Track, BS Forensics Track)
- Computer Science (BS CyberSecurity, BS Education Track, BS Games Programming Track, BS Software Systems Track, BS Web Development)
- Earth and Space Science (BS Astrophysics and Geology Track, BS Environmental Science Track, BS Geology Track, BS Secondary Education Track)
- Information Technology (BS)
- Mathematics (BS, BS Applied Math Concentration, BS Secondary Education Concentration)
- Robotics Engineering

Course	Title	Credit Hours
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following (Area A Math): [1]		4
MATH 1131	Calculus with Analytic Geometry I (with a minimum grade of C; recommended for Earth & Space Science Majors and Mathematics Majors)	
MATH 1113	Pre-Calculus (with a minimum grade of C)	
B2: Select 1 or 2 hours of the following courses:		1
ITDS 1779	Scholarship Across the Disciplines	
LEAD 1705	Introduction to Servant Leadership	
PERS 1506	Perspectives 1-hour (1 credit, may be repeated with a different topic)	
PERS 1507	Perspectives 2-hour (2 credits)	
Select one of the following options:		4
Option A - Students interested in Biology, Chemistry, or Earth and Space Sciences, may take a lab science listed in the catalog under Area D under the major they're interested in		
Option B – Students interested in Computer Science or Information Technology can take		
CPSC 1301K	Computer Science I	
Option C – Students interested in other majors, such as Math, can take an Area D science course and lab of their choice.		
POLS 1101	American Government	3
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Select one of the following (Area D Math):		3-4
STAT 1401	Elementary Statistics	
MATH 1131	Calculus with Analytic Geometry I (with a minimum grade of C; Chemistry)	
MATH 1132	Calculus with Analytic Geometry II (with a minimum grade of C; Earth and Space Science and Math Majors)	
Select one of the following options:		4
Option A - Students interested in Biology, Chemistry, or Earth and Space Sciences, may continue the lab science started in the first semester.		
Option B - Computer Science students in the Games Programming Track are advised to select the following:		
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	
Option C - Students interested in other majors in this focus area may continue the lab science they started in the first semester or take a different science with a lab		
Select one of the following:		3
Option A: Students considering BS programs: Select one Area E Behavioral Science or World Cultures course		
Option B: Students considering BA programs: Select one foreign language course (credit applied to Area B, Area F, or Area G, depending on major)		
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	2
Students interested in teaching take UTCH 1201 Step 1: Inquiry Approaches to Teaching		0-1
	Credit Hours	**15-17**
	Total Credit Hours	**30-32**

[1] Eligibility for math course depends on math placement. Some students may need to start with MATH 1111 College Algebra. See an academic advisor for more information.

Academic Focus Area: Education (Excluding Secondary Education)

Related Majors

- Elementary Education (BSEd)
- Kinesiology Health and Physical Education (BS)
- Kinesiology Health and Physical Education (BS) - Non Certification Track
- Middle Grades Education (BSEd)
- Special Education (BSEd)

Course	Title	Credit Hours
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following options:		3
Option A - Students not pursuing Math or Science concentrations select the following:		
MATH 1001	Quantitative Skills and Reasoning	
Option B - Students interested in Math or Science concentrations select the following:		
MATH 1111	College Algebra (or higher math, depending on placement)	
B2: Select 1 or 2 hours of the following courses:		1-2

ITDS 1779	Scholarship Across the Disciplines	
LEAD 1705	Introduction to Servant Leadership	
PERS 1506	Perspectives 1-hour	
PERS 1507	Perspectives 2-hour	
Select one Area D Science course with lab		4
EDUC 2110	Investigating Critical & Contemporary Issues in Education	3
	Credit Hours	**14-15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Area B1	Select COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Select one of the following:		3-4
Students interested in math or science concentrations: Select one Area D science course with lab [1]		
Students not pursuing math or science concentrations: Select one Area D science course with or without lab [1]		
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings	3
Select one of the following options:		3-4
Option A - Students not pursuing math or science concentrations, select one of the following Area E U.S. History:		
CPSC 1105	Introduction to Computing Principles and Technology (Area D course)	
HIST 2111 or HIST 2112	U. S. History to 1865 (Area E course) or U. S. History since 1865	
Option B - Students interested in math or science concentrations select the following:		
MATH 1113	Pre-Calculus	
	Credit Hours	**15-17**
	Total Credit Hours	**29-32**

[1] Which lab science you choose depends on which area of education you are considering. If you are considering Middle Grades Education in Math/Science, then your best choice would be BIOL 1215K Introductory Biology for your first semester Area D science course. If you are considering Health/PE, then CHEM 1151 Survey of Chemistry I and CHEM 1151L Survey of Chemistry I Lab would be the best Area D science class for you.

Academic Focus Area: Fine and Performing Arts

Related Majors

- Art (BFA, BA, BSEd Art Education)
- Music (BA, BM Music Education, BM Music Performance)
- Theatre (BA, BFA, BSEd Theatre Education)

Course	Title	Credit Hours
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
Select one of the following (Area C Humanities):		3
ITDS 1145	Comparative Arts (Area C Humanities)	
PHIL 2010	Introduction to Philosophy	
Select one of the following (Area C Fine Arts):		3
ARTH 1100	Art Appreciation	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Select one of the following:		3-4
Option A: Students considering BA programs: Select one Foreign Language course		
Option B: Students considering a vocal music major are encouraged to select one German or French course		
Option C: Select 3-4 credits from the following (explore your interest):		
ARTH 2125	Introduction to the History of Art I–Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II–Renaissance through Modern	
ARTS 1010	Art Foundation: Explorations of Drawing	
ARTS 1020	Art Foundation: 2D and Digital	
EDUC 2110	Investigating Critical & Contemporary Issues in Education	
THEA 1105	First Year Seminar (for students interested in teaching) [1]	
	Credit Hours	**15-16**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or other Area A Math course)	3
B2: Select 1 or 2 hours of the following courses:		1-2
ITDS 1779	Scholarship Across the Disciplines	
LEAD 1705	Introduction to Servant Leadership	
PERS 1506	Perspectives 1-hour (1 credit, may be repeated with a different topic)	
PERS 1507	Perspectives 2-hour (2 credits)	
Select one of the following as an elective:		3
ARTH 1100	Art Appreciation	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
Area B1	Select COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
(Students considering BA Programs: Continue the foreign language started fall semester)		
Select 3-4 credits from the following (explore your interest):		3-4
ARTH 2125	Introduction to the History of Art I–Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II–Renaissance through Modern	
ARTS 1010	Art Foundation: Explorations of Drawing	
EDUC 2120	Exploring Socio-Cultural Contexts on Diversity in Educational Settings (for students interested in teaching)	

MUSA 1305	Class Voice [1]	
MUSA 1306	Class Piano for Non-Music Majors [1]	
MUSA 1307	Class Guitar for Non-Music Majors [1]	
MUSC 1213	Music Foundations	
THEA 1105	First Year Seminar [1]	
THEA 1175	Script Analysis	
	Credit Hours	**16-18**
	Total Credit Hours	**31-34**

[1] Courses with one credit hour.

Academic Focus Area: Health Professions

Related Majors:

- Kinesiology Exercise Science Concentration (BS)
- Health Science (BS)
- Nursing (BSN, RN-BSN)

Course	Title	Credit Hours
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
POLS 1101	American Government	3
Select one of the following (Area A): [1]		3
MATH 1001	Quantitative Skills and Reasoning (minimum grade of C)	
MATH 1111	College Algebra	
B2: Select 1 (or 2) hours of the following courses:		1
ITDS 1779	Scholarship Across the Disciplines	
LEAD 1705	Introduction to Servant Leadership	
PERS 1506	Perspectives 1-hour (1 credit, may be repeated with a different topic)	
PERS 1507	Perspectives 2-hour (2 credits)	
Select one of the following (Area D): [2]		4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	
Select one of the following:		2-3
KINS 1106 or PHED 1205	Lifetime Wellness or Concepts of Fitness	
One Area C Fine Arts course:		
ARTH 1100	Art Appreciation	
ITDS 1145	Comparative Arts	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
	Credit Hours	**16-17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
STAT 1401	Elementary Statistics	3
Select one of the following (continue chemistry sequence from the first semester):		4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	
Select one Area E Behavioral Science or World Cultures course		3
Select one of the following:		1
HESC 1105	Introduction to the Health Professions [3]	
One PEDS course		
	Credit Hours	**17**
	Total Credit Hours	**33-34**

[1] MATH 1001 Quantitative Skills and Reasoning is recommended for Nursing and suitable for Exercise Science and Health Science. However, MATH 1111 College Algebra is recommended for Exercise Science and for students in Health Science pursuing clinical professions. Some programs require a minimum grade of C in the Area A math course, so check with your advisor. Given these complexities, it is important to discuss math choices with an advisor.

[2] Note that Principles of Chemistry is recommended for Exercise Science and Health Science majors, and Survey of Chemistry is required for Nursing. It is important to discuss the Chemistry sequence choice with an advisor.

[3] Required course for Health Science; Elective course for Exercise Science.

Academic Focus Area: Humanities

Related Majors:

- Art History (BA)
- Communication (BA), with tracks in
  - Communication Studies
  - Film Production
  - Integrated Media
  - Public Relations
- English (BA), with tracks in
  - Creative Writing
  - Literature
  - Professional Writing
  - Secondary Education
- History (BA), with tracks in
  - History
  - Secondary Education
- Modern Language and Culture (BA), with tracks in
  - Spanish with Teacher Certification
  - Spanish Literature and Culture

Course	Title	Credit Hours
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning	3
Select one of the following (Area C Fine Arts):		3

ITDS 1145	Comparative Arts	
ARTH 1100	Art Appreciation	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
Area B1	Select COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
Select one of the following (Area C Humanities):		3
ITDS 1145	Comparative Arts [1]	
PHIL 2010	Introduction to Philosophy	
	Credit Hours	**15**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
POLS 1101	American Government	3
B2: Select 1 (or 2) hours of the following courses:		1-2
ITDS 1779	Scholarship Across the Disciplines	
LEAD 1705	Introduction to Servant Leadership	
PERS 1506	Perspectives 1-hour (1 credit, may be repeated with a different topic)	
PERS 1507	Perspectives 2-hour (2 credits)	
Select one of the following (Area E U.S. History):		3
HIST 2111	U. S. History to 1865	
HIST 2112	U. S. History since 1865	
Select a foreign language class or a science class (with or without lab)		3-4
Select one of the following (explore your interest):		3
ARTH 2125	Introduction to the History of Art I–Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II–Renaissance through Modern	
COMM 2105	Interpersonal Communication	
COMM 2136	Group Communication	
COMM 2137	Introduction to Mass Communication	
EDUC 2130	Exploring Learning and Teaching (for students interested in teaching)	
ENGL 2136	Language and Culture	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
PHIL 2030	Moral Philosophy	
	Credit Hours	**16-18**
	Total Credit Hours	**31-33**

[1] Unless taken for Area C Fine Arts.

Academic Focus Area: Social Science

Related Majors

- Criminal Justice (BS)
- Interdisciplinary Studies (BS)
- Political Science (BS)
- Psychology (BS)
- Sociology (BS), with tracks in
  - Applied Sociology Concentration
  - Crime, Deviance, & Society Concentration
  - General Concentration

Course	Title	Credit Hours
Fall		
ENGL 1101	English Composition I (minimum grade of C)	3
MATH 1001	Quantitative Skills and Reasoning (or any other Area A Math)	3
POLS 1101	American Government	3
Area B1	Select COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002	3
B2: Select 1 or 2 hours of the following courses:		1-2
ITDS 1779	Scholarship Across the Disciplines	
LEAD 1705	Introduction to Servant Leadership	
PERS 1506	Perspectives 1-hour (1 credit, may be repeated with a different topic)	
PERS 1507	Perspectives 2-hour (2 credits)	
Select one of the following:		3
SOCI 1101	Introduction to Sociology	
PSYC 1101	Introduction to General Psychology	
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
	Credit Hours	**16-17**
Spring		
ENGL 1102	English Composition II (minimum grade of C)	3
Select one Area D Lab Science course		3-4
HIST 2111 or HIST 2112	U. S. History to 1865 or U. S. History since 1865	3
Select one of the following Fine Arts courses:		3
ARTH 1100	Art Appreciation	
ITDS 1145	Comparative Arts	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
Select one of the following (explore your interest)		2-3
SOCI 2126	Introduction to Social Work and Welfare	
CRJU 1105	Introduction to Criminal Justice	
PSYC 1105	Psychology as a Major and Career	
POLS 2101	Introduction to Political Science	
	Credit Hours	**14-16**
	Total Credit Hours	**30-33**

Academic Focus Areas Revised December 1, 2020, after consultation with the Provost's Office, CSU ADVISE, major advisors, and department chairs.

Degree Requirements

- General Education Learning Outcomes and Other Undergraduate Degree Requirements (p. 680)
- General Education Assessment (p. 681)
- General Education Core Curriculum (p. 681)

General Degree Requirements

Undergraduate General Degree Requirements

The requirements for degrees described in this catalog are applicable to students currently enrolled. Although students have the right to complete requirements under their catalog of entry, students who change their programs of study must meet requirements that exist at the time they make the change, except that core curriculum requirements (Core IMPACTS) completed before the change will satisfy similar core requirements. No student will be placed under undue penalty in meeting the requirements. The university reserves the right to change the degree requirements at any time, but no such change will be administered to cause a loss in credit for work already completed.

Each student is assigned an academic success coach (advisor). The advisement system is designed to provide the student with effective academic advisement throughout enrollment at Columbus State University. Although academic success coach (advisors) make every effort to inform students about course and degree requirements, the primary responsibility for meeting all degree requirements rests with the student.

General Education Learning Outcomes

IMPACTS Learning Outcomes

Institutional Priority

- Students will demonstrate the ability to think critically and solve problems related to academic priorities at Columbus State University.

Mathematics & Quantitative Skills

- Students will apply mathematical and computational knowledge to interpret, evaluate, and communicate quantitative information using verbal, numerical, graphical, or symbolic forms.

Political Science and U.S. History

- Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.

Arts, Humanities, & Ethics

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Communicating in Writing

- Students will communicate effectively in writing, demonstrating clear organization and structure, using appropriate grammar and writing conventions.
- Students will appropriately acknowledge the use of materials from original sources.
- Students will adapt their written communications to purpose and audience.
- Students will analyze and draw informed inferences from written texts.

Technology, Mathematics & Sciences

- Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena.

Social Sciences

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

General University Requirements

The following general requirements are applicable for all programs leading to an undergraduate degree:

- **Core IMPACTS and Field of Study Requirements for Bachelor's Degrees** - Transfer students who have completed any Core IMPACTS or Field of Study area at another University System of Georgia institution will have completed the same area at CSU if the student's major remains the same. Students who have received an associate degree from another University System of Georgia institution will have satisfied their Core IMPACTS and Field of Study requirements at CSU as long as the student's major remains the same.
- **Credit Hour Requirements** - A minimum of 120 semester credit hours for a baccalaureate degree or 60 semester credit hours for an associate degree. Baccalaureate degrees require 39 semester hours of upper division coursework (numbered 3000 or above).
- **Grade Point Average Requirements** - A minimum Columbus State University degree progress grade point average of 2.0 and a minimum combined Columbus State University and transfer college degree progress grade point average of 2.0.
- **Legislative Requirements -** An act of the General Assembly of the State of Georgia requires that all candidates for degrees possess and demonstrate knowledge of U.S. History, Georgia History, U.S. Constitution, and Georgia Constitution. The following courses, when taken at Columbus State University, will satisfy the requirements.
  - U.S. History Requirement - HIST 2111 U. S. History to 1865 or HIST 2112 U. S. History since 1865
  - Georgia History Requirement - HIST 2111 U. S. History to 1865 or HIST 2112 U. S. History since 1865 or HIST 3105 History of Georgia
  - U.S. Constitution Requirement - POLS 1101 American Government
  - Georgia Constitution Requirement - POLS 1101 American Government or POLS 2201 State and Local Government

Note: Transfer credit for history and government courses may not satisfy the legislative requirements. Students who transfer credit that does not satisfy these requirements may take a proficiency examination or the courses listed above.

- **Residency Requirements:**
  - **Baccalaureate** - A minimum of 25% of credit hours must be earned at Columbus State University, of which 20 hours must be obtained at in the upper division level in the major. CSU online courses can be used to meet the residency requirement.

- **Associate** - A minimum of 25% of credit hours must be earned at Columbus State University in order to meet the residency requirement for an Associate degree. CSU online courses can be used to meet the residency requirement.

- **Bachelor of Arts Language Requirement** - For select BA programs, the demonstration of proficiency in a foreign language by the satisfactory completion in a foreign language through at least the 2001 course or the equivalent. Students whose secondary education was conducted in a language other than English may be awarded up to nine semester hours of foreign language credit toward a BA degree. Students who think they may qualify for this credit should contact the chair of the Department of Modern & Classical Languages.

Additional Degree Policy

In order for a student to earn both an associate and baccalaureate degrees in the same discipline, all requirements for the associate degree must be satisfied at least two semesters before requirements for the baccalaureate degree are satisfied. Otherwise, only the baccalaureate degree will be awarded. Further, any student graduating from Columbus State University with a baccalaureate degree cannot concurrently receive an Associate of Science degree in general studies.

To earn an additional baccalaureate degree in a significantly different discipline (as determined by the dean of the college offering the degree sought), students must meet the following requirements:

- Have earned a baccalaureate degree at Columbus State University or at another accredited institution.
- Meet all major program requirements for the degree sought with a minimum of 36 semester hours of work taken at Columbus State University, of which 30 semester hours must be at the upper-division level, and a minimum degree progress grade point average of 2.0.
- Satisfy the U.S. and Georgia history and constitutions requirements if the prior degree is not from a University System of Georgia institution. Refer to General University Requirements for ways to satisfy these requirements.
- Satisfy Information Literacy Requirements.

To earn an additional associate degree in a significantly different discipline (as determined by the dean of the college offering the degree sought), students must meet the following requirements:

- Have earned an associate degree at Columbus State University or at another accredited institution.
- Meet all program requirements for the degree sought with a minimum of 21 semester credit hours of additional work in residence at Columbus State University and a minimum degree progress grade point average of 2.0.
- Satisfy the U.S. and Georgia history and constitutions requirements if the prior degree is not from a University System of Georgia institution. Refer to General University Requirements for ways to satisfy these requirements.

Students seeking two baccalaureate degrees or two associate degrees simultaneously must meet the above requirements for the additional degree. If the two disciplines are not significantly different, the student may seek a double major. Contact the Office of the Registrar for further information on double degrees and double majors.

Career Associate Degrees

Career associate degree programs include associate of applied science programs. These programs are designed to meet specific needs of students preparing for employment in specialized fields. Such programs require careful and continued counseling by an assigned academic advisor. Of the minimum 60 semester credit hours required for an associate degree, the career associate degree programs require at least 21 credit hours of general education course work and three semester credit hours of wellness courses or approved substitutions. Students must complete all degree requirements for this program before seeking a baccalaureate degree from Columbus State University.

First Year Experience Requirement

All full-time students with fewer than 30 hours of credit at the time they matriculate are required to complete a First Year Experience designed to introduce students to the culture and expectations of university academics. The First Year Experience can be satisfied by participation in a Freshman Learning Community or by successful completion of courses within the institutional priorities domain of the Core IMPACTS general education curriculum. For more information, please refer to First Year Experience (p. 403).

Transfer Associate Degrees

The Associate of Science Transfer program is designed to facilitate transfer into baccalaureate degree programs. Consequently, the 60 semester credit hours transferred consists of 42 semester credit hours of Core IMPACTS coursework, 18 credit hours in the Field of Study area of study, and (if applicable) three semester credit hours of wellness courses. This program is limited to the Associate of Science in General Studies.

A special variation of this degree is available under the provisions of the Servicemen's Opportunity College Program. Columbus State University is a member of SOC and participates with the Associate of Science in General Studies. The variation in degree requirements for military personnel is the reduction in resident hours to 15 semester credit hours of work to be taken at Columbus State University.

General Education Assessment

The General Education Assessment Process has one goal: to improve student learning in the General Education Core curriculum. It does this by setting outcomes, assessing student work, and providing faculty the data they need to improve their core courses. Like the curriculum, the Assessment Process is always open to improvement. Please review the plan below and submit feedback at the link to help the General Education Committee keep the Assessment Process on a track of continuous improvement.

General Education Assessment website (https://www.columbusstate.edu/institutional-research/institutional-assessment.php)

General Education Core Curriculum

Code	Title	Credit Hours
Core IMPACTS Area : Institutional Priorities [1]		**7**
Take one of the following courses		
PERS 1506	Perspectives 1-hour	
RIVR 1101	Taking the Plunge	

RIVR 2101	Navigating Deeper Waters	
Please contact your advisor for the remaining hours.		
Core IMPACTS Area : Mathematics & Quantitative Skills [1]		**3-7**
DATA 1501	Introduction to Data Science	3
MATH 1001	Quantitative Skills and Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus	4
MATH 1125	Applied Calculus	3
MATH 1131	Calculus with Analytic Geometry I	4
MATH 1132	Calculus with Analytic Geometry II	4
MATH 1165	Computer-Assisted Problem Solving	3
MATH 1401	Introduction to Statistics	3
MATH 1501	Calculus I	4
MATH 2125	Introduction to Discrete Mathematics	3
STAT 1401	Elementary Statistics	3
Core IMPACTS Area : Political Science and U.S. History		**6**
HIST 2111	U. S. History to 1865	3
or HIST 2112	U. S. History since 1865	
POLS 1101	American Government	3
Core IMPACTS Area : Arts, Humanities, and Ethics		**6**
Select one Fine Arts course		3
ARTH 1100	Art Appreciation	
ARTH 2125	Introduction to the History of Art I– Prehistoric through Gothic	
ARTH 2126	Introduction to the History of Art II– Renaissance through Modern	
MUSC 1100	Music Appreciation	
THEA 1100	Theatre Appreciation	
ITDS 1145	Comparative Arts [2]	
Select one Humanities course		3
ENGL 2111	World Literature I	
ENGL 2112	World Literature II	
ITDS 1155	The Western Intellectual Tradition	
ITDS 1774	Introduction to Digital Humanities	
PHIL 2010	Introduction to Philosophy	
ITDS 1145	Comparative Arts [2]	
Core IMPACTS Area : Communicating in Writing		**6**
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
Core IMPACTS Area : Technology, Mathematics, and Sciences [1,3]		**7-11**
ANTH 1145	Human Origins	3
ASTR 1105	Descriptive Astronomy: The Solar System	3
ASTR 1106	Descriptive Astronomy: Stars and Galaxies	3
ASTR 1305	Descriptive Astronomy Lab	1
ATSC 1112	Understanding the Weather	3
ATSC 1112L	Understanding the Weather Lab	1
BIOL 1125	Contemporary Issues in Biology Non-Lab	3
BIOL 1215K	Introductory Biology	4
BIOL 1225K	Contemporary Issues in Biology with Lab	4
CHEM 1151 & 1151L	Survey of Chemistry I and Survey of Chemistry I Lab	4
CHEM 1152 & 1152L	Survey of Chemistry II and Survey of Chemistry II Lab	4
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry I Lab	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry II Lab	4
CPSC 1105	Introduction to Computing Principles and Technology	3
CPSC 1301K	Computer Science I	4
ENVS 1105	Environmental Studies	3
ENVS 1105L	Environmental Studies Laboratory	1
ENVS 1205K	Sustainability and the Environment	4
GEOG 2215	Introduction to the Geographic Information Systems	3
GEOL 1110	Natural Disasters: Our Hazardous Environment	3
GEOL 1121	Introductory Geoscience I: Physical Geology	3
GEOL 1121L	Introductory Geoscience I: Physical Geology Lab	1
GEOL 1122	Introductory Geo-sciences II: Historical Geology	3
GEOL 1322	Introductory Geo-sciences II: Historical Geology Lab	1
GEOL 2225	The Fossil Record	4
PHYS 1111 & PHYS 1311	Introductory Physics I and Introductory Physics I Lab	4
PHYS 1112 & PHYS 1312	Introductory Physics II and Introductory Physics II Lab	4
PHYS 1125	Physics of Color and Sound	3
PHYS 1325	Physics of Color and Sound Lab	1
PHYS 2211 & PHYS 2311	Principles of Physics I and Principles of Physics I Lab	4
PHYS 2212 & PHYS 2312	Principles of Physics II and Principles of Physics II Lab	4
Core IMPACTS Area : Social Sciences		**6**
Select one Behavioral Science course		
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
PHIL 2030	Moral Philosophy	
PSYC 1101	Introduction to General Psychology	
SOCI 1101	Introduction to Sociology	
Select one World Cultures course		3
ANTH 1107	Discovering Archaeology	
ANTH 1105	Cultural Anthropology	
ANTH 2105	Ancient World Civilizations	
ANTH 2136	Language and Culture	
ENGL 2136	Language and Culture	
GEOG 1101	World Regional Geography	
HIST 1111	World History to 1500	
HIST 1112	World History since 1500	
ITDS 1156	Understanding Non-Western Cultures	
Core IMPACTS Total Hours		**42**

1 The hours applied in the Institutional Priorities; Mathematics & Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours.

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.

[3] At least 4 of the credit hours in this area must be in a lab science course.

Degrees by Classification of Instructional Program (CIP) Codes

Degrees by Classification of Instructional Program (CIP) Codes (https://catalog.columbusstate.edu/academic-degrees-programs/degrees-cip-codes/SACS_Approved_CIP_Codes.pdf)

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