

READ - READING

READ 4215 Formal and Informal Assessment of Reading Abilities (2-2-3)

Prerequisite: Consent of Department. Application and analysis of formal and informal tests and techniques for evaluating reading abilities. Introduction to prescriptive techniques.

Restriction(s):

Enrollment limited to students in the Department Prerequisite college.

READ 6146 Methods and Materials in the Teaching of Reading (3-0-3)

Prerequisite: Consent of department. Principles and strategies of teaching reading. Provides a balance between theory and practice of reading methodologies.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the Department Prerequisite college.

READ 6147 Trends, Issues, and Problems in the Teaching of Reading (4-0-4)

Prerequisite: Consent of department. Examination of problem areas in reading instruction. Emphasis on word recognition and comprehension skills, vocabulary building, and the use of supplementary materials.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the Department Prerequisite college.

READ 6149 Reading in the Content Areas (3-0-3)

Prerequisite: Consent of department. Study of the necessary skills and common reading problems in subject-matter materials.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the Department Prerequisite college.

READ 6245 Adults and Literacy (2-2-3)

Prerequisite: Consent of department. Study of the adult learner and reading difficulties. Course includes workplace literacy, computer usage, diagnosis, remediation, current practices and theories, and other aspects of reading.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the Department Prerequisite college.

READ 6347 Diagnostic Procedures in Reading (0-6-3)

Prerequisite: READ 6246. Utilization of diagnostic and achievement tests to determine reading difficulty. Formal and informal procedures for remedial and developmental classes. Test analysis and implications for correction of reading difficulties.

Restriction(s):

Enrollment is limited to Graduate Level level students.

READ 6348 Remedial Procedures in Reading (0-6-3)

Prerequisite: READ 6347. Emphasis on individual and group techniques for correcting reading difficulties. Development and implementation of remedial program based on diagnostic information of specific reading difficulty.

Restriction(s):

Enrollment is limited to Graduate Level level students.

READ 6445 Practicum in Reading (0-6-3)

Prerequisite: Consent of Department Chair. Clinical and laboratory experience in an approved situation.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in the Department Prerequisite college.

READ 7235 Reading and Adult Education (2-4-4)

Prerequisite: Consent of Department Chair. Survey of the reading needs in the adult population. Emphasis on both developmental and remedial demands. Multiple approaches to meet individual differences.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in a Specialist in Education degree.

Enrollment limited to students in the Department Prerequisite college.

READ 7236 Development, Administration and Supervision of Reading Programs (2-4-4)

Prerequisite: READ 7335. A study of the processes and products of reading programs, the administrative and supervisory roles and responsibilities, and survey of established reading programs.

Examination of classroom practices. A field-based approach to planning, selecting, establishing and operating reading programs in specialized areas and public school systems.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in a Specialist in Education degree.

READ 7237 Research, Multi cultural Education, and Disadvantaged Reader (2-4-4)

Prerequisite: Consent of Department Chair. Structure and application of research projects in specialized areas of the reading program. A study of socio-cultural and economic impact on linguistic differences, dialect and usage styles. Adaptations of instructional techniques to meet the needs of students with divergent dialects and language bases. Study of materials designed to appeal to the reading-handicapped learner.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in a Specialist in Education degree.

Enrollment limited to students in the Department Prerequisite college.

READ 7335 Clinical Procedures (Diagnostic, Remedial, and Supervision) in Reading (0-8-4)

Prerequisite: Consent of Department Chair. Determinants of structure for diagnostic and remedial procedures in a clinical setting. Utilizing diagnostic techniques to determine remedial approach for disabled readers. Utilizing remedial techniques to alleviate problems experienced by the disabled reader. A study of the supervisor's role in a reading clinic. Actual supervision of students involved in all phases of clinical procedures. (S/U grading.)

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in a Specialist in Education degree.

Enrollment limited to students in the Department Prerequisite college.

READ 7698 Internship (0-0-(6-10))

Prerequisite: Consent of Department Chair. Supervised study to meet the needs of students in developmental, diagnostic and remedial reading and reading-related courses at the undergraduate and graduate level. Involves some student instruction under monitored conditions. (S/U grading).

Repeatability: Repeatable for credit up to 98 times or 10 hours.

Restriction(s):

Enrollment is limited to Graduate Level level students.

Enrollment limited to students in a Specialist in Education degree.

Enrollment limited to students in the Department Prerequisite college.