MODERN LANGUAGE AND CULTURE (BA) - SPANISH WITH TEACHER CERTIFICATION TRACK

Program Overview
Our curriculum is designed to prepare undergraduates for critical thinking and employment flexibility. The department’s philosophy emphasizes dynamic faculty-student academic encounters both in- and out-of the classroom; along with individualized attention for our majors and minors.

Our faculty’s expertise encompasses a broad range spanning Latin American literature, Hispanic women's writing, Spanish and Latin American culture, Hispanic linguistics, and the use of technology in the Humanities. Our students can take classes at the Elementary and Intermediate levels in Arabic, French, German, Japanese, and Latin.

Career Opportunities
We are proud of our program’s practical outcomes over the past six years:

- All our graduates in the Teacher Certification track secured employment teaching HS Spanish in Georgia and elsewhere
- All our graduates who applied to graduate school were admitted into regionally or nationally-recognized programs

Program of Study
Click on the Program Map tab to view a term-by-term guide for completing the program requirements.

Core Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENGL 1101</td>
<td>English Composition I (minimum grade of C)</td>
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<tr>
<td>ENGL 1102</td>
<td>English Composition II (minimum grade of C)</td>
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<tr>
<td>MATH 1001</td>
<td>Quantitative Skills and Reasoning</td>
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<tr>
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<td>College Algebra</td>
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<tr>
<td>MATH 1113</td>
<td>Pre-Calculus</td>
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<tr>
<td>MATH 1125</td>
<td>Applied Calculus</td>
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</tr>
<tr>
<td>MATH 1131</td>
<td>Calculus with Analytic Geometry I</td>
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</tr>
<tr>
<td>STAT 1401</td>
<td>Elementary Statistics</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td><strong>Area B Institutional Options</strong></td>
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<td></td>
<td>B1: Select 3 hours of following courses:</td>
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<tr>
<td></td>
<td>COMM 1110 Public Speaking</td>
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<tr>
<td></td>
<td>Any Foreign Language 1001, 1002, 2001, 2002</td>
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<td>B2: Select 1 or 2 hours of the following courses:</td>
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<td></td>
<td>ITDS 1779 Scholarship Across the Disciplines</td>
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<td>LEAD 1705 Introduction to Servant Leadership</td>
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<td></td>
<td>PERS 1506 Perspectives 1-hour</td>
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Area B Total

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<tr>
<td>ENGL 2111</td>
<td>World Literature I</td>
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<td>ENGL 2112</td>
<td>World Literature II</td>
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<tr>
<td>ITDS 1145</td>
<td>Comparative Arts ²</td>
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<tr>
<td>ITDS 1155</td>
<td>The Western Intellectual Tradition</td>
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<tr>
<td>ITDS 2125</td>
<td>Historical Perspectives on the Philosophy of Science and Mathematics</td>
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<td>PHIL 2010</td>
<td>Introduction to Philosophy</td>
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Area B Total

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<tr>
<td>BIOL 1125</td>
<td>Contemporary Issues in Biology Non-Lab (no lab)</td>
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<td>BIOL 1225K</td>
<td>Contemporary Issues in Biology with Lab (lab included)</td>
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<tr>
<td>CHEM 1151</td>
<td>Survey of Chemistry I</td>
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<td>&amp; 1151L</td>
<td>Survey of Chemistry I Lab</td>
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<td>CHEM 1152</td>
<td>Survey of Chemistry II</td>
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<td>&amp; 1152L</td>
<td>Survey of Chemistry II Lab</td>
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<tr>
<td>CHEM 1211</td>
<td>Principles of Chemistry I</td>
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<tr>
<td>&amp; 1211L</td>
<td>Principles of Chemistry I Lab</td>
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<tr>
<td>CHEM 1212</td>
<td>Principles of Chemistry II</td>
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<tr>
<td>&amp; 1212L</td>
<td>Principles of Chemistry II Lab</td>
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<tr>
<td>ENVS 1105</td>
<td>Environmental Studies</td>
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<td>&amp; 1105L</td>
<td>Environmental Studies Laboratory (lab optional)</td>
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<td>GEOL 1110</td>
<td>Natural Disasters: Our Hazardous Environment</td>
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<td>GEOL 1121</td>
<td>Introductory Geoscience I: Physical Geology</td>
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<tr>
<td>&amp; 1121L</td>
<td>and Introductory Geoscience I: Physical Geology Lab</td>
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PERS 1507 Perspectives 2-hour
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<tbody>
<tr>
<td>GEOL 1122 &amp; GEOL 1322</td>
<td>Introductory Geo-sciences II: Historical Geology and Introductory Geo-sciences II: Historical Geology Lab</td>
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<td>GEOL 2225</td>
<td>The Fossil Record (lab included)</td>
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<tr>
<td>PHYS 1111 &amp; PHYS 1311</td>
<td>Introductory Physics I and Introductory Physics I Lab</td>
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<tr>
<td>PHYS 1112 &amp; PHYS 1312</td>
<td>Introductory Physics II and Introductory Physics II Lab</td>
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<tr>
<td>PHYS 1125 &amp; PHYS 1325</td>
<td>Physics of Color and Sound and Physics of Color and Sound Lab (lab optional)</td>
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<tr>
<td>PHYS 2211 &amp; PHYS 2311</td>
<td>Principles of Physics I and Principles of Physics I Lab</td>
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<td>PHYS 2212 &amp; PHYS 2312</td>
<td>Principles of Physics II and Principles of Physics II Lab</td>
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<tr>
<td>CPSC 1105</td>
<td>Introduction to Computing Principles and Technology</td>
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<td>GEOM 1225</td>
<td>Introduction to the Geographic Information Systems</td>
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<td>MATH 1113</td>
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<td>MATH 1132</td>
<td>Calculus with Analytic Geometry II</td>
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<td>MATH 2165</td>
<td>Computer-Assisted Problem Solving</td>
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<td>MATH 2165</td>
<td>Introduction to Discrete Mathematics</td>
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<td>PHIL 2500</td>
<td>Formal Logic</td>
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<td>Elementary Statistics</td>
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<td>D2: Select one of the following or a science course from above:</td>
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<tr>
<td>CPSC 1301K</td>
<td>Computer Science I</td>
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<tr>
<td>GEOG 2215</td>
<td>Introduction to the Geographic Information Systems</td>
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<td>HIST 2111</td>
<td>U. S. History to 1865</td>
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<td>HIST 2112</td>
<td>U. S. History since 1865</td>
<td>3</td>
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<tr>
<td>POLS 1101</td>
<td>American Government</td>
<td>3</td>
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<tr>
<td>CIE 2105</td>
<td>Principles of Macroeconomics</td>
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<td>CIE 2106</td>
<td>Principles of Microeconomics</td>
<td>3</td>
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<tr>
<td>MATH 2130</td>
<td>Formal Philosophy</td>
<td>3</td>
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<tr>
<td>SCI 1101</td>
<td>Introduction to Sociology</td>
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<tr>
<td>Select one of the following world culture courses:</td>
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<tr>
<td>ANTH 1105</td>
<td>Cultural Anthropology</td>
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<tr>
<td>ANTH 1107</td>
<td>Discovering Archaeology</td>
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<tr>
<td>ANTH 2105</td>
<td>Ancient World Civilizations</td>
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<tr>
<td>ANTH/ENGL 2130</td>
<td>Language and Culture</td>
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<tr>
<td>GEOG 1101</td>
<td>World Regional Geography</td>
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<tr>
<td>HIST 1111</td>
<td>World History to 1500</td>
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</tr>
<tr>
<td>HIST 1112</td>
<td>World History since 1500</td>
<td></td>
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<tr>
<td>INTS 2105</td>
<td>Introduction to International Studies and Cross-Cultural Learning</td>
<td></td>
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<tr>
<td>ITDS 1156</td>
<td>Understanding Non-Western Cultures</td>
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<td>Area D Total</td>
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### Area E Social Sciences

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>HIST 2111</td>
<td>U. S. History to 1865</td>
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<tr>
<td>HIST 2112</td>
<td>U. S. History since 1865</td>
<td>3</td>
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<tr>
<td>POLS 1101</td>
<td>American Government</td>
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<td>Select one of the following behavioral science courses:</td>
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<tr>
<td>ECON 2105</td>
<td>Principles of Macroeconomics</td>
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<td>ECON 2106</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>PHIL 2103</td>
<td>Formal Philosophy</td>
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<tr>
<td>PSYC 1101</td>
<td>Introduction to General Psychology</td>
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<tr>
<td>SOC 1101</td>
<td>Introduction to Sociology</td>
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<tr>
<td>Select one of the following world culture courses:</td>
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</tr>
<tr>
<td>ANTH 1105</td>
<td>Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 1107</td>
<td>Discovering Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 2105</td>
<td>Ancient World Civilizations</td>
<td></td>
</tr>
<tr>
<td>ANTH/ENGL 2130</td>
<td>Language and Culture</td>
<td></td>
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<tr>
<td>GEOG 1101</td>
<td>World Regional Geography</td>
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<tr>
<td>HIST 1111</td>
<td>World History to 1500</td>
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<tr>
<td>HIST 1112</td>
<td>World History since 1500</td>
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<tr>
<td>INTS 2105</td>
<td>Introduction to International Studies and Cross-Cultural Learning</td>
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<td>ITDS 1156</td>
<td>Understanding Non-Western Cultures</td>
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### Wellness Requirement

<table>
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<tbody>
<tr>
<td>PHED 1205</td>
<td>Concepts of Fitness</td>
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Select one PEDS course ([https://catalog.columbusstate.edu/course-descriptions/peds/#peds](https://catalog.columbusstate.edu/course-descriptions/peds/#peds))

<table>
<thead>
<tr>
<th>Wellness Total</th>
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| Total Credit Hours | 45 |

1. **Major Requirements**

- **Core Requirements**
  - Complete the core requirements for this program 45

- **Area F Courses Related to Major**
  - Minimum grade of C is required
  - EDUC 2110: Investigating Critical & Contemporary Issues in Education 3
  - EDUC 2120: Exploring Socio-Cultural Contexts on Diversity in Educational Settings 3
  - EDUC 2130: Exploring Learning and Teaching 3
  - SPAN 1000: Spanish Convocation 0
  - SPAN 1002: Elementary Spanish II 3
  - SPAN 2001: Intermediate Spanish I 3
  - SPAN 2002: Intermediate Spanish II 3
  - Area F Total 18

- **Area G Program Requirements**
  - Minimum grade of C is required
  - EDCI 3455: Practicum I for Middle-Grades and Secondary Education 2
  - EDCI 4455: Practicum II for Middle Grades and Secondary Education 2
  - EDSE 4125: Teaching a Modern Foreign Language 3
  - EDSE 4126: Topics in Foreign Language Methodology 3
  - EDUF 4205: Technology for the 21st Century Classroom 2
  - SPED 2256: Introduction to the Exceptional Learner in General Education 3
  - SPAN 3150: Spanish Conversation 3
  - SPAN 3160: Grammar and Composition 3
  - SPAN 3166: Advanced Spanish Grammar 3
  - SPAN 3167: Introduction to Spanish Linguistics 3
  - Select one of the following Spanish Language options: 3
    - SPAN 3165: Spanish Phonetics
    - SPAN 4185: Spanish Applied Linguistics
    - SPAN 4186: Spanish Sociolinguistics
    - SPAN 4181: Spanish Translation and Interpreting I

2. **Note:** Students must complete Area B and Area D with a combined total of 15 credit hours within the following ranges. Any additional hours may be applied to Area F or beyond, depending on the program of study. Students should consult their advisors.

- **Area B1:** 3 hours
- **Area B2:** 1-2 hours
- **Area D1:** 7-8 hours
- **Area D2:** 3-4 hours

ITDS 1145 Comparative Arts, though listed under both humanities and fine arts, may be taken only once.
Modern Language and Culture (BA) - Spanish with Teacher Certification Track

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPAN 4182</td>
<td>Spanish Translation and Interpreting II</td>
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<tr>
<td>SPAN 4555</td>
<td>Selected Topics in Spanish</td>
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<tr>
<td>SPAN 4698</td>
<td>Internship</td>
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<tr>
<td>SPAN 4899</td>
<td>Independent Study</td>
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<td>Select four of the following Peninsular Studies options:</td>
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<tr>
<td>SPAN 3170</td>
<td>Contemporary Approaches to Identities and Cultures of Spain</td>
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<td>SPAN 3180</td>
<td>Survey of Literary Texts from Spain</td>
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<td>SPAN 4117</td>
<td>Spanish Golden Age Theater</td>
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<td>SPAN 4118</td>
<td>Cinema from Spain</td>
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<tr>
<td>SPAN 4125</td>
<td>Spanish Theater</td>
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<tr>
<td>SPAN 4555</td>
<td>Selected Topics in Spanish</td>
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<td>SPAN 4899</td>
<td>Independent Study</td>
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<td></td>
<td>Select four of the following Latin American Studies options:</td>
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<tr>
<td>SPAN 3175</td>
<td>Contemporary Approaches to Cultures of Latin America</td>
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<tr>
<td>SPAN 3185</td>
<td>Survey of Latin American Literature</td>
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<td>SPAN 4119</td>
<td>Literature of Spanish Speaking Communities in the United</td>
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<td>States</td>
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<td>SPAN 4120</td>
<td>Perspectives on Mexico: Works and Experiences of Selected</td>
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<td>Mexican Women</td>
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<td>SPAN 4175</td>
<td>Political and Cultural Myth in Latin America</td>
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<tr>
<td>SPAN 4555</td>
<td>Selected Topics in Spanish</td>
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<tr>
<td>SPAN 4899</td>
<td>Independent Study</td>
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<td>EDCI 4485</td>
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<td>EDUF 4115</td>
<td>Classroom Management</td>
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Total Credit Hours: 129

1. SPAN 1000 Spanish Convocation must be satisfactorily completed once.

Program Map

### First Year

**Fall**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>ENGL 1101</td>
<td>English Composition I (minimum grade of C)</td>
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<tr>
<td>AREA A</td>
<td>Math (from the list)</td>
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</tr>
<tr>
<td>Area B1</td>
<td>Spanish 1001 Elementary Spanish 1 or COMM 1110 Public Speaking</td>
<td>3</td>
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<tr>
<td>AREA C</td>
<td>Fine Arts Course</td>
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<tr>
<td>AREA D</td>
<td>Science Course</td>
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<td>Spanish Convocation</td>
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**Spring**

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<td>ENGL 1102</td>
<td>English Composition II (minimum grade of C)</td>
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<td>Area B2</td>
<td>seminars 1</td>
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<td>AREA D</td>
<td>Science, Math, Tech Course</td>
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<tr>
<td>EDUC 2130</td>
<td>Exploring Learning and Teaching (minimum grade of C)</td>
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**Second Year**

**Fall**

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<td>AREA C</td>
<td>Humanities Course</td>
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<td>AREA D</td>
<td>Science with Lab</td>
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<td>AREA E</td>
<td>Behavioral Science Course</td>
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<td>SPED 2256</td>
<td>Introduction to the Exceptional Learner in General Education (minimum grade of C)</td>
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<td>SPAN 2001</td>
<td>Intermediate Spanish I (minimum grade of C)</td>
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**Spring**

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<td>AREA E</td>
<td>World Culture Course 2</td>
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<td>POLS 1101</td>
<td>American Government</td>
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<tr>
<td>HIST 2111</td>
<td>U. S. History to 1865</td>
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<tr>
<td>or HIST 2112</td>
<td>or U. S. History since 1865</td>
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<tr>
<td>EDUC 2120</td>
<td>Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C)</td>
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<tr>
<td>SPAN 2002</td>
<td>Intermediate Spanish II (minimum grade of C)</td>
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### Third Year

**Fall**

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<tr>
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<td>Advanced Spanish Grammar (minimum grade of C)</td>
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**Spring**

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### Fourth Year

**Fall**

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<td>EDUF 4205</td>
<td>Technology for the 21st Century Classroom</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 3455</td>
<td>Practicum I for Middle-Grades and Secondary Education (minimum grade of C)</td>
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EDSE 4125  Teaching a Modern Foreign Language (minimum grade of C) 3 3

Spring

AREA G  Peninsular Studies Option (minimum grade of C) 3
AREA G  Latin American Studies Option (minimum grade of C) 3
SPAN 3167  Introduction to Spanish Linguistics (minimum grade of C) 3
EDSE 4126  Topics in Foreign Language Methodology (minimum grade of C) 3
EDCI 4455  Practicum II for Middle Grades and Secondary Education (minimum grade of C) 2

Area G  Spanish language option 3

Credit Hours 13

Fifth Year

Fall

EDCI 4485  Student Teaching (minimum grade of C) 3 10
EDUF 4115  Classroom Management (minimum grade of C) 3 2

Credit Hours 12

Total Credit Hours 129

1  B2: Select 1 or 2 hours of the following courses:
   ITDS 1779 Scholarship Across the Disciplines (2 cr)
   LEAD 1705 Introduction to Servant Leadership (2 cr)
   PERS 1506 Perspectives (1 cr; may be repeated with a different topic)
   PERS 1507 Perspectives (2 cr)

2  Except ANTH 1105 Cultural Anthropology.

3  This course requires admission to the teacher education program.

Additional Program Requirements
There are no program specific academic regulations.

Program Learning Outcomes

- Students will demonstrate in the target language an Advanced-Low Proficiency level in speaking as defined by ACTFL
- Students will demonstrate in the target language an Advanced-Low Proficiency level in writing as defined by ACTFL
- Students will demonstrate in the target language an Advanced-Mid Proficiency level in reading or listening comprehension (the receptive skills) as defined by ACTFL
- Students will demonstrate the ability to think critically by analyzing and interpreting cultural information, customs (i.e. literary, historical, political, etc), and artifacts of the regions where the target language is used
- Students in the Teacher Education Track will plan instruction based on standards and knowledge of students
- Students in the Teacher Education Track will use a wide range of instructional strategies and differentiate instruction to help all students learn
- Students in the Teacher Education Track will assess learning and teaching and use assessment data to adapt instruction for improved student learning
- Students in the Teacher Education Track will display values, commitments, dispositions, and habits associated with effective and professional teaching

Additional Notes
This program map illustrates appropriate coursework for completing a degree within four years, provided that course grades allow for earned credit. Please consult with your advisor to determine when courses can be switched out with others and taken in a different semester or sequence than illustrated since not all courses are taught every semester.

- This map is for illustrative purposes only and does not constitute a legal contract on the part of CSU since degree requirements or course offerings could change. As always, check with your advisor.
- Students must complete ‘Area A’ (ENGL 1101 English Composition I, ENGL 1102 English Composition II, and MATH 1***3) prior to reaching 30 hours and earn a ‘C’ or higher in all three courses.
- As of Fall 2013, all undergraduate students are required each semester to meet the 2.0 institutional GPA standard for satisfactory academic progress.
- Students are strongly encouraged to participate in study abroad programs offered in the summertime, either to Mexico or Spain.

Admission Requirements
Acceptance into the Teacher Education Program is required.