HISTORY (BA) - SECONDARY EDUCATION TRACK

Program Learning Outcomes

• Explain the causes and consequences of major historical events and processes and situate these events and ideas within a broader historical and thematic context.
• Compare and contrast historical developments across time, space, and cultures.
• Analyze a variety of types of primary sources drawing on appropriate historical context.
• Critically evaluate (compare and contrast and explain the evolution of) different scholarly interpretations of historical evidence.
• Utilize resources including library catalogs, archives, and electronic databases to assemble primary and secondary sources relevant to a historical question.
• Frame answerable historical research questions and construct persuasive and clearly written historical arguments drawing on primary and secondary source evidence, using appropriate professional documentation methods.
• Demonstrate proficiency in planning instruction based on standards and knowledge of students.
• Demonstrate proficiency in using a wide range of instructional strategies and differentiating instruction to help all students learn.
• Demonstrate proficiencies related to assessing learning and teaching and using assessment data to adapt instruction for improved student learning.
• Display values, commitments, dispositions, and habits associated with effective and professional teaching