

SPECIAL EDUCATION (MED) - APPLIED BEHAVIORAL ANALYSIS TRACK

Program Overview

M.Ed in Special Education - ABA Track

The M.Ed. in Special Education – Applied Behavior Analysis (ABA) Track is designed for professionals with an undergraduate degree in education, psychology, or a related field, who are interested in becoming behavior analysts or teachers who use ABA techniques in their classrooms. ABA includes the design and implementation of assessment procedures and intervention strategies to teach new behaviors that are socially valid and to replace behaviors that are problematic for the individual and society. Additional requirements by the BACB to become a Board Certified Behavior Analyst include supervision, degree status, and examination; more information can be found on their website at www.bacb.com (<http://www.bacb.com/>).

The Association for Behavior Analysis International has verified the following courses toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® or Board Certified Assistant Behavior Analyst® examination. Applicants will need to meet additional eligibility requirements and demonstrate they reside in an authorized country before they can be deemed eligible to take the examination.

The VCS coordinator is Kalynn Hall Pistorio EdD BCBA-D
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Program of Study

Code	Title	Credit Hours
Area 1 Professional Core		
SPED 6265	Advanced Assessment of Exceptional Children and Youth	3
SPED 6125	Managing Students with Behavioral Problems	3
SPED 7125	Special Education Law	3
Area 1 Total		9
Area 2 Research Core		
SPED 6155	Practical Applications of Single Subject Design Research	3
EDUF 6116	Educational Research Methods	3
Area 2 Total		6
Area 3 Applied Behavior Analysis (ABA)		
SPED 6166	Applied Behavior Analysis	3
SPED 6177	Ethics in Applied Behavior Analysts	3
SPED 7235	Assessment and Diagnosis of Individuals with Autism and Other Developmental Disabilities	3
SPED 7115	Positive Behavioral Interventions and Supports in School Settings	3
SPED 6295	Teaching Students with Mild and Moderate Disabilities	3
Area 3 Total		15
Total Credit Hours		30

Admission Requirements

Minimum grade point average (GPA) of 2.75 (regular admission) or 2.50 (provisional admission) on all undergraduate work at an accredited United States institution in fulfillment of the requirements for a baccalaureate degree.