

MIDDLE GRADES EDUCATION (BSED)

Program Learning Outcomes

- (R1.1) Candidates apply their knowledge of the middle grades learner and learning at the appropriate progression levels. Evidence provided demonstrates candidates are able to apply critical concepts and principles of \ learner development (InTASC Standard 1), \ learning differences (InTASC Standard 2), and \ creating safe and supportive learning environments (InTASC Standard 3) \ in order to work effectively with diverse P-12 students and their families. \
- (R1.2) Candidates apply their knowledge of middle grades content at the appropriate progression levels. Evidence provided demonstrates candidates \ know central concepts of their content area (InTASC Standard 4) and \ are able to apply the content in developing equitable and inclusive learning experiences (InTASC Standard 5) \ for diverse P-12 students. \
- (R1.3) Candidates apply their knowledge of InTASC Model Core Teaching Standards relating to middle grades instructional practice at the appropriate progression levels. Evidence demonstrates candidates are able to \ assess (InTASC Standard 6), \ plan for instruction (InTASC Standard 7), and \ utilize a variety of instructional strategies (InTASC Standard 8) \ to provide equitable and inclusive learning experiences for diverse P-12 students. \
- (R1.3) Candidates model and apply national or state approved technology standards to engage and improve learning for all students.
- (R1.4) Candidates apply their knowledge of professional responsibility at the appropriate progression levels. Evidence demonstrates candidates \ engage in professional learning, \ act ethically (InTASC Standard 9), \ take responsibility for student learning, and \ collaborate with others (InTASC Standard 10) \ to work effectively with diverse P-12 students and their families. \