

EDUCATIONAL LEADERSHIP (EDS)

Program Overview

The Educational Leadership Ed.S. Program is designed to prepare system-level leaders who can effectively address district-level educational issues by appropriately applying theory and research-based practices. Program candidates will build knowledge about the functions of high achieving school districts in areas such as curriculum, instruction, management, personnel, finance, school law, and public relations, as well as how the interaction of these areas at the district-level ultimately contributes to student achievement. It is expected that candidates who successfully complete the Tier II certification program will be committed to improving student achievement and occupy key leadership positions in school systems.

To be eligible for program admission, candidates must hold an earned Master's degree from an accredited institution and must be employed in a leadership position in their school or district at the time of program admission. Additionally, candidates must obtain recommendation from their district superintendent, and must already hold Tier I leadership certification. Please visit the CSU Admissions website for the most up-to-date list of all program entry requirements.

Note:

1) The GACE Leadership Ethics Exam must be taken prior to enrollment in the Tier II certification program, if not previously passed.

2) All candidates must obtain a signed Mentor Agreement Form to be submitted as part of the admissions process. The candidate mentor must be an individual who holds certification in educational leadership and is employed in a supervisory capacity over the candidate at the time of application. The Mentor Agreement Form may be obtained from the CSU Admissions Office.

3) The PASL exam (portfolio) must be passed in order to officially earn Tier II certification.

Career Opportunities

Educational Leadership Tier II certification prepares you for a broad range of careers including:

- *Principal
- *Assistant Superintendent
- *Superintendent
- *Other leadership roles in education

Career Opportunities

The Columbus State University Educational Leadership program prepares leader candidates to become inquiring, reflective leaders at the district level and to develop system-level candidates with the knowledge and skills to become both the system instructional leaders as well as the system improvement facilitators.

Program curriculum provides a rich variety of coursework intended to enhance the candidate's leadership and curricular knowledge and

expertise in system and school settings. The program focuses on improving student achievement including:

- Implementing Georgia's P12 curriculum and content standards in order to prepare students to graduate from high school with the skills and knowledge necessary to succeed in college and careers;
- Enhancing school management through effective strategic planning, instructional leadership, and management of resources;
- Developing professional learning communities;
- Instituting and sustaining community relations;
- Creating climates that portray a pervasive belief that students can academically succeed, and
- Modeling the use of technology as well as promoting, implementing, and supporting the use of technology to facilitate technology competencies in teachers and students.

Program of Study

Code	Title	Credit Hours
EDUL 7201	Planning for Continuous School and System Improvement	3
EDUL 7202	Leadership Fundamentals for Team Building and Communication	3
EDUL 7203	Data Driven Strategies for Developing Professional Learning Communities	3
EDUL 7204	Enhancing Instructional Capacities for the Learning Community	3
EDUL 7211	Legal and Constitutional Issues in American School Law	3
EDUL 7212	Managing Resources for Schools and Systems	3
EDUL 7213	Cultural Congruence in a Multicultural Society	3
EDUL 7214	Facilitative Leadership: Shaping School and System Culture	3
Elective: EDUL 8000 Level Course Choice		3
EDUL 7691	Supervised Residency for Leaders A	1
EDUL 7692	Supervised Residency for Leaders B	1
EDUL 7693	Supervised Residency for Leaders C	1
Total Credit Hours		30

Admission Requirements

Admission requirements for the Columbus State University Educational Specialist Degree Program in Educational Leadership meet the Educational Program Preparation (EPP) guidelines stated in Georgia Educational Leadership Rule 505-3-.0.

Candidates must:

1. Complete an application for admission to the Graduate School at Columbus State University.
2. Be accepted into the Columbus State University Graduate School.
3. Provide official transcripts of all undergraduate and graduate coursework from each school previously attended and have a Grade Point Average (GPA) of 3.0 or better on all graduate course work in fulfillment of the requirements for the latest graduate degree.
4. Provide a statement of purpose. This statement addresses the candidate's reason for pursuing a career in educational leadership

and why the Educational Leadership Educational Specialist degree is the right fit to help reach the candidate's goals.

5. Provide two letters of reference. The letters specifically address the candidate's ability to address the demands of high level graduate coursework and make a recommendation for admission to the program.
6. Have proof of clear renewable teaching licensure
7. Have a Master's degree and 3 years of teaching experience and be currently employed in a K-12 district in a leadership role.
8. Hold Tier I entry level certification or hold a valid, GA PSC-issued Standard Professional L or PL certificate in Educational Leadership;
9. Serve in a leadership position at either the P-12 school or LUA level (or agency or organization equivalent to LUA level) that will enable the candidate to fully meet the program's residency requirements.
10. Meet Tier II GA PSC guidelines:
 - a. Candidates who do not serve in a leadership position as described above may be enrolled if the EPP and employer establish a formal, written agreement specifying the candidate will be released from other responsibilities for a portion of the school week sufficient in length to allow the candidate to participate in and successfully complete residency performances.
 - b. Employees of state education or human service agencies, RESAs, universities or technical colleges, and employees of education or human service non-profit organizations may also pursue Tier II leadership certification as long as the employer has established a partnership with a GA PSC-approved EPP and in the partnership agreement agrees to meet all requirements and guidelines accompanying this rule; and
11. Meet program admission criteria and admission criteria specified in the partnership agreements with employers of enrolled candidates.
 - a. All candidates admitted to any GA PSC-approved Educational Leadership program (current program or the new tiered model) on or after July 1, 2016, must complete (do not have to pass) Georgia Ethics for Educational Leadership – Program Entry (370) prior to becoming enrolled. A candidate who completes this program entry requirement for Tier I does not have to complete it again for Tier II.
 - b. Candidates admitted after July 1, 2016, must submit a copy of a Completion Certificate of having taken the GA Ethics for Educational Leadership Assessment Program entry (370) pre-assessment as a condition of enrollment. This pre-assessment is online. Candidates enroll in this assessment through their MYPSC account at www.gapsc.com (<http://www.gapsc.com/>).
12. A clear background check. CSU recognizes a combination of a **current** copy of your current state teaching certification **and** verification of current employment by employing superintendent or designee as adequate proof for a background check.
13. Required Ethics Assessment:
 - a. All candidates admitted to any GaPSC-approved Educational Leadership program (current program or the new tiered model) on or after July 1, 2016, must complete (do not have to pass) Georgia Ethics for Educational Leadership – Program Entry (370) prior to becoming enrolled. A candidate who completes this program entry requirement for Tier I does not have to complete it again for Tier II.
 - b. Candidates admitted after July 1, 2016, must submit a copy of a Completion Certificate of having taken the GA Ethics for Educational Leadership Assessment Program entry (370) pre-assessment as a condition of enrollment. This pre-assessment is

online. Candidates enroll in this assessment through their MYPSC account at www.gapsc.com (<http://www.gapsc.com/>).

Additional Program Requirements

These requirements must be met for the completion of the Ed.S. degree:

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies.
- Students cannot graduate with a grade of "C" or below in more than two (2) graduate courses without an appeal to the College of Education and Health Professions Graduate Council.
- A minimum of 24 semester hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.
- Each candidate must accumulate a total of 750 internship hours earned while in residency.
- Students will need to take and pass the Performance Assessment for School Leaders (PASL) offered through the GA Professional Standards Commission.

A maximum of six (6) semester graduate level hours of transfer credit or courses taken at CSU prior to full admission to a specialist degree program may be applied toward the degree. Courses with earned grades of "C" or below are not accepted. These transfer courses must be approved by the major advisor and department chair; the courses must meet the seven (7) recency of study requirement.