

# ELEMENTARY EDUCATION (EDS)

## Program Overview

Teachers holding a T-5 teaching certificate (or eligible for T-5, master's level certificate) with at least two years of teaching experience while holding a valid teaching license may apply for admission to the Specialist in Education (Ed.S.) program. Our EdS program is a fully online program that can be completed in five-six semesters and it serves for teachers in any location of the state of Georgia.

Education Specialist candidates develop content and pedagogical expertise as well as seek to influence educational decisions outside their own classrooms. They become increasingly accomplished teachers who display leadership.

All educator preparation programs are approved by the Georgia Professional Standards Commission.

## Career Opportunities

Successful completion of the Ed.S. allows the candidate to apply to upgrade teacher certification to the T-6 level.

## Program of Study

Code	Title	Credit Hours
<b>Area 1 Professional Core</b>		
EDUF 7116	Applied Educational Research: Assessing and Monitoring Student Achievement	3
ELEM 7147	Investigating Problems in Elementary Education	3
Area 1 Total		6
<b>Area 2 Concentration</b>		
ELEM 7127	Perspectives in Elementary Education	3
ELEM 7137	Advocacy and Public Policy in Elementary Education	3
ELEM 7155	Cognitive Development in Young Children	3
ELEM 7157	Advanced Assessment in Teaching	3
ELEM 7167	Childhood and Society: An Introduction to the Sociology of Childhood	3
ELEM 7899	Research in Elementary Education	3
Area 2 Total		18
<b>Area 3 Electives</b>		
Select 6 hours from the list below or other courses approved by advisor.		6
ELEM 6155	Elementary Education in a Contemporary Society	
ELEM 6156	Theories, Concepts, and Applications of Child Development	
ELEM 6166	Assessment Methodologies, Instruments, and Procedures in Elementary Education	
ELEM 6115	Elementary Literacy Education	
ELEM 6116	Writing and the Young Child	
ELEM 6125	Developing Mathematical Thinking in the Elementary Classroom	
ELEM 6135	Developing Scientific Thinking in Young Children	

ELEM 6145	Elementary Social Studies Education	
ELEM 6159	Imagination, Curiosity, & Creativity in Teaching and Learning	
ELEM 6165	Partnerships with Parents and Guardians of Young Children	
EDRG 6244	Literacy Curriculum and Instruction in Today's P-12 Schools	
EDRG 6148	Psychology of Reading: Understanding Readers and the Reading Process	
EDRG 6245	Literacy Assessment and Effective Curriculum and Instruction	
EDMA 6235	Applications in Arithmetic and Algebra for K-5 Teachers	
EDMA 6236	Applications in Geometry and Measurement for K-5 Teachers	
EDMA 6237	Applications in Data Analysis and Probability for K-5 Teachers	
EDUC 6231	Integrated Curricular Design and Equity-Focused P-12 STEM Education	
EDUC 6232	Technology & Application with Problem Based Learning in P-12 STEM Classrooms	
EDUC 6233	Community-Based P-12 STEM Education	
Area 3 Total		6
Total Credit Hours		30

### Professional Activities Requirement

All candidates must complete and provide verification of a minimum of three professional activities prior to completion of the program (see Advisor for Professional Activities Form)

**Note: See advisor for information about all endorsements.**

## Admission Requirements

- GPA of at least 3.0 on all graduate course work at an accredited United States institution in fulfillment of the requirements for a graduate degree
- A Level Five (5) or a master's level teaching certificate or eligibility for such certificate in elementary education
- The successful applicant must not have a criminal record or discharge from the armed services that would prevent recommendation for related teacher certifications
- Minimum two years of teaching experience while holding a valid teaching certificate

## Additional Program Requirements

- Students must earn a 3.0 GPA calculated on all graduate work attempted. "Academic Forgiveness" policy does not apply to graduate studies.
- Students cannot graduate with a grade of "C" in more than one (1) graduate course without an appeal to the College of Education Graduate Council.
- Courses earned with grades of "D" may not be used toward a graduate degree or certificate, but will be calculated in the overall grade point average.
- A minimum of 24 semester hours required for the degree must be earned in residence (75%). Asynchronous (online) and distance learning courses administered through Columbus State University constitute courses taken in residence.

- A maximum of six (6) semester hours of transfer credit or courses taken at CSU prior to full admission to a specialist degree program may be applied toward the degree. Courses with earned grades of "C" or below are not accepted. Courses must be approved by the major advisor and department chair.
- An active TK20 account is a required resource for this program because selected assignments must be submitted electronically using this online platform. TK20 is used by the university to maintain our accreditation, to demonstrate the quality of our academic programs, and to improve teaching and learning.