# Middle Grades Education (BSED)

## Program Map

### Program Map for Language Arts/Social Studies Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition I (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1001</td>
<td>Quantitative Skills and Reasoning (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2110</td>
<td>Investigating Critical &amp; Contemporary Issues in Education (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>AREA D</td>
<td>Science with or without a Lab</td>
<td>3-4</td>
</tr>
<tr>
<td>HIST 2111 or HIST 2112</td>
<td>U. S. History to 1865 or U. S. History since 1865</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 1102</td>
<td>English Composition II (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2256</td>
<td>Introduction to the Exceptional Learner in General Education (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>AREA D</td>
<td>MATH/TECH/SCIENCE</td>
<td>4</td>
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<tr>
<td>Area B1</td>
<td>COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002</td>
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</tr>
<tr>
<td>GEOG 1101</td>
<td>World Regional Geography (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>EDUC 2130</td>
<td>Exploring Learning and Teaching (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2157</td>
<td>Writing for the English Major (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3105</td>
<td>History of Georgia (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>AREA C</td>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1101</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>EDUC 2120</td>
<td>Exploring Socio-Cultural Contexts on Diversity in Educational Settings (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2156</td>
<td>Introduction to Literary Studies II: Poetics (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>Area F</td>
<td>Choice LA or SS (minimum grade of C)</td>
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<tr>
<td>Area H</td>
<td>Select one of the following (minimum grade of C):</td>
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</tr>
<tr>
<td>ENGL 2155</td>
<td>Introduction to Literary Studies: Critical Methods</td>
<td></td>
</tr>
<tr>
<td><strong>Third Year</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 3145</td>
<td>Early American Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 3148</td>
<td>American Naturalism and Modernism</td>
<td></td>
</tr>
<tr>
<td>ENGL 3149</td>
<td>Contemporary American Literature</td>
<td></td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>Area B2</td>
<td>ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)</td>
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<tr>
<td>EDMG 3225</td>
<td>Adolescent Development for Educators (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>EDMG 2257</td>
<td>Instructional Strategies in Middle Grades (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Fourth Year</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>AREA H</td>
<td>3000 Non-US History (minimum grade of C)</td>
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<tr>
<td>Area E</td>
<td>Behavioral Science</td>
<td>3</td>
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<tr>
<td>GEGO 3556</td>
<td>Selected Topics in Human Geography (minimum grade of C)</td>
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</tr>
<tr>
<td>or GEOG 5128U Selected Topics in Geography (minimum grade of C)</td>
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</tr>
<tr>
<td>PHED 1205</td>
<td>Concepts of Fitness</td>
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<tr>
<td>EDMG 4155</td>
<td>Teaching English Language Arts in Middle Grades (minimum grade of C)</td>
<td>2</td>
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<tr>
<td>EDCI 3455</td>
<td>Practicum I for Middle-Grades and Secondary Education (minimum grade of C)</td>
<td>2</td>
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<tr>
<td><strong>Spring</strong></td>
<td><strong>Fall</strong></td>
<td></td>
</tr>
<tr>
<td>EDCI 4485</td>
<td>Student Teaching</td>
<td>10</td>
</tr>
<tr>
<td>EDUF 4115</td>
<td>Classroom Management (minimum grade of C)</td>
<td>2</td>
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</tbody>
</table>

Note: The courses marked with an asterisk (*) are elective courses selected by the student. The credit hours for these courses are determined by the advisor and may vary depending on the student's chosen concentration. The courses marked with a superscript number (1) are repeatable courses with different topics, and the credit hours for these courses are cumulative. The courses marked with a superscript number (2) are repeatable courses with the same topic, and the credit hours for these courses are cumulative. The courses marked with a superscript number (3) are repeatable courses with different topics, and the credit hours for these courses are cumulative. The courses marked with a superscript number (4) are repeatable courses with the same topic, and the credit hours for these courses are cumulative. The courses marked with a superscript number (5) are repeatable courses with different topics, and the credit hours for these courses are cumulative. The courses marked with a superscript number (6) are repeatable courses with the same topic, and the credit hours for these courses are cumulative. The courses marked with a superscript number (7) are repeatable courses with different topics, and the credit hours for these courses are cumulative. The courses marked with a superscript number (8) are repeatable courses with the same topic, and the credit hours for these courses are cumulative. The courses marked with a superscript number (9) are repeatable courses with different topics, and the credit hours for these courses are cumulative. The courses marked with a superscript number (10) are repeatable courses with the same topic, and the credit hours for these courses are cumulative.
Program Map for Language Arts/Math Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<td><strong>First Year</strong></td>
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<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>ENGL 1101</td>
<td>English Composition I (minimum grade of C)</td>
<td>3</td>
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<tr>
<td>MATH 1111</td>
<td>College Algebra (minimum grade of C)</td>
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<tr>
<td>EDUC 2110</td>
<td>Investigating Critical &amp; Contemporary Issues in Education (minimum grade of C)</td>
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<tr>
<td>EDUC 2120</td>
<td>Exploring Socio-Cultural Contexts on Diversity in Educational Settings</td>
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<td>AREA D</td>
<td>Science with or without Lab</td>
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<td>SPED 2256</td>
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<tr>
<td>MATH 1113</td>
<td>Pre-Calculus (minimum grade of C)</td>
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<tr>
<td>Area B1</td>
<td>COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002</td>
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<tr>
<td>AREA D</td>
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<td><strong>Credit Hours</strong></td>
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<td><strong>Fall</strong></td>
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<tr>
<td>EDUC 2130</td>
<td>Exploring Learning and Teaching (minimum grade of C)</td>
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<tr>
<td>ENGL 2157</td>
<td>Writing for the English Major (minimum grade of C)</td>
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<tr>
<td>MATH 1125</td>
<td>Applied Calculus (minimum grade of C)</td>
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<tr>
<td>or MATH 1131</td>
<td>Calculus 1 (minimum grade of C)</td>
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<td>AREA C</td>
<td>Humanities</td>
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<td>Area B2</td>
<td>ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1); may be repeated with different topic, PERS 1507 (2)</td>
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<td>U. S. History to 1865</td>
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<tr>
<td>or HIST 2112</td>
<td>or U. S. History since 1865</td>
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<tr>
<td>AREA F</td>
<td>Math or Language Arts (minimum grade of C)</td>
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<td>MAED 3138</td>
<td>Exploring Statistics (minimum grade of C)</td>
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<td>Literature for Adolescents (minimum grade of C)</td>
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<td><strong>Fall</strong></td>
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<td>POLS 1101</td>
<td>American Government</td>
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<tr>
<td>ENGL 2156</td>
<td>Introduction to Literary Studies II: Poetics (minimum grade of C)</td>
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<tr>
<td>EDMG 4121</td>
<td>Teaching Mathematics in the Middle Grades I (minimum grade of C)</td>
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<tr>
<td>EDMG 2257</td>
<td>Instructional Strategies in Middle Grades (minimum grade of C)</td>
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<td><strong>Spring</strong></td>
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<td>Creative Dramatics in the Classroom (minimum grade of C)</td>
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<td>ENGL 5167U</td>
<td>English Grammar (minimum grade of C)</td>
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<td>EDMG 4222</td>
<td>Teaching Mathematics in the Middle Grades II (minimum grade of C)</td>
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<tr>
<td>EDMG 3115</td>
<td>Teaching Literacy Across the Content Areas (minimum grade of C)</td>
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<td><strong>Area E</strong></td>
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<td><strong>Credit Hours</strong></td>
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<td><strong>Fall</strong></td>
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<tr>
<td>AREA E</td>
<td>Behavioral Science</td>
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<td></td>
<td>Select one of the following (minimum grade of C):</td>
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<tr>
<td>ENGL 2155</td>
<td>Introduction to Literary Studies: Critical Methods</td>
<td></td>
</tr>
<tr>
<td>ENGL 3145</td>
<td>Early American Literature</td>
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</tr>
<tr>
<td>ENGL 3148</td>
<td>American Naturalism and Modernism</td>
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<td>ENGL 3149</td>
<td>Contemporary American Literature</td>
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<td>Area C</td>
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<tr>
<td>MAED 5131U</td>
<td>Algebra &amp; Proportionality (minimum grade of C)</td>
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<td>EDCI 3455</td>
<td>Practicum I for Middle-Grades and Secondary Education (minimum grade of C)</td>
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<td>EDCI 4485</td>
<td>Student Teaching</td>
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<td></td>
<td><strong>Total Credit Hours</strong></td>
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</table>

1 Requires admission to teacher education.
### Program Map for Math/Social Studies Concentration

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td><strong>First Year</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition I (minimum grade of C)</td>
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</tr>
<tr>
<td>MATH 1111</td>
<td>College Algebra (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2110</td>
<td>Investigating Critical &amp; Contemporary Issues in Education (minimum grade of C)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2111 or HIST 2112</td>
<td>U. S. History to 1865 or U. S. History since 1865</td>
<td>3</td>
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<tr>
<td>Area C</td>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
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</tr>
<tr>
<td>ENGL 1102</td>
<td>English Composition II (minimum grade of C)</td>
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</tr>
<tr>
<td>SPED 2256</td>
<td>Introduction to the Exceptional Learner in General Education (minimum grade of C)</td>
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<tr>
<td>MATH 1113</td>
<td>Pre-Calculus (minimum grade of C)</td>
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<td>GEOG 1101</td>
<td>World Regional Geography (minimum grade of C)</td>
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<tr>
<td>Area B1</td>
<td>COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002</td>
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<td>Area B2</td>
<td>ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2)</td>
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<tr>
<td><strong>Second Year</strong></td>
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<td><strong>Fall</strong></td>
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</tr>
<tr>
<td>EDUC 2130</td>
<td>Exploring Learning and Teaching (minimum grade of C)</td>
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<td>HIST 3105</td>
<td>History of Georgia (minimum grade of C)</td>
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<tr>
<td>MATH 1125 or MATH 1131</td>
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<tr>
<td>Area C</td>
<td>Humanities</td>
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<td>Area D</td>
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<td><strong>Spring</strong></td>
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<tr>
<td>AREA F</td>
<td>Math or Social Studies (minimum grade of C)</td>
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<tr>
<td>MAED 3138</td>
<td>Exploring Statistics (minimum grade of C)</td>
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<td>EDMG 3225</td>
<td>Adolescent Development for Educators (minimum grade of C)</td>
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<td>Area D</td>
<td>Science with or without Lab</td>
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<tr>
<td><strong>Third Year</strong></td>
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</tr>
<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>Area H</td>
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<td>EDMG 4121</td>
<td>Teaching Mathematics in the Middle Grades I (minimum grade of C)</td>
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</tr>
<tr>
<td>EDMG 2257</td>
<td>Instructional Strategies in Middle Grades (minimum grade of C)</td>
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<td>Investigative Geometry and Measurement (minimum grade of C)</td>
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<tr>
<td>THEA 3107</td>
<td>Creative Dramatics in the Classroom (minimum grade of C)</td>
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<tr>
<td>EDMG 4222</td>
<td>Teaching Mathematics in the Middle Grades II (minimum grade of C)</td>
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<tr>
<td>EDMG 3115</td>
<td>Teaching Literacy Across the Content Areas (minimum grade of C)</td>
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<td>American Government</td>
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<td></td>
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<tr>
<td><strong>Fall</strong></td>
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<tr>
<td>AREAS E</td>
<td>Behavioral Science</td>
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<tr>
<td>GEOG 3556</td>
<td>Selected Topics in Human Geography (minimum grade of C)</td>
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<tr>
<td>or GEOG 5128U</td>
<td>Selected Topics in Geography (minimum grade of C)</td>
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<td>Classroom Management (minimum grade of C)</td>
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<td>EDUF 4205</td>
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<td><strong>Total Credit Hours</strong></td>
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1 Requires admission to teacher education.
# Program Map for Science/Social Studies Concentration

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td><strong>Fall</strong></td>
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</tr>
<tr>
<td>ENGL 1101</td>
<td>English Composition I (minimum grade of C)</td>
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<tr>
<td>MATH 1111</td>
<td>College Algebra (minimum grade of C)</td>
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<tr>
<td>EDUC 2110</td>
<td>Investigating Critical &amp; Contemporary Issues in Education (minimum grade of C)</td>
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<tr>
<td>HIST 2111 or HIST 2112</td>
<td>U. S. History to 1865 or U. S. History since 1865</td>
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<tr>
<td>BIOL 1215K</td>
<td>Principles of Biology (minimum grade of C)</td>
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<tr>
<td><strong>Spring</strong></td>
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<tr>
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<td>Pre-Calculus (minimum grade of C)</td>
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<td><strong>Area E</strong></td>
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<td>GEOL 3266</td>
<td>Mineralogy</td>
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<tr>
<td>GEOL 5135U</td>
<td>Oceanography</td>
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<tr>
<td>GEOL 5175U</td>
<td>Physical Anthropology and Archeology</td>
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<td>GEOL 5255U</td>
<td>Environmental Geology</td>
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<td>EDMG 3235</td>
<td>Project-Based Curriculum for History Educators (minimum grade of C)</td>
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<td>Selected Topics in Human Geography (minimum grade of C)</td>
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<td>or GEOG 5128U Selected Topics in Geography (minimum grade of C)</td>
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Program Map for Science/Math Concentration

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<td>or HIST 2112</td>
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<td>Applied Calculus (minimum grade of C)</td>
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<td>Calculus 1 (minimum grade of C)</td>
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<td>ATSC 5116U</td>
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<td>GEOL 5135U</td>
<td>Oceanography</td>
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<td>GEOL 5175U</td>
<td>Physical Anthropology and Archeology</td>
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Program Map for Science/Language Arts Concentration

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<td>Pre-Calculus (minimum grade of C)</td>
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**Third Year**

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<td>ATSC 5116U</td>
<td>Meteorology</td>
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<td>GEOL 5135U</td>
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<td>GEOL 5175U</td>
<td>Physical Anthropology and Archeology</td>
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<td>Teaching Literacy Across the Content Areas (minimum grade of C)</td>
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<tr>
<td>EDSE 3117</td>
<td>Literature for Adolescents (minimum grade of C)</td>
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<td><strong>Fourth Year</strong></td>
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<td>AREA D</td>
<td>Select one of the following (minimum grade of C):</td>
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<tr>
<td>ENGL 1155</td>
<td>Introduction to Literary Studies: Critical Methods</td>
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<tr>
<td>ENGL 3145</td>
<td>Early American Literature</td>
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<tr>
<td>ENGL 3148</td>
<td>American Naturalism and Modernism</td>
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<td>ENGL 3149</td>
<td>Contemporary American Literature</td>
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<tr>
<td>POLS 1101</td>
<td>American Government</td>
<td>3</td>
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<tr>
<td>PHED 1205</td>
<td>Concepts of Fitness</td>
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<tr>
<td>EDMG 4155</td>
<td>Teaching English Language Arts in Middle Grades</td>
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<tr>
<td>EDCI 3455</td>
<td>Practicum I for Middle-Grades and Secondary Education (minimum grade of C)</td>
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<td>EDMG 4235</td>
<td>Teaching Science in the Middle Grades (minimum grade of C)</td>
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<td><strong>Spring</strong></td>
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<tr>
<td>EDCI 4485</td>
<td>Student Teaching</td>
<td>10</td>
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<td>Course Code</td>
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<td>Credit Hours</td>
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<tr>
<td>EDUF 4115</td>
<td>Classroom Management (minimum grade of C)</td>
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<tr>
<td>EDUF 4205</td>
<td>Technology for the 21st Century Classroom</td>
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**Credit Hours**

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**Total Credit Hours**

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<th>Total Credit Hours</th>
<th>124-126</th>
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1. ASTR 1105 Descriptive Astronomy: The Solar System/ASTR 1305 Descriptive Astronomy Lab with a C or better is a prerequisite for ASTR 3105 Physics, Chemistry, and Geology of the Solar System.

2. Requires admission to teacher education.

3. ASTR 3105 Physics, Chemistry, and Geology of the Solar System offered even years.

**Additional Notes**

This program map illustrates appropriate coursework for completing a degree within four years, provided that course grades allow for earned credit. Please consult with your advisor to determine when courses can be switched out with others and taken in a different semester or sequence than illustrated since not all courses are taught every semester.

- This map is for illustrative purposes only and does not constitute a legal contract on the part of CSU since degree requirements or course offerings could change. As always, check with your advisor.
- Students must complete "Area A" (ENGL 1101 English Composition I, ENGL 1102 English Composition II, and MATH 1***) prior to reaching 30 hours and earn a "C" or higher in all three courses.
- As of Fall 2013, all undergraduate students are required each semester to meet the 2.0 institutional GPA standard for satisfactory academic progress.