## HEALTH SCIENCE (BS)

## Program Overview

The Bachelor of Science in Health Science is designed as a fundamental health-related degree that will enable students to pursue a variety of careers related to our population's health status. Graduates will have the basic skills and knowledge needed to become an asset to the health care community. Students are encouraged to become nationally recognized certified health education specialists (CHES) through the National Commission for Health Education (http://www.nchec.org/) Credentialing. Students are also encouraged to advance their education at one of the Programs or Schools of Public Health recognized by the Association of Schools \& Programs of Public Health (http:// www.aspph.org/). There are a variety of opportunities for students majoring in Health Science.

## Career Opportunities

There are a variety of opportunities for students majoring in Health Science. Possible career paths include:

- Medicine (Physician or Physician's Assistant)
- Occupational Therapy
- Physical Therapy
- Environmental health
- Behavioral sciences-health education
- Epidemiology
- Health service administration
- Maternal and child health
- Nutrition
- International-global health
- Community outreach
- Research
- Counseling

Students must understand that some allied health professions require additional education, certification, or other designated criteria along with their educational degree in health science.
Program of Study

| Code | Title | Credit Hours |
| :---: | :---: | :---: |
| Core IMPACTS Area : Institutional Priorities ${ }^{1}$ |  | 4-5 |
| Choose one of the following communication options |  | 3 |
| COMM 1110 Public Speaking |  |  |
| Foreign Language Course Options |  |  |
| AMSL, ARAB, CHIN, FREN, GERM, GREK, ITAL, JAPN, KREN, LATIN, PORT, SPAN - 1001, 1002, 2001, 2002; SWAH - 1001, 1002. |  |  |
| Take one of the following courses |  | 1-2 |
| ITDS 1779 | Scholarship Across the Disciplines |  |
| LEAD 1705 | Introduction to Servant Leadership |  |
| PERS 1506 | Perspectives 1-hour |  |
| PERS 1507 | Perspectives 2-hour |  |
| Core IMPACTS | ea : Mathematics \& Quantitative Skills ${ }^{1}$ | 3-7 |
| DATA 1501 | Introduction to Data Science | 3 |
| MATH 1001 | Quantitative Skills and Reasoning | 3 |


| MATH 1101 | Introduction to Mathematical Modeling | 3 |
| :---: | :---: | :---: |
| MATH 1111 | College Algebra | 3 |
| MATH 1113 | Pre-Calculus | 4 |
| MATH 1125 | Applied Calculus | 3 |
| MATH 1131 | Calculus with Analytic Geometry I | 4 |
| MATH 1132 | Calculus with Analytic Geometry II | 4 |
| MATH 1165 | Computer-Assisted Problem Solving | 3 |
| MATH 1401 | Introduction to Statistics | 3 |
| MATH 1501 | Calculus I | 4 |
| MATH 2125 | Introduction to Discrete Mathematics | 3 |
| STAT 1401 | Elementary Statistics | 3 |
| Core IMPACTS Area : Political Science and U.S. History |  | 6 |
| HIST 2111 or HIST 2112 | U. S. History to 1865 <br> U. S. History since 1865 | 3 |
| POLS 1101 | American Government | 3 |
| Core IMPACTS Area : Arts, Humanities, and Ethics |  | 6 |
| Select one Fine Arts course |  | 3 |
| ARTH 1100 | Art Appreciation |  |
| ARTH 2125 | Introduction to the History of Art I- Prehistoric through Gothic |  |
| ARTH 2126 | Introduction to the History of Art II- Renaissance through Modern |  |
| MUSC 1100 | Music Appreciation |  |
| THEA 1100 | Theatre Appreciation |  |
| ITDS 1145 | Comparative Arts ${ }^{2}$ |  |
| Select one Humanities course |  | 3 |
| ENGL 2111 | World Literature I |  |
| ENGL 2112 | World Literature II |  |
| ITDS 1155 | The Western Intellectual Tradition |  |
| ITDS 1774 | Introduction to Digital Humanities |  |
| PHIL 2010 | Introduction to Philosophy |  |
| ITDS 1145 | Comparative Arts ${ }^{2}$ |  |
| Core IMPACTS Area : Communicating in Writing |  | 6 |
| ENGL 1101 | English Composition I | 3 |
| ENGL 1102 | English Composition II | 3 |
| Core IMPACTS Area : Technology, Mathematics, and Sciences ${ }^{\text {1,3}}$ |  | 7-11 |
| ANTH 1145 | Human Origins | 3 |
| ASTR 1105 | Descriptive Astronomy: The Solar System | 3 |
| ASTR 1106 | Descriptive Astronomy: Stars and Galaxies | 3 |
| ASTR 1305 | Descriptive Astronomy Lab | 1 |
| ATSC 1112 | Understanding the Weather | 3 |
| ATSC 1112L | Understanding the Weather Lab | 1 |
| BIOL 1125 | Contemporary Issues in Biology Non-Lab | 3 |
| BIOL 1215K | Introductory Biology | 4 |
| BIOL 1225K | Contemporary Issues in Biology with Lab | 4 |
| CHEM 1151 <br> \& 1151L | Survey of Chemistry I and Survey of Chemistry I Lab | 4 |
| CHEM 1152 <br> \& 1152L | Survey of Chemistry II and Survey of Chemistry II Lab | 4 |
| CHEM 1211 <br> \& 1211L | Principles of Chemistry I and Principles of Chemistry I Lab | 4 |
| CHEM 1212 <br> \& 1212L | Principles of Chemistry II and Principles of Chemistry II Lab | 4 |


| CPSC 1105 | Introduction to Computing Principles and Technology | 3 |
| :---: | :---: | :---: |
| CPSC 1301K | Computer Science I | 4 |
| ENVS 1105 | Environmental Studies | 3 |
| ENVS 1105L | Environmental Studies Laboratory | 1 |
| ENVS 1205K | Sustainability and the Environment | 4 |
| GEOG 2215 | Introduction to the Geographic Information Systems | 3 |
| GEOL 1110 | Natural Disasters: Our Hazardous Environment | 3 |
| GEOL 1121 | Introductory Geoscience I: Physical Geology | 3 |
| GEOL 1121L | Introductory Geoscience I: Physical Geology Lab | 1 |
| GEOL 1122 | Introductory Geo-sciences II: Historical Geology | 3 |
| GEOL 1322 | Introductory Geo-sciences II: Historical Geology Lab | 1 |
| GEOL 2225 | The Fossil Record | 4 |
| PHYS 1111 <br> \& PHYS 1311 | Introductory Physics I and Introductory Physics I Lab | 4 |
| PHYS 1112 <br> \& PHYS 1312 | Introductory Physics II and Introductory Physics II Lab | 4 |
| PHYS 1125 | Physics of Color and Sound | 3 |
| PHYS 1325 | Physics of Color and Sound Lab | 1 |
| PHYS 2211 <br> \& PHYS 2311 | Principles of Physics I and Principles of Physics I Lab | 4 |
| PHYS 2212 <br> \& PHYS 2312 | Principles of Physics II and Principles of Physics II Lab | 4 |
| Core IMPACTS Area : Social Sciences |  | 6 |
| Select one Behavioral Science course |  |  |
| ECON 2105 | Principles of Macroeconomics |  |
| ECON 2106 | Principles of Microeconomics |  |
| PHIL 2030 | Moral Philosophy |  |
| PSYC 1101 | Introduction to General Psychology |  |
| SOCI 1101 | Introduction to Sociology |  |
| Select one World Cultures course |  | 3 |
| ANTH 1107 | Discovering Archaeology |  |
| ANTH 1105 | Cultural Anthropology |  |
| ANTH 2105 | Ancient World Civilizations |  |
| ANTH 2136 | Language and Culture |  |
| ENGL 2136 | Language and Culture |  |
| GEOG 1101 | World Regional Geography |  |
| HIST 1111 | World History to 1500 |  |
| HIST 1112 | World History since 1500 |  |
| ITDS 1156 | Understanding Non-Western Cultures |  |
| Core IMPACTS Total Hours |  | 42 |
| Health and Wellness |  | 3 |
| KINS 1106 | Lifetime Wellness | 2 |
| or PHED 120 | Concepts of Fitness |  |
| Select one of the following |  | 1 |
| Any PEDS course |  |  |
| MUSC 1206 Body Mapping (Music Majors Only) |  |  |
| ${ }^{1}$ The hours applied in the Institutional Priorities; Mathematics \& Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours. |  |  |

2 ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once.
${ }^{3}$ At least 4 of the credit hours in this area must be in a lab science course.

## Major Requirements

Code Title Credit

| Core Requirements | 45 |
| :--- | ---: |
| Complete the core requirements for this program |  |
| Field of Study Requirements |  |
| Minimum grade of C is required | 4 |
| BIOL 2251K | Anatomy \& Physiology I |
| BIOL 2252K | Anatomy \& Physiology II |
| BIOL 2260K | Foundations of Microbiology |
| HESC 2105 | Personal Health |
| HESC 2125 | Applied Nutrition |
| Field of Study Requirements Total | 4 |

Required for the Major
Minimum grade of $C$ is required
HESC 1105 Introduction to the Health Professions 1
HESC 3105 Survey of Environmental Health 3
HESC 4106 Methods and Materials in Health Education 3
HESC 4145 Working with Families 3
HESC 5107U Human Sexuality 3
HESC $4115 \quad 3$
HESC 5187U Research Methods for the Health Professions 3
HESC 5795U Seminar in Alcohol and Drug Abuse 3
STAT 3127 Statistical Computing 3
Required for the Major Total 25

## Major Electives

Minimum grade of $C$ is required in each HESC course
Select 24 credits from the following: ${ }^{1}$
BIOL 1107K Principles of Biology I
BIOL 1108 K Principles of Biology II
CHEM 1212 Principles of Chemistry II
\& 1212L and Principles of Chemistry II Lab
ENGL 3158 Writing in the Workplace
KINS 3135 Kinesiology
HESC 3165 Working with the Aged
HESC 4107 Fundamentals of School Health
HESC 4129 Death and Dying
HESC 4698 Internship
HESC 4795 Seminar in Health Science
HESC 4899 Independent Study
HESC 5106U Behavioral Determinants of Health and Disease
HESC 5108U Consumer Health
HESC 5109U Grant Writing for the Health Professions
HESC 5188U Contemporary Health Problems
ITDS 2106 Medical Terminology
MATH 1113 Pre-Calculus
PHYS 1111 Introductory Physics I
\& PHYS 1311 and Introductory Physics I Lab

| Major Electives Total | 24 |
| :--- | ---: |
| General Electives | 11 |
| Select 11 credits | 11 |
| General Electives Total | $\mathbf{1 2 3}$ |
| Total Credit Hours |  |
| ${ }^{1}$Out of the course options below, 15-18 credits must be 3000 level <br> courses or above in order to meet the 39 hour upper level graduation |  |
| requirement. |  |

## Program Map

| Course | Title | Credit <br> Hours |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| ENGL 1101 | English Composition I (minimum grade of C) | 3 |
| MATH 1111 | College Algebra (minimum grade of C) | 3 |
| HESC 2105 | Personal Health (minimum grade of C) | 3 |
| Institutional Priorities | COMM 1110 Public Speaking or foreign language 1001, 1002, 2001, 2002 | 3 |
| Select one of the following: |  | 4 |
| $\begin{aligned} & \text { CHEM } 1211 \\ & \& 1211 \mathrm{~L} \end{aligned}$ | Principles of Chemistry I and Principles of Chemistry I Lab (minimum grade of C) |  |
| CHEM 1151 <br> \& 1151L | Survey of Chemistry I and Survey of Chemistry I Lab (minimum grade of C) |  |
| HESC 1105 | Introduction to the Health Professions (minimum grade of C) | 1 |
|  | Credit Hours | 17 |
| Spring |  |  |
| ENGL 1102 | English Composition II (minimum grade of C) | 3 |
| HESC 2125 | Applied Nutrition (minimum grade of C) | 3 |
| Arts, Humanities, and Ethics | Fine Arts Elective | 3 |
| BIOL 1215K | Introductory Biology (minimum grade of C) | 4 |
| PEDS 1307 | Jogging for Fitness ${ }^{1}$ | 1 |
| Institutional Priorities | ITDS 1779 (2), LEAD 1705 (2), PERS 1506 (1; may be repeated with different topic), PERS 1507 (2) | 1 |
|  | Credit Hours | 15 |


| Second Year |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| HIST 2111 or HIST 2112 | U. S. History to 1865 or U. S. History since 1865 | 3 |
| BIOL 2260K | Foundations of Microbiology | 4 |
| Arts, Humanities, and Ethics | Humanities | 3 |
| KINS 1106 or PHED 1205 | Lifetime Wellness or Concepts of Fitness | 2 |
| POLS 1101 | American Government | 3 |
|  | Credit Hours | 15 |

## Spring

| Social Science | Behavioral Science | 3 |
| :--- | :--- | ---: |
| Social Science | World Cultures course (such as ITDS 1156 | 3 |
|  | Understanding Non-Western Cultures) $^{1}$ |  |
| STAT 1401 | Elementary Statistics (minimum grade of C; | 3 |
|  | Area D course) |  |
| General Electives | General Electives | 3 |
| BIOL 2251K | Anatomy \& Physiology I (minimum grade of | 4 |
|  | C) | $\mathbf{1 6}$ |

Third Year
Fall

| BIOL 2252K | Anatomy \& Physiology II (minimum grade <br> of C) | 4 |
| :--- | :--- | ---: |
| Program | Advisor Approved Elective (minimum grade <br> of C) | 3 |
| Electives | 3 |  |
| HESC 5795U | Seminar in Alcohol and Drug Abuse <br> (minimum grade of C) | 3 |
| HESC 4145 | Working with Families (minimum grade of <br> C) | 3 |
| General Electives | General Electives | 3 |
|  | Credit Hours | $\mathbf{1 6}$ |


| Spring |  | 3 |
| :--- | :--- | ---: |
| HESC 5187U | Research Methods for the Health <br> Professions (minimum grade of C) | 3 |
| Program Program Electives (minimum grade of C) <br> Electives  | 3 |  |
| STAT 3127 | Statistical Computing (minimum grade of <br> C) | 3 |

General Electives General Elective 3
General Electives General Elective 2

## Fourth Year

Fall
HESC 4115 Principles of Epidemiology (minimum grade 3
of C)
ENGL 3158 Writing in the Workplace (minimum grade 3
of C) ${ }^{1}$
HESC 5107U Human Sexuality (minimum grade of C) 3
HESC 5106U Behavioral Determinants of Health and 3
Disease (minimum grade of C) ${ }^{1}$
HESC 4106 Methods and Materials in Health Education 3
(minimum grade of C)
Credit Hours 15
Spring

| HESC 5108U | Consumer Health (minimum grade of C) ${ }^{1}$ | 3 |
| :---: | :---: | :---: |
| HESC 4698 | Internship (minimum grade of C) ${ }^{1}$ | 3 |
| HESC 3105 | Survey of Environmental Health (minimum grade of C) | 3 |
| HESC 5188 U | Contemporary Health Problems (minimum grade of C) ${ }^{1}$ | 3 |


| HESC 4107 | Fundamentals of School Health (minimum <br> grade of C) |
| :--- | :--- |

Credit Hours 15
Total Credit Hours 123

1 Denotes example and is subject to student interest.

- To count toward graduation, all grades must be "C" or better of courses in the following areas: Mathematics and Quantitative Studies; Technology, Mathematics, and Sciences; Field of Study Requirements; Program Requirements; and Program Electives.
- Many graduate programs require an entrance examination. Students should take this exam prior to applying for graduate programs.
- Students should work with their advisor to ensure all required courses are taken for the graduate program of choice
- PHED 1205 Concepts of Fitness is required for all students unless they are over the age of 40 , a prior military service member, or have a documented disability.


## Admission Requirements

There are no program specific admission requirements.

## Additional Program Requirements

Students must confirm their course selection each semester with an Academic Advisor.

