## ART EDUCATION (BSED)

## Program Overview

The Art Education program at Columbus State University provides pre-service teachers a solid knowledge base emphasizing pedagogy, curriculum content, and assessment consistent with the national, state, and local standards and goals. In the first two years, students complete studies that establish eligibility for admission to teacher education. This is followed by a sequence of campus and field-based courses culminating in the student teaching semester during the senior year.

All educator preparation programs are approved by the Georgia Professional Standards Commission. The CSU Department of Art is accredited by the National Association of Schools of Art and Design (NASAD).

In addition to the degree requirements, there are further requirements for teaching certification. Visit the Certification page (https:// cqtl.columbusstate.edu/certification.php) on the CSU Center for Quality Teaching and Learning (CQTL) website for detailed information about certification requirements and the certification process.

## Career Opportunities

While the Bachelor of Science in Education in Art Education (BSEd) program primarily prepares students to work as P-12 teachers, they may also choose to pursue a wide variety of careers and leadership opportunities in the arts, or apply to graduate degree programs in the arts such as the MEd.

The preparation of elementary, middle, and secondary school teachers in Art Education is accomplished through the joint efforts of the College of Education and Health Professions and the Department of Art. Teacher education programs, typically, are closely structured; therefore, students should select a teaching field early in their academic career and follow the appropriate curriculum after declaring a major.

## Program of Study

Code Title | Credit |
| :--- |

| Core IMPACTS Area : Institutional Priorities ${ }^{1}$ |  | 4-5 |
| :---: | :---: | :---: |
| Choose one of the following communication options |  | 3 |
| COMM 1110 | Public Speaking |  |
| Foreign Language Course Options |  |  |
| AMSL, ARAB, CHIN, FREN, GERM, GREK, ITAL, JAPN, KREN, LATIN, PORT, SPAN - 1001, 1002, 2001, 2002; SWAH - 1001, 1002. |  |  |
| Take one of the following courses |  | 1-2 |
| ITDS 1779 | Scholarship Across the Disciplines |  |
| LEAD 1705 | Introduction to Servant Leadership |  |
| PERS 1506 | Perspectives 1-hour |  |
| PERS 1507 | Perspectives 2-hour |  |
| Core IMPACTS Area : Mathematics \& Quantitative Skills ${ }^{1}$ |  | 3-7 |
| DATA 1501 | Introduction to Data Science | 3 |
| MATH 1001 | Quantitative Skills and Reasoning | 3 |
| MATH 1101 | Introduction to Mathematical Modeling | 3 |
| MATH 1111 | College Algebra | 3 |
| MATH 1113 | Pre-Calculus | 4 |
| MATH 1125 | Applied Calculus | 3 |


| MATH 1131 | Calculus with Analytic Geometry I | 4 |
| :---: | :---: | :---: |
| MATH 1132 | Calculus with Analytic Geometry II | 4 |
| MATH 1165 | Computer-Assisted Problem Solving | 3 |
| MATH 1401 | Introduction to Statistics | 3 |
| MATH 1501 | Calculus I | 4 |
| MATH 2125 | Introduction to Discrete Mathematics | 3 |
| STAT 1401 | Elementary Statistics | 3 |
| Core IMPACTS Area : Political Science and U.S. History |  | 6 |
| HIST 2111 or HIST 2112 | U. S. History to 1865 <br> U. S. History since 1865 | 3 |
| POLS 1101 | American Government | 3 |
| Core IMPACTS Area : Arts, Humanities, and Ethics |  | 6 |
| Select one Fine Arts course |  | 3 |
| ARTH 1100 | Art Appreciation |  |
| ARTH 2125 | Introduction to the History of Art I- Prehistoric through Gothic |  |
| ARTH 2126 | Introduction to the History of Art II- Renaissance through Modern |  |
| MUSC 1100 | Music Appreciation |  |
| THEA 1100 | Theatre Appreciation |  |
| ITDS 1145 | Comparative Arts ${ }^{2}$ |  |
| Select one Humanities course |  | 3 |
| ENGL 2111 | World Literature I |  |
| ENGL 2112 | World Literature II |  |
| ITDS 1155 | The Western Intellectual Tradition |  |
| ITDS 1774 | Introduction to Digital Humanities |  |
| PHIL 2010 | Introduction to Philosophy |  |
| ITDS 1145 | Comparative Arts ${ }^{2}$ |  |
| Core IMPACTS Area : Communicating in Writing |  | 6 |
| ENGL 1101 | English Composition I | 3 |
| ENGL 1102 | English Composition II | 3 |
| Core IMPACTS Area : Technology, Mathematics, and Sciences ${ }^{\text {1,3 }}$ |  | 7-11 |
| ANTH 1145 | Human Origins | 3 |
| ASTR 1105 | Descriptive Astronomy: The Solar System | 3 |
| ASTR 1106 | Descriptive Astronomy: Stars and Galaxies | 3 |
| ASTR 1305 | Descriptive Astronomy Lab | 1 |
| ATSC 1112 | Understanding the Weather | 3 |
| ATSC 1112L | Understanding the Weather Lab | 1 |
| BIOL 1125 | Contemporary Issues in Biology Non-Lab | 3 |
| BIOL 1215K | Introductory Biology | 4 |
| BIOL 1225K | Contemporary Issues in Biology with Lab | 4 |
| CHEM 1151 <br> \& 1151L | Survey of Chemistry I and Survey of Chemistry I Lab | 4 |
| CHEM 1152 <br> \& 1152L | Survey of Chemistry II and Survey of Chemistry II Lab | 4 |
| $\begin{aligned} & \text { CHEM } 1211 \\ & \& 1211 \mathrm{~L} \end{aligned}$ | Principles of Chemistry I and Principles of Chemistry I Lab | 4 |
| $\begin{aligned} & \text { CHEM } 1212 \\ & \& 1212 \text { L } \end{aligned}$ | Principles of Chemistry II and Principles of Chemistry II Lab | 4 |
| CPSC 1105 | Introduction to Computing Principles and Technology | 3 |
| CPSC 1301 K | Computer Science I | 4 |
| ENVS 1105 | Environmental Studies | 3 |


| ENVS 1105L | Environmental Studies Laboratory | 1 |
| :---: | :---: | :---: |
| ENVS 1205K | Sustainability and the Environment | 4 |
| GEOG 2215 | Introduction to the Geographic Information Systems | 3 |
| GEOL 1110 | Natural Disasters: Our Hazardous Environment | 3 |
| GEOL 1121 | Introductory Geoscience I: Physical Geology | 3 |
| GEOL 1121L | Introductory Geoscience I: Physical Geology Lab | 1 |
| GEOL 1122 | Introductory Geo-sciences II: Historical Geology | 3 |
| GEOL 1322 | Introductory Geo-sciences II: Historical Geology Lab | 1 |
| GEOL 2225 | The Fossil Record | 4 |
| PHYS 1111 <br> \& PHYS 1311 | Introductory Physics I and Introductory Physics I Lab | 4 |
| PHYS 1112 <br> \& PHYS 1312 | Introductory Physics II and Introductory Physics II Lab | 4 |
| PHYS 1125 | Physics of Color and Sound | 3 |
| PHYS 1325 | Physics of Color and Sound Lab | 1 |
| PHYS 2211 <br> \& PHYS 2311 | Principles of Physics I and Principles of Physics I Lab | 4 |
| PHYS 2212 <br> \& PHYS 2312 | Principles of Physics II and Principles of Physics II Lab | 4 |
| Core IMPACTS Area : Social Sciences |  | 6 |
| Select one Behavioral Science course |  |  |
| ECON 2105 | Principles of Macroeconomics |  |
| ECON 2106 | Principles of Microeconomics |  |
| PHIL 2030 | Moral Philosophy |  |
| PSYC 1101 | Introduction to General Psychology |  |
| SOCI 1101 | Introduction to Sociology |  |
| Select one World Cultures course |  | 3 |
| ANTH 1107 | Discovering Archaeology |  |
| ANTH 1105 | Cultural Anthropology |  |
| ANTH 2105 | Ancient World Civilizations |  |
| ANTH 2136 | Language and Culture |  |
| ENGL 2136 | Language and Culture |  |
| GEOG 1101 | World Regional Geography |  |
| HIST 1111 | World History to 1500 |  |
| HIST 1112 | World History since 1500 |  |
| ITDS 1156 | Understanding Non-Western Cultures |  |
| Core IMPACTS Total Hours |  | 42 |
| Health and Wellness |  | 3 |
| KINS 1106 | Lifetime Wellness | 2 |
| or PHED 1205 | Concepts of Fitness |  |
| Select one of the following |  | 1 |
| Any PEDS course |  |  |
| MUSC 1206 Body Mapping (Music Majors Only) |  |  |
| ${ }^{1}$ The hours applied in the Institutional Priorities; Mathematics \& Quantitative Skills; and Technology, Mathematics, and Sciences areas must add to 18 credit hours. |  |  |
| ${ }^{2}$ ITDS 1145 Comparative Arts, though listed under both Fine Arts and Humanities, may be taken only once. |  |  |

## Major Requirements

| Code Title | Credit <br> Hours |
| :--- | ---: |
| Core Requirements | 45 |
| Complete the core requirements for this program | 45 |

CodComplete the core requirements for this program45
Field of Study RequirementsMinimum grade of $C$ is required
ARTS $1000 \quad$ Art Convocation (each year) 0
ARTS 1010 Art Foundation: Explorations of Drawing 3
ARTS 1020 Art Foundation: 2D and Digital 3
ARTS 1030 Art Foundation: 3D and Site 3
ARTS 2000 Art Foundation: Portfolio Review 0
Exploring Socio-Cultural Contexts on Diversity in ..... 3Educational Settings
EDUC 2130 Exploring Learning and Teaching 3
EDUC 2140 Foundations of Reading, Literacy, and Language 3
Field of Study Requirements Total ..... 18
Required for the Major
Minimum grade of $C$ is required
ARTH 2126 Introduction to the History of Art II-Renaissance 3
or ARTH 2125 Introduction to the History of Art I- Prehistoric through Gothic
ARTE $3000 \quad$ Portfolio Review (BSED) 0
ARTH 3127 Modernist Art 3
or ARTH 3128 Post-Modern and Contemporary Art
Select one of the following 3D Studio courses: ..... 3
ARTS 2248 Ceramics I
ARTS 3288 Techniques of SculptureARTS 3311 Materials Studies
Selelct one of the following Drawing Studio courses: ..... 3
ARTS 2010 Figure Drawing
ARTS 2011 Drawing: Perspective \& Synthesis
Select one of the following 2D Studio courses: ..... 3
ARTS 3021 Graphic Design I
ARTS 3256 Painting I
ARTS 3265 Photography I
ARTS 3278 Printmaking: Traditional Media
ARTS 3309 Printmaking: Photo \& DigitalARTS 4278 Printmaking: Contemporary Approaches \& HybridPrints
Teaching Requirements: ${ }^{1}$
Minimum grade of C is required

| ARTE 3215 | Foundations in Art Education | 3 |
| :--- | :--- | ---: |
| ARTE 4210 | Art Education: Curriculum and Classroom | 3 |
|  | Strategies |  |
| ARTE 4485 | Student Teaching: Art ${ }^{1}$ | 10 |
| ARTE 4698 | Service Learning Internship $^{1}$ | 1 |
| EDUF 4115 | Classroom Management $^{1}$ | 2 |
| EDUF 4205 | Technology for the 21 st Century Classroom $^{1}$ | 2 |



| Technology, Mathematics, and Sciences | Science without lab | 3 |
| :---: | :---: | :---: |
| Select one of the following 3D Studio courses (minimum grade of C): |  | 3 |
| ARTS 2248 | Ceramics I |  |
| ARTS 3288 | Techniques of Sculpture |  |
| ARTS 3311 | Materials Studies |  |
| ARTS 3311 | Materials Studies |  |
| ARTE 3215 | Foundations in Art Education (minimum grade of C) | 3 |
| ARTE 4698 | Service Learning Internship (minimum grade of C) | 1 |
| Program Electives | Program Elective (minimum grade of C) ${ }^{2}$ | 3 |
| Program Electives | Program Elective (minimum grade of C) ${ }^{2}$ | 3 |
|  | Credit Hours | 16 |
| Spring |  |  |
| POLS 1101 | American Government | 3 |
| Social Sciences | Behavior Science | 3 |
| ARTE 3000 | Portfolio Review (BSED) (S required) | 0 |
| Program Electives | Program Elective (minimum grade of C) ${ }^{2}$ | 3 |
| ARTE 4210 | Art Education: Curriculum and Classroom Strategies (minimum grade of C) | 3 |
| HIST 2111 or HIST 2112 | U. S. History to 1865 or U. S. History since 1865 | 3 |
|  | Credit Hours | 15 |
| Fourth Year |  |  |
| Fall |  |  |
| ARTS 1000 | Art Convocation (S required) | 0 |
| KINS 1106 or PHED 1205 | Lifetime Wellness or Concepts of Fitness | 2 |
| Health and Wellness | PEDS Course | 1 |
| Program Electives | Program Elective (minimum grade of C) ${ }^{2}$ | 3 |
| Program Electives | Program Elective (minimum grade of C) ${ }^{2}$ | 3 |
| Program Electives | Program Elective (minimum grade of C) ${ }^{2}$ | 3 |
| Social Sciences | World Cultures | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| ARTE 4485 | Student Teaching: Art | 10 |
| EDUF 4205 | Technology for the 21 st Century Classroom | 2 |
| EDUF 4115 | Classroom Management (minimum grade of C) | 2 |
|  | Credit Hours | 14 |
|  | Total Credit Hours | 123 |

2 Students will complete their required 39 hours of upper-division coursework by including at least 9 hours of coursework at the 3000level or above in Program Electives.
${ }^{3}$ There is a recent rule change for certification from the GaPSC. As of July 1, 2019, students must make a B or higher in the Exceptional Children's course. The course could be any of the following depending on your major:
SPED 2256, EDCI 6228, KINS 4245, SPED 4115, PHED 6219
This rule change will not affect your graduation but you cannot become a certified educator with the state of Georgia until you receive the grade of $B$ or higher in this course.

- Other requirements are needed in order to enter the Teacher Education Program in addition to the completion of 45 earned semester hours and EDUC 2130 Exploring Learning and Teaching with a "C" or better, while maintaining a 2.5 GPA or higher. Please see your advisor or the department administrative assistant for a list of the undergraduate Teacher Education Program requirements.
- All BSED Majors must earn a "C" or higher in all ARTE, ARTS, and ARTH courses and students must successfully pass milestone courses (ARTS 2000 Art Foundation: Portfolio Review and ARTE 3000 Portfolio Review (BSED)). Failure to complete either ARTS 2000 within two (2) attempts or ARTE 3000 Portfolio Review (BSED) within two (2) attempts will result in the student being removed from the BSED- Art Education program.


## Admission Requirements

Students pursuing the Bachelor of Science in Education (BSEd) in Art Education must meet all admission requirements set forth by the College of Education and Health Professions (COEHP) and meet all requirements set forth by the Department of Art.

During the sophomore year as an art major, students intending to complete a teacher education program make formal application to the teacher education program. Normally, this occurs after the student has completed three semesters of full-time course work. Admission to Teacher Education is completed through TK20. For further information please go to https://cqtl.columbusstate.edu/teacher-education.php. (https://cqtl.columbusstate.edu/teacher-education.php) Students should make themselves familiar with the COEHP processes and requirements by visiting the COEHP (https://catalog.columbusstate.edu/academic-units/education-health-professions/) catalog section.

## Additional Program Requirements

Students must maintain a C or better in all major courses
Students must successfully complete two milestone courses (ARTS 2000 Art Foundation: Portfolio Review and ARTE 3000 Portfolio Review (BSED)). Failure to complete each of these within two attempts will result in the student being advised to choose another major.

Students must mount a professional capstone Thesis Exhibition (ARTS 4796 Art Seminar: Thesis Exhibition).

Students must complete all Teaching Requirements, which includes application for admission into the Teacher Education Program through COEHP.
${ }^{1}$ Credit hours in science courses depend on whether a student takes one or two lab science courses in Core IMPACTS area Technology, Mathematics, and Sciences.

